



EDUCATIONAL PROGRAM

7M01 - Pedagogical sciences

(Code and classification of the field of education)

7M012 - Training for pre-school teachers

(Code and classification of the direction of training)

0112

(Code in the International Standard Classification of Education)

M002 - Preschool training and education

(Code and classification of the educational program group)

7M01201 - Preschool education and upbringing

(Code and name of the educational program)

Master

(Level of preparation)

Semey

Educational program

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PREFACE

Developed

The educational program 7M01201 - Preschool education and upbringing in the direction of preparation 7M012 - Training for pre-school teachers on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

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Reviewing

Full name of the reviewer	Position, place of work	Signature
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Reviewed

At the meeting of the Commission on Quality Assurance of the Faculty of Humanities and Economics Recommended for approval by the Academic Council of the University
Protocol No. 4a " 05" 04. 2023

Approved at the meeting of the Academic Council of the University Protocol No. 8 "25" April 2023.

Approved

at the meeting of the Academic Council of the University
Protocol № 1 "01" of September 2023
Chairman of the Academic Council of the University Orynbekov D.R.

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1.Introduction

1.1.General data

The Department of Pedagogy of the Faculty of Humanities, NAO Shakarim University, Semey, trains highly qualified specialists in the preschool education and training system.

Educational program 7M01201 Preschool education and upbringing is focused on the formation of a complex of theoretical, methodological, research knowledge and practical skills among undergraduates, which allow solving the problems of the preschool education system at a high professional level.

In the course of mastering the educational program, the deepening of theoretical knowledge, an increase in the level of competence in the field of the theory and practice of the pedagogical process, educational technologies and research activities in the field of preschool education and variable preparation of senior preschool children for schooling are provided. The program provides for the study of a wide range of problems and trends of modern preschool pedagogy, including the issues of management and quality of preschool education.

The advantage of graduates of the educational program is the ability to implement the formed professional competencies in a wide range of professional activity objects (pedagogical colleges and higher educational institutions, research institutes, institutes for advanced training and retraining of educators, authorized and local executive bodies in the field of education).

1.2.Completion criteria

The main criterion for the completion of the educational process for the preparation of masters of the scientific and pedagogical direction is the development of at least 88 credits of theoretical training, including 6 credits of pedagogical practice, 13 credits of research practice, as well as at least 24 credits of research work of a master s student, including internships and the completion of a master s thesis, at least 8 credits of the final attestations . A total of 120 credits.

1.3.Typical study duration: 2 years

2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	Training of highly qualified specialists in the field of pre-school education, in demand in the labor market, able to carry out pedagogical, research, management activities in the system of pre-school education, on the basis of formed professional competencies.
2.2.Map of the training profile within the educational program	
Code and classification of the field of education	7M01 - Pedagogical sciences
Code and classification of the direction of training	7M012 - Training for pre-school teachers
Code in the International Standard Classification of Education	0112
Code and classification of the educational program group	M002 - Preschool training and education
Code and name of the educational program	7M01201 - Preschool education and upbringing
2.3.Qualification characteristics of the graduate	
Degree awarded / qualification	Master of Pedagogical Sciences under the educational program 7M01201 - Preschool education and upbringing
Name of the profession / list of positions of a specialist	<ul style="list-style-type: none"> •University professor; • college teacher; • junior researcher (if there are recommendations from the councils of higher educational institutions (faculties), graduates of higher educational institutions (magistracy) who have gained work experience during the period of study can be appointed to the position of junior researcher on an exceptional basis).
QQF qualification level (industry qualification framework)	(sublevels) 7.1; 7.2;7.3; 7.4
Area of professional activity	<ul style="list-style-type: none"> • Pedagogical • Production and management • Research
Object of professional activity	<ul style="list-style-type: none"> • teacher training colleges and higher education institutions; • research institutes; • institutes for advanced training and retraining of educators; • authorized and local executive bodies in the field of education.
Types of professional activity	<ul style="list-style-type: none"> • educational (pedagogical); • social and pedagogical; • research; • organizational and managerial. • cultural and educational
Graduate Model	The graduate model is a system of interrelated competencies of a graduate of the NAO "Shakarim University of Semey", which reflects the qualitative content of the OP, that is, it is a description of what functions he should be prepared for and what qualities he has. The content of the graduate model structure consists of a framework characteristic of the abilities of a graduate of higher professional education and postgraduate professional education, specialty and

level of training, corresponding to the SES and the requirements of international certification standards and guaranteeing the implementation of professional activities of a graduate with a given level of quality. The graduate model defines the content and process of implementation of the educational program 7M01201-Preschool education and upbringing, which means the consistent formation of the required list of competencies among students.

The main elements of the graduate model are the competence of the future specialist. The main competencies that a graduate of Shakarim University should have:

General cultural competencies-the formation of a system of general competencies that ensure the socio-cultural development of the personality of a future specialist based on the formation of his ideological, civic and moral positions.

Personal competencies (Soft skills) - the formation of skills of self-development and education throughout life and develop soft skills of graduates: the ability to solve complex problems, critical thinking, creative thinking, the ability to work in a team, the ability to recognize their own and others' emotions, manage them, the ability to form judgments and make decisions, negotiating, switching from one task for another.

Interdisciplinary–creating conditions for improving the level of professional, ideological, communicative and cross-cultural competence of modern personnel.

Professional competencies (Hard skills) are the skills and abilities of a graduate to solve issues and tasks in the subject area entrusted to him. The professional competence of a graduate of OP 7M01201-Preschool education and upbringing includes such competencies as: socio-pedagogical, educational, methodical.

Socio-pedagogical competence includes the presence of such competencies as:

- actual problems of psychological and pedagogical science (theoretical problems of the development of psychological and pedagogical science in Kazakhstan, its place in the system of world civilization, features in the development of civilizational processes in Kazakhstan, the main directions and schools in the development of pedagogical knowledge, the main components of the sources of psychological and pedagogical science;
- availability of the necessary skills and techniques of scientific analysis;
- knowledge of the laws of social and scientific pedagogy and methodology in the development of the organization and social processes, a systematic understanding of the subject, basic categories, concepts, laws of social and pedagogical science and methodology;
- advisory assistance in mastering by parents the provisions of primary and family pedagogy, psychology and methods of education of preschool children that are practically significant for them;
- creating conditions for the full socialization of

children, familiarizing them with the social world; protecting the interests and rights of children;
- assistance to specialists in the field of correctional activities with preschool children with developmental disabilities.

