



EDUCATIONAL PROGRAM

6B01 - Pedagogical sciences

(Code and classification of the field of education)

6B017 - Teacher training in languages and literature

(Code and classification of the direction of training)

0114

(Code in the International Standard Classification of Education)

B018 - Preparation of teachers of foreign languages

(Code and classification of the educational program group)

6B01705 - Foreign Language: Two Foreign Languages

(Code and name of the educational program)

Bachelor

(Level of preparation)

Semey

Educational program

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PREFACE

Developed

The educational program 6B01705 - Foreign Language: Two Foreign Languages in the direction of preparation 6B017 - Teacher training in languages and literature on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

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Full name of the reviewer	Position, place of work	Signature
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Reviewed

At the meeting of the Quality Assurance Commission of the Faculty of Philology
Recommended for approval by the Academic Council of the University
Protocol № 4.1 "06" April 2023
Chairman of the Commission Kenesbayeva Sh.S.

Agreed

Head of the education department of the city of Semey Bulabaev B.Z.

Approved at the meeting of the Academic Council of the University Protocol No. 8 "25" April 2023.

Approved

at the meeting of the Academic Council of the University
Protocol № 1 "01" of September 2023
Chairman of the Academic Council of the University Orynbekov D.R.

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1.Introduction

1.1.General data

Department of Foreign Languages, Faculty of Philology, NAO "Shakarim State University of Semey" implements the educational program 6B01705 "Foreign language: two foreign languages". A graduate of the educational program 6B01705 "Foreign language: Two foreign languages" has the necessary skills and abilities to conduct pedagogical, experimental, research, organizational, administrative, social and pedagogical, educational and technological activities.

The educational program 6B01705 Foreign language: two foreign languages at the university is carried out in the following directions:

- educational (pedagogical): as a teacher of two foreign languages, taking into account the level of the international standard for the formation of other language competencies of students;
- experimental research: acquaintance with scientific and methodological literature, acquaintance with the best practices of other languages, generalization of it and conducting experiments with the implementation of its results in the educational process;
- organizational and administrative: planning the content of teaching different languages at all levels; determining the ways of organizing and conducting the educational process;
- socio-pedagogical: the formation of a multicultural person with a developed perspective and the ability to think;
- educational and technological: information literacy; study and use of modern technologies (including multimedia teaching of foreign languages) in the educational process.

The uniqueness of the educational program is that students are given the opportunity to study under the program of double-degree education "Bachelor`s Degree 2+2" and under the programs of academic mobility in foreign universities, such as the Korean Jionsang National University, the State Higher Professional School named after Jan Amos Kamensky.

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

1.2.Completion criteria

The main criterion for the completion of the educational process for the preparation of bachelors is the development of students at least 205 credits of theoretical training, as well as at least 27 credits of practice, 8 credits of final certification.

Total 240 credits.

1.3.Typical study duration: 4 years.

2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	To form a highly qualified, competitive teacher of two foreign languages in the field of education, capable and ready to independently set and solve problems in the field of their professional activities, adequately responding to the conditions of a dynamically developing multilingual and multicultural world.
2.2.Map of the training profile within the educational program	
Code and classification of the field of education	6B01 - Pedagogical sciences
Code and classification of the direction of training	6B017 - Teacher training in languages and literature
Code in the International Standard Classification of Education	0114
Code and classification of the educational program group	B018 - Preparation of teachers of foreign languages
Code and name of the educational program	6B01705 - Foreign Language: Two Foreign Languages
2.3.Qualification characteristics of the graduate	
Degree awarded / qualification	Bachelor of Education in the educational program
Name of the profession / list of positions of a specialist	<ul style="list-style-type: none"> - teacher of two foreign languages of secondary primary school: as a teacher of English and German languages; - English and Chinese language teacher; - teacher of English and Turkish languages - specialized schools (with in-depth study of foreign languages and schools with the teaching of a number of subjects in a foreign language); - teacher of two foreign languages of secondary technical and professional educational organizations.
QQF qualification level (industry qualification framework)	6 (sublevels 6.1; 6.2; 6.3; 6.4)
Area of professional activity	Bachelor of Education in the educational program 6B01705 "Foreign language: two foreign languages" carries out its professional activities in the field of education: <ul style="list-style-type: none"> - educational; - experimental research; - organizational and managerial support; - socio-pedagogical; - educational and educational; - educational and technological.
Object of professional activity	<ul style="list-style-type: none"> - organization of preschool education and upbringing; - primary, primary and specialized schools; - specialized school; - organizations of technical and professional, post-secondary education (college).
Types of professional activity	Types of professional activity of the graduate of the educational program 6B01705 "Foreign language: two foreign languages": graduates can perform the following professional activities: <ul style="list-style-type: none"> - educational (pedagogical): performing the functions of a teacher of two foreign languages, taking into account the international standard level requirements for the formation of foreign language competencies of students;

	<ul style="list-style-type: none"> - experimental research: the study of scientific and methodological literature, familiarization with the best practices of foreign language education, its generalization, conducting experiments with the implementation of their results in the educational process; - organizational and managerial: planning the content of foreign language education at different levels; determining the ways of organizing and conducting the educational process; management and monitoring the quality of the formation of foreign language competencies; - socio-pedagogical: the formation of a multicultural personality with a developed worldview and thinking;
Graduate Model	<p>Competencies that a graduate of OP 6B01705 "Foreign language: two foreign languages" should have:</p> <p>Competencies:</p> <p>General cultural: Form a system of general competencies that ensure the socio-cultural development of the personality of the future specialist on the basis of the formation of his ideological, civic and moral positions.</p> <p>Personalities (Soft skills): They form skills of self-development and education throughout life and develop soft skills of graduates:</p> <p>Ability to solve complex problems.</p> <p>Critical thinking.</p> <p>Creative thinking.</p> <p>Ability to work in a team.</p> <p>The ability to recognize your own and other people`s emotions, manage them.</p> <p>The ability to form judgments and make decisions .</p> <p>Conducting negotiations.</p> <p>Switching from one task to another.</p> <p>Interdisciplinary: Creates conditions for increasing the level of professional, ideological, communicative and cross-cultural competence of modern personnel.</p> <p>Professional (hard skills): The graduate`s skills and abilities to solve issues and tasks in the subject area entrusted to him.</p>

3. Modules and content of the educational program

Module 1. Fundamentals of social and humanitarian knowledge

Foreign language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	28243 (3016517)
Course	1
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline «Foreign language» assumes the formation of students' linguo-cultural, socio-cultural, cognitive and communicative competencies at B2 level. The discipline is aimed at deep and extended study of productive and receptive language material. As a result, the student must be able to understand all types of speech activity in accordance with the requirements of B2 level and master the subject content of the discipline and speech.

Purpose of studying of the discipline

Formation of linguo-cultural, socio-cultural, cognitive and communicative competence of students in the process of foreign language education at the B2 level, pan-European competence. Depending on the level of training, the student at the time of completing the course reaches the level B2 of the pan-European competence, if the language level of the student at the start is higher than the level B1 of the pan-European competence.

Learning Outcomes

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Kazakh language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	28242 (3016508)
Course	1
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at deepening the acquired knowledge of students in the framework of the school curriculum, as well as the use of language and speech means based on a full understanding of vocabulary and grammatical system of knowledge; the formation of socio-humanitarian worldview of students within the framework of the national idea of spiritual revival; free expression of mobile thought as a means of speech communication and in the process of communication; awareness of the national culture of the people, the ability to distinguish features of national cognition.

Purpose of studying of the discipline

Forms through phraseological units the recognition of national culture, its meaning as a linguistic unit related to spiritual culture; skills of identifying facts of national and cultural significance in the formation of Kazakh phraseology.

Learning Outcomes

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

Prerequisites

School course

Postrequisites

Kazakh language

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Discipline cycle	General educational disciplines
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Discipline component	Compulsory component
SubjectID	28244 (3016940)
Course	1
Term	1
Credits count	8
Lectons	30hours
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	55hours
Independent work of the student	110hours
Total	240hours
Knowledge control form	Examination

Short description of discipline

The module of socio-political knowledge involves the study of four scientific disciplines – sociology, political science, cultural studies, psychology, each of which has its own subject, terminology and research methods. Interactions between these scientific disciplines are carried out on the basis of the principles of information complementarity; integrativity; methodological integrity of research approaches of these disciplines; generality of the methodology of learning, result-oriented; unified system representation of the typology of learning outcomes as formed abilities.

Purpose of studying of the discipline

Formation of social and humanitarian worldview of students in the context of solving the problems of modernization of public consciousness, defined by the state program "Looking into the Future: Modernization of Public Consciousness".

Learning Outcomes

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Russian language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31687 (3016510)
Course	1
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is intended for the development of the language personality of the student, who is able to carry out cognitive and communicative activities in Russian in the areas of interpersonal, social, professional, intercultural communication; for teaching students practical mastery of the Russian language in various areas of communication and various situations, mastering the specifics of functional semantic types and genres of functional styles of speech, enriching the vocabulary with special vocabulary, forming and improving the skills of monologue and dialogic speech.

Purpose of studying of the discipline

The purpose of the program is to form the socio-humanitarian worldview of students in the context of the national idea of spiritual modernization, involving the development on the basis of national consciousness and cultural code of the qualities of internationalism, tolerant attitude to world cultures and languages as translators of world-class knowledge, advanced modern technologies, the use and transfer of which can ensure the modernization of the country and personal career growth of future specialists.

Learning Outcomes

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

Prerequisites

School course

Postrequisites

Russian language

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31688 (3016512)
Course	1
Term	1

Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

It provides for the joint cooperation of a teacher and a student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline, preparing students for participation in mass sports competitions; forms motivational and value attitudes towards physical culture and the need for systematic physical exercises and sports; gives basic knowledge about the use of physical culture and sports in the development of vital physical qualities.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

Prerequisites

School course

Postrequisites

Physical Culture

Kazakh language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31689 (3016509)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at expanding language literacy, free communication with the environment and mental and ideological skills of the student, understanding the role of language in the process of mastering world-class knowledge through the formation of a future specialist's worldview based on national consciousness and cultural code, improving the knowledge of the state language by future specialists, increasing the scope of use of the Kazakh language by specialists.

Purpose of studying of the discipline

Ensuring high-quality mastery of the Kazakh language as a means of social, intercultural, professional communication through the formation of communicative competencies at all levels of language use.

