



NJSC SHAKARIM UNIVERSITY OF SEMEY

# **DEVELOPMENT PLAN EDUCATIONAL PROGRAM**

6B01101 - Pedagogy and Psychology

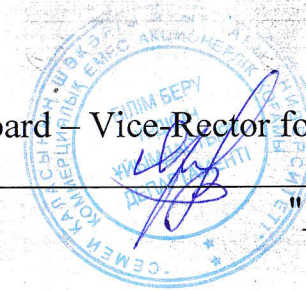
Semey

**NON-PROFIT JOINT STOCK COMPANY «SHAKARIM UNIVERSITY OF SEMEY»**

**APPROVED**  
Member of the Board – Vice-Rector for Academic Affairs

Oralkanova I.A.

"08" 06 2023



**EDUCATIONAL PROGRAM DEVELOPMENT PLAN**

6B01101 - Pedagogy and psychology  
(code and name of EP)  
for 2023-2027

Semey 2023

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### 1. Passport of the Development Plan for Bachelor's Degree Program - 6B03102 Psychology

1	Basis for development	<p>The implementation of the educational program “Pedagogy and Psychology” is carried out in accordance with the mission of Shakarim University - training highly professional competitive personnel of the new generation, in demand in the domestic and international labor market, implementing mutual cooperation between teachers, students, and employers.</p> <p>Strategic planning to achieve the goals set for the EP “Pedagogy and Psychology” is reflected in the Strategic Development Plan of NJSC Shakarim University of Semey for 2021-2025 and in the Faculty Work Plan. Educational program "Pedagogy and Psychology". is a set of educational and methodological documents and materials that define the requirements for the development and conditions for the implementation of an educational program by a higher educational institution in accordance with the direction of training and meets the needs of the Republic of Kazakhstan for highly qualified specialists in the field of pedagogy and psychology. The development of the educational program is provided with all the necessary resources (psychological and pedagogical, information, material and technical base, personnel), which are part of the educational system of Shakarim University.</p>
2	<p>Developed committee</p> <p>AcademicEP</p>	<p>Head of AK: Tlemisov U.B. - Dean of the Faculty of Humanities and Economics Manager of the EP: Adilzhanova Kuralay Sovetkhanovna, senior lecturer of the department of pedagogy and psychology, PhD</p> <p>AK members:</p> <p>Abisheva Sholpan Shakarimovna - senior lecturer at the Department of Pedagogy and Psychology</p> <p>Aytuarova Aidana Mukhtarovna - teacher of the department of pedagogy and psychology</p> <p>Kasymkhanov Tilek Altayuly - State Institution "Department of Education of the Abay Region" KSU "Regional Innovation and Methodology Center" Head of the Department of Inclusive Education</p> <p>Urazbaeva Aizhan Karlovna-director institution "Semeysky multidisciplinarycollege"</p> <p>Ramazanovna Milana Baurzhanovna - student of group PiP 101</p> <p>Arin Camilla - student of group PiP 001</p> <p>Employer:</p> <p>Urazbaeva Aizhan Karlovna-director institution "Semeysky multidisciplinarycollege"</p>

3	Implementation deadlines	2023-2027
4	Expected results of implementation	Training of highly qualified professionals - educational psychologists with modern integrative scientific knowledge and effective technologies for solving applied problems of practical psychology, prepared for independent professional, scientific and practical activities and carrying out professional self-education.

## **2. Analytical justification for the EP**

### **2.1 Information about the educational program**

The educational program is developed in accordance with the National Qualifications Framework and Occupational Standards, in accordance with the Dublin Descriptors and the European Qualifications Framework. The typical period for completing a bachelor's degree program is 4 years.

EP 6B01101 – “Pedagogy and Psychology” was developed by the Academic Committee. Considered at a meeting of the Quality Assurance Commission of the Faculty of Humanities and Economics (Minutes No. 4 of 04/05/2023)

The main criterion for the completion of the educational process is the completion of at least 240 credits, with the award of a degree - Bachelor of Social Knowledge in the educational program 6B03102 “Psychology”.

