

CATALOG OF ELECTIVE DISCIPLINES

7M01 - Pedagogical sciences

(Code and classification of the field of education)

7M017 - Teacher training in languages and literature

(Code and classification of the direction of training)

0114

(Code in the International Standard Classification of Education)

M017 - Training teachers of the Kazakh language and literature

(Code and classification of the educational program group)

7M01701 - Kazakh language and literature

(Code and name of the educational program)

Master

(Level of preparation)

set of 2023

Developed

By the Academic Committee of the EP
The head of the AC Kadyrov A.K.
EP Manager Mukanova K.K.

Reviewed

Recommended for approval by the Academic Council of the University
Protocol №4.1 "06" April 2023
Chairman of the Commission Kenesbaeva Sh.S.

Approved

at the meeting of the Academic Council of the University
Protocol №5 "21" April 2023
Chairman of the Academic Council Oralkanova I.A.

Active processes in the modern Kazakh language

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

To show the dynamics of the development of the Kazakh language at the present stage of its development, the communicative and pragmatic nature of the dynamic processes occurring in the language. Differentiate the interpretation of stylistic dynamics language in the 80-90s of the twentieth century and in the modern period. Master terminography, clarify system processes in vocabulary Kazakh language. To master the terms deideologization, politicization, metofozation of lexical groups - tools reflecting the assessment of socio-political conditions.

Purpose of studying of the discipline

To give an idea of the communicative and pragmatic nature of dynamic processes in the Kazakh language and new historical trends in the Kazakh language in the second half of the twentieth century and the stylistic dynamism of the language of the 80-90s of the twentieth century.

Learning Outcomes

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

ON8 As a philological education, the study of literature to explain the laws and features of the development of art and forms.

ON9 To master theoretical problems, patterns of new trends and approaches in linguistics.

Learning outcomes by discipline

ON7 Training of professional specialist, creative personality, formation of necessary professional theoretical knowledge and relevant practical skills.

ON8 As a philological education, the study of literature to explain the laws and features of the development of art and forms

ON9 To master theoretical problems, patterns of new trends and approaches in linguistics To master theoretical problems, patterns of new trends and approaches in linguistics

He is able to scientifically substantiate and systematically express his thoughts about active processes in the modern Kazakh language, comprehend the essence of innovation in processes.

Prerequisites

History and philosophy of science

Postrequisites

Cognitive linguistics Psycholinguistics.

New directions in Kazakh Linguistics

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The study of the modern development of world and domestic linguistics. Teaching anthropocentric, anthropocentric analysis of linguistic research. To give an idea of the priority directions in linguistics of the late XX- early XXI century. Teaching analysis in the areas of linguognesology, ethnolinguistics, psycholinguistics, sociolinguistics, linguoculturology, paralinguistics, pragmalinguistics. Comparison of approaches to conducting a psychological study of public communication. Critical consideration of concepts in the development of world, domestic language sciences.

Purpose of studying of the discipline

To give an idea that the modern development of world and domestic linguistics is characterized by the transition of linguistic research to anthropocentric analysis, to analyze the features of priority areas in linguistics of the twentieth and early twenty-first century

Learning Outcomes

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

ON8 As a philological education, the study of literature to explain the laws and features of the development of art and forms.

ON9 To master theoretical problems, patterns of new trends and approaches in linguistics.

Learning outcomes by discipline

ON7 Training of professional specialist, creative personality, formation of necessary professional theoretical knowledge and relevant practical skills.

ON8 As a philological education, the study of literature to explain the laws and features of the development of art and forms

ON9 To master theoretical problems, patterns of new trends and approaches in linguistics To master theoretical problems, patterns of new trends and approaches in linguistics

Knows the principles of research into new directions of Kazakh linguistics and the preconditions for their emergence. Has the skills of practical application of the acquired knowledge in practice.

Prerequisites

History and philosophy of science

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis I

Tendencies and new areas in the Kazakh Linguistics

Discipline cycle	Basic disciplines
Course	1
Credits count	5

Knowledge control form

Examination

Short description of discipline

Familiarization with the scientific conceptual and terminological apparatus of the main scientific paradigms of general linguistics, with the main ideas of various trends, trends and schools. Mastering scientific theory at different stages of the formation of paradigmatic knowledge. Formation of skills of critical analysis of ontological and epistemological foundations of scientific paradigms, positions and postulates of linguistic trends and schools

Purpose of studying of the discipline

Analysis of complete scientific information about trends and trends in linguistics and their research principles, scientific and theoretical problems, definition of scientific concepts, formation of a clear understanding and knowledge. Analysis of trends, directions of its further development, tasks facing modern Kazakh linguistics, consideration of topical issues.