Learning Outcomes

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

Prerequisites

Kazakh language

Postrequisites

Basic and profile disciplines of the EP

Foreign language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	28249 (3016518)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline «Foreign language» assumes the formation of students'linguo-cultural, socio-cultural, cognitive and communicative competencies at B2 level. The discipline is aimed at deep and extended study of productive and receptive language material. As a result, the student must be able to understand all types of speech activity in accordance with the requirements of B2 level and master the subject content of the discipline and speech.

Purpose of studying of the discipline

Formation of linguo- culturological, socio- cultural, cognitive and communicative competence of students in the process of foreign language education at the B2 level, pan-European competence. Depending on the level of training, the student at the time of completing the course reaches the level B2 of the pan-European competence, if the language level of the student at the start is higher than the level B1 of the pan-European competence.

Learning Outcomes

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

Prerequisites

Foreign language

Postrequisites

Basic foreign language (English) level B2 I

Bases of economics, law and ecological knowledge

Discipline cycle	General educational disciplines
Discipline component	University component
SubjectID	28250 (3016852)
Course	1
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The integrated discipline includes the main issues and principles in the field of fundamentals of law and anti- corruption culture, economics, entrepreneurship and leadership, ecology and life safety. Features of the use of regulatory legal acts, the ability to use the business, ethical, social, economic, entrepreneurial and environmental standards of society. Specifics of environmental-legal, economic, entrepreneurial relations, leadership qualities and principles of combating corruption.

Purpose of studying of the discipline

It consists in studying the basic patterns of the functioning of living organisms, the biosphere as a whole and the mechanisms of their sustainable development under the conditions of anthropogenic impact and emergency situations; in understanding the concept of corruption, the legitimacy of the fight against it, the content of the state penal policy; in the formation of students` basic fundamental stable knowledge on the basics of economic theory, in instilling the skills and abilities of economic thinking; in introducing students to the theory and practice of entrepreneurship, to the basics of creating their own business; in the formation of theoretical knowledge and practical skills for the development and improvement of leadership qualities.

Learning Outcomes

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Russian language

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	28247 (3016511)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is intended for the development of the language personality of the student, who is able to carry out cognitive and communicative activities in Russian in the areas of interpersonal, social, professional, intercultural communication; to teach the scientific style of speech as a language of specialty, the creation of secondary texts, the formation of skills for the production of oral and written speech in accordance with the communicative goal and the professional sphere of communication, instilling the skills of speech etiquette, business rhetoric.

Purpose of studying of the discipline

The purpose of the program is to form the socio-humanitarian worldview of students in the context of the national idea of spiritual modernization, involving the development on the basis of national consciousness and cultural code of the qualities of internationalism,

tolerant attitude to world cultures and languages as translators of world-class knowledge, advanced modern technologies, the use and transfer of which can ensure the modernization of the country and personal career growth of future specialists.

Learning Outcomes

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

Prerequisites

Russian language

Postrequisites

Basic and profile disciplines of the EP

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	28248 (3016513)
Course	1
Term	2
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

It provides for the joint cooperation of a teacher and a student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline, the ability to exercise control and self-control in the process of classes, gaining knowledge on health promotion, hardening and increasing the body's resistance to the effects of adverse factors of labor activity, mastering methods of selection of physical exercises and sports.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

Prerequisites

Physical Culture

Postrequisites

Physical Culture

History of Kazakhstan

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31692 (3016673)
Course	2
Term	1
Credits count	5
Lectures	30hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Qualification examination

Short description of discipline

The main stages of the history of Kazakhstan are studied with: nomadic statehood, Turkic civilization, the era of colonialism, the Soviet period, independence. The driving forces, trends, patterns of historical development are analyzed; problems: ethnogenesis of the Kazakh people, the formation of statehood, national liberation movements, demographic development. The skills of analyzing historical events and facts, working with historical literature are being formed.

Purpose of studying of the discipline

The purpose of the discipline is to provide objective knowledge about the main stages of the development of the history of Kazakhstan from ancient times to the present.

Learning Outcomes

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

Prerequisites

School course

Postrequisites

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31691 (3016514)
Course	2
Term	1
Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

Provides for the joint cooperation of the teacher and the student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline; increasing the level of physical fitness and developing physical qualities; mastering the technique of sports; education of discipline, collectivism, comradely mutual assistance; education of mental stability, development and improvement of basic motor qualities - endurance, strength, speed, dexterity, flexibility.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

Prerequisites

Physical Culture

Postrequisites

Physical Culture

Information and communication technology

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31697 (3016941)
Course	2
Term	2
Credits count	5
Lections	15hours
Practical and seminar classes	15hours
Laboratory works	15hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at mastering the conceptual foundations of the architecture of computer systems, operating systems and networks by students; formation of the ability to critically understand the role and significance of modern information and communication technologies in the era of digital globalization, new "digital" thinking, knowledge about the concepts of developing network and web applications, skills in using modern information and communication technologies in various fields of professional activity, scientific and practical work, for self-educational and other purposes.

Purpose of studying of the discipline

Formation of the ability to critically evaluate and analyze processes, methods of searching, storing and processing information, methods of collecting and transmitting information through digital technologies.

Learning Outcomes

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Physical Culture

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31696 (3016515)
Course	2
Term	2

Credits count	2
Practical and seminar classes	60hours
Total	60hours
Knowledge control form	Differentiated attestation

Short description of discipline

Provides for the joint cooperation of the teacher and the student in the process of physical education throughout the training in the context of the requirements for the level of mastering the discipline; acquisition of versatile abilities and skills for the development of physical abilities, socio-cultural experience and socio-cultural values of physical culture and sports; development of communication skills, thinking, self-development, the formation of experience in the implementation of sports and recreational and training programs.

Purpose of studying of the discipline

The purpose of the program is the formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.

Learning Outcomes

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

Prerequisites

Physical Culture

Postrequisites

Basic and profile disciplines of the EP

World of Abai

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31700 (3016557)
Course	2
Term	2
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying historical facts, the philosophical and artistic foundations of the works of Abay Kunanbaev, Shakarim Kudaiberdiev, which form worldview and aesthetic values, the student's ability to express his opinion, practical skills and perception of such human qualities as morality, honesty, artistic character. The genius of the writers of Kazakh literature and the role of M. Auezov in the study and popularization of Abai's heritage, the significance of his works for history, literature and science are determined.

Purpose of studying of the discipline

Formation of the meaning of philosophical and ideological being, understanding of the problems raised in the works of Abai Kunanbayuly, Shakarim Kudaiberdiuly, Mukhtar Auezov and application of the acquired knowledge in the practice of everyday life.

Learning Outcomes

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

Prerequisites

Kazakh language

Postrequisites

Basic and profile disciplines of the EP

Philosophy

Discipline cycle	General educational disciplines
Discipline component	Compulsory component
SubjectID	31710 (3016506)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at developing students' openness of consciousness, understanding their own national code and self-

consciousness, spiritual modernization, competitiveness, realism and pragmatism, independent critical thinking, the cult of knowledge and education, a holistic view of philosophy as a special form of understanding the world, mastering key worldview concepts, as well as the development and strengthening of the values of tolerance, intercultural dialogue and a culture of peace.

Purpose of studying of the discipline

Formation in students of a holistic view of philosophy as a special form of knowledge of the world, its main sections, problems and methods of studying them in the context of future professional activities.

Learning Outcomes

ON 1 To demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Module 2. Psychological, pedagogical and methodological training of personnel

Age psychology and physiology

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28245 (3016616)
Course	1
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course allows you to form an idea of human anatomy and physiology, the specifics and features of age-related development, the patterns of higher nervous activity and functional features of the human nervous system are considered. Forms students` systematic understanding of mental and physiological development in ontogenesis, the main patterns of development and neoplasms of age, the most important mental features of the emerging personality of the child on the basis of taking into account psychophysiological norms.

Purpose of studying of the discipline

Formation of students` ideas about the diversity of approaches to the development of correct, scientific knowledge, mental and physiological development of a person in ontogenesis on the most important issues of psychology and physiological development in the aspect of cultural development. To equip students with theoretical and practical knowledge that contributes to strengthening their professional psychological, pedagogical and physiological training, in-depth study of the section of psychological and physiological knowledge.

Learning Outcomes

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

Pedagogy

Postrequisites

Basic and profile disciplines of the EP

Pedagogy

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31690 (3016559)
Course	1
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of the discipline is aimed at forming students` holistic understanding of the theoretical and methodological foundations of pedagogical science and the essence of professional pedagogical activity. Studying the course allows you to form the necessary knowledge about the content, principles, forms and methods of organizing a holistic pedagogical process in an educational environment. The study of the course forms the necessary competencies for the successful implementation of modern approaches in teaching and

learning.

Purpose of studying of the discipline

Pedagogy as an academic discipline aims to form students` knowledge about the object and subject of pedagogy, its functions, categorical apparatus, methodology of science. The study of the course provides for the formation of the necessary competencies in the design and evaluation of the pedagogical process in the conditions of an educational institution. The content of the discipline topics allows you to acquire knowledge and skills in the selection and successful application of forms, means, methods of teaching and upbringing.

Learning Outcomes

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Inclusive education

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31695 (3016556)
Course	2
Term	1
Credits count	3
Lectons	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

When studying the discipline, students acquire knowledge about the principles and methodological foundations of inclusive education. Ideas are being formed about modern models of psychological and pedagogical support for children with special needs, the elimination of existing barriers in the legal support of inclusive education and the competence of organization and management in the area of inclusive practice. Get an idea about the models of psychological and pedagogical support for children with disabilities in educational institutions.

Purpose of studying of the discipline

The purpose of this discipline is to familiarize students with the basic provisions of the organization and management of inclusive processes in education; the formation of a dynamic, effective, self-improving specialist, ready for professional activity in an inclusive education, owning innovative technologies for building an educational route for all students, taking into account their individual needs and capabilities, able to provide social psychological and pedagogical support for children and their families.

Learning Outcomes

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

Pedagogy

Postrequisites

Basic and profile disciplines of the EP

Technologies of the updated contents of education and criteria assessment

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28283 (3016519)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course discusses the essence, content and tasks for updating the educational system content, criteria assessment technology and methodology in the educational process, teachers' work frames within the updated education environment, such as collaborative environment, arranging and implementing teaching process by considering students' abilities, group and also paired task forms.

