

CATALOG OF ELECTIVE DISCIPLINES

6B01 - Pedagogical sciences

(Code and classification of the field of education)

6B017 - Teacher training in languages and literature

(Code and classification of the direction of training)

0114

(Code in the International Standard Classification of Education)

B018 - Preparation of teachers of foreign languages

(Code and classification of the educational program group)

6B01705 - Foreign Language: Two Foreign Languages

(Code and name of the educational program)

bachelor

(Level of preparation)

set of 2023

Developed

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Reviewed

At the meeting of the Quality Assurance Commission of the
Faculty of of the Faculty of Philology
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Chairman of the Commission Sh.S. Kenesbayeva

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Chairman of the Academic Council Oralkanova I.A.

Predigree practice

Discipline cycle	Profiling discipline
Course	4
Credits count	15
Knowledge control form	Total mark on practice

Short description of discipline

Pre-graduate / industrial (pedagogical) practice involves the collection and analysis of the practical material of the thesis (project). The practice is focused on the formation of practical skills and research skills for the preparation and defense of the diploma project. During the internship period, the student studies, composes and describes the theoretical and practical material collected earlier, making it into chapters (sections), i.e. receives and consolidates the skills of writing the work.

Purpose of studying of the discipline

The main purpose of the pre-graduate practice is to prepare for the defense of the final qualifying work, to obtain professional skills and professional experience; to improve linguistic and pedagogical training.

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Learning outcomes by discipline

ON4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

As a result, the student should know:

- the system of values inherent in the cultures of the countries of the studied foreign languages;
- the main differences between conceptual and linguistic worldviews;
- classical and modern directions of development of pedagogical science and education;

be able to:

- overcome the influence of stereotypes and carry out intercultural dialogue in general and professional spheres of communication;
- organize effective educational activities of students in the classroom;
- apply modern information technologies in the process of preparing and conducting training sessions;

own:

- culture of oral and written speech;
- culture of thinking, ability to analyze, generalize information, set goals and choose ways to achieve them;
- socio-cultural and intercultural communication skills that ensure the adequacy of social and professional contacts;
- methods of effective organization of educational activities;
- the ability to structure and integrate knowledge from various fields of professional activity and be able to creatively use and develop this knowledge in the course of solving professional tasks.

Prerequisites

Pedagogical practice

Postrequisites

Basic and profile disciplines of the EP

Production (pedagogical) practice

Discipline cycle	Profiling discipline
Course	4
Credits count	15
Knowledge control form	Total mark on practice

Short description of discipline

Industrial (pedagogical) practice involves the formation of professional competencies corresponding to the types of professional activities that the bachelor's degree program is focused on. During this internship, the student improves the previously acquired professional experience in teaching English in schools, lyceums, gymnasiums. During the practice period, the student improves the skills of independent management and analysis of educational work. During the internship, students develop pedagogical skills and abilities.

Purpose of studying of the discipline

The purpose of the internship is to consolidate key competencies, acquire practical skills and professional experience in the specialty being trained.

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Learning outcomes by discipline

ON4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Students' competencies in industrial practice:

To know:

- methodology of early learning of a foreign language;
- specially-oriented methodology of teaching foreign languages;
- theory and methodology of educational work; - psychology of teaching foreign languages;
- methods of teaching foreign languages.

Be able to:

- develop psychological and pedagogical skills, professionally significant personality qualities;
- to take a direct part in the educational process of the school;

- to complete the tasks provided for by the internship program in full and in a timely manner; - to follow the instructions of the head of the practice.

The student must master the skills:

- conducting independent work and mastering the research methodology;
- application of theoretical knowledge in practice;
- studying the best practices of innovative teachers, the real state of the pedagogical process at different stages of training;
- formation of the need for pedagogical self-education;
- introspection of the level of practical skills and abilities.

Prerequisites

Pedagogical practice

Postrequisites

Predigree practice

English poetry and prose

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course is aimed at familiarizing students with the main trends in the development of modern English literature, at understanding poetry and prose as two types of artistic thinking, two types of speech organization and various genre-style forms of their manifestation. This course examines the patterns of the current literary process, literary trends, currents and artistic methods, genres and styles characteristic of the modern literary process, the work of major authors, classics of national literature.

Purpose of studying of the discipline

- meeting the needs of students in language, cultural education (in the field of literature);

- deepening and expanding students` knowledge of reading and translating authentic texts.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Learning outcomes by discipline

ON3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

- to identify and analyze the means of artistic expression used by the author when creating a literary work

- analyze the patterns of literary development, work professionally with the text of a work of fiction in the original language able to work with modern literature at school

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

English folklore

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course is a special linguistic environment that reflects the cultural characteristics, traditions and values of the British people. The course is aimed at studying a variety of folklore forms that are successfully used in the methodology of teaching English. The correct use of English folklore in English lessons allows (through the prism of songs, proverbs, sayings, fairy tales, poems, lullabies) to introduce students to the culture and way of life of the peoples of Great Britain. This course also covers the language of folklore.

Purpose of studying of the discipline

Development of creative abilities

The development of students` speech skills in English.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Learning outcomes by discipline

Apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion, express your attitude to the events read.

- know the plots of some popular fairy tales and small works of children`s folklore (poems, songs)

- analyze and compare the most famous literary heroes and literary works, traditions, elements of English folklore and fairy tales

- use the most popular children`s songs, poems and games in English lessons in the countries of the studied language

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

Fiction reading and interpretation

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course includes an introduction to the works of art by contemporary English writers. The course will help students to read and understand original material in a foreign language, expand vocabulary and improve conversational skills. Students will also be able to get acquainted with the principles of work of literary texts in a foreign language, expand background knowledge, improve speaking skills, develop language competence, expand knowledge about the culture and worldview of the language being studied.

Purpose of studying of the discipline

The purpose of studying Analytical reading and interpretation of a literary text (English) is to train specialists with higher education and to form the foundations of their professional English proficiency with your tongue.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Learning outcomes by discipline

Apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion, express your attitude to the events read.

- Know the ideological content of literary work, determine the composition, form, communicative task of a text, as well as stylistic figures used in a text (comparison, epithet, metaphor, metonymy, etc.);

- Determine the ideological and stylistic structure of a literary work by English authors, compare them and find differences

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

Foreign language (second) (German, Turkish, Chinese) level A1

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

Short description of discipline

The practical course covers training in four types of speech activity: speaking, reading, listening, writing; the course presents the development of dialogic and monological speech, the expansion of the lexical vocabulary and the mastery of text processing techniques and the general culture of reading. This course involves the study of language knowledge, contributing to the formation of communicative, linguistic and linguistic-cultural competencies. Communicative competence involves complex and interrelated training in all types of speech activities that implement oral and written forms of communication.

Purpose of studying of the discipline

The purpose of teaching this discipline is to improve the language and communicative competence of students on the basis of social topics through a second foreign language and promote the development of oral and written speech in all types of speech activity.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

- To determine the grammar, phonetics and morphology of foreign languages; to have a systematic understanding of the structure of the second foreign language, the functioning of language units in speech.

- Recognize and understand foreign language speech and express your own judgment orally and in writing.

- To use the units of the language structure of foreign languages in various communication situations, i.e. to be able to correctly and correctly use lexical, grammatical and phonetic material in speech activity; to select meaningful information, to transmit information.

- Explain information messages on various topics, conveys the main idea and specific details from information messages on the subject under study.

Prerequisites

School course

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level A2

Practical Grammar of a Second Foreign Language

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

Short description of discipline

This course examines the patterns and features of the grammatical structure of a second foreign language, that is, certain grammatical

patterns that apply to the entire vocabulary of the language, as well as determine ways to change lexical units and ways to combine them into sentences. The course is aimed at studying the grammar section: morphology and syntax. The main attention is paid to grammatical forms and constructions of colloquial speech.