Learning Outcomes

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

ON8 As a philological education, the study of literature to explain the laws and features of the development of art and forms.

ON9 To master theoretical problems, patterns of new trends and approaches in linguistics.

Learning outcomes by discipline

ON7 Training of professional specialist, creative personality, formation of necessary professional theoretical knowledge and relevant practical skills.

ON8 As a philological education, the study of literature to explain the laws and features of the development of art and forms

ON9 To master theoretical problems, patterns of new trends and approaches in linguistics To master theoretical problems, patterns of new trends and approaches in linguistics

- Forms knowledge about innovative directions and trends in linguistics. Understands the content of the material using the terminological apparatus.

Prerequisites

History and philosophy of science

Postrequisites

Research scientific training The research work of a student, including an internship and the implementation of a master s thesis I

Scientific analysis of a work of art in high school

Discipline cycle

Basic disciplines

Course

1

Credits count

5

Knowledge control form

Examination

Short description of discipline

The course teaches effective methods of analyzing a work of art in high school, teaches students to master independently effective methods of text analysis and theoretical concepts of literature. Explains the spiritual and aesthetic essence of the artistic text, the spiritual and aesthetic essence of the work. When analyzing a work of art, students deeply master the methods of differentiation.

Purpose of studying of the discipline

to form knowledge about the basic concepts, methods of scientific analysis of a work of art and skills of its application in practice.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

ON8 As a philological education, the study of literature to explain the laws and features of the development of art and forms.

Learning outcomes by discipline

As a philological education, the study of literature to explain the laws and features of the development of art and forms

Possesses theoretical knowledge of scientific analysis of a work of art. Is able to theoretically prove data, generalize the formed theoretical knowledge.

Prerequisites

Bachelor

Postrequisites

Auezov and problems of literary criticism

Scientific bases of dividing the history of literature into periods.

Discipline cycle

Basic disciplines

Course

1

Credits count

5

Knowledge control form

Examination

Short description of discipline

During the course, the issues of Kazakh literary science, epoch, modern literary studies will be analyzed, approaches to the study of creativity and the rich heritage of writers and poets will be analyzed. The history of national literature is considered in the literary and theoretical aspect. Detailed information about the history of Kazakh literature, medieval and ancient literature is given.

Purpose of studying of the discipline

to differentiate the system of scientific assessments in literary studies by the era of literary history, which is an important and complex period in the history of Kazakh literature. The most complete, based on the current achievements of literary studies, education of undergraduates in compliance with the chronological position.

Learning Outcomes

ON2 To solve problems of higher professional education and prospects for its further development

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON4 To provide systematic knowledge about the theoretical foundations of the periodization of literary history.

Learning outcomes by discipline

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities.

ON4 To provide systematic knowledge about the theoretical foundations of the periodization of literary history.

Understand and realize the importance of the direction of the development of modern world literary studies, its features and methods of research, methodology, rhetoric, the significance of world literary studies in the comprehension of spiritual values.

Use the experience of scientific research in contemporary literary studies. Classify aspects of the analysis of a literary text; consider an artistic text as the main object of literary analysis; compare different text versions of works of art.

Prerequisites

Bachelor

Postrequisites

Auezov and problems of literary criticism The history of formation of literary trends New directions of literature

The periodization of modern Kazakh literature.

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

During the course, studying the history of literature, paying attention to the style, current, direction, literary school, determines the main literary trend of that period. Based on the study of scientific sources, to master the systematic artistic analysis of author's texts, taking into account traditions and innovations in literature, continuity in the historical development of the literary process.

Purpose of studying of the discipline

Acquire the skills to critically evaluate the direction of the science of modern literary criticism and the creativity of its representatives.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON4 To provide systematic knowledge about the theoretical foundations of the periodization of literary history.

Learning outcomes by discipline

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities.

ON4 To provide systematic knowledge about the theoretical foundations of the periodization of literary history.

Critical look at modern literary criticism, the creativity of the representatives.

