

The list of academic disciplines of the university component

7M01 - Pedagogical sciences

(Code and classification of the field of education)

7M017 - Teacher training in languages and literature

(Code and classification of the direction of training)

0114

(Code in the International Standard Classification of Education)

M019 - Training foreign language teachers

(Code and classification of the educational program group)

7M01702 - Foreign language: two foreign languages

(Code and name of the educational program)

Master

(Level of preparation)

set of 2023

Developed

By the Academic Committee of the EP
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Reviewed

Recommended for approval by the Academic Council of the University
Protocol №4.1 "06" April 2023
Chairman of the Commission Kenesbaeva Sh.S.

Approved at the meeting of the Academic Council of the University Protocol No. 8 "25" April 2023.

Approved

at the meeting of the Academic Council of the University
Protocol № 1 "01" of September 2023
Chairman of the Academic Council of the University Orynbekov D.R.

Foreign language (professional)

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

Short description of discipline

Mastery of general cultural, professional and special competencies for the implementation of professional activities, involving teaching free reading of original literature of the relevant branch of knowledge in a foreign language; development of oral communication skills in monological and dialogical form in the specialty; development of written scientific communication skills on topics related to the scientific work of a graduate student, as well as familiarization with the forms and types of international cooperation in the scientific field.

Purpose of studying of the discipline

The purpose of studying the discipline "Foreign language (professional)" in the master's degree program is the systematic deepening of communicative competence within the framework of international standards of foreign language education on the basis of further development of skills and abilities of active language proficiency in the professional activity of the future master.

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Learning outcomes by discipline

ON 1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

*- to know the specifics of oral and written speech in the fields of professional, scientific, socio-political relations;
- to know the national and cultural peculiarities of the creation and organization of a text in a foreign language within the framework of professionally motivated conditions;*

- to know the stylistic features of the vocabulary of a foreign language in the field of professional communication;

be able to perform:

- implementation of professional activity in linguistic, sociolinguistic, information-analytical and communicative aspects;

- creating your own verbal and non-verbal order in the fields of professional and scientific socio-political relations;

- the use of a variety of language and speech means adequate to social factors, communication conditions, the status of the interlocutor and his communicative intentions;

-be able to organize speech activity as a representative of another culture and the nature of communication in accordance with the tasks of communication, the speech situation, individual characteristics;

the presence of skills:

- to perceive by ear and understand the appropriate level of messages of a business, informational and vocational nature;

- dialogical and monological communication within the framework of professional activity;

- to get acquainted and study business and scientific and technical documentation, which provides for obtaining information from what has been read and using it in speech;

- have the skills of systematic presentation of thoughts, thinking, information when writing letters of an official, professional nature;

Prerequisites

Bachelor

Postrequisites

Functional grammar of the English language Lexical-grammatical and stylistic peculiarities of the scientific discourse

History and philosophy of science

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying the culture of scientific thinking, forms analytical capabilities and research skills, provides theoretical and practical knowledge necessary for a future scientist. Explores the historical evolution of the sciences and the philosophical perspectives they form. The origins of modern science, its social and institutional connections are described. General philosophical issues related to thought experiments, confirmation and refutation of theories, the origin and application of quantitative and high-quality research methods are considered.

Purpose of studying of the discipline

the formation of an interdisciplinary worldview among undergraduates, based on a deep understanding of the history and philosophy (theory) of scientific thinking, as part of a universal culture.

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Learning outcomes by discipline

Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activity.

Prerequisites

Bachelor

Postrequisites

Final examination

Tertiary education

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

Short description of discipline

The course is aimed at studying the main directions, principles and patterns of higher education. During the course of the course, the basic concepts of modern pedagogy, concepts and theories of teaching and upbringing, didactics of higher education will be considered. The master's student will master the skills of designing the organization of the educational process, techniques of individual and group reflection, will be able to correctly formulate pedagogical goals, apply educational technologies in the educational process. In the process, to design work programs of disciplines.

Purpose of studying of the discipline

The purpose of mastering the discipline is to master the system of knowledge about higher education, its content, structure, principles of educational process management and mastering modern technologies in the field of management and organization of the educational process

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Learning outcomes by discipline

- Solves the problems of higher pedagogical education and the prospects for its further development;
- Considers the application of effective university technologies;
- Solves topical and psychological and pedagogical problems,

Prerequisites

Bachelor

Postrequisites

Pedagogical practice Actual problems of the specialized and professional-oriented teaching of the foreign languages

Psychology of management

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

Short description of discipline

The content of the course is aimed at mastering the approaches and directions of management psychology, psychological laws of management, features of planning and solving management problems. Students will get acquainted with the psychological methods of resolving conflict situations, master the ways of motivating work, the methods of using effective management styles. Skills will be formed to analyze the psychological causes underlying the decline in the effectiveness of the management process.