Purpose of studying of the discipline

Development of skills of practical knowledge of grammatical phenomena of the German language, communicative competence, as well as the formation of a holistic view of the grammatical system of language and speech.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

- to identify and classify linguistic units of the grammatical level of the second foreign language;
- analyze the main grammatical categories of the second foreign language;
- correctly use certain grammatical structures and constructions to construct texts in the foreign language being studied.

Prerequisites

School course

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level A2

Practical phonetics of a second foreign language

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

Short description of discipline

This course is one of the most important components of primary education in a second foreign language, the discipline introduces articulatory features of sounds, types of syllables, transcription, stress models, rules of syllabification and syllabification, basic phonetic phenomena, intonation components.

The course is aimed at the formation of pronunciation skills, the development of intonation groups, the development of skills to classify vowels and consonants, to determine phonetic phenomena.

Purpose of studying of the discipline

The purpose of the discipline is to describe the phonetic structure of the English language, the development of articulation techniques, the development of automated pronunciation skills.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

- phonetically correctly formalize all communicative types of sentences;
- identify and describe the main phonetic units and phenomena of the studied language;
- speak in a second foreign language, demonstrating the correct pronunciation and intonation.

Prerequisites

School course

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level A2

Basic foreign language (English) level B2 I

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course provides work on further improvement of language skills. This course also takes into account the interests of students as representatives of the modern youth generation, which is expressed in the selection of the proposed educational material (Relationships. Dating. Stereotypes. Fashion. Heroes and icons of our time. Human rights. Women in Law), in the use of active forms of educational activities.

Purpose of studying of the discipline

Training of competitive specialists of the XXI century who speak English sufficiently to carry out effective professional communication (level 6.0 and higher in the IELTS format).

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Learning outcomes by discipline

ON3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

1. To make detailed descriptions of real or imaginary events, forming thoughts into a single, coherent text, following the structure of the chosen genre;
2. Use lexical units when constructing speech on topics assumed by the content of the curriculum of this discipline;

3. Present the listened material from any point of view.

Prerequisites

Foreign language

Postrequisites

Basic foreign language (English) level B2 II

Foreign language as a means of intercultural communications a means of intercultural communication

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course is aimed at further formation of knowledge and skills in intercultural communication, diversity of cultural perception of the world. Intercultural communication examines the problems of the diversity of linguistic differences between the cultures of the studied and native languages, linguistic means as communicative elements of the surface structure and cultural schemes. Intercultural competence is associated with further improvement of communication skills, with a more in-depth understanding of the world picture.

Purpose of studying of the discipline

mastering and improving the skills of intercultural communication between representatives of different cultures.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Learning outcomes by discipline

Apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion, express your attitude to the events read.

- solving communication problems in written and oral form;
- find discrepancies between the read material and the proposed sample
- speak for a limited time without relying on a given topic;

Prerequisites

Foreign language

Postrequisites

Basic foreign language (English) level B2 II

Fundamentals of speech and writing in foreign language

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course assumes further development of oral and written language skills in the field of language training. While studying this course, students will acquire new knowledge in the field of culture, literature, psychology, medicine, philosophy, law by means of language learning. The improvement of speech skills, the use of communicative intentions is realized in various communicative situations and forms according to the speech theme.

Purpose of studying of the discipline

improving and further mastering a foreign language as a means of intercultural professional communication.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Learning outcomes by discipline

Apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion, express your attitude to the events read.

- explain and reinforce your point of view with the necessary arguments,
- give sufficiently detailed descriptions on a wide range of issues of interest;
- to present in written and oral form the events of the read or listened text to the events;

Prerequisites

Foreign language

Postrequisites

Basic foreign language (English) level B2 II

Second foreign language in the context of intercultural communication

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course is aimed at learning a second foreign language in order to develop intercultural communication of students, since the relationship between culture and language is undeniable. The discipline is aimed at a detailed and consistent immersion in a multifaceted picture of the world in the context of an ethnographic component, in the framework of which the object of study is the

national characteristics of the language, its features, dialects, traditions and images.

Purpose of studying of the discipline

The purpose of studying the discipline is the exchange and transfer of information; the formation of attitudes towards oneself, people and society; the exchange of activities, technologies; the exchange of emotions; changing the motivation of behavior.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

- to understand the peculiarities of speech use, additional semantic loads, political, cultural, historical and similar connotations of language and speech units.

- analyze the realities for the correct understanding of phenomena and facts related to the everyday reality of the peoples speaking this language.

- to compare traditions, customs, rituals, everyday culture, everyday behavior, artistic culture of the language being studied

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B1

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level B2 I

Foreign language (second) (German, Turkish, Chinese) level A2

Discipline cycle Basic disciplines

Course 2

Credits count 5

Knowledge control form Examination

Short description of discipline

This course provides work on further improvement of language skills and speech skills. The educational material is presented in monological and dialogical form and is distinguished by a more complex vocabulary- grammar. The course's language material characterizes normative correctness and covers phonetic, lexical and grammatical phenomena designed to provide practical mastery of the basics of oral and written communication.

Purpose of studying of the discipline

know the rules of reading a second foreign language (German, Turkish, Chinese), including the processes in the speech chain - grammatical material of the course - lexical minimum of the course

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

- define grammar at a basic level (tenses, pledges, moods);

- to maintain a conversation in everyday life at the household level;

- to use language tools in the construction of your statement, to express your thoughts orally and in writing in a given speech situation.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level A1

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level B1

Culture of speech communication in a second foreign language

Discipline cycle Basic disciplines

Course 2

Credits count 5

Knowledge control form Examination

Short description of discipline

This course includes the basics of teaching the culture of speech communication. The course is aimed at mastering the practical basics of formal written, spoken written, informal written, informal spoken second foreign language. The course provides a linguistic and cultural analysis within the framework of a workshop on the culture of speech communication, since the materials of this course are based on authentic written and sounding texts. The course contributes to the expansion of the general cultural and philological horizons of students.

Purpose of studying of the discipline

development and improvement of the culture of speech communication and professional abilities to use a foreign language as a means of foreign-language intercultural communication in its various types and forms, taking into account typical situations of interaction, national cultural specifics and functional community of cultures of interacting subjects.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

- systematize cultural and lexical knowledge of a second foreign language and use it to create your own texts;

- own all communication registers: official, unofficial, neutral;

- to carry out their speech behavior in situations of everyday, professional and business communication, relying on linguistic and cultural knowledge.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B1

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level B2 I

Introduction to Linguistics

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course introduces students to the history and laws of the development of languages, to the peculiarities of their functioning, including in the conditions of intercultural communication and interlanguage contacts, to the main trends and directions of the development of world and domestic linguistics at the present stage.

Purpose of studying of the discipline

The main purpose of the introductory course is to form students' understanding of language as a "system", expand their linguistic horizons and get acquainted with the basic linguistic methods, that is, to form the foundations of conscious assimilation of other disciplines of the linguistics cycle, to familiarize them with the system of basic concepts and language terms of linguistics, to understand the structural, systematic, cognitive existence, meaning of language, as well as to form students' language analysis skills.

Learning Outcomes

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process.

Learning outcomes by discipline

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process

- Competencies (learning outcomes):

Knowledge:

Features of the consideration of the properties of language and methods of its study within certain scientific paradigms at different stages of the development of the science of language.

1) goals and objectives of the science of language;

2) social significance and place of linguistics, stages of development, areas of purpose, tasks and methods;

3. the relationship of linguistics with other branches of science;

4. the place of language in the structure of communication;

5. the systematicity and nature of the language;

6. Features of the use of the language in various fields;

7. types of dictionaries, phrasebooks;

8. to know the ratio of languages in the linguistic antiquity of the world, their specific features, classification (classification) of languages.

Be able to: apply the studied research methods in the analysis of linguistic facts; analyze ideas about various linguistic schools, directions, individual scientists;

to give a general linguistic assessment of various problems of individual linguistics:

1. the ability to use linguistic terminology, methods and techniques;

2. the ability to convey concepts about linguistic phenomena, the system and functioning of the language on the basis of native and foreign languages;

3. be able to research and analyze language data based on linguistic methods.

