



EDUCATIONAL PROGRAM

7M01 - Pedagogical sciences

(Code and classification of the field of education)

7M017 - Teacher training in languages and literature

(Code and classification of the direction of training)

0114

(Code in the International Standard Classification of Education)

M019 - Training foreign language teachers

(Code and classification of the educational program group)

7M01702 - Foreign language: two foreign languages Master

(Level of preparation)

Educational program

7M01 - Pedagogical sciences

(Code and classification of the field of education)

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0114

(Code in the International Standard Classification of Education)

M019 - Training foreign language teachers

(Code and classification of the educational program group)

7M01702 - Foreign language: two foreign languages

(Code and name of the educational program)

Master

(Level of preparation)

PREFACE

Developed

The educational program 7M01702 - Foreign language: two foreign languages in the direction of preparation 7M017 - Teacher training in languages and literature on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

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Reviewed

Recommended for approval by the Academic Council of the University
Protocol №4.1 "06" April 2023
Chairman of the Commission Kenesbaeva Sh.S.

Approved at the meeting of the Academic Council of the University Protocol No. 8 "25" April 2023.

Approved

at the meeting of the Academic Council of the University
Protocol № 1 "01" of September 2023
Chairman of the Academic Council of the University Orynbekov D.R.

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1.Introduction

1.1.General data

The uniqueness of the program lies in the absence of similar educational programs in the Semey region for the preparation of masters who speak two foreign languages. Currently, there is an urgent need for highly qualified personnel who have knowledge and methods of teaching several foreign languages, who know how to carry out effective communication between representatives of different cultures, who are able to translate oral and written texts of various styles and genres. The program represents the field of linguistics, which considers language as a means of cognition of the world, formation and expression of thought, storage and organization of knowledge. The subject of the study of this field is the ways of implementing interlanguage communication, intercultural communication, linguistic support of professional contacts, as well as ways of using modern technologies to solve professional pedagogical tasks. The Master of the educational program "Foreign language: two foreign languages" should be prepared for conducting pedagogical, experimental, research, organizational, administrative, socio- pedagogical, educational and technological activities.

1.2.Completion criteria

The main criterion for the completion of the educational process for the preparation of masters of the scientific and pedagogical direction is the development of at least 88 credits of theoretical training, including 6 credits of pedagogical practice, 13 credits of research practice, as well as at least 24 credits of research work of a master`s student, including internships and the completion of a master`s thesis, at least 8 credits of the final attestations . A total of 120 credits.

1.3.Typical study duration: 2 years.

2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	To prepare highly qualified teachers of foreign languages, methodologists-researchers according to the requirements of the updated paradigm of foreign language education
2.2.Map of the training profile within the educational program	
Code and classification of the field of education	7M01 - Pedagogical sciences
Code and classification of the direction of training	7M017 - Teacher training in languages and literature
Code in the International Standard Classification of Education	0114
Code and classification of the educational program group	M019 - Training foreign language teachers
Code and name of the educational program	7M01702 - Foreign language: two foreign languages
2.3.Qualification characteristics of the graduate	
Degree awarded / qualification	Master of Pedagogical Sciences in the educational program 7M01702 - Foreign language: two foreign languages
Name of the profession / list of positions of a specialist	<ul style="list-style-type: none"> - Teacher of foreign languages in the field of secondary education;- Teacher of foreign languages at universities and colleges;- Senior positions in the education system (schools, colleges, universities)' - Expert of the Ministry of Education and Science of the Republic of Kazakhstan;- Researcher at research institutes and universities.
OQF qualification level (industry qualification framework)	7 (sublevels 7.1; 7.2)
Area of professional activity	<ul style="list-style-type: none"> - secondary education - higher education - scientific and pedagogical activity.
Object of professional activity	<ul style="list-style-type: none"> - organizations of secondary education of all types and departmental affiliations; - technical and professional educational organizations; - higher educational institutions; - research institutes; - institutes of advanced training and retraining of educational workers - authorized and local executive bodies of education.
Types of professional activity	<ul style="list-style-type: none"> - pedagogical -organizational -managerial - research and development
Graduate Model	<p>Mastered competencies expressed in the achieved learning outcomes</p> <p>Applies knowledge of foreign languages in various fields of activity</p> <p>Applies interactive teaching methods</p> <p>Conducts information-analytical and information-bibliographic work with the involvement of modern information technologies</p> <p>Integrates knowledge gained in different disciplines to solve research problems</p> <p>Creative thinking and creative approach to solving new problems and situations</p>

Fluent in a foreign language at a professional level, which allows him to conduct scientific research and teach special disciplines in universities
Summarizes the results of research and analytical work in the form of a dissertation, scientific article, report, etc.

Competencies that a graduate of OP 7M01702 "Foreign language: two foreign languages" should have:

General cultural. They form a system of general competencies that ensure the socio-cultural development of the personality of the future specialist on the basis of the formation of his ideological, civil and moral positions.

Soft skills. They form skills of self-development and education throughout life and develop soft skills of graduates.

1. Ability to solve complex problems.
2. Critical thinking.
3. Creative thinking.
4. Ability to work in a team.
5. The ability to recognize your own and other people`s emotions, manage them.
6. The ability to form judgments and make decisions.
7. Negotiating
8. Switching from one task to another.

