



EDUCATIONAL PROGRAM

6B01 - Pedagogical sciences

(Code and classification of the field of education)

6B013 - Teacher training without subject specialisation

(Code and classification of the direction of training)

0113

(Code in the International Standard Classification of Education)

B003 - Pedagogy and methods of primary education

(Code and classification of the educational program group)

6B01301 - Pedagogy and methods of primary education

(Code and name of the educational program)

Bachelor

(Level of preparation)

Semey

Educational program

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PREFACE

Developed

The educational program 6B01301 - Pedagogy and methods of primary education in the direction of preparation 6B013 - Teacher training without subject specialisation on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

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Reviewed

At the meeting of the Commission on Quality Assurance of the Faculty of Humanities and Economics
Recommended for approval by the Academic Council of the University
Protocol No. 4a "05" 04. 2023
Chairman of the Commission Abisheva Sh

Agreed

Head of the education department of the city of Semey Bulabaev B.Z.

Approved at the meeting of the Academic Council of the University Protocol No. 8 "25" April 2023.

Approved

at the meeting of the Academic Council of the University
Protocol No. 1 "01" of September 2023
Chairman of the Academic Council of the University Orynbekov D.R.

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1.Introduction

1.1.General data

Educational program 6B01301 Pedagogy and methodology of elementary education, implemented State University named after Shakarim of Semey city, in the faculty of Humanities, Department of pedagogy tailored to the needs of the regional labour market, the requirements of the normative documents of the Ministry of education and science of the Republic of Kazakhstan and is a system of documents for organization of educational process.

The uniqueness of the educational program 6B01301 Pedagogy and methodology of primary education consists in the multidisciplinary approach that combines diagnostic, organizational and technological, managerial and pedagogical, project, research activities aimed at forming the professional activity of a teacher in the field of education and science.

Much attention in the organization of the educational program is paid to practice-oriented learning technologies that allow competently organizing the process of updating the content of education in the Republic of Kazakhstan. The educational program is focused not only on the transfer of a system of theoretical knowledge, but, first of all, on the ability to apply this knowledge to solve real problems, i.e., on the formation of a basic level of professional competencies.

Graduates of the educational program 6B01301 Pedagogy and methodology of primary education have the opportunity to carry out professional activities in a wide area of the education system. A special role in the educational program is given to the formation of students' professional competencies. Formed competencies enable them to carry out activities in the management system education: IU- modesty educational organizations (secondary schools, colleges), experts from training institutes, specialists of departments of education, teachers of ungraded schools, etc., and also to carry out the pedagogical process in the field of inclusive education tailored to children with special needs.

the content of the disciplines included in the educational program 6b01301 pedagogy and methods of primary education is agreed with employers and is in demand in the market of educational services

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

1.2.Completion criteria

The main criterion for the completion of the educational process in the preparation of bachelors is the acquisition of at least 205 credits of theoretical training, as well as at least 27 credits of practice, not 8 credits for the preparation of diplomas. Total 240 credits.

1.3.Typical study duration: 4 years.

2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	Training of highly qualified personnel in the field of pedagogy and methods of primary education, proficient in modern innovative pedagogical approaches.
2.2.Map of the training profile within the educational program	
Code and classification of the field of education	6B01 - Pedagogical sciences
Code and classification of the direction of training	6B013 - Teacher training without subject specialisation
Code in the International Standard Classification of Education	0113
Code and classification of the educational program group	B003 - Pedagogy and methods of primary education
Code and name of the educational program	6B01301 - Pedagogy and methods of primary education
2.3.Qualification characteristics of the graduate	
Degree awarded / qualification	Bachelor of Education in the educational program 6B01301 Pedagogy and methods of primary education
Name of the profession / list of positions of a specialist	Teacher. Primary school teacher
QQF qualification level (industry qualification framework)	6 (sublevels 6.1; 6.2; 6.3; 6.4) (Appendix to the Order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan
Area of professional activity	Bachelor of Education in the educational program 6B01301 pedagogics and methods of primary education carries out its activities in the field of education and science.
Object of professional activity	The objects of professional activity of the bachelor of education under the educational program 6B01301 pedagogics and methods of primary education are educational institutions (the initial stage of general education schools, teacher training colleges, institutes of advanced training and retraining of teachers, departments of education).
Types of professional activity	Graduates of the educational program 6B01301 pedagogy and methodology of primary education can perform the following types of professional activities: - diagnostic-study of the student`s personality, learning outcomes, upbringing and development; - organizational and technological (organization of the process of training and education based on pedagogical technologies); - managerial and pedagogical (interaction "subject-subject", management in education); - project (modeling of education in primary school); - research (creative search in solving problems of education, study of pedagogical experience, reflection).
Graduate Model	The graduate model is an interconnected system of competencies of a graduate of the NAO "Shakarim University of Semey", which describes the qualitative content of the OP, that is, what functions he should prepare for and what qualities he has. The content of

the structure of the graduate model consists of the Framework characteristics of the abilities of graduates of higher professional education and postgraduate professional education, the level of specialty and training that meets the requirements of the SES and international certification standards and guarantees the implementation of professional activity by the graduate with a given level of quality. The graduate model 6B01301-Pedagogy and methodology of primary education determines the content and process of implementation of the educational program, which means the consistent formation of the list of necessary competencies among students. The main elements of the graduate model are the competencies of the future specialist. The main competencies that a graduate of Shakarim University should have:

General cultural competencies-the formation of a system of general competencies that ensure the socio-cultural development of the personality of a future specialist on the basis of the formation of ideological, civil and moral positions.

Personal competencies (Soft skills)-the formation of skills of self-development and education throughout life and the development of soft skills of graduates: the ability to solve complex problems, critical thinking, creative thinking, the ability to work in a team, recognize their own and others` emotions, manage them, form judgments and make decisions, negotiate, task to the second.

Interdisciplinarity is the creation of conditions for improving the level of professional, ideological, communicative and intercultural competence of modern personnel.

Professional competencies (Hard skills) are the skills and abilities of a graduate to solve problems and tasks in the subject area entrusted to him. The professional competencies of the graduate of OP 6B01301 include Pedagogy and methods of primary education: socio-pedagogical, educational, methodical.

Socio-pedagogical competence presupposes the following competencies:

- advisory assistance to parents in mastering practically significant provisions of primary and family pedagogy, psychology and methods of education of primary school children;
- creating conditions for the full socialization of children, familiarizing them with the social world; protecting the interests and rights of children;
- assistance to specialists in the field of correctional activities with children of primary school age with developmental disabilities.

Educational competence justifies the presence of the following competencies:

- implementation of a holistic pedagogical process in the organization of general secondary education in accordance with the legal regulations of primary education and educational programs;
- creation of a subject-developing pedagogical

environment and a favorable psychological atmosphere in communication as a condition for the successful development of a child of primary school age;

- ensuring the protection of life and health in primary school age; implementation of the health-saving function of the classroom teacher;
- ensuring the implementation of the established daily routine and schedule of classes in primary schools;
- ensuring the achievement of the set goals for the development, upbringing and education of younger schoolchildren;
- organization of the meaningful life of a junior schoolboy and management of various types of children`s activities (play, educational, artistic, physical culture and recreation, communicative, household, labor);
- implementation of a personality-oriented approach in working with children of primary school age based on the study, analysis of the level of knowledge and education of the student.

Methodological competence consists of the following competencies:

- planning and implementation of educational work on the basis of modern educational programs of primary education and upbringing, the study of educational and methodological literature;
- transformation of information about the surrounding world into a form accessible to primary school students;
- designing the development of the personality of a younger student and educational activities with children based on the analysis of the results achieved;
- the use in pedagogical activity of various methods and means of education and training of younger schoolchildren, new pedagogical technologies;
- systematic improvement of their professional qualifications; deepening of their own knowledge and development of abilities, self-education and self-education;
- use of technical means of training and computer equipment

The model of a graduate with competence as the main educational structure of a future specialist defines the problem of the formation and development of competencies as a strategic task of the university – readiness and desire for pedagogical activity.

The proposed model is implemented in the process of preparing a bachelor of education under the educational program 6B01301-Pedagogy and methodology of primary education.

3. Modules and content of the educational program

Module 1. Fundamentals of social and humanitarian knowledge

Foreign language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31524 (3009944)
Course	1
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline «Foreign language» assumes the formation of students` intercultural and communicative competencies at B1 level. The discipline is aimed at mastering the knowledge, skills and abilities that allow using a foreign language in interpersonal communication and professional activity. All types of speech activity are taught, such as reading, writing, listening and production of texts of level complexity with a certain degree of grammatical and lexical correctness.

