

## CATALOG OF ELECTIVE DISCIPLINES

**7M01 - Pedagogical sciences**

(Code and classification of the field of education)

**7M017 - Teacher training in languages and literature**

(Code and classification of the direction of training)

**0114**

(Code in the International Standard Classification of Education)

**M019 - Training foreign language teachers**

(Code and classification of the educational program group)

**7M01702 - Foreign language: two foreign languages**

(Code and name of the educational program)

**Master**

(Level of preparation)

**set of 2023**

**Developed**

By the Academic Committee of the EP  
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**Reviewed**

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Chairman of the Commission Kenesbaeva Sh.S.

**Approved**

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Chairman of the Academic Council Oralkanova I.A.

## Foreign language (advanced)

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

### Short description of discipline

*This course promotes in-depth study of a foreign language (in oral and written form), providing an increase in the level of educational autonomy, the ability to self-education; the development of research skills and skills of working with various sources of information. The course is aimed at the formation and development of various types of communicative competence (linguistic, socio-cultural, strategic, subject), expanding the horizons and improving the general culture of undergraduates.*

### Purpose of studying of the discipline

*formation and development of all components of communicative competence: linguistic, sociolinguistic, discursive, sociocultural, social, strategic and substantive*

### Learning Outcomes

*ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.*

### Learning outcomes by discipline

*Demonstrates the ability to freely, competently express their thoughts, adequately using a variety of language tools in accordance with the communication situation*

*Work with educational and original texts, domestic, regional studies, popular science, professional nature.*

*Logically correct, reasoned and clearly build oral and written speech*

*Be prepared for intercultural communication.*

### Prerequisites

*Bachelor*

### Postrequisites

*Final examination*

## Linguistic study of texts of different genres

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

### Short description of discipline

*This course involves the consideration of stylistic aspects of a foreign literary text, its significance in the aspect of culture and history. The course covers the history of literature of English-speaking countries, the main literary trends and schools. Undergraduates master the skills of stylistic analysis of a literary text; interpreting a literary text in a foreign language from the point of view of its cultural and historical value and content-stylistic features.*

### Purpose of studying of the discipline

*to acquaint undergraduates with the theoretical foundations of linguistic sciences, the subject of study of which is text (actually linguistics of the text, stylistics of the text, functional stylistics, interpretation of the text)*

### Learning Outcomes

*ON8 Demonstrate the ability to freely, competently express their thoughts, adequately using a variety of language tools in accordance with the communication situation.*

### Learning outcomes by discipline

*Demonstrates the ability to freely, competently express their thoughts, adequately using a variety of language tools in accordance with the communication situation*

*Distinguish between text categories and their formal indicators*

*Know the rules for constructing oral and written texts*

*Perform a comprehensive analysis of the text.*

### Prerequisites

*Bachelor*

### Postrequisites

*Final examination*

## Modeling of the cross-cultural communication

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

### Short description of discipline

*The course is aimed at a profound understanding of the culture of the country of the language being studied, a sufficiently high and qualitative level of foreign language proficiency in the social, socio-cultural and educational and professional spheres of communication, allowing their direct participation in conversation on personal, general and professional topics in the process of communication with native speakers, expressing their own reasoned position, reading newspapers and magazines, understanding radio and TV shows.*

### Purpose of studying of the discipline

*Provide the necessary knowledge to further develop the ability of undergraduates to communicate at the cultural level, as well as to deepen and expand productive, receptive language material.*

### Learning Outcomes

*ON8 Demonstrate the ability to freely, competently express their thoughts, adequately using a variety of language tools in accordance with the communication situation.*

### **Learning outcomes by discipline**

*Demonstrates the ability to freely, competently express their thoughts, adequately using a variety of language tools in accordance with the communication situation*

*Adequately interpret the manifestations of communicative behavior of representatives of different cultures.*

*Prevent communication failures.*

*Possess a communicative strategy and tactics characteristic of other cultures*

### **Prerequisites**

*Bachelor*

### **Postrequisites**

*Final examination*

## **Second foreign language (advanced)**

Discipline cycle	Basic disciplines
Course	1
Credits count	7
Knowledge control form	Examination