Purpose of studying of the discipline

The main goal of reforming the Kazakh education system is to update the quality of education and increase the competitiveness of the

national education system. Ensuring high-quality education that meets international standards of education, the formation of a creative personality ready for self-education, self-development, involves improving the quality of Kazakh education and achieving an international level.

Learning Outcomes

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

Teaching practice

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31701 (3016561)
Course	2
Term	2
Credits count	3
Pedagogical practices	90hours
Total	90hours
Knowledge control form	Total mark on practice

Short description of discipline

The content of pedagogical practice is conditionally determined by the following positions: Acquaintance with an educational institution, class, students (as a student-intern); Academic work on the subject (as a subject teacher); Extracurricular work on the subject (as a subject teacher); Educational work (as a class teacher).

The practice gives the student an opportunity to familiarize himself with the duties, the content of the teacher's work, to deepen and consolidate his knowledge, skills and abilities acquired during the study of theoretical courses.

Purpose of studying of the discipline

The purpose of pedagogical practice is to obtain professional skills and experience of pedagogical activity.

Learning Outcomes

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

Educational practice

Postrequisites

Teaching practice

Pedagogical practice (psychological and pedagogical)

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31754 (3016562)
Course	2
Term	2
Credits count	2
Pedagogical practices	60hours
Total	60hours
Knowledge control form	Total mark on practice

Short description of discipline

The content of psychological and pedagogical practice is aimed at forming an idea about the peculiarities of the organization of the educational and pedagogical process and the management system in the holistic pedagogical process of the school. The student gets acquainted with all types and directions of the teacher's activities, including the system of work of the class teacher, observation during lessons and extracurricular activities, psychological and pedagogical diagnostics of the age characteristics of the development of students, conducts psychological and pedagogical educational work.

Purpose of studying of the discipline

The purpose of pedagogical practice is the formation of professional pedagogical competencies related to the design and implementation of the educational process of teaching in the education system, providing conditions for the social and professional adaptation of students, mastering the norms and values of the teaching profession, gaining experience in practical pedagogical activity, becoming a professional orientation of their personality

Learning Outcomes

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

Pedagogy

Postrequisites

Pedagogical practice

New directions of teaching a foreign language

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28027 (3016554)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course deals with issues of foreign language teaching methods, and techniques aimed at developing students' communicative knowledge, improving speech skills. The concepts of "intercultural competence", "modern pedagogical technologies", "game learning technologies", "project learning technology" are revealed; traditional and innovative pedagogical technologies are analyzed by foreign and domestic researchers.

Purpose of studying of the discipline

The purpose of the discipline is to ensure the quality of professional and subject training of a future foreign language teacher who meets social and pedagogical requirements, based on the new concept of foreign language education.

Learning Outcomes

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

Introduction to the profession of a foreign language teacher

Postrequisites

An integrated form of methods in teaching a foreign language

Pedagogical practice

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	31711 (3016563)
Course	3
Term	2
Credits count	5
Pedagogical practices	150hours
Total	150hours
Knowledge control form	Total mark on practice

Short description of discipline

The content of teaching practice: familiarity with the educational institution, class, students (in the role of student-trainee); educational work on the subject (in the role of a subject teacher); extracurricular work on the subject (in the role of subject teacher); educational work (as a class teacher).

Purpose of studying of the discipline

The main goal of pedagogical practice is the formation of students' positive attitude to the profession of a foreign language teacher, the acquisition and improvement of practically significant skills and abilities in conducting educational and extracurricular work, the development of professional qualities and psychological personality traits in future teachers.

Learning Outcomes

ON2 To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Prerequisites

Pedagogical practice

Postrequisites

Production (pedagogical) practice

Module 3. Basic language training

English poetry and prose

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28031 (3016586)
Course	1
Term	2
Credits count	5

Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at familiarizing students with the main trends in the development of modern English literature, at understanding poetry and prose as two types of artistic thinking, two types of speech organization and various genre-style forms of their manifestation. This course examines the patterns of the current literary process, literary trends, currents and artistic methods, genres and styles characteristic of the modern literary process, the work of major authors, classics of national literature.

Purpose of studying of the discipline

- meeting the needs of students in language, cultural education (in the field of literature);

- deepening and expanding students` knowledge of reading and translating authentic texts.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

English folklore

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28032 (3016588)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course is a special linguistic environment that reflects the cultural characteristics, traditions and values of the British people. The course is aimed at studying a variety of folklore forms that are successfully used in the methodology of teaching English. The correct use of English folklore in English lessons allows (through the prism of songs, proverbs, sayings, fairy tales, poems, lullabies) to introduce students to the culture and way of life of the peoples of Great Britain. This course also covers the language of folklore.

Purpose of studying of the discipline

Development of creative abilities

The development of students` speech skills in English.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

Fiction reading and interpretation

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28246 (3016590)
Course	1
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course includes an introduction to the works of art of contemporary English writers. The course will help students to read and understand original material in a foreign language, expand vocabulary and improve conversational skills. Students will also be able to get acquainted with the principles of work of literary texts in a foreign language, expand background knowledge, improve speaking skills,

develop language competence, expand knowledge about the culture and worldview of the language being studied.

Purpose of studying of the discipline

The purpose of studying Analytical reading and interpretation of a literary text (English) is to train specialists with higher education and to form the foundations of their professional English proficiency with your tongue.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

Basic foreign language (English) level B2 I

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28035 (3016524)
Course	2
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course provides work on further improvement of language skills. This course also takes into account the interests of students as representatives of the modern youth generation, which is expressed in the selection of the proposed educational material (Relationships. Dating. Stereotypes. Fashion. Heroes and icons of our time. Human rights. Women in Law), in the use of active forms of educational activities.

Purpose of studying of the discipline

Training of competitive specialists of the XXI century who speak English sufficiently to carry out effective professional communication (level 6.0 and higher in the IELTS format).

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Prerequisites

Foreign language

Postrequisites

Basic foreign language (English) level B2 II

Foreign language as a means of intercultural communications a means of intercultural communication

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28053 (3016525)
Course	2
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at further formation of knowledge and skills in intercultural communication, diversity of cultural perception of the world. Intercultural communication examines the problems of the diversity of linguistic differences between the cultures of the studied and native languages, linguistic means as communicative elements of the surface structure and cultural schemes. Intercultural competence is associated with further improvement of communication skills, with a more in-depth understanding of the world picture.

Purpose of studying of the discipline

mastering and improving the skills of intercultural communication between representatives of different cultures.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Prerequisites

Foreign language

Postrequisites

Basic foreign language (English) level B2 II

Fundamentals of speech and writing in foreign language

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	30326 (3016526)
Course	2
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course assumes further development of oral and written language skills in the field of language training. While studying this course, students will acquire new knowledge in the field of culture, literature, psychology, medicine, philosophy, law by means of language learning. The improvement of speech skills, the use of communicative intentions is realized in various communicative situations and forms according to the speech theme.

Purpose of studying of the discipline

improving and further mastering a foreign language as a means of intercultural professional communication.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Prerequisites

Foreign language

Postrequisites

Basic foreign language (English) level B2 II

English: phrasal verbs

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28033 (3016606)
Course	2
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course content focuses on major grammatical concepts and writing. Students will develop basic grammar and writing skills. Central to the course is the analysis of sentence structure and the study of usage. In this course the students study of the syntactic structures of English simple, compound and complex sentences.

Purpose of studying of the discipline

The purpose of studying the discipline is to consider the linguistic features of English phrasal verbs in the aspect of the category of transitivity /intransitivity.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Prerequisites

Foreign language

Postrequisites

Basic foreign language (English) level B2 I

Basic foreign language (English) level B2 II

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28036 (3016528)
Course	2

Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course involves the improvement of speech skills and communicative competence of students. At this level, students can independently communicate in various academic and professional situations in English with certain limitations regarding details and accuracy. The course provides the main ideas of concrete and abstract messages, including discussion of technical details in the professional field. They can discuss the topics under study almost freely, without prior preparation (Art. Journey. Mass media) with native speakers.

Purpose of studying of the discipline

The purpose of the training is to form the intercultural communicative and professional competencies of students. Communicative competence is understood as the ability and readiness of students to communicate in a foreign language at an intercultural level based on their knowledge, skills and personal qualities

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Prerequisites

Basic foreign language (English) level B2 I

Postrequisites

Language for specific purposes (level C1)

Pedagogical English Grammar

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31704 (3016608)
Course	2
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at getting acquainted with grammatical structures of the English language, mastering grammatical skills, and helps students to speak competently in English. The main grammatical phenomena that occur in modern English are considered. This course covers the basic concepts of linguistics and English grammar for English Language teachers. The course introduces you to linguistics through text structures, syntax, words and English sounds, explains pedagogy of English grammar, based on specific pedagogical examples.

Purpose of studying of the discipline

The purpose of studying the discipline is to provide students with a systematic knowledge of the grammar of modern English with a detailed study of the morphology and syntax of the language.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Prerequisites

Foreign language

Postrequisites

Basic foreign language (English) level B2 I

Practical foreign language communication

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31699 (3016529)
Course	2
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours

Total	150hours
Knowledge control form	Examination

Short description of discipline

This course involves the formation of students` ability to solve practical problems of intercultural communication in the context of speech activity. The course is aimed at studying the subjects of the communicative process in the interaction of their culture and the culture of the countries of the studied language, studying the causes of communicative barriers when communicating representatives of different cultures, identifying ways to eliminate them. A distinctive feature is that students learn English through studying the culture of the country.

Purpose of studying of the discipline

The purpose of the discipline is to form students` communicative and intercultural competencies on the basis of the studied second language and the development of students` interest in the phenomena of a different mentality and culture, its comparison with the semantic and value warehouse of the mentality and culture of the first and native language. Communicative competence is understood as the ability and readiness for foreign language communication at the intercultural level.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Prerequisites

Foreign language

Postrequisites

Basic foreign language (English) level B2 II

Practical English Grammar

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31703 (3016604)
Course	2
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course includes the basics of teaching the culture of speech communication. The course is aimed at mastering the practical basics of formal written, spoken written, informal written, informal spoken second foreign language. The course provides a linguistic and cultural analysis within the framework of a workshop on the culture of speech communication, since the materials of this course are based on authentic written and sounding texts. The course contributes to the expansion of the general cultural and philological horizons of students.

