



# EDUCATIONAL PROGRAM

## **6B01 - Pedagogical sciences**

(Code and classification of the field of education)

## **6B012 - Training for pre-school teachers**

(Code and classification of the direction of training)

## **0112**

(Code in the International Standard Classification of Education)

## **B002 - Pre-school education and upbringing**

(Code and classification of the educational program group)

## **6B01201 - Preschool education and upbringing**

(Code and name of the educational program)

## **Bachelor**

(Level of preparation)

**Semey**

## **Educational program**

**6B01 - Pedagogical sciences**

(Code and classification of the field of education)

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**bachelor**

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# PREFACE

## Developed

The educational program 6B01201 - Preschool education and upbringing in the direction of preparation 6B012 - Training for pre-school teachers on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

Members of the Academic Committee	Full name	Academic degree, academic title, position	Signature
Head of the Academic Committee	Tlemissov Ulan	Dean of the Faculty of Humanities and Economics	
Educational program manager	Zhilgildinova Madina	Senior Lecturer, Department of Pedagogy and Psychology, PhD	
Member of the AC	Edigenova Alma	Head of the Department of Pedagogy and Psychology, Candidate of Pedagogical Sciences	
Member of the AC	Mukhmetova Rauken	Senior Lecturer, Department of Pedagogy and Psychology	
Member of the AC	Salkynbayeva Ardak	ER-TAN1 LLC, Head, Master of Pedagogy and Psychology	
Member of the AC	Bolatbekova Kymbat	Head of KGKP №6	
Member of the AC	Zhumagazhiyeva Dilyara	Student group DO-101	
Member of the AC	Zhambyrgazinova Aiyym	Student group DO-101	

## Reviewing

Full name of the reviewer	Position, place of work	Signature
Urazbaeva Aizhan	Semey Higher Multidisciplinary College, Director	

## Reviewed

At the meeting of the Commission on Quality Assurance of the Faculty of Humanities and Economics Recommended for approval by the Academic Council of the University  
Protocol No. 4a "05" 04. 2023  
Chairman of the Commission Abisheva Sh.

## Agreed

Head of the education department of the city of Semey Bulabaev B.Z.

Approved at the meeting of the Academic Council of the University Protocol No. 8 "25" April 2023.

## Approved

at the meeting of the Academic Council of the University  
Protocol No. 1 "01" of September 2023  
Chairman of the Academic Council of the University Orynbekov D.R.

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# 1.Introduction

## 1.1.General data

The Department of Pedagogy of the Faculty of Humanities of the NAO Shakarim Semey University provides training in all areas of professional activity related to the education and training of preschool children under the educational program Preschool Education and Upbringing. The educational program is focused on the effective use of classical and innovative theories, methods and educational technologies in the field of pedagogy of preschool education and training, in-depth study of relevant aspects of education and training of preschool children, including: taking into account the updated content of education.

Along with the contents of the basic training of graduates of educational programs as teachers and educators of preschool institutions, they acquire competencies that can carry out professional activities in the field of management in preschool education (specialists of the relevant departments of education, Methodists pre-school institutions, experts from training institutes, etc.), as well as to carry out activities in the field of inclusive education with the aim of training, education and socialization of children with special needs.

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

## 1.2.Completion criteria

The main criterion for the completion of the educational process in the preparation of bachelors is the acquisition of at least 205 credits of theoretical training, as well as at least 27 credits of practice, not 8 credits for the preparation of diplomas. Total 240 credits.

1.3.Typical study duration: 4 years.

## 2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	Training of highly qualified and competitive teachers of preschool education and training who are able to use theoretical knowledge and practical skills in a holistic pedagogical process.
<b>2.2.Map of the training profile within the educational program</b>	
Code and classification of the field of education	6B01 - Pedagogical sciences
Code and classification of the direction of training	6B012 - Training for pre-school teachers
Code in the International Standard Classification of Education	0112
Code and classification of the educational program group	B002 - Pre-school education and upbringing
Code and name of the educational program	6B01201 - Preschool education and upbringing
<b>2.3.Qualification characteristics of the graduate</b>	
Degree awarded / qualification	Bachelor of Education in the educational program
Name of the profession / list of positions of a specialist	Teacher. Teacher of a preschool educational organization; Methodologist of the preschool education system; Specialist of the Department of Education Management.
OQF qualification level (industry qualification framework)	(sublevels) 6.1; 6.2; 6.3; 6.4 (Appendix to the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan
Area of professional activity	Sphere of preschool education of the Republic of Kazakhstan
Object of professional activity	Preschool educational organizations, mini-centers, teacher training colleges, departments of education management, institutes of advanced training.
Types of professional activity	<ul style="list-style-type: none"> <li>- education, training, development and formation of the preschool child`s personality;</li> <li>- organization of the process of education and training, management of the pedagogical process in the field of preschool education;</li> <li>- diagnostics, correction, forecasting of the results of pedagogical activity;</li> <li>- study, generalization, dissemination of best practices in the field of preschool education.</li> </ul>
Graduate Model	<p>The graduate model is a system of interrelated competencies of a graduate of the NAO "Shakarim University of Semey", which reflects the qualitative content of the OP, that is, it is a description of what functions he should be prepared for and what qualities he has. The content of the graduate model structure consists of a framework characteristic of the abilities of a graduate of higher professional education and postgraduate professional education, specialty and level of training, corresponding to the SES and the requirements of international certification standards and guaranteeing the implementation of professional activities of a graduate with a given level of quality. The graduate model defines the content and process of implementation of the educational program 6B01201-Preschool education and upbringing, which means the consistent formation of the required list of</p>

competencies among students.

The main elements of the graduate model are the competence of the future specialist. The main competencies that a graduate of Shakarim University should have:

General cultural competencies-the formation of a system of general competencies that ensure the socio-cultural development of the personality of a future specialist based on the formation of his ideological, civic and moral positions.

Personal competencies (Soft skills) - the formation of skills of self-development and education throughout life and develop soft skills of graduates: the ability to solve complex problems, critical thinking, creative thinking, the ability to work in a team, the ability to recognize their own and others' emotions, manage them, the ability to form judgments and make decisions, negotiating, switching from one task for another.

Interdisciplinary–creating conditions for improving the level of professional, ideological, communicative and cross-cultural competence of modern personnel.

Professional competencies (Hard skills) are the skills and abilities of a graduate to solve issues and tasks in the subject area entrusted to him. The professional competence of a graduate of OP 6B01201-Preschool education and upbringing includes such competencies as: socio-pedagogical, educational, methodical.

Socio-pedagogical competence includes the presence of such competencies as:

- advisory assistance in mastering by parents the provisions of preschool and family pedagogy, psychology and methods of education of preschool children that are practically significant for them;
- creating conditions for the full socialization of children, familiarizing them with the social world; protecting the interests and rights of children;
- assistance to specialists in the field of correctional activities with preschool children with developmental disabilities.

Educational competence determines the presence of the following competencies:

- implementation of a holistic pedagogical process in a preschool educational organization in accordance with legal regulations and educational programs of preschool education;
- creation of a subject-developing pedagogical environment and a favorable psychological atmosphere in communication as conditions for the successful development of a child of early and preschool age;
- ensuring the protection of the life and health of children of early and preschool age; implementation of the health-saving function of the educator's activity;
- Ensuring the implementation of the established daily routine and schedule of classes in the pre-school; - ensuring the achievement of the set goals for the development, upbringing and education of preschoolers;
- organization of the meaningful life of preschoolers

and management of various types of children`s activities (play, educational, artistic, physical culture, communication, household, labor); - implementation of a personality-oriented approach in working with children of early and preschool age based on the study, analysis of the level of education and upbringing of the child.

Methodological competence consists of such competencies as:

- planning and implementation of educational and educational work on the basis of modern educational programs of preschool education and upbringing, the study of educational and methodological literature;
- transformation of information about the surrounding world into a form accessible to preschoolers;
- designing the development of a preschooler`s personality and educational activities with children based on the analysis of the results achieved;
- the use in pedagogical activity of various methods and means of education and training of preschoolers, new pedagogical technologies;
- systematically improve their professional qualifications; deepen their knowledge and develop their abilities, carry out self-education and self-education;
- use technical means of training and computer equipment

The graduate model, which has the competence of a future specialist as the main educational construct, defines as a strategic task of the university the problem of the formation and development of competencies – readiness and aspirations for activity.

The presented model is implemented in the process of preparing a bachelor of education under the educational program 6B01201-Preschool education and upbringing.



### 3. Modules and content of the educational program

#### Module 1. Fundamentals of social and humanitarian knowledge

##### Foreign language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	27251 (3009863)
Course	1
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

##### Short description of discipline

*The content of the discipline «Foreign language» assumes the formation of students` intercultural and communicative competencies at B1 level. The discipline is aimed at mastering the knowledge, skills and abilities that allow using a foreign language in interpersonal communication and professional activity. All types of speech activity are taught, such as reading, writing, listening and production of texts of level complexity with a certain degree of grammatical and lexical correctness.*

##### Purpose of studying of the discipline

*Formation of intercultural and communicative competence of students in the process of foreign language education at a sufficient level (A2, pan-European competence) and the level of basic sufficiency (B1, pan-European competence). Depending on the level of training, the student at the time of completion of the course reaches the B1 level of the pan-European competence if the language level of the student at the start is higher than the A2 level of the pan-European competence.*

##### Learning Outcomes

*ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

##### Prerequisites

*School course*

##### Postrequisites

*Foreign language*

##### Kazakh language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	28757 (3009865)
Course	1
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

##### Short description of discipline

*The discipline is aimed at deepening the acquired knowledge of students in the framework of the school curriculum, as well as the use of language and speech means based on a full understanding of vocabulary and grammatical system of knowledge; the formation of socio-humanitarian worldview of students within the framework of the national idea of spiritual revival; free expression of mobile thought as a means of speech communication and in the process of communication; awareness of the national culture of the people, the ability to distinguish features of national cognition.*