Skills: consideration of methods of analysis of various linguistic paradigms in synchronic and diachronic aspects;

- determination of the ratio of language and speech;

- to give an idea of the norm in language, literary language and literary norm and its types; to give theoretical knowledge about the basics of correct speech;

- formation of professional skills in the discipline.

Prerequisites

Foreign language

Postrequisites

Fundamentals of the theory of the studied language (Theoretical phonetics. Theoretical grammar. Lexicology.)

General linguistics

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course introduces the basic linguistic concepts, the language system, and the methodology of basic linguistic research. The discipline involves the study of the structure, specifics, patterns of origin, functioning and development of languages. The course is focused on systematization and deepening of knowledge about the relationship between language and thinking, language and speech, the language picture of the world and the language personality, language contacts and language situation.

Purpose of studying of the discipline

The purpose of the discipline is to expand the theoretical knowledge of students, assimilation of the main linguistic teachings of modernity, leading concepts and ideas, methods of research work in the field of linguistics.

This linguistic discipline focuses students on their future practical activities as teachers of foreign languages.

Learning Outcomes

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process.

Learning outcomes by discipline

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process

- identify the most significant language problems;

- identify the main units of the language;

- analyze the concepts of various linguistic schools, directions of individual scientists, linguistic facts, using linguistic theory; to argue the scientific position.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Fundamentals of the theory of the studied language (Theoretical phonetics. Theoretical grammar. Lexicology.)

Sociolinguistics

Discipline cycle Basic disciplines

Course 2

Credits count 5

Knowledge control form Examination

Short description of discipline

This discipline is aimed at familiarizing students with the basic concepts and directions of sociolinguistics; with the methods of sociolinguistic research,

The discipline

reveals the concepts: language conflicts, sociodialects, slang, language status. The course focuses on the study of the relationship of contact languages and primary sources, types and factors of language planning.

Purpose of studying of the discipline

The purpose of studying the discipline is the formation of sociolinguistic competence among undergraduates, which is isolated as part of a foreign language communicative competence. It presupposes awareness of the conditions that determine language forms and manner of expression, such as the environment, the relationship between communicative partners, communicative intention, the relationship between linguistic signals and their contextual and situational

Learning Outcomes

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process.

Learning outcomes by discipline

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process

- to use sociological concepts and theories in various fields of research, industrial and applied, organizational and managerial and pedagogical activities;

- analyze the results of scientific research, apply them in solving specific research tasks in the field of science and education, independently carry out scientific research;

- interpret and evaluate the phenomena and events of social life from the standpoint of sociological knowledge.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Fundamentals of the theory of the studied language (Theoretical phonetics. Theoretical grammar. Lexicology.)

Basic foreign language (English) level B2 II

Discipline cycle Basic disciplines

Course 2

Credits count 5

Knowledge control form Examination

Short description of discipline

At this level, students can independently communicate in a variety of academic, professional situations in English, with certain limitations regarding detail, accuracy. The course provides basic ideas for concrete, abstract messages, including discussion of technical details in the professional field. They can discuss various topics with native speakers almost freely.

Purpose of studying of the discipline

The purpose of the training is to form the intercultural communicative and professional competencies of students. Communicative competence is understood as the ability and readiness of students to communicate in a foreign language at an intercultural level based on their knowledge, skills and personal qualities

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Learning outcomes by discipline

ON3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

1. To make detailed descriptions of real or imaginary events, forming thoughts into a single, coherent text, following the structure of the chosen genre;

2. Use lexical units when constructing speech on topics assumed by the content of the curriculum of this discipline;

3. Present the listened material from any point of view.

Prerequisites

Basic foreign language (English) level B2 I

Postrequisites

Language for specific purposes (level C1)

Practical foreign language communication

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course involves the formation of students' ability to solve practical problems of intercultural communication in the context of speech activity. The course is aimed at studying the subjects of the communicative process in the interaction of their culture and the culture of the countries of the studied language, studying the causes of communicative barriers when communicating representatives of different cultures, identifying ways to eliminate them. A distinctive feature is that students learn English through studying the culture of the country.

Purpose of studying of the discipline

The purpose of the discipline is to form students' communicative and intercultural competencies on the basis of the studied second language and the development of students' interest in the phenomena of a different mentality and culture, its comparison with the semantic and value warehouse of the mentality and culture of the first and native language. Communicative competence is understood as the ability and readiness for foreign language communication at the intercultural level.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Learning outcomes by discipline

ON3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

- analyze and describe ways to solve problems (case) of language problems;
- to predict further developments on the proposed topic orally and in writing;
- write short, simple essays on the proposed topics;

Prerequisites

Foreign language

Postrequisites

Basic foreign language (English) level B2 II

Modern English in the context of the dialogue of cultures

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course is aimed at familiarizing with the culture and mentality of the countries of the studied language. The study of this course contributes to the formation of sociability, speech act, and the development of students' horizons through further improvement of communication skills. The course creates prerequisites for studying the culture of a native-speaking people, forms skills and abilities, including the interpretation of texts from works of different time periods and types of cultures

Purpose of studying of the discipline

The purpose of studying the discipline is to teach a foreign language in the context of a dialogue of cultures.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Learning outcomes by discipline

ON3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

1. Interpret information/texts within the framework of the studied lexical topics
2. Retell the plot of a book or movie and describe your reaction to it with the argumentation of your point of view;
3. Predict the development of actions based on headlines, pictures/drawings.

Prerequisites

Basic foreign language (English) level B2 II

Postrequisites

Language for specific purposes (level C1)

Business course of the second foreign language

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course introduces students to the basics of business communication in a second foreign language. Special attention is paid to the

peculiarities and etiquette of international communication in the modern business world. The course is aimed at creating authentic business situations and teaching the language necessary for negotiations, meetings, discussions, presentations, as well as the formation of formal business style skills for the implementation of business communication.

Purpose of studying of the discipline

The purpose of studying the discipline is to teach the basics of business communication in oral and written forms in such typical situations as: acquaintance, telephone conversation, booking a ticket and a room in a hotel, in a bank, inspection and acquaintance with a company, discussion and signing of a contract, negotiation, business correspondence.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

1. To write annotations and abstract articles on professional topics on business business;
2. Conduct business correspondence, read and understand documentation and information materials in a second foreign language;
3. Apply a second foreign language in business meetings.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level A2

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level B2 I

Foreign language (second) (German, Turkish, Chinese) level B1

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course provides for the students to master oral and written communication within the studied subject in accordance with the sphere and situations of communication. The course is aimed at consolidating and studying new lexical and grammatical material, as well as improving listening skills based on authentic audio and video materials related to the direction of training. The educational material is presented in monological and dialogical form and is characterized by a more complex lexical and grammatical design.

Purpose of studying of the discipline

The formation and development of communicative competence that allows the student to participate in the process of intercultural communication and apply the acquired knowledge in the process of theoretical and practical activities.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

- use lexical and grammatical constructions correctly
- describe and transmit various kinds of information, inform the interlocutor, retell the text read or listened to, make reports on a given topic
- understand audio and video materials by ear

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level A2

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level B2 I

Linguistic analysis of the text of the second foreign language (level B1)

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course is aimed at developing students` holistic knowledge of the text as a linguistic phenomenon, the ability and skills to conduct a comprehensive philological and stylistic analysis of the original literary text in a second language. The course examines some aspects of teaching linguo-stylistic text analysis from the point of view of the formation of intercultural communicative competence. Special attention is paid to the culturally determined specificity of texts in the original language and its expression using linguistic means.