Purpose of studying of the discipline

The purpose of studying the discipline is to provide students with a systematic knowledge of the grammar of modern English with a detailed study of the morphology and syntax of the language.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Prerequisites

Foreign language

Postrequisites

Basic foreign language (English) level B2 I

Modern English in the context of the dialogue of cultures

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31702 (3016568)
Course	2
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at familiarizing with the culture and mentality of the countries of the studied language. The study of this course contributes to the formation of sociability, speech act, and the development of students` horizons through further improvement of communication skills. The course creates prerequisites for studying the culture of a native-speaking people, forms skills and abilities,

including the interpretation of texts from works of different time periods and types of cultures.

Purpose of studying of the discipline

The purpose of studying the discipline is to teach a foreign language in the context of a dialogue of cultures.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Prerequisites

Basic foreign language (English) level B2 II

Postrequisites

Language for specific purposes (level C1)

Grammar in contexts and situations of the English language

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31715 (3016592)
Course	3
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course contributes to acquaintance with basics of English grammar, formation of grammatical skills, which are an integral part of any speech skill and affect the effectiveness of both understanding someone else's and building your own speech, necessary for practical use of the language. Grammatical features of the noun, articles, verb, pronoun, numeral, adjective, adverb, modal words, interjections, prepositions, conjunctions and particles are considered.

Purpose of studying of the discipline

The objectives of mastering the discipline "Practical grammar of the English language" are to consolidate, expand and improve the practical knowledge of the grammatical material of the English language studied within the curriculum of secondary vocational education.

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

The grammatical structure of modern English

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31716 (3016594)
Course	3
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

Grammatical structure of modern English language

This course considers grammar beginning from phonology, morphology and syntax till discourse. As this grammar is important, it gives basic and complex English language components regarding to phonology, morphology, syntax, and discourse. Knowledge taken in this course gives an opportunity to students to guide others and him/herself in the proper usage of academic English.

Purpose of studying of the discipline

The aim of the course is to provide students with a systematic knowledge of the grammar of modern English with a detailed study of the morphology and syntax of the language.

By the second year, students have formed a socially sufficient general educational level of proficiency. At this stage, it is necessary to achieve functional literacy in the possession of AI, the formation of communicative skills in four types of speech activity, which ensures sufficiently free

use of AI as a means of interpersonal and intercultural communication in the areas defined by the program

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

Lexical structure of modern English

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31717 (3016596)
Course	3
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course discusses the morphological structure of words, main mechanisms of word formation, semantic characteristics of words, changes in the meaning of words, the development of polysemy, the properties of phraseological phrases, their classification, criteria for distinguishing free and stable phrases, stylistic transformations of phraseological units. The course is aimed at studying the general laws of the structure, functioning and development of the vocabulary of the English language. Special attention is paid to the basic concepts, terms of modern lexicology, features of the official, neutral and unofficial registers of communication.

Purpose of studying of the discipline

The purpose of the discipline is to form students' scientific understanding of the vocabulary of the English language in its current state and historical development, in its social and pragmatic conditionality

Learning Outcomes

ON 3 To apply the acquired knowledge in written and oral communication, evaluate the realities and national and cultural characteristics of the country of the language being studied, argue and defend your own opinion.

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

Module 4. Pedagogical foundations of the profession

Introduction to the profession of a foreign language teacher

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28025 (3016560)
Course	1
Term	1
Credits count	3
Lectures	15hours
Practical and seminar classes	15hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

This course will introduce to the specifics of the teaching profession, determine its social significance, analyze the activities of a teacher in the educational process, recommend ways to improve it. The course program provides a training system, features, social role of pedagogical activity, educational services. The discipline is aimed at the formation of the initial foundations of pedagogical competence.

Purpose of studying of the discipline

The purpose of studying the discipline:

Formation of professional pedagogical orientation for future pedagogical activity, mastering the theoretical and practical foundations of the future profession, awareness of its high social significance. And also to lay the foundations of the professional culture of teachers, to form the needs for personal and professional self-improvement.

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance

with the specified conditions and capabilities of secondary schools.

Prerequisites

School course

Postrequisites

Technologies of the updated contents of education and criteria assessment

Educational practice

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28251 (3016522)
Course	1
Term	2
Credits count	2
Study practices	60hours
Total	60hours
Knowledge control form	Total mark on practice

Short description of discipline

General acquaintance with the organizational and legal form, structure, management system of organizations that are the objects of a future profession; 4) the study of the types, functions and tasks of future professional activities; 5) the study of business correspondence and running office work; 6) the acquisition of skills in the workplace

Purpose of studying of the discipline

The purpose of the educational practice is to apply theoretical knowledge, while mastering the basics of all pedagogical functions in working with students of the same age group with the help and under the guidance of a methodologist and a teacher.

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Prerequisites

Introduction to the profession of a foreign language teacher

Postrequisites

Teaching practice

Multimedia tools in teaching a foreign language

Discipline cycle	Basic disciplines
Discipline component	University component
SubjectID	28026 (3016531)
Course	3
Term	1
Credits count	5
Lectures	0hours
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The study of the discipline contributes to the formation and development of competencies related to understanding the patterns of using multimedia tools in foreign language education; The course introduces the theoretical and methodological aspects of teaching a foreign language using multimedia tools and forms a motivational orientation to independent activity.

Purpose of studying of the discipline

The main goal of the course is to acquaint students with modern means of teaching foreign languages at the university as an important component of the linguodidactic system and the use of technical teaching aids in the context of modernization of higher professional education. This course allows students, based on the theoretical knowledge and practical skills acquired, to more deeply and professionally make the choice of teaching tools, as well as develop their own interactive exercises, educational multimedia presentations, taking into account modern innovative communication technologies, which is one of the basic competencies of a linguist-teacher.

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Prerequisites

Information and communication technology

Postrequisites

English in audio - video resources

An integrated form of methods in teaching a foreign language

Discipline cycle	Profiling discipline
Discipline component	Electives

SubjectID	31726 (3016577)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at developing practical skills of conducting modern English lessons based on knowledge of the methodology of teaching English, information technology and general knowledge of STEM sciences. During the course of studying the discipline, students will get acquainted with the methodology of planning integrated classes, systematize didactic material, develop criteria for assessing English language proficiency in STEM sciences. The course forms professional and general cultural competencies, activates comprehensive knowledge.

Purpose of studying of the discipline

consideration of the problem of using integrated foreign language teaching in children`s educational institutions, issues related to the methodology of integrated language teaching

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Prerequisites

New directions of teaching a foreign language

Postrequisites

Basic and profile disciplines of the EP

Methodology of Scientific Work on the English Language

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31730 (3016547)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course introduces structure of research, provides information modern trends in linguistics, research writing methodology. During the course, students will gain knowledge about designing and implementation of scientific projects, modern paradigms in linguistic sciences, scientific terms and concepts, the interdisciplinary connection of scientific areas, about various approaches to study language.

Purpose of studying of the discipline

The main goal of teaching and learning English by students is to improve the foreign language communicative competence that is necessary for the implementation of scientific and professional activities and usage of English in scientific work.

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Organization of Research Work Skills in Foreign Language at School

Scientific Style and English

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31729 (3016548)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours

Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course develops skills of academic writing, reading and critical analysis of scientific literature in various fields of science. Students will learn to distinguish scientific style, use the correct grammatical structures, review materials, elaborate lecture materials and present them using innovative technologies, apply speed reading techniques when searching for information

Purpose of studying of the discipline

The main goal of teaching and learning English by students is to improve the foreign language communicative competence that is necessary for the implementation of scientific and professional activities and usage of English in scientific work.

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Organization of Research Work Skills in Foreign Language at School

Oratory

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31725 (3016579)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course develops leadership, communication and language skills required by modern foreign language teacher. This course tells about the methodology of public speech, correct speech articulation and intonation, techniques to attract audience attention, taking into account learners' preferences and age characteristics, broaden students' knowledge about new technologies of public speaking

Purpose of studying of the discipline

formation of skills of producing correct and expressive-convincing speech that deeply affects the audience, increasing the degree of proficiency in orthoepic and stylistic norms of the language.

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Prerequisites

Foreign language

Postrequisites

Basic and profile disciplines of the EP

Organization of Research Work Skills in Foreign Language at School

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31731 (3016546)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course prepares students for modern realities in professional activities of an English teacher. While studying the course, students will learn about linguistic, pedagogical research, role of science in teaching foreign languages, structure of scientific research, methods for conducting linguistic and methodological experiments, collecting and processing data, presenting research results.

Purpose of studying of the discipline

The purpose of the discipline is to teach future teachers to reveal the scientific potential of students at school, which implies the formation of a holistic view of research activities in students, the provision of methodological support to students during research and the preparation of oral presentations (presentations).

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Psychology of teaching foreign languages at school

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31728 (3016549)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course prepares students for professional activities as an English teacher. Student obtain knowledge about effective ways of foreign language teaching, arranging successful teacher-student cooperation, about methods of psychological analysis of a lesson, psycholinguistic basis for successful mastering foreign language, linguistic and cultural features of speech production in a foreign language

Purpose of studying of the discipline

The purpose of the course: students` mastery of the basic psychological concepts and laws of the process of teaching schoolchildren a foreign language, the formation of students` skills and abilities to study foreign language abilities of schoolchildren and students

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Prerequisites

Pedagogy

Postrequisites

Basic and profile disciplines of the EP

Predigree practice

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31732 (3016520)
Course	4
Term	2
Credits count	15
Undergraduate practice	450hours
Total	450hours
Knowledge control form	Total mark on practice

Short description of discipline

Pre-graduate / industrial (pedagogical) practice involves the collection and analysis of the practical material of the thesis (project). The practice is focused on the formation of practical skills and research skills for the preparation and defense of the diploma project. During the internship period, the student studies, composes and describes the theoretical and practical material collected earlier, making it into chapters (sections), i.e. receives and consolidates the skills of writing the work.

Purpose of studying of the discipline

The main purpose of the pre-graduate practice is to prepare for the defense of the final qualifying work, to obtain professional skills and professional experience; to improve linguistic and pedagogical training.

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Prerequisites

Pedagogical practice

Postrequisites

Production (pedagogical) practice

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31734 (3016675)
Course	4
Term	2
Credits count	15
Working practice	450hours
Total	450hours
Knowledge control form	Total mark on practice

Short description of discipline

Industrial (pedagogical) practice involves the formation of professional competencies corresponding to the types of professional activities that the bachelor's degree program is focused on. During this internship, the student improves the previously acquired professional experience in teaching English in schools, lyceums, gymnasiums. During the practice period, the student improves the skills of independent management and analysis of educational work. During the internship, students develop pedagogical skills and abilities.

