

The list of academic disciplines of the university component

6B01 - Pedagogical sciences

(Code and classification of the field of education)

6B017 - Teacher training in languages and literature

(Code and classification of the direction of training)

0114

(Code in the International Standard Classification of Education)

B016 - Training of teachers of the Kazakh language and literature

(Code and classification of the educational program group)

6B01701 - Kazakh Language and Literature

(Code and name of the educational program)

Bachelor

(Level of preparation)

set of 2023

Developed

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Reviewed

At a meeting of the Quality Assurance Commission of the Faculty of Philology
Recommended for approval by the Academic Council of the University
Protocol № 4.1 "06" April 2023
Chairman of the Commission Kenesbayeva Sh.S.

Approved at the meeting of the Academic Council of the University Protocol No. 8 "25" April 2023.

Approved

at the meeting of the Academic Council of the University
Protocol № 1 "01" of September 2023
Chairman of the Academic Council of the University Orynbekov D.R.

Introduction to the specialty

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

Short description of discipline

Course contains information about profession of teacher, the personality of teacher of Kazakh language and literature, and features of professional activity. Theoretical foundations of teacher's profession, pedagogical abilities and skills of modern teacher are characterized. Course studies system of secondary education in Republic of Kazakhstan and legislation in field of education. State of modern education system is analyzed

Purpose of studying of the discipline

To acquaint students with the theoretical foundations of the future profession, its place in society and the means of its development, to form their professional competencies necessary for pedagogical work.

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

Learning outcomes by discipline

- 1) Get acquainted with the courses prepared in the field of the Kazakh language and literature
- 2) The study of information related to the performance of the work of school teachers.
- 3) Formation of the necessary competencies at all stages of education

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Age psychology and physiology

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course allows you to form an idea of human anatomy and physiology, the specifics and features of age-related development, the patterns of higher nervous activity and functional features of the human nervous system are considered. Forms students' systematic understanding of mental and physiological development in ontogenesis, the main patterns of development and neoplasms of age, the most important mental features of the emerging personality of the child on the basis of taking into account psychophysiological norms.

Purpose of studying of the discipline

Formation of students' ideas about the diversity of approaches to the development of correct, scientific knowledge, mental and physiological development of a person in ontogenesis on the most important issues of psychology and physiological development in the aspect of cultural development. To equip students with theoretical and practical knowledge that contributes to strengthening their professional psychological, pedagogical and physiological training, in-depth study of the section of psychological and physiological knowledge.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

1. the formation of an understanding of the mental and physiological development of a person about different views on the most important issues of physiological development with psychology in the aspect of cultural development.
2. strengthens the professional psychological, pedagogical and physiological training of students.
3. equipping with theoretical and practical knowledge, contributing to the improvement of psychophysiological knowledge.

Prerequisites

School course

Postrequisites

Pedagogical practice (psychological and pedagogical)

Bases of economics, law and ecological knowledge

Discipline cycle	General educational disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The integrated discipline includes the main issues and principles in the field of fundamentals of law and anti-corruption culture, economics, entrepreneurship and leadership, ecology and life safety. Features of the use of regulatory legal acts, the ability to use the business, ethical, social, economic, entrepreneurial and environmental standards of society. Specifics of environmental-legal, economic, entrepreneurial relations, leadership qualities and principles of combating corruption.

Purpose of studying of the discipline

It consists in studying the basic patterns of the functioning of living organisms, the biosphere as a whole and the mechanisms of their sustainable development under the conditions of anthropogenic impact and emergency situations; in understanding the concept of corruption, the legitimacy of the fight against it, the content of the state penal policy; in the formation of students' basic fundamental stable knowledge on the basics of economic theory, in instilling the skills and abilities of economic thinking; in introducing students to

the theory and practice of entrepreneurship, to the basics of creating their own business; in the formation of theoretical knowledge and practical skills for the development and improvement of leadership qualities.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Learning outcomes by discipline

- ☒ analyzes the issues of safety and conservation of the natural environment as the most important priorities of life;*
- ☒ demonstrates knowledge of the fundamentals of nature management and sustainable development, assesses the impact of man-made systems on the environment;*
- ☒ shows knowledge of the main regulatory legal acts of the Republic of Kazakhstan, their understanding and application;*
- ☒ shows knowledge of the patterns of development of economic processes, clearly formulates his own position, finds and clearly sets out arguments in its defense;*
- ☒ is able to characterize the types of entrepreneurial activity and the entrepreneurial environment, draw up a business plan, create an entrepreneurial structure and organize its activities;*
- ☒ knows the fundamental provisions about the role of leadership in managing large and small social groups.*

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Introduction to literary studies

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

Short description of discipline

Methods for the analysis of a work of art. The basic concepts of the compositional structure of a literary text, the structure and types of verse, the means of expression used by the author, literary schools and various trends and directions, types of creativity, style features with the possibility of applying theoretical knowledge in practice are explored.