Purpose of studying of the discipline

The purpose of studying the discipline is the formation of linguistic, linguistic-cultural, professionally-based competence based on the study of the functioning of the modern system of the studied language.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

1. To define the theme, the ideas of the text, to characterize the characters of the text, the author`s idea;
2. To characterize the basic units of different levels of the language in terms of the features of their use;

3. To identify the national and cultural specifics in the speech behavior of the characters of the literary text.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level A2

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level B2 I

English: phrasal verbs

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course content focuses on major grammatical concepts and writing. Students will develop basic grammar and writing skills. Central to the course is the analysis of sentence structure and the study of usage. In this course the students study of the syntactic structures of English simple, compound and complex sentences.

Purpose of studying of the discipline

The purpose of studying the discipline is to consider the linguistic features of English phrasal verbs in the aspect of the category of transitivity /intransitivity.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Learning outcomes by discipline

ON3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

- define the concept of "phrasal verb"
- give a comparative analysis of the phrasal verb
- use phrasal verbs in oral and written speech adequately to communicative task

Prerequisites

Foreign language

Postrequisites

Basic foreign language (English) level B2 I

Pedagogical English Grammar

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course is aimed at getting acquainted with grammatical structures of the English language, mastering grammatical skills, and helps students to speak competently in English. The main grammatical phenomena that occur in modern English are considered. This course covers the basic concepts of linguistics and English grammar for English Language teachers. The course introduces you to linguistics through text structures, syntax, words and English sounds, explains pedagogy of English grammar, based on specific pedagogical examples.

Purpose of studying of the discipline

The purpose of studying the discipline is to provide students with a systematic knowledge of the grammar of modern English with a detailed study of the morphology and syntax of the language.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Learning outcomes by discipline

ON3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

- distinguish participle, gerund and infinitive in the text;
- delimit verb-gerund and infinitive-verb combinations;
- correct use of non-finite forms of the verb in the text;

Prerequisites

Foreign language

Postrequisites

Basic foreign language (English) level B2 I

Practical English Grammar

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course content focuses on major grammatical concepts and writing. Students will develop basic grammar and writing skills. Central to the course is the analysis of sentence structure and the study of usage. In this course the students study of the syntactic structures of English simple, compound and complex sentences.

Purpose of studying of the discipline

The purpose of studying the discipline is to provide students with a systematic knowledge of the grammar of modern English with a detailed study of the morphology and syntax of the language.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Learning outcomes by discipline

ON3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

- to identify and classify linguistic units of the grammatical level of the second foreign language;
- analyze the main grammatical categories of the second foreign language;
- correctly use certain grammatical structures and constructions to construct texts in the foreign language being studied.

Prerequisites

Foreign language

Postrequisites

Basic foreign language (English) level B2 I

English in audio - video resources

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course includes watching selected audio and video materials that create situations on various topics of communication in a foreign language lesson. During the lessons, grammatical and lexical analyzes of materials are carried out. The course trains listening comprehension, enriches vocabulary and helps to consolidate the use of grammatical rules.

Purpose of studying of the discipline

The purpose of studying the discipline is to determine the degree of applicability of this technology in the modern pedagogical space, the development of lessons and the experimental application of audio-video technology

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Learning outcomes by discipline

ON7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

- create logical statements of a monological and dialogical nature, using the necessary set of communication tools;
- analyze problematic situations from what you have seen and heard (from audio – video materials);
- to give a reasoned opinion on the proposed issue.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Language for specific purposes (level C2)

English based on entertainment resources

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course includes watching videos based on entertainment materials. During the lessons, students will be able to replenish their vocabulary with new phrasal verbs, idioms and slangs that native speakers use in real life. Also, the course will help to strengthen knowledge of grammar, develop listening skills, and improve their pronunciation.

Purpose of studying of the discipline

The purpose of studying the discipline is to strengthen grammar knowledge, develop English listening skills, and improve the pace of speech and intonation of students and replenish their vocabulary with new phrasal verbs, idioms and slangs that native speakers use in real life.

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Learning outcomes by discipline

ON7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

- to understand and process the main content of oral monologue, dialogical texts received from various sources of information;
- actively use marked-differentiated vocabulary in social and household, socio-cultural, educational and cognitive spheres in foreign language communication;
- express your thoughts and opinions in interpersonal communication in English.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Language for specific purposes (level C2)

English based on documentary video resources

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course includes watching videos based on documentary materials, where students can replenish their stock of scientific and technical vocabulary. During the lessons, students will be able to develop conversational skills in the form of expressing their point of view. The course will also help improve reading and writing skills.

Purpose of studying of the discipline

The purpose of studying the discipline is to give students a visual representation of the life and traditions, linguistic realities of English-speaking countries in English lessons as a tool for the formation of speech competence with the help of videos

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Learning outcomes by discipline

ON7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

1. Understand the content of documentaries, interviews, talk shows, participate in their discussion;
2. Apply scientific and technical vocabulary when writing a message in English on general scientific and general economic topics;
3. Participate in discussions (round tables, meetings, meetings, role-playing, role-playing dialogue, presentations) using dialogic and monologue speech in compliance with the grammatical norms of the English language.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Language for specific purposes (level C2)

History of linguistic sciences

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course introduces the content of the main theoretical concepts and terms used in the history of linguistic teachings, the main stages of the development of the science of language from the earliest epochs. The student will consider language as an object of study of philological science, to determine the place of language, linguistics in the system of humanitarian knowledge.

Purpose of studying of the discipline

The purpose of mastering the discipline "History of linguistic studies" is

- familiarization of students with the main stages of the development of the science of language from the earliest epochs to the modern state;
- generalization and systematization of theoretical information about the main linguistic schools and major linguists;
- expanding the philological horizons of the future English teacher

Learning Outcomes

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process.

Learning outcomes by discipline

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process

1. Know the basic concepts and schools of linguistics;
2. To use the terminological apparatus of the discipline in the process of linguistic analysis of the text and in solving linguistic problems;
3. Interpret the results of research conducted as part of the study of individual issues of the course.

Prerequisites

Introduction to Linguistics

Postrequisites

Basic and profile disciplines of the EP

Text linguistics

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at forming students' comprehensive understanding of the linguistics of text as science, text as communication. In the course, students study the features of text as an integral speech act, develop the skills of linguistic analysis of fiction and non-

fiction texts of various types and genres, determine the features of text from the aspect of intercultural communication.

Purpose of studying of the discipline

The purpose of studying the discipline is to familiarize students with the features of the text, with the criteria of textuality

Learning Outcomes

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process.

Learning outcomes by discipline

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process

1. To know the peculiarities of the discursive structure and linguistic organization of texts of various genres;
2. Analyze the text as a complex structural and semantic unity;
3. Create and edit professional texts.

Prerequisites

Introduction to Linguistics

Postrequisites

Basic and profile disciplines of the EP

Fundamentals of the theory of the studied language (Theoretical phonetics. Theoretical grammar. Lexicology.)

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course is aimed at mastering the basics of language theory by students. During the course the student will get acquainted with the phonetic, lexical, grammatical units of the studied language, determine their nature and functions, the main trends in the development of language systems, compare the features of English and native languages.

Purpose of studying of the discipline

The purpose of this course is to help students master the basics of language theory to improve their speech skills, to better prepare them for practical work.

Study of the stages of development of the phonetic, lexical and grammatical system of modern English, as well as familiarization of future translation specialists with the laws and peculiarities of the formation of modern English; description of phonetic units, determination of their nature and functions, analysis of trends in the development of the phonetic system, comparative study of phonetic features of English and native languages; determination of the necessary amount of knowledge, skills, skills in lexicology and theoretical grammar of English; formation of students' skills of critical and creative comprehension of various areas of word theory, grammatical theory, knowledge of modern scientific and theoretical views, trends in the development of modern linguistic science.

Learning Outcomes

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process.

Learning outcomes by discipline

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process

1. Analyze linguistic phenomena at the level of phonetics, vocabulary and grammar;
2. Analyze the phonetic structure of foreign and native languages in order to prevent interference phenomena of the native language;
3. Determine the semantics of the word and the functional types of words.