Interdisciplinary. Creates conditions for increasing the level of professional, ideological, communicative and cross-cultural competence of modern personnel.

Professional. The skills and abilities of the graduate to solve issues and tasks in the subject area entrusted to him.

3. Modules and content of the educational program

Sociolinguistic and scientific-pedagogical activity

Foreign language (professional)

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28623 (3012172)
Course	1
Term	1
Credits count	3
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

Mastery of general cultural, professional and special competencies for the implementation of professional activities, involving teaching free reading of original literature of the relevant branch of knowledge in a foreign language; development of oral communication skills in monological and dialogical form in the specialty; development of written scientific communication skills on topics related to the scientific work of a graduate student, as well as familiarization with the forms and types of international cooperation in the scientific field.

Purpose of studying of the discipline

The purpose of studying the discipline "Foreign language (professional)" in the master`s degree program is the systematic deepening of communicative competence within the framework of international standards of foreign language education on the basis of further development of skills and abilities of active language proficiency in the professional activity of the future master.

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Prerequisites

Bachelor

Postrequisites

Functional grammar of the English language Lexical-grammatical and stylistic peculiarities of the scientific discourse

History and philosophy of science

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28625 (3012174)
Course	1
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying the culture of scientific thinking, forms analytical capabilities and research skills, provides theoretical and practical knowledge necessary for a future scientist. Explores the historical evolution of the sciences and the philosophical perspectives they form. The origins of modern science, its social and institutional connections are described. General philosophical issues related to thought experiments, confirmation and refutation of theories, the origin and application of quantitative and high-quality research methods are considered.

Purpose of studying of the discipline

the formation of an interdisciplinary worldview among undergraduates, based on a deep understanding of the history and philosophy (theory) of scientific thinking, as part of a universal culture.

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Prerequisites

Bachelor

Postrequisites

Final examination

Tertiary education

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28626 (3012175)

Course	1
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at studying the main directions, principles and patterns of higher education. During the course of the course, the basic concepts of modern pedagogy, concepts and theories of teaching and upbringing, didactics of higher education will be considered. The master's student will master the skills of designing the organization of the educational process, techniques of individual and group reflection, will be able to correctly formulate pedagogical goals, apply educational technologies in the educational process. in the process, to design work programs of disciplines.

Purpose of studying of the discipline

The purpose of mastering the discipline is to master the system of knowledge about higher education, its content, structure, principles of educational process management and mastering modern technologies in the field of management and organization of the educational process

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Prerequisites

Bachelor

Postrequisites

Pedagogical practice Actual problems of the specialized and professional-oriented teaching of the foreign languages

Psychology of management

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28624 (3012173)
Course	1
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The content of the course is aimed at mastering the approaches and directions of management psychology, psychological laws of management, features of planning and solving management problems. Students will get acquainted with the psychological methods of resolving conflict situations, master the ways of motivating work, the methods of using effective management styles. Skills will be formed to analyze the psychological causes underlying the decline in the effectiveness of the management process.

Purpose of studying of the discipline

The purpose of the discipline "Psychology of Management" is the formation of scientifically based ideas about the system of mental phenomena, psychological variables of behavior and conscious human activity in modern conditions and allows undergraduates to form skills of applying the acquired psychological knowledge in educational activities

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Prerequisites

Bachelor

Postrequisites

Final examination

Pedagogical practice

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28640 (3012141)
Course	2
Term	1
Credits count	6
Pedagogical practices	180hours
Total	180hours
Knowledge control form	Total mark on practice

Short description of discipline

Pedagogical practice involves the formation, consolidation and development of teaching skills in institutions of higher education. During the internship, undergraduates acquire the skill of developing educational and methodological support to ensure the educational process, conduct various types of training sessions as part of the implementation of the discipline (module) of the student's training curriculum; form the skills of conducting educational work in educational institutions.

Purpose of studying of the discipline

familiarization with the principles of the organization of the educational process at the university, the peculiarities of teaching disciplines corresponding to the direction of training, mastering the types of university pedagogical activity, preparing undergraduates for the implementation of the educational process in higher educational institutions.

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Prerequisites

Organisation of the foreign language educational process in higher institution Tertiary education

Postrequisites

Final examination

Scientific, pedagogical and methodological activities

Actual problems of the specialized and professional-oriented teaching of the foreign languages

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28628 (3012143)
Course	1
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course examines the regularities of the organization of the educational process for mastering a foreign language of school students (primary, professional, specialized). Undergraduates master the skills to scientifically choose approaches, strategies, tactics and means of teaching, to organize interaction between the teacher and the trainees based on the idea of humanization implemented through a personality-oriented approach, and also apply methodological and didactic principles and approaches in professionally-directed foreign language teaching at the institutes of higher education.

Purpose of studying of the discipline

is the formation of undergraduates of a certain composition of professional competencies in this area of training, as well as familiarization of undergraduates with the methodological and didactic fundamentals of theories of professionally directed teaching of a foreign language.

Learning Outcomes

ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.

ON7 Understand new conceptual ideas and trends in the development of pedagogical science in the context of the modern paradigm of education.