Prerequisites

Bachelor

Postrequisites

Auezov and problems of literary criticism Trends and directions of literature New directions of literature

Historical Grammar of the Kazakh language

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

To explain the evolution of the phonetic, grammatical structure of the modern language on the basis of the historical-comparative method. Based on the sources of research, to master the history of the classification of words by grammatical classes, the ways of forming individual grammatical categories, historical changes in the system of sounds, their influence on the linguistic lexical fund, grammatical structure. Possess the skills of historical linguistic analysis of ancient Turkic texts, be able to analyze texts in modern Kazakh.

Purpose of studying of the discipline

To form knowledge about the problems of the history of the Kazakh language by determining the patterns of development and directions of all spheres of the Kazakh language, skills of applying knowledge in analyzing the history of the Kazakh language

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON5 To master the roles and meanings of the theories being formed in the study of grammar.

Learning outcomes by discipline

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities.

ON 5 To master the roles and meanings of the theories being formed in the study of grammar.

Forms knowledge about the problems of the history of the Kazakh language by determining the patterns of development and directions of all areas of the Kazakh language. Has the skills to apply knowledge in the analysis of the history of the Kazakh language.

Prerequisites

Bachelor

Postrequisites

Academic grammar of Kazakh language Research scientific training

The Basic of grammar theory

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

To investigate the system of grammatical structure of the Kazakh language, to establish its relationship with other language levels, to interpret the basic grammatical units and concepts from the standpoint of the theory of linguistics. To study morphemes and words, the linguistic nature of the phrase, to establish their differences from each other, to correlate grammatical categories and classes of words. Master the conceptual apparatus of grammar theory, basic grammatical theories, the basics of grammatical analysis. Master the skills of competent analysis of language material.

Purpose of studying of the discipline

To give an idea of the role of established theories in the study of grammar, about new theoretical patterns in the study of the grammatical level of the Kazakh language and their features.

Scientific information and positions on the discipline, analysis of scientific and theoretical problems, definition of scientific concepts, formation of a clear understanding and knowledge. Analysis of trends, directions of its development, tasks facing modern Kazakh grammar, consideration of topical issues.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON5 To master the roles and meanings of the theories being formed in the study of grammar.

Learning outcomes by discipline

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities.

ON 5 To master the roles and meanings of the theories being formed in the study of grammar.

Understands the conceptual nature of theoretical concepts while learning grammar. Can apply theoretical knowledge of the subject in practice.

Prerequisites

Bachelor

Postrequisites

Cognitive linguistics

Functional Grammar

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

To give an idea of the basic concepts, categories, aspects of functional grammar. Explain the relationship between the traditional structural system and functional grammar. he will learn to draw scientific conclusions based on system connections that unite linguistic units, categories, and other phenomena based on certain semantic categories. Possess the skills of considering the structural and systemic aspects of linguistic analysis in the theory of linguistics in unity with the communicative and functional aspects.

Purpose of studying of the discipline

To consider undergraduates with the basic terms and concepts of functional grammar, theoretical and methodological foundations, the main scientific schools of functional linguistics, the object of research, the basic principles of functional grammar, the theory of the functional-semantic field, its nature and structure, the relationship of traditional grammar and functional grammar.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON5 To master the roles and meanings of the theories being formed in the study of grammar.

Learning outcomes by discipline

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities.

ON 5 To master the roles and meanings of the theories being formed in the study of grammar.

The study the aggregate tendency of principles and laws on the peculiarities of the use of the functioning of linguistic units in a sentence.

Prerequisites

Bachelor

Postrequisites

Academic grammar of Kazakh language Research scientific training

Questions of teacher are at higher school

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

Study of the current state of science and practice of teaching methods of Kazakh literature. Formation of scientific substantiation of oral teaching methods, visibility, practical methods, systems of analytical thinking. Implementation of differentiation of literary education, revision of programs, updating based on concepts, conducting a level analysis of basic educational programs.

Purpose of studying of the discipline

Mastering the methodological and theoretical foundations of the methodology of teaching Kazakh literature, analyzing the problems of the system of teaching Kazakh literature

Learning Outcomes

ON2 To solve problems of higher professional education and prospects for its further development

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

Learning outcomes by discipline

ON2 To solve problems of higher professional education and prospects for its further development;

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities.