Prerequisites

Introduction to Linguistics

Postrequisites

Organization of Research Work Skills in Foreign Language at School

Foreign language (second) (German, Turkish, Chinese) level B2 I

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course is aimed at developing students' linguistic and communicative competence. Knowledge of the second language at the specified level of the pan-European competence of foreign language proficiency means the student's ability to understand simple information on topics of personal and public areas of life. The educational material is organized in the form of situational-thematic complexes. The choice of topics is predetermined by the spheres of social and household communication, socio-cognitive, socio-cultural, as well as professional training tasks.

Purpose of studying of the discipline

The purpose of teaching a second foreign language as a specialty of the discipline is to form the socio-sufficient communicative competence of students. Communicative competence is understood as the ability and readiness for foreign language communication at the intercultural level.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

- understand news and reports about current events, the content of films and express your attitude;

- make clear, detailed messages on various topics and state your view on the main problem

- participate in dialogues with native speakers of the language being studied;

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level A2

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level B2 II

The foundation of theorie of second language

Discipline cycle Basic disciplines

Course 3

Credits count 5

Knowledge control form Examination

Short description of discipline

When mastering this discipline, the student must have knowledge, practical skills in the field of vocabulary, grammar, phonetics of a second foreign language, communication skills in a second foreign language. In the process of studying this discipline, students form an idea of the system of a second foreign language, master the basic laws of semantics. The course is aimed at understanding the principles of the structure and functioning of a second foreign language, its history and development, phonetic and grammatical systems, lexical originality and stylistic capabilities and features.

Purpose of studying of the discipline

The purpose of studying the discipline is the formation of linguistic, linguoculturological, professional-based competence based on the study of the functioning of the modern system of the studied language.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

to use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

- explain the main theoretical provisions of the second foreign language with specific language examples;

- to distinguish, correctly articulate the basic units of the phonetic system of the studied language;

- to carry out linguistic analysis of the text/discourse taking into account the specifics of linguistic and national-cultural characteristics of phonetic-phonological, lexical, semantic-syntactic and pragmatic levels.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B1

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level B2 II

Syntax of the second foreign language

Discipline cycle Basic disciplines

Course 3

Credits count 5

Knowledge control form Examination

Short description of discipline

This course examines sentence types, basic structure and word order in a second foreign language. This course presents a set of tasks for each type of subordinate clauses related to the structure of a complex sentence. The presented set of exercises in this course is aimed at the effective assimilation of the main grammatical phenomena of the second foreign language. And the comparative approach of this course is the most productive when comparing the subordinate clauses of English and the second foreign language.

Purpose of studying of the discipline

The purpose of studying the discipline is the formation of linguistic, linguoculturological, professional-based competence based on the study of the functioning of the modern system of the studied language.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

- to know the types of sentences, the basic structure and word order of the sentence of the second foreign language, the main grammatical and syntactic phenomena and the norms of their use in the studied foreign language

- be able to build statements, observing the grammatical norm of the language, competently express thoughts in a second foreign language, using scientific terms and concepts

- to use the potential of the foreign language being studied to achieve communicative goals and desired impact (expression of opinion, consent/disagreement, desires, requests, etc.) in a foreign cultural context;

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B1

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level B2 II

Children`s literature in English-speaking countries

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course introduces various genre styles of children`s literature, the specifics of children`s reading, as well as the main stages in the development of children`s reading. This course is focused on the study of the structure, principles and methods of literary analysis, the characteristics of the literary trend, the comparison of literary forms and traditions of the English-speaking culture, as well as the analysis of works of children`s literature in Great Britain and the United States.

Purpose of studying of the discipline

- *enriching students with knowledge about the culture, history, traditions of the peoples of English-speaking countries, the formation of their cultural competence;*
- *development of students` cognitive culture;*
- *formation of research skills and abilities in the process of studying the course (work with popular science and reference literature, dictionaries, annotation, taking notes, abstracting)*

Learning Outcomes

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process.

Learning outcomes by discipline

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process

1. *Distinguish genre characteristics of literary works;*
2. *Analyze a literary text in terms of content and language functioning;*
3. *Draw conclusion about the cultural, linguistic, stylistic features of a considered literary work.*

Prerequisites

Fiction reading and interpretation

Postrequisites

Fundamentals of the theory of the studied language (Theoretical phonetics. Theoretical grammar. Lexicology.)

Foreign literature

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course provides for the study of the main literary trends, stages of the development of the history of foreign literature, the ideological value and analysis of literary texts. The course introduces the creative heritage of outstanding masters of the word in the history of foreign literature and a detailed study of their artistic works. In the course of studying the course, students determine the interaction of various directions, highlight the genre originality of foreign literature and its place in the intercultural space.

Purpose of studying of the discipline

The purpose of mastering the discipline Foreign literature and literature of the countries of the studied language is to familiarize students with the best examples of literature in England and the USA, the basic concepts of literary theory (such as literary direction, types and genera of literature, genres, etc.), with general trends in the development and national identity of the literature of the countries of the studied language, expanding the linguistic and philological horizons of the future English language teachers.

Learning Outcomes

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process.

Learning outcomes by discipline

- ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process*
- *determine the various stages of the historical development of literature;*
 - *to explain the phenomenon of a literary work and its role in human life;*
 - *adequately assess the originality of foreign literature and its place in the intercultural space.*

Prerequisites

Fiction reading and interpretation

Postrequisites

Fundamentals of the theory of the studied language (Theoretical phonetics. Theoretical grammar. Lexicology.)

Literature of the country of the language being studied

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course provides an in-depth study of historical and literary processes in the countries of the studied language. The course is aimed at expanding knowledge about the main literary trends and artistic genres, reveals the views of domestic and foreign literary critics of the world`s national literary classics. In the process of studying the discipline, the student acquires knowledge about various literary

traditions, about the leading methods and techniques of literary analysis, about the significance of a work of art for the study of literary heritage.

Purpose of studying of the discipline

The purpose of mastering the discipline "Literature of the country of the studied language" is to form both linguistic and cultural-historical competencies of students, to involve students in the dialogue of cultures through the study of national specifics of English and American literature.

Learning Outcomes

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process.

Learning outcomes by discipline

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process

- identify the main and secondary themes in the text, identify intra-textual links;
- comprehend and analyze artistic works of various literary genres of the countries of the studied languages;
- highlight the most significant facts, give them their own assessment and interpretation.

Prerequisites

Fiction reading and interpretation

Postrequisites

Fundamentals of the theory of the studied language (Theoretical phonetics. Theoretical grammar. Lexicology.)

Grammar in contexts and situations of the English language

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course contributes to acquaintance with basics of English grammar, formation of grammatical skills, which are an integral part of any speech skill and affect the effectiveness of both understanding someone else's and building your own speech, necessary for practical use of the language. Grammatical features of the noun, articles, verb, pronoun, numeral, adjective, adverb, modal words, interjections, prepositions, conjunctions and particles are considered.

Purpose of studying of the discipline

The objectives of mastering the discipline "Practical grammar of the English language" are to consolidate, expand and improve the practical knowledge of the grammatical material of the English language studied within the curriculum of secondary vocational education.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Learning outcomes by discipline

ON3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

- find nouns, verbs, adjectives, pronouns, adverbs in the text;
- use articles, particles, conjunctions correctly in the text;
- determine categories time and voice of the verb.

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

The grammatical structure of modern English

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

Grammatical structure of modern English language

This course considers grammar beginning from phonology, morphology and syntax till discourse. As this grammar is important, it gives basic and complex English language components regarding to phonology, morphology, syntax, and discourse. Knowledge taken in this course gives an opportunity to students to guide others and him/herself in the proper usage of academic English.

Purpose of studying of the discipline

The aim of the course is to provide students with a systematic knowledge of the grammar of modern English with a detailed study of the morphology and syntax of the language.