Advantages and uniqueness of the educational program:

- implementation of EP 6B01101 – “Pedagogy and Psychology” is provided by scientific and pedagogical personnel of the Nenets Autonomous Okrug “Shakarim University of Semey”, having a higher basic education corresponding to the profile of the disciplines taught, and successfully engaged in scientific and scientific-methodological activities, including holders of the title “Best University Teacher”;
- the curriculum displays the logical sequence of mastering all blocks of EP, ensuring the formation of all types of competencies. Practices consolidate the knowledge and skills acquired by students as a result of mastering theoretical courses, develop practical skills and contribute to the comprehensive formation of general cultural, general professional competencies of students
- a combination of broad theoretical training with a practical orientation, students have the opportunity to undergo practical training at the Semeysky Multidisciplinary College;
- the program is aimed at studying the most modern achievements in psychology, mastering modern methods of psychodiagnostics, psychocorrection, vocational selection, psychological counseling, mastering coaching tools for working with clients and conducting psychological research;
- prospect for the development of professional competencies through master’s studies;
- graduates of the educational program 6B01101 – “Pedagogy and Psychology” are 100% employed;
- access to the Internet, including the university’s electronic library and the resources of the university’s scientific library (the library collection is equipped with printed and electronic publications, educational and scientific literature on specialty disciplines).

### **2.2 Information about students**

Academic year	2023-2024 academic year	2024-2025 academic year	2025-2026 academic year	2026-2027 academic year
Basics of training				
Grant	8	9	10	eleven
Agreement	16	17	18	19
Total	24	26	28	thirty

### 2.3 Internal and external conditions for the development of educational programs

The university has created a favorable learning environment for students, including material, technical and information resources used in the educational process, which are sufficient and comply with the requirements established for the main activity, the university development strategy and the goals of the educational program, promoting the formation of professional competence of students based on taking into account their individual needs and opportunities.

To achieve the goals and objectives of training qualified personnel in EP, there are various types of technical resources:

- classrooms and lecture halls are equipped with modern computers;
- classrooms with interactive whiteboards;
- access to Internet resources;
- library with materials on paper and electronic media
- access to international abstract databases (Scopus and Web of science).

According to EP 6B0101 - “Pedagogy and Psychology”, the educational process is carried out in the educational building on Shugaev Street 159 a. The Department of Pedagogy and Psychology is located on the 2nd floor.

The classroom fund includes 1 teaching room, the office of the head of the department, a room for teaching methods of pedagogy and psychology, Training for women, a visualization room. The sanitary condition of the auditorium, laboratories and offices meets the required standards.

Classes for teaching staff of the department are conducted in bright, well-lit classrooms. Practical classes in a number of core disciplines are conducted in specialized rooms (rooms 208, 209, 215, 226, 230), equipped with 10 PCs, an electronic board, and training stands. The teaching department has 5 computers, 3 printers, 5 portable projectors, 2 scanners, has access to the Internet and an educational portal (<https://ais.semgu.kz/login.php> and the website of the NJSC Shakarim University of Semey). The provision of educational programs with educational and methodological complexes of disciplines is 100%. Acquisition of new educational and scientific

literature in accordance with the specialty is carried out annually. The graduating department of “pedagogy and psychology” has its own page on the university website <https://shakarim.edu.kz>

Educational and methodological documents of the educational program are developed in accordance with existing regulatory documents:

- State compulsory education standard of the Republic of Kazakhstan
- Catalog of elective disciplines
- Working curriculum of the specialty
- Educational and methodological complexes of disciplines for all learning paths.

Teachers of the department, according to the schedule of classes of students of the Faculty of Distance Learning, conduct lectures online. Particular attention is paid to improving the qualifications of teachers by taking advanced training courses and scientific internships in domestic and foreign universities, enterprises and organizations, as well as by inviting leading specialists in the field, scientists from higher educational institutions of neighboring countries O.G. Kholodkova. candidate of pedagogical sciences, director of the Institute of Psychology and Pedagogy of the Federal State Budgetary Educational Institution of Higher Education "Altai State Pedagogical University").