ON7 Training of professional specialist, creative personality, formation of necessary professional theoretical knowledge and relevant practical skills

the ability to link the general place and features of the Kazakh literature; competence of the scientific material transferred to the Kazakh literature not to leave at the empirical level, to recognize and organize ways of their transition to the theoretical level;

Prerequisites

Tertiary education

Postrequisites

Teaching practicum

History of methodology of teacher is at higher school.

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

Training of highly professional, developed, educated specialists with deep theoretical knowledge and practical skills. Familiarization with changes in the field of methodology. The study of methodological and theoretical foundations of the methodology of teaching Kazakh literature. Conducting a communicative and cognitive analysis of the Kazakh literature system in high school. To teach the use of interactive methods in higher education. Didactics and training in the effective use of innovative technologies.

Purpose of studying of the discipline

To consider the methodological and theoretical foundations of the methodology of teaching Kazakh literature in higher school. Analysis of the history of the methodology of teaching literature

Learning Outcomes

ON2 To solve problems of higher professional education and prospects for its further development

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

Learning outcomes by discipline

ON2 To solve problems of higher professional education and prospects for its further development;

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities.

ON4 To provide systematic knowledge about the theoretical foundations of the periodization of literary history.

Owns methodological and theoretical foundations of teaching Kazakh literature. Analyzes and effectively applies innovations in methodological science. Analyzes the history of the methodology of teaching Kazakh literature.

Prerequisites

Tertiary education

Postrequisites

Teaching practicum

Methods of teaching Kazakh literature

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The study of the history and theoretical concepts of teaching literature. Mastering the techniques used by techniques in the study of literature. To teach how to analyze a work of art by genre features. Mastering the skill and experience of drawing up a lesson plan. Training for the implementation of theoretical knowledge in practice. Formation of skills in the use of visual aids, individual notes, reference notes.

Purpose of studying of the discipline

Consideration of the theoretical, methodological foundations of teaching literature in Higher education. Analysis of effective methods and techniques of teaching literature. Analysis of the work plan of a literature teacher, an educational and methodological complex

Learning Outcomes

ON2 To solve problems of higher professional education and prospects for its further development

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

Learning outcomes by discipline

ON2 To solve problems of higher professional education and prospects for its further development;

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON7 Training of professional specialist, creative personality, formation of necessary professional theoretical knowledge and relevant practical skills.

He knows the theoretical and methodological foundations of teaching literature in high school. Analyzes effective methods and techniques of teaching literature. Can carry out theoretical knowledge in practice. Analyzes the artwork depending on genre features.

Prerequisites

Tertiary education

Postrequisites

Teaching practicum

Auezov literary criticism and problems of Turkic

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

To study the work of M. Auezov through the prism of ideological-thematic and artistic-aesthetic traditions and features of Turkic literature. To conduct a comparative analysis of the author's works and the heritage of major representatives of Turkic literature based on the rich artistic traditions of Turkic literature. To identify similarities and features of M.Auezov's works "Manas", "Karash-Karash" and Sh. Aitmatov's novel "Jean Pida".

Purpose of studying of the discipline

To analyze the correspondence and peculiarities in the scientific conclusions of the Turkic scientists and M. Auezov, the competence to express the main thoughts is formed.

Learning Outcomes

ON6 Analyze the development of the history of literature of modern Turkic peoples and the system of the literary process.

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

Learning outcomes by discipline

ON6 Learn to analyze the system of the literary process and the development of the literary history of modern Turkic peoples.

ON7 Training of professional specialist, creative personality, formation of necessary professional theoretical knowledge and relevant practical skills.

To analyze concordance and peculiarities in the scientific conclusions of Turkic scientists and M.Auezov, to form a competence to express the main thoughts

Prerequisites

Scientific bases of dividing the history of literature into periods.

Postrequisites

The history of formation of literary trends

Modern Turkic Literature

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

Describe the stages of formation and development of the literature of the Turkic peoples. To master the skills of defining genre features, themes and ideas of artistic works, historical images common to the Turkic peoples. To identify the national flavor in the psychology of the character, the historical and typological features of the general Turkic character of images in works of art.

Purpose of studying of the discipline

To form comparative typological studies and research competence capable of identifying common Turkic features of theoretical concepts.

Learning Outcomes

ON6 Analyze the development of the history of literature of modern Turkic peoples and the system of the literary process.

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

Learning outcomes by discipline

ON6 Learn to analyze the system of the literary process and the development of the literary history of modern Turkic peoples.

