



EDUCATIONAL PROGRAM

6B01 - Pedagogical sciences

(Code and classification of the field of education)

6B016 - Teacher training in humanitarian subjects

(Code and classification of the direction of training)

0114

(Code in the International Standard Classification of Education)

B015 - Humanities teacher training

(Code and classification of the educational program group)

6B01601 - History

(Code and name of the educational program)

Bachelor

(Level of preparation)

Semey

Educational program

6B01 - Pedagogical sciences

(Code and classification of the field of education)

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0114

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6B01601 - History

(Code and name of the educational program)

bachelor

(Level of preparation)

PREFACE

Developed

The educational program 6B01601 - History in the direction of preparation 6B016 - Teacher training in humanitarian subjects on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

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Head of the Academic Committee	Tlemissov Ulan	dean of the Faculty of Humanities and economics	
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Reviewing

Full name of the reviewer	Position, place of work	Signature
Orazalin Kuat	History teacher No. 37 of the Y. Altynsarin Gymnasium	

Reviewed

At the meeting of the Commission on Quality Assurance of the Faculty of Humanities and Economics Recommended for approval by the Academic Council of the University
Protocol No. 4a "5" April 2023
Chairman of the Commission Abisheva Sh.

Agreed

Head of the education department of the city of Semey Bulabaev B.Z.

Approved at the meeting of the Academic Council of the University Protocol No. 8 "25" April 2023.

Approved

at the meeting of the Academic Council of the University
Protocol No. 1 "01" of September 2023
Chairman of the Academic Council of the University Orynbekov D.R.

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1.Introduction

1.1.General data

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

1.2.Completion criteria

The main criterion for the completion of the educational process for the preparation of bachelors is the development of at least 205 credits of theoretical training, as well as at least 27 credits of practical training, 8 credits of final certification.

1.3.Typical study duration: 4 years.

2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	Preparation of a competitively capable history teacher with basic theoretical knowledge, possessing professional skills in the implementation of pedagogical and educational activities.
2.2.Map of the training profile within the educational program	
Code and classification of the field of education	6B01 - Pedagogical sciences
Code and classification of the direction of training	6B016 - Teacher training in humanitarian subjects
Code in the International Standard Classification of Education	0114
Code and classification of the educational program group	B015 - Humanities teacher training
Code and name of the educational program	6B01601 - History
2.3.Qualification characteristics of the graduate	
Degree awarded / qualification	Bachelor of Education in the educational program 6B01601 History
Name of the profession / list of positions of a specialist	teacher of history in high school, lyceum, college, gymnasium and other secondary and secondary special educational institutions.
OQF qualification level (industry qualification framework)	6
Area of professional activity	The field of professional activity under the educational program 6B01601 History is the educational process in schools, secondary specialized public and private educational organizations (lyceums, gymnasiums and colleges).
Object of professional activity	The objects of professional activity of graduates of the educational program are: organizations of secondary education of all types and types, regardless of ownership and departmental subordination; organizations of technical and vocational education.
Types of professional activity	According to the educational program 6B01601 History, the following types of professional activities are carried out: ☒ educational (pedagogical); ☒ educational and educational;
Graduate Model	The graduate model determines the content and process of implementing the educational program, which means the consistent formation of the required list of competencies among students. The development of a graduate model becomes an absolute condition for the implementation of the main directions of the Bologna process and the requirements of the modern labor market. The graduate model of the OP "6B01601 - History" includes qualifications linking future activities with educational (pedagogical), educational, educational and technological, socio-pedagogical, experimental research, organizational and managerial. It reflects the interdisciplinary requirements for the outcome of the educational process.

Soft skills: To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students` subject skills and abilities, as well as methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.

Digital skills: Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society. To describe the main methods, forms and means of organizing the educational process, organizing the independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

Multidisciplinary: To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students. To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development. To apply theoretical knowledge about auxiliary historical and humanitarian archival studies, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land. to determine their role in historical research. Navigate current issues.

Hard skills: To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts. To describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

3. Modules and content of the educational program

Module 1. Fundamentals of social and humanitarian knowledge

Foreign language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26698 (3009335)
Course	1
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline «Foreign language» assumes the formation of students` intercultural and communicative competencies at B1 level. The discipline is aimed at mastering the knowledge, skills and abilities that allow using a foreign language in interpersonal communication and professional activity. All types of speech activity are taught, such as reading, writing, listening and production of texts of level complexity with a certain degree of grammatical and lexical correctness.

Purpose of studying of the discipline

Formation of intercultural and communicative competence of students in the process of foreign language education at a sufficient level (A2, pan-European competence) and the level of basic sufficiency (B1, pan-European competence). Depending on the level of training, the student at the time of completion of the course reaches the B1 level of the pan-European competence if the language level of the student at the start is higher than the A2 level of the pan-European competence.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Foreign language

Kazakh language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26703 (3009339)
Course	1
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at deepening the acquired knowledge of students in the framework of the school curriculum, as well as the use of language and speech means based on a full understanding of vocabulary and grammatical system of knowledge; the formation of socio-humanitarian worldview of students within the framework of the national idea of spiritual revival; free expression of mobile thought as a means of speech communication and in the process of communication; awareness of the national culture of the people, the ability to distinguish features of national cognition.

Purpose of studying of the discipline

Forms through phraseological units the recognition of national culture, its meaning as a linguistic unit related to spiritual culture; skills of identifying facts of national and cultural significance in the formation of Kazakh phraseology.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Kazakh language

Bases of economics, law and ecological knowledge

Discipline cycle	General educational disciplines
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Discipline component	University component
SubjectID	26704 (3010298)
Course	1
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The integrated discipline includes the main issues and principles in the field of fundamentals of law and anti-corruption culture, economics, entrepreneurship and leadership, ecology and life safety. Features of the use of regulatory legal acts, the ability to use the business, ethical, social, economic, entrepreneurial and environmental standards of society. Specifics of environmental-legal, economic, entrepreneurial relations, leadership qualities and principles of combating corruption.

Purpose of studying of the discipline

It consists in studying the basic patterns of the functioning of living organisms, the biosphere as a whole and the mechanisms of their sustainable development under the conditions of anthropogenic impact and emergency situations; in understanding the concept of corruption, the legitimacy of the fight against it, the content of the state penal policy; in the formation of students' basic fundamental stable knowledge on the basics of economic theory, in instilling the skills and abilities of economic thinking; in introducing students to the theory and practice of entrepreneurship, to the basics of creating their own business; in the formation of theoretical knowledge and practical skills for the development and improvement of leadership qualities.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Russian language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26701 (3009337)
Course	1
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is intended for the development of the language personality of the student, who is able to carry out cognitive and communicative activities in Russian in the areas of interpersonal, social, professional, intercultural communication; for teaching students practical mastery of the Russian language in various areas of communication and various situations, mastering the specifics of functional semantic types and genres of functional styles of speech, enriching the vocabulary with special vocabulary, forming and improving the skills of monologue and dialogic speech.

Purpose of studying of the discipline

The purpose of the program is to form the socio-humanitarian worldview of students in the context of the national idea of spiritual modernization, involving the development on the basis of national consciousness and cultural code of the qualities of internationalism, tolerant attitude to world cultures and languages as translators of world-class knowledge, advanced modern technologies, the use and transfer of which can ensure the modernization of the country and personal career growth of future specialists.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Russian language

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26697 (3009331)

Course	1
Term	1
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

It provides for the joint cooperation of a teacher and a student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline, preparing students for participation in mass sports competitions; forms motivational and value attitudes towards physical culture and the need for systematic physical exercises and sports; gives basic knowledge about the use of physical culture and sports in the development of vital physical qualities.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Physical Culture

Kazakh language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26719 (3009340)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at expanding language literacy, free communication with the environment and mental and ideological skills of the student, understanding the role of language in the process of mastering world-class knowledge through the formation of a future specialist's worldview based on national consciousness and cultural code, improving the knowledge of the state language by future specialists, increasing the scope of use of the Kazakh language by specialists.

Purpose of studying of the discipline

Ensuring high-quality mastery of the Kazakh language as a means of social, intercultural, professional communication through the formation of communicative competencies at all levels of language use.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Kazakh language

Postrequisites

Basic and profile disciplines of the EP

Foreign language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26716 (3009336)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline «Foreign language» assumes the formation of students` linguo-cultural, socio-cultural, cognitive and communicative competencies at B2 level. The discipline is aimed at deep and extended study of productive and receptive language material. As a result, the student must be able to understand all types of speech activity in accordance with the requirements of B2 level and master the subject content of the discipline and speech.

Purpose of studying of the discipline

Formation of linguo-culturological, socio-cultural, cognitive and communicative competence of students in the process of foreign language education at the B2 level, pan-European competence. Depending on the level of training, the student at the time of completing the course reaches the level B2 of the common European competence, if the language level of the student at the start is higher than the level B1 of the common European competence.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	24924 (3009330)
Course	1
Term	2
Credits count	8
Lectons	30hours
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	55hours
Independent work of the student	110hours
Total	240hours
Knowledge control form	Examination

Short description of discipline

The module of socio-political knowledge (political science, sociology, cultural studies, psychology) is aimed at studying: political realities, norms of political behavior, political values; society as a whole, social processes and measures to regulate interpersonal relations; mutual understanding and productive communication of representatives of different cultures, ethnic and historical origins of cultural diversity of Kazakhstan; formation of a holistic view of the psychological features of personality development, the patterns of its activity, the expansion of ideas about modern approaches to solving psychological problems of a person.

