

The list of academic disciplines of the university component

6B01 - Pedagogical sciences

(Code and classification of the field of education)

6B017 - Teacher training in languages and literature

(Code and classification of the direction of training)

0114

(Code in the International Standard Classification of Education)

B018 - Preparation of teachers of foreign languages

(Code and classification of the educational program group)

6B01705 - Foreign Language: Two Foreign Languages

(Code and name of the educational program)

bachelor

(Level of preparation)

set of 2023

Developed

By the Academic Committee of the OP

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Reviewed

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Chairman of the Commission Kenesbayeva Sh.S.

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Approved

at the meeting of the Academic Council of the University

Protocol № 1 "01" of September 2023

Chairman of the Academic Council of the University Orynbekov D.R.

Introduction to the profession of a foreign language teacher

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

Short description of discipline

This course will introduce to the specifics of the teaching profession, determine its social significance, analyze the activities of a teacher in the educational process, recommend ways to improve it. The course program provides a training system, features, social role of pedagogical activity, educational services. The discipline is aimed at the formation of the initial foundations of pedagogical competence.

Purpose of studying of the discipline

The purpose of studying the discipline:

Formation of professional pedagogical orientation for future pedagogical activity, mastering the theoretical and practical foundations of the future profession, awareness of its high social significance. And also to lay the foundations of the professional culture of teachers, to form the needs for personal and professional self-improvement.

Learning Outcomes

ON4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Learning outcomes by discipline

ON4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

- to use the laws and methods of pedagogy in professional activity;

- analyze pedagogical activity, pedagogical facts and phenomena, the effectiveness of the process of education, socialization and personal development;

- to carry out the pedagogical process, to be actively involved in its renewal, to implement the functions of the pedagogical process.

Prerequisites

School course

Postrequisites

Technologies of the updated contents of education and criteria assessment

Age psychology and physiology

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course allows you to form an idea of human anatomy and physiology, the specifics and features of age-related development, the patterns of higher nervous activity and functional features of the human nervous system are considered. Forms students` systematic understanding of mental and physiological development in ontogenesis, the main patterns of development and neoplasms of age, the most important mental features of the emerging personality of the child on the basis of taking into account psychophysiological norms.

Purpose of studying of the discipline

Formation of students` ideas about the diversity of approaches to the development of correct, scientific knowledge, mental and physiological development of a person in ontogenesis on the most important issues of psychology and physiological development in the aspect of cultural development. To equip students with theoretical and practical knowledge that contributes to strengthening their professional psychological, pedagogical and physiological training, in-depth study of the section of psychological and physiological knowledge.

Learning Outcomes

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

1. the formation of an understanding of the mental and physiological development of a person about different views on the most important issues of physiological development with psychology in the aspect of cultural development.

2. strengthens the professional psychological, pedagogical and physiological training of students.

3. equipping with theoretical and practical knowledge, contributing to the improvement of psychophysiological knowledge.

Prerequisites

Pedagogy

Postrequisites

Basic and profile disciplines of the EP

Bases of economics, law and ecological knowledge

Discipline cycle	General educational disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The integrated discipline includes the main issues and principles in the field of fundamentals of law and anti-corruption culture, economics, entrepreneurship and leadership, ecology and life safety. Features of the use of regulatory legal acts, the ability to use the business, ethical, social, economic, entrepreneurial and environmental standards of society. Specifics of environmental-legal, economic,

entrepreneurial relations, leadership qualities and principles of combating corruption.

Purpose of studying of the discipline

It consists in studying the basic patterns of the functioning of living organisms, the biosphere as a whole and the mechanisms of their sustainable development under the conditions of anthropogenic impact and emergency situations; in understanding the concept of corruption, the legitimacy of the fight against it, the content of the state penal policy; in the formation of students' basic fundamental stable knowledge on the basics of economic theory, in instilling the skills and abilities of economic thinking; in introducing students to the theory and practice of entrepreneurship, to the basics of creating their own business; in the formation of theoretical knowledge and practical skills for the development and improvement of leadership qualities.

