

CATALOG OF ELECTIVE DISCIPLINES

6B01 - Pedagogical sciences

(Code and classification of the field of education)

6B011 - Pedagogy and psychology

(Code and classification of the direction of training)

0111

(Code in the International Standard Classification of Education)

B001 - Pedagogy and psychology

(Code and classification of the educational program group)

6B01101 - Pedagogy and Psychology

(Code and name of the educational program)

bachelor

(Level of preparation)

set of 2023

Developed

Academic committee of the OP
Head of JSC Tlemisov U.B.
Manager OP Adilzhanova K.S.

Reviewed

At the meeting of the Commission on Quality Assurance of the Faculty of Humanities and Economics
Recommended for approval by the Academic Council of the University
Protocol No. 4a "05" 04. 2023
Chairman of the Commission Abisheva Sh.Sh.

Approved

at a meeting of the Academic Council of the University
Minutes No. 5 april 21, 2023
Chairman of the Academic Council Oralkanova I.A.

The basics of personality self-regulation

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 1 |
| Credits count | 3 |
| Knowledge control form | Examination |

Short description of discipline

The problems of mental states, mechanisms of mental self-regulation, the development of psychological technologies aimed at mastering the techniques and techniques of self-regulation are revealed. The student will master the system of modern methods of studying personality, the patterns of the dynamics of the functional state in the process of using the means of mental self-regulation and monitoring of personal development and social behavior of people. Systematize knowledge on the problem of mental states and the formation of skills to master the techniques of mental self-regulation.

Purpose of studying of the discipline

The objectives of mastering the discipline Psychology of self-regulation are to provide students with theoretical knowledge about the patterns of behavior and activity of teachers, psychological states caused by the inclusion of teachers in social groups, psychological characteristics of professional activity; as well as practical skills of regulating their psychological state in the process of life.

Learning Outcomes

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Learning outcomes by discipline

ON5 To collect information and integrate knowledge and features of related professions in their activities.

ON 8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

-Has knowledge of the basics of self-regulation of personality

- apply knowledge of the main categories of self-regulation, its methods and tasks.

-master the techniques and techniques of mental self-regulation.

Prerequisites

Introduction to the teaching profession

Postrequisites

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs Psychology of communication

Development of emotional intelligence

Developmental psychology

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 1 |
| Credits count | 3 |
| Knowledge control form | Examination |

Short description of discipline

The course is aimed at mastering the patterns of human development throughout life, indicators of qualitative transition from one age group to another through age crises. The problems of learning and development, the periodization of mental development and the main psychological neoplasms are considered, practical skills are formed to determine the normative parameters of development and sensitive periods of development through the selection of the leading type of activity. Students will learn the psychological mechanisms and age-related features of human development throughout life.

Purpose of studying of the discipline

formation of a system of knowledge, skills and abilities, allowing to carry out professional activities, taking into account the mechanisms, factors and driving forces of the mental and personal development of people at different stages of ontogenesis.

Learning Outcomes

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Learning outcomes by discipline

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON 8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

- general, specific patterns of mental and psychophysiological development -have the skills to diagnose individual characteristics of mental and personal development, regulation of human behavior and activity at various age levels.

- take into account individual characteristics of mental development, peculiarities of regulation of human behavior and activity at various age levels.

Prerequisites

Introduction to the teaching profession

Postrequisites

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs Psychology of communication

Development of emotional intelligence

Social pedagogy

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 1 |
| Credits count | 3 |
| Knowledge control form | Examination |

Short description of discipline

The course is aimed at considering the specifics of socio-pedagogical work in various fields of activity, at mastering the theoretical and practical foundations, principles and methods of social pedagogy. Students develop knowledge and skills about the specifics of socio-pedagogical activities that allow them to carry out socio-pedagogical activities in various organizations; readiness to organize

development and social protection activities.

Purpose of studying of the discipline

Formation in students of a system of theoretical knowledge about social pedagogy, ideas about the specifics of pedagogical activity in the system of social work; systematized knowledge about issues related to technologies and methods of social education.

Learning Outcomes

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Learning outcomes by discipline

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON 8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

-working with the conceptual apparatus of social and pedagogical methodology, applying concepts, methodological approaches,

-principles and methods in social pedagogy and self-knowledge, planning and organizing .

-research in the field of Social Pedagogy and self-knowledge.

Prerequisites

Introduction to the teaching profession

Postrequisites

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs Psychology of communication

Development of emotional intelligence

The basics of speech therapy

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 2 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

In the discipline "Fundamentals of speech therapy" students master the genesis, scientific and theoretical foundations of speech therapy, features, differences, characteristics of speech disorders, methods of correction. Depending on the age and speech characteristics of children, they master the organization of correctional activities and the features of integrated application in other disciplines. Educating children with speech disorders in a versatile way, they learn to integrate into the development of personal qualities of a person.

Purpose of studying of the discipline

Formation of students` knowledge, skills and abilities to determine and analyze the structure of a speech defect in each form of speech pathology, the causes and mechanisms of speech disorders, the implementation of correctional and pedagogical activities in educational, medical and social institutions.

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

Learning outcomes by discipline

ON 8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

-use modern correctional and developmental programs for people with disabilities

- Be able to diagnose the age characteristics of children and organize corrective measures.

- to make a rational choice of correctional and developmental programs depending on the structure of the defect of persons with disabilities

Prerequisites

Pedagogy Social pedagogy

Postrequisites

Pedagogical psychology Fundamentals of psychocorrection and counseling Diagnostic tools in an inclusive environment

Fundamentals of psychoprophylaxis and psychological survey

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 2 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

This discipline is aimed at studying the basics of psychoprophylactic and psycho-educational work, forming ideas about the peculiarities of the organization and conduct of psychoprophylaxis and psychological education in educational organizations. The directions and types of psychoprophylaxis, psychoprospection are studied in detail. Students will get acquainted with the basic laws and conditions of human mental development, with methods, forms and techniques of conducting psychoprophylactic and psychoprospection activities.

Purpose of studying of the discipline

a systematic presentation of the theoretical foundations of psychoprospection and psychological correction: theories of personality and their applied psychocorrectional significance, methods and techniques of psychocorrection.

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

Learning outcomes by discipline

ON 8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in

- preventing possible changes in the psychoemotional state of the individual.
- understands the psychological and pedagogical aspects of the profession
- demonstrates practical skills in various forms of practical activity
- understand the need for practical work of a psychologist in an institution.

Prerequisites

Pedagogy Social pedagogy

Postrequisites

Pedagogical psychology Fundamentals of psychocorrection and counseling Diagnostic tools in an inclusive environment

Development of emotional intelligence

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 2 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course of development of emotional intelligence examines the knowledge of the subject of psychology of intelligence, the main directions of its study, the possibility of practical application of data and conclusions obtained in the study of emotional intelligence. The student will be able to apply knowledge in practice, plan and conduct research in the field of psychology of emotional intelligence, master psychodiagnostic tools, carry out mathematical data analysis and its presentation.

