



EDUCATIONAL PROGRAM

6B03 - Social sciences, Journalism and Information
(Code and classification of the field of education)

6B031 - Social sciences
(Code and classification of the direction of training)

0310
(Code in the International Standard Classification of Education)

B041 - Psychology
(Code and classification of the educational program group)

6B03102 - Psychology
(Code and name of the educational program)

Bachelor
(Level of preparation)

Semey

Educational program

6B03 - Social sciences, Journalism and Information

(Code and classification of the field of education)

6B031 - Social sciences

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0310

(Code in the International Standard Classification of Education)

B041 - Psychology

(Code and classification of the educational program group)

6B03102 - Psychology

(Code and name of the educational program)

bachelor

(Level of preparation)

PREFACE

Developed

The educational program 6B03102 - Psychology in the direction of preparation 6B031 - Social sciences on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

Members of the Academic Committee	Full name	Academic degree, academic title, position	Signature
Head of the Academic Committee	Tlemissov Ulan	Dean of the Faculty of Humanities and Economics, PhD	
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Reviewing

Full name of the reviewer	Position, place of work	Signature
Alimzhanova Arailym	director of the center for correctional services "Bright future"	

Reviewed

At the meeting of the Commission on Quality Assurance of the Faculty of Humanities and Economics Recommended for approval by the Academic Council of the University
Protocol No. 4a "05" 04. 2023
Chairman of the Commission Abisheva Sh.

Approved at the meeting of the Academic Council of the University Protocol No. 8 "25" April 2023.

Approved

at the meeting of the Academic Council of the University
Protocol № 1 "01" of September 2023
Chairman of the Academic Council of the University Orynbekov D.R.

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1.Introduction

1.1.General data

The educational program 6B03102-Psychology, is implemented by the Department of Pedagogy and Psychology of the Faculty of Humanities and Economics of the Non-commercial traded company "Shakarim University of Semey".

The educational program regulates the goals, expected results, content, model of the graduate in this field of training, learning outcomes and acquired competencies, description of the modules that make up the educational program, methodological materials that ensure the implementation of appropriate educational technologies.

Advantages and uniqueness of the educational program:

- the implementation of EP 6B03102- Psychology is provided by the scientific and pedagogical personnel of the Non-commercial traded company "Shakarim University of Semey", who have a higher basic education corresponding to the profile of the disciplines taught, and are successfully engaged in scientific and scientific-methodological activities, including the holders of the title " Best Teacher of the University».

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

1.2.Completion criteria

The main criterion for the completion of the educational process in the preparation of bachelors is the acquisition of at least 205 credits of theoretical training, as well as at least 27 credits of practice, not 8 credits for the preparation of diplomas. Total 240 credits.

1.3.Typical study duration: 4 years

2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	Preparation of highly qualified professionals - psychologists with modern integrative scientific knowledge and owning effective technologies for solving applied problems of practical psychology, prepared for independent professional, scientific and practical activities and carrying out professional self-education.
2.2.Map of the training profile within the educational program	
Code and classification of the field of education	6B03 - Social sciences, Journalism and Information
Code and classification of the direction of training	6B031 - Social sciences
Code in the International Standard Classification of Education	0310
Code and classification of the educational program group	B041 - Psychology
Code and name of the educational program	6B03102 - Psychology
2.3.Qualification characteristics of the graduate	
Degree awarded / qualification	bachelor of Social Knowledge in the educational program 6B03102
Name of the profession / list of positions of a specialist	Psychologist (qualification directory of positions of managers, specialists and other employees from 17.04.2013)
OQF qualification level (industry qualification framework)	6
Area of professional activity	Bachelor of Social Knowledge in the group of education Psychology carries out its professional activities in the field of education, science and practical psychology.
Object of professional activity	<ul style="list-style-type: none"> - medical institutions; - psychological centers; - banking sector; - law enforcement agencies; - military units - primary and specialized schools; - specialized school; - organizations of technical and professional, post-secondary education
Types of professional activity	<ul style="list-style-type: none"> - ensuring the planning of psychological work in research programs for the study of the human factor; - improving the effectiveness of the analysis of psychological and socio-psychological factors in the processes of human resource management, production activities and business, psychodiagnostic support for personnel certification, career guidance and professional selection; - improvement of psychological study and support of the processes of education and upbringing; - psychological counseling on a wide range of issues of psychological prevention and psychological correction; - improvement of psychological work in the field of law enforcement and military activities.
Graduate Model	The graduate model is a system of personality

	<p>qualities of a graduate of the NAO "Shakarim Semey University". The main system-forming element of the graduate model of OP 6B03102 - Psychology is his competence as a future specialist.</p> <p>The main tasks of the graduate model:</p> <ul style="list-style-type: none">- providing high-quality training of qualified competitive specialists based on a combination of innovative technologies with scientific and practical activities;- satisfaction of employers` needs for highly qualified specialists;- organization and conduct of fundamental and applied scientific research;- enhancement of moral, cultural and scientific values of society, patriotic education of youth. <p>The main element of the graduate model is the competence of the future specialist. The competence of the graduate includes professional competence and socio-psychological competence.</p> <p>The general professional competence includes competencies in the field of scientific research</p>
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3. Modules and content of the educational program

Module 1. Fundamentals of social and humanitarian knowledge

Foreign language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	25768 (3009421)
Course	1
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline «Foreign language» assumes the formation of students` intercultural and communicative competencies at B1 level. The discipline is aimed at mastering the knowledge, skills and abilities that allow using a foreign language in interpersonal communication and professional activity. All types of speech activity are taught, such as reading, writing, listening and production of texts of level complexity with a certain degree of grammatical and lexical correctness.

Purpose of studying of the discipline

Formation of intercultural and communicative competence of students in the process of foreign language education at a sufficient level (A2, pan-European competence) and the level of basic sufficiency (B1, pan-European competence). Depending on the level of training, the student at the time of completion of the course reaches the B1 level of the pan-European competence if the language level of the student at the start is higher than the A2 level of the pan-European competence.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Foreign language

Kazakh language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	25770 (3009422)
Course	1
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at deepening the acquired knowledge of students in the framework of the school curriculum, as well as the use of language and speech means based on a full understanding of vocabulary and grammatical system of knowledge; the formation of socio-humanitarian worldview of students within the framework of the national idea of spiritual revival; free expression of mobile thought as a means of speech communication and in the process of communication; awareness of the national culture of the people, the ability to distinguish features of national cognition.

Purpose of studying of the discipline

Forms through phraseological units the recognition of national culture, its meaning as a linguistic unit related to spiritual culture; skills of identifying facts of national and cultural significance in the formation of Kazakh phraseology.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course Kazakh language

Postrequisites

Kazakh language

Bases of economics, law and ecological knowledge

Discipline cycle	General educational disciplines
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Discipline component	University component
SubjectID	25769 (3010295)
Course	1
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The integrated discipline includes the main issues and principles in the field of fundamentals of law and anti-corruption culture, economics, entrepreneurship and leadership, ecology and life safety. Features of the use of regulatory legal acts, the ability to use the business, ethical, social, economic, entrepreneurial and environmental standards of society. Specifics of environmental-legal, economic, entrepreneurial relations, leadership qualities and principles of combating corruption.

Purpose of studying of the discipline

It consists in studying the basic patterns of the functioning of living organisms, the biosphere as a whole and the mechanisms of their sustainable development under the conditions of anthropogenic impact and emergency situations; in understanding the concept of corruption, the legitimacy of the fight against it, the content of the state penal policy; in the formation of students' basic fundamental stable knowledge on the basics of economic theory, in instilling the skills and abilities of economic thinking; in introducing students to the theory and practice of entrepreneurship, to the basics of creating their own business; in the formation of theoretical knowledge and practical skills for the development and improvement of leadership qualities.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Kazakh language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26687 (3009423)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at expanding language literacy, free communication with the environment and mental and ideological skills of the student, understanding the role of language in the process of mastering world-class knowledge through the formation of a future specialist's worldview based on national consciousness and cultural code, improving the knowledge of the state language by future specialists, increasing the scope of use of the Kazakh language by specialists.

Purpose of studying of the discipline

Ensuring high-quality mastery of the Kazakh language as a means of social, intercultural, professional communication through the formation of communicative competencies at all levels of language use.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Kazakh language

Postrequisites

Basic and profile disciplines of the EP

Foreign language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26661 (3009420)
Course	1
Term	2

Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline «Foreign language» assumes the formation of students` linguo-cultural, socio-cultural, cognitive and communicative competencies at B2 level. The discipline is aimed at deep and extended study of productive and receptive language material. As a result, the student must be able to understand all types of speech activity in accordance with the requirements of B2 level and master the subject content of the discipline and speech.

Purpose of studying of the discipline

Formation of linguo-culturological, socio-cultural, cognitive and communicative competence of students in the process of foreign language education at the B2 level, pan-European competence. Depending on the level of training, the student at the time of completing the course reaches the level B2 of the common European competence, if the language level of the student at the start is higher than the level B1 of the common European competence.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP Foreign language

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26690 (3011209)
Course	1
Term	2
Credits count	8
Lectons	30hours
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	55hours
Independent work of the student	110hours
Total	240hours
Knowledge control form	Examination

Short description of discipline

The module of socio-political knowledge involves the study of four scientific disciplines – sociology, political science, cultural studies, psychology, each of which has its own subject, terminology and research methods. Interactions between these scientific disciplines are carried out on the basis of the principles of information complementarity; integrativity; methodological integrity of research approaches of these disciplines; generality of the methodology of learning, result-oriented; unified system representation of the typology of learning outcomes as formed abilities.

Purpose of studying of the discipline

Formation of social and humanitarian worldview of students in the context of solving the problems of modernization of public consciousness, defined by the state program "Looking into the Future: Modernization of Public Consciousness".

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Philosophy

Russian language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26688 (3009425)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours

Short description of discipline

The discipline is intended for the development of the language personality of the student, who is able to carry out cognitive and communicative activities in Russian in the areas of interpersonal, social, professional, intercultural communication; to teach the scientific style of speech as a language of specialty, the creation of secondary texts, the formation of skills for the production of oral and written speech in accordance with the communicative goal and the professional sphere of communication, instilling the skills of speech etiquette, business rhetoric.

