

CATALOG OF ELECTIVE DISCIPLINES

6B01 - Pedagogical sciences

(Code and classification of the field of education)

6B012 - Training for pre-school teachers

(Code and classification of the direction of training)

0112

(Code in the International Standard Classification of Education)

B002 - Pre-school education and upbringing

(Code and classification of the educational program group)

6B01201 - Preschool education and upbringing

(Code and name of the educational program)

bachelor

(Level of preparation)

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Developed

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Reviewed

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Chairman of the Academic Council Оралканова И.А.

Correctional pedagogy

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course examines the essence, functions of psychological and pedagogical diagnostics, a set of diagnostic tools based on the development of the classification of methods of psychological and pedagogical diagnostics. In the course of mastering the discipline, students get acquainted with the features of psychosomatic deviations in the behavior of persons with special needs. Students master a set of methods, techniques of pedagogical influence in practical activities. They get acquainted with theoretical and methodological concepts on the problem of correctional pedagogy, analyze their application in practice.

Purpose of studying of the discipline

to form students` knowledge and skills in working with children with special educational needs in development and behavior for their effective education and upbringing.

Learning Outcomes

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

- 1. Knows the essential characteristics of the features of psychosomatic deviations.*
- 2. Owns methods of organizing correctional work.*
- 3. Apply the acquired knowledge in practice.*

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Special pedagogy

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The content of the course considers the essence, patterns, directions of development of the personality of a person with special educational needs, requiring specialized individual methods of education and training. The student analyzes new ways to correct shortcomings in order to achieve maximum independence of the individual in the process of studying this discipline. In addition, they get acquainted with the features of the entry and development of a person with special educational needs in the social environment.

Purpose of studying of the discipline

to form the basic culture of the future teacher, allowing him to master the basic concepts, systems and methods of special pedagogy.

Learning Outcomes

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

Apply the content, methods and forms of developmental and correctional work with preschool children.

Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

- 1. Knows the features and patterns of psychophysical development of students with special educational needs and the scientific and methodological justification of the educational process for them*
- 2. Uses knowledge of the features and patterns of psychophysical development of preschool and primary school students, including those with disabilities in practical work*
- 3. Has the techniques and skills of analyzing pedagogical situations necessary in professional reflection on the basis of special scientific knowledge*

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Technology of organization of work of special education

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course provides for consideration of the technology of organizing special educational work, trends in the development of the system of special education, the basic principles of inclusive education, the organization of distance education for children with special needs at home, the application and organization of corrective methods. Expands knowledge of planning and organization of the features of the work of various branches of special education. Analyzes legal documents regulating work in organizations of special education.

Purpose of studying of the discipline

familiarization of students with the theoretical and practical basics of the technology of work of a psychologist in special organizations.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

1 Applies theoretical knowledge in the organization of special education

2 Knows how to use methods of organizing special education

3 Organizes work in various areas of special education

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Organization of play activities for preschool children

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course examines the history of the emergence of the game and its essential characteristics. Introduces students to the works of domestic and foreign scientists. The purpose of teaching the course is to form students' understanding of the peculiarities of organizing play activities of preschoolers. It reveals the generally accepted principles and patterns underlying the organization of play activities, as well as the influence of play on the adaptation of preschool children to society. The content of the course is aimed at considering the methods that develop and educate the child. The student masters the skills, various techniques and techniques of playing activities of preschool children.

Purpose of studying of the discipline

he purpose of teaching the course is to form students' understanding of the peculiarities of organizing play activities of preschoolers.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Know the basic terms and concepts of discipline

2. Demonstrate knowledge of the main areas of gaming technology and their functions

3. To put into practice games in the conditions of preschool education, taking into account all the individual and age characteristics of the preschooler.

Prerequisites

Preschool pedagogy Child psychology

Postrequisites

Teaching practice

Psychology - pedagogical foundations of the game

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

This discipline is aimed at studying the psychological and pedagogical foundations of the game. The purpose of mastering the discipline is to master the psychological and pedagogical foundations of a preschooler's game and to form ideas about the peculiarities of a child's development in play activities. During the course, students get acquainted with the goals of game technology, the main directions of its implementation, types, functions of pedagogical games and requirements for the organization of games. The course reveals the features of using the game in the conditions of preschool education, taking into account the individual, mental and age characteristics of the preschooler.

Purpose of studying of the discipline

The purpose of mastering the discipline is to master the psychological and pedagogical foundations of a preschooler's game and to form ideas about the peculiarities of a child's development in play activities.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

Learning outcomes by discipline

1. Knows the basic terms and concepts of the discipline

2. Demonstrates knowledge about the main directions of gaming technologies and their functions

3. Applies games in practice in the conditions of preschool education, taking into account all the individual and age characteristics of the preschooler.