Purpose of studying of the discipline

to form methods and strategies for the self-development of emotional intelligence among students.

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

Learning outcomes by discipline

ON 8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

- apply basic theoretical approaches in the field of intelligence research.

- Classify models of the structure of modern intelligence

- demonstrate knowledge about the relationship of intelligence with socio-economic indicators.

Prerequisites

Pedagogy Social pedagogy

Postrequisites

Pedagogical psychology Fundamentals of psychocorrection and counseling Diagnostic tools in an inclusive environment

Fundamentals of Special education management

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 2 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course reveals the basics of special education management in a historical context. Forms students` skills in managing the special education system at the regional and national levels. Defines the management process of the special education system and analyzes regulatory documents. Special education management skills will be formed, the development of mechanisms and procedures for managing the quality of education and the formation of psychological teachers` skills to work in a special educational space.

Purpose of studying of the discipline

the functioning of the special education system of the Republic of Kazakhstan, the organizational foundations of the special education management structure, mechanisms and procedures for managing the quality of education, as well as the formation of knowledge and skills for teachers and psychologists to work in a special educational and legal space.

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

Learning outcomes by discipline

ON 6 To provide support in various areas of educational activity.

ON7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

- formation of special education system management skills

- analyzes the regulatory and legal documents of the management of the special education system

- formation of psychological teachers` skills to work in a special educational space

Prerequisites

General Psychology Psychology of communication Development of emotional intelligence

Postrequisites

Methods of teaching pedagogy Technique of Psychology teaching Teaching practice

Pedagogical psychology

| | |
|------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 2 |

| | |
|------------------------|-------------|
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course examines the general scientific characteristics and methodological foundations of pedagogical psychology, the evolution of approaches to the problem of mental development and learning, and the psychological characteristics of the subjects of the educational process. Mastering the psychological features of educational activities and the educational process, skills for the formation of motivation for educational activities. Develops skills of building pedagogical cooperation of subjects of the educational process, practical skills of overcoming "barriers" in pedagogical interaction.

Purpose of studying of the discipline

arming students with theoretical and practical knowledge that will enhance their professional, psychological training, in-depth study of one of the sections of psychological knowledge: the structure and methodological foundations of educational psychology, psychological characteristics of the teacher's personality, psychological characteristics of educational activities, practical skills to overcome the "barriers" in pedagogical interaction.

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

Learning outcomes by discipline

ON6 To provide support in various areas of educational activity.

ON7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

Prerequisites

General Psychology Psychology of communication

Postrequisites

Methods of teaching pedagogy Technique of Psychology teaching

Psycho-pedagogical diagnostics

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 2 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course is aimed at mastering the essence, functions of psychological and pedagogical diagnostics, classification of methods of psychological and pedagogical diagnostics with the development of a set of diagnostic tools. Creating a general idea of the subject of psychological and pedagogical diagnostics, obtaining theoretical knowledge and skills to measure psychological characteristics of a person (tests, self-reports, projective techniques). Consideration of psychological and pedagogical diagnostics as a practical activity of a teacher-psychologist, the formation of methodological competencies for the organization and conduct of diagnostic work with students.

Purpose of studying of the discipline

creating a general idea of the subject of psychological and pedagogical diagnostics, obtaining theoretical knowledge and skills to measure psychological characteristics of a person (tests, self-reports, projective techniques).

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

Learning outcomes by discipline

ON 6 To provide support in various areas of educational activity.

ON7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

- classifies methods of psychological and pedagogical diagnostics

- mastering the complex of diagnostic tools

-interpretation of the data of psychological and pedagogical diagnostics

Prerequisites

General Psychology Psychology of communication Development of emotional intelligence

Postrequisites

Methods of teaching pedagogy Technique of Psychology teaching Teaching practice

Basics of individual and group psychotherapy

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 2 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course introduces the subject and tasks of the basics of individual and group psychotherapy. Forms students` knowledge about the history of the development of the main directions and technologies of psychotherapy. Students will learn psychological diagnostic methods, will be able to organize and simulate psychological assistance in case of psychological difficulties. They will master knowledge about theoretical and methodological issues of psychotherapy, methods of individual and group psychotherapy to support human mental health.

Purpose of studying of the discipline

providing students with knowledge in the field of formation and restoration of emotional health of the individual and factors affecting

emotional (mental) health; developing skills to assess the current state of emotional (mental) health of the individual and providing

Learning Outcomes

ON 10 To model practical activity in the conditions of psychological service.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON 10 To model practical activity in the conditions of psychological service.

ON11 Demonstrate skills in various forms of practical activity.

- Know the basic forms of individual and group psychotherapy;
- be able to apply psychological knowledge in future professional activity;
- possess the skills of practical application and personality-oriented methods of psychotherapy.

Prerequisites

General Psychology Development of emotional intelligence

Postrequisites

Basic and profile disciplines of the EP

Psychobiographical methods in psychology

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 2 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course is aimed at mastering the biographical method of studying subjects in their natural-historical development. Psychological systems and laws of social behavior and life creation of a person on the path of life are considered. Students will master quasi-experimental techniques, biographical interviews, collection of witness data, various products of activity, graphic techniques that allow determining the facts of a person's life path. They will learn the basic ideas of psychobiography and the skills of practical mastering of psychobiographic techniques and techniques.

Purpose of studying of the discipline

personality research, based on the analysis of biographical data, life path in general.

Learning Outcomes

ON 10 To model practical activity in the conditions of psychological service.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON 10 To model practical activity in the conditions of psychological service.

ON11 Demonstrate skills in various forms of practical activity.

- to know the specifics, orientation, possibilities and limitations of the psychobiographical approach in the work of a teacher-psychologist;
- be able to apply the methodological tools of the psychobiographical approach in working with various client requests;
- possess the skills of methods of studying the life path of the individual.

Prerequisites

General Psychology Development of emotional intelligence

Postrequisites

Basic and profile disciplines of the EP

Fundamentals of psychocorrection and counseling

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 2 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course reveals the features of psychological counseling and psychocorrection, the theories, methodology and methods of psychological counseling and psychological correction with its specific varieties are mastered. Students form concepts about the methods of psychocorrection and counseling, the practice of individual and group psychological counseling and psychological correction in educational organizations. They will acquire the skills of compiling psychocorrection programs and master the methodology of psychological counseling.

Purpose of studying of the discipline

to acquaint students with the theory and methodology and methodology of psychological counseling and psychological correctional work in education, as well as with its specific varieties and offer a system of concepts and ideas that provides a more holistic vision of the practice of individual and group psychological counseling and psychological correction in education.

Learning Outcomes

ON 10 To model practical activity in the conditions of psychological service.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON10 To model practical activity in the conditions of psychological service.

ON11 Demonstrate skills in various forms of practical activity.