Purpose of studying of the discipline

Formation of social and humanitarian worldview of students in the context of solving the problems of modernization of public consciousness, defined by the state program "Looking into the Future: Modernization of Public Consciousness".

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Russian language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26718 (3009338)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is intended for the development of the language personality of the student, who is able to carry out cognitive and communicative activities in Russian in the areas of interpersonal, social, professional, intercultural communication; to teach the scientific style of speech as a language of specialty, the creation of secondary texts, the formation of skills for the production of oral and written speech in accordance with the communicative goal and the professional sphere of communication, instilling the skills of speech etiquette, business rhetoric.

Purpose of studying of the discipline

The purpose of the program is to form the socio-humanitarian worldview of students in the context of the national idea of spiritual

modernization, involving the development on the basis of national consciousness and cultural code of the qualities of internationalism, tolerant attitude to world cultures and languages as translators of world-class knowledge, advanced modern technologies, the use and transfer of which can ensure the modernization of the country and personal career growth of future specialists.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Russian language

Postrequisites

Basic and profile disciplines of the EP

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26714 (3009332)
Course	1
Term	2
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

It provides for the joint cooperation of a teacher and a student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline, the ability to exercise control and self-control in the process of classes, gaining knowledge on health promotion, hardening and increasing the body's resistance to the effects of adverse factors of labor activity, mastering methods of selection of physical exercises and sports.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Physical Culture

Postrequisites

Physical Culture

Information and communication technology

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26724 (3009850)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	15hours
Laboratory works	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at mastering the conceptual foundations of the architecture of computer systems, operating systems and networks by students; formation of the ability to critically understand the role and significance of modern information and communication technologies in the era of digital globalization, new "digital" thinking, knowledge about the concepts of developing network and web applications, skills in using modern information and communication technologies in various fields of professional activity, scientific and practical work, for self-educational and other purposes.

Purpose of studying of the discipline

Formation of the ability to critically evaluate and analyze processes, methods of searching, storing and processing information, methods of collecting and transmitting information through digital technologies.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26723 (3009333)
Course	2
Term	1
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

Provides for the joint cooperation of the teacher and the student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline; increasing the level of physical fitness and developing physical qualities; mastering the technique of sports; education of discipline, collectivism, comradely mutual assistance; education of mental stability, development and improvement of basic motor qualities - endurance, strength, speed, dexterity, flexibility.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Physical Culture

Postrequisites

Physical Culture

World of Abai

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26729 (3009388)
Course	2
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying historical facts, the philosophical and artistic foundations of the works of Abay Kunanbaev, Shakarim Kudaiberdiev, which form worldview and aesthetic values, the student's ability to express his opinion, practical skills and perception of such human qualities as morality, honesty, artistic character. The genius of the writers of Kazakh literature and the role of M. Auezov in the study and popularization of Abai's heritage, the significance of his works for history, literature and science are determined.

Purpose of studying of the discipline

Formation of the meaning of philosophical and ideological being, understanding of the problems raised in the works of Abai Kunanbayuly, Shakarim Kudaiberdiuly, Mukhtar Auezov and application of the acquired knowledge in the practice of everyday life.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Postrequisites

Basic and profile disciplines of the EP

History of Kazakhstan

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26734 (3009418)
Course	2
Term	2
Credits count	5
Lectons	30hours

Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Qualification examination

Short description of discipline

The main stages of the history of Kazakhstan are studied with: nomadic statehood, Turkic civilization, the era of colonialism, the Soviet period, independence. The driving forces, trends, patterns of historical development are analyzed; problems: ethnogenesis of the Kazakh people, the formation of statehood, national liberation movements, demographic development. The skills of analyzing historical events and facts, working with historical literature are being formed.

Purpose of studying of the discipline

The purpose of the discipline is to provide objective knowledge about the main stages of the development of the history of Kazakhstan from ancient times to the present.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

Prerequisites

School course

Postrequisites

Philosophy

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26733 (3009334)
Course	2
Term	2
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

Provides for the joint cooperation of the teacher and the student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline; acquisition of versatile abilities and skills for the development of physical abilities, socio-cultural experience and socio-cultural values of physical culture and sports; development of communication skills, thinking, self-development, the formation of experience in the implementation of sports and recreational and training programs.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Physical Culture

Postrequisites

Physical Culture

Philosophy

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26743 (3009329)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at developing students' openness of consciousness, understanding their own national code and self-consciousness, spiritual modernization, competitiveness, realism and pragmatism, independent critical thinking, the cult of knowledge and education, a holistic view of philosophy as a special form of understanding the world, mastering key worldview concepts, as well as the development and strengthening of the values of tolerance, intercultural dialogue and a culture of peace.

Purpose of studying of the discipline

Formation in students of a holistic view of philosophy as a special form of knowledge of the world, its main sections, problems and methods of studying them in the context of future professional activities.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

The module of socio-political knowledge (sociology, political science, cultural studies, psychology) History of Kazakhstan

Postrequisites

Basic and profile disciplines of the EP

Module 2. Psychological-pedagogical and methodological training of personnel

Age psychology and physiology

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26705 (3009341)
Course	1
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course allows you to form an idea of human anatomy and physiology, the specifics and features of age-related development, the patterns of higher nervous activity and functional features of the human nervous system are considered. Forms students' systematic understanding of mental and physiological development in ontogenesis, the main patterns of development and neoplasms of age, the most important mental features of the emerging personality of the child on the basis of taking into account psychophysiological norms

Purpose of studying of the discipline

Formation of students' ideas about the diversity of approaches to the development of correct, scientific knowledge, mental and physiological development of a person in ontogenesis on the most important issues of psychology and physiological development in the aspect of cultural development. To equip students with theoretical and practical knowledge that contributes to strengthening their professional psychological, pedagogical and physiological training, in-depth study of the section of psychological and physiological knowledge.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

School course

Postrequisites

Pedagogical practice (psychological and pedagogical)

Pedagogy

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26720 (3009342)
Course	1
Term	2
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline is aimed at forming students' holistic understanding of the theoretical and methodological foundations of pedagogical science and the essence of professional pedagogical activity. Studying the course allows you to form the necessary knowledge about the content, principles, forms and methods of organizing a holistic pedagogical process in an educational environment.

The study of the course forms the necessary competencies for the successful implementation of modern approaches in teaching and learning.

Purpose of studying of the discipline

Pedagogy as an academic discipline aims to form students' knowledge about the object and subject of pedagogy, its functions, categorical apparatus, methodology of science. The study of the course provides for the formation of the necessary competencies in the design and evaluation of the pedagogical process in the conditions of an educational institution. The content of the discipline topics allows you to acquire knowledge and skills in the selection and successful application of forms, means, methods of teaching and upbringing.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Inclusive education

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26726 (3009343)
Course	2
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

When studying the discipline, students acquire knowledge about the principles and methodological foundations of inclusive education. Ideas are being formed about modern models of psychological and pedagogical support for children with special needs, the elimination of existing barriers in the legal support of inclusive education and the competence of organization and management in the area of inclusive practice. Get an idea about the models of psychological and pedagogical support for children with disabilities in educational institutions.

Purpose of studying of the discipline

The purpose of this discipline is to familiarize students with the basic provisions of the organization and management of inclusive processes in education; the formation of a dynamic, effective, self-improving specialist, ready for professional activity in an inclusive education, owning innovative technologies for building an educational route for all students, taking into account their individual needs and capabilities, able to provide social psychological and pedagogical support for children and their families.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

Age psychology and physiology

Postrequisites

Basic and profile disciplines of the EP

Technologies of updated educational content and criterion assessment

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26727 (3009345)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the features of the updated content of education. The course is designed to form an idea of the functions, methods and techniques of teaching historical disciplines based on the use of criteria-based assessment technologies. The technologies of competence-based learning, the organization of assessment procedures in history lessons, formative and summative assessment, the use of Bloom's taxonomic map are considered.

Purpose of studying of the discipline

training of a specialist who has an idea of the problems and trends in the development of modern education; who knows modern methods and technologies of diagnostics and assessment of the quality of the educational process; who is able to design forms and methods of quality control of education and develop various types of control and measuring materials, including those based on information technologies and foreign methodological and pedagogical experience; able to use this knowledge in professional activities to improve the educational process.

Learning Outcomes

ON 3 Describe the main methods, forms and means of organizing the educational process, organizing independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

ON 4 To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students subject skills and abilities, as well as methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.

Prerequisites

Pedagogy

Postrequisites

Methods of teaching history.

Module 3. Pedagogical foundations of the profession and teaching methods

Methods of teaching history.

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26738 (3009367)
Course	2
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the theoretical and methodological foundations of the school history course. Interactive and innovative methods and technologies for teaching history at school are characterized, types of history lessons are considered. The discipline teaches the skills of developing lesson plans for a lesson, the use of visual aids for teaching history, and the use of computer technologies.