##### Purpose of studying of the discipline

*Forms through phraseological units the recognition of national culture, its meaning as a linguistic unit related to spiritual culture; skills of identifying facts of national and cultural significance in the formation of Kazakh phraseology.*

##### Learning Outcomes

*ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

##### Prerequisites

*School course*

##### Postrequisites

*Kazakh language*

##### Bases of economics, law and ecological knowledge

Discipline cycle	General educational disciplines
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Discipline component	University component
SubjectID	26593 (3010292)
Course	1
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The integrated discipline includes the main issues and principles in the field of fundamentals of law and anti-corruption culture, economics, entrepreneurship and leadership, ecology and life safety. Features of the use of regulatory legal acts, the ability to use the business, ethical, social, economic, entrepreneurial and environmental standards of society. Specifics of environmental-legal, economic, entrepreneurial relations, leadership qualities and principles of combating corruption.*

### Purpose of studying of the discipline

*It consists in studying the basic patterns of the functioning of living organisms, the biosphere as a whole and the mechanisms of their sustainable development under the conditions of anthropogenic impact and emergency situations; in understanding the concept of corruption, the legitimacy of the fight against it, the content of the state penal policy; in the formation of students' basic fundamental stable knowledge on the basics of economic theory, in instilling the skills and abilities of economic thinking; in introducing students to the theory and practice of entrepreneurship, to the basics of creating their own business; in the formation of theoretical knowledge and practical skills for the development and improvement of leadership qualities.*

### Learning Outcomes

*ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

### Prerequisites

*School course*

### Postrequisites

*Basic and profile disciplines of the EP*

## Russian language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	28766 (3009867)
Course	1
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The discipline is intended for the development of the language personality of the student, who is able to carry out cognitive and communicative activities in Russian in the areas of interpersonal, social, professional, intercultural communication; for teaching students practical mastery of the Russian language in various areas of communication and various situations, mastering the specifics of functional semantic types and genres of functional styles of speech, enriching the vocabulary with special vocabulary, forming and improving the skills of monologue and dialogic speech.*

### Purpose of studying of the discipline

*The purpose of the program is to form the socio-humanitarian worldview of students in the context of the national idea of spiritual modernization, involving the development on the basis of national consciousness and cultural code of the qualities of internationalism, tolerant attitude to world cultures and languages as translators of world-class knowledge, advanced modern technologies, the use and transfer of which can ensure the modernization of the country and personal career growth of future specialists.*

### Learning Outcomes

*ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

### Prerequisites

*School course*

### Postrequisites

*Russian language*

## Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	27250 (3009858)

Course	1
Term	1
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

### Short description of discipline

*It provides for the joint cooperation of a teacher and a student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline, preparing students for participation in mass sports competitions; forms motivational and value attitudes towards physical culture and the need for systematic physical exercises and sports; gives basic knowledge about the use of physical culture and sports in the development of vital physical qualities.*

### Purpose of studying of the discipline

*The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.*

### Learning Outcomes

*ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

### Prerequisites

*School course*

### Postrequisites

*Physical Culture*

## Kazakh language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31465 (3009866)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The discipline is aimed at expanding language literacy, free communication with the environment and mental and ideological skills of the student, understanding the role of language in the process of mastering world-class knowledge through the formation of a future specialist's worldview based on national consciousness and cultural code, improving the knowledge of the state language by future specialists, increasing the scope of use of the Kazakh language by specialists.*

### Purpose of studying of the discipline

*Ensuring high-quality mastery of the Kazakh language as a means of social, intercultural, professional communication through the formation of communicative competencies at all levels of language use.*

### Learning Outcomes

*ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

### Prerequisites

*Kazakh language*

### Postrequisites

*Basic and profile disciplines of the EP*

## Foreign language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	30292 (3009864)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The content of the discipline «Foreign language» assumes the formation of students'linguo-cultural, socio-cultural, cognitive and*

communicative competencies at B2 level. The discipline is aimed at deep and extended study of productive and receptive language material. As a result, the student must be able to understand all types of speech activity in accordance with the requirements of B2 level and master the subject content of the discipline and speech.

### **Purpose of studying of the discipline**

Formation of *linguo-culturological, socio-cultural, cognitive and communicative competence* of students in the process of foreign language education at the B2 level, pan-European competence. Depending on the level of training, the student at the time of completing the course reaches the level B2 of the pan-European competence, if the language level of the student at the start is higher than the level B1 of the pan-European competence.

### **Learning Outcomes**

ON 1 *Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

### **Prerequisites**

*Foreign language*

### **Postrequisites**

*Basic and profile disciplines of the EP Information and communication technology*

## **The module of socio-political knowledge (sociology, political science, cultural studies, psychology)**

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	30251 (3010686)
Course	1
Term	2
Credits count	8
Lectons	30hours
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	55hours
Independent work of the student	110hours
Total	240hours
Knowledge control form	Examination

### **Short description of discipline**

*The module of socio-political knowledge involves the study of four scientific disciplines – sociology, political science, cultural studies, psychology, each of which has its own subject, terminology and research methods. Interactions between these scientific disciplines are carried out on the basis of the principles of information complementarity; integrativity; methodological integrity of research approaches of these disciplines; generality of the methodology of learning, result-oriented; unified system representation of the typology of learning outcomes as formed abilities.*

### **Purpose of studying of the discipline**

*Formation of social and humanitarian worldview of students in the context of solving the problems of modernization of public consciousness, defined by the state program "Looking into the Future: Modernization of Public Consciousness".*

### **Learning Outcomes**

ON 1 *Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

### **Prerequisites**

*School course*

### **Postrequisites**

*Philosophy*

## **Russian language**

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31466 (3009868)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### **Short description of discipline**

*The discipline is intended for the development of the language personality of the student, who is able to carry out cognitive and communicative activities in Russian in the areas of interpersonal, social, professional, intercultural communication; to teach the scientific style of speech as a language of specialty, the creation of secondary texts, the formation of skills for the production of oral and written speech in accordance with the communicative goal and the professional sphere of communication, instilling the skills of speech etiquette, business rhetoric.*

### **Purpose of studying of the discipline**

*The purpose of the program is to form the socio-humanitarian worldview of students in the context of the national idea of spiritual modernization, involving the development on the basis of national consciousness and cultural code of the qualities of internationalism,*

tolerant attitude to world cultures and languages as translators of world-class knowledge, advanced modern technologies, the use and transfer of which can ensure the modernization of the country and personal career growth of future specialists.

### **Learning Outcomes**

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

### **Prerequisites**

Russian language

### **Postrequisites**

Basic and profile disciplines of the EP

## **Physical Culture**

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	28734 (3009859)
Course	1
Term	2
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

### **Short description of discipline**

It provides for the joint cooperation of a teacher and a student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline, the ability to exercise control and self-control in the process of classes, gaining knowledge on health promotion, hardening and increasing the body's resistance to the effects of adverse factors of labor activity, mastering methods of selection of physical exercises and sports.

### **Purpose of studying of the discipline**

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

### **Learning Outcomes**

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

### **Prerequisites**

Physical Culture

### **Postrequisites**

Physical Culture

## **Information and communication technology**

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31469 (3009936)
Course	2
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	15hours
Laboratory works	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### **Short description of discipline**

The discipline is aimed at mastering the conceptual foundations of the architecture of computer systems, operating systems and networks by students; formation of the ability to critically understand the role and significance of modern information and communication technologies in the era of digital globalization, new "digital" thinking, knowledge about the concepts of developing network and web applications, skills in using modern information and communication technologies in various fields of professional activity, scientific and practical work, for self-educational and other purposes.

### **Purpose of studying of the discipline**

Formation of the ability to critically evaluate and analyze processes, methods of searching, storing and processing information, methods of collecting and transmitting information through digital technologies.

### **Learning Outcomes**

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

### **Prerequisites**

School course Foreign language

### **Postrequisites**

Basic and profile disciplines of the EP

## Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31468 (3009860)
Course	2
Term	1
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

### Short description of discipline

*Provides for the joint cooperation of the teacher and the student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline; increasing the level of physical fitness and developing physical qualities; mastering the technique of sports; education of discipline, collectivism, comradely mutual assistance; education of mental stability, development and improvement of basic motor qualities - endurance, strength, speed, dexterity, flexibility.*

### Purpose of studying of the discipline

*The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.*

### Learning Outcomes

*ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

### Prerequisites

*Physical Culture*

### Postrequisites

*Physical Culture*

## World of Abai

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31471 (3009932)
Course	2
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

### Short description of discipline

*The discipline is aimed at studying historical facts, the philosophical and artistic foundations of the works of Abay Kunanbaev, Shakarim Kudaiberdiev, which form worldview and aesthetic values, the student's ability to express his opinion, practical skills and perception of such human qualities as morality, honesty, artistic character. The genius of the writers of Kazakh literature and the role of M. Auezov in the study and popularization of Abai's heritage, the significance of his works for history, literature and science are determined.*

### Purpose of studying of the discipline

*Formation of the meaning of philosophical and ideological being, understanding of the problems raised in the works of Abai Kunanbayuly, Shakarim Kudaiberdiuly, Mukhtar Auezov and application of the acquired knowledge in the practice of everyday life.*

### Learning Outcomes

*ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

### Prerequisites

*The module of socio-political knowledge (sociology, political science, cultural studies, psychology)*

### Postrequisites

*Basic and profile disciplines of the EP*

## History of Kazakhstan

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	25502 (3009933)
Course	2
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours

Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Qualification examination

### Short description of discipline

*The main stages of the history of Kazakhstan are studied with: nomadic statehood, Turkic civilization, the era of colonialism, the Soviet period, independence. The driving forces, trends, patterns of historical development are analyzed; problems: ethnogenesis of the Kazakh people, the formation of statehood, national liberation movements, demographic development. The skills of analyzing historical events and facts, working with historical literature are being formed.*

### Purpose of studying of the discipline

*The purpose of the discipline is to provide objective knowledge about the main stages of the development of the history of Kazakhstan from ancient times to the present.*

### Learning Outcomes

*ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

### Prerequisites

*School course*

### Postrequisites

*Philosophy*

## Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31475 (3009861)
Course	2
Term	2
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

### Short description of discipline

*Provides for the joint cooperation of the teacher and the student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline; acquisition of versatile abilities and skills for the development of physical abilities, socio-cultural experience and socio-cultural values of physical culture and sports; development of communication skills, thinking, self-development, the formation of experience in the implementation of sports and recreational and training programs.*

### Purpose of studying of the discipline

*The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.*

### Learning Outcomes

*ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

### Prerequisites

*Physical Culture*

### Postrequisites

*Basic and profile disciplines of the EP*

## Philosophy

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31484 (3009857)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The discipline is aimed at developing students` openness of consciousness, understanding their own national code and self-consciousness, spiritual modernization, competitiveness, realism and pragmatism, independent critical thinking, the cult of knowledge*

and education, a holistic view of philosophy as a special form of understanding the world, mastering key worldview concepts, as well as the development and strengthening of the values of tolerance, intercultural dialogue and a culture of peace.

