

DEVELOPMENT PLAN EDUCATIONAL PROGRAM

8D05301 - Chemistry

NJSC "SHAKARIM UNIVERSITY OF SEMEY"

Member of the Board-Vice rector for Academic affairs — I. Oralkanova — 2023

EDUCATIONAL PROGRAM DEVELOPMENT PLAN 8D05301-Chemistry for 2023-2026 $1. \ Pass port of the Development Plan of the EP of doctoral program 8D05301-Chemistry$

1 Ba	asisfordevelopment	Strategic plan of Shakarim University for 2021-2025
2 Im	nplementationtimeline	Facultyworkplan 2023-2026
3 Ex	xpectedimplementationresults	 Providingeducationalservicesatthelevelofworldeducationalstandardsthaten surethe competitiveness ofgraduatesin the labormarket Training of highly qualified personnel with indeptheducational, methodological and research training in the field of chemistry, capable of ensuring progressives cientific, technical, socioeconomicand cultural developments ociety.

2. Analytical justification of the EP

2.1 Informationabouttheeducationalprogram

The educational program has been developed in accordance with the National Qualifications Framework and ProfessionalStandards, according to the Dublin Descriptors and the European Qualifications Framework. The typical period of mastering theeducationalprogramofdoctoralstudiesis3years.

EP"8D05301-Chemistry"wasdevelopedbytheAcademicCommittee.

Reviewed at the meeting of the Quality Assurance Commission of the Faculty of Engineering and Technology (Protocol No. 4/6 of 10.04.2023)

Approved at the meeting of the Academic Council of the University(Protocol No.8 of 25.04.2023).

Themain criterion for the completion of the educational process is the development of at least 180 credits, with the award ofthedegreeofDoctorofPhilosophyPhDin theeducationalprogram8D05301-Chemistry.

The educational program 8D05301- Chemistry is aimed at training highly qualified specialists for higher, postgraduate education, research and production areas with in-depth fundamental educational, methodological and research training. The training of specialists in EP 8D05301 – Chemistry is carried out by a special department "Chemical Technology and Ecology" of the Faculty of Engineering and Technology (ITF) on the basis of the Appendix to license no. KZ 38LAA00018432 issued on 25.06.2020, the State Mandatory Standard of Postgraduate Education, the Decree of the Government of the Republic of Kazakhstan dated 31.10.2018, Standard Rules for the activities of educational organizations implementing educational programs of higher and (or) postgraduate education. Order of the Ministry of Education and Science of the Republic of Kazakhstan dated 30.10.2018, No.595.

2.2 Informationaboutstudents

Academicyear The besides for the control of the con	2023-2024 academicyear	2024-2025 academicyear	2025-2026 учасаdетіс year
Thebasisoftraining2022-2023			
Grant	10	10	10
Contract		- A. S.	
Total	10	10	10

2.3 InternalandexternalconditionsforthedevelopmentofEP

TheacademicpolicyofthedepartmentimplementingOP8D05301-Chemistryisaimedatusinginnovativeteachingtechnologies based on the best practice of teaching modern pedagogical and technical disciplines, on the quality of teaching usingmodern learningstrategies, modernteaching methods in higher education.

Students, teaching staff and university staff have unlimited access to information and educational resources and electronic library systems necessary to perform independent educational and research work. Electronic information resources: full access to databases – Scopus, Science Direct, the Electronic Library system "Polpred", Cyberleninka, the Presidential Library named after B.N. Yeltsin, the digitallibraryofthepublishinghouseAKNURPRESSandSmart-kitap(multimediae-books).PolyCom,Zoomconference system is used for online conferences, lectures, seminars with the participation of leading scientists from Kazakhstan, nearandfar abroad.

Students have access through an electronic resource https://ais.semgu .kz for teaching materials - lectures, videos, tasks for self-examination, presentations on topics, teaching aids. There is an open system "Openmeeting", which allows you to conduct two-wayandmulti-sidedvideoandaudioconferencesingoodquality.