- know psychocorrection technologies, techniques and methods of counseling.
- be able to draw up a program of psychological and pedagogical assistance;
- possess the skills of counseling and psychocorrection

Prerequisites

General Psychology Development of emotional intelligence

Postrequisites

Cognitive-behavioral psychology

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 3 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The content of the course "Cognitive behavioral psychology" reveals a general idea of the psychological, psychophysiological mechanisms and patterns of cognitive activity in the context of the cognitive-behavioral approach. Ideas are formed about the history of the emergence, basic concepts and technological aspects of cognitive behavioral therapy. Examines the main cognitive – behavioral features at different age stages of personality development. The study of the educational material involves a detailed acquaintance with the methods and techniques of psychological influence.

Purpose of studying of the discipline

familiarization of students with the basics of theoretical and empirical knowledge in the field of cognitive psychology.

Learning Outcomes

ON 10 To model practical activity in the conditions of psychological service.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON 10 To model practical activity in the conditions of psychological service.

ON11 Demonstrate skills in various forms of practical activity.

-knows psychological, psychophysiological mechanisms and patterns of cognitive processes.

-is able to determine the main cognitive and behavioral features at different age stages of personality development.

- has the skills of applying cognitive behavioral methods and techniques of psychological influence.

Prerequisites

Introduction to the teaching profession General Psychology Inclusive education

Postrequisites

Organization of scientific reaserches Applied Psychology

Psychodiagnostics in education

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 3 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The study of the course "Psychodiagnostics in education" involves acquaintance with the theoretical and practical foundations of the use of psychodiagnostic tools in professional activity. In the process of mastering the educational material, students will learn the stages, principles and methods of diagnostic research, the features of building diagnostic examination programs taking into account age, individual patterns of development. They will learn the basics of designing, adapting and applying psychodiagnostic techniques in the educational field.

Purpose of studying of the discipline

The purpose of this course is the implementation of diagnostic competencies in the field of psychological and pedagogical support of higher and professional education, the formation of general ideas and skills in the field of basic mental phenomena.

Learning Outcomes

ON 10 To model practical activity in the conditions of psychological service.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON 10 To model practical activity in the conditions of psychological service.

ON11 Demonstrate skills in various forms of practical activity.

-knows the categories and methods of psychological and pedagogical diagnostics, their classification, the rules for conducting surveys, methods of processing and interpreting the results.

- is able to give recommendations on the correction of identified problems based on the diagnostic results obtained.

- demonstrates the skills of a practical psychologist-researcher, the skills of working with specific methods and techniques of diagnostic research.

Prerequisites

Introduction to the teaching profession General Psychology Inclusive education

Postrequisites

Organization of scientific reaserches Applied Psychology

Psychology of a difficult student

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 3 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

Mastering the discipline "Psychology of a difficult student" forms ideas about the features, forms, categories of deviant behavior of school-age children, knowledge about the system of psychological patterns of difficult schoolchildren and deviant adolescents. The content of the course determines the socio – psychological situations and factors contributing to the addictive behavior of the student. The student gets acquainted with the basic diagnostic, correctional and psychoprophylactic methods of work of a school psychologist on issues of psychological support for children.

Purpose of studying of the discipline

familiarization of students with the concepts, structure and key problems of the psychology of a difficult child, with topical issues of the psychology of deviant behavior, the main directions of socio-pedagogical prevention, methods of diagnosis and correction of difficulties in children's behavior.

Learning Outcomes

ON 10 To model practical activity in the conditions of psychological service.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON 10 To model practical activity in the conditions of psychological service.

ON11 Demonstrate skills in various forms of practical activity.

-knows effective methods of correctional work, rules for conducting examinations, methods of processing and interpreting results when working with difficult children.

-is able to make recommendations on the correction of identified problems based on the results obtained.

-has the skills of self-control and reflection in the organization of learning and upbringing processes.

Prerequisites

Introduction to the teaching profession General Psychology Inclusive education

Postrequisites

Organization of scientific researches Social and psychological work with difficult children

Criteria for assessing the quality of education

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 3 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course is aimed at familiarization with modern approaches to the interpretation of the concepts of "Quality of education", "Quality management of education", "Assessment of the quality of education". They will receive information about the criteria for assessing the quality of education and improving the educational process. Ideas about modern trends in the development of the quality of education, models and management mechanisms in educational organizations will be formed. Students will acquire practical skills in education quality management.

Purpose of studying of the discipline

formation of students: knowledge about the basic concepts in the field of quality management of education, the organization of the educational process, based on modern realities; concepts related to the peculiarities of the functioning of modern education; technologies for creating and promoting quality educational services.

Learning Outcomes

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Learning outcomes by discipline

ON7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

ON 8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

-analyze the features of the content of professional activity

- to understand the essence and meaning of education in modern conditions

-to know the basic concepts in the field of quality management of education.on modern realities

Prerequisites

Introduction to the teaching profession General Psychology Inclusive education

Postrequisites

Organization of scientific researches Social and psychological work with difficult children

Professional pedagogical ethics

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 3 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

During the course, the general concept of professional ethics, principles of ethics, morality and morality are revealed. They will master the norms of professional behavior and speech culture based on ethical principles. The issues of categories of pedagogical ethics, image in pedagogical activity, etiquette in the professional culture of a teacher are highlighted. Students will master the skills of organizing pedagogical interaction, designing effective forms of communication.

Purpose of studying of the discipline

to deepen students' knowledge in the field of general scientific and pedagogical ethics; to contribute to the formation of the ethical and moral culture of the future teacher.

Learning Outcomes

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Learning outcomes by discipline

ON7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the

educational process, identify the latest technologies in education.

ON 8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

- possess the basics of professional ethics and speech culture.

- formation of the personal and moral image and professional and personal qualities of the teacher.

- demonstrate the skills of using persuasion techniques, suggestion and interactive techniques

Prerequisites

Introduction to the teaching profession General Psychology Inclusive education

Postrequisites

Organization of scientific reaserches Social and psychological work with difficult children

Social psychology

Discipline cycle Profiling discipline

Course 3

Credits count 5

Knowledge control form Examination

Short description of discipline

The presented course is aimed at studying psychological structures, group phenomena, such as social needs and interests, consciousness and self-awareness, socio-psychological situation, identification, adaptation, emotional interaction.

Knowledge will be acquired in the field of psychology of interpersonal relations, methods socio-psychological qualities of the individual.

They will acquire the skills of conducting and skills in conducting individual socio-psychological and applied research in social psychology.

Purpose of studying of the discipline

The main goal of social psychology is to establish general laws for describing and explaining social interaction.

Learning Outcomes

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Learning outcomes by discipline

ON7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

ON 8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

-possess the skills of organizing the activities of a teacher-psychologist in a psychological service.

- understand the psychological and pedagogical aspects of the profession

-systematize the features and values of related professions.