Purpose of studying of the discipline

Providing students with a comprehensive, comprehensive modern education in this discipline. Meeting the educational needs of future teachers on the updated content of education, training a specialist with high ICT competence, ready for a successful life.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 3 Describe the main methods, forms and means of organizing the educational process, organizing independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

ON 4 To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students subject skills and abilities, as well as methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.

Prerequisites

Pedagogy

Postrequisites

Pedagogical practice

Pedagogical practice

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	19714 (3009389)
Course	2
Term	2
Credits count	3
Pedagogical practices	90hours
Total	90hours
Knowledge control form	Total mark on practice

Short description of discipline

Pedagogical practice involves participation in the education and upbringing of students, preparation and conduct of lessons and extracurricular activities. They get acquainted with the educational work at school, attend teachers' lessons to study pedagogical experience and analyze them. Performs the function of a class teacher, gets acquainted with the composition of the students of the class, with their personal affairs, attendance, with the main educational tasks and their work plan.

Purpose of studying of the discipline

Deepening and generalizing students' theoretical knowledge; preparation for complex activities as a history teacher and class teacher, development of skills in managing extracurricular work in history and social studies with the formation of qualifications of a school teacher in all areas of his activity. The main goal of conducting teaching practice is an in-depth combination of theoretical knowledge with practice.

Learning Outcomes

ON 3 Describe the main methods, forms and means of organizing the educational process, organizing independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

ON 4 To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students subject skills and abilities, as well as methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.

Prerequisites

Pedagogy

Postrequisites

Pedagogical practice

Pedagogical practice (psychological and pedagogical)

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26735 (3009349)
Course	2
Term	2
Credits count	2
Pedagogical practices	60hours
Total	60hours
Knowledge control form	Total mark on practice

Short description of discipline

The content of the practice is aimed at forming an idea about the features of the organization of the educational and pedagogical process and the management system in the holistic pedagogical process of the school. The student gets acquainted with all types and areas of activity of the teacher, including the system of work of the class teacher, observation during lessons and extracurricular activities, psychological and pedagogical diagnostics of the age characteristics of the development of students, and conducts psychological and pedagogical educational work.

Purpose of studying of the discipline

The purpose of pedagogical practice is the formation of professional pedagogical competencies related to the design and implementation of the educational process of teaching in the education system, providing conditions for the social and professional adaptation of students, mastering the norms and values of the teaching profession, gaining experience in practical pedagogical activity, becoming a professional orientation of their personality

Learning Outcomes

ON 3 Describe the main methods, forms and means of organizing the educational process, organizing independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

ON 4 To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students subject skills and abilities, as well as methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.

Prerequisites

Pedagogy

Postrequisites

Pedagogical practice

Modern theories and technologies of education: seven modules of effective learning

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26755 (3009415)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours

Short description of discipline

The discipline is aimed at a comprehensive study of 7 modules of the Cambridge curriculum. New approaches in teaching and learning, the formation of critical thinking skills, criterion assessment in teaching, the use of ICT, the training of talented and gifted students based on an inclusive approach, teaching and learning taking into account the age characteristics of students, management and leadership in learning, the effectiveness of applied strategies at a particular stage of the lesson is evaluated.

Purpose of studying of the discipline

Improving the professional competence of future teachers by familiarizing them with detailed information about the updated educational content

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 3 Describe the main methods, forms and means of organizing the educational process, organizing independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

ON 4 To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students subject skills and abilities, as well as methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.

Prerequisites

Methods of teaching history.

Postrequisites

Pedagogical practice

Digital educational resources in history lessons

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26745 (3009416)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies digital educational resources on History, computer programs, internet resources, teaches the skills of creating multimedia presentations, working with an interactive whiteboard. Special attention in teaching various network social services (Puzzlecup, LearningApps.org, Kahoot, services Google, etc.). Methods and methods of preparing practical tasks using web services are considered, didactic materials. The course is aimed at developing logical and critical thinking, creative imagination, independence

Purpose of studying of the discipline

Mastering modern tools and services for creating digital educational resources, educational resources mastering the work with sites and e-courses, educational platforms, portals and sites

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 3 Describe the main methods, forms and means of organizing the educational process, organizing independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

ON 4 To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students subject skills and abilities, as well as methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.

Prerequisites

Methods of teaching history.

Postrequisites

The history of his native land: actual problems of theory and methodology of teaching

The history of his native land: actual problems of theory and methodology of teaching

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26748 (3009382)
Course	3

Term	2
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies modern trends and directions of scientific and historical research on regional history. The methodology of organizing various forms of work on the history of the native land is characterized: project activities, preparation of didactic materials, creative tasks. Students will get acquainted with the contents of the author's textbook, workbook, annotated bibliographic index on the history of East Kazakhstan.

Purpose of studying of the discipline

In 2013, the MES has issued a decree according to which starting from the 7th grade in secondary schools introduced the compulsory subject "History", introduction which gives the opportunity for a deeper understanding of cultural values, it is better to learn your native land, to develop the mind.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 3 Describe the main methods, forms and means of organizing the educational process, organizing independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

ON 4 To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students subject skills and abilities, as well as methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.

Prerequisites

Methods of teaching history.

Postrequisites

Actual problems of native history

Pedagogical practice

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	19737 (3009348)
Course	3
Term	2
Credits count	5
Pedagogical practices	150hours
Total	150hours
Knowledge control form	Total mark on practice

Short description of discipline

Consolidation and deepening of theoretical knowledge of students during practice; formation of ways of professional activity of future teachers. Development and consolidation of students' knowledge in special, psychological, pedagogical and historical disciplines; their practical application for drawing up and conducting a lesson, its analysis, critical thinking and the use of new technologies in teaching

Purpose of studying of the discipline

Goal:

Preparation for a comprehensive activity as a history teacher and class teacher, the formation of skills for managing extracurricular work in history and social disciplines with the formation of the qualifications of a school teacher in all areas of his activity.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 3 Describe the main methods, forms and means of organizing the educational process, organizing independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice

Strategies and techniques for developing critical thinking in history lessons

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26756 (3009417)

Course	3
Term	2
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the content of the concept of "critical thinking", the principles of using this technology in the process Learning history. The stages of invitation, understanding, reflection, their content and results are considered. The course teaches methodological methods include: reading text labeled by the insert method, argument table, new cluster, story table, syncwine," brainstorming", writing essays, etc. the ability to analyze, extract information is formed a decision based on the use of the results in different situations.

Purpose of studying of the discipline

formation of basic pedagogical competence on the basis of readiness to apply critical thinking skills, developed in professional activities

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 4 To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students subject skills and abilities, as well as methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.

Prerequisites

Methods of teaching history.

Postrequisites

Manufacturing practice

Pregraduation practice

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26801 (3010205)
Course	4
Term	2
Credits count	15
Undergraduate practice	450hours
Total	450hours
Knowledge control form	Total mark on practice

Short description of discipline

Pre-graduate practice contributes to the deepening of theoretical knowledge of students` professional practice. The research orientation of the practice consists of preparing for the completion of a thesis, organizing the process of choosing a topic of work, accumulating research material, systematizing the main literature, determining the general logic and concept of work, drawing up a work plan.

Purpose of studying of the discipline

Practice goals:

- completion of writing the thesis (project);*
- deepening and consolidation of theoretical knowledge gained in the learning process;*
- generalization, systematization, concretization and consolidation of theoretical knowledge based on the study of the experience of a particular organization in the main areas of its activities;*
- in-depth study of specialized disciplines based on the acquisition of practical experience for testing the theoretical knowledge gained and consolidating the acquired competencies, skills and abilities in the process of various legal activities;*
- preparation of experimental material for writing a thesis (final qualifying work.*

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Final examination

Manufacturing practice

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26798 (3009419)
Course	4
Term	2
Credits count	15
Working practice	450hours
Total	450hours
Knowledge control form	Total mark on practice

Short description of discipline

During the pedagogical practice, the student acquires the skills of conducting lessons in history and social disciplines in a dedicated classroom and performs the work of a class teacher. , conducts diagnostic work based on the theoretical knowledge gained in pedagogy and psychology to compile pedagogical psychological characteristics for assigned students of the class and for one student.

Purpose of studying of the discipline

Industrial practice in the final year consists in generalizing the knowledge gained in the educational process organized at school and implementing the result obtained during the practical process

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

Pedagogical practice

Postrequisites

Final examination

Module 4. Special historical disciplines

Introduction to the historical profession

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26707 (3009350)
Course	1
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The discipline forms an idea of the main problematic issues of the theory of historical science, the features of the profession of a historian. The course examines the stages of the development of historical consciousness, interaction of historical disciplines. The features of historical education and its role in modern conditions are characterized, methods of independent educational work are formed.

Purpose of studying of the discipline

Students learn about the foundations of the future of the specialty and professional features. Category master and reference devices. History specialty training program, teachers` training colleges and the content of the work, get acquainted with the basic types of pedagogical training is conducted at the institute.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature,

research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

School course

Postrequisites

The archaeology and history of primitive society

Archivology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19730 (3009397)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the history of archives, the conceptual apparatus of archival science, and the classification of archival documents. The functions of the archive are considered (acquisition of archival documents, ensuring the safety of documents, examination of the value of documents, etc.). On the example of the archives of Kazakhstan, the areas of activity of the archives are considered.

