



ПЛАН РАЗВИТИЯ ОБРАЗОВАТЕЛЬНОЙ ПРОГРАММЫ

7M01101- Pedagogy and Psychology

Семей

NON -PROFIT JOINT STOCK COMPANY «SHAKARIM UNIVERSITY OF SEMEY»

Member of the Board – Vice-Rector for Academic Affairs

APPROVED

Oralkanova I.A.

"08" 06 2023

EDUCATIONAL PROGRAM DEVELOPMENT PLAN

7M01101 Pedagogy and psychology
(code and name of OP)
for 2023-2025

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1.Passport for the Development Plan of EP -7M01101 “Pedagogy and Psychology”

1	Basis for development	<p>The implementation of the educational program 7M01101 “Pedagogy and Psychology” is carried out in accordance with the mission of Shakarim University - training highly professional competitive personnel of the new generation, in demand in the domestic and international labor market, implementing mutual cooperation between teachers, students, and employers.</p> <p>Strategic planning to achieve the goals set for EP 7M01101 “Pedagogy and Psychology” is reflected in the Strategic Development Plan of NJSC “Shakarim University of Semey” for 2021-2025 and the work plan of the faculty. Educational program “Pedagogy and Psychology”. is a set of educational and methodological documents and materials that define the requirements for the development and conditions for the implementation of an educational program by a higher educational institution in accordance with the direction of training and meets the needs of the Republic of Kazakhstan for highly qualified specialists in the field of pedagogy and psychology. The development of the educational program is provided with all the necessary resources (psychological and pedagogical, informational, material and technical base, personnel), which are part of the educational system of Shakarim University.</p>
2	Implementation deadlines	2023-2025
3	Expected results of implementation	Preparation of master's students for the implementation of psychological and pedagogical support of the educational process in the conditions of psychological services, the implementation of educational programs in the field of pedagogy and psychology in secondary specialized educational organizations

2. Analytical justification for the EP

2.1. Information about the educational program

The educational program is developed in accordance with the National Qualifications Framework, professional standards, in accordance with the Dublin Descriptors and the European Qualifications Framework. The typical period for completing a bachelor's degree program is 4 years.

EP 7M01101 “Pedagogy and Psychology” was developed by the Academic Committee. Considered at a meeting of the Quality Assurance Commission of the Faculty of Humanities and Economics (Minutes No. 4 of 04/05/2023)

Approved at a meeting of the University Academic Council (Minutes No. 8 of April 25, 2023)

Educational program 7M01101 “Pedagogy and Psychology” offers a new approach to the formation of key competencies necessary for a graduate and is aimed at preparing for research and scientific research, teaching and educational, organizational, managerial, expert and analytical work. The educational program is developed on the basis of a competency-based training model that meets the needs of stakeholders

The main criterion for the completion of the educational process for preparing masters of scientific and pedagogical directions is the student’s completion of at least 88 credits of theoretical training, including 6 credits of teaching practice, 13 credits of research practice, as well as at least 24 credits of the master’s research work, including internship and completion of a master's thesis, at least 8 credits of final certification. Total 120 credits.

Educational program 7M01101 - Pedagogy and psychology offers a new approach to the formation of key competencies necessary for a graduate and is aimed at preparing for research, teaching and educational, organizational, managerial, expert and analytical work.

The EP is developed on the basis of a competency-based model of specialist training, which meets the needs of stakeholders. This model is a description of the key competencies of graduates, their level of preparedness and readiness to perform specific professional functions.

The organization of educational activities of students in accordance with this EP is carried out through planning the educational process, the content of education, choosing methods for conducting training sessions, independent work of students, forms of final monitoring of their educational achievements.

The implementation of this educational program involves teachers who have completed advanced training courses and internships both in leading universities of the Republic of Kazakhstan and abroad.