### **Short description of discipline**

*This course promotes in-depth study of a foreign language (in oral and written form), providing an increase in the level of educational autonomy, the ability to self-education; the development of research skills and skills of working with various sources of information. The course is aimed at the formation and development of various types of communicative competence (linguistic, socio-cultural, strategic, subject), expanding the horizons and improving the general culture of undergraduates.*

### **Purpose of studying of the discipline**

*Master various types of speech activity, lexical and grammatical material, as well as to be able to use a foreign language for obtaining, evaluating and applying foreign language information for solving educational and professional problems*

### **Learning Outcomes**

*ON8 Demonstrate the ability to freely, competently express their thoughts, adequately using a variety of language tools in accordance with the communication situation.*

### **Learning outcomes by discipline**

*Demonstrates the ability to freely, competently express their thoughts, adequately using a variety of language tools in accordance with the communication situation*

*To know the features of the system of the studied foreign language in its phonetic, lexical and grammatical aspects.*

*Possess sociocultural norms of everyday and business communication.*

*Apply the rules of speech etiquette that allow a specialist to effectively use a second foreign language as a means of communication*

### **Prerequisites**

*Bachelor*

### **Postrequisites**

*Final examination*

## **Theory of the second language**

Discipline cycle	Basic disciplines
Course	1
Credits count	7
Knowledge control form	Examination

### **Short description of discipline**

*This course is aimed at studying the main issues of the phonetic, grammatical and lexical structure of a second foreign language, determining the nature and function of linguistic units, considering the phenomena of paradigmatics and syntagmatics, presenting the elements of language in their interrelation. The linguistic phenomena under consideration are studied in a synchronous aspect. During the study of this course, the linguistic competence of undergraduates in the field of a second foreign language is formed.*

### **Purpose of studying of the discipline**

*formation of an idea of the structure of the modern German language in synchronous illumination as a system of interdependent elements that are interconnected with other levels of the language*

### **Learning Outcomes**

*ON8 Demonstrate the ability to freely, competently express their thoughts, adequately using a variety of language tools in accordance with the communication situation.*

### **Learning outcomes by discipline**

*Demonstrates the ability to freely, competently express their thoughts, adequately using a variety of language tools in accordance with the communication situation*

*Possess the conceptual apparatus of theoretical and applied linguistics.*

*Possess deep specialized knowledge of the basic phonetic, lexical, grammatical, word-forming phenomena and the laws of functioning of the studied foreign language and its functional varieties.*

*Possess the ability to assess the quality of research in their subject area.*

### **Prerequisites**

*Bachelor*

### **Postrequisites**

Final examination

## Formation of speech competences of the second foreign language

Discipline cycle	Basic disciplines
Course	1
Credits count	7
Knowledge control form	Examination

### Short description of discipline

*The course is aimed at further improving the foreign language speech competencies of proficiency in a second foreign language. During this course, undergraduates master the necessary skills of oral and written communication in accordance with accepted norms, which may be necessary to solve various communicative tasks in professional activity, in the field of cooperation with foreign partners, as well as for further self-education.*

### Purpose of studying of the discipline

*formation and/or improvement of the initial level of proficiency in a second foreign language achieved at the previous stage of education, and mastering the necessary and sufficient level of communicative competence to solve social and communicative tasks in various fields of everyday, cultural, professional and scientific activities when communicating with foreign partners, as well as for further self-education.*

### Learning Outcomes

*ON8 Demonstrate the ability to freely, competently express their thoughts, adequately using a variety of language tools in accordance with the communication situation.*

### Learning outcomes by discipline

*Demonstrates the ability to freely, competently express their thoughts, adequately using a variety of language tools in accordance with the communication situation*

*Participate in a conversation without preparation.*

*To convey communicative intentions in writing in compliance with the regulatory requirements of registration.*

*Rather fluently describe and transmit various kinds of information, inform the interlocutor.*

### Prerequisites

*Bachelor*

### Postrequisites

*Final examination*

## Contrastive linguistics

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*This course provides for the assimilation of knowledge about the essence and forms of contrastive analysis of languages, the main scientific concepts on the main topics of the course, form an idea of the peculiarities of the linguistic structure of the studied languages identified in the framework of contrastive analysis, mastering the diagnosis of possible errors in the use of linguistic units due to the phenomena of language interference. During the study, undergraduates acquire the skill of contrastive linguistic analysis, which is necessary in the professional sphere.*

