



EDUCATIONAL PROGRAM

6B01 - Pedagogical sciences

(Code and classification of the field of education)

6B017 - Teacher training in languages and literature

(Code and classification of the direction of training)

0114

(Code in the International Standard Classification of Education)

B016 - Training of teachers of the Kazakh language and literature

(Code and classification of the educational program group)

6B01701 - Kazakh Language and Literature

(Code and name of the educational program)

Bachelor

(Level of preparation)

Semey

Educational program

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(Code and name of the educational program)

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(Level of preparation)

PREFACE

Developed

The educational program 6B01701 - Kazakh Language and Literature in the direction of preparation 6B017 - Teacher training in languages and literature on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

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Reviewing

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| Aizhan Zadanovna Sepsekenova | KSU "Secondary school No. 39 named after Alikhan Bokeykhan" | |

Reviewed

At a meeting of the Quality Assurance Commission of the Faculty of Philology
Recommended for approval by the Academic Council of the University
Protocol № 4.1 "06" April 2023
Chairman of the Commission Kenesbayeva Sh.S.

Agreed

Head of the education department of the city of Semey Bulabaev B.Z.

Approved at the meeting of the Academic Council of the University Protocol No. 8 "25" April 2023.

Approved

at the meeting of the Academic Council of the University
Protocol № 1 "01" of September 2023
Chairman of the Academic Council of the University Orynbekov D.R.

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1.Introduction

1.1.General data

The educational program 6B01701 "Kazakh language and literature" was developed by teachers of the department "Kazakh Philology and Journalism" of the Faculty of Philology of the Shakarim Semey University, with the participation of the director of the KSU "Secondary School No. 16 named after T. Amanov" Semey and a 3rd-year student of the specialty Kazakh language and literature from the employer.

Since the main feature of the educational program "Kazakh language and literature" is a program aimed at training teachers in the Kazakh language and literature for schools with Kazakh and non-Kazakh languages of instruction, the main scientific and practical courses of the Kazakh language and literature, along with methodological courses, are integrated disciplines that allow working in Russian-speaking classrooms (Russian and Kazakh languages comparative grammar of languages", "theory and practice of translation", "methods of teaching Kazakh language and literature in Russian schools"). According to the educational program Kazakh language and literature, students also specialize in educational (pedagogical), organizational and managerial, research, publishing, document language management, translation, mass media and other areas of activity.

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

1.2.Completion criteria

The main criterion for the completion of the educational process for the preparation of bachelors is the development of students at least 205 credits of theoretical training, as well as at least 27 credits of practice, 8 credits of final certification.

Total 240 credits.

1.3.Typical study duration: 4 years.

2.PASSPORT OF THE EDUCATIONAL PROGRAM

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|---|--|
| 2.1.EP purpose | Formation of a self-developed and managing person, implementation of the principle of continuous improvement based on the formation of systematic knowledge in the field of science and humanities, the introduction of professional competence of the teacher of the Kazakh language and literature in the field of education and upbringing in accordance with the needs of the individual, public and state. |
| 2.2.Map of the training profile within the educational program | |
| Code and classification of the field of education | 6B01 - Pedagogical sciences |
| Code and classification of the direction of training | 6B017 - Teacher training in languages and literature |
| Code in the International Standard Classification of Education | 0114 |
| Code and classification of the educational program group | B016 - Training of teachers of the Kazakh language and literature |
| Code and name of the educational program | 6B01701 - Kazakh Language and Literature |
| 2.3.Qualification characteristics of the graduate | |
| Degree awarded / qualification | Bachelor of Education in the educational program |
| Name of the profession / list of positions of a specialist | <p>Teacher of the Kazakh language and literature</p> <ul style="list-style-type: none"> - educational (pedagogical) - a teacher of the Kazakh language and literature in secondary schools, lyceums, gymnasiums, technical and vocational, post-secondary education, Kazakh and other language groups, the organizer of optional classes at school; - Researcher (junior researcher in research institutions); - Literary consultant of literary and creative direction (in literary, cultural institutions, publishing houses); - Literary worker, proofreader, editor in the media; - organizer-manager (in secondary schools, gymnasiums and lyceums, colleges, institutions directly related to the specialty); - production and management activities (in government agencies, various enterprises, departments of paperwork and documentation in the workplace); - Methodist in secondary schools, gymnasiums and lyceums, colleges, departments of education, ie in institutions directly related to their specialty; - translator in the field of translation (in government agencies, various enterprises, industries, educational, cultural, administrative institutions, the media, in the field of intercultural communication and other areas of social and humanitarian activities). - Clerk in educational, cultural, administrative institutions, the media, intercultural communication and other areas of social and humanitarian activities; |
| OQF qualification level (industry qualification framework) | 6 (level 6.1; 6.2; 6.3; 6.4) |
| Area of professional activity | <p>The field of professional activity of the bachelor is determined in accordance with the needs of the labor market:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> education; <input checked="" type="checkbox"/> science; |

| | |
|---------------------------------|--|
| | <ul style="list-style-type: none"> ☒ administrative services in the field of education (secondary and special secondary, higher education institutions); ☒ other areas of social and humanitarian services (intercultural communication); ☒ language management of documents; ☒ translation; ☒ Mass media; ☒ culture; ☒ art |
| Object of professional activity | <ul style="list-style-type: none"> ☒ general education and specialized schools ☒ secondary (gymnasiums, lyceums) and secondary specialized (colleges, technical schools) educational institutions; ☒ research institutes; ☒ Publisher ☒ primary schools; ☒ specialized schools; ☒ mass media; ☒ objects of culture; ☒ other subjects corresponding to the profile of the specialty. |
| Types of professional activity | <p>Kazakh language and literature - graduates of educational programs can perform the following professional activities:</p> <ol style="list-style-type: none"> 1) training; 2) education; 3) methodical; 4) research; 5) social and communicative; 6) publishing business; 7) translation 8) the clerk; 9) organizational and management. <ul style="list-style-type: none"> - teaching the Kazakh language and literature; - mentoring services in educational institutions; - methodical activity in educational institutions; - development, editing, editing of printed materials; - research in the field of linguistics, literary criticism, folklore and textology; - Carrying out cultural and educational work; - interpretation and translation; - implementation of professional activities in educational, cultural, administrative institutions, the media, in the field of intercultural communication and other areas of social and humanitarian activities that require philological knowledge. - preparation of official and business documents; - implementation of organizational and managerial activities of the educational process in educational institutions; |
| Graduate Model | <p>A person who, as a highly qualified specialist, in accordance with the requirements of modern society, has mastered the basic, subject and professional competencies necessary for professional development and was able to form these</p> |

| | |
|--|---|
| | <p>competencies. He is also a versatile teacher-innovator, adapted to the development of information in the direction of modern technologies of communication with society.</p> |
|--|---|

3. Modules and content of the educational program

Module 1. Fundamentals of social and humanitarian knowledge

Foreign language

| | |
|---|---------------------------------|
| Discipline cycle | General educational disciplines |
| Discipline component | Compulsory component |
| SubjectID | 27209 (3014137) |
| Course | 1 |
| Term | 1 |
| Credits count | 5 |
| Practical and seminar classes | 45hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The content of the discipline «Foreign language» assumes the formation of students` intercultural and communicative competencies at B1 level. The discipline is aimed at mastering the knowledge, skills and abilities that allow using a foreign language in interpersonal communication and professional activity. All types of speech activity are taught, such as reading, writing, listening and production of texts of level complexity with a certain degree of grammatical and lexical correctness.

Purpose of studying of the discipline

Formation of intercultural and communicative competence of students in the process of foreign language education at a sufficient level (A2, pan-European competence) and the level of basic sufficiency (B1, pan-European competence). Depending on the level of training, the student at the time of completion of the course reaches the B1 level of the pan-European competence if the language level of the student at the start is higher than the A2 level of the pan-European competence.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Foreign language

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

| | |
|---|---------------------------------|
| Discipline cycle | General educational disciplines |
| Discipline component | Compulsory component |
| SubjectID | 27211 (3014222) |
| Course | 1 |
| Term | 1 |
| Credits count | 8 |
| Lectures | 30hours |
| Practical and seminar classes | 45hours |
| Independent work of a student under the guidance of a teacher | 55hours |
| Independent work of the student | 110hours |
| Total | 240hours |
| Knowledge control form | Examination |

Short description of discipline

The module of socio-political knowledge involves the study of four scientific disciplines – sociology, political science, cultural studies, psychology, each of which has its own subject, terminology and research methods. Interactions between these scientific disciplines are carried out on the basis of the principles of information complementarity; integrativity; methodological integrity of research approaches of these disciplines; generality of the methodology of learning, result-oriented; unified system representation of the typology of learning outcomes as formed abilities.

Purpose of studying of the discipline

Formation of social and humanitarian worldview of students in the context of solving the problems of modernization of public consciousness, defined by the state program "Looking into the Future: Modernization of Public Consciousness".

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Philosophy History of Kazakhstan

Russian language

| | |
|---|---------------------------------|
| Discipline cycle | General educational disciplines |
| Discipline component | Compulsory component |
| SubjectID | 27207 (3014135) |
| Course | 1 |
| Term | 1 |
| Credits count | 5 |
| Practical and seminar classes | 45hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The discipline is intended for the development of the language personality of the student, who is able to carry out cognitive and communicative activities in Russian in the areas of interpersonal, social, professional, intercultural communication; for teaching students practical mastery of the Russian language in various areas of communication and various situations, mastering the specifics of functional semantic types and genres of functional styles of speech, enriching the vocabulary with special vocabulary, forming and improving the skills of monologue and dialogic speech.

Purpose of studying of the discipline

The purpose of the program is to form the socio-humanitarian worldview of students in the context of the national idea of spiritual modernization, involving the development on the basis of national consciousness and cultural code of the qualities of internationalism, tolerant attitude to world cultures and languages as translators of world-class knowledge, advanced modern technologies, the use and transfer of which can ensure the modernization of the country and personal career growth of future specialists.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Russian language

Physical Culture

| | |
|-------------------------------|---------------------------------|
| Discipline cycle | General educational disciplines |
| Discipline component | Compulsory component |
| SubjectID | 27210 (3014139) |
| Course | 1 |
| Term | 1 |
| Credits count | 2 |
| Practical and seminar classes | 60hours |
| Total | 60hours |
| Knowledge control form | Differentiated attestation |

Short description of discipline

It provides for the joint cooperation of a teacher and a student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline, preparing students for participation in mass sports competitions; forms motivational and value attitudes towards physical culture and the need for systematic physical exercises and sports; gives basic knowledge about the use of physical culture and sports in the development of vital physical qualities.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Physical Culture

Foreign language

| | |
|-------------------------------|---------------------------------|
| Discipline cycle | General educational disciplines |
| Discipline component | Compulsory component |
| SubjectID | 27216 (3014138) |
| Course | 1 |
| Term | 2 |
| Credits count | 5 |
| Practical and seminar classes | 45hours |

| | |
|---|-------------|
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The content of the discipline «Foreign language» assumes the formation of students' linguo-cultural, socio-cultural, cognitive and communicative competencies at B2 level. The discipline is aimed at deep and extended study of productive and receptive language material. As a result, the student must be able to understand all types of speech activity in accordance with the requirements of B2 level and master the subject content of the discipline and speech.

