



NJSC SHAKARIM UNIVERSITY OF SEMEY

DEVELOPMENT PLAN EDUCATIONAL PROGRAM

6B01601 - History

Semey

NJSC "SHAKARIM UNIVERSITY OF SEMEY"

APPROVED

Member of the Board Vice-Rector for Academic Affairs

I. Oralkanova

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DEVELOPMENT PLAN OF THE EDUCATIONAL PROGRAM

6B01601 «History»

for 2023-2027

Semey 2023

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1. Passport of the Bacalaureate EP Development Plan ___6B01601-History_____
(name EP)

1	The basis for the development	Strategic Plan of Shakarim University for 2021-2025 Faculty work plan
2	Terms of implementation	2023-2027
3	Expected results of implementation	Training of a qualified specialist who is able to apply knowledge in new conditions, use a variety of historical sources, form the skills of conducting a scientific discussion, be aware of their cultural, spiritual belonging to the country, understand their duties and rights, possess organizational and managerial competencies, be ready to change professional roles, rapid training to special competencies, mobility in a globalized system education.

2. Analytical justification of the EP

2.1 Information about the educational program

The educational program has been developed in accordance with the National Qualifications Framework and Professional Standards, according to the Dublin Descriptors and the European Qualifications Framework. The typical period of mastering the bachelor's degree program is ____ years.

EP "6B01601-History" was developed by the Academic Committee

EP code and name

Reviewed at the meeting of the Quality Assurance Commission of the Faculty of Humanities and Economics (Protocol No. 4a____ of 05.04.2023_____)

Approved at the meeting of the Academic Council of the University (Protocol No. _8_ of _25.04.2023_____).

The main criterion for the completion of the educational process is the development of at least 240 credits, with the award of the degree _ "Bachelor of Education" according to the educational program 6B01601 "History".

2.2 Information about students

Academic year The basis of training	2023-2024 academic year	2024-2025 academic year	2025-2026 academic year	2026-2027 academic year
Grant	42	45	45	45
Contract	20	25	25	25
Total	62	70	70	72

2.3 Internal and external conditions of EP development

Internal: specialized offices equipped with office equipment, computers with Internet access, laptop, interactive whiteboards, copying and multiplying equipment, multimedia projectors; application of information and communication technologies, information-receptive method, research method, problem-based learning technology critical thinking technology; innovative teaching methods, such as seminar-trainings, dialogue training, problem lectures, testing, business, role-playing simulation games, writing thematic essays, discussions on the results of watching videos, public speeches of students on pre-prepared topics, analysis and solution of cases, case situations, brainstorming methods; full access to databases – Scopus, ScienceDirect, electronic library system "Polpred", Cyberleninka.

External: contracts with practice bases, invitation of domestic and foreign scientists to give lectures, contracts for scientific consultations by universities in Russia and Turkey.

2.4 Information about teaching staff implementing the educational program

№	Indicators	unit of meas.	2023-2024 academic year	2024-2025 academic year	2025-2026 academic year	2026-2027 academic year
1	The share of teaching staff with an academic degree in EP	%	63	67	70	72
2	Including the share of teaching staff with a degree in the OOD cycle	%	14	15	16	18

The main staff of the Department of History and Law are highly qualified teachers, scientists, competent in solving a wide range of professional tasks. At the Department of History and Law, the total number of full-time teachers is 16 people, including doctors of sciences - 2, candidates of Sciences – 9, Phd - 2, masters - 3. The share of teaching staff with academic degrees and titles is 75%. Doctor of I.N., Professor Baisarina K.K., Doctor of I.N., Professor Atantayeva B.Zh. are holders of the title "The best teacher of the university", Ph.D., Professor Karimov M.K. awarded the Order "Kurmet", Ph.D., Professor Isin A.I. - Honorary diploma of the Minister of Education and Science of the Republic of Kazakhstan, etc. Work is being systematically carried out to improve the qualifications of teaching staff (courses, training seminars, internships) in leading universities of Kazakhstan. Over the past five years, 100% of teaching staff have passed advanced training.

2.5 Characteristics of the achievement of the EP

In 2015, the 5B011400 – History educational program successfully passed international accreditation at the ACQUIN Accreditation Center (Germany).

In 2020, the educational program 6B01601 – History successfully passed specialized accreditation in the Independent Accreditation and Rating Agency (NAAR).