### **Purpose of studying of the discipline**

Formation in students of a holistic view of philosophy as a special form of knowledge of the world, its main sections, problems and methods of studying them in the context of future professional activities.

### **Learning Outcomes**

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

### **Prerequisites**

History of Kazakhstan The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

### **Postrequisites**

Basic and profile disciplines of the EP

## **Module 2. Psychological-pedagogical and methodological training of personnel**

### **Age psychology and physiology**

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28788 (3009856)
Course	1
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### **Short description of discipline**

The course allows you to form an idea of human anatomy and physiology, the specifics and features of age-related development, the patterns of higher nervous activity and functional features of the human nervous system are considered. Forms students` systematic understanding of mental and physiological development in ontogenesis, the main patterns of development and neoplasms of age, the most important mental features of the emerging personality of the child on the basis of taking into account psychophysiological norms.

### **Purpose of studying of the discipline**

Formation of students` ideas about the diversity of approaches to the development of correct, scientific knowledge, mental and physiological development of a person in ontogenesis on the most important issues of psychology and physiological development in the aspect of cultural development. To equip students with theoretical and practical knowledge that contributes to strengthening their professional psychological, pedagogical and physiological training, in-depth study of the section of psychological and physiological knowledge.

### **Learning Outcomes**

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

### **Prerequisites**

School course

### **Postrequisites**

Pedagogical practice (psychological and pedagogical)

### **Pedagogy**

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31467 (3009870)
Course	1
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### **Short description of discipline**

The content of the discipline is aimed at forming students` holistic understanding of the theoretical and methodological foundations of pedagogical science and the essence of professional pedagogical activity. Studying the course allows you to form the necessary knowledge about the content, principles, forms and methods of organizing a holistic pedagogical process in an educational environment. The study of the course forms the necessary competencies for the successful implementation of modern approaches in teaching and learning.



## Purpose of studying of the discipline

*Pedagogy as an academic discipline aims to form students` knowledge about the object and subject of pedagogy, its functions, categorical apparatus, methodology of science.*

*The study of the course provides for the formation of the necessary competencies in the design and evaluation of the pedagogical process in the conditions of an educational institution .The content of the discipline topics allows you to acquire knowledge and skills in the selection and successful application of forms, means, methods of teaching and upbringing.*

## Learning Outcomes

*ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.*

## Prerequisites

*School course*

## Postrequisites

*Basic and profile disciplines of the EP*

## Inclusive education

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31470 (3009871)
Course	2
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

## Short description of discipline

*When studying the discipline, students acquire knowledge about the principles and methodological foundations of inclusive education. Ideas are being formed about modern models of psychological and pedagogical support for children with special needs, the elimination of existing barriers in the legal support of inclusive education and the competence of organization and management in the area of inclusive practice. Get an idea about the models of psychological and pedagogical support for children with disabilities in educational institutions.*

## Purpose of studying of the discipline

*The purpose of this discipline is to familiarize students with the basic provisions of the organization and management of inclusive processes in education; the formation of a dynamic, effective, self-improving specialist, ready for professional activity in an inclusive education, owning innovative technologies for building an educational route for all students, taking into account their individual needs and capabilities, able to provide social psychological and pedagogical support for children and their families.*

## Learning Outcomes

*ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.*

## Prerequisites

*Age psychology and physiology*

## Postrequisites

*Basic and profile disciplines of the EP*

## Technology updated content of education and criterion assessment

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	19492 (3009874)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

## Short description of discipline

*In the course of studying the discipline, students get acquainted with new approaches to education, types of lesson planning. Owns the methods and techniques of criteria-based assessment of students` achievements. Gets acquainted and analyzes the methodological recommendations of the updated content of education. Learn to conduct a comparative analysis of assessment systems in different countries. The course is aimed at mastering the technology of criteria-based assessment by students and reveals the content of modern education.*

## Purpose of studying of the discipline

formation of theoretical knowledge, improvement of practical skills and abilities in organizing work with preschool children in the context of updated educational content.

### Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

### Prerequisites

Pedagogy

### Postrequisites

Basic and profile disciplines of the EP

## Professional activities and the personality of the educator

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31505 (3009875)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

The course examines the content aspects of the pedagogical activity of educators in preschool organizations. The purpose of studying the discipline is to form ideas about the features of methodical, scientific, leisure, educational, educational work of a kindergarten teacher. The features of the methodical, scientific, leisure, educational, educational work of a kindergarten teacher are revealed. Students get acquainted with the structural components of the professional activities of the educator, expands knowledge about personal and professional development. Acquaintance with the basics of the profession, forms of work with parents and administration, as well as with theoretical concepts in the field of vocational training.

### Purpose of studying of the discipline

formation of ideas about the features of methodical, scientific, leisure, educational, educational work of a kindergarten teacher.

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### Prerequisites

Diagnostics and monitoring in preschool organizations Preschool pedagogy Child psychology

### Postrequisites

Manufacturing practice (Pedagogical )

## Deontology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31513 (3009914)
Course	4
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

The course examines the specific features of the system of building ethical values. Professional duty - as a vocation and purpose lies at the heart of the study of the course content. The student studies the basic concepts of deontological science, the essence of deontological readiness, methodological approaches, principles, functions and categories. The content of the course provides for the definition of the relationship of deontology with other sciences. The importance of deontological culture in building relationships with the surrounding reality (family, peers, team, etc.) is revealed.

### Purpose of studying of the discipline

to form students` holistic understanding of deontology in the ethical system and the system of values of professional work, to acquaint them with the basic deontological principles, concepts and categories; to determine the essence and content of proper relationships, behavior, actions; to form practical skills for using deontological potential.

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### **Prerequisites**

Basic and profile disciplines of the EP

### **Postrequisites**

Manufacturing practice (Pedagogical )

## **Pedagogical Ethics**

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31509 (3009920)
Course	4
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### **Short description of discipline**

The course promotes the assimilation of the concept of 'pedagogical ethics'. The purpose of studying the discipline is aimed at promoting the development of professional competence of students in the field of knowledge of the principles and norms of ethics of pedagogical activity. The content of the course reveals the relationship between the concepts of pedagogical ethics and professional culture. Examines the essence of pedagogical ethics in the activity of a teacher. Students in the course of studying the discipline understand the essence of the main categories of pedagogical morality and moral values, expand their knowledge of ethical norms and rules in order to increase the level of their own pedagogical and moral, ethical culture of a teacher of an educational organization.

### **Purpose of studying of the discipline**

aimed at promoting the development of professional competencies of students in the field of knowledge of the principles and norms of ethics of pedagogical activity

### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### **Prerequisites**

Basic and profile disciplines of the EP

### **Postrequisites**

Manufacturing practice (Pedagogical )

## **Professional competence of the teacher**

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31507 (3009931)
Course	4
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### **Short description of discipline**

This course examines the competence-based approach to teacher training in educational organizations. The purpose of studying the discipline is to form ideas about the features of building a system for improving the professional competence of teachers in the conditions of modernization of preschool education. The content of the disciplines reveals the professional, personal, moral, intellectual qualities of the teacher. During the course, students will learn the methods of time management, self-development, self-improvement and reflection. Analyzes concepts and new approaches for the development of professional and personal qualities of a teacher.

### **Purpose of studying of the discipline**

the discipline is to form ideas about the features of building a system for improving the professional competence of teachers in the conditions of modernization of preschool education. The content of the disciplines reveals the professional, personal, moral, intellectual qualities of the teacher

### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### **Prerequisites**

Basic and profile disciplines of the EP

## Postrequisites

Manufacturing practice (Pedagogical )

## Module 3. Psychological and pedagogical foundations of the holistic pedagogical process

### Child psychology

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	19435 (3009924)
Course	1
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

#### Short description of discipline

*The course studies the patterns and problems of ontogenesis of preschool children. The purpose of the course is to form students' ideas about the stages and patterns, as well as age, psychological features of the child's development. The content of the discipline includes research in the field of child, practical and experimental psychology, the experience of domestic and foreign psychologists is presented. The important neoplasms in children and changes in mental development, the characteristics of the leading activity are investigated, the content of interpersonal relationships is revealed. The course content develops research skills in the field of child psychology.*

#### Purpose of studying of the discipline

*to reveal the leading patterns of children's mental development, to form students' ideas about the stages of mental development, about the age-related psychological characteristics of the child.*

#### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.*

*ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.*

#### Prerequisites

*School course*

#### Postrequisites

*Psychology - pedagogical foundations of the game*

### Educational practice

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	18197 (3009862)
Course	1
Term	2
Credits count	2
Study practices	60hours
Total	60hours
Knowledge control form	Total mark on practice

#### Short description of discipline

*The educational practice program is aimed at developing the general cultural skills and abilities of students in accordance with the educational program, the acquisition by students of basic professional competencies, the initial stages of research activities, and business communication skills. During the practice, the student knows and understands the structure and content of state mandatory standards, standard discipline programs, gets acquainted with the organization of work in the multicultural environment of the organization.*