The most common innovative methods developed by teaching staff of departments for lecturing, conducting practical andseminar classes, independent work of students include: video lectures, slide presentations, working with an interactive whiteboard, using software (ORIGIN, CHEMOFFICE, Activ Inspire, Freemake Video Converter, QuizMaker, Kahoot). In seminars and practical classes, ORIGIN and CHEMOFFICE programs are used in the processing of results. Every year, as part of the panorama of openclasses, masterclasses on lectures and seminars and practical classes in an interactive formare held.

All types of practices implemented within the framework of the OP are carried out according to the program of practices approved bythe Faculty Council, the academic calendar, contracts with practice bases, as well as on the basis of P 042-2.14-2022 "Regulations on the organization and conduct of practices and scientific internships of undergraduates and PhD doctoral students" and the order of therectoroftheuniversity. The practice bases meet the requirements and content of the practice.

ThebasesofpracticesofEP"8D05301-Chemistry"are:

- InstituteofPolymerMaterialsandTechnologies(Almaty)
- ResearchInstituteofChemicalandEnvironmentalProblems
- Testingregionallaboratoryofengineeringprofile"ScientificCenterforRadioecologicalResearch"
- National Nuclear Center of the Republic of Kazakhstan (Kurchatov)
- EcosadLLP
- FacultyofScienceUniversityofHelsinki(Finland)
- CenterforNuclearMedicineandOncology
- A.N. Nesmeyanov Institute of Organoelement Compounds of the Russian Academy of Sciences (Moscow, Russian Federation)

• "Dubna University" (Russian Federation).

An important factor is the development of academic mobility within the framework of the OP, the involvement of the best foreign and domestic teachers. As of October 2023, the department has submitted an application for the invitation of a foreign scientist Aseev V., PhD, University of Helsinki, Finland. By invitation, from October 16 to November 11, 2023, lectures and consulting of doctoral dissertations of PhD Juzsakova T (University of Pannonia, Hungary) are planned. According to the results of the visits, joint publications in rating journals are expected to be prepared, as well as the conclusion of a memorandum of cooperation with Pannonia University.

2.4 Informationabouttheteachingstaffimplementingtheeducationalprogram

Nº	Indicators	Unit ofme asur em ent	2023-2024 academic year	2024-2025 academic year	2025-2026 academic year
1	Share of teaching staffwithanacademicdeg reein EP	%	100	100	100

Theteaching staff of the Department of Chemical Technology and Ecology, which provides the implementation of EP8D05301 – Chemistry, consists of 6 people, including 2 candidates of Chemical Sciences, 1 candidate of Biological Sciences, 3 PhD doctors. Settling down is 100%. All teachers of the educational program have a basic education and perform pedagogical activities according to an individual plan, there are no deviations from the plan.

The department carries out the educational process at three levelsof study: bachelor's degree, Master's degree and PhDdoctorate.

The formation of scientific and pedagogical personnel at the department is carried out by training through a master's degree,PhD doctoral studies, advanced training of the teaching staff. Currently, 10 masters are studying for a doctorate in the educational program "8D05301—Chemistry".

EP teachers undergo advanced training in leading universities of Kazakhstan (according to the FPC plan) and training seminarsheld by the Ministry of Education and Science of the Republic of Kazakhstan, universities and other organizations. Teachers' training confirmed by certificates and certificates. Teaching staff of the University undergo scientific internships in universities of far andnearabroad, inuniversities and research institutes of the Republic of Kazakhstan.

The qualified staff of teachers is able to provide a high-quality educational process, meets the qualification requirements, thelevel and specifics of the educational program. Among the teaching staff of the department, 3 are holders of the title "Best UniversityTeacher",2 areholdersoftheStateScientificScholarshipfor talentedyoungscientists.

Teachersandstudentsofthedepartmentareactivelyengagedinscientificactivities. Thescientificdirectionofthedepartmentis connected with research in the field of polymer complexes and their practical application for various purposes – the creationofbiocompatible materials, in the fight against land desertification, for reforestation, water purification from radionuclides. Teachingstaff of the department "HTE" successfully implements funded research projects. Over the past 5 years, 4 funded projects have beenfullyimplemented, currently 1 projectis being implemented.

The teaching staff of the department has a high scientific and methodological publication activity. The results of the scientificactivity of teachers are reflected in scientific publications with a high impact factor. Scientists of the Department of "HTE" have the Hirsch index (h-index) in the Webof Science and Scopus databases.