Educational competence determines the presence of the following competencies:

- the ability to solve research problems based on the principles of civilized culturological and formative approaches to the analysis of psychological and pedagogical processes;
- skills in solving complex interdisciplinary problems;
- the introduction of various methods and techniques in the study of social processes;
- to use in practice the skills of developing and implementing psychological and pedagogical programs aimed at ensuring the rights and best interests of children and adolescents in various fields;
- to put into practice new approaches to the organization of marketing and management;
- implementation of a holistic pedagogical process in preschool educational organizations in accordance with legal regulations and educational programs of preschool education;
- creation of a subject-developing pedagogical environment and a favorable psychological atmosphere in communication as conditions for the successful development of a preschool child;
- ensuring the protection of life and health of preschool age; implementation of the health-saving function of the educator's activity;
- ensuring the implementation of the established daily routine and schedule of classes in preschool organizations;
- ensuring the achievement of the set goals for the development, upbringing and education of preschoolers;
- organization of the meaningful life of a preschooler and management of various types of children's activities (play, educational, artistic, physical culture, communication, household, labor);
- implementation of a personality-oriented approach in working with preschool children based on the study, analysis of the level of training and upbringing of the student.

Methodological competence consists of such competencies as:

- use of general scientific methodology and methodological apparatus of psychological and pedagogical science;
- application of personality research methods at the levels of scientific knowledge of reality: methodological, theoretical, empirical and the level of specific techniques and techniques;
- conducting organizational analysis, possession of tools and methods for implementing organizational changes;
- application of research methods at the levels of scientific knowledge of reality;
- teaching in higher and secondary vocational schools:

independent conducting of lectures, practical and laboratory classes of various types, depending on the goals and objectives of training, educational material

- planning and implementation of educational and educational work on the basis of modern educational programs of preschool education and upbringing, the study of educational and methodological literature;
- transformation of information about the surrounding world into a form accessible to preschoolers;
- designing the development of a preschooler`s personality and educational activities with children based on the analysis of the results achieved;
- the use in pedagogical activity of various methods and means of education and training of preschoolers, new pedagogical technologies;
- systematically improve their professional qualifications; deepen their knowledge and develop their abilities, carry out self-education and self-education;
- use technical means of training and computer equipment

The graduate model, which has the competence of a future specialist as the main educational construct, defines as a strategic task of the university the problem of the formation and development of competencies – readiness and aspirations for pedagogical activity.

The presented model is implemented in the process of preparing a bachelor of education under the educational program 7M01201-Preschool education and upbringing.

3. Modules and content of the educational program

Sociolinguistic scientific and pedagogical activity

Foreign language (professional)

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	26194 (3011523)
Course	1
Term	1
Credits count	3
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

Mastery of general cultural, professional and special competencies for the implementation of professional activities, involving teaching free reading of original literature of the relevant branch of knowledge in a foreign language; development of oral communication skills in monological and dialogical form in the specialty; development of written scientific communication skills on topics related to the scientific work of a graduate student, as well as familiarization with the forms and types of international cooperation in the scientific field.

Purpose of studying of the discipline

The purpose of studying the discipline "Foreign language (professional)" in the master`s degree program is the systematic deepening of communicative competence within the framework of international standards of foreign language education on the basis of further development of skills and abilities of active language proficiency in the professional activity of the future master.

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Prerequisites

Bachelor

Postrequisites

Foreign language (professional)

History and philosophy of science

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	29272 (3011520)
Course	1
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying the culture of scientific thinking, forms analytical capabilities and research skills, provides theoretical and practical knowledge necessary for a future scientist. Explores the historical evolution of the sciences and the philosophical perspectives they form. The origins of modern science, its social and institutional connections are described. General philosophical issues related to thought experiments, confirmation and refutation of theories, the origin and application of quantitative and high-quality research methods are considered.

Purpose of studying of the discipline

the formation of an interdisciplinary worldview among undergraduates, based on a deep understanding of the history and philosophy (theory) of scientific thinking, as part of a universal culture.

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Prerequisites

Bachelor

Postrequisites

Final examination

Tertiary education

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	29273 (3011521)

Course	1
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at studying the main directions, principles and patterns of higher education. During the course of the course, the basic concepts of modern pedagogy, concepts and theories of teaching and upbringing, didactics of higher education will be considered. The master's student will master the skills of designing the organization of the educational process, techniques of individual and group reflection, will be able to correctly formulate pedagogical goals, apply educational technologies in the educational process. in the process, to design work programs of disciplines.

Purpose of studying of the discipline

The purpose of mastering the discipline is to master the system of knowledge about higher education, its content, structure, principles of educational process management and mastering modern technologies in the field of management and organization of the educational process

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Prerequisites

Bachelor

Postrequisites

Teaching practicum

Psychology of management

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31398 (3011522)
Course	1
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The content of the course is aimed at mastering the approaches and directions of management psychology, psychological laws of management, features of planning and solving management problems. Students will get acquainted with the psychological methods of resolving conflict situations, master the ways of motivating work, the methods of using effective management styles. Skills will be formed to analyze the psychological causes underlying the decline in the effectiveness of the management process.

Purpose of studying of the discipline

The purpose of the discipline "Psychology of Management" is the formation of scientifically based ideas about the system of mental phenomena, psychological variables of behavior and conscious human activity in modern conditions and allows undergraduates to form skills of applying the acquired psychological knowledge in educational activities

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Prerequisites

Bachelor

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis I

Management in the preschool education system

Axiology of modern education

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31395 (3011501)
Course	1
Term	1
Credits count	5
Lectons	15hours

Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course introduces undergraduates to the main stages in the development of axiology in modern education, examines the varieties of modern axiological concepts. – Assumes the ability to analyze philosophical texts; to guide undergraduates in the main approaches to solving axiological problems in the modern problematic field of humanitarian knowledge. Undergraduates master the terminological apparatus of axiology, as well as the skills of logically correct and consistent presentation of their thoughts through the prism of self-consciousness.

Purpose of studying of the discipline

formation of professional competence (personal culture) of undergraduates, expressed in readiness for practical solutions to problems related to the axiological foundations of human life and society, to form undergraduates` general ideas about the process of forming ethical norms and value orientations of modern youth.