Purpose of studying of the discipline

Purpose: to give students knowledge of the basics of the theory of archival science as a complex scientific discipline

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

Introduction to the historical profession

Postrequisites

Pedagogical practice

Auxiliary historical disciplines

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19723 (3009364)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at forming ideas about auxiliary historical disciplines, their specificity, functions and significance in the study of the historical process. The course examines the theoretical and factual material of each of the auxiliary historical disciplines, their relationship and mutual influence, determines the main possibilities of use in the process of historical research, in educational practice, in school work.

Purpose of studying of the discipline

Comprehensive, comprehensive modern education of students in this subject. In the process of studying the course, special attention is paid to primary data, issues of recognition of primary sources, identification and analysis. To show the development of auxiliary historical disciplines in Russia in the pre-revolutionary period.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

Introduction to the historical profession

Postrequisites

The history of his native land: actual problems of theory and methodology of teaching

Demography

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19726 (3009384)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the conceptual and categorical apparatus of demography, research methods, the specifics of ethnic aspects of the demographic process, migration processes, features of the demographic situation in different periods of historical development. The specifics of demographic indicators, their role in the study of historical processes, the relationship of demographic, economic, political and social factors in history are considered

Purpose of studying of the discipline

formation of knowledge of the theoretical and practical foundations of demography, the ability to analyze demographic processes in modern conditions

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

Introduction to the historical profession

Postrequisites

The history of his native land: actual problems of theory and methodology of teaching

Historical geography of Kazakhstan

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19728 (3009395)
Course	3
Term	1
Credits count	5

Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This discipline examines the influence of the geographical environment on the development of Kazakhstan. The process of formation of the population of Kazakhstan, its ethnic composition, location in ancient times and at the present stage is studied. The course forms an idea of changing the borders of the state in different periods of history, internal administrative-territorial division, localization of settlements.

Purpose of studying of the discipline

A review of historical and geographical problems in archaeological, historical and ethnographic, local history studies published in Kazakhstan, as a result, to summarize the data and show the dynamics of research development.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

Introduction to the historical profession

Postrequisites

The history of his native land: actual problems of theory and methodology of teaching

History of the Golden Horde

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19732 (3009414)
Course	3
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline explores modern methodological trends in the study of the state system, the policy of the Golden Horde. On the basis of source studies and historiographical analysis, the role of the Golden Horde in the context of political and economic changes in the Eurasian space is considered. The role of the ulus of Jochi in the formation of the Kazakh statehood is studied.

Purpose of studying of the discipline

The purpose of the discipline is to form ideas about the history of the Golden Horde in the context of the general history of medieval Turkic-Mongolian communities and states, as well as in world history

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

Medieval history of Kazakhstan

Postrequisites

The history of the Turkic peoples

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19718 (3009360)
Course	3
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course examines the history of the Turkic peoples as a single process, an integral part of world history. The discipline analyzes the historical roots of the origin of the Turkic peoples, their ethnic, political and cultural identity, and the political, cultural processes in the medieval Turkic associations in the late Medieval period, in modern times of history.

Purpose of studying of the discipline

Formation of knowledge on the history of the Turkic peoples as a single process, an integral part of world history

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

Medieval history of Kazakhstan

Postrequisites

New history of Kazakhstan

History of ethnography

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19722 (3009363)
Course	3
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the history of ethnographic knowledge; the main directions of ethnological research of the 19th - 20th centuries are considered. The development of ethnographic science in Germany, France, Great Britain, Russia, USA is considered. Methodological approaches in ethnography to the study of ethnic history, economy, cultural and everyday features of the peoples of the world are analyzed.

Purpose of studying of the discipline

to introduce students to the problems of ethnological science, to reveal the dynamism, diversity and inconsistency of the cultural and historical unity of the peoples of the world

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

History of Europe and America in the middle ages

Postrequisites

The history of his native land: actual problems of theory and methodology of teaching

Cultural-educational activities in museums

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19731 (3009398)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline considers the activities of museums in the context of realizing their cultural and educational potential. The technologies of museum pedagogy, methods of museum and pedagogical activity, methods of working with visitors are being studied. Particular attention is paid to the methodology of organizing museum and excursion work at school in order to educate and educate the younger generation.

Purpose of studying of the discipline

The purpose is to form a value attitude to historical and national heritage, to museum collections; education of museum culture, historical consciousness and patriotism

Learning Outcomes

ON 5 *To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

ON 6 *To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.*

ON 7 *Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.*

ON 8 *Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

Prerequisites

Introduction to the historical profession

Postrequisites

Pedagogical practice

Museology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19729 (3009396)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Mastering the discipline is a necessary basis for the formation of knowledge about the history of the development of museums, the terms and concepts of museum business are considered. An idea is formulated about the museum exhibit and the conditions for its storage, museum collections, museum funds. The history of museums of the world and Kazakhstan, their classification are considered.

Purpose of studying of the discipline

The purpose is to provide knowledge about the role and functions of museums as a public institution, the principles of its organization and work

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

Introduction to the historical profession

Postrequisites

Pedagogical practice

The role of personality in history

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26744 (3009383)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course forms ideas about the methods and principles of studying and interpreting the role of personality in history, the principles of the influence of the personal factor on historical development, the place and role of individual personalities in the history of mankind and in the modern world, revealing the importance of studying the phenomenon of personality in history.

Purpose of studying of the discipline

To give an idea of the influence of personality on history, the role of subjective factors in the historical process, to provide knowledge about the most important historical figures.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

Medieval history of Kazakhstan

Postrequisites

New history of Kazakhstan

Ethnography of the Kazakh people

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19724 (3009381)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours

Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying the ethnic history of the Kazakhs, the features of the traditional life support system, national identity, material and spiritual culture, customs and traditions of the Kazakh people associated with various events. The study of the ethnography of the Kazakh people in the works of domestic and foreign scientists of various periods is considered.

Purpose of studying of the discipline

To acquaint with a complex of scientific methods necessary for comprehensive study of Ethnography of the Kazakh people

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

History of Europe and America in the middle ages

Postrequisites

The history of his native land: actual problems of theory and methodology of teaching

Ethnology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19721 (3009362)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies ethnology as a science, terms of ethnology, methods of ethnological research. The course examines trends in ethnology, introduces the principles of classification of the peoples of the world, and the ethnic history of peoples. The content of the course is aimed at characterizing the traditional economy, culture, family and marriage relations among various peoples of the world

Purpose of studying of the discipline

formation of students` integral historical and cultural panorama of the world in the historical past and the current state, ideas about the systematic knowledge of the processes of anthropogenesis and ethnogenesis, about the historical diversity of cultures, about the role of the ethnic factor in the evolution of world culture, about the peculiarities of ethnic self-consciousness, about the essence of ethnic identity

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

History of Europe and America in the middle ages

Postrequisites

The history of his native land: actual problems of theory and methodology of teaching

History of spiritual culture of the Kazakh people

Discipline cycle	Profiling discipline
Discipline component	Electives

SubjectID	19734 (3009400)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course of the history of spiritual culture of the Kazakh people examines the peculiar process of formation and development of the historical and cultural life of the Kazakh nomadic society, its language, worldview, types of folk culture, the spiritual foundations of Kazakh culture. Discipline helps to substantiate the importance of spiritual development, and the ways of their development.

Purpose of studying of the discipline

The purpose of the discipline is to reveal to students the value-semantic content and historicism of the spiritual culture of the Kazakhs, the content of the rich heritage, patterns and trends of the cultural development of the people in the light of civilizational theory

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

Medieval history of Kazakhstan

Postrequisites

The history of his native land: actual problems of theory and methodology of teaching

Traditional material culture of Kazakhs

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	20083 (3009401)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the formation and development of the material culture of ancient and medieval tribes of Kazakhstan, its transformation into modern and modern times. The course introduces traditional crafts and the main elements of the material culture of the Kazakh people: housing, food, clothing, etc. The influence of the nomadic lifestyle on the development of the material culture of the Kazakhs is considered

Purpose of studying of the discipline

Formation of knowledge about the peculiarities and development of the traditional material culture of the Kazakh people

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

Medieval history of Kazakhstan

Postrequisites

The history of his native land: actual problems of theory and methodology of teaching

Antique historiography

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26767 (3009409)
Course	4

Term	1
Credits count	6
Lectures	30hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the development of ancient historical thought, the direction of the historical process in ancient historiography. The prerequisites for the formation of historical thought in Ancient Greece are considered, the Greek historiography of the classical era is characterized. The analysis of the historical thought of Ancient Rome is carried out, the differences of historical thought in Greece and Rome are studied

Purpose of studying of the discipline

formation of comprehensive knowledge about the stages of formation and development of ancient historical thought, ancient historiography and transformation of ancient culture

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of global historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

Actual problems of world history

Postrequisites

Final examination

Fundamentals of scientific research

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	26759 (3010109)
Course	4
Term	1
Credits count	3
Lectures	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The methods of scientific research, laws, principles, concepts, terminology, content, specific features of the organization, planning, management of scientific research are considered, skills of scientific search, analysis of historical sources, archival documents, data processing, search for independent solutions to scientific problems are formed. Hypothesis, object, subject of scientific research, stages of writing a research paper, practical methods of work design.