Purpose of studying of the discipline

Formation of linguo-culturological, socio-cultural, cognitive and communicative competence of students in the process of foreign language education at the B2 level, pan-European competence. Depending on the level of training, the student at the time of completing the course reaches the level B2 of the pan-European competence, if the language level of the student at the start is higher than the level B1 of the pan-European competence.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

Bases of economics, law and ecological knowledge

| | |
|---|---------------------------------|
| Discipline cycle | General educational disciplines |
| Discipline component | University component |
| SubjectID | 27218 (3014223) |
| Course | 1 |
| Term | 2 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The integrated discipline includes the main issues and principles in the field of fundamentals of law and anti-corruption culture, economics, entrepreneurship and leadership, ecology and life safety. Features of the use of regulatory legal acts, the ability to use the business, ethical, social, economic, entrepreneurial and environmental standards of society. Specifics of environmental-legal, economic, entrepreneurial relations, leadership qualities and principles of combating corruption.

Purpose of studying of the discipline

It consists in studying the basic patterns of the functioning of living organisms, the biosphere as a whole and the mechanisms of their sustainable development under the conditions of anthropogenic impact and emergency situations; in understanding the concept of corruption, the legitimacy of the fight against it, the content of the state penal policy; in the formation of students' basic fundamental stable knowledge on the basics of economic theory, in instilling the skills and abilities of economic thinking; in introducing students to the theory and practice of entrepreneurship, to the basics of creating their own business; in the formation of theoretical knowledge and practical skills for the development and improvement of leadership qualities.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Russian language

| | |
|---|---------------------------------|
| Discipline cycle | General educational disciplines |
| Discipline component | Compulsory component |
| SubjectID | 27215 (3014136) |
| Course | 1 |
| Term | 2 |
| Credits count | 5 |
| Practical and seminar classes | 45hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |

Short description of discipline

The discipline is intended for the development of the language personality of the student, who is able to carry out cognitive and communicative activities in Russian in the areas of interpersonal, social, professional, intercultural communication; to teach the scientific style of speech as a language of specialty, the creation of secondary texts, the formation of skills for the production of oral and written speech in accordance with the communicative goal and the professional sphere of communication, instilling the skills of speech etiquette, business rhetoric.

Purpose of studying of the discipline

The purpose of the program is to form the socio-humanitarian worldview of students in the context of the national idea of spiritual modernization, involving the development on the basis of national consciousness and cultural code of the qualities of internationalism, tolerant attitude to world cultures and languages as translators of world-class knowledge, advanced modern technologies, the use and transfer of which can ensure the modernization of the country and personal career growth of future specialists.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Russian language

Postrequisites

Basic and profile disciplines of the EP

Physical Culture

| | |
|-------------------------------|---------------------------------|
| Discipline cycle | General educational disciplines |
| Discipline component | Compulsory component |
| SubjectID | 27217 (3014140) |
| Course | 1 |
| Term | 2 |
| Credits count | 2 |
| Practical and seminar classes | 60hours |
| Total | 60hours |
| Knowledge control form | Differentiated attestation |

Short description of discipline

It provides for the joint cooperation of a teacher and a student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline, the ability to exercise control and self-control in the process of classes, gaining knowledge on health promotion, hardening and increasing the body's resistance to the effects of adverse factors of labor activity, mastering methods of selection of physical exercises and sports.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Physical Culture

Postrequisites

Physical Culture

History of Kazakhstan

| | |
|---|---------------------------------|
| Discipline cycle | General educational disciplines |
| Discipline component | Compulsory component |
| SubjectID | 27226 (3014215) |
| Course | 2 |
| Term | 1 |
| Credits count | 5 |
| Lectures | 30hours |
| Practical and seminar classes | 15hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Qualification examination |

Short description of discipline

The main stages of the history of Kazakhstan are studied with: nomadic statehood, Turkic civilization, the era of colonialism, the Soviet period, independence. The driving forces, trends, patterns of historical development are analyzed; problems: ethnogenesis of the Kazakh people, the formation of statehood, national liberation movements, demographic development. The skills of analyzing historical events and facts, working with historical literature are being formed.

Purpose of studying of the discipline

The purpose of the discipline is to provide objective knowledge about the main stages of the development of the history of Kazakhstan from ancient times to the present.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Philosophy

Physical Culture

| | |
|-------------------------------|---------------------------------|
| Discipline cycle | General educational disciplines |
| Discipline component | Compulsory component |
| SubjectID | 27225 (3014141) |
| Course | 2 |
| Term | 1 |
| Credits count | 2 |
| Practical and seminar classes | 60hours |
| Total | 60hours |
| Knowledge control form | Differentiated attestation |

Short description of discipline

Provides for the joint cooperation of the teacher and the student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline; increasing the level of physical fitness and developing physical qualities; mastering the technique of sports; education of discipline, collectivism, comradely mutual assistance; education of mental stability, development and improvement of basic motor qualities - endurance, strength, speed, dexterity, flexibility.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Physical Culture

Postrequisites

Physical Culture

Information and communication technology

| | |
|---|---------------------------------|
| Discipline cycle | General educational disciplines |
| Discipline component | Compulsory component |
| SubjectID | 27222 (3014221) |
| Course | 2 |
| Term | 2 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 15hours |
| Laboratory works | 15hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The discipline is aimed at mastering the conceptual foundations of the architecture of computer systems, operating systems and networks by students; formation of the ability to critically understand the role and significance of modern information and communication technologies in the era of digital globalization, new "digital" thinking, knowledge about the concepts of developing network and web applications, skills in using modern information and communication technologies in various fields of professional activity, scientific and practical work, for self-educational and other purposes.

Purpose of studying of the discipline

Formation of the ability to critically evaluate and analyze processes, methods of searching, storing and processing information, methods of collecting and transmitting information through digital technologies.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Physical Culture

| | |
|-------------------------------|---------------------------------|
| Discipline cycle | General educational disciplines |
| Discipline component | Compulsory component |
| SubjectID | 27221 (3014142) |
| Course | 2 |
| Term | 2 |
| Credits count | 2 |
| Practical and seminar classes | 60hours |
| Total | 60hours |
| Knowledge control form | Differentiated attestation |

Short description of discipline

Provides for the joint cooperation of the teacher and the student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline; acquisition of versatile abilities and skills for the development of physical abilities, socio-cultural experience and socio-cultural values of physical culture and sports; development of communication skills, thinking, self-development, the formation of experience in the implementation of sports and recreational and training programs.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

Physical Culture

Postrequisites

Basic and profile disciplines of the EP

World of Abai

| | |
|---|----------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | University component |
| SubjectID | 27224 (3014200) |
| Course | 2 |
| Term | 2 |
| Credits count | 3 |
| Lectures | 15hours |
| Practical and seminar classes | 15hours |
| Independent work of a student under the guidance of a teacher | 20hours |
| Independent work of the student | 40hours |
| Total | 90hours |
| Knowledge control form | Examination |

Short description of discipline

The discipline is aimed at studying historical facts, the philosophical and artistic foundations of the works of Abay Kunanbaev, Shakarim Kudaiberdiev, which form worldview and aesthetic values, the student's ability to express his opinion, practical skills and perception of such human qualities as morality, honesty, artistic character. The genius of the writers of Kazakh literature and the role of M. Auezov in the study and popularization of Abai's heritage, the significance of his works for history, literature and science are determined.

Purpose of studying of the discipline

Formation of the meaning of philosophical and ideological being, understanding of the problems raised in the works of Abai Kunanbayuly, Shakarim Kudaiberdiuly, Mukhtar Auezov and application of the acquired knowledge in the practice of everyday life.

Learning Outcomes

*ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.
ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.*

Prerequisites

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Postrequisites

Basic and profile disciplines of the EP

Philosophy

| | |
|----------------------|---------------------------------|
| Discipline cycle | General educational disciplines |
| Discipline component | Compulsory component |
| SubjectID | 27228 (3014134) |
| Course | 3 |
| Term | 2 |
| Credits count | 5 |

| | |
|---|-------------|
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The discipline is aimed at developing students` openness of consciousness, understanding their own national code and self-consciousness, spiritual modernization, competitiveness, realism and pragmatism, independent critical thinking, the cult of knowledge and education, a holistic view of philosophy as a special form of understanding the world, mastering key worldview concepts, as well as the development and strengthening of the values of tolerance, intercultural dialogue and a culture of peace.

Purpose of studying of the discipline

Formation in students of a holistic view of philosophy as a special form of knowledge of the world, its main sections, problems and methods of studying them in the context of future professional activities.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Prerequisites

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Postrequisites

Basic and profile disciplines of the EP

Module 2. Psychological-pedagogical and methodological training of personnel

Age psychology and physiology

| | |
|---|----------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | University component |
| SubjectID | 27212 (3014197) |
| Course | 1 |
| Term | 1 |
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The course allows you to form an idea of human anatomy and physiology, the specifics and features of age-related development, the patterns of higher nervous activity and functional features of the human nervous system are considered. Forms students` systematic understanding of mental and physiological development in ontogenesis, the main patterns of development and neoplasms of age, the most important mental features of the emerging personality of the child on the basis of taking into account psychophysiological norms.

Purpose of studying of the discipline

Formation of students` ideas about the diversity of approaches to the development of correct, scientific knowledge, mental and physiological development of a person in ontogenesis on the most important issues of psychology and physiological development in the aspect of cultural development. To equip students with theoretical and practical knowledge that contributes to strengthening their professional psychological, pedagogical and physiological training, in-depth study of the section of psychological and physiological knowledge.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

School course

Postrequisites

Pedagogical practice (psychological and pedagogical)

Pedagogy

| | |
|-------------------------------|----------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | University component |
| SubjectID | 27220 (3014198) |
| Course | 1 |
| Term | 2 |
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |

| | |
|---|-------------|
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The content of the discipline is aimed at forming students` holistic understanding of the theoretical and methodological foundations of pedagogical science and the essence of professional pedagogical activity. Studying the course allows you to form the necessary knowledge about the content, principles, forms and methods of organizing a holistic pedagogical process in an educational environment. The study of the course forms the necessary competencies for the successful implementation of modern approaches in teaching and learning.

Purpose of studying of the discipline

Pedagogy as an academic discipline aims to form students` knowledge about the object and subject of pedagogy, its functions, categorical apparatus, methodology of science. The study of the course provides for the formation of the necessary competencies in the design and evaluation of the pedagogical process in the conditions of an educational institution. The content of the discipline topics allows you to acquire knowledge and skills in the selection and successful application of forms, means, methods of teaching and upbringing.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Inclusive education

| | |
|---|----------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | University component |
| SubjectID | 27227 (3014195) |
| Course | 2 |
| Term | 1 |
| Credits count | 3 |
| Lectons | 15hours |
| Practical and seminar classes | 15hours |
| Independent work of a student under the guidance of a teacher | 20hours |
| Independent work of the student | 40hours |
| Total | 90hours |
| Knowledge control form | Examination |

Short description of discipline

When studying the discipline, students acquire knowledge about the principles and methodological foundations of inclusive education. Ideas are being formed about modern models of psychological and pedagogical support for children with special needs, the elimination of existing barriers in the legal support of inclusive education and the competence of organization and management in the area of inclusive practice. Get an idea about the models of psychological and pedagogical support for children with disabilities in educational institutions.