Prerequisites

Tertiary education

Postrequisites

Final examination Pedagogical practice Modern approaches in teaching English: CLIL and PBL Development of educational programs in English

The use of interactive technologies in teaching foreign language

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28630 (3012145)
Course	1
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course introduces undergraduates to interactive technologies of teaching a foreign language. During the course, undergraduates master the skills and abilities of developing and preparing classes that use interactive learning technologies – working in small groups, learning in collaboration, creative tasks, case technologies, brainstorming, carousel, decision tree, problem-situational teaching methods, educational discussions, educational games, etc.

Purpose of studying of the discipline

The course aims to equip undergraduates with in-depth knowledge of interactive technologies for teaching a foreign language, such as working in small groups, learning in collaboration, creative assignments, case technologies, Brainstorming, Carousel, Decision Tree, Problem-situational teaching methods, educational discussions, educational games, etc.

Learning Outcomes

ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.

ON7 Understand new conceptual ideas and trends in the development of pedagogical science in the context of the modern paradigm of education.

Prerequisites

Tertiary education

Postrequisites

Final examination Pedagogical practice Modern approaches in teaching English: CLIL and PBL Development of educational programs in English

Learners' research activities in foreign language

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	28635 (3012165)
Course	1
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at improving the quality and effectiveness of educational activities through the creation of conditions for the formation of cognitive interest of students. During the course, undergraduates form the skills of research activities, build the methodological apparatus of research, develop the skills of a creative approach and project activities. The course promotes the development of cognitive interests, intellectual, creative and communicative abilities of students.

Purpose of studying of the discipline

Master the basic methodological principles, methods and practical techniques of organizing and managing research and project activities

Learning Outcomes

ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.

ON5 Know the principles and methods of studying the educational environment.

ON6 Own the methodology of scientific knowledge.

ON9 Demonstrate commitment to the creation of new values, acceptance of creative solutions.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Final examination Research practice

Methods of teaching in the framework of international exams

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28629 (3012144)
Course	1
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course introduces the general trends of modern international certification, theory and practice of the format of modern international exams in English (IELTS, TOEFL). During the course, undergraduates develop the skills and abilities of perception, analysis and solving certain tasks in the format of certified exams. All speech skills are covered: reading, listening, writing, speaking. Lexical and grammatical tasks are also performed.

Purpose of studying of the discipline

is the formation of undergraduates of a certain composition of professional competencies in this area of training, as well as familiarization of undergraduates with the methodological and didactic fundamentals of theories of professionally directed teaching of a foreign language.

Learning Outcomes

ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.

ON7 Understand new conceptual ideas and trends in the development of pedagogical science in the context of the modern paradigm of education.

Prerequisites

Tertiary education

Postrequisites

Final examination Pedagogical practice

Masters scientific -research work, including the passing of the internship and the implementation of the masters thesis I

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	28632 (3012148)
Course	1
Term	2
Credits count	11
Working practice	330hours
Total	330hours
Knowledge control form	Total mark on practice

Short description of discipline

The research work of the undergraduate is aimed at the formation of general cultural and professional competencies of students in accordance with the State mandatory standard of higher Education. This type of work involves the development of undergraduates' skills with scientific literature, in-depth study of the scientific problem chosen for research, preparation of the theoretical part of the master's thesis. The skills of undergraduates in information search engines are also being developed.

Purpose of studying of the discipline

The purpose of studying the discipline is to form the specified competencies that ensure the preparation of undergraduates for research activities

Learning Outcomes

ON10 Solve professional problems, revealing the essence of the problem presented in the theme of the research work.

Prerequisites

Foreign language (professional) Psychology of management Tertiary education

Postrequisites

Research practice Masters scientific -research work, including the passing of the internship and the implementation of the masters thesis II

Organisation of the foreign language educational process in higher institution

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	28627 (3012142)
Course	1
Term	2
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course examines the basic principles and patterns of the organization and functioning of the educational process in higher education in the field of a foreign language. Undergraduates master the methodology of teaching English in the context of the formation of foreign language communicative competence, study issues related to existing forms of control of speech skills, develop skills in planning, conducting, analyzing and introspection of university English classes.

Purpose of studying of the discipline

The development of professional competencies required for the professional challenges of learning a foreign language in high school and applied for the implementation of professional activity in the sphere of implementation in practice the achievements of philological and pedagogical sciences.

Learning Outcomes

ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.

ON7 Understand new conceptual ideas and trends in the development of pedagogical science in the context of the modern paradigm of education.

Prerequisites

Tertiary education

Postrequisites

Final examination Pedagogical practice Modern approaches in teaching English: CLIL and PBL Development of educational programs in English

Development of educational programs in English

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28649 (3012168)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course is aimed at mastering by undergraduates the skill of developing curricula in a foreign language, taking into account modern social and economic conditions. When developing a foreign language curriculum, it is necessary to take into account the following conceptual issues: determining the unit of study, the sequence of mastering the selected content, methods of mastering (technology) the content of learning, updating the learning results, compliance with the specific goals of students, their interests.

Purpose of studying of the discipline

the study of all essential aspects of the development and creation of the work program of the discipline: the place of the discipline in the educational program; the content of the discipline, the forms of monitoring progress, etc.

