



NJSC SHAKARIM UNIVERSITY OF SEMEY

# **DEVELOPMENT PLAN EDUCATIONAL PROGRAM**

6B01705 - Foreign Language: Two Foreign Languages

Semey

NON-PROFIT JOINT-STOCK COMPANY «SHAKARIM UNIVERSITY OF SEMEY»

APPROVED  
Board member - Vice-rector for academic affairs  
I. Oralkanova  
« 19 » 06 2023



**EDUCATIONAL PROGRAM DEVELOPMENT PLAN**

**6B01705 –“Foreign language: two foreign languages”**

**(code and name of educational program)**

**2023-2027**

**Semey 2023**

## 1. Passport of the Development plan for the 6B01705 –“Foreign language: two foreign languages” bachelor's degree Educational Program (EP)

1	Basisfordevelopment	Shakarim University Strategic Plan for 2021-2025 Faculty Work Plan
2	Implementation period	2023-2027
3	Expectedresultsofimplementation	To form a highly qualified, competitive teacher of two foreign languages in the field of education, capable and prepared to independently set and solve problems in the field of their professional activities, adequately responding to the conditions of a dynamically developing multilingual and multicultural world.

## 2. Analytical rationaleof EP

### 2.1 Information about EP

The educational program is developed in accordance with the National Qualifications Framework and Professional Standards, in accordance with the Dublin Descriptors and the European Qualifications Framework.

The typical period for completing a bachelor's degree program is 4 years.

6B01705 – “Foreign language: two foreign languages” educational program is developed by the Academic Committee, discussed at the meeting of the Quality Assurance Commission of the Faculty of Philology (Protocol 4.1, 6. 04. 2023)and approved at the meeting of the University Academic Council(Protocol 8, 25. 04. 2023).

The main criterion for the implementation of the educational process is the completion of at least 240 credits, with the award of the "Bachelor of Education in the educational program of 6B01705 – “Foreign language: two foreign languages” degree.

The uniqueness of 6B01705 – “Foreign language: two foreign languages” educational program of the pedagogical profile lies in the practical training of foreign language students with knowledge of the second foreign language. Since without the

knowledge of the foreign language, competences and personal development today there is no progressive development of society, such languages as German, Turkish, Chinese are taught.

Also, the uniqueness of the educational program is that students are provided with the opportunity to study under the academic mobility program in foreign universities, such as Korea Jeongsang National University, Jan Amos Komenský State Higher Vocational School, Leszno (Poland), Pamukale University (Turkey), summer courses in Germany under the DAAD program. The educational program provides for the training of students with special educational needs in conditions of a higher educational institution, as well as their socialization and integration into society.

## 2.2 Information about students

Academic year / Form of education	2023-2024 academic year	2024-2025 academic year	2025-2026 academic year	2026-2027 academic year
Grant	120	130	140	145
Contract	360	370	380	400
Total	480	495	520	545

## 2.3 Internal and external conditions for the development of EP

The university has created a favorable learning environment for students, including material, technical and information resources used in the educational process that are sufficient and comply with established main activity requirements, university development strategy and goals of the educational program, promoting the formation of professional competence of students based on considering their individual needs and capabilities:

To achieve the goals and objectives of training qualified personnel according to 6B01705 – “Foreign language: two foreign languages” educational program there are various types of technical resources:

- classrooms and lecture halls equipped with modern computers;



- classrooms with interactive whiteboards and panels;
- language lab;
- library with materials on paper and electronic media;
- availability of a specialized classroom.

The teaching staff of the department conducts classes in bright, well-lit classrooms. Practical classes in a number of major disciplines are conducted in specialized rooms, such as classrooms № 201, 202, 213, 203. There is also a language laboratory №234.

Educational and methodological documents of the educational program are developed in accordance with existing regulatory documents:

- Prof. standard "Teacher";
- Catalog of elective disciplines;
- Educational plan;
- Syllabuses.

Particular attention is paid to improving the qualifications of teachers through refresher courses, qualifications and scientific internships in domestic and foreign universities, as well as by inviting leading specialists in the field, scientists from higher educational institutions of neighboring countries.

Professional internships of students are carried out in accordance with the approved end-to-end internship program and generally meet the qualification requirements for training specialists in this profile. Practical training, professional practice of students allows students to develop their professional skills and abilities. It is important to note that practice develops students' ability to work independently. Quite long duration of practice, especially in senior years, allows a more competent approach to organization and internship, reduce difficulties, minimize stress, removes inadaptation of the future specialist in the professional field. Practice has a positive effect on the process of professional development of students, promotes the growth of empathy, tactfulness, tolerance, endurance, psychological stability, develops communication and organizational skills.

