



EDUCATIONAL PROGRAM

7M01 - Pedagogical sciences

(Code and classification of the field of education)

7M017 - Teacher training in languages and literature

(Code and classification of the direction of training)

0114

(Code in the International Standard Classification of Education)

M017 - Training teachers of the Kazakh language and literature

(Code and classification of the educational program group)

7M01701 - Kazakh language and literature

(Code and name of the educational program)

Master

(Level of preparation)

Semey

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PREFACE

Developed

The educational program 7M01701 - Kazakh language and literature in the direction of preparation 7M017 - Teacher training in languages and literature on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

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Recommended for approval by the Academic Council of the University
Protocol №4.1 "06" April 2023
Chairman of the Commission Kenesbaeva Sh.S.

Approved at the meeting of the Academic Council of the University Protocol No. 8 "25" April 2023.

Approved

at the meeting of the Academic Council of the University
Protocol № 1 "01" of September 2023
Chairman of the Academic Council of the University Orynbekov D.R.

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1.Introduction

1.1.General data

The educational program 7M01701 -Kazakh language and literature was developed with the participation of teachers of the Department of Kazakh Philology and Journalism of the Shakarim Semey University, employers and students. When developing the OP, the management took a scientific, pedagogical, methodological direction. Basic and profile disciplines have been introduced as components of the university.

The cycle of basic disciplines is aimed at the formation of fundamental knowledge of the future master, depending on the specialty. The cycle of profile disciplines is determined by social knowledge, competencies, skills applied in a certain field of professional activity.

1.2.Completion criteria

The main criterion for the completion of the educational process for the preparation of masters of the scientific and pedagogical direction is the development of at least 88 credits of theoretical training, including 6 credits of pedagogical practice, 13 credits of research practice, as well as at least 24 credits of research work of a master`s student, including internships and the completion of a master`s thesis, at least 8 credits of the final attestations . A total of 120 credits.

1.3.Typical study duration: 2 years.

2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	Training of scientific, scientific and pedagogical personnel for independent research activities requiring extensive fundamental training in the chosen direction and work in higher and secondary specialized educational institutions.
2.2.Map of the training profile within the educational program	
Code and classification of the field of education	7M01 - Pedagogical sciences
Code and classification of the direction of training	7M017 - Teacher training in languages and literature
Code in the International Standard Classification of Education	0114
Code and classification of the educational program group	M017 - Training teachers of the Kazakh language and literature
Code and name of the educational program	7M01701 - Kazakh language and literature
2.3.Qualification characteristics of the graduate	
Degree awarded / qualification	Master of Pedagogical Sciences under the educational programme 7M01701- Kazakh language and literature
Name of the profession / list of positions of a specialist	<ul style="list-style-type: none"> - organization of research work in the educational process of the university; - organization of training and education of students; - organization of research work in research institutes; - ensuring the support of innovative processes in the management of education by the representative and local executive bodies;
OQF qualification level (industry qualification framework)	7 (7.1, 7.2)
Area of professional activity	organization of training and education of students; organization of research work in the educational process of the university; organization of research work in research institutes; ensuring support of innovative processes in education management by authorized and local executive bodies.
Object of professional activity	<ul style="list-style-type: none"> ☒ research institutes; ☒ research centers; ☒ higher education institutions; ☒ vocational education institutions; ☒ secondary schools; ☒ training centers; organization of training and education of students; organization of research work in the educational process of the university; organization of research work in research institutes; ensuring support of innovative processes in education management by authorized and local executive bodies.
Types of professional activity	<ul style="list-style-type: none"> - Teacher of the Kazakh language and literature - Educational (pedagogical) - a teacher of the Kazakh language and literature in Kazakh and other language groups: - Organizer of optional classes at school; - Researcher (senior researcher in research institutions); - Literary consultant of literary and creative direction (in literary, cultural institutions, publishing houses); - Literary worker, proofreader, editor in the media;

	<ul style="list-style-type: none"> - Organizer-manager; - Production and management activities; - In educational, cultural, administrative institutions; - Clerk;
Graduate Model	<p>Graduate model of EP 7B01701-"Kazakh language and literature"</p> <p>Our country expects from young people educated and qualified professionals who will contribute to the prosperity of Kazakhstan and the growth of our sovereign country. From this point of view, the Department of Kazakh Philology and Journalism serves in the interests of increasing the intellectual potential of the republic, introducing new methods into the educational process, training new worthy teachers, and educating young people in the spirit of high moral qualities. and cultural values. Graduates of this educational institution receive lectures from knowledgeable and qualified teachers and improve their knowledge, skills and professional skills.</p> <p>Requirements for a graduate in market conditions:</p> <ul style="list-style-type: none"> - competitiveness; - high quality of education; - professional skills; - Ability to work methodically. <p>Therefore, the model of a graduate of the university "Kazakh language and literature" is determined by the following competencies.</p> <p>I Basic competence II Professional competence</p> <p>I Basic competence - basic competence is considered to be inherent in all specialists, regardless of the specialty of the industry, since competence forms the basis of a specialist`s qualification. Core competencies are divided into three:</p> <ul style="list-style-type: none"> - information competence; - communicative (relational) competence; - social and legal competence <p>Information competence - computer literacy of specialists, the ability to use new information technologies (multimedia, e-mail, the Internet). Communicative competence - assessment of cooperation, trust between people, understanding each other, the ability to listen, respect, observe etiquette, know traditions, be able to resolve disputes, correct broken relationships, be able to understand one`s mistakes, be able to work in a group, perform the work of performers, the ability to find and apply correct organizational and managerial decisions. Socio-legal competence is the ability to understand the significance of one`s social services and the services of members of society as a citizen of one`s country, constant attention to public duties, knowledge of state symbols, the ability to understand human rights, use them in necessary situations, increase responsibility.</p> <p>II Professional competence - in practice, professional</p>

competence is reflected as an ideal model of a graduate. Professional competence is a set of personal qualities of a teacher and his psychological, pedagogical and theoretical knowledge, professional qualifications and skills, work experience in the same direction. Professional competence is a unit of theoretical, practical readiness and ability of an individual to carry out professional activities. Professional competence is divided into 3:

- special professional competence;
- professional and didactic competence,
- Pedagogical and psychological competence

Special professional competence is the ability to engage in one`s professional activities at a high level and be able to design one`s professional development.

