



EDUCATIONAL PROGRAM

6B01 - Pedagogical sciences

(Code and classification of the field of education)

6B011 - Pedagogy and psychology

(Code and classification of the direction of training)

0111

(Code in the International Standard Classification of Education)

B001 - Pedagogy and psychology

(Code and classification of the educational program group)

6B01101 - Pedagogy and Psychology

(Code and name of the educational program)

Bachelor

(Level of preparation)

Semey

Educational program

6B01 - Pedagogical sciences

(Code and classification of the field of education)

6B011 - Pedagogy and psychology

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6B01101 - Pedagogy and Psychology

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bachelor

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PREFACE

Developed

The educational program 6B01101 - Pedagogy and Psychology in the direction of preparation 6B011 - Pedagogy and psychology on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

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Head of the Academic Committee	Tlemissov Ulan	Dean of the Faculty of Humanities and Economics	
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Reviewed

At the meeting of the Commission on Quality Assurance of the Faculty of Humanities and Economics Recommended for approval by the Academic Council of the University
Protocol No. 4a "05" 04. 2023
Chairman of the Commission Abisheva Sh.

Agreed

Head of the education department of the city of Semey Bulabaev B.Z.

Approved at the meeting of the Academic Council of the University Protocol No. 8 "25" April 2023.

Approved

at the meeting of the Academic Council of the University
Protocol No. 1 "01" of September 2023
Chairman of the Academic Council of the University Orynbekov D.R.

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1.Introduction

1.1.General data

Educational programme 6B01101

- Pedagogy and psychology, implemented by the Non-commercial traded company "Shakarim University of Semey", was developed by the teaching staff of the Department of Pedagogy and Psychology of the Faculty of Humanities and Economics, taking into account the needs of the regional labor market, the requirements of regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan and is a system of documents for the organization of the educational process. The organization of educational activities of students in accordance with this educational programs (EP) is carried out through the planning of the educational process, the content of education, the choice of methods of conducting training sessions, independent work of students, forms of final control of their educational achievements.

A distinctive feature of this EP is that it synthesizes foreign, domestic theoretical and practical experience in the field of training teachers-psychologists, as well as focuses on the formation of competencies for psychological support of inclusive education.

The implementation of this educational program involves teachers who have completed advanced training courses and internships both in leading universities of the Republic of Kazakhstan and abroad.

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

1.2.Completion criteria

The main criterion for the completion of the educational process in the preparation of bachelors is the acquisition of at least 205 credits of theoretical training, as well as at least 27 credits of practice, not 8 credits for the preparation of diplomas. Total 240 credits.

1.3.Typical study duration: 4 years.

2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	Preparation of bachelors for the implementation of psychological and pedagogical support of the educational process in terms of the psychological service, the implementation of educational programs in the field of pedagogy and psychology in secondary specialized educational organizations
2.2.Map of the training profile within the educational program	
Code and classification of the field of education	6B01 - Pedagogical sciences
Code and classification of the direction of training	6B011 - Pedagogy and psychology
Code in the International Standard Classification of Education	0111
Code and classification of the educational program group	B001 - Pedagogy and psychology
Code and name of the educational program	6B01101 - Pedagogy and Psychology
2.3.Qualification characteristics of the graduate	
Degree awarded / qualification	bachelor of Education in the educational program 6B01101-Pedagogy and Psychology
Name of the profession / list of positions of a specialist	teacher-psychologist (preschool, secondary and special education organizations), teacher of educational organizations that implement educational programs of technical and vocational education (colleges, colleges).
OQF qualification level (industry qualification framework)	6 (6.4)
Area of professional activity	education system
Object of professional activity	<ul style="list-style-type: none"> - preschool organizations of all types (kindergartens, mini-centers); - general education schools, including Nazarbayev intellectual schools, gymnasiums, lyceums, small schools, sports schools, orphanages; - special correctional organizations; - educational organizations that implement educational programs of technical and vocational education (colleges, colleges).
Types of professional activity	<p>Organizational and technological support</p> <ul style="list-style-type: none"> - organization of the process of education and upbringing on the basis of advanced pedagogical technologies. <p>Production and management</p> <ul style="list-style-type: none"> - subject-subject interaction. <p>Project information</p> <ul style="list-style-type: none"> - modeling of education in a general secondary school. <p>Research and Development</p> <ul style="list-style-type: none"> - in research organizations of any type; - organization, modeling and implementation of research projects. <p>Educational program</p> <ul style="list-style-type: none"> - teaching pedagogy and psychology; - training and retraining of personnel; - psychological and pedagogical support of inclusive education.

Graduate Model

The graduate model defines the content and the process of implementing the educational program, which means the consistent formation of the required list of competencies among the trainees. The competence model of a graduate is a set of planned educational goals and results of mastering an educational program, including a list of universal and professional competencies and a description of their structure.

The graduate's competence model acts as a system-forming factor for the selection of the content of education and the forms of its implementation in the process of graduate training, which raises the issue of designing and implementing educational programs. General (general, universal) competencies are characteristics of education.

Professional competencies are abilities, skills. The specific types of professional activity for which a graduate is preparing determine the content of his educational program, developed by the university together with interested employers. The model is a set of key competencies (knowledge, skills and experience of their application in practice) integrated into professional and universal competencies that graduates should have at the time of graduation from the educational program. The graduate acquires the following abilities:

- Clarity of goals and value orientations;
- Diligence, self-discipline, speech activity;
- Emotional intelligence and emotional stability;
- Practice-oriented and entrepreneurial skills;
- Deep understanding of digital environments, skills in creating new content;
- Multilingualism;
- Ability to interact constructively, adaptability to global challenges;
- The ability to be a leader, to make independent decisions;
- The ability to self-development.

The presented model is implemented in the process of training a specialist.

3. Modules and content of the educational program

Module 1. Fundamentals of social and humanitarian knowledge

Foreign language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	25756 (3009525)
Course	1
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline «Foreign language» assumes the formation of students` intercultural and communicative competencies at B1 level. The discipline is aimed at mastering the knowledge, skills and abilities that allow using a foreign language in interpersonal communication and professional activity. All types of speech activity are taught, such as reading, writing, listening and production of texts of level complexity with a certain degree of grammatical and lexical correctness.

Purpose of studying of the discipline

Formation of intercultural and communicative competence of students in the process of foreign language education at a sufficient level (A2, pan-European competence) and the level of basic sufficiency (B1, pan-European competence). Depending on the level of training, the student at the time of completion of the course reaches the B1 level of the pan-European competence if the language level of the student at the start is higher than the A2 level of the pan-European competence.

Learning Outcomes

ON1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Foreign language

Postrequisites

Foreign language

Kazakh language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	26672 (3009527)
Course	1
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at deepening the acquired knowledge of students in the framework of the school curriculum, as well as the use of language and speech means based on a full understanding of vocabulary and grammatical system of knowledge; the formation of socio-humanitarian worldview of students within the framework of the national idea of spiritual revival; free expression of mobile thought as a means of speech communication and in the process of communication; awareness of the national culture of the people, the ability to distinguish features of national cognition.

Purpose of studying of the discipline

Forms through phraseological units the recognition of national culture, its meaning as a linguistic unit related to spiritual culture; skills of identifying facts of national and cultural significance in the formation of Kazakh phraseology.

Learning Outcomes

ON1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Kazakh language

Postrequisites

Kazakh language

Bases of economics, law and ecological knowledge

Discipline cycle	General educational disciplines
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Discipline component	University component
SubjectID	26592 (3010294)
Course	1
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The integrated discipline includes the main issues and principles in the field of fundamentals of law and anti-corruption culture, economics, entrepreneurship and leadership, ecology and life safety. Features of the use of regulatory legal acts, the ability to use the business, ethical, social, economic, entrepreneurial and environmental standards of society. Specifics of environmental-legal, economic, entrepreneurial relations, leadership qualities and principles of combating corruption.

Purpose of studying of the discipline

It consists in studying the basic patterns of the functioning of living organisms, the biosphere as a whole and the mechanisms of their sustainable development under the conditions of anthropogenic impact and emergency situations; in understanding the concept of corruption, the legitimacy of the fight against it, the content of the state penal policy; in the formation of students' basic fundamental stable knowledge on the basics of economic theory, in instilling the skills and abilities of economic thinking; in introducing students to the theory and practice of entrepreneurship, to the basics of creating their own business; in the formation of theoretical knowledge and practical skills for the development and improvement of leadership qualities.

Learning Outcomes

ON1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Russian language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	25755 (3009529)
Course	1
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is intended for the development of the language personality of the student, who is able to carry out cognitive and communicative activities in Russian in the areas of interpersonal, social, professional, intercultural communication; for teaching students practical mastery of the Russian language in various areas of communication and various situations, mastering the specifics of functional semantic types and genres of functional styles of speech, enriching the vocabulary with special vocabulary, forming and improving the skills of monologue and dialogic speech.

Purpose of studying of the discipline

The purpose of the program is to form the socio-humanitarian worldview of students in the context of the national idea of spiritual modernization, involving the development on the basis of national consciousness and cultural code of the qualities of internationalism, tolerant attitude to world cultures and languages as translators of world-class knowledge, advanced modern technologies, the use and transfer of which can ensure the modernization of the country and personal career growth of future specialists.

Learning Outcomes

ON1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Russian language

Postrequisites

Russian language

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	25754 (3009520)

Course	1
Term	1
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

It provides for the joint cooperation of a teacher and a student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline, preparing students for participation in mass sports competitions; forms motivational and value attitudes towards physical culture and the need for systematic physical exercises and sports; gives basic knowledge about the use of physical culture and sports in the development of vital physical qualities.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Physical Culture

Postrequisites

Physical Culture

Kazakh language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	27132 (3009528)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at expanding language literacy, free communication with the environment and mental and ideological skills of the student, understanding the role of language in the process of mastering world-class knowledge through the formation of a future specialist's worldview based on national consciousness and cultural code, improving the knowledge of the state language by future specialists, increasing the scope of use of the Kazakh language by specialists.

Purpose of studying of the discipline

Ensuring high-quality mastery of the Kazakh language as a means of social, intercultural, professional communication through the formation of communicative competencies at all levels of language use.