Learning Outcomes

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

Learning outcomes by discipline

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

- ☒ analyzes the issues of safety and conservation of the natural environment as the most important priorities of life;*
- ☒ demonstrates knowledge of the fundamentals of nature management and sustainable development, assesses the impact of man-made systems on the environment;*
- ☒ shows knowledge of the main regulatory legal acts of the Republic of Kazakhstan, their understanding and application;*
- ☒ shows knowledge of the patterns of development of economic processes, clearly formulates his own position, finds and clearly sets out arguments in its defense;*
- ☒ is able to characterize the types of entrepreneurial activity and the entrepreneurial environment, draw up a business plan, create an entrepreneurial structure and organize its activities;*
- ☒ knows the fundamental provisions about the role of leadership in managing large and small social groups.*

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Educational practice

Discipline cycle	Basic disciplines
Course	1
Credits count	2
Knowledge control form	Total mark on practice

Short description of discipline

General acquaintance with the organizational and legal form, structure, management system of organizations that are the objects of a future profession; 4) the study of the types, functions and tasks of future professional activities; 5) the study of business correspondence and running office work; 6) the acquisition of skills in the workplace

Purpose of studying of the discipline

The purpose of the educational practice is to apply theoretical knowledge, while mastering the basics of all pedagogical functions in working with students of the same age group with the help and under the guidance of a methodologist and a teacher.

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Learning outcomes by discipline

ON4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

The student should know:

- forms, means and methods of pedagogical activity;

be able to:

- to give a psychological characterization of the personality;

possess skills:

- analysis of educational situations;

- definitions and solutions of pedagogical tasks.

Prerequisites

Introduction to the profession of a foreign language teacher

Postrequisites

Teaching practice

Pedagogy

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The content of the discipline is aimed at forming students' holistic understanding of the theoretical and methodological foundations of pedagogical science and the essence of professional pedagogical activity. Studying the course allows you to form the necessary knowledge about the content, principles, forms and methods of organizing a holistic pedagogical process in an educational environment. The study of the course forms the necessary competencies for the successful implementation of modern approaches in teaching and learning.

Purpose of studying of the discipline

Pedagogy as an academic discipline aims to form students' knowledge about the object and subject of pedagogy, its functions, categorical apparatus, methodology of science. The study of the course provides for the formation of the necessary competencies in the design and evaluation of the pedagogical process in the conditions of an educational institution. The content of the discipline topics allows you to acquire knowledge and skills in the selection and successful application of forms, means, methods of teaching and upbringing.

Learning Outcomes

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

ON2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

- 1. Knows the basic concepts of the theory of the subject*
- 2. Has knowledge in the system of pedagogical training and makes decisions taking into account the holistic pedagogical process*
- 3. Applies the basic skills of the teacher's profession*

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Inclusive education

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Examination

Short description of discipline

When studying the discipline, students acquire knowledge about the principles and methodological foundations of inclusive education. Ideas are being formed about modern models of psychological and pedagogical support for children with special needs, the elimination of existing barriers in the legal support of inclusive education and the competence of organization and management in the area of inclusive practice. Get an idea about the models of psychological and pedagogical support for children with disabilities in educational institutions.

Purpose of studying of the discipline

The purpose of this discipline is to familiarize students with the basic provisions of the organization and management of inclusive processes in education; the formation of a dynamic, effective, self-improving specialist, ready for professional activity in an inclusive education, owning innovative technologies for building an educational route for all students, taking into account their individual needs and capabilities, able to provide social psychological and pedagogical support for children and their families.

Learning Outcomes

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

- 1. Scientific and practical ideas about the integration of children with disabilities are being formed.*
- 2. Acquainted with the methodological and managerial work of educational organizations in the context of inclusive practice.*
- 3. Understands the peculiarities of the education of children with disabilities in the educational process in inclusive educational organizations.*

Prerequisites

Pedagogy

Postrequisites

Basic and profile disciplines of the EP

Technologies of the updated contents of education and criteria assessment

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course discusses the essence, content and tasks for updating the educational system content, criteria assessment technology and methodology in the educational process, teachers' work frames within the updated education environment, such as collaborative environment, arranging and implementing teaching process by considering students' abilities, group and also paired task forms.