Purpose of studying of the discipline

The purpose of the program is to form the socio-humanitarian worldview of students in the context of the national idea of spiritual modernization, involving the development on the basis of national consciousness and cultural code of the qualities of internationalism, tolerant attitude to world cultures and languages as translators of world-class knowledge, advanced modern technologies, the use and transfer of which can ensure the modernization of the country and personal career growth of future specialists.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Russian language

Postrequisites

Basic and profile disciplines of the EP

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26689 (3009430)
Course	1
Term	2
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

It provides for the joint cooperation of a teacher and a student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline, the ability to exercise control and self-control in the process of classes, gaining knowledge on health promotion, hardening and increasing the body's resistance to the effects of adverse factors of labor activity, mastering methods of selection of physical exercises and sports.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Physical Culture

Postrequisites

Physical Culture

Information and communication technology

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26630 (3009608)
Course	2
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	15hours
Laboratory works	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at mastering the conceptual foundations of the architecture of computer systems, operating systems and networks by students; formation of the ability to critically understand the role and significance of modern information and communication technologies in the era of digital globalization, new "digital" thinking, knowledge about the concepts of developing network and web applications, skills in using modern information and communication technologies in various fields of professional activity, scientific and practical work, for self-educational and other purposes.

Purpose of studying of the discipline

Formation of the ability to critically evaluate and analyze processes, methods of searching, storing and processing information, methods of collecting and transmitting information through digital technologies.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course Foreign language

Postrequisites

Basic and profile disciplines of the EP

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26629 (3009431)
Course	2
Term	1
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

Provides for the joint cooperation of the teacher and the student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline; increasing the level of physical fitness and developing physical qualities; mastering the technique of sports; education of discipline, collectivism, comradely mutual assistance; education of mental stability, development and improvement of basic motor qualities - endurance, strength, speed, dexterity, flexibility.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Physical Culture

Postrequisites

Physical Culture

World of Abai

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26712 (3009498)
Course	2
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying historical facts, the philosophical and artistic foundations of the works of Abay Kunanbaev, Shakarim Kudaiberdiev, which form worldview and aesthetic values, the student's ability to express his opinion, practical skills and perception of such human qualities as morality, honesty, artistic character. The genius of the writers of Kazakh literature and the role of M. Auezov in the study and popularization of Abai's heritage, the significance of his works for history, literature and science are determined.

Purpose of studying of the discipline

Formation of the meaning of philosophical and ideological being, understanding of the problems raised in the works of Abai Kunanbayuly, Shakarim Kudaiberdiuly, Mukhtar Auezov and application of the acquired knowledge in the practice of everyday life.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Postrequisites

Basic and profile disciplines of the EP

History of Kazakhstan

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26715 (3009512)
Course	2
Term	2
Credits count	5
Lectures	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Qualification examination

Short description of discipline

The main stages of the history of Kazakhstan are studied with: nomadic statehood, Turkic civilization, the era of colonialism, the Soviet period, independence. The driving forces, trends, patterns of historical development are analyzed; problems: ethnogenesis of the Kazakh people, the formation of statehood, national liberation movements, demographic development. The skills of analyzing historical events and facts, working with historical literature are being formed.

Purpose of studying of the discipline

The purpose of the discipline is to provide objective knowledge about the main stages of the development of the history of Kazakhstan from ancient times to the present.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Philosophy

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26713 (3009432)
Course	2
Term	2
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

Provides for the joint cooperation of the teacher and the student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline; acquisition of versatile abilities and skills for the development of physical abilities, socio-cultural experience and socio-cultural values of physical culture and sports; development of communication skills, thinking, self-development, the formation of experience in the implementation of sports and recreational and training programs.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Physical Culture

Postrequisites

Physical Culture

Philosophy

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26803 (3009428)
Course	3
Term	1

Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at developing students` openness of consciousness, understanding their own national code and self-consciousness, spiritual modernization, competitiveness, realism and pragmatism, independent critical thinking, the cult of knowledge and education, a holistic view of philosophy as a special form of understanding the world, mastering key worldview concepts, as well as the development and strengthening of the values of tolerance, intercultural dialogue and a culture of peace.

Purpose of studying of the discipline

Formation in students of a holistic view of philosophy as a special form of knowledge of the world, its main sections, problems and methods of studying them in the context of future professional activities.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

History of Kazakhstan The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Postrequisites

Basic and profile disciplines of the EP

Module 2. Fundamentals of psychological knowledge

Introduction to speciality

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26681 (3009484)
Course	1
Term	1
Credits count	3
Lectures	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

This discipline is aimed at students` awareness of the importance of the profession of a psychologist in modern society, professional and ethical standards of professional activity and the main stages of the formation of psychology as a science and practice. They will have ideas about psychological science and practice, a holistic vision of professional activity. Forms general competencies about psychological science and develops a steady interest in the professional activity of a psychologist.

Purpose of studying of the discipline

equip students with knowledge of the theoretical foundations of modern psychology; to form professionally significant qualities of future psychologists in the process of teaching psychology.

Learning Outcomes

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP Psychology history

General Psychology

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26680 (3009468)
Course	1
Term	1
Credits count	5
Lectures	15hours

Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is an introduction to the science of psychology, its features and basic concepts, theories, problems and solutions. The course is aimed at mastering the basic concepts of psychological science, directions and concepts of domestic and foreign psychology, types and patterns of cognitive processes, mechanisms, features of the motivational sphere, emotional-volitional regulation of behavior and individual characteristics, psychological techniques. The course has a general interdisciplinary and applied meaning.

Purpose of studying of the discipline

Familiarization of students with the basic principles and categories of psychological science. Here are presented cognitive actions in the development of personality, personal qualities, abilities, volitional and emotional sphere and acquaintance with the peculiarities of personality in the aspects of communication, activity.

Learning Outcomes

ON 4 To draw up a conclusion on the specifics of human mental functioning, taking into account the peculiarities of age-related stages of development, to compare the main psychological theories in historical retrospect and in the future, revealing the nature of mental and personal structures.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.

Prerequisites

School course

Postrequisites

Developmental psychology Psychodiagnostics of personality

Psychology of cognitive processes and personality

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26686 (3009486)
Course	1
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at mastering the cognitive sphere and personal development of a person, approaches to understanding the mental development of a person in ontogenesis, in the development of scientific knowledge on the most important problems of the psychology of cognition and personality in the aspect of cultural and historical development. They will get acquainted with the basic laws that characterize mental processes. They will acquire knowledge and skills to determine the level of development of human cognitive processes.

Purpose of studying of the discipline

mastering fundamental knowledge concerning the psychology of human cognitive processes: sensations, perception, attention, memory, imagination, thinking and speech.

Learning Outcomes

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP Psychology history

The development of the human psyche

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26682 (3009485)

Course	1
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

This discipline is aimed at mastering the multilevel and multidirectional processes of the development of the psyche, their phylogeny and ontogenesis. Formation of students' ideas about the diversity of approaches to understanding human mental development. Mastering the theoretical foundations, patterns and mechanisms of the development of the psyche. The skills of studying the specific laws of mental development, the dynamics of mental activity processes and the basic laws of the development of the human psyche are acquired.

Purpose of studying of the discipline

The purpose of studying the discipline: the formation of students' ideas about the variety of approaches to understanding the mental development of a person in ontogenesis, in the development of correct, scientific knowledge on the most important problems of developmental psychology in the aspect of cultural development. Arming students with theoretical and practical knowledge, which will contribute to strengthening their professional psychological and pedagogical training, in-depth study of one of the sections of psychological knowledge: the structure and methodological foundations of developmental psychology, psychological characteristics of a person's personality in ontogenesis.

Learning Outcomes

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP Psychology history

Educational practice

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26691 (3009465)
Course	1
Term	2
Credits count	2
Study practices	60hours
Total	60hours
Knowledge control form	Total mark on practice

Short description of discipline

The educational practice is aimed at familiarizing and mastering the practice base and working with the activities of a psychologist. The student studies the annual work plan of the psychologist of the institution, plans for diagnostic, correctional, educational work, related documentation, handouts, analysis of educational literature. Understands the essence and content of basic psychological concepts, reveals practical skills of applying psychological knowledge in practice. Masters modern psychological knowledge about the mental characteristics of a person.

Purpose of studying of the discipline

The purpose of the practice is:

- consolidation of theoretical knowledge gained at the university;

- mastering professional skills;

- formation of practical skills and abilities in the process of performing various duties and tasks related to professional activity in the specialty "Psychology";

- preparation of a future specialist for work in accordance with the qualification "Psychologist";

Learning Outcomes

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

Prerequisites

General Psychology Introduction to speciality

Postrequisites

Psychodiagnostics of personality Organization of psychological service

Cognitive psychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	25310 (3009433)
Course	1
Term	2
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	21hours
Independent work of the student	42hours
Total	93hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at studying the spectrum of mental processes, including how people think, use language, perceive information and the environment. They will get acquainted with the main directions of research in cognitive psychology and the mechanisms of cognitive activity. To study the thought processes, processing of human information, the role of language development and ways to solve problems. They will demonstrate the possibilities of predicting changes and dynamics of the development and functioning of cognitive processes.

Purpose of studying of the discipline

the formation of students` general ideas about the psychological and psychophysiological mechanisms of cognitive activity - perception, analysis, memorization, transmission and use of information by a person, familiarization of students with the basics of theoretical and empirical knowledge in the field of cognitive psychology

Learning Outcomes

ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.

Prerequisites

General Psychology

Postrequisites

Workshop on psychology Medical psychology Fundamentals of psychocorrection and counseling

Cognitive-behavioral psychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26692 (3009489)
Course	1
Term	2
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The course comprehensively explores a wide range of mental processes, including the peculiarities of perception and understanding of information, will consider the cognitive processes of human consciousness and methods of their research. The course is aimed at mastering knowledge about the basic theoretical concepts and modern trends of cognitive behavioral psychology, the principles of their application. Students will be able to use cognitive behavioral indicators as criteria for personal development in practice.

Purpose of studying of the discipline

to provide an opportunity to gain theoretical and practical knowledge about the basic principles, methods and techniques of cognitive-behavioral diagnostics and counseling and to form the skills of their application.

Learning Outcomes

ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.

Prerequisites

General Psychology

Postrequisites

Psychodiagnostics and correction of deviant Fundamentals of psychocorrection and counseling

Organization of psychological service

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26694 (3009495)
Course	1
Term	2

Credits count	5
Lectures	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course forms knowledge about the psychological service, reveals the content, goals, objectives and directions of the psychological service. Assumes effective interaction with teaching staff of educational organizations. Helps in matters of psychological and pedagogical support of the educational process. At the end of the course, students will demonstrate the skills and abilities of conducting professional consultations, trainings for students. The student acquires the knowledge and skills of maintaining the documentation of the psychological service.

Purpose of studying of the discipline

The purpose of studying the discipline is to provide students of the Faculty of Psychology with the necessary knowledge (competencies) to organize the activities of the psychological service in education, its effective functioning in the educational process of an educational institution.