Purpose of studying of the discipline

Formation of intercultural and communicative competence of students in the process of foreign language education at a sufficient level (A2, pan-European competence) and the level of basic sufficiency (B1, pan-European competence). Depending on the level of training, the student at the time of completion of the course reaches the B1 level of the pan-European competence if the language level of the student at the start is higher than the A2 level of the pan-European competence.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Foreign language

Kazakh language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31526 (3009948)
Course	1
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at deepening the acquired knowledge of students in the framework of the school curriculum, as well as the use of language and speech means based on a full understanding of vocabulary and grammatical system of knowledge; the formation of socio-humanitarian worldview of students within the framework of the national idea of spiritual revival; free expression of mobile thought as a means of speech communication and in the process of communication; awareness of the national culture of the people, the ability to distinguish features of national cognition.

Purpose of studying of the discipline

Forms through phraseological units the recognition of national culture, its meaning as a linguistic unit related to spiritual culture; skills of identifying facts of national and cultural significance in the formation of Kazakh phraseology.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Kazakh language

Bases of economics, law and ecological knowledge

Discipline cycle	General educational disciplines
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Discipline component	University component
SubjectID	31527 (3010293)
Course	1
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The integrated discipline includes the main issues and principles in the field of fundamentals of law and anti-corruption culture, economics, entrepreneurship and leadership, ecology and life safety. Features of the use of regulatory legal acts, the ability to use the business, ethical, social, economic, entrepreneurial and environmental standards of society. Specifics of environmental-legal, economic, entrepreneurial relations, leadership qualities and principles of combating corruption.

Purpose of studying of the discipline

It consists in studying the basic patterns of the functioning of living organisms, the biosphere as a whole and the mechanisms of their sustainable development under the conditions of anthropogenic impact and emergency situations; in understanding the concept of corruption, the legitimacy of the fight against it, the content of the state penal policy; in the formation of students' basic fundamental stable knowledge on the basics of economic theory, in instilling the skills and abilities of economic thinking; in introducing students to the theory and practice of entrepreneurship, to the basics of creating their own business; in the formation of theoretical knowledge and practical skills for the development and improvement of leadership qualities.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Russian language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31525 (3009946)
Course	1
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is intended for the development of the language personality of the student, who is able to carry out cognitive and communicative activities in Russian in the areas of interpersonal, social, professional, intercultural communication; for teaching students practical mastery of the Russian language in various areas of communication and various situations, mastering the specifics of functional semantic types and genres of functional styles of speech, enriching the vocabulary with special vocabulary, forming and improving the skills of monologue and dialogic speech.

Purpose of studying of the discipline

The purpose of the program is to form the socio-humanitarian worldview of students in the context of the national idea of spiritual modernization, involving the development on the basis of national consciousness and cultural code of the qualities of internationalism, tolerant attitude to world cultures and languages as translators of world-class knowledge, advanced modern technologies, the use and transfer of which can ensure the modernization of the country and personal career growth of future specialists.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Russian language

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31523 (3009940)

Course	1
Term	1
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

It provides for the joint cooperation of a teacher and a student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline, preparing students for participation in mass sports competitions; forms motivational and value attitudes towards physical culture and the need for systematic physical exercises and sports; gives basic knowledge about the use of physical culture and sports in the development of vital physical qualities.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Physical Culture

Kazakh language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31537 (3009949)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at expanding language literacy, free communication with the environment and mental and ideological skills of the student, understanding the role of language in the process of mastering world-class knowledge through the formation of a future specialist's worldview based on national consciousness and cultural code, improving the knowledge of the state language by future specialists, increasing the scope of use of the Kazakh language by specialists.

Purpose of studying of the discipline

Ensuring high-quality mastery of the Kazakh language as a means of social, intercultural, professional communication through the formation of communicative competencies at all levels of language use.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Kazakh language

Postrequisites

Basic and profile disciplines of the EP

Foreign language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31534 (3009945)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline «Foreign language» assumes the formation of students'linguo-cultural, socio-cultural, cognitive and

communicative competencies at B2 level. The discipline is aimed at deep and extended study of productive and receptive language material. As a result, the student must be able to understand all types of speech activity in accordance with the requirements of B2 level and master the subject content of the discipline and speech.

Purpose of studying of the discipline

Formation of *linguo-culturological, socio-cultural, cognitive and communicative competence* of students in the process of foreign language education at the B2 level, pan-European competence. Depending on the level of training, the student at the time of completing the course reaches the level B2 of the pan-European competence, if the language level of the student at the start is higher than the level B1 of the pan-European competence.

Learning Outcomes

ON 1 *Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

Prerequisites

Foreign language

Postrequisites

Information and communication technology

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31538 (3012257)
Course	1
Term	2
Credits count	8
Lectures	30hours
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	55hours
Independent work of the student	110hours
Total	240hours
Knowledge control form	Examination

Short description of discipline

The module of socio-political knowledge involves the study of four scientific disciplines – sociology, political science, cultural studies, psychology, each of which has its own subject, terminology and research methods. Interactions between these scientific disciplines are carried out on the basis of the principles of information complementarity; integrativity; methodological integrity of research approaches of these disciplines; generality of the methodology of learning, result-oriented; unified system representation of the typology of learning outcomes as formed abilities.

Purpose of studying of the discipline

Formation of *social and humanitarian worldview* of students in the context of solving the problems of modernization of public consciousness, defined by the state program "Looking into the Future: Modernization of Public Consciousness".

Learning Outcomes

ON 1 *Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

Prerequisites

School course

Postrequisites

Philosophy

Russian language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31536 (3009947)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is intended for the development of the language personality of the student, who is able to carry out cognitive and communicative activities in Russian in the areas of interpersonal, social, professional, intercultural communication; to teach the scientific style of speech as a language of specialty, the creation of secondary texts, the formation of skills for the production of oral and written speech in accordance with the communicative goal and the professional sphere of communication, instilling the skills of speech etiquette, business rhetoric.

Purpose of studying of the discipline

The purpose of the program is to form the socio-humanitarian worldview of students in the context of the national idea of spiritual modernization, involving the development on the basis of national consciousness and cultural code of the qualities of internationalism,

tolerant attitude to world cultures and languages as translators of world-class knowledge, advanced modern technologies, the use and transfer of which can ensure the modernization of the country and personal career growth of future specialists.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Russian language

Postrequisites

Basic and profile disciplines of the EP

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31533 (3009941)
Course	1
Term	2
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

It provides for the joint cooperation of a teacher and a student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline, the ability to exercise control and self-control in the process of classes, gaining knowledge on health promotion, hardening and increasing the body's resistance to the effects of adverse factors of labor activity, mastering methods of selection of physical exercises and sports.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Physical Culture

Postrequisites

Physical Culture

Information and communication technology

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31544 (3010019)
Course	2
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	15hours
Laboratory works	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at mastering the conceptual foundations of the architecture of computer systems, operating systems and networks by students; formation of the ability to critically understand the role and significance of modern information and communication technologies in the era of digital globalization, new "digital" thinking, knowledge about the concepts of developing network and web applications, skills in using modern information and communication technologies in various fields of professional activity, scientific and practical work, for self-educational and other purposes.

Purpose of studying of the discipline

Formation of the ability to critically evaluate and analyze processes, methods of searching, storing and processing information, methods of collecting and transmitting information through digital technologies.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course Foreign language

Postrequisites

Basic and profile disciplines of the EP

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31543 (3009942)
Course	2
Term	1
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

Provides for the joint cooperation of the teacher and the student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline; increasing the level of physical fitness and developing physical qualities; mastering the technique of sports; education of discipline, collectivism, comradely mutual assistance; education of mental stability, development and improvement of basic motor qualities - endurance, strength, speed, dexterity, flexibility.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Physical Culture

Postrequisites

Physical Culture

World of Abai

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31552 (3009991)
Course	2
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying historical facts, the philosophical and artistic foundations of the works of Abay Kunanbaev, Shakarim Kudaiberdiev, which form worldview and aesthetic values, the student's ability to express his opinion, practical skills and perception of such human qualities as morality, honesty, artistic character. The genius of the writers of Kazakh literature and the role of M. Auezov in the study and popularization of Abai's heritage, the significance of his works for history, literature and science are determined.

Purpose of studying of the discipline

Formation of the meaning of philosophical and ideological being, understanding of the problems raised in the works of Abai Kunanbayuly, Shakarim Kudaiberdiuly, Mukhtar Auezov and application of the acquired knowledge in the practice of everyday life.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Postrequisites

Basic and profile disciplines of the EP

History of Kazakhstan

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31559 (3010017)
Course	2
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours

Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Qualification examination

Short description of discipline

The main stages of the history of Kazakhstan are studied with: nomadic statehood, Turkic civilization, the era of colonialism, the Soviet period, independence. The driving forces, trends, patterns of historical development are analyzed; problems: ethnogenesis of the Kazakh people, the formation of statehood, national liberation movements, demographic development. The skills of analyzing historical events and facts, working with historical literature are being formed.