Purpose of studying of the discipline

The purpose of this discipline is to familiarize students with the basic provisions of the organization and management of inclusive processes in education; the formation of a dynamic, effective, self-improving specialist, ready for professional activity in an inclusive education, owning innovative technologies for building an educational route for all students, taking into account their individual needs and capabilities, able to provide social psychological and pedagogical support for children and their families.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

Age psychology and physiology

Postrequisites

Basic and profile disciplines of the EP

Technology updated content of education and criterion assessmen

| | |
|---|----------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | University component |
| SubjectID | 29105 (3014143) |
| Course | 2 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |

| | |
|---------------------------------|-------------|
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

This course discusses the meaning and tasks of technologies for the updated content of education, the technology and methodology of criteria-based assessment in the educational process, the main areas of work of teachers within the content of updating education: creating an environment for cooperation, preparing and conducting the educational process, taking into account the individual abilities of students, group and pair tasks. The pedagogical activity of the type of use is analyzed

Purpose of studying of the discipline

Based assessment" is to meet the educational needs of future teachers in the updated content of education, to prepare specialists with high ICT competence, ready for a successful life.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Pedagogy

Postrequisites

Basic and profile disciplines of the EP

teaching practice

| | |
|------------------------|------------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | University component |
| SubjectID | 29134 (3014216) |
| Course | 2 |
| Term | 2 |
| Credits count | 3 |
| Pedagogical practices | 90hours |
| Total | 90hours |
| Knowledge control form | Total mark on practice |

Short description of discipline

Compares theoretical knowledge in future pedagogical work. Assumes the conduct of classes competently and skillfully, independently and under the guidance of a teacher, expresses his opinion in the development of training materials in accordance with established goals or guidelines and requirements.

Purpose of studying of the discipline

Formation of professional competence, mastery of a complex of psychological and diagnostic methods used to study the main characteristics of the pedagogical process

Learning Outcomes

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Educational practice

Postrequisites

teaching practice

Pedagogical practice (psychological and pedagogical)

| | |
|------------------------|------------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | University component |
| SubjectID | 27223 (3014183) |
| Course | 2 |
| Term | 2 |
| Credits count | 2 |
| Pedagogical practices | 60hours |
| Total | 60hours |
| Knowledge control form | Total mark on practice |

Short description of discipline

The content of psychological and pedagogical practice is aimed at forming an idea about the peculiarities of the organization of the educational and pedagogical process and the management system in the holistic pedagogical process of the school. The student gets acquainted with all types and directions of the teacher's activities, including the system of work of the class teacher, observation during lessons and extracurricular activities, psychological and pedagogical diagnostics of the age characteristics of the development of students, conducts psychological and pedagogical educational work.

Purpose of studying of the discipline

The purpose of pedagogical practice is the formation of professional pedagogical competencies related to the design and implementation of the educational process of teaching in the education system, providing conditions for the social and professional adaptation of students, mastering the norms and values of the teaching profession, gaining experience in practical pedagogical activity,

becoming a professional orientation of their personality

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Age psychology and physiology Pedagogy

Postrequisites

Pedagogical practice

Pedagogical practice

| | |
|------------------------|------------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | University component |
| SubjectID | 29161 (3014184) |
| Course | 3 |
| Term | 2 |
| Credits count | 5 |
| Pedagogical practices | 150hours |
| Total | 150hours |
| Knowledge control form | Total mark on practice |

Short description of discipline

Formation of professional independence of the future teacher, qualities, skills and specific emotions, acquisition of professional skills, development, deepening and consolidation of theoretical knowledge. Understand the practice of teacher and student, the meaning and logic of the relationship, learn to control the learning process.

Purpose of studying of the discipline

the formation of professional and pedagogical competencies related to the design and implementation of the educational process of learning in the education system, provision of conditions for the social and professional adaptation of students, their assimilation of the norms and values of the pedagogical profession, the formation of vocational guidance of students in pedagogical practice

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing (pedagogical) practice

Module 3. Fundamental preparation for the profession

Introduction to the specialty

| | |
|---|----------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | University component |
| SubjectID | 27375 (3014199) |
| Course | 1 |
| Term | 1 |
| Credits count | 3 |
| Lectures | 15hours |
| Practical and seminar classes | 15hours |
| Independent work of a student under the guidance of a teacher | 20hours |
| Independent work of the student | 40hours |
| Total | 90hours |
| Knowledge control form | Examination |

Short description of discipline

Course contains information about profession of teacher, the personality of teacher of Kazakh language and literature, and features of professional activity. Theoretical foundations of teacher's profession, pedagogical abilities and skills of modern teacher are characterized. Course studies system of secondary education in Republic of Kazakhstan and legislation in field of education. State of modern education system is analyzed

Purpose of studying of the discipline

To acquaint students with the theoretical foundations of the future profession, its place in society and the means of its development, to form their professional competencies necessary for pedagogical work.

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Introduction to literary studies

| | |
|---|----------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | University component |
| SubjectID | 29094 (3014146) |
| Course | 1 |
| Term | 2 |
| Credits count | 3 |
| Lectures | 15hours |
| Practical and seminar classes | 15hours |
| Independent work of a student under the guidance of a teacher | 20hours |
| Independent work of the student | 40hours |
| Total | 90hours |
| Knowledge control form | Examination |

Short description of discipline

Methods for the analysis of a work of art. The basic concepts of the compositional structure of a literary text, the structure and types of verse, the means of expression used by the author, literary schools and various trends and directions, types of creativity, style features with the possibility of applying theoretical knowledge in practice are explored.

Purpose of studying of the discipline

Generalizing questions of literary theory are studied differentially. The scientific characteristics of literary theoretical concepts are analyzed and cover such issues as the aesthetic nature of a literary text, social essence, characteristic features, the social basis of literary phenomena, the laws of literary development, literary methodology, direction and flow, the kind of literature (genre), its types, composition of a work of art, language, characteristic features, poetic construction.

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

Prerequisites

School course

Postrequisites

Theory of Literature

Introduction to Linguistics

| | |
|---|----------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | University component |
| SubjectID | 28478 (3014145) |
| Course | 1 |
| Term | 2 |
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The body of knowledge about the social significance linguistics, system, structure, content studied, the connection linguistics with other sciences shown. Theoretical knowledge given about stages formation and development of Kazakh linguistics, students are being trained the scientific and terminological apparatus. The subject the basis the formation of further skills language analysis the specialty, development of skills apply knowledge in practice.

Purpose of studying of the discipline

Familiarization with the system of basic concepts and language terms of linguistics, the formation of ideas about the structural, systemic, cognitive essence.

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

Prerequisites

School course

Postrequisites

General Linguistics

Educational practice

| | |
|----------------------|----------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | University component |
| SubjectID | 29068 (3014182) |
| Course | 1 |

| | |
|------------------------|------------------------|
| Term | 2 |
| Credits count | 2 |
| Study practices | 60hours |
| Total | 60hours |
| Knowledge control form | Total mark on practice |

Short description of discipline

Educational practice is part of the educational process and is determined by its following objectives. Mastering practical skills in the conditions of production in the chosen specialty and consolidation of students` knowledge at the University in the process of practice.

Purpose of studying of the discipline

Mastering basic research skills, business communication skills. Mastering practical skills in the field of specialization and consolidation of theoretical knowledge of students at the university

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

Prerequisites

School course

Postrequisites

teaching practice

Kazakh oral literature Kazakh oral folk literature

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29120 (3014153) |
| Course | 2 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

This course introduces students to the history, theory and characteristics of Kazakh folklore. The history of Kazakh folklore and folkloristika- science. Songs about the work. Lyrical songs. The custom of marriage and songs on the theme of faith, trust. Proverbs, riddles, tongue twisters, stories, legends, epics, heroic epic, historical songs, lyric-epic aitys and contemporary folk poetry.

Purpose of studying of the discipline

The purpose of the discipline: the formation of an idea about the nature and characteristics of the spread and preservation of the heritage of oral literature, the classification of genres of oral folk art.

Problems under consideration: the social significance of oral literature, folklore characteristics, folklore and written literature.

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

Prerequisites

Introduction to literary studies

Postrequisites

History of Kazakh literature of the XIX-beginning of XX centuries

Typology of Kazakh folklore

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29122 (3014154) |
| Course | 2 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The subject teaches students cognitive and educational lessons of folklore heritage. Comparative study some common features the epic of the Turkic-Mongolian peoples. The typology of Kazakh folk poems and the grouping of historical legends are mastering a complex system of typology. The national character of folk genres and plot typology are considered. Identical lines in the Kazakh-Oguz epics, their changes

Purpose of studying of the discipline

Research into the fact that Kazakh folklore is part of the oral literature of the Turkic peoples

Determine the reasons for the similarities in the folklore of the Turkic peoples by the method of historical and typological research. Proof of similarities in the features of the development of oral literature, plot, genre, character system, poetics.

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

Prerequisites

Introduction to literary studies

Postrequisites

History of Kazakh literature of the XIX-beginning of XX centuries

Folklore and literature

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29123 (3014155) |
| Course | 2 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The social significance and features of folklore are considered..During the educational process, theoretical knowledge is formed about the history of Kazakh folklore and the science of folklore, its study, traditional folk poetics, ideological and aesthetic values of folklore heritage, modern appearance and application of folklore heritage.

Purpose of studying of the discipline

formation of an understanding of the versatility of the heritage of oral literature and the peculiarities of the origin, distribution, preservation, classification of genres, methods of dividing genre types.

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

Prerequisites

Introduction to literary studies

Postrequisites

History of Kazakh literature of the XIX-beginning of XX centuries

Module 4. History and theory of linguistic knowledge

Binary basics of lexicology and phonetics

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29117 (3014149) |
| Course | 2 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The subject shows the meaning of speech and writing, relationships, place in the language and language communication. The language operations performed in the process of communication, the laws of synharmonism in the language are described.

The function of sound in phonetics, the use of words in lexicology and the use of words in various variants.

Purpose of studying of the discipline

the function of the language and its forms of life; the ability to pronounce and write a word, the ability to use sounds, their manifestation in everyday communication, the formation of an idea of meaning and character, features, phoneme.

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

Prerequisites

Introduction to Linguistics

Postrequisites

Word formation and morphology of the modern Kazakh language

Lexicology and Phonetics of Modern Kazakh Language

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29116 (3014148) |
| Course | 2 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The course introduces students to the field of lexicology with the form of words and concepts, words and sentences, the origin of words, terminology. One of the major sections of linguistics is the study of the forms of phonetics, information about phonetic patterns, the formation of skills to use phonetic analysis in their professional activities

Purpose of studying of the discipline

to give knowledge of lexicology modern Kazakh language; reveal diachronic, the statistical state of the lexical composition of the Kazakh language, its genesis and the connection with the related language, other languages, enriching and updating vocabulary.

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

Prerequisites

Introduction to Linguistics

Postrequisites

Word formation and morphology of the modern Kazakh language

Phonetics of Modern Kazakh language

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29112 (3014147) |
| Course | 2 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The subject teaches students the formation and development of phonetic science in the modern Kazakh language, the need to write and speak correctly, explaining the laws of sound. Indicates the function of the vocal cords in literate speech. Gives theoretical knowledge about the use of the sound structure of the language, the laws of orthoepy and spelling.