Prerequisites

Preschool pedagogy Child psychology

Postrequisites

Teaching practice

Technology for organizing children`s cultural, leisure and developmental activities

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The purpose of studying the discipline is to form students` ideas about the peculiarities of the organization of cultural, leisure, developmental, educational activities of preschool children. In the course of studying the course, students get acquainted with the basics of the methodological work of the counselor, and the content of his practical activities is also revealed. They deepen their knowledge in the field of organizing the work of clubs, camps, amateur art sections, sports competitions, yard clubs, competitions. Masters methods and techniques of organizing cultural and leisure activities of preschool children.

Purpose of studying of the discipline

formation of students` ideas about the peculiarities of the organization of cultural, leisure, developmental, educational activities of preschool children.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Demonstrate systemic skills in organizing cultural, leisure and developmental activities for children.

2. Apply the acquired knowledge in the practical activities of children.

3. Master the methods of planning cultural, leisure and developmental activities for children.

Prerequisites

Preschool pedagogy Child psychology

Postrequisites

Teaching practice

Organization of scientific research on preschool education

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

In the course of studying the discipline, ideas about the planning and organization of scientific research in the preschool education system are formed. Fundamental theoretical and methodological approaches are disclosed in detail. The issues of methodology and methods of scientific research, stages of research work, selection of methods, data collection and processing, design and presentation of the results are considered. Students expand their knowledge about the peculiarities of the formation of scientific and creative skills in children.

Purpose of studying of the discipline

formation of students` competence in the field of pedagogical research and implementation of modern technologies for the organization of research work in preschool educational institutions.

Learning Outcomes

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Master the basic concepts and terms of the course

2. Demonstrate knowledge of theoretical and empirical research methods

3. Organize research activities in a preschool organization.

Prerequisites

Preschool pedagogy Child psychology

Postrequisites

Diagnostics and monitoring in preschool organizations

Application of mathematical methods in pedagogical research

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course reveals the essence of the application of mathematical methods in pedagogical research. The purpose of the discipline is to form students` ideas about modern mathematical methods of processing and interpreting statistical data of pedagogical research. The course content will allow students to improve their knowledge and skills in using mathematical methods in the course of pedagogical research. The essential characteristics of modeling, programming methods, as well as methods of quantitative and qualitative data processing are revealed.

Purpose of studying of the discipline

The purpose of the discipline is to form students' ideas about modern mathematical methods of processing and interpreting statistical data of pedagogical research.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Show knowledge about the mathematical method.

2. Demonstrate the skills of using mathematical methods in pedagogical research.

3. Knows how to solve mathematical problems correctly in pedagogical research.

Prerequisites

Preschool pedagogy Child psychology

Postrequisites

Diagnostics and monitoring in preschool organizations

Modern approaches to education

Discipline cycle Basic disciplines

Course 2

Credits count 5

Knowledge control form Examination

Short description of discipline

The content of the course material is aimed at studying the features of modern approaches in education, their theoretical and methodological foundations are revealed. During the course, students get acquainted with various approaches to the organization of the pedagogical process in educational institutions. The practical orientation of the discipline involves the inclusion of elements of interactive teaching methods in lectures and practical classes: case studies, brainstorming, creative tasks, the method of collective creative affairs, etc.

Purpose of studying of the discipline

formation of students' ideas about the essence and principles of modern approaches as a methodological basis for the modernization of the education system.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 9 Develop and implement new integrated approaches in teaching private methods.

Learning outcomes by discipline

1. Possess knowledge about the specifics of subject-subject relations in education.

2. Demonstrate systemic skills in applying modern approaches.

3. Use theoretical knowledge in practice.

Prerequisites

Preschool pedagogy Child psychology

Postrequisites

Diagnostics and monitoring in preschool organizations

Features of working with the family and advising parents and children with special educational needs

Discipline cycle Basic disciplines

Course 3

Credits count 5

Knowledge control form Examination

Short description of discipline

The course "Peculiarities of working with the family and advising parents and children with special educational needs" is aimed at building students' understanding of the content and essence of the work of a teacher-consultant with children with special educational needs, mastering forms and methods of interaction with parents in finding ways to fully develop children and provide additional support in learning, mastering knowledge about features and psychological and pedagogical subtleties of the consultation.

Purpose of studying of the discipline

formation of ideas about inclusive education of persons with disabilities, organization of psychological and pedagogical support for a family raising a child with special educational needs.

Learning Outcomes

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Has knowledge about the content and essence of the work of a teacher-consultant with children with special educational needs.

2. Knows the forms and methods of interaction with parents.

3. Demonstrates consultation skills.

Prerequisites

Preschool pedagogy Child psychology

Postrequisites

Teaching practice

Family Counseling Workshop

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

During the course, the content, types, methods and techniques of family counseling are considered. The course is aimed at the formation and development of knowledge, skills and abilities in the areas and forms of family psychological and pedagogical consultations, where, in turn, the individual and age characteristics of children of different ages are taken into account, the personal and competence characteristics of the teacher-consultant necessary for the successful implementation of the tasks of psychological and pedagogical counseling are considered.