Purpose of studying of the discipline

The purpose of the discipline is to provide objective knowledge about the main stages of the development of the history of Kazakhstan from ancient times to the present.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Philosophy

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31558 (3009943)
Course	2
Term	2
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

Provides for the joint cooperation of the teacher and the student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline; acquisition of versatile abilities and skills for the development of physical abilities, socio-cultural experience and socio-cultural values of physical culture and sports; development of communication skills, thinking, self-development, the formation of experience in the implementation of sports and recreational and training programs.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Physical Culture

Postrequisites

Basic and profile disciplines of the EP

Philosophy

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31565 (3009938)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at developing students` openness of consciousness, understanding their own national code and self-consciousness, spiritual modernization, competitiveness, realism and pragmatism, independent critical thinking, the cult of knowledge

and education, a holistic view of philosophy as a special form of understanding the world, mastering key worldview concepts, as well as the development and strengthening of the values of tolerance, intercultural dialogue and a culture of peace.

Purpose of studying of the discipline

Formation in students of a holistic view of philosophy as a special form of knowledge of the world, its main sections, problems and methods of studying them in the context of future professional activities.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

History of Kazakhstan The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Postrequisites

Basic and profile disciplines of the EP

Module 2. Psychological-pedagogical and methodological training of personnel

Age psychology and physiology

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31528 (3009939)
Course	1
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course allows you to form an idea of human anatomy and physiology, the specifics and features of age-related development, the patterns of higher nervous activity and functional features of the human nervous system are considered. Forms students` systematic understanding of mental and physiological development in ontogenesis, the main patterns of development and neoplasms of age, the most important mental features of the emerging personality of the child on the basis of taking into account psychophysiological norms.

Purpose of studying of the discipline

Formation of students` ideas about the diversity of approaches to the development of correct, scientific knowledge, mental and physiological development of a person in ontogenesis on the most important issues of psychology and physiological development in the aspect of cultural development. To equip students with theoretical and practical knowledge that contributes to strengthening their professional psychological, pedagogical and physiological training, in-depth study of the section of psychological and physiological knowledge.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students

Prerequisites

School course

Postrequisites

Pedagogical practice (psychological and pedagogical)

History of pedagogy

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31531 (3010013)
Course	1
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course introduces students to the history and the main stages of the development of pedagogy. The pedagogy of the civilization of antiquity, the Ancient World, the Middle Ages, Renaissance and Modern Times is considered in detail. Students get acquainted with the pedagogical teachings of the founders of pedagogical science Ya.A. Kamensky, I.G. Pestalozzi, K.D. Ushinsky, A.S. Makarenko, Y. Altynsarin A. Kunanbayev, etc. The course content provides an introduction to the leading trends in the development of modern domestic and foreign pedagogy.

Purpose of studying of the discipline

to acquaint students with the process of development of pedagogical thought and education in different civilizations in different historical periods; to promote the formation of a holistic pedagogical consciousness and a critical assessment of historical and pedagogical ideas.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

Prerequisites

Ethnopedagogy Pedagogy

Postrequisites

Basic and profile disciplines of the EP

Pedagogical skills

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31529 (3009959)
Course	1
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is a system of educational and methodological materials that provide the student with the opportunity to acquire knowledge, skills and the formation of pedagogical skills. In the course of studying the discipline, knowledge of basic pedagogical disciplines is analyzed at the level of mastering professional pedagogical skills that promote professional self-identification. The educational material prepares the student for pedagogical practice in the conditions of the basic school considered as an important component of the professional competence of the future teacher.

Purpose of studying of the discipline

actualization of knowledge on basic pedagogical disciplines at the level of mastering professional and pedagogical skills that contribute to the professional self-identification of the personality of the future teacher, the formation of readiness for pedagogical practice considered as an important component of the professional competence of the future teacher.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Preparing primary school teachers for inclusive education

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31532 (3010014)
Course	1
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline examines the theoretical foundations of teacher training for work in inclusive education. Students get acquainted with the tasks and the system of training teachers to work in inclusive education. The specifics of psychological and pedagogical work with children with special needs are revealed in detail. Revealing the essential characteristic of the concept of "tutor", the course introduces students to the specifics of the teacher's professional and personal readiness for tutoring in an inclusive environment. By studying the course, students learn to monitor the evaluation of the implementation of the inclusive process.

Purpose of studying of the discipline

familiarization of students with the basic theoretical and technological approaches to the organization of education of children with special educational needs.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

Prerequisites

Ethnopedagogy Pedagogy

Postrequisites

Basic and profile disciplines of the EP

Pedagogy

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31542 (3009978)
Course	1
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline is aimed at forming students` holistic understanding of the theoretical and methodological foundations of pedagogical science and the essence of professional pedagogical activity. Studying the course allows you to form the necessary knowledge about the content, principles, forms and methods of organizing a holistic pedagogical process in an educational environment. The study of the course forms the necessary competencies for the successful implementation of modern approaches in teaching and learning.

Purpose of studying of the discipline

Pedagogy as an academic discipline aims to form students` knowledge about the object and subject of pedagogy, its functions, categorical apparatus, methodology of science. The study of the course provides for the formation of the necessary competencies in the design and evaluation of the pedagogical process in the conditions of an educational institution. The content of the discipline topics allows you to acquire knowledge and skills in the selection and successful application of forms, means, methods of teaching and upbringing.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Inclusive education

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31546 (3009952)
Course	2
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

When studying the discipline, students acquire knowledge about the principles and methodological foundations of inclusive education. Ideas are being formed about modern models of psychological and pedagogical support for children with special needs, the elimination of existing barriers in the legal support of inclusive education and the competence of organization and management in the area of inclusive practice. Get an idea about the models of psychological and pedagogical support for children with disabilities in educational institutions.

Purpose of studying of the discipline

The purpose of this discipline is to familiarize students with the basic provisions of the organization and management of inclusive processes in education; the formation of a dynamic, effective, self-improving specialist, ready for professional activity in an inclusive education, owning innovative technologies for building an educational route for all students, taking into account their individual needs and capabilities, able to provide social psychological and pedagogical support for children and their families.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and

psychological characteristics of students

Prerequisites

Age psychology and physiology

Postrequisites

Basic and profile disciplines of the EP

Technology updated content of education and criterion assessment

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31551 (3009977)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

In the course of studying the discipline, students get acquainted with new approaches to education, types of lesson planning. Owns the methods and techniques of criteria-based assessment of students' achievements. Gets acquainted and analyzes the methodological recommendations of the updated content of education. Learn to conduct a comparative analysis of assessment systems in different countries. The course is aimed at mastering the technology of criteria-based assessment by students and reveals the content of modern education.

Purpose of studying of the discipline

mastering the theory and technology of criteria-based assessment of educational results; formation of practical skills and skills of criteria-based assessment of educational results

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students

Prerequisites

Pedagogy

Postrequisites

Basic and profile disciplines of the EP

Module 3. Psychological and pedagogical foundations of the holistic pedagogical process

Educational practice

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31540 (3009975)
Course	1
Term	2
Credits count	2
Study practices	60hours
Total	60hours
Knowledge control form	Total mark on practice

Short description of discipline

The educational practice program is aimed at developing the general cultural skills and abilities of students in accordance with the educational program, the acquisition by students of basic professional competencies, the initial stages of research activities, and business communication skills. During the practice, the student knows and understands the structure and content of state mandatory standards, standard discipline programs, gets acquainted with the organization of work in the multicultural environment of the organization.

Purpose of studying of the discipline

formation of professional qualities, skills and abilities of the future teacher, development of professional pedagogical competencies, deepening and consolidation of theoretical knowledge obtained at the university.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

Prerequisites

Introduction to the teaching profession

Postrequisites

Pedagogical practice (psychological and pedagogical)

Ethnopedagogy

Discipline cycle	Basic disciplines
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Discipline component	University component
SubjectID	31539 (3009951)
Course	1
Term	2
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

Reading the course forms a holistic view of the content, functions, types, main elements of popular culture and its pedagogical potential. Promotes the acquisition of skills in solving actual problems of education, taking into account the national traditions of Education, thoughts and practices of public education. Practical skills of using cultural elements and components of public education in working with children are formed.

Purpose of studying of the discipline

Formation of general professional competence and training pedal gineering student culture by developing their foundations ethnopedagogics.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

Prerequisites

Introduction to the teaching profession

Postrequisites

Basic and profile disciplines of the EP

Management In Education

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31554 (3009994)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline deals with theoretical and organizational-psychological issues of managerial activity. The content reveals the features of the management of the teaching staff in an educational institution. The course introduces the level systems of strategic management of the pedagogical process, theoretical concepts. The content of the topics describes aspects of establishing effective interpersonal interaction, identifying psychological characteristics of managers of managerial activities and their functions. Students master the techniques of managerial communication of information and communicative psychological activity.

Purpose of studying of the discipline

formation of the professional competence of the future teacher in the management of the integral pedagogical process of the school and the implementation of practical activities for the management of an educational institution.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Ethnopedagogy Pedagogy

Postrequisites

Basic and profile disciplines of the EP

Theory of education

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31550 (3009966)
Course	2

Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the disciplines considers the goals of educational work, its structural components and features. In the course of studying the course, theoretical and methodological knowledge was formed about its essence of education, forms and methods, as well as familiarization with modern concepts of educational work in domestic and foreign pedagogical theory and practice. Special attention is paid to the development of modern technologies.