Purpose of studying of the discipline

The purpose of the discipline "Psychology of Management" is the formation of scientifically based ideas about the system of mental phenomena, psychological variables of behavior and conscious human activity in modern conditions and allows undergraduates to form skills of applying the acquired psychological knowledge in educational activities

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Learning outcomes by discipline

- they are able to determine the forms and methods of effective team management;
- develop plans for the development of organizations, provide psychological support for the activities of organizations;
- possess methods of solving managerial tasks.

Prerequisites

Bachelor

Postrequisites

Final examination

Learners' research activities in foreign language

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course is aimed at improving the quality and effectiveness of educational activities through the creation of conditions for the formation of cognitive interest of students. During the course, undergraduates form the skills of research activities, build the methodological apparatus of research, develop the skills of a creative approach and project activities. The course promotes the development of cognitive interests, intellectual, creative and communicative abilities of students.

Purpose of studying of the discipline

Master the basic methodological principles, methods and practical techniques of organizing and managing research and project activities

Learning Outcomes

ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.

ON5 Know the principles and methods of studying the educational environment.

ON6 Own the methodology of scientific knowledge.

ON9 Demonstrate commitment to the creation of new values, acceptance of creative solutions.

Learning outcomes by discipline

Uses modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students

Owns the methodology of scientific cognition

Demonstrates readiness to create new values, make creative decisions

Know the content, levels and principles of research methodology.

Determine the optimal set of methods for a specific study.

Possess the technology of organizing and conducting research activities of students in educational institutions.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Final examination Research practice

Masters scientific -research work, including the passing of the internship and the implementation of the masters thesis I

Discipline cycle	Profiling discipline
Course	1
Credits count	11
Knowledge control form	Total mark on practice

Short description of discipline

The research work of the undergraduate is aimed at the formation of general cultural and professional competencies of students in accordance with the State mandatory standard of higher Education. This type of work involves the development of undergraduates' skills with scientific literature, in-depth study of the scientific problem chosen for research, preparation of the theoretical part of the master's thesis. The skills of undergraduates in information search engines are also being developed.

Purpose of studying of the discipline

The purpose of studying the discipline is to form the specified competencies that ensure the preparation of undergraduates for research activities

Learning Outcomes

ON10 Solve professional problems, revealing the essence of the problem presented in the theme of the research work.

Learning outcomes by discipline

Owns the principles and methods of research of the educational environment

Solves professional tasks, revealing the essence of the problem presented in the topic of the master's thesis

Know the methods of analysis and evaluation of modern scientific achievements.

Master the methods of research activities.

Work in information search engines.

Prerequisites

Foreign language (professional) Psychology of management Tertiary education

Postrequisites

Research practice Masters scientific -research work, including the passing of the internship and the implementation of the masters thesis II

Organisation of the foreign language educational process in higher institution

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course examines the basic principles and patterns of the organization and functioning of the educational process in higher education in the field of a foreign language. Undergraduates master the methodology of teaching English in the context of the formation of foreign language communicative competence, study issues related to existing forms of control of speech skills, develop skills in planning, conducting, analyzing and introspection of university English classes.

Purpose of studying of the discipline

The development of professional competencies required for the professional challenges of learning a foreign language in high school and applied for the implementation of professional activity in the sphere of implementation in practice the achievements of philological and pedagogical sciences.

Learning Outcomes

ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.

ON7 Understand new conceptual ideas and trends in the development of pedagogical science in the context of the modern paradigm of education.

Learning outcomes by discipline

Uses modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students

Understands new conceptual ideas and directions of development of pedagogical science in the context of the modern paradigm of education

To know the main provisions of the methodology of teaching languages in higher education, the characteristics of educational activities, types of training sessions at the university.

To use the provisions of the methodology of teaching languages in higher education for planning, organizing and implementing educational activities for certain types of training sessions.

skills of planning training sessions at the university.