- Ability to demonstrate knowledge and understanding in the field of the Kazakh language and literature, including elements of advanced knowledge;
- the ability to use this knowledge and understanding at a professional level;
- drawing up quotes and solving problems in the field of research;
- collection and interpretation of information necessary for making judgments, taking into account social, ethical and scientific approaches;

Professional didactic competence is the ability to engage in professional activities. Didactic training is the main and important area of professional and pedagogical training. Subjects of didactic training of graduates:

- acquired knowledge on the theory and practice of the educational process;
- enthusiasm (motives) and opportunities for pedagogical activity
- study of the purpose and content of training, effective methods used in its organization, and training in the ways of its implementation;
- the ability to plan the educational process,
- the ability to purposefully organize the educational process;
- regularly carry out monitoring and evaluation activities;
- the ability of business to organize and implement innovative activities;
- business ability to choose the most effective innovative technologies depending on the type of Kazakh language and literature lesson;
- business ability to adapt innovative educational technologies to the situation of the school, class, individual student;
- the ability to search for news has been developed;
- is able to work systematically in the pedagogical process;
- can quickly adapt to pedagogical changes;
- acquired a new system of thinking;
- ability to communicate with students;

Pedagogical and psychological competence is the ability to use the basics of pedagogical and social psychology.

	- the ability to take into account the age and individual characteristics of those studying psychological laws
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3. Modules and content of the educational program

Socio-linguistic and scientific-pedagogical

Foreign language (professional)

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28437 (3012100)
Course	1
Term	1
Credits count	3
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

Mastery of general cultural, professional and special competencies for the implementation of professional activities, involving teaching free reading of original literature of the relevant branch of knowledge in a foreign language; development of oral communication skills in monological and dialogical form in the specialty; development of written scientific communication skills on topics related to the scientific work of a graduate student, as well as familiarization with the forms and types of international cooperation in the scientific field.

Purpose of studying of the discipline

The purpose of studying the discipline "Foreign language (professional)" in the master`s degree program is the systematic deepening of communicative competence within the framework of international standards of foreign language education on the basis of further development of skills and abilities of active language proficiency in the professional activity of the future master.

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Prerequisites

Bachelor

Postrequisites

Final examination

History and philosophy of science

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28439 (3012099)
Course	1
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying the culture of scientific thinking, forms analytical capabilities and research skills, provides theoretical and practical knowledge necessary for a future scientist. Explores the historical evolution of the sciences and the philosophical perspectives they form. The origins of modern science, its social and institutional connections are described. General philosophical issues related to thought experiments, confirmation and refutation of theories, the origin and application of quantitative and high-quality research methods are considered.

Purpose of studying of the discipline

the formation of an interdisciplinary worldview among undergraduates, based on a deep understanding of the history and philosophy (theory) of scientific thinking, as part of a universal culture.

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Prerequisites

Bachelor

Postrequisites

Final examination

Tertiary education

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28436 (3012101)

Course	1
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at studying the main directions, principles and patterns of higher education. During the course of the course, the basic concepts of modern pedagogy, concepts and theories of teaching and upbringing, didactics of higher education will be considered. The master's student will master the skills of designing the organization of the educational process, techniques of individual and group reflection, will be able to correctly formulate pedagogical goals, apply educational technologies in the educational process. in the process, to design work programs of disciplines.

Purpose of studying of the discipline

The purpose of mastering the discipline is to master the system of knowledge about higher education, its content, structure, principles of educational process management and mastering modern technologies in the field of management and organization of the educational process

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Prerequisites

Bachelor

Postrequisites

Teaching practicum

Psychology of management

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28438 (3012102)
Course	1
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The content of the course is aimed at mastering the approaches and directions of management psychology, psychological laws of management, features of planning and solving management problems. Students will get acquainted with the psychological methods of resolving conflict situations, master the ways of motivating work, the methods of using effective management styles. Skills will be formed to analyze the psychological causes underlying the decline in the effectiveness of the management process.

Purpose of studying of the discipline

The purpose of the discipline "Psychology of Management" is the formation of scientifically based ideas about the system of mental phenomena, psychological variables of behavior and conscious human activity in modern conditions and allows undergraduates to form skills of applying the acquired psychological knowledge in educational activities

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Prerequisites

Bachelor

Postrequisites

Teaching practicum

Teaching practicum

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28954 (3012065)
Course	2
Term	1
Credits count	6
Pedagogical practices	180hours
Total	180hours
Knowledge control form	Total mark on practice

Short description of discipline

Pedagogical practice is aimed at studying the basics of pedagogical and educational-methodical work; formation of practical teaching skills in higher school; consolidation of knowledge of the courses "Pedagogy of higher school", "Psychology of management"; mastering various educational technologies, methods and techniques of oral and written presentation of subject material; obtaining and developing skills of conducting educational

Purpose of studying of the discipline

Carries out the formation of the future specialist's aptitude for his work, improving knowledge, skills and abilities in the organization of educational work with students.