Purpose of studying of the discipline

Generalizing questions of literary theory are studied differentially. The scientific characteristics of literary theoretical concepts are analyzed and cover such issues as the aesthetic nature of a literary text, social essence, characteristic features, the social basis of literary phenomena, the laws of literary development, literary methodology, direction and flow, the kind of literature (genre), its types, composition of a work of art, language, characteristic features, poetic construction.

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

Learning outcomes by discipline

- 1) Definition of the literary process, genres and types of literature, artistic techniques, trends, trends.*
- 2) Formation of ideas about the history of literature, the social function of art, the nature of the work, the literary genre, the artistic method, trends, problems of style.*
- 3) The use of terminological techniques associated with literary criticism.*

Prerequisites

School course

Postrequisites

Theory of Literature

Introduction to Linguistics

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The body of knowledge about the social significance linguistics, system, structure, content studied, the connection linguistics with other sciences shown. Theoretical knowledge given about stages formation and development of Kazakh linguistics, students are being trained the scientific and terminological apparatus. The subject the basis the formation of further skills language analysis the specialty, development of skills apply knowledge in practice.

Purpose of studying of the discipline

Familiarization with the system of basic concepts and language terms of linguistics, the formation of ideas about the structural, systemic, cognitive essence.

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

Learning outcomes by discipline

- 1) Acquaintance with the basic concepts and language terms in linguistics,*
- 2) Formation of skills for visual and linguistic analysis of the structural, systemic, cognitive meaning of the language.*
- 3) Practical application of knowledge on the theory and methodology of linguistics*

Prerequisites

School course

Postrequisites

General Linguistics

Pedagogy

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The content of the discipline is aimed at forming students` holistic understanding of the theoretical and methodological foundations of pedagogical science and the essence of professional pedagogical activity. Studying the course allows you to form the necessary knowledge about the content, principles, forms and methods of organizing a holistic pedagogical process in an educational environment. The study of the course forms the necessary competencies for the successful implementation of modern approaches in teaching and learning.

Purpose of studying of the discipline

Pedagogy as an academic discipline aims to form students` knowledge about the object and subject of pedagogy, its functions, categorical apparatus, methodology of science. The study of the course provides for the formation of the necessary competencies in the design and evaluation of the pedagogical process in the conditions of an educational institution. The content of the discipline topics allows you to acquire knowledge and skills in the selection and successful application of forms, means, methods of teaching and upbringing.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

- 1. Knows the basic concepts of the theory of the subject*
- 2. Has knowledge in the system of pedagogical training and makes decisions taking into account the holistic pedagogical process*
- 3. Applies the basic skills of the teacher`s profession*

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Educational practice

Discipline cycle	Basic disciplines
Course	1
Credits count	2
Knowledge control form	Total mark on practice

Short description of discipline

Educational practice is part of the educational process and is determined by its following objectives. Mastering practical skills in the conditions of production in the chosen specialty and consolidation of students` knowledge at the University in the process of practice.

Purpose of studying of the discipline

Mastering basic research skills, business communication skills. Mastering practical skills in the field of specialization and consolidation of theoretical knowledge of students at the university

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

Learning outcomes by discipline

- 1. Understand the social significance and meaning of your future profession.*
- 2. Deepen the theoretical knowledge gained in the learning process and accumulate practical skills in the specialty.*
- 3. Demonstrate the ability to independently search, conduct research, generalize its results.*

Prerequisites

School course

Postrequisites

teaching practice

Inclusive education

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Examination

Short description of discipline

When studying the discipline, students acquire knowledge about the principles and methodological foundations of inclusive education. Ideas are being formed about modern models of psychological and pedagogical support for children with special needs, the elimination of existing barriers in the legal support of inclusive education and the competence of organization and management in the area of inclusive practice. Get an idea about the models of psychological and pedagogical support for children with disabilities in educational institutions.