Purpose of studying of the discipline

development of students` research skills; familiarization of students with scientific knowledge, their readiness and ability to conduct research

Learning Outcomes

ON 3 Describe the main methods, forms and means of organizing the educational process, organizing independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

Methods of teaching history.

Postrequisites

Pregraduation practice

Theory of historical process and historical knowledge

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26771 (3009407)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the theoretical problems of historical events, the principles and methods of historical knowledge. The role of the historical source in the modern methodology of history is investigated. The formational and civilizational approaches to history, the problem of their correlation at the present stage are considered. The main concepts of the development of history developed by foreign scientists are studied.

Purpose of studying of the discipline

formation of comprehensive knowledge about modern theoretical and methodological foundations of historical science

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

New history of Kazakhstan

Postrequisites

Final examination

Module 5. Ancient and medieval history

The archaeology and history of primitive society

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	19694 (3009351)
Course	1
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The discipline forms ideas about the features of archeology as a science, studies archaeological periodization, archaeological monuments, and methods of archaeological research. The origins of man, the formation and development of primitive human society, the evolution of tools and economic activity, the features of the formation of spiritual culture at various stages of the ancient history of mankind are considered.

Purpose of studying of the discipline

formation of a holistic view of the processes of anthropo-, socio- and cultural genesis, the main ways of the historical development of mankind, a systematic view of the existing general concepts of archaeological knowledge

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

School course

Postrequisites

The ancient history of Kazakhstan

Ancient Huns

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19698 (3009354)
Course	1
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying the history of the Huns before their formation and during the period of the Great Hun Empire, foreign and domestic policy of the Huns, the history of the Hunnic Horde in Eurasia, Europe, and its role in world history. The course is aimed at forming the skills of working with historical sources, the ability to analyze and systematize material.

Purpose of studying of the discipline

in the process of studying the history of the period considered the socio- economic processes , material and spiritual culture .

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The archaeology and history of primitive society

Postrequisites

Medieval history of Kazakhstan

The ancient history of Kazakhstan

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19695 (3009352)
Course	1
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the problems of the history of Kazakhstan during the Stone, Bronze, Iron Ages, characterizes the state formations of the Huns, Usuns, Kangyui. The anthropological type of the population of Kazakhstan, the evolution of nomadism, cultural features are being studied. The course characterizes new theoretical and conceptual directions in the study of the ancient history of Kazakhstan.

Purpose of studying of the discipline

in the process of studying the history of the period considered the socio- economic processes , material and spiritual culture . The

material in this period contributes to an understanding of the history of subsequent events which are studied in the framework of medieval, modern and contemporary history of Kazakhstan

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The archaeology and history of primitive society

Postrequisites

Medieval history of Kazakhstan

Historiography of the Ancient East

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19696 (3009353)
Course	1
Term	2
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course introduces the main directions in the historiography of the Ancient East, with basic historical and philosophical concepts of the history of mankind. The existing methodological approaches in Oriental studies are analyzed, the main problems in the study of the Ancient East are highlighted; the positions of various authors on the key problems of the ancient history of the East are compared.

Purpose of studying of the discipline

in the process of studying the history of the period considered the socio-economic processes, material and spiritual culture.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The archaeology and history of primitive society

Postrequisites

Medieval history of Kazakhstan

Educational practice (archaeological)

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	19693 (3009344)
Course	1
Term	2
Credits count	2
Study practices	60hours
Total	60hours
Knowledge control form	Total mark on practice

Short description of discipline

During the practice, students combine theoretical knowledge with real experience. They get acquainted with the methods of archaeological research. Students, with direct participation in archaeological research, prepare for the systematic study of archaeological sites during excavations using traditional and new methods, archaeological and geodetic equipment, master the methodological foundations of archaeological exploration and excavations.

Purpose of studying of the discipline

The purpose of the archaeological educational practice is to familiarize all students receiving education in the field of "History" with the archaeological monument as a special type of historical source. Familiarization with the process and methodology of archaeological excavations as elements of a specific system of collecting sources and source analysis.

Learning Outcomes

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research.

Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

Prerequisites

The archaeology and history of primitive society

Postrequisites

Basic and profile disciplines of the EP The history of the ancient world

The history of the ancient world

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19701 (3009356)
Course	2
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course on the history of the Ancient World examines the common features, common foundations and features of the socio-economic, political and cultural development of ancient civilizations. In addition, the influence of the periods of antiquity on the development of human society, the formation and deployment of civilizations is explained.

Purpose of studying of the discipline

The purpose of mastering the discipline "History of the ancient world" is: to create a holistic view of the ways of historical development of ancient civilizations, to show general patterns and specific features in the development of societies of ancient Greece and Rome.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The archaeology and history of primitive society

Postrequisites

The new history of the countries of Europe and America

History of civilizations of the ancient East and antiquity

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19699 (3009355)
Course	2
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course covers the main directions of socio-economic, socio-political and cultural development of the civilizations of the ancient East and antiquity. The discipline forms an idea of the main methodological concepts and research schools, the most important events, historical figures. The features and natural features of the formation of ancient Eastern and ancient civilizations, their historical and cultural identity are analyzed.

Purpose of studying of the discipline

To acquaint with the history of Ancient Eastern civilizations and antiquity. To give complete information about the latest research on the history of Ancient Eastern civilizations and antiquity.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The archaeology and history of primitive society

Postrequisites

History of Europe and America in the middle ages

Monetary circulation in the cities of medieval Kazakhstan

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19703 (3009365)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline examines the development of money business in the cities of Kazakhstan in the V-XVII centuries. The materials of numismatic research that have entered scientific circulation as a result of archaeological research are analyzed. The significance of medieval coins that functioned widely on the routes of the Great Silk Road and characterize trade relations between the countries is revealed.

Purpose of studying of the discipline

The subject "Monetary Circulation of Medieval Kazakhstan" sets as the purpose increasing knowledge of students on an era of the Middle Ages and acquaintance with results of rich numismatical scientific researches.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The archaeology and history of primitive society

Postrequisites

The history of Asia and Africa in the middle ages

History of East Kazakhstan in antiquity and the Middle Ages

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19705 (3009392)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline, using the example of the eastern region of Kazakhstan, examines the historical process in the ancient era, characterized by the use of stone tools, the history of tribes and states formed in the Irtysh Valley in the medieval period. The course studies the forms of economy, material and spiritual culture of the tribes that inhabited Eastern Kazakhstan

Purpose of studying of the discipline

deepening students` knowledge of the ancient and medieval history of the region and familiarization with the results of scientific research in East Kazakhstan over the past decades

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical

activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The archaeology and history of primitive society

Postrequisites

The history of Asia and Africa in the middle ages

History of the ancient East

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26731 (3009391)
Course	2
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the history, socio-economic system, political institutions, culture, religions of the countries of the Ancient East (Egypt, India, Western Asia, Southeast Asia) from the III millennium BC to the V century AD. The study of various sources (Ancient Oriental writing, works of ancient authors), scientific historical literature will allow us to consider the formation of slave-owning states of antiquity.

Purpose of studying of the discipline

Formation of systematic knowledge on the ancient history of the East

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The archaeology and history of primitive society

Postrequisites

The history of Asia and Africa in the middle ages

Monuments of art of the ancient world

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19702 (3009357)
Course	2
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course studies outstanding monuments of art of the ancient world, which are part of the culture of mankind. The discipline forms a systematic knowledge of the history of the study of material and written monuments, introduces the main periods of the history of the ancient world associated with the development of art, introduces students to the cultural achievements of mankind.

Purpose of studying of the discipline

The purpose of studying the discipline is to form students' comprehensive and scientific understanding of the main periods and patterns of the development of art in the ancient world, as well as ideas about the importance of this art in the history of mankind, its cultural and historical originality, a conscious value attitude to the cultural heritage of the past, the formation of ideas about the most important problems existing in the field of modern research of the history of art of the Ancient world, and the skills necessary for students in their future professional activities.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The archaeology and history of primitive society

Postrequisites

History of Europe and America in the middle ages

History of Europe and America in the middle ages

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26736 (3009359)
Course	2
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

It forms an idea of the significance of the medieval era in the general historical process, historical and cultural originality, periodization, the main directions of the development of medieval studies, political development, social system, culture, religion, outstanding historical figures, the most important achievements of the era, the laws of development, historical processes, the formation and development of feudal relations, capitalism.

Purpose of studying of the discipline

The study of the history of European countries and America in modern times. Students get acquainted with the current problems of relations between Europe and America in the new time.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The history of the ancient world

Postrequisites

The new history of the countries of Europe and America

History of formation and development of the Kazakh khanate

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	30916 (3009386)
Course	2
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the history of the Kazakh statehood from modern theoretical and methodological positions. The role of the Kazakh statehood in the context of international relations is characterized. Through the study of the personalities of the Kazakh rulers, traditions and continuity of governance, an idea of power in the Kazakh society is formed. The social organization and political structure of society are highlighted.

