

## The list of academic disciplines of the university component

**6B01 - Pedagogical sciences**

(Code and classification of the field of education)

**6B012 - Training for pre-school teachers**

(Code and classification of the direction of training)

**0112**

(Code in the International Standard Classification of Education)

**B002 - Pre-school education and upbringing**

(Code and classification of the educational program group)

**6B01201 - Preschool education and upbringing**

(Code and name of the educational program)

**bachelor**

(Level of preparation)

**set of 2023**

**Developed**

By the Academic Committee of the OP  
Head of AK Tlemisov U.B.  
Manager of OP Zhilgildinova M.Zh.

**Reviewed**

At the meeting of the Commission on Quality Assurance of the Faculty of Humanities and Economics  
Recommended for approval by the Academic Council of the University  
Protocol No. 4a " 05" 04. 2023  
Chairman of the Commission Abisheva Sh.Sh.

Approved at the meeting of the Academic Council of the University Protocol No. 8 "25" April 2023.

**Approved**

at the meeting of the Academic Council of the University  
Protocol No. 1 "01" of September 2023  
Chairman of the Academic Council of the University Orynbekov D.R.

## Bases of economics, law and ecological knowledge

Discipline cycle	General educational disciplines
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The integrated discipline includes the main issues and principles in the field of fundamentals of law and anti-corruption culture, economics, entrepreneurship and leadership, ecology and life safety. Features of the use of regulatory legal acts, the ability to use the business, ethical, social, economic, entrepreneurial and environmental standards of society. Specifics of environmental-legal, economic, entrepreneurial relations, leadership qualities and principles of combating corruption.*

### Purpose of studying of the discipline

*It consists in studying the basic patterns of the functioning of living organisms, the biosphere as a whole and the mechanisms of their sustainable development under the conditions of anthropogenic impact and emergency situations; in understanding the concept of corruption, the legitimacy of the fight against it, the content of the state penal policy; in the formation of students' basic fundamental stable knowledge on the basics of economic theory, in instilling the skills and abilities of economic thinking; in introducing students to the theory and practice of entrepreneurship, to the basics of creating their own business; in the formation of theoretical knowledge and practical skills for the development and improvement of leadership qualities.*

### Learning Outcomes

*ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

### Learning outcomes by discipline

- 1. analyzes the issues of safety and conservation of the natural environment as the most important priorities of life;*
- 2. demonstrates knowledge of the fundamentals of nature management and sustainable development, assesses the impact of man-made systems on the environment;*
- 3. analyzes the issues of safety and conservation of the natural environment as the most important priorities of life;*
- 4. demonstrates knowledge of the fundamentals of nature management and sustainable development, assesses the impact of man-made systems on the environment;*
- 5. shows knowledge of the main regulatory legal acts of the Republic of Kazakhstan, their understanding and application;*
- 6. shows knowledge of the patterns of development of economic processes, clearly formulates his own position, finds and clearly sets out arguments in its defense;*
- 7. is able to characterize the types of entrepreneurial activity and the entrepreneurial environment, draw up a business plan, create an entrepreneurial structure and organize its activities;*
- 8. knows the fundamental provisions about the role of leadership in managing large and small social groups.*

### Prerequisites

*School course*

### Postrequisites

*Basic and profile disciplines of the EP*

## Introduction to the teaching profession

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

### Short description of discipline

*The course is aimed at mastering the basics of the professional culture of a teacher, the development of the search for personal and professional self-development in the context of the updated content of secondary education of the Republic of Kazakhstan. The value attitude to the activity of the teacher and the development of their pedagogical competence is formed. Assumes knowledge of normative documentation, rights and duties of a teacher. During the course, students get acquainted with the basics of professional pedagogical activity.*

### Purpose of studying of the discipline

*to form students' ideas about pedagogical specialties as a special socially significant sphere of human activity.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Learning outcomes by discipline