Learning Outcomes

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

Prerequisites

General Psychology

Postrequisites

Manufacturing practice I Fundamentals of psychocorrection and counseling

Psychology of Personality

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26693 (3009490)
Course	1
Term	2
Credits count	3
Lectures	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at mastering the problems of personality development and formation from the positions of various theoretical directions and schools. Ideas about the main factors of personality development, personality structure, properties and characteristics are formed based on the study of personality theories in modern psychology. Students will acquire the skills and abilities of organizing and conducting psychological research of personality and its interpretation.

Purpose of studying of the discipline

The purpose of studying the discipline: to systematically state the basic ideas about mental processes and states of a person, their specificity, structure, phenomenology, conditions of functioning and development of the personality and to present a system of categories and concepts with the help of which personality psychology seeks to express all the variety of manifestations of the inner world of a person.

Learning Outcomes

ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.

Prerequisites

General Psychology

Postrequisites

Psychodiagnostics and correction of deviant Fundamentals of psychocorrection and counseling

Module 3. Psychological issues of development.

Developmental psychology

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	25771 (3009437)

Course	1
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at mastering the patterns of human development throughout life, indicators of a qualitative transition from one age group to another through age crises. The problems of learning and development, the periodization of mental development and the main psychological neoplasms are considered. Students will learn the psychological mechanisms and age-related features of human development throughout life. They will be able to characterize typical tasks of each age period.

Purpose of studying of the discipline

to form students` scientific ideas about the patterns of development of the human psyche in ontogenesis, about the age-psychological characteristics of mental development in different periods of ontogenesis

Learning Outcomes

ON 4 To draw up a conclusion on the specifics of human mental functioning, taking into account the peculiarities of age-related stages of development, to compare the main psychological theories in historical retrospect and in the future, revealing the nature of mental and personal structures.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

Prerequisites

General Psychology

Postrequisites

Workshop on psychology Medical psychology Fundamentals of psychocorrection and counseling

Psychology history

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26699 (3009438)
Course	2
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline studies the chronology of the stages of development of psychology, methods and principles of historical and psychological analysis. The course examines the history of the development of psychological knowledge in the era of antiquity, examines psychological ideas in the Middle Ages and the Renaissance. Students will master the understanding of the history of the emergence and development of psychology in Russia. They will consider the formation of psychological science in Kazakhstan. Skills of analysis and synthesis of the development of science in the past, present and in the future will be formed.

Purpose of studying of the discipline

to acquaint students with a systematized chronological presentation of the history of domestic and foreign psychology as a process of changing the subject, methods and main problems of psychological knowledge, as well as the personal contribution of individual scientists to the development of science.

Learning Outcomes

ON 4 To draw up a conclusion on the specifics of human mental functioning, taking into account the peculiarities of age-related stages of development, to compare the main psychological theories in historical retrospect and in the future, revealing the nature of mental and personal structures.

Prerequisites

General Psychology Introduction to speciality

Postrequisites

Basic and profile disciplines of the EP

Technology training work

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26696 (3009434)
Course	2
Term	1

Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is a complex of psychological trainings—starting from trainings with children and adolescents and ending with business trainings and trainings of a psychotherapeutic nature. A system of theoretical knowledge and practical skills aimed at mastering the organization and conduct of psychological training will be mastered. Students will be ready to plan correctional and developmental work, master the technique of designing and using the program of psychological and pedagogical training.

Purpose of studying of the discipline

the students mastering of theoretical and empirical knowledge in the field of psychological training; mastery of the basic stages of the preparation and conduct psychological training; mastering the students the characteristics of different training groups; formation of skills of group work.

Learning Outcomes

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

Prerequisites

General Psychology Introduction to speciality

Postrequisites

Workshop on psychology Manufacturing practice I

Manufacturing practice I

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26766 (3009466)
Course	2
Term	2
Credits count	5
Working practice	150hours
Total	150hours
Knowledge control form	Total mark on practice

Short description of discipline

Assistance to the employees of Museum conduct excursions and the preparation of the text in Russian, Kazakh and English languages. Familiarization with the exhibits and translation in three languages, preparation and conducting excursions in the Museum in three languages (Russian, Kazakh, English).

Purpose of studying of the discipline

The purpose of the practice is:

- consolidation of theoretical knowledge gained at the university;

- mastering professional skills;

- formation of practical skills and abilities in the process of performing various duties and tasks related to professional activity in the specialty "Psychology";

- preparation of a future specialist for work in accordance with the qualification "Psychologist";

- Industrial practice is part of the educational process and is carried out with the aim of forming professional skills and abilities of a future psychologist, using theoretical knowledge in scientific activities.

Learning Outcomes

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Basic and profile disciplines of the EP Educational practice

Postrequisites

Basic and profile disciplines of the EP

Psychology of self-destructive behavior

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26815 (3009516)
Course	3
Term	1
Credits count	5
Lectures	15hours

Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course allows you to form an idea of the stages and mechanisms of suicidal tendencies, the dynamics of the formation of suicidal behavior, the specifics and characteristics of the age and gender manifestations of suicidal behavior, the psychological and clinical aspects of self-destructive behavior are considered. Forms in students a systematic understanding of the methods and technologies of primary, secondary and tertiary prevention of self-destructive behavior, the skills of psycho-counseling, psycho-correction of self-destructive behavior.

Purpose of studying of the discipline

Improving psychological competence in the field of autodestructive behavior of students

Learning Outcomes

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

ON11 To carry out psychodiagnostics, psychological assistance and prevention of suicidal and autodestructive behavior, predict suicidal risk factors and suicidal crises.

Prerequisites

Basic and profile disciplines of the EP Developmental psychology

Postrequisites

Psychological support of the educational process Psychodiagnostics and correction of deviant Diagnosis and correction of autodestructive behavior

Workshop on supervision in counseling

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26820 (3009502)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at studying the history of supervision, its forms and key models, the main concepts and methodological developments will be considered. The practical development of the discipline involves the acquisition of skills to organize the supervision of a psychologist-consultant, to evaluate the results of advisory work. . The course will work out the basic skills of supervision. Students are able to analyze errors and difficulties that a specialist faces in the process of counseling. The course provides for the use of role-playing games and exercises, modeling situations, trainings.

Purpose of studying of the discipline

the formation of students` knowledge and skills to provide prompt and timely psychological assistance to the client in solving problems that have arisen, readiness to become consultants for supervisees.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

Prerequisites

Developmental psychology General Psychology

Postrequisites

Production Practice III

Practical psychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	25309 (3009443)
Course	3
Term	2
Credits count	5

Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline introduces students to the methodological foundations of practical psychology, the main directions. Aspects of the organization of the activities of a practical psychologist in various fields are considered. Capable of forecasting, designing and modeling practical activities. The discipline involves mastering the skills and abilities to diagnose achievements, conduct trainings, collect and analyze data on individual characteristics of people. Students will be able to navigate modern practical approaches and directions in psychology.

Purpose of studying of the discipline

to form professionally significant qualities of future educational psychologists in the process of studying the discipline, to equip them with knowledge of the theoretical foundations of modern practical psychology, the forms and methods of its implementation.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

Prerequisites

Developmental psychology General Psychology

Postrequisites

Basic and profile disciplines of the EP Manufacturing practice II

Manufacturing practice II

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26823 (3009467)
Course	3
Term	2
Credits count	5
Working practice	150hours
Total	150hours
Knowledge control form	Total mark on practice

Short description of discipline

The production practice is aimed at mastering the peculiarities of research activities by students. Masters the skills of conducting empirical research. Students will acquire knowledge, skills and abilities of students in psychology. The personal and professional qualities of a psychologist are considered. Professional skills and abilities of future psychologists are being formed, which makes it possible to implement a competence-based approach in the implementation of the CPP. The skills of working in a team are being developed..

Purpose of studying of the discipline

The purpose of the practice is:

- consolidation of theoretical knowledge gained at the university;

- mastering professional skills;

- formation of practical skills and abilities in the process of performing various duties and tasks related to professional activity in the specialty "Psychology";

- preparation of a future specialist for work in accordance with the qualification "Psychologist";

- Industrial practice is part of the educational process and is carried out with the aim of forming professional skills and abilities of a future psychologist, using theoretical knowledge in scientific activities.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

Prerequisites

Pathopsychology with the basics of special psychology

Postrequisites

Pregraduation Practice

Psychological support of the educational process

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26844 (3009444)
Course	3
Term	2
Credits count	5
Lectures	15hours

Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course is aimed at discussing the development of psychological support for participants in the educational process. During the course, students will acquire the skills of psychological and pedagogical support of the educational process. The subject systematizes knowledge and forms skills of psychological and pedagogical support through the assimilation of the main categories, analysis of theoretical aspects. Students will be able to develop individual educational, professional routes for both students and employees of educational organizations.

Purpose of studying of the discipline

creating favorable conditions for obtaining psychological knowledge and the formation of an adequate vision in the studios of psychological and pedagogical support in the educational process.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

Prerequisites

Developmental psychology General Psychology

Postrequisites

Manufacturing practice II

Pregraduation Practice

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26867 (3010214)
Course	4
Term	2
Credits count	15
Working practice	450hours
Total	450hours
Knowledge control form	Total mark on practice

Short description of discipline

The pre-graduate practice

provides for conducting the main experimental work on the topic of the thesis research. Students master the professional positions of a psychologist in the context of his main activities: diagnostics, correction, counseling. The mastered material is fixed, and serves as a subject for further comprehension, integration of the acquired knowledge, skills and abilities acquired in the educational process. Current and prospective planning of professional activity is carried out.

Purpose of studying of the discipline

Purpose of the practice:

- consolidation of theoretical knowledge obtained at the University;

- acquisition of professional skills;

- Formation of practical skills and abilities in the process of performing various tasks and tasks related to professional activity in the specialty "psychology";;

- Preparation of a future specialist for work in accordance with the qualification "psychologist" ;

Learning Outcomes

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Final examination

Production Practice III

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26866 (3009513)
Course	4
Term	2
Credits count	15

Working practice	450hours
Total	450hours
Knowledge control form	Total mark on practice

Short description of discipline

The industrial practice is aimed at mastering the teaching methodology of teaching psychological disciplines, obtaining the necessary knowledge and skills in managing the educational process in college, activating the cognitive activity of students. The trained psychologists develop pedagogical skills and skills, professional and value qualities; Students develop a steady interest in the profession of a psychologist, develop a need for continuous pedagogical self-education and development. To instill a creative, research approach to psychological and pedagogical activity.

Purpose of studying of the discipline

The purpose of production(pedagogical) practice is to maximize the approach of specialists to their professional skills in the conditions of theoretical and practical training, the formation of a stable interest in the chosen specialty.. The content of production(pedagogical) practice is determined in accordance with the topic of research of the thesis.