Purpose of studying of the discipline

Ethnic, political, cultural and historical background of the Kazakh Khanate, determination of the main historical parameters of socio-economic and political development, demonstration of political, socio-economic development

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The ancient history of Kazakhstan

Postrequisites

New history of Kazakhstan

History of the Ottoman Empire

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26742 (3009394)
Course	2
Term	2
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline forms ideas about socio-economic, political and cultural processes in the Ottoman Empire. The stages of the evolution of Turkish society in the Ottoman period, the organization of power, the administrative structure of the empire, the structure of society, culture, religious beliefs are studied. The relations of the Ottoman empire with the countries of Western Europe and Russia are considered.

Purpose of studying of the discipline

Formation of comprehensive knowledge on the history of the Ottoman Empire in the context of the development of the world-historical process

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

History of the ancient East

Postrequisites

The new history of countries of Europe and America

The history of Asia and Africa in the middle ages

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19707 (3009358)
Course	2
Term	2
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the development trends of Asian and African countries in the Middle Ages. Periodization, historiographical concepts, information about outstanding historical figures are considered. Historical events and processes in the countries of Asia and Africa are analyzed taking into account the specifics of political organization, the role of the states of the Afro-Asian continent in the history of world civilization.

Purpose of studying of the discipline

To consider the key issues of the historical development of the medieval East in an organic unity, including material needed for the training of students.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

History of the ancient East

Postrequisites

The new history of countries of Europe and America

Science and culture of the East in the Middle Ages

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26741 (3009393)
Course	2
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the development of science, enlightenment, education and culture in the countries of the traditional East during the Middle Ages. The existing cultural norms, traditions, values of Eastern societies, their role in the world historical and cultural space are characterized. The influence of changes in the socio-economic and political development of countries on new scientific achievements is considered

Purpose of studying of the discipline

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

History of the ancient East

Postrequisites

The new history of countries of Europe and America

Written sources of Turkic peoples

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26737 (3009361)
Course	2
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the main groups of written sources of the Turkic peoples. The historical material contained in them gives an idea of the ethnic history, the settlement of the Turkic tribes, the political history and the social structure of the Turkic states. The course introduces texts in Turkic languages of different historical epochs and regions, showing the diversity of Turkic culture.

Purpose of studying of the discipline

Formation of knowledge about the history, ethnogenesis, geography, culture, worldview of the Turks through the study of written monuments of the Turkic peoples

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The ancient history of Kazakhstan

Postrequisites

New history of Kazakhstan

Medieval history of Kazakhstan

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26739 (3009380)
Course	2
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the main problems of the history of medieval Kazakhstan. Periodization, stages of statehood formation, formation of Turkic statehood, consequences of the Mongol conquest, formation of the Kazakh Khanate, ethnogenesis of Kazakhs, economy, way of life, social system and political system of the Kazakh state, evolution of the spiritual world of nomads and their contribution to world civilization

Purpose of studying of the discipline

The discipline deepens students` knowledge of historical trends taking place on the territory of medieval Kazakhstan, forms the basis of historical analysis of important events of the Middle Ages. The discipline is aimed at studying the formation of the Kazakh ethnic group, the formation and strengthening of the Kazakh Khanate, the decline, material and spiritual culture of the Kazakh people.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The ancient history of Kazakhstan

Postrequisites

New history of Kazakhstan

Module 6. New and recent history

The history of the United States of America in modern times

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19741 (3009385)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The specifics of the development of the United States in modern times, the concepts of domestic and foreign researchers, trends in socio-economic, political, cultural development, the war for independence, the formation of the state, the signing of the Declaration of Independence, the adoption of the Constitution, the role of the United States in the system of international relations are studied.

Purpose of studying of the discipline

Study of the features of political, economic and social development of the States of America in the XVII – early XX centuries and the allocation of common specific features characteristic of these countries at this stage of the world historical process. To promote the development of professional competence of the bachelor in the field of pedagogical education.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

History of Europe and America in the middle ages

Postrequisites

Newest history of the countries of Europe and America

The new history of countries of Europe and America

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26746 (3009368)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course characterizes the historical process in the East in the XVII to the beginning of the XX centuries, studies the features of feudalism in Asia and Africa. The stages of the colonial policy of Western Europe and Japan, the features of the colonial systems of European states on the African continent are considered. National liberation uprisings and Asian revolutions are studied

Purpose of studying of the discipline

The modern history of the countries of Asia and Africa" to teach students in the course of historical knowledge, which is aimed at greater participation in the solution of the tasks facing the world.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The history of Asia and Africa in the middle ages

Postrequisites

Newest history of the countries of Asia and Africa

The new history of the countries of Europe and America

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26747 (3009379)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying the most important problems of modern history. The period of completion of the industrial revolution in the most industrially developed countries, the process of disintegration of the European traditional society, accompanied by the revolutionary formation of the bourgeois social system and the emergence of an industrial (new) civilization, are considered.

Purpose of studying of the discipline

mastering the totality of facts and phenomena of the new history of the countries of Europe and America based on the analysis of sources and research literature;

determining the place of the countries of Europe and America in the world historical process.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical

activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

History of Europe and America in the middle ages

Postrequisites

Newest history of the countries of Europe and America

History of Spiritual Culture of Eurasia

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26750 (3009406)
Course	3
Term	2
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline forms an idea of the trends and features of the development of the spiritual culture of Eurasia, its constituent elements, historical evolution, the views of scientists, modern problems of integration processes. The significance in the development of civilizations is analyzed. The concepts of culture, civilization, traditional society, common characteristics, cultural ties, common features of local cultures are studied

Purpose of studying of the discipline

Eurasian ruhani madenietinin erekshelikleri, orta gasyrlardagy Eurasia maddenietinin dunijezhuzilik tarikhtagy orn men roles turals jean-jazta bilimderin kala to the pastor.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

History of Europe and America in the middle ages

Postrequisites

Historiography and sources on the history of foreign countries

History of World Religions

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	19742 (3009405)
Course	3
Term	2
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the early forms of religious beliefs (totemism, fetishism, animism), the evolution of religious ideas. The theory and history of the main world and national religions, the features of their beliefs, the relationship with the socio-historical process are considered. An idea is being formed about the role and significance of the main religious confessions in the development of world civilization.

Purpose of studying of the discipline

The purpose of the discipline is the formation of ideas about the processes of the emergence, functioning and development of religion, the relationship with other areas of society

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical

activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

History of Europe and America in the middle ages

Postrequisites

Historiography and sources on the history of foreign countries

Actual problems of world history

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26751 (3009371)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course forms an idea of the key problems of world history, socio-economic, political and spiritual processes that have identified the ways and specifics of the development of individual countries and regions, patterns of social development. The discipline studies priority areas of research on world history, examines the latest concepts in the research of various periods of the world-historical process.

Purpose of studying of the discipline

The study of topical problems of world history makes it possible to solve both general educational problems and problems of general cultural development. This program provides for the presentation of a holistic picture of the political, socio-economic development of the countries of the world

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

History of Europe and America in the middle ages

Postrequisites

Historiography and sources on the history of foreign countries

History of China in new times

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26753 (3009403)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course analyzes the main features of Chinese society in new times, the peculiarities of the formation of state and public institutions, the essence of the historical processes that took place, the role of cultural and religious factors. The discipline forms knowledge about the main sources in the study of Chinese history. The outstanding historical figures of China in new times are considered.

Purpose of studying of the discipline

Formation of systemic knowledge on the new history of China

Learning Outcomes

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The history of Asia and Africa in the middle ages

Postrequisites

Culture of the East in new times

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26754 (3009404)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course analyzes the main features of Chinese society in new times, the peculiarities of the formation of state and public institutions, the essence of the historical processes that took place, the role of cultural and religious factors. The discipline forms knowledge about the main sources in the study of Chinese history. The outstanding historical figures of China in new times are considered.

Purpose of studying of the discipline

Formation of comprehensive knowledge about the characteristics of the culture of the East, the place and role of the culture of the East in the modern era in world history

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The history of Asia and Africa in the middle ages

Postrequisites

Newest history of the countries of Asia and Africa

New history of Kazakhstan

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	26752 (3009402)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies political, socio-cultural and economic changes in the XVIII - early XXth century in the Kazakh nomadic society. The history of the Kazakh-Dzungarian wars, aspects of the colonization of the region by the Russian Empire, the class stratification of society, the development of culture are considered from the point of view of modern theoretical and methodological concepts.

Purpose of studying of the discipline

Formation of knowledge on the new history of Kazakhstan

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

Medieval history of Kazakhstan

Postrequisites

Historiography and source study of the history of Kazakhstan

Historiography and sources on the history of foreign countries

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26788 (3009373)
Course	4
Term	1
Credits count	6
Lectons	30hours
Practical and seminar classes	40hours
Independent work of a student under the guidance of a teacher	80hours
Independent work of the student	70hours
Total	220hours
Knowledge control form	Examination

Short description of discipline

The discipline studies sources on the history of Kazakhstan of different periods, their characteristics and features. Historical knowledge in antiquity and the Middle Ages, in the XVIII - XIXth centuries, the legacy of the Kazakh political elite of the early XXth century, Soviet historical science, theoretical and methodological approaches to the study of national history in the years of independence are considered.