Learning Outcomes

ON2 To solve problems of higher professional education and prospects for its further development

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

Prerequisites

Tertiary education Psychology of management

Postrequisites

Research scientific training

Fundamentals of higher education and teaching methods

Historical Grammar of the Kazakh language

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28931 (3012076)
Course	1
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

To explain the evolution of the phonetic, grammatical structure of the modern language on the basis of the historical-comparative method. Based on the sources of research, to master the history of the classification of words by grammatical classes, the ways of forming individual grammatical categories, historical changes in the system of sounds, their influence on the linguistic lexical fund, grammatical structure. Possess the skills of historical linguistic analysis of ancient Turkic texts, be able to analyze texts in modern Kazakh.

Purpose of studying of the discipline

To form knowledge about the problems of the history of the Kazakh language by determining the patterns of development and directions of all spheres of the Kazakh language, skills of applying knowledge in analyzing the history of the Kazakh language

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON5 To master the roles and meanings of the theories being formed in the study of grammar.

Prerequisites

Bachelor

Postrequisites

Academic grammar of Kazakh language Research scientific training

Scientific analysis of a work of art in high school

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28939 (3012090)
Course	1
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline forms knowledge about the basic concepts, methods of scientific analysis of a work of art and skills of its application in practice.

The discipline deals with the following topics: laws and features of the development of the art of words and forms of its manifestation.

Purpose of studying of the discipline

to form knowledge about the basic concepts, methods of scientific analysis of a work of art and skills of its application in practice.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

ON8 As a philological education, the study of literature to explain the laws and features of the development of art and forms.

Prerequisites

Bachelor

Postrequisites

Auezov and problems of literary criticism

The Basic of grammar theory

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28914 (3012074)
Course	1
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

To give an idea of new theoretical patterns in the study of the grammatical level of the Kazakh language, as well as the theoretical conclusions of A. Baitursynov, K. Zhubanov, S. Amanzholov, A. Iskakov in the study of the problems of the Kazakh language.

Purpose of studying of the discipline

To give an idea of the role of established theories in the study of grammar, about new theoretical patterns in the study of the grammatical level of the Kazakh language and their features.

Scientific information and positions on the discipline, analysis of scientific and theoretical problems, definition of scientific concepts, formation of a clear understanding and knowledge. Analysis of trends, directions of its development, tasks facing modern Kazakh grammar, consideration of topical issues.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON5 To master the roles and meanings of the theories being formed in the study of grammar.

Prerequisites

Bachelor

Postrequisites

Cognitive linguistics

Scientific bases of dividing the history of literature into periods.

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28435 (3012072)
Course	1
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

During the course, the issues of Kazakh literary science, epoch, modern literary studies will be analyzed, approaches to the study of creativity and the rich heritage of writers and poets will be analyzed. The history of national literature is considered in the literary and theoretical aspect. Detailed information about the history of Kazakh literature, medieval and ancient literature is given.

Purpose of studying of the discipline

to differentiate the system of scientific assessments in literary studies by the era of literary history, which is an important and complex period in the history of Kazakh literature. The most complete, based on the current achievements of literary studies, education of undergraduates in compliance with the chronological position.

Learning Outcomes

ON2 To solve problems of higher professional education and prospects for its further development

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON4 To provide systematic knowledge about the theoretical foundations of the periodization of literary history.

Prerequisites

Bachelor

Postrequisites

Auezov and problems of literary criticism The history of formation of literary trends New directions of literature

The periodization of modern Kazakh literature.

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28910 (3012073)
Course	1
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

During the course, studying the history of literature, paying attention to the style, current, direction, literary school, determines the main literary trend of that period. Based on the study of scientific sources, to master the systematic artistic analysis of author's texts, taking into account traditions and innovations in literature, continuity in the historical development of the literary process.

Purpose of studying of the discipline

Acquire the skills to critically evaluate the direction of the science of modern literary criticism and the creativity of its representatives.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON4 To provide systematic knowledge about the theoretical foundations of the periodization of literary history.

Prerequisites

Bachelor

Postrequisites

Auezov and problems of literary criticism Trends and directions of literature New directions of literature

Functional Grammar

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28919 (3012075)
Course	1
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

To give an idea of the basic concepts, categories, aspects of functional grammar. Explain the relationship between the traditional structural system and functional grammar. he will learn to draw scientific conclusions based on system connections that unite linguistic units, categories, and other phenomena based on certain semantic categories. Possess the skills of considering the structural and systemic aspects of linguistic analysis in the theory of linguistics in unity with the communicative and functional aspects.

Purpose of studying of the discipline

To consider undergraduates with the basic terms and concepts of functional grammar, theoretical and methodological foundations, the main scientific schools of functional linguistics, the object of research, the basic principles of functional grammar, the theory of the functional-semantic field, its nature and structure, the relationship of traditional grammar and functional grammar.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON5 To master the roles and meanings of the theories being formed in the study of grammar.

Prerequisites

Bachelor

Postrequisites

Academic grammar of Kazakh language Research scientific training

Research activities of students in the Kazakh language and literature

Discipline cycle	Profiling discipline
Discipline component	University component

SubjectID	28953 (3012098)
Course	1
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

During the course, the analysis of the scientific, theoretical and methodological foundations of the organization of the educational process of research activities is carried out. The ways of formation of research competence are determined. Has the opportunity to discuss research papers individually, in small classes, in groups and use them in practice. Based on the development of research methods, the research competence of magistrates is formed. The types of research project and ways of its implementation are proposed. Undergraduates master the rational methodology of organizing research activities.