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

- 1. Knows the basic theoretical concepts of the subject*
- 2. Knows the basics of professional pedagogical activity*
- 3. Has knowledge of the social and humanitarian significance of the teacher's activities*

### Prerequisites

*School course*

### Postrequisites

*Teaching practice Pedagogical practice (psychological and pedagogical)*

## Age psychology and physiology

Discipline cycle	Basic disciplines
Course	1
Credits count	5

**Short description of discipline**

The course allows you to form an idea of human anatomy and physiology, the specifics and features of age-related development, the patterns of higher nervous activity and functional features of the human nervous system are considered. Forms students` systematic understanding of mental and physiological development in ontogenesis, the main patterns of development and neoplasms of age, the most important mental features of the emerging personality of the child on the basis of taking into account psychophysiological norms.

**Purpose of studying of the discipline**

Formation of students` ideas about the diversity of approaches to the development of correct, scientific knowledge, mental and physiological development of a person in ontogenesis on the most important issues of psychology and physiological development in the aspect of cultural development. To equip students with theoretical and practical knowledge that contributes to strengthening their professional psychological, pedagogical and physiological training, in-depth study of the section of psychological and physiological knowledge.

**Learning Outcomes**

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

**Learning outcomes by discipline**

1. the formation of an understanding of the mental and physiological development of a person about different views on the most important issues of physiological development with psychology in the aspect of cultural development.
2. strengthens the professional psychological, pedagogical and physiological training of students.
3. equipping with theoretical and practical knowledge, contributing to the improvement of psychophysiological knowledge.

**Prerequisites**

School course

**Postrequisites**

Pedagogical practice (psychological and pedagogical)

**Child psychology**

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

**Short description of discipline**

The course studies the patterns and problems of ontogenesis of preschool children. The purpose of the course is to form students` ideas about the stages and patterns, as well as age, psychological features of the child`s development. The content of the discipline includes research in the field of child, practical and experimental psychology, the experience of domestic and foreign psychologists is presented. The important neoplasms in children and changes in mental development, the characteristics of the leading activity are investigated, the content of interpersonal relationships is revealed. The course content develops research skills in the field of child psychology.

**Purpose of studying of the discipline**

to reveal the leading patterns of children`s mental development, to form students` ideas about the stages of mental development, about the age-related psychological characteristics of the child.

**Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

**Learning outcomes by discipline**

Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

Apply the content, methods and forms of developmental and correctional work with preschool children.

1. Formation of ideas about methods of Child Psychology, patterns of mental development and research in the field of child psychology.
2. Plans the educational process based on the age and individual characteristics of children.
3. Applies psychological and pedagogical methods necessary for individualization of students with normal development and special educational needs.

**Prerequisites**

School course

**Postrequisites**

Psychology - pedagogical foundations of the game

**Pedagogy**

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

**Short description of discipline**

The content of the discipline is aimed at forming students` holistic understanding of the theoretical and methodological foundations of pedagogical science and the essence of professional pedagogical activity. Studying the course allows you to form the necessary knowledge about the content, principles, forms and methods of organizing a holistic pedagogical process in an educational environment. The study of the course forms the necessary competencies for the successful implementation of modern approaches in teaching and learning.

**Purpose of studying of the discipline**

Pedagogy as an academic discipline aims to form students' knowledge about the object and subject of pedagogy, its functions, categorical apparatus, methodology of science.

The study of the course provides for the formation of the necessary competencies in the design and evaluation of the pedagogical process in the conditions of an educational institution. The content of the discipline topics allows you to acquire knowledge and skills in the selection and successful application of forms, means, methods of teaching and upbringing.

### Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

### Learning outcomes by discipline

1. Knows the basic concepts of the theory of the subject
2. Has knowledge in the system of pedagogical training and makes decisions taking into account the holistic pedagogical process
3. Applies the basic skills of the teacher's profession

### Prerequisites

School course

### Postrequisites

Basic and profile disciplines of the EP

## Educational practice

Discipline cycle	Basic disciplines
Course	1
Credits count	2
Knowledge control form	Total mark on practice

### Short description of discipline

The educational practice program is aimed at developing the general cultural skills and abilities of students in accordance with the educational program, the acquisition by students of basic professional competencies, the initial stages of research activities, and business communication skills. During the practice, the student knows and understands the structure and content of state mandatory standards, standard discipline programs, gets acquainted with the organization of work in the multicultural environment of the organization.

### Purpose of studying of the discipline

formation of professional qualities, skills and abilities of the future teacher, development of professional pedagogical competencies, deepening and consolidation of theoretical knowledge obtained at the university.

### Learning Outcomes

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### Learning outcomes by discipline

1. Demonstrate theoretical knowledge in practice.
2. Own the methods of organizing. educational work
3. Apply training and education methods.

### Prerequisites

Age psychology and physiology Introduction to the teaching profession

### Postrequisites

Pedagogical practice (psychological and pedagogical) Preschool pedagogy

## Ethnopedagogy

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Essay

### Short description of discipline

Reading the course forms a holistic view of the content, functions, types, main elements of popular culture and its pedagogical potential. Promotes the acquisition of skills in solving actual problems of education, taking into account the national traditions of Education, thoughts and practices of public education. Practical skills of using cultural elements and components of public education in working with children are formed.

### Purpose of studying of the discipline

Formation of general professional competence and training pedal gineering student culture by developing their foundations ethnopedagogics.

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### Learning outcomes by discipline

1. Know the basic concepts of the theory of the subject
2. Possess basic knowledge of folk culture and its educational and educational potential
3. Apply the basic skills of the teacher.

### Prerequisites

Introduction to the teaching profession

### Postrequisites

Basic and profile disciplines of the EP

## Preschool pedagogy

Discipline cycle	Basic disciplines
------------------	-------------------

Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*In the process of mastering this discipline, students consider the relationship, prospects and trends in the development of preschool pedagogy in science and practice. Masters the principles, laws, methods, means of education and training of preschoolers and their pedagogical capabilities, conditions and forms of application. On the basis of this discipline, they will learn how to effectively organize, plan and analyze the pedagogical process in age groups.*

### Purpose of studying of the discipline

*The purpose of the discipline is to form a system of theoretical and methodological foundations of preschool pedagogy among students.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.*

*ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.*

### Learning outcomes by discipline

*Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.*

*To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.*

*1. Know the basic concepts of the theory of the subject.*

*2. Possess basic knowledge on the education and upbringing of preschool children, taking into account their individual and age characteristics.*

*3. Apply basic skills in the organization of the pedagogical process.*

### Prerequisites

*Age psychology and physiology Ethnopedagogy*

### Postrequisites

*Basic and profile disciplines of the EP*

## Inclusive education

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Examination

### Short description of discipline

*When studying the discipline, students acquire knowledge about the principles and methodological foundations of inclusive education. Ideas are being formed about modern models of psychological and pedagogical support for children with special needs, the elimination of existing barriers in the legal support of inclusive education and the competence of organization and management in the area of inclusive practice. Get an idea about the models of psychological and pedagogical support for children with disabilities in educational institutions.*

### Purpose of studying of the discipline

*The purpose of this discipline is to familiarize students with the basic provisions of the organization and management of inclusive processes in education; the formation of a dynamic, effective, self-improving specialist, ready for professional activity in an inclusive education, owning innovative technologies for building an educational route for all students, taking into account their individual needs and capabilities, able to provide social psychological and pedagogical support for children and their families.*

### Learning Outcomes

*ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.*

### Learning outcomes by discipline

*1. Scientific and practical ideas about the integration of children with disabilities are being formed.*

*2. Acquainted with the methodological and managerial work of educational organizations in the context of inclusive practice.*

*3. Understands the peculiarities of the education of children with disabilities in the educational process in inclusive educational organizations.*