Purpose of studying of the discipline

The purpose of this discipline is to familiarize students with the basic provisions of the organization and management of inclusive processes in education; the formation of a dynamic, effective, self-improving specialist, ready for professional activity in an inclusive

education, owning innovative technologies for building an educational route for all students, taking into account their individual needs and capabilities, able to provide social psychological and pedagogical support for children and their families.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

1. Scientific and practical ideas about the integration of children with disabilities are being formed.
2. Acquainted with the methodological and managerial work of educational organizations in the context of inclusive practice.
3. Understands the peculiarities of the education of children with disabilities in the educational process in inclusive educational organizations.

Prerequisites

Age psychology and physiology

Postrequisites

Basic and profile disciplines of the EP

Technology updated content of education and criterion assessments

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course discusses the meaning and tasks of technologies for the updated content of education, the technology and methodology of criteria-based assessment in the educational process, the main areas of work of teachers within the content of updating education: creating an environment for cooperation, preparing and conducting the educational process, taking into account the individual abilities of students, group and pair tasks The pedagogical activity of the type of use is analyzed

Purpose of studying of the discipline

Based assessment" is to meet the educational needs of future teachers in the updated content of education, to prepare specialists with high ICT competence, ready for a successful life.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Learning outcomes by discipline

1. Knows the meaning and objectives of updated technologies for the content of education
2. Pedagogical activity is analyzed, considered within the framework of the main areas of work of teachers within the framework of the updated content of education.
3. Can analyze the content of updated education textbooks.

Prerequisites

Pedagogy

Postrequisites

Basic and profile disciplines of the EP

Literary creativity

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

Enrichment of the spiritual world of students, arming them with works of art. Providing aesthetic, intellectual, artistic, emotional, moral, civic education of students in the process of mastering works of art. Formation of a logical game, colloquial, written culture. Teaching the analysis of a work of art according to literary and theoretical knowledge. Learn to analyze epic, dramatic, lyrical works, express an opinion, write a review.

Purpose of studying of the discipline

Teaching the analysis of a work of art according to literary and theoretical knowledge.

Learning Outcomes

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Learning outcomes by discipline

1. Mastering the scientific principles of the analysis of a work of art
2. Understanding the mystery of the relationship between the content and form of a literary work
3. Acquaintance and mastery of the concepts and categories that make up literary criticism

Prerequisites

Kazakh oral literature Kazakh oral folk literature

Postrequisites

The history of Kazakh literature /in 1941-1960. /

World of Abai

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying historical facts, the philosophical and artistic foundations of the works of Abay Kunanbaev, Shakarim Kudaiberdiev, which form worldview and aesthetic values, the student's ability to express his opinion, practical skills and perception of such human qualities as morality, honesty, artistic character. The genius of the writers of Kazakh literature and the role of M. Auezov in the study and popularization of Abai's heritage, the significance of his works for history, literature and science are determined.

Purpose of studying of the discipline

Formation of the meaning of philosophical and ideological being, understanding of the problems raised in the works of Abai Kunanbayuly, Shakarim Kudaiberdiyuly, Mukhtar Auezov and application of the acquired knowledge in the practice of everyday life.

Learning Outcomes

ON 6 Explain artistic phenomena of different eras and analyze the structure of works of art of different genres, defining universal values.
ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

Learning outcomes by discipline

- 1) Analyzes the philosophical and artistic foundations of works, historical facts related to the creative heritage of Abai Kunanbayev, Shakarim Kudaiberdiyev, Mukhtar Auezov
- 2) Uses in practice the humanistic ideas of Abai's philosophical and artistic works
- 3) Assesses the place and significance of Abai's works in the history of literature and science

Prerequisites

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Postrequisites

Basic and profile disciplines of the EP

teaching practice

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Total mark on practice

Short description of discipline

Compares theoretical knowledge in future pedagogical work. Assumes the conduct of classes competently and skillfully, independently and under the guidance of a teacher, expresses his opinion in the development of training materials in accordance with established goals or guidelines and requirements.

Purpose of studying of the discipline

Formation of professional competence, mastery of a complex of psychological and diagnostic methods used to study the main characteristics of the pedagogical process

Learning Outcomes

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Learning outcomes by discipline

1. Demonstrate theoretical knowledge in practice.
2. Mastering the methods of organizing psychological and pedagogical work.
3. Application of methods of training and education.