Purpose of studying of the discipline

On the basis of the laws of literate writing and correct speech, to give students theoretical knowledge about the sound system of the language, vowels, consonants, sound composition and features of the Kazakh language, the law of consonance, orthoepy and spelling, as well as the laws of phonetic development of the Kazakh language.

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

Prerequisites

Introduction to Linguistics

Postrequisites

Word formation and morphology of the modern Kazakh language

Actual problems of stylistics of the kazakh language

| | |
|----------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | Electives |
| SubjectID | 29152 (3014164) |

| | |
|---|-------------|
| Course | 3 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

Introduction to the theoretical concepts of the field of stylistics in teaching the Kazakh language. Providing extensive information about stylistic means and stylistic branches of the Kazakh literary language. Analysis of the style of oral speech, journalistic style, texts written in the style of official documents. Explain the relationship between the culture of the word, the norms of the literary language, the styles and features of the literary language, the culture of the language and stylistics. Formation of the skill of stylistic text analysis.

Purpose of studying of the discipline

Improving the theoretical and practical knowledge of students by analyzing the current problems of the stylistics of the Kazakh language.

Learning Outcomes

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Lexicology and Phonetics of Modern Kazakh Language

Postrequisites

General Linguistics

Stylistics of the Kazakh language

| | |
|---|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | Electives |
| SubjectID | 29153 (3014163) |
| Course | 3 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

He studies the theoretical and practical foundations of the field of stylistics in linguistics. Students learn the stylistic norm, learn to distinguish between semantic shades and stylistic aspects that arise when using other language figures. Focusing on the types of style in language education, conducting a linguistic analysis of texts. Distinguish oral style, journalistic style and the style of official documents. Stylistic analysis of works of art. Learn to distinguish between the style of poets and writers.

Purpose of studying of the discipline

The purpose of the discipline is to master the theoretical basis of the stylistics of the Kazakh language; to teach how to correctly and effectively use, in accordance with literary norms, linguistic elements that are means of speech, communication, influence, to adequately use techniques with emotional and expressive coloring

Learning Outcomes

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Lexicology and Phonetics of Modern Kazakh Language

Postrequisites

General Linguistics

Stylistics of Kazakh language and culture of speech

| | |
|----------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | Electives |
| SubjectID | 29148 (3014162) |
| Course | 3 |
| Term | 1 |
| Credits count | 5 |

| | |
|---|-------------|
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

Providing information on the theoretical foundations of the science of stylistics in Kazakh-language education. Stylistic means of the Kazakh literary language, explanation of stylistic moments. Emphasis on the culture of the language, the culture of the word, the norms of the literary language, functional styles and features of the literary language. Providing information on the relationship between linguistic culture and stylistics. Formation of the skill of stylistic text analysis. Focus on style types. Formation of the concept of linguistic culture. We learn to speak correctly.

Purpose of studying of the discipline

To give theoretical knowledge about the style and culture of speech of the Kazakh language, to show specific patterns of language use in accordance with the conditions, goals of communication and the environment.

Learning Outcomes

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Lexicology and Phonetics of Modern Kazakh Language

Postrequisites

General Linguistics

General Linguistics

| | |
|---|----------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | University component |
| SubjectID | 29168 (3014176) |
| Course | 4 |
| Term | 1 |
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The content of the discipline theory of language, which is the main form general linguistics, nature and essence of language, language and speech, the relationship of language with society, formation development language, linguistic schools and trends, the features of their formation, methods and techniques linguistic analysis. During study discipline, an understanding the theoretical provisions skills applying theoretical knowledge practice formed.

Purpose of studying of the discipline

to acquaint students with the main conclusions of the modern theory of language, the history of the development of linguistics, the most important directions, the methodology of research.

It is also based on the independent assimilation of knowledge by the student. Seminar classes activate the student's thinking, help to more fully assimilate, meaningfully analyze the material provided.

Learning Outcomes

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

Prerequisites

Introduction to Linguistics

Postrequisites

Final examination Manufacturing (pedagogical) practice

Module 5. History and theory of literature

Ancient and medieval literature

| | |
|----------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29118 (3014151) |
| Course | 2 |
| Term | 1 |
| Credits count | 5 |

| | |
|---|-------------|
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The course provides listeners with a list of works of ancient Kazakh, medieval literature and a description of the socio-political situation in the country.

Explains that literature is common for Turkic-speaking peoples.

It is also said that the social, social and spiritual life of the country was the basis of the literary works of that period.

Purpose of studying of the discipline

The centuries-old history of literature, common to the Turkic-speaking peoples, should be divided mainly into three periods. Monuments of ancient Turkic literature of the first, XI-IX centuries are the poems "Kultegin", "Bilge Kagan", "Tonyukok", "the book of Korkyt ata", "Oguz-name", the literary heritage of Abu Nasr al-Farabi.

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

Prerequisites

Introduction to literary studies

Postrequisites

History of Kazakh literature of the XIX-beginning of XX centuries

Kazakh literature of ancient and khan eras

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29125 (3014203) |
| Course | 2 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The course introduces students to the content and features of literature common to the Turkic peoples and the literature of the Kazakh Khanate.

Information is given about the common literary and cultural monuments of ancient Turkic literature, the use of the theme of war in the poetry of poets and poetesses of the 15th-18th centuries.

Purpose of studying of the discipline

The history of Kazakh literature during the period of the ancient khanate, complete theoretical knowledge of the content of the works of the representatives of Kurnek, the so-called student period of debitinitinininin.

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.

Prerequisites

Introduction to literary studies

Postrequisites

History of Kazakh literature of the XIX-beginning of XX centuries

Literature to the Kazakh Khanate

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29119 (3014152) |
| Course | 2 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |

Knowledge control form

Examination

Short description of discipline

The course introduces students to pre-Khan literature, in particular, literature common to the Turkic-speaking peoples, the ancient literature of the tribes that later became part of the national composition of the Kazakh people. This reflects the peculiarities of the literature of this period, taking into account the situation in the country of that time. It is dedicated to the development of the art and culture of the ancient Turkic peoples, created together with tribes and ethnic groups.

Purpose of studying of the discipline

The subject "Literature before the Kazakh Khanate", pursuing the goal of scientific and theoretical education, considers its specific goal to involve students in an independent search in connection with the problems that should be studied in the future.

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

Prerequisites

Introduction to literary studies

Postrequisites

History of Kazakh literature of the XIX-beginning of XX centuries

History of Kazakh literature of the XIX-beginning of XX centuries

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29071 (3014158) |
| Course | 2 |
| Term | 2 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

By describing the historical and social situation of the 19th - early 20th centuries. materials are presented on the stages of development of literature, biographies and creative searches of outstanding writers of this period. On the basis of fundamental research written in connection with the formation and development of the literature of that time, original judgments are made. The works of poets of the Enlightenment and Modern times will be presented in full.

Purpose of studying of the discipline

Focus on the historical and social conditions of the 19th and 20th centuries, the meaning of currents and trends of that period. Determination of the thematic basis of creativity of poets and writers, continuity of time, continuity of traditions. Mastering the development of literary genres, translation, literary criticism, prose.

Learning Outcomes

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Introduction to literary studies

Postrequisites

Kazakh literature in the years of independence

Kazakh literature during the period of colonization and education

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29076 (3014160) |
| Course | 2 |
| Term | 2 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The course introduces students of philology works liberation movement, the legacy of Renaissance literature opposed the process

colonization at a certain stage. Through literary heritage, he will get acquainted with the literary heritage writers and those who developed the art of speech educational direction. Reflects essence and content of the literature of the colonialism awakening, their unity and application, features.

Purpose of studying of the discipline

"History of Kazakh literature / 1941-1960. / "- the theme of the Great Patriotic War, its humanism in literature, the depiction of heroic images in fiction in the context of the war, the theme of labor during the period of economic growth, post-military decrees, their impact on literature, Full acquaintance with the artistic aspects of the development of literature in the 40s. 60 years

Learning Outcomes

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.
ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Introduction to literary studies

Postrequisites

Kazakh literature in the years of independence

Poets «Zar Zaman» and literature of the early twentieth century

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29128 (3014159) |
| Course | 2 |
| Term | 2 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The course introduces students to the peculiarities historical period of development Kazakhstan, "zar zaman", and the creativity of prominent representatives of Kazakh journalism period. It introduces the literary heritage of writers lived in times of mourning glorified fate o people under colonial rule, as well as the literary heritage writers who occupy special place history literature the early twentieth century.

Purpose of studying of the discipline

Focus on the historical and social conditions of the 19th and 20th centuries, the meaning of currents and trends of that period. Determination of the thematic basis of creativity of poets and writers, continuity of time, continuity of traditions. Mastering the development of literary genres, translation, literary criticism, prose.

Learning Outcomes

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.
ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Introduction to literary studies

Postrequisites

Kazakh literature in the years of independence

The history of Kazakh literature /in 1941-1960. /

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 30220 (3014190) |
| Course | 3 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

Provide information on the development of the history of Kazakh literature in the Soviet era in 1941-60. Mastering the works of Kazakh literature of the period of the Patriotic War and the post-war period. We present works that show courage in defense of the Motherland and the realities of his life at that time. Providing extensive information about the life of poets and writers on the battlefields. The

features of the genres of poetry, prose and drama during the war years are shown.

Purpose of studying of the discipline

Full acquaintance with the topic of World War II, its embodiment in the literature of humanism, heroic images in artistic creativity, the theme of labor during the restoration of the national economy, resolutions of the last years of the war, their reflection in literature, artistic facets of the literary development of the 40-60s.

Learning Outcomes

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Introduction to literary studies

Postrequisites

The history of Kazakh literature of military (1960-2000)

Kazakh literature during the Second World War

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 30221 (3014191) |
| Course | 3 |
| Term | 1 |
| Credits count | 5 |
| Lections | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

Providing information from the creative biographies of poets and writers who did not write on military topics. Focusing on the genres of poetry, prose and drama that have emerged in the literary arena. Literary analysis of literary works on the theme of war, skill. Journalistic genre on the topic of war: analysis of articles, essays, brochures, appeals, letters, leaflets. Acquaintance with works in which writers depict the true image of the Nazis. G. Musirepov, B. Bulkyshev, S. Numagambetov, D. Abilov, S. Bakbergenov and others. Mastering the literary heritage of poets and writers.

Purpose of studying of the discipline

Through a new vision of the history of post-war Kazakh literature, to consider the process of development of literature of this period in the context of World Culture, humanism in literature, the inclusion of heroic images in works of art in the context of the theme of war, the theme of labor in the period of restoration of the national economy, resolutions and resolutions of the last years of the war, their impact on literature.

Learning Outcomes

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Introduction to literary studies

Postrequisites

The history of Kazakh literature of military (1960-2000)

Literature 40-60 years of XX century

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29142 (3014192) |
| Course | 3 |
| Term | 1 |
| Credits count | 5 |
| Lections | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

Providing information about the political and social situation experienced by Kazakh literature in the 1940s-60s. Explaining the influence of literary history, literary theory, literary criticism. The evolution of literature during the war years is the mastery of works consisting of a deep description of the people as the subject of history. Kazakh writers and poets went through a strict school of artistic practice and, through their works, brought the history of war to the country. Orientation on the thematic scope of lyrics, prose, individual works of the 1940-60s.