Belenko O.G., Tursungozhinova G.S., Kurebayeva G.A., Abisheva Sh.Sh., Dzhumazhanova G.K., Zhakparova G.A., Adilzhanova K.S. – completed advanced training courses “Psychologist-practitioner: Client-oriented strategies and methods of psychological assistance”, from 02/20/23 – 02/28/2023, 72 hours, Astana, at the Academy of Business and Public Speaking.

Adilzhanova K.S., Kulmysheva N.A. 21.11.-31.01.2023 successfully completed the course on the project Strengthening the Capacity of Teacher Education KZEMP/QCBS-03, coordinated by Häme University of Applied Sciences, Finland.

Adilzhanova K.S. "Integration of the strategy of digitalization of education into the process of forming a competency profile of a specialist in the humanitarian and social field of training." Novosibirsk 2022 Certificate 54JI01 0004153.

Teachers of the department: Adilzhanova K.S., Mukhmetova R.Zh., Turganbaeva B.Sh., Zhilgildinova M.Zh., Kulmysheva N.A. On January 31, 2023, advanced training courses (72 hours) were completed within the framework of the project Strengthening the Capacity of Teacher Education, coordinated by Häme University of Applied Sciences, Finland.

The most common innovative methods developed by teaching staff of departments for giving lectures, conducting practical and laboratory classes, defense and pre-defense of final works include: webinars,



trainings, video lectures, presentations, working with an interactive whiteboard, using software (ORIGIN, CHEMOFFICE, Activ Inspire, Freemake Video Converter, Quiz Maker, Kahoot).

In 2023, academic mobility was carried out with the Altai State Pedagogical University in Barnaul. (ALTGPU) Teachers of the department: Oralkanova I.A., Zhilgildinova M.Zh. gave lectures for students on the topic: “Psychology of self-attitude.”

Serikbaeva N.B. takes a 6-month course “Fundamentals of Psychoanalysis” 72 hours at the “Institute of Psychoanalysis of Central Asia” in Almaty.

Aituarova A., took English language courses, level (Pre-Intermediate) 72 hours, at the Municipal State Institution "Linguistic Center of the Abay Region" of the state institution "Department of Culture, Language Development and Archives of the Abay Region".

From April 25 to May 16, 2023, the department invited a foreign scientist, director of the professional college of the Foundation named after. Bodelschwing in Bethel, certified teacher of commercial sciences Kay Stampa in the course: “Inclusive pedagogy”. Teachers of the department completed this course for 72 hours.

In October 2023, the department plans to invite a foreign scientist O.G. Kholodkova. Candidate of Pedagogical Sciences, Director of the Institute of Psychology and Pedagogy, Altai State Pedagogical University

Based on the results of the visit, it is expected that joint publications will be prepared in rating journals, as well as the conclusion of a memorandum of cooperation with the Altai State Pedagogical University and Altai State University.

The university's educational resources portal operates (<http://cloud.semgu.kz/>), which contains lectures, video materials, hyperlinks, tasks for self-testing, presentations on topics, tutorials and other educational and methodological content on the studied disciplines of the EP, the content of which the teaching staff applies in the classroom, and to which students have round-the-clock access. Students also use educational and methodological materials located at: [cdo.semgu.kz](http://cdo.semgu.kz)

According to the educational program, elements of dual education are being introduced, an agreement has been drawn up with KGP on PVC "Psychiatric dispensary in Semey." The ability to integrate theory with practice allows for mobilization of working practitioners in the educational process and helps graduates quickly adapt to the professional environment. For example, practitioner Kasymkhanov T.A. As part of dual training, he conducts practical classes in the following disciplines at the EP “Pedagogy and Psychology”: “Technology of training work”, “Psychodiagnostics in education”, “Fundamentals of psychocorrection and counseling”, “Personal growth training”, etc.