Prerequisites

Educational practice

Postrequisites

teaching practice

Pedagogical practice (psychological and pedagogical)

Discipline cycle	Basic disciplines
Course	2
Credits count	2
Knowledge control form	Total mark on practice

Short description of discipline

The content of psychological and pedagogical practice is aimed at forming an idea about the peculiarities of the organization of the educational and pedagogical process and the management system in the holistic pedagogical process of the school. The student gets acquainted with all types and directions of the teacher's activities, including the system of work of the class teacher, observation during lessons and extracurricular activities, psychological and pedagogical diagnostics of the age characteristics of the development of students, conducts psychological and pedagogical educational work.

Purpose of studying of the discipline

The purpose of pedagogical practice is the formation of professional pedagogical competencies related to the design and implementation of the educational process of teaching in the education system, providing conditions for the social and professional adaptation of students, mastering the norms and values of the teaching profession, gaining experience in practical pedagogical activity, becoming a professional orientation of their personality

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Learning outcomes by discipline

1. Demonstrate theoretical knowledge in practice.
2. Own methods of organization of psychological and pedagogical work.
3. Apply training and education methods.

Prerequisites

Age psychology and physiology Pedagogy

Postrequisites

Pedagogical practice

Pedagogical practice

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Total mark on practice

Short description of discipline

Formation of professional independence of the future teacher, qualities, skills and specific emotions, acquisition of professional skills, development, deepening and consolidation of theoretical knowledge. Understand the practice of teacher and student, the meaning and logic of the relationship, learn to control the learning process.

Purpose of studying of the discipline

the formation of professional and pedagogical competencies related to the design and implementation of the educational process of learning in the education system, provision of conditions for the social and professional adaptation of students, their assimilation of the norms and values of the pedagogical profession, the formation of vocational guidance of students in pedagogical practice

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Learning outcomes by discipline

Compares theoretical knowledge in future teaching activities. It involves conducting lessons competently and skillfully, independently and under the guidance of a mentor, gives his own opinion on the development of teaching materials in accordance with the established goal or instructions and requirements.

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing (pedagogical) practice

Grammatical analysis

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

Explanation of the place of the theory of grammar in the science of linguistics. To master the formation of the concept of the theory of grammar, its connection with the sections of linguistics. Tell about the grammatical rules of the language, grammatical structure, grammatical category. Teach grammatical analysis of words and sentences. Deepen your knowledge of grammar. Teaching grammatical analysis of sentences in school readings.

Purpose of studying of the discipline

Learn to do grammatical analysis, forming an idea of the grammatical rules of the language, grammatical structure, grammatical category

Learning Outcomes

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Learning outcomes by discipline

1. Explain the grammatical rules of the language, grammatical structure, grammatical category
2. Learn to grammatically analyze sentences
3. Learn to analyze sentences in Kazakh textbooks at school

Prerequisites

Introduction to Linguistics

Postrequisites

Syntax of compound sentences of modern Kazakh language

Criticism of Kazakh literature

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

Focusing on the history of the origin and development of critical thought. Study of critical channels. Focusing on the issue of press and criticism. Mastering the problem of time and artistic ideals. Training in the analysis of works in the talent competition. Interpretation of historical continuity in literary criticism and literary development. Mastering acute issues of the 70s and 80s. The current state of

criticism of Kazakh literature, focusing on the state of criticism in the years of independence.

Purpose of studying of the discipline

The study of the subtleties of the ways of literary development of the history of Kazakh literary criticism is directly related to the process of analysis, as well as an in-depth study of the stages of the birth and formation of criticism in relation to the history of literature. To provide students with the most complete and comprehensive education based on the current achievements of Kazakh literary criticism.

Learning Outcomes

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Learning outcomes by discipline

1. Provide information on the formation of criticism of Kazakh literature
2. Studying the form of criticism and the history of the development of Kazakh literature
3. To acquaint with the problems raised in the genres of criticism, to be able to give a critical review of a literary work.

Prerequisites

Introduction to literary studies

Postrequisites

Theory of Literature

Methodology for teaching spelling and punctuation

Discipline cycle	Basic disciplines
Course	4
Credits count	3
Knowledge control form	Examination

Short description of discipline

Explain the scientific and practical significance and tasks of teaching spelling and punctuation. Mastering the psychological foundations of literate writing, building business and skills. Methods of teaching the use of spelling dictionaries. To master the types of analysis of correct speech and competent writing. Spelling and spelling problems are closely related and have differences that should be explained in detail. Explanation of the norms and principles of writing words in the language.