Learning Outcomes

ON2 Apply the knowledge of world experience in professional activities to expand professional skills and abilities.

ON3 Possess knowledge in the field of methodology of preschool pedagogy, skills and abilities in information management, strive for continuous improvement of research culture.

ON7 Demonstrate various options for solving professional tasks in the structure of a holistic pedagogical process based on a competence-based approach, taking into account the achievements of science and advanced pedagogical experience.

Prerequisites

Bachelor

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis I

The genesis of the purposes of education in history of education

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31391 (3011497)
Course	1
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

In the process of studying the discipline, students will get an idea of the historical prerequisites for the emergence of education. The content of the discipline studies the knowledge accumulated by great teachers who conducted research in the activities of upbringing and development of children in the history of the emergence of the education system. Data on the extent to which heredity and education and upbringing affect the development of a child are provided by evidence. Thus, realizing the importance of teaching and raising a child, the student turns out to be professionally competent.

Purpose of studying of the discipline

The purpose of the course is to master the world historical and pedagogical process, the laws of its development in the unity of the theory and practice of education, education and training among different peoples in specific historical forms from ancient times to the present. The content of the course is aimed at identifying objective trends in the interpenetration and mutual enrichment of national cultures and the experience of education among the peoples of the world.

Learning Outcomes

ON2 Apply the knowledge of world experience in professional activities to expand professional skills and abilities.

ON3 Possess knowledge in the field of methodology of preschool pedagogy, skills and abilities in information management, strive for continuous improvement of research culture.

ON4 Demonstrate knowledge in the field of goal-setting, skills and abilities of designing a holistic pedagogical process in the organization and implementation of research activities in the preschool education system.

Prerequisites

Bachelor

Postrequisites

Teaching practicum

Innovative processes in education

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31392 (3011498)

Course	1
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Studying the innovation process in the system of pedagogical education, students master the educational material with new directional methods using pedagogical technologies. At the same time, they understand that only with continuous training with one sequence can high results be achieved. Owns innovative technologies for the use of interdisciplinary connections in the educational process. The future teacher develops himself and forms qualifications in mastering technological processes in education.

Purpose of studying of the discipline

to form undergraduates knowledge and ideas about the essence and characteristics of innovative processes in education.

Learning Outcomes

ON7 Demonstrate various options for solving professional tasks in the structure of a holistic pedagogical process based on a competence-based approach, taking into account the achievements of science and advanced pedagogical experience.

ON8 Interpret the system of modern innovative technologies in teaching pedagogical disciplines, applying fundamental research and scientific and practical innovative developments.

Prerequisites

Bachelor

Postrequisites

Teaching practicum

Cross-cultural management

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31260 (3011513)
Course	1
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

In the course of studying the discipline, ideas about cross-cultural management are formed as an integral part of the human resources management system, which ensures the development of interaction technologies in diverse cultures. The content of the course allows you to systematize the knowledge of cross-cultural areas of modern management, the definition of their subject areas and applications. The tasks of intercultural interaction and the possibilities of modeling complex organizational systems are disclosed.

Purpose of studying of the discipline

cross-cultural interaction, about the nature of business culture, its connection with the main constants and variables of culture, its influence on the prevailing management model; the development of ideas about the existing differences in the organization of economic life and business behavior of different peoples, as well as about the forms and methods of personnel management of multinational companies, organizations, projects.

Learning Outcomes

ON4 Demonstrate knowledge in the field of goal-setting, skills and abilities of designing a holistic pedagogical process in the organization and implementation of research activities in the preschool education system.

ON5 Possess knowledge of regulatory and legal documents in the field of education, instructional documentation, skills and abilities to develop current educational and organizational documentation (didactic, control and measurement).

Prerequisites

Bachelor

Postrequisites

Design of pedagogical process in the system of preschool education Competence approach in preschool education

Methodology and methods of pedagogical research

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31394 (3011500)
Course	1
Term	1
Credits count	5

Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Course `Methodology and methods of pedagogical research» studies pedagogical research, will help to master the methods of research and conduct experimental and experimental work in order to study and understand the current situation in education, determine successes, achievements and shortcomings, identify reserves, see new guidelines and perspectives, skills. The discipline is aimed at the ability to select information resources and form a theoretical basis for practical activities in various fields.

Purpose of studying of the discipline

formation of students` professional interest in research activities; assimilation of patterns, ways of performing psychological and pedagogical research.

Learning Outcomes

ON3 Possess knowledge in the field of methodology of preschool pedagogy, skills and abilities in information management, strive for continuous improvement of research culture.

ON6 To develop and implement the pedagogical process in the preschool education system, using the skills of scientific research in the organization and planning of methodological support of scientific and pedagogical activities.

ON9 To study the state and potential of the controlled process for solving research problems.

Prerequisites

Bachelor

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis I

Organization and planning of research works

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31393 (3011499)
Course	1
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course `Organization and planning of research work` reveals the knowledge of the scientific study of psychological and pedagogical laws, the readiness to carry out the experimental work of a master student, the independent use of psychological research methods to collect empirical material. Contributes to the development of a culture of scientific research among undergraduates. The discipline is aimed at the application of psychological and pedagogical knowledge in various types of educational activities and the ability to create a psychologically comfortable developmental environment.

Purpose of studying of the discipline

formation of knowledge and skills of independent research work and the design of its results.

Learning Outcomes

ON4 Demonstrate knowledge in the field of goal-setting, skills and abilities of designing a holistic pedagogical process in the organization and implementation of research activities in the preschool education system.

ON6 To develop and implement the pedagogical process in the preschool education system, using the skills of scientific research in the organization and planning of methodological support of scientific and pedagogical activities.

Prerequisites

Bachelor

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis I

Modern world systems of preschool education

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	29271 (3011496)
Course	1
Term	1
Credits count	5
Lectures	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours

Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The analysis of the world-class concept and theory will allow students to deepen their knowledge in the system of modern preschool education. The course examines the preschool education system of foreign countries and their main directions, structure, content features, management system and practice of each country. In the process of studying the course, the student will be able to identify the main advantages and problems of preschool education systems in different countries. The acquired knowledge will help to study the trends in the development of the preschool education system.

Purpose of studying of the discipline

formation of ideas about the organization of modern world systems

Learning Outcomes

ON2 Apply the knowledge of world experience in professional activities to expand professional skills and abilities.