Purpose of studying of the discipline

fundamental theoretical and methodological training of future teachers, students` assimilation of scientific foundations, implementation of purposeful, systematic education of schoolchildren. Education and training of students as future specialists with the work and responsibilities of a class teacher, with the features and functions of work in the process of education and their application of professional knowledge and skills.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Ethnopedagogy Pedagogy

Postrequisites

Basic and profile disciplines of the EP

Theory and methodology of educational work in primary school

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31553 (3009993)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is focused on the fundamental preparation of future specialists - primary school teachers for the organization and implementation of educational work in primary schools. Theory and methodology of teaching, acting as an academic discipline in the professional and pedagogical training of primary school teachers, it is part of pedagogy that explores the theoretical foundations of the organization of the educational process, its laws and principles, goals and content, as well as methods, forms, means, conditions of educational work.

Purpose of studying of the discipline

formation of professional and pedagogical competence of the future teacher in the field of theory, methodology and technology of educational work with students.

Learning Outcomes

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

Prerequisites

Ethnopedagogy Pedagogy

Postrequisites

Basic and profile disciplines of the EP

Correctional pedagogy

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31555 (3009979)

Course	2
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course examines the essence, functions of psychological and pedagogical diagnostics, a set of diagnostic tools based on the development of the classification of methods of psychological and pedagogical diagnostics. In the course of mastering the discipline, students get acquainted with the features of psychosomatic deviations in the behavior of persons with special needs. Students master a set of methods, techniques of pedagogical influence in practical activities. They get acquainted with theoretical and methodological concepts on the problem of correctional pedagogy, analyze their application in practice.

Purpose of studying of the discipline

to form students` knowledge and skills in working with children with special educational needs in development and behavior for their effective education and upbringing.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Special pedagogy

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31556 (3009981)
Course	2
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the course considers the essence, patterns, directions of development of the personality of a person with special educational needs, requiring specialized individual methods of education and training. The student analyzes new ways to correct shortcomings in order to achieve maximum independence of the individual in the process of studying this discipline. In addition, they get acquainted with the features of the entry and development of a person with special educational needs in the social environment.

Purpose of studying of the discipline

to form the basic culture of the future teacher, allowing him to master the basic concepts, systems and methods of special pedagogy.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Technology of organization of work of special education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31557 (3009982)
Course	2
Term	1

Credits count	5
Lections	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course provides for consideration of the technology of organizing special educational work, trends in the development of the system of special education, the basic principles of inclusive education, the organization of distance education for children with special needs at home, the application and organization of corrective methods. Expands knowledge of planning and organization of the features of the work of various branches of special education. Analyzes legal documents regulating work in organizations of special education.

Purpose of studying of the discipline

familiarization of students with the theoretical and practical basics of the technology of work of a psychologist in special organizations.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Pedagogical practice

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31563 (3009992)
Course	2
Term	2
Credits count	3
Pedagogical practices	90hours
Total	90hours
Knowledge control form	Total mark on practice

Short description of discipline

The program of pedagogical practice considers the features of the organization of educational and educational work in educational institutions within the framework of the updated content of education. The student acts as a specialist within the updated content of education, can design an educational process aimed at solving modern problems of a specific educational program. The acquired knowledge forms pedagogical abilities, as well as professionally significant qualities of the teacher's personality. The student will learn to use modern information resources and technologies.

Purpose of studying of the discipline

is the formation of professional pedagogical competencies related to the design and implementation of the educational process of teaching in the education system, providing conditions for social and professional adaptation of students, mastering the norms and values of the pedagogical profession, gaining experience in practical pedagogical activity, becoming a professional orientation of their personality.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Pedagogy

Postrequisites

Pedagogical practice

Pedagogical practice (psychological and pedagogical)

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31560 (3009969)
Course	2
Term	2
Credits count	2
Pedagogical practices	60hours
Total	60hours
Knowledge control form	Total mark on practice

Short description of discipline

The content of psychological and pedagogical practice is aimed at forming an idea about the peculiarities of the organization of the educational and pedagogical process and the management system in the holistic pedagogical process of the school. The student gets acquainted with all types and directions of the teacher's activities, including the system of work of the class teacher, observation during lessons and extracurricular activities, psychological and pedagogical diagnostics of the age characteristics of the development of students, conducts psychological and pedagogical educational work.

Purpose of studying of the discipline

The purpose of pedagogical practice is the formation of professional pedagogical competencies related to the design and implementation of the educational process of teaching in the education system, providing conditions for the social and professional adaptation of students, mastering the norms and values of the teaching profession, gaining experience in practical pedagogical activity, becoming a professional orientation of their personality

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Pedagogy

Postrequisites

Basic and profile disciplines of the EP

Teaching practice

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31571 (3009963)
Course	3
Term	2
Credits count	5
Pedagogical practices	150hours
Total	150hours
Knowledge control form	Total mark on practice

Short description of discipline

The program of pedagogical practice considers the features of the organization of educational and educational work in educational institutions within the framework of the updated content of education. The student acts as a specialist within the updated content of education, can design an educational process aimed at solving modern problems of a specific educational program. The acquired knowledge forms pedagogical abilities, as well as professionally significant qualities of the teacher's personality. The student will learn to use modern information resources and technologies.

Purpose of studying of the discipline

formation of professional pedagogical competencies related to the design and implementation of the educational process of teaching in the education system, providing conditions for social and professional adaptation of students, mastering the norms and values of the pedagogical profession, gaining experience in practical pedagogical activity, the formation of professional orientation of their personality.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Pedagogical practice (psychological and pedagogical)

Postrequisites

Basic and profile disciplines of the EP

Organization of research activities in primary schools

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31582 (3010001)
Course	3
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline reveals the features of the organization and planning of research activities in primary school. During the course, students have the opportunity to improve their research skills and abilities. This course is designed to improve the use of methods of psychological and pedagogical research, as well as the development of research culture. Students get acquainted with the stages of the organization of research, the selection of diagnostic tools, the compilation of bibliographic sources and diagrams, tables, graphs.

Purpose of studying of the discipline

to form a holistic view of the organization of the pedagogical process in research training in the primary education system.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Pedagogy

Postrequisites

Manufacturing practice (Pedagogical)

Application of mathematical methods in pedagogical research

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31577 (3009955)
Course	3
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course reveals the essence of the application of mathematical methods in pedagogical research. The course content will allow students to improve their knowledge and skills in using mathematical methods in the course of pedagogical research. The essential characteristics of modeling, programming methods, as well as methods of quantitative and qualitative data processing are revealed.

Purpose of studying of the discipline

The purpose of the discipline is to form students` ideas about modern mathematical methods of processing and interpreting statistical data of pedagogical research.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

Prerequisites

Pedagogy

Postrequisites

Manufacturing practice (Pedagogical)

Modern approaches to education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31576 (3009954)
Course	3
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the course material is aimed at studying the features of modern approaches in education, their theoretical and methodological foundations are revealed. During the course, students get acquainted with various approaches to the organization of the pedagogical process in educational institutions. The practical orientation of the discipline involves the inclusion of elements of interactive teaching methods in lectures and practical classes: case studies, brainstorming, creative tasks, the method of collective creative affairs, etc.

Purpose of studying of the discipline

formation of students` ideas about the essence and principles of modern approaches as a methodological basis for the modernization

of the education system.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

Prerequisites

Pedagogy

Postrequisites

Manufacturing practice (Pedagogical)

Children`s Literature

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	25534 (3009986)
Course	4
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at developing communication skills based on reading and analyzing children`s fiction. During the course, students will study children`s literature as a separate part of fiction, discuss main genres and trends in modern Kazakh / Russian / English literature, concepts of literary and linguistic text analysis to develop critical thinking.

Purpose of studying of the discipline

the formation of students` universal and general professional competencies in accordance with the State Educational Standards, involving the formation of students` holistic view of children`s literature as a historical and literary phenomenon, the study of the work of outstanding domestic and foreign children`s writers, and writers of the circle of children`s reading, the expansion of students` ideas about the development of genre forms in literature for children, the assimilation of the basic provisions of the art of artistic reading and improving the skills of expressiveness of speech.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Organizational activity of the teacher

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31591 (3010007)
Course	4
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the course is aimed at forming ideas about the peculiarities of the organizational activities of teachers. Students get acquainted with organizational forms of training and their functions. And also expand their knowledge in establishing indirect, direct interaction of the subjects of the educational process. Some essential characteristics of the lesson as an organizational form of learning are considered in detail. During the course, students will learn how to make methodological recommendations on the organization of the work of teachers-organizers.

Purpose of studying of the discipline

formation of skills of analysis and planning of pedagogical activity on the basis of scientific knowledge, regulatory documents, advanced and innovative pedagogical experience.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Organization of methodological work under the conditions of inclusive education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31598 (3009956)
Course	4
Term	1
Credits count	6
Lectons	30hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

Short description of discipline

The course provides for the study of pedagogical support aimed at improving the quality of education and development of students with special educational needs. The content of the course provides for the development of methods and techniques to support the organization of inclusive education. Students get acquainted with the peculiarities of planning and implementation of methodological work in the context of inclusive education, deepening their knowledge will learn to analyze the problem within the framework of the world educational space.