Purpose of studying of the discipline

Mastering the psychological foundations of literate writing, building business and skills

Learning Outcomes

ON 3 Comprehensively master the structural aspects of language and literature.

ON10 Be able to apply the basic ideas, laws, laws, principles of the learning and upbringing process in professional activities.

Learning outcomes by discipline

1. Master the spelling and spelling, grammar and literary form of the language
2. Learning to correctly observe the spelling rules when writing in our language, increasing the language culture.
3. Learning how to write correctly on social networks and how to speak in public correctly

Prerequisites

Syntax of a simple sentence and phrase of the modern Kazakh language

Postrequisites

Manufacturing (pedagogical) practice

General Linguistics

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

The content of the discipline theory of language, which is the main form general linguistics, nature and essence of language, language and speech, the relationship of language with society, formation development language, linguistic schools and trends, the features of their formation, methods and techniques linguistic analysis. During study discipline, an understanding the theoretical provisions skills applying theoretical knowledge practice formed.

Purpose of studying of the discipline

to acquaint students with the main conclusions of the modern theory of language, the history of the development of linguistics, the most important directions, the methodology of research.

It is also based on the independent assimilation of knowledge by the student. Seminar classes activate the student's thinking, help to more fully assimilate, meaningfully analyze the material provided.

Learning Outcomes

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

Learning outcomes by discipline

1. Understand the main concepts and important areas of modern language theory
2. Form an idea of the laws of language development
3. Practical application of knowledge gained in the field of general linguistics, in the framework of new methods and approaches to research.

Prerequisites

Introduction to Linguistics

Postrequisites

Organization and conduct of scientific research

Discipline cycle	Profiling discipline
Course	4
Credits count	4
Knowledge control form	Examination

Short description of discipline

The content of the topic gives an overview of the use of the term science, shows the classification of science, introduces the conduct of scientific research and its stages. Teaching the method and methodology of scientific research, they master the preparatory stages of research work. The ability to process scientific information is being formed. They will know the principles of scientific ethics in the publication of scientific research results. Examines the structure of scientific research related to students.

Purpose of studying of the discipline

To improve and develop the research work of students (R&D), methods and methodology of scientific research, teaching the basic principles of scientific ethics, mastering the methodology for formalizing the results of scientific research in the form of scientific papers.

Learning Outcomes

ON 7 Conduct research on the history of the modern Kazakh language and Kazakh literature.

ON9 Analyze the methods and approaches used in the educational environment for professional purposes, the direction of research, methods and methods of research, consistently and expediently apply the technology of training, conduct expert analysis from a scientific point of view.

Learning outcomes by discipline

1 Choice of scientific direction, scientific problem and topic of research work

2 Study of research methodology

3 Knowing the continuity of theoretical and practical research

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Final examination

Theory of Literature

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

Short description of discipline

Explain that the object of study of the theory of literature is the art of speech. Show the aesthetic nature of the art of speech. A broader and deeper explanation of the future problems of literary theory. Engage in the analysis of works of art, styles, currents and the general literary process. Mastering the logic of literary development. Providing information on literary and theoretical concepts. Connect literary theory with practice and analyze a work of art. Literary analysis of the genres of prose, poetry, drama.

Purpose of studying of the discipline

Generalizing questions of literary theory are studied differentially. The scientific characteristics of literary theoretical concepts are analyzed and cover such issues as the aesthetic nature of a literary text, social essence, characteristic features, the social basis of literary phenomena, the laws of literary development, literary methodology, direction and flow, the kind of literature (genre), its types, composition of a work of art, language, characteristic features, poetic construction

Learning Outcomes

ON 5 Master the theoretical foundations of linguistics and literary studies, be able to compare its meaning and place, the history of development and the current state.

ON 8 To identify the basic theoretical concepts of literary science and linguistics, to have the ability to think independently and analyze cognitive orientation. Be able to explain the study of current problems of linguistics and literary studies. Apply the acquired knowledge in practice within the framework of new methods and approaches in research.

Learning outcomes by discipline

1. Arm yourself with the knowledge you need for literary theory

2. Acquaintance and assimilation of the concepts and categories that make up literary criticism

3. The ability to perceive the process of development of the theory of literature, its patterns, traditions of artistic practice and innovation in the artistic sense.

Prerequisites

Introduction to literary studies

Postrequisites

Manufacturing (pedagogical) practice