ON7 Training of professional specialist, creative personality, formation of necessary professional theoretical knowledge and relevant practical skills.

comparative-typological researches and research competence capable to reveal the General Turkic features of theoretical concepts are developed

Prerequisites

Scientific bases of dividing the history of literature into periods.

Postrequisites

The history of formation of literary trends

Typology of folklore and literature of Turkic people

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

To establish the commonality of archetypal, mythological, symbolic images in the formation of folklore and its place in the culture of modern Turkic peoples. To determine the place and role of world and Turkic scientists in the study of the history of folklore of the Turkic peoples. To investigate typological and temporal features of the literary history of the Turkic peoples. To study samples of Kyrgyz, Uzbek, Tatar, Turkmen, Turkish, Uighur, Azerbaijani, Bashkir literature in genre diversity based on the historical and comparative method.

Purpose of studying of the discipline

Conducting comparative typological research and mastering the competence to draw conclusions by analyzing the common heritage of folklore and literary history of the Turkic peoples.

Learning Outcomes

ON6 Analyze the development of the history of literature of modern Turkic peoples and the system of the literary process.

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

Learning outcomes by discipline

ON6 Learn to analyze the system of the literary process and the development of the literary history of modern Turkic peoples.

ON7 Training of professional specialist, creative personality, formation of necessary professional theoretical knowledge and relevant practical skills.

Doing comparative-typological researches and mastering a competence to make conclusions analyzing mutual heritage of folklore and history of Turkic people.

Prerequisites

Scientific bases of dividing the history of literature into periods.

Postrequisites

The history of formation of literary trends

Interconnected teaching the language with related languages

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The subject forms intercultural and professional communicative competence.

Used in the process of teaching small literary works, stories, essays, short stories, journalistic, literary texts, documentaries and feature films, historical materials in related languages. They will learn to put into practice international terms and terminological names of related languages. Identifies the features of related languages. Analyzing the features of related languages, reveals their relationship.

Purpose of studying of the discipline

Application of the world experience of related languages, international terms and terminological names. Determination of the features of related languages.

Learning Outcomes

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

ON11 Mastering of methods and types of combinations of words, the structure of phrases, the function of words, the system of sentences.

Learning outcomes by discipline

ON7 Training of professional specialist, creative personality, formation of necessary professional theoretical knowledge and relevant practical skills.

ON11 Mastering of methods and types of combinations of words, the structure of phrases, the function of words, the system of sentences.

Competence of language teaching in relation to related languages

Prerequisites

Tertiary education Psychology of management

Postrequisites

Teaching practicum Research scientific training

Methods of language teaching in higher education

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline gives an idea of the methodological and theoretical foundations, the subjects of study of the methodology of the Kazakh language. Masters the ways of historical formation and development of the methodology of teaching the Kazakh language. The current state of the methodology of teaching the Kazakh language, the tasks for the future, the main resolved and unresolved issues are considered and form the skills of using highly effective methods.

Purpose of studying of the discipline

mastering by undergraduates of methodological and theoretical foundations of the methodology of teaching the Kazakh language, the history of education

Learning Outcomes

ON2 To solve problems of higher professional education and prospects for its further development

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

Learning outcomes by discipline

ON2 To solve problems of higher professional education and prospects for its further development;

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities.

the ability to effectively systematize the acquired knowledge on the history of the development of the Kazakh language teaching methodology

Prerequisites

Tertiary education Psychology of management

Postrequisites

Teaching practicum Research scientific training

Methods of language teaching in higher education

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

Mastering teaching ethics in language teaching in High school. Training of a professional specialist, a creative personality, the formation of the necessary professional theoretical knowledge and relevant practical skills. Formation of professional theoretical knowledge and practical methodological skills. Mastering the theoretical and methodological foundations of the Kazakh language teaching methodology.

Purpose of studying of the discipline

Explanation of the principles and ways of language teaching in Higher education. Training of a professional specialist, a creative personality, the formation of the necessary professional theoretical knowledge and relevant practical skills. Training of a specialist with a high professional level, comprehensively developed education, deep theoretical knowledge, practical skills.

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

ON11 Mastering of methods and types of combinations of words, the structure of phrases, the function of words, the system of sentences.

Learning outcomes by discipline

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

ON7 Training of professional specialist, creative personality, formation of necessary professional theoretical knowledge and relevant practical skills.