Purpose of studying of the discipline

The main goal of reforming the Kazakh education system is to update the quality of education and increase the competitiveness of the national education system. Ensuring high-quality education that meets international standards of education, the formation of a creative personality ready for self-education, self-education, self-development, involves improving the quality of Kazakh education and achieving an international level.

Learning Outcomes

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

As a result of studying the discipline, the student must:

know:

- modern theory of foreign language education: stages of its development.
- linguistic foundations of the methodology of foreign language education;
- the system of criteria assessment to be

able to:

- use the standard curriculum for the discipline on the subject of "English" and a long-term plan;
- develop a medium-term plan based on a long-term and a short-term plan based on a medium-term;
- formulate evaluation criteria and descriptors to these criteria;

have skills:

- processing of the received data and presentation of the results in the form of a table;
- use of interactive and informative technologies;
- in the collection, analysis and processing of data necessary to solve the tasks;

be competent:

- in the selection and use of methods and techniques;
- in the formation of professional competence in the complex of all its components, implemented through professionally adequate skills
a) to model verbal communication in the context of the theory of intercultural communication, b) to correctly use existing typologies of communicative tasks and progressive pedagogical technologies.

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

World of Abai

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying historical facts, the philosophical and artistic foundations of the works of Abay Kunanbaev, Shakarim Kudaiberdiyev, which form worldview and aesthetic values, the student's ability to express his opinion, practical skills and perception of such human qualities as morality, honesty, artistic character. The genius of the writers of Kazakh literature and the role of M. Auezov in the study and popularization of Abai's heritage, the significance of his works for history, literature and science are determined.

Purpose of studying of the discipline

Formation of the meaning of philosophical and ideological being, understanding of the problems raised in the works of Abai Kunanbayuly, Shakarim Kudaiberdiyev, Mukhtar Auezov and application of the acquired knowledge in the practice of everyday life.

Learning Outcomes

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

Learning outcomes by discipline

- 1) Analyzes the philosophical and artistic foundations of works, historical facts related to the creative heritage of Abai Kunanbayev, Shakarim Kudaiberdiyev, Mukhtar Auezov
- 2) Uses in practice the humanistic ideas of Abai's philosophical and artistic works
- 3) Assesses the place and significance of Abai's works in the history of literature and science

Prerequisites

Kazakh language

Postrequisites

Basic and profile disciplines of the EP

Teaching practice

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Total mark on practice

Short description of discipline

The content of pedagogical practice is conditionally determined by the following positions: Acquaintance with an educational institution, class, students (as a student-intern); Academic work on the subject (as a subject teacher); Extracurricular work on the subject (as a subject teacher); Educational work (as a class teacher).

The practice gives the student an opportunity to familiarize himself with the duties, the content of the teacher's work, to deepen and consolidate his knowledge, skills and abilities acquired during the study of theoretical courses.

Purpose of studying of the discipline

The purpose of pedagogical practice is to obtain professional skills and experience of pedagogical activity.

Learning Outcomes

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

- To study the personality of the student and the team of students in order to diagnose and design their development and upbringing;
- To carry out current and long-term planning of pedagogical activities (educational and extracurricular work on the subject, various activities of children, etc.);
- To use a variety of forms and methods of guiding the educational and cognitive activities of students, to set and solve educational tasks, to collect educational material, to reasonably choose and apply organizational forms and methods of teaching, to use a variety of teaching tools.

Prerequisites

Educational practice

Postrequisites

Teaching practice

Pedagogical practice (psychological and pedagogical)

Discipline cycle	Basic disciplines
Course	2
Credits count	2
Knowledge control form	Total mark on practice

Short description of discipline

The content of psychological and pedagogical practice is aimed at forming an idea about the peculiarities of the organization of the educational and pedagogical process and the management system in the holistic pedagogical process of the school. The student gets acquainted with all types and directions of the teacher's activities, including the system of work of the class teacher, observation during lessons and extracurricular activities, psychological and pedagogical diagnostics of the age characteristics of the development of students, conducts psychological and pedagogical educational work.

