

CATALOG OF ELECTIVE DISCIPLINES

7M01 - Pedagogical sciences

(Code and classification of the field of education)

7M011 - Pedagogy and psychology

(Code and classification of the direction of training)

0111

(Code in the International Standard Classification of Education)

M001 - Pedagogics and Psychology

(Code and classification of the educational program group)

7M01101 - Pedagogy and Psychology

(Code and name of the educational program)

Master

(Level of preparation)

set of 2023

Developed

By the Academic Committee of the EP
The head of the AC
EP Manager

Reviewed

At the meeting of the Commission on Quality Assurance of the Faculty of Humanities and Economics
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Chairman of the Commission Abisheva Sh.Sh.

Approved

at the meeting of the Academic Council of the University
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Chairman of the Academic Council Oralkanova I.A.

Cross - cultural and ethnic psychology

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying the differences in the methodology of modern cultural and ethnic psychology. The main approaches, directions, and requirements for the study are analyzed. Experimental methods in the field of social perception, intergroup and interethnic relations, prejudice, discrimination are described in detail. Special attention is paid to cross-cultural and ethnic psychology. A wide range of psychological techniques for describing, demonstrating, generalizing, interpreting, and systematizing students' skills and abilities is presented.

Purpose of studying of the discipline

provide scientifically based training of highly qualified specialists in the field of ethnopsychological and cross-cultural research, who are able to use theoretical and practical methods to form a holistic view of the human personality in the context of cross-cultural interaction and cooperation of various ethnic groups.

Learning Outcomes

ON5 Categorize professional knowledge about management branches and stages of cross-cultural research; possess self-analysis and self-correction in the implementation of analytical and predictive activities.

Learning outcomes by discipline

ON 5 - Categorize professional knowledge about management branches and stages of cross-cultural research; possess self-analysis and self-correction in the implementation of analytical and predictive activities.

- is able to form a single semantic field through the process of categorization of ideas and objects existing in the surrounding world
- applies modern theoretical approaches and the results of empirical research of a dynamically developing branch of psychological science – ethnic and cross-cultural psychology
- demonstrates the skills of cross-cultural and ethnopsychological research; applies modern research methods; complex methodology of cross-cultural and ethnic psychology

Prerequisites

Bachelor

Postrequisites

Academic writing in research Acmeology

Cultural, historical and activity approaches in psychology and education

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying the psychological and pedagogical foundations of the cultural-historical and activity approach. Undergraduates will be able to systematize methodological aspects, adopt and implement theoretical approaches in the conditions of modern educational practice. They will get acquainted with the classification of educational organization models based on the system-activity approach. During the course, the master's student will be ready to carry out a critical analysis of problematic situations, optimize professional activities in accordance with regulatory legal acts.

Purpose of studying of the discipline

assimilation by undergraduates of methodological and theoretical foundations of cultural-historical and activity psychology.

Learning Outcomes

ON5 Categorize professional knowledge about management branches and stages of cross-cultural research; possess self-analysis and self-correction in the implementation of analytical and predictive activities.

Learning outcomes by discipline

ON 5 - Categorize professional knowledge about management branches and stages of cross-cultural research; possess self-analysis and self-correction in the implementation of analytical and predictive activities.

- is able to form mechanisms and patterns of development of higher mental functions in ontogenesis; mechanisms and patterns of mastering socio-cultural experience by students; principles of developmental learning
- to organize the educational activities of trainees, to implement active forms of educational interaction, educational cooperation; to objectively assess their own personal and professional capabilities
- possess methods of managing their own behavior, self-regulation, methods of self-development and self-education

Prerequisites

Bachelor

Postrequisites

Acmeology

Experimental and crosscultural research in psychology

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course is aimed at forming a modern scientific understanding of experimental and cross-cultural research in ethnopsychology;

undergraduates will learn to determine how culture affects the main mental phenomena, learn to analyze psychological phenomena and processes in various cultural groups, comparing and comparing them with each other. Undergraduates will be able to navigate and solve socio-ethnic problems, conduct experimental and cross-cultural studies to study the characteristics of representatives of various ethnic groups in order to identify their ethnic and psychological characteristics.

Purpose of studying of the discipline

to provide scientifically - reasonable training of the highly qualified specialists capable to work in interdisciplinary areas of ethnopsychological and cross-cultural researches, to use various psychological theories and practical methods for creation of integrative knowledge of psychology of the person developing in the conditions of interaction and interference of various ethnic groups and cultures.

Learning Outcomes

ON5 Categorize professional knowledge about management branches and stages of cross-cultural research; possess self-analysis and self-correction in the implementation of analytical and predictive activities.