Prerequisites

Introduction to the teaching profession General Psychology Inclusive education

Postrequisites

Organization of scientific reaserches Social and psychological work with difficult children

Correctional psychology

Discipline cycle Profiling discipline

Course 3

Credits count 5

Knowledge control form Examination

Short description of discipline

The course "Correctional psychology" reveals the features of the correctional work of a teacher-psychologist, the principles and rules of the work of a teacher-psychologist, modern technologies of correctional psychology. At the end of the course, the student will be able to conduct consultations, develop and adapt correctional programs, organize interpersonal interaction. They will acquire skills in the field of psychocorrective activity of a psychologist as the main form of psychological assistance to children and adults.

Purpose of studying of the discipline

Introduce special psychology into the problematics, which is an integral part of the training of a specialist in the field of special education; to form basic concepts in the studied area

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON6 To provide support in various areas of educational activity.

ON9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

ON11 Demonstrate skills in various forms of practical activity.

- use forms and types of correction with persons of abnormal development;

- be able to: diagnose problems in the development of personality;

- to make individual correctional and developmental programs.

Prerequisites

Introduction to the teaching profession General Psychology Pedagogical psychology Inclusive education

Postrequisites

Psychology of accompanying special education

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 3 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course forms a holistic view in the field of special education. Promotes the development of psychological support for families with children with disabilities and their parents. Organizes and implements socio-psychological technologies and various types of activities to provide psychological and pedagogical support to families with "special" children. Provides for the use of innovative learning technologies, taking into account the type of impaired development of the child. The discipline helps to master the skills of developing recommendations to the subjects of correctional education on the development and education of the child.

Purpose of studying of the discipline

ensuring maximum socio-psychological adaptation of the child in the educational environment, promoting the development of individual personal potential of the student in various activities, taking into account the type, degree of defect, individual psychological characteristics.

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON6 To provide support in various areas of educational activity.

ON9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

ON11 Demonstrate skills in various forms of practical activity.

- classify the concepts of special education;

- be able to conduct psychological and pedagogical support of various categories of clients;

- possess the skills of psychological work with abnormal categories of patients.

Prerequisites

Introduction to the teaching profession General Psychology Pedagogical psychology Inclusive education

Postrequisites

Psychology of the family Applied Psychology

Special psychology

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 3 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course forms a holistic view in the field of special psychology as a discipline relevant to modern society. Promotes the assimilation of knowledge about the psychological characteristics of children with various developmental disabilities: mental, somatic, sensory, intellectual, personal and social. Develops skills of working with patients and people with psychological disabilities. Develops skills to properly inform the patient about the state of health, planned examination and treatment.

Purpose of studying of the discipline

the study of the symptom of children and subdivisions

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON6 To provide support in various areas of educational activity.

ON9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

ON11 Demonstrate skills in various forms of practical activity.

- define the concepts and meaning of special psychology;

- demonstrate the procedures of the consultation process with different categories of clients;

- have the skills to work with various functional and mental disabilities .

Prerequisites

Introduction to the teaching profession General Psychology Psycho-pedagogical diagnostics Inclusive education

Postrequisites

Psychology of the family Applied Psychology

Diagnosis and correction of autodestructive behavior

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 3 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course introduces students to the main types of auto-destructive behavior, as well as methods of their diagnosis, prevention and correction. Students will get acquainted with the psychological characteristics of people with autodestructive behavior. At the end of the course, students will have the ability to diagnose and correct autodestructive behavior, will be able to provide psychological assistance to those who have difficulties in adapting to new changing social conditions.

Purpose of studying of the discipline

To create conditions aimed at preventing auto-destructive behavior, to form the resilience of students, the willingness to resist negative phenomena, the development of a healthy lifestyle

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Learning outcomes by discipline

ON2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON6 To provide support in various areas of educational activity.

ON11 Demonstrate skills in various forms of practical activity.

-The ability to correctly describe autodestructive behavior.

- The ability to consciously justify and disclose criteria, indicators and levels of formation of autodestructive behavior.

- Readiness to provide psychological assistance to students with autodestructive manifestations.

- Be able to select diagnostic tools and conduct psychological diagnostics

- Readiness to create a system of psychological and pedagogical support for children and adolescents exhibiting autodestructive behavior

Prerequisites

Age psychology and physiology Introduction to the teaching profession General Psychology Pedagogy Inclusive education Psychodiagnostics in education

Postrequisites

Art Therapy Workshop Psychology of the family Applied Psychology Ethnopsychology Cognitive pedagogy

Audiovisual technologies in teaching people with special educational needs

Discipline cycle Profiling discipline

Course 3

Credits count 5

Knowledge control form Examination

Short description of discipline

The content of the course involves the study of the system of organization of psychological and pedagogical assistance to persons with special educational needs. The course studies the typology of audio, video and educational electronic publications. The specific features of the technology and media of multimedia systems are disclosed in detail. The student gets acquainted with the didactic principles of building an audiovisual educational process taking into account individual characteristics, with the specifics of the work of educational and gaming electronic simulators for persons with special educational needs.

Purpose of studying of the discipline

to form knowledge and competencies on the use of modern information technologies in working with persons with OOP, in order to optimize the correctional and educational process.

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

Learning outcomes by discipline

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

ON9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

-knows the didactic principles of building an audiovisual, video-educational process taking into account the individual characteristics of persons with special educational needs.

-is able to apply technologies and means of multimedia systems of virtual reality in practice.

-has the skills to work on educational and gaming electronic simulators designed for the development and training of persons with special educational needs

Prerequisites

Age psychology and physiology Introduction to the teaching profession General Psychology Pedagogy Inclusive education Psychodiagnostics in education

Postrequisites

Art Therapy Workshop Psychology of the family Applied Psychology Ethnopsychology Cognitive pedagogy

Deontology

Discipline cycle Profiling discipline

Course 3

Credits count 5

Knowledge control form Examination

Short description of discipline

The course examines the specific features of the system of building ethical values. Professional duty - as a vocation and purpose lies at the heart of the study of the course content. The student studies the basic concepts of deontological science, the essence of deontological readiness, methodological approaches, principles, functions and categories. The content of the course provides for the definition of the relationship of deontology with other sciences. The importance of deontological culture in building relationships with the

surrounding reality (family, peers, team, etc.) is revealed.

Purpose of studying of the discipline

to form students` holistic understanding of deontology in the ethical system and the system of values of professional work, to acquaint them with the basic deontological principles, concepts and categories; to determine the essence and content of proper relationships, behavior, actions; to form practical skills for using deontological potential.

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

Learning outcomes by discipline

Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

1. Knows the basic conceptual approaches and principles of deontological science.

2. He is able to improve his personal and moral qualities and positions necessary in future professional activity.

3. Has the skills of organizing psychological support in various areas of activity from the standpoint of a deontological approach.

