



NJSC SHAKARIM UNIVERSITY OF SEMEY

DEVELOPMENT PLAN EDUCATIONAL PROGRAM

6B01701 - Kazakh Language and Literature

Semey

NJSC "SHAKARIM UNIVERSITY OF SEMEY"

APPROVED

Member boards-Vice-Rector for Academic questions of
I.Oralkanova

«20» 06 2023



**OF THE EDUCATIONAL PROGRAM DEVELOPMENT PLAN
6B01701 - Kazakh language and literature**

(2023-2027 years)

SEMEY- 2023

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1. Passport of the Bachelor's/Master's Degree Development Plan 6B01701 - Kazakh language and literature

(name of OP)

| | | |
|---|------------------------------------|--|
| 1 | The basis for the development | Strategic Plan of Shakarim University for 2023-2027 Faculty work plan |
| 2 | Terms of implementation | 2023-2027 |
| 3 | Expected results of implementation | <ul style="list-style-type: none"> - Development of basic and professional competencies of graduates in accordance with the requirements of the labor market. - Improving the efficiency of scientific and methodological activities SO FAR. - The beginning of work on international cooperation with foreign higher education institutions. |

2. Analytical justification of the OP

2.1 Information about the educational program

The educational program has been developed in accordance with the National Qualifications Framework and Professional Standards, according to the Dublin Descriptors and the European Qualifications Framework. The typical period of mastering the bachelor's degree program is 4 years.

OP "6B01701 - Kazakh language and literature" was developed by the Academic Committee

code and name of the OP

Reviewed at the meeting of the Commission on Quality Assurance philological Faculty (Protocol no. 4.1 from 06.04.2023)

Approved at the meeting of the Academic Council of the University (Protocol no. 8 of 25.04.2023).

The main criterion for the completion of the educational process is the development of at least 240 credits, with the award of a Bachelor of Education degree in the educational program «6B01701 - Kazakh language and literature»

2.2 Information about students

| | | | | |
|------------------------------|---------------|---------------|---------------|---------------|
| Academic year | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 |
| The basis of training | Academic year | Academic year | Academic year | Academic year |

| | | | | |
|----------|----|----|-----|-----|
| | | | | |
| Grant | 80 | 85 | 85 | 90 |
| Contract | 10 | 10 | 15 | 15 |
| Total | 90 | 95 | 100 | 105 |

2.3 Internal and external conditions for the development of OP

The educational program has been developed in accordance with the National Qualifications Framework and professional standards in accordance with the Dublin Descriptors and the European Qualifications Framework. The typical period of mastering the bachelor's degree program is 4 years.

The educational program 6B01701-Kazakh language and literature was developed by the academic committee. Considered at the meeting of the Quality Assurance Commission of the Faculty (Protocol No. 6 of 7.03.2023)

Approved at the meeting of the Academic Council of the University as the main criterion for completing the educational process with the assignment of a bachelor's degree in the educational program.

The main feature of the educational program 6B01701 – «Kazakh language and literature» is a program aimed at training teachers in the Kazakh language and literature in schools with Kazakh and non-Kazakh languages of instruction, since the main scientific and practical courses of the Kazakh language and literature, along with methodological courses, include integrated disciplines that allow working in Russian-speaking classrooms Russian Russian grammar («Kazakh language and literature in Russian», «Theory and practice of translation», «Methods of teaching Kazakh language and literature in Russian schools»). Students with the educational program Kazakh language and literature carry out educational (pedagogical), organizational and managerial, research, publishing activities, maintaining the language of documents, translation, mass media and other activities

The content of the educational program for the mandatory components of the curriculum meets the requirements of the State Educational Standard of the Republic of Kazakhstan. The program contains components that contribute to the personal development of students, form special competencies, develop creative abilities. Since the educational program 6B01701 – «Kazakh language and Literature» prepares future teachers, the selection components are implemented on the basis of new learning technologies that meet the needs of educational areas and the labor market of the Republic of Kazakhstan and the East Kazakhstan region, consumer requirements and individual interests of students. Training in the Kazakh language and literature teacher training group is carried out in three languages: the language of instruction, the second language and English in accordance with the trilingual educational program of the Republic of Kazakhstan.