Learning outcomes by discipline

ON 5 - Categorize professional knowledge about management branches and stages of cross-cultural research; possess self-analysis and self-correction in the implementation of analytical and predictive activities.

- able to analyze and group two main areas - personality-oriented and culture-centered research of the national character.
- able to decipher the similarities and differences in the psychology of individuals belonging to different cultural and ethnic groups; connections of psychological differences with socio-cultural, economic and biological characteristics, and also - explores the modern changes in these differences.

-is able to explore not only to test the similarities and differences in the behavior of representatives of different cultures, explaining our knowledge of people, they also provide an opportunity to test the possible shortcomings of our traditional knowledge by studying people from different cultures.

Prerequisites

Bachelor

Postrequisites

Academic writing in research Acmeology

Innovative processes in education

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course explores how to create an understanding of the importance of innovation both strategically and operationally within organizations. It uses a process approach to innovation, and students consider the stages of the innovation process and their impact on the educational process, as well as familiarizing students with innovative processes in education, which are the driving force behind the modernization of the Kazakhstani school

Purpose of studying of the discipline

formation of undergraduate readiness for the implementation of innovative activities in the education system.

Learning Outcomes

ON3 To adapt knowledge about personality psychology into the educational process, to use psychodiagnostic tools in order to measure the success of mastering educational material.

Learning outcomes by discipline

ON 3 To adapt knowledge about personality psychology into the educational process, to use psychodiagnostic tools in order to measure the success of mastering educational material.

- teaches in-depth study and study of the experience of innovative, advanced teachers.
- knowledge of the theoretical and practical basis of the content of innovative processes in education.
- mastering innovative processes based on monitoring the results of Teachers` Training

Prerequisites

Bachelor

Postrequisites

Research activity of students on the basics of psychology

The formation of psychologically comfortable and safe educational environment

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The program aims to give an idea of the basics of psychological safety of the environment; the study of concepts: psychological violence, maladaptation. The content of the discipline will address the issues of risk classifications and threats to psychological security; students will learn how to diagnose, make training programs, and be able to determine the causes of learning disabilities.

Purpose of studying of the discipline

formation of practical work skills to support psychological safety.

Learning Outcomes

ON3 To adapt knowledge about personality psychology into the educational process, to use psychodiagnostic tools in order to measure the success of mastering educational material.

Learning outcomes by discipline

ON 3 To adapt knowledge about personality psychology into the educational process, to use psychodiagnostic tools in order to measure

the success of mastering educational material.

- to assess external and internal risk factors for the violation of the security of the educational space.

- to design a psychologically comfortable and safe educational environment.

- design and implement diagnostic work necessary in his professional activity

Prerequisites

Bachelor

Postrequisites

Research activity of students on the basics of psychology

Ethics and main principles of work of the psychologist

Discipline cycle Basic disciplines

Course 1

Credits count 5

Knowledge control form Examination

Short description of discipline

The course is aimed at introducing undergraduates to the knowledge of ethical norms and principles of work of a psychologist, acquaintance with modern codes of psychologists. The issues of ethics of the organization's activities, the role of ethics in the professional activities of a psychologist will be disclosed. At the end of the course, the undergraduate will learn to analyze ethical codes; will be able to determine the ethical component of the work of a psychologist; apply traditional ethical and modern methods and technologies for solving individual, group problems.

Purpose of studying of the discipline

preparation of a student owning a humanitarian technologies in the sphere of communication, the formation of a knowledge and skills in the field of interpersonal and social interactions at the level of the individual, group, community.

Learning Outcomes

ON3 To adapt knowledge about personality psychology into the educational process, to use psychodiagnostic tools in order to measure the success of mastering educational material.

Learning outcomes by discipline

ON 3 To adapt knowledge about personality psychology into the educational process, to use psychodiagnostic tools in order to measure the success of mastering educational material.

- possess the skills of effective interaction, adhering to the ethical principles of the professional activity of a teacher-psychologist

- be able to use the knowledge of normative documents and knowledge of the subject area in cultural and educational work.

- the ability to analyze and solve ethical problems that arise in the activities of a teacher-psychologist;

Prerequisites

Bachelor

Postrequisites

Research activity of students on the basics of psychology

Commercial management

Discipline cycle Basic disciplines

Course 1

Credits count 5

Knowledge control form Examination

Short description of discipline

The course content examines the scientific and practical issues of commercial management as a type of operations and resource management. The content of the course allows you to study the features of resource management, planning and organization of their exchange, special attention is paid to the methodology of commercial activities, means, methods, functions, modern technologies of commercial management; information flow management. They will acquire the skills of organizing the work of the team and the team; interaction with colleagues, management, clients in the course of professional activity.