Purpose of studying of the discipline

Analysis of the scientific- theoretical and methodological foundations of the organization of the educational process of research orientation. Mastering the rational methodology of organizing research activities

Learning Outcomes

*ON2 To solve problems of higher professional education and prospects for its further development
ON3 Own a methodology and algorithm for planning and organizing research and teaching activities*

Prerequisites

The periodization of modern Kazakh literature. Tendencies and new areas in the Kazakh Linguistics

Postrequisites

Research scientific training The research work of a student, including an internship and the implementation of a master s thesis II

Questions of teacher are at higher school

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28943 (3012066)
Course	1
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Study of the current state of science and practice of teaching methods of Kazakh literature. Formation of scientific substantiation of oral teaching methods, visibility, practical methods, systems of analytical thinking. Implementation of differentiation of literary education, revision of programs, updating based on concepts, conducting a level analysis of basic educational programs.

Purpose of studying of the discipline

Mastering the methodological and theoretical foundations of the methodology of teaching Kazakh literature, analyzing the problems of the system of teaching Kazakh literature

Learning Outcomes

*ON2 To solve problems of higher professional education and prospects for its further development
ON3 Own a methodology and algorithm for planning and organizing research and teaching activities
ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills*

Prerequisites

Tertiary education

Postrequisites

Teaching practicum

History of methodology of teacher is at higher school.

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28947 (3012068)
Course	1
Term	2
Credits count	5
Lectons	30hours

Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Training of highly professional, developed, educated specialists with deep theoretical knowledge and practical skills. Familiarization with changes in the field of methodology. The study of methodological and theoretical foundations of the methodology of teaching Kazakh literature. Conducting a communicative and cognitive analysis of the Kazakh literature system in high school. To teach the use of interactive methods in higher education. Didactics and training in the effective use of innovative technologies

Purpose of studying of the discipline

To consider the methodological and theoretical foundations of the methodology of teaching Kazakh literature in higher school. Analysis of the history of the methodology of teaching literature

Learning Outcomes

ON2 To solve problems of higher professional education and prospects for its further development

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

Prerequisites

Tertiary education

Postrequisites

Teaching practicum

Methods of teaching Kazakh literature

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28946 (3012067)
Course	1
Term	2
Credits count	5
Lections	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The study of the history and theoretical concepts of teaching literature. Mastering the techniques used by techniques in the study of literature. To teach how to analyze a work of art by genre features. Mastering the skill and experience of drawing up a lesson plan. Training for the implementation of theoretical knowledge in practice. Formation of skills in the use of visual aids, individual notes, reference notes.

Purpose of studying of the discipline

Consideration of the theoretical, methodological foundations of teaching literature in Higher education. Analysis of effective methods and techniques of teaching literature. Analysis of the work plan of a literature teacher, an educational and methodological complex

Learning Outcomes

ON2 To solve problems of higher professional education and prospects for its further development

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

Prerequisites

Tertiary education

Postrequisites

Teaching practicum

The research work of a student, including an internship and the implementation of a master s thesis

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	28952 (3012094)
Course	1
Term	2
Credits count	11
Working practice	330hours
Total	330hours
Knowledge control form	Total mark on practice

Short description of discipline

Analyzes fundamental theoretical and methodological, as well as related sciences of philological and literary studies, providing professional and social mobility in a changing world. Conducts a comprehensive analysis and evaluates global problems of fundamental linguistic and literary orientation in the effective use of language and literature resources

Purpose of studying of the discipline

To master the necessary scientific research methods, to solve the problems of a specific philological research, using the data of the Internet electronic Fund and the National Corpus of the Kazakh language, a master's student can develop new approaches and update existing methods

Learning Outcomes

ON2 To solve problems of higher professional education and prospects for its further development

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

The research work of a student, including an internship and the implementation of a master's thesis II

Interconnected teaching the language with related languages

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28957 (3012071)
Course	2
Term	1
Credits count	5
Lectures	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The subject forms intercultural and professional communicative competence.

Used in the process of teaching small literary works, stories, essays, short stories, journalistic, literary texts, documentaries and feature films, historical materials in related languages.

They will learn to put into practice international terms and terminological names of related languages. Identifies the features of related languages. Analyzing the features of related languages, reveals their relationship.

Purpose of studying of the discipline

Application of the world experience of related languages, international terms and terminological names. Determination of the features of related languages.

Learning Outcomes

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

ON11 Mastering of methods and types of combinations of words, the structure of phrases, the function of words, the system of sentences.

Prerequisites

Tertiary education Psychology of management

Postrequisites

Teaching practicum Research scientific training

Methods of language teaching in higher education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28956 (3012070)
Course	2
Term	1
Credits count	5
Lectures	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline gives an idea of the methodological and theoretical foundations, the subjects of study of the methodology of the Kazakh language. Masters the ways of historical formation and development of the methodology of teaching the Kazakh language.

The current state of the methodology of teaching the Kazakh language, the tasks for the future, the main resolved and unresolved issues are considered and form the skills of using highly effective methods.

Purpose of studying of the discipline

mastering by undergraduates of methodological and theoretical foundations of the methodology of teaching the Kazakh language, the history of education

Learning Outcomes

ON2 To solve problems of higher professional education and prospects for its further development

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

Prerequisites

Tertiary education Psychology of management

Postrequisites

Teaching practicum Research scientific training

Methods of language teaching in higher education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28955 (3012069)
Course	2
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Mastering teaching ethics in language teaching in High school. Training of a professional specialist, a creative personality, the formation of the necessary professional theoretical knowledge and relevant practical skills. Formation of professional theoretical knowledge and practical methodological skills. Mastering the theoretical and methodological foundations of the Kazakh language teaching methodology

Purpose of studying of the discipline

Explanation of the principles and ways of language teaching in Higher education. Training of a professional specialist, a creative personality, the formation of the necessary professional theoretical knowledge and relevant practical skills. Training of a specialist with a high professional level, comprehensively developed education, deep theoretical knowledge, practical skills.