2.4 Internal and external conditions of OP development

Theoretical training of students on the basics of social, pedagogical and special science, their skills are honed in the course of industrial pedagogical practice. Industrial (pedagogical) practice plays a leading role in the training of teaching staff.

The main purpose of the production (pedagogical) practice is to deepen, develop and consolidate the theoretical knowledge acquired by students at the university, the formation of professional skills and special pedagogical considerations, professional and personal qualities of the future teacher.

Consolidation of professional competencies, mastering business skills and professional experience. And also to teach how to apply this knowledge in practice in educational work.

At the same time, the bases of the organization of professional practices in the OP"6b01701 Kazakh language and literature":

"Secondary School No. 47", Semey

"Gymnasium No. 37 named after Ibray Altynsarin" Semey

"Secondary school No. 16 named after T. Amanov", Semey

"Secondary School No. 32", Semey

"Secondary School No. 31", Semey

State Historical, cultural and Literary Memorial Reserve of Abai "Zhibebai – Borili", Semey

"Secondary School No. 17", Semey, East Kazakhstan region

"Secondary school No. 39 named after Alikhan Bokeikhan" Semey

"Secondary School No. 11", Semey

"Shakarim Multidisciplinary Gymnasium with instruction in three languages" Semey

Employment rate according to OP 6B01701- Kazakh language and literature

| Academic year | 2023-2024 Academic year | 2024-2025 Academic year | 2025-2026 Academic year | 2026-2027 Academic year |
|--------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Basics of training | 80% | 80% | 85% | 85% |

Branch of the department on the basis of the organization and enterprise on OP 6B01701 -Kazakh language and literature

| Academic year | 2023-2024 Academic year | 2024-2025 Academic year | 2025-2026 Academic year | 2026-2027 Academic year |
|--------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Basics of training | 2 | 2 | 3 | 3 |

OP "6B01701 -Kazakh language and literature cooperation with organizations of dual education:

LLP "Erudite Group"

Gymnasium No. 37 named after Y.Altynsarina KSU

Cooperation with higher educational institutions of Kazakhstan and foreign countries on OP 6B01701 - Kazakh language and literature

1. Pavlodar Pedagogical University (Pavlodar)
2. S. Toraighyrov University (Pavlodar)
3. Mugla University (Turkey)
4. Pamukkale University (Turkey)

2.5 Information about teaching staff implementing the educational program

The staff of teachers who ensure the implementation of educational programs 6B01701 – Kazakh language and literature consists of highly qualified, scientific, pedagogical and experienced specialists. The qualification level of the teaching staff corresponds to the positions held and the required level of scientific training in this field. The staff of the teaching staff is stable.

| No | Indicators | Ed.ed. | 2023-2024 academic year | 2024-2025 academic year | 2025-2026 academic year | 2026-2027 academic year |
|----|--|--------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1 | The share of teaching staff with a degree in OP | % | 95% | 95% | 95% | 95% |
| 2 | Including the share of teaching staff with a degree in the OOD cycle | % | 85% | 85% | 90% | 90% |

2.6 Characteristics of the achievements of the OP

1. According to the rating of the National Chamber «Atameken» in 2022, the OP takes 1-5 place
2. The teaching staff of the department meets the qualification requirements of educational activities. Teachers have mastered modern teaching methods, are used to effectively teach and organize feedback with students during the educational process. Teaching aids of teachers of the department are used in schools, universities. In particular, textbooks by Toksambayeva A. O., Samekbaeva E. M., Mukanova K. K., Kurmambayeva K. S., Aubakirova K. A., Sabyrbaeva R. K. help students in preparing for seminars.