Prerequisites

Age psychology and physiology Introduction to the teaching profession General Psychology Inclusive education

Postrequisites

Psychology of the family Applied Psychology Cognitive pedagogy

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 3 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The discipline studies the basics of psychological and pedagogical support for persons with special educational needs. The content of the course reveals the specifics of regulatory and legal documentation, the application of the technological approach of social rehabilitation in practice, the features of the application of methods of socio–cultural technologies, social diagnostics and correction of persons with special educational needs are considered. The student will master the basic forms and techniques of the rehabilitation space with parents of children with special educational needs.

Purpose of studying of the discipline

the socio-cultural content of the life activity of various categories of persons with developmental disabilities and the definition of a system of psychological, pedagogical and socio-cultural measures aimed at overcoming the existing problems of social and cultural integration of persons with disabilities.

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

Learning outcomes by discipline

ON 8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

-knows the basics of psychological and pedagogical support for persons with special educational needs.

-is able to apply in practice the methods of socio-cultural technologies, social diagnostics and correction of persons with special educational needs.

-has the skills to work in the rehabilitation space with parents of children with special educational needs.

Prerequisites

Age psychology and physiology Introduction to the teaching profession General Psychology Pedagogy Inclusive education Psychodiagnosics in education

Postrequisites

Art Therapy Workshop Psychology of the family Applied Psychology Ethnopsychology Cognitive pedagogy

Acmeology

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 3 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

Students master the natural connections between the levels of productivity and professionalism of the subjects of activity and the creative role of individual representatives and communities as a whole. The factors that promote or hinder the self-realization of a person's potential in his creative activity, the main acmeological facts, mechanisms and patterns are considered. A value-based attitude will be formed to the professional and personal growth of a specialist throughout his career.

Purpose of studying of the discipline

To acquaint students with the fundamental psychological problems that they may face in the implementation of professional activities.

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Learning outcomes by discipline

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Familiarization of students with the theoretical and practical basics of the technology of work of a psychologist in special organizations

Learning Outcomes

ON 10 To model practical activity in the conditions of psychological service.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON10 To model practical activity in the conditions of psychological service.

ON11 Demonstrate skills in various forms of practical activity.

- to know the types and methods of psychotechnological activity with the group.

- apply techniques for working with groups in special organizations.

- master the techniques of psychotechnics for counseling and psychocorrection.

Prerequisites

Introduction to the teaching profession General Psychology Inclusive education

Postrequisites

Psychology of the family Applied Psychology

Technology of training work

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 3 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

As a result of mastering the course, the student masters the basics of psychological approaches in correctional and psychotherapeutic work. During the course, the student gets acquainted with the stages, rules, methods, techniques of organizing training work with students. The course content is aimed at practical activities in mastering skills in conducting training work. The purpose of studying the discipline is to equip students with the techniques of conducting training work.

Purpose of studying of the discipline

the students mastering of theoretical and empirical knowledge in the field of psychological training; mastery of the basic stages of the preparation and conduct psychological training; mastering the students the characteristics of different training groups; formation of skills of group work.

Learning Outcomes

ON 10 To model practical activity in the conditions of psychological service.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

Apply the content, methods and forms of developmental and correctional work with preschool children.

Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

1. Use various technologies of training work.

2. Own the tools of training work.

3. Demonstrate systemic skills in practice.

Prerequisites

Introduction to the teaching profession General Psychology

Postrequisites

Organization of scientific researches Applied Psychology

Personal growth training

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 3 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course provides the theoretical foundations of personal growth training; students will learn how to formulate goals and objectives, interpret the problems of professional personal growth, Students will acquire knowledge of the organization of an effective process of interaction in a group, techniques and techniques of self-regulation of mental state, will be able to implement self-development programs.

Develop the ability to effectively interact with other people, stimulate the processes of personal growth.

Purpose of studying of the discipline

to reveal the main theoretical concepts and fundamental provisions concerning programs and methods of personal growth trainings, to develop skills of self-knowledge and self-expression

Learning Outcomes

ON 10 To model practical activity in the conditions of psychological service.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON 10 To model practical activity in the conditions of psychological service.

ON11 Demonstrate skills in various forms of practical activity.

- interpret the problems of professional and personal growth

- master the techniques and techniques of self-regulation of mental state

- implement self-development programs

Prerequisites

Introduction to the teaching profession General Psychology Inclusive education

Postrequisites

Special psychology Psychology of the family Social and psychological work with difficult children Applied Psychology

Diagnostic and correctional work in educational institutions

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 4 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course allows you to deepen and systematize the knowledge of students about the variety of methods of diagnostic and correction activities. The functions and principles of diagnostics in educational institutions, psychometric foundations of psychodiagnostics, features of projective methods, measurement of personal, individual and psychological characteristics are considered in detail. Students demonstrate proficiency in various types of psychodiagnostic techniques and features of their application in work and on the basis of this develops correction and development programs.

Purpose of studying of the discipline

The purpose of studying the discipline: Assimilation of the main categories and concepts of psychodiagnostics and their application in practice.

Learning Outcomes

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON11 Demonstrate skills in various forms of practical activity.

-able to transform and recognize the psychological and pedagogical support of the educational process in educational organizations of general, professional and additional education

- able to conduct regular screening examinations (monitoring) in order to monitor the progress of mental development of students, to identify persons in need of psychological assistance

-is able to draw up psychological and pedagogical conclusions based on the results of a diagnostic examination in order to orient teachers and parents (legal representatives) in the problems of personal and social development of students.

Prerequisites

Psychological aspects of management in education Social and psychological work with difficult children

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Applied Psychology

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 4 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The purpose of studying the discipline "applied psychology " is to form students with a complex of theoretical knowledge, practical skills necessary for the implementation of specific psychological problems and problems arising in professional, educational, medical and personal life. As a result of mastering the discipline, the student forms new theoretical ideas in the course of practical application of the theory. And also introduces the achievements of applied psychological science into real practice.

Purpose of studying of the discipline

the formation of an integral system of psychological knowledge among students, allowing them to navigate the humanitarian problems of modern society, a systematic picture of the current state of psychological science, including ideas about the subject, methods and tasks of psychology, the main methodological, research and applied problems and ways to solve them.

Learning Outcomes

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON11 Demonstrate skills in various forms of practical activity.

- to present the results of scientific and practical activities in the forms of reports.

- develop a program of socio-psychological diagnostics at various levels.

- integrate knowledge from various fields of applied psychology to solve specific problems.

Prerequisites

Psychological aspects of management in education Social and psychological work with difficult children

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Psychology of professional growth

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 4 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course is aimed at mastering the laws of professional development of the individual, the psychological foundations of personal and professional development, effective interaction with individuals and groups in the professional and social spheres. They will get acquainted with the psychological patterns of professional growth and personality formation.

The skills of building a trajectory of self-development through lifelong education and readiness to solve complex professional tasks are

formed.

Purpose of studying of the discipline

The development of observational sensitivity, assertiveness as a condition for the professional development of future practical psychologists. To contribute to the formation and development of such professionally important qualities of a psychologist as empathy, communicative competence, positive Self-concept, confidence, emotional resilience, etc.