Purpose of studying of the discipline

the formation of ideas about the family and the provision of psychological and pedagogical assistance to parents on issues of child-parent relations, the development of skills and abilities in conducting family psychological and pedagogical consultations.

Learning Outcomes

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

- 1. Knows the basic theoretical concepts of the discipline*
- 2. Has knowledge of the personal and competence characteristics of a teacher-consultant.*
- 3. Has the skills of conducting family psychological and pedagogical consultations*

Prerequisites

Preschool pedagogy Child psychology

Postrequisites

Teaching practice

Psychological and pedagogical counseling

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

When studying the course, the content, types, stages, ethical rules of the organization of the counseling process are considered. The purpose of studying the discipline is the formation of knowledge, skills and abilities in the areas and forms of psychological and pedagogical consultations, as well as the development of psychological and pedagogical competence (psychological culture) among students aimed at the practical solution of the problem of systematic control of mental development of preschool children in order to optimize and correct it. The course content is built taking into account the individual and age characteristics of preschoolers, the personal and competence characteristics of a teacher-consultant necessary for the successful implementation of the tasks of psychological and pedagogical counseling are considered.

Purpose of studying of the discipline

The purpose of studying the discipline is the formation of knowledge, skills and abilities in the areas and forms of psychological and pedagogical consultations, as well as the development of psychological and pedagogical competence (psychological culture) among students aimed at the practical solution of the problem of systematic control of mental development of preschool children in order to optimize and correct it.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

- 1. Knows the basic theoretical concepts of the discipline*
- 2. Has knowledge of the personal and competence characteristics of a teacher-consultant.*
- 3. Has the skills of conducting family psychological and pedagogical consultations*

Prerequisites

Preschool pedagogy Child psychology

Postrequisites

Teaching practice

Diagnostics and monitoring in preschool organizations

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course defines the importance of monitoring and diagnostics in the educational process. The content of pedagogical Diagnostics is revealed as a system of quality control of children's education. The discipline is aimed at developing skills and abilities in the use of diagnostic methods. Students get acquainted with the features of the system, tools, methods, and monitoring methods. The student acquires the skills of conducting diagnostics in the work of a class teacher in the pedagogical process of an educational institution.

Purpose of studying of the discipline

contribute to the formation of students` knowledge system on the management of the quality of education in a preschool organization, the formation of the ability to lead the development and development of procedures for assessing the quality of preschool education; the formation of the ability to critically analyze problem situations on the basis of a systematic approach and develop an action strategy to ensure the effective use of tools for evaluating and monitoring the results of the quality of teaching of preschool education.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Master the theoretical knowledge base of monitoring and diagnostics in preschool organizations.

2. In a preschool organization, it is able to conduct methods of monitoring and diagnostics

3. Get used to planning and organizing monitoring and diagnostics.

Prerequisites

Preschool pedagogy Child psychology

Postrequisites

Teaching practice

Psychological service in a preschool organization

Discipline cycle Profiling discipline

Course 3

Credits count 5

Knowledge control form Examination

Short description of discipline

The content of the discipline is aimed at determining the readiness to use the methods, techniques and means of diagnosing the development of preschool children. The course is aimed at learning to identify children`s interests, difficulties, problems, conflicts and the ability to identify behavioral disorders in preschool children in order to optimize the learning process in a preschool organization. Deepens knowledge in the main areas of work of a psychologist.

Purpose of studying of the discipline

formation and development of psychological competence of students, allowing them to use methods of diagnostics of development, communication, activity of preschool children; to identify interests, difficulties, problems, conflict situations and deviations in the behavior of students; to build professional activities based on knowledge about the structure of the system of social protection of childhood.

Learning Outcomes

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.

Learning outcomes by discipline

1. Has knowledge about the individual psychological characteristics of preschool children.

2. Able to competently use methods and means of diagnosing children`s development.

3. Demonstrates the skills of identifying and solving problems of conflict situations and deviations in the behavior of preschool children.

Prerequisites

Preschool pedagogy Child psychology

Postrequisites

Teaching practice

Psychological and pedagogical education of parents of preschool children

Discipline cycle Profiling discipline

Course 3

Credits count 5

Knowledge control form Examination

Short description of discipline

In the course of studying the course, students get acquainted with traditional and non-traditional forms, methods and approaches of working with families in a preschool organization. The content of the subject reveals the main goals and objectives of the teacher`s work with parents, considers various forms and methods of organizing pedagogical education and psychological and pedagogical counseling for parents; masters the skills of targeted pedagogical education of parents of children.

Purpose of studying of the discipline

formation of a holistic view of modern approaches to the organization of psychological and pedagogical education as one of the components of the psychoprophyllactic work of a teacher.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Has knowledge of the forms and methods of interaction with the parents of pupils.