Purpose of studying of the discipline

Show social foundations of historical knowledge, which define the main directions and tendencies of development of historical thought in the specific historical conditions

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

Actual problems of world history

Postrequisites

Final examination

Alash movement: history and historiography

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26791 (3009369)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the emergence and development of the Alash movement. The source base and historiography of the Alash movement are analyzed. The course explores the political values of the liberal orientation of the Alash movement. The requirements and political program of the Alash intelligentsia, their views on the problems of building a national state and activities for a specific embodiment are considered.

Purpose of studying of the discipline

To deepen the knowledge on the history of Kazakhstan, development of the Kazakh society in the early XX century to Provide insight into the formation of the first Kazakh political party and the movement for national autonomy on research Kazakhstani historians in this field.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research.

Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

New history of Kazakhstan

Postrequisites

Pregraduation practice

Historiography and source study of the history of Kazakhstan

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26796 (3009372)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies sources on the history of Kazakhstan of different periods, their characteristics and features. Historical knowledge in antiquity and the Middle Ages, in the XVIII - XIXth centuries, the legacy of the Kazakh political elite of the early XXth century, Soviet historical science, theoretical and methodological approaches to the study of national history in the years of independence are considered

Purpose of studying of the discipline

show social foundations of historical knowledge, which define the main directions and tendencies of development of historical thought in the specific historical conditions and on the basis of scientific methods to do the analysis on sources and give appropriate to a modern level of development of historical science knowledge in the theory and methodology of this study.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

New history of Kazakhstan

Postrequisites

Final examination

Source study

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26787 (3009374)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the source as a historical phenomenon, its role in the formation of historical knowledge. The main types and classification of historical sources, methods and techniques of source research, terminological apparatus of historical research are considered. The principles and methodology of the analysis of historical sources, the main tasks of internal and external criticism of

sources are characterized.

Purpose of studying of the discipline

Consideration of the most important theoretical and methodological problems of historical source studies

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

New history of Kazakhstan

Postrequisites

Final examination

Post-colonial East: development problems

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26777 (3009377)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline examines the approaches of studying the postcolonial East, the problems of socio-economic, political, cultural development, the patterns of general and special in the development of the region, the formation of independent states, their transformation into full-fledged subjects of international politics, the choice of ways of further development, standards for orientation, religious and civilizational foundation as a factor of choice..

Purpose of studying of the discipline

"Post-colonial East: development problems" to teach students in the course of historical knowledge, which is aimed at greater participation in the solution of the tasks facing the world.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The new history of countries of Europe and America

Postrequisites

Manufacturing practice

Actual problems of modern and contemporary history of East Kazakhstan

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26776 (3009366)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours

Short description of discipline

The discipline forms an idea of the actual problems of East Kazakhstan in modern and contemporary times. The formation of a new system of administrative-territorial administration is considered. The history of Alash, the consequences of the Soviet modernization of the twentieth century in the eastern region of the country are being studied. The anti-nuclear movement "Nevada-Semipalatinsk" is being studied.

Purpose of studying of the discipline

deepening students` knowledge of the new and recent history of the region

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

New history of Kazakhstan

Postrequisites

Pregraduation practice

Actual problems of native history

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26781 (3009378)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course involves studying the key problems of the historical path traversed by our society and the state from ancient times to the present on the basis of modern approaches and assessments. Identification of the features of the political, economic, socio-cultural development of our country on the basis of a comparative historical analysis of the historical processes of world civilization.

Purpose of studying of the discipline

tThe discipline forms the knowledge of theoretical positions on conceptual problems of National history. The course examines the problems of ethnogenesis of Kazakhs, the evolutionary development of Kazakh statehood and civilization, the phenomenon of nomadism, the colonization of the Russian Empire, the national liberation struggle of the Kazakh people for independence, Soviet modernization of Kazakhstan, modern economic, political, cultural process

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

New history of Kazakhstan

Postrequisites

Pregraduation practice

Historical anthropology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26769 (3009408)
Course	4
Term	1
Credits count	6
Lectons	30hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours

Short description of discipline

The course forms knowledge about the basic concepts, directions and methods of historical and anthropological research. Within the framework of the discipline, the historically created mentality of peoples, their daily life and socio-cultural institutions, the spiritual system of various historical epochs and civilizations, the structures of everyday life are studied, the peculiarities of world perception and cultural and behavioral norms are analyzed.

Purpose of studying of the discipline

The purpose of the discipline is to form a holistic view of historical anthropology as a branch of historical science, the fundamental theories of the discipline and the possibilities of its practical application in historical research.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

Actual problems of world history

Postrequisites

Final examination

History of the international relations of the countries Europe and America in the modern time

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26768 (3009410)
Course	4
Term	1
Credits count	8
Lectons	30hours
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	55hours
Independent work of the student	110hours
Total	240hours
Knowledge control form	Examination

Short description of discipline

The discipline examines international relations in the recent period of history. The regularities of the evolution of the system of international relations in Europe and America in recent times, the most important events of the foreign policy of the leading countries of the world, the formation of international organizations and blocs of states, methods and means of conducting foreign policy are studied.

Purpose of studying of the discipline

Formation of comprehensive knowledge about the development and prospects of international relations of the countries of Europe and America in the modern period

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The new history of the countries of Europe and America

Postrequisites

Pregraduation practice

History of interethnic relations in Kazakhstan

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26758 (3009387)
Course	4
Term	1
Credits count	5
Lectons	15hours

Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the stages of formation of the multiethnic, multicultural population of Kazakhstan. The categories of ethnicity, ethnic identity are considered, the features of interethnic relations in modern society, the activities of various national and cultural public associations, issues related to the preservation of interethnic harmony and political stability, the continuity of spiritual and cultural traditions in Kazakh society are analyzed.

Purpose of studying of the discipline

To study the main trends in the development of modern interethnic processes; theoretical knowledge on ethnic problems of our time.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

New history of Kazakhstan

Postrequisites

Pregraduation practice

Kazakh Diaspora in China

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26760 (3009413)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline forms an idea of the theoretical aspects of diasporology, domestic and foreign historiography of the problem. The historical conditions, political, economic and religious reasons and the nature of migration of Kazakhs are analyzed. The main stages of formation and development of the Kazakh diaspora in China are considered, the current situation of the Kazakh diaspora in China is analyzed.

Purpose of studying of the discipline

Formation of comprehensive knowledge about the reasons for the formation of the Kazakh diaspora in China and historical events related to this process

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The new history of countries of Europe and America

Postrequisites

Manufacturing practice

Newest history of the countries of Asia and Africa

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26785 (3009376)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours

Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline forms ideas about the patterns and specifics of socio-economic, political and cultural development of Afro-Asian countries in the XX - XXI centuries. The article examines the social structures of Eastern societies and their dynamics, highlights the anti-colonial movements in Asia and Africa, the most important events of the formation of independent states after their decolonization, development at the present stage

Purpose of studying of the discipline

"Contemporary History of Asia and Africa" to teach students in the course of historical knowledge, which is aimed at greater participation in the solution of the tasks facing the world

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The new history of countries of Europe and America

Postrequisites

Manufacturing practice

Newest history of the countries of Europe and America

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26783 (3009375)
Course	4
Term	1
Credits count	8
Lectons	30hours
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	55hours
Independent work of the student	110hours
Total	240hours
Knowledge control form	Examination

Short description of discipline

The discipline examines international relations in the recent period of history. The regularities of the evolution of the system of international relations in Europe and America in recent times, the most important events of the foreign policy of the leading countries of the world, the formation of international organizations and blocs of states, methods and means of conducting foreign policy are studied.

Purpose of studying of the discipline

Learning Complex, which is on the modern history of Europe and America to effectively organize the classes. In order to increase the incentives for education to be a careful history and the results of the analysis of historical facts and events for the active involvement of students historical knowledge, we need to create a strong taught to students.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

The new history of the countries of Europe and America

Postrequisites

Manufacturing practice

Socio-political thought of Kazakhstan in the XIX - early XX centuries

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26763 (3009412)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours

Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the events of the national history of the XIX - early XX centuries. Are being considered the educational activities of Sh. Valikhanov, Y. Altynsarin, A. Kunanbaev, the emergence of the Kazakh intelligentsia at the beginning of the XX century, the activities of A. Bokeikhanov, A. Baitursynov, M. Dulatov and others, their influence on the political activity of the Kazakh people

Purpose of studying of the discipline

The purpose of the discipline is the formation of systematic knowledge on the problems of the history of the Kazakh people from the XVIII to the beginning of the XX centuries, the reflection of changes in society in the works of Kazakh educators and intellectuals of the studied period

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

New history of Kazakhstan

Postrequisites

Pregraduation practice

Regional historical research

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26764 (3009411)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies concepts, methods, macro- and micro-historical approaches to the study of regional history. The features of the source base of regional history are characterized; modern trends and directions of scientific and historical research on the history of a particular region. The role of the anthropological, biographical method, the method of everyday life in regional historical research is considered.

Purpose of studying of the discipline

Formation of knowledge about the features of the formation and development of regional historical research

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

New history of Kazakhstan

Postrequisites

Pregraduation practice

Sacral monuments of Kazakhstan

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	26774 (3009399)
Course	4
Term	1
Credits count	8
Lectons	30hours
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	55hours

Independent work of the student	110hours
Total	240hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying the most revered objects of Kazakhstan, which occupy an important place in historical memory as symbols of historical and cultural heritage and national unity. Through the project method, group work, the use of information resources, archeological monuments, monuments of religious architecture, places associated with the most important events in the life of the country, and others are studied.