### Prerequisites

*Age psychology and physiology*

### Postrequisites

*Basic and profile disciplines of the EP*

## World of Abai

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Examination

### Short description of discipline

*The discipline is aimed at studying historical facts, the philosophical and artistic foundations of the works of Abay Kunanbaev, Shakarim Kudaiberdiev, which form worldview and aesthetic values, the student's ability to express his opinion, practical skills and perception of such human qualities as morality, honesty, artistic character. The genius of the writers of Kazakh literature and the role of M. Auezov in the study and popularization of Abai's heritage, the significance of his works for history, literature and science are determined.*

## **Purpose of studying of the discipline**

*Formation of the meaning of philosophical and ideological being, understanding of the problems raised in the works of Abai Kunanbayuly, Shakarim Kudaiberdiyuly, Mukhtar Auezov and application of the acquired knowledge in the practice of everyday life.*

## **Learning Outcomes**

*ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

## **Learning outcomes by discipline**

- 1) Analyzes the philosophical and artistic foundations of works, historical facts related to the creative heritage of Abai Kunanbayev, Shakarim Kudaiberdiyev, Mukhtar Auezov*
- 2) Uses in practice the humanistic ideas of Abai's philosophical and artistic works*
- 3) Assesses the place and significance of Abai's works in the history of literature and science*

## **Prerequisites**

*The module of socio-political knowledge (sociology, political science, cultural studies, psychology)*

## **Postrequisites**

*Basic and profile disciplines of the EP*

## **Technology updated content of education and criterion assessment**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

## **Short description of discipline**

*In the course of studying the discipline, students get acquainted with new approaches to education, types of lesson planning. Owns the methods and techniques of criteria-based assessment of students' achievements. Gets acquainted and analyzes the methodological recommendations of the updated content of education. Learn to conduct a comparative analysis of assessment systems in different countries. The course is aimed at mastering the technology of criteria-based assessment by students and reveals the content of modern education.*

## **Purpose of studying of the discipline**

*formation of theoretical knowledge, improvement of practical skills and abilities in organizing work with preschool children in the context of updated educational content.*

## **Learning Outcomes**

*ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.*

## **Learning outcomes by discipline**

*Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.*

- 1. Analyze the content of modern education.*
- 2. Study methods and techniques for assessing student performance.*
- 3. Demonstrate knowledge of professional tasks.*

## **Prerequisites**

*Pedagogy*

## **Postrequisites**

*Basic and profile disciplines of the EP*

## **Methods of speech development of preschool children**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

## **Short description of discipline**

*The content of the course provides for the study of the theoretical foundations of ontolinguistics, psychological and linguistic features of speech development of preschoolers, methodological directions of teaching the native language. The purpose of the discipline is to prepare students for the selection of content and organization of work on the development of speech of preschool children. In this subject, the pedagogical conditions of mastering the native language in various age groups, the peculiarities of conducting the pedagogical process in a preschool organization are studied. Students get acquainted with the goals, objectives and content of children's speech development.*

## **Purpose of studying of the discipline**

*preparation of students for the selection of content and organization of work on the development of speech of preschool children.*

## **Learning Outcomes**

- ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*
- ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.*
- ON 9 Develop and implement new integrated approaches in teaching private methods.*

## **Learning outcomes by discipline**

- 1. Owns the basic concepts of the methodology of speech development of preschool children*
- 2. Demonstrates knowledge of the basics of methodology and methods of speech development of children.*
- 3. Operates with the skills of using methods and forms of organization of speech development of preschool children*

## **Prerequisites**

*Preschool pedagogy Child psychology*

## **Postrequisites**

Teaching practice

## Pedagogical practice

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Total mark on practice

### Short description of discipline

The program of pedagogical practice examines the peculiarities of the organization of educational and educational work in educational institutions within the framework of the updated content of education. The student carries out activities as a specialist within the updated content of education, can design an educational process aimed at solving modern problems of a specific educational program. The acquired knowledge forms pedagogical abilities, as well as professionally significant qualities of the educator's personality. The student will learn how to use modern information resources and technologies.