2. Has knowledge of psychological and pedagogical counseling

3. Demonstrates the skills of organizing psychological and pedagogical education of parents in a preschool organization

Prerequisites

Preschool pedagogy Child psychology

Postrequisites

Teaching practice

Health saving technologies in preschool education

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The content of the subject reveals health technologies in education. In the course of studying the course, students acquire theoretical knowledge and practical skills in the use of health technologies used in the educational process of preschool organizations. Provides training for preschool children in the study of forms, means and methods of physical education. It is aimed at developing students' knowledge, skills and abilities in organizing health-saving care in preschool organizations.

Purpose of studying of the discipline

mastering by students of theoretical and practical material in the system of preschool education, the formation of skills for introducing preschool children to physical culture using developing forms of recreational work.

Learning Outcomes

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Have general knowledge about health-saving technologies;
2. Use effective means and methods of health-saving technologies in kindergarten
3. Own health-saving technologies.

Prerequisites

Preschool pedagogy Child psychology

Postrequisites

Teaching practice

Management in preschool education

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The purpose of studying the discipline is the formation of theoretical knowledge, practical skills and skills necessary for the implementation of management in a preschool educational organization. In the course of studying the subject, students will learn about methods, forms, approaches and principles of management in the preschool education system, as well as about the features of planning, designing and forecasting the educational process and its patterns. The goals and objectives of the management and control of preschool education are considered, taking into account the updated content of education. Students expand their knowledge of management methods, techniques and tools.

Purpose of studying of the discipline

The purpose of studying the discipline is the formation of theoretical knowledge, practical skills and skills necessary for the implementation of management in a preschool educational organization.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.

Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

1. Know the basic theoretical concepts of the subject.
2. Possess knowledge of the forms, methods and principles of management in the system of preschool education.
3. Demonstrate the skills of planning, designing and forecasting the educational process in a preschool organization.

Prerequisites

Preschool pedagogy Child psychology

Postrequisites

Teaching practice

Organization and management of pre-school education

Discipline cycle	Profiling discipline
Course	3

Credits count	5
Knowledge control form	Examination

Short description of discipline

The content of the course is designed to study the concept of management, modern approaches to management, technology for managing preschool education projects. The purpose of studying the discipline is to form a holistic view of the essence and patterns of the organization of the educational process and its specifics in preschool education. The functions and competencies of the leader, information support of managerial activities and models of quality management of the educational process are considered. In the course of studying this course, students expand their knowledge about the methods, forms and techniques of managing and organizing preschool education.

Purpose of studying of the discipline

The purpose of studying the discipline is to form a holistic view of the essence and patterns of the organization of the educational process and its specifics in preschool education.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Own the basic concepts and terms of management in education.
2. Demonstrate knowledge of modern approaches to management, technologies for organizing the management of preschool education.
3. Own the forms and methods of management and organization of preschool education.

Prerequisites

Preschool pedagogy Child psychology

Postrequisites

Teaching practice

Modern pedagogical technologies in education

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course is aimed at familiarization with modern pedagogical technologies. In the course of studying the discipline, students learn to apply the technologies of developmental learning, modular learning, student-centered learning, level differentiation, critical thinking, problem-based learning. The subject includes methods and techniques for teaching new modern psychological and pedagogical forms, technologies for organizing the pedagogical process. Allows students to expand their knowledge of pedagogical technologies.

Purpose of studying of the discipline

to equip students with knowledge and skills related to the technologization of the educational process, to motivate them to independently comprehend professional and pedagogical activities.

Learning Outcomes

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 9 Develop and implement new integrated approaches in teaching private methods.

Learning outcomes by discipline

1. Demonstrate systematic knowledge of pedagogical technologies.
2. The use of pedagogical technologies in practice.
3. Mastering the skills and abilities to use pedagogical technologies.

Prerequisites

Technology updated content of education and criterion assessment

Postrequisites

Basic and profile disciplines of the EP

Socialization of children in the family

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline reveals the substantive aspects of the concept of "socialization". The course is aimed at studying the basic methodological concepts of socialization. Such theories of socialization as cognitive theories, psychoanalytic theories of development are considered in detail. The students get acquainted with the maintenance of the family as one of the main institutions of socialization. The discipline is aimed at studying the factors, agents of socialization of children in the family. The mechanisms and stages, means, criteria and results of socialization of the child's personality in the family are considered in detail.

Purpose of studying of the discipline

formation of students' clear ideas about the social and pedagogical aspects of the process of family education, the essence of socialization and individualization of a person; expand the range of theoretical knowledge about modern approaches to the organization and implementation of the process of family education, systematize them, and on this basis successfully solve professional tasks related not only to the upbringing of preschoolers, but also with the choice of content, types and forms of social and pedagogical work with preschool children.

Learning Outcomes

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

Learning outcomes by discipline

1. Has knowledge of the psychological and pedagogical foundations of family education

2 Be able to select methods and forms of work with parents

3. Demonstrates knowledge about the content of the child's socialization in the family, taking into account the potential of the family.