Prerequisites

Bachelor

Postrequisites

Teaching practicum

Modern educational technologies

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31396 (3011512)
Course	1
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course includes a process system of joint activities of students and a teacher for orientation and correction, organization of planning in the educational process in order to achieve concrete results to ensure comfortable conditions for students in modern educational technology. For active cognitive and creative realization in the educational process, educational technologies are used to improve the quality of education, reduce the reproductive activity of students.

Purpose of studying of the discipline

the formation of theoretical and practical knowledge, skills and abilities to solve educational problems of professional pedagogical activity; scientific and methodological activities in the field of pedagogical sciences, including using information and communication technologies

Learning Outcomes

ON7 Demonstrate various options for solving professional tasks in the structure of a holistic pedagogical process based on a competence-based approach, taking into account the achievements of science and advanced pedagogical experience.

ON8 Interpret the system of modern innovative technologies in teaching pedagogical disciplines, applying fundamental research and scientific and practical innovative developments.

Prerequisites

Bachelor

Postrequisites

Design of pedagogical process in the system of preschool education Competence approach in preschool education

Management of innovative processes in education

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31397 (3011531)
Course	1
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Discipline as a pedagogical system considers the features of the organization of innovative management of preschool organizations in education. The course introduces students to the problem of studying, accumulating and disseminating best management practices and

putting into practice the achievements of psychological and pedagogical sciences. Reveals the content of technology, methods and techniques for managing innovative processes in the modern education system. Introduces the content, purpose and objectives. Describes in detail the features of pedagogical technology and pedagogical design. On the basis of mastering pedagogical technologies, students master the development of innovative opportunities.

Purpose of studying of the discipline

formation of an idea of the features of innovative processes in the Department of preschool education

Learning Outcomes

ON2 Apply the knowledge of world experience in professional activities to expand professional skills and abilities.

ON8 Interpret the system of modern innovative technologies in teaching pedagogical disciplines, applying fundamental research and scientific and practical innovative developments.

Prerequisites

Bachelor

Postrequisites

Design of pedagogical process in the system of preschool education Competence approach in preschool education

The research work of a student, including an internship and the implementation of a master s thesis

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	31400 (3011509)
Course	1
Term	2
Credits count	11
The research work	330hours
Total	330hours
Knowledge control form	Total mark on practice

Short description of discipline

During the internship of a master`s student, professional knowledge, skills, skills obtained as a result of theoretical training, the use of practical experience in conducting scientific research are formed. The master`s student conducts analytical work on the topic of research, participates in scientific conferences, seminars, round tables. It involves the implementation of consultations on the topic of the dissertation. Demonstrates the skills of conducting practical work of a research nature. Masters the skills of writing a program, publishing, diary entries, a report on the work done.

Purpose of studying of the discipline

development of the ability and practical skills of independent implementation of scientific research related to the solution of complex scientific and design-technological tasks in the field of training in innovative conditions

Learning Outcomes

ON9 To study the state and potential of the controlled process for solving research problems.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Final examination

Theoretical and methodological problems of preschool education

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	31399 (3011495)
Course	1
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The subject is based on the consideration of theoretical and methodological issues of preschool education. The formation of theoretical and methodological foundations for the education of future specialists in higher educational institutions is examined in detail. The importance of studying theoretical work in the education system is revealed, teaches to master methodical work. The correct use of teaching methods in the educational process is the basis of the quality of education. Students get acquainted with the pedagogical technologies of theoretical and methodological consideration of preschool education at the university.

Purpose of studying of the discipline

the formation and deepening of ideas in the content of the methodology of preschool education, mastering methodological and theoretical foundations of preschool education and the formation of key competencies of a graduate student, readiness for creative solution of professional tasks.

Learning Outcomes

ON3 Possess knowledge in the field of methodology of preschool pedagogy, skills and abilities in information management, strive for

continuous improvement of research culture.

ON5 Possess knowledge of regulatory and legal documents in the field of education, instructional documentation, skills and abilities to develop current educational and organizational documentation (didactic, control and measurement).

Prerequisites

Bachelor Modern world systems of preschool education

Postrequisites

Methodology and methods of pedagogical research Design of pedagogical process in the system of preschool education

Teaching practicum

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31408 (3011494)
Course	2
Term	1
Credits count	6
Pedagogical practics	180hours
Total	180hours
Knowledge control form	Total mark on practice

Short description of discipline

The practice is aimed at consolidating and deepening the theoretical training of the student and acquiring practical skills in the field of professional activity. Studying the structure and content of normative documents of educational activities. The undergraduate studies the experience of teaching disciplines by the leading teachers of the university. Demonstrates the skills of selecting educational material and organizing classroom training sessions. The skills to use modern methods and forms of training are formed. Pedagogical practice forms a creative approach to the pedagogical activity of the undergraduate and preparation for educational and methodological activities.

Purpose of studying of the discipline

familiarization with the specifics of pedagogical, managerial, project activities of a higher school teacher and the acquisition of experience in implementing these activities in the organization of the educational process; the formation of a system of general cultural, professional competencies and personal qualities among undergraduates; the formation of professional pedagogical thinking.

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

ON4 Demonstrate knowledge in the field of goal-setting, skills and abilities of designing a holistic pedagogical process in the organization and implementation of research activities in the preschool education system.

Prerequisites

Bachelor

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis II

Design of pedagogical process in the system of preschool education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31412 (3011505)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

When designing a pedagogical system in accordance with the purpose, objectives and its content, a set of methods and means used by teachers and students in teaching is studied. The content of the discipline considers the essence of the project as a pedagogical system. The features of the application of a creative approach to learning, in preparation for the lesson, are considered. Development of students` critical thinking skills and their use as a tool of educational and cognitive activity, needs and professional activity.

Purpose of studying of the discipline

formation of professional competence of students in the field of pedagogical education through the formation of a holistic view of the features and mechanisms of designing educational programs of preschool education on the basis of normative legal documents and educational and methodological developments.

Learning Outcomes

ON4 Demonstrate knowledge in the field of goal-setting, skills and abilities of designing a holistic pedagogical process in the organization and implementation of research activities in the preschool education system.

ON5 Possess knowledge of regulatory and legal documents in the field of education, instructional documentation, skills and abilities to develop current educational and organizational documentation (didactic, control and measurement).