Learning Outcomes

ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.

ON7 Understand new conceptual ideas and trends in the development of pedagogical science in the context of the modern paradigm of education.

Prerequisites

Organisation of the foreign language educational process in higher institution

Postrequisites

Final examination

Critical thinking strategies

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28648 (3012167)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course involves familiarizing undergraduates with the essence and specifics of innovative educational technologies that contribute to the development of critical thinking among students. In the course of studying the discipline, they develop and implement technologies for the development of critical thinking in foreign language classes, analyze the results of using critical thinking strategies in order to individualize the learning process and improve professional competencies.

Purpose of studying of the discipline

Ensuring a high level of theoretical and practical training of a master's student in the field of teaching AI as a person capable of realizing the possibilities of the educational environment to achieve learning and upbringing results, taking into account the characteristics and needs of students, their development by means of an educational subject through the use of critical thinking development technology.

Learning Outcomes

ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.

ON7 Understand new conceptual ideas and trends in the development of pedagogical science in the context of the modern paradigm of education.

Prerequisites

Organisation of the foreign language educational process in higher institution

Postrequisites

Final examination

Assessment in English language teaching

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28651 (3012170)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course is aimed at the formation of professional competencies of a master's student by mastering modern means of evaluating learning outcomes, including with a criterion assessment of students' academic achievements in the context of the updated content of education. The master's student gets an idea of the learning outcomes, ways to achieve them and ways to evaluate them both in school and at the university level.

Purpose of studying of the discipline

Learning Outcomes

ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.

ON7 Understand new conceptual ideas and trends in the development of pedagogical science in the context of the modern paradigm of education.

Prerequisites

Organisation of the foreign language educational process in higher institution

Postrequisites

Final examination

Psychology of foreign language teaching

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28641 (3012146)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course is aimed at forming a certain composition of professional competencies, which implies that undergraduates understand the basic psychological concepts and patterns of the process of teaching students a foreign language. During the course, undergraduates get acquainted with the psychological and linguistic methodological problems of teaching a foreign language, form a set of skills and abilities to study foreign language abilities of schoolchildren, using various types of diagnostic procedures.

Purpose of studying of the discipline

to familiarize undergraduates with the psychological and linguistic and methodological problems of teaching foreign languages; to systematize the psychological and pedagogical knowledge, skills needed in the preparation and organization of the educational process for the development of a foreign language by students of different ages; to form a complex of professionally significant skills in solving pedagogical problems on the basis of modern achievements of psycholinguistics

Learning Outcomes

ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.

ON7 Understand new conceptual ideas and trends in the development of pedagogical science in the context of the modern paradigm of education.

Prerequisites

Organisation of the foreign language educational process in higher institution

Postrequisites

Final examination

Modern approaches in teaching English: CLIL and PBL

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28647 (3012166)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course is aimed at improving the professional competence of undergraduates (its methodological component) in the form of studying innovative methods of pedagogical activity. In the course of studying the course, undergraduates acquire skills in using such methods as CLIL (which means simultaneous study of a foreign language and subject content – subject-language integrated learning) and PBL (problem-oriented learning) in the field of formation of foreign language competence of students.

Purpose of studying of the discipline

to acquaint undergraduates with the current state and main trends in the development of methodological science in the field of teaching and learning, including CLIL, PBL

Learning Outcomes

ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.

ON7 Understand new conceptual ideas and trends in the development of pedagogical science in the context of the modern paradigm of education.

Prerequisites

Organisation of the foreign language educational process in higher institution

Postrequisites

Final examination

Educational technologies and materials development

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28650 (3012169)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course is aimed at forming the idea of undergraduates about the essence of modern educational technologies. In the course of studying the course, a master's student – a future teacher – gets acquainted with the effective use of educational technologies, acquires skills in developing materials for training courses based on a systematic understanding of the educational process and taking into account the age characteristics of students, as well as their interests in the field of learning foreign languages.

Purpose of studying of the discipline

Learning Outcomes

ON2 Use modern methods and technologies in the context of all types of educational activities, taking into account the age, sensory and intellectual abilities of students.

ON7 Understand new conceptual ideas and trends in the development of pedagogical science in the context of the modern paradigm of education.

Prerequisites

Organisation of the foreign language educational process in higher institution

Postrequisites

Final examination

Research practice

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	33163 (3012147)
Course	2
Term	2
Credits count	13
Working practice	390hours
Total	390hours
Knowledge control form	Total mark on practice

Short description of discipline

Research practice is aimed at consolidating theoretical knowledge and practical skills of conducting scientific research in the field of teaching a foreign language. In the course of research practice, undergraduates master the scientific method of cognition, deepen and creatively master the educational material obtained during theoretical training, analyze modern methods and technologies of organizing the educational process, and also demonstrate the ability to evaluate the results of scientific research.

Purpose of studying of the discipline

Learning Outcomes

ON10 Solve professional problems, revealing the essence of the problem presented in the theme of the research work.