### Purpose of studying of the discipline

formation of professional pedagogical competencies related to the design and implementation of the educational process of teaching in the education system, providing conditions for social and professional adaptation of students, mastering the norms and values of the pedagogical profession, gaining experience in practical pedagogical activity, becoming a professional orientation of their personality.

### Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

### Learning outcomes by discipline

1. Demonstrate theoretical knowledge in practice.
2. Own methods of organization of pedagogical work.
3. Apply training and education methods.

### Prerequisites

Pedagogy

### Postrequisites

Teaching practice

## Pedagogical practice (psychological and pedagogical)

Discipline cycle	Basic disciplines
Course	2
Credits count	2
Knowledge control form	Total mark on practice

### Short description of discipline

The content of the practice is aimed at forming an idea about the features of the organization of the educational and pedagogical process and the management system in the holistic pedagogical process of the school. The student gets acquainted with all types and areas of activity of the teacher, including the system of work of the class teacher, observation during lessons and extracurricular activities, psychological and pedagogical diagnostics of the age characteristics of the development of students, and conducts psychological and pedagogical educational work.

### Purpose of studying of the discipline

The purpose of pedagogical practice is the formation of professional pedagogical competencies related to the design and implementation of the educational process of teaching in the education system, providing conditions for the social and professional adaptation of students, mastering the norms and values of the teaching profession, gaining experience in practical pedagogical activity, becoming a professional orientation of their personality

### Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

### Learning outcomes by discipline

1. Demonstrate theoretical knowledge in practice.
2. Own methods of organization of psychological and pedagogical work.
3. Apply training and education methods.

### Prerequisites

Pedagogy

### Postrequisites

Basic and profile disciplines of the EP

## Theory and methodology of formation of elementary mathematical representations in preschool children

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

In the process of studying this discipline, students master the methodological, psychological and pedagogical foundations of the methodology for the formation of elementary mathematical representations. Familiarization with the base of methodological knowledge, provided in accordance with the state educational standard, in various age groups and aimed at integration with other organized educational activities. He studies the methods, forms and techniques of organizing activities that form elementary mathematical

representations in preschool organizations.

### **Purpose of studying of the discipline**

formation of students' professional competence and development of the ability to use modern methods and technologies of teaching and diagnostics of mathematical development of preschoolers in the field of theory and methodology of formation of elementary mathematical representations in preschool children.

### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 9 Develop and implement new integrated approaches in teaching private methods.

### **Learning outcomes by discipline**

1. knows the basic theoretical concepts of the discipline, technologies, methodological and scientific foundations of the formation of elementary mathematical concepts in preschool children.

2. depending on the age characteristics of children, it is possible to organize the educational process in accordance with the standard curriculum.

3. has the ability to analyze and predict the pedagogical process.

### **Prerequisites**

Preschool pedagogy Child psychology

### **Postrequisites**

Teaching practice

## **Theory and methodology of natural science**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

During the course, students get acquainted with the goals and objectives of studying the discipline, pedagogical methods and techniques of organizing the educational process in the discipline. The subject is focused on the formation of students' ideas about natural phenomena, the enrichment of knowledge about objects of living and inanimate nature, seasonal changes in nature, the formation of elementary ecological knowledge of preschool children. The content is aimed at organizing the research and search work of preschoolers, introduces the structure of short-term planning.

### **Purpose of studying of the discipline**

formation of students' ideas about natural phenomena, enrichment of knowledge about objects of living and inanimate nature, seasonal changes in nature, formation of elementary ecological knowledge of preschool children in the teaching of the subject of "natural science".

### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 9 Develop and implement new integrated approaches in teaching private methods.

