

The list of academic disciplines of the university component

6B01 - Pedagogical sciences

(Code and classification of the field of education)

6B011 - Pedagogy and psychology

(Code and classification of the direction of training)

0111

(Code in the International Standard Classification of Education)

B001 - Pedagogy and psychology

(Code and classification of the educational program group)

6B01101 - Pedagogy and Psychology

(Code and name of the educational program)

bachelor

(Level of preparation)

set of 2023

Developed

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Reviewed

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Chairman of the Commission Abisheva Sh.Sh.

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Approved

at the meeting of the Academic Council of the University
Protocol No. 1 "01" of September 2023
Chairman of the Academic Council of the University Orynbekov D.R.

Bases of economics, law and ecological knowledge

Discipline cycle	General educational disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The integrated discipline includes the main issues and principles in the field of fundamentals of law and anti-corruption culture, economics, entrepreneurship and leadership, ecology and life safety. Features of the use of regulatory legal acts, the ability to use the business, ethical, social, economic, entrepreneurial and environmental standards of society. Specifics of environmental-legal, economic, entrepreneurial relations, leadership qualities and principles of combating corruption.

Purpose of studying of the discipline

It consists in studying the basic patterns of the functioning of living organisms, the biosphere as a whole and the mechanisms of their sustainable development under the conditions of anthropogenic impact and emergency situations; in understanding the concept of corruption, the legitimacy of the fight against it, the content of the state penal policy; in the formation of students' basic fundamental stable knowledge on the basics of economic theory, in instilling the skills and abilities of economic thinking; in introducing students to the theory and practice of entrepreneurship, to the basics of creating their own business; in the formation of theoretical knowledge and practical skills for the development and improvement of leadership qualities.

Learning Outcomes

ON1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Learning outcomes by discipline

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

- analyzes the issues of safety and conservation of the natural environment as the most important priorities of life;*
- demonstrates knowledge of the fundamentals of nature management and sustainable development, assesses the impact of man-made systems on the environment;*
- shows knowledge of the main regulatory legal acts of the Republic of Kazakhstan, their understanding and application;*
- shows knowledge of the patterns of development of economic processes, clearly formulates his own position, finds and clearly sets out arguments in its defense;*
- is able to characterize the types of entrepreneurial activity and the entrepreneurial environment, draw up a business plan, create an entrepreneurial structure and organize its activities;*
- knows the fundamental provisions about the role of leadership in managing large and small social groups.*

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Introduction to the teaching profession

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

Short description of discipline

The training course is aimed at studying psychological and pedagogical activity, its essence and value characteristics. The course examines the study of a teacher's professional competence, his culture and the pedagogical foundations of various types of teacher's activities. Various sources of great pedagogical ideas are considered. Attention is paid to the study of a teacher's career, self-education management, the choice of goals for their development, methods and means, as well as an individual program of self-development of a future teacher.

Purpose of studying of the discipline

Acquaintance with the profession of a teacher-psychologist, the main tasks, goals, methodology and methods, principles of work of representatives of this profession in various spheres of human activity.

Learning Outcomes

ON 3 To design the organization of the activity of a teacher-psychologist in the conditions of psychological service.

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

Learning outcomes by discipline

ON 3 To design the organization of the activity of a teacher-psychologist in the conditions of psychological service.

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

-Owns a glossary of psychological and pedagogical concepts.

-Demonstrates knowledge about the professional competence of the teacher and his main activities.

- Able to make an individual self-development plan.

Prerequisites

School course

Postrequisites

General Psychology Pedagogy Social pedagogy

Age psychology and physiology

Discipline cycle	Basic disciplines
Course	1
Credits count	5

Knowledge control form

Examination

Short description of discipline

The course allows you to form an idea of human anatomy and physiology, the specifics and features of age-related development, the patterns of higher nervous activity and functional features of the human nervous system are considered. Forms students` systematic understanding of mental and physiological development in ontogenesis, the main patterns of development and neoplasms of age, the most important mental features of the emerging personality of the child on the basis of taking into account psychophysiological norms.