Purpose of studying of the discipline

Familiarization with the works of poets and writers, taking into account the main features of literature of the 40-60s of the XX century. The arrival of the theme of partisans, the inclusion of heroic images in works of art in the context of the theme of war, the restoration of the national economy, the resolution-resolutions of the years of Labor and the artistic aspects of literary development of this period.

Learning Outcomes

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Introduction to literary studies

Postrequisites

The history of Kazakh literature of military (1960-2000)

History of criticism of Kazakh literature of 1960-2000

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29157 (3014169) |
| Course | 3 |
| Term | 2 |
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

To explain the critical scientific problems inherent in the genres of prose, poetry and drama that are studied in our literature. Providing information about the process of origin and stages of development of Kazakh literary criticism. Provide information about the features of criticism, literary criticism in the Soviet era. Analysis of critical thoughts of Kazakh teachers. Consider the situation in the years of independence, analyze and teach the problem of literary criticism in social networks.

Purpose of studying of the discipline

Understanding the aspects of the history of literary development of Kazakh literary criticism, as it is directly related to the process of analysis, to show the stages of the birth and formation of criticism in relation to the history of literature. To provide students with the most complete and thorough education on the basis of today's achievements of Kazakh literary criticism.

Learning Outcomes

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

History of Kazakh literature of the XIX-beginning of XX centuries

Postrequisites

Theory of Literature

The history of Kazakh literature of military (1960-2000)

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29135 (3014167) |
| Course | 3 |
| Term | 2 |
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |

Knowledge control form

Examination

Short description of discipline

To explain the critical scientific problems inherent in the genres of prose, poetry and drama that are studied in our literature. Providing information about the process of origin and stages of development of Kazakh literary criticism. Provide information about the features of criticism, literary criticism in the Soviet era. Analysis of critical thoughts of Kazakh teachers. Consider the situation in the years of independence, analyze and teach the problem of literary criticism in social networks.

Purpose of studying of the discipline

A complete introduction to the history and literary continuity in the development of Kazakh literature in 1960-2000, historical truth in literature, works of literary representatives of these periods.

Learning Outcomes

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

Prerequisites

History of Kazakh literature of the XIX-beginning of XX centuries

Postrequisites

Theory of Literature

The history of Kazakh literature of the second half of the twentieth century

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29156 (3014168) |
| Course | 3 |
| Term | 2 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The focus is on the history of Kazakh literature of the second half of the 20th century. Emphasis on the direction of development and thematic coverage of the literary genres of this period. Mastering the main issues raised in the second half of the 20th century. Mastering works on educational and educational issues. Teaching and development of works of art written on new topics in the field of poetry, prose, dramaturgy. Mastering the problems of historical truth and artistic solution in works of art.

Purpose of studying of the discipline

Included is the most comprehensive coverage of biographies, creative quests, cutting-edge research, and works on works of art and outstanding writers published in the second half of the 20th century, who occupy a special place in the history and process of literature.

Learning Outcomes

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

History of Kazakh literature of the XIX-beginning of XX centuries

Postrequisites

Theory of Literature

Kazakh literature in the years of independence

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29169 (3014178) |
| Course | 4 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

There is an acquaintance with the development Kazakh literature years independence, deepening of the national character Kazakh poetry, the theme independence work poets. Literature includes thoughts about prose, poetry and drama, searches genre satire. A

number works related Kazakh literary criticism, published over the years independence, presented. The original values works Kazakh literature of the period of independence are reflected.

Purpose of studying of the discipline

Scientific and theoretical analysis and interpretation of the literary process and artistic work in the period of independence and understanding the ways of its artistic and aesthetic development.

Learning Outcomes

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

The history of Kazakh literature of military (1960-2000)

Postrequisites

Final examination Manufacturing (pedagogical) practice

Kazakh poetry in the years of independence

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29179 (3014210) |
| Course | 4 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The course shows students the genre poetry, genre of poetry different stages, in particular, development of Kazakh poetry the years independence, features transmission poetry general, innovative research, thematic, genre, artistic ideological features of poetry. In particular, information provided on the relationships and differences between youth poetry years of independence, the youth audience, study modern Kazakh poetry poetry period of independence.

Purpose of studying of the discipline

Acquaintance with the nature of development, the achievements of modern Kazakh poetry, the work of outstanding poets. To teach to analyze the Kazakh poetry of the years of independence in the genre worldview, thematic and artistic attitude, taking into account the continuity and innovation in artistic development.

Learning Outcomes

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

The history of Kazakh literature of military (1960-2000)

Postrequisites

Final examination Manufacturing (pedagogical) practice

Modern Kazakh literature

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29178 (3014209) |
| Course | 4 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The course covers the development features of Kazakh literature during years of independence, deepening national character Kazakh poetry, issues independence work of poets, prose, poetry drama, searches the genres satire, level innovative literature. There number works related Kazakh literary criticism have been published since independence. Students master system images works modern Kazakh writers methods analyzing the language work of art.

Purpose of studying of the discipline

to acquaint with the formation and development of modern Kazakh literature, the features of works born during the years of independence, outstanding representatives, the artistic and aesthetic function of literature, methods of analysis and evaluation of a work of art.

Learning Outcomes

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.
ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

The history of Kazakh literature of military (1960-2000)

Postrequisites

Final examination Manufacturing (pedagogical) practice

Module 6. Methodological foundations of training

Questions of teacher are at higher school

| | |
|---|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | Electives |
| SubjectID | 29146 (3014188) |
| Course | 3 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

This course develops the necessary professional theoretical knowledge and relevant practical skills in order to train a professional and competitive creator. Familiarization of students with the technologies of subsequent training and training in their effective use. The lesson will allow you to master the techniques of analysis of a work of art, introduce you to new effective methods and methods of teaching Kazakh literature. Mastering the requirements for writing essays, essays, their assessment forms the content of the discipline.

Purpose of studying of the discipline

The main goal of the course "Methods of teaching Kazakh literature" is the preparation of a professionally qualified specialist, a creative personality, the formation of the necessary professional theoretical knowledge and relevant practical skills. To teach students the theoretical and practical features of the process of teaching Kazakh literature. Training highly professional, well-developed, well-educated, with deep theoretical knowledge and practical skills.

Learning Outcomes

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.
ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.
ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Pedagogy

Postrequisites

Final examination Manufacturing (pedagogical) practice

History of language teaching methods in schools

| | |
|---|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | Electives |
| SubjectID | 29144 (3014174) |
| Course | 3 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The course is mastered with detailed information about the history and ways of development of the initial stages of the formation of teaching the Kazakh language. Gets acquainted with fundamental scientific works and modern innovative research in the history of the

methods of teaching the Kazakh language. Pioneering research in teaching the modern Kazakh language is analyzed and compared with previous research by scientists in the field of methodology. An analysis of the articles of scientists regarding the forms and methods of teaching the Kazakh language is carried out.

Purpose of studying of the discipline

Study of ways of formation and development of methods of teaching the Kazakh language, the study of the history of methods of teaching the Kazakh language abstract

Learning Outcomes

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Pedagogy

Postrequisites

Final examination Manufacturing (pedagogical) practice

History of methodology of teacher is at higher school

| | |
|---|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | Electives |
| SubjectID | 29147 (3014187) |
| Course | 3 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

In this discipline, the stages of the history of the formation and development of the methodology of teaching Kazakh literature, ways of teaching the methodological and theoretical foundations of the methodology will be studied. Due to the fact that at the present stage the basis of the educational program includes the training of a competitive specialist with a high professional level of developed practical skills, combining theoretical knowledge with practice, the discipline provides for familiarization with new discoveries in the field of methodology, methodological and theoretical foundations.

Purpose of studying of the discipline

Give information about the history and origins of the methodology of teaching literature. Mastering modern methods of teaching literature. Teaching a work of art by genre features. Involvement in the preparation of work plans for teachers of literature for long-term, medium-term, short-term lesson plans. Training in the work of equipping the literature classroom in the educational work of the school.

Learning Outcomes

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Pedagogy

Postrequisites

Final examination Manufacturing (pedagogical) practice

Methods of teaching the Kazakh language

| | |
|---|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | Electives |
| SubjectID | 29150 (3014172) |
| Course | 3 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

During the period of study of this discipline, the process of teaching the Kazakh language is mastered in theoretical and practical

directions. In the course of teaching the Kazakh language in the updated content of education, methods of organizing, conducting Kazakh language lessons and applying new methods and techniques on this basis will be mastered. Forms the skills of using the theoretical knowledge gained during the period of study of the discipline in the course of practice. A review of the achievements of Kazakh folk pedagogy is carried out in combination with fundamental research of modern methodology. In the discipline, the most effective and innovative directions of students' learning of language categories in the lesson are mastered.

Purpose of studying of the discipline

Training of a professionally qualified specialist, creative person, formation of the necessary professional theoretical knowledge and relevant practical skills. Theoretical and practical knowledge of the features of the process of teaching the Kazakh language to students. Training of specialists with a high professional level, comprehensive development, rich knowledge, deep theoretical knowledge, practical skills.

Learning Outcomes

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Pedagogy

Postrequisites

Final examination Manufacturing (pedagogical) practice

Technique of Kazakh literature teaching

| | |
|---|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | Electives |
| SubjectID | 29145 (3014194) |
| Course | 3 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

Course studies history, theoretical origins of Kazakh literature study. It teaches depending on genre features. Analysis of teacher's work plans for study of literature. Ways of improving professional competence of students as future teachers through deeper acquaintance with methodological science, modern educational technologies. Ways of formation and development of methodology of teaching Kazakh literature, peculiarities of teaching, organization of lesson.

Purpose of studying of the discipline

Give information about the history and origins of the methodology of teaching literature. Mastering modern methods of teaching literature. Education of a work of artistic features. Attraction to the preparation of the work plans of the literature teacher for long-term, medium-term, short-term lessons. Training in the work on the equipment of the literature cabinet in the educational work of the school. Analysis of the curriculum and production training; Mastering the ability to use the knowledge gained in the field of literature in future pedagogical activity, methods of identifying deep, careful assimilation of educational material, assessing students' knowledge using various procedural methods.

Learning Outcomes

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Pedagogy

Postrequisites

Final examination Manufacturing (pedagogical) practice

Problems of language teaching at school

| | |
|---|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | Electives |
| SubjectID | 29149 (3014173) |
| Course | 3 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |

| | |
|---------------------------------|-------------|
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The course deals with the study of topics related to the Kazakh language in general education schools, gymnasiums and lyceums. Allows you to master effective methods and techniques of teaching the Kazakh language in schools, ways to use them in teaching on the modern updated content of Education. In addition, the analysis of the phonetic, lexical and grammatical system of the Kazakh language forms the content of the discipline.

Purpose of studying of the discipline

Training of specialists with a high professional level, versatile, productive knowledge, deep theoretical knowledge, practical skills.