Learning Outcomes

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Final examination

Module 4. Establishing psychological contact and customer support.

Basics of individual and group psychotherapy

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26722 (3009457)
Course	2
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline includes an analysis of modern areas of psychotherapy. Advantages and limitations of group psychotherapy. Types of psychotherapeutic groups. Management of a psychocorrectional group. Errors in conducting group psychotherapy.

This course is aimed at building students` knowledge about the nature and characteristics of this type of psychological assistance, the norms for building therapeutic relationships with clients, directions and methods of work.

Purpose of studying of the discipline

to give students the necessary theoretical knowledge and basic practical skills necessary in the work of a psychologist; reveal the specifics of individual and group psychotherapy as a special branch of psychology.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Basic and profile disciplines of the EP

Psychobiographical methods in psychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26779 (3009500)
Course	2
Term	2
Credits count	5
Lectons	30hours

Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at mastering the biographical method of studying subjects in their natural-historical development. Psychological systems and laws of social behavior and life creation of a person on the path of life are considered. Students will master quasi-experimental techniques, biographical interviews, collection of witness data, various products of activity, graphic techniques that allow determining the facts of a person's life path. They will learn the basic ideas of psychobiography and the skills of practical mastering of psychobiographic techniques and techniques.

Purpose of studying of the discipline

personality research, based on the analysis of biographical data, life path in general.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Basic and profile disciplines of the EP

Fundamentals of psychocorrection and counseling

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26784 (3009507)
Course	2
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course reveals the features of psychological counseling and psychocorrection, the theories, methodology and methods of psychological counseling and psychological correction with its specific varieties are mastered. Students form concepts about the methods of psychocorrection and counseling, the practice of individual and group psychological counseling and psychological correction in educational organizations. They will acquire the skills of compiling psychocorrection programs and master the methodology of psychological counseling.

Purpose of studying of the discipline

to acquaint students with the theory and methodology and methodology of psychological counseling and psychological correctional work in education, as well as with its specific varieties and offer a system of concepts and ideas that provides a more holistic vision of the practice of individual and group psychological counseling and psychological correction in education.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Basic and profile disciplines of the EP

Clinical psychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26810 (3009446)
Course	3
Term	1
Credits count	5
Lectons	30hours

Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The presented course introduces students to the basic concepts and theories of clinical psychology. Develops skills of observing clients and evaluating their nonverbal behavior. Master the skills of conducting a clinical interview; differentiates age-related changes and clinical features of their manifestations. The student will be able to generalize theoretical knowledge about the psychosomatic and somatopsychic relations of x, biological and social, problems of norm and pathology.

Purpose of studying of the discipline

The main goal of the course is to form ideas about the general patterns of disorders and restoration of mental activity in various pathological conditions and personality anomalies, to develop the skills of psychological analysis, direct and indirect psychotherapy in future educational psychologists, to resolve conflicts to achieve the greatest effect in the provision of psychological assistance and conduct psychological prevention.

Learning Outcomes

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Developmental psychology General Psychology

Postrequisites

Basic and profile disciplines of the EP

Consultation in medical institutions

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26811 (3009447)
Course	3
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course involves acquaintance with the theories of clinical psychology, the influence of somatic diseases on the human psyche. The proposed course will practically determine the signs of the client's mental state, the features of his attention, perception, memory, thinking, intelligence, personality structure as a whole. There will be a willingness to provide psychological counseling to medical personnel on issues of interaction with patients, providing psychological counseling in medical institutions.

Purpose of studying of the discipline

The main goal of the course is to familiarize specialists with the psychological and personal characteristics of patients, with the mental manifestations of psychological disorders in patients, methods of diagnosing them, tactics and strategies for conducting treatment and providing medical and psychological assistance to this category of people.

Learning Outcomes

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Developmental psychology General Psychology

Postrequisites

Basic and profile disciplines of the EP

Medical psychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26806 (3009445)
Course	3
Term	1
Credits count	5

Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course introduces students to the theories of medical psychology, reveals the connection of somatic diseases with the human psyche; determines the mental state of the individual; the nature of the patient's relationship with the doctor; develops the skills of conducting interviews with the patient, conducting a psychological examination, writing and drawing up a psychological conclusion. The skills to observe the subject are formed; to evaluate their nonverbal behavior; to conduct a psychological conversation; to collect a psychological history; to apply different types of tests and questionnaires for the study of the psyche.

Purpose of studying of the discipline

Consists in the formation of ideas about the general patterns of disorders and restoration of mental activity in various pathological conditions and personality anomalies, the development of psychological analysis skills, direct and indirect psychotherapy in future educational psychologists, conflict resolution to achieve the greatest effect in the provision of psychological assistance and psychological prevention.

Learning Outcomes

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Developmental psychology General Psychology

Postrequisites

Basic and profile disciplines of the EP

Workshop: counseling skills of a psychologist (personal and family counseling)

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26813 (3009483)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course involves familiarization with the subject and tasks of individual and family counseling. Examines psychological methods of diagnosis and counseling (therapy) of various kinds of life situations. Forms students' knowledge about the history of development, the main directions and technologies of psychological counseling. Promotes the application of knowledge on the organization of counseling and psychotherapy techniques. Develops skills and abilities in using the acquired knowledge in individual and family counseling.

Purpose of studying of the discipline

to acquaint students with the principles, types and content of psychological counseling.

Learning Outcomes

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

Prerequisites

Developmental psychology Introduction to speciality

Postrequisites

Basic and profile disciplines of the EP

Psychology of crisis states

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26814 (3009492)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours

Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at the formation of the main forms and stages of development of psychological crisis in the student; the specifics of psychological assistance in crisis conditions. Examines the role and significance of psychodiagnostics, psychocorrection, psychotherapy and psychoprophylaxis in crisis states. Students will master the skills of applying modern research in the field of crisis therapy; skills to work in extreme and emergency situations, a steady interest in the image of a professional psychologist working with crisis conditions is formed.

Purpose of studying of the discipline

The goal of the Psychological Assistance in Crisis Situations program is to develop professional competencies in the field of crisis psychology and methods of providing psychological assistance to people in crisis situations.

Learning Outcomes

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

Prerequisites

Developmental psychology Introduction to speciality

Postrequisites

Basic and profile disciplines of the EP

Socio-psychological training

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26812 (3009482)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course introduces students to the basic concepts, theories and technologies of socio-psychological training work. The course is focused on mastering the training as a method of group psychocorrective work. Introduces various psychological schools, examines and applies interactive forms of interaction during the training. Introduces the types of training in modern psychological practice, the personality of the leader of training groups. In the process of studying the discipline, they will master the skills of organizing and conducting training work.

Purpose of studying of the discipline

to form an understanding of the concept, tasks and types of psychological training among undergraduates, to acquaint with the history of the emergence and development of psychological training.

Learning Outcomes

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

Prerequisites

Developmental psychology Introduction to speciality

Postrequisites

Basic and profile disciplines of the EP

Diagnosis and correction of autodestructive behavior

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26818 (3009517)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course introduces students to the main types of auto-destructive behavior, as well as methods of their diagnosis, prevention and correction. Students will get acquainted with the psychological characteristics of people with autodestructive behavior. At the end of the course, students will have the ability to diagnose and correct autodestructive behavior, will be able to provide psychological assistance to those who have difficulties in adapting to new changing social conditions.

Purpose of studying of the discipline

To create conditions aimed at preventing auto-destructive behavior, to form the resilience of students, the willingness to resist negative phenomena, the development of a healthy lifestyle

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

Prerequisites

Developmental psychology General Psychology

Postrequisites

Basic and profile disciplines of the EP

Neuropsychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26846 (3009440)
Course	3
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at studying the characteristics of neuropsychology as a science, modern neuroanatomic and neurophysiological research. Introduces students to the basics of modern neuropsychology, pathopsychology, psychological factors of somatic diseases, personality development disorders, the basics of their correction and prevention. Reveals the main neuropsychological concepts (neuropsychological symptoms and syndromes, aphasia, apraxia, agnosia); dynamics, directions and principles of neuropsychology. During the course, the skills to classify neuropsychological disorders will be formed. Examines the classification of neuropsychological disorders, modern neuroanatomic and neurophysiological studies.

Purpose of studying of the discipline

to acquaint students with the basics of modern neuropsychology, pathopsychology, psychological factors of somatic auras, the basics of their correction and prevention of personality disorders.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Developmental psychology

Postrequisites

Psychodiagnosics and correction of deviant Pathopsychology

Basics of defectology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26822 (3009479)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at familiarization with modern problems and trends in the development of defectology. Students will get acquainted with the main categories of defectology, with the peculiarities of abnormal development of children and adults, the problems of organizing the upbringing and education of children with special developmental needs, the organization of prevention and rehabilitation. The issues of the specifics of the professional activity of the defectologist, his interaction with the psychologist in the work of the PMPC will be considered.

Purpose of studying of the discipline

Fundamentals of defectology and speech therapy: acquainting students with the basics and the latest research in defectology and speech therapy, forming in future specialists an idea of the types of speech disorders and methods of working with children to correct them.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

Prerequisites

Developmental psychology Introduction to speciality

Postrequisites

Medical psychology Psychodiagnostics and correction of deviant Manufacturing practice II

The basics of speech therapy

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26819 (3009508)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

In the discipline "Fundamentals of speech therapy" students master the genesis, scientific and theoretical foundations of speech therapy, features, differences, characteristics of speech disorders, methods of correction. Depending on the age and speech characteristics of children, they master the organization of correctional activities and the features of integrated application in other disciplines. Educating children with speech disorders in a versatile way, they learn to integrate into the development of personal qualities of a person.

Purpose of studying of the discipline

Formation of students` knowledge, skills and abilities to determine and analyze the structure of a speech defect in each form of speech pathology, the causes and mechanisms of speech disorders, the implementation of correctional and pedagogical activities in educational, medical and social institutions.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

Prerequisites

Developmental psychology Introduction to speciality

Postrequisites

Medical psychology Psychodiagnostics and correction of deviant Manufacturing practice II

Basics of social rehabilitation

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	24920 (3009480)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the course involves the study of forms, methods, principles and mechanisms for the implementation of social rehabilitation, regulatory and legal support of the social rehabilitation system. As a result of studying the course, the student learns the main modern approaches to social rehabilitation, techniques and methods of psychological influence. They will be able to develop social rehabilitation programs, act as a coordinator in solving problems of organizing and conducting social rehabilitation. They will be ready to identify ways to provide social assistance to people at risk.