Learning Outcomes

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON11 Demonstrate skills in various forms of practical activity.

- able to apply the methodological concepts of professional growth in the research of domestic and foreign psychologists.
- analyze the design of educational activities as the driving force behind the process of professional growth of future specialists
- demonstrate tactics for conducting training of a psychologist-consultant in the workplace.

Prerequisites

Psychological aspects of management in education Social and psychological work with difficult children Age crises

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Professional skill and ethics of the leader

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 4 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

When studying the discipline, students will acquire a system of scientific and practical knowledge, skills and competencies in the field of professional skills and ethics of a leader and their implementation in their professional activities Will form an idea of the meaning and purpose of professional activity, the essence of professional skills and the need to develop their own position. Students will learn how to work in a team and a team, communicate effectively with colleagues, management; master the techniques of introspection, self-observation, self-actualization.

Purpose of studying of the discipline

to form a truly scientific understanding among students about the professional activity of a psychologist, its true purpose and ethical standards.

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 6 To provide support in various areas of educational activity.

Learning outcomes by discipline

- know the methodology of professional activity.
- Is able to apply psychological knowledge to solve problems related to organizational leadership;
- has leadership skills in professional activities.

Prerequisites

Psychological aspects of management in education Psychology of communication Personal growth training

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Leadership Psychology

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 4 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The discipline of Leadership Psychology provides for the formation of internal motivation for leadership with the basics of scientific and theoretical business communication, the ability to apply the acquired knowledge to the organization of collective life, team building, the implementation of power relations, self-knowledge, self-development, personal self-improvement in practical activities and in various life situations. Master the basic techniques of diagnosing the phenomenon of leadership, the criteria for choosing psychodiagnostic techniques. He will be ready to analyze various aspects of leadership behavior.

Purpose of studying of the discipline

The purpose of the discipline "Psychology of Leadership" is to form students

` ideas about the theoretical and practical aspects of leadership in an organization, the essence of the implementation of leadership positions in modern conditions, the specifics of the implementation of leadership models, mastering the skills to solve a range of tasks related to the management of a division in organizations.

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 6 To provide support in various areas of educational activity.

Learning outcomes by discipline

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 6 To provide support in various areas of educational activity.

- know the scientific and theoretical basis of the discipline.
- Be able to apply the acquired knowledge in professional activities.
- possess professional competencies.

Prerequisites

Psychological aspects of management in education Psychology of communication Personal growth training

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Psychology of interpersonal relationships

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 4 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

In this course, students master the basics and specifics of the psychology of interpersonal communication, consider the features of interpersonal perception of communication and interaction, master the methods of diagnosis and interpretation of data on interpersonal relationships. Skills of effective interpersonal perception and mutual understanding are formed, technologies of readiness for various forms of interpersonal relations are assimilated. The idea of the patterns, phenomena and types of interpersonal relationships has been assimilated.

Purpose of studying of the discipline

- to acquaint students with the main social and psychological theories and technologies of communication as a system of integrative activity;

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 6 To provide support in various areas of educational activity.

Learning outcomes by discipline

ON4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON6 To provide support in various areas of educational activity.

- to know the scientific and theoretical foundations of the psychology of interpersonal relations.

- be able to professionally solve various interpersonal problems;

-possess interpersonal interaction skills.

Prerequisites

Psychological aspects of management in education Psychology of communication Personal growth training

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Psychology of the family

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 4 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course allows students to expand their knowledge about the modern family, deepen their understanding of the type, composition and structure of family life. They get acquainted with the functional structure of the family. Analyze the history of family development, patterns and dynamics of family development at different stages of its functioning. They consider current trends and prospects for the development of a modern family. Students will be armed with knowledge of family psychology.

Purpose of studying of the discipline

mastering the functions of the family, the formation of personal development in the family, methods of diagnosing the problems of family relations.

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

Learning outcomes by discipline

ON 6 To provide support in various areas of educational activity.

ON7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

-demonstrate knowledge of family psychology.

- use types and methods of working with the family.

- apply knowledge in solving family problems.

Prerequisites

Special psychology Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Psychology of family and family counseling

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 4 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course introduces the features of the use of diagnostic tools and correctional work with the family and the features of family counseling. During the course, the following issues will be considered: problems and trends in the development of family-marriage and child-parent relations, the causes of psychological conflicts in the family. The concepts and forms of the breakdown of family relations

and the organization of family counseling are highlighted. Students will be able to demonstrate the skills of organizing and conducting family counseling.

Purpose of studying of the discipline

formation of theoretical knowledge and practical skills in the field of family psychology and family counseling in order to deepen the professional training of future bachelors.

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

Learning outcomes by discipline

ON6 To provide support in various areas of educational activity.

ON7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

- demonstrate knowledge about the psychology of family relationships;

- use methods and technologies of working with the family;

- possess the forms of organization and conduct of family counseling.

Prerequisites

Special psychology Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Working with families of children with special educational needs

Discipline cycle Basic disciplines

Course 4

Credits count 5

Knowledge control form Examination

Short description of discipline

The course allows students to master the organizational and methodological features of working with families of children with special educational needs. Theoretical and methodological knowledge of working with families of children with special educational needs has been deepened.

Study the characteristics of different groups of children and acquire skills to work with families of these groups and on the basis of this create a favorable social environment for them. They will consider the content of psychological and pedagogical support for families of children with special educational needs.

Purpose of studying of the discipline

creation of a favorable emotional climate in families with children with developmental disabilities, formation of pedagogical competence of parents raising children with special educational needs.

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

Learning outcomes by discipline

ON6 To provide support in various areas of educational activity.

ON7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

-demonstrate knowledge of working with families of children with special educational needs.

- be able to interact with families of children with disabilities.

-apply methods of psychological and pedagogical support with families of children with disabilities

Prerequisites

Special psychology Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Basics of social rehabilitation

Discipline cycle Profiling discipline

Course 4

Credits count 5

Knowledge control form Examination

Short description of discipline

As a result of studying the course, the student will master the main modern approaches to social rehabilitation, techniques and methods of psychological influence, as well as get acquainted with existing psychological and pedagogical systems and their features in the practical activities of a teacher-psychologist. Studies the peculiarities of psychological support of persons in need of social adaptation and rehabilitation. They will acquire skills in creating programs for the social rehabilitation of the population.

Purpose of studying of the discipline

the formation of students` holistic ideas about the rehabilitation system of people of different ages and their families

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON11 Demonstrate skills in various forms of practical activity.

–
demonstrate knowledge of the main modern approaches of pedagogical systems of social rehabilitation.

- be able to work with techniques and methods of psychological influence in the field of psychocorrective and psychoprophylactic assistance.

- apply the skills of psychological support of persons in need of social adaptation.