Purpose of studying of the discipline

The purpose of the internship is to consolidate key competencies, acquire practical skills and professional experience in the specialty being trained.

Learning Outcomes

ON 4 To apply integrated forms and technologies for planning, organizing, research, educational and pedagogical activities in accordance with the specified conditions and capabilities of secondary schools.

Prerequisites

Pedagogical practice

Postrequisites

Predigree practice

Module 5. Languages of intercultural communication

Foreign language (second) (German, Turkish, Chinese) level A1

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28052 (3016523)
Course	1
Term	2
Credits count	3
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

The practical course covers training in four types of speech activity: speaking, reading, listening, writing; the course presents the development of dialogic and monological speech, the expansion of the lexical vocabulary and the mastery of text processing techniques and the general culture of reading. This course involves the study of language knowledge, contributing to the formation of communicative, linguistic and linguistic-cultural competencies. Communicative competence involves complex and interrelated training in all types of speech activities that implement oral and written forms of communication.

Purpose of studying of the discipline

The purpose of teaching this discipline is to improve the language and communicative competence of students on the basis of social topics through a second foreign language and promote the development of oral and written speech in all types of speech activity.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

School course

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level A2

Practical Grammar of a Second Foreign Language

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28253 (3016565)
Course	1
Term	2
Credits count	3

Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

This course examines the patterns and features of the grammatical structure of a second foreign language, that is, certain grammatical patterns that apply to the entire vocabulary of the language, as well as determine ways to change lexical units and ways to combine them into sentences. The course is aimed at studying the grammar section: morphology and syntax. The main attention is paid to grammatical forms and constructions of colloquial speech.

Purpose of studying of the discipline

Development of skills of practical knowledge of grammatical phenomena of the German language, communicative competence, as well as the formation of a holistic view of the grammatical system of language and speech.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

School course

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level A2

Practical phonetics of a second foreign language

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28252 (3016564)
Course	1
Term	2
Credits count	3
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	20hours
Independent work of the student	40hours
Total	90hours
Knowledge control form	Examination

Short description of discipline

This course is one of the most important components of primary education in a second foreign language, the discipline introduces articulatory features of sounds, types of syllables, transcription, stress models, rules of syllabification and syllabification, basic phonetic phenomena, intonation components.

The course is aimed at the formation of pronunciation skills, the development of intonation groups, the development of skills to classify vowels and consonants, to determine phonetic phenomena

Purpose of studying of the discipline

The purpose of the discipline is to describe the phonetic structure of the English language, the development of articulation techniques, the development of automated pronunciation skills.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

School course

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level A2

Second foreign language in the context of intercultural communication

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28043 (3016567)
Course	2
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course is aimed at learning a second foreign language in order to develop intercultural communication of students, since the relationship between culture and language is undeniable. The discipline is aimed at a detailed and consistent immersion in a multifaceted picture of the world in the context of an ethnographic component, in the framework of which the object of study is the

national characteristics of the language, its features, dialects, traditions and images.

Purpose of studying of the discipline

The purpose of studying the discipline is the exchange and transfer of information; the formation of attitudes towards oneself, people and society; the exchange of activities, technologies; the exchange of emotions; changing the motivation of behavior.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B1

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level B2 I

Foreign language (second) (German, Turkish, Chinese) level A2

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28048 (3016527)
Course	2
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course provides work on further improvement of language skills and speech skills. The educational material is presented in monological and dialogical form and is distinguished by a more complex vocabulary-grammar. The course's language material characterizes normative correctness and covers phonetic, lexical and grammatical phenomena designed to provide practical mastery of the basics of oral and written communication.

Purpose of studying of the discipline

know the rules of reading a second foreign language (German, Turkish, Chinese), including the processes in the speech chain - grammatical material of the course - lexical minimum of the course

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level A1

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level B1

Culture of speech communication in a second foreign language

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28056 (3016566)
Course	2
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course includes the basics of teaching the culture of speech communication. The course is aimed at mastering the practical basics of formal written, spoken written, informal written, informal spoken second foreign language. The course provides a linguistic and cultural analysis within the framework of a workshop on the culture of speech communication, since the materials of this course are based on authentic written and sounding texts. The course contributes to the expansion of the general cultural and philological horizons of students.

Purpose of studying of the discipline

development and improvement of the culture of speech communication and professional abilities to use a foreign language as a means of foreign-language intercultural communication in its various types and forms, taking into account typical situations of interaction, national cultural specifics and functional community of cultures of interacting subjects.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B1

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level B2 I

Business course of the second foreign language

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28039 (3016569)
Course	2
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course introduces students to the basics of business communication in a second foreign language. Special attention is paid to the peculiarities and etiquette of international communication in the modern business world. The course is aimed at creating authentic business situations and teaching the language necessary for negotiations, meetings, discussions, presentations, as well as the formation of formal business style skills for the implementation of business communication.

Purpose of studying of the discipline

The purpose of studying the discipline is to teach the basics of business communication in oral and written forms in such typical situations as: acquaintance, telephone conversation, booking a ticket and a room in a hotel, in a bank, inspection and acquaintance with a company, discussion and signing of a contract, negotiation, business correspondence.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level A2

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level B2 I

Foreign language (second) (German, Turkish, Chinese) level B1

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28049 (3016530)
Course	2
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course provides for the students to master oral and written communication within the studied subject in accordance with the sphere and situations of communication. The course is aimed at consolidating and studying new lexical and grammatical material, as well as improving listening skills based on authentic audio and video materials related to the direction of training. The educational material is presented in monological and dialogical form and is characterized by a more complex lexical and grammatical design.

Purpose of studying of the discipline

The formation and development of communicative competence that allows the student to participate in the process of intercultural communication and apply the acquired knowledge in the process of theoretical and practical activities.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level A2

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level B2 I

Linguistic analysis of the text of the second foreign language (level B1)

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28030 (3016570)
Course	2
Term	2

Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course is aimed at developing students` holistic knowledge of the text as a linguistic phenomenon, the ability and skills to conduct a comprehensive philological and stylistic analysis of the original literary text in a second language. The course examines some aspects of teaching linguo-stylistic text analysis from the point of view of the formation of intercultural communicative competence. Special attention is paid to the culturally determined specificity of texts in the original language and its expression using linguistic means.

Purpose of studying of the discipline

The purpose of studying the discipline is the formation of linguistic, linguistic-cultural, professionally-based competence based on the study of the functioning of the modern system of the studied language.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level A2

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level B2 I

Foreign language (second) (German, Turkish, Chinese) level B2 I

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28050 (3016535)
Course	3
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course is aimed at developing students` linguistic and communicative competence. Knowledge of the second language at the specified level of the pan-European competence of foreign language proficiency means the student`s ability to understand simple information on topics of personal and public areas of life. The educational material is organized in the form of situational-thematic complexes. The choice of topics is predetermined by the spheres of social and household communication, socio-cognitive, socio-cultural, as well as professional training tasks.

Purpose of studying of the discipline

The purpose of teaching a second foreign language as a specialty of the discipline is to form the socio-sufficient communicative competence of students. Communicative competence is understood as the ability and readiness for foreign language communication at the intercultural level.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level A2

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level B2 II

The foundation of theorie of second language

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	30310 (3016536)
Course	3
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

When mastering this discipline, the student must have knowledge, practical skills in the field of vocabulary, grammar, phonetics of a second foreign language, communication skills in a second foreign language. In the process of studying this discipline, students form an idea of the system of a second foreign language, master the basic laws of semantics. The course is aimed at understanding the principles of the structure and functioning of a second foreign language, its history and development, phonetic and grammatical systems, lexical originality and stylistic capabilities and features.

Purpose of studying of the discipline

The purpose of studying the discipline is the formation of linguistic, linguoculturological, professional-based competence based on the study of the functioning of the modern system of the studied language.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B1

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level B2 II

Syntax of the second foreign language

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	30320 (3016571)
Course	3
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course examines sentence types, basic structure and word order in a second foreign language. This course presents a set of tasks for each type of subordinate clauses related to the structure of a complex sentence. The presented set of exercises in this course is aimed at the effective assimilation of the main grammatical phenomena of the second foreign language. And the comparative approach of this course is the most productive when comparing the subordinate clauses of English and the second foreign language.

Purpose of studying of the discipline

The purpose of studying the discipline is the formation of linguistic, linguoculturological, professional-based competence based on the study of the functioning of the modern system of the studied language.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B1

Postrequisites

Foreign language (second) (German, Turkish, Chinese) level B2 II

Academic Reading and Writing (second foreign language)

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28028 (3016575)
Course	3
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course examines the role of academic writing and reading, as well as modern approaches to the study of the problem of teaching academic writing. The course is aimed at developing the skills of working with authentic scientific texts, academic writing, as well as the formation and development of lexical and grammatical skills and oral communication skills on general academic topics. The course involves the development and improvement of competencies in the field of oral scientific communication, necessary for effective communication in the academic environment.

Purpose of studying of the discipline

development and improvement of writing and reading skills in the situation of academic communication.

development of critical thinking skills.

the development of students' ability to independently acquire knowledge for

communication in English in the university environment.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B2 I

Postrequisites

Home reading of a second foreign language

Foreign language (second) (German, Turkish, Chinese) level B2 II

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28051 (3016539)
Course	3
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course is aimed at studying by students the appropriate level of communicative competence to solve social and communicative problems. The course provides for teaching the vocabulary of socio-political, economic, business, studying the terminology of the scientific, business style of the second foreign language; translation of various texts. This course is aimed at developing the skills of reading

Purpose of studying of the discipline

The purpose of studying the discipline is to form students` ability to communicate in a foreign language at an intercultural level, deepen and expand productive and receptive language material in a free form

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

Basic foreign language (English) level B2 I

Postrequisites

Home reading of a second foreign language Second foreign language studies

Specialized foreign language (second)

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31712 (3016574)
Course	3
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course consists of the components "Professional second foreign language", "Technology of scientific translation in a second foreign language". The course is aimed at studying the peculiarities of using a second foreign language in the course of professional communication, various aspects of intercultural business communication; the course also involves training in the translation of specialized texts of relevant topics, primarily the main varieties of scientific, technical texts, business documentation and others.