Learning Outcomes

ON1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

Foreign language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	25758 (3009526)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline «Foreign language» assumes the formation of students` linguo-cultural, socio-cultural, cognitive and

communicative competencies at B2 level. The discipline is aimed at deep and extended study of productive and receptive language material. As a result, the student must be able to understand all types of speech activity in accordance with the requirements of B2 level and master the subject content of the discipline and speech.

Purpose of studying of the discipline

Formation of linguo-culturological, socio-cultural, cognitive and communicative competence of students in the process of foreign language education at the B2 level, pan-European competence. Depending on the level of training, the student at the time of completing the course reaches the level B2 of the common European competence, if the language level of the student at the start is higher than the level B1 of the common European competence.

Learning Outcomes

ON1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Foreign language

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	27135 (3011292)
Course	1
Term	2
Credits count	8
Lectures	30hours
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	55hours
Independent work of the student	110hours
Total	240hours
Knowledge control form	Examination

Short description of discipline

The module of socio-political knowledge involves the study of four scientific disciplines – sociology, political science, cultural studies, psychology, each of which has its own subject, terminology and research methods. Interactions between these scientific disciplines are carried out on the basis of the principles of information complementarity; integrativity; methodological integrity of research approaches of these disciplines; generality of the methodology of learning, result-oriented; unified system representation of the typology of learning outcomes as formed abilities.

Purpose of studying of the discipline

Formation of social and humanitarian worldview of students in the context of solving the problems of modernization of public consciousness, defined by the state program "Looking into the Future: Modernization of Public Consciousness".

Learning Outcomes

ON1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Russian language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	27134 (3009530)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is intended for the development of the language personality of the student, who is able to carry out cognitive and communicative activities in Russian in the areas of interpersonal, social, professional, intercultural communication; to teach the scientific style of speech as a language of specialty, the creation of secondary texts, the formation of skills for the production of oral and written speech in accordance with the communicative goal and the professional sphere of communication, instilling the skills of speech etiquette, business rhetoric.

Purpose of studying of the discipline

The purpose of the program is to form the socio-humanitarian worldview of students in the context of the national idea of spiritual modernization, involving the development on the basis of national consciousness and cultural code of the qualities of internationalism,

tolerant attitude to world cultures and languages as translators of world-class knowledge, advanced modern technologies, the use and transfer of which can ensure the modernization of the country and personal career growth of future specialists.

Learning Outcomes

ON1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Russian language

Postrequisites

Basic and profile disciplines of the EP

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	25757 (3009521)
Course	1
Term	2
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

It provides for the joint cooperation of a teacher and a student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline, the ability to exercise control and self-control in the process of classes, gaining knowledge on health promotion, hardening and increasing the body's resistance to the effects of adverse factors of labor activity, mastering methods of selection of physical exercises and sports.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Physical Culture

Information and communication technology

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	25762 (3009605)
Course	2
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	15hours
Laboratory works	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at mastering the conceptual foundations of the architecture of computer systems, operating systems and networks by students; formation of the ability to critically understand the role and significance of modern information and communication technologies in the era of digital globalization, new "digital" thinking, knowledge about the concepts of developing network and web applications, skills in using modern information and communication technologies in various fields of professional activity, scientific and practical work, for self-educational and other purposes.

Purpose of studying of the discipline

Formation of the ability to critically evaluate and analyze processes, methods of searching, storing and processing information, methods of collecting and transmitting information through digital technologies.

Learning Outcomes

ON1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	27145 (3009522)
Course	2
Term	1
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

Provides for the joint cooperation of the teacher and the student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline; increasing the level of physical fitness and developing physical qualities; mastering the technique of sports; education of discipline, collectivism, comradely mutual assistance; education of mental stability, development and improvement of basic motor qualities - endurance, strength, speed, dexterity, flexibility.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Physical Culture

Postrequisites

Physical Culture Physical Culture

World of Abai

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	27150 (3009589)
Course	2
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying historical facts, the philosophical and artistic foundations of the works of Abay Kunanbaev, Shakarim Kudaiberdiev, which form worldview and aesthetic values, the student's ability to express his opinion, practical skills and perception of such human qualities as morality, honesty, artistic character. The genius of the writers of Kazakh literature and the role of M. Auezov in the study and popularization of Abai's heritage, the significance of his works for history, literature and science are determined.

Purpose of studying of the discipline

Formation of the meaning of philosophical and ideological being, understanding of the problems raised in the works of Abai Kunanbayuly, Shakarim Kudaiberdiuly, Mukhtar Auezov and application of the acquired knowledge in the practice of everyday life.

Learning Outcomes

ON1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Postrequisites

Basic and profile disciplines of the EP

History of Kazakhstan

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	25761 (3009603)
Course	2
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours

Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Qualification examination

Short description of discipline

The main stages of the history of Kazakhstan are studied with: nomadic statehood, Turkic civilization, the era of colonialism, the Soviet period, independence. The driving forces, trends, patterns of historical development are analyzed; problems: ethnogenesis of the Kazakh people, the formation of statehood, national liberation movements, demographic development. The skills of analyzing historical events and facts, working with historical literature are being formed.

Purpose of studying of the discipline

The purpose of the discipline is to provide objective knowledge about the main stages of the development of the history of Kazakhstan from ancient times to the present.

Learning Outcomes

ON1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Philosophy

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	25760 (3009523)
Course	2
Term	2
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

Provides for the joint cooperation of the teacher and the student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline; acquisition of versatile abilities and skills for the development of physical abilities, socio-cultural experience and socio-cultural values of physical culture and sports; development of communication skills, thinking, self-development, the formation of experience in the implementation of sports and recreational and training programs.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Physical Culture

Postrequisites

Physical Culture

Philosophy

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	28668 (3009519)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at developing students` openness of consciousness, understanding their own national code and self-consciousness, spiritual modernization, competitiveness, realism and pragmatism, independent critical thinking, the cult of knowledge

and education, a holistic view of philosophy as a special form of understanding the world, mastering key worldview concepts, as well as the development and strengthening of the values of tolerance, intercultural dialogue and a culture of peace.

Purpose of studying of the discipline

Formation in students of a holistic view of philosophy as a special form of knowledge of the world, its main sections, problems and methods of studying them in the context of future professional activities.

Learning Outcomes

ON1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

History of Kazakhstan The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Postrequisites

Basic and profile disciplines of the EP

Module 2. Psychological-pedagogical and methodological training of personnel

Age psychology and physiology

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	27020 (3009518)
Course	1
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course allows you to form an idea of human anatomy and physiology, the specifics and features of age-related development, the patterns of higher nervous activity and functional features of the human nervous system are considered. Forms students` systematic understanding of mental and physiological development in ontogenesis, the main patterns of development and neoplasms of age, the most important mental features of the emerging personality of the child on the basis of taking into account psychophysiological norms.

Purpose of studying of the discipline

Formation of students` ideas about the diversity of approaches to the development of correct, scientific knowledge, mental and physiological development of a person in ontogenesis on the most important issues of psychology and physiological development in the aspect of cultural development. To equip students with theoretical and practical knowledge that contributes to strengthening their professional psychological, pedagogical and physiological training, in-depth study of the section of psychological and physiological knowledge.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

School course

Postrequisites

Teaching practice

Pedagogy

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	27137 (3009535)
Course	1
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline is aimed at forming students` holistic understanding of the theoretical and methodological foundations of pedagogical science and the essence of professional pedagogical activity. Studying the course allows you to form the necessary knowledge about the content, principles, forms and methods of organizing a holistic pedagogical process in an educational environment. The study of the course forms the necessary competencies for the successful implementation of modern approaches in teaching and learning.

Purpose of studying of the discipline

Pedagogy as an academic discipline aims to form students` knowledge about the object and subject of pedagogy, its functions, categorical apparatus, methodology of science. The study of the course provides for the formation of the necessary competencies in the design and evaluation of the pedagogical process in the conditions of an educational institution. The content of the discipline topics allows you to acquire knowledge and skills in the selection and successful application of forms, means, methods of teaching and upbringing.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Inclusive education

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	27147 (3009558)
Course	2
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

When studying the discipline, students acquire knowledge about the principles and methodological foundations of inclusive education. Ideas are being formed about modern models of psychological and pedagogical support for children with special needs, the elimination of existing barriers in the legal support of inclusive education and the competence of organization and management in the area of inclusive practice. Get an idea about the models of psychological and pedagogical support for children with disabilities in educational institutions.

Purpose of studying of the discipline

The purpose of this discipline is to familiarize students with the basic provisions of the organization and management of inclusive processes in education; the formation of a dynamic, effective, self-improving specialist, ready for professional activity in an inclusive education, owning innovative technologies for building an educational route for all students, taking into account their individual needs and capabilities, able to provide social psychological and pedagogical support for children and their families.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

Age psychology and physiology

Postrequisites

Basic and profile disciplines of the EP

Technology updated content of education and criterion assessment

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	27146 (3009553)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

In the course of studying the discipline, students get acquainted with new approaches to education, types of lesson planning. Owns the methods and techniques of criteria-based assessment of students` achievements. Gets acquainted and analyzes the methodological recommendations of the updated content of education. Learn to conduct a comparative analysis of assessment systems in different countries. The course is aimed at mastering the technology of criteria-based assessment by students and reveals the content of modern education.

Purpose of studying of the discipline

Equip students with relevant knowledge, skills and abilities about the updated content of education and technology of criteria assessment.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

Pedagogy

Postrequisites

Basic and profile disciplines of the EP

Methods of teaching pedagogy

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	27254 (3009554)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

During the study of this subject, students form scientific ideas about the theoretical and methodological basis of the content, principles, methods, forms and tools of pedagogy teaching in vocational schools, as well as forming skills and professional skills, as well as professional competencies necessary for the successful implementation of tasks of teaching pedagogy and implementation of a holistic pedagogical process in educational practice.