### Purpose of studying of the discipline

*The purpose of contrastive linguistics is a comparative study of several (most often two) languages to identify their similarities and differences at all levels of the linguistic structure, and the formation of a basis of knowledge about comparative linguistics as a direction of general linguistics, its terminological apparatus and research methods.*

### Learning Outcomes

*ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.*

### Learning outcomes by discipline

*Provides a parallel between linguistic theory and practical analysis of linguistic units*

*Know scientific concepts on the main topics of the course.*

*Possess the skills of highlighting the common/special in linguistic phenomena.*

*Possess the skills of interpreting linguistic phenomena in comparable languages.*

### Prerequisites

*Bachelor*

### Postrequisites

*New paradigms of linguistics*

## Basics of comparative historical and contrastive linguistics

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The course "Basics of comparative historical and contrastive linguistics" is aimed at familiarizing undergraduates with comparative historical linguistics as a field of linguistics. The course covers such issues as the basis of the kinship of Indo-European languages, phonetic patterns and morphological features of Indo-European languages, the syntactic structure of these languages, the history of comparative historical and comparative linguistics. Undergraduates master the basic terms of comparative historical linguistics, as well as methods and techniques of research work in this field of linguistics.*

### **Purpose of studying of the discipline**

*mastering the system of linguistic knowledge, including knowledge of the basic phonetic, lexical, grammatical, word-forming phenomena and the law of the functioning of the studied foreign and Russian languages*

### **Learning Outcomes**

*ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.*

### **Learning outcomes by discipline**

*Knowledge: The basic rules and regulations of modern typology, the basics of comparative analysis of the languages studied,*

*Skills: to isolate the most essential features of the device language*

*Skills: possess the skills of typological analysis of language material in accordance with the objectives of the study*

*Competencies: Provides a parallel between linguistic theory and practical analysis of linguistic units*

### **Prerequisites**

*Bachelor*

### **Postrequisites**

*New paradigms of linguistics*

## **Comparative typology of multistructural languages**

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The course "Comparative typology of multistructural languages" introduces undergraduates to the history of typological research, the methodology of typological analysis and description of the compared languages. During the course, the typological characteristics of individual levels of the language are considered, emphasis is placed on the identification and separation of typological quantities as units of comparison (for example, these are typological features at the morphology level of the compared languages – native and foreign).*

### **Purpose of studying of the discipline**

*introduction of students with the ideas and methods of modern comparative linguistics; training to identify the most significant typological characteristics of English and Russian languages; formation of competencies in the aspect of comparing the structures of the native and studied foreign language*

### **Learning Outcomes**

*ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.*

### **Learning outcomes by discipline**

*Knowing: To determine the comparative characteristics of native and foreign languages; didactic and methodological specifics of teaching a foreign language on the basis of linguistic experience; to Systematize and apply methods of language research;*

*To illustrate language phenomena with the corresponding examples from the compared languages;*

*Abilities: Conduct comparative analysis of native and foreign languages in order to prevent and overcome interference; analyzes the branch of linguistics;*

*Skills: To argue conclusions from observations over the actual material. To draw a parallel between linguistic theory and practical analysis of linguistic units;*

*To evaluate the methodology of comparative analysis of the phenomena of Kazakh, English, German languages at different levels and in different subsystems*

*Competencies: Provides a parallel between linguistic theory and practical analysis of language units*

### **Prerequisites**

*Bachelor*

### **Postrequisites**

*New paradigms of linguistics*

## **Actual problems of the specialized and professional-oriented teaching of the foreign languages**

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The course examines the regularities of the organization of the educational process for mastering a foreign language of school students (primary, professional, specialized). Undergraduates master the skills to scientifically choose approaches, strategies, tactics and means of teaching, to organize interaction between the teacher and the trainees implemented through a personality-oriented approach, and also apply methodological and didactic principles and approaches in professionally-directed foreign language teaching at the institutes of higher education.*

### **Purpose of studying of the discipline**

*is the formation of undergraduates of a certain composition of professional competencies in this area of training, as well as familiarization of undergraduates with the methodological and didactic fundamentals of theories of professionally directed teaching of a foreign language.*