Learning Outcomes

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Pedagogy

Postrequisites

Final examination Manufacturing (pedagogical) practice

Methodology for teaching spelling and punctuation

| | |
|---|----------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | University component |
| SubjectID | 29177 (3014202) |
| Course | 4 |
| Term | 1 |
| Credits count | 3 |
| Lectons | 15hours |
| Practical and seminar classes | 15hours |
| Independent work of a student under the guidance of a teacher | 20hours |
| Independent work of the student | 40hours |
| Total | 90hours |
| Knowledge control form | Examination |

Short description of discipline

Explain the scientific and practical significance and tasks of teaching spelling and punctuation. Mastering the psychological foundations of literate writing, building business and skills. Methods of teaching the use of spelling dictionaries. To master the types of analysis of correct speech and competent writing. Spelling and spelling problems are closely related and have differences that should be explained in detail. Explanation of the norms and principles of writing words in the language.

Purpose of studying of the discipline

Mastering the psychological foundations of literate writing, building business and skills

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Syntax of a simple sentence and phrase of the modern Kazakh language

Postrequisites

Manufacturing (pedagogical) practice

Externship

| | |
|------------------------|------------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29187 (3014186) |
| Course | 4 |
| Term | 2 |
| Credits count | 15 |
| Undergraduate practice | 450hours |
| Total | 450hours |
| Knowledge control form | Total mark on practice |

Short description of discipline

In pre-diploma practice, the student consolidates, expands, deepens and systematizes theoretical knowledge based on studying the activities enterprise, institution organization, taking into account the need for specially received research project. Based the skills and acquired during the practice, the student performs the work of the thesis project based on the knowledge and skills acquired during the entire course, research data.

Purpose of studying of the discipline

Development and generalization of practical materials on the topic of the thesis (project);

Learning Outcomes

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Final examination

Manufacturing (pedagogical) practice

| | |
|------------------------|------------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | Electives |
| SubjectID | 30072 (3014217) |
| Course | 4 |
| Term | 2 |
| Credits count | 15 |
| Working practice | 450hours |
| Total | 450hours |
| Knowledge control form | Total mark on practice |

Short description of discipline

The purpose of practical training is to consolidate the professional competence of the student, practical skills and professional experience. The study of professional activities in the specialty, their functions and responsibilities.

Purpose of studying of the discipline

consolidation of professional competencies, acquisition of business skills and professional experience

Learning Outcomes

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Final examination

Module 7. In-depth theoretical training in the field of the Kazakh language and literature

Literary creativity

| | |
|---|----------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | University component |
| SubjectID | 29133 (3014214) |
| Course | 2 |
| Term | 2 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

Enrichment of the spiritual world of students, arming them with works of art. Providing aesthetic, intellectual, artistic, emotional, moral, civic education of students in the process of mastering works of art. Formation of a logical game, colloquial, written culture. Teaching the analysis of a work of art according to literary and theoretical knowledge. Learn to analyze epic, dramatic, lyrical works, express an opinion, write a review.

Purpose of studying of the discipline

Teaching the analysis of a work of art according to literary and theoretical knowledge.

Learning Outcomes

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Kazakh oral literature Kazakh oral folk literature

Postrequisites

The history of Kazakh literature /in 1941-1960. /

Morphemic system in the Kazakh language

| | |
|----------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29131 (3014205) |
| Course | 2 |

| | |
|---|-------------|
| Term | 2 |
| Credits count | 5 |
| Lessons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

Students of the subject will get acquainted with the theoretical foundations, scientific conclusions, opinions about the complex concept of morphemes in the Kazakh language. Having received information about the morphology of the language, including the system of morphs, word formation, lexical and grammatical nature, features and functions of the Kazakh language, grammatical, zero form, etc., he will get acquainted with scientific terms. Having mastered theoretical knowledge, he is able to conduct morphological analyses.

Purpose of studying of the discipline

The goal is to explain to students the specifics of a morpheme as a linguistic unit, its importance in the language system, to show the difference between morphemes and other linguistic units. To give an idea about the smallest unit of the word form - about morphs.

Learning Outcomes

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Introduction to Linguistics

Postrequisites

Syntax of the modern Kazakh language

Word formation and morphology of the modern Kazakh language

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29069 (3014150) |
| Course | 2 |
| Term | 2 |
| Credits count | 5 |
| Lessons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The problems of word formation morphological structure Kazakh language, research, historical theoretical foundations, morphological composition words, grammatical concepts, word-formation system language, word-formation ability, lexical and grammatical characteristics word classes, grammatical meanings, grammatical categories, ways expressing grammatical meanings studied. Upon completion of studying content discipline, the student acquires s word-formation and morphemic analysis, morphological analysis of independent service parts of speech.

Purpose of studying of the discipline

To familiarize with the basic concepts of word formation and morphology of the modern Kazakh language, the history of development.

Learning Outcomes

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Introduction to Linguistics

Postrequisites

Syntax of the modern Kazakh language

Word formation of the Kazakh language

| | |
|----------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29129 (3014204) |

| | |
|---|-------------|
| Course | 2 |
| Term | 2 |
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

Students of the subject will get acquainted with the basic rules and techniques of the word formation system established in Kazakh linguistics, the basic concepts of word formation, the use of such concepts as the meaning of word formation, the type of word formation, the word formation chain, word formation. nest, features of the word-formation system of word classes. Examines the connection of the word-formation system in the modern Kazakh language with morphology. Able to analyze word formation on the basis of the conceptual basis of word formation in the Kazakh language.

Purpose of studying of the discipline

To familiarize with the basic concepts of word formation and morphology of the modern Kazakh language, the history of development. To provide students with deep theoretical knowledge about the formation of words in the Kazakh language, changing forms, ways of studying it, about parts of speech and their classification, about grammatical features of each part of speech, and also sets the task of scientific understanding of the subject of morphology and word formation, practical analysis of linguistic units.

Learning Outcomes

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Introduction to Linguistics

Postrequisites

Syntax of the modern Kazakh language

Syntax of complicated Kazakh language sentence

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29140 (3014171) |
| Course | 3 |
| Term | 1 |
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

In this course, the specific features of a complex sentence in the modern Kazakh language are identified, its structural features are studied. Get acquainted with research work on complex sentences in modern linguistics and learn to express their opinion on controversial issues. The structural, functional relationship between the system of complex subordinate clauses and the system of simple clauses comprehensively Masters the grammatical nature of simple and complex subordinate clauses. Learning to determine the specifics of a complex sentence.

Purpose of studying of the discipline

Familiarization with the general problems of complex sentences in the Kazakh language, syntactic sequences of complex sentences, isolated determinative sub-sentences of complex sentences.

Introduction to the general problems of compound sentences in the Kazakh language, syntactic turns of compound sentences, isolated defining clauses of compound sentences.

Learning Outcomes

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Word formation and morphology of the modern Kazakh language

Postrequisites

Syntax of compound sentences of modern Kazakh language

Syntax of a simple sentence and phrase of the modern Kazakh language

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29139 (3014170) |
| Course | 3 |
| Term | 1 |
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

In the process of studying the discipline, students master the features of sentences, ways of connecting words and types of communication. Master the characteristic features of members of speech, phrases and simple sentences, their semantic groups. Has theoretical information about syntactic constructions in sentences, skills in performing practical tasks. In the process of learning a simple sentence and phrase, students learn to compare language material, identify their typological-constructive features and similarities.

Purpose of studying of the discipline

To increase the level of scientific and practical knowledge of students in relation to simple sentences and phrases, to acquaint them with the general problems of the syntax of simple sentences and phrases.

Learning Outcomes

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Word formation and morphology of the modern Kazakh language

Postrequisites

Syntax of compound sentences of modern Kazakh language

Syntax of a simple sentence of the modern Kazakh language

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29136 (3014206) |
| Course | 3 |
| Term | 1 |
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

In the process of studying the discipline, knowledge is acquired about the forms and patterns of interaction of words, phrases and simple sentences, their types and composition. Master the ability to highlight and analyze the semantic, structural types of a simple sentence. In practical classes, students learn to identify and analyze the features of the semantic and structural groups of a simple sentence. Develops the skills of identifying and independent forecasting of members of the proposal.

Purpose of studying of the discipline

The purpose of the discipline: familiarization with information about the laws and methods of the relationship of the form of words, about phrases and simple sentences, their composition and types.

Considered problems: simple sentences semantic, structural, pronunciation depending on the purpose, types, ways of complication of a simple sentence, phrase, its types, sentence members.

Learning Outcomes

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Word formation and morphology of the modern Kazakh language

Postrequisites

Syntax of compound sentences of modern Kazakh language

Grammatical analysis

| | |
|---|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | University component |
| SubjectID | 29166 (3014201) |
| Course | 3 |
| Term | 2 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

Explanation of the place of the theory of grammar in the science of linguistics. To master the formation of the concept of the theory of grammar, its connection with the sections of linguistics. Tell about the grammatical rules of the language, grammatical structure, grammatical category. Teach grammatical analysis of words and sentences. Deepen your knowledge of grammar. Teaching grammatical analysis of sentences in school readings.

Purpose of studying of the discipline

Learn to do grammatical analysis, forming an idea of the grammatical rules of the language, grammatical structure, grammatical category

Learning Outcomes

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Introduction to Linguistics

Postrequisites

Syntax of compound sentences of modern Kazakh language

Criticism of Kazakh literature

| | |
|---|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | University component |
| SubjectID | 29165 (3014161) |
| Course | 3 |
| Term | 2 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

Focusing on the history of the origin and development of critical thought. Study of critical channels. Focusing on the issue of press and criticism. Mastering the problem of time and artistic ideals. Training in the analysis of works in the talent competition. Interpretation of historical continuity in literary criticism and literary development. Mastering acute issues of the 70s and 80s. The current state of criticism of Kazakh literature, focusing on the state of criticism in the years of independence.

Purpose of studying of the discipline

The study of the subtleties of the ways of literary development of the history of Kazakh literary criticism is directly related to the process of analysis, as well as an in-depth study of the stages of the birth and formation of criticism in relation to the history of literature. To provide students with the most complete and comprehensive education based on the current achievements of Kazakh literary criticism.

Learning Outcomes

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Introduction to literary studies

Postrequisites

Theory of Literature

Syntax of compound sentences of modern Kazakh language

| | |
|----------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29171 (3014179) |
| Course | 4 |

| | |
|---|-------------|
| Term | 1 |
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

In the course of studying the subject, students will master the theoretical problems associated with the syntax of the modern Kazakh language, and acquire the ability to apply them in practice. Describes the syntax of a complex sentence within common language units. They will be able to consider and evaluate the patterns of development of the system of complex sentences of the modern Kazakh language, the main research work on this basis. He studies the problems of the syntactic system, the nature of complex sentences, methods and ways of forming complex sentences and learns to make scientific predictions when analyzing semantic groups

Purpose of studying of the discipline

A sentence is a unit of language that expresses a thought. The formation and formation of a simple sentence and a compound sentence have their own laws. Because it is directly related to the laws and features of the connection of words and sentences, knowledge of the specific features of the syntax of complex sentences

Learning Outcomes

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Syntax of a simple sentence of the modern Kazakh language

Postrequisites

Manufacturing (pedagogical) practice

Syntax of the modern Kazakh language

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29172 (3014180) |
| Course | 4 |
| Term | 1 |
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

In the course of studying the discipline, the relationship of words in a sentence is considered, at the heart of which is a sentence, the constituent parts of a sentence are members of a sentence, ways of communication of words, types, grammatical meanings emanating from communication. Knows such data as types and ways of constructing sentence members, features of the sentence, semantic, target, structural types, the sentence contains constructions consisting of a syntactic network.