3. The main objectives of the OP development plan

| | | | | plan | Actual execution | plan | Actual execution | plan | Actual execution | plan | Actual execution |
|--|---|---|-------|------|------------------|------|------------------|------|------------------|------|------------------|
| Direction 1. Educational and methodological support | | | | | | | | | | | |
| 1.1 | Updating the educational program based on professional standards, taking into account the recommendations of employers | Conducting an examination of the Educational program "6B01701 - Kazakh language and literature " in order to improve the practice orientation and development of professional competencies of graduates | fact. | 1 | | 1 | | 1 | | 1 | |
| 1.2 | Monitoring and updating catalogs of elective disciplines in accordance with the development of key and professional competencies, the demands of the labor market | Улучшение качества содержания образовательных программ за счет включения элективных курсов направленных на развитие ключевых и профессиональных компетенций выпускников в соответствии с запросами рынка труда. | fact. | 1 | | 1 | | 2 | | 2 | |
| 1.3 | Introduction of modern learning technologies into the educational process, contributing to the development of cognitive activity, communicative ability of students | Improving the quality of teaching academic disciplines, taking into account the novelty and diversity of forms of work that contribute to the development of cognitive activity. | fact. | 2 | | 2 | | 2 | | 3 | |
| 1.3.1 | Introduction of mass open online courses (MOOCs) into the educational process according to the educational program 6B01701 - Kazakh language and literature | Introduction of disciplines into the educational process Improving the quality of teaching academic disciplines, taking into account the novelty and diversity of forms of work that contribute to the development of cognitive activity. | unit | 1 | | 1 | | 2 | | 2 | |

| | | | | | | | |
|------|---|---|-------|---|---|---|---|
| 1.4 | Involvement of social partners and employers in the development, examination of the implementation of educational programs | Improving the quality of implemented educational programs taking into account market demands and recommendations of employers | unit | 2 | 2 | 2 | 3 |
| 1.5 | Development and implementation of elective courses in English | Introduction of disciplines in English into the educational process | unit | 1 | 1 | 1 | 1 |
| 1.6 | Conducting seminars and round tables on the application of innovative technologies in the educational process | Introduction of innovative technologies in the educational process | unit | 2 | 2 | 3 | 3 |
| 1.7 | Publication of educational, methodical and scientific literature on the implemented OP | Improvement of educational and methodological support in the disciplines of the implemented educational programs | unit | 2 | 3 | 3 | 3 |
| 1.8 | Conclusion of contracts with foreign and domestic partner universities in order to develop academic exchange of students of all levels and teaching staff | Creation of a database of foreign and domestic partner universities for the development of academic exchange of students of all levels and teaching staff | unit | 2 | 2 | 3 | 3 |
| 1.9 | Inviting students from partner universities to study for a semester, short-term internships, etc. | Development of international recognition of educational programs, implementation of academic mobility programs for students | human | 3 | 4 | 4 | 5 |
| 1.10 | Participation of teaching staff and students in international academic exchange programs | Development of international cooperation with foreign universities implementing educational programs in the field of | human | 3 | 4 | 4 | 5 |