Purpose of studying of the discipline

Formation of students` foreign language communicative competence, improvement of writing skills in English, as well as the formation of the ability to understand texts based on well-known language material, communication skills in typical situations of everyday interaction

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

Basic foreign language (English) level B2 I

Postrequisites

Home reading of a second foreign language

History and culture in second foreign language countries

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28054 (3016553)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course introduces students to the history and socio-cultural features of countries, with the basic concepts, terms of regional disciplines, creates a knowledge base about the cultural identity of countries studying a second foreign language, forms intercultural communication skills, instills interest and respect for the traditions of other peoples. The course outlines the issues of history, culture, government, customs and mores, which is an obligatory element in the successful acquisition of a foreign language.

Purpose of studying of the discipline

formation of students` ability to analyze and take into account the diversity of cultures in the process of intercultural interaction, the formation of an understanding of French culture and the French language, expanding their cultural and linguistic horizons.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B2 II

Postrequisites

Basic and profile disciplines of the EP

Linguistics of the second foreign language

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28058 (3016552)
Course	4
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course introduces students to the cultural, geographical, political, economic, social features of the country of the language being studied, the state structure, the education system, national symbols, heraldry, religion. The discipline is aimed at studying the main stages and trends of the historical and cultural development of the countries of the studied language, familiarization with linguistic and cultural realities, national peculiarities of linguistic thinking, distinctive features of national character in the language.

Purpose of studying of the discipline

The purpose of this course is the formation of linguistic-country and communicative competence in acts of intercultural communication, primarily through the adequate perception of the interlocutor`s speech and authentic texts.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B2 II

Postrequisites

Basic and profile disciplines of the EP

Second foreign language studies

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31722 (3016551)
Course	4
Term	1
Credits count	5
Lectons	15hours

Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course provides a whole image of the second-language country, basic country study concepts, develops linguistic and linguocultural competence of students, expands awareness about cultural, socio-economic, political phenomena in the country of the second language, contributes to the formation of skill of critical analysis of linguistic and intercultural communicative tasks.

Purpose of studying of the discipline

The purpose of the discipline (module) "Linguistics and country studies of the countries of the second foreign language" is to promote the formation of professional competence by the subject content of the discipline, namely, to expand the general cultural outlook, to ensure the formation of students' intercultural competence and knowledge in the field of history and culture of Germany, to promote their development as a person, the development of their worldview, feelings and emotions, aesthetic views, thinking, memory, spiritual culture.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B2 II

Postrequisites

Basic and profile disciplines of the EP

Business discourse

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31724 (3016581)
Course	4
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course introduces students to the basic concepts, terminology, directions and methods of studying discourse and text. The essence of the text and discourse, their concepts and categories is revealed. The course is aimed at the formation and improvement of personal qualities, general cultural competencies necessary for communication in oral and written forms in a second foreign language to solve the problems of interpersonal and intercultural interaction in a professional environment

Purpose of studying of the discipline

Improving knowledge in the field of a foreign language, as well as the skills and abilities necessary for effective business communication in a modern foreign language in oral and written forms.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B2 II

Postrequisites

Basic and profile disciplines of the EP

Home reading of a second foreign language

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31727 (3016550)
Course	4
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course introduces students to the authentic works of foreign writers, various artistic styles; improves the skills and analysis of literary texts. The content of the discipline covers a number of issues related to the practical use of a second foreign language,

monologue and dialogic speech. Introduces the basic principles of working with literary texts in a foreign language. The course is aimed at acquiring the skill of unprepared speech through familiarization with the works of fiction by foreign authors.

Purpose of studying of the discipline

The main purpose of the course is to improve the skills of reading, analyzing and interpreting literary texts.

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

Foreign language (second) (German, Turkish, Chinese) level B2 II Fiction reading and interpretation

Postrequisites

Basic and profile disciplines of the EP

Literature of the countries of the second foreign language

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31723 (3016584)
Course	4
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course introduces students to the works of writers and poets of different eras and literary trends of the countries of the studied languages. This course is aimed at developing students` personal qualities, as well as the formation of general cultural and professional competencies. The course examines such problems as the problems of literary direction, method, as well as the involvement of students in the dialogue of cultures through the study of the national specifics of the literature of the countries of the second foreign language.

Purpose of studying of the discipline

The purpose of mastering the discipline "literature of the country of the studied language"

formation of linguistic and cultural-historical competencies

involvement of students in the dialogue of cultures through the study of national culture

features of English and American literature

Learning Outcomes

ON5 To use speech means in accordance with the task of communication to express their feelings, thoughts and needs, to distinguish between the language system of a foreign and a second foreign/native language.

Prerequisites

Fiction reading and interpretation

Postrequisites

Home reading of a second foreign language

Module 6. Language theory

Introduction to Linguistics

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28041 (3016555)
Course	2
Term	1
Credits count	5
Lectures	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course introduces students to the history and laws of the development of languages, with the peculiarities of their functioning, with the system of basic concepts of linguistics and language terms, understanding the essence, structural, systemic, cognitive essence of language, with the main trends and directions of the development of world and domestic linguistics at the present stage. The course is aimed at familiarization with the basic linguistic methods and the formation of students` language analysis skills.

Purpose of studying of the discipline

The main purpose of the introductory course is to form students` understanding of language as a "system", expand their linguistic horizons and get acquainted with the basic linguistic methods, that is, to form the foundations of conscious assimilation of other disciplines of the linguistics cycle, to familiarize them with the system of basic concepts and language terms of linguistics, to

understand the structural, systematic, cognitive existence, meaning of language, as well as to form students` language analysis skills.

Learning Outcomes

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process.

Prerequisites

Foreign language

Postrequisites

Fundamentals of the theory of the studied language (Theoretical phonetics. Theoretical grammar. Lexicology.)

General linguistics

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31693 (3016533)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course introduces the basic linguistic concepts, the language system, and the methodology of basic linguistic research. The discipline involves the study of the structure, specifics, patterns of origin, functioning and development of languages. The course is focused on systematization and deepening of knowledge about the relationship between language and thinking, language and speech, the language picture of the world and the language personality, language contacts and language situation.

Purpose of studying of the discipline

The purpose of the discipline is to expand the theoretical knowledge of students, assimilation of the main linguistic teachings of modernity, leading concepts and ideas, methods of research work in the field of linguistics.

This linguistic discipline focuses students on their future practical activities as teachers of foreign languages.

Learning Outcomes

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Fundamentals of the theory of the studied language (Theoretical phonetics. Theoretical grammar. Lexicology.)

Sociolinguistics

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31694 (3016534)
Course	2
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This discipline is aimed at familiarizing students with the basic concepts and directions of sociolinguistics; with the methods of sociolinguistic research,

The discipline

reveals the concepts: language conflicts, sociodialects, slang, language status. The course focuses on the study of the relationship of contact languages and primary sources, types and factors of language planning.

Purpose of studying of the discipline

The purpose of studying the discipline is the formation of sociolinguistic competence among undergraduates, which is isolated as part of a foreign language communicative competence. It presupposes awareness of the conditions that determine language forms and manner of expression, such as the environment, the relationship between communicative partners, communicative intention, the relationship between linguistic signals and their contextual and situational

Learning Outcomes

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Fundamentals of the theory of the studied language (Theoretical phonetics. Theoretical grammar. Lexicology.)

History of linguistic sciences

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31705 (3016541)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course introduces the content of the main theoretical concepts and terms used in the history of linguistic teachings, and the main stages of the development of the science of language from the earliest epochs to the modern state. During the course, the student will consider language as an object of study of philological science, to determine the place of language and linguistics in the system of humanitarian knowledge. The student will form the foundations of research activities in the field of linguistics.

Purpose of studying of the discipline

The purpose of mastering the discipline "History of linguistic studies" is

- familiarization of students with the main stages of the development of the science of language from the earliest epochs to the modern state;

- generalization and systematization of theoretical information about the main linguistic schools and major linguists;

- expanding the philological horizons of the future English teacher

Learning Outcomes

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process.

Prerequisites

Introduction to Linguistics

Postrequisites

Basic and profile disciplines of the EP

Text linguistics

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31706 (3016576)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at forming students' comprehensive understanding of the linguistics of text as science, text as communication. In the course, students study the features of text as an integral speech act, develop the skills of linguistic analysis of fiction and non-fiction texts of various types and genres, determine the features of text from the aspect of intercultural communication.

Purpose of studying of the discipline

The purpose of studying the discipline is to familiarize students with the features of the text, with the criteria of textuality

Learning Outcomes

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process.

Prerequisites

Introduction to Linguistics

Postrequisites

Basic and profile disciplines of the EP

Fundamentals of the theory of the studied language (Theoretical phonetics. Theoretical grammar. Lexicology.)

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	30300 (3016540)
Course	3
Term	1
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at mastering the basics of language theory by students. During the course of studying the discipline, the student will get acquainted with the phonetic, lexical, grammatical units of the studied language, determine their nature and functions, the main trends in the development of language systems, compare the features of English and native languages. The student will also get acquainted with various areas of the theory of the word, acquire knowledge of modern scientific and theoretical views, trends in the development of modern linguistic science.

Purpose of studying of the discipline

The purpose of this course is to help students master the basics of language theory to improve their speech skills, to better prepare them for practical work.

Study of the stages of development of the phonetic, lexical and grammatical system of modern English, as well as familiarization of future translation specialists with the laws and peculiarities of the formation of modern English; description of phonetic units, determination of their nature and functions, analysis of trends in the development of the phonetic system, comparative study of phonetic features of English and native languages; determination of the necessary amount of knowledge, skills, skills in lexicology and theoretical grammar of English; formation of students' skills of critical and creative comprehension of various areas of word theory, grammatical theory, knowledge of modern scientific and theoretical views, trends in the development of modern linguistic science.

Learning Outcomes

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process.

Prerequisites

Introduction to Linguistics

Postrequisites

Organization of Research Work Skills in Foreign Language at School

Children`s literature in English-speaking countries

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28044 (3016602)
Course	3
Term	2
Credits count	5
Lectons	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course introduces various genre styles of children`s literature, the specifics of children`s reading, as well as the main stages in the development of children`s reading. This course is focused on the study of the structure, principles and methods of literary analysis, the characteristics of the literary trend, the comparison of literary forms and traditions of the English-speaking culture, as well as the analysis of works of children`s literature in Great Britain and the United States.