All types of practices implemented within the framework of the EP are carried out in accordance with the end-to-end program of practices approved by the Vice-Rector for HR, the academic calendar, agreements with practice bases, as well as on the basis of P 042-1.01-2023 “Regulations on professional practice and the definition of an organization as a practitioner Shakarim University. Practice bases meet the requirements and content of practice. The bases of practice OP 6B01101 - “Pedagogy and Psychology” are: “Semeysky Multidisciplinary College” “Semeysky Multidisciplinary College”, KSU “Secondary school No. 16 named after. T. Amanova", KSU "Secondary school No. 10, KSU “Secondary school No. 1.

Employment indicators for graduates of the specialty EP 6B01101 - Pedagogy and psychology are one of the main criteria for the quality of specialist training. The university pays special attention to monitoring the annual employment of graduates and maintains feedback from the labor market, which allows monitoring the compliance of strategic plans with the real demands of the labor market. To attract the necessary contingent, the university is studying the regional market for educational services, concluding cooperation agreements with organizations and enterprises in the profile of the educational program, and improving the advertising activities of the university. The policy and marketing of the university to attract the necessary student population, admission conditions and special conditions for admission to educational programs are posted on the website of the Shakarim University NJSC.

The Center for Recruiting Applicants and Employment of Graduates maintains contact with youth employment and employment centers for university graduates, employer associations, alumni associations, youth public organizations, educational organizations and institutions. To promote and maintain a positive image of the university: conducts social and entertainment events of the university with the participation of applicants; public events: vacancies, job fairs of institutions and organizations; works with the media (radio, television, publishing houses) to promote the university; uses all types of advertising (including online newsletters, social networks, etc.). The percentage of employed graduates for 2023 is 100%.

#### **2.4 Information about teaching staff implementing the educational program**

<b>No.</b>	<b>Indicators</b>	<b>Unit.</b>	<b>2023-2024 academic year</b>	<b>2024-2025 academic year</b>	<b>2025-2026 academic year</b>	<b>2026-2027 academic year</b>
1	Share teaching staff With scientist degree in EP	%	57	60	62	65

2	Including the share of teaching staff with an academic degree in the cycle OOD		%	10	eleven	12	13
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To train specialists in EP 6B01101 - “Pedagogy and Psychology”, a highly qualified staff of 29 teachers is working, of which 21 are full-time teaching staff. The full-time teachers include: 1 Doctor of Pedagogical Sciences, 4 PhD Doctors, 5 Candidates of Pedagogical Sciences, 4 Candidates of Psychological Sciences, 9 Masters. The share of full-time teachers of the department with academic degrees is 57%. The current teaching staff has a basic education corresponding to the profile of the EP and is able to provide high-quality training of specialists at the present time. Of the total number of teachers, 92% teach classes in the state language. The department carries out the educational process at two levels of study: bachelor's and master's degrees.

The qualified staff of teachers is able to provide high-quality educational process, meets the qualification requirements, level and specifics of the educational program. Among the teaching staff of the department, 6 are holders of the title “Best University Teacher”. The level of competence of teachers in teaching methods is sufficient to effectively disclose the content of training courses and develop in students the knowledge and skills (competencies) necessary to achieve the learning outcomes provided for by the goals of the program. The syllabuses provide for the competencies that they acquire in the course of studying the discipline, and the individual plans of teachers reveal the directions for improving the taught disciplines. Teachers of the departments have a good command of the teaching methods that are accepted by the university for the group of training courses implemented by them, and also have experience in practical work in the subject area of the course content, as evidenced by the materials of open classes, minutes of the meeting of the UMS.

Two teachers defended their dissertations in 2022 - Serikbaeva N.B., Adilzhanova K.S., in the specialty 6D010300-Pedagogy and Psychology, they were awarded the degree - Doctor of Philosophy (PhD)

In 2023, majoring in 6D010300 “Pedagogy and Psychology” at the Eurasian National University named after L.N. Gumilyov defended his dissertation for the degree of Doctor of Philosophy (PhD) senior Lecturer at the Department of Pedagogy and Zhilgildinova M.Zh.