Purpose of studying of the discipline

Formation of students` ideas about the diversity of approaches to the development of correct, scientific knowledge, mental and physiological development of a person in ontogenesis on the most important issues of psychology and physiological development in the aspect of cultural development. To equip students with theoretical and practical knowledge that contributes to strengthening their professional psychological, pedagogical and physiological training, in-depth study of the section of psychological and physiological knowledge.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

ON2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

- 1. the formation of an understanding of the mental and physiological development of a person about different views on the most important issues of physiological development with psychology in the aspect of cultural development.*
- 2. strengthens the professional psychological, pedagogical and physiological training of students.*
- 3. equipping with theoretical and practical knowledge, contributing to the improvement of psychophysiological knowledge.*

Prerequisites

School course

Postrequisites

Teaching practice

General Psychology

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course is an introduction to the science of psychology, its features and basic concepts, theories, problems and solutions. The course is aimed at mastering the basic concepts of psychological science, directions and concepts of domestic and foreign psychology, types and patterns of cognitive processes, mechanisms, features of the motivational sphere, emotional-volitional regulation of behavior and individual characteristics, psychological techniques. The course has a general interdisciplinary and applied meaning.

Purpose of studying of the discipline

Familiarization of students with the basic principles and categories of psychological science. Here are presented cognitive actions in the development of personality, personal qualities, abilities, volitional and emotional sphere and acquaintance with the peculiarities of personality in the aspects of communication, activity.

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Learning outcomes by discipline

-Master knowledge about the human psyche, mental cognitive processes, personality, activity.

- to identify the specifics of the mental functioning of a person, to diagnose the mental properties and conditions of a person.

-have the skills to compare approaches to the definition of course concepts used in the description of mental processes, personality, activity, person

Prerequisites

Introduction to the teaching profession

Postrequisites

Pedagogical psychology Psychology history Psychodiagnostics in education

Pedagogy

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The content of the discipline is aimed at forming students` holistic understanding of the theoretical and methodological foundations of pedagogical science and the essence of professional pedagogical activity. Studying the course allows you to form the necessary knowledge about the content, principles, forms and methods of organizing a holistic pedagogical process in an educational environment. The study of the course forms the necessary competencies for the successful implementation of modern approaches in teaching and learning.

Purpose of studying of the discipline

Pedagogy as an academic discipline aims to form students` knowledge about the object and subject of pedagogy, its functions, categorical apparatus, methodology of science. The study of the course provides for the formation of the necessary competencies in the design and evaluation of the pedagogical process in the conditions of an educational institution. The content of the discipline topics

allows you to acquire knowledge and skills in the selection and successful application of forms, means, methods of teaching and upbringing.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

ON2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

1. Knows the basic concepts of the theory of the subject
2. Has knowledge in the system of pedagogical training and makes decisions taking into account the holistic pedagogical process
3. Applies the basic skills of the teacher's profession

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Training practice

Discipline cycle	Basic disciplines
Course	1
Credits count	2
Knowledge control form	Total mark on practice

Short description of discipline

The content of the practice is aimed at mastering by students the types and areas of activity of a teacher-psychologist, the goals and objectives of the psychological service of education; the development of skills for conducting psychological and pedagogical analysis of the educational process and the study of individual characteristics of teaching students; familiarity with the methods of individual and group observation, questioning and conducting conversations of various kinds. Formation of a stable interest in the profession through acquaintance with the professional activity of a teacher-psychologist.

Purpose of studying of the discipline

The educational practice is aimed at familiarization with the conditions and features of the pedagogical activity of a preschool educational organization educator and his functions and tasks, the formation of initial skills in organizing the educational process at the first stage of general education.

Learning Outcomes

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

Learning outcomes by discipline

ON7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

- Demonstrate knowledge of the types and areas of activity of a teacher-psychologist.
- apply the skills of conducting psychological and pedagogical analysis of the educational process
- to assimilate indicators of individual characteristics of students.

Prerequisites

Age psychology and physiology Introduction to the teaching profession

Postrequisites

General Psychology Pedagogical psychology Psychodiagnostics in education

Inclusive education

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Examination

Short description of discipline

When studying the discipline, students acquire knowledge about the principles and methodological foundations of inclusive education. Ideas are being formed about modern models of psychological and pedagogical support for children with special needs, the elimination of existing barriers in the legal support of inclusive education and the competence of organization and management in the area of inclusive practice. Get an idea about the models of psychological and pedagogical support for children with disabilities in educational institutions.

Purpose of studying of the discipline

The purpose of this discipline is to familiarize students with the basic provisions of the organization and management of inclusive processes in education; the formation of a dynamic, effective, self-improving specialist, ready for professional activity in an inclusive education, owning innovative technologies for building an educational route for all students, taking into account their individual needs and capabilities, able to provide social psychological and pedagogical support for children and their families.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

ON2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

1. Scientific and practical ideas about the integration of children with disabilities are being formed.
2. Acquainted with the methodological and managerial work of educational organizations in the context of inclusive practice.
3. Understands the peculiarities of the education of children with disabilities in the educational process in inclusive educational

organizations.