Purpose of studying of the discipline

providing students with comprehensive information on ways to systematize holy places from the point of view of monuments, to show the geographical location of monuments by region, to identify the features of natural and man-made monuments and protect them, while forming an idea of the concept of holy places.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Prerequisites

History of Kazakhstan

Postrequisites

Manufacturing practice

Final examination

Writing and defending a thesis or preparing and passing a comprehensive exam

Comprehensive exam

Credits count	8
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Diploma work

Credits count	8
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4. Summary table on the scope of the educational program

«6B01601 - History»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
Module 1. Fundamentals of social and humanitarian knowledge										
Foreign language	GER/CC	1	5	150		45		35	70	Examination
Kazakh language	GER/CC	1	5	150		45		35	70	Examination
Bases of economics, law and ecological knowledge	GER/US	1	5	150	15	30		35	70	Examination
Russian language	GER/CC	1	5	150		45		35	70	Examination
Physical Culture	GER/CC	1	2	60		60				Differentiated attestation
Kazakh language	GER/CC	2	5	150		45		35	70	Examination
Foreign language	GER/CC	2	5	150		45		35	70	Examination
The module of socio-political knowledge (sociology, political science, cultural studies, psychology)	GER/CC	2	8	240	30	45		55	110	Examination
Russian language	GER/CC	2	5	150		45		35	70	Examination
Physical Culture	GER/CC	2	2	60		60				Differentiated attestation
Information and communication technology	GER/CC	3	5	150	15	15	15	35	70	Examination
Physical Culture	GER/CC	3	2	60		60				Differentiated attestation
World of Abai	BS/US	3	3	90	15	15		20	40	Examination
History of Kazakhstan	GER/CC	4	5	150	30	15		35	70	Qualification examination
Physical Culture	GER/CC	4	2	60		60				Differentiated attestation
Philosophy	GER/CC	5	5	150	15	30		35	70	Examination
Module 2. Psychological-pedagogical and methodological training of personnel										
Age psychology and physiology	BS/US	1	5	150	15	30		35	70	Examination
Pedagogy	BS/US	2	5	150	15	30		35	70	Examination
Inclusive education	BS/US	3	3	90	15	15		20	40	Examination
Technologies of updated educational content and criterion assessment	BS/US	3	5	150	15	30		35	70	Examination
Module 3. Pedagogical foundations of the profession and teaching methods										
Methods of teaching history.	BS/US	4	5	150	15	30		35	70	Examination
Pedagogical practice	BS/US	4	3	90						Total mark on practice
Pedagogical practice (psychological and pedagogical)	BS/US	4	2	60						Total mark on practice
Modern theories and technologies of education: seven modules of	AS/CCh	5	5	150	15	30		35	70	Examination

effective learning										
Digital educational resources in history lessons	AS/CCh	5	5	150	15	30		35	70	Examination
The history of his native land: actual problems of theory and methodology of teaching	BS/US	6	5	150	15	30		35	70	Examination
Pedagogical practice	BS/US	6	5	150						Total mark on practice
Strategies and techniques for developing critical thinking in history lessons	AS/CCh	6	5	150	15	30		35	70	Examination
Pregraduation practice	AS/CCh	8	15	450						Total mark on practice
Manufacturing practice	AS/CCh	8	15	450						Total mark on practice
Module 4. Special historical disciplines										
Introduction to the historical profession	BS/US	1	3	90	15	15		20	40	Examination
Archivology	BS/CCh	5	5	150	15	30		35	70	Examination
Auxiliary historical disciplines	BS/CCh	5	5	150	15	30		35	70	Examination
Demography	BS/CCh	5	5	150	15	30		35	70	Examination
Historical geography of Kazakhstan	BS/CCh	5	5	150	15	30		35	70	Examination
History of the Golden Horde	BS/CCh	5	5	150	15	30		35	70	Examination
The history of the Turkic peoples	BS/CCh	5	5	150	15	30		35	70	Examination
History of ethnography	BS/CCh	5	5	150	15	30		35	70	Examination
Cultural-educational activities in museums	BS/CCh	5	5	150	15	30		35	70	Examination
Museology	BS/CCh	5	5	150	15	30		35	70	Examination
The role of personality in history	BS/CCh	5	5	150	15	30		35	70	Examination
Ethnography of the Kazakh people	BS/CCh	5	5	150	15	30		35	70	Examination
Ethnology	BS/CCh	5	5	150	15	30		35	70	Examination
History of spiritual culture of the Kazakh people	AS/CCh	5	5	150	15	30		35	70	Examination
Traditional material culture of Kazakhs	AS/CCh	5	5	150	15	30		35	70	Examination
Antique historiography	AS/CCh	7	6	180	30	30		40	80	Examination
Fundamentals of scientific research	AS/US	7	3	90	15	15		20	40	Examination
Theory of historical process and historical knowledge	AS/CCh	7	5	150	15	30		35	70	Examination
Module 5. Ancient and medieval history										
The archaeology and history of primitive society	BS/US	1	3	90	15	15		20	40	Examination
Ancient Huns	BS/CCh	2	5	150	15	30		35	70	Examination
The ancient history of Kazakhstan	BS/CCh	2	5	150	15	30		35	70	Examination
Historiography of the Ancient East	BS/CCh	2	5	150	15	30		35	70	Examination
Educational practice (archaeological)	BS/US	2	2	60						Total mark on practice
The history of the ancient world	BS/CCh	3	5	150	15	30		35	70	Examination

History of civilizations of the ancient East and antiquity	BS/CCh	3	5	150	15	30		35	70	Examination
Monetary circulation in the cities of medieval Kazakhstan	BS/CCh	3	5	150	15	30		35	70	Examination
History of East Kazakhstan in antiquity and the Middle Ages	BS/CCh	3	5	150	15	30		35	70	Examination
History of the ancient East	BS/CCh	3	5	150	15	30		35	70	Examination
Monuments of art of the ancient world	BS/CCh	3	5	150	15	30		35	70	Examination
History of Europe and America in the middle ages	BS/US	4	5	150	15	30		35	70	Examination
History of formation and development of the Kazakh khanate	BS/CCh	4	5	150	15	30		35	70	Examination
History of the Ottoman Empire	BS/CCh	4	5	150	15	30		35	70	Examination
The history of Asia and Africa in the middle ages	BS/CCh	4	5	150	15	30		35	70	Examination
Science and culture of the East in the Middle Ages	BS/CCh	4	5	150	15	30		35	70	Examination
Written sources of Turkic peoples	BS/CCh	4	5	150	15	30		35	70	Examination
Medieval history of Kazakhstan	BS/CCh	4	5	150	15	30		35	70	Examination
Module 6. New and recent history										
The history of the United States of America in modern times	BS/CCh	6	5	150	15	30		35	70	Examination
The new history of countries of Europe and America	BS/CCh	6	5	150	15	30		35	70	Examination
The new history of the countries of Europe and America	BS/CCh	6	5	150	15	30		35	70	Examination
History of Spiritual Culture of Eurasia	BS/CCh	6	5	150	15	30		35	70	Examination
History of World Religions	BS/CCh	6	5	150	15	30		35	70	Examination
Actual problems of world history	AS/CCh	6	5	150	15	30		35	70	Examination
History of China in new times	AS/CCh	6	5	150	15	30		35	70	Examination
Culture of the East in new times	AS/CCh	6	5	150	15	30		35	70	Examination
New history of Kazakhstan	AS/US	6	5	150	15	30		35	70	Examination
Historiography and sources on the history of foreign countries	AS/CCh	7	6	220	30	40		80	70	Examination
Alash movement: history and historiography	AS/CCh	7	5	150	15	30		35	70	Examination
Historiography and source study of the history of Kazakhstan	AS/CCh	7	5	150	15	30		35	70	Examination
Source study	AS/CCh	7	5	150	15	30		35	70	Examination
Post-colonial East: development problems	AS/CCh	7	5	150	15	30		35	70	Examination
Actual problems of modern and contemporary history of East Kazakhstan	AS/CCh	7	5	150	15	30		35	70	Examination
Actual problems of native history	AS/CCh	7	5	150	15	30		35	70	Examination
Historical anthropology	AS/CCh	7	6	180	30	30		40	80	Examination
History of the international relations of the countries Europe and America in the modern time	AS/CCh	7	8	240	30	45		55	110	Examination
History of interethnic relations in Kazakhstan	AS/CCh	7	5	150	15	30		35	70	Examination
Kazakh Diaspora in China	AS/CCh	7	5	150	15	30		35	70	Examination

Newest history of the countries of Asia and Africa	AS/CCh	7	5	150	15	30		35	70	Examination
Newest history of the countries of Europe and America	AS/CCh	7	8	240	30	45		55	110	Examination
Socio-political thought of Kazakhstan in the XIX - early XX centuries	AS/CCh	7	5	150	15	30		35	70	Examination
Regional historical research	AS/CCh	7	5	150	15	30		35	70	Examination
Sacral monuments of Kazakhstan	AS/CCh	7	8	240	30	45		55	110	Examination
Final examination										
Comprehensive exam		8	8	240						
Diploma work		8	8	240						