2.2 Information about students

7M01101- "Pedagogy and psychology"

Academic year	2023-2024 academic year	2024-2025 academic year
Basics of training		
Grant	3	3
Agreement		
Total	3	3

2.3 Internal and external conditions for the development of EP

Educational and methodological documents include working curricula, academic calendars, a catalog of elective disciplines, educational methods for all disciplines. The content of the educational program ensures the breadth of training of specialists in accordance with the name of the program and the depth of training in this field. The educational program is updated annually taking into account the needs of the labor market and the recommendations of employers, as well as taking into account changes in the State Educational Standards and regulatory documents of the relevant ministry. The educational program is discussed at meetings of the department, the Academic Committee, where employers and students are invited, undergoes an examination by the Faculty Quality Assurance Commission and is then approved by the Academic Council of the university. The department has formed and is constantly improving educational and methodological complexes of educational programs and educational and methodological complexes of disciplines of university and elective components. Educational and methodological support of disciplines (UMSD) go through a discussion procedure at the department and at a meeting of the Quality Assurance Commission, approved by the dean of the faculty. To train undergraduates, the department has modern teaching and laboratory rooms, technical teaching aids, visual and demonstration materials. The number of classrooms fully covers the entire contingent of the department and ensures continuity in accordance with the schedule of the educational process. All computers with Internet access. Educational and methodological support of disciplines (UMSD) go through a discussion procedure at the department and at a meeting of the Quality Assurance Commission, approved by the dean of the faculty. To train undergraduates, the department has modern teaching and laboratory rooms, technical teaching aids, visual and demonstration materials. The number of classrooms

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Classes for teaching staff of the department are conducted in bright, well-lit classrooms. According to EP 7M01101 “Pedagogy and Psychology,” the educational process is carried out in the educational building on Shugaeva Street 159a. The Department of Pedagogy and Psychology is located on the 2nd floor.

The classroom fund includes 1 teaching room, the office of the head of the department, a room for teaching methods of pedagogy and psychology, Training for women, a visualization room. The sanitary condition of the auditorium, laboratories and offices meets the required standards.

Classes for teaching staff of the department are conducted in bright, well-lit classrooms. Practical classes in a number of major disciplines are conducted in specialized rooms (rooms 208, 209, 215, 226, 230), equipped with 10 PC, electronic board, educational stands. The teaching department has 5 computers, 3 printers, 5 portable projectors, 2 scanners, has access to the Internet, an educational portal <https://ais.semgu.kz/login.php> and the website of the NJSC Shakarim University of Semey). The provision of educational programs with educational and methodological complexes of disciplines is 100%. The acquisition of new educational and scientific literature in accordance with the specialty is carried out annually. The graduating department of “pedagogy and psychology” has its own page on the university website <https://shakarim.edu.kz>

Educational and methodological documents of the educational program are developed in accordance with existing regulatory documents:

- State compulsory education standard of the Republic of Kazakhstan
- Catalog of elective disciplines
- Working curriculum of the specialty
- Educational and methodological complexes of disciplines for all learning paths.

Particular attention is paid to improving the qualifications of teachers by completing advanced training courses and scientific internships at domestic and foreign universities, enterprises and organizations, as well as by inviting leading specialists in the field, scientists from higher educational institutions of the near abroad Kholodkova O. G. Candidate of Pedagogical Sciences, Director of the Institute of Psychology and Pedagogy of the Federal State Budgetary Educational Institution of Higher Education "Altai State Pedagogical University").

Belenko O.G., Tursungozhinova G.S., Kurebayeva G.A., Abisheva Sh.Sh., Dzhumazhanova G.K., Zhakparova G.A., Adilzhanova K.S. – completed advanced training courses “Practitioner Psychologist: Client-oriented strategies and methods of psychological assistance”, from 02/20/23 – 02/28/2023, 72 hours, Astana, at the Academy of Business and Public Speaking.

Teachers of the department: Adilzhanova K.S., Mukhmetova R.Zh., Turganbaeva B.Sh., Zhilgildinova M.Zh. January 31, 2023 completed advanced training courses (72 hours) within the framework of the project Strengthening the Capacity of Teacher Education, coordinated by Häme University of Applied Sciences, Finland.