By the second year, students have formed a socially sufficient general educational level of proficiency. At this stage, it is necessary to achieve functional literacy in the possession of AI, the formation of communicative skills in four types of speech activity, which ensures sufficiently free use of AI as a means of interpersonal and intercultural communication in the areas

defined by the program

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Learning outcomes by discipline

ON3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

- identify English language constituents (simple to complex) relative to phonology, morphology, syntax and discourse.
- research and synthesize information about English grammar, from text analyses and course content, and concerning implications of such for English teaching.
- define and utilize the full range of English grammar "meta-language" terms.

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

Lexical structure of modern English

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course discusses the morphological structure of words, main mechanisms of word formation, semantic characteristics of words, changes in the meaning of words, the development of polysemy, the properties of phraseological phrases, their classification, criteria for distinguishing free and stable phrases, stylistic transformations of phraseological units. The course is aimed at studying the general laws of the structure, functioning and development of the vocabulary of the English language. Special attention is paid to the basic concepts, terms of modern lexicology, features of the official, neutral and unofficial registers of communication.

Purpose of studying of the discipline

The purpose of the discipline is to form students' scientific understanding of the vocabulary of the English language in its current state and historical development, in its social and pragmatic conditionality

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Learning outcomes by discipline

ON3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

- study vocabulary of the English language in its entirety and complexity of the interaction of its constituent elements;
- describe vocabulary of the language, patterns of its formation, functioning and development;
- master system of ideas about the language as a holistic, historically established, structural-systemic and functional entity.

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

Academic Reading and Writing (second foreign language)

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course examines the role of academic writing and reading, as well as modern approaches to the study of the problem of teaching academic writing. The course is aimed at developing the skills of working with authentic scientific texts, academic writing, as well as the formation and development of lexical and grammatical skills and oral communication skills on general academic topics. The course involves the development and improvement of competencies in the field of oral scientific communication, necessary for effective communication in the academic environment.

Purpose of studying of the discipline

development and improvement of writing and reading skills in the situation of academic communication.

development of critical thinking skills.

the development of students' ability to independently acquire knowledge for communication in English in the university environment.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

- apply academic vocabulary in the right context, abstract and annotate academic texts, predict the content of the text
- create written works on socio-political topics (essays, summaries, statistical reviews, reviews).

- to compose a logical, structured message on a certain range of topics in the academic environment.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B2 I

Postrequisites

Home reading of a second foreign language

Foreign language (second) (German, Turkish, Chinese) level B2 II

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course is aimed at studying by students the appropriate level of communicative competence to solve social and communicative problems. The course provides for teaching the vocabulary of socio-political, economic, business, studying the terminology of the scientific, business style of the second foreign language; translation of various texts. This course is aimed at developing the skills of reading.

Purpose of studying of the discipline

The purpose of studying the discipline is to form students` ability to communicate in a foreign language at an intercultural level, deepen and expand productive and receptive language material in a free form

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

- competently apply language material in oral and written types of speech activity in a second foreign language, adequately using a variety of language tools
- work with a foreign language text as a source of information
- use the information received in accordance with the communicative tasks (to express an opinion, make a message or generalization, etc.)

Prerequisites

Basic foreign language (English) level B2 I

Postrequisites

Home reading of a second foreign language Second foreign language studies

Specialized foreign language (second)

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course consists of the components "Professional second foreign language", "Technology of scientific translation in a second foreign language". The course is aimed at studying the peculiarities of using a second foreign language in the course of professional communication, various aspects of intercultural business communication; the course also involves training in the translation of specialized texts of relevant topics, primarily the main varieties of scientific, technical texts, business documentation and others.

Purpose of studying of the discipline

Formation of students` foreign language communicative competence, improvement of writing skills in English, as well as the formation of the ability to understand texts based on well-known language material, communication skills in typical situations of everyday interaction

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

- translate foreign texts of professional orientation;
- analyze current issues in the field of education in a second foreign language
- apply the learned professional terms and phrases in speech

Prerequisites

Basic foreign language (English) level B2 I

Postrequisites

Home reading of a second foreign language

An integrated form of methods in teaching a foreign language

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course is aimed at developing practical skills of conducting modern English lessons based on knowledge of the methodology of teaching English, information technology and general knowledge of STEM sciences. During the course of studying the discipline, students will get acquainted with the methodology of planning integrated classes, systematize didactic material, develop criteria for assessing English language proficiency in STEM sciences. The course forms professional and general cultural competencies, activates comprehensive knowledge.

Purpose of studying of the discipline

consideration of the problem of using integrated foreign language teaching in children's educational institutions, issues related to the methodology of integrated language teaching

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Learning outcomes by discipline

ON4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

- design lessons in accordance with the topics and material of the program;
- apply English in the context of public compulsory, specialized and other forms of school education;
- distinguish and describe methods for conducting integrated lessons.

Prerequisites

New directions of teaching a foreign language

Postrequisites

Basic and profile disciplines of the EP

Oratory

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course develops leadership, communication and language skills required by modern foreign language teacher. This course tells about the methodology of public speech, correct speech articulation and intonation, techniques to attract audience attention, taking into account learners' preferences and age characteristics, broaden students' knowledge about new technologies of public speaking

Purpose of studying of the discipline

formation of skills of producing correct and expressive-convincing speech that deeply affects the audience, increasing the degree of proficiency in orthoepic and stylistic norms of the language.

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Learning outcomes by discipline

ON4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

- develop texts of speeches on a given topic;
- use new technologies in developing presentations on selected topics;
- analyze the texts of speeches of public figures.

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

Psychology of teaching foreign languages at school

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course prepares students for professional activities as an English teacher. Student obtain knowledge about effective ways of foreign language teaching, arranging successful teacher-student cooperation, about methods of psychological analysis of a lesson, psycholinguistic basis for successful mastering foreign language, linguistic and cultural features of speech production in a foreign language

Purpose of studying of the discipline

The purpose of the course: students' mastery of the basic psychological concepts and laws of the process of teaching schoolchildren a foreign language, the formation of students' skills and abilities to study foreign language abilities of schoolchildren and students

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Learning outcomes by discipline

ON4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

- design lessons in accordance with the topics and material of the program;

- apply English in the context of public compulsory, specialized and other forms of school education;
- distinguish and describe methods for conducting integrated lessons

Prerequisites

Pedagogy

Postrequisites

Basic and profile disciplines of the EP

Business discourse

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course introduces students to the basic concepts, terminology, directions and methods of studying discourse and text. The essence of the text and discourse, their concepts and categories is revealed. The course is aimed at the formation and improvement of personal qualities, general cultural competencies necessary for communication in oral and written forms in a second foreign language to solve the problems of interpersonal and intercultural interaction in a professional environment.

Purpose of studying of the discipline

Improving knowledge in the field of a foreign language, as well as the skills and abilities necessary for effective business communication in a modern foreign language in oral and written forms.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

- to use the norms of professional speech etiquette for the organization of collective activities and effective communication in the professional community, including intercultural;
- analyze the types of discourse (political, advertising, artistic, humorous, etc.)
- carry out scientific communication to solve problems in the field of professional activity.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B2 II

Postrequisites

Basic and profile disciplines of the EP

Home reading of a second foreign language

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course introduces students to the authentic works of foreign writers, various artistic styles; improves the skills and analysis of literary texts. The content of the discipline covers a number of issues related to the practical use of a second foreign language, monologue and dialogic speech. Introduces the basic principles of working with literary texts in a foreign language. The course is aimed at acquiring the skill of unprepared speech through familiarization with the works of fiction by foreign authors.

Purpose of studying of the discipline

The main purpose of the course is to improve the skills of reading, analyzing and interpreting literary texts.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

As a result of mastering the discipline , the student:

1. must know:

- spelling, orthoepic, grammatical, lexical norms of a foreign language;
- the technology of working on the text;
- techniques and means of interpreting a foreign language text.

2. must be able to:

- logically and competently express your attitude to what you read;
- use the skills of prepared and unprepared oral speech when discussing topics covered in works of fiction;
- to use the acquired theoretical knowledge in practical activities when interpreting a foreign language text in various types of speech activity.

