

DEVELOPMENT PLAN EDUCATIONAL PROGRAM

7M01702 - Foreign language: two foreign languages

NON-PROFIT JOINT STOCK COMPANY "SHAKARIM UNIVERSITY OF SEMEY"

APPROVED BY

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on academic affairs

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DEVELOPMENT PLAN OF THE EDUCATIONAL PROGRAM 7M01702 – Foreign language: Two foreign languages For 2023-2025

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1. Passport of the development plan of EP for Master's degree 7M01702 – Foreign language: Two foreign languages

1	Basis for development	University Strategic Development Plan
2	Implementation timeline	2023-2025
3	Expected implementation results	The program is aimed at implementing the following functions: - educational – master's students continue to acquire the necessary knowledge to carry out professional activities in the field of the chosen program; - research - in the master's program, targeted training in research activities in the field of scientific knowledge in the field of teaching a foreign language is carried out; - professional - the master's program is designed to prepare graduates to perform professional activities, defined by the master's program.

2. Analytical substantiation of the EP

2.1 Information about the educational program

The educational program was developed in accordance with the National Qualifications Framework and Professional Standards, according to the Dublin Descriptors and the European Qualifications Framework. The typical period of mastering the master's degree program is 2 years.

The EP "7M01702 Foreign language: two foreign languages" was developed by the Academic Committee

Reviewed at a meeting of the Quality Assurance Commission of the Faculty of Philology (Protocol No. 4 of March 24, 2023) Approved at a meeting of the Academic Council of the University (Protocol No. 8 of March 27, 2023).

The main criterion for the completion of the educational process is the acquirement of at least 120 credits, with the award of a master's degree in pedagogical sciences in educational the program "7M01702 Foreign language: two foreign languages".

The educational program ensures the implementation of the state educational standard, taking into account the type of higher education institution, educational needs and requests of students and includes a curriculum, work programs of training courses, disciplines (modules) and other materials that ensure the quality of training of students, as well as programs of pedagogical and research practice, calendar training schedule and methodological materials that ensure implementation of educational technology.

The educational program 7M01702 "Foreign language: two foreign languages" is aimed at training highly qualified teachers of foreign languages, methodologists and researchers according to the requirements of the updated paradigm of foreign language education.

The Master of the educational program "Foreign language: two foreign languages" should be prepared for conducting pedagogical, experimental, research, organizational, administrative, socio-pedagogical, educational and technological activities.

2.2 Information about students

Basis of education Academic year	2023-2024 academic year	2024-2025 academic year
Grant	3	5
Contract	20	20
Total	23	25

2.3 Internal and external conditions for the development of the EP

For the preparation of master's students, the department has modern classrooms equipped with technical training facilities.

The implementation of academic mobility is carried out with the University of Pamukkale (Turkey).

Professional (pedagogical and research) practices of students are conducted according to the approved end-to-end program of practices and generally meet the qualification requirements for training specialists of this profile.

Every year, round tables are held at the department, in which representatives (employers) of educational institutions of the city take part.

Work curricula are reviewed annually, updated considering changes in the labor market, the interest of employers, the desire for innovation, which contribute to improving the quality of training and adaptation of graduates in professional activities.

The Department of "Foreign Languages" cooperates with Toraigyrov University, S. Amanzholov EKSU, and KSU "Regional Universal Library named after Abai".

2.4 Information about the teaching staff implementing the educational program

The educational program 7M01702 "Foreign language: two foreign languages" involves teachers with academic degrees and titles, highly qualified and scientific and pedagogical experience, as well as teachers who have completed a master's degree.

The degree level in basic and specialized disciplines of the master's degree program is 90%.

Teaching staff is involved in grant projects of the Ministry of Higher Education of the Republic of Kazakhstan - Ph.D., Professor Ismailova G.K. (1st project manager).

The teaching staff produces teaching aids, publishes articles in industry journals of the Republic of Kazakhstan, in journals with a non-zero impact factor included in the Scopus and Web of Science databases.

Teachers regularly undergo advanced training courses in relevant EP disciplines.