### **Learning Outcomes**

*ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.*

*ON7 Understand new conceptual ideas and trends in the development of pedagogical science in the context of the modern paradigm of education.*

### **Learning outcomes by discipline**

*Uses modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students*

*Understands new conceptual ideas and directions of development of pedagogical science in the context of the modern paradigm of education*

*Identify common problems of teaching foreign languages, ways to solve them, goals and objectives of training.*

*Apply modern methods and technologies in the context of all types of educational activities in a foreign language.*

*Analyze the educational needs of each student depending on his age, sensory and intellectual abilities*

#### **Prerequisites**

*Tertiary education*

#### **Postrequisites**

*Final examination Pedagogical practice Modern approaches in teaching English: CLIL and PBL Development of educational programs in English*

### **The use of interactive technologies in teaching foreign language**

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

#### **Short description of discipline**

*This course introduces undergraduates to interactive technologies of teaching a foreign language, which include learning in collaboration, educational discussions, working in small groups, decision tree, creative tasks, decision tree, brainstorming, case technologies, carousel, cluster, comparison chart and other interactive technologies. During the course, undergraduates master the skills and abilities of developing and preparing classes that use interactive learning technologies*

#### **Purpose of studying of the discipline**

*The course aims to equip undergraduates with in-depth knowledge of interactive technologies for teaching a foreign language, such as working in small groups, learning in collaboration, creative assignments, case technologies, Brainstorming, Carousel, Decision Tree, Problem-situational teaching methods, educational discussions, educational games, etc.*

#### **Learning Outcomes**

*ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.*

*ON7 Understand new conceptual ideas and trends in the development of pedagogical science in the context of the modern paradigm of education.*

#### **Learning outcomes by discipline**

*Uses modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students*

*Understands new conceptual ideas and directions of development of pedagogical science in the context of the modern paradigm of education*

*To know the main trends in the development of education systems in the world pedagogical practice, modern pedagogical technologies, interactive technologies and features of their use in the educational process.*

*Use the opportunities of the educational environment, including information, to ensure the quality of the educational process;*

*Apply modern methods and technologies, including information, to ensure the quality of the educational process at a specific educational level of a particular educational institution*

#### **Prerequisites**

*Tertiary education*

#### **Postrequisites**

*Final examination Pedagogical practice Modern approaches in teaching English: CLIL and PBL Development of educational programs in English*

### **Methods of teaching in the framework of international exams**

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

#### **Short description of discipline**

*The course of methods of teaching in the framework of international exams introduces undergraduates to the general trends of modern international certification, theory and practice of the format of modern international exams in English (IELTS and TOEFL). During the course, undergraduates develop the skills and abilities of perception, analysis and solving tasks offered for completion during the passage of certified exams. Attention is paid to the development of all four speech skills.*

#### **Purpose of studying of the discipline**

*is the formation of undergraduates of a certain composition of professional competencies in this area of training, as well as familiarization of undergraduates with the methodological and didactic fundamentals of theories of professionally directed teaching of a foreign language.*

#### **Learning Outcomes**

*ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.*

*ON7 Understand new conceptual ideas and trends in the development of pedagogical science in the context of the modern paradigm of education.*

#### **Learning outcomes by discipline**

*Uses modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students*

*Understands new conceptual ideas and directions of development of pedagogical science in the context of the modern paradigm of*

education

To know modern methods and technologies of teaching foreign languages necessary to ensure the quality of preparation for international exams.

Possess modern methods and technologies of teaching foreign languages necessary to ensure the quality of preparation for international exams.

Analyze tasks for TOEFL, IELTS in order to pass the test effectively.

### **Prerequisites**

Tertiary education

### **Postrequisites**

Final examination Pedagogical practice

## **New paradigms of linguistics**

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

This course examines modern scientific paradigms in the field of philology and the dynamics of their development, describes the system of methodological principles and methodological techniques of linguistic research, examines the achievements of recent years in the study of current trends in modern humanities and the problems of the main directions of modern linguistics. During the course, undergraduates get acquainted with modern experimental and theoretical methods of linguistic research in the collection and analysis of research material.