3. must own:

- skills and analysis skills of a foreign literary text;
- lexical and grammatical units acquired as a result of working on the text

4. must demonstrate the ability and willingness:

- independently use in professional activity knowledge of the stages and mechanisms of work on the text, the main features of the analysis and interpretation of the literary text, the main directions and methods of its research; lexical units necessary for the use of various types of speech activity within the studied topics; language tools used in texts to achieve certain communicative tasks;

- to understand and activate new linguistic phenomena in oral and written speech;
- discuss the material read using a new dictionary, as well as the theme, idea of the work, its characters and situations.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B2 II Fiction reading and interpretation

Postrequisites

Basic and profile disciplines of the EP

Literature of the countries of the second foreign language

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course introduces students to the works of writers and poets of different eras and literary trends of the countries of the studied languages. This course is aimed at developing students' personal qualities, as well as the formation of general cultural and professional competencies. The course examines such problems as the problems of literary direction, method, as well as the involvement of students in the dialogue of cultures through the study of the national specifics of the literature of the countries of the second foreign language.

Purpose of studying of the discipline

The purpose of mastering the discipline "literature of the country of the studied language"
 formation of linguistic and cultural-historical competencies
 involvement of students in the dialogue of cultures through the study of national culture
 features of English and American literature

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language
 - identify the main and secondary themes in the text, identify intra-textual links;
 - comprehend and analyze artistic works of various literary genres of the countries of the studied languages;
 - highlight the most significant facts, give them their own assessment and interpretation.

Prerequisites

Fiction reading and interpretation

Postrequisites

Home reading of a second foreign language

Methodology of Scientific Work on the English Language

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course introduces structure of research, provides information modern trends in linguistics, research writing methodology. During the course, students will gain knowledge about designing and implementation of scientific projects, modern paradigms in linguistic sciences, scientific terms and concepts, the interdisciplinary connection of scientific areas, about various approaches to study language.

Purpose of studying of the discipline

The main goal of teaching and learning English by students is to improve the foreign language communicative competence that is necessary for the implementation of scientific and professional activities and usage of English in scientific work.

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Learning outcomes by discipline

ON4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

As a result of studying the discipline, students must:

1) Know:

- intercultural features of scientific research;
- rules of communicative behavior in situations of intercultural scientific communication;
- requirements for the design of scientific papers, accepted in international practice.

2) Be able to:

- carry out oral communication in a monologic and dialogical form of a scientific orientation (report, message, presentation, debate, round table);
- write scientific articles, abstracts, abstracts;
- read original literature in a foreign language in the relevant field of knowledge;
- to issue information extracted from foreign sources in the form of translation, abstract, annotation;
- extract information from texts listened to in situations of intercultural scientific communication and professional (report, lecture, interview, debate, etc.);
- use etiquette forms of scientific and professional communication;
- clearly and clearly state your point of view on a scientific problem in a foreign language;
- perform various logical operations (analysis, synthesis, establishment of cause-and-effect relationships, argumentation, generalization and conclusion, commenting);

• understand and evaluate someone else's point of view, strive for cooperation, reaching agreement, developing a common position in conditions of differing views and beliefs;

3) Have experience:

- processing a large volume of foreign language information in order to prepare an abstract;
- registration of applications for participation in an international conference;
- writing works in a foreign language for publication in foreign journals.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Organization of Research Work Skills in Foreign Language at School

Scientific Style and English

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course develops skills of academic writing, reading and critical analysis of scientific literature in various fields of science. Students will learn to distinguish scientific style, use the correct grammatical structures, review materials, elaborate lecture materials and present them using innovative technologies, apply speed reading techniques when searching for information

Purpose of studying of the discipline

The main goal of teaching and learning English by students is to improve the foreign language communicative competence that is necessary for the implementation of scientific and professional activities and usage of English in scientific work.

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Learning outcomes by discipline

ON4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

As a result of studying the discipline, students must:

1) Know:

- intercultural features of scientific research;
- rules of communicative behavior in situations of intercultural scientific communication;
- requirements for the design of scientific papers, accepted in international practice.

2) Be able to:

- carry out oral communication in a monologic and dialogical form of a scientific orientation (report, message, presentation, debate, round table);
- write scientific articles, abstracts, abstracts;
- read original literature in a foreign language in the relevant field of knowledge;
- to issue information extracted from foreign sources in the form of translation, abstract, annotation;
- extract information from texts listened to in situations of intercultural scientific communication and professional (report, lecture, interview, debate, etc.);
- use etiquette forms of scientific and professional communication;
- clearly and clearly state your point of view on a scientific problem in a foreign language;
- perform various logical operations (analysis, synthesis, establishment of cause-and-effect relationships, argumentation, generalization and conclusion, commenting);
- understand and evaluate someone else's point of view, strive for cooperation, reaching agreement, developing a common position in conditions of differing views and beliefs;

3) Have experience:

- processing a large volume of foreign language information in order to prepare an abstract;
- registration of applications for participation in an international conference;
- writing works in a foreign language for publication in foreign journals.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Organization of Research Work Skills in Foreign Language at School

Organization of Research Work Skills in Foreign Language at School

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course prepares students for modern realities in professional activities of an English teacher. While studying the course, students will learn about linguistic, pedagogical research, role of science in teaching foreign languages, structure of scientific research, methods for conducting linguistic and methodological experiments, collecting and processing data, presenting research results.

Purpose of studying of the discipline

The purpose of the discipline is to teach future teachers to reveal the scientific potential of students at school, which implies the formation of a holistic view of research activities in students, the provision of methodological support to students during research and the preparation of oral presentations (presentations).

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Learning outcomes by discipline

ON4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Upon completion of the development of the discipline "Organization of research work in a foreign language at school", the student demonstrates knowledge of modern methods and technologies of research activities of students in language disciplines under undergraduate programs; can talk about the methodology of scientific research in the field of languages and linguistics and the patterns of organizing scientific activities in various language disciplines (planning, curriculum, etc.), types of classes, theoretical and practical teaching methods; the specifics of language disciplines; can explain the rules for the preparation and execution of a scientific publication; proofreading rules; features of scientific text editing; modern requirements for the examination of scientific works in philological disciplines; rules and patterns for writing reviews of scientific materials.

Upon completion of the development of the discipline "Organization of research work in a foreign language at school", the student shows the following skills and competencies: develops a plan for scientific activities, finds the best methods to make the organization of research and development effective; prepares teaching materials on research and development and organizes research work for students of undergraduate programs based on existing methods; organizes work in a research group (knows how to set goals, plan their achievement, distribute the front of research work, etc.); assesses the level of his own training in the developed field of philological scientific research, draws up reporting documents on the conduct of scientific research; analyzes scientific research in the field of languages and linguistics and applies various methods of analysis of the studied foreign material; conducts and prepares its own scientific research in the form of various scientific compositions (article, essay, report, etc.); publishes his own scientific research in scientific journals, speaks with the results of scientific research at scientific conferences; independently prepares scientific works of various genres for publication; knows how to analyze a scientific text, makes the necessary adjustments to it, correctly draws up a scientific text: demonstrates the skills of correcting and editing a scientific text; skills of examination and reviewing of scientific materials in linguistic disciplines.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

International Exams Preparation Course

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course provides for the improvement of linguistic knowledge, skills, and skills in accordance with the generally recognized international standard of foreign language proficiency. During the course of studying the discipline, the student gets acquainted with the correct design of the essay, working with the text of different directions, preparing speech situations with a communicative task, with elements of reasoning, with a clear and reasoned explanation of his point of view, conducting a discussion.

Purpose of studying of the discipline

The course "Technologies of preparation for international exams" is a link in the cycle of subjects for the study of foreign languages and technologies of preparation for international exams in English, which examines the formats of international exams and preparation strategies for successfully passing international exams in English.