#### Purpose of studying of the discipline

*formation of professional qualities, skills and abilities of the future teacher, development of professional pedagogical competencies, deepening and consolidation of theoretical knowledge obtained at the university.*

#### Learning Outcomes

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

#### Prerequisites

*Age psychology and physiology Introduction to the teaching profession*

#### Postrequisites

*Pedagogical practice (psychological and pedagogical) Preschool pedagogy*

### Ethnopedagogy

Discipline cycle	Basic disciplines
Discipline component	University component

SubjectID	18199 (3009899)
Course	1
Term	2
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Essay

### Short description of discipline

*Reading the course forms a holistic view of the content, functions, types, main elements of popular culture and its pedagogical potential. Promotes the acquisition of skills in solving actual problems of education, taking into account the national traditions of Education, thoughts and practices of public education. Practical skills of using cultural elements and components of public education in working with children are formed.*

### Purpose of studying of the discipline

*Formation of general professional competence and training pedal gineering student culture by developing their foundations ethnopedagogics.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

*Introduction to the teaching profession*

### Postrequisites

*Basic and profile disciplines of the EP*

## Preschool pedagogy

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	25965 (3009922)
Course	2
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*In the process of mastering this discipline, students consider the relationship, prospects and trends in the development of preschool pedagogy in science and practice. Masters the principles, laws, methods, means of education and training of preschoolers and their pedagogical capabilities, conditions and forms of application. On the basis of this discipline, they will learn how to effectively organize, plan and analyze the pedagogical process in age groups.*

### Purpose of studying of the discipline

*The purpose of the discipline is to form a system of theoretical and methodological foundations of preschool pedagogy among students.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.*

*ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.*

### Prerequisites

*Age psychology and physiology Ethnopedagogy*

### Postrequisites

*Basic and profile disciplines of the EP*

## Correctional pedagogy

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31472 (3009897)
Course	2
Term	1
Credits count	5

Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The course examines the essence, functions of psychological and pedagogical diagnostics, a set of diagnostic tools based on the development of the classification of methods of psychological and pedagogical diagnostics. In the course of mastering the discipline, students get acquainted with the features of psychosomatic deviations in the behavior of persons with special needs. Students master a set of methods, techniques of pedagogical influence in practical activities. They get acquainted with theoretical and methodological concepts on the problem of correctional pedagogy, analyze their application in practice.*

### Purpose of studying of the discipline

*to form students` knowledge and skills in working with children with special educational needs in development and behavior for their effective education and upbringing.*

### Learning Outcomes

*ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

*Basic and profile disciplines of the EP*

### Postrequisites

*Manufacturing practice (Pedagogical )*

## Special pedagogy

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31473 (3009917)
Course	2
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The content of the course considers the essence, patterns, directions of development of the personality of a person with special educational needs, requiring specialized individual methods of education and training. The student analyzes new ways to correct shortcomings in order to achieve maximum independence of the individual in the process of studying this discipline. In addition, they get acquainted with the features of the entry and development of a person with special educational needs in the social environment.*

### Purpose of studying of the discipline

*to form the basic culture of the future teacher, allowing him to master the basic concepts, systems and methods of special pedagogy.*

### Learning Outcomes

*ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.*

*ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

*Basic and profile disciplines of the EP*

### Postrequisites

*Manufacturing practice (Pedagogical )*

## Technology of organization of work of special education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31474 (3009918)
Course	2
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours

**Short description of discipline**

*The course provides for consideration of the technology of organizing special educational work, trends in the development of the system of special education, the basic principles of inclusive education, the organization of distance education for children with special needs at home, the application and organization of corrective methods. Expands knowledge of planning and organization of the features of the work of various branches of special education. Analyzes legal documents regulating work in organizations of special education.*

**Purpose of studying of the discipline**

*familiarization of students with the theoretical and practical basics of the technology of work of a psychologist in special organizations.*

**Learning Outcomes**

*ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.*

**Prerequisites**

*Basic and profile disciplines of the EP*

**Postrequisites**

*Manufacturing practice (Pedagogical )*

**Pedagogical practice**

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31483 (3009928)
Course	2
Term	2
Credits count	3
Pedagogical practices	90hours
Total	90hours
Knowledge control form	Total mark on practice

**Short description of discipline**

*The program of pedagogical practice examines the peculiarities of the organization of educational and educational work in educational institutions within the framework of the updated content of education. The student carries out activities as a specialist within the updated content of education, can design an educational process aimed at solving modern problems of a specific educational program. The acquired knowledge forms pedagogical abilities, as well as professionally significant qualities of the educator's personality. The student will learn how to use modern information resources and technologies.*

**Purpose of studying of the discipline**

*formation of professional pedagogical competencies related to the design and implementation of the educational process of teaching in the education system, providing conditions for social and professional adaptation of students, mastering the norms and values of the pedagogical profession, gaining experience in practical pedagogical activity, becoming a professional orientation of their personality.*

**Learning Outcomes**

*ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.*

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

**Prerequisites**

*Pedagogy*

**Postrequisites**

*Teaching practice*

**Pedagogical practice (psychological and pedagogical)**

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	25501 (3009881)
Course	2
Term	2
Credits count	2
Pedagogical practices	60hours
Total	60hours
Knowledge control form	Total mark on practice

**Short description of discipline**

*The content of the practice is aimed at forming an idea about the features of the organization of the educational and pedagogical process and the management system in the holistic pedagogical process of the school. The student gets acquainted with all types and areas of activity of the teacher, including the system of work of the class teacher, observation during lessons and extracurricular activities, psychological and pedagogical diagnostics of the age characteristics of the development of students, and conducts psychological and pedagogical educational work.*

**Purpose of studying of the discipline**

*The purpose of pedagogical practice is the formation of professional pedagogical competencies related to the design and implementation of the educational process of teaching in the education system, providing conditions for the social and professional adaptation of students, mastering the norms and values of the teaching profession, gaining experience in practical pedagogical activity, becoming a professional orientation of their personality*

**Learning Outcomes**

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

#### **Prerequisites**

*Pedagogy*

#### **Postrequisites**

*Basic and profile disciplines of the EP*

### **Psychology - pedagogical foundations of the game**

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31477 (3009900)
Course	2
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

#### **Short description of discipline**

*This discipline is aimed at studying the psychological and pedagogical foundations of the game. During the course, students get acquainted with the goals of game technology, the main directions of its implementation, types, functions of pedagogical games and requirements for the organization of games. The course reveals the features of using the game in the conditions of preschool education, taking into account the individual, mental and age characteristics of the preschooler.*

#### **Purpose of studying of the discipline**

*The purpose of mastering the discipline is to master the psychological and pedagogical foundations of a preschooler's game and to form ideas about the peculiarities of a child's development in play activities.*

#### **Learning Outcomes**

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.*

*ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.*

#### **Prerequisites**

*Preschool pedagogy Child psychology*

#### **Postrequisites**

*Teaching practice*

### **Features of working with the family and advising parents and children with special educational needs**

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31486 (3009888)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

#### **Short description of discipline**

*The course "peculiarities of working with the family and advising parents and children with special educational needs" is aimed at building students' understanding of the content and essence of the work of a teacher-consultant with children with special educational needs, mastering forms and methods of interaction with parents in finding ways to fully develop children and provide additional support in learning, mastering knowledge about features and psychological and pedagogical subtleties of the consultation.*

#### **Purpose of studying of the discipline**

*formation of ideas about inclusive education of persons with disabilities, organization of psychological and pedagogical support for a family raising a child with special educational needs.*

#### **Learning Outcomes**

*ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.*

*ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

#### **Prerequisites**



Preschool pedagogy Child psychology

### Postrequisites

Teaching practice

## Family Counseling Workshop

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	24278 (3009887)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*During the course, the content, types, methods and techniques of family counseling are considered. The course is aimed at the formation and development of knowledge, skills and abilities in the areas and forms of family psychological and pedagogical consultations, where, in turn, the individual and age characteristics of children of different ages are taken into account, the personal and competence characteristics of the teacher-consultant necessary for the successful implementation of the tasks of psychological and pedagogical counseling are considered.*

### Purpose of studying of the discipline

*the formation of ideas about the family and the provision of psychological and pedagogical assistance to parents on issues of child-parent relations, the development of skills and abilities in conducting family psychological and pedagogical consultations.*

### Learning Outcomes

*ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.*

*ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

Preschool pedagogy Child psychology

### Postrequisites

Teaching practice

## Psychological and pedagogical counseling

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31485 (3009886)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*When studying the course, the content, types, stages, ethical rules of the organization of the counseling process are considered. The course content is built taking into account the individual and age characteristics of preschoolers, the personal and competence characteristics of a teacher-consultant necessary for the successful implementation of the tasks of psychological and pedagogical counseling are considered.*

### Purpose of studying of the discipline

*The purpose of studying the discipline is the formation of knowledge, skills and abilities in the areas and forms of psychological and pedagogical consultations, as well as the development of psychological and pedagogical competence (psychological culture) among students aimed at the practical solution of the problem of systematic control of mental development of preschool children in order to optimize and correct it.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

Preschool pedagogy Child psychology

### Postrequisites

## Teaching practice

### Teaching practice

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31490 (3009879)
Course	3
Term	2
Credits count	5
Pedagogical practices	150hours
Total	150hours
Knowledge control form	Total mark on practice

#### Short description of discipline

*The program of pedagogical practice examines the peculiarities of the organization of educational and educational work in educational institutions within the framework of the updated content of education. The student carries out activities as a specialist within the updated content of education, can design an educational process aimed at solving modern problems of a specific educational program. The acquired knowledge forms pedagogical abilities, as well as professionally significant qualities of the educator's personality. The student will learn how to use modern information resources and technologies.*

#### Purpose of studying of the discipline

*is the formation of professional pedagogical competencies related to the design and implementation of the educational process of teaching in the education system, providing conditions for social and professional adaptation of students, mastering the norms and values of the pedagogical profession, gaining experience in practical pedagogical activity, becoming a professional orientation of their personality.*