Purpose of studying of the discipline

A sentence is a unit of language that illuminates a thought. A simple sentence and a compound sentence have their own laws of construction and formation. It is directly related to the laws, features of communication, communication of words, sentences with each other. To work with language facts, a future specialist-philologist must know these laws, features, be well acquainted with theoretical data, be able to analyze language facts.

Learning Outcomes

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Syntax of a simple sentence of the modern Kazakh language

Postrequisites

Manufacturing (pedagogical) practice

Theoretical Foundations of Complex Sentences

| | |
|----------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29174 (3014181) |
| Course | 4 |

| | |
|---|-------------|
| Term | 1 |
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

In this course, the student learns the theoretical problems of the stages of formation and development of the syntax of a complex subordinate proposal of the modern Kazakh language. He also has the skills of analyzing the main materials of the theoretical and practical content of the Constituent sentence. Having mastered the semantic groups of complex sentence types, he is able to draw conclusions independently. The main stages of studying the category of complex subordinate proposals in teaching the Kazakh language.

Purpose of studying of the discipline

Consider the theoretical problems of the syntax of the Kazakh language, the syntactic structure of a compound sentence and the ways of developing a compound sentence.

Learning Outcomes

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Syntax of a simple sentence of the modern Kazakh language

Postrequisites

Manufacturing (pedagogical) practice

Foreign literature

| | |
|---|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | Electives |
| SubjectID | 29185 (3014156) |
| Course | 4 |
| Term | 1 |
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The course introduces students to the laws development of foreign literature, artistic features in connection with various social situations in the world. Separately, features of ancient foreign literature, literary genre, prose, the use of stylistic features poetry XVII th century, features Western and Eastern literature of the XIX century analyzed. Information provided current literary trends abroad in modern literary criticism.

Purpose of studying of the discipline

It is necessary to understand the regularity of the processes of Foreign Literature, be able to correlate the artistic significance of works with social conditions, culture of times

Learning Outcomes

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

History of Kazakh literature of the XIX-beginning of XX centuries

Postrequisites

Manufacturing (pedagogical) practice

History of foreign literature and translation

| | |
|----------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | Electives |
| SubjectID | 29182 (3014157) |
| Course | 4 |
| Term | 1 |
| Credits count | 5 |
| Lectures | 15hours |

| | |
|---|-------------|
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The subject gives students information about the features of foreign literature, the problems of the transfer of works, the history of foreign literature, and is connected with the historical situation. The Renaissance in the Middle Ages of Western Europe introduces the ancient world of the new century. It aims to master the art of world literature. Provides information about the use of translations, the state of the translation heritage of world literature.

Purpose of studying of the discipline

It is necessary to understand the regularity of the processes of Foreign Literature, be able to correlate the artistic significance of works with social conditions, culture of times

Learning Outcomes

*ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.
ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.*

Prerequisites

History of Kazakh literature of the XIX-beginning of XX centuries

Postrequisites

Manufacturing (pedagogical) practice

World literature

| | |
|---|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | Electives |
| SubjectID | 29181 (3014193) |
| Course | 4 |
| Term | 1 |
| Credits count | 5 |
| Lections | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The course aimed explaining to the trainees patterns of the processes world literature, study the artistic significance works connection with social conditions, modern culture. Provides information about ancient world, role Greek and Roman culture in world civilization. Introduces Roman literature, Roman prose, life work Ovid, Renaissance literature European literature, Cervantes` Don Quixote novels, other historical periods literary and artistic trends.

Purpose of studying of the discipline

It is necessary to understand the regularity of the processes of Foreign Literature, be able to correlate the artistic significance of works with social conditions, culture of times

Learning Outcomes

*ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.
ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.*

Prerequisites

History of Kazakh literature of the XIX-beginning of XX centuries

Postrequisites

Manufacturing (pedagogical) practice

Organization and conduct of scientific research

| | |
|---|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | University component |
| SubjectID | 29180 (3014225) |
| Course | 4 |
| Term | 1 |
| Credits count | 4 |
| Lections | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 25hours |
| Independent work of the student | 50hours |
| Total | 120hours |
| Knowledge control form | Examination |

Short description of discipline

The content of the topic gives an overview of the use of the term science, shows the classification of science, introduces the conduct of scientific research and its stages. Teaching the method and methodology of scientific research, they master the preparatory stages of research work. The ability to process scientific information is being formed. They will know the principles of scientific ethics in the publication of scientific research results. Examines the structure of scientific research related to students.

Purpose of studying of the discipline

To improve and develop the research work of students (R&D), methods and methodology of scientific research, teaching the basic principles of scientific ethics, mastering the methodology for formalizing the results of scientific research in the form of scientific papers.

Learning Outcomes

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Final examination

Theory of Literature

| | |
|---|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | University component |
| SubjectID | 29184 (3014177) |
| Course | 4 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

Explain that the object of study of the theory of literature is the art of speech. Show the aesthetic nature of the art of speech. A broader and deeper explanation of the future problems of literary theory. Engage in the analysis of works of art, styles, currents and the general literary process. Mastering the logic of literary development. Providing information on literary and theoretical concepts. Connect literary theory with practice and analyze a work of art. Literary analysis of the genres of prose, poetry, drama.

Purpose of studying of the discipline

Generalizing questions of literary theory are studied differentially. The scientific characteristics of literary theoretical concepts are analyzed and cover such issues as the aesthetic nature of a literary text, social essence, characteristic features, the social basis of literary phenomena, the laws of literary development, literary methodology, direction and flow, the kind of literature (genre), its types, composition of a work of art, language, characteristic features, poetic construction

Learning Outcomes

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Prerequisites

Introduction to literary studies

Postrequisites

Manufacturing (pedagogical) practice

Module 8. Additional disciplines of specialization

Actual problems of teaching the Kazakh language and literature in schools with non-Kazakh language of instruction

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29143 (3014189) |
| Course | 3 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |

| | |
|---------------------------------|----------|
| Independent work of the student | 70hours |
| Total | 150hours |

Knowledge control form Examination

Short description of discipline

Course Objectives: Problems of teaching the Kazakh language and literature in non-Kazakh language schools teaching its study, detailed study of the main features, structure, types, features of application. Issues to be considered: the direction of mastering the stages of formation of the essence of the doctrine of the Kazakh language and methods of teaching literature in secondary schools.

Purpose of studying of the discipline

Full-fledged training on the main topical issues of Kazakh linguistics, teaching its study, the main features, structure, types, specifics of its application. Explanation of the principles and ways of teaching the language in high school.

Training of a professionally qualified specialist, creative person, formation of the necessary professional theoretical knowledge and relevant practical skills. Training of specialists with a high professional level, comprehensive development, rich knowledge, deep theoretical knowledge, practical skills.

Learning Outcomes

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Pedagogy Introduction to the specialty

Postrequisites

Final examination Manufacturing (pedagogical) practice

The history of the methodology of the Kazakh language and literature in schools not in the Kazakh language of instruction

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29138 (3014166) |
| Course | 3 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |

Knowledge control form Examination

Short description of discipline

Focusing on the history of the methodology of teaching the Kazakh language and literature in schools without the Kazakh language, a review of the scientific works of Russian and Kazakh scientists. Emphasis on the formation of the methodology of teaching the Kazakh language as a separate science. The study of the rules in the field of linguistics, with particular attention to teaching methods. In order to increase students' interest in the subject, master the methodology and didactics.

Purpose of studying of the discipline

Training of a professionally qualified specialist, creative person, formation of the necessary professional theoretical knowledge and relevant practical skills. Theoretical and practical knowledge of the features of the process of teaching the Kazakh language to students.

Training of specialists with a high professional level, comprehensive development, rich knowledge, deep theoretical knowledge, practical skills

Learning Outcomes

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Pedagogy Introduction to the specialty

Postrequisites

Final examination Manufacturing (pedagogical) practice

The methodology of the Kazakh language and literature in schools not in the Kazakh language of instruction

| | |
|----------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29137 (3014165) |
| Course | 3 |
| Term | 1 |

| | |
|---|-------------|
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

Focusing on the pedagogical-psychological, theoretical and practical features of teaching the Kazakh language and literature at the lessons of the Russian language. Mastering the effective use of new methods of teaching the Kazakh language and literature in Russian language lessons. Emphasis on formation, development paths, features of teaching the Kazakh language and literature, teaching methods. Mastering the subject of the Kazakh language and literature according to updated knowledge. Ability to effectively use didactic, audio, video materials.

Purpose of studying of the discipline

Theoretical and practical study of the features of the process of teaching the Kazakh language and literature in schools that do not teach in the Kazakh language. Teaching modern methods and methodologies of teaching the Kazakh language and literature in non-Kazakh language schools

Learning Outcomes

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Pedagogy Introduction to the specialty

Postrequisites

Final examination Manufacturing (pedagogical) practice

Organization of differentiated teaching and assessment in the lessons of the Kazakh language

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29163 (3014208) |
| Course | 3 |
| Term | 2 |
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

This course aims to familiarize students with the basics and principles of organizing differentiated learning, to implement a holistic approach to the essence and specifics of differentiated learning. As a result of studying the course, students will develop skills in working with students, taking into account their individual abilities and learning opportunities, and as part of the course, students will have the opportunity to try their experience in practice at school.

Purpose of studying of the discipline

It is designed to introduce the basics and principles of organizing differentiated education, to implement a holistic approach to the essence and specifics of differentiated education.

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Learning Outcomes

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Pedagogy

Postrequisites

Manufacturing (pedagogical) practice

Russian as a foreign language

| | |
|----------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29162 (3014207) |
| Course | 3 |

| | |
|---|-------------|
| Term | 2 |
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The course is aimed at mastering students with theoretical and practical information in the field of teaching Russian as a foreign language. Also in the republic, the task is to form practical skills for the use of modern technologies in the field of teaching Ori as a foreign language in the course and abroad. The competences formed in the minds of students are considered. The levels of language proficiency are described, indicating the formation of the competence of a language user. The main methods and principles of teaching Russian as a foreign language are described.

Purpose of studying of the discipline

The purpose of teaching Russian as a foreign language is to obtain theoretical and practical information.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

ON 3 Comprehensively master the structural aspects of language and literature.

Prerequisites

Pedagogy

Postrequisites

Manufacturing (pedagogical) practice

Comparative grammar of Kazakh and Russian languages

| | |
|---|-------------------|
| Discipline cycle | Basic disciplines |
| Discipline component | Electives |
| SubjectID | 29159 (3014175) |
| Course | 3 |
| Term | 2 |
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

Provide information about the vocabulary, phonetic structure and grammatical structure of the Kazakh and Russian languages. Focusing on the directions and features of the development of comparative linguistics. Determination of the originality of the comparative study of the Kazakh-Russian languages. Explain the genetic problems of language, directions and features of the development of comparative linguistics. The study of similarities and differences in phonological, morphological, syntactic systems. Comparison of Kazakh equivalents of Russian terms with the original, development of analytical works.