The organization and conduct of all types of practices is carried out taking into account the specifics of the specialty. Students undergo internships at secondary schools with appropriate contracts. Students undergo training, pedagogical, industrial and pre-graduate practice. The educational program has a base of practice facilities, the purpose of which is to get acquainted with the basics of the future profession, consolidate key competencies, as well as formation of professional skills and abilities.

The bases of practice of 6B01705 – “Foreign language: two foreign languages” educational program are secondary schools: Multidisciplinary gymnasium named after Shakarim No. 5, gymnasium No. 6 of the city of Semey; "Biliminnovation lyceum"; secondary schools No. 7; No. 30; No. 37; No. 49; No. 27; No. 20; No. 10; No. 29; No. 4. Department of Foreign languages works closely with branches of departments such as the “Multidisciplinary Gymnasium named after Shakarim No. 5”, Secondary school No. 49.

Dual training allows one to expand the educational and environmental space for training of future teachers, gaining experience in the practical application of knowledge and skills acquired during theoretical training, which in turn, will ensure a more complete mastery of relevant professional and general skills and competencies by graduates. English language teachers Ibraimov K.M. from school No. 30 and Ibraeva A.A. from school No. 20 work at the department on the basis of dual education and on attracting practitioners.

Issues of vocational training, professional practice and employment of graduates are resolved at department with mandatory participation of employers. The graduate has good employment opportunities in such organizations and institutions, such as: - secondary and specialized schools, colleges, gymnasiums, education departments;

- research organizations (institutes) of social and humanitarian profile;
- state and non-state institutions (institutes for advanced training);
- consulting firms, educational institutions (head of the methodological office, language specialist, consultant on translation technologies, etc.) etc. The employment rate of EP graduates is 85%. Annually the department hosts round tables, in which heads and representatives of colleges take part, secondary schools. The department organizes meetings with graduates - employers, practitioners, seminars with representatives of high schools and colleges, joint meetings of the department are held.

Employers periodically review educational programs with an aim include new subjects to the curriculum, subjects that provide for the formation of competencies significant for future work activity.

As part of academic mobility, students have the opportunity to go on theoretical and practical training abroad. Academic mobility is aimed at expanding international cooperation Shakarim University of Semey through the exchange of experience and knowledge among students. Agreements have been concluded for academic mobility with universities in South Korea, Poland, Turkey. Given EP is most actively involved in external academic mobility and has further prospects for the development of internal and external mobility. The Department of Foreign Languages carries out international cooperation with the following universities: Jionsan National University (South Korea), Jan Amos Kamensky State University (Poland), Pamukkale University



(Türkiye). Students also have the opportunity to study in Germany on DAAD program. This cooperation allows students to gain experience studying at a foreign university, get acquainted with the education system of other countries and, of course, improve their knowledge of foreign languages. Also, agreements were signed with domestic universities: Al - Farabi Kazakh National University, S. Amanzholov East Kazakhstan University.

#### **2.4 Information about teaching staff implementing the educational program**

The implementation of 6B01705 “Foreign language: two foreign languages” EP is provided by scientific and pedagogical personnel. In preparing students in the field of study of “Foreign language: two foreign languages” 22 people are involved, of which 18 are full-time teachers.

The share of teachers with academic degrees and academic titles from the number of full-time teachers is 29%. All the teachers of the department have higher education corresponding to the training profile. There are 22 employees at the department, including 2 candidates of philological sciences (professor, candidate of philological sciences Ismailova G.K., associate professor, candidate of philological sciences Kalimova Zh.U.), 3 Philosophy Doctors, 17 masters. The average age of teaching staff is 45.

The degree of teaching staff implementing the educational program tends to gradually increase. Availability of basic education in the department's profile - 100%.

The qualification level of the teaching staff corresponds to the positions held and the required level of scientific training in the field of preparation for this educational program. Professional growth of teaching staff can be observed. Thus, teachers of the department Ospanova A.K., Dzhenbaeva K.B., Mukhanova N., Abisheva Zh.N. are studying for doctoral degrees at the leading universities of Kazakhstan.

Teachers use innovative educational technologies and modern teaching methods: student-centered learning technologies, collective learning technology, computer technology teaching, activity-based learning technologies: modeling of professional activities in the educational process university, modular learning technology, project method, interactive learning technology. Given technologies are demonstrated during open classes and methodological seminars of the department.

Teaching staff who implement EP annually improve their qualifications, participate in seminars, master classes, trainings, etc. Teachers of the department annually publish scientific articles, teaching aids in foreign and domestic scientific publications. In general, one can note the positive dynamics of research work. Teachers of the department actively participate in the publication of

articles and the development of teaching aids. Teaching staff publishes scientific articles in journals included in the Web of Science database.

In order to improve the quality of education for the implementation of EP 6B01705 “Foreign language: two foreign languages” employers and stakeholders are invited.