ON11 Mastering of methods and types of combinations of words, the structure of phrases, the function of words, the system of sentences.

As a result of studying the discipline, undergraduates should know:

During the course of the methodology of teaching the Kazakh language, a master's student should be able to differentiate the directions and methods of research of the methodology. Undergraduates should know the rich heritage of teaching the Kazakh language, created so far.

Requirements for knowledge, skills and

abilities Undergraduates in the study of "methods of teaching language in Higher school " form the skills inherent in the teacher of the Kazakh language. They are :

- the ability to determine the goals and objectives of language teaching at each stage of higher education ;
- the ability to recognize ways to realize the educational, educational, developing potential of each lesson of the Kazakh language;
- the ability to correlate their place and features of the Kazakh language in the system of common languages, in the system of Turkic languages ;
- scientific material transmitted in the Kazakh language remains not only at the empirical level, but also at the theoretical level.

Prerequisites

Tertiary education Psychology of management

Postrequisites

Teaching practicum Research scientific training

The history of formation of literary trends

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

In the course of studying the discipline, the stages of the history of the formation of literary movements, today's successes, ways of developing new literary trends, current literary problems in the history of the formation of movements, the period of development of a new literary movement are studied.

Purpose of studying of the discipline

The history of the formation of literary trends in the theory of literature is studied in a differentiated manner. Prerequisites for the formation of a literary trend and the emergence of a literary direction. A deep knowledge of the methods of fiction formed on the basis of the literary process is given. It is not for nothing that the literary trends and literary schools exchange views with each other, the development of which is the regularity of the literary process, the literary direction considers the main conditions of artistic positions in the general spiritual context inherent in the trends and schools. The literary direction is often used in place of the artistic method, style. There are well-known trends in the history of European literature: Renaissance realism, baroque, classicism, enlightenment realism, sentimentalism, romanticism, critical realism, modernism, postmodernism socrealism. Literary trends include naturalism, symbolism, mannerism, Rococo, Impressionism, expressionism, and existentialism. "I don't know," he said.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON10 To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

Learning outcomes by discipline

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities.

ON10 - To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

1.5 competence (learning outcomes)

As a result of teaching the discipline, the student should know:

Know:

- * Knows about the general literary flow;
- * be able to analyze the literary process and the theory of bangut;
- * knows about literary schools, literary trends and trends;
- * the author's position differentiates the psychology of the hero;
- * Defines the literary style and analyzes the style.

Ability to perform:

- * Be able to analyze general problems of literary theory;
- * Analyze the scientific characteristics of literary theoretical concepts;
- * Analyze the artistic text aesthetically and determine its social significance;
- * be able to express the laws of literature development, literary methodology, direction and flow;
- * performs literary analysis on the origin of literature (genre), its types, composition of a work of art, language, its characteristic features, and poem construction.

Availability of skills:

- * Ability to perform a complete literary analysis of a given artistic text;
- * Performs theoretical analysis and analysis of the text;
- * Artistic text

Prerequisites

Scientific bases of dividing the history of literature into periods.

Postrequisites

Research scientific training

Trends and directions of literature

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

Literary trends and trends are one of the most complex and urgent problems in literary studies. Familiarization with the peculiarities of the development of literature, channels and currents of artistic cognition, problems of method. To teach a comprehensive discussion, in-depth study of the problems of direction and flow. Acquaintance with popular trends in the history of literary criticism. Mastering the laws of the development of literary theory. Introduction to the analysis of works of art written in the currents of medieval symbolism, Renaissance realism, modernism, postmodernism.

Purpose of studying of the discipline

To give a comprehensive knowledge of the literary trends and artistic trends that have developed in literary studies, familiarizing themselves with the concepts that they adhered to.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON10 To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

Learning outcomes by discipline

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities.

ON10 - To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

He knows literary trends and literary trends formed in literary studies, their concepts, theoretical features.

Prerequisites

Scientific bases of dividing the history of literature into periods.

Postrequisites

Research scientific training

New directions of literature

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The formation of ideas on new directions in the world and Kazakh literary studies of the XX-XXI centuries. Consideration of the specifics, principles of the cultural and psychological direction from the point of view of the author's perspective. Interpretation of scientific and theoretical concepts about the artist's personality from the point of view of the text in the areas of theory and poetics of the text. The study of new trends such as structuralism, poststructuralism, deconstructivism, deconstructivism, hermeneutics. Familiarization with the directions of comparative, philosophical-aesthetic, semiotic, literary-cognitive, literary-anthropological, psychopoetic content.