Purpose of studying of the discipline

to acquaint with the scientific and methodological foundations of teaching pedagogy, to equip with practical skills of working with various sources of pedagogical information;

to involve students in the creative process of mastering and modernizing the content of the course "General Pedagogy", to give an idea of the various organizational forms of teaching pedagogy.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

Training practice General Psychology Pedagogy Pedagogical psychology

Postrequisites

Psychological aspects of management in education Applied Psychology

Technique of Psychology teaching

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	27257 (3009555)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course studies the forms and methods of using achievements in psychological science and in teaching practice. In the process of studying the course, students are introduced to traditional and innovative teaching methods in psychology. Identifies the psychological problems of learning, innovative approaches to teaching psychology. They consider the issues of methodology of teaching psychology and analyze in the context of innovative and traditional trends in the development of modern education. Show the relationship of teaching psychology as an academic discipline with other types of practical work of a psychologist.

Purpose of studying of the discipline

studying the discipline: to acquaint students with the main theoretical and practical problems of the methodology of teaching psychology. The considered problems of the methodology of teaching psychology are analyzed in the context of innovative and traditional trends in the development of modern education.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and

psychological characteristics of students.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Basic and profile disciplines of the EP

Module 3. Psychological and pedagogical aspects of the profession

Introduction to the teaching profession

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	25476 (3009533)
Course	1
Term	1
Credits count	3
Lectures	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The training course is aimed at studying psychological and pedagogical activity, its essence and value characteristics. The course examines the study of a teacher's professional competence, his culture and the pedagogical foundations of various types of teacher's activities. Various sources of great pedagogical ideas are considered. Attention is paid to the study of a teacher's career, self-education management, the choice of goals for their development, methods and means, as well as an individual program of self-development of a future teacher.

Purpose of studying of the discipline

Acquaintance with the profession of a teacher-psychologist, the main tasks, goals, methodology and methods, principles of work of representatives of this profession in various spheres of human activity.

Learning Outcomes

ON 3 To design the organization of the activity of a teacher-psychologist in the conditions of psychological service.

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

Prerequisites

School course

Postrequisites

General Psychology Pedagogy Social pedagogy

General Psychology

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	27128 (3009534)
Course	1
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is an introduction to the science of psychology, its features and basic concepts, theories, problems and solutions. The course is aimed at mastering the basic concepts of psychological science, directions and concepts of domestic and foreign psychology, types and patterns of cognitive processes, mechanisms, features of the motivational sphere, emotional-volitional regulation of behavior and individual characteristics, psychological techniques. The course has a general interdisciplinary and applied meaning.

Purpose of studying of the discipline

Familiarization of students with the basic principles and categories of psychological science. Here are presented cognitive actions in the development of personality, personal qualities, abilities, volitional and emotional sphere and acquaintance with the peculiarities of personality in the aspects of communication, activity.

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Prerequisites

Introduction to the teaching profession

Postrequisites

Pedagogical psychology Psychology history Psychodiagnostics in education

The basics of personality self-regulation

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	27139 (3009581)
Course	1
Term	2
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The problems of mental states, mechanisms of mental self-regulation, the development of psychological technologies aimed at mastering the techniques and techniques of self-regulation are revealed. The student will master the system of modern methods of studying personality, the patterns of the dynamics of the functional state in the process of using the means of mental self-regulation and monitoring of personal development and social behavior of people. Systematize knowledge on the problem of mental states and the formation of skills to master the techniques of mental self-regulation.

Purpose of studying of the discipline

The objectives of mastering the discipline Psychology of self-regulation are to provide students with theoretical knowledge about the patterns of behavior and activity of teachers, psychological states caused by the inclusion of teachers in social groups, psychological characteristics of professional activity; as well as practical skills of regulating their psychological state in the process of life.

Learning Outcomes

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Prerequisites

Introduction to the teaching profession

Postrequisites

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs Psychology of communication Development of emotional intelligence

Developmental psychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	27144 (3009592)
Course	1
Term	2
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at mastering the patterns of human development throughout life, indicators of qualitative transition from one age group to another through age crises. The problems of learning and development, the periodization of mental development and the main psychological neoplasms are considered, practical skills are formed to determine the normative parameters of development and sensitive periods of development through the selection of the leading type of activity. Students will learn the psychological mechanisms and age-related features of human development throughout life.

Purpose of studying of the discipline

formation of a system of knowledge, skills and abilities, allowing to carry out professional activities, taking into account the mechanisms, factors and driving forces of the mental and personal development of people at different stages of ontogenesis.

Learning Outcomes

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Prerequisites

Introduction to the teaching profession

Postrequisites

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs Psychology of communication Development of emotional intelligence

Social pedagogy

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	27141 (3009591)
Course	1
Term	2
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at considering the specifics of socio-pedagogical work in various fields of activity, at mastering the theoretical and practical foundations, principles and methods of social pedagogy. Students develop knowledge and skills about the specifics of socio-pedagogical activities that allow them to carry out socio-pedagogical activities in various organizations; readiness to organize development and social protection activities.

Purpose of studying of the discipline

Formation in students of a system of theoretical knowledge about social pedagogy, ideas about the specifics of pedagogical activity in the system of social work; systematized knowledge about issues related to technologies and methods of social education.

Learning Outcomes

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Prerequisites

Introduction to the teaching profession

Postrequisites

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs Psychology of communication Development of emotional intelligence

Training practice

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	27136 (3009524)
Course	1
Term	2
Credits count	2
Study practics	60hours
Total	60hours
Knowledge control form	Total mark on practice

Short description of discipline

The content of the practice is aimed at mastering by students the types and areas of activity of a teacher-psychologist, the goals and objectives of the psychological service of education; the development of skills for conducting psychological and pedagogical analysis of the educational process and the study of individual characteristics of teachingstudents; familiarity with the methods of individual and group observation, questioning and conducting conversations of various kinds. Formation of a stable interest in the profession through acquaintance with the professional activity of a teacher-psychologist.

Purpose of studying of the discipline

The educational practice is aimed at familiarization with the conditions and features of the pedagogical activity of a preschool educational organization educator and his functions and tasks, the formation of initial skills in organizing the educational process at the first stage of general education.

Learning Outcomes

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

Prerequisites

Age psychology and physiology Introduction to the teaching profession

Postrequisites

General Psychology Pedagogical psychology Psychodiagnostics in education

Pedagogical practice

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	27245 (3009598)
Course	2
Term	2
Credits count	3
Pedagogical practics	90hours

Total	90hours
Knowledge control form	Total mark on practice

Short description of discipline

The content of the practice is aimed at forming an idea about the features of the organization of the educational and pedagogical process and the management system in the holistic pedagogical process of the school. The student gets acquainted with all types and areas of activity of the teacher, including the system of work of the class teacher, observation during lessons and extracurricular activities, psychological and pedagogical diagnostics of the age characteristics of the development of students, and conducts psychological and pedagogical educational work.

Purpose of studying of the discipline

formation of students` psychological and functional readiness for future professional and pedagogical activity.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

Pedagogy

Postrequisites

Age crises

Pedagogical practice (psychological and pedagogical)

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	27240 (3009580)
Course	2
Term	2
Credits count	2
Pedagogical practices	60hours
Total	60hours
Knowledge control form	Total mark on practice

Short description of discipline

The content of psychological and pedagogical practice is aimed at forming an idea about the peculiarities of the organization of the educational and pedagogical process and the management system in the holistic pedagogical process of the school. The student gets acquainted with all types and directions of the teacher`s activities, including the system of work of the class teacher, observation during lessons and extracurricular activities, psychological and pedagogical diagnostics of the age characteristics of the development of students, conducts psychological and pedagogical educational work.

Purpose of studying of the discipline

The purpose of pedagogical practice is the formation of professional pedagogical competencies related to the design and implementation of the educational process of teaching in the education system, providing conditions for the social and professional adaptation of students, mastering the norms and values of the teaching profession, gaining experience in practical pedagogical activity, becoming a professional orientation of their personality

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

Age psychology and physiology Pedagogy

Postrequisites

Psychological aspects of management in education

Criteria for assessing the quality of education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28665 (3009556)
Course	3
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at familiarization with modern approaches to the interpretation of the concepts of `Quality of education`, `Quality management of education`, `Assessment of the quality of education`. They will receive information about the criteria for assessing the quality of education and improving the educational process. Ideas about modern trends in the development of the quality of education, models and management mechanisms in educational organizations will be formed. Students will acquire practical skills in education quality management.

Purpose of studying of the discipline

formation of students: knowledge about the basic concepts in the field of quality management of education, the organization of the educational process, based on modern realities; concepts related to the peculiarities of the functioning of modern education; technologies for creating and promoting quality educational services.

Learning Outcomes

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Prerequisites

Introduction to the teaching profession General Psychology Inclusive education

Postrequisites

Organization of scientific reaserches Social and psychological work with difficult children

Professional pedagogicaethics

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28667 (3009586)
Course	3
Term	1
Credits count	5
Lections	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

During the course, the general concept of professional ethics, principles of ethics, morality and morality are revealed. They will master the norms of professional behavior and speech culture based on ethical principles. The issues of categories of pedagogical ethics, image in pedagogical activity, etiquette in the professional culture of a teacher are highlighted. Students will master the skills of organizing pedagogical interaction, designing effective forms of communication.

Purpose of studying of the discipline

to deepen students' knowledge in the field of general scientific and pedagogical ethics; to contribute to the formation of the ethical and moral culture of the future teacher.

Learning Outcomes

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Prerequisites

Introduction to the teaching profession General Psychology Inclusive education

Postrequisites

Organization of scientific reaserches Social and psychological work with difficult children

Social psychology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28666 (3009569)
Course	3
Term	1
Credits count	5
Lections	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The presented course is aimed at studying psychological structures, group phenomena, such as social needs and interests, consciousness and self-awareness, socio-psychological situation, identification, adaptation, emotional interaction. Knowledge will be acquired in the field of psychology of interpersonal relations, methods socio-psychological qualities of the individual. They will acquire the skills of conducting and skills in conducting individual socio-psychological and applied research in social psychology.

Purpose of studying of the discipline

The main goal of social psychology is to establish general laws for describing and explaining social interaction.