№	Indicators	Unit of measurement	2023-2024 academic year	2024-2025 academic year	2025-2026 academic year	2026-2027 academic year
1	The share of teaching staff with an academic degree in EP	%	35	45	50	55
2	Including the share of teaching staff with academic degree in the subjects of general education cycle	%	60	65	70	75

## 2.5 Characteristics of the achievements of the EP

The educational program in specialty 6B01701 – “Foreign language: two foreign languages” offers a new approach to modernizing the bachelor’s training system in the direction of “Training foreign language teachers”. The educational program is aimed at preparing specialists for teaching, research, educational, cultural and educational work.

The educational program allows for international recognition of national educational programs, creating conditions for academic mobility of students and teaching staff educational organizations, as well as improving the quality of education.

An important indicator of the demand and relevance of educational programs and their compliance with modern trends in education is the academic mobility of students and teaching staff.

Academic mobility 6B01705 “Foreign language: two foreign languages” EP is carried out through the implementation of the following mechanisms: departure of students for foreign practical training in EP, organization of the summer semester,



organization of internships for teaching staff for the purpose of academic exchange, invitation of lecturers from foreign and domestic universities, participation of employees in international conferences, seminars, symposia, etc.

Academic mobility is also carried out through the implementation of the following mechanisms: organization of internships, master classes, training seminars, advanced training courses for teachers.

Practice is mandatory and is a type of training directly focused on professional and practical training of students. Practices reinforce the knowledge and skills acquired by students as a result of mastering theoretical courses and develop practical skills and contribute to the comprehensive formation of the required competencies of students. Educational, industrial and pre-graduate internships are provided.

Students of 6B01705 "Foreign language: two foreign languages" actively participate in international scientific and practical conferences, Olympiads, competitions and forums. Experienced teaching specialists in the field of foreign language were involved in the development of the educational program, as well as scientists, employers, students, graduates. The EP is presented in a clear and transparent manner.

### **3. Main objectives of the EP development plan**

- ensuring high-quality professional training of future foreign language teachers in accordance with social order of society and education;
- formation of a system of key competencies, as well as general scientific and special knowledge, skills and abilities of future foreign language teachers;
- training of bachelors with professional skills to solve research problems in sphere of professional activity, who are able to use their education for further individual development and self-realization in society;
- formation of a tolerant personality, open to cultural diversity, capable of interethnic, interfaith and intercultural dialogue.
- focus on developing the technological competence of graduates capable of selecting and adequately applying pedagogical, information and communication, digital technologies to implement pedagogical activities.

#### 4. Risk analysis of EP

<b>№</b>	<b>Name of risks</b>	<b>Corrective measures</b>
1	Insufficient development of internal academic mobility of students	Improving the development of internal academic mobility students
2	Insufficient development of external and internal academic mobility of teaching staff	Improving the development of external and internal academic mobility of teaching staff

#### 5. Action plan for the development of EP

<b>№</b>	<b>Criteria</b>	<b>Expected results</b>	<b>Unit of measurement</b>	<b>2023-2024</b>	<b>2024-2025</b>	<b>2025-2026</b>	<b>2026-2027</b>
<b>Direction 1. Educational and methodological support</b>							
1.1	Educational update programs based on professional standards with considering recommendations of the	Carrying out an examination of "6B01705 – Foreign language: two foreign language" Educational program in order to improve	fact.	+	+	+	+

	employers	practice-oriented and development of professional competencies of graduates					
1.2	Monitoring and updating catalogs of elective disciplines according to development of key and professional competencies, demands of labor market	Improving the quality of content educational programs through inclusion of elective courses aimed at developing key and professional competencies of graduates in accordance with labor market demands.	fact.	+	+	+	+
1.3	Introduction into the educational process modern technologies that promote cognitive development activity, communication student abilities	Improving quality teaching academic disciplines, with taking into account novelty and diversity of forms works that contribute to the development cognitive activity.	fact.	+	+	+	+
1.3.1	Introduction into the educational process massive open online courses (MOOC) on educational program "6B01705 – Foreign language: two foreign languages"	Introduction into the educational process disciplines of Improvement quality of teaching disciplines, considering novelty and variety of forms of work, promoting development cognitive activity	unit	1	2	2	2
1.4	Attracting social	Improving the quality of	unit	6	7	8	8



	partners and employers to development, expertise of educational programs	educational programs considering market requests and employers' recommendations					
1.5	Development and implementation of elective courses in English language	Introduction into the educational process disciplines in English	unit	All Disciplines of BD and PD cycles	All Disciplines of BD and PD cycles	All Disciplines of BD and PD cycles	All Disciplines of BD and PD cycles
1.6	Conducting seminars and roundtables on application of innovative technologies in educational process	Introduction of innovative technologies into the educational process	unit	2	2	2	2
1.7	Publication of educational, educational, methodological and scientific literature on implemented EP	Improving educational and methodological support for disciplines implemented in educational programs	unit	2	2	2	2
1.8	Signing agreements with foreign and domestic universities - partners with the aim of development of academic exchange students of all levels and teaching staff	Creation of a base of foreign and domestic universities - partners for development of academic exchange students of all levels and faculty composition	unit	3	4	4	4