Purpose of studying of the discipline

The purpose of pedagogical practice is the formation of professional pedagogical competencies related to the design and implementation of the educational process of teaching in the education system, providing conditions for the social and professional adaptation of students, mastering the norms and values of the teaching profession, gaining experience in practical pedagogical activity, becoming a professional orientation of their personality

Learning Outcomes

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

1. Demonstrate theoretical knowledge in practice.
2. Own methods of organization of psychological and pedagogical work.
3. Apply training and education methods.

Prerequisites

Pedagogy

Postrequisites

Pedagogical practice

Multimedia tools in teaching a foreign language

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The study of the discipline contributes to the formation and development of competencies related to understanding the patterns of using multimedia tools in foreign language education; The course introduces the theoretical and methodological aspects of teaching a foreign language using multimedia tools and forms a motivational orientation to independent activity.

Purpose of studying of the discipline

The main goal of the course is to acquaint students with modern means of teaching foreign languages at the university as an important component of the linguodidactic system and the use of technical teaching aids in the context of modernization of higher professional education. This course allows students, based on the theoretical knowledge and practical skills acquired, to more deeply and professionally make the choice of teaching tools, as well as develop their own interactive exercises, educational multimedia presentations, taking into account modern innovative communication technologies, which is one of the basic competencies of a linguist-teacher.

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Learning outcomes by discipline

to apply integrated forms and technologies such as CLIL, methods of teaching English in secondary schools, inclusive education for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

The graduate meets the following requirements:

- knows the typology of teaching aids in foreign languages and the main classifications of modern teaching aids in foreign languages at a university;
- is able to determine the general didactic role of teaching aids and the principles of their use in the field of professional communication;
- knows the specifics of using printed and electronic dictionaries as the main means of teaching foreign languages at a university;

- is able to use modern TCO in the system of teaching foreign languages at the university;
- knows the normative documents of higher professional education (Federal State Educational Standard of Higher Professional Education, state educational programs) and is able to apply them in the process of designing courses in foreign languages;
- understands the essence and social significance of his future profession, the main problems that determine a specific area of his professional activity, sees their interconnection in an integral system of knowledge, introduces modern scientific knowledge, advanced technologies and modern teaching aids in the methodology of teaching foreign languages and cultures;
- knows how to use a variety of dictionaries, reference and encyclopedic publications, systematize language and factual material, quickly and effectively fill in the missing information on the problem under study;
- is capable, in the context of the development of science and changing social practice, to re-evaluate the accumulated experience, to re-evaluate the accumulated experience, to analyze his capabilities; knows how to acquire new knowledge, use modern scientific technologies, innovative communication technologies;
- knows the possibilities of modern information technologies and owns the methods of collecting, storing and processing data in the process of teaching foreign languages;
- is able to continue learning and improve general competence, further intellectual and emotional development of the individual, development of abilities for social interaction;
- has the ability and need for self-education and self-improvement in the process of professional activity throughout his life.

Prerequisites

Information and communication technology

Postrequisites

English in audio - video resources

New directions of teaching a foreign language

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course deals with issues of foreign language teaching methods, and techniques aimed at developing students' communicative knowledge, improving speech skills. The concepts of "intercultural competence", "modern pedagogical technologies", "game learning technologies", "project learning technology" are revealed; traditional and innovative pedagogical technologies are analyzed by foreign and domestic researchers.

Purpose of studying of the discipline

The purpose of the discipline is to ensure the quality of professional and subject training of a future foreign language teacher who meets social and pedagogical requirements, based on the new concept of foreign language education.