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

ON11 Mastering of methods and types of combinations of words, the structure of phrases, the function of words, the system of sentences.

Prerequisites

Tertiary education Psychology of management

Postrequisites

Teaching practicum Research scientific training

Topical issues of the Kazakh language and literature

Active processes in the modern Kazakh language

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28937 (3012097)
Course	1
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

To show the dynamics of the development of the Kazakh language at the present stage of its development, the communicative and pragmatic nature of the dynamic processes occurring in the language. Differentiate the interpretation of stylistic dynamics language in the 80-90s of the twentieth century and in the modern period. Master terminography, clarify system processes in vocabulary Kazakh language. To master the terms deideologization, politicization, metofozation of lexical groups - tools reflecting the assessment of

socio-political conditions.

Purpose of studying of the discipline

To give an idea of the communicative and pragmatic nature of dynamic processes in the Kazakh language and new historical trends in the Kazakh language in the second half of the twentieth century and the stylistic dynamism of the language of the 80-90s of the twentieth century.

Learning Outcomes

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

ON8 As a philological education, the study of literature to explain the laws and features of the development of art and forms.

ON9 To master theoretical problems, patterns of new trends and approaches in linguistics.

Prerequisites

History and philosophy of science

Postrequisites

Cognitive linguistics Psycholinguistics.

New directions in Kazakh Linguistics

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28936 (3012092)
Course	1
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The study of the modern development of world and domestic linguistics. Teaching anthropocentric, anthropocentric analysis of linguistic research. To give an idea of the priority directions in linguistics of the late XX- early XXI century. Teaching analysis in the areas of linguistics, ethnolinguistics, psycholinguistics, sociolinguistics, linguoculturology, paralinguistics, pragmalinguistics. Comparison of approaches to conducting a psychological study of public communication. Critical consideration of concepts in the development of world, domestic language sciences.

Purpose of studying of the discipline

To give an idea that the modern development of world and domestic linguistics is characterized by the transition of linguistic research to anthropocentric analysis, to analyze the features of priority areas in linguistics of the twentieth and early twenty-first century

Learning Outcomes

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

ON8 As a philological education, the study of literature to explain the laws and features of the development of art and forms.

ON9 To master theoretical problems, patterns of new trends and approaches in linguistics.

Prerequisites

History and philosophy of science

Postrequisites

The research work of a student, including an internship and the implementation of a master's thesis

Tendencies and new areas in the Kazakh Linguistics

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28986 (3012091)
Course	1
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Familiarization with the scientific conceptual and terminological apparatus of the main scientific paradigms of general linguistics, with the main ideas of various trends, trends and schools. Mastering scientific theory at different stages of the formation of paradigmatic knowledge. Formation of skills of critical analysis of ontological and epistemological foundations of scientific paradigms, positions and postulates of linguistic trends and schools

Purpose of studying of the discipline

Analysis of complete scientific information about trends and trends in linguistics and their research principles, scientific and theoretical problems, definition of scientific concepts, formation of a clear understanding and knowledge. Analysis of trends, directions of its further development, tasks facing modern Kazakh linguistics, consideration of topical issues.

Learning Outcomes

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

ON8 As a philological education, the study of literature to explain the laws and features of the development of art and forms.

ON9 To master theoretical problems, patterns of new trends and approaches in linguistics.

Prerequisites

History and philosophy of science

Postrequisites

Research scientific training The research work of a student, including an internship and the implementation of a master's thesis I

Auezov and problems of literary criticism

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	28951 (3012080)
Course	1
Term	2
Credits count	5
Lectures	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

To study the problems of literary criticism and creativity of M. Auezov, to reveal the writer's relationship to world, Turkic literature, spiritual ties with foreign writers. To master the creative laboratory of the writer through the study of the literary work of M. Auezov, his works, translations, articles. To generalize theoretical knowledge based on the identification of stylistic features of the writer's works, to develop a critical attitude to scientific ideas. Mastering scientific concepts and theories through the creativity of the writer.

Purpose of studying of the discipline

The purpose of teaching the discipline

To explain the legitimacy of the creative processes of M. Auezov, rich in heritage, the artistic significance of his works in connection with social conditions, the culture of the times.

Learning Outcomes

ON2 To solve problems of higher professional education and prospects for its further development

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

ON8 As a philological education, the study of literature to explain the laws and features of the development of art and forms.

Prerequisites

Scientific bases of dividing the history of literature into periods.

Postrequisites

Trends and directions of literature

Auezov literary criticism and problems of Turkic

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28950 (3012079)
Course	1
Term	2
Credits count	5
Lectures	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The work of Mukhtar Auezov is studied through the prism of ideological-thematic and artistic-aesthetic traditions and features of Turkic literature. A comparative analysis of the author's works and the heritage of major representatives of Turkic literature is carried out, based on the rich artistic traditions of Turkic literature. Similarities and peculiarities of Mukhtar Auezov's works "Manas", "Karash-Karash" and Shyngys Aitmatov's novel "Jean Pida" are revealed.

Purpose of studying of the discipline

To analyze the correspondence and peculiarities in the scientific conclusions of the Turkic scientists and M. Auezov, the competence to

express the main thoughts is formed.

Learning Outcomes

ON6 Analyze the development of the history of literature of modern Turkic peoples and the system of the literary process.

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

Prerequisites

Scientific bases of dividing the history of literature into periods.