Prerequisites

Age psychology and physiology

Postrequisites

Basic and profile disciplines of the EP

World of Abai

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying historical facts, the philosophical and artistic foundations of the works of Abay Kunanbaev, Shakarim Kudaiberdiyev, which form worldview and aesthetic values, the student's ability to express his opinion, practical skills and perception of such human qualities as morality, honesty, artistic character. The genius of the writers of Kazakh literature and the role of M. Auezov in the study and popularization of Abai's heritage, the significance of his works for history, literature and science are determined.

Purpose of studying of the discipline

Formation of the meaning of philosophical and ideological being, understanding of the problems raised in the works of Abai Kunanbayuly, Shakarim Kudaiberdiyev, Mukhtar Auezov and application of the acquired knowledge in the practice of everyday life.

Learning Outcomes

ON1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Learning outcomes by discipline

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

- 1) Analyzes the philosophical and artistic foundations of works, historical facts related to the creative heritage of Abai Kunanbayev, Shakarim Kudaiberdiyev, Mukhtar Auezov*
- 2) Uses in practice the humanistic ideas of Abai's philosophical and artistic works*
- 3) Assesses the place and significance of Abai's works in the history of literature and science*

Prerequisites

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Postrequisites

Basic and profile disciplines of the EP

Psychology of communication

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course of psychology of communication is aimed at mastering the methods and techniques of effective communication in professional activities, knowledge, skills and communication skills. Means and components of communication, social psychology of communication are considered. In the course of studying the discipline, students master such issues as the definition, structure, content of relationships, their types and forms, disagreements in relationships and ways to prevent them.

Purpose of studying of the discipline

To introduce the main psychological phenomena and patterns of communication, to show methods and means of effective interaction of people.

Learning Outcomes

ON 6 To provide support in various areas of educational activity.

ON 7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

Learning outcomes by discipline

ON 6 To provide support in various areas of educational activity.

ON7 Analyze the features of the content of professional activity using methods and forms of cooperation with all participants in the educational process, identify the latest technologies in education.

- apply techniques and techniques of effective communication in professional activities;*
- to use methods of self-regulation of behavior in the process of interpersonal communication.*
- possess effective communication techniques.*

Prerequisites

Training practice Introduction to the teaching profession

Postrequisites

Special psychology Pedagogical psychology Teaching practice

Technology updated content of education and criterion assessment

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

In the course of studying the discipline, students get acquainted with new approaches to education, types of lesson planning. Owns the methods and techniques of criteria-based assessment of students' achievements. Gets acquainted and analyzes the methodological recommendations of the updated content of education. Learn to conduct a comparative analysis of assessment systems in different countries. The course is aimed at mastering the technology of criteria-based assessment by students and reveals the content of modern education.

Purpose of studying of the discipline

Equip students with relevant knowledge, skills and abilities about the updated content of education and technology of criteria assessment.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

ON2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

- Analyze the content of modern education, apply assessment tools and procedures taking into account the age and individual characteristics.

- describe the content of the teacher's work on evaluating the learning outcomes of students;

- plan learning outcomes, develop and use rubricators for objective assessment of students

Prerequisites

Pedagogy

Postrequisites

Basic and profile disciplines of the EP

Diagnostic tools in an inclusive environment

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course develops students' knowledge on the purposeful use of diagnostic tools for further support of the inclusive education process. They will get acquainted with the peculiarities of using diagnostic tools to identify the level of development of components of cognitive activity, activity, cognitive interest, educational motivation, and the ability to plan upcoming work in an inclusive education. Students will have a system of skills for applying diagnostic techniques to support inclusive education.

Purpose of studying of the discipline

Formation of students' ability to apply methods and technologies of psychological and pedagogical study of persons with disabilities

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

ON11 Demonstrate skills in various forms of practical activity.

1. to carry out professional activities in accordance with regulatory legal acts for persons with disabilities;

2. apply diagnostic techniques to support inclusive education.

3. Demonstrates teamwork skills; interact with clients, their families and other employees.

Prerequisites

Introduction to the teaching profession General Psychology Development of emotional intelligence

Postrequisites

Psychodiagnostics in education Applied Psychology

Psychology history

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The content of the discipline studies the chronology of the stages of development of psychology, methods and principles of historical and psychological analysis. The course examines the history of the development of psychological knowledge in the era of antiquity, examines psychological ideas in the Middle Ages and the Renaissance. Students will master the understanding of the history of the emergence and development of psychology in Russia. They will consider the formation of psychological science in Kazakhstan. Skills of analysis and synthesis of the development of science in the past, present and in the future will be formed.