Learning Outcomes

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Prerequisites

Introduction to the teaching profession General Psychology Inclusive education

Postrequisites

Organization of scientific reaserches Social and psychological work with difficult children

Pathopsychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28581 (3009541)
Course	4
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

During the course of the course, ideas about pathopsychology and its fundamental and applied meaning are formed. Psychological disorders in mental pathology, psychopathological and pathopsychological syndromes are considered. They will learn to apply a set of practical primary diagnostic skills to identify psychopathologies. Ideas about changes and disorders of mental processes, psychological states, emotional and personal sphere in borderline neuropsychiatric, personality disorders will be formed.

Purpose of studying of the discipline

Familiarization of students with the main phenomena of disorders of higher mental functions, formation of ideas about methodology, theoretical foundations, empirical tasks and methods of psychological diagnosis of mental disorders.

Learning Outcomes

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Psychology of influence

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	25142 (3009565)
Course	4
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

During the course, students will master the classification of types and types of influence, the main methods of resisting influence. Mastering theoretical and practical ideas about the psychological patterns of influence and its consequences. Ideas will be formed about the techniques of influence, technologies for creating programs aimed at optimizing psychological influence. They will learn to distinguish between constructive and destructive mechanisms of psychological influence.

Purpose of studying of the discipline

to reveal and characterize socio-psychological studies of such phenomena as power, influence, mind control and manipulation. To form the experience of studying the socio-psychological patterns characteristic of sources and addressees of influence.

Learning Outcomes

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Ethnopsychology

Discipline cycle	Basic disciplines
Discipline component	Electives

SubjectID	28611 (3009599)
Course	4
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

This course studies the ethno-cultural individual characteristics of the human psyche due to his ethnicity, as well as psychological aspects of interethnic relations. Ethnic determinants of behavior in the process of social interaction in the interethnic and intercultural space will be considered. The place and essence of ethnopsychology in the system of sciences, the analysis of its historical development will be determined. They are able to navigate the problems of national psychology, national identity, ethnic identity.

Purpose of studying of the discipline

students` awareness of the role and place of socio-ethnopsychological knowledge in the modern world, identification of their role and significance in the process of professional development within the framework of the chosen specialty

Learning Outcomes

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

HR management

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28636 (3009595)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course "HR-management" has a theoretical and practical focus on getting students practice-oriented knowledge in the field of personnel management. During the study of the course, approaches, functions, stages of modern organizations to the organization of HR management will be considered. At the end of the course, students will be able to analyze the structure of the enterprise's personnel, predict its development, correctly formulate tasks and use the recruitment organization's personnel selection tools. Apply the skills of supervising the activities of personnel.

Purpose of studying of the discipline

give a holistic view of personnel management as an area of resource management of an enterprise, which determines the state of the problem of efficiency and competitiveness of its activities to a dominant degree

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

Prerequisites

Introduction to the teaching profession General Psychology Methods of teaching pedagogy Technique of Psychology teaching

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Organization of scientific reaserches

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	28657 (3009532)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours

Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

When studying the discipline, students will acquire a system of scientific and practical knowledge, skills and competencies in the field of professional skills and ethics of a leader and their implementation in their professional activities Will form an idea of the meaning and purpose of professional activity, the essence of professional skills and the need to develop their own position. Students will learn how to work in a team and a team, communicate effectively with colleagues, management; master the techniques of introspection, self-observation, self-actualization.

Purpose of studying of the discipline

To equip students with relevant knowledge in accordance with the requirements for the competence of future specialists in the field of organization of scientific research.

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

Prerequisites

Psychological aspects of management in education Psychodiagnostics in education Age crises

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Basic leadership

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28660 (3009538)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline introduces the analysis of the psychological mechanisms of leadership, fundamental research and applied developments about leadership. During the course, the driving forces and conditions for the development of the personality of a successful leader will be considered. During the training, the ability to build speeches, working out speech techniques, which is an important link in the image of a leader, will be formed. The student will be able to effectively organize group work, master the skills of using methods for assessing leadership qualities.

Purpose of studying of the discipline

development of students` social activity, acquisition of interpersonal communication skills and qualities necessary for successful work in modern society

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

Prerequisites

Introduction to the teaching profession General Psychology Methods of teaching pedagogy Technique of Psychology teaching

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Professional skill and ethics of the leader

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28658 (3009560)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

When studying the discipline, students will acquire a system of scientific and practical knowledge, skills and competencies in the field of professional skills and ethics of a leader and their implementation in their professional activities. Will form an idea of the meaning and purpose of professional activity, the essence of professional skills and the need to develop their own position. Students will learn how to work in a team and a team, communicate effectively with colleagues, management; master the techniques of introspection, self-observation, self-actualization.

Purpose of studying of the discipline

to form a truly scientific understanding among students about the professional activity of a psychologist, its true purpose and ethical standards.

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 6 To provide support in various areas of educational activity.

Prerequisites

Psychological aspects of management in education Psychology of communication Personal growth training

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Psychological aspects of management in education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28663 (3009536)
Course	4
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course studies the psychological aspects of management in education and forms the professional competencies of a future teacher in the management of an educational institution. The course contains psychological approaches to the management of an integral pedagogical process, the value of human resources in the management of the teaching staff. Reflects the characteristics of the main controls: purpose, means, educational process. Forms ideas about collegial consistency, realism, orientation towards increasing the level of motivation, stimulating personality. Masters the skills of managing an educational institution as

Purpose of studying of the discipline

mastering the psychological mechanisms of effective management by students, increasing the psychological culture of the future specialist for the successful implementation of professional activities

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

Prerequisites

Introduction to the teaching profession General Psychology Methods of teaching pedagogy Technique of Psychology teaching

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Leadership Psychology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28477 (3009568)
Course	4
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline of Leadership Psychology provides for the formation of internal motivation for leadership with the basics of scientific and theoretical business communication, the ability to apply the acquired knowledge to the organization of collective life, team building, the implementation of power relations, self-knowledge, self-development, personal self-improvement in practical activities and in various life situations. Master the basic techniques of diagnosing the phenomenon of leadership, the criteria for choosing psychodiagnostic techniques. He will be ready to analyze various aspects of leadership behavior.

Purpose of studying of the discipline

The purpose of the discipline "Psychology of Leadership" is to form students` ideas about the theoretical and practical aspects of leadership in an organization, the essence of the implementation of leadership positions in modern conditions, the specifics of the implementation of leadership models, mastering the skills to solve a range of tasks related to the management of a division in organizations.

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 6 To provide support in various areas of educational activity.

Prerequisites

Psychological aspects of management in education Psychology of communication Personal growth training

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Psychology of interpersonal relationships

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28638 (3009587)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	35hours
Independent work of a student under the guidance of a teacher	70hours
Independent work of the student	80hours
Total	200hours
Knowledge control form	Examination

Short description of discipline

In this course, students master the basics and specifics of the psychology of interpersonal communication, consider the features of interpersonal perception of communication and interaction, master the methods of diagnosis and interpretation of data on interpersonal relationships. Skills of effective interpersonal perception and mutual understanding are formed, technologies of readiness for various forms of interpersonal relations are assimilated. The idea of the patterns, phenomena and types of interpersonal relationships has been assimilated.

Purpose of studying of the discipline

- to acquaint students with the main social and psychological theories and technologies of communication as a system of integrative activity;

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 6 To provide support in various areas of educational activity.

Prerequisites

Psychological aspects of management in education Psychology of communication Personal growth training

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Pre-diploma practice

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	27268 (3010211)
Course	4
Term	2
Credits count	15
Working practice	450hours
Total	450hours
Knowledge control form	Total mark on practice

Short description of discipline

The practice is aimed at preparing students to solve the problems of organizing and collecting material for completing a thesis (project), forming a system of knowledge among students and developing practical skills in organizing and conducting experimental psychological and pedagogical research, in analyzing, summarizing and practical use of the materials obtained. Consolidation of skills in processing the results of an experimental study using statistical methods.

Purpose of studying of the discipline

The pre-graduate practice of students is an integral part of the educational process provided for by the state educational standard of the specialty, is an important link in the system of professional training of a future specialist and is the final stage of training, conducted after the student has mastered theoretical and practical training programs. Completing the internship, the graduate should be able to solve production tasks corresponding to his qualifications.

Learning Outcomes

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Technology updated content of education and criterion assessment Methods of teaching pedagogy Technique of Psychology teaching

Postrequisites

Final examination

Manufacturing practice (Pedagogical)

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	27267 (3009604)
Course	4
Term	2
Credits count	15
Working practice	450hours
Total	450hours
Knowledge control form	Total mark on practice

Short description of discipline

The content of the practice is aimed at developing the psychological and pedagogical culture of the teacher, to promote the formation and development of future teachers, professional and value qualities, their own style and methods of working with the audience. Mastering the ability to determine specific didactic tasks, taking into account the age and individual characteristics of students; implementation of current and long-term planning of pedagogical activity; the use of various forms and methods of guiding the educational and cognitive activities of students, setting and solving educational tasks

Purpose of studying of the discipline

Industrial practice is conducted in the last year of students' education and represents the final stage of professional training of future primary school teachers for independent educational work at school. The purpose of this practice is to improve the pedagogical skills and abilities formed in previous training courses, to determine the degree of readiness of students for independent professional and pedagogical activity.

Learning Outcomes

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Technology updated content of education and criterion assessment Methods of teaching pedagogy Technique of Psychology teaching

Postrequisites

Final examination

Module 4. Substantive aspects of the work of a teacher-psychologist

Psychology of communication

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	27148 (3009570)
Course	2
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course of psychology of communication is aimed at mastering the methods and techniques of effective communication in professional activities, knowledge, skills and communication skills. Means and components of communication, social psychology of communication are considered. In the course of studying the discipline, students master such issues as the definition, structure, content of relationships, their types and forms, disagreements in relationships and ways to prevent them.

Purpose of studying of the discipline

To introduce the main psychological phenomena and patterns of communication, to show methods and means of effective interaction of people.