2.5 Characteristicsoftheachievements of the EP

OP 8D05301 – Chemistry in 2023 successfully passed specialized accreditation in the Independent Accreditation and Rating Agency (IARA) for a period of 5 years.

3. ThemainobjectivesoftheEPdevelopmentplan

FortheeffectiveimplementationoftheEP, the following tasks are defined

- Providing conditions for obtaining a full-fledged, high-quality professional education
- Formation of the main professional competencies of future specialists
- Expansionofinternational cooperation with universities of the far and near a broad
- Consultations of employers and leading scientists in the selection of relevant and practically significant doctoral dissertations Expected final results imply: participation in funded grant projects, publication activity of teaching staff in rating publications with anon-zero impact factor, development and operation of jointed ucational programs with foreign universities, implementation of research results in the educational process, involvement of doctoral students in the implementation of scientific research research, academic mobility of students and teaching staff

4. Risk analysis of EP

No	Thenameoftherisks	Measurestoeliminate	

1	Reduction of the contingent of students in the EP	Involvement in training on a contractual basis, strengthening the language training of applicants
2	Untimely exit of doctoral students to defend their dissertation	Monitoring the implementation of the IPRD and the publication plan
3	Insufficient development of external and internal academic mobility of students and teaching staff	Strengthening academic mobility through training and scientific internships of students and teaching staff in domestic and foreign universities, according to the Bolashak program

1. Action plan for the development of the EP

No	Criteria	Expectedresults	unit	2022-	2023-	2024-	
	Direction1.Educationalandmethodologicalsupport						
1.1	Updatingtheeducationalprogrambasedonprofessio nalstandards,takingintoaccounttherecommendations ofemployers	Conducting an examination of the Educational program "8D05 301-Chemistry "inorder to increase practical orientation and development of professional competencies of graduates	fact	+		+	
1.2	Monitoringandupdatingcatalogsofelectivediscipli nes in accordance with the development ofkey and professional competencies, labor marketdemands	Improving the quality of the content of educational programs by including elective courses aimed at developing keyand professional competencies of graduates in accordance with requests labor market.	fact	4		+	

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	1.3	Introductionintotheeducationalprocessofmodern learning technologies that contributetothedevelopmentofcognitiveactivity,communicativeabilityofstudents	Improving the quality of teaching academic disciplines, taking into account the novelty and diversity of forms of work that contribute to the development of cognitive activity.	fact	+		+
1	.3.1	Implementation of Massive Open Online Courses(MOOCs) in the educational process according to the educational program	Introduction of disciplines into the educational process Improving the quality of teaching a cademic disciplines, tak in ginto account the novel ty and diversity of forms of work that contribute to development cognitive activity.	unit			1
	1.4	nvolvementofsocialpartnersandemployersinthe development, examination of the implementationofeducationalprograms	Improving thequalityofongoingeducational programs, taking into account marketdemandsand employers'recommendations	unit	1	1	1
	1.5	Developmentandimplementation of elective courses in English	Introductiontotheeducational process of disciplinesinEnglish	unit			
	1.6	Conductingseminarsandroundtablesontheapplicationofinnovativetechnologiesintheeducationalprocess	Implementationofinnovativetechnologies intheeducational process	unit	1	1	1
	1.7	Publication of educational, educational- methodical and scientific literature on i mplemented EPs	Improvementofeducationalandmethodologica l support in the disciplines ofongoingeducationalprograms	unit	1	1	1
	1.8	Conclusionofagreementswithforeignanddomestic universities-partnersinordertodevelop the academic exchange of students of alllevels andteachingstaff	Creationofadatabaseofforeignanddomesticuni versities- partnersforthedevelopmentofacademicexchan geofstudents ofalllevelsandfaculty	unit	1	1	1
	1.9	Invitation of students from partner universities tostudyforasemester, short-terminternships, practice, etc.	Developmentofinternational recognition of ed ucational programs, implementation of academic mobility programs for students	pers		1	