#### Learning Outcomes

*ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.*

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

#### Prerequisites

*Pedagogical practice (psychological and pedagogical)*

#### Postrequisites

*Basic and profile disciplines of the EP*

### Socialization of children in the family

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31496 (3009929)
Course	3
Term	2
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

#### Short description of discipline

*The discipline reveals the substantive aspects of the concept of `socialization`. The course is aimed at studying the basic methodological concepts of socialization. Such theories of socialization as cognitive theories, psychoanalytic theories of development are considered in detail. The students get acquainted with the maintenance of the family as one of the main institutions of socialization. The discipline is aimed at studying the factors, agents of socialization of children in the family. The mechanisms and stages, means, criteria and results of socialization of the child's personality in the family are considered in detail.*

#### Purpose of studying of the discipline

*formation of students` clear ideas about the social and pedagogical aspects of the process of family education, the essence of socialization and individualization of a person; expand the range of theoretical knowledge about modern approaches to the organization and implementation of the process of family education, systematize them, and on this basis successfully solve professional tasks related not only to the upbringing of preschoolers, but also with the choice of content, types and forms of social and pedagogical work with preschool children.*

#### Learning Outcomes

*ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.*

*ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.*

#### Prerequisites

*Technology updated content of education and criterion assessment*

#### Postrequisites

*Basic and profile disciplines of the EP*

## Formation of personality in the family

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31492 (3009882)
Course	3
Term	2
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The discipline studies the essential characteristics of marriage and family. Students get acquainted with the features of the modern family, its types, functions, structure and dynamics of development. The peculiarities of the influence of the family on the formation of personality are revealed. The forms, methods and principles of positive personality education are considered. Having mastered this course, future teachers will own the content of spiritual, moral, labor, physical and aesthetic education of children, taking into account the potential of the family.*

### Purpose of studying of the discipline

*to contribute to the formation of students` scientific worldview, knowledge of the basic laws of the formation and manifestation of family relations.*

### Learning Outcomes

*ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.*

*ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.*

### Prerequisites

*Technology updated content of education and criterion assessment*

### Postrequisites

*Basic and profile disciplines of the EP*

## Psychological and pedagogical education of parents of preschool children

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31498 (3009889)
Course	3
Term	2
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*In the course of studying the course, students get acquainted with traditional and non-traditional forms, methods and approaches of working with families in a preschool organization. The content of the subject reveals the main goals and objectives of the teacher`s work with parents, considers various forms and methods of organizing pedagogical education and psychological and pedagogical counseling for parents; masters the skills of targeted pedagogical education of parents of children.*

### Purpose of studying of the discipline

*formation of a holistic view of modern approaches to the organization of psychological and pedagogical education as one of the components of the psychoprofessional work of a teacher.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

*Preschool pedagogy Child psychology*

### Postrequisites

*Teaching practice*

## Children`s literature

Discipline cycle	Basic disciplines
Discipline component	University component

SubjectID	31502 (3009923)
Course	4
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The course is aimed at familiarizing future teachers with the content of children`s literature. In the course of studying the discipline, students get acquainted with the writers of children`s literature, their works and learn to use them in teaching individual subjects. She studies methods and techniques of systematic presentation of literary works to preschoolers, involving them in creative activity, critical thinking. In the course of studying the course, students receive scientific and theoretical knowledge about children`s literature.*

### Purpose of studying of the discipline

*training of a specialist who has deep, comprehensive knowledge about the organization and implementation of psychological and pedagogical work to familiarize preschool children with works of children`s literature, who is able to organize and methodically competently conduct work to familiarize preschoolers with the best works of folklore.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.*

*ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.*

### Prerequisites

*School course*

### Postrequisites

*Manufacturing practice (Pedagogical )*

## Art - therapy

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31517 (3009891)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The course introduces students to the basics of psychocorrective and diagnostic effects and conditions for individual and group art therapy work. The course content defines the main directions, forms, and techniques of art therapy. Students study the features of the content of art therapy activities. As part of the course study, it is supposed to get acquainted with the features of fairy tale therapy, isotherapy, and game therapy. The features of art – therapeutic effects on different age and social categories of people are considered in detail.*

### Purpose of studying of the discipline

*formation of students` professional competencies in the field of knowledge of the basic art-therapeutic methods and technologies of psychological correction and psychoprophylaxis, in the field of skills and application of recommended and approved methods, techniques and technologies of art-therapeutic work to solve correctional and developmental, didactic and preventive tasks.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

*Basic and profile disciplines of the EP*

### Postrequisites

*Manufacturing practice (Pedagogical )*

## Game psychotherapy

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31519 (3009885)
Course	4

Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*In the process of studying the discipline, students get acquainted with the theories of psychotherapeutic games to study the psychological phenomena of the individual. The discipline involves the development by students of the game design model and their characteristics, as well as the methods and means of role-playing games in the field of psychotherapy. Foreign and domestic concepts of play psychotherapy are considered. Students expand their knowledge of the psychotherapeutic impact of play on personality development.*

### Purpose of studying of the discipline

*formation of students` understanding of the basics of game therapy, the possibilities of game therapy in correcting deviations in the intellectual and emotional- volitional sphere of children, systematization of knowledge on the psychology of play, developmental psychology, game psychotherapy and the formation of theoretical and practical foundations for mastering the system of psychological support of ontogenesis of development by means of play and game psychotherapy.*

### Learning Outcomes

*ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.*

*ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

*Basic and profile disciplines of the EP*

### Postrequisites

*Manufacturing practice (Pedagogical )*

## Basics of speech therapy

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31514 (3009910)
Course	4
Term	1
Credits count	6
Lectons	30hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

### Short description of discipline

*The content of the course covers the genesis, scientific and theoretical foundations of speech therapy, features and differences of speech disorders, as well as age and speech characteristics of children. In the course of studying the course, students master the organization of correctional activities and the integrated application of the acquired knowledge in other disciplines. Students will learn how to use theoretical knowledge in the field of speech therapy in practical activities, as well as expand their knowledge in psychoprophylactic work with teachers in educational organizations.*

### Purpose of studying of the discipline

*mastering by students of scientific and theoretical foundations, practical skills and abilities in the field of prevention, detection and elimination of speech disorders in children by means of special education and upbringing.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.*

*ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.*

### Prerequisites

*Basic and profile disciplines of the EP*

### Postrequisites

*Manufacturing practice (Pedagogical )*

## Worksroditelyam in educational institutions

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31508 (3009930)
Course	4

Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

The course examines the features of the organization of work with parents in kindergartens. As part of the course, students get acquainted with the methods, forms, methods of planning and organizing work with parents of preschool children. In mastering the content of the course, they will learn how to draw up methodological recommendations, training programs, and provide psychological and pedagogical counseling. They master skills in organizing various types of work, such as: round tables, pedagogical readings, conferences, debates.

### Purpose of studying of the discipline

the formation of methods and methods of pedagogical interaction of future teachers with parents.

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

### Prerequisites

Basic and profile disciplines of the EP

### Postrequisites

Manufacturing practice (Pedagogical )

## Family pedagogy

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31506 (3009911)
Course	4
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

The discipline reveals the psychological and pedagogical foundations of family education. The conditions of family education, as well as the problems of relationships between family members and ways to solve them are considered in detail. Students get acquainted with the basic principles, features, methods and tactics of family education. The course is aimed at studying the concepts of teaching parents. Students will learn how to develop scientifically based recommendations for the formation of child–parent relationships in the family.

### Purpose of studying of the discipline

formation of students` ideas about the features of Family Education

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### Prerequisites

Basic and profile disciplines of the EP

### Postrequisites

Manufacturing practice (Pedagogical )

## Technology of training work

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31518 (3009890)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours

Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The content of the course covers the genesis, scientific and theoretical foundations of speech therapy, features and differences of speech disorders, as well as age and speech characteristics of children. In the course of studying the course, students master the organization of correctional activities and the integrated application of the acquired knowledge in other disciplines. Students will learn how to use theoretical knowledge in the field of speech therapy in practical activities, as well as expand their knowledge in psychophylactic work with teachers in educational organizations.*

### Purpose of studying of the discipline

*the students mastering of theoretical and empirical knowledge in the field of psychological training; mastery of the basic stages of the preparation and conduct psychological training; mastering the students the characteristics of different training groups; formation of skills of group work.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

*Basic and profile disciplines of the EP*

### Postrequisites

*Manufacturing practice (Pedagogical )*

## Module 4. Substantive aspects of pedagogical activity

### Methods of speech development of preschool children

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31481 (3009904)
Course	2
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The content of the course provides for the study of the theoretical foundations of ontolinguistics, psychological and linguistic features of speech development of preschoolers, methodological directions of teaching the native language. The purpose of the discipline is to prepare students for the selection of content and organization of work on the development of speech of preschool children. In this subject, the pedagogical conditions of mastering the native language in various age groups, the peculiarities of conducting the pedagogical process in a preschool organization are studied. Students get acquainted with the goals, objectives and content of children`s speech development.*

### Purpose of studying of the discipline

*preparation of students for the selection of content and organization of work on the development of speech of preschool children.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.*

*ON 9 Develop and implement new integrated approaches in teaching private methods.*

### Prerequisites

*Preschool pedagogy Child psychology*

### Postrequisites

*Teaching practice*

## Application of mathematical methods in pedagogical research

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31479 (3009902)
Course	2
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours

Independent work of the student	70hours
Total	150hours

Knowledge control form Examination

### Short description of discipline

*This course reveals the essence of the application of mathematical methods in pedagogical research. The course content will allow students to improve their knowledge and skills in using mathematical methods in the course of pedagogical research. The essential characteristics of modeling, programming methods, as well as methods of quantitative and qualitative data processing are revealed.*

### Purpose of studying of the discipline

*The purpose of the discipline is to form students' ideas about modern mathematical methods of processing and interpreting statistical data of pedagogical research.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

*Preschool pedagogy Child psychology*

### Postrequisites

*Diagnostics and monitoring in preschool organizations*

## Theory and methodology of formation of elementary mathematical representations in preschool children

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31482 (3009925)
Course	2
Term	2
Credits count	5
Lections	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*In the process of studying this discipline, students master the methodological, psychological and pedagogical foundations of the methodology for the formation of elementary mathematical representations. Familiarization with the base of methodological knowledge, provided in accordance with the state educational standard, in various age groups and aimed at integration with other organized educational activities. He studies the methods, forms and techniques of organizing activities that form elementary mathematical representations in preschool organizations.*

### Purpose of studying of the discipline

*formation of students' professional competence and development of the ability to use modern methods and technologies of teaching and diagnostics of mathematical development of preschoolers in the field of theory and methodology of formation of elementary mathematical representations in preschool children.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.*

*ON 9 Develop and implement new integrated approaches in teaching private methods.*

### Prerequisites

*Preschool pedagogy Child psychology*

### Postrequisites

*Teaching practice*

## Theory and methodology of natural science

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31489 (3009926)
Course	3
Term	1
Credits count	5
Lections	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination



### Short description of discipline

During the course, students get acquainted with the goals and objectives of studying the discipline, pedagogical methods and techniques of organizing the educational process in the discipline. The subject is focused on the formation of students' ideas about natural phenomena, the enrichment of knowledge about objects of living and inanimate nature, seasonal changes in nature, the formation of elementary ecological knowledge of preschool children. The content is aimed at organizing the research and search work of preschoolers, introduces the structure of short-term planning.