Learning Outcomes

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

As a result of mastering the discipline, the student must:

know:

- * the purpose of teaching a foreign language at various levels in variable institutions of school education, the social significance of their future profession;
- * modern methods and technologies of teaching a foreign language, including information, principles, techniques, forms of teaching, the process of teaching aspects of language and types of speech activity;
- * value bases of professional activity in the field of education;
- * regulatory legal acts in the field of education, legal norms for the implementation of pedagogical activity;
- * theoretical foundations of the methodology and actual problems of teaching and learning; the main methodological categories and patterns of their functioning in the educational process;
- * English language programs, existing educational and methodological complexes;
- * features of teaching different types of speech activity at different stages of training;
- * the content of curricula of basic and elective courses in a foreign language in educational institutions of various types;
- * modern methodological directions in our country and abroad;
- * the possibility of using modern teaching tools in the educational process;
- * modern methods of diagnosing the achievements of students and pupils• * generalized methods of solving methodological problems – a rational sequence of student`s educational actions and teacher`s educational actions aimed at achieving the task set in the lesson.

be able to:

- * determine the universal educational actions, speech skills or speech skills that are being formed and used, use the opportunities of the educational environment to form universal types of educational activities and ensure the quality of the educational process;
- * analyze and formulate the learning situation;
- * develop and implement curricula of basic and elective foreign language courses in various educational institutions;
- * conduct a comprehensive search and systematization of regulatory and legal information in the field of educational law, be responsible for the results of their professional activities;
- * express and justify their point of view on topical methodological issues during discussions and polemics in cooperation with colleagues, working in a team;
- * apply theoretical and practical knowledge in the course of planning and conducting both simulated and real foreign language lessons; choose units of educational material, techniques and teaching tools;
- * dose the training material, the number and volume of exercises, speech situations, texts;
- * implement the planned plan directly in the lesson;
- * monitor students` understanding of the material and the level of formation of students` skills and abilities;
- * communicate within the framework of professionally oriented topics (participate in scientific-practical and scientific-methodological

conferences, forums, meetings of the methodological society);

* apply modern methods and technologies of teaching a foreign language, including information, at any educational level and in an educational institution of any type;

* to search for the necessary methodological information in the global computer network.

own:

* motivation to carry out professional activities;

* methods of teaching a foreign language within the curricula of basic and elective courses in a foreign language in educational institutions of various types;

* speech professional culture, the ability to logically correctly, argumentatively and clearly build oral and written speech in a professional context;

* culture of thinking, ability to generalize, analyze, perceive information • * skills of technological activity (selection and organization of language and speech material, compilation of exercises, dialogues, thematic texts, dictation);

* skills of working with scientific and pedagogical literature and conducting research, including using a foreign language at a level that allows you to receive and evaluate information in the field of professional activity from foreign sources;

* methods and methods of organizing cooperation

be competent:

• in the use of modern technologies in teaching foreign languages;

* in the application of techniques and methods of teaching a foreign language;

* in the preparation of training materials for classes, taking into account the stage and profile of training;

* analysis and assessment of individual psychological characteristics of students and their level of foreign language proficiency;

* analysis of own pedagogical activity and activity of colleagues;

* organization of independent work using various methods of self-education;

* planning and conducting classes and extracurricular activities in a foreign language.

Prerequisites

Introduction to the profession of a foreign language teacher

Postrequisites

An integrated form of methods in teaching a foreign language

Language for specific purposes (level C1)

Discipline cycle Profiling discipline

Course 3

Credits count 5

Knowledge control form Examination

Short description of discipline

The content of this course focuses on improving the skills of language competence with an emphasis on different aspects of speech. The course is aimed at improving the level of English language proficiency for personal, social, educational and professional purposes in real life situations. At the end of the course, the student will be able to select the necessary information from the general news flow in English and be able to use it in a communicative and functional direction, explain scientifically complex texts.

Purpose of studying of the discipline

The purpose of this course is to introduce students to the format and modern

"Auditing", "reading" aspects of international examinations,

"letter" and "speech", and the development of methodological and knowledge transfer skills

students.