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

Prerequisites

Training practice Introduction to the teaching profession

Postrequisites

Special psychology Pedagogical psychology Teaching practice

Psychology history

Discipline cycle	Basic disciplines
Discipline component	University component

SubjectID	24915 (3009547)
Course	2
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline studies the chronology of the stages of development of psychology, methods and principles of historical and psychological analysis. The course examines the history of the development of psychological knowledge in the era of antiquity, examines psychological ideas in the Middle Ages and the Renaissance. Students will master the understanding of the history of the emergence and development of psychology in Russia. They will consider the formation of psychological science in Kazakhstan. Skills of analysis and synthesis of the development of science in the past, present and in the future will be formed.

Purpose of studying of the discipline

to acquaint students with a systematized chronological presentation of the history of domestic and foreign psychology as a process of changing the subject, methods and main problems of psychological knowledge, as well as the personal contribution of individual scientists to the development of science.

Learning Outcomes

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

Prerequisites

Introduction to the teaching profession General Psychology

Postrequisites

Basic and profile disciplines of the EP

Fundamentals of Special education management

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	27237 (3009546)
Course	2
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course reveals the basics of special education management in a historical context. Forms students` skills in managing the special education system at the regional and national levels. Defines the management process of the special education system and analyzes regulatory documents. Special education management skills will be formed, the development of mechanisms and procedures for managing the quality of education and the formation of psychological teachers` skills to work in a special educational space.

Purpose of studying of the discipline

the functioning of the special education system of the Republic of Kazakhstan, the organizational foundations of the special education management structure, mechanisms and procedures for managing the quality of education, as well as the formation of knowledge and skills for teachers and psychologists to work in a special educational and legal space.

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

Prerequisites

General Psychology Psychology of communication Development of emotional intelligence

Postrequisites

Methods of teaching pedagogy Technique of Psychology teaching Teaching practice

Pedagogical psychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	27235 (3009544)
Course	2
Term	2

Credits count	5
Lectures	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The subject, tasks, methods, basic concepts of educational psychology; psychology of learning; psychological theories of developmental learning; problem learning; educational activities, its specificity in different age groups; structure of learning activities; psychological foundations of individualization of learning

Purpose of studying of the discipline

arming students with theoretical and practical knowledge that will enhance their professional, psychological training, in-depth study of one of the sections of psychological knowledge: the structure and methodological foundations of educational psychology, psychological characteristics of the teacher's personality, psychological characteristics of educational activities, practical skills to overcome the "barriers" in pedagogical interaction.

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

Prerequisites

General Psychology Psychology of communication

Postrequisites

Methods of teaching pedagogy Technique of Psychology teaching

Psycho-pedagogical diagnostics

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	27236 (3009545)
Course	2
Term	2
Credits count	5
Lectures	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at mastering the essence, functions of psychological and pedagogical diagnostics, classification of methods of psychological and pedagogical diagnostics with the development of a set of diagnostic tools. Creating a general idea of the subject of psychological and pedagogical diagnostics, obtaining theoretical knowledge and skills to measure psychological characteristics of a person (tests, self-reports, projective techniques). Consideration of psychological and pedagogical diagnostics as a practical activity of a teacher-psychologist, the formation of methodological competencies for the organization and conduct of diagnostic work with students.

Purpose of studying of the discipline

creating a general idea of the subject of psychological and pedagogical diagnostics, obtaining theoretical knowledge and skills to measure psychological characteristics of a person (tests, self-reports, projective techniques).

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

Prerequisites

General Psychology Psychology of communication Development of emotional intelligence

Postrequisites

Methods of teaching pedagogy Technique of Psychology teaching Teaching practice

Correctional psychology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28678 (3009602)
Course	3
Term	2
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours

Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course "Correctional psychology" reveals the features of the correctional work of a teacher-psychologist, the principles and rules of the work of a teacher-psychologist, modern technologies of correctional psychology. At the end of the course, the student will be able to conduct consultations, develop and adapt correctional programs, organize interpersonal interaction. They will acquire skills in the field of psychocorrective activity of a psychologist as the main form of psychological assistance to children and adults.

Purpose of studying of the discipline

Introduce special psychology into the problematics, which is an integral part of the training of a specialist in the field of special education; to form basic concepts in the studied area

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Introduction to the teaching profession General Psychology Pedagogical psychology Inclusive education

Postrequisites

Psychology of the family Applied Psychology

Psychology of accompanying special education

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28675 (3009543)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course forms a holistic view in the field of special education. Promotes the development of psychological support for families with children with disabilities and their parents. Organizes and implements socio-psychological technologies and various types of activities to provide psychological and pedagogical support to families with "special" children. Provides for the use of innovative learning technologies, taking into account the type of impaired development of the child. The discipline helps to master the skills of developing recommendations to the subjects of correctional education on the development and education of the child.

Purpose of studying of the discipline

ensuring maximum socio-psychological adaptation of the child in the educational environment, promoting the development of individual personal potential of the student in various activities, taking into account the type, degree of defect, individual psychological characteristics.

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Introduction to the teaching profession General Psychology Pedagogical psychology Inclusive education

Postrequisites

Psychology of the family Applied Psychology

Special psychology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28674 (3009542)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours

Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course forms a holistic view in the field of special psychology as a discipline relevant to modern society. Promotes the assimilation of knowledge about the psychological characteristics of children with various developmental disabilities: mental, somatic, sensory, intellectual, personal and social. Develops skills of working with patients and people with psychological disabilities. Develops skills to properly inform the patient about the state of health, planned examination and treatment.

Purpose of studying of the discipline

the study of the symptom of children and subdivisions

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Introduction to the teaching profession General Psychology Psycho-pedagogical diagnostics Inclusive education

Postrequisites

Psychology of the family Applied Psychology

Psychology of the family

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28612 (3009588)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course allows students to expand their knowledge about the modern family, deepen their understanding of the type, composition and structure of family life. They get acquainted with the functional structure of the family. Analyze the history of family development, patterns and dynamics of family development at different stages of its functioning. They consider current trends and prospects for the development of a modern family. Students will be armed with knowledge of family psychology.

Purpose of studying of the discipline

mastering the functions of the family, the formation of personal development in the family, methods of diagnosing the problems of family relations.

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

Prerequisites

Special psychology Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Psychology of family and family counseling

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28617 (3009578)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course introduces the features of the use of diagnostic tools and correctional work with the family and the features of family counseling. During the course, the following issues will be considered: problems and trends in the development of family-marriage and

child-parent relations, the causes of psychological conflicts in the family. The concepts and forms of the breakdown of family relations and the organization of family counseling are highlighted. Students will be able to demonstrate the skills of organizing and conducting family counseling.

Purpose of studying of the discipline

formation of theoretical knowledge and practical skills in the field of family psychology and family counseling in order to deepen the professional training of future bachelors.

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

Prerequisites

Special psychology Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Working with families of children with special educational needs

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28608 (3009548)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course allows students to master the organizational and methodological features of working with families of children with special educational needs. Theoretical and methodological knowledge of working with families of children with special educational needs has been deepened. Study the characteristics of different groups of children and acquire skills to work with families of these groups and on the basis of this create a favorable social environment for them. They will consider the content of psychological and pedagogical support for families of children with special educational needs.

Purpose of studying of the discipline

creation of a favorable emotional climate in families with children with developmental disabilities, formation of pedagogical competence of parents raising children with special educational needs.

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

Prerequisites

Special psychology Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Diagnostic and correctional work in educational institutions

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28656 (3009576)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course allows you to deepen and systematize the knowledge of students about the variety of methods of diagnostic and correction activities. The functions and principles of diagnostics in educational institutions, psychometric foundations of psychodiagnostics, features of projective methods, measurement of personal, individual and psychological characteristics are considered in detail. Students demonstrate proficiency in various types of psychodiagnostic techniques and features of their application in work and on the basis of this develops correction and development programs.

Purpose of studying of the discipline

The purpose of studying the discipline: Assimilation of the main categories and concepts of psychodiagnostics and their application in practice.

Learning Outcomes

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Psychological aspects of management in education Social and psychological work with difficult children

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Applied Psychology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28631 (3009596)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The purpose of studying the discipline "applied psychology " is to form students with a complex of theoretical knowledge, practical skills necessary for the implementation of specific psychological problems and problems arising in professional, educational, medical and personal life. As a result of mastering the discipline, the student forms new theoretical ideas in the course of practical application of the theory. And also introduces the achievements of applied psychological science into real practice.

Purpose of studying of the discipline

the formation of an integral system of psychological knowledge among students, allowing them to navigate the humanitarian problems of modern society, a systematic picture of the current state of psychological science, including ideas about the subject, methods and tasks of psychology, the main methodological, research and applied problems and ways to solve them.

Learning Outcomes

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Psychological aspects of management in education Social and psychological work with difficult children

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Psychology of professional growth

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	25311 (3009549)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at mastering the laws of professional development of the individual, the psychological foundations of personal and professional development, effective interaction with individuals and groups in the professional and social spheres. They will get acquainted with the psychological patterns of professional growth and personality formation. The skills of building a trajectory of self-development through lifelong education and readiness to solve complex professional tasks are formed.

Purpose of studying of the discipline

The development of observational sensitivity, assertiveness as a condition for the professional development of future practical psychologists. To contribute to the formation and development of such professionally important qualities of a psychologist as empathy, communicative competence, positive Self-concept, confidence, emotional resilience, etc.

Learning Outcomes

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Psychological aspects of management in education Social and psychological work with difficult children Age crises

Postrequisites

Module 5. Psychological and pedagogical support of the learning process

The basics of speech therapy

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	27196 (3009571)
Course	2
Term	1
Credits count	5
Lections	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

In the discipline "Fundamentals of speech therapy" students master the genesis, scientific and theoretical foundations of speech therapy, features, differences, characteristics of speech disorders, methods of correction. Depending on the age and speech characteristics of children, they master the organization of correctional activities and the features of integrated application in other disciplines. Educating children with speech disorders in a versatile way, they learn to integrate into the development of personal qualities of a person.

Purpose of studying of the discipline

Formation of students` knowledge, skills and abilities to determine and analyze the structure of a speech defect in each form of speech pathology, the causes and mechanisms of speech disorders, the implementation of correctional and pedagogical activities in educational, medical and social institutions.