### Purpose of studying of the discipline

formation of students' ideas about natural phenomena, enrichment of knowledge about objects of living and inanimate nature, seasonal changes in nature, formation of elementary ecological knowledge of preschool children in the teaching of the subject of "natural science".

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 9 Develop and implement new integrated approaches in teaching private methods.

### Prerequisites

Preschool pedagogy Child psychology

### Postrequisites

Teaching practice

## Theory and methodology of visual activity

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31487 (3009905)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

The subject consists of a course of lectures on the methods of teaching art work in primary classes and practical classes to consolidate theoretical knowledge on working with various materials at school. The knowledge and skills gained during the lesson allow students to create creative works in various fields of work. The discipline also teaches students to analyze aspects of labor education of the younger generation in the field of pedagogical and art education.

### Purpose of studying of the discipline

formation of the ability of students to master the theory and methodology of the management of children's visual activities, the use of modern methods and technologies of teaching and development of children's visual creativity of preschoolers.

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 9 Develop and implement new integrated approaches in teaching private methods.

### Prerequisites

Preschool pedagogy Child psychology

### Postrequisites

Teaching practice

## Theory and methodology of familiarization of preschool children with the world around them

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	24850 (3009907)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

Foundations of familiarization with nature, comprehensively master the organization of the educational process in preschool organizations. Master the methodological basics of familiarization with the environment, depending on the psycho-physiological characteristics of preschool children. Master the planning of activities in the field of environmental education in a preschool

Organization, analysis and design of the pedagogical process.

### **Purpose of studying of the discipline**

to introduce students to the theoretical and methodological foundations of familiarizing preschoolers with the world around them.

### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 9 Develop and implement new integrated approaches in teaching private methods.

### **Prerequisites**

Preschool pedagogy Child psychology

### **Postrequisites**

Teaching practice

## **Theory and methodology of physical education**

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31488 (3009906)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### **Short description of discipline**

The course focuses students on the consideration of the functions and content of educational work, methods, diagnostic techniques, and the correct organization of the regimen of the children's team. The purpose of studying the discipline is to form the ability of practical implementation of tasks in the process of familiarization with the theory and methodology of physical education of preschool children. In addition, he masters the skills of working with the means of physical culture, practicing recreational activities, the basics of teaching children physical education.

### **Purpose of studying of the discipline**

formation of the ability to implement practical tasks in the process of familiarization with the theory and methodology of physical education of preschool children.

### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 9 Develop and implement new integrated approaches in teaching private methods.

### **Prerequisites**

Preschool pedagogy Child psychology

### **Postrequisites**

Teaching practice

## **Theory and methodology of musical education**

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31493 (3009908)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### **Short description of discipline**

This course is devoted to general issues of musical education and development of preschoolers. The purpose of the discipline is to form students' theoretical knowledge, practical skills in the field of theory and methods of musical education. The discipline studies the methodology of musical education in preschool children. And also the goals and objectives, means of musical education, types and forms of musical activity of children are considered. The content reveals modern trends in music education based on standard curricula for the upbringing and development of preschool children.

### **Purpose of studying of the discipline**

of the discipline is to form students' theoretical knowledge, practical skills in the field of theory and methods of musical education.

### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.  
ON 9 Develop and implement new integrated approaches in teaching private methods.

### Prerequisites

Preschool pedagogy Child psychology

### Postrequisites

Teaching practice

## Module 5. Fundamentals of Preschool Education and Upbringing management

### Introduction to the teaching profession

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	19432 (3009869)
Course	1
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

### Short description of discipline

The course is aimed at mastering the basics of the professional culture of a teacher, the development of the search for personal and professional self-development in the context of the updated content of secondary education of the Republic of Kazakhstan. The value attitude to the activity of the teacher and the development of their pedagogical competence is formed. Assumes knowledge of normative documentation, rights and duties of a teacher. During the course, students get acquainted with the basics of professional pedagogical activity.

### Purpose of studying of the discipline

to form students` ideas about pedagogical specialties as a special socially significant sphere of human activity.

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### Prerequisites

School course

### Postrequisites

Teaching practice Pedagogical practice (psychological and pedagogical)

### Organization of play activities for preschool children

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	30348 (3009883)
Course	2
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

The course examines the history of the emergence of the game and its essential characteristics. Introduces students to the works of domestic and foreign scientists. It reveals the generally accepted principles and patterns underlying the organization of play activities, as well as the influence of play on the adaptation of preschool children to society. The content of the course is aimed at considering the methods that develop and educate the child. The student masters the skills, various techniques and techniques of playing activities of preschool children.

### Purpose of studying of the discipline

he purpose of teaching the course is to form students` understanding of the peculiarities of organizing play activities of preschoolers.

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### Prerequisites

Preschool pedagogy Child psychology

### Postrequisites

Teaching practice

## Organization of scientific research on preschool education

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31480 (3009903)
Course	2
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*In the course of studying the discipline, ideas about the planning and organization of scientific research in the preschool education system are formed. Fundamental theoretical and methodological approaches are disclosed in detail. The issues of methodology and methods of scientific research, stages of research work, selection of methods, data collection and processing, design and presentation of the results are considered. Students expand their knowledge about the peculiarities of the formation of scientific and creative skills in children.*

### Purpose of studying of the discipline

*formation of students` competence in the field of pedagogical research and implementation of modern technologies for the organization of research work in preschool educational institutions.*

### Learning Outcomes

*ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.*

*ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

*Preschool pedagogy Child psychology*

### Postrequisites

*Diagnostics and monitoring in preschool organizations*

## Modern approaches to education

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31478 (3009901)
Course	2
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The content of the course material is aimed at studying the features of modern approaches in education, their theoretical and methodological foundations are revealed. During the course, students get acquainted with various approaches to the organization of the pedagogical process in educational institutions. The practical orientation of the discipline involves the inclusion of elements of interactive teaching methods in lectures and practical classes: case studies, brainstorming, creative tasks, the method of collective creative affairs, etc.*

### Purpose of studying of the discipline

*formation of students` ideas about the essence and principles of modern approaches as a methodological basis for the modernization of the education system.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.*

*ON 9 Develop and implement new integrated approaches in teaching private methods.*

### Prerequisites

*Preschool pedagogy Child psychology*

### Postrequisites

*Diagnostics and monitoring in preschool organizations*

## Technology for organizing children`s cultural, leisure and developmental activities

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31476 (3009884)
Course	2
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The purpose of studying the discipline is to form students` ideas about the peculiarities of the organization of cultural, leisure, developmental, educational activities of preschool children. In the course of studying the course, students get acquainted with the basics of the methodological work of the counselor, and the content of his practical activities is also revealed. They deepen their knowledge in the field of organizing the work of clubs, camps, amateur art sections, sports competitions, yard clubs, competitions. Masters methods and techniques of organizing cultural and leisure activities of preschool children.*

### Purpose of studying of the discipline

*formation of students` ideas about the peculiarities of the organization of cultural, leisure, developmental, educational activities of preschool children.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

*Preschool pedagogy Child psychology*

### Postrequisites

*Teaching practice*

## Organization of educational and cognitive activities of preschool children

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31494 (3009909)
Course	3
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*This course examines the content aspects of cognitive and educational activities of preschool children in preschool organizations. The course provides professional teacher training aimed at mastering the system of general principles, forms, methods and individual methods of organizing educational and cognitive activities of preschool children by students. During the course, students get acquainted with the basic concepts such as cognition, cognitive activity, cognitive activity, interest, need.*

### Purpose of studying of the discipline

*formation of students` ideas about the peculiarities of the development of cognitive-intellectual, emotional-volitional and communicative spheres of a child`s personality in the process of forming cognitive processes and psychological preparation for school, allowing him to further adapt to new conditions and successfully master the school curriculum.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

*Preschool pedagogy Child psychology*

### Postrequisites

*Teaching practice*

## Modern pedagogical technologies in education

Discipline cycle	Basic disciplines
Discipline component	Electives

SubjectID	31495 (3009913)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The course is aimed at familiarization with modern pedagogical technologies. In the course of studying the discipline, students learn to apply the technologies of developmental learning, modular learning, student-centered learning, level differentiation, critical thinking, problem-based learning. The subject includes methods and techniques for teaching new modern psychological and pedagogical forms, technologies for organizing the pedagogical process. Allows students to expand their knowledge of pedagogical technologies.*

### Purpose of studying of the discipline

*to equip students with knowledge and skills related to the technologization of the educational process, to motivate them to independently comprehend professional and pedagogical activities.*