### **Purpose of studying of the discipline**

the study of the achievements of recent years in the study of current trends in modern humanities and the problems of the main areas of modern philology

### **Learning Outcomes**

ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.

### **Learning outcomes by discipline**

Have an idea of the leading areas of research in the field of linguistics.

Correctly describe and analyze linguistic phenomena and processes in the paradigm of modern scientific knowledge.

Independently work with scientific and factual material on the problems of the discipline.

### **Prerequisites**

Contrastive linguistics

### **Postrequisites**

Final examination Research practice

## **General linguistics and the history of linguistic studies**

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

This course involves familiarization of undergraduates with the fundamental concepts, problems of general linguistics and periodization of linguistic science; with the main achievements of domestic and foreign linguists; explanation of the reasons for the emergence of various scientific schools and directions in linguistics; identification of the main links of general linguistics with other sciences. Undergraduates master modern methods of linguistic research and possible ways of their application to solve professional problems.

### **Purpose of studying of the discipline**

to acquaint undergraduates with the history of linguistic studies and to show how the object and subject of linguistics changed with the development of scientific ideas, depending on the change in the scientific paradigm, how the methods of language learning improved, as well as to give an idea of the current state of linguistics, modern methods of linguistic research and possible ways of their application to solve professional problems.

### **Learning Outcomes**

ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.

### **Learning outcomes by discipline**

To know the main stages of the development of linguistic science, traditional and modern directions in the study of language.

Have an idea of the methodology of modern linguistics.

Apply theoretical knowledge of general linguistics in the description of processes and phenomena in various fields of knowledge

### **Prerequisites**

Contrastive linguistics

### **Postrequisites**

Final examination Research practice

## **Modern problems of the science of language**

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**



The course "Modern problems of the science of language" is aimed at familiarizing undergraduates with the essence of the scientific paradigm and new linguistic paradigms in terms of their formation, theoretical and practical significance. The course examines such branches of linguistics and scientific concepts as sociolinguistics, psycholinguistics, linguoculturology, and others. Undergraduates master the basic experimental and theoretical methods and techniques of research work in this field.

### **Purpose of studying of the discipline**

the formation of the linguistic worldview of undergraduates, the expansion of their scientific horizons due to new linguistic knowledge, the formation of the ability to creatively perceive the modern language process and its research by different scientists within the framework of various areas of linguistics.

### **Learning Outcomes**

ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.

### **Learning outcomes by discipline**

*Knowing:* knows the norms of the academic and literary language, its features, functions and structures.

*Recognizes* the academic and literary texts of a given compositional type of speech, conveys on the letter the content of what has been read, heard, seen, as well as own thoughts in compliance with the presentation logic and the norms of the graphic-spelling and punctuation systems of the language being studied.

*Abilities:* applies the necessary amount of lexical and grammatical material for the implementation of intercultural communication.

*Identifies* the main idea, idea, briefly leads a conversation on various topics, gives fairly detailed descriptions on a wide range of issues of interest, knows how to write an essay or report.

*Skills:* applies the necessary amount of lexical and grammatical material for the implementation of intercultural communication.

*Identifies* the main idea, leads a conversation on various topics, gives fairly detailed descriptions on a wide range of issues of interest, knows how to write an essay or report.

*Competencies:* Draws a parallel between linguistic theory and practical analysis of linguistic units

### **Prerequisites**

Contrastive linguistics

### **Postrequisites**

Final examination Research practice

## **Critical thinking strategies**

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

This course involves familiarizing undergraduates with the essence and specifics of innovative educational technologies that contribute to the development of critical thinking among students. In the course of studying the discipline, undergraduates develop and implement technologies for the development of critical thinking in foreign language classes, analyze the results of using critical thinking strategies in order to individualize the learning process and improve professional competencies.

### **Purpose of studying of the discipline**

Ensuring a high level of theoretical and practical training of a master's student in the field of teaching AI as a person capable of realizing the possibilities of the educational environment to achieve learning and upbringing results, taking into account the characteristics and needs of students, their development by means of an educational subject through the use of critical thinking development technology.

### **Learning Outcomes**

ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.

ON7 Understand new conceptual ideas and trends in the development of pedagogical science in the context of the modern paradigm of education.