Participationofteachingstaffandstudentsininternati onalacademicexchange programs	Developmentofinternational cooperation with foreign universities implementing educational programs of the educational program "8D05301-Chemistry"	pers		1	3
Developmentofoutgoingacademicmobilityof teachingstaffandstudentsinthedirectionofPhysical andchemicalsciences	Improving the educational program based on the use of experience in the implementation of similar programs in the leading universities of the Republic of Kazak hstan	pers		1	
	Direction2.Faculty				
Raisingtheprofessionallevelandtrainingofscientif icandpedagogicalpersonnelfortheimplementation ofeducationalprogramsonceevery5years	Theshareofteachingstaffwhohaveundergonea dvancedtrainingattherepublican levelis atleast 20%	pers	1	1	1
Passageofadvancedtraining,retraining,internships of teaching staff at the internationallevel	Passageofatleast2teachersoftheadvancedtrain ing program, retraining, internship ofteachingstaff atthe internationallevel	pers		1	
Promotionofpublicationsoftheteachingstaff's worksininternational publicationsindexedbytheWebofScienceandScopu s databases	Anincreaseintheshareofteachingstaff whopublishedtheresultsofscientificresearch in publications indexed by the Webof Science andScopus databases - at least30%of totalnumber of teachingstaff	%	30	30	30
Involvementofspecialistsinthepracticalfieldofactiv ity in teachingandscientificactivities	Participationintheimplementationofeducation alprogramsofpractitioners(atleast20%ofspecialists)	%	-	-	-
3.Internationaliza	ntionofeducationalprograms		V Del Control		
	Developmentofoutgoingacademicmobilityof teachingstaffandstudentsinthedirectionofPhysical andchemicalsciences Raisingtheprofessionallevelandtrainingofscientif icandpedagogicalpersonnelfortheimplementation ofeducationalprogramsonceevery5years Passageofadvancedtraining,retraining,internships of teaching staff at the internationallevel Promotionofpublicationsoftheteachingstaff's worksininternational publicationsindexedbytheWebofScienceandScopu s databases Involvementofspecialistsinthepracticalfieldofactiv ity in teachingandscientificactivities	Participationofteachingstaffandstudentsininternational conclusions and cademic exchange programs Developmentofoutgoingacademicmobility of teachingstaffandstudentsinthedirectionof Physical and chemical sciences Improving the educational program based on the use of experience in the implementation of similar programs in the leading universities of the Republic of Kazak hstan Direction 2. Faculty Raising the professional level and training of scientificand pedagogical personnel for the implementation of educational programs once every 5 years Direction 2. Faculty The share of teaching staff who have undergone a dvanced training at the republican level is at least 20% Passage of advanced training, retraining, internships of teaching staff at the international level Promotion of publications of the teaching staff's works in international Promotion of publications of the teaching staff's works in international Promotion of publications of the teaching staff's who published the results of scientific research in publications in dexed by the Web of Science and Scopus databases - at least 30% of total number of teaching staff Involvement of special ists in the practical field of factivities The share of teaching staff who have undergone a dvanced training at the republicant level is at least 20% An increase in the share of teaching staff who published the results of scientific research in publications in dexed by the Web of Science and Scopus databases - at least 30% of total number of teaching staff Involvement of special ists in the practical field of factivities	Participationofteachingstaffandstudentsininternational cademicexchange programs Developmentofoutgoingacademicmobility of teachingstaffandstudentsinthedirectionofPhysical andchemicalsciences Improvingtheeducational program based on the use of experience in the internation of similar programs in the leading universities of the Republic of Kazak hstan Direction 2. Faculty Raising the professional level and training of scientificand pedagogical personnel for the implementation of educational programs once every 5 years Passage of advanced training, internships of teaching staff at the international level Promotion of publications of the teaching staff's works in international publications indexed by the Webof Science and Scopus databases An increase in the share of teaching staff' who published the results of scientific research in publications in dexed by the Webof Science and Scopus databases - at least 30% of total number of teaching staff' Involvement of specialists in the practical field of activities Participation in the implementation of alprograms of the educational programs of the education alprograms of the educational programs of the education alprograms of the educational programs of the educationa	Participationofteachingstaffandstudentsininternationalacademicexchange programs Developmentofoutgoingacademicmobilityof teachingstaffandstudentsinthedirectionofPhysical andchemicalsciences Improvingtheeducationalprogrambasedonthe useofexperienceintheimplementation of similarprograms in the leadinguniversitiesoftheRepublicofKazak hstan Direction2.Faculty Raisingtheprofessionallevelandtrainingofscientificandpedagogicalpersonnelfortheimplementation ofeducationalprogramsonceevery5years Passageofadvancedtraining,retraining,internships of teaching staff at the internationallevel Promotionofpublicationsoftheteachingstaff's worksininternational publicationsindexedbytheWebofScienceandScopus databases Involvementofspecialistsinthepracticalfieldofactivity in teachingandscientificactivities with foreign universities implementating educationalprogramsofthe educati	Participationofteachingstaffandstudentsininternational considerations and academic exchange programs Development of outgoing academic mobility of teaching staff and students in the direction of Physical and chemical sciences Improving the educational program based on the use of experience cinthe implementation of similar programs in the leading universities of the Republic of Kazak hatan Direction 2. Faculty Raising the professional level and training of scientificand pedagogical personnel for the implementation of educational programs once every 5 years Direction 2. Faculty Passage of advanced training, retraining, internships of teaching staff at the international level Promotion of publications of the teaching staff's works in international publications indexed by the Webof Science and Scopus databases An increase in the share of teaching staff who have undergone advanced training, internship of teaching staff at the international publications indexed by the Webof Science and Scopus databases - at least 30% of total number of teaching staff Involvement of specialists in the practical field of activity in teaching and scientific activities with foreign universities implementational program soft program soft program soft program soft practition alprograms of practitioners (at least 20% of specialists).