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

Prerequisites

Pedagogy Social pedagogy

Postrequisites

Pedagogical psychology Fundamentals of psychocorrection and counseling Diagnostic tools in an inclusive environment

Fundamentals of psychoprophylaxis and psychological survey

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	27198 (3009575)
Course	2
Term	1
Credits count	5
Lections	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This discipline is aimed at studying the basics of psychoprophylactic and psycho-educational work, forming ideas about the peculiarities of the organization and conduct of psychoprophylaxis and psychological education in educational organizations. The directions and types of psychoprophylaxis, psychoprosllucation are studied in detail. Students will get acquainted with the basic laws and conditions of human mental development, with methods, forms and techniques of conducting psychoprophylactic and psychoprosllighting activities.

Purpose of studying of the discipline

a systematic presentation of the theoretical foundations of psychoprospection and psychological correction: theories of personality and their applied psychocorrectional significance, methods and techniques of psychocorrection.

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

Prerequisites

Pedagogy Social pedagogy

Postrequisites

Pedagogical psychology Fundamentals of psychocorrection and counseling Diagnostic tools in an inclusive environment

Development of emotional intelligence

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	27201 (3009590)
Course	2
Term	1
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course of development of emotional intelligence examines the knowledge of the subject of psychology of intelligence, the main directions of its study, the possibility of practical application of data and conclusions obtained in the study of emotional intelligence. The student will be able to apply knowledge in practice, plan and conduct research in the field of psychology of emotional intelligence, master psychodiagnostic tools, carry out mathematical data analysis and its presentation.

Purpose of studying of the discipline

to form methods and strategies for the self-development of emotional intelligence among students.

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

Prerequisites

Pedagogy Social pedagogy

Postrequisites

Pedagogical psychology Fundamentals of psychocorrection and counseling Diagnostic tools in an inclusive environment

Acmeology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28669 (3009557)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Students master the natural connections between the levels of productivity and professionalism of the subjects of activity and the creative role of individual representatives and communities as a whole. The factors that promote or hinder the self-realization of a person's potential in his creative activity, the main acmeological facts, mechanisms and patterns are considered. A value-based attitude will be formed to the professional and personal growth of a specialist throughout his career.

Purpose of studying of the discipline

To acquaint students with the fundamental psychological problems that they may face in the implementation of professional activities.

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Prerequisites

Introduction to the teaching profession General Psychology Teaching practice

Postrequisites

Organization of scientific reaserches Applied Psychology Cognitive pedagogy

Age crises

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28672 (3009594)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours

Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at mastering the concept of age-related crisis, the peculiarities of the course of age-related crises and mental neoplasms as a qualitative indicator in development. They will consider the role and essence of age-related crises in the development of personality, identify the features of the course of the age crisis. Ideas about age-related crises related to the patterns of human mental development are formed, skills of psychological support and correction of age-related crises are acquired.

Purpose of studying of the discipline

formation of a system of basic theoretical and instrumental competencies in the field of studying the specifics of the psychology of age-related crises.

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Prerequisites

Introduction to the teaching profession General Psychology Teaching practice

Postrequisites

Organization of scientific reaserches Applied Psychology Cognitive pedagogy

Differential Psychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	24917 (3009577)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at studying and systematizing knowledge about individual differences, the sources of their formation, structure and ways of manifestation, the idea of a person`s individuality and to reveal the determination and significance of this phenomenon in human life. Students get acquainted with the multilevel structure of a person`s personality, the skill of working with methods and techniques of personality research and building psychological characteristics based on the results of diagnostics is formed.

Purpose of studying of the discipline

- to reveal the concept of individuality and the laws of a person and its formation.

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Prerequisites

Introduction to the teaching profession General Psychology Teaching practice

Postrequisites

Organization of scientific reaserches Applied Psychology Cognitive pedagogy

Audiovisual technologies in teaching people with special educational needs

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28677 (3009552)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the course involves the study of the system of organization of psychological and pedagogical assistance to persons with special educational needs. The course studies the typology of audio, video and educational electronic publications. The specific features of the technology and media of multimedia systems are disclosed in detail. The student gets acquainted with the didactic principles of building an audiovisual educational process taking into account individual characteristics, with the specifics of the work of educational and gaming electronic simulators for persons with special educational needs.

Purpose of studying of the discipline

to form knowledge and competencies on the use

of modern information technologies in working with persons with OOP, in order to optimize the correctional and educational process.

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

Prerequisites

Age psychology and physiology Introduction to the teaching profession General Psychology Pedagogy Inclusive education Psychodiagnostics in education

Postrequisites

Art Therapy Workshop Psychology of the family Applied Psychology Ethnopsychology Cognitive pedagogy

Deontology

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	19535 (3009551)
Course	3
Term	2
Credits count	5
Lections	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course examines the specific features of the system of building ethical values. Professional duty - as a vocation and purpose lies at the heart of the study of the course content. The student studies the basic concepts of deontological science, the essence of deontological readiness, methodological approaches, principles, functions and categories. The content of the course provides for the definition of the relationship of deontology with other sciences. The importance of deontological culture in building relationships with the surrounding reality (family, peers, team, etc.) is revealed.

Purpose of studying of the discipline

to form students` holistic understanding of deontology in the ethical system and the system of values of professional work, to acquaint them with the basic deontological principles, concepts and categories; to determine the essence and content of proper relationships, behavior, actions; to form practical skills for using deontological potential.

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

Prerequisites

Age psychology and physiology Introduction to the teaching profession General Psychology Inclusive education

Postrequisites

Psychology of the family Applied Psychology Cognitive pedagogy

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28676 (3009550)
Course	3
Term	2
Credits count	5
Lections	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline studies the basics of psychological and pedagogical support for persons with special educational needs. The content of the course reveals the specifics of regulatory and legal documentation, the application of the technological approach of social rehabilitation in practice, the features of the application of methods of socio-cultural technologies, social diagnostics and correction of persons with special educational needs are considered. The student will master the basic forms and techniques of the rehabilitation space with parents of children with special educational needs.

Purpose of studying of the discipline

the socio-cultural content of the life activity of various categories of persons with developmental disabilities and the definition of a system of psychological, pedagogical and socio-cultural measures aimed at overcoming the existing problems of social and cultural integration of persons with disabilities.

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

Prerequisites

Age psychology and physiology Introduction to the teaching profession General Psychology Pedagogy Inclusive education Psychodiagnostics in education

Postrequisites

Art Therapy Workshop Psychology of the family Applied Psychology Ethnopsychology Cognitive pedagogy

Cognitive pedagogy

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28610 (3009600)
Course	4
Term	1
Credits count	4
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	25hours
Independent work of the student	50hours
Total	120hours
Knowledge control form	Examination

Short description of discipline

The course of cognitive pedagogy focuses on the mechanisms of cognition, covers practical cognitive processes, students will get acquainted with fundamental research in the field of cognitive processes. The main purpose of the discipline is to form ideas about cognitive pedagogy and cognitive processes. At the end of the course, students will be ready to organize psychological assistance using traditional methods and technologies; they will be able to predict the dynamics of cognitive processes.

Purpose of studying of the discipline

to form students` understanding of cognitive pedagogy and cognitive processes, to expand their professional horizons, to deepen students` knowledge in the field of cognitive pedagogy

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs Teaching practice Age crises

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Psychology of the personality of a teacher-psychologist

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	27689 (3009567)
Course	4
Term	1
Credits count	4
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	25hours
Independent work of the student	50hours
Total	120hours
Knowledge control form	Examination

Short description of discipline

This course examines the concepts and problems of personality in professional activity and, in particular, the personality of a teacher-psychologist. The modern understanding and vision of the psychologist in the education system and the specifics of the formation of professionally important personality qualities will be revealed. Students will be able to carry out practical research on the personality of a professional. The ideas about the main features of the formation of the personality of a teacher – psychologist as a professional are formed.

Purpose of studying of the discipline

it consists in the formation and development of psychological competence of future graduates, allowing them to use diagnostic methods of development, communication, activity of children of different ages; to identify interests, difficulties, problems, conflict situations and deviations in the behavior of students.

Learning Outcomes

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs Teaching practice Age crises

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Psychology of self-development

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28580 (3009539)
Course	4
Term	1
Credits count	4
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	25hours
Independent work of the student	50hours
Total	120hours
Knowledge control form	Examination

Short description of discipline

In the process of studying the discipline, students master the necessary terminology, the basics and the essence of the psychology of self-development. A holistic view of the internal stimuli and potential for self-development of the individual will be formed. They will master the main ways of developing mental processes and managing their mental state and behavior, the mechanisms of mental regulation of human behavior. They will master the skills of self-knowledge and psychological self-regulation, identify barriers to self-development.

Purpose of studying of the discipline

Formation of a holistic view of the internal incentives for self-development of the individual, the development of self-knowledge skills, psychological self-regulation.

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs Teaching practice Age crises

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Module 6. Practical activity in the conditions of psychological service.

Diagnostic tools in an inclusive environment

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	27244 (3009597)
Course	2
Term	2
Credits count	5
Lectons	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course develops students' knowledge on the purposeful use of diagnostic tools for further support of the inclusive education process. They will get acquainted with the peculiarities of using diagnostic tools to identify the level of development of components of cognitive activity, activity, cognitive interest, educational motivation, and the ability to plan upcoming work in an inclusive education. Students will have a system of skills for applying diagnostic techniques to support inclusive education.

Purpose of studying of the discipline

Formation of students' ability to apply methods and technologies of psychological and pedagogical study of persons with disabilities

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Introduction to the teaching profession General Psychology Development of emotional intelligence

Postrequisites

Basics of individual and group psychotherapy

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	27238 (3009562)
Course	2
Term	2
Credits count	5
Lectures	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course introduces the subject and tasks of the basics of individual and group psychotherapy. Forms students` knowledge about the history of the development of the main directions and technologies of psychotherapy. Students will learn psychological diagnostic methods, will be able to organize and simulate psychological assistance in case of psychological difficulties. They will master knowledge about theoretical and methodological issues of psychotherapy, methods of individual and group psychotherapy to support human mental health.