To the teacher Belenko O.G. – awarded the academic title of associate professor in specialty 13.00.00 - Pedagogy. No. 119 of December 9, 2022

Over the past 5 years, teaching staff of the EP received awards: Abisheva Sh.Sh. - Kurmet gramatasy (Minister of the Ministry of Education and Science of the Republic of Kazakhstan A. Aimagambetova) (2020) Dzhanbubekova M.Z. - Shakarim Medal, 2021, Dzhumazhanova G.K. - “Bilim take ісінің қкұрміті қыз directedі” (Kualik 547. 12/10/2018), ҚР Білім қән ғылімінін АҒЫС ХАТЫ (201 8 years), Abai oblysy akiminin Algys Khaty (2022 years). – Fazyzbekov I.Sh. awarded the Shakarim University Medal, “Shakarim” (2023).

Teachers and students of the department are actively engaged in scientific activities. The teaching staff publishes scientific articles not only in KOKSON RK journals, but also in journals with an impact factor included in the database in Web of Science and Scopus. Scientists of the Department of "P&P" have the Hirsch index (h-index) in the Web of Science and Scopus databases - Tursungozhinova G.S. (h-index 1), Belenko O.G. (h-index 3), Dzhumazhanova G.K. (h-index 1), Dzhanbubekova M.Z. (h-index 1), Kulmysheva N.A. (h-index 1).

2023 -1 monograph published (Zhakparova G.A.)

### **2.5 Characteristics of EP achievements**

Students of the educational program 6B01101 - “Pedagogy and Psychology” have the opportunity to acquire theoretical knowledge and practical skills, both during lectures and practical classes. Currently, preparations are underway to introduce dual training. For example, practice teachers T.A. Kasymkhanov were invited. who teach classes in such disciplines as: “Psychology of family and family relationships”, “Psychocorrection and counseling”, “Psychodiagnostics in education”, “Personal growth training”. Teacher Torsykbaeva G.Zh. “Bolim berudegi baskarudyng psikhologiyalyk aspectiler”, “Psychologiyalyk kyzmetti uyimdastyru zhagdayyndagi inklyuchivti bolim take”, “Psychology qyzmette psikhology-diagnostics qyzmette” Uyimdastyru." Innovative and interactive forms of teaching are widely used in the classroom, student participation in research work and creative competitions in the specialty is achieved. Practical workers and foreign qualified lecturers are invited to give lectures and conduct seminars. Students participate in student projects and startup projects.

To the teacher Tursungozhinova G.S. awarded an expert certificate for international accreditation (Kazakhstan Association of Modern Education) dated April 11, 2023.

Belenko O.G., Abisheva Sh.Sh. are experts in educational programs of this profile at the Center for the Bologna Process and Academic Mobility of the Ministry of Education and Science of the Republic of Kazakhstan.

In the specialty “Pedagogy and Psychology” (Ramazanova M.B., Akhatova A., Kerimbek K., etc.), a total of 10 people successfully completed the course: “Team Leadership: Effective Team Cultures” offered on Coursera.

Teacher Tursungozhinova G.S. Together with students of this specialty, they took part in the All-Russian competition of research projects with international participation, where they received a diploma for 3rd place. The theme of the project is “Prevention of suicide among children and adolescents.”

Professor Satieva Sh.S. On May 30, 2023, she took part in the Republican Forum, where a training seminar was held on the topic: “Development and integration of psychological services.”

### **3. Main objectives of the EP development plan**

The goals and objectives of the educational program are formulated taking into account the requirements and requests of potential consumers, and based on an assessment of the demand for the educational program, which are determined by the interests of potential employers, applicants, the potential of the university, the requirements of the state and society as a whole.

The main goal of the educational program development plan is to create an educational environment that promotes the formation of a self-developing and self-realizing personality based on the introduction of a competent approach in the educational and educational process.