### **Learning outcomes by discipline**

1. Knows the basic terms and concepts of the discipline

2. Is able to apply methods and techniques of organizing the educational process on the subject in practice

3. Has analytical skills and planning of pedagogical activity in natural sciences.

### **Prerequisites**

Preschool pedagogy Child psychology

### **Postrequisites**

Teaching practice

## **Theory and methodology of visual activity**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The subject consists of a course of lectures on the methods of teaching art work in primary classes and practical classes to consolidate theoretical knowledge on working with various materials at school. The knowledge and skills gained during the lesson allow students to create creative works in various fields of work. The discipline also teaches students to analyze aspects of labor education of the younger generation in the field of pedagogical and art education.

### **Purpose of studying of the discipline**

formation of the ability of students to master the theory and methodology of the management of children's visual activities, the use of modern methods and technologies of teaching and development of children's visual creativity of preschoolers.

### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 9 Develop and implement new integrated approaches in teaching private methods.

### **Learning outcomes by discipline**

1. Know the scientific theoretical, methodological foundations of visual activity ..

2. Be able to effectively organize the pedagogical process in a preschool organization.

3. Possess the skills of organizing the visual activity of preschool children.

### **Prerequisites**

### Postrequisites

Teaching practice

## Theory and methodology of familiarization of preschool children with the world around them

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*Foundations of familiarization with nature, comprehensively master the organization of the educational process in preschool organizations. Master the methodological basics of familiarization with the environment, depending on the psycho-physiological characteristics of preschool children. Master the planning of activities in the field of environmental education in a preschool Organization, analysis and design of the pedagogical process.*

### Purpose of studying of the discipline

*to introduce students to the theoretical and methodological foundations of familiarizing preschoolers with the world around them.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.*

*ON 9 Develop and implement new integrated approaches in teaching private methods.*

### Learning outcomes by discipline

- 1. Knows the scientific theoretical and methodological foundations of introducing children to the environment.*
- 2. Is able to effectively organize the pedagogical process in a preschool organization.*
- 3. Has the skills of planning and analyzing environmental activities in preschool organizations.*

### Prerequisites

Preschool pedagogy Child psychology

### Postrequisites

Teaching practice

## Theory and methodology of physical education

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The course focuses students on the consideration of the functions and content of educational work, methods, diagnostic techniques, and the correct organization of the regimen of the children's team. The purpose of studying the discipline is to form the ability of practical implementation of tasks in the process of familiarization with the theory and methodology of physical education of preschool children. In addition, he masters the skills of working with the means of physical culture, practicing recreational activities, the basics of teaching children physical education.*

### Purpose of studying of the discipline

*formation of the ability to implement practical tasks in the process of familiarization with the theory and methodology of physical education of preschool children.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.*

*ON 9 Develop and implement new integrated approaches in teaching private methods.*

### Learning outcomes by discipline

- 1. Knows the scientific, theoretical and methodological foundations of the discipline*
- 2. Diagnostics of the level of psychophysical and sensomotor development of children is carried out in practice.*
- 3. Has the skills of meeting sanitary and epidemiological requirements in the organization of the pedagogical process and regime of preschool children.*

### Prerequisites

Preschool pedagogy Child psychology

### Postrequisites

Teaching practice

## Organization of educational and cognitive activities of preschool children

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*This course examines the content aspects of cognitive and educational activities of preschool children in preschool organizations. The course provides professional teacher training aimed at mastering the system of general principles, forms, methods and individual methods of organizing educational and cognitive activities of preschool children by students. During the course, students get acquainted with the basic concepts such as cognition, cognitive activity, cognitive activity, interest, need.*

### Purpose of studying of the discipline

*formation of students' ideas about the peculiarities of the development of cognitive-intellectual, emotional-volitional and communicative*

spheres of a child's personality in the process of forming cognitive processes and psychological preparation for school, allowing him to further adapt to new conditions and successfully master the school curriculum.

### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### **Learning outcomes by discipline**

1. Knows the scientific-theoretical and methodological foundations of the discipline.

2. Be able to diagnose, taking into account the age characteristics of children.

3. Master interdisciplinary intergrating

### **Prerequisites**

Preschool pedagogy Child psychology

### **Postrequisites**

Teaching practice

## **Teaching practice**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Total mark on practice

### **Short description of discipline**

The program of pedagogical practice examines the peculiarities of the organization of educational and educational work in educational institutions within the framework of the updated content of education. The student carries out activities as a specialist within the updated content of education, can design an educational process aimed at solving modern problems of a specific educational program. The acquired knowledge forms pedagogical abilities, as well as professionally significant qualities of the educator's personality. The student will learn how to use modern information resources and technologies.

### **Purpose of studying of the discipline**

is the formation of professional pedagogical competencies related to the design and implementation of the educational process of teaching in the education system, providing conditions for social and professional adaptation of students, mastering the norms and values of the pedagogical profession, gaining experience in practical pedagogical activity, becoming a professional orientation of their personality.

### **Learning Outcomes**

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### **Learning outcomes by discipline**

- understand the specifics of the organization of educational, extracurricular, educational work within the framework of the updated content of education on the subject in an educational institution;

- to reproduce the activity of the teacher / educator: on the organization of independent, differentiated, individual work of students / pupils in the classroom in the conditions of pedagogical practice; on the criterion assessment of the expected educational achievements of students, pupils; on the organization of collaborative learning, the creation of a collaborative learning environment;

- to carry out activities as a subject teacher within the framework of the updated content of education;

- to design an educational process focused on solving modern problems of a specific educational program;

- to introduce integrative knowledge of pedagogy, psychology and private methods into the educational process;

- to predict the results of professional and pedagogical activity;

- create didactic materials using modern information resources and technologies;

- work with children with special educational needs;

- to adjust the programs of self-education and professional and personal self-development;

- to develop pedagogical abilities (expressive-speech, didactic, suggestive, perceptual, etc.), as well as professionally significant qualities of the teacher's personality.

### **Prerequisites**

Pedagogical practice (psychological and pedagogical)

### **Postrequisites**

Basic and profile disciplines of the EP

## **Theory and methodology of musical education**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

This course is devoted to general issues of musical education and development of preschoolers. The purpose of the discipline is to form students' theoretical knowledge, practical skills in the field of theory and methods of musical education. The discipline studies the methodology of musical education in preschool children. And also the goals and objectives, means of musical education, types and forms of musical activity of children are considered. The content reveals modern trends in music education based on standard curricula for the upbringing and development of preschool children.

### **Purpose of studying of the discipline**

of the discipline is to form students' theoretical knowledge, practical skills in the field of theory and methods of musical education.

## Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 9 Develop and implement new integrated approaches in teaching private methods.

## Learning outcomes by discipline

1. knows the basic terms and concepts of music education

2. knows the methods and means of organizing music education.

3. educational organizations have developed the skills of conducting musical educational activities.

## Prerequisites

Preschool pedagogy Child psychology

## Postrequisites

Teaching practice

## Children`s literature

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

## Short description of discipline

The course is aimed at familiarizing future teachers with the content of children`s literature. In the course of studying the discipline, students get acquainted with the writers of children`s literature, their works and learn to use them in teaching individual subjects. She studies methods and techniques of systematic presentation of literary works to preschoolers, involving them in creative activity, critical thinking. In the course of studying the course, students receive scientific and theoretical knowledge about children`s literature.

## Purpose of studying of the discipline

training of a specialist who has deep, comprehensive knowledge about the organization and implementation of psychological and pedagogical work to familiarize preschool children with works of children`s literature, who is able to organize and methodically competently conduct work to familiarize preschoolers with the best works of folklore.

## Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

## Learning outcomes by discipline

1. Demonstrates knowledge of children`s literature;

2. Teaches children how to master the work;

3. Apply the acquired knowledge in practice.

## Prerequisites

School course

## Postrequisites

Manufacturing practice (Pedagogical )