Prerequisites

Theoretical and methodological problems of preschool education Management of innovative processes in education

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis II

Social work with family and children

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31410 (3011503)
Course	2
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The topic discusses the main tasks of social protection, organization of social work with family and children. Studies types, methods and technologies of social work with family and children. The purpose of teaching the discipline is to promote knowledge about socially dangerous or difficult life in the field of designing individual rehabilitation technologies, features of rehabilitation of children and adults, the formation of special competencies.

Purpose of studying of the discipline

promoting the formation of special competence in the field of designing private rehabilitation technologies through mastering knowledge about the essence of a socially dangerous or difficult life situation, about the features of rehabilitation of children and adults who have fallen into a difficult life situation.

Learning Outcomes

ON7 Demonstrate various options for solving professional tasks in the structure of a holistic pedagogical process based on a competence-based approach, taking into account the achievements of science and advanced pedagogical experience.

Prerequisites

Theoretical and methodological problems of preschool education Management of innovative processes in education

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis II

Theory and practice of formation of communicative competence

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31411 (3011504)
Course	2
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline includes an understanding of the content of communicative competence as a multifactorial phenomenon, criteria and levels of formation of communicative competence are proposed and justified, the essence and structure of communicative competence are determined. Discipline creates conditions for the possibility of effective communicative competence. The course provides for the formation of social and communicative competencies for the implementation of various skills.

Purpose of studying of the discipline

formation of an idea about the technologies and techniques of effective business communication in the field of social work, as well as the development of social and communicative competencies for performing various types of professional activities.

Learning Outcomes

ON2 Apply the knowledge of world experience in professional activities to expand professional skills and abilities.

ON3 Possess knowledge in the field of methodology of preschool pedagogy, skills and abilities in information management, strive for continuous improvement of research culture.

ON6 To develop and implement the pedagogical process in the preschool education system, using the skills of scientific research in the organization and planning of methodological support of scientific and pedagogical activities.

Prerequisites

Theoretical and methodological problems of preschool education Management of innovative processes in education

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis II

Theory and practice of the pedagogical process

Academic writing in research

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31404 (3011527)
Course	1
Term	2
Credits count	5
Lectures	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The study of the discipline contributes to the development of scientific thinking and the acquisition of research skills, familiarization with the key principles of the construction and functioning of academic texts, students will learn to explore, analyze, and reproduce historical interpretations of various methods. The course prepares students for the techniques of writing a resume, abstract, scientific article, essay, scientific report, grant application. Demonstrates the ability to choose research methods and strategies.

Purpose of studying of the discipline

mastering basic principles and acquiring practical skills in creating written texts of an academic nature, both educational and research.

Learning Outcomes

ON3 Possess knowledge in the field of methodology of preschool pedagogy, skills and abilities in information management, strive for continuous improvement of research culture.

ON6 To develop and implement the pedagogical process in the preschool education system, using the skills of scientific research in the organization and planning of methodological support of scientific and pedagogical activities.

Prerequisites

Organization and planning of research works

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis I

Acmeology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31401 (3011524)
Course	1
Term	2
Credits count	5
Lectures	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at the formation and development of ideas about the basics of acmeology as a science of achievements necessary for the development of personality and society, the crises of professional development and factors of overcoming them are presented. As a result of the course, an idea of acmeological development of a person as a condition of personal and professional self-realization will be formed. The discipline contributes to the formation of a reflexive-acmeological approach among undergraduates to the analysis of the problems of the development of professional language skills.

Purpose of studying of the discipline

To acquaint students with the concept of acmeology as a multidimensional human condition, the basics of knowledge about the phenomena of ACME development. To analyze phenomenological, empirical and theoretical concepts of the course "acmeology". To acquaint students with the fundamental psychological problems that they may face in the implementation of professional activities.

Learning Outcomes

ON2 Apply the knowledge of world experience in professional activities to expand professional skills and abilities.

ON3 Possess knowledge in the field of methodology of preschool pedagogy, skills and abilities in information management, strive for continuous improvement of research culture.

Prerequisites

Tertiary education

Postrequisites

Competence approach in preschool education Theory and methods of teaching private pedagogical disciplines

Information technology in teachers activity.

Discipline cycle	Profiling discipline
Discipline component	Electives

SubjectID	31403 (3011526)
Course	1
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course examines information technologies in the work of a teacher, undergraduates will learn how to make complex decisions, work with information, analyze various aspects of the problem. The skills of compiling a set of electronic learning tools in accordance with the content of the discipline, the development of electronic learning tools will be formed the undergraduate will be ready to carry out pedagogical design and build individual educational routes.

Purpose of studying of the discipline

To improve information competence of teachers, to teach expedient use of new technologies and software products in professional activity.

Learning Outcomes

ON3 Possess knowledge in the field of methodology of preschool pedagogy, skills and abilities in information management, strive for continuous improvement of research culture.

ON4 Demonstrate knowledge in the field of goal-setting, skills and abilities of designing a holistic pedagogical process in the organization and implementation of research activities in the preschool education system.

ON8 Interpret the system of modern innovative technologies in teaching pedagogical disciplines, applying fundamental research and scientific and practical innovative developments.

Prerequisites

Tertiary education

Postrequisites

Competence approach in preschool education Theory and methods of teaching private pedagogical disciplines

Research activity of children of preschool age

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	31407 (3011530)
Course	1
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

In the content of the discipline, when studying the issues of education, training and development, a whole system of research methods is studied. The course examines the research service in the field of preschool education as part of a creative approach in providing educational material to students. Students learn to give children in-depth knowledge of the basics of science in the learning process. The course is aimed at familiarizing students with different types of research activities of preschool children.

Purpose of studying of the discipline

formation of students` research culture in the field of preschool education

Learning Outcomes

ON3 Possess knowledge in the field of methodology of preschool pedagogy, skills and abilities in information management, strive for continuous improvement of research culture.

ON6 To develop and implement the pedagogical process in the preschool education system, using the skills of scientific research in the organization and planning of methodological support of scientific and pedagogical activities.

Prerequisites

Tertiary education

Postrequisites

Design of pedagogical process in the system of preschool education

Scientific and practical bases in the organizations of education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31405 (3011528)
Course	1
Term	2

Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The study of the discipline is aimed at the formation and development of elements of methodological culture among students, including competencies for performing practical tasks for research activities by modern standards, Study standards, principles and methods of scientific research; features of scientific work in the field of training of educational organizations. To develop a common scientific approach among undergraduates to understanding scientific research in the organization, methodology of research work.