Students of the OP are fellows of the Foundation of the First President of the Republic of Kazakhstan, winners of competitions (International Scientific Conference of Young scientists, undergraduates, students and schoolchildren "XVIII Satpayev readings", (2019), XI Republican Subject

Olympiad among students of universities of the Republic of Kazakhstan, (2019), International competition among students and teachers of educational institutions, dedicated to 175-to the anniversary of Abai Kunanbayev "Abai murasy-Kazaktyn kasiyetti kazynasy" (2020).

Students of the OP took 2nd place at the XIII Republican subject student online Olympiad on the educational program 5B011400 - "History" (2022).

Students took 3rd place at the international scientific and practical conference at Nur-Mubarak University in Almaty, as well as 1st place at the Republican scientific and practical online conference at the Medical University g Semey (2022).

3. The main objectives of the EP development plan

For the effective implementation of the OP , the following tasks are defined: 1. Expansion and development of effective tools for attracting applicants, the base of professional practices, the development of academic mobility, as well as the graduate employment market. 2. Comprehensive modernization of the educational program taking into account the needs of the modern labor market, maximum satisfaction of professional requirements of employers, orientation to the consumer of educational services. 3. Expansion of academic mobility of teaching staff. Introduction of "guest lectures" with the involvement of foreign scientists. 4. Constant and active participation of students and teaching staff in professional competitions and Olympiads. 5. Improving the quality of graduation papers and educational services. 6. Introduction of new educational technologies that increase the intensity and quality of training. 7. Professional development of teachers.

The expected end results suggest:

- training of highly qualified teaching staff in demand in the labor market;
- formation of systematized knowledge in the field of social and humanitarian disciplines and the use of innovative technologies for the study of general patterns;
- formation of key and special competencies of students with high social and civic responsibility, able to carry out professional activities.

4. EP risk analysis

№	Name of risks	Measures to eliminate
1	Reduction of the contingent of students in the EP	Strengthening career guidance
2	Insufficient level of language knowledge for the introduction of trilingual education	Language training courses
3	Decrease in the level of employment	Strengthening of work on preparation for professional certification (NCT), conclusion of contracts with employers on dual training
4	Insufficient development of external and internal academic mobility of students and teaching staff	Strengthening of language training, conclusion of cooperation agreements with Kazakh and foreign universities, development of joint educational programs with other universities
5	The risk of reducing the settlement of PPS in the PLO	Обучение ППС в докторантуре PhD, привлечение докторов PhD в штат кафедры

5. Action plan for the development of the EP


№	Criteria	Expected results	unit of meas.	2023-2024 academic year		2024-2025 academic year		2025-2026 academic year		2026-2027 academic year	
				plan	Actual execution	plan	Actual execution	plan	Actual execution	plan	Actual execution
Direction 1. Educational and methodological support											
1.1	Updating the educational program based on professional standards, taking into account the recommendations of employers	Conducting an examination of the Educational program "_6B01601-Historia_" in order to increase the practice orientation and development of professional competencies of graduates	fact.	+		-		-		-	
1.2	Monitoring and updating catalogs of elective disciplines in accordance with the development of key and professional competencies, the demands of the labor market	Improving the quality of the content of educational programs by including elective courses aimed at developing the key and professional competencies of graduates in accordance with the demands of the labor market.	fact.	+		-		-		-	
1.3	Introduction of modern learning technologies into the educational process, contributing to the development of cognitive activity, communicative ability of students	Improving the quality of teaching academic disciplines, taking into account the novelty and diversity of forms of work that contribute to the development of cognitive activity.	fact.	+		+		+		+	

1.3.1	Introduction of mass open online courses (MOOCs) in the educational process according to the educational program 6B01601-History	Introduction of disciplines into the educational process Improving the quality of teaching academic disciplines, taking into account the novelty and diversity of forms of work that contribute to the development of cognitive activity.	un.	1		-		-		-	
1.4	Involvement of social partners and employers in the development, examination of the implementation of educational programs	Improving the quality of implemented educational programs taking into account market demands and recommendations of employers	un.	2		-		-		-	
1.5	Development and implementation of elective courses in English	Introduction of disciplines in English into the educational process	un.	-		-		-		1	
1.6	Conducting seminars and round tables on the application of innovative technologies in the educational process	Introduction of innovative technologies in the educational process	un.	1		1		1		1	
1.7	Publication of educational, methodical and scientific literature on the implemented OP	Improvement of educational and methodological support in the disciplines of the implemented educational programs	un.	1		1		1		1	
1.8	Conclusion of contracts with foreign and domestic partner universities in order to develop academic exchange of students of all levels and teaching staff	Creation of a database of foreign and domestic partner universities for the development of academic exchange of students of all levels and teaching staff	un.	1		1		1		1	
1.9	Inviting students from partner universities to study for a semester, short-term internships, internships, etc.	Development of international recognition of educational programs, implementation of academic mobility programs for students	person	1		1		1		1	