3.1	Conclusionofagreementsoninternational cooperationwithforeignuniversities Attractingforeign studentsto studyunderthe educationalprogram	Implementationofjointprojects, preparation of scientific publications with foreignpartners, creation of bases for scientificinternships students "8D05301-Chemistry"Increasingthe numberofforeignstudents	unit pers	_	1	
3.3	Organizationofjointscientificandpracticalevents with international partners	Increasingtheefficiencyofscientificandscientific- ic- methodicalactivitiesofteachingstaff,exchange ofexperiencewithforeignpartners	unit		1	
3.4	Invitationofforeignexpertsforlecturesand consultations on master's projects and dissertations	Improving the content component of educational programs based on the introduction of the experience of foreign specialists in the implementation of educational programs	unit	1	1	1
3.5	Expansion of cooperation with leading foreignscientificandeducationalorganizationsinord ertoattract the most qualified foreign specialists to theimplementation ofeducational programs.	Formation of key and professional competencies in accordance with the practice of leading universities	pers.		1	
	Direction4.Direction4.M	laterialandtechnicalsupport anddigitalization				
4.1	Gradualequippingofclassroomswithtechnicaltea chingaids(projectors,panels,interactiveandmulti mediawhiteboards,multifunctionaldevices,web cam,projectorscreen,etc.)	Equippingclassroomsassignedtothedepart mentwithtechnicalteachingaids(projectors, panels,interactiveandmultimediaboards,multifunctionaldevices,webcam,projector screen,etc.)	ед.	1	1	1

4.2	Carrying out automation of the educational process (testing, session managem ent, movement of the contingent of students, de an's office, department, teaching staffload, schedule, library, syllabuses)	Information management based on theautomation of the educational process(testing, session management, studentmovement, dean's office, department, teaching staff load, schedule, library, syllabuses)	fact	+	+	+
4.3	Replenishment of the full-text database of results of scientific research resources of teaching staff and students (articles and monograph s, etc.)	Increasingthenumberofresultsofscientif ic works of scientists, researchof teaching staff and students, teachingstaff(articles,monographs,etc.)	unit	1	1	1
4.4	Expansion of the fund of scientific and educational literature, including on electronic media on ongoing educational programs	Ensuring the implementation of educational programs based on modern educational and information resources, including on electronic media	%	10	10	10
4.5	Monitoring and filling and improving the website of the faculty	Formation of the website of the faculty on various aspects of the implementation of educational programs	%	50	50	50

Head of the department ____

Sabitova A.N.

CONSIDERED

On the meeting of the Quality Assurance

Commission engineering and technical Faculty

Meeting protocol #4/6 from 10.04.2023

The Head of QAC Abdilor

APROVED

Dean of Faculty_

Nurymkhan G.N.

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