Purpose of studying of the discipline

the formation of students' holistic ideas about the rehabilitation system for people of different ages and their families.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

Prerequisites

Developmental psychology Introduction to speciality

Postrequisites

Medical psychology Psychodiagnostics and correction of deviant Manufacturing practice II

Basics of Special Psychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26845 (3009441)
Course	3
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at studying people of different ages with various disorders of mental development. During the course, the student learns about the norms and deviations in the physical, mental, motor and intellectual development of a person, with the psychological characteristics of children who have various anomalies of mental development or are in a borderline state. Will acquire the skills of planning and implementing correctional work.

Purpose of studying of the discipline

The purpose of the discipline: the study of dysontogenesis in children and adolescents.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Developmental psychology

Postrequisites

Psychodiagnostics and correction of deviant Pathopsychology

Pathopsychology with the basics of special psychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26824 (3009439)
Course	3
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Pathopsychology with the basics of special psychology is an interdisciplinary course covering the psychology of personality - including the psyche, the development of the psyche and personality traits that arise in the case of deformation of mental development. Mental diseases, methods for determining the etiology and causes of hereditary mental diseases, changes in mental development, anomalies in alcoholism, drug addiction, poisoning, pathopsychology in a holistic relationship with industries.

Purpose of studying of the discipline

It includes the formation of ideas about the general patterns of disorders and the restoration of mental activity with various pathological conditions and personality disorders, the development of psychological analysis skills of future psychologists, direct and indirect psychotherapy, conflict resolution to achieve greater results in psychological care and psychological prevention.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Developmental psychology

Postrequisites

Psychodiagnostics and correction of deviant Pathopsychology

Module 5. Ethnicandsocialknowledge

Organizational Psychology

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26711 (3009472)
Course	2
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The course is focused on theoretical and practical training in the field of organizational psychology; during the study of the discipline, students will get acquainted with the history of the development of organizational psychology and its main stages. They will learn the content of the new paradigm of personnel management in organizations; acquire practical skills of managerial communication, conflict management, conflict resolution. They will master the methods of studying the psychological climate and organizational culture.

Purpose of studying of the discipline

familiarization with the basic patterns of human behavior in an organization and the formation of knowledge and skills to develop technologies that increase the efficiency of organizational activities through the use of psychological phenomena associated with personality, activity, behavior and relationships

Learning Outcomes

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.

Prerequisites

Introduction to speciality

Postrequisites

Workshop on psychology

Gender Psychology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26786 (3009473)
Course	2
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours

Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course forms the understanding of the teaching characteristics of the human psyche and behavior related to gender, gender relations and gender differences. It provides for the consideration of knowledge and skills about the peculiarities of gender differences due to cultural and social factors. The skills of building activities in solving applied professional tasks taking into account gender characteristics and the skills of using diagnostic tools are demonstrated.

Purpose of studying of the discipline

give an idea of the nature of gender differences, the main problems of gender psychology, its categories and methods, as well as the main areas and ways of applying the acquired knowledge in practice

Learning Outcomes

ON 4 To draw up a conclusion on the specifics of human mental functioning, taking into account the peculiarities of age-related stages of development, to compare the main psychological theories in historical retrospect and in the future, revealing the nature of mental and personal structures.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

Prerequisites

General Psychology

Postrequisites

Psychology of a difficult student

Individual Gender Differences

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	24911 (3009474)
Course	2
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course allows you to get an idea of the peculiarities of individual and gender differences through the prism of cultural and social conditions of life. Students will have formed ideas about the peculiarities of individual gender differences in the psyche and behavior of men and women on the basis of their socialization. Promotes the formation of competence to identify the specifics of a person's mental functioning, taking into account the peculiarities of individual and gender identity.

Purpose of studying of the discipline

in-depth analysis of theoretical approaches to understanding psychological gender differences, as well as the formation of practical skills for using the acquired knowledge in the practice of communication, including pedagogical, in building a differentiated approach to training and education

Learning Outcomes

ON 4 To draw up a conclusion on the specifics of human mental functioning, taking into account the peculiarities of age-related stages of development, to compare the main psychological theories in historical retrospect and in the future, revealing the nature of mental and personal structures.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

Prerequisites

General Psychology

Postrequisites

Psychology of a difficult student

Conflictology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26794 (3009476)
Course	2
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours

Total	150hours
Knowledge control form	Examination

Short description of discipline

This subject is aimed at studying the causes of socio-psychological conflicts and ways to overcome them. The types of conflicts and methods of their resolution will be considered in the light of modern trends in the development of the theory of conflictology. They will master the basic skills of recognizing the causes of conflicts and possible options for their resolution. The student is able to illustrate a set of theoretical knowledge and practical technologies for conflict management.

Purpose of studying of the discipline

The purpose of studying the discipline: familiarization with psychological theories and approaches to conflict phenomena; training undergraduates in methods of prevention and resolution of socio-psychological conflicts.

Learning Outcomes

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

Prerequisites

General Psychology

Postrequisites

Fundamentals of psychocorrection and counseling

Organizational conflictology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26660 (3009477)
Course	2
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course is aimed at studying the patterns of occurrence, development, resolution and termination of conflicts at any level. The solution of a certain range of issues leading to conflict. . Master the ways to overcome the difficulties associated with determining the nature of the conflict, the object and topic of the conflict. During the course, practical and organizational issues of conflictology will be considered; the causes of difficulties in diagnosing organizational conflicts will be studied.

Purpose of studying of the discipline

familiarization with psychological theories and approaches to conflict phenomena; training undergraduates in methods of prevention and resolution of socio-psychological conflicts.

Learning Outcomes

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

Prerequisites

General Psychology

Postrequisites

Fundamentals of psychocorrection and counseling

Social gerontology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26800 (3009503)
Course	2
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course includes mastering the system of open social connections of the individual, the basics of organizing effective socialization of elderly and elderly people. During the course of the course, knowledge will be formed about the peculiarities of senile age, the specifics of the aging process and the latest achievements of gerontological science and the main areas of work in this field. A system of knowledge in the field of gerontology and skills of effective application of the socio-gerontological direction of activity will be formed.

Purpose of studying of the discipline

formation of a system of knowledge in the field of social gerontology and the skills of their effective application in the social and gerontological direction of activity.

Learning Outcomes

ON 4 To draw up a conclusion on the specifics of human mental functioning, taking into account the peculiarities of age-related stages of development, to compare the main psychological theories in historical retrospect and in the future, revealing the nature of mental and personal structures.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

Prerequisites

General Psychology

Postrequisites

Psychology of a difficult student

Theoretical and applied conflictology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	25880 (3009478)
Course	2
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at studying the methodological foundations and methods of conflict research. Students will get acquainted with the types of conflicts, prevention strategies and specifics of conflict resolution. By means of studying the discipline, students will be able to conduct research in significant scientific fields of applied conflictology, as well as apply the methodology of conflictological factors. He is able to analyze the conflict situation in the applied aspect, diagnose the conflict, choose a way to work with it.

Purpose of studying of the discipline

the formation of scientific and theoretical ideas in the field of the structure of the conflict, the causes of its occurrence, as well as the mastery of practical skills in regulating conflict situations.

Learning Outcomes

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

Prerequisites

General Psychology

Postrequisites

Fundamentals of psychocorrection and counseling

Workshop on psychology

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	25077 (3009442)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at studying mental processes and personal qualities. The course program will address the issues of categories,

principles and methods of practical psychology, approaches to the study of mental phenomena. They will master basic statistical methods, standard statistical packages for processing experimental data. Students will learn how to conduct psychological diagnostics, formulate and make recommendations based on the results of the survey.

Purpose of studying of the discipline

In-depth study of psychological science, practical mastering of methods of studying the personal sphere and cognitive processes of man. Deepening the teaching of psychological activity based on the achievements of the science of fundamental and applied psychology.

Learning Outcomes

*ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities
ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.*

Prerequisites

General Psychology

Postrequisites

Manufacturing practice II

Psychology of influence

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	25143 (3009475)
Course	3
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The psychology of influence studies the processes and results of changing a person`s behavior, his views and judgments by another person, the media, advertising, etc. A close examination of the problem of psychological influence will allow us to see how deeply hidden control and its egoistic variety – the manipulation of people-have penetrated into our lives. Communication values and communication as a value. Social roles and interpersonal relationships.

Purpose of studying of the discipline

give an idea of the psychology of influence, its subject, basic concepts and theories, history and current state in applied and practical aspects

Learning Outcomes

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

Prerequisites

General Psychology

Postrequisites

Experimental psychology Manufacturing practice II

Labor Psychology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26847 (3009452)
Course	3
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying the basic concepts of labor psychology; the history of the development of labor psychology in domestic and foreign science; psychological aspects of working with personnel; mastering the classification of professions; the ability to conduct a psychological analysis of labor activity; to make a professionogram. He will master the skills of professional diagnostics of self-determination of personality, drawing up recommendations for improving performance, the ability to conduct psychocorrection of unfavorable conditions arising in the process of work.

Purpose of studying of the discipline

the formation of a holistic view among students of the main problems of labor psychology: the psychology of labor motivation, the development of a person as a subject of labor, the psychology of professionalism, as well as an individual style of activity, psychological conditions for optimizing group forms of labor.

Learning Outcomes

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

Prerequisites

General Psychology

Postrequisites

Experimental psychology Manufacturing practice II

Time management

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26848 (3009504)
Course	3
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course is aimed at studying the concepts of the essence and types of time management, principles and methods of managing time resources for the successful implementation of professional activities. The discipline forms students` skills of conducting an audit of their time, describing the reasons for the lack of time; time management methods, planning algorithm and time management tools. Uses practical skills in the field of organization and efficient use of time.

Purpose of studying of the discipline

the formation of students` general ideas about the essence and types of time management, the principles and methods of time resource management for a more successful implementation of professional activities.

Learning Outcomes

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

Prerequisites

General Psychology

Postrequisites

Experimental psychology Manufacturing practice II

Cross-cultural psychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26849 (3009511)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at mastering the basic theories of cross-cultural research, the psychology of intercultural communication, perception and understanding of the multicultural world. The course promotes the development of students` ability to work in a team, tolerantly perceiving social, cultural and ethnic differences. The ability to prevent and resolve interethnic situations. The student will be ready to analyze the main stages of the historical development of society, will be able to solve socio-cultural problems.

Purpose of studying of the discipline

to form students` fundamental knowledge about the psychological foundations of groups of people belonging to different cultures, about the patterns of interaction of individuals with these groups and their interactions with each other.

Learning Outcomes

ON 7 Demonstrate the formed dominants for the self-realization of personal potential through an ethno-humanistic worldview and psychological health through the use of innovation in the professional activity of a psychologist

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Production Practice III

Pathopsychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26850 (3009499)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

During the course of the course, ideas about pathopsychology and its fundamental and applied meaning are formed. Psychological disorders in mental pathology, psychopathological and pathopsychological syndromes are considered. They will learn to apply a set of practical primary diagnostic skills to identify psychopathologies. Ideas about changes and disorders of mental processes, psychological states, emotional and personal sphere in borderline neuropsychiatric, personality disorders will be formed.