Prerequisites

Technology updated content of education and criterion assessment

Postrequisites

Basic and profile disciplines of the EP

Formation of personality in the family

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline studies the essential characteristics of marriage and family. Students get acquainted with the features of the modern family, its types, functions, structure and dynamics of development. The peculiarities of the influence of the family on the formation of personality are revealed. The forms, methods and principles of positive personality education are considered. Having mastered this course, future teachers will own the content of spiritual, moral, labor, physical and aesthetic education of children, taking into account the potential of the family.

Purpose of studying of the discipline

to contribute to the formation of students' scientific worldview, knowledge of the basic laws of the formation and manifestation of family relations.

Learning Outcomes

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

Learning outcomes by discipline

1. Has knowledge of the psychological and pedagogical foundations of family education

2. Is able to competently select methods and forms of work with parents for the purpose of positive upbringing of children.

3. Demonstrates knowledge about the content of spiritual, moral, labor, physical and aesthetic education of children, taking into account the potential of the family.

Prerequisites

Technology updated content of education and criterion assessment

Postrequisites

Basic and profile disciplines of the EP

Art - therapy

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course introduces students to the basics of psychocorrective and diagnostic effects and conditions for individual and group art therapy work. The course content defines the main directions, forms, and techniques of art therapy. Students study the features of the content of art therapy activities. As part of the course study, it is supposed to get acquainted with the features of fairy tale therapy, isotherapy, and game therapy. The features of art – therapeutic effects on different age and social categories of people are considered in detail.

Purpose of studying of the discipline

formation of students' professional competencies in the field of knowledge of the basic art-therapeutic methods and technologies of psychological correction and psychoprophylaxis, in the field of skills and application of recommended and approved methods, techniques and technologies of art-therapeutic work to solve correctional and developmental, didactic and preventive tasks.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1 Knows the basic concepts and theoretical foundations of art therapy work with children.

2. Master various methods and directions of art therapy to solve negative manifestations in preschool children.

3. Competently evaluates the results of productive diagnostics in children's art therapy activities

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Game psychotherapy

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

In the process of studying the discipline, students get acquainted with the theories of psychotherapeutic games to study the psychological phenomena of the individual. The discipline involves the development by students of the game design model and their characteristics, as well as the methods and means of role-playing games in the field of psychotherapy. Foreign and domestic concepts of play psychotherapy are considered. Students expand their knowledge of the psychotherapeutic impact of play on personality development.

Purpose of studying of the discipline

formation of students` understanding of the basics of game therapy, the possibilities of game therapy in correcting deviations in the intellectual and emotional-volitional sphere of children, systematization of knowledge on the psychology of play, developmental psychology, game psychotherapy and the formation of theoretical and practical foundations for mastering the system of psychological support of ontogenesis of development by means of play and game psychotherapy.

Learning Outcomes

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

- 1. Use different techniques in the gameplay.*
- 2. Be able to analyze the content of game psychotherapy.*
- 3. Demonstrate various skills in working with children.*

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Technology of training work

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

As a result of mastering the course, the student masters the basics of psychological approaches in correctional and psychotherapeutic work. During the course, the student gets acquainted with the stages, rules, methods, techniques of organizing training work with students. The course content is aimed at practical activities in mastering skills in conducting training work. The purpose of studying the discipline is to equip students with the techniques of conducting training work.

Purpose of studying of the discipline

the students mastering of theoretical and empirical knowledge in the field of psychological training; mastery of the basic stages of the preparation and conduct psychological training; mastering the students the characteristics of different training groups; formation of skills of group work.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

- 1. Use various technologies of training work.*
- 2. Own the tools of training work.*
- 3. Demonstrate systemic skills in practice.*

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Organization of methodological work under the conditions of inclusive education

Discipline cycle	Profiling discipline
Course	4
Credits count	6
Knowledge control form	Examination

Short description of discipline

The course provides for the study of pedagogical support aimed at improving the quality of education and development of students with special educational needs. The content of the course provides for the development of methods and techniques to support the organization of inclusive education. Students get acquainted with the peculiarities of planning and implementation of methodological work in the context of inclusive education, deepening their knowledge will learn to analyze the problem within the framework of the world educational space.

Purpose of studying of the discipline

the formation and development of the competencies of future teachers, allowing for socio-educational professional and methodical work in educational institutions in the conditions of inclusive education.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Demonstrate systemic skills in organizing methodological work

2. Apply the acquired knowledge in practice

3. Master the methods of planning methodological work in the context of inclusive education

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Basics of speech therapy

Discipline cycle	Profiling discipline
Course	4
Credits count	6
Knowledge control form	Examination

Short description of discipline

The content of the course covers the genesis, scientific and theoretical foundations of speech therapy, features and differences of speech disorders, as well as age and speech characteristics of children. In the course of studying the course, students master the organization of correctional activities and the integrated application of the acquired knowledge in other disciplines. Students will learn how to use theoretical knowledge in the field of speech therapy in practical activities, as well as expand their knowledge in psychoprofessional work with teachers in educational organizations.