Purpose of studying of the discipline

to acquaint students with a systematized chronological presentation of the history of domestic and foreign psychology as a process of changing the subject, methods and main problems of psychological knowledge, as well as the personal contribution of individual scientists to the development of science.

Learning Outcomes

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

Learning outcomes by discipline

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

- own theoretical terms and concepts of the course

-demonstrates knowledge of the chronology of the formation of psychology as a science

-knows the patterns of formation and development of views on the psyche.

Prerequisites

Introduction to the teaching profession General Psychology

Postrequisites

Basic and profile disciplines of the EP

Pedagogical practice

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Total mark on practice

Short description of discipline

The content of the practice is aimed at forming an idea about the features of the organization of the educational and pedagogical process and the management system in the holistic pedagogical process of the school. The student gets acquainted with all types and areas of activity of the teacher, including the system of work of the class teacher, observation during lessons and extracurricular activities, psychological and pedagogical diagnostics of the age characteristics of the development of students, and conducts psychological and pedagogical educational work.

Purpose of studying of the discipline

formation of students` psychological and functional readiness for future professional and pedagogical activity.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

ON2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

-Demonstrate ideas about the features of the organization of the educational and pedagogical process.

-conduct psychological, pedagogical and educational work.

-Apply observation methods during lessons and extracurricular activities.

Prerequisites

Pedagogy

Postrequisites

Age crises

Pedagogical practice (psychological and pedagogical)

Discipline cycle	Basic disciplines
Course	2
Credits count	2
Knowledge control form	Total mark on practice

Short description of discipline

The content of psychological and pedagogical practice is aimed at forming an idea about the peculiarities of the organization of the educational and pedagogical process and the management system in the holistic pedagogical process of the school. The student gets acquainted with all types and directions of the teacher`s activities, including the system of work of the class teacher, observation during lessons and extracurricular activities, psychological and pedagogical diagnostics of the age characteristics of the development of students, conducts psychological and pedagogical educational work.

Purpose of studying of the discipline

The purpose of pedagogical practice is the formation of professional pedagogical competencies related to the design and implementation of the educational process of teaching in the education system, providing conditions for the social and professional adaptation of students, mastering the norms and values of the teaching profession, gaining experience in practical pedagogical activity, becoming a professional orientation of their personality

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

ON2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students

1. Demonstrate theoretical knowledge in practice.

2. Own methods of organization of psychological and pedagogical work.

3. Apply training and education methods.

Prerequisites

Age psychology and physiology Pedagogy

Postrequisites

Psychological aspects of management in education

Methods of teaching pedagogy

Discipline cycle	Basic disciplines
Course	3

Credits count	5
Knowledge control form	Examination

Short description of discipline

During the study of this subject, students form scientific ideas about the theoretical and methodological basis of the content, principles, methods, forms and tools of pedagogy teaching in vocational schools, as well as forming skills and professional skills, as well as professional competencies necessary for the successful implementation of tasks of teaching pedagogy and implementation of a holistic pedagogical process in educational practice.

Purpose of studying of the discipline

*to acquaint with the scientific and methodological foundations of teaching pedagogy, to equip with practical skills of working with various sources of pedagogical information;
to involve students in the creative process of mastering and modernizing the content of the course "General Pedagogy", to give an idea of the various organizational forms of teaching pedagogy.*

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

ON2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

-Know the basic methodological provisions on the theory of the subject

-Has basic knowledge in the system of pedagogical training and make decisions taking into account the holistic pedagogical process

-Possess the basic competencies necessary for teaching the disciplines of the pedagogical cycle

Prerequisites

Training practice General Psychology Pedagogy Pedagogical psychology

Postrequisites

Psychological aspects of management in education Applied Psychology

Technique of Psychology teaching

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course studies the forms and methods of using achievements in psychological science and in teaching practice. In the process of studying the course, students are introduced to traditional and innovative teaching methods in psychology. Identifies the psychological problems of learning, innovative approaches to teaching psychology. They consider the issues of methodology of teaching psychology and analyze in the context of innovative and traditional trends in the development of modern education. Show the relationship of teaching psychology as an academic discipline with other types of practical work of a psychologist.

Purpose of studying of the discipline

studying the discipline: to acquaint students with the main theoretical and practical problems of the methodology of teaching psychology. The considered problems of the methodology of teaching psychology are analyzed in the context of innovative and traditional trends in the development of modern education.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

ON2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

- To know the content of psychology training as an academic discipline, the meaning and meaning of education in modern conditions.