№		Unit of measurement	2023- 2024	2024- 2025
1	Share of teaching staff with an academic degree in EP	%	80	80
2	Including the share of teaching staff with an academic degree in the BD/UC cycle	%	100	100

2.5 Characteristics of achievement of the EP

Reachability coefficient RO 7M01702 "Foreign languages": 84.67.

The content of the educational program of the specialty allows students to master a system of subject, interdisciplinary, psychological, pedagogical and methodological knowledge, demonstrate skills and abilities in the field of foreign language education, pedagogy and

psychology, and apply this knowledge, skills and abilities at a professional level. Lectures, seminars, discussions and practical classes, various types of internships throughout the program provide undergraduates with ample opportunities to develop key competencies in the specialty 7M01702 "Foreign language: two foreign languages." The results of studying a Master of Education in this specialty involve developing the ability to demonstrate professional competencies, the ability to solve problems in new and unfamiliar situations and within broader areas; integrate knowledge, cope with complexity, and make judgments based on incomplete or limited information; Communicate your arguments clearly and provide your informed opinions to both specialists and non-specialists. After studying all disciplines, completing internships and other types of work offered by this educational program, the graduate is able to achieve the level of a highly qualified specialist with a foreign language education, creatively thinking and able to compete not only in the domestic but also in the global labor market.

3. Main objectives of the development plan of the EP

For the effective implementation of the EP, the following tasks are defined:

No	Task name	Period of development	Stages of development
1	Improvement and development of conditions for obtaining a full-fledged, high-quality professional education.	The entire training period.	Development of measures to improve educational services for the development of professional skills.
2	Updating the content of educational programs that form the main professional competencies of future specialists.	The entire training period.	When updating the content of educational programs, including disciplines recommended by employers
3	Increasing the research potential of the EP	The entire training period.	active participation of scientists in state competitions for grant funding of research projects; involvement of students in research activities with subsequent publication of research results
4	Interaction of the university with employers to assess the competencies of university graduates, satisfaction with the quality of graduate training	The entire training period.	Involvement of employers in the development and implementation of an educational program

4. Risk analysis of the EP

No	Name of risks	Measures to eliminate them
1	Insufficient development of internal and external academic mobility of students.	cooperation agreements have been concluded with foreign universities and universities of Kazakhstan.
2	Low number of publications in cited journals.	Strengthening and expanding the department's interaction with external organizations. Support of business contacts with scientists from other cities of the Republic of Kazakhstan in the following areas: reviewing and opposing dissertations, scientific articles, methodological manuals. Preparation and publication of articles, joint textbooks, collective monographic publications, joint scientific research and scientific events, examination of documents, projects, participation in conferences, round tables.
3	Training of young personnel with an academic degree.	increasing the level of settling down through teaching teaching staff in doctoral studies: Dzhienbayeva K.B.

5. Action plan for the development of the EP

№	Criteria	Expected results	Un it of	2023-	2024	2024-
	Direction 1. Educational and methodological support					-
1.1	Updating the educational program based on professional standards, taking into account the recommendations of employers	Conducting an examination of the Educational program "7M01702 - Foreign language: two foreign languages" in order to improve the practice orientation and development of professional competencies of graduates	Fact.			+
1.2	Monitoring and updating catalogs of elective disciplines in accordance with the development of key and professional competencies, the demands of the labor market	programs by including elective courses aimed at	Fact.			+
1.3	Introduction of modern learning technologies into the educational process, contributing to the development of cognitive activity, communicative ability of students		Fact.	+		+
1.3.1	Introduction of mass open online courses (MOOCs) into the educational process according to the educational program "7M01702 - Foreign language: two foreign languages"		sing.			