Purpose of studying of the discipline

mastering by students of scientific and theoretical foundations, practical skills and abilities in the field of prevention, detection and elimination of speech disorders in children by means of special education and upbringing.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

Learning outcomes by discipline

1. knows the scientific-theoretical and methodological foundations of the discipline.

2. is able to conduct diagnostics and organize Correctional activities depending on the age characteristics of children.

3. Master interdisciplinary intergrating

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Fundamentals of the organization of educational work in inclusive education

Discipline cycle	Profiling discipline
Course	4
Credits count	6
Knowledge control form	Examination

Short description of discipline

The course provides for familiarization with the peculiarities of conducting educational work in special (correctional) educational institutions and special boarding schools, homeschooling, inclusive educational work in special schools, special institutions, taking into account the psychological and pedagogical aspects of inclusive education. The content of the course reveals the possibility of organizing educational work in inclusive education. In the course of studying the discipline, students will learn how to plan and implement educational work within the framework of inclusive education.

Purpose of studying of the discipline

the formation and development of the competencies of future teachers, allowing for socio-educational professional and methodical work in educational institutions in the conditions of inclusive education.

Learning Outcomes

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Demonstrate the ability to organize educational work in an inclusive education.

2. Have the skills to use the methods and techniques of organizing educational work

3. Apply the acquired knowledge in the context of inclusive education

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Organizational activity of the teacher

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The content of the course is aimed at forming ideas about the peculiarities of the organizational activities of teachers. Students get acquainted with organizational forms of training and their functions. And also expand their knowledge in establishing indirect, direct interaction of the subjects of the educational process. Some essential characteristics of the lesson as an organizational form of learning are considered in detail. During the course, students will learn how to make methodological recommendations on the organization of the work of teachers-organizers.

Purpose of studying of the discipline

formation of skills of analysis and planning of pedagogical activity on the basis of scientific knowledge, regulatory documents, advanced and innovative pedagogical experience.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Uses the acquired knowledge in pedagogical activity.
2. Demonstrates skills in the field of planning and organizing the pedagogical activity of the educator.
3. Able to analyze the pedagogical activity of the educator.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Methodical work in preschools organization

Discipline cycle	Profiling discipline
Course	4
Credits count	6
Knowledge control form	Examination

Short description of discipline

The discipline forms ideas about the peculiarities of the organization of methodical work in preschool organizations. She studies the organization of advanced training of educators and teachers. Analyzes the content aspects of methodical works. Offers new approaches to the organization of seminars, round tables, pedagogical readings, training sessions. Get acquainted with the peculiarities of organizing and planning the work of methodological associations. During the study, students get acquainted with the methods of self-development, self-improvement in their future professional activities.

Purpose of studying of the discipline

formation of skills necessary for the implementation of methodological guidance in the education of children in preschool institutions.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Applies theoretical knowledge in the organization of methodological work in preschool education.
2. Knows how to use methods of organizing methodological work.
3. Possesses the skills to independently organize methodical work.

Prerequisites

Introduction to the teaching profession Pedagogy Inclusive education

Postrequisites

Manufacturing practice (Pedagogical)

Methodological support of the educational process in a preschool organization

Discipline cycle	Profiling discipline
Course	4
Credits count	6
Knowledge control form	Examination

Short description of discipline

The content of the discipline is aimed at studying the issues of methodological support of the educational process in preschool organizations. The content and types of methodological material, their purpose in the educational process are studied. Particular attention is paid to the study of regulatory documents that contribute to the successful organization of the educational process in a

preschool organization in accordance with the requirements of the specifics of the organization of the work of preschool education. Deepens his knowledge in theoretical aspects in the education of preschool children.

Purpose of studying of the discipline

the study of the theoretical foundations and practice of applying pedagogical knowledge in the organization of the educational process.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Has knowledge of the basics of management of methodical work

2. Has theoretical knowledge about the content of the types of methodological material and regulatory documents

3. Is able to analyze the effectiveness of educational work and model the methodological support of the educational process in a preschool organization.

Prerequisites

Introduction to the teaching profession Pedagogy Inclusive education

Postrequisites

Manufacturing practice (Pedagogical)

Organization of a holistic pedagogical process in kindergarten

Discipline cycle Profiling discipline

Course 4

Credits count 6

Knowledge control form Examination

Short description of discipline

The study of the discipline is aimed at mastering the knowledge of the pedagogical system in a preschool organization. The content of the course considers the integrity and totality of goals, content, conditions, forms, methods of pedagogical activity. The course is one of the leading in the system of pedagogical training and is designed to lay the foundations for the pedagogical thinking of educators, to form abilities, to comprehend pedagogical reality, to teach how to make effective decisions in accordance with the laws and principles of a holistic pedagogical process.

Purpose of studying of the discipline

formation of students` knowledge about the peculiarities of pedagogical activity, about the organization and management of the pedagogical process, education and development of the student`s personality.

Learning Outcomes

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.