Purpose of studying of the discipline

generalization of theoretical and practical experience about the functions and methods of managing commercial activities in the field of material production, and the possibilities of application scientific approaches in practice.

Learning Outcomes

ON4 To model management activities involving the creation of a strategy for the functioning and development of structures, the organization of conditions for its implementation, responsibility for achieving results.

Learning outcomes by discipline

ON 4 Model management activities involving the creation of a strategy for the functioning and development of structures, the organization of conditions for its implementation, responsibility for achieving results

Has knowledge of the main categories and essential characteristics of commercial management;

-Demonstrates mastery of theory and practice in the field of commerce, marketing and logistics in the structure of industrial relations;

-He is able to organize the management of resource exchange processes, implement the functions of commercial management

Prerequisites

Bachelor

Postrequisites

Modern technologies of project management Academic writing in research

Management

Discipline cycle Basic disciplines

Course 1

Credits count 5

Short description of discipline

The content of the training course is aimed at studying the essential characteristics of management as a scientific school of management, goals, objectives, management principles. Special attention is paid to the study of the characteristics of quantitative, systemic and situational approaches to management. The issues of methodology of management activity, means, methods, functions, modern technologies of management activity are considered. Undergraduates will be ready to study and diagnose the motives of human behavior; make managerial decisions; analyze the management structure.

Purpose of studying of the discipline

The purpose of mastering the discipline "Management" is the acquisition by students of the necessary psychological knowledge in the field of management, the formation of the psychological foundations of the managerial culture of interpersonal interaction in the field of solving problems of managerial activity.

Learning Outcomes

ON4 To model management activities involving the creation of a strategy for the functioning and development of structures, the organization of conditions for its implementation, responsibility for achieving results.

Learning outcomes by discipline

ON 4 Model management activities involving the creation of a strategy for the functioning and development of structures, the organization of conditions for its implementation, responsibility for achieving results.

has knowledge of the basic concepts and essential characteristics of management;

-demonstrates proficiency in the methodology and means of management activities;

-able to organize the process of resource management and make management decisions;

Prerequisites

Bachelor

Postrequisites

Modern technologies of project management Academic writing in research

Professional competence of the education manager

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course provides for the study of the features of improving the professional competence of an education manager, training on domestic and foreign platforms, provides for the development of leadership and managerial abilities with a focus on improving the quality of education. The course promotes the formation of professional qualities of a manager and increases personal growth. Undergraduates will learn how to plan the activities of an organization and determine the conditions for the effectiveness of its management structure; they will be able to analyze the professional competence of the manager and the management structure of the teaching staff.

Purpose of studying of the discipline

mastering students of methodical knowledge of management in education, formation at them practical skills and abilities on application of means and methods of management in practical activities in the sphere education.

Learning Outcomes

ON4 To model management activities involving the creation of a strategy for the functioning and development of structures, the organization of conditions for its implementation, responsibility for achieving results.

Learning outcomes by discipline

ON 4 Model management activities involving the creation of a strategy for the functioning and development of structures, the organization of conditions for its implementation, responsibility for achieving results.

- to get acquainted with the theory of management in the education system of Kazakhstan;

-master the professional tasks and organizational ways of an educational manager;

-owns ways to improve the quality of pedagogical education;

Prerequisites

Bachelor

Postrequisites

Modern technologies of project management Academic writing in research Acmeology

Training of professional observation

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course content presents the theoretical foundations of management psychology, the main directions, methods and means of psychological and pedagogical interaction, the main psychological and pedagogical technologies. The course is necessary to study the processes of solving managerial tasks and identify the conditions for making an effective decision. Educates management culture and develops managerial thinking of undergraduates. Undergraduates will have the skills to conduct an examination of the educational environment of the institution, develop recommendations for everyone to improve the style of inter-professional interaction.

Purpose of studying of the discipline

the graduate students in psychological and pedagogical system of knowledge in the field of psychology of management activities, the psychological aspects of managerial decision-making and management of interaction, selection, placement and certification of managers and staff in the education system.

Learning Outcomes

ON6 Build analytical, planned activities, model individual and collective scientific research and apply their results in practice.

Learning outcomes by discipline

- To know the aspects of modern educational management and management organization;
- be able to solve managerial pedagogical tasks and make effective decisions;
- develop managerial thinking skills.