Purpose of studying of the discipline

providing students with knowledge in the field of formation and restoration of emotional health of the individual and factors affecting emotional (mental) health; developing skills to assess the current state of emotional (mental) health of the individual and providing

Learning Outcomes

ON 10 To model practical activity in the conditions of psychological service.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

General Psychology Development of emotional intelligence

Postrequisites

Basic and profile disciplines of the EP

Psychobiographical methods in psychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	26659 (3009561)
Course	2
Term	2
Credits count	5
Lectures	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at mastering the biographical method of studying subjects in their natural-historical development. Psychological systems and laws of social behavior and life creation of a person on the path of life are considered. Students will master quasi-experimental techniques, biographical interviews, collection of witness data, various products of activity, graphic techniques that allow determining the facts of a person`s life path. They will learn the basic ideas of psychobiography and the skills of practical mastering of psychobiographic techniques and techniques.

Purpose of studying of the discipline

personality research, based on the analysis of biographical data, life path in general.

Learning Outcomes

ON 10 To model practical activity in the conditions of psychological service.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

General Psychology Development of emotional intelligence

Postrequisites

Basic and profile disciplines of the EP

Fundamentals of psychocorrection and counseling

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	27239 (3009573)
Course	2

Term	2
Credits count	5
Lectures	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course reveals the features of psychological counseling and psychocorrection, the theories, methodology and methods of psychological counseling and psychological correction with its specific varieties are mastered. Students form concepts about the methods of psychocorrection and counseling, the practice of individual and group psychological counseling and psychological correction in educational organizations. They will acquire the skills of compiling psychocorrection programs and master the methodology of psychological counseling.

Purpose of studying of the discipline

to acquaint students with the theory and methodology and methodology of psychological counseling and psychological correctional work in education, as well as with its specific varieties and offer a system of concepts and ideas that provides a more holistic vision of the practice of individual and group psychological counseling and psychological correction in education.

Learning Outcomes

ON 10 To model practical activity in the conditions of psychological service.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

General Psychology Development of emotional intelligence

Postrequisites

Basic and profile disciplines of the EP

Cognitive-behavioral psychology

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	27263 (3009564)
Course	3
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the course "Cognitive behavioral psychology" reveals a general idea of the psychological, psychophysiological mechanisms and patterns of cognitive activity in the context of the cognitive-behavioral approach. Ideas are formed about the history of the emergence, basic concepts and technological aspects of cognitive behavioral therapy. Examines the main cognitive – behavioral features at different age stages of personality development. The study of the educational material involves a detailed acquaintance with the methods and techniques of psychological influence.

Purpose of studying of the discipline

familiarization of students with the basics of theoretical and empirical knowledge in the field of cognitive psychology.

Learning Outcomes

ON 10 To model practical activity in the conditions of psychological service.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Introduction to the teaching profession General Psychology Inclusive education

Postrequisites

Organization of scientific researches Applied Psychology

Psychodiagnostics in education

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	27277 (3009574)
Course	3
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours

Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The study of the course "Psychodiagnostics in education" involves acquaintance with the theoretical and practical foundations of the use of psychodiagnostic tools in professional activity. In the process of mastering the educational material, students will learn the stages, principles and methods of diagnostic research, the features of building diagnostic examination programs taking into account age, individual patterns of development. They will learn the basics of designing, adapting and applying psychodiagnostic techniques in the educational field.

Purpose of studying of the discipline

The purpose of this course is the implementation of diagnostic competencies in the field of psychological and pedagogical support of higher and professional education, the formation of general ideas and skills in the field of basic mental phenomena.

Learning Outcomes

ON 10 To model practical activity in the conditions of psychological service.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Introduction to the teaching profession General Psychology Inclusive education

Postrequisites

Organization of scientific reaserches Applied Psychology

Psychology of self-destructive behavior

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28664 (3009606)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course allows you to form an idea of the stages and mechanisms of suicidal tendencies, the dynamics of the formation of suicidal behavior, the specifics and characteristics of the age and gender manifestations of suicidal behavior, the psychological and clinical aspects of self-destructive behavior are considered. Forms in students a systematic understanding of the methods and technologies of primary, secondary and tertiary prevention of self-destructive behavior, the skills of psycho- counseling, psycho- correction of self-destructive behavior.

Purpose of studying of the discipline

Improving psychological competence in the field of autodestructive behavior of students

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Basic and profile disciplines of the EP

Psychology of a difficult student

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	27260 (3009563)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Mastering the discipline "Psychology of a difficult student" forms ideas about the features, forms, categories of deviant behavior of school- age children, knowledge about the system of psychological patterns of difficult schoolchildren and deviant adolescents. The content of the course determines the socio – psychological situations and factors contributing to the addictive behavior of the student. The student gets acquainted with the basic diagnostic, correctional and psychoprophylactic methods of work of a school psychologist

on issues of psychological support for children.

Purpose of studying of the discipline

familiarization of students with the concepts, structure and key problems of the psychology of a difficult child, with topical issues of the psychology of deviant behavior, the main directions of socio-pedagogical prevention, methods of diagnosis and correction of difficulties in children`s behavior.

Learning Outcomes

ON 10 To model practical activity in the conditions of psychological service.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Introduction to the teaching profession General Psychology Inclusive education

Postrequisites

Organization of scientific reaserches Social and psychological work with difficult children

Psychotechnologies of work with the group in special organizations

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	27281 (3009583)
Course	3
Term	1
Credits count	8
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	55hours
Independent work of the student	110hours
Total	210hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at developing the readiness of students to carry out group activities in special organizations. Students will get acquainted with the types and methods of psychotechnological activities with a group in special organizations. Methods, procedures and techniques of working with groups in special organizations are considered. Special professional skills for working with groups are formed in order to activate the mental functioning of the group in various communities and spheres of life.

Purpose of studying of the discipline

Familiarization of students with the theoretical and practical basics of the technology of work of a psychologist in special organizations

Learning Outcomes

ON 10 To model practical activity in the conditions of psychological service.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Introduction to the teaching profession General Psychology Inclusive education

Postrequisites

Psychology of the family Applied Psychology

Technology of training work

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	30635 (3009582)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the course covers the genesis, scientific and theoretical foundations of speech therapy, features and differences of speech disorders, as well as age and speech characteristics of children. In the course of studying the course, students master the organization of correctional activities and the integrated application of the acquired knowledge in other disciplines. Students will learn how to use theoretical knowledge in the field of speech therapy in practical activities, as well as expand their knowledge in psychoprophylactic work with teachers in educational organizations.

Purpose of studying of the discipline

the students mastering of theoretical and empirical knowledge in the field of psychological training; mastery of the basic stages of the preparation and conducting psychological training; mastering the students the characteristics of different training groups; formation of skills of group work.

Learning Outcomes

ON 10 To model practical activity in the conditions of psychological service.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Introduction to the teaching profession General Psychology

Postrequisites

Organization of scientific reaserches Applied Psychology

Personal growth training

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	27273 (3009572)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course provides the theoretical foundations of personal growth training; students will learn how to formulate goals and objectives, interpret the problems of professional personal growth, Students will acquire knowledge of the organization of an effective process of interaction in a group, techniques and techniques of self-regulation of mental state, will be able to implement self-development programs. Develop the ability to effectively interact with other people, stimulate the processes of personal growth.

Purpose of studying of the discipline

to reveal the main theoretical concepts and fundamental provisions concerning programs and methods of personal growth trainings, to develop skills of self-knowledge and self-expression

Learning Outcomes

ON 10 To model practical activity in the conditions of psychological service.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Introduction to the teaching profession General Psychology Inclusive education

Postrequisites

Special psychology Psychology of the family Social and psychological work with difficult children Applied Psychology

Diagnosis and correction of autodestructive behavior

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28673 (3009607)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course introduces students to the main types of auto-destructive behavior, as well as methods of their diagnosis, prevention and correction. Students will get acquainted with the psychological characteristics of people with autodestructive behavior. At the end of the course, students will have the ability to diagnose and correct autodestructive behavior, will be able to provide psychological assistance to those who have difficulties in adapting to new changing social conditions.

Purpose of studying of the discipline

To create conditions aimed at preventing auto-destructive behavior, to form the resilience of students, the willingness to resist negative phenomena, the development of a healthy lifestyle

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Prerequisites

Age psychology and physiology Introduction to the teaching profession General Psychology Pedagogy Inclusive education Psychodiagnosics in education

Postrequisites

Art Therapy Workshop Psychology of the family Applied Psychology Ethnopsychology Cognitive pedagogy

Teaching practice

Discipline cycle	Basic disciplines
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Discipline component	University component
SubjectID	28670 (3009566)
Course	3
Term	2
Credits count	5
Pedagogical practices	150hours
Total	150hours
Knowledge control form	Total mark on practice

Short description of discipline

The content of pedagogical practice is aimed at mastering the psychological and pedagogical support of the educational process, mastering the psychological aspects of the activities of the subjects of the educational process. Students develop the skills and abilities of organizing and conducting psychodiagnostic, correctional-developing and consulting activities with students, teachers and parents, they are able to demonstrate the application of theoretical knowledge in conducting psychological and pedagogical education and conducting educational pedagogical activities.

Purpose of studying of the discipline

Pedagogical practice forms students` personal readiness to work as a primary school teacher and the ability to organize and conduct educational work with younger students. Education of personal and motivational readiness of students to work as a primary school teacher, the formation of students` skills of organization and implementation of educational work.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

Technology updated content of education and criterion assessment Personal growth training

Postrequisites

Art Therapy Workshop Ethnopsychology Cognitive pedagogy

Social and psychological work with difficult children

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28671 (3009593)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is presented by an analysis of socio-pedagogical work with difficult children with a description of the characteristics, specifics and approaches to prevention and social support. The review of scientific positions on difficult children of domestic and foreign researchers is offered. The reasons for the difficult behavior of children are considered, including: lack of spiritual connection between parents and children; antisocial environment; mistakes in the work of educational institutions that have affected all spheres of public life.

Purpose of studying of the discipline

creation of pedagogical and socio-psychological conditions that allow "difficult" teenagers to successfully adapt to the school environment (school system of relations) and society.