The most common innovative methods developed by teaching staff of departments for delivering lectures, conducting practical and laboratory classes, defense and pre-defense of final works include: webinars, trainings, video lectures, presentations, working with an interactive whiteboard, using software (ORIGIN, CHEMOFFICE, ActivInspire, Freemake Video Converter, Quiz Maker, Kahoot).

The implementation of academic mobility is carried out with such universities as: Bashkir State Pedagogical University named after M. Akmulla.OP7M01101-Pedagogy and psychology master's student Valeeva N.Z. completed academic mobility in the 2nd semester (online) 2022 on the basis of the Bashkir State Pedagogical University named after M. Akmulla.

Teaching staff of the department from 02/28/2022 – 03/19/2022 Tursungozhinova G.S., Turganbaeva B.Sh. gave lectures on academic mobility to 3rd year students, LLP International Higher Educational Institution “Kazakh-Russian International University” for OP6B03102 “Psychology”, in the disciplines “Correctional Psychology”, “Medical Psychology”.

In 2023, academic mobility was carried out with the Altai State Pedagogical University in Barnaul. (ALTGPU) Teachers of the department: Oralkanova I.A., Zhilgildinova M.Zh. gave lectures for students of the specialty: Psychology on the topic: “Psychology of self-relationships”

Serikpaeva N.B. takes a 6-month course “Fundamentals of Psychoanalysis” 72 hours at the “Institute of Psychoanalysis of Central Asia” in Almaty.

Aituarova A. took English language courses, level (Pre Intermediate) 72 hours, at the Municipal State Institution "Linguistic Center of the Abay Region" of the state institution "Department of Culture, Language Development and Archives of the Abay

Region" (Semey, 2023)

Serikbaeva N.B. completed English language courses, level (Elementary) 72 hours, at the Municipal State Institution "Linguistic Center of the Abay Region" of the state institution "Department of Culture, Language Development and Archives of the Abay Region" (Semey, 2023)

From April 25 to May 16, 2023, the department invited a foreign scientist, director of the professional college of the Foundation named after. Bodelschwing in Bethel, certified teacher of commercial sciences Kay Stampa in the course: "Inclusive pedagogy". Teachers of the department and undergraduates completed this course for 72 hours.

In October 2023, the department plans to invite a foreign scientist O.G. Kholodkova. Candidate of Pedagogical Sciences, Director of the Institute of Psychology and Pedagogy, Altai State Pedagogical University

As a result of the visit, it is expected that joint publications will be prepared in rating journals, as well as the conclusion of a memorandum of cooperation with the Altai State Pedagogical University and Altai State University.

The university's educational resources portal operates (<http://cloud.semgu.kz/>), which contains lectures, videos, hyperlinks, assignments for self-testing, presentations on topics, textbooks and other educational and methodological content on the studied disciplines of the EP, the content of which is applied by the teaching staff in the classroom, and to which students have round-the-clock access. Students also use educational and methodological materials located at: cdo.semgu.kz

The university pays special attention to monitoring the annual employment of graduates and maintains feedback from the labor market, which allows monitoring the compliance of strategic plans with the real demands of the labor market. To attract the necessary contingent, the university is studying the regional market for educational services, concluding cooperation agreements with organizations and enterprises in the profile of the educational program, and improving the advertising activities of the university. The policy and marketing of the university to attract the required student population, admission conditions and special conditions for admission to educational programs are posted on the website of the Shakarim University NJSC.

The Center for Recruiting Applicants and Employment of Graduates maintains contact with youth employment and employment centers for university graduates, employer associations, alumni associations, youth public organizations, educational organizations and institutions. To promote and maintain a positive image of the university: conducts social and entertainment events of the university with the participation of applicants; public events: vacancies, job fairs of institutions and organizations; works with the media (radio, television, publishing houses) to promote the university; uses all types of advertising.