Prerequisites

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs Teaching practice

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Art Therapy Workshop

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 4 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course content defines the main directions, forms, techniques of applying art therapy techniques and mastering the theory and practice of art therapeutic effects. Students study the features of the content of art therapy activities. As part of the course study, it is supposed to get acquainted with the features of fairy tale therapy, isotherapy, and game therapy. Students will master the skills of art therapy in different age and social communities.

Purpose of studying of the discipline

the assimilation of theoretical knowledge and the development of practical skills when using art therapy in the work of a psychologist, the development of a creative approach of students when working with clients.

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON11 Demonstrate skills in various forms of practical activity.

- to know the main categories and the history of the development of art therapy within the framework of various schools of art therapy.

-be able to determine the directions of work with the client, draw up and implement an art therapy program, as well as evaluate its effectiveness based on the results.

-be able to apply art-therapeutic techniques in practice within the framework of various art-therapeutic areas

Prerequisites

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs Teaching practice

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Psychology of management

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 4 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The content of the course is aimed at mastering the basic approaches and directions of management psychology; basic concepts, psychological laws of management; features of planning and solving managerial tasks; familiarity with psychological methods of conflict resolution; formation of skills for analyzing the psychological causes underlying the decline in the effectiveness of the management process; mastering ways of motivating work; techniques for using effective management styles.

Purpose of studying of the discipline

providing information support and assistance to students in the process of getting acquainted with the basics of managerial psychology, revealing its significance and role in activities

heads of educational institutions

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON11 Demonstrate skills in various forms of practical activity.

- be able to determine the forms and methods of effective team management;

- develop plans for the development of organizations, provide psychological support for the activities of organizations;

- possess methods of solving managerial tasks.

Prerequisites

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs Teaching practice

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Cognitive pedagogy

| | |
|------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 4 |
| Credits count | 4 |

Knowledge control form

Examination

Short description of discipline

The course of cognitive pedagogy focuses on the mechanisms of cognition, covers practical cognitive processes, students will get acquainted with fundamental research in the field of cognitive processes. The main purpose of the discipline is to form ideas about cognitive pedagogy and cognitive processes. At the end of the course, students will be ready to organize psychological assistance using traditional methods and technologies; they will be able to predict the dynamics of cognitive processes.

Purpose of studying of the discipline

to form students` understanding of cognitive pedagogy and cognitive processes, to expand their professional horizons, to deepen students` knowledge in the field of cognitive pedagogy

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON11 Demonstrate skills in various forms of practical activity.

- to know the relationship between pedagogical science and practice, the trends of their development;

- to search, analyze and evaluate information necessary for setting and solving professional tasks, professional and personal development;

- classify the factors of the process of cognitive development and self-development.

Prerequisites

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs Teaching practice Age crises

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Psychology of the personality of a teacher-psychologist

Discipline cycle

Basic disciplines

Course

4

Credits count

4

Knowledge control form

Examination

Short description of discipline

This course examines the concepts and problems of personality in professional activity and, in particular, the personality of a teacher-psychologist. The modern understanding and vision of the psychologist in the education system and the specifics of the formation of professionally important personality qualities will be revealed. Students will be able to carry out practical research on the personality of a professional.

The ideas about the main features of the formation of the personality of a teacher – psychologist as a professional are formed.

Purpose of studying of the discipline

it consists in the formation and development of psychological competence of future graduates, allowing them to use diagnostic methods of development, communication, activity of children of different ages; to identify interests, difficulties, problems, conflict situations and deviations in the behavior of students.

Learning Outcomes

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON5 To collect information and integrate knowledge and features of related professions in their activities.

ON11 Demonstrate skills in various forms of practical activity.

- to know the basic paradigms of theoretical research and practical activity in the field of personality psychology;

- be able to plan and implement three main strategies for personality research;

-diagnostic methods, experimental methods and research procedures.

Prerequisites

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs Teaching practice Age crises

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Psychology of self-development

Discipline cycle

Basic disciplines

Course

4

Credits count

4

Knowledge control form

Examination

Short description of discipline

In the process of studying the discipline, students master the necessary terminology, the basics and the essence of the psychology of self-development. A holistic view of the internal stimuli and potential for self-development of the individual will be formed. They will master the main ways of developing mental processes and managing their mental state and behavior, the mechanisms of mental regulation of human behavior. They will master the skills of self-knowledge and psychological self-regulation, identify barriers to self-development.

Purpose of studying of the discipline

Formation of a holistic view of the internal incentives for self-development of the individual, the development of self-knowledge skills, psychological self-regulation.

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON11 Demonstrate skills in various forms of practical activity.

to know the concepts of self-development, personal growth in psychology; spheres and areas of self-knowledge, ways of self-knowledge and self-development of personality;

- Identify barriers and methods of self-knowledge and self-development;

- use modern technologies to compile, collect and systematize data in professional activities.

Prerequisites

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs Teaching practice Age crises

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Pathopsychology

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 4 |
| Credits count | 3 |
| Knowledge control form | Examination |

Short description of discipline

During the course of the course, ideas about pathopsychology and its fundamental and applied meaning are formed. Psychological disorders in mental pathology, psychopathological and pathopsychological syndromes are considered. They will learn to apply a set of practical primary diagnostic skills to identify psychopathologies. Ideas about changes and disorders of mental processes, psychological states, emotional and personal sphere in borderline neuropsychiatric, personality disorders will be formed.

Purpose of studying of the discipline

Familiarization of students with the main phenomena of disorders of higher mental functions, formation of ideas about methodology, theoretical foundations, empirical tasks and methods of psychological diagnosis of mental disorders.

Learning Outcomes

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Learning outcomes by discipline

ON5 To collect information and integrate knowledge and features of related professions in their activities.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

-establishes psychological contact with the client and supports him during counseling, recognizes the norms and pathologies of mental activity and criteria for their manifestation, helps the client to make a request for psychological assistance.

- to identify the specifics of a person's mental functioning, taking into account the peculiarities of age-related stages of development, to compare the main psychological.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Psychology of influence

| | |
|------------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 4 |
| Credits count | 3 |
| Knowledge control form | Examination |

Short description of discipline

During the course, students will master the classification of types and types of influence, the main methods of resisting influence. Mastering theoretical and practical ideas about the psychological patterns of influence and its consequences. Ideas will be formed about the techniques of influence, technologies for creating programs aimed at optimizing psychological influence. They will learn to distinguish between constructive and destructive mechanisms of psychological influence.

Purpose of studying of the discipline

to reveal and characterize socio-psychological studies of such phenomena as power, influence, mind control and manipulation. To form the experience of studying the socio-psychological patterns characteristic of sources and addressees of influence.

Learning Outcomes

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Learning outcomes by discipline

ON5 To collect information and integrate knowledge and features of related professions in their activities.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

- has the tools to analyze and design effective communications in the organization.

-the ability to organize joint activities and interpersonal interaction.