Learning outcomes by discipline

1. Knows the basic concepts of the theory of the subject

2. Has basic knowledge of the organization of a holistic pedagogical process in kindergarten

3. Has the basic skills of working in kindergarten and the skills of making effective decisions in work in accordance with the laws, principles of a holistic pedagogical process.

Prerequisites

Introduction to the teaching profession Pedagogy Inclusive education

Postrequisites

Manufacturing practice (Pedagogical)

Worksroditelyam in educational institutions

Discipline cycle Profiling discipline

Course 4

Credits count 5

Knowledge control form Examination

Short description of discipline

The course examines the features of the organization of work with parents in kindergartens. As part of the course, students get acquainted with the methods, forms, methods of planning and organizing work with parents of preschool children. In mastering the content of the course, they will learn how to draw up methodological recommendations, training programs, and provide psychological and pedagogical counseling. They master skills in organizing various types of work, such as: round tables, pedagogical readings, conferences, debates.

Purpose of studying of the discipline

the formation of methods and methods of pedagogical interaction of future teachers with parents.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

Learning outcomes by discipline

1. Organizes work with parents in preschool organizations for psychological and pedagogical support

2. Applies methods, forms, techniques for planning and organizing work with parents of preschool children.

3 Demonstrates methodological knowledge in the application of various forms of work with parents.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Family pedagogy

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline reveals the psychological and pedagogical foundations of family education. The conditions of family education, as well as the problems of relationships between family members and ways to solve them are considered in detail. Students get acquainted with the basic principles, features, methods and tactics of family education. The course is aimed at studying the concepts of teaching parents. Students will learn how to develop scientifically based recommendations for the formation of child–parent relationships in the family.

Purpose of studying of the discipline

formation of students` ideas about the features of Family Education

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Know the features of the conditions of family education, methods for creating an effective atmosphere of communication between family members.
2. Be able to develop evidence-based recommendations.
3. Apply practical knowledge in practice.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Deontology

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course examines the specific features of the system of building ethical values. Professional duty - as a vocation and purpose lies at the heart of the study of the course content. The student studies the basic concepts of deontological science, the essence of deontological readiness, methodological approaches, principles, functions and categories. The content of the course provides for the definition of the relationship of deontology with other sciences. The importance of deontological culture in building relationships with the surrounding reality (family, peers, team, etc.) is revealed.

Purpose of studying of the discipline

to form students` holistic understanding of deontology in the ethical system and the system of values of professional work, to acquaint them with the basic deontological principles, concepts and categories; to determine the essence and content of proper relationships, behavior, actions; to form practical skills for using deontological potential.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Knows the basic conceptual approaches and principles of deontological science.
2. He is able to improve his personal and moral qualities and positions necessary in future professional activity.
3. Has the skills of organizing psychological support in various areas of activity from the standpoint of a deontological approach.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Pedagogical Ethics

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course promotes the assimilation of the concept of "pedagogical ethics". The purpose of studying the discipline is aimed at promoting the development of professional competence of students in the field of knowledge of the principles and norms of ethics of

pedagogical activity. The content of the course reveals the relationship between the concepts of pedagogical ethics and professional culture. Examines the essence of pedagogical ethics in the activity of a teacher. Students in the course of studying the discipline understand the essence of the main categories of pedagogical morality and moral values, expand their knowledge of ethical norms and rules in order to increase the level of their own pedagogical and moral, ethical culture of a teacher of an educational organization.

Purpose of studying of the discipline

aimed at promoting the development of professional competencies of students in the field of knowledge of the principles and norms of ethics of pedagogical activity

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Organizes work with parents in preschool organizations for psychological and pedagogical support
2. Applies methods, forms, techniques for planning and organizing work with parents of preschool children.
- 3 Demonstrates methodological knowledge in the application of various forms of work with parents.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Professional competence of the teacher

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course examines the competence-based approach to teacher training in educational organizations. The purpose of studying the discipline is to form ideas about the features of building a system for improving the professional competence of teachers in the conditions of modernization of preschool education. The content of the disciplines reveals the professional, personal, moral, intellectual qualities of the teacher. During the course, students will learn the methods of time management, self-development, self-improvement and reflection. Analyzes concepts and new approaches for the development of professional and personal qualities of a teacher.

Purpose of studying of the discipline

the discipline is to form ideas about the features of building a system for improving the professional competence of teachers in the conditions of modernization of preschool education. The content of the disciplines reveals the professional, personal, moral, intellectual qualities of the teacher

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. To use the acquired knowledge in pedagogical activity.
2. Demonstrate skills in the field of planning and organization of pedagogical activity of the teacher.
3. Be able to analyze the pedagogical activity of a teacher.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice (Pedagogical)

Organization of the priority development of children

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course examines the relationship between the development and learning of preschool children. The purpose of the discipline is aimed at forming students' ideas about the features of the organization of advanced development of children. Educational and cognitive activity is considered as a potential for the development and formation of mental abilities of gifted children of preschool age. The study is devoted to the forms, methods, means and principles of organizing a holistic pedagogical process to solve the problems of advanced development of children, taking into account all the individual and age characteristics of preschoolers.