Purpose of studying of the discipline

the formation and development of the competencies of future teachers, allowing for socio-educational professional and methodical work in educational institutions in the conditions of inclusive education.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 9 Develop and implement new integrated approaches in teaching private methods.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Basics of speech therapy

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31595 (3009980)
Course	4
Term	1
Credits count	6
Lectons	30hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

Short description of discipline

The content of the course covers the genesis, scientific and theoretical foundations of speech therapy, features and differences of speech disorders, as well as age and speech characteristics of children. In the course of studying the course, students master the organization of correctional activities and the integrated application of the acquired knowledge in other disciplines. Students will learn how to use theoretical knowledge in the field of speech therapy in practical activities, as well as expand their knowledge in psychoprophylactic work with teachers in educational organizations.

Purpose of studying of the discipline

mastering by students of scientific and theoretical foundations, practical skills and abilities in the field of prevention, detection and

elimination of speech disorders in children by means of special education and upbringing.

Learning Outcomes

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Fundamentals of the organization of educational work in inclusive education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31597 (3009957)
Course	4
Term	1
Credits count	6
Lectons	30hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

Short description of discipline

The course provides for familiarization with the peculiarities of conducting educational work in special (correctional) educational institutions and special boarding schools, homeschooling, inclusive educational work in special schools, special institutions, taking into account the psychological and pedagogical aspects of inclusive education. The content of the course reveals the possibility of organizing educational work in inclusive education. In the course of studying the discipline, students will learn how to plan and implement educational work within the framework of inclusive education.

Purpose of studying of the discipline

the formation and development of the competencies of future teachers, allowing for socio-educational professional and methodical work in educational institutions in the conditions of inclusive education.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Psychological and pedagogical diagnostics of the personality of a younger student

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31587 (3010016)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline reveals the features of psychological and pedagogical diagnostics in the practical work of a teacher. The course content introduces students to the main stages, ethical rules of psychological and pedagogical diagnostics. The specifics of the selection of basic diagnostic tools are considered in detail, taking into account the age, individual characteristics of children of primary school age. The content reveals the methods of research of cognitive processes, emotional – volitional sphere, personal development and interpersonal relationships, educational achievements of primary school children.

Purpose of studying of the discipline

formation of skills and abilities of future primary school teachers in the field of organizing and conducting psychological and pedagogical diagnostics of primary school children, as well as analysis and interpretation of the data obtained during the study to

include the identified characteristics of children in working with them.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Manufacturing practice (Pedagogical)

Worksroditelyam in educational institutions

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31592 (3010006)
Course	4
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course examines the features of the organization of work with parents in kindergartens. As part of the course, students get acquainted with the methods, forms, methods of planning and organizing work with parents of preschool children. In mastering the content of the course, they will learn how to draw up methodological recommendations, training programs, and provide psychological and pedagogical counseling. They master skills in organizing various types of work, such as: round tables, pedagogical readings, conferences, debates.

Purpose of studying of the discipline

the formation of methods and methods of pedagogical interaction of future teachers with parents.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Development of psychological-pedagogical science in Kazakhstan

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31596 (3009961)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course examines the emergence and development of psychological and pedagogical science at different stages. During the course, students get acquainted with the origin of pedagogical, psychological science of Kazakhstan, as well as topical issues of the development of education and the pedagogical process. The educational material is aimed at analyzing the works of great thinkers, public figures and scientists. Students get acquainted with the scientific research of the Soviet era and modern Kazakhstan.

Purpose of studying of the discipline

History of development of psychology and pedagogic science in Kazakhstan.

Learning Outcomes

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Manufacturing practice (Pedagogical)

Development of digital and functional literacy

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31590 (3010008)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the course provides for the study of the relevance of functional literacy for a modern school. Differentiation of the concepts of "academic" and "functional" literacy. The system of educational and cognitive tasks aimed at the development of academic literacy of primary school children is being studied. The correct methods of developing tasks for the formation and evaluation of functional literacy are investigated. The characteristic of all components of functional literacy is revealed, the methodology of conducting training sessions is described.

Purpose of studying of the discipline

formation of students` competencies in the development of digital and functional literacy of students.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Manufacturing practice (Pedagogical)

Family pedagogy

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31594 (3009983)
Course	4
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline reveals the psychological and pedagogical foundations of family education. The conditions of family education, as well as the problems of relationships between family members and ways to solve them are considered in detail. Students get acquainted with the basic principles, features, methods and tactics of family education. The course is aimed at studying the concepts of teaching parents. Students will learn how to develop scientifically based recommendations for the formation of child–parent relationships in the family.

Purpose of studying of the discipline

formation of students` ideas about the features of Family Education

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Module 4. Substantive aspects of pedagogical activity

Theory and methodology of natural science in primary school

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31561 (3009987)
Course	2
Term	2
Credits count	5
Lections	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the course is aimed at mastering theoretical knowledge in the field of the content of the theory and methodology of teaching natural science. The study of the discipline is aimed at mastering the skills of using visual aids, and the ability to develop them. As a result of mastering the discipline, students learn to plan and conduct classes in natural science, taking into account the basics of familiarization with objects of living and dead nature, organize observations, conduct walks, excursions, conduct experiments.

Purpose of studying of the discipline

to prepare the future teacher for teaching the subject of "Natural Science" in primary classes, according to the requirements of the State Educational Standard and the content of the subject.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 9 Develop and implement new integrated approaches in teaching private methods.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Teaching practice

Theory and methodology of cognition of the world in elementary grades

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31562 (3009988)
Course	2
Term	2
Credits count	5
Lections	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

During the course, the student should develop theoretical, methodological, practical and research skills. Have the skills of assessing the fundamental knowledge of children. Development and analysis of summaries of various forms of work with students in accordance with methodological requirements. Organize and manage various forms of work in getting acquainted with the knowledge of the world.

Purpose of studying of the discipline

formation of professional competencies in the theory and methodology of teaching the course "Knowledge of the world" in elementary school.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 9 Develop and implement new integrated approaches in teaching private methods.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Teaching practice

Theory and methodology of mathematics in primary school

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	25385 (3009997)
Course	2
Term	2
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The subject of mathematics teaching methodology, first of all, reveals the content and structure of the course and teaches how to organize the learning process. Introduces the technology of teaching elements of algebra and geometry for elementary school, learning to solve problems, methods and teaching aids. In the course of studying the course, technologies for organizing the activities of students in extracurricular activities in mathematics are considered.

Purpose of studying of the discipline

students` mastery of the methodology and methodology of modern approaches to teaching mathematics in elementary school.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 9 Develop and implement new integrated approaches in teaching private methods.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Teaching practice

Theory and methodology of teaching Kazakh, Russian, foreign language in primary school

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	32932 (3009995)
Course	2
Term	2
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

During the course, students study the main features of the process of teaching Kazakh, Russian, foreign languages in theoretical and practical terms. To get acquainted with the formation and development of methods of teaching the language. He owns the methodology of teaching a scientific course for elementary school of the system of Kazakh, Russian, foreign languages, including the methodology of teaching literacy, speech development, phonetics, vocabulary, grammar.

Purpose of studying of the discipline

to help students successfully assimilate and master Kazakh, Russian, and foreign languages in practice, which will contribute to improving the communicative competence necessary in professional activity and the formation of a competitive specialist – primary school teacher.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 9 Develop and implement new integrated approaches in teaching private methods.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Teaching practice

Theory and methodology of literary reading

Discipline cycle	Basic disciplines
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Discipline component	University component
SubjectID	25996 (3009990)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline reveals the essential characteristic of teaching the basics of literary reading. In the course of studying the course, students get acquainted with the methodology of work on the formation of skills and abilities in the process of working on a work in the lessons of literary reading. Students studying the discipline master the techniques of teaching reading, and also learn to analyze theoretical concepts and texts in literary reading textbooks. Studying this course, the student gets acquainted with the methods, techniques, techniques of teaching literature.

Purpose of studying of the discipline

students` mastering of the content and methods of teaching reading and literature in primary school.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 9 Develop and implement new integrated approaches in teaching private methods.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Teaching practice

Theory and methodology of music in primary school

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31568 (3009996)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the course "Theory and methodology of music in elementary grades" is aimed at studying the theory and practice of organizing training and developing creative educational activities of primary school children. During the study of this course, students will get acquainted with the theory of activity-based musical and aesthetic education. The means, principles, methods and forms of organization of educational work with creative activity of schoolchildren are studied.