- Be able to carry out psychological and pedagogical support of the learning process.

- Possess the skills of the methodology of the discipline of psychology.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Basic and profile disciplines of the EP

Psychology of self-destructive behavior

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course allows you to form an idea of the stages and mechanisms of suicidal tendencies, the dynamics of the formation of suicidal behavior, the specifics and characteristics of the age and gender manifestations of suicidal behavior, the psychological and clinical aspects of self-destructive behavior are considered. Forms in students a systematic understanding of the methods and technologies of primary, secondary and tertiary prevention of self-destructive behavior, the skills of psycho-counseling, psycho-correction of self-destructive behavior.

Purpose of studying of the discipline

Improving psychological competence in the field of autodestructive behavior of students

Learning Outcomes

ON8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.

Learning outcomes by discipline

ON6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

ON11 To carry out psychodiagnostics, psychological assistance and prevention of suicidal and autodestructive behavior, predict suicidal risk factors and suicidal crises.

- possess methods of psychoconversion, psychocorrection and psychotherapy of suicidal and autodestructive behavior

- able to carry out psychodiagnostics, psychological assistance and prevention of suicidal and autodestructive behavior

- able to reveal the criteria, factors and mechanisms of autodestructive behavior in the family.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Basic and profile disciplines of the EP

Teaching practice

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Total mark on practice

Short description of discipline

The content of pedagogical practice is aimed at mastering the psychological and pedagogical support of the educational process, mastering the psychological aspects of the activities of the subjects of the educational process. Students develop the skills and abilities of organizing and conducting psychodiagnostic, correctional-developing and consulting activities with students, teachers and parents, they are able to demonstrate the application of theoretical knowledge in conducting psychological and pedagogical education and conducting educational pedagogical activities.

Purpose of studying of the discipline

Pedagogical practice forms students' personal readiness to work as a primary school teacher and the ability to organize and conduct educational work with younger students. Education of personal and motivational readiness of students to work as a primary school teacher, the formation of students' skills of organization and implementation of educational work.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

ON2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

- to be guided in all variety of forms, methods and methodical techniques of training.

- organization of career guidance and information work.

- organize and conduct psychodiagnostic, correctional, developmental and consultative activities with students.

Prerequisites

Technology updated content of education and criterion assessment Personal growth training

Postrequisites

Art Therapy Workshop Ethnopsychology Cognitive pedagogy

Social and psychological work with difficult children

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course is presented by an analysis of socio-pedagogical work with difficult children with a description of the characteristics, specifics and approaches to prevention and social support. The review of scientific positions on difficult children of domestic and foreign researchers is offered. The reasons for the difficult behavior of children are considered, including: lack of spiritual connection between parents and children; antisocial environment; mistakes in the work of educational institutions that have affected all spheres of public life.

Purpose of studying of the discipline

creation of pedagogical and socio-psychological conditions that allow "difficult" teenagers to successfully adapt to the school environment (school system of relations) and society.

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 6 To provide support in various areas of educational activity.

ON 11 Demonstrate skills in various forms of practical activity.

Learning outcomes by discipline

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 6 To provide support in various areas of educational activity.

ON11 Demonstrate skills in various forms of practical activity.

-Know the characteristics of problem children.

-Apply the model of socio-pedagogical work with difficult children: preventive work and social support;

-To carry out psychological and pedagogical monitoring of the health status of children of the "risk group", the creation of an information database.

Prerequisites

Social psychology Personal growth training Psychodiagnostics in education

Postrequisites

Psychology of the family Applied Psychology

Organization of scientific reaserches

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

When studying the discipline, students will acquire a system of scientific and practical knowledge, skills and competencies in the field of professional skills and ethics of a leader and their implementation in their professional activities Will form an idea of the meaning and purpose of professional activity, the essence of professional skills and the need to develop their own position. Students will learn how to work in a team and a team, communicate effectively with colleagues, management; master the techniques of introspection, self-observation, self-actualization.

Purpose of studying of the discipline

To equip students with relevant knowledge in accordance with the requirements for the competence of future specialists in the field of organization of scientific research.

Learning Outcomes

ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON 5 To collect information and integrate knowledge and features of related professions in their activities.

Learning outcomes by discipline

ON4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.

ON5 To collect information and integrate knowledge and features of related professions in their activities.

-know the methodology of professional activity.

- Is able to apply psychological knowledge to solve problems related to organizational leadership;

- has leadership skills in professional activities.

Prerequisites

Psychological aspects of management in education Psychodiagnostics in education Age crises

Postrequisites

Manufacturing practice (Pedagogical) Pre-diploma practice