Purpose of studying of the discipline

The concept of stages of origin and formation in relation to the history of literature and language, as it is directly related to the process of understanding and analyzing the ways of literary development of new directions of Kazakh literary studies. The most complete and thorough education based on the achievements of Kazakh literary science to date.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON10 To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

Learning outcomes by discipline

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities.

ON10 - To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

Receives information on new directions in world and Kazakh literary studies. Critical concepts and concepts in the development of world,

*domestic literary science
from the point of view of study and assimilation*

Prerequisites

Scientific bases of dividing the history of literature into periods.

Postrequisites

Research scientific training

Academic grammar of Kazakh language

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

To consider the theoretical problems of the grammatical structure of the Kazakh language, its level organization. To give an idea of modern theoretical problems in the field of phonetics, word formation, morphology and syntax. To form a comprehensive view of the current state of the sections of Kazakh linguistics on the basis of updates in the theoretical development of grammatical teaching. Be able to analyze approaches to morphology and syntax, sections of academic grammar of the Kazakh language.

Purpose of studying of the discipline

Providing information about scientific literature on linguistics, scientific articles, the functional and structural system of the language in the scientific field, grammatical meanings of words, grammatical categories.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON10 To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

ON11 Mastering of methods and types of combinations of words, the structure of phrases, the function of words, the system of sentences.

Learning outcomes by discipline

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON10 - To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

ON11 Mastering of methods and types of combinations of words, the structure of phrases, the function of words, the system of sentences.

Studies the grammatical range of the Kazakh language, the nature of participation in the unity of other grammar systems in language activities.

Improves theoretical knowledge in the field of linguistics.

Able to apply in practice the nature of participation in units of other grammar systems on language activity.

Prerequisites

The Basic of grammar theory

Postrequisites

Research scientific training

Communicative Grammar

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

Formation of an idea of the role of communicative culture and grammatical structures. The study of the effectiveness of the communicative method in teaching grammar of the Kazakh language. Learn to recognize scientific and reference literature and choose the right one. To teach how to sort factual material on a linguistic, literary, and communicative basis. Knowledge of orthological, stylistic and rhetorical basics of communication in the native language.

Purpose of studying of the discipline

Educational blocks of communicative grammar, formal-semantic structure of language and grammatical units of speech

Learning Outcomes

ON2 To solve problems of higher professional education and prospects for its further development

ON10 To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

ON11 Mastering of methods and types of combinations of words, the structure of phrases, the function of words, the system of sentences.

Learning outcomes by discipline

ON10 - To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

ON11 Mastering of methods and types of combinations of words, the structure of phrases, the function of words, the system of sentences.

Determines the features of the language in communication, its use and, therefore, its place in the language system. Mastering the basic theoretical rules, methodological principles and categories of linguistics.

Prerequisites

The Basic of grammar theory

Postrequisites

Research scientific training

Theoretical grammar

Discipline cycle	Profiling discipline
Course	2

Credits count	5
Knowledge control form	Examination

Short description of discipline

To give an idea of the current trends in the development of the language system, the main aspects of grammatical phenomena and the two main sections of morphology and syntax. To teach the formation of theoretical conclusions. To teach to analyze the received information for the improvement of professional activity. To acquaint with the literary speech norm of the language being studied and to teach how to apply this knowledge in communicative and professional activities.

Purpose of studying of the discipline

Taking into account modern trends in the development of the language system, the development of theoretical generalization and the ability to draw their own conclusions, the presentation of theoretical material, the improvement of pedagogical skills.

Learning Outcomes

- ON2 To solve problems of higher professional education and prospects for its further development
 ON9 To master theoretical problems, patterns of new trends and approaches in linguistics.
 ON10 To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

Learning outcomes by discipline

- ON2 To solve problems of higher professional education and prospects for its further development;
 ON9 To master theoretical problems, patterns of new trends and approaches in linguistics To master theoretical problems, patterns of new trends and approaches in linguistics
 ON10 - To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.
 definition of problems of grammatical theory.
 formation of the skills required for independent thinking.
 the ability to put into practice the nature of participation in units of other grammar systems for language activities.
 to know the ways and types of combinations of words, the structure of phrases, the function of words, the system of speech.