Purpose of studying of the discipline

to be able to compare the features of the agglutinative Kazakh language and inflectional Russian languages in the field of comparative grammar, to master the knowledge of the aspects of comparative grammar.

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Pedagogy

Postrequisites

Manufacturing (pedagogical) practice

Internet and multimedia technologies in cultural and educational activities

| | |
|---|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | Electives |
| SubjectID | 30032 (3014213) |
| Course | 4 |
| Term | 1 |
| Credits count | 5 |
| Lectures | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |

| | |
|---------------------------------|-------------|
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The course involves the formation of students` readiness to use the Internet and multimedia technologies in the field of cultural and educational activities. The issues of using the Internet as a technology and information resource, ways of presenting graphic, audio information, animation and digital video, preparation of multimedia products by means of ICT are considered. The course is also aimed at developing skills in using educational Internet resources, multimedia and web projects in cultural and educational activities

Purpose of studying of the discipline

Formation of readiness for the use of the Internet and multimedia technologies in the field of cultural and educational activities

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Final examination

Comparative study of Russian and Kazakh literature

| | |
|---|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | Electives |
| SubjectID | 30074 (3014211) |
| Course | 4 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |
| Knowledge control form | Examination |

Short description of discipline

The course is aimed at developing an understanding of the theory and methodology of comparative teaching of Russian and Kazakh literature at school. Particular attention is paid to the peculiarities of the study of translated texts of Kazakh authors, the method of analysis of literary texts in a comparative aspect. The subject is methodical in nature and prepares the student to work as a teacher of literature in schools with Kazakh and non-Kazakh languages of instruction.

Purpose of studying of the discipline

Formation of ideas about the theory and methodology of comparative teaching of Russian and Kazakh literature at school.

To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Learning Outcomes

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Final examination

Electronic educational resources in teaching the Kazakh language and literature

| | |
|---|----------------------|
| Discipline cycle | Profiling discipline |
| Discipline component | Electives |
| SubjectID | 30073 (3014212) |
| Course | 4 |
| Term | 1 |
| Credits count | 5 |
| Lectons | 15hours |
| Practical and seminar classes | 30hours |
| Independent work of a student under the guidance of a teacher | 35hours |
| Independent work of the student | 70hours |
| Total | 150hours |

Short description of discipline

It is aimed at introducing electronic educational resources in teaching the Kazakh language and literature as an innovative tool. An idea is given of electronic educational resources that provide not only knowledge, but also mechanisms for their development and control of learning outcomes. The use of information technologies in the educational process contributes to the preparation of future teachers for professional activities in the field of networked educational technologies

Purpose of studying of the discipline

Provide an understanding of e-learning resources that provide mechanisms for monitoring development and learning outcomes.

Learning Outcomes

ON 4 The ability to solve psychological and pedagogical problems in educational and professional activities.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Final examination

Final examination

Writing and defending a thesis or preparing and passing a comprehensive exam.

Diploma work

Credits count 8

Comprehensive exam

Credits count 8

4. Summary table on the scope of the educational program

«6B01701 - Kazakh Language and Literature»

| Name of discipline | Cycle/ Component | Term | Number of credits | Total hours | Lec | SPL | LC | IWST | IWS | Knowledge control form |
|--|---------------------|------|----------------------|----------------|-----|-----|----|------|-----|----------------------------|
| Module 1. Fundamentals of social and humanitarian knowledge | | | | | | | | | | |
| Foreign language | GER/CC | 1 | 5 | 150 | | 45 | | 35 | 70 | Examination |
| The module of socio-political knowledge (sociology, political science, cultural studies, psychology) | GER/CC | 1 | 8 | 240 | 30 | 45 | | 55 | 110 | Examination |
| Russian language | GER/CC | 1 | 5 | 150 | | 45 | | 35 | 70 | Examination |
| Physical Culture | GER/CC | 1 | 2 | 60 | | 60 | | | | Differentiated attestation |
| Foreign language | GER/CC | 2 | 5 | 150 | | 45 | | 35 | 70 | Examination |
| Bases of economics, law and ecological knowledge | GER/US | 2 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Russian language | GER/CC | 2 | 5 | 150 | | 45 | | 35 | 70 | Examination |
| Physical Culture | GER/CC | 2 | 2 | 60 | | 60 | | | | Differentiated attestation |
| History of Kazakhstan | GER/CC | 3 | 5 | 150 | 30 | 15 | | 35 | 70 | Qualification examination |
| Physical Culture | GER/CC | 3 | 2 | 60 | | 60 | | | | Differentiated attestation |
| Information and communication technology | GER/CC | 4 | 5 | 150 | 15 | 15 | 15 | 35 | 70 | Examination |
| Physical Culture | GER/CC | 4 | 2 | 60 | | 60 | | | | Differentiated attestation |
| World of Abai | BS/US | 4 | 3 | 90 | 15 | 15 | | 20 | 40 | Examination |
| Philosophy | GER/CC | 6 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Module 2. Psychological-pedagogical and methodological training of personnel | | | | | | | | | | |
| Age psychology and physiology | BS/US | 1 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Pedagogy | BS/US | 2 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Inclusive education | BS/US | 3 | 3 | 90 | 15 | 15 | | 20 | 40 | Examination |
| Technology updated content of education and criterion assessment | BS/US | 3 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| teaching practice | BS/US | 4 | 3 | 90 | | | | | | Total mark on practice |
| Pedagogical practice (psychological and pedagogical) | BS/US | 4 | 2 | 60 | | | | | | Total mark on practice |
| Pedagogical practice | BS/US | 6 | 5 | 150 | | | | | | Total mark on practice |
| Module 3. Fundamental preparation for the profession | | | | | | | | | | |
| Introduction to the specialty | BS/US | 1 | 3 | 90 | 15 | 15 | | 20 | 40 | Examination |
| Introduction to literary studies | BS/US | 2 | 3 | 90 | 15 | 15 | | 20 | 40 | Examination |
| Introduction to Linguistics | BS/US | 2 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |

| | | | | | | | | | | |
|--|--------|---|---|-----|----|----|--|----|----|------------------------|
| Educational practice | BS/US | 2 | 2 | 60 | | | | | | Total mark on practice |
| Kazakh oral literature Kazakh oral folk literature | BS/CCh | 3 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Typology of Kazakh folklore | BS/CCh | 3 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Folklore and literature | BS/CCh | 3 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Module 4. History and theory of linguistic knowledge | | | | | | | | | | |
| Binary basics of lexicology and phonetics | BS/CCh | 3 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Lexicology and Phonetics of Modern Kazakh Language | BS/CCh | 3 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Phonetics of Modern Kazakh language | BS/CCh | 3 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Actual problems of stylistics of the kazakh language | AS/CCh | 5 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Stylistics of the Kazakh language | AS/CCh | 5 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Stylistics of Kazakh language and culture of speech | AS/CCh | 5 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| General Linguistics | BS/US | 7 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Module 5. History and theory of literature | | | | | | | | | | |
| Ancient and medieval literature | BS/CCh | 3 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Kazakh literature of ancient and khan eras | BS/CCh | 3 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Literature to the Kazakh Khanate | BS/CCh | 3 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| History of Kazakh literature of the XIX-beginning of XX centuries | BS/CCh | 4 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Kazakh literature during the period of colonization and education | BS/CCh | 4 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Poets «Zar Zaman» and literature of the early twentieth century | BS/CCh | 4 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| The history of Kazakh literature /in 1941-1960. / | BS/CCh | 5 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Kazakh literature during the Second World War | BS/CCh | 5 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Literature 40-60 years of XX century | BS/CCh | 5 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| History of criticism of Kazakh literature of 1960-2000 | BS/CCh | 6 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| The history of Kazakh literature of military (1960-2000) | BS/CCh | 6 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| The history of Kazakh literature of the second half of the twentieth century | BS/CCh | 6 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Kazakh literature in the years of independence | BS/CCh | 7 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Kazakh poetry in the years of independence | BS/CCh | 7 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Modern Kazakh literature | BS/CCh | 7 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Module 6. Methodological foundations of training | | | | | | | | | | |
| Questions of teacher are at higher school | AS/CCh | 5 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| History of language teaching methods in schools | AS/CCh | 5 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| History of methodology of teacher is at higher school | AS/CCh | 5 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Methods of teaching the Kazakh language | AS/CCh | 5 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Technique of Kazakh literature teaching | AS/CCh | 5 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |

| | | | | | | | | | | |
|---|--------|---|----|-----|----|----|--|----|----|------------------------|
| Problems of language teaching at school | AS/CCh | 5 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Methodology for teaching spelling and punctuation | BS/US | 7 | 3 | 90 | 15 | 15 | | 20 | 40 | Examination |
| Externship | BS/CCh | 8 | 15 | 450 | | | | | | Total mark on practice |
| Manufacturing (pedagogical) practice | AS/CCh | 8 | 15 | 450 | | | | | | Total mark on practice |
| Module 7. In-depth theoretical training in the field of the Kazakh language and literature | | | | | | | | | | |
| Literary creativity | BS/US | 4 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Morphemic system in the Kazakh language | BS/CCh | 4 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Word formation and morphology of the modern Kazakh language | BS/CCh | 4 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Word formation of the Kazakh language | BS/CCh | 4 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Syntax of complicated Kazakh language sentence | BS/CCh | 5 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Syntax of a simple sentence and phrase of the modern Kazakh language | BS/CCh | 5 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Syntax of a simple sentence of the modern Kazakh language | BS/CCh | 5 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Grammatical analysis | AS/US | 6 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Criticism of Kazakh literature | AS/US | 6 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Syntax of compound sentences of modern Kazakh language | BS/CCh | 7 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Syntax of the modern Kazakh language | BS/CCh | 7 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Theoretical Foundations of Complex Sentences | BS/CCh | 7 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Foreign literature | AS/CCh | 7 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| History of foreign literature and translation | AS/CCh | 7 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| World literature | AS/CCh | 7 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Organization and conduct of scientific research | AS/US | 7 | 4 | 120 | 15 | 30 | | 25 | 50 | Examination |
| Theory of Literature | AS/US | 7 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Module 8. Additional disciplines of specialization | | | | | | | | | | |
| Actual problems of teaching the Kazakh language and literature in schools with non-Kazakh language of instruction | BS/CCh | 5 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| The history of the methodology of the Kazakh language and literature in schools not in the Kazakh language of instruction | BS/CCh | 5 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| The methodology of the Kazakh language and literature in schools not in the Kazakh language of instruction | BS/CCh | 5 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Organization of differentiated teaching and assessment in the lessons of the Kazakh language | BS/CCh | 6 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Russian as a foreign language | BS/CCh | 6 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Comparative grammar of Kazakh and Russian languages | BS/CCh | 6 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Internet and multimedia technologies in cultural and educational activities | AS/CCh | 7 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Comparative study of Russian and Kazakh literature | AS/CCh | 7 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |

| | | | | | | | | | | |
|---|--------|---|---|-----|----|----|--|----|----|-------------|
| Electronic educational resources in teaching the Kazakh language and literature | AS/CCh | 7 | 5 | 150 | 15 | 30 | | 35 | 70 | Examination |
| Final examination | | | | | | | | | | |
| Diploma work | | 8 | 8 | 240 | | | | | | |
| Comprehensive exam | | 8 | 8 | 240 | | | | | | |