1.10	Participation of teaching staff and students in international academic exchange programs	Development of international cooperation with foreign universities implementing educational programs in the direction 6B01601-History	person	-		-		1		1	
1.11	Development of outgoing academic mobility of teaching staff and students in the direction 6B01601 - History_____	Improvement of the educational program based on the use of the experience of implementing such programs in the leading universities of the Republic of Kazakhstan	person	1		1		1		1	
Direction 2. Faculty and Teaching Staff											
2.1	Professional development and training of scientific and pedagogical personnel for the implementation of educational programs once every 5 years	The share of teaching staff who have passed advanced training at the national level is at least 20%	person	4		4		4		4	
2.2	Advanced training, retraining, internships of teaching staff at the international level	Completion of at least 2 teachers of the advanced training program, retraining, internships of teaching staff at the international level	person	-		-		-		1	
2.3	Promotion of publications of the works of teaching staff in international publications indexed by the Web of Science and Scopus databases	Increase in the share of teaching staff who have published the results of scientific research in publications indexed by the Web of Science and Scopus databases – at least 30% of the total number of teaching staff	%	30		30		30		30	
2.4	Involvement of practical specialists in teaching and scientific activities	Participation in the implementation of educational programs of practitioners (at least 20% of specialists)	%	20		20		20		20	
Direction 3. Internationalization of educational programs											

3.1	Conclusion of agreements on international cooperation with foreign universities	Implementation of joint projects, preparation of scientific publications with foreign partners, creation of bases for scientific internships of students	un.	-	-	-	1		
3.2	Attracting foreign students to study under the educational program "6B01601-History"	Increasing the number of foreign students	person	-	-	-	-		
3.3	Organization of joint scientific and practical events with international partners	Improving the efficiency of scientific and methodological activities of teaching staff, exchange of experience with foreign partners	un.	1	1	1	1		
3.4	Invitation of foreign specialists to give lectures and consultations on master's projects and dissertations	Improvement of the content component of educational programs based on the introduction of the experience of foreign specialists in the implementation of educational programs	un.	1	1	1	1		
3.5	Expansion of cooperation with Leading foreign scientific and educational organizations in order to attract the most qualified foreign specialists to the implementation of educational programs	Formation of key and professional competencies in accordance with the practice of leading universities	person	1	1	1	1		
Direction 4. Material and Technical Support and Digitalization									
4.1	Step-by-step equipping of classrooms with technical training tools (projectors, panels, interactive and multimedia whiteboards, multifunctional devices, webcam, projector screen, etc.)	Equipping classrooms assigned to the department with technical training tools (projectors, panels, interactive and multimedia boards, multifunctional devices, webcam, projector screen, etc.)	un.	-	1	1	1		

4.2	Automation of the educational process (testing, session management, student contingent movement, dean's office, department, teaching staff load, schedule, library, syllabuses)	Information management based on the automation of the educational process (testing, session management, student contingent movement, dean's office, department, teaching staff load, schedule, library, syllabuses)	fact.	1	1	1	1
4.3	Replenishment of the full-text database of research results of teaching staff and students, teaching staff (articles, monographs, etc.)	Increase in the number of results of scientific works of scientists, research of teaching staff and students, teaching staff (articles, monographs, etc.)	un.	5	5	5	5
4.4	Expansion of the fund of scientific and educational literature, including on electronic media for implemented educational programs	Ensuring the implementation of educational programs based on modern educational and information resources, including on electronic media	%	50	50	50	50
4.5	Monitoring the content and improvement of the faculty's website	Formation of the faculty's website on various aspects of the implementation of educational programs.	%	70	72	72	75

Head of the department _____  Abenova G.A.

CONSIDERED

at a meeting of the Quality Assurance Commission of the Faculty of Humanities and Economics.

Minutes of the meeting №6 dated 08.06 2023.

Chairman of the QAC _____  Abisheva Sh.A.

AGREED

Dean of the Faculty _____  Tlemisov U.B.
«08» 06 2023.