Prerequisites

The Basic of grammar theory

Postrequisites

Research scientific training

Cognitive linguistics

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The study of the theoretical foundations of the formation of linguocognitive research. Mastering concepts and meta-subject concepts related to cognitive linguistics. To teach to analyze and discuss scientific works, conceptual judgments, points of view related to cognitive aspects. To teach to analyze the conceptual system and cognitive paradigm of the theory of Kazakh linguistics as a sequence of principles reflecting the national character of linguistics and creating an important scientific channel of the world fund.

Purpose of studying of the discipline

To equip future corresponding specialists with the theoretical foundations of the science of cognitive linguistics, to acquaint them with new scientific sources necessary for further scientific work on the study of language in combination with the realities of the ethnos, instilling in them creative abilities.

Learning Outcomes

- ON3 Own a methodology and algorithm for planning and organizing research and teaching activities
 ON10 To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.
 ON11 Mastering of methods and types of combinations of words, the structure of phrases, the function of words, the system of sentences.

Learning outcomes by discipline

- ON3 Own a methodology and algorithm for planning and organizing research and teaching activities.
 ON10 - To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.
 ON11 Mastering of methods and types of combinations of words, the structure of phrases, the function of words, the system of sentences.
 Knows the scientific foundations of cognitive theory in linguistics. The concept of concept, concept and conceptual structure, linguistic personality, linguistic image of the world, conceptual metaphor, cognitive phraseology, including the cognitive aspect of ethnographic phraseology, mythological foundations of the cognitive structure of language are considered. He studies cognitive theory and cognitive functions of language, examines the formation of human knowledge and the nature of its function.

Prerequisites

The Basic of grammar theory Tendencies and new areas in the Kazakh Linguistics

Postrequisites

Final examination

General theory of linguistics.

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The study of the stages of the development of the science of language and their contribution to the formation of national traditions. The study of the philosophical foundations of various linguistic trends and scientific schools. Involvement in the analysis of theoretical and methodological approaches to the scientific study of language. The study of the basic laws of formation, evolution, paradigms of

linguistic science. A broad interpretation of comparative, contrastive, component, typological, distributive, valence, transformational, structural methods in linguistics.

Purpose of studying of the discipline

Deepening the general linguistic training of students, mastering knowledge on the most important issues in the context of language theory and methods of linguistic analysis. To introduce the main conclusions of the modern theory of language, the history of the development of linguistics, the most important stages, directions.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON9 To master theoretical problems, patterns of new trends and approaches in linguistics.

ON10 To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

Learning outcomes by discipline

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities.

ON9 To master theoretical problems, patterns of new trends and approaches in linguistics To master theoretical problems, patterns of new trends and approaches in linguistics

ON10 - To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

The essence and essence of language, which has a generalized methodological character in the formation of a system of linguistic thinking, the symbolic nature of language and linguistic units, the development of language as a relationship between language and society, language and other means of communication.

Prerequisites

The Basic of grammar theory

Postrequisites

Final examination

Psycholinguistics.

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

To teach to interpret the functional features of the language, linking the speech mechanism of a person prone to sociocultural communication with linguistic and extralinguistic factors. Instilling the skills of analyzing the facts of language from the standpoint of linguistics and the principles of psycholinguistics. Mastering the methodology of psycholinguistic analysis and practical skills. Teaching the use of the achievements of psycholinguistics in the fields of science and educational activities.

Purpose of studying of the discipline

to form a system of knowledge and skills among students in the field of psycholinguistics as a science that studies the interaction of language and consciousness, language and personality; to show which mental processes underlie the generation and perception of speech, how the impact on human consciousness is carried out with the help of language, why language is a powerful means of controlling speech and non-speech behavior human

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON10 To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

ON11 Mastering of methods and types of combinations of words, the structure of phrases, the function of words, the system of sentences.

Learning outcomes by discipline

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities.

ON10 - To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

ON11 Mastering of methods and types of combinations of words, the structure of phrases, the function of words, the system of sentences.

mastery of basic concepts and categories of linguistics modern psycholinguistic theories, methods psycholinguistic analysis, their use in solving practical tasks of various applied areas of linguistics, and also navigate current problems and tasks of the theory speech activity.

Prerequisites

The Basic of grammar theory Tendencies and new areas in the Kazakh Linguistics

Postrequisites

Final examination