1.4	Involvement of social partners and employers in the development, examination of the implementation of educational programs	Improving the quality of implemented educational programs taking into account market demands and recommendations of employers	sing.	1	1
1.5	Development and implementation of elective courses in English	Introduction of disciplines in English into the educational process	sing.		
1.6	Conducting seminars and round tables on the application of innovative technologies in the educational process	Introduction of innovative technologies in the educational process	sing.	1	1
1.7	Publication of educational, methodical and scientific literature on the implemented EP	Improvement of educational and methodological support in the disciplines of the implemented educational programs	sing.	2	1
1.8	Conclusion of contracts with foreign and domestic partner universities in order to develop academic exchange of students of all levels and teaching staff	Creation of a database of foreign and domestic partner universities for the development of academic exchange of students of all levels and teaching staff	sing.		1
1.9	Inviting students from partner universities to study for a semester, short-term internships, internships, etc.	Development of international recognition of educational programs, implementation of academic mobility programs for students	pers.		1

1.10	Participation of teaching staff and students in international academic exchange programs	Development of international cooperation with foreign universities implementing educational programs in the direction "7M01702 - Foreign language: two foreign languages"	Pers.		1
1.11	Development of outgoing academic mobility of teaching staff and students in the direction "7M01702 - Foreign language: two foreign languages"	Improvement of the educational program based on the use of the experience of implementing such programs in the leading universities of the Republic of Kazakhstan	pers.		1
		Direction 2. Teaching staff			
2.1	Professional development and training of scientific and pedagogical personnel for the implementation of educational programs once every 5 years	The share of teaching staff who have passed advanced training at the national level is at least 20%	pers.	1	1
2.2	Advanced training, retraining, internships of teaching staff at the international level	Completion of at least 2 teachers of the advanced training program, retraining, internships of teaching staff at the international level	pers.	1	1
2.3	Promotion of publications of the works of teaching staff in international publications indexed by Web of databases Science and Scopus	An increase in the share of teaching staff who have published the results of scientific research in publications indexed by the Web of Science and Scopus databases – at least 30% of the total number of teaching staff	%	30	30
2.4	Involvement of practical specialists in teaching and scientific activities	Participation in the implementation of educational programs of practitioners (at least 20% of specialists)	%		
	Direction 3. Internationalization of educational programs				

3.1	Conclusion of agreements on international cooperation with foreign universities Attracting foreign students to study under the educational program "7M01702 -	Implementation of joint projects, preparation of scientific publications with foreign partners, creation of bases for scientific internships of students Increasing the number of foreign students	sing.		
3.2	Foreign languages two foreign languages"	*			
3.3	Organization of joint scientific and practical events with international partners	Improving the efficiency of scientific and methodological activities of teaching staff, exchange of experience with foreign partners	Sing.		1
3.4	Invitation of foreign specialists to give lectures and consultations on master's projects and dissertations	Improvement of the content component of educational programs based on the introduction of the experience of foreign specialists in the implementation of educational programs	sing.	1	1
3.5	Expansion of cooperation with Leading foreign scientific and educational organizations in order to attract the most qualified foreign specialists to the implementation of educational programs	Formation of key and professional competencies in accordance with the practice of leading universities	Pers.	1	1
	Direc	ction 4. Logistics and digitalization			
4.1	Step-by-step equipping of classrooms with technical training tools (projectors, panels, interactive and multimedia whiteboards, multifunction devices, webcam, projector screen, etc.)	Equipping classrooms assigned to the department with technical training tools (projectors, panels, interactive and multimedia whiteboards, multifunctional devices, webcam, projector screen, etc.)	Sing.	1	1.

4.2	Carrying out automation of the educational process (testing, session management, student transfers, dean's office, department, teaching load, schedule, library, syllabuses)	Information management based on automation of the educational process (testing, session management, student movement, dean's office, department, teaching load, schedule, library, syllabuses)	Fact.	+	+
4.3	Replenishment of the text base of scientific research results of teaching staff and students (articles, monographs, etc.)		Units	8	8
4.4	Expansion of the fund of scientific and educational literature, including on electronic media for ongoing educational programs	Ensuring the implementation of educational programs based on modern educational and information resources, including on electronic media.	%	10%	10%
4.5	Monitoring the content and improvement of the faculty website.	Formation of the faculty website on various aspects of the implementation of educational programs	%	20%	20%

CONSIDERED at a meeting of the Commission Quality Assurance of the Faculty Philology	Dean of the Faculty_	AGREED	Kadyrov A.I
Minutes of the meeting No. 4 dated	96		
Chairman of the CQA Kenesbaeva Sh. S.			

B. A. Abdykhanova

Head of the department _