### Learning Outcomes

*ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.*

*ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.*

*ON 9 Develop and implement new integrated approaches in teaching private methods.*

### Prerequisites

*Technology updated content of education and criterion assessment*

### Postrequisites

*Basic and profile disciplines of the EP*

## Diagnostics and monitoring in preschool organizations

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31501 (3009912)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*This course defines the importance of monitoring and diagnostics in the educational process. The content of pedagogical Diagnostics is revealed as a system of quality control of children`s education. The discipline is aimed at developing skills and abilities in the use of diagnostic methods. Students get acquainted with the features of the system, tools, methods, and monitoring methods. The student acquires the skills of conducting diagnostics in the work of a class teacher in the pedagogical process of an educational institution.*

### Purpose of studying of the discipline

*contribute to the formation of students ` knowledge system on the management of the quality of education in a preschool organization, the formation of the ability to lead the development and development of procedures for assessing the quality of preschool education; the formation of the ability to critically analyze problem situations on the basis of a systematic approach and develop an action strategy to ensure the effective use of tools for evaluating and monitoring the results of the quality of teaching of preschool education.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

*Preschool pedagogy Child psychology*

### Postrequisites

*Teaching practice*

## Health saving technologies in preschool education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31497 (3009872)
Course	3
Term	2

Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The content of the discipline is aimed at the development of theoretical and practical material in the field of use in the educational process of preschool health-saving technologies, the study of forms and methods introduction of preschool children to physical culture, the formation of students` readiness for the organization and implementation of the content of health-saving activities in preschool organizations.*

### Purpose of studying of the discipline

*mastering by students of theoretical and practical material in the system of preschool education, the formation of skills for introducing preschool children to physical culture using developing forms of recreational work.*

### Learning Outcomes

*ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.*

*ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

*Preschool pedagogy Child psychology*

### Postrequisites

*Teaching practice*

## Management in preschool education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	19521 (3009873)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*In the course of studying the subject, students will learn about methods, forms, approaches and principles of management in the preschool education system, as well as about the features of planning, designing and forecasting the educational process and its patterns. The goals and objectives of the management and control of preschool education are considered, taking into account the updated content of education. Students expand their knowledge of management methods, techniques and tools.*

### Purpose of studying of the discipline

*The purpose of studying the discipline is the formation of theoretical knowledge, practical skills and skills necessary for the implementation of management in a preschool educational organization.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

*Preschool pedagogy Child psychology*

### Postrequisites

*Teaching practice*

## Organization and management of pre-school education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31500 (3009893)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours

Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The content of the course is designed to study the concept of management, modern approaches to management, technology for managing preschool education projects. The functions and competencies of the leader, information support of managerial activities and models of quality management of the educational process are considered. In the course of studying this course, students expand their knowledge about the methods, forms and techniques of managing and organizing preschool education.*

### Purpose of studying of the discipline

*The purpose of studying the discipline is to form a holistic view of the essence and patterns of the organization of the educational process and its specifics in preschool education.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

*Preschool pedagogy Child psychology*

### Postrequisites

*Teaching practice*

## Psychological service in a preschool organization

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31499 (3009892)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The content of the discipline is aimed at determining the readiness to use the methods, techniques and means of diagnosing the development of preschool children. The course is aimed at learning to identify children`s interests, difficulties, problems, conflicts and the ability to identify behavioral disorders in preschool children in order to optimize the learning process in a preschool organization. Deepens knowledge in the main areas of work of a psychologist.*

### Purpose of studying of the discipline

*formation and development of psychological competence of students, allowing them to use methods of diagnostics of development, communication, activity of preschool children; to identify interests, difficulties, problems, conflict situations and deviations in the behavior of students; to build professional activities based on knowledge about the structure of the system of social protection of childhood.*

### Learning Outcomes

*ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.*

*ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.*

*ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.*

### Prerequisites

*Preschool pedagogy Child psychology*

### Postrequisites

*Teaching practice*

## Organization of the priority development of children

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31504 (3009894)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours



Total	150hours
Knowledge control form	Examination

### Short description of discipline

*This course examines the relationship between the development and learning of preschool children. The purpose of the discipline is aimed at forming students' ideas about the features of the organization of advanced development of children. Educational and cognitive activity is considered as a potential for the development and formation of mental abilities of gifted children of preschool age. The study is devoted to the forms, methods, means and principles of organizing a holistic pedagogical process to solve the problems of advanced development of children, taking into account all the individual and age characteristics of preschoolers.*

### Purpose of studying of the discipline

*formation of students' ideas about the features of the organization of advanced development of children.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

*Diagnostics and monitoring in preschool organizations Preschool pedagogy Child psychology*

### Postrequisites

*Manufacturing practice (Pedagogical )*

## Psychological and pedagogical readiness of the child for school

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31503 (3009921)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### Short description of discipline

*The content of this course is designed to study the theoretical and practical issues of preparing a child for a psychological and pedagogical school. The issues of upbringing, education and development of preschool children in cooperation with the family, kindergarten teachers and psychologists are analyzed. To get acquainted with the features of the psychological, social, mental and emotional readiness of the child for school. Teaches to choose the components, methods and forms of psychological preparation of preschoolers. Masters the skills of organizing and conducting psychodiagnostic research.*

### Purpose of studying of the discipline

*formation of students' general professional competencies, familiarization of students with the peculiarities of the child's psychological readiness for school, its structure and content, development of skills of psychodiagnostics of children's readiness to study at school in educational and educational work.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Prerequisites

*Diagnostics and monitoring in preschool organizations Preschool pedagogy Child psychology*

### Postrequisites

*Manufacturing practice (Pedagogical )*

## Methodical work in preschools organization

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31520 (3009876)
Course	4
Term	1
Credits count	6
Lectons	30hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

### Short description of discipline

The discipline forms ideas about the peculiarities of the organization of methodical work in preschool organizations. She studies the organization of advanced training of educators and teachers. Analyzes the content aspects of methodical works. Offers new approaches to the organization of seminars, round tables, pedagogical readings, training sessions. Get acquainted with the peculiarities of organizing and planning the work of methodological associations. During the study, students get acquainted with the methods of self-development, self-improvement in their future professional activities.

### **Purpose of studying of the discipline**

formation of skills necessary for the implementation of methodological guidance in the education of children in preschool institutions.

### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### **Prerequisites**

Introduction to the teaching profession Pedagogy Inclusive education

### **Postrequisites**

Manufacturing practice (Pedagogical )

## **Methodological support of the educational process in a preschool organization**

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31515 (3009896)
Course	4
Term	1
Credits count	6
Lectons	30hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

### **Short description of discipline**

The content of the discipline is aimed at studying the issues of methodological support of the educational process in preschool organizations. The content and types of methodological material, their purpose in the educational process are studied. Particular attention is paid to the study of regulatory documents that contribute to the successful organization of the educational process in a preschool organization in accordance with the requirements of the specifics of the organization of the work of preschool education. Deepens his knowledge in theoretical aspects in the education of preschool children.

### **Purpose of studying of the discipline**

the study of the theoretical foundations and practice of applying pedagogical knowledge in the organization of the educational process.

### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### **Prerequisites**

Introduction to the teaching profession Pedagogy Inclusive education

### **Postrequisites**

Manufacturing practice (Pedagogical )

## **Organizational activity of the teacher**

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31510 (3009919)
Course	4
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

### **Short description of discipline**

The content of the course is aimed at forming ideas about the peculiarities of the organizational activities of teachers. Students get acquainted with organizational forms of training and their functions. And also expand their knowledge in establishing indirect, direct interaction of the subjects of the educational process. Some essential characteristics of the lesson as an organizational form of learning are considered in detail. During the course, students will learn how to make methodological recommendations on the organization of the

work of teachers-organizers.

### **Purpose of studying of the discipline**

formation of skills of analysis and planning of pedagogical activity on the basis of scientific knowledge, regulatory documents, advanced and innovative pedagogical experience.

### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### **Prerequisites**

Basic and profile disciplines of the EP

### **Postrequisites**

Manufacturing practice (Pedagogical )

## **Organization of methodological work under the conditions of inclusive education**

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31512 (3009915)
Course	4
Term	1
Credits count	6
Lectons	30hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

### **Short description of discipline**

The course provides for the study of pedagogical support aimed at improving the quality of education and development of students with special educational needs. The content of the course provides for the development of methods and techniques to support the organization of inclusive education. Students get acquainted with the peculiarities of planning and implementation of methodological work in the context of inclusive education, deepening their knowledge will learn to analyze the problem within the framework of the world educational space.

### **Purpose of studying of the discipline**

the formation and development of the competencies of future teachers, allowing for socio-educational professional and methodical work in educational institutions in the conditions of inclusive education.

### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### **Prerequisites**

Basic and profile disciplines of the EP

### **Postrequisites**

Manufacturing practice (Pedagogical )

## **Organization of a holistic pedagogical process in kindergarten**

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31516 (3009895)
Course	4
Term	1
Credits count	6
Lectons	30hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

### **Short description of discipline**

The study of the discipline is aimed at mastering the knowledge of the pedagogical system in a preschool organization. The content of the course considers the integrity and totality of goals, content, conditions, forms, methods of pedagogical activity. The course is one of the leading in the system of pedagogical training and is designed to lay the foundations for the pedagogical thinking of educators, to form abilities, to comprehend pedagogical reality, to teach how to make effective decisions in accordance with the laws and principles of a holistic pedagogical process.

### **Purpose of studying of the discipline**

formation of students` knowledge about the peculiarities of pedagogical activity, about the organization and management of the pedagogical process, education and development of the student`s personality.

### **Learning Outcomes**

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.

### **Prerequisites**

Introduction to the teaching profession Pedagogy Inclusive education

### **Postrequisites**

Manufacturing practice (Pedagogical )

## **Fundamentals of the organization of educational work in inclusive education**

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31511 (3009916)
Course	4
Term	1
Credits count	6
Lectons	30hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

### **Short description of discipline**

The course provides for familiarization with the peculiarities of conducting educational work in special (correctional) educational institutions and special boarding schools, homeschooling, inclusive educational work in special schools, special institutions, taking into account the psychological and pedagogical aspects of inclusive education. The content of the course reveals the possibility of organizing educational work in inclusive education. In the course of studying the discipline, students will learn how to plan and implement educational work within the framework of inclusive education.