Purpose of studying of the discipline

formation of students' ideas about the features of the organization of advanced development of children.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Has theoretical knowledge about the peculiarities of the development of gifted children.
2. Demonstrates knowledge about the forms and methods of organizing the holistic pedagogical process of advanced development.
3. Demonstrates the ability to use methods to diagnose giftedness and develop it in the future.

Prerequisites

Diagnostics and monitoring in preschool organizations Preschool pedagogy Child psychology

Postrequisites

Manufacturing practice (Pedagogical)

Professional activities and the personality of the educator

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course examines the content aspects of the pedagogical activity of educators in preschool organizations. The purpose of studying the discipline is to form ideas about the features of methodical, scientific, leisure, educational, educational work of a kindergarten teacher. The features of the methodical, scientific, leisure, educational, educational work of a kindergarten teacher are revealed. Students get acquainted with the structural components of the professional activities of the educator, expands knowledge about personal and professional development. Acquaintance with the basics of the profession, forms of work with parents and administration, as well as with theoretical concepts in the field of vocational training.

Purpose of studying of the discipline

formation of ideas about the features of methodical, scientific, leisure, educational, educational work of a kindergarten teacher.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

- 1. To use the acquired knowledge in pedagogical activity.*
- 2. Demonstrate skills in the field of planning and organization of pedagogical activity of the teacher.*
- 3. Be able to analyze the pedagogical activity of a teacher.*

Prerequisites

Diagnostics and monitoring in preschool organizations Preschool pedagogy Child psychology

Postrequisites

Manufacturing practice (Pedagogical)

Psychological and pedagogical readiness of the child for school

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The content of this course is designed to study the theoretical and practical issues of preparing a child for a psychological and pedagogical school. The issues of upbringing, education and development of preschool children in cooperation with the family, kindergarten teachers and psychologists are analyzed. To get acquainted with the features of the psychological, social, mental and emotional readiness of the child for school. Teaches to choose the components, methods and forms of psychological preparation of preschoolers. Masters the skills of organizing and conducting psychodiagnostic research.

Purpose of studying of the discipline

formation of students` general professional competencies, familiarization of students with the peculiarities of the child`s psychological readiness for school, its structure and content, development of skills of psychodiagnostics of children`s readiness to study at school in educational and educational work.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

- 1. Know the basic concepts of the content of the subject.*
- 2. Be able to apply methods and technologies, diagnostic and correctional and developmental work.*
- 3. Possess basic skills in working with preschool children*

Prerequisites

Diagnostics and monitoring in preschool organizations Preschool pedagogy Child psychology

Postrequisites

Manufacturing practice (Pedagogical)

Pregraduation practice

Discipline cycle	Profiling discipline
Course	4
Credits count	15

Knowledge control form

Total mark on practice

Short description of discipline

The content of the program of undergraduate practice contains the definition of the topic of the thesis (project) and its writing in the course of undergraduate practice. As a result, students master the skills of processing the diagnostic material of practice on the topic and draw conclusions. Carries out the analysis of statistical data and experimental material on the topic of graduation research. Draws conclusions, patterns, suggestions and results on the topic of the thesis (project). Prepares the thesis (project) in accordance with the established requirements.

Purpose of studying of the discipline

to complete the writing of the thesis (project).

Learning Outcomes

ON 5 Apply the content, methods and forms of developmental and correctional work with preschool children.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

1. Demonstrate theoretical and practical knowledge in writing a thesis (project).

2. Own the methods of organizing research work.

3. Apply the methods of psychological and pedagogical research.

Prerequisites

Manufacturing practice (Pedagogical)

Postrequisites

Final examination

Manufacturing practice (Pedagogical)

Discipline cycle

Profiling discipline

Course

4

Credits count

15

Knowledge control form

Total mark on practice

Short description of discipline

Strengthens professional competencies in production practice, acquires business skills and professional experience. In the course of practice, he masters the skills of using theoretical knowledge and innovative technologies, advanced production methods in practical activities. He has the skills to independently plan his activities, establish useful contacts with colleagues, determine a professional position, and form a sense of responsibility. Forms the value and motivational directions of successful professional activity in the direction.

Purpose of studying of the discipline

to consolidate professional competencies, acquire practical skills and professional experience.

Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 10 To have the skills to analyze normative and legal documents in preschool education and to independently search and select the necessary information on topical issues of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

Learning outcomes by discipline

- possess the skills of using theoretical knowledge in practical activities;

- master innovative technologies, advanced methods of labor and production;

- to master the skills to independently plan their activities, establish useful contacts with colleagues, determine a professional role position, form a sense of responsibility;

- analyze and implement in practice legislative, regulatory and scientific and methodological documents;

- create conditions for the formation and development of adequate self-esteem and professional reflection;

- to form value and motivational orientations of successful professional activity in the direction.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Final examination