Postrequisites

The history of formation of literary trends

Modern Turkic Literature

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28948 (3012077)
Course	1
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Describe the stages of formation and development of the literature of the Turkic peoples. To master the skills of defining genre features, themes and ideas of artistic works, historical images common to the Turkic peoples. To identify the national flavor in the psychology of the character, the historical and typological features of the general Turkic character of images in works of art.

Purpose of studying of the discipline

To form comparative typological studies and research competence capable of identifying common Turkic features of theoretical concepts.

Learning Outcomes

ON6 Analyze the development of the history of literature of modern Turkic peoples and the system of the literary process.

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

Prerequisites

Scientific bases of dividing the history of literature into periods.

Postrequisites

The history of formation of literary trends

Typology of folklore and literature of Turkic people

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28949 (3012078)
Course	1
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

To establish the commonality of archetypal, mythological, symbolic images in the formation of folklore and its place in the culture of modern Turkic peoples. To determine the place and role of world and Turkic scientists in the study of the history of folklore of the Turkic peoples. To investigate typological and temporal features of the literary history of the Turkic peoples. To study samples of Kyrgyz, Uzbek, Tatar, Turkmen, Turkish, Uighur, Azerbaijani, Bashkir literature in genre diversity based on the historical and comparative method.

Purpose of studying of the discipline

Conducting comparative typological research and mastering the competence to draw conclusions by analyzing the common heritage of folklore and literary history of the Turkic peoples.

Learning Outcomes

ON6 Analyze the development of the history of literature of modern Turkic peoples and the system of the literary process.

ON7 Prepare a professional specialist, a creative person, the formation of the necessary professional theoretical knowledge and relevant practical skills

Prerequisites

Scientific bases of dividing the history of literature into periods.

Postrequisites

The history of formation of literary trends

Academic grammar of Kazakh language

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28973 (3012084)
Course	2
Term	1
Credits count	5
Lections	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

To consider the theoretical problems of the grammatical structure of the Kazakh language, its level organization. To give an idea of modern theoretical problems in the field of phonetics, word formation, morphology and syntax. To form a comprehensive view of the current state of the sections of Kazakh linguistics on the basis of updates in the theoretical development of grammatical teaching. Be able to analyze approaches to morphology and syntax, sections of academic grammar of the Kazakh language.

Purpose of studying of the discipline

Providing information about scientific literature on linguistics, scientific articles, the functional and structural system of the language in the scientific field, grammatical meanings of words, grammatical categories.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON10 To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

ON11 Mastering of methods and types of combinations of words, the structure of phrases, the function of words, the system of sentences.

Prerequisites

The Basic of grammar theory

Postrequisites

Research scientific training

The history of formation of literary trends

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28958 (3012081)
Course	2
Term	1
Credits count	5
Lections	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Movements Stages in the history of literary movements, current achievements, ways of development of new literary trends, topical issues in the history of literary movements, stages of formation of new trends, the contribution of literary researchers, new literary trends (postmodern, feminist, poststructuralism, neomythology, mythopoetics, hermeneutic traditions. .b.) achievements and researches, the main problems of modern Kazakh literary criticism

Purpose of studying of the discipline

The history of the formation of literary trends in the theory of literature is studied in a differentiated manner. Prerequisites for the formation of a literary trend and the emergence of a literary direction. A deep knowledge of the methods of fiction formed on the basis of the literary process is given. It is not for nothing that the literary trends and literary schools exchange views with each other, the development of which is the regularity of the literary process, the literary direction considers the main conditions of artistic positions in the general spiritual context inherent in the trends and schools. The literary direction is often used in place of the artistic method, style. There are well-known trends in the history of European literature: Renaissance realism, baroque, classicism, enlightenment realism, sentimentalism, romanticism, critical realism, modernism, postmodernism soorealism. Literary trends include naturalism, symbolism, mannerism, Rococo, Impressionism, expressionism, and existentialism. "I don't know," he said.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON10 To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

Prerequisites

Scientific bases of dividing the history of literature into periods.

Postrequisites

Research scientific training

Cognitive linguistics

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28977 (3012087)
Course	2
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The study of the theoretical foundations of the formation of linguocognitive research. Mastering concepts and meta-subject concepts related to cognitive linguistics. To teach to analyze and discuss scientific works, conceptual judgments, points of view related to cognitive aspects. To teach to analyze the conceptual system and cognitive paradigm of the theory of Kazakh linguistics as a sequence of principles reflecting the national character of linguistics and creating an important scientific channel of the world fund.

Purpose of studying of the discipline

To equip future corresponding specialists with the theoretical foundations of the science of cognitive linguistics, to acquaint them with new scientific sources necessary for further scientific work on the study of language in combination with the realities of the ethnos, instilling in them creative abilities.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON10 To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

ON11 Mastering of methods and types of combinations of words, the structure of phrases, the function of words, the system of sentences.

Prerequisites

The Basic of grammar theory Tendencies and new areas in the Kazakh Linguistics

Postrequisites

Final examination

Communicative Grammar

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28976 (3012086)
Course	2
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Formation of an idea of the role of communicative culture and grammatical structures. The study of the effectiveness of the communicative method in teaching grammar of the Kazakh language. Learn to recognize scientific and reference literature and choose the right one. To teach how to sort factual material on a linguistic, literary, and communicative basis. Knowledge of orthological, stylistic and rhetorical basics of communication in the native language.

Purpose of studying of the discipline

Educational blocks of communicative grammar, formal-semantic structure of language and grammatical units of speech

Learning Outcomes

ON2 To solve problems of higher professional education and prospects for its further development

ON10 To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

ON11 Mastering of methods and types of combinations of words, the structure of phrases, the function of words, the system of sentences.