Purpose of studying of the discipline

the formation of a holistic and systematic understanding of the process of scientific research, processing and presentation of the results of scientific research in educational institutions.

Learning Outcomes

ON3 Possess knowledge in the field of methodology of preschool pedagogy, skills and abilities in information management, strive for continuous improvement of research culture.

ON4 Demonstrate knowledge in the field of goal-setting, skills and abilities of designing a holistic pedagogical process in the organization and implementation of research activities in the preschool education system.

ON6 To develop and implement the pedagogical process in the preschool education system, using the skills of scientific research in the organization and planning of methodological support of scientific and pedagogical activities.

Prerequisites

Organization and planning of research works

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis I

Professional self-knowledge and development

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31402 (3011525)
Course	1
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

In the process of studying the discipline, the formation of professional self-awareness and the development of a value attitude towards oneself and others takes place, the course promotes awareness of one`s inner world and comprehension of one`s individuality. In the course of pedagogical professional knowledge, students acquire the ability to independent activity, which is forms of communication and through. At the end of the course, undergraduates will be able to model pedagogical activity.

Purpose of studying of the discipline

disclosure of humane potential of sense of individual and social life, formation of steady motivations of an independent choice of a course of life, achievement of professional self-affirmation by means of intensive training

Learning Outcomes

ON2 Apply the knowledge of world experience in professional activities to expand professional skills and abilities.

ON3 Possess knowledge in the field of methodology of preschool pedagogy, skills and abilities in information management, strive for continuous improvement of research culture.

Prerequisites

Tertiary education

Postrequisites

Competence approach in preschool education Theory and methods of teaching private pedagogical disciplines

Education quality management

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31406 (3011529)
Course	1
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours

Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at obtaining a quality competitive education and is one of the most important components in achieving success. The stabilization of macroeconomic processes allowed the state to formulate new priorities in the field of education, and, first of all, this is the attitude to the quality of educational services. To master the discipline, scientific knowledge of a bachelor's degree in the psychological and pedagogical direction is required. Undergraduates need skills working with literary sources, annotating, skills in conducting experimental research.

Purpose of studying of the discipline

Provide scientific and practical training of undergraduates on the basics of the quality of management activities in an educational organization.

Learning Outcomes

ON3 Possess knowledge in the field of methodology of preschool pedagogy, skills and abilities in information management, strive for continuous improvement of research culture.

ON4 Demonstrate knowledge in the field of goal-setting, skills and abilities of designing a holistic pedagogical process in the organization and implementation of research activities in the preschool education system.

ON6 To develop and implement the pedagogical process in the preschool education system, using the skills of scientific research in the organization and planning of methodological support of scientific and pedagogical activities.

Prerequisites

Organization and planning of research works

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis I

Author`s programs of preschool education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31416 (3011518)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

In teaching the discipline, the author`s program allows you to summarize information about the issues of creating favorable conditions for the upbringing and training of preschoolers and improving the conditions of safe education. Students work on individual author`s programs, form moral values, knowledge, skills and abilities that correspond to the age and individual capabilities of children according to the structure of the preschool pedagogical system.

Purpose of studying of the discipline

to orient undergraduates on educational, scientific and methodical, organizational and managerial, social and pedagogical, cultural and educational activities; preparation for teaching activities on educational programs of higher education.

Learning Outcomes

ON3 Possess knowledge in the field of methodology of preschool pedagogy, skills and abilities in information management, strive for continuous improvement of research culture.

ON4 Demonstrate knowledge in the field of goal-setting, skills and abilities of designing a holistic pedagogical process in the organization and implementation of research activities in the preschool education system.

ON5 Possess knowledge of regulatory and legal documents in the field of education, instructional documentation, skills and abilities to develop current educational and organizational documentation (didactic, control and measurement).

Prerequisites

Tertiary education

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis II

Competence approach in preschool education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31419 (3011514)
Course	2
Term	1
Credits count	5
Lectons	30hours

Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course content provides for the study of the concept of competence, knowledge, skills, competence in learning, approach, quality of learning as a result of education, which in turn leads to the implementation of integrated approaches, the creation of a unified system for assessing the quality of types and components of competence. The introduction of these concepts into pedagogical practice involves changing the content and methods of education, specifying the types of activities.

Purpose of studying of the discipline

the formation of competencies through scientific understanding of knowledge about the essential characteristics of the content and organization of modern preschool education, the features of the implementation of the basic educational program in preschool educational institutions from the perspective of children's development.

Learning Outcomes

ON4 Demonstrate knowledge in the field of goal-setting, skills and abilities of designing a holistic pedagogical process in the organization and implementation of research activities in the preschool education system.

ON7 Demonstrate various options for solving professional tasks in the structure of a holistic pedagogical process based on a competence-based approach, taking into account the achievements of science and advanced pedagogical experience.

Prerequisites

Theoretical and methodological problems of preschool education Management of innovative processes in education

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis II

Methods of teaching majors in higher education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31417 (3011519)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

When studying the discipline, he pays attention to the peculiarities of preparing students for the development of professional educational programs, creating conditions for their professional orientation. Increases the ability to organize the structure and content of educational processes aimed at the development of special profiles and interests in the assimilation of knowledge, cognitive abilities. Instilling the skills of building a pedagogical system of individualization and differentiation of training, classification, design of individual curricula in the direction of specialized training.

Purpose of studying of the discipline

formation of modern comprehensive methodological, research, artistic and creative thinking among students of teaching core disciplines in higher education.

Learning Outcomes

ON4 Demonstrate knowledge in the field of goal-setting, skills and abilities of designing a holistic pedagogical process in the organization and implementation of research activities in the preschool education system.

ON8 Interpret the system of modern innovative technologies in teaching pedagogical disciplines, applying fundamental research and scientific and practical innovative developments.

Prerequisites

Tertiary education

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis II

Methodical work in the system of preschool education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31409 (3011502)
Course	2
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours

Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

In this discipline, the content of the complete methodological work of a preschool institution is considered, which helps students to obtain scientific theoretical knowledge in combination with practice. Masters the main directions of methodical work. He learns to write the annual plan of a preschool educational institution, the pedagogical council develops skills of working with a management organization. They will also learn how to monitor educational work, skills of working with parents.