2.4. Information about teaching staff implementing the educational program

No.	Indicators	Unit change	2023-2024 Academic year	2024-2025 Academic year
1	Share teaching staff With scientist Degree in EP	%	90	90
2	Including the share of teaching staff with an academic degree in the cycle BD	%	90	90

To train specialists in the EP 7M01101 “Pedagogy and Psychology,” a highly qualified staff of 29 teachers is employed, of which 21 are full-time teaching staff. The full-time teachers include: 1 Doctor of Pedagogical Sciences, 4 Doctors of Ph.D., 5 Candidates of Pedagogical Sciences, 4 Candidates of Psychological Sciences, 1 Professor. The share of full-time teachers of the department with academic degrees is 57%. The current teaching staff has a basic education that corresponds to the profile of the educational program and is capable of providing high-quality training for specialists at the present time. Of the total number of teachers, 92% conduct classes in the state language. The department carries out the educational process at two levels of study: bachelor's and master's degrees.

The qualified staff of teachers is capable of ensuring the quality of the educational process and meets the qualification requirements, level and specifics of the educational program. Among the teaching staff of the department, 6 are holders of the title “Best University Teacher”. The level of competence of teachers in teaching methods is sufficient to effectively disclose the content of training courses and develop in master's students the knowledge and skills (competencies) necessary to achieve the learning outcomes provided for by the goals of the program. The syllabuses provide for the competencies that they acquire while studying the discipline, and the individual plans of teachers reveal the directions for improving the taught disciplines. Teachers of the departments have a good command of the teaching methods that are adopted by the university for the group of training courses implemented by them,

Teacher Belenko O.G. was awarded the academic title of associate professor in the specialty 13.00.00 - Pedagogy. No. 119 dated December 9, 2022.

Over the past 5 years, teaching staff of the EP have received awards: Abisheva Sh.Sh.-Kurmetgramotasy (Minister of A. Aimagambetova) (2020) Dzhanbubekova M.Z. - Shakarim Medal, 2021, Dzhumazhanova G.K. - “Bilim take icinikqurmati qyzmtorii” (Kualik 547. 12/10/2018), ҚР Білім зән ғылімінін Ағыс хаты (2018 Zhyl), AbayoblysyakiminiñAlgyskhaty (2022). – Fazylbekov I.Sh. awarded the Shakarim University medal, “Shakarim” (2023).

Teachers and students of the departments are actively engaged in scientific activities. The teaching staff publishes scientific articles not only in KOKSON RK journals, but also in journals with an impact factor included in the database in Web of Science and Scopus. Scientists of the Department of "P&P" have the Hirsch index (h-index) in the Web of Science and Scopus databases - Tursungozhina G.S. (h-index 1), Belenko O.G. (h-index 3), Dzhumazhanova G.K. (h-index 1), Dzhanbubekova M.Z. (h-index 1).

In 2023, the department has already published 1 monograph and 2 KOKSONRK.

2.5. Characteristics of EP achievements

Students of the educational program EP 7M01101 “Pedagogy and Psychology” will have the opportunity to acquire theoretical knowledge and practical skills, both during lectures and practical classes. Currently, preparations are underway to introduce dual training. Innovative and interactive forms of teaching are widely used in the classroom, and the participation of undergraduates in research work and creative competitions in their specialty is achieved. Practical workers and foreign qualified lecturers are invited to give lectures and conduct seminars. Master's students participate in student projects and startup projects.

To the teacher Tursungozhina G.S. awarded an expert certificate for international accreditation (Kazakhstan Association of Modern Education) dated April 11, 2023.

Belenko O.G., Abisheva Sh.Sh. are experts in educational programs of this profile at the Center for the Bologna Process and Academic Mobility MNVORK.

Teacher Tursungozhina G.S. together with students of this specialty, they took part in the All-Russian competition of research projects with international participation, where they received a diploma for 3rd place. The theme of the project is “Suicide Prevention among Children and Adolescents.”

Professor Satieva Sh.S. May 30, 2023 took part in the Republican Forum, where a training seminar was held on the topic:

“Development and integration of psychological services” in Almaty (certificate).