Prerequisites

The Basic of grammar theory

Postrequisites

Research scientific training

Trends and directions of literature

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28959 (3012082)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Literary trends and trends are one of the most complex and urgent problems in literary studies. Familiarization with the peculiarities of the development of literature, channels and currents of artistic cognition, problems of method. To teach a comprehensive discussion, in-depth study of the problems of direction and flow. Acquaintance with popular trends in the history of literary criticism. Mastering the laws of the development of literary theory. Introduction to the analysis of works of art written in the currents of medieval symbolism, Renaissance realism, modernism, postmodernism.

Purpose of studying of the discipline

To give a comprehensive knowledge of the literary trends and artistic trends that have developed in literary studies, familiarizing themselves with the concepts that they adhered to.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON10 To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

Prerequisites

Scientific bases of dividing the history of literature into periods.

Postrequisites

Research scientific training

The research work of a student, including an internship and the implementation of a master s thesis II

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	28981 (3012095)
Course	2
Term	1
Credits count	4
Working practice	120hours
Total	120hours
Knowledge control form	Total mark on practice

Short description of discipline

Analyzes fundamental theoretical and methodological, as well as related sciences of philological and literary studies, providing professional and social mobility in a changing world. Conducts a comprehensive analysis and evaluates global problems of fundamental linguistic and literary orientation in the effective use of language and literature resources

Purpose of studying of the discipline

To master the necessary scientific research methods, to solve the problems of a specific philological research, using the data of the Internet electronic Fund and the National Corpus of the Kazakh language, a master's student can develop new approaches and update existing methods

Learning Outcomes

ON2 To solve problems of higher professional education and prospects for its further development

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

Prerequisites

The research work of a student, including an internship and the implementation of a master s thesis I

Postrequisites

The research work of a student, including an internship and the implementation of a master s thesis III

New directions of literature

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28960 (3012083)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours

Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Formation of ideas on new directions in the world and Kazakh literary studies of the XX-XXI centuries. Consideration of the specifics, principles of the cultural and psychological direction from the point of view of the author's perspective. Interpretation of scientific and theoretical concepts about the artist's personality from the point of view of the text in the areas of theory and poetics of the text. The study of new trends such as structuralism, poststructuralism, constructivism, deconstructivism, hermeneutics. Familiarization with the directions of philosophical and aesthetic, literary-cognitive, literary- anthropological, psychopoetic content

Purpose of studying of the discipline

The concept of stages of origin and formation in relation to the history of literature and language, as it is directly related to the process of understanding and analyzing the ways of literary development of new directions of Kazakh literary studies. The most complete and thorough education based on the achievements of Kazakh literary science to date.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON10 To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

Prerequisites

Scientific bases of dividing the history of literature into periods.

Postrequisites

Research scientific training

General theory of linguistics.

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28980 (3012089)
Course	2
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The study of the stages of the development of the science of language and their contribution to the formation of national traditions. The study of the philosophical foundations of various linguistic trends and scientific schools. Involvement in the analysis of theoretical and methodological approaches to the scientific study of language. The study of the basic laws of formation, evolution, paradigms of linguistic science. A broad interpretation of comparative, contrastive, component, typological, distributive, valence, transformational, structural methods in linguistics.

Purpose of studying of the discipline

Deepening the general linguistic training of students, mastering knowledge on the most important issues in the context of language theory and methods of linguistic analysis. To introduce the main conclusions of the modern theory of language, the history of the development of linguistics, the most important stages, directions.

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON9 To master theoretical problems, patterns of new trends and approaches in linguistics.

ON10 To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

Prerequisites

The Basic of grammar theory

Postrequisites

Final examination

Psycholinguistics.

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28978 (3012088)
Course	2
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours

Knowledge control form

Examination

Short description of discipline

To teach to interpret the functional features of the language, linking the speech mechanism of a person prone to sociocultural communication with linguistic and extralinguistic factors. Instilling the skills of analyzing the facts of language from the standpoint of linguistics and the principles of psycholinguistics. Mastering the methodology of psycholinguistic analysis and practical skills. Teaching the use of the achievements of psycholinguistics in the fields of science and educational activities

Purpose of studying of the discipline

to form a system of knowledge and skills among students in the field of psycholinguistics as a science that studies the interaction of language and consciousness, language and personality; to show which mental processes underlie the generation and perception of speech, how the impact on human consciousness is carried out with the help of language, why language is a powerful means of controlling speech and non-speech behavior human

Learning Outcomes

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

ON10 To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

ON11 Mastering of methods and types of combinations of words, the structure of phrases, the function of words, the system of sentences.

Prerequisites

The Basic of grammar theory Tendencies and new areas in the Kazakh Linguistics

Postrequisites

Final examination

Theoretical grammar

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28975 (3012085)
Course	2
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

To give an idea of the current trends in the development of the language system, the main aspects of grammatical phenomena and the two main sections of morphology and syntax. To teach the formation of theoretical conclusions. To teach to analyze the received information for the improvement of professional activity. To acquaint with the literary speech norm of the language being studied and to teach how to apply this knowledge in communicative and professional activities

Purpose of studying of the discipline

Taking into account modern trends in the development of the language system, the development of theoretical generalization and the ability to draw their own conclusions, the presentation of theoretical material, the improvement of pedagogical skills.

Learning Outcomes

ON2 To solve problems of higher professional education and prospects for its further development

ON9 To master theoretical problems, patterns of new trends and approaches in linguistics.

ON10 To know semantically oriented and pragmatic trends and new directions in the theory of speech acts.