Prerequisites

Pedagogical practice

Postrequisites

Final examination

Linguopragmatic aspect of foreign languages

Foreign language (advanced)

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28613 (3012152)
Course	1
Term	1
Credits count	3
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

This course promotes in-depth study of a foreign language (in oral and written form), providing an increase in the level of educational autonomy, the ability to self-education; the development of research skills and skills of working with various sources of information. The course is aimed at the formation and development of various types of communicative competence (linguistic, socio-cultural, strategic, subject), expanding the horizons and improving the general culture of undergraduates.

Purpose of studying of the discipline

formation and development of all components of communicative competence: linguistic, sociolinguistic, discursive, sociocultural, social, strategic and substantive

Learning Outcomes

ON1 Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.

Prerequisites

Bachelor

Postrequisites

Final examination

Second foreign language (advanced)

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28620 (3012162)
Course	1
Term	1
Credits count	7
Practical and seminar classes	60hours
Independent work of a student under the guidance of a teacher	50hours
Independent work of the student	100hours
Total	210hours
Knowledge control form	Examination

Short description of discipline

The course develops the skills of understanding information on topics of personal and public areas of life, solving specific communicative tasks in the most common standard communication situations, forms, develops and improves students' general cultural, professional and special competencies that allow them to carry out professional activities in the future. The master's student masters various types of speech activity, lexical and grammatical material of the second foreign language.

Purpose of studying of the discipline

Master various types of speech activity, lexical and grammatical material, as well as to be able to use a foreign language for obtaining, evaluating and applying foreign language information for solving educational and professional problems

Learning Outcomes

ON8 Demonstrate the ability to freely, competently express their thoughts, adequately using a variety of language tools in accordance with the communication situation.

Prerequisites

Bachelor

Postrequisites

Final examination

Linguistic study of texts of different genres

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28614 (3012153)
Course	1
Term	1
Credits count	3
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

This course involves the consideration of stylistic aspects of a foreign literary text, its significance in the aspect of culture and history. The course covers the history of literature of English-speaking countries, the main literary trends and schools. Undergraduates master the skills of stylistic analysis of a literary text; interpreting a literary text in a foreign language from the point of view of its cultural and historical value and content-stylistic features.

Purpose of studying of the discipline

to acquaint undergraduates with the theoretical foundations of linguistic sciences, the subject of study of which is text (actually linguistics of the text, stylistics of the text, functional stylistics, interpretation of the text)

Learning Outcomes

ON8 Demonstrate the ability to freely, competently express their thoughts, adequately using a variety of language tools in accordance with the communication situation.

Prerequisites

Bachelor

Postrequisites

Final examination

Modeling of the cross-cultural communication

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28101 (3012151)
Course	1
Term	1
Credits count	3
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at a deep understanding of the culture of the country of the language being studied, a sufficiently high and qualitative level of foreign language proficiency in the social, socio-cultural and educational and professional spheres of communication, allowing their direct participation in the process of communication with native speakers, in conversation on personal, general and professional topics, expression of their own reasoned position, understanding radio and TV shows.

Purpose of studying of the discipline

Provide the necessary knowledge to further develop the ability of undergraduates to communicate at the cultural level, as well as to deepen and expand productive, receptive language material.

Learning Outcomes

ON8 Demonstrate the ability to freely, competently express their thoughts, adequately using a variety of language tools in accordance with the communication situation.

Prerequisites

Bachelor
Postrequisites
Final examination

Theory of the second language

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28622 (3012164)
Course	1
Term	1
Credits count	7
Practical and seminar classes	60hours
Independent work of a student under the guidance of a teacher	50hours
Independent work of the student	100hours
Total	210hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at studying the main issues of the phonetic, grammatical and lexical structure of a second foreign language, determining the nature and function of linguistic units, considering the phenomena of paradigmatics and syntagmatics, presenting the elements of language in their interrelation. The linguistic phenomena under consideration are studied in a synchronous aspect. During the study of this course, the linguistic competence of undergraduates in the field of a second foreign language is formed.

Purpose of studying of the discipline

formation of an idea of the structure of the modern German language in synchronous illumination as a system of interdependent elements that are interconnected with other levels of the language

Learning Outcomes

ON8 Demonstrate the ability to freely, competently express their thoughts, adequately using a variety of language tools in accordance with the communication situation.

Prerequisites

Bachelor
Postrequisites
Final examination

Formation of speech competences of the second foreign language

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28621 (3012163)
Course	1
Term	1
Credits count	7
Practical and seminar classes	60hours
Independent work of a student under the guidance of a teacher	50hours
Independent work of the student	100hours
Total	210hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at the formation and/or improvement of foreign language speech competencies of proficiency in a second foreign language achieved at the previous stage of education. During the course, undergraduates master the necessary skills of oral and written communication, to solve various communicative tasks in professional and social activities, in the field of cooperation with foreign partners, as well as for further self-education.

Purpose of studying of the discipline

formation and/or improvement of the initial level of proficiency in a second foreign language achieved at the previous stage of education, and mastering the necessary and sufficient level of communicative competence to solve social and communicative tasks in various fields of everyday, cultural, professional and scientific activities when communicating with foreign partners, as well as for further self-education.

Learning Outcomes

ON8 Demonstrate the ability to freely, competently express their thoughts, adequately using a variety of language tools in accordance with the communication situation.