3. Main objectives of the EP development plan

The goals and objectives of the educational program are formulated taking into account the requirements and requests of potential consumers, and based on an assessment of the demand for the educational program, which are determined by the interests of potential employers, applicants, the potential of the university, the requirements of the state and society as a whole.

The main goal of the educational program development plan is to create an educational environment that promotes the formation of a self-developing and self-realizing personality based on the introduction of a competent approach in the educational and educational process.

For the effective implementation of the EP, the following tasks have been identified

- Creation of an innovative educational environment;
- Publication of scientific articles in journals with impact factor;
- Development and implementation of scientific projects
- Orient the educational program to the scientific and research activities of students;
- Development of human resources;
 - Strengthening the language training of teaching staff through mandatory attendance at foreign language courses created both at the university and outside it;
- Expanding international cooperation of the university with universities from far and near abroad within the framework of scientific projects and academic mobility of students and teaching staff
 - Strengthening the material and technical base of scientific research
 - Development of double-diploma education

The final results include: participation in funded grant projects, publication activity of teaching staff in rating publications with a non-zero impact factor, development and functioning of joint educational programs with foreign universities, implementation of scientific research results in the educational process, attraction of master's students to carry out scientific research, academic mobility of students and teaching staff

4 EP risk analysis

No.	Name of risks	Corrective measures
1	Weak level possessions foreign Languages of teaching staff and students;	Intensify the work of teaching staff to introduce multilingualism
2	Not enough high academic mobility of teaching staff and undergraduates.	Activate work With teaching staff And master's students For implementation of academic mobility
5	The risk of reducing the degree of teaching staff in the EP	Continue work to create conditions for passing the dissertation defense procedure for teaching staff of the department and recommend that young teachers enter the doctoral studies

5. Action plan for the development of EP

No.	Criteria	Expected results	Unit change	2023-2024	2024-2025
Direction 1. Educational and methodological support					
1.1	Updating the educational program based on professional standards, taking into account the recommendations of employers	Conducting an examination of the Educational Program 7M01101 "Pedagogy and Psychology" in order to increase practice orientation and develop professional competencies of graduates	fact	1	1

1.2	Monitoring and updating catalogs of elective disciplines in accordance with the development of key and professional competencies and labor market demands.	Improving the quality of the content of educational programs through the inclusion of elective courses aimed at developing key and professional competencies of graduates in accordance with the demands of the labor market.	fact	+	+
1.3	Introduction into the educational process of modern teaching technologies that contribute to the development of cognitive activity and communicative ability of students	Improving the quality of teaching academic disciplines, taking into account the novelty and variety of forms of work that contribute to the development of cognitive activity.	fact	+	+
1.3.1	Introduction into the educational process of massive open online courses (MOOCs) according to the educational program 7M01101 "Pedagogy and psychology"	Introduction of disciplines into the educational process Improving the quality of teaching academic disciplines, taking into account the novelty and variety of forms of work that contribute to the development of cognitive activity.	units	1	1
1.4	Involving social partners and employers in the development and examination of the implementation of educational programs	Improving the quality of implemented educational programs taking into account market demands and employer recommendations	units	1	1
1.5	Development and implementation of elective courses in English	Introduction of disciplines in English into the educational process	units	1	1
1.6	Conducting seminars and round tables on the use of innovative technologies in the educational process	Introduction of innovative technologies into the educational process	units	1	2
1.7	Publication of educational, educational, methodological and scientific literature on implemented educational programs	Improving educational and methodological support in the disciplines of implemented educational programs	units	2	3