### **Learning outcomes by discipline**

*Uses* modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students

*Understands* new conceptual ideas and directions of development of pedagogical science in the context of the modern paradigm of education

*Possess* the skills of creating a system of evidence and the ability to refute.

*Possess* the skills of conducting a discussion.

*Critically evaluate* problematic situations.

### **Prerequisites**

Organisation of the foreign language educational process in higher institution

### **Postrequisites**

Final examination

## **Psychology of foreign language teaching**

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

This course is aimed at forming a certain composition of professional competencies, which implies that undergraduates understand the basic psychological concepts and patterns of the process of teaching students a foreign language. During the course, undergraduates get acquainted with the psychological and linguistic methodological problems of teaching a foreign language, form a set of skills and abilities to study foreign language abilities of schoolchildren, using various types of diagnostic procedures.

### **Purpose of studying of the discipline**

to familiarize undergraduates with the psychological and linguistic and methodological problems of teaching foreign languages; to systematize the psychological and pedagogical knowledge, skills needed in the preparation and organization of the educational process for the development of a foreign language by students of different ages; to form a complex of professionally significant skills in solving pedagogical problems on the basis of modern achievements of psycholinguistics

### **Learning Outcomes**

ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.

ON7 Understand new conceptual ideas and trends in the development of pedagogical science in the context of the modern paradigm of education.

### **Learning outcomes by discipline**

Uses modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students

Understands new conceptual ideas and directions of development of pedagogical science in the context of the modern paradigm of education

Know the system of categories and concepts describing the psychological patterns of teaching foreign languages.

Analyze the main psychological approaches to the construction of modern models of teaching foreign languages.

Determine the content of educational needs when learning a foreign language from students of different ages

### **Prerequisites**

Organisation of the foreign language educational process in higher institution

### **Postrequisites**

Final examination

## **Modern approaches in teaching English: CLIL and PBL**

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

This course is aimed at improving the professional competence of undergraduates (its methodological component) in the form of studying innovative methods of pedagogical activity. In the course of studying the course, undergraduates acquire skills in using such methods as CLIL (which means simultaneous study of a foreign language and subject content – subject-language integrated learning) and PBL (problem-oriented learning) in the field of formation of foreign language competence of students.

### **Purpose of studying of the discipline**

to acquaint undergraduates with the current state and main trends in the development of methodological science in the field of teaching and learning, including CLIL, PBL

### **Learning Outcomes**

ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.

ON7 Understand new conceptual ideas and trends in the development of pedagogical science in the context of the modern paradigm of education.

### **Learning outcomes by discipline**

Uses modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students

Understands new conceptual ideas and directions of development of pedagogical science in the context of the modern paradigm of education

Know the theoretical and methodological basis, the essence and main characteristics of CLIL and PBL.

Master CLIL and PBL methods in practice.

Adapt theoretical knowledge to solve educational problems

### **Prerequisites**

Organisation of the foreign language educational process in higher institution

### **Postrequisites**

Final examination

## **Communicative grammar of the English language**

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

This course is aimed at the formation of undergraduates' communicative skills of oral and written speech in close relationship with the possession of lexical and grammatical means of the language. During the study of this course, undergraduates form and develop skills in using the studied grammatical structures of the English language in accordance with a given communication situation to solve problems of interpersonal and intercultural communication, adhering to the necessary functional and stylistic register.

### **Purpose of studying of the discipline**

teaching oral and written speech based on the development of automated speech and writing skills, the development of reading techniques and the ability to understand English text containing previously learned vocabulary and grammar, as well as the development of writing on the basis of previously acquired skills and abilities

### **Learning Outcomes**

ON3 Transmit oral and written messages in accordance with the norms of academic and literary style of languages.

ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.

## Learning outcomes by discipline

To know the functional and grammatical features of the use of language categories of the English language.

Choose and adequately use categorical forms and other grammatical means in English-speaking oral and written speech

Possess the skills and abilities to apply the acquired knowledge in professional activities.