Purpose of studying of the discipline

Familiarization of students with the main phenomena of disorders of higher mental functions, formation of ideas about methodology, theoretical foundations, empirical tasks and methods of psychological diagnosis of mental disorders.

Learning Outcomes

ON 7 Demonstrate the formed dominants for the self-realization of personal potential through an ethno-humanistic worldview and psychological health through the use of innovation in the professional activity of a psychologist

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Production Practice III

Ethnopsychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26853 (3009481)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course studies the ethno-cultural individual characteristics of the human psyche due to his ethnicity, as well as psychological aspects of interethnic relations. Ethnic determinants of behavior in the process of social interaction in the interethnic and intercultural space will be considered. The place and essence of ethnopsychology in the system of sciences, the analysis of its historical development will be determined. They are able to navigate the problems of national psychology, national identity, ethnic identity.

Purpose of studying of the discipline

students` awareness of the role and place of socio-ethnopsychological knowledge in the modern world, identification of their role and significance in the process of professional development within the framework of the chosen specialty

Learning Outcomes

ON 7 Demonstrate the formed dominants for the self-realization of personal potential through an ethno-humanistic worldview and psychological health through the use of innovation in the professional activity of a psychologist

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Production Practice III

Module 6. Professional activity of a psychologist.

Diagnostic and correctional work in educational institutions

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26721 (3009455)
Course	2
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course allows you to deepen and systematize the knowledge of students about the variety of methods of diagnostic and correction activities. The functions and principles of diagnostics in educational institutions, psychometric foundations of psychodiagnostics, features of projective methods, measurement of personal, individual and psychological characteristics are considered in detail. Students demonstrate proficiency in various types of psychodiagnostic techniques and features of their application in work and on the basis of this develops correction and development programs.

Purpose of studying of the discipline

The purpose of studying the discipline: Assimilation of the main categories and concepts of psychodiagnostics and their application in practice.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON11 To carry out psychodiagnostics, psychological assistance and prevention of suicidal and autodestructive behavior, predict suicidal risk factors and suicidal crises.

Prerequisites

Developmental psychology Introduction to speciality

Postrequisites

Basics of psychotherapy Psychodiagnostics and correction of deviant

Correctional psychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26772 (3009491)
Course	2
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course "Correctional psychology" reveals the features of the correctional work of a teacher-psychologist, the principles and rules of the work of a teacher-psychologist, modern technologies of correctional psychology. At the end of the course, the student will be able to conduct consultations, develop and adapt correctional programs, organize interpersonal interaction. They will acquire skills in the field of psychocorrective activity of a psychologist as the main form of psychological assistance to children and adults.

Purpose of studying of the discipline

Introduce special psychology into the problematics, which is an integral part of the training of a specialist in the field of special education; to form basic concepts in the studied area

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON11 To carry out psychodiagnostics, psychological assistance and prevention of suicidal and autodestructive behavior, predict suicidal risk factors and suicidal crises.

Prerequisites

Developmental psychology Introduction to speciality

Postrequisites

Basics of psychotherapy Psychodiagnostics and correction of deviant

Psychology of a difficult student

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26717 (3009454)
Course	2
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at the formation of knowledge about the system of psychological patterns of difficult schoolchildren, socio – pedagogical neglect and approaches to preventive and preventive activities of a psychologist. Determines the state of the problem of deviant behavior of the individual and gets acquainted with the main causes of deviant behavior, forms of its manifestation. At the end of the course, they will be able to develop a psychological portrait of a difficult student with the allocation of its features, such as needs, motives, attitudes, social orientation, protective mechanisms.

Purpose of studying of the discipline

The purpose of studying the discipline: equipping teachers with knowledge about the psychology of difficult schoolchildren for further work with them.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON11 To carry out psychodiagnostics, psychological assistance and prevention of suicidal and autodestructive behavior, predict suicidal risk factors and suicidal crises.

Prerequisites

Developmental psychology Introduction to speciality

Postrequisites

Basics of psychotherapy Psychodiagnostics and correction of deviant

Child and adolescent psychotherapy

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	24884 (3009458)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

In the process of studying the discipline, students acquire knowledge and skills of psychotherapeutic practices. The features of psychotherapeutic influence will be studied based on the analysis of the course of mental processes in different age periods of personality formation. They will learn how to organize and structure the psychotherapeutic process with children and adolescents. They will get acquainted with the peculiarities of psychotherapy of children in stressful situations, will be able to provide psychological and advisory assistance to children and adolescents with addictions in behavior.

Purpose of studying of the discipline

mastering theoretical knowledge about the main stages, methodological principles, features of psychotherapy for children and adolescents.

Learning Outcomes

ON 4 To draw up a conclusion on the specifics of human mental functioning, taking into account the peculiarities of age-related stages of development, to compare the main psychological theories in historical retrospect and in the future, revealing the nature of mental and personal structures.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

Prerequisites

Developmental psychology General Psychology

Postrequisites

Manufacturing practice II Workshop: counseling skills of a psychologist (personal and family counseling)

Basics of psychotherapy

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26816 (3009456)
Course	3
Term	1
Credits count	5
Lections	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course is intended to familiarize with the well-known areas of psychotherapy, ideas about the role and place of psychotherapy in the system of psychological assistance. They will consider the method of conversation as a way of collecting anamnesis and interpretation. Students will acquire the skills to study the model of psychotherapy proposed by psychodynamic, humanistic, behavioral directions. They will get acquainted with the rules of conducting psychotherapeutic activity in its various directions and will consider specific methods of psychotherapeutic assistance.

Purpose of studying of the discipline

is to provide students with the basics of theoretical, empirical and practical knowledge necessary in the professional activity of a psychologist.

Learning Outcomes

ON 4 To draw up a conclusion on the specifics of human mental functioning, taking into account the peculiarities of age-related stages of development, to compare the main psychological theories in historical retrospect and in the future, revealing the nature of mental and personal structures.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

Prerequisites

Developmental psychology General Psychology

Postrequisites

Manufacturing practice II Dance and movement therapy

Psychology of management

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26817 (3009505)
Course	3
Term	1
Credits count	5
Lections	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at studying the subject, the main categories and problems of management psychology; they will learn the theory of motivation and leadership management in the organization. Students will acquire skills in using the basic theories of leadership and motivation. They will acquire the skills to carry out psychological diagnostics of organizational culture, to audit human resources. The discipline forms ideas about the psychological features of management and its structural components.

Purpose of studying of the discipline

mastering the psychological mechanisms of effective management by students, increasing the psychological culture of the future specialist for the successful implementation of professional activities.

Learning Outcomes

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.

Prerequisites

Developmental psychology General Psychology

Postrequisites

Manufacturing practice II

Political psychology

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26851 (3009453)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at mastering the general characteristics of political psychology as a science. Students study the main categories, problems of political psychology at the level of personality, small and large social groups, will consider theoretical and methodological approaches. During the course, ideas about the content, main characteristics, features and dynamic processes of social groups will be formed. The role and significance of the personal factor in the political sphere, its main mechanisms and forms are studied. Students will acquire the skills of socio-psychological analysis of political phenomena.

Purpose of studying of the discipline

The main purpose of the course is to study the theoretical and applied foundations of political psychology. The course involves the study of a new scientific direction for Russian psychology – political psychology, which explains the relationship of political phenomena and psychological phenomena in social and political life.

Learning Outcomes

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

Prerequisites

Philosophy Psychology history General Psychology The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Postrequisites

Production Practice III

Art therapy

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26855 (3009494)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course content defines the main directions, forms, and techniques of using art therapy techniques. Acquaintance and mastering of the theory and practice of art therapeutic effects in different age groups. Students study the features of the content of art therapy activities. As part of the course study, it is supposed to get acquainted with the features of fairy tale therapy, isotherapy, and game therapy. Students will master the skills of art therapy in different age and social communities.

Purpose of studying of the discipline

- creating a complete indicative basis for students for work;*
- understanding the specifics of using art therapy techniques in the structure of a psychologist's activities;*
- the formation of skills in analyzing the psychological causes underlying human problems.*

Learning Outcomes

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Psychology history General Psychology

Postrequisites

Production Practice III

Military psychology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26862 (3009451)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at systematization of psychological aspects of military activity in accordance with scientific and practical ideas in this field, assimilation of knowledge on the organization of psychological training and psychological assistance to military personnel. Masters strategies and techniques of human behavior in daily activities and in combat conditions. Students are able to demonstrate the solution of tasks related to stressful and extreme situations of military service.

Purpose of studying of the discipline

in the acquisition by students of in-depth knowledge, skills and abilities in the field of psychological aspects of military activity in accordance with modern scientific ideas.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

Prerequisites

Developmental psychology General Psychology

Postrequisites

Production Practice III

Gestalt therapy

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26858 (3009487)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course assimilates the basic parameters of gestalt therapy, examines the basic concepts in the applied aspect, analyzes sessions with the client. The techniques of gestalt therapy in practice are considered. Priority attention is directed to the principles of gestalt therapy and the formation of skills of individual techniques and techniques of work individually and in groups. Students will be ready to demonstrate the ability to apply knowledge and skills in the field of gestalt therapy in practice.

Purpose of studying of the discipline

familiarizing students with the main theoretical aspects of Gestalt therapy in accordance with the modern idea of approaches to psychotherapy, as well as acquiring skills in using Gestalt therapy techniques in practical activities.

Learning Outcomes

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Psychology history General Psychology

Postrequisites

Production Practice III

Preventive psychology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26863 (3009450)
Course	4
Term	1
Credits count	6
Lectons	30hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

Short description of discipline

The course of preventive psychology is aimed at mastering the causes of deviant behavior, preventive measures and methods. Preventive psychology studies ways and means of preventing social anomalies in adolescents and young people. The course reveals deviant behavior - the nature of behavior, adverse factors that determine social pathogenesis. Fundamentals of psychological and pedagogical research consider the method of preventive psychology, the historical aspects of the execution of criminal penalties in the form of deprivation of liberty of offenders.

Purpose of studying of the discipline

The aim of the course is the assimilation by students of the basic provisions of legal psychology, the acquisition of the necessary knowledge, skills and abilities in the field of the main branches of legal psychology, the formation of students' psychological knowledge, abilities and skills that allow them to effectively solve professional problems.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

Prerequisites

Developmental psychology General Psychology

Postrequisites

Production Practice III

Applied conflictology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26034 (3009436)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline allows you to get an idea of the directions and scientific schools of applied conflictology. The features and specifics of the theoretical and methodological analysis of the conflict and their applied significance are revealed. Models of behavior in conflict and ways of managing it will be considered. The course forms applied skills of conflict resolution in various situations, shows the importance of value and functional-target compromise and conflict management technology.