1.9	Inviting students from Partner universities for training in semester, short-term internships, practice, etc.	Development of international recognition educational programs, implementation of students' academic mobility programs	number of people	1	1	1	1
1.10	Participation of teaching staff and students in international programs of academic exchange	Development of international cooperation with foreign universities implementing educational programs on direction "6B017 - Preparation teachers of languages and literature"	number of people	3	3	4	4
1.11	Development of outgoing academic mobility of teaching staff and students in the direction "6B017 - Teacher training in languages and literature"	Improving educational Program on the basis of using experience in implementing similar programs in leading universities of the Republic of Kazakhstan	number of people	2	2	2	2
<b>Direction 2. Faculty</b>							
2.1	Professional development level and training of scientific and pedagogical personnel for implementation of educational programs once every 5 years	Share of teaching staff who were promoted their qualifications at the republican level of at least 20%	number of people	2	2	2	2
2.2	Professional development,	Atleast 2	number of	2	2	2	2

	retraining, internships for teaching staff at international level	teachers passing advanced training program, retraining, internship of teaching staff at international level	people				
2.3	Promotion of publications of works of teaching staff in international publications, indexed by Web of Science and Scopus databases	Increasing the share of teachers, who published the results of scientific research in publications, indexed by Web of Science and Scopus databases – at least 30% of total number of teaching staff	%	30%	35%	40%	42%
2.4	Involvement of practical specialists in teaching and scientific activities	Participation of practitioners in the implementation of educational program (not less than 20% of specialists)	%	20%	25%	25%	28%
<b>Direction 3. Internationalization of educational programs</b>							
3.1	Signing agreements on international cooperation with foreign universities.	Implementation of joint projects, preparation of scientific publications with foreign partners, creation bases for passing scientific internships for students	unit	1	2	2	2
3.2	Attracting international students for training in educational program	Increase in the number of international students	number of people	-	-	-	-



	"6B01705 – Foreign language: two foreign languages"						
3.3	Organization of joint scientific - practical activities with international partners	Increasing the efficiency of scientific and scientific and methodological activities of teaching staff, exchange of experience with foreign partners	unit	1	1	1	1
3.4	Invitation of foreign specialists to give lectures and consultations on master's degrees projects and dissertations	Improvement of content educational component programs based on the implementation of experience of foreign specialists in implementation of educational programs	unit	1	1	1	1
3.5	Expanding cooperation with advanced foreign scientific and educational organizations for the purpose attracting the most qualified foreign specialists for implementation educational programs	Formation of key and professional competencies in accordance with the practice of leading universities	number of people	1	1	1	1
<b>Direction 4. Logistics and digitalization</b>							

4.1	Phased equipping of the classrooms with teaching aids (projectors, panels, interactive and multimedia boards, multifunctional devices, webcam, screen for projector, etc.)	Equipment of the classrooms assigned to the department with teaching aids (projectors, panels, interactive and multimedia boards, multifunction devices, webcam, projector screen, etc.)	unit	6	7	8	8
4.2	Carrying out automation of educational process (testing, session management, movement of contingent of students, dean's office, department, teaching staff load, schedule, library, syllabuses)	Information management based on automation of educational process (testing, management session, movement of contingent students, dean's office, department, workload Teaching staff, schedule, library, syllabuses)	fact.	+	+	+	+
4.3	Replenishment of the full-text database of scientific results of teaching staff research and students (articles, monographs, etc.)	Increasing the number of results of scientific works of scientists, research of the teaching staff and students, (articles, monographs, etc.)	unit	5	6	7	7
4.4	Expansion of the scientific and educational literature, including on electronic media for implemented educational programs	Ensuring implementation of educational programs based on modern educational and information resources, including on electronic media	%	5%	10%	10%	10%

4.5	Monitoring and improving the site of the faculty	Formation of the faculty website for various aspects of implementation of educational programs.	%	90%	90%	90%	90%
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Head of department

Abdykhanova B.A.

**REVIEWED**

at the meeting of Quality Assurance Commission  
of the Faculty of Philology

Protocol 6, June 15, 2023

Chairman Kenesbaeva Sh.S.

**APPROVED**

Dean of the Faculty Kadyrov A.K.

June 16, 2023