### Prerequisites

Foreign language (professional)

### Postrequisites

Final examination

## Linguistic and cultural aspects of the English language

Discipline cycle Profiling discipline

Course 2

Credits count 5

Knowledge control form Examination

### Short description of discipline

This course introduces undergraduates to the basic concepts of linguoculturology, the provisions of the theory and practice of translation, methods of interpretation of a literary text in the aspect of linguoculturology. In the course of studying the course, the linguistic and cultural competence of undergraduates is improved, their further in-depth mastery of oral and written speech is based on the development of automated oral speech and writing skills, the ability to understand and analyze the text taking into account linguistic and cultural aspects.

### Purpose of studying of the discipline

teaching oral and written speech based on the development of automated speech and writing skills, the development of reading techniques and the ability to understand English text containing previously learned vocabulary and grammar, as well as the development of writing on the basis of previously acquired skills and abilities

### Learning Outcomes

ON3 Transmit oral and written messages in accordance with the norms of academic and literary style of languages.

ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.

### Learning outcomes by discipline

Transmits oral and written messages according to the norms of the academic and literary style of languages

Provides a parallel between linguistic theory and practical analysis of linguistic units

To know the ethical and moral norms of behavior adopted in a foreign cultural society.

Apply an interdisciplinary approach to the analysis of linguistic facts.

To identify the value orientations of a foreign linguistic and cultural community.

### Prerequisites

Foreign language (professional)

### Postrequisites

Final examination

## Functional grammar of the English language

Discipline cycle Profiling discipline

Course 2

Credits count 5

Knowledge control form Examination

### Short description of discipline

The course is aimed at theoretical understanding of the basics of the grammatical structure of the English language in accordance with the current state of the science of language. During the course, undergraduates develop skills in using grammatical forms of the English language in various types of oral and written communication, master the basic concepts of morphology and syntax in relation to the English language, methods of describing grammatical phenomena of the English language.

### Purpose of studying of the discipline

- formation of the theoretical foundations of the analysis of texts by grammatical functions;

- Generalization and systematization of theoretical rules set forth in the courses "Theoretical Grammar" and "Applied Linguistics";

- creation of prerequisites for independent research and practical work of undergraduates in comparative linguistics.

-formation and development of research skills in linguistics

### Learning Outcomes

ON3 Transmit oral and written messages in accordance with the norms of academic and literary style of languages.

ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.

### Learning outcomes by discipline

To know the functional and grammatical features of the use of language categories of the English language.

Choose and adequately use categorical forms and other grammatical means in English-speaking oral and written speech

Possess the skills and abilities to apply the acquired knowledge in professional activities.

Knowing: knows the norms of academic and literary language, its features, functions and structures.

Recognizes academic and literary texts of a given compositional type of speech, transmits the content of the read, heard, seen, as well as their own thoughts in compliance with the logic of presentation and norms of graph-spelling and punctuation systems of the studied language.

### Abilities

*Applies the necessary amount of lexical and grammatical material for intercultural communication.*

*Highlights the main idea, idea, fluent conversation on a variety of topics, gives a fairly detailed description of a wide range of issues of interest, is able to write an essay or report.*

### Skills

*Constructs the general content of various texts, radio broadcasts, interviews, selectively using the necessary reference materials of the studied language.*

*Evaluates the information of the academic and literary text, making conclusions and conclusions in written and oral forms.*

*Competences: Provides a parallel between linguistic theory and practical analysis of language units*

### Prerequisites

*Foreign language (professional)*

### Postrequisites

*Final examination*

## Speech culture

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*This course is aimed at the formation of students` communicative professional competence, promotes the development of information retrieval and evaluation skills, understanding of language norms, overcoming communication barriers, and the development of speech skills to prepare for difficult professional communication situations. Also, during the course of the course, undergraduates improve their culture of scientific speech, learn how to use language tools when creating written and oral scientific texts.*

### Purpose of studying of the discipline

#### Learning Outcomes

*ON3 Transmit oral and written messages in accordance with the norms of academic and literary style of languages.*

*ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.*

#### Learning outcomes by discipline

*Know the basic techniques of effective communication.*

*Overcome communication barriers in communication.*

*Possess the skills of competent speech behavior in various communication situations.*

### Prerequisites

*Foreign language (professional)*

### Postrequisites

*Final examination*

## Lexical-grammatical and stylistic peculiarities of the scientific discourse

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*This course introduces undergraduates to the specific features of the scientific style, as well as to the methods of presentation in the scientific style (types of scientific texts) in English. During the course, undergraduates consider the theoretical and practical foundations of scientific communication, study the types of scientific discourse, lexico-grammatical and stylistic features of the scientific style of speech at all levels of the language, and also gain practical skills in creating a scientific text.*