1.8	Concluding agreements with foreign and domestic partner universities in order to develop academic exchange of students of all levels and teaching staff	Creation of a base of foreign and domestic universities - partners for the development of academic exchange of students of all levels and teaching staff	units	1	2
1.9	Inviting students from partner universities to study for a semester, short-term internships, practice, etc.	Development of international recognition of educational programs, implementation of academic mobility programs for students	people	1	2
1.10	Participation of teaching staff and students in international academic exchange programs	Development of international cooperation with foreign universities implementing educational programs in the direction 7M01101 “Pedagogy and Psychology”	people	1	1
1.11	Development of outgoing academic mobility of teaching staff and students in the direction 7M01101 “Pedagogy and Psychology”	Improving the educational program based on the experience of implementing similar programs in leading universities of the Republic of Kazakhstan	people	1	1
Direction 2. Faculty					
2.1	Increasing the professional level and training of scientific and pedagogical personnel for the implementation of educational programs once every 5 years	The share of teaching staff who have undergone advanced training at the republican level is at least 20%	people	1	1
2.2	Completion of advanced training, retraining, internship of teaching staff at the international level	Completion of at least 2 teachers in advanced training, retraining, and internship programs for teaching staff at the international level	people	1	2
2.3	Promotion of publications of teaching staff works in international publications indexed by the Web of Science and Scopus databases	Increasing the share of teaching staff who have published the results of scientific research in publications indexed by the Web of Science and Scopus databases - at least 30% of the total number of teaching staff	%	2	3

2.4	Involving specialists from the practical field of activity in teaching and scientific activities	Participation in the implementation of educational programs of practitioners (at least 20% of specialists)	%	1	2
Direction 3. Internationalization of educational programs					
3.1	Concluding agreements on international cooperation with foreign universities	Implementation of joint projects, preparation of scientific publications with foreign partners, creation of bases for scientific internships for students	units	1	2
3.2	Attracting foreign students to study under the educational program 7M01101 "Pedagogy and Psychology"	Increase in the number of foreign students	people	-	-
3.3	Organization of joint scientific and practical events with international partners	Increasing the efficiency of scientific and scientific-methodological activities of teaching staff, exchange of experience with foreign partners	units	-	1
3.4	Invitation of foreign specialists to give lectures and consultations on EP 7M01101 "Pedagogy and Psychology"	Improving the content component of educational programs based on the introduction of the experience of foreign specialists in the implementation of educational programs	units	1	1
3.5	Expanding cooperation with leading foreign scientific and educational organizations in order to attract the most qualified foreign specialists to the implementation of educational programs	Formation of key and professional competencies in accordance with the practice of leading universities	people	-	-
Direction 4. Logistics and digitalization					

4.1	Phased equipping of classrooms with technical teaching aids (projectors, panels, interactive and multimedia boards, multifunctional devices, webcam, projector screen)	Equipping classrooms assigned to the department with technical teaching aids (projectors, panels, interactive and multimedia boards, multifunctional devices, webcam, projector screen)	units	+	+
4.2	Carrying out automation of the educational process (testing, session management, student movement, dean's office, department, teaching staff load, schedule, library, syllabuses)	Information management based on automation of the educational process (testing, session management, student movement, dean's office, department, teaching load, schedule, library, syllabuses)	fact	+	+
4.3	Replenishment of the full-text database of scientific research results of teaching staff and students, teaching staff (articles, monographs, etc.)	Increasing the number of results of scientific works of scientists, research of teaching staff and students, teaching staff (articles, monographs, etc.)	units	20	25
4.4	Expansion of the fund of scientific and educational literature, including on electronic media for ongoing educational programs	Ensuring the implementation of educational programs based on modern educational and information resources, including on electronic media	units	12	13
4.5	Monitoring the content and improvement of the faculty website	Formation of the faculty website on various aspects of the implementation of educational programs.	%	90	100

Manager of EP 7M01101 "Pedagogy and Psychology" _____ Adilzhanova K.S.
Head of the department _____ Yedigenova A.Zh.

REVIEWED

at a meeting of the Quality Assurance Commission
Chairman of the commission _____ Abisheva Sh.Sh.
Protocol No. 6 from "08" 06.2023



APPROVED
Dean of the Faculty of Humanities and Economics _____ Tlemisov U.B.
"08" June 2023