### **Purpose of studying of the discipline**

the formation and development of the competencies of future teachers, allowing for socio-educational professional and methodical work in educational institutions in the conditions of inclusive education.

### **Learning Outcomes**

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### **Prerequisites**

Basic and profile disciplines of the EP

### **Postrequisites**

Manufacturing practice (Pedagogical )

## **Pregraduation practice**

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31521 (3009877)
Course	4
Term	2
Credits count	15
Undergraduate practice	450hours
Total	450hours
Knowledge control form	Total mark on practice

### **Short description of discipline**

The content of the program of undergraduate practice contains the definition of the topic of the thesis (project) and its writing in the course of undergraduate practice. As a result, students master the skills of processing the diagnostic material of practice on the topic and draw conclusions. Carries out the analysis of statistical data and experimental material on the topic of graduation research. Draws conclusions, patterns, suggestions and results on the topic of the thesis (project). Prepares the thesis (project) in accordance with the established requirements.

### **Purpose of studying of the discipline**

to complete the writing of the thesis (project).

### **Learning Outcomes**

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving

pedagogical problems.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### **Prerequisites**

Manufacturing practice (Pedagogical )

### **Postrequisites**

Final examination

## **Manufacturing practice (Pedagogical )**

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31522 (3009934)
Course	4
Term	2
Credits count	15
Working practice	450hours
Total	450hours
Knowledge control form	Total mark on practice

### **Short description of discipline**

Strengthens professional competencies in production practice, acquires business skills and professional experience. In the course of practice, he masters the skills of using theoretical knowledge and innovative technologies, advanced production methods in practical activities. He has the skills to independently plan his activities, establish useful contacts with colleagues, determine a professional position, and form a sense of responsibility. Forms the value and motivational directions of successful professional activity in the direction.

### **Purpose of studying of the discipline**

to consolidate professional competencies, acquire practical skills and professional experience.

### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### **Prerequisites**

Basic and profile disciplines of the EP

### **Postrequisites**

Final examination

## **Final examination**

Writing and defending a thesis or preparing and passing a comprehensive exam

## **Comprehensive exam**

Credits count 8

## **Дипломная работа**

Credits count 8

## 4. Summary table on the scope of the educational program

### «6B01201 - Preschool education and upbringing»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
<b>Module 1. Fundamentals of social and humanitarian knowledge</b>										
Foreign language	GER/CC	1	5	150		45		35	70	Examination
Kazakh language	GER/CC	1	5	150		45		35	70	Examination
Bases of economics, law and ecological knowledge	GER/US	1	5	150	15	30		35	70	Examination
Russian language	GER/CC	1	5	150		45		35	70	Examination
Physical Culture	GER/CC	1	2	60		60				Differentiated attestation
Kazakh language	GER/CC	2	5	150		45		35	70	Examination
Foreign language	GER/CC	2	5	150		45		35	70	Examination
The module of socio-political knowledge (sociology, political science, cultural studies, psychology)	GER/CC	2	8	240	30	45		55	110	Examination
Russian language	GER/CC	2	5	150		45		35	70	Examination
Physical Culture	GER/CC	2	2	60		60				Differentiated attestation
Information and communication technology	GER/CC	3	5	150	15	15	15	35	70	Examination
Physical Culture	GER/CC	3	2	60		60				Differentiated attestation
World of Abai	BS/US	3	3	90	15	15		20	40	Examination
History of Kazakhstan	GER/CC	4	5	150	30	15		35	70	Qualification examination
Physical Culture	GER/CC	4	2	60		60				Differentiated attestation
Philosophy	GER/CC	5	5	150	15	30		35	70	Examination
<b>Module 2. Psychological-pedagogical and methodological training of personnel</b>										
Age psychology and physiology	BS/US	1	5	150	15	30		35	70	Examination
Pedagogy	BS/US	2	5	150	15	30		35	70	Examination
Inclusive education	BS/US	3	3	90	15	15		20	40	Examination
Technology updated content of education and criterion assessment	BS/US	3	5	150	15	30		35	70	Examination
Professional activities and the personality of the educator	BS/CCh	7	5	150	15	30		35	70	Examination
Deontology	AS/CCh	7	5	150	30	15		35	70	Examination
Pedagogical Ethics	AS/CCh	7	5	150	30	15		35	70	Examination
Professional competence of the teacher	AS/CCh	7	5	150	30	15		35	70	Examination
<b>Module 3. Psychological and pedagogical foundations of the holistic pedagogical process</b>										

Child psychology	BS/US	1	5	150	30	15		35	70	Examination
Educational practice	BS/US	2	2	60						Total mark on practice
Ethnopedagogy	BS/US	2	3	90	15	15		20	40	Essay
Preschool pedagogy	BS/US	3	5	150	30	15		35	70	Examination
Correctional pedagogy	AS/CCh	3	5	150	30	15		35	70	Examination
Special pedagogy	AS/CCh	3	5	150	30	15		35	70	Examination
Technology of organization of work of special education	AS/CCh	3	5	150	30	15		35	70	Examination
Pedagogical practice	BS/US	4	3	90						Total mark on practice
Pedagogical practice (psychological and pedagogical)	BS/US	4	2	60						Total mark on practice
Psychology - pedagogical foundations of the game	BS/CCh	4	5	150	15	30		35	70	Examination
Features of working with the family and advising parents and children with special educational needs	BS/CCh	5	5	150	15	30		35	70	Examination
Family Counseling Workshop	BS/CCh	5	5	150	15	30		35	70	Examination
Psychological and pedagogical counseling	BS/CCh	5	5	150	15	30		35	70	Examination
Teaching practice	BS/US	6	5	150						Total mark on practice
Socialization of children in the family	BS/CCh	6	5	150	15	30		35	70	Examination
Formation of personality in the family	BS/CCh	6	5	150	15	30		35	70	Examination
Psychological and pedagogical education of parents of preschool children	AS/CCh	6	5	150	15	30		35	70	Examination
Children`s literature	BS/US	7	5	150	30	15		35	70	Examination
Art - therapy	AS/CCh	7	5	150	15	30		35	70	Examination
Game psychotherapy	AS/CCh	7	5	150	15	30		35	70	Examination
Basics of speech therapy	AS/CCh	7	6	180	30	30		40	80	Examination
Worksroditelyam in educational institutions	AS/CCh	7	5	150	30	15		35	70	Examination
Family pedagogy	AS/CCh	7	5	150	30	15		35	70	Examination
Technology of training work	AS/CCh	7	5	150	15	30		35	70	Examination
<b>Module 4. Substantive aspects of pedagogical activity</b>										
Methods of speech development of preschool children	BS/US	4	5	150	15	30		35	70	Examination
Application of mathematical methods in pedagogical research	BS/CCh	4	5	150	15	30		35	70	Examination
Theory and methodology of formation of elementary mathematical representations in preschool children	BS/US	4	5	150	15	30		35	70	Examination
Theory and methodology of natural science	BS/US	5	5	150	15	30		35	70	Examination
Theory and methodology of visual activity	BS/US	5	5	150	15	30		35	70	Examination
Theory and methodology of familiarization of preschool children with the world around them	BS/US	5	5	150	15	30		35	70	Examination
Theory and methodology of physical education	BS/US	5	5	150	15	30		35	70	Examination

Theory and methodology of musical education	BS/US	6	5	150	15	30		35	70	Examination
<b>Module 5. Fundamentals of Preschool Education and Upbringing management</b>										
Introduction to the teaching profession	BS/US	1	3	90	15	15		20	40	Examination
Organization of play activities for preschool children	BS/CCh	4	5	150	15	30		35	70	Examination
Organization of scientific research on preschool education	BS/CCh	4	5	150	15	30		35	70	Examination
Modern approaches to education	BS/CCh	4	5	150	15	30		35	70	Examination
Technology for organizing children`s cultural, leisure and developmental activities	BS/CCh	4	5	150	15	30		35	70	Examination
Organization of educational and cognitive activities of preschool children	BS/US	6	5	150	30	15		35	70	Examination
Modern pedagogical technologies in education	BS/CCh	6	5	150	15	30		35	70	Examination
Diagnostics and monitoring in preschool organizations	AS/CCh	6	5	150	15	30		35	70	Examination
Health saving technologies in preschool education	AS/CCh	6	5	150	15	30		35	70	Examination
Management in preschool education	AS/CCh	6	5	150	15	30		35	70	Examination
Organization and management of pre-school education	AS/CCh	6	5	150	15	30		35	70	Examination
Psychological service in a preschool organization	AS/CCh	6	5	150	15	30		35	70	Examination
Organization of the priority development of children	BS/CCh	7	5	150	15	30		35	70	Examination
Psychological and pedagogical readiness of the child for school	BS/CCh	7	5	150	15	30		35	70	Examination
Methodical work in preschools organization	AS/CCh	7	6	180	30	30		40	80	Examination
Methodological support of the educational process in a preschool organization	AS/CCh	7	6	180	30	30		40	80	Examination
Organizational activity of the teacher	AS/CCh	7	5	150	30	15		35	70	Examination
Organization of methodological work under the conditions of inclusive education	AS/CCh	7	6	180	30	30		40	80	Examination
Organization of a holistic pedagogical process in kindergarten	AS/CCh	7	6	180	30	30		40	80	Examination
Fundamentals of the organization of educational work in inclusive education	AS/CCh	7	6	180	30	30		40	80	Examination
Pregraduation practice	AS/CCh	8	15	450						Total mark on practice
Manufacturing practice (Pedagogical )	AS/CCh	8	15	450						Total mark on practice
<b>Final examination</b>										
Comprehensive exam		8	8	240						
Дипломная работа		8	8	240						