| | | | | | | | |
|--|---|---|-------|-----|-----|-----|-----|
| 1.11 | Development of outgoing academic mobility of teaching staff and students in the direction of | Improvement of the educational program based on the use of the experience of implementing such programs in the leading universities of the Republic of Kazakhstan | human | 3 | 4 | 4 | 5 |
| Направление 2. Профессорско-преподавательский состав | | | | | | | |
| 2.1 | Professional development and training of scientific and pedagogical personnel for the implementation of educational programs once every 5 years | The share of teaching staff who have passed advanced training at the national level is at least 20% | human | 3 | 3 | 4 | 5 |
| 2.2 | Advanced training, retraining, internships of teaching staff at the international level | Completion of at least 2 teachers of the advanced training program, retraining, internships of teaching staff at the international level | human | 1 | 1 | 2 | 2 |
| 2.3 | Promotion of publications of the works of teaching staff in international publications indexed by the Web of Science and Scopus databases | Increase in the share of teaching staff who have published the results of scientific research in publications indexed by the Web of Science and Scopus databases – at least 30% of the total number of teaching staff | % | 50% | 50% | 55% | 55% |
| 2.4 | Involvement of practical specialists in teaching and scientific activities | Participation in the implementation of educational programs of practitioners (at least 20% of specialists) | % | 20% | 20% | 25% | 30% |
| Direction 3. Internationalization of educational programs | | | | | | | |
| 3.1 | Conclusion of agreements on international cooperation with foreign universities | Implementation of joint projects, preparation of scientific publications with foreign partners, creation of bases for scientific internships of students | unit | 1 | 1 | 1 | 2 |

| | | | | | | | |
|-----|---|---|-------|---|---|---|---|
| 3.2 | Attracting foreign students to study under the educational program 6B01701 - Kazakh language and literature | Increasing the number of foreign students | human | 1 | 2 | 2 | 2 |
| 3.3 | Organization of joint scientific and practical events with international partners | Improving the efficiency of scientific and methodological activities of teaching staff, exchange of experience with foreign partners | unit | 2 | 2 | 3 | 3 |
| 3.4 | Invitation of foreign specialists to give lectures and consultations on master's projects and dissertations | Improvement of the content component of educational programs based on the introduction of the experience of foreign specialists in the implementation of educational programs | unit | 1 | 1 | 1 | 2 |
| 3.5 | Expansion of cooperation with Leading foreign scientific and educational organizations in order to attract the most qualified foreign specialists to the implementation of educational programs | Formation of key and professional competencies in accordance with the practice of leading universities | human | 1 | 1 | 2 | 2 |

Direction 4. Logistics and digitalization

| | | | | | | | |
|-----|--|---|------|---|---|---|---|
| 4.1 | Step-by-step equipping of classrooms with technical training tools (projectors, panels, interactive and multimedia whiteboards, multifunction devices, webcam, projector screen, etc.) | Equipping classrooms assigned to the department with technical training tools (projectors, panels, interactive and multimedia whiteboards, multifunctional devices, webcam, projector screen, etc.) | unit | 5 | 5 | 7 | 7 |
|-----|--|---|------|---|---|---|---|

| | | | | | | | |
|-----|---|---|-------|-----|-----|-----|-----|
| 4.2 | Automation of the educational process (testing, session management, student contingent movement, dean's office, department, teaching staff workload, schedule, library, syllabuses) | Information management based on the automation of the educational process (testing, session management, student body movement, dean's office, department, teaching staff workload, schedule, library, syllabuses) | fact. | 80% | 85% | 90% | 90% |
| 4.3 | Replenishment of the full-text database of research results of teaching staff and students, teaching staff (articles, monographs, etc.) | Increase in the number of results of scientific works of scientists, research of teaching staff and students, teaching staff (articles, monographs, etc.) | unit | 3 | 5 | 5 | 7 |
| 4.4 | Expansion of the fund of scientific and educational literature, including on electronic media for implemented educational programs | Ensuring the implementation of educational programs based on modern educational and information resources, including on electronic media | % | 80% | 80% | 80% | 85% |
| 4.5 | Monitoring the content and improvement of the faculty's website | Formation of the faculty's website on various aspects of the implementation of educational programs. | % | 90% | 90% | 90% | 90% |

Head of the Department Cass Sagyndykkyzy G.

CONSIDERED

at the meeting of the Quality Assurance Commission philological faculty
Minutes of the meeting no. 6 from 15.06 2023 G.
Chairman of the COC [Signature] Kenesbaeva Sh.S.

AGREED
Dean of the Faculty [Signature] Kadyrov A.K.
"16" 06 2023 G.