Purpose of studying of the discipline

- enriching students with knowledge about the culture, history, traditions of the peoples of English-speaking countries, the formation of their cultural competence;*
- development of students` cognitive culture;*
- formation of research skills and abilities in the process of studying the course (work with popular science and reference literature, dictionaries, annotation, taking notes, abstracting)*

Learning Outcomes

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process.

Prerequisites

Fiction reading and interpretation

Postrequisites

Fundamentals of the theory of the studied language (Theoretical phonetics. Theoretical grammar. Lexicology.)

Foreign literature

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28045 (3016600)
Course	3
Term	2
Credits count	5
Lections	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course provides for the study of the main literary trends, stages of the development of the history of foreign literature, the ideological value and analysis of literary texts. The course introduces the creative heritage of outstanding masters of the word in the history of foreign literature and a detailed study of their artistic works. In the course of studying the course, students determine the interaction of various directions, highlight the genre originality of foreign literature and its place in the intercultural space.

Purpose of studying of the discipline

The purpose of mastering the discipline Foreign literature and literature of the countries of the studied language is to familiarize students with the best examples of literature in England and the USA, the basic concepts of literary theory (such as literary direction, types and genera of literature, genres, etc.), with general trends in the development and national identity of the literature of the countries of the studied language, expanding the linguistic and philological horizons of the future English language teachers.

Learning Outcomes

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process.

Prerequisites

Fiction reading and interpretation

Postrequisites

Fundamentals of the theory of the studied language (Theoretical phonetics. Theoretical grammar. Lexicology.)

Literature of the country of the language being studied

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31713 (3016598)
Course	3
Term	2
Credits count	5
Lections	15hours
Practical and seminar classes	30hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

This course provides an in-depth study of historical and literary processes in the countries of the studied language. The course is aimed at expanding knowledge about the main literary trends and artistic genres, reveals the views of domestic and foreign literary critics of the world's national literary classics. In the process of studying the discipline, the student acquires knowledge about various literary traditions, about the leading methods and techniques of literary analysis, about the significance of a work of art for the study of literary heritage.

Purpose of studying of the discipline

The purpose of mastering the discipline "Literature of the country of the studied language" is to form both linguistic and cultural-historical competencies of students, to involve students in the dialogue of cultures through the study of national specifics of English and American literature.

Learning Outcomes

ON6 To carry out grammatical, syntactic, morphological, contextual and etymological analysis of language units, to integrate the acquired knowledge from various fields in the educational process.

Prerequisites

Fiction reading and interpretation

Postrequisites

Fundamentals of the theory of the studied language (Theoretical phonetics. Theoretical grammar. Lexicology.)

Module 7. Professionally-oriented communication

English in audio - video resources

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31707 (3016610)
Course	3
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course includes watching selected audio and video materials that create situations on various topics of communication in a foreign language lesson. During the lessons, grammatical and lexical analyzes of materials are carried out. The course trains listening comprehension, enriches vocabulary and helps to consolidate the use of grammatical rules.

Purpose of studying of the discipline

The purpose of studying the discipline is to determine the degree of applicability of this technology in the modern pedagogical space, the development of lessons and the experimental application of audio-video technology

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Language for specific purposes (level C2)

English based on entertainmnt resources

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31708 (3016612)
Course	3
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course includes watching videos based on entertainment materials. During the lessons, students will be able to replenish their vocabulary with new phrasal verbs, idioms and slangs that native speakers use in real life. Also, the course will help to strengthen knowledge of grammar, develop listening skills, and improve their pronunciation.

Purpose of studying of the discipline

The purpose of studying the discipline is to strengthen grammar knowledge, develop English listening skills, and improve the pace of speech and intonation of students and replenish their vocabulary with new phrasal verbs, idioms and slangs that native speakers use in real life.

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Language for specific purposes (level C2)

English based on documentary video resources

Discipline cycle	Profiling discipline
Discipline component	Electives
SubjectID	31709 (3016614)
Course	3
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours

Independent work of the student	70hours
Total	150hours

Knowledge control form Examination

Short description of discipline

The course includes watching videos based on documentary materials, where students can replenish their stock of scientific and technical vocabulary. During the lessons, students will be able to develop conversational skills in the form of expressing their point of view. The course will also help improve reading and writing skills.

Purpose of studying of the discipline

The purpose of studying the discipline is to give students a visual representation of the life and traditions, linguistic realities of English-speaking countries in English lessons as a tool for the formation of speech competence with the help of videos

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Language for specific purposes (level C2)

Language for specific purposes (level C1)

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	30322 (3016532)
Course	3
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The content of this course focuses on improving the skills of language competence with an emphasis on different aspects of speech. The course is aimed at improving the level of English language proficiency for personal, social, educational and professional purposes in real life situations. At the end of the course, the student will be able to select the necessary information from the general news flow in English and be able to use it in a communicative and functional direction, explain scientifically complex texts.

Purpose of studying of the discipline

The purpose of this course is to introduce students to the format and modern "Auditing", "reading" aspects of international examinations, "letter" and "speech", and the development of methodological and knowledge transfer skills students.

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Prerequisites

Basic foreign language (English) level B2 II

Postrequisites

Language for specific purposes (level C2)

Language for specific purposes (level C2)

Discipline cycle	Profiling discipline
Discipline component	University component
SubjectID	31714 (3016538)
Course	3
Term	2
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is designed to improve the level of intercultural, communicative and professional competence, which allows to implement various aspects of the professional activities of future specialists. Communicative competence involves the deepening of the intercultural orientation of education based on the speech topics of the general professional sphere.

Purpose of studying of the discipline

The level of training is differentiated as the basic level of higher standard (national standard IV - IV) in accordance with the model of

training of the national level, adapted to the European level of LSP C2. The main purpose of the course is the formation of inter - cultural and communicative competencies for students, as well as communicative and professional special (cross-cultural) competencies. it is considered to be the formation of TTEs.

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Prerequisites

Language for specific purposes (level C1)

Postrequisites

English for Academic purposes

Communicative grammar

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28055 (3016544)
Course	4
Term	1
Credits count	6
Practical and seminar classes	60hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

Short description of discipline

The course provides assistance in developing and improving basic grammatical skills in real-life situations. It teaches students to communicate grammatically correctly, fulfilling all the prerequisites necessary for the development of communicative competencies. Introduces students to modern approaches of teaching grammar, offers ideas for teaching grammar creatively and communicatively when using role-playing games, along with such methods as questionnaires and discussions.

Purpose of studying of the discipline

interact with other

people, understand the interlocutor`s speech and respond adequately to the statement, correctly interpret

the communicant`s nonverbal signals and control their own behavior during the conversation, use different communication styles and form a favorable impression on the interlocutors

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Prerequisites

Practical English Grammar

Postrequisites

English for Academic purposes

International Exams Preparation Course

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	28057 (3016537)
Course	4
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course provides for the improvement of linguistic knowledge, skills, and skills in accordance with the generally recognized international standard of foreign language proficiency. During the course of studying the discipline, the student gets acquainted with the correct design of the essay, working with the text of different directions, preparing speech situations with a communicative task, with elements of reasoning, with a clear and reasoned explanation of his point of view, conducting a discussion.

Purpose of studying of the discipline

The course "Technologies of preparation for international exams" is a link in the cycle of subjects for the study of foreign languages and technologies of preparation for international exams in English, which examines the formats of international exams and preparation strategies for successfully passing international exams in English.

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Prerequisites

Language for specific purposes (level C1)

Postrequisites

English for Academic purposes

Intercultural Literacy in a Foreign Language

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31721 (3016572)
Course	4
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course examines such issues as: cultural aspects of communication in a foreign language, cultural shock, differences and similarities between native and foreign cultures, behavioral norms, etiquette in the countries of the studied language. On the basis of authentic materials, students develop the skills of successful communication, networking, adaptation in a foreign language environment, tolerant attitude to other cultures and languages.

Purpose of studying of the discipline

The purpose of studying the discipline "Foreign language" is the formation and development of communicative competence, which allows the student to participate in the process of intercultural communication and apply the acquired knowledge in the process of theoretical and practical activities.

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Prerequisites

Basic foreign language (English) level B2 II

Postrequisites

English for Academic purposes

Advanced English Grammar

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31718 (3016542)
Course	4
Term	1
Credits count	6
Practical and seminar classes	60hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

Short description of discipline

The course analyzes structures of the modern English language, in particular, non-finite forms of the verb: Participle I, Participle II, Gerund, Infinitive. Their forms, features, functions in a sentence, 3 grammatical constructions used with Infinitive, 4 grammatical constructions used with Participle I and Participle II, grammatical constructions used with Gerund are considered separately. Contributes to the formation of students' knowledge about the use of these grammatical constructions in speech.

Purpose of studying of the discipline

The purpose of studying the discipline "Professionally-oriented foreign language (English)" is to improve the skills of all forms of professionally-oriented foreign language speech, as well as the formation of communicative competence for effective, independent communication in socio-cultural, academic and professional spheres in a multicultural and multilingual environment.

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Prerequisites

Practical English Grammar

Postrequisites

English for Academic purposes

Theory and practice of intercultural communication

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31720 (3016573)
Course	4
Term	1
Credits count	5
Practical and seminar classes	45hours
Independent work of a student under the guidance of a teacher	35hours
Independent work of the student	70hours
Total	150hours
Knowledge control form	Examination

Short description of discipline

The course is aimed at developing intercultural competence related to communication theory, social psychology, pragmalinguistics, concepts of acculturation, enculturation. It prepares students for communicative and intercultural tasks, when theoretical and practical knowledge of a foreign language, verbal and non-verbal forms of communication, cultural, psychological characteristics a native speaker are needed.

Purpose of studying of the discipline

formation of basic concepts of the theory of intercultural communication as the basis of the modern concept of cultural education

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Prerequisites

Language for specific purposes (level C1)

Postrequisites

English for Academic purposes

Functional grammar of the English language

Discipline cycle	Basic disciplines
Discipline component	Electives
SubjectID	31719 (3016543)
Course	4
Term	1
Credits count	6
Practical and seminar classes	60hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

Short description of discipline

The course provides assistance in developing and improving basic grammatical skills in real-life situations. It teaches students to communicate grammatically correctly, fulfilling all the prerequisites necessary for the development of communicative competencies. Introduces students to modern approaches of teaching grammar, offers ideas for teaching grammar creatively and communicatively when using role-playing games, along with such methods as questionnaires and discussions.