Purpose of studying of the discipline

familiarization with psychological theories and approaches to conflict phenomena; training in methods of prevention and resolution of socio-psychological conflicts.

Learning Outcomes

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

Prerequisites

Developmental psychology Psychodiagnostics and correction of deviant General Psychology

Postrequisites

Production Practice III Pregraduation Practice

Psychological assistance in emergencies

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	25337 (3009506)

Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course "Psychological assistance in emergency situations" introduces students to the principles, methods, techniques of psychological assistance in an emergency situation. Promotes the development of skills to adequately determine the psychological states of people in an emergency situation to provide them with emergency assistance. Teaches techniques and techniques of emergency psychological assistance to people of different age groups experiencing tragic events. Methods of working with a crowd experiencing panic are considered.

Purpose of studying of the discipline

the formation of students` ability to show psychological stability in difficult and extreme conditions, apply methods of emotional and cognitive regulation to optimize their own activities and psychological state.

Learning Outcomes

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

Prerequisites

Developmental psychology Psychodiagnostics and correction of deviant General Psychology

Postrequisites

Production Practice III

Psychology of interpersonal relationships

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26859 (3009435)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

In this course, students are able to analyze the theory of interpersonal interaction. Discusses the universal principles and norms of morality as a regulator of communication; relationship between communication and activities; social interactions; mechanisms of mutual understanding in communication, technology and communication techniques, rules, hearings of conversation, persuasion; ethical principles of communication; sources, causes, types and form the skills for resolving conflict.

Purpose of studying of the discipline

to reveal the goals, functions and types of communication; to form knowledge, skills and interpersonal communication skills;

Learning Outcomes

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

Prerequisites

Developmental psychology Psychodiagnostics and correction of deviant General Psychology

Postrequisites

Production Practice III

Psychology of professional growth

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	25900 (3009501)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours

Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at mastering the laws of professional development of the individual, the psychological foundations of personal and professional development, effective interaction with individuals and groups in the professional and social spheres. They will get acquainted with the psychological patterns of professional growth and personality formation. The skills of building a trajectory of self-development through lifelong education and readiness to solve complex professional tasks are formed.

Purpose of studying of the discipline

The development of observational sensitivity, assertiveness as a condition for the professional development of future practical psychologists. To contribute to the formation and development of such professionally important qualities of a psychologist as empathy, communicative competence, positive Self-concept, confidence, emotional resilience, etc.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

Prerequisites

Developmental psychology General Psychology

Postrequisites

Production Practice III

Psychology of management

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26856 (3009493)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the course is aimed at mastering approaches and directions of management psychology, psychological laws of management; features of planning and solving management tasks. Students will get acquainted with psychological methods of conflict resolution. They will master ways of motivating work; techniques for using effective management styles. At the end of the course, they will be able to differentiate the theory and practice of managerial activity approaches to solving managerial tasks.

Purpose of studying of the discipline

the formation of knowledge about the psychological content and structure of management activities, the psychological characteristics of the personality of the leader and the psychological patterns of joint activities of people to achieve organizational goals.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

Prerequisites

Developmental psychology General Psychology

Postrequisites

Production Practice III

Dance and movement therapy

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26857 (3009488)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course promotes students' mastery of the theory and methodology of dance and movement therapy. The basic principles and methodological techniques and techniques, group methods of dance and movement therapy are mastered. Basic skills and principles of work organization and effective handling of intense client reactions are formed. Students demonstrate their readiness to use various methods and technologies aimed at solving diagnostic and correctional-developmental tasks within the framework of dance-movement therapy.

Purpose of studying of the discipline

familiarization of students with the main problems of the psychology of creativity; the formation of a categorical apparatus necessary for mastering specific psychological knowledge.

Learning Outcomes

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Psychology history General Psychology

Postrequisites

Production Practice III

Juvenile psychology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26864 (3009449)
Course	4
Term	1
Credits count	6
Lectons	30hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

Short description of discipline

The course of juvenile psychology is aimed at mastering the basic principles of legal psychology. Develops the necessary knowledge, skills and abilities in the main areas of legal psychology. Masters the basic rules of legal psychology of students, effective solution of professional problems. Forms the legal consciousness of children and adolescents in the social and normative direction. examines the factors influencing the formation of aggressive-violent tendencies and dissociative behavior in adolescents.

Purpose of studying of the discipline

The aim of the course is the assimilation by students of the basic provisions of legal psychology, the acquisition of the necessary knowledge, skills and abilities in the field of the main branches of legal psychology, the formation of students' psychological knowledge, abilities and skills that allow them to effectively solve professional problems.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

Prerequisites

Developmental psychology General Psychology

Postrequisites

Production Practice III Pregraduation Practice

Legal psychology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26865 (3009448)
Course	4
Term	1
Credits count	6
Lectons	30hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at mastering the general characteristics of legal psychology as a science, familiarity with the structure, principles, methods, compilation of a professionogram of legal professions. Forms psychological knowledge, skills and abilities that allow students to effectively solve professional tasks. The peculiarities of the mental activity of different subjects of legal relations, their mental state in different situations of law enforcement and enforcement are revealed. The activity of lawyers provides a deep understanding of human behavior.

Purpose of studying of the discipline

The aim of the course is the assimilation by students of the basic provisions of legal psychology, the acquisition of the necessary knowledge, skills and abilities in the field of the main branches of legal psychology, the formation of students' psychological knowledge, abilities and skills that allow them to effectively solve professional problems.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

Prerequisites

Developmental psychology General Psychology

Postrequisites

Production Practice III Pregraduation Practice

Module 7. Technology of planning and organization of psychological research.

Workshop on psychodiagnostics

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26706 (3009470)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

During the study of this discipline, students get acquainted with the history of the formation of psychodiagnostics and its principles, psychodignostic methods and techniques. Students will learn how to evaluate the correctness of diagnostic techniques, conduct professional selection of psychodignostic tools, and form a register of techniques. At the end of the course, students will be able to organize and conduct a diagnostic examination, process, summarize and interpret the results. They will acquire the skills to draw up diagnostic conclusions and formulate recommendations.

Purpose of studying of the discipline

mastering the procedure for conducting a diagnostic examination of individuals and groups in accordance with the specifics of the subject of study

Learning Outcomes

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodignostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Developmental psychology

Postrequisites

Psychodiagnostics and correction of deviant Social gerontology

Psychodiagnostics of individual psychological characteristics

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26710 (3009471)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying the individual psychological characteristics of the subjects of interaction. The course covers the study of issues related to theories and methods of diagnostic research of individual personality traits. Methods for studying cognitive and personal characteristics of a person will be demonstrated. Upon completion of the course, the trainees will be able to identify individual psychological characteristics of the individual with the help of diagnostic tools and develop recommendations for correctional and developmental work.

Purpose of studying of the discipline

to give an idea of the place, role and significance of psychodiagnostics of individual psychological characteristics in the development of psychological science and in the practice of a psychologist, to form an understanding of the basic principles of modern psychodiagnostics and methodological approaches to solving psychodiagnostic problems.

Learning Outcomes

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Developmental psychology

Postrequisites

Psychodiagnostics and correction of deviant Social gerontology

Psychodiagnostics of personality

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26700 (3009469)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline expands and systematizes knowledge about the peculiarities of personal diagnostics, the possibilities and limitations of psychodiagnostic methods and techniques aimed at studying personality. The specifics, structure and models of the construction of the psychodiagnostic process of personality research are considered. Demonstrates the ability to assess the correctness of diagnostic techniques, forecasting changes and dynamics of the level of personal development; features of the interpretation of the results obtained and the construction of a psychodiagnostic conclusion about the personality.

Purpose of studying of the discipline

formation of students` professional competence in the field of personality psychodiagnostics.

Learning Outcomes

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Developmental psychology

Postrequisites

Psychodiagnostics and correction of deviant Social gerontology

Diagnostics of deviant behavior

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	24910 (3009464)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at diagnosing the causes of deviant behavior of the individual, the causes of the crisis in which the person found himself. During the course, the issues of the causes of social problems of the family, personal and social living conditions of children, problems in the development of personality and interpersonal relationships will be considered. During the course, students are formed by the ability to identify persons at risk, to carry out psychological and pedagogical diagnostics of persons with deviant behavior, to carry

out corrective and preventive measures.

Purpose of studying of the discipline

to form students` scientifically grounded, holistic ideas about the current state of the problem of deviant behavior of a person.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Developmental psychology General Psychology

Postrequisites

Basics of psychotherapy Manufacturing practice II

The organization of psychodiagnostic activity in terms of psychological service

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26842 (3009463)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course provides an overview of the main directions and content of the psychologist's work within the psychological service. The regulatory framework of the psychological service will be considered. During the course, students will be able to monitor the current level of development and identify groups of children who require an individual educational route. The knowledge acquired by students as a result of mastering this course will allow them to correctly set the task of psychodiagnostic research, select diagnostic methods and techniques.

Purpose of studying of the discipline

The purpose of studying the discipline is to provide students of the Faculty of Psychology with the necessary knowledge (competencies) to organize the activities of the psychological service in education, its effective functioning in the educational process of an educational institution.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Developmental psychology General Psychology

Postrequisites

Basics of psychotherapy Manufacturing practice II

Psychodiagnostics and correction of deviant

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26843 (3009462)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline examines the ideas about the current state of the problem of diagnosis and correction of deviant behavior of the individual, introduces methods of psychological correction of deviant behavior. Learning outcomes will be achieved through the ability of students to identify difficulties in the learning process, conflict resolution, and the use of diagnostics of individual characteristics. Students will master the skills of interpreting the results of psychological observations and diagnostics of deviant behavior and on the basis of this ability to develop correction and developmental programs.

Purpose of studying of the discipline

to familiarize students with topical issues of the psychology of deviant behavior, the main directions and methods of prevention, diagnosis and correction of deviant behavior.

Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Developmental psychology General Psychology

Postrequisites

Basics of psychotherapy Manufacturing practice II

Mathematical Methods in Psychology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26854 (3009461)
Course	4
Term	1
Credits count	6
Lectons	30hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at mastering the work with methods of collecting, systematization and mathematical processing of research results, with mathematical statistics and mathematical methods of data analysis and their application in psychological research. Forms students` knowledge about the basic principles of mathematical statistics and methods of analysis and formal and meaningful interpretation of the data obtained during the study, increasing the level of applied statistical and psychological orientation.