- is able to participate in the development of a human resource management strategy.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Ethnopsychology

| | |
|------------------|-------------------|
| Discipline cycle | Basic disciplines |
| Course | 4 |

| | |
|------------------------|-------------|
| Credits count | 3 |
| Knowledge control form | Examination |

Short description of discipline

This course studies the ethno-cultural individual characteristics of the human psyche due to his ethnicity, as well as psychological aspects of interethnic relations. Ethnic determinants of behavior in the process of social interaction in the interethnic and intercultural space will be considered.

The place and essence of ethnopsychology in the system of sciences, the analysis of its historical development will be determined. They are able to navigate the problems of national psychology, national identity, ethnic identity.

Purpose of studying of the discipline

students` awareness of the role and place of socio-ethnopsychological knowledge in the modern world, identification of their role and significance in the process of professional development within the framework of the chosen specialty

Learning Outcomes

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Learning outcomes by discipline

ON5 To collect information and integrate knowledge and features of related professions in their activities.

ON11 Demonstrate skills in various forms of practical activity.

-to know the specifics of a person`s mental functioning, taking into account his belonging to a certain ethnic group.

-be able to identify the specifics of a person`s mental functioning, taking into account his belonging to a certain ethnic group.

- to form the skills of primary analysis of the ethno-cultural specifics of individual and group behavior.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

HR management

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 4 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course "HR-management" has a theoretical and practical focus on getting students practice-oriented knowledge in the field of personnel management. During the study of the course, approaches, functions, stages of modern organizations to the organization of HR management will be considered. At the end of the course, students will be able to analyze the structure of the enterprise`s personnel, predict its development, correctly formulate tasks and use the recruitment organization`s personnel selection tools. Apply the skills of supervising the activities of personnel.

Purpose of studying of the discipline

give a holistic view of personnel management as an area of resource management of an enterprise, which determines the state of the problem of efficiency and competitiveness of its activities to a dominant degree

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

Learning outcomes by discipline

- use the recruitment selection tools of the recruitment organization.

- Apply the skills of monitoring the activities of personnel

- analyze the personnel structure of the enterprise

Prerequisites

Introduction to the teaching profession General Psychology Methods of teaching pedagogy Technique of Psychology teaching

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Basic leadership

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 4 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The discipline introduces the analysis of the psychological mechanisms of leadership, fundamental research and applied developments about leadership. During the course, the driving forces and conditions for the development of the personality of a successful leader will be considered. During the training, the ability to build speeches, working out speech techniques, which is an important link in the image of a leader, will be formed. The student will be able to effectively organize group work, master the skills of using methods for assessing leadership qualities.

Purpose of studying of the discipline

development of students` social activity, acquisition of interpersonal communication skills and qualities necessary for successful work in modern society

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

Learning outcomes by discipline

ON4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.
ON5 To collect information and integrate knowledge and features of related professions in their activities.

- demonstrate knowledge basic approaches and concepts and leadership;
- diagnose the personality traits of a successful leader of an organization;
- apply the skills of psychological analysis of organizational activities.

Prerequisites

Introduction to the teaching profession General Psychology Methods of teaching pedagogy Technique of Psychology teaching

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Psychological aspects of management in education

| | |
|------------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 4 |
| Credits count | 5 |
| Knowledge control form | Examination |

Short description of discipline

The course studies the psychological aspects of management in education and forms the professional competencies of a future teacher in the management of an educational institution. The course contains psychological approaches to the management of an integral pedagogical process, the value of human resources in the management of the teaching staff. Reflects the characteristics of the main controls: purpose, means, educational process. Forms ideas about collegial consistency, realism, orientation towards increasing the level of motivation, stimulating personality. Masters the skills of managing an educational institution as an object of the manager's activity.

Purpose of studying of the discipline

mastering the psychological mechanisms of effective management by students, increasing the psychological culture of the future specialist for the successful implementation of professional activities

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.
ON 5 To collect information and integrate knowledge and features of related professions in their activities.

Learning outcomes by discipline

ON4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.
ON5 To collect information and integrate knowledge and features of related professions in their activities.

- to know the psychological aspects of management in education and approaches to managing the holistic pedagogical process.
- be able to work with human resources in the management of the teaching staff.
- possess the skills of managing an educational institution as an object of the manager's activity.

Prerequisites

Introduction to the teaching profession General Psychology Methods of teaching pedagogy Technique of Psychology teaching

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice

Pre-diploma practice

| | |
|------------------------|------------------------|
| Discipline cycle | Profiling discipline |
| Course | 4 |
| Credits count | 15 |
| Knowledge control form | Total mark on practice |

Short description of discipline

The practice is aimed at preparing students to solve the problems of organizing and collecting material for completing a thesis (project), forming a system of knowledge among students and developing practical skills in organizing and conducting experimental psychological and pedagogical research, in analyzing, summarizing and practical use of the materials obtained. Consolidation of skills in processing the results of an experimental study using statistical methods.

Purpose of studying of the discipline

The pre-graduate practice of students is an integral part of the educational process provided for by the state educational standard of the specialty, is an important link in the system of professional training of a future specialist and is the final stage of training, conducted after the student has mastered theoretical and practical training programs. Completing the internship, the graduate should be able to solve production tasks corresponding to his qualifications.

Learning Outcomes

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON11 Demonstrate skills in various forms of practical activity.

- Demonstrate the ability to organize and conduct experimental psychological and pedagogical research.
- Proficiency in processing the results of an experimental study
- Apply the methods of psychological and pedagogical research.

Prerequisites

Technology updated content of education and criterion assessment Methods of teaching pedagogy Technique of Psychology teaching

Postrequisites

Final examination

Manufacturing practice (Pedagogical)

| | |
|------------------|----------------------|
| Discipline cycle | Profiling discipline |
| Course | 4 |
| Credits count | 15 |

Short description of discipline

The content of the practice is aimed at developing the psychological and pedagogical culture of the teacher, to promote the formation and development of future teachers, professional and value qualities, their own style and methods of working with the audience. Mastering the ability to determine specific didactic tasks, taking into account the age and individual characteristics of students; implementation of current and long-term planning of pedagogical activity; the use of various forms and methods of guiding the educational and cognitive activities of students, setting and solving educational tasks

Purpose of studying of the discipline

Industrial practice is conducted in the last year of students' education and represents the final stage of professional training of future primary school teachers for independent educational work at school. The purpose of this practice is to improve the pedagogical skills and abilities formed in previous training courses, to determine the degree of readiness of students for independent professional and pedagogical activity.

Learning Outcomes

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON11 Demonstrate skills in various forms of practical activity.

-Demonstrate the formed psychological and pedagogical culture of the teacher.

-Apply didactic tasks taking into account the age and individual characteristics of students

-Use the forms and methods of directing the educational and cognitive activities of students.

Prerequisites

Technology updated content of education and criterion assessment Methods of teaching pedagogy Technique of Psychology teaching

Postrequisites

Final examination