Purpose of studying of the discipline

The purpose of studying the discipline "Professionally-oriented foreign language (English)" is to improve the skills of all forms of professionally-oriented foreign language speech, as well as the formation of communicative competence for effective, independent communication in socio-cultural, academic and professional spheres in a multicultural and multilingual environment.

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Prerequisites

Practical English Grammar

Postrequisites

English for Academic purposes

English for Academic purposes

Discipline cycle	Profiling discipline
Discipline component	University component

SubjectID	28256 (3016545)
Course	4
Term	1
Credits count	6
Practical and seminar classes	60hours
Independent work of a student under the guidance of a teacher	40hours
Independent work of the student	80hours
Total	180hours
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at developing communication skills in English for interaction in academic space. The course is aimed at developing oral and written forms of communication in English. The course aims to develop academic reading, listening, presentation and discussion skills. A separate block of the course is devoted to the peculiarities of English grammar and vocabulary for academic activities..

Purpose of studying of the discipline

The purpose of this course is to improve the foreign language communicative competence for effective communication in the academic environment.

Learning Outcomes

ON 7 To master the language means within the framework of a professional communicative situation, to analyze and evaluate the linguistic phenomena of the English language necessary for understanding and solving educational tasks.

Prerequisites

Language for specific purposes (level C2)

Postrequisites

Production (pedagogical) practice

Final examination

Writing and defending a thesis or preparing and passing a comprehensive exam.

Diploma work

Credits count	8
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Comprehensive exam

Credits count	8
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4. Summary table on the scope of the educational program «6B01705 - Foreign Language: Two Foreign Languages»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
Module 1. Fundamentals of social and humanitarian knowledge										
Foreign language	GER/CC	1	5	150		45		35	70	Examination
Kazakh language	GER/CC	1	5	150		45		35	70	Examination
The module of socio-political knowledge (sociology, political science, cultural studies, psychology)	GER/CC	1	8	240	30	45		55	110	Examination
Russian language	GER/CC	1	5	150		45		35	70	Examination
Physical Culture	GER/CC	1	2	60		60				Differentiated attestation
Kazakh language	GER/CC	2	5	150		45		35	70	Examination
Foreign language	GER/CC	2	5	150		45		35	70	Examination
Bases of economics, law and ecological knowledge	GER/US	2	5	150	15	30		35	70	Examination
Russian language	GER/CC	2	5	150		45		35	70	Examination
Physical Culture	GER/CC	2	2	60		60				Differentiated attestation
History of Kazakhstan	GER/CC	3	5	150	30	15		35	70	Qualification examination
Physical Culture	GER/CC	3	2	60		60				Differentiated attestation
Information and communication technology	GER/CC	4	5	150	15	15	15	35	70	Examination
Physical Culture	GER/CC	4	2	60		60				Differentiated attestation
World of Abai	BS/US	4	3	90	15	15		20	40	Examination
Philosophy	GER/CC	6	5	150	15	30		35	70	Examination
Module 2. Psychological, pedagogical and methodological training of personnel										
Age psychology and physiology	BS/US	1	5	150	15	30		35	70	Examination
Pedagogy	BS/US	2	5	150	15	30		35	70	Examination
Inclusive education	BS/US	3	3	90	15	15		20	40	Examination
Technologies of the updated contents of education and criteria assessment	BS/US	3	5	150	15	30		35	70	Examination
Teaching practice	BS/US	4	3	90						Total mark on practice
Pedagogical practice (psychological and pedagogical)	BS/US	4	2	60						Total mark on practice
New directions of teaching a foreign language	BS/US	5	5	150	15	30		35	70	Examination
Pedagogical practice	BS/US	6	5	150						Total mark on practice

Module 3. Basic language training										
English poetry and prose	BS/CCh	2	5	150		45		35	70	Examination
English folklore	BS/CCh	2	5	150		45		35	70	Examination
Fiction reading and interpretation	BS/CCh	2	5	150		45		35	70	Examination
Basic foreign language (English) level B2 I	BS/CCh	3	5	150		45		35	70	Examination
Foreign language as a means of intercultural communications a means of intercultural communication	BS/CCh	3	5	150		45		35	70	Examination
Fundamentals of speech and writing in foreign language	BS/CCh	3	5	150		45		35	70	Examination
English: phrasal verbs	BS/CCh	4	5	150		45		35	70	Examination
Basic foreign language (English) level B2 II	BS/CCh	4	5	150		45		35	70	Examination
Pedagogical English Grammar	BS/CCh	4	5	150		45		35	70	Examination
Practical foreign language communication	BS/CCh	4	5	150		45		35	70	Examination
Practical English Grammar	BS/CCh	4	5	150		45		35	70	Examination
Modern English in the context of the dialogue of cultures	BS/CCh	4	5	150		45		35	70	Examination
Grammar in contexts and situations of the English language	AS/CCh	6	5	150		45		35	70	Examination
The grammatical structure of modern English	AS/CCh	6	5	150		45		35	70	Examination
Lexical structure of modern English	AS/CCh	6	5	150		45		35	70	Examination
Module 4. Pedagogical foundations of the profession										
Introduction to the profession of a foreign language teacher	BS/US	1	3	90	15	15		20	40	Examination
Educational practice	BS/US	2	2	60						Total mark on practice
Multimedia tools in teaching a foreign language	BS/US	5	5	150	0	45		35	70	Examination
An integrated form of methods in teaching a foreign language	AS/CCh	7	5	150	15	30		35	70	Examination
Methodology of Scientific Work on the English Language	AS/CCh	7	5	150	15	30		35	70	Examination
Scientific Style and English	AS/CCh	7	5	150	15	30		35	70	Examination
Oratory	AS/CCh	7	5	150	15	30		35	70	Examination
Organization of Research Work Skills in Foreign Language at School	AS/CCh	7	5	150	15	30		35	70	Examination
Psychology of teaching foreign languages at school	AS/CCh	7	5	150	15	30		35	70	Examination
Predigree practice	AS/CCh	8	15	450						Total mark on practice
Production (pedagogical) practice	AS/CCh	8	15	450						Total mark on practice
Module 5. Languages of intercultural communication										
Foreign language (second) (German, Turkish, Chinese) level A1	BS/CCh	2	3	90		30		20	40	Examination
Practical Grammar of a Second Foreign Language	BS/CCh	2	3	90		30		20	40	Examination
Practical phonetics of a second foreign language	BS/CCh	2	3	90		30		20	40	Examination
Second foreign language in the context of intercultural communication	BS/CCh	3	5	150		45		35	70	Examination

Foreign language (second) (German, Turkish, Chinese) level A2	BS/CCh	3	5	150		45		35	70	Examination
Culture of speech communication in a second foreign language	BS/CCh	3	5	150		45		35	70	Examination
Business course of the second foreign language	BS/CCh	4	5	150		45		35	70	Examination
Foreign language (second) (German, Turkish, Chinese) level B1	BS/CCh	4	5	150		45		35	70	Examination
Linguistic analysis of the text of the second foreign language (level B1)	BS/CCh	4	5	150		45		35	70	Examination
Foreign language (second) (German, Turkish, Chinese) level B2 I	BS/CCh	5	5	150		45		35	70	Examination
The foundation of theorie of second language	BS/CCh	5	5	150		45		35	70	Examination
Syntax of the second foreign language	BS/CCh	5	5	150		45		35	70	Examination
Academic Reading and Writing (second foreign language)	BS/CCh	6	5	150		45		35	70	Examination
Foreign language (second) (German, Turkish, Chinese) level B2 II	BS/CCh	6	5	150		45		35	70	Examination
Specialized foreign language (second)	BS/CCh	6	5	150		45		35	70	Examination
History and culture in second foreign language countries	BS/CCh	7	5	150	15	30		35	70	Examination
Linguistics of the second foreign language	BS/CCh	7	5	150	15	30		35	70	Examination
Second foreign language studies	BS/CCh	7	5	150	15	30		35	70	Examination
Business discourse	AS/CCh	7	5	150		45		35	70	Examination
Home reading of a second foreign language	AS/CCh	7	5	150		45		35	70	Examination
Literature of the countries of the second foreign language	AS/CCh	7	5	150		45		35	70	Examination
Module 6. Language theory										
Introduction to Linguistics	BS/CCh	3	5	150	15	30		35	70	Examination
General linguistics	BS/CCh	3	5	150	15	30		35	70	Examination
Sociolinguistics	BS/CCh	3	5	150	15	30		35	70	Examination
History of linguistic sciences	AS/CCh	5	5	150	15	30		35	70	Examination
Text linguistics	AS/CCh	5	5	150	15	30		35	70	Examination
Fundamentals of the theory of the studied language (Theoretical phonetics. Theoretical grammar. Lexicology.)	AS/CCh	5	5	150	15	30		35	70	Examination
Children`s literature in English-speaking countries	BS/CCh	6	5	150	15	30		35	70	Examination
Foreign literature	BS/CCh	6	5	150	15	30		35	70	Examination
Literature of the country of the language being studied	BS/CCh	6	5	150	15	30		35	70	Examination
Module 7. Professionally-oriented communication										
English in audio - video resources	AS/CCh	5	5	150		45		35	70	Examination
English based on entertainmnt resources	AS/CCh	5	5	150		45		35	70	Examination
English based on documentary video resources	AS/CCh	5	5	150		45		35	70	Examination
Language for specific purposes (level C1)	AS/US	5	5	150		45		35	70	Examination
Language for specific purposes (level C2)	AS/US	6	5	150		45		35	70	Examination

Communicative grammar	BS/CCh	7	6	180		60		40	80	Examination
International Exams Preparation Course	BS/CCh	7	5	150		45		35	70	Examination
Intercultural Literacy in a Foreign Language	BS/CCh	7	5	150		45		35	70	Examination
Advanced English Grammar	BS/CCh	7	6	180		60		40	80	Examination
Theory and practice of intercultural communication	BS/CCh	7	5	150		45		35	70	Examination
Functional grammar of the English language	BS/CCh	7	6	180		60		40	80	Examination
English for Academic purposes	AS/US	7	6	180		60		40	80	Examination
Final examination										
Diploma work		8	8	240						
Comprehensive exam		8	8	240						