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Learning outcomes by discipline

ON7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

- describe the main parameters of the tests and strategies for preparing for the tests.;
- demonstrate a high degree of understanding of authentic texts on various topics;
- to implement communication on a given topic provided for by international level exams.

Prerequisites

Language for specific purposes (level C1)

Postrequisites

English for Academic purposes

Intercultural Literacy in a Foreign Language

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course examines such issues as: cultural aspects of communication in a foreign language, cultural shock, differences and similarities between native and foreign cultures, behavioral norms, etiquette in the countries of the studied language. On the basis of authentic materials, students develop the skills of successful communication, networking, adaptation in a foreign language environment, tolerant attitude to other cultures and languages.

Purpose of studying of the discipline

The purpose of studying the discipline "Foreign language" is the formation and

development of communicative competence, which allows the student to participate in the process of intercultural communication and apply the acquired knowledge in the process of theoretical and practical activities.

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Learning outcomes by discipline

ON7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

- explain cultural, linguistic, socio-political differences and similarities in the cultures of the native and the studied foreign language

- interpret authentic material in the form of texts, video and audio

- present about traditions, events, facts from the culture of the language being studied

Prerequisites

Basic foreign language (English) level B2 II

Postrequisites

English for Academic purposes

Theory and practice of intercultural communication

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course is aimed at developing intercultural competence related to communication theory, social psychology, pragmalinguistics, concepts of acculturation, enculturation. It prepares students for communicative and intercultural tasks, when theoretical and practical knowledge of a foreign language, verbal and non-verbal forms of communication, cultural, psychological characteristics a native speaker are needed.

Purpose of studying of the discipline

formation of basic concepts of the theory of intercultural communication as the basis of the modern concept of cultural education

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Learning outcomes by discipline

ON7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

- describe the socio-cultural, political, linguistic features of the culture of the studied countries;

- classify linguistic and other phenomena in the native and studied languages;

- solve language case tasks on the topics provided by the programs.

Prerequisites

Language for specific purposes (level C1)

Postrequisites

English for Academic purposes

History and culture in second foreign language countries

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course introduces students to the history and socio-cultural characteristics of countries, with the basic concepts, realities and terms of regional disciplines, creates a knowledge base about the cultural identity of countries studying a second foreign language, forms intercultural communication skills, instills interest, respect for the traditions of other peoples.

Purpose of studying of the discipline

formation of students` ability to analyze and take into account the diversity of cultures in the process of intercultural interaction, the formation of an understanding of French culture and the French language, expanding their cultural and linguistic horizons.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

- possess the basics of professional ethics and speech culture;

- interpret and use words and expressions in speech that carry country-specific information;

- use background vocabulary (anthroponyms, zoonyms, toponyms, phraseological units), proverbs, aphorisms and other sources of national and cultural information;

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B2 II

Postrequisites

Linguistics of the second foreign language

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course introduces students to the cultural, geographical, political, economic, social features of the country of the language being studied, the state structure, the education system, national symbols, heraldry, religion. The discipline is aimed at studying the main stages and trends of the historical and cultural development of the countries of the studied language, familiarization with linguistic and cultural realities, national peculiarities of linguistic thinking, distinctive features of national character in the language.

Purpose of studying of the discipline

The purpose of this course is the formation of linguistic-country and communicative competence in acts of intercultural communication, primarily through the adequate perception of the interlocutor's speech and authentic texts.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

- apply comparative and comparative historical methods, historical and cultural approach to analyze historical, cultural and social trends, problems and phenomena of the development of the countries of the studied language;
- participate in discussions on cultural and historical topics based on the principles of tolerance and respect for the cultural, historical and social characteristics of the countries of the language being studied;
- to present information on country-specific topics in the form of reports, abstracts, including from the point of view of future pedagogical activity.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B2 II

Postrequisites

Basic and profile disciplines of the EP

Second foreign language studies

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course provides a whole image of the second-language country, basic country study concepts, develops linguistic and linguocultural competence of students, expands awareness about cultural, socio-economic, political phenomena in the country of the second language, contributes to the formation of skill of critical analysis of linguistic and intercultural communicative tasks.

Purpose of studying of the discipline

The purpose of the discipline (module) "Linguistics and country studies of the countries of the second foreign language" is to promote the formation of professional competence by the subject content of the discipline, namely, to expand the general cultural outlook, to ensure the formation of students' intercultural competence and knowledge in the field of history and culture of Germany, to promote their development as a person, the development of their worldview, feelings and emotions, aesthetic views, thinking, memory, spiritual culture.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Learning outcomes by discipline

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language

- carry out communication in oral and written forms in a second foreign language to solve the problems of interpersonal and intercultural interaction;
- describe ethno-cultural, regional and linguistic realities in a second foreign language;
- analyze linguistic and sociocultural phenomena in the second foreign language in comparison with the native language;

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B2 II

Postrequisites

Basic and profile disciplines of the EP

Communicative grammar

Discipline cycle	Basic disciplines
Course	4
Credits count	6
Knowledge control form	Examination

Short description of discipline

The course provides assistance in developing and improving basic grammatical skills in real-life situations. It teaches students to communicate grammatically correctly, fulfilling all the prerequisites necessary for the development of

communicative competencies. Introduces students to modern approaches of teaching grammar, offers ideas for teaching grammar creatively and communicatively when using role-playing games, along with such methods as questionnaires and discussions.

Purpose of studying of the discipline

interact with other

people, understand the interlocutor`s speech and respond adequately to the statement, correctly interpret

the communicant`s nonverbal signals and control their own behavior during the conversation,

use different communication styles and form a favorable

impression on the interlocutors

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Learning outcomes by discipline

ON7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

-critically evaluate grammar classes;

-develop lesson plans for grammatical categories using modern approaches;

- use various resources, including electronic resources, to develop grammar classes;

Prerequisites

Practical English Grammar

Postrequisites

English for Academic purposes

Advanced English Grammar

Discipline cycle	Basic disciplines
Course	4
Credits count	6
Knowledge control form	Examination

Short description of discipline

The course analyzes structures of the modern English language, in particular, non-finite forms of the verb: Participle I, Participle II, Gerund, Infinitive. Their forms, features, functions in a sentence, 3 grammatical constructions used with Infinitive, 4 grammatical constructions used with Participle I and Participle II, grammatical constructions used with Gerund are considered separately. Contributes to the formation of students` knowledge about the use of these grammatical constructions in speech.

Purpose of studying of the discipline

The purpose of studying the discipline "Professionally-oriented

foreign language (English)" is to improve the skills of all

forms of professionally-oriented foreign language speech, as well

as the formation of communicative competence for effective,

independent communication in socio-cultural, academic and

professional spheres in a multicultural and multilingual environment.

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Learning outcomes by discipline

ON7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

- distinguish participle, gerund and infinitive in the text; demonstrate ability to determine their forms;

- correct use of non - finite forms of the verb in the text;

- define the types of constructions with infinitive, gerund and participle.

Prerequisites

Practical English Grammar

Postrequisites

English for Academic purposes

Functional grammar of the English language

Discipline cycle	Basic disciplines
Course	4
Credits count	6
Knowledge control form	Examination

Short description of discipline

The course provides assistance in developing and improving basic grammatical skills in real-life situations. It teaches students to communicate grammatically correctly, fulfilling all the prerequisites necessary for the development of communicative competencies. Introduces students to modern approaches of teaching grammar, offers ideas for teaching grammar creatively and communicatively when using role-playing games, along with such methods as questionnaires and discussions.

Purpose of studying of the discipline

The purpose of studying the discipline "Professionally-oriented foreign language (English)" is to improve the skills of all forms of professionally-oriented foreign language speech, as well as the formation of communicative competence for effective, independent communication in socio-cultural, academic and professional spheres in a multicultural and multilingual environment.

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Learning outcomes by discipline

ON7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

- use a functional approach to learning English grammar;
- to carry out linguistic analysis of texts of different styles;
- create oral and written texts.

Prerequisites

Practical English Grammar

Postrequisites

English for Academic purposes