Prerequisites

Bachelor
Postrequisites
Final examination

Modern linguistic trends

Contrastive linguistics

Discipline cycle	Basic disciplines
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Discipline component	Electives
SubjectID	28615 (3012154)
Course	1
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Creation of conceptual base of contrastive-comparative description of different languages at all structural levels (from phonetics to syntax); formation of scientifically grounded knowledge; application of acquired knowledge in practice, ability to systematize and generalize theoretical information.

Purpose of studying of the discipline

The purpose of contrastive linguistics is a comparative study of several (most often two) languages to identify their similarities and differences at all levels of the linguistic structure, and the formation of a basis of knowledge about comparative linguistics as a direction of general linguistics, its terminological apparatus and research methods.

Learning Outcomes

ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.

Prerequisites

Bachelor

Postrequisites

New paradigms of linguistics

Basics of comparative historical and contrastive linguistics

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28618 (3022309)
Course	1
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Deepening of knowledge of undergraduates in the field of comparative and historical linguistics; on the material of comparative phonetics, morphology and word formation familiarization with the basics of comparative and historical linguistics, its methods, laws, principles; acquisition of skills of applying the knowledge to solve problems of professional activity.

Purpose of studying of the discipline

mastering the system of linguistic knowledge, including knowledge of the basic phonetic, lexical, grammatical, word-forming phenomena and the law of the functioning of the studied foreign and Russian languages

Learning Outcomes

ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.

Prerequisites

Bachelor

Postrequisites

New paradigms of linguistics

Comparative typology of multistructural languages

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28616 (3022308)
Course	1
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours

Total	150hours
Knowledge control form	Examination

Short description of discipline

Familiarization with the main problems of science, with the system of concepts and terms, the history of typological research and methods of typological analysis and description, the allocation and separation of typological values as units of comparison, for example, the typological characteristics of the morphological level.

Purpose of studying of the discipline

introduction of students with the ideas and methods of modern comparative linguistics; training to identify the most significant typological characteristics of English and Russian languages; formation of competencies in the aspect of comparing the structures of the native and studied foreign language

Learning Outcomes

ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.

Prerequisites

Bachelor

Postrequisites

New paradigms of linguistics

New paradigms of linguistics

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28633 (3012160)
Course	1
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course examines modern scientific paradigms in the field of philology and the dynamics of their development, the system of methodological principles and methodological techniques of linguistic research, examines the achievements of recent years in the study of current trends in modern humanities and the problems of the main directions of modern linguistics. During the course, undergraduates get acquainted with modern methods of linguistic research.

Purpose of studying of the discipline

the study of the achievements of recent years in the study of current trends in modern humanities and the problems of the main areas of modern philology

Learning Outcomes

ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.

Prerequisites

Contrastive linguistics

Postrequisites

Final examination Research practice

General linguistics and the history of linguistic studies

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28634 (3012161)
Course	1
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course involves familiarization of undergraduates with the fundamental concepts, problems of general linguistics and periodization of linguistic science; with the main achievements of domestic and foreign linguists; explanation of the reasons for the emergence of various scientific schools and directions in linguistics; identification of the main links of general linguistics with other sciences. Undergraduates master modern methods of linguistic research and possible ways of their application to solve professional problems.

Purpose of studying of the discipline

to acquaint undergraduates with the history of linguistic studies and to show how the object and subject of linguistics changed with the development of scientific ideas, depending on the change in the scientific paradigm, how the methods of language learning improved, as

well as to give an idea of the current state of linguistics, modern methods of linguistic research and possible ways of their application to solve professional problems.

Learning Outcomes

ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.

Prerequisites

Contrastive linguistics

Postrequisites

Final examination Research practice

Modern problems of the science of language

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28637 (3022310)
Course	1
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Expanding the professional vocabulary of undergraduates on the basis of introducing them to the conceptual and terminological apparatus of modern linguistics; developing the ability to navigate the variety of linguistic concepts and theories and develop the theoretical basis of their own research. The formation of the linguistic worldview of undergraduates, the expansion of their scientific horizons due to new linguistic knowledge, the formation of the ability to creatively perceive the modern language process and its research by different scientists within the framework of various areas of linguistics.

Purpose of studying of the discipline

the formation of the linguistic worldview of undergraduates, the expansion of their scientific horizons due to new linguistic knowledge, the formation of the ability to creatively perceive the modern language process and its research by different scientists within the framework of various areas of linguistics.

Learning Outcomes

ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.

Prerequisites

Contrastive linguistics

Postrequisites

Final examination Research practice

Communicative grammar of the English language

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28644 (3012156)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course is aimed at the formation of undergraduates' communicative skills of oral and written speech in close relationship with the possession of lexical and grammatical means of communication, the development of creative thinking and memory. Also, this course contributes to the formation of undergraduates' skills in the correct use of the studied grammatical structures in accordance with the speech situation, adhering to the necessary functional and stylistic register

Purpose of studying of the discipline

teaching oral and written speech based on the development of automated speech and writing skills, the development of reading techniques and the ability to understand English text containing previously learned vocabulary and grammar, as well as the development of writing on the basis of previously acquired skills and abilities

Learning Outcomes

ON3 Transmit oral and written messages in accordance with the norms of academic and literary style of languages.

ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.

Prerequisites

Foreign language (professional)

Postrequisites

Final examination

Speech culture

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28652 (3012171)
Course	2
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course is aimed at the formation of students` communicative professional competence, promotes the development of information retrieval and evaluation skills, understanding of language norms, and the development of speech skills to prepare for difficult professional communication situations. Also, during the course of the course, undergraduates improve their culture of scientific speech, learn how to use language tools when creating written and oral scientific texts.

Purpose of studying of the discipline

Learning Outcomes

ON3 Transmit oral and written messages in accordance with the norms of academic and literary style of languages.

ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.

Prerequisites

Foreign language (professional)

Postrequisites

Final examination

Lexical-grammatical and stylistic peculiarities of the scientific discourse

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28645 (3012158)
Course	2
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course introduces undergraduates to the specific features of scientific style, as well as to the ways of presentation in scientific style (types of scientific texts) in English. During the course, undergraduates study the theoretical foundations of scientific communication, types of scientific discourse, lexico-grammatical and stylistic features of the scientific style of speech, and also gain practical skills in creating a scientific text.

Purpose of studying of the discipline

formation of competences which will allow the undergraduate to carry out independently scientific, scientific and pedagogical and scientific and educational activity in the chosen area of the direction; expanding and deepening the knowledge of the master`s student about the types and methods of scientific discourse, as well as gaining practical skills in creating a scientific text.

Learning Outcomes

ON3 Transmit oral and written messages in accordance with the norms of academic and literary style of languages.

ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.

Prerequisites

Foreign language (professional)

Postrequisites

Final examination

Linguistic and cultural aspects of the English language

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28639 (3012157)
Course	2
Term	1
Credits count	5

Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course introduces undergraduates to the basic concepts of linguoculturology, the provisions of the theory and practice of translation, methods of interpretation of a literary text in the aspect of linguoculturology.. In the course of studying the course, the linguistic and cultural competence of undergraduates is improved, their further in-depth mastery of oral and written speech is based on the development of automated oral speech and writing skills, the ability to understand and analyze the text.

Purpose of studying of the discipline

teaching oral and written speech based on the development of automated speech and writing skills, the development of reading techniques and the ability to understand English text containing previously learned vocabulary and grammar, as well as the development of writing on the basis of previously acquired skills and abilities

Learning Outcomes

ON3 Transmit oral and written messages in accordance with the norms of academic and literary style of languages.

ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.

Prerequisites

Foreign language (professional)

Postrequisites

Final examination

Masters scientific -research work, including the passing of the internship and the implementation of the masters thesis II

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	28642 (3012149)
Course	2
Term	1
Credits count	4
Working practice	120hours
Total	120hours
Knowledge control form	Total mark on practice

Short description of discipline

The research work of the undergraduate is aimed at the formation of general cultural and professional competencies of students in accordance with the State mandatory standard of higher education. In the course of this type of work, a comprehensive understanding of the specifics of research work is formed; undergraduates master the research methods that best correspond to the subject of their research, as well as the acquisition of skills and abilities of independent research activities.

Purpose of studying of the discipline

formation of students in the master's program on the basis of theoretical knowledge acquired practical skills necessary for the successful completion of the research provided for by the educational program

Learning Outcomes

ON10 Solve professional problems, revealing the essence of the problem presented in the theme of the research work.

Prerequisites

Masters scientific -research work, including the passing of the internship and the implementation of the masters thesis I

Postrequisites

Masters scientific -research work, including the passing of the internship and the implementation of the masters thesis III

Modern scientific discourse

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28646 (3012159)
Course	2
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Formation, development and stimulation of development of basic competencies: knowledge, skills and methods of research activities, the development of theoretical material, familiarity with the basics of science, the development of experience in the study of philosophy and history of science and the specifics of the development of socio-humanitarian knowledge, in particular.

Purpose of studying of the discipline

the ability to logically correct, reasoned and clear to build oral and written speech; - the ability to critically assess their communicative strengths and weaknesses, to identify ways and choose the means of development of strengths and weaknesses; - the ability to teach economic disciplines in educational institutions at various levels, using appropriate programs and teaching materials. - mastering the culture of scientific literature

Learning Outcomes

ON3 Transmit oral and written messages in accordance with the norms of academic and literary style of languages.

ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.

Prerequisites

Foreign language (professional)

Postrequisites

Final examination

Functional grammar of the English language

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28643 (3012155)
Course	2
Term	1
Credits count	5
Lections	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Theoretical understanding of the basics of the grammatical structure of the English language in accordance with the current state of language science (basic concepts of morphology and syntax as applied to the English language; the nature of parts of speech, their main groupings and relationships; principles and methods of describing grammatical subsystems of the English language). During the course, undergraduates develop skills in using grammatical forms of the English language in various types of oral and written communication.

Purpose of studying of the discipline

- formation of the theoretical foundations of the analysis of texts by grammatical functions;*
 - Generalization and systematization of theoretical rules set forth in the courses "Theoretical Grammar" and "Applied Linguistics";*
 - creation of prerequisites for independent research and practical work of undergraduates in comparative linguistics.*
- formation and development of research skills in linguistics*

Learning Outcomes

ON3 Transmit oral and written messages in accordance with the norms of academic and literary style of languages.