Purpose of studying of the discipline

formation of musical and pedagogical culture of primary school teachers, preparation for musical and educational activities with students in secondary schools

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 9 Develop and implement new integrated approaches in teaching private methods.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Teaching practice

Theory and methodology of teaching physical culture in primary school

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31570 (3010000)

Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline reveals the methodological foundations of the school course on physical culture of primary school students. Examines the basics of the organization of physical education and the patterns of formation of the structure of the motor action of a younger student. The technology of planning and regulation of the educational process is being studied. The aspects of the organization and conduct of physical education lessons, taking into account age characteristics, are explained. The basics of pedagogical technologies for physical culture and preventive work in physical education in grades 1-4 are given.

Purpose of studying of the discipline

to provide a deep theoretical understanding of the basics of physical education and sports and to instill the ability to implement the basics of theoretical and methodological provisions in the professional activity of a teacher of physical culture and sports

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 9 Develop and implement new integrated approaches in teaching private methods.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Teaching practice

Theory and methodology of artistic work in primary school

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31567 (3009989)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The subject consists of a course of lectures on the methods of teaching art work in primary classes and practical classes to consolidate theoretical knowledge on working with various materials at school. The knowledge and skills gained during the lesson allow students to create creative works in various fields of work. The discipline also teaches students to analyze aspects of labor education of the younger generation in the field of pedagogical and art education.

Purpose of studying of the discipline

training of a highly qualified specialist capable of raising their own level of aesthetic culture and learning the methods of education and training of primary school children by means of fine arts, artistic work in the process of learning according to the updated training program.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 9 Develop and implement new integrated approaches in teaching private methods.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Teaching practice

Methods of teaching literacy and writing in primary school

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	25998 (3009972)

Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course examines the psychological and pedagogical foundations of the methodology for teaching literacy and writing to primary school children. In the course of studying the course, students get acquainted with the stages of formation of skills and abilities in teaching literacy, as well as with graphic writing skills, typology, structure and content of literacy lessons. Students master the methods of forming a calligraphic skill during the period of learning to read and write. The method of modeling lessons is considered in detail.

Purpose of studying of the discipline

formation of the bachelor`s professional competence in the field of primary education; formation of the student`s readiness to carry out pedagogical activities in the main academic disciplines in primary school.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 9 Develop and implement new integrated approaches in teaching private methods.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Manufacturing practice (Pedagogical)

Literacy training

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	24179 (3009971)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The subject is aimed at developing the ability to build logically correct oral and written speech of primary school children. As a result of the training, the student develops the ability to solve educational tasks in the process of basic literacy, mastering the basics of the culture of professional speech. Students will learn how to use modern methods and technologies in the process of teaching reading and writing to primary school children.

Purpose of studying of the discipline

teaching students to write and systematic work on the formation of students` handwriting, preparing future primary school teachers to work on writing and penmanship.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 9 Develop and implement new integrated approaches in teaching private methods.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Manufacturing practice (Pedagogical)

Psychological and pedagogical foundations of teaching writing

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31572 (3009970)
Course	3
Term	2

Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course reveals the features of the organization and conduct of written work in primary school. During the course of the course, students get acquainted with the concept of teaching to the letter of younger schoolchildren. The content of the discipline reflects the goals, objectives, principles of teaching writing. Students get acquainted with the types of written work, technologies of working with texts. Students master methods, forms, techniques, and means of teaching children of primary school age to write.

Purpose of studying of the discipline

to form a system of knowledge among students about the methods and techniques of mastering the psychological and pedagogical foundations of writing by students as a means of communication in oral and written form and prepare them for the implementation of SES in the process of teaching in elementary school; to determine the principles of teaching, to justify methods, to create scientific foundations for the construction of technologies, lessons, their cycles (theoretical, fundamental goal).

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 9 Develop and implement new integrated approaches in teaching private methods.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Manufacturing practice (Pedagogical)

Theory and practice of extracurricular learning

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31586 (3009967)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course content reveals the features of extracurricular activities of primary school age students. Studying the course teaches students to create an educational and developing environment at school. The course content introduces students to various forms of organization of extracurricular activities such as competitions, Olympiads, extracurricular reading, electives, clubs. Students get acquainted with the techniques, methods, techniques of planning and organizing extracurricular learning. The significance of the work of a counselor, a class teacher in the organization of extracurricular work in elementary school is revealed.

Purpose of studying of the discipline

formation of professional pedagogical competence of a bachelor in the organization of the pedagogical process aimed at organizing work with students and developing competencies that allow for professional social and psychological pedagogical activities in educational institutions outside of school hours.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Manufacturing practice (Pedagogical)

Calligraphy

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	24205 (3010010)
Course	4
Term	1

Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course reveals the peculiarities of teaching calligraphy. Students learn how to properly organize the educational process and manage the educational activities of students. Students get acquainted with techniques, methods, ways to teach calligraphy to children of primary school age. Students deepen their knowledge with new innovative technologies for teaching children calligraphy techniques. The course provides an opportunity to master theoretical and methodological approaches to teach children calligraphy in the learning process.

Purpose of studying of the discipline

preparing graduates to solve professional tasks related to teaching younger schoolchildren calligraphically correct writing, namely, to demonstrate samples of calligraphically correct writing, to study the state of students` calligraphic skills, to identify and correct violations of calligraphic norms that inevitably and naturally occur in children.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Manufacturing practice (Pedagogical)

Critical thinking

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31585 (3010011)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline introduces students to the basics of critical thinking, methodological approaches, and the work experience of innovative teachers. Reveals the features of the application of critical thinking methods in the practical activity of a teacher. The features of the content of the discipline are aimed at developing a creative approach in the use of methods and techniques of critical thinking. In the course of studying the discipline, students get acquainted with the strategies and content, as well as their use in teaching activities.

Purpose of studying of the discipline

formation of basic pedagogical competence based on the willingness to use the skills of developed critical thinking in their professional activities.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Manufacturing practice (Pedagogical)

Practical training in mathematics

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	25384 (3010009)
Course	4
Term	1
Credits count	6
Lectons	30hours
Practical and seminar classes	30hours

Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

Short description of discipline

The study of this discipline is a continuous test of real knowledge, practical skills of future teachers-students teaching mathematics, and assistance to their pedagogical and professional development. Formation of students` problem solving skills on the topic: transformation of rational and irrational expressions; construction of exponential- logarithmic expressions; proof and solution of inequalities; solution of equations and systems of equations, transformation of trigonometric expressions.

Purpose of studying of the discipline

formation of a system of knowledge, skills and abilities necessary for teaching younger schoolchildren to solve text problems in future primary school teachers.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Manufacturing practice (Pedagogical)

Module 5. Fundamentals of primary education management

Introduction to the teaching profession

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31530 (3009973)
Course	1
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at mastering the basics of the professional culture of a teacher, the development of the search for personal and professional self-development in the context of the updated content of secondary education of the Republic of Kazakhstan. The value attitude to the activity of the teacher and the development of their pedagogical competence is formed. Assumes knowledge of normative documentation, rights and duties of a teacher. During the course, students get acquainted with the basics of professional pedagogical activity.

Purpose of studying of the discipline

to form students` ideas about pedagogical specialties as a special socially significant sphere of human activity.

Learning Outcomes

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

School course

Postrequisites

Pedagogical practice (psychological and pedagogical)

Diagnostics and monitoring in the beginning school

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31569 (3009998)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours

Knowledge control form

Examination

Short description of discipline

This course defines the importance of monitoring and diagnostics in the educational process. The content of pedagogical Diagnostics is revealed as a system of quality control of children's education. The discipline is aimed at developing skills and abilities in the use of diagnostic methods. Students get acquainted with the features of the system, tools, methods, and monitoring methods. The student acquires the skills of conducting diagnostics in the work of a class teacher in the pedagogical process of an educational institution.

Purpose of studying of the discipline

to determine the content of the concepts "monitoring", "educational results"; the system of the teacher's work on monitoring the educational results of students

Learning Outcomes

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Pedagogy

Postrequisites

Manufacturing practice (Pedagogical)

Organizational activities of the class teacher

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31566 (3009968)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at familiarization with the system of work of the class teacher. Students master planning skills, master organizational techniques, as well as methods of creating a strategic plan of education, forms of educational work with students. He deepens his knowledge about the peculiarities of working with parents. The course content introduces students to the organization of extracurricular and extracurricular educational work with primary school children.

Purpose of studying of the discipline

development of the discipline: the formation of students' systematic scientific and theoretical knowledge and practical skills in the field of methods of conducting extracurricular activities on life safety, necessary for school teachers responsible for the life and health of children and adolescents in modern conditions.

Learning Outcomes

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Pedagogy

Postrequisites

Manufacturing practice (Pedagogical)

Family Counseling Workshop

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	24198 (3009999)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

During the course, the content, types, methods and techniques of family counseling are considered. The course is aimed at the formation and development of knowledge, skills and abilities in the areas and forms of family psychological and pedagogical consultations, where, in turn, the individual and age characteristics of children of different ages are taken into account, the personal and competence characteristics of the teacher-consultant necessary for the successful implementation of the tasks of psychological and pedagogical counseling are considered.