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 6 To provide support in various areas of educational activity.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Social psychology Personal growth training Psychodiagnostics in education

Postrequisites

Psychology of the family Applied Psychology

Basics of social rehabilitation

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	24919 (3009584)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours

Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

As a result of studying the course, the student will master the main modern approaches to social rehabilitation, techniques and methods of psychological influence, as well as get acquainted with existing psychological and pedagogical systems and their features in the practical activities of a teacher -psychologist. Studies the peculiarities of psychological support of persons in need of social adaptation and rehabilitation. They will acquire skills in creating programs for the social rehabilitation of the population.

Purpose of studying of the discipline

the formation of students` holistic ideas about the rehabilitation system of people of different ages and their families

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs Teaching practice

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Art Therapy Workshop

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28655 (3009579)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course content defines the main directions, forms, techniques of applying art therapy techniques and mastering the theory and practice of art therapeutic effects. Students study the features of the content of art therapy activities. As part of the course study, it is supposed to get acquainted with the features of fairy tale therapy, isotherapy, and game therapy. Students will master the skills of art therapy in different age and social communities.

Purpose of studying of the discipline

the assimilation of theoretical knowledge and the development of practical skills when using art therapy in the work of a psychologist, the development of a creative approach of students when working with clients.

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs Teaching practice

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Psychology of management

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	28662 (3009537)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the course is aimed at mastering the basic approaches and directions of management psychology; basic concepts, psychological laws of management; features of planning and solving managerial tasks; familiarity with psychological methods of conflict resolution; formation of skills for analyzing the psychological causes underlying the decline in the effectiveness of the management

process; mastering ways of motivating work; techniques for using effective management styles.

Purpose of studying of the discipline

providing information support and assistance to students in the process of getting acquainted with the basics of managerial psychology, revealing its significance and role in activities

heads of educational institutions

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 11 Demonstrate skills in various forms of practical activity.

Prerequisites

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs Teaching practice

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Final examination

Writing and defending a thesis or preparing and passing a comprehensive exam

Diploma work

Credits count 8

Comprehensive exam

Credits count 8

4. Summary table on the scope of the educational program «6B01101 - Pedagogy and Psychology»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
Module 1. Fundamentals of social and humanitarian knowledge										
Foreign language	GER/CC	1	5	150		45		35	70	Examination
Kazakh language	GER/CC	1	5	150		45		35	70	Examination
Bases of economics, law and ecological knowledge	GER/US	1	5	150	15	30		35	70	Examination
Russian language	GER/CC	1	5	150		45		35	70	Examination
Physical Culture	GER/CC	1	2	60		60				Differentiated attestation
Kazakh language	GER/CC	2	5	150		45		35	70	Examination
Foreign language	GER/CC	2	5	150		45		35	70	Examination
The module of socio-political knowledge (sociology, political science, cultural studies, psychology)	GER/CC	2	8	240	30	45		55	110	Examination
Russian language	GER/CC	2	5	150		45		35	70	Examination
Physical Culture	GER/CC	2	2	60		60				Differentiated attestation
Information and communication technology	GER/CC	3	5	150	15	15	15	35	70	Examination
Physical Culture	GER/CC	3	2	60		60				Differentiated attestation
World of Abai	BS/US	3	3	90	15	15		20	40	Examination
History of Kazakhstan	GER/CC	4	5	150	30	15		35	70	Qualification examination
Physical Culture	GER/CC	4	2	60		60				Differentiated attestation
Philosophy	GER/CC	5	5	150	15	30		35	70	Examination
Module 2. Psychological-pedagogical and methodological training of personnel										
Age psychology and physiology	BS/US	1	5	150	15	30		35	70	Examination
Pedagogy	BS/US	2	5	150	15	30		35	70	Examination
Inclusive education	BS/US	3	3	90	15	15		20	40	Examination
Technology updated content of education and criterion assessment	BS/US	3	5	150	15	30		35	70	Examination
Methods of teaching pedagogy	BS/US	5	5	150	15	30		35	70	Examination
Technique of Psychology teaching	BS/US	5	5	150	15	30		35	70	Examination
Module 3. Psychological and pedagogical aspects of the profession										
Introduction to the teaching profession	BS/US	1	3	90	15	15		20	40	Examination
General Psychology	BS/US	1	5	150	15	30		35	70	Examination

The basics of personality self-regulation	BS/CCh	2	3	90	15	15		20	40	Examination
Developmental psychology	BS/CCh	2	3	90	15	15		20	40	Examination
Social pedagogy	BS/CCh	2	3	90	15	15		20	40	Examination
Training practice	BS/US	2	2	60						Total mark on practice
Pedagogical practice	BS/US	4	3	90						Total mark on practice
Pedagogical practice (psychological and pedagogical)	BS/US	4	2	60						Total mark on practice
Criteria for assessing the quality of education	AS/CCh	5	5	150	30	15		35	70	Examination
Professional pedagogicaethics	AS/CCh	5	5	150	30	15		35	70	Examination
Social psychology	AS/CCh	5	5	150	30	15		35	70	Examination
Pathopsychology	BS/CCh	7	3	90	15	15		20	40	Examination
Psychology of influence	BS/CCh	7	3	90	15	15		20	40	Examination
Ethnopsychology	BS/CCh	7	3	90	15	15		20	40	Examination
HR management	AS/CCh	7	5	150	15	30		35	70	Examination
Organization of scientific reaserches	AS/US	7	5	150	15	30		35	70	Examination
Basic leadership	AS/CCh	7	5	150	15	30		35	70	Examination
Professional skill and ethics of the leader	AS/CCh	7	5	150	15	30		35	70	Examination
Psychological aspects of management in education	AS/CCh	7	5	150	15	30		35	70	Examination
Leadership Psychology	AS/CCh	7	5	150	15	30		35	70	Examination
Psychology of interpersonal relationships	AS/CCh	7	5	200	15	35		70	80	Examination
Pre-diploma practice	AS/CCh	8	15	450						Total mark on practice
Manufacturing practice (Pedagogical)	AS/CCh	8	15	450						Total mark on practice
Module 4. Substantive aspects of the work of a teacher-psychologist										
Psychology of communication	BS/US	3	5	150	15	30		35	70	Examination
Psychology history	BS/US	4	5	150	30	15		35	70	Examination
Fundamentals of Special education management	BS/CCh	4	5	150	30	15		35	70	Examination
Pedagogical psychology	BS/CCh	4	5	150	30	15		35	70	Examination
Psycho-pedagogical diagnostics	BS/CCh	4	5	150	30	15		35	70	Examination
Correctional psychology	AS/CCh	6	5	150	15	30		35	70	Examination
Psychology of accompanying special education	AS/CCh	6	5	150	15	30		35	70	Examination
Special psychology	AS/CCh	6	5	150	15	30		35	70	Examination
Psychology of the family	BS/CCh	7	5	150	15	30		35	70	Examination
Psychology of family and family counseling	BS/CCh	7	5	150	15	30		35	70	Examination
Working with families of children with special educational needs	BS/CCh	7	5	150	15	30		35	70	Examination
Diagnostic and correctional work in educational institutions	AS/CCh	7	5	150	15	30		35	70	Examination

Applied Psychology	AS/CCh	7	5	150	15	30		35	70	Examination
Psychology of professional growth	AS/CCh	7	5	150	15	30		35	70	Examination
Module 5. Psychological and pedagogical support of the learning process										
The basics of speech therapy	AS/CCh	3	5	150	30	15		35	70	Examination
Fundamentals of psychoprophylaxis and psychological survey	AS/CCh	3	5	150	30	15		35	70	Examination
Development of emotional intelligence	AS/CCh	3	5	150	30	15		35	70	Examination
Acmeology	BS/CCh	6	5	150	15	30		35	70	Examination
Age crises	BS/CCh	6	5	150	15	30		35	70	Examination
Differential Psychology	BS/CCh	6	5	150	15	30		35	70	Examination
Audiovisual technologies in teaching people with special educational needs	AS/CCh	6	5	150	15	30		35	70	Examination
Deontology	AS/CCh	6	5	150	15	30		35	70	Examination
Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs	AS/CCh	6	5	150	15	30		35	70	Examination
Cognitive pedagogy	BS/CCh	7	4	120	15	30		25	50	Examination
Psychology of the personality of a teacher-psychologist	BS/CCh	7	4	120	15	30		25	50	Examination
Psychology of self-development	BS/CCh	7	4	120	15	30		25	50	Examination
Module 6. Practical activity in the conditions of psychological service.										
Diagnostic tools in an inclusive environment	BS/US	4	5	150	30	15		35	70	Examination
Basics of individual and group psychotherapy	BS/CCh	4	5	150	30	15		35	70	Examination
Psychobiographical methods in psychology	BS/CCh	4	5	150	30	15		35	70	Examination
Fundamentals of psychocorrection and counseling	BS/CCh	4	5	150	30	15		35	70	Examination
Cognitive-behavioral psychology	BS/CCh	5	5	150	15	30		35	70	Examination
Psychodiagnostics in education	BS/CCh	5	5	150	15	30		35	70	Examination
Psychology of self-destructive behavior	BS/US	5	5	150	15	30		35	70	Examination
Psychology of a difficult student	BS/CCh	5	5	150	15	30		35	70	Examination
Psychotechnologies of work with the group in special organizations	BS/CCh	5	8	210	15	30		55	110	Examination
Technology of training work	BS/CCh	5	5	150	15	30		35	70	Examination
Personal growth training	BS/CCh	5	5	150	15	30		35	70	Examination
Diagnosis and correction of autodestructive behavior	BS/CCh	6	5	150	15	30		35	70	Examination
Teaching practice	BS/US	6	5	150						Total mark on practice
Social and psychological work with difficult children	BS/US	6	5	150	15	30		35	70	Examination
Basics of social rehabilitation	AS/CCh	7	5	150	15	30		35	70	Examination
Art Therapy Workshop	AS/CCh	7	5	150	15	30		35	70	Examination

Psychology of management	AS/CCh	7	5	150	15	30		35	70	Examination
Final examination										
Diploma work		8	8	240						
Comprehensive exam		8	8	240						