Purpose of studying of the discipline

to give an idea of the ways to improve and manage the professional activities of the educator, to train the educator as a complete and comprehensive methodologist of preschool education, the head of a preschool organization.

Learning Outcomes

ON3 Possess knowledge in the field of methodology of preschool pedagogy, skills and abilities in information management, strive for continuous improvement of research culture.

ON4 Demonstrate knowledge in the field of goal-setting, skills and abilities of designing a holistic pedagogical process in the organization and implementation of research activities in the preschool education system.

ON5 Possess knowledge of regulatory and legal documents in the field of education, instructional documentation, skills and abilities to develop current educational and organizational documentation (didactic, control and measurement).

Prerequisites

Tertiary education

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis II

Models of pedagogical interaction in higher education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31418 (3011507)
Course	2
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This discipline teaches communication skills and all the features of the education system in higher pedagogical education. Perfectly understands the directions of pedagogical communication and the requirements imposed on it. At the same time, having mastered the types of communication of his functions, structures, he gets used to using them in his future professional activity. Understanding that in the formation of a professional personality, he can qualitatively develop his high cognitive abilities through pedagogical communication.

Purpose of studying of the discipline

formation of students` ideas about the psychological and pedagogical foundations, the essence and content of the model of pedagogical interaction of a high school teacher, as well as mastering the pedagogical skills necessary for effective professional activity as a high school teacher.

Learning Outcomes

ON2 Apply the knowledge of world experience in professional activities to expand professional skills and abilities.

ON6 To develop and implement the pedagogical process in the preschool education system, using the skills of scientific research in the organization and planning of methodological support of scientific and pedagogical activities.

Prerequisites

Tertiary education

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis II

The research work of a student, including an internship and the implementation of a master s thesis II

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	31438 (3011510)
Course	2
Term	1
Credits count	4
The research work	120hours
Total	120hours
Knowledge control form	Total mark on practice

Short description of discipline

During the internship of a master's student, professional knowledge, skills, skills obtained as a result of theoretical training, the use of practical experience in conducting scientific research are formed. The master's student conducts analytical work on the topic of research, participates in scientific conferences, seminars, round tables. It involves the implementation of consultations on the topic of the dissertation. Demonstrates the skills of conducting practical work of a research nature. Masters the skills of writing a program, publishing, diary entries, a report on the work done.

Purpose of studying of the discipline

development of the ability and practical skills of independent implementation of scientific research related to the solution of complex scientific and design-technological tasks in the field of training in innovative conditions

Learning Outcomes

ON9 To study the state and potential of the controlled process for solving research problems.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Final examination

Design and examination of educational systems in higher education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31420 (3011515)
Course	2
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the course focuses on project activities and ways of analysis in high school, the concepts of project activities `design`, `forecasting`, `design`, `modeling`, the diversity of special research and scientific forecasting. In addition, the `search forecast` focuses on the concepts, goals and objectives, the search and analysis of the normative and long-term problem, the appropriate solution, which determines the possible way to solve the problem, along with the orientation to a given criterion.

Purpose of studying of the discipline

development of professional competence of the master through the development of theory and practice of design and examination of educational systems, leading to scientific understanding and understanding of practice-oriented knowledge about the possibilities and prospects of designing "educational systems", ways and forms of measuring the effectiveness of their professional activities.

Learning Outcomes

ON2 Apply the knowledge of world experience in professional activities to expand professional skills and abilities.

ON6 To develop and implement the pedagogical process in the preschool education system, using the skills of scientific research in the organization and planning of methodological support of scientific and pedagogical activities.

Prerequisites

Theoretical and methodological problems of preschool education Management of innovative processes in education

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis II

Modern approaches in teaching and education in preschool educational institution

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31414 (3011516)
Course	2
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Course content. In the context of teaching and educating modern education, the methods of teaching are constantly updated and the development of new technologies, the ability to use them effectively. The importance of this subject is the ability to think critically, conduct research, experiment, monitor, analyze, use ICT, work individually, in groups and collectively with the child, creating a child-friendly learning environment.

Purpose of studying of the discipline

formation of ideas about methodological requirements and diversity of modern pedagogical technologies of preschool education, which

are a means of holistic development of the child.

Learning Outcomes

ON3 Possess knowledge in the field of methodology of preschool pedagogy, skills and abilities in information management, strive for continuous improvement of research culture.

ON4 Demonstrate knowledge in the field of goal-setting, skills and abilities of designing a holistic pedagogical process in the organization and implementation of research activities in the preschool education system.

Prerequisites

Theoretical and methodological problems of preschool education Management of innovative processes in education

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis II

Comparative pedagogy

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31413 (3011506)
Course	2
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Knowledge of the subject, tasks and functions of comparative pedagogy, its content and structure, the relationship of comparative pedagogy with other sciences, the significance of comparative pedagogical research. The formation of comparative pedagogy as a science, the development of comparative pedagogy in Russia, the stages of development and the current state in Kazakhstan. Features of comparative pedagogical research, methodological concepts of comparative pedagogical research, its individual methodological principles that provide knowledge on the classification of methodological approaches in comparative pedagogy.

Purpose of studying of the discipline

formation of an idea about the process of historical development of pedagogical science and the essence of education in the conditions of various civilizations and historical epochs, the genesis and evolution of pedagogical concepts of education as a unique cultural and historical phenomenon.

Learning Outcomes

ON2 Apply the knowledge of world experience in professional activities to expand professional skills and abilities.

ON4 Demonstrate knowledge in the field of goal-setting, skills and abilities of designing a holistic pedagogical process in the organization and implementation of research activities in the preschool education system.

ON7 Demonstrate various options for solving professional tasks in the structure of a holistic pedagogical process based on a competence-based approach, taking into account the achievements of science and advanced pedagogical experience.

Prerequisites

Tertiary education

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis II

Theory and methods of teaching private pedagogical disciplines

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31415 (3011517)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The fundamentals of teaching the discipline provide a scientific analysis of the theories of methodological preparation of individual pedagogical disciplines, methods, methods of teaching. The methodological foundations of the methodology of pedagogical training are considered, students master the methods of methodological training. The skills of using teaching methods and models of writing a calendar and thematic plan for individual pedagogical disciplines of the education system. Forms educational and cognitive competence using the latest modern technologies.