For the effective implementation of the EP, the following tasks have been identified

- Creation of an innovative educational environment;
- Publication of scientific articles in journals with impact factor;
- Development and implementation of scientific projects
- Orient the educational program towards the research activities of students;
- Development of human resources;
  - Strengthening the language training of teaching staff through mandatory attendance at foreign language courses created both at the university and outside it;
- Expanding international cooperation of the university with universities from far and near abroad within the framework of scientific projects and academic mobility of students and teaching staff
  - Strengthening the material and technical base of scientific research
  - Development of double-diploma education

The final results include: participation in funded grant projects, publication activity of teaching staff in rating publications with a non-zero impact factor, development and functioning of joint educational programs with foreign universities, introduction of scientific research results into the educational process, involvement of undergraduates in scientific research, academic mobility of students and teaching staff

#### 4. EP risk analysis

No.	Name of risks	Corrective measures
1	Decrease in the number of EP students	Attraction contingent students on paid-contractual basis
2	Weak level possessions foreign languages of teaching staff and students;	Intensify the work of teaching staff to introduce multilingualism
3	Declining employment rate	Attraction employers V process employment graduates
4	Not enough high academic mobility of teaching staff and students.	Activate work With teaching staff and students For implementation of academic mobility
5	The risk of reducing the degree of teaching staff in the EP	Continue work to create conditions for passing the dissertation defense procedure for teaching staff of the department and recommend that young teachers enter the doctoral studies

#### 5. Action plan for the development of EP

No.	Criteria	Expected results	Un it cha	2023- 2024	2024- 2025	2025- 2026	2026- 2027
<b>Direction 1. Educational and methodological support</b>							

1.1	Update educational programs on basis professional standards taking into account recommendations employers	Carrying out examination Educational programs “6B01101 – “Pedagogy and Psychology” in order to increase practice orientation  And development professional graduate competencies	fact.	1	1	1	1
1.2	Monitoring and updating catalogs of elective disciplines in accordance with the development of key and professional competencies and labor market demands	Improving the quality of the content of educational programs through the inclusion of elective courses aimed at developing key and professional competencies of graduates in accordance with market demands labor.	fact.	+	+	+	+
1.3	Introduction into the educational process of modern technologies training, promoting development educational activity, communicative ability of students	Improvement quality teaching academic disciplines, taking into account the novelty and variety of forms of work that contribute to development educational activity.	fact.	+	+	+	+
1.3.1	Introduction into the educational process of massive open online courses (MOOCs) according to the educational program 6B01101 - “Pedagogy and psychology”	Introduction of disciplines into the educational process Improving the quality of teaching academic disciplines, taking into account the novelty and variety of forms of work, promoting development entcognitive activity.	units	1	1	1	1

<b>1.4</b>	Attraction of social partners and employers for development, implementation examination educational programs	Improving the quality of implemented educational programs taking into account market demands and employers' recommendations	units	1	1	2	2
<b>1.5</b>	Development And implementation of elective courses in English	Implementation of training disciplines in English	units	1	1	2	3
<b>1.6</b>	Conducting seminars and round tables By application of innovative technologies in educational process	Introduction of innovative technologies into the educational process	units	1	2	2	3
<b>1.7</b>	Publication of educational, educational, methodological and scientific literature on implemented EP	Improvement of educational methodological disciplines By implemented educational programs	units	2	3	4	5
<b>1.8</b>	Conclusion contracts With foreign and domestic universities - partners with the aim of developing academic exchange of students of all levels and teaching staff	Creation of a base of foreign and domestic universities - partners for the development of academic exchange of students at all levels and professorial teaching staff	units	1	2	2	3
<b>1.9</b>	Inviting students from partner universities to study for a semester, short-term internships, practice, etc.	Development of international recognition of educational programs, implementation of academic programs mobility students	people	-	2	2	3