ON4 Draw a parallel between linguistic theory and practical analysis of linguistic units.

Prerequisites

Foreign language (professional)

Postrequisites

Final examination

Masters scientific -research work, including the passing of the internship and the implementation of the masters thesis III

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	33164 (3012150)
Course	2
Term	2
Credits count	9
Working practice	270hours
Total	270hours
Knowledge control form	Total mark on practice

Short description of discipline

The research work of the undergraduate is aimed at the formation of general cultural and professional competencies of students in accordance with the State mandatory standard of higher Education. In the course of performing this type of work, a master`s student masters the skills of independent planning, organization and conduct of scientific research, as well as the skills of presenting the results of the research in accordance with the requirements for a master`s thesis.

Purpose of studying of the discipline

development of skills of independent research work

Learning Outcomes

ON5 Know the principles and methods of studying the educational environment.

ON10 Solve professional problems, revealing the essence of the problem presented in the theme of the research work.

Prerequisites

Masters scientific -research work, including the passing of the internship and the implementation of the masters thesis II

Postrequisites

Final examination

Final certification

Master`s dissertation

Credits count

8

4. Summary table on the scope of the educational program «7M01702 - Foreign language: two foreign languages»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
Sociolinguistic and scientific-pedagogical activity										
Foreign language (professional)	BS/US	1	3	90		30		20	40	Examination
History and philosophy of science	BS/US	1	5	150	15	30		35	70	Examination
Tertiary education	BS/US	1	3	90	15	15		20	40	Examination
Psychology of management	BS/US	1	3	90	15	15		20	40	Examination
Pedagogical practice	BS/US	3	6	180						Total mark on practice
Scientific, pedagogical and methodological activities										
Actual problems of the specialized and professional-oriented teaching of the foreign languages	AS/CCh	2	5	150	15	30		35	70	Examination
The use of interactive technologies in teaching foreign language	AS/CCh	2	5	150	15	30		35	70	Examination
Learners' research activities in foreign language	AS/US	2	5	150	15	30		35	70	Examination
Methods of teaching in the framework of international exams	AS/CCh	2	5	150	15	30		35	70	Examination
Masters scientific -research work, including the passing of the internship and the implementation of the masters thesis I	AS/US	2	11	330						Total mark on practice
Organisation of the foreign language educational process in higher institution	AS/US	2	5	150	15	30		35	70	Examination
Development of educational programs in English	AS/CCh	3	5	150	15	30		35	70	Examination
Critical thinking strategies	AS/CCh	3	5	150	15	30		35	70	Examination
Assessment in English language teaching	AS/CCh	3	5	150	15	30		35	70	Examination
Psychology of foreign language teaching	AS/CCh	3	5	150	15	30		35	70	Examination
Modern approaches in teaching English: CLIL and PBL	AS/CCh	3	5	150	15	30		35	70	Examination
Educational technologies and materials development	AS/CCh	3	5	150	15	30		35	70	Examination
Research practice	AS/US	4	13	390						Total mark on practice
Linguopragmatic aspect of foreign languages										
Foreign language (advanced)	BS/CCh	1	3	90		30		20	40	Examination
Second foreign language (advanced)	BS/CCh	1	7	210		60		50	100	Examination
Linguistic study of texts of different genres	BS/CCh	1	3	90		30		20	40	Examination
Modeling of the cross-cultural communication	BS/CCh	1	3	90		30		20	40	Examination
Theory of the second language	BS/CCh	1	7	210		60		50	100	Examination

Formation of speech competences of the second foreign language	BS/CCh	1	7	210		60		50	100	Examination
Modern linguistic trends										
Contrastive linguistics	BS/CCh	1	5	150	15	30		35	70	Examination
Basics of comparative historical and contrastive linguistics	BS/CCh	1	5	150	15	30		35	70	Examination
Comparative typology of multistructural languages	BS/CCh	1	5	150	15	30		35	70	Examination
New paradigms of linguistics	AS/CCh	2	5	150	15	30		35	70	Examination
General linguistics and the history of linguistic studies	AS/CCh	2	5	150	15	30		35	70	Examination
Modern problems of the science of language	AS/CCh	2	5	150	15	30		35	70	Examination
Communicative grammar of the English language	AS/CCh	3	5	150	15	30		35	70	Examination
Speech culture	AS/CCh	3	5	150		45		35	70	Examination
Lexical-grammatical and stylistic peculiarities of the scientific discourse	AS/CCh	3	5	150		45		35	70	Examination
Linguistic and cultural aspects of the English language	AS/CCh	3	5	150	15	30		35	70	Examination
Masters scientific -research work, including the passing of the internship and the implementation of the masters thesis II	AS/US	3	4	120						Total mark on practice
Modern scientific discourse	AS/CCh	3	5	150		45		35	70	Examination
Functional grammar of the English language	AS/CCh	3	5	150	15	30		35	70	Examination
Masters scientific -research work, including the passing of the internship and the implementation of the masters thesis III	AS/US	4	9	270						Total mark on practice
Final certification										
Master`s dissertation		4	8	240						