Purpose of studying of the discipline

raising the level and mastering by students the necessary and sufficient level of competencies to solve problems in various fields of

professional, scientific, cultural and everyday spheres of activity on the basis of studying the targeted, substantive, procedural and evaluative-effective components of teaching private pedagogical disciplines at school and at university.

Learning Outcomes

ON6 To develop and implement the pedagogical process in the preschool education system, using the skills of scientific research in the organization and planning of methodological support of scientific and pedagogical activities.

ON8 Interpret the system of modern innovative technologies in teaching pedagogical disciplines, applying fundamental research and scientific and practical innovative developments.

Prerequisites

Tertiary education

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis II

Research practice

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	31421 (3011508)
Course	2
Term	2
Credits count	13
Working practice	390hours
Total	390hours
Knowledge control form	Total mark on practice

Short description of discipline

In the process of passing the research internship, the undergraduate studies theoretical and methodological achievements of science, evaluates the object of research, describes the problems. Studies the sources necessary for conducting research. The master`s student conducts an experiment, analyzes the results of the experimental part of the work, prepares a report on the practice. Participates in scientific and methodological seminars of the department, round tables and conferences of various levels, development of materials for practical classes of students. Demonstrates the skills of independent research work.

Purpose of studying of the discipline

The purpose of the research practice is to deepen and consolidate students` knowledge, skills and abilities acquired during the development of professional training disciplines by focusing on the main areas of scientific research in the field of psychological and pedagogical sciences, corresponding to the educational program in the direction.

Learning Outcomes

ON4 Demonstrate knowledge in the field of goal-setting, skills and abilities of designing a holistic pedagogical process in the organization and implementation of research activities in the preschool education system.

ON9 To study the state and potential of the controlled process for solving research problems.

Prerequisites

Organization and planning of research works Academic writing in research

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis III

The research work of a student, including an internship and the implementation of a master s thesis III

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	31422 (3011511)
Course	2
Term	2
Credits count	9
The research work	270hours
Total	270hours
Knowledge control form	Total mark on practice

Short description of discipline

During the internship of a master`s student, professional knowledge, skills, skills obtained as a result of theoretical training, the use of practical experience in conducting scientific research are formed. The master`s student conducts analytical work on the topic of research, participates in scientific conferences, seminars, round tables. It involves the implementation of consultations on the topic of the dissertation. Demonstrates the skills of conducting practical work of a research nature. Masters the skills of writing a program, publishing, diary entries, a report on the work done.

Purpose of studying of the discipline

development of the ability and practical skills of independent implementation of scientific research related to the solution of complex scientific and design-technological tasks in the field of training in innovative conditions

Learning Outcomes

ON9 To study the state and potential of the controlled process for solving research problems.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Final examination

Final certification

Master`s dissertation

Credits count

8

4. Summary table on the scope of the educational program «7M01201 - Preschool education and upbringing»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
Sociolinguistic scientific and pedagogical activity										
Foreign language (professional)	BS/US	1	3	90		30		20	40	Examination
History and philosophy of science	BS/US	1	5	150	15	30		35	70	Examination
Tertiary education	BS/US	1	3	90	15	15		20	40	Examination
Psychology of management	BS/US	1	3	90	15	15		20	40	Examination
Management in the preschool education system										
Axiology of modern education	BS/CCh	1	5	150	15	30		35	70	Examination
The genesis of the purposes of education in history of education	BS/CCh	1	5	150	30	15		35	70	Examination
Innovative processes in education	BS/CCh	1	5	150	30	15		35	70	Examination
Cross-cultural management	BS/CCh	1	5	150	30	15		35	70	Examination
Methodology and methods of pedagogical research	BS/CCh	1	5	150	15	30		35	70	Examination
Organization and planning of research works	BS/CCh	1	5	150	15	30		35	70	Examination
Modern world systems of preschool education	BS/CCh	1	5	150	30	15		35	70	Examination
Modern educational technologies	BS/CCh	1	5	150	30	15		35	70	Examination
Management of innovative processes in education	BS/CCh	1	5	150	30	15		35	70	Examination
The research work of a student, including an internship and the implementation of a master s thesis I	AS/US	2	11	330						Total mark on practice
Theoretical and methodological problems of preschool education	AS/US	2	5	150	30	15		35	70	Examination
Teaching practicum	BS/US	3	6	180						Total mark on practice
Design of pedagogical process in the system of preschool education	AS/CCh	3	5	150	15	30		35	70	Examination
Social work with family and children	AS/CCh	3	5	150	15	30		35	70	Examination
Theory and practice of formation of communicative competence	AS/CCh	3	5	150	15	30		35	70	Examination
Theory and practice of the pedagogical process										
Academic writing in research	AS/CCh	2	5	150	30	15		35	70	Examination
Acmeology	AS/CCh	2	5	150	30	15		35	70	Examination
Information technology in teachers activity.	AS/CCh	2	5	150	30	15		35	70	Examination
Research activity of children of preschool age	AS/US	2	5	150	15	30		35	70	Examination
Scientific and practical bases in the organizations of education	AS/CCh	2	5	150	15	30		35	70	Examination
Professional self-knowledge and development	AS/CCh	2	5	150	30	15		35	70	Examination

Education quality management	AS/CCh	2	5	150	15	30		35	70	Examination
Author`s programs of preschool education	AS/CCh	3	5	150	15	30		35	70	Examination
Competence approach in preschool education	AS/CCh	3	5	150	30	15		35	70	Examination
Methods of teaching majors in higher education	AS/CCh	3	5	150	15	30		35	70	Examination
Methodical work in the system of preschool education	AS/CCh	3	5	150	30	15		35	70	Examination
Models of pedagogical interaction in higher education	AS/CCh	3	5	150	30	15		35	70	Examination
The research work of a student, including an internship and the implementation of a master s thesis II	AS/US	3	4	120						Total mark on practice
Design and examination of educational systems in higher education	AS/CCh	3	5	150	30	15		35	70	Examination
Modern approaches in teaching and education in preschool educational institution	AS/CCh	3	5	150	30	15		35	70	Examination
Comparative pedagogy	AS/CCh	3	5	150	30	15		35	70	Examination
Theory and methods of teaching private pedagogical disciplines	AS/CCh	3	5	150	15	30		35	70	Examination
Research practice	AS/US	4	13	390						Total mark on practice
The research work of a student, including an internship and the implementation of a master s thesis III	AS/US	4	9	270						Total mark on practice
Final certification										
Master`s dissertation		4	8	240						