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Learning outcomes by discipline

1. Competently draw up an essay, composes the texts of the speech in accordance with the communicative task, with elements of reasoning, with a clear and reasoned explanation of his point of view;

2. Reflect and discuss strategies for advanced language learning;

3. Differentiate online library databases to find relevant academic sources.

ON7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Prerequisites

Basic foreign language (English) level B2 II

Postrequisites

Language for specific purposes (level C2)

Pedagogical practice

Discipline cycle Basic disciplines

Course 3

Credits count 5

Knowledge control form Total mark on practice

Short description of discipline

The content of teaching practice: familiarity with the educational institution, class, students (in the role of student-trainee); educational work on the subject (in the role of a subject teacher); extracurricular work on the subject (in the role of subject teacher); educational work (as a class teacher).

Purpose of studying of the discipline

The main goal of pedagogical practice is the formation of students` positive attitude to the profession of a foreign language teacher, the acquisition and improvement of practically significant skills and abilities in conducting educational and extracurricular work, the

development of professional qualities and psychological personality traits in future teachers.

Learning Outcomes

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

At the end of the pedagogical practice, the student should know:

modern ideas about the object and subject of the theory of teaching a foreign language• the categorical apparatus of the methodology and its interpretation by modern methodologists;

the main goals, principles and content of foreign language teaching;•

The student must be able to:

- analyze and summarize the teacher`s pedagogical experience;

- make thematic plans for a foreign language;

- apply theoretical knowledge in practice;

- work with methodological literature, creatively select visual and didactic material in accordance with the lesson plan;

make a lesson plan;

- conduct classes in accordance with modern requirements of foreign language teaching methods;

- analyze the classes of other student trainees; work with technical training tools;

- carry out control;

- develop scenarios and conduct extracurricular activities in a foreign language;

have skills:

work with methodological literature, creative selection of material for lessons,

- the most effective forms, methods and techniques of their implementation, taking into account the peculiarities of the level of development of students;

- the skills of guiding the cognitive activity of schoolchildren in accordance with their age and individual characteristics;

apply: knowledge about the design and implementation of training programs in the field of language education using innovative technologies and active teaching methods; knowledge about the development and implementation of classes in foreign languages;

skills necessary for a foreign language teacher.

Prerequisites

Pedagogical practice

Postrequisites

Production (pedagogical) practice

Language for specific purposes (level C2)

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course is designed to improve the level of intercultural, communicative and professional competence, which allows to implement various aspects of the professional activities of future specialists. Communicative competence involves the deepening of the intercultural orientation of education based on the speech topics of the general professional sphere.

Purpose of studying of the discipline

The level of training is differentiated as the basic level of higher standard (national standard IV - IV) in accordance with the model of training of the national level, adapted to the European level of LSP C2. The main purpose of the course is the formation of inter - cultural and communicative competencies for students, as well as communicative and professional special (cross-cultural) competencies. it is considered to be the formation of TTEs.

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Learning outcomes by discipline

ON7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

1. Differentiate the compositional-speech types of various speech works (abstract, annotation, review, report, essay);
2. Predict learning and speech situations, taking into account the interests and interpersonal relationships of students;
3. Lead a discussion on various professional topics in various forms of polemical communication.

Prerequisites

Language for specific purposes (level C1)

Postrequisites

English for Academic purposes

English for Academic purposes

Discipline cycle	Profiling discipline
Course	4
Credits count	6
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at developing communication skills in English for interaction in academic space. The course is aimed at

developing oral and written forms of communication in English. The course aims to develop academic reading, listening, presentation and discussion skills. A separate block of the course is devoted to the peculiarities of English grammar and vocabulary for academic activities..

Purpose of studying of the discipline

The purpose of this course is to improve the foreign language communicative competence for effective communication in the academic environment.

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Learning outcomes by discipline

ON7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

- 1. To know and apply the features of the scientific style in written and oral academic communication;*
- 2. To know the structure and content of the academic text, analyze academic texts using various techniques;*
- 3. To know the technical features of the design of scientific texts, to have the skills of written communication on academic issues via e-mail.*

Prerequisites

Language for specific purposes (level C2)

Postrequisites

Production (pedagogical) practice