Purpose of studying of the discipline

The main goal of the discipline is to develop students` skills to apply theoretical knowledge in practice; familiarizing students with mathematical statistics and mathematical methods of data analysis that are used in psychological research, the formation and development of such qualities of professional thinking as analysis, synthesis and generalization of psychological factors that characterize the psychological characteristics of a person; the formation of skills to draw correct conclusions and logically compare the data obtained using the methods; to promote the development of a culture of scientific research among students.

Learning Outcomes

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Developmental psychology Psychodiagnostics and correction of deviant General Psychology

Postrequisites

Production Practice III

Methodology and methods of scientific is-research

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	25969 (3009460)
Course	4
Term	1
Credits count	6
Lectons	30hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours

Knowledge control form

Examination

Short description of discipline

The course allows you to form an idea of scientific research, general methodological principles and peculiarities of modern science, basic operations, practical methods and techniques for conducting scientific research. It is aimed at mastering the skills of scientific search, analysis, experimentation, methods of collecting and processing scientific data. To discuss the problems of the principles and content of scientific research, the formation of skills and abilities in the field of methodology

Purpose of studying of the discipline

The purpose of studying the discipline is to master the basic tools of experimental research by the student; organization and planning of a psychological experiment in educational institutions.

Learning Outcomes

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Developmental psychology Psychodiagnostics and correction of deviant General Psychology

Postrequisites

Production Practice III

Experimental psychology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26861 (3009459)
Course	4
Term	1
Credits count	6
Lectons	30hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

Short description of discipline

The course examines the methodological foundations of psychological research, their classification, types and stages of the experiment. Helps students to master the schemes of experimental plans and identify internal/external validity, master the procedure for organizing and conducting research, develop skills for controlling experimental variables, interpreting and presenting research results. Students will be able to design, plan and conduct experimental research in psychology.

Purpose of studying of the discipline

Familiarization of future professionals with the methodology of psychological experiments.

Modern school, kindergarten, etc. formation of professional knowledge, skills and abilities to conduct psychological experiments in educational institutions.

Learning Outcomes

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

Prerequisites

Developmental psychology Psychodiagnostics and correction of deviant General Psychology

Postrequisites

Production Practice III

Final examination

Writing and defending a thesis or preparing and passing a comprehensive exam

Diploma work

Credits count 8

Comprehensive exam

Credits count 8

4. Summary table on the scope of the educational program

«6B03102 - Psychology»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
Module 1. Fundamentals of social and humanitarian knowledge										
Foreign language	GER/CC	1	5	150		45		35	70	Examination
Kazakh language	GER/CC	1	5	150		45		35	70	Examination
Bases of economics, law and ecological knowledge	GER/US	1	5	150	15	30		35	70	Examination
Kazakh language	GER/CC	2	5	150		45		35	70	Examination
Foreign language	GER/CC	2	5	150		45		35	70	Examination
The module of socio-political knowledge (sociology, political science, cultural studies, psychology)	GER/CC	2	8	240	30	45		55	110	Examination
Russian language	GER/CC	2	5	150		45		35	70	Examination
Physical Culture	GER/CC	2	2	60		60				Differentiated attestation
Information and communication technology	GER/CC	3	5	150	15	15	15	35	70	Examination
Physical Culture	GER/CC	3	2	60		60				Differentiated attestation
World of Abai	BS/US	3	3	90	15	15		20	40	Examination
History of Kazakhstan	GER/CC	4	5	150	30	15		35	70	Qualification examination
Physical Culture	GER/CC	4	2	60		60				Differentiated attestation
Philosophy	GER/CC	5	5	150	15	30		35	70	Examination
Module 2. Fundamentals of psychological knowledge										
Introduction to speciality	BS/CCh	1	3	90	15	15		20	40	Examination
General Psychology	BS/US	1	5	150	15	30		35	70	Examination
Psychology of cognitive processes and personality	BS/CCh	1	3	90	15	15		20	40	Examination
The development of the human psyche	BS/CCh	1	3	90	15	15		20	40	Examination
Educational practice	BS/US	2	2	60						Total mark on practice
Cognitive psychology	BS/CCh	2	3	93	15	15		21	42	Examination
Cognitive-behavioral psychology	BS/CCh	2	3	90	15	15		20	40	Examination
Organization of psychological service	BS/US	2	5	150	30	15		35	70	Examination
Psychology of Personality	BS/CCh	2	3	90	15	15		20	40	Examination
Module 3. Psychological issues of development.										
Developmental psychology	BS/US	1	5	150	15	30		35	70	Examination

Psychology history	BS/US	3	5	150	30	15		35	70	Examination
Technology training work	BS/US	3	5	150	15	30		35	70	Examination
Manufacturing practice I	BS/US	4	5	150						Total mark on practice
Psychology of self-destructive behavior	BS/US	5	5	150	15	30		35	70	Examination
Workshop on supervision in counseling	BS/CCh	6	5	150	15	30		35	70	Examination
Practical psychology	BS/CCh	6	5	150	15	30		35	70	Examination
Manufacturing practice II	BS/US	6	5	150						Total mark on practice
Psychological support of the educational process	BS/CCh	6	5	150	15	30		35	70	Examination
Pregraduation Practice	AS/CCh	8	15	450						Total mark on practice
Production Practice III	AS/CCh	8	15	450						Total mark on practice
Module 4. Establishing psychological contact and customer support.										
Basics of individual and group psychotherapy	BS/CCh	4	5	150	30	15		35	70	Examination
Psychobiographical methods in psychology	BS/CCh	4	5	150	30	15		35	70	Examination
Fundamentals of psychocorrection and counseling	BS/CCh	4	5	150	30	15		35	70	Examination
Clinical psychology	BS/CCh	5	5	150	30	15		35	70	Examination
Consultation in medical institutions	BS/CCh	5	5	150	30	15		35	70	Examination
Medical psychology	BS/CCh	5	5	150	30	15		35	70	Examination
Workshop: counseling skills of a psychologist (personal and family counseling)	BS/CCh	5	5	150	15	30		35	70	Examination
Psychology of crisis states	BS/CCh	5	5	150	15	30		35	70	Examination
Socio-psychological training	BS/CCh	5	5	150	15	30		35	70	Examination
Diagnosis and correction of autodestructive behavior	BS/CCh	6	5	150	15	30		35	70	Examination
Neuropsychology	BS/CCh	6	5	150	30	15		35	70	Examination
Basics of defectology	BS/CCh	6	5	150	15	30		35	70	Examination
The basics of speech therapy	BS/CCh	6	5	150	15	30		35	70	Examination
Basics of social rehabilitation	BS/CCh	6	5	150	15	30		35	70	Examination
Basics of Special Psychology	BS/CCh	6	5	150	30	15		35	70	Examination
Pathopsychology with the basics of special psychology	BS/CCh	6	5	150	30	15		35	70	Examination
Module 5. Ethnic and social knowledge										
Organizational Psychology	BS/US	3	3	90	15	15		20	40	Examination
Gender Psychology	AS/CCh	4	5	150	30	15		35	70	Examination
Individual Gender Differences	AS/CCh	4	5	150	30	15		35	70	Examination
Conflictology	AS/CCh	4	5	150	30	15		35	70	Examination
Organizational conflictology	AS/CCh	4	5	150	30	15		35	70	Examination

Social gerontology	AS/CCh	4	5	150	30	15		35	70	Examination
Theoretical and applied conflictology	AS/CCh	4	5	150	30	15		35	70	Examination
Workshop on psychology	BS/US	5	5	150	15	30		35	70	Examination
Psychology of influence	AS/CCh	6	5	150	30	15		35	70	Examination
Labor Psychology	AS/CCh	6	5	150	30	15		35	70	Examination
Time management	AS/CCh	6	5	150	30	15		35	70	Examination
Cross-cultural psychology	BS/CCh	7	5	150	15	30		35	70	Examination
Pathopsychology	BS/CCh	7	5	150	15	30		35	70	Examination
Ethnopsychology	BS/CCh	7	5	150	15	30		35	70	Examination
Module 6. Professional activity of a psychologist.										
Diagnostic and correctional work in educational institutions	BS/CCh	4	5	150	15	30		35	70	Examination
Correctional psychology	BS/CCh	4	5	150	15	30		35	70	Examination
Psychology of a difficult student	BS/CCh	4	5	150	15	30		35	70	Examination
Child and adolescent psychotherapy	AS/CCh	5	5	150	15	30		35	70	Examination
Basics of psychotherapy	AS/CCh	5	5	150	15	30		35	70	Examination
Psychology of management	AS/CCh	5	5	150	15	30		35	70	Examination
Political psychology	BS/US	7	5	150	15	30		35	70	Examination
Art therapy	AS/CCh	7	5	150	15	30		35	70	Examination
Military psychology	AS/CCh	7	5	150	15	30		35	70	Examination
Gestalt therapy	AS/CCh	7	5	150	15	30		35	70	Examination
Preventive psychology	AS/CCh	7	6	180	30	30		40	80	Examination
Applied conflictology	AS/CCh	7	5	150	15	30		35	70	Examination
Psychological assistance in emergencies	AS/CCh	7	5	150	15	30		35	70	Examination
Psychology of interpersonal relationships	AS/CCh	7	5	150	15	30		35	70	Examination
Psychology of professional growth	AS/CCh	7	5	150	15	30		35	70	Examination
Psychology of management	AS/CCh	7	5	150	15	30		35	70	Examination
Dance and movement therapy	AS/CCh	7	5	150	15	30		35	70	Examination
Juvenile psychology	AS/CCh	7	6	180	30	30		40	80	Examination
Legal psychology	AS/CCh	7	6	180	30	30		40	80	Examination
Module 7. Technology of planning and organization of psychological research.										
Workshop on psychodiagnostics	BS/CCh	3	5	150	15	30		35	70	Examination
Psychodiagnostics of individual psychological characteristics	BS/CCh	3	5	150	15	30		35	70	Examination
Psychodiagnostics of personality	BS/CCh	3	5	150	15	30		35	70	Examination
Diagnostics of deviant behavior	BS/CCh	6	5	150	15	30		35	70	Examination

The organization of psychodiagnostic activity in terms of psychological service	BS/CCh	6	5	150	15	30		35	70	Examination
Psychodiagnostics and correction of deviant	BS/CCh	6	5	150	15	30		35	70	Examination
Mathematical Methods in Psychology	AS/CCh	7	6	180	30	30		40	80	Examination
Methodology and methods of scientific is-research	AS/CCh	7	6	180	30	30		40	80	Examination
Experimental psychology	AS/CCh	7	6	180	30	30		40	80	Examination
Final examination										
Diploma work		8	8	240						
Comprehensive exam		8	8	240						