Purpose of studying of the discipline

the formation of ideas about the family and the provision of psychological and pedagogical assistance to parents on issues of child-parent relations, the development of skills and abilities in conducting family psychological and pedagogical consultations.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Pedagogy

Postrequisites

Manufacturing practice (Pedagogical)

Modern pedagogical technologies in education

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31573 (3009985)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at familiarization with modern pedagogical technologies. In the course of studying the discipline, students learn to apply the technologies of developmental learning, modular learning, student-centered learning, level differentiation, critical thinking, problem-based learning. The subject includes methods and techniques for teaching new modern psychological and pedagogical forms, technologies for organizing the pedagogical process. Allows students to expand their knowledge of pedagogical technologies.

Purpose of studying of the discipline

to equip students with knowledge and skills related to the technologization of the educational process, to motivate them to independently comprehend professional and pedagogical activities.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 9 Develop and implement new integrated approaches in teaching private methods.

Prerequisites

Technology updated content of education and criterion assessment

Postrequisites

Basic and profile disciplines of the EP

Socialization of children in the family

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31575 (3010005)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline reveals the substantive aspects of the concept of `socialization`. The course is aimed at studying the basic

methodological concepts of socialization. Such theories of socialization as cognitive theories, psychoanalytic theories of development are considered in detail. The students get acquainted with the maintenance of the family as one of the main institutions of socialization. The discipline is aimed at studying the factors, agents of socialization of children in the family. The mechanisms and stages, means, criteria and results of socialization of the child's personality in the family are considered in detail.

Purpose of studying of the discipline

formation of students' clear ideas about the social and pedagogical aspects of the process of family education, the essence of socialization and individualization of a person; expand the range of theoretical knowledge about modern approaches to the organization and implementation of the process of family education, systematize them, and on this basis successfully solve professional tasks related not only to the upbringing of preschoolers, but also with the choice of content, types and forms of social and pedagogical work with preschool children.

Learning Outcomes

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Technology updated content of education and criterion assessment

Postrequisites

Basic and profile disciplines of the EP

Formation of personality in the family

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31574 (3010004)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the essential characteristics of marriage and family. Students get acquainted with the features of the modern family, its types, functions, structure and dynamics of development. The peculiarities of the influence of the family on the formation of personality are revealed. The forms, methods and principles of positive personality education are considered. Having mastered this course, future teachers will own the content of spiritual, moral, labor, physical and aesthetic education of children, taking into account the potential of the family.

Purpose of studying of the discipline

to contribute to the formation of students' scientific worldview, knowledge of the basic laws of the formation and manifestation of family relations.

Learning Outcomes

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Technology updated content of education and criterion assessment

Postrequisites

Basic and profile disciplines of the EP

Organization of extracurricular educational and leisure activities

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31578 (3009958)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The program of the course is intended for students of pedagogical universities; defines the mandatory minimum of knowledge that a student must master in the organization of extracurricular educational and leisure activities, and assumes the formation of a holistic view of the teaching profession, in teaching activities.

Purpose of studying of the discipline

formation of a holistic understanding of the pedagogical profession in pedagogical activity by mastering the mandatory minimum of knowledge necessary for extracurricular education and leisure organization

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Manufacturing practice (Pedagogical)

Organization and planning of methodological work in the school

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31583 (3010002)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course provides for the study of pedagogical support, improving the quality of education, development of students with disabilities associated with social and health status. The content of the course provides for the development of methods, techniques, accompanied by the organization of inclusive education. Students get acquainted with the features of planning and implementing methodological work in the context of inclusive education, deepening their knowledge, they will learn to analyze the problem within the framework of the global educational space.

Purpose of studying of the discipline

improving the professional level of future teachers, the formation of pedagogical skills, creativity for the preservation and development of positive results in the education and upbringing of students.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Inclusive education Introduction to the teaching profession Pedagogy

Postrequisites

Manufacturing practice (Pedagogical)

Organization of teacher training in primary school

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31581 (3009974)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course examines ways to improve the skills of primary school teachers. The discipline allows students to improve their psychological and pedagogical knowledge, supplement theory and technology, as well as master new methods and techniques of self-

improvement. Students get acquainted with the forms of professional development such as: problem courses, trainings, training according to an individual plan, workshops, master classes, coaching, portfolio compilation, development of methodological guidelines.

Purpose of studying of the discipline

improving the professional competence of future primary school teachers within the subject content of primary education

Learning Outcomes

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 9 Develop and implement new integrated approaches in teaching private methods.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Inclusive education Introduction to the teaching profession Pedagogy

Postrequisites

Manufacturing practice (Pedagogical)

Organization of teaching and educational work in small schools

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31579 (3009960)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline reveals the features of teaching and lesson planning in classes of different ages in a small school, and also gets acquainted with individual, group, paired, collective forms of work. During the course of the course, the student gets acquainted with the didactic principles, laws and rules of the organization of educational, educational work. Students expand their psychological and pedagogical knowledge about pedagogical technologies, methods, methods of teaching and upbringing in a small school.

Purpose of studying of the discipline

The need to improve the quality of education, students achieve educational outcomes, providing an independent decision problems in various areas of society in small schools under 12 years of education requires improving the technology organization of the educational process and model UG S system of training teachers.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Manufacturing practice (Pedagogical)

Professional activity and personality of a methodologist in primary school

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31584 (3010003)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course examines the features of the content of the professional and personal development of a primary school methodologist. During the course, students get acquainted with the structural components of the pedagogical activity of the methodologist. Students in the course will improve their skills in the search for new ideas and modern technologies, the exchange of pedagogical experience, the preparation of author programs and methodological guidelines. He will learn to analyze the normative and legal foundations of the

activity of a methodologist, as well as the compilation of an algorithm in the organization of the pedagogical process in educational institutions.

Purpose of studying of the discipline

to form the ability and willingness to carry out methodological support of the professional activity of a primary education teacher.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Inclusive education Introduction to the teaching profession Pedagogy

Postrequisites

Manufacturing practice (Pedagogical)

Theory and technology of the organization of the pedagogical process in a small school

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31580 (3009962)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course provides for the specifics of planning and organizing the educational and methodological, educational process. The content of the course introduces students with the structural components of the lesson, drawing up a technological map, drawing up a table in the conditions of the MCS. On the basis of training, the types and forms of control of the research institute in the conditions of the state educational standard are considered. Students expand their knowledge in the field of monitoring and evaluating independent work in the classroom. Methods and methods of teaching at MCS are being considered.

Purpose of studying of the discipline

formation of professional competence of future teachers, the relevant knowledge and practical skills in the specific conditions MKNSH.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Pedagogical skills Pedagogy Theory and methodology of educational work in primary school

Postrequisites

Manufacturing practice (Pedagogical)

Deontology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31593 (3009984)
Course	4
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course examines the specific features of the system of building ethical values. Professional duty - as a vocation and purpose lies at the heart of the study of the course content. The student studies the basic concepts of deontological science, the essence of deontological readiness, methodological approaches, principles, functions and categories. The content of the course provides for the definition of the relationship of deontology with other sciences. The importance of deontological culture in building relationships with the surrounding reality (family, peers, team, etc.) is revealed.

Purpose of studying of the discipline

to form students` holistic understanding of deontology in the ethical system and the system of values of professional work, to acquaint them with the basic deontological principles, concepts and categories; to determine the essence and content of proper relationships, behavior, actions; to form practical skills for using deontological potential.

Learning Outcomes

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Pedagogical Ethics

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31588 (3009953)
Course	4
Term	1
Credits count	5
Lections	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course promotes the assimilation of the concept of `pedagogical ethics`. The purpose of studying the discipline is aimed at promoting the development of professional competence of students in the field of knowledge of the principles and norms of ethics of pedagogical activity. The content of the course reveals the relationship between the concepts of pedagogical ethics and professional culture. Examines the essence of pedagogical ethics in the activity of a teacher. Students in the course of studying the discipline understand the essence of the main categories of pedagogical morality and moral values, expand their knowledge of ethical norms and rules in order to increase the level of their own pedagogical and moral, ethical culture of a teacher of an educational organization.

Purpose of studying of the discipline

aimed at promoting the development of professional competencies of students in the field of knowledge of the principles and norms of ethics of pedagogical activity

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Psychology of professorial self-development of a teacher

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31589 (3010015)
Course	4
Term	1
Credits count	5
Lections	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course reveals the psychological and pedagogical aspects of professional self-development of a teacher. The main conceptual approaches and the history of the formation of professional self-development are considered. The content of the course provides for the study of aspects of planning a professional pedagogical career and personal development. The problem of professional deformation of personality in the process of professional and pedagogical activity is revealed in detail. Students get acquainted with the methods of prevention of professional burnout of teachers, learn to make an individual program of professional and personal growth and self-development.

Purpose of studying of the discipline

to consider the patterns of professional self-development of the individual as a process of preparing students to perform professional functions in the process of professional activity.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 9 Develop and implement new integrated approaches in teaching private methods.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Manufacturing practice (Pedagogical)

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31600 (3010018)
Course	4
Term	2
Credits count	15
Working practice	450hours
Total	450hours
Knowledge control form	Total mark on practice

Short description of discipline

The content of the practical program consolidates professional skills in industrial practice, acquires commercial skills and work experience. During the practice, he learns the skills of using theoretical knowledge and innovative technologies, advanced production methods in practice.