1.10	Participation of teaching staff and students in international programs academic exchange	Development international cooperation with foreign universities implementing educational programs in the field of 6B01101 – "Pedagogy and psychology"	people	-	1	1	1
1.11	Development outgoing academic mobility of teaching staff and students in the direction 6B01101 – "Pedagogy and psychology"	Improving educational programs on basis use experience implementation of similar programs in leading foreign universities	people	-	1	1	1
<b>Direction 2. Faculty</b>							
2.1	Increasing the professional level and training of scientific and pedagogical personnel for implementation educational programs once every 5 years	The share of teaching staff who have undergone advanced training at the republican and international level is at least 20%	people	-	1	2	2
2.2	Walkthrough promotion qualifications, retraining, internships teaching staff on international level	Passage of at least 2 teachers programs promotion qualifications, retraining, internship of teaching staff on the international level	people	-	2	2	2
2.3	Promotion of publications of teaching staff works in international publications indexed by the Web of Science and Scopus databases	Increase shares teaching staff, published results scientific research in publications indexed by the Web of Science and Scopus databases – at least 30% of the total number of teaching staff	%	3	3	4	4

2.4	Involvement in teaching and scientific activities practical specialists activities	Participation V implementation educational programs practitioners (at least 20% of specialists)	%	2	2	3	3
<b>Direction 3. Internationalization of educational programs</b>							
3.1	Concluding agreements on international cooperation with foreign universities	Implementation of joint projects, preparation of scientific publications with foreign partners, creation bases for scientific internships for students	units	-	1	1	1
3.2	Attraction foreign students for educational training program "6B01101 – "Pedagogy and psychology"	Increase in the number of foreign students	people	-	-	1	1
3.3	Organization of joint scientific and practical events with international partners	Promotion efficiency scientific and scientific-methodological activities of teaching staff, exchange of experience with foreign partners	units	-	1	1	1
3.4	Invitation foreign specialists for lecturing and consultations on master's projects and dissertations	Improvement meaningful educational programs based on the implementation of the experience of foreign specialists in implementation educational programs	units	1	1	2	2

3.5	Expanding cooperation with leading foreign scientific and educational organizations in order to attract the most qualified foreign specialists for the implementation of educational programs	Formation of key and professional competencies in accordance with the practice of leading universities	people	-	-	1	1
<b>Direction 4. Logistics and digitalization</b>							
4.1	Stage-by-stage equipment of classrooms technical teaching aids (projectors, panels, interactive and multimedia boards, multifunction devices, webcam, projector screen, etc.)	Equipping classrooms assigned to the department with technical teaching aids (projectors, panels, interactive and multimedia boards, multifunctional devices, webcam, projector screen, etc.)	units	-	+	+	+
4.2	Carrying out automation of the educational process (testing, student movement, dean's office, department, teaching staff load, schedule, library, syllabuses)	Information management based on automation of the educational process (testing, session management, student movement, dean's office, department, teaching staff load, schedule, library, syllabuses)	fact.	+	+	+	+
4.3	Replenishment of the full-text database of scientific research results of teaching staff and students, teaching staff (articles, monographs, etc.)	Increasing the number of scientific results works scientists, research of teaching staff and students, Teaching staff (articles, monographs, etc.)	units	20	25	30	40

4.4	Expansion of the fund of scientific and educational literature, including on electronic media for ongoing educational programs	Ensuring the implementation of educational programs based on modern educational and information resources, including on electronic media	%	-	-	1	1
4.5	Monitoring the content and improvement of the faculty website	Formation of the faculty website on various aspects of the implementation of educational programs.	%	+	+	+	+

Manager of EP 6B01101 - "Pedagogy and Psychology" Adilzhanova K.S.  
 Head of the department Yedigenova A.Zh.

**REVIEWED**

at a meeting of the Quality Assurance Commission  
 Chairman of the commission Abisheva Sh.Sh.  
 Protocol No. 6 from "08" 06.2023

**APPROVED**

Dean of the Faculty of Humanities and Economics Tlemisov U.B.  
 "08" June 2023