Design educational and methodological materials on the taught language disciplines of bachelor's degree programs

Prerequisites

Tertiary education

Postrequisites

Final examination Pedagogical practice Modern approaches in teaching English: CLIL and PBL Development of educational programs in

English

Pedagogical practice

Discipline cycle	Basic disciplines
Course	2
Credits count	6
Knowledge control form	Total mark on practice

Short description of discipline

Pedagogical practice involves the formation, consolidation and development of teaching skills in institutions of higher education. During the internship, undergraduates acquire the skill of developing educational and methodological support to ensure the educational process, conduct various types of training sessions as part of the implementation of the discipline (module) of the student's training curriculum; form the skills of conducting educational work in educational institutions.

Purpose of studying of the discipline

familiarization with the principles of the organization of the educational process at the university, the peculiarities of teaching disciplines corresponding to the direction of training, mastering the types of university pedagogical activity, preparing undergraduates for the implementation of the educational process in higher educational institutions.

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Learning outcomes by discipline

Uses modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students

Know the system of categories and concepts describing the psychological patterns of teaching foreign languages.

To analyze the main psychological approaches to the construction of modern models of teaching foreign languages.

Determine the content of educational needs when learning a foreign language from students of different ages

Prerequisites

Organisation of the foreign language educational process in higher institution Tertiary education

Postrequisites

Final examination

Masters scientific -research work, including the passing of the internship and the implementation of the masters thesis II

Discipline cycle	Profiling discipline
Course	2
Credits count	4
Knowledge control form	Total mark on practice

Short description of discipline

The research work of the undergraduate is aimed at the formation of general cultural and professional competencies of students in accordance with the State mandatory standard of higher education. In the course of this type of work, a comprehensive understanding of the specifics of research work is formed; undergraduates master the research methods that best correspond to the subject of their research, as well as the acquisition of skills and abilities of independent research activities.

Purpose of studying of the discipline

formation of students in the master's program on the basis of theoretical knowledge acquired practical skills necessary for the successful completion of the research provided for by the educational program

Learning Outcomes

ON10 Solve professional problems, revealing the essence of the problem presented in the theme of the research work.

Learning outcomes by discipline

Owns the principles and methods of research of the educational environment

Solves professional tasks, revealing the essence of the problem presented in the topic of the master's thesis

conducts independent research on an urgent problem within the framework of a master's thesis

prepares and publishes abstracts of reports, conference materials and scientific articles

Prerequisites

Masters scientific -research work, including the passing of the internship and the implementation of the masters thesis I

Postrequisites

Masters scientific -research work, including the passing of the internship and the implementation of the masters thesis III

Research practice

Discipline cycle	Profiling discipline
Course	2
Credits count	13
Knowledge control form	Total mark on practice

Short description of discipline

Research practice is aimed at consolidating theoretical knowledge and practical skills of conducting scientific research in the field of teaching a foreign language. In the course of research practice, undergraduates master the scientific method of cognition, deepen and creatively master the educational material obtained during theoretical training, analyze modern methods and technologies of organizing the educational process, and also demonstrate the ability to evaluate the results of scientific research.

Purpose of studying of the discipline

Learning Outcomes

ON10 Solve professional problems, revealing the essence of the problem presented in the theme of the research work.

Learning outcomes by discipline

Know the methods of research activities.

Possess technologies for planning professional activities in the field of scientific research.

Collect, select and use the necessary data and effectively apply quantitative and qualitative methods of their analysis.

Prerequisites

Pedagogical practice

Postrequisites

Final examination

Masters scientific -research work, including the passing of the internship and the implementation of the masters thesis III

Discipline cycle	Profiling discipline
Course	2
Credits count	9
Knowledge control form	Total mark on practice

Short description of discipline

The research work of the undergraduate is aimed at the formation of general cultural and professional competencies of students in accordance with the State mandatory standard of higher Education. In the course of performing this type of work, a master`s student masters the skills of independent planning, organization and conduct of scientific research, as well as the skills of presenting the results of the research in accordance with the requirements for a master`s thesis.

Purpose of studying of the discipline

development of skills of independent research work

Learning Outcomes

ON5 Know the principles and methods of studying the educational environment.

ON10 Solve professional problems, revealing the essence of the problem presented in the theme of the research work.

Learning outcomes by discipline

Owns the principles and methods of research of the educational environment

Conduct scientific research.

To present the results of the conducted research.

To issue a master`s thesis according to the requirements

Prerequisites

Masters scientific -research work, including the passing of the internship and the implementation of the masters thesis II

Postrequisites

Final examination