He has the skills to independently plan his activities, establish useful contacts with colleagues, determine a professional position, and develop a sense of responsibility. Forms the direction of the value and motivation of successful professional activity in this direction.

Purpose of studying of the discipline

to consolidate professional competencies, acquire practical skills and professional experience.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Final examination

Pre-diploma practice

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31599 (3009964)
Course	4
Term	2
Credits count	15
Undergraduate practice	450hours
Total	450hours
Knowledge control form	Total mark on practice

Short description of discipline

The practice is aimed at preparing students to solve the problems of organizing and collecting material for completing a thesis (project), forming a system of knowledge among students and developing practical skills in organizing and conducting experimental psychological and pedagogical research, in analyzing, summarizing and practical use of the materials obtained. Consolidation of skills in processing the results of an experimental study using statistical methods

Purpose of studying of the discipline

completion of writing a thesis (project).

Learning Outcomes

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

Prerequisites

Manufacturing practice (Pedagogical)

Postrequisites

Final examination

Final examination

Writing and defending a thesis or preparing and passing a comprehensive exam

Diploma work

Credits count 8

Comprehensive exam

Credits count 8

4. Summary table on the scope of the educational program «6B01301 - Pedagogy and methods of primary education»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
Module 1. Fundamentals of social and humanitarian knowledge										
Foreign language	GER/CC	1	5	150		45		35	70	Examination
Kazakh language	GER/CC	1	5	150		45		35	70	Examination
Bases of economics, law and ecological knowledge	GER/US	1	5	150	15	30		35	70	Examination
Russian language	GER/CC	1	5	150		45		35	70	Examination
Physical Culture	GER/CC	1	2	60		60				Differentiated attestation
Kazakh language	GER/CC	2	5	150		45		35	70	Examination
Foreign language	GER/CC	2	5	150		45		35	70	Examination
The module of socio-political knowledge (sociology, political science, cultural studies, psychology)	GER/CC	2	8	240	30	45		55	110	Examination
Russian language	GER/CC	2	5	150		45		35	70	Examination
Physical Culture	GER/CC	2	2	60		60				Differentiated attestation
Information and communication technology	GER/CC	3	5	150	15	15	15	35	70	Examination
Physical Culture	GER/CC	3	2	60		60				Differentiated attestation
World of Abai	BS/US	3	3	90	15	15		20	40	Examination
History of Kazakhstan	GER/CC	4	5	150	30	15		35	70	Qualification examination
Physical Culture	GER/CC	4	2	60		60				Differentiated attestation
Philosophy	GER/CC	5	5	150	15	30		35	70	Examination
Module 2. Psychological-pedagogical and methodological training of personnel										
Age psychology and physiology	BS/US	1	5	150	15	30		35	70	Examination
History of pedagogy	BS/CCh	1	5	150	30	15		35	70	Examination
Pedagogical skills	BS/CCh	1	5	150	30	15		35	70	Examination
Preparing primary school teachers for inclusive education	BS/CCh	1	5	150	30	15		35	70	Examination
Pedagogy	BS/US	2	5	150	15	30		35	70	Examination
Inclusive education	BS/US	3	3	90	15	15		20	40	Examination
Technology updated content of education and criterion assessment	BS/US	3	5	150	15	30		35	70	Examination
Module 3. Psychological and pedagogical foundations of the holistic pedagogical process										
Educational practice	BS/US	2	2	60						Total mark on practice

Ethnopedagogy	BS/US	2	3	90	15	15		20	40	Examination
Management In Education	BS/CCh	3	5	150	15	30		35	70	Examination
Theory of education	BS/CCh	3	5	150	15	30		35	70	Examination
Theory and methodology of educational work in primary school	BS/CCh	3	5	150	15	30		35	70	Examination
Correctional pedagogy	AS/CCh	3	5	150	30	15		35	70	Examination
Special pedagogy	AS/CCh	3	5	150	30	15		35	70	Examination
Technology of organization of work of special education	AS/CCh	3	5	150	30	15		35	70	Examination
Pedagogical practice	BS/US	4	3	90						Total mark on practice
Pedagogical practice (psychological and pedagogical)	BS/US	4	2	60						Total mark on practice
Teaching practice	BS/US	6	5	150						Total mark on practice
Organization of research activities in primary schools	AS/CCh	6	5	150	30	15		35	70	Examination
Application of mathematical methods in pedagogical research	AS/CCh	6	5	150	30	15		35	70	Examination
Modern approaches to education	AS/CCh	6	5	150	30	15		35	70	Examination
Children`s Literature	BS/US	7	5	150	30	15		35	70	Examination
Organizational activity of the teacher	AS/CCh	7	5	150	30	15		35	70	Examination
Organization of methodological work under the conditions of inclusive education	AS/CCh	7	6	180	30	30		40	80	Examination
Basics of speech therapy	AS/CCh	7	6	180	30	30		40	80	Examination
Fundamentals of the organization of educational work in inclusive education	AS/CCh	7	6	180	30	30		40	80	Examination
Psychological and pedagogical diagnostics of the personality of a younger student	AS/CCh	7	5	150	15	30		35	70	Examination
Worksroditelyam in educational institutions	AS/CCh	7	5	150	30	15		35	70	Examination
Development of psychological-pedagogical science in Kazakhstan	AS/CCh	7	5	150	15	30		35	70	Examination
Development of digital and functional literacy	AS/CCh	7	5	150	15	30		35	70	Examination
Family pedagogy	AS/CCh	7	5	150	30	15		35	70	Examination
Module 4. Substantive aspects of pedagogical activity										
Theory and methodology of natural science in primary school	BS/US	4	5	150	15	30		35	70	Examination
Theory and methodology of cognition of the world in elementary grades	BS/US	4	5	150	15	30		35	70	Examination
Theory and methodology of mathematics in primary school	BS/US	4	5	150	15	30		35	70	Examination
Theory and methodology of teaching Kazakh, Russian, foreign language in primary school	BS/US	4	5	150	15	30		35	70	Examination
Theory and methodology of literary reading	BS/US	5	5	150	15	30		35	70	Examination
Theory and methodology of music in primary school	BS/US	5	5	150	15	30		35	70	Examination
Theory and methodology of teaching physical culture in primary school	BS/US	5	5	150	15	30		35	70	Examination

Theory and methodology of artistic work in primary school	BS/US	5	5	150	15	30		35	70	Examination
Methods of teaching literacy and writing in primary school	BS/CCh	6	5	150	15	30		35	70	Examination
Literacy training	BS/CCh	6	5	150	15	30		35	70	Examination
Psychological and pedagogical foundations of teaching writing	BS/CCh	6	5	150	15	30		35	70	Examination
Theory and practice of extracurricular learning	BS/CCh	7	5	150	15	30		35	70	Examination
Calligraphy	BS/CCh	7	5	150	15	30		35	70	Examination
Critical thinking	BS/CCh	7	5	150	15	30		35	70	Examination
Practical training in mathematics	AS/US	7	6	180	30	30		40	80	Examination
Module 5. Fundamentals of primary education management										
Introduction to the teaching profession	BS/US	1	3	90	15	15		20	40	Examination
Diagnostics and monitoring in the beginning school	BS/CCh	5	5	150	15	30		35	70	Examination
Organizational activities of the class teacher	BS/CCh	5	5	150	15	30		35	70	Examination
Family Counseling Workshop	BS/CCh	5	5	150	15	30		35	70	Examination
Modern pedagogical technologies in education	BS/CCh	6	5	150	15	30		35	70	Examination
Socialization of children in the family	BS/CCh	6	5	150	15	30		35	70	Examination
Formation of personality in the family	BS/CCh	6	5	150	15	30		35	70	Examination
Organization of extracurricular educational and leisure activities	AS/CCh	6	5	150	15	30		35	70	Examination
Organization and planning of methodological work in the school	AS/CCh	6	5	150	15	30		35	70	Examination
Organization of teacher training in primary school	AS/CCh	6	5	150	15	30		35	70	Examination
Organization of teaching and educational work in small schools	AS/CCh	6	5	150	15	30		35	70	Examination
Professional activity and personality of a methodologist in primary school	AS/CCh	6	5	150	15	30		35	70	Examination
Theory and technology of the organization of the pedagogical process in a small school	AS/CCh	6	5	150	15	30		35	70	Examination
Deontology	AS/CCh	7	5	150	30	15		35	70	Examination
Pedagogical Ethics	AS/CCh	7	5	150	30	15		35	70	Examination
Psychology of professorial self-development of a teacher	AS/CCh	7	5	150	30	15		35	70	Examination
Manufacturing practice (Pedagogical)	AS/CCh	8	15	450						Total mark on practice
Pre-diploma practice	AS/CCh	8	15	450						Total mark on practice
Final examination										
Diploma work		8	8	240						
Comprehensive exam		8	8	240						