### Purpose of studying of the discipline

*formation of competences which will allow the undergraduate to carry out independently scientific, scientific and pedagogical and scientific and educational activity in the chosen area of the direction; expanding and deepening the knowledge of the master`s student about the types and methods of scientific discourse, as well as gaining practical skills in creating a scientific text.*

#### Learning Outcomes

*ON3 Transmit oral and written messages in accordance with the norms of academic and literary style of languages.*

*ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.*

#### Learning outcomes by discipline

*Know the basic stylistic techniques at all levels of the language (phonetic, lexical, syntactic, graphic) used in scientific speech.*

*Have an idea of the structural elements of a scientific text and how to create it.*

*Possess the skills of reasoned presentation of scientific material*

### Prerequisites

*Foreign language (professional)*

### Postrequisites

*Final examination*

## Modern scientific discourse

Discipline cycle	Profiling discipline
Course	2
Credits count	5

**Short description of discipline**

*This course is aimed at the formation and development of students' core competencies in the field of research activities. In the course of studying the discipline, undergraduates master theoretical and practical material, get acquainted with the basics of science, master the experience of studying philosophy and the history of science and the specifics of the development of socio-humanitarian knowledge, acquire the skills to create texts of the scientific genre. The course contributes to the formation of the ability to build communication in the scientific field.*

**Purpose of studying of the discipline**

*the ability to logically correct, reasoned and clear to build oral and written speech; - the ability to critically assess their communicative strengths and weaknesses, to identify ways and choose the means of development of strengths and weaknesses; - the ability to teach economic disciplines in educational institutions at various levels, using appropriate programs and teaching materials. - mastering the culture of scientific literature*

**Learning Outcomes**

*ON3 Transmit oral and written messages in accordance with the norms of academic and literary style of languages.*

*ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.*

**Learning outcomes by discipline**

*It is appropriate to use stylistic and speech features of scientific and official business style.*

*Master the basic laws and norms of professional word usage in scientific discourse.*

*Possess methods and means of logically evidential argumentation in the scientific field.*

**Prerequisites**

*Foreign language (professional)*

**Postrequisites**

*Final examination*

**Development of educational programs in English**

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

**Short description of discipline**

*This course is aimed at mastering by undergraduates the skill of developing curricula in a foreign language, taking into account modern social and economic conditions. When developing a foreign language curriculum, it is necessary to take into account the following conceptual issues: determining the unit of study, the sequence of mastering the selected content, methods of mastering (technology) the content of learning, updating the learning results, compliance with the specific goals of students, their interests.*

**Purpose of studying of the discipline**

*the study of all essential aspects of the development and creation of the work program of the discipline: the place of the discipline in the educational program; the content of the discipline, the forms of monitoring progress, etc.*

**Learning Outcomes**

*ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.*

*ON7 Understand new conceptual ideas and trends in the development of pedagogical science in the context of the modern paradigm of education.*

**Learning outcomes by discipline**

*Uses modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students*

*Understands new conceptual ideas and directions of development of pedagogical science in the context of the modern paradigm of education*

*Determine the requirements for the foreign language course being developed.*

*To design the curriculum based on the principles of technology, interactivity, professional orientation, adaptability, universality, multimedia, orientation to the student's personality, intersubject, autonomy, problematic, activity orientation.*

*Develop a system of techniques and exercises for the English language curriculum.*

**Prerequisites**

*Organisation of the foreign language educational process in higher institution*

**Postrequisites**

*Final examination*

**Assessment in English language teaching**

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

**Short description of discipline**

*This course is aimed at the formation of professional competencies of a master's student by mastering modern means of evaluating learning outcomes, including with a criterion assessment of students' academic achievements in the context of the updated content of education. A master's student gets an idea of learning outcomes, ways to achieve them and ways to evaluate them both in school and at the university level, and also gets acquainted with the main directions of modernization of the learning outcomes assessment system.*

**Purpose of studying of the discipline****Learning Outcomes**

*ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and*