Prerequisites

The Basic of grammar theory

Postrequisites

Research scientific training

Research scientific training

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	28983 (3012093)
Course	2
Term	2
Credits count	13
Working practice	390hours
Total	390hours
Knowledge control form	Total mark on practice

Short description of discipline

To master the necessary scientific research methods, solving the problems of a specific philological research, using the data of the electronic Internet Fund and the National Corpus of the Kazakh language, a master's student can develop new approaches and update existing methods

Purpose of studying of the discipline

To master the necessary scientific research methods, to solve the problems of a specific philological research, using the data of the

Internet electronic Fund and the National Corpus of the Kazakh language, a master`s student can develop new approaches and update existing methods.

Learning Outcomes

ON2 To solve problems of higher professional education and prospects for its further development

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

Prerequisites

The research work of a student, including an internship and the implementation of a master s thesis I The research work of a student, including an internship and the implementation of a master s thesis II

Postrequisites

Final examination

The research work of a student, including an internship and the implementation of a master s thesis III

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	28985 (3012096)
Course	2
Term	2
Credits count	9
Working practice	270hours
Total	270hours
Knowledge control form	Total mark on practice

Short description of discipline

Analyzes fundamental theoretical and methodological, as well as related sciences of philological and literary studies, providing professional and social mobility in a changing world. Conducts a comprehensive analysis and evaluates global problems of fundamental linguistic and literary orientation in the effective use of language and literature resources

Purpose of studying of the discipline

To master the necessary scientific research methods, to solve the problems of a specific philological research, using the data of the Internet electronic Fund and the National Corpus of the Kazakh language, a master`s student can develop new approaches and update existing methods.

Learning Outcomes

ON2 To solve problems of higher professional education and prospects for its further development

ON3 Own a methodology and algorithm for planning and organizing research and teaching activities

Prerequisites

The research work of a student, including an internship and the implementation of a master s thesis I The research work of a student, including an internship and the implementation of a master s thesis II

Postrequisites

Final examination

Final assessment

Master`s dissertation

Credits count 8

4. Summary table on the scope of the educational program
«7M01701 - Kazakh language and literature»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
Socio-linguistic and scientific-pedagogical										
Foreign language (professional)	BS/US	1	3	90		30		20	40	Examination
History and philosophy of science	BS/US	1	5	150	15	30		35	70	Examination
Tertiary education	BS/US	1	3	90	15	15		20	40	Examination
Psychology of management	BS/US	1	3	90	15	15		20	40	Examination
Teaching practicum	BS/US	3	6	180						Total mark on practice
Fundamentals of higher education and teaching methods										
Historical Grammar of the Kazakh language	BS/CCh	1	5	150	30	15		35	70	Examination
Scientific analysis of a work of art in high school	BS/CCh	1	5	150	30	15		35	70	Examination
The Basic of grammar theory	BS/CCh	1	5	150	30	15		35	70	Examination
Scientific bases of dividing the history of literature into periods.	BS/CCh	1	5	150	30	15		35	70	Examination
The periodization of modern Kazakh literature.	BS/CCh	1	5	150	30	15		35	70	Examination
Functional Grammar	BS/CCh	1	5	150	30	15		35	70	Examination
Research activities of students in the Kazakh language and literature	AS/US	2	5	150	30	15		35	70	Examination
Questions of teacher are at higher school	AS/CCh	2	5	150	30	15		35	70	Examination
History of methodology of teacher is at higher school.	AS/CCh	2	5	150	30	15		35	70	Examination
Methods of teaching Kazakh literature	AS/CCh	2	5	150	30	15		35	70	Examination
The research work of a student, including an internship and the implementation of a master s thesis I	AS/US	2	11	330						Total mark on practice
Interconnected teaching the language with related languages	AS/CCh	3	5	150	30	15		35	70	Examination
Methods of language teaching in higher education	AS/CCh	3	5	150	30	15		35	70	Examination
Methods of language teaching in higher education	AS/CCh	3	5	150	30	15		35	70	Examination
Topical issues of the Kazakh language and literature										
Active processes in the modern Kazakh language	BS/CCh	1	5	150	15	30		35	70	Examination
New directions inKazakh Linguistics	BS/CCh	1	5	150	15	30		35	70	Examination
Tendencies and new areas in the Kazakh Linguistics	BS/CCh	1	5	150	15	30		35	70	Examination
Auezov and problems of literary criticism	AS/US	2	5	150	30	15		35	70	Examination
Auezov literary criticism and problems of Turkic	AS/CCh	2	5	150	30	15		35	70	Examination
Modern Turkic Literature	AS/CCh	2	5	150	30	15		35	70	Examination

Typology of folklore and literature of Turkic people	AS/CCh	2	5	150	30	15		35	70	Examination
Academic grammar of Kazakh language	AS/CCh	3	5	150	30	15		35	70	Examination
The history of formation of literary trends	AS/CCh	3	5	150	30	15		35	70	Examination
Cognitive linguistics	AS/CCh	3	5	150	30	15		35	70	Examination
Communicative Grammar	AS/CCh	3	5	150	30	15		35	70	Examination
Trends and directions of literature	AS/CCh	3	5	150	15	30		35	70	Examination
The research work of a student, including an internship and the implementation of a master s thesis II	AS/US	3	4	120						Total mark on practice
New directions of literature	AS/CCh	3	5	150	15	30		35	70	Examination
General theory of linguistics.	AS/CCh	3	5	150	30	15		35	70	Examination
Psycholinguistics.	AS/CCh	3	5	150	30	15		35	70	Examination
Theoretical grammar	AS/CCh	3	5	150	30	15		35	70	Examination
Research scientific training	AS/US	4	13	390						Total mark on practice
The research work of a student, including an internship and the implementation of a master s thesis III	AS/US	4	9	270						Total mark on practice
Final assessment										
Master`s dissertation		4	8	240						