Prerequisites

Cultural, historical and activity approaches in psychology and education Psychology of management

Postrequisites

Methods of teaching psychological and pedagogical disciplines Psychological diagnostics in education

Modern technologies of project management

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course is aimed at undergraduates studying methods, tools, techniques and competence for project management in accordance with a certain national standard. Undergraduates will be able to analyze the definition of the plan, minimizing risks and deviations from the plan, effective change management (as opposed to process, functional management, service level management). The issues of project management in professional fields will be considered. They will acquire the skills to create a project product that combines technical and managerial methods.

Purpose of studying of the discipline

to prepare master's degree students in accordance with the requirements for the competence of experts in project management and modern trends and technologies of project activities

Learning Outcomes

ON6 Build analytical, planned activities, model individual and collective scientific research and apply their results in practice.

Learning outcomes by discipline

- know the basic principles of project activity; concepts and terms of project management;
- be able to systematize modern technologies in the field of project management;
- possess the skills of conducting individual and collective scientific research.

Prerequisites

Cultural, historical and activity approaches in psychology and education

Postrequisites

Methods of teaching psychological and pedagogical disciplines Psychological diagnostics in education

Education quality management

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course is aimed at obtaining a high-quality competitive education and is one of the most important components in achieving success. The course will lay the foundation for theoretical and practical knowledge on quality management of education, to equip undergraduates with specific methods of comprehensive assessment of quality management of education in modern conditions. Undergraduates will master the basic mechanisms and processes of quality management of education, will possess regulatory documentation in the field of quality management of education.

Purpose of studying of the discipline

To acquaint students with the main achievements of the theory and practice of quality management, to show the need to use these achievements in all spheres of activity of firms regardless of their industry.

Learning Outcomes

ON6 Build analytical, planned activities, model individual and collective scientific research and apply their results in practice.

Learning outcomes by discipline

ON 6 Build analytical, planned activities, model individual and collective scientific research and apply their results in practice.

- To know the essence of modern approaches in education quality management;
- be able to carry out the process of planning the management activities of an educational institution;
- Have the skills to work with various structural units of an educational institution and subjects of the pedagogical process.

Prerequisites

Cultural, historical and activity approaches in psychology and education Psychology of management

Postrequisites

Methods of teaching psychological and pedagogical disciplines Psychological diagnostics in education

Acmeology

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course is aimed at the formation and development of ideas about the basics of acmeology as a science of achievements necessary for the development of personality and society, the crises of professional development and factors of overcoming them are presented.

As a result of the course, an idea of acmeological development of a person as a condition of personal and professional self-realization will be formed. The discipline contributes to the formation of a reflexive-acmeological approach among undergraduates to the analysis of the problems of the development of professional language skills.

Purpose of studying of the discipline

To acquaint students with the concept of acmeology as a multidimensional human condition, the basics of knowledge about the phenomena of ACME development. To analyze phenomenological, empirical and theoretical concepts of the course "acmeology". To acquaint students with the fundamental psychological problems that they may face in the implementation of professional activities.

Learning Outcomes

ON2 To master the methods of self-presentation, the technique of interaction with students in order to organize joint activities, to be able to predict and justify the result of the effectiveness of interaction in the pedagogical process.

ON5 Categorize professional knowledge about management branches and stages of cross-cultural research; possess self-analysis and self-correction in the implementation of analytical and predictive activities.

ON8 To analyze and interpret the scientific results of the study to substantiate their reliability and value within the framework of modern concepts and theories in the field of pedagogy and psychology.

Learning outcomes by discipline

1. To know the history of the formation and the current state of acmeology
2. To assess the state and dynamics of acmeology at the present stage
3. To summarize information about the state and dynamics of acmeology at the present stage

Prerequisites

Innovative processes in education Psychology of management

Postrequisites

Methods of teaching psychological and pedagogical disciplines Psychological diagnostics in education

Information technology in teachers activity.

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course examines information technologies in the work of a teacher, undergraduates will learn how to make complex decisions, work with information, analyze various aspects of the problem. The skills of compiling a set of electronic learning tools in accordance with the content of the discipline, the development of electronic learning tools will be formed the undergraduate will be ready to carry out pedagogical design and build individual educational routes.

Purpose of studying of the discipline

To improve information competence of teachers, to teach expedient use of new technologies and software products in professional activity.

Learning Outcomes

ON2 To master the methods of self-presentation, the technique of interaction with students in order to organize joint activities, to be able to predict and justify the result of the effectiveness of interaction in the pedagogical process.

ON5 Categorize professional knowledge about management branches and stages of cross-cultural research; possess self-analysis and self-correction in the implementation of analytical and predictive activities.

ON8 To analyze and interpret the scientific results of the study to substantiate their reliability and value within the framework of modern concepts and theories in the field of pedagogy and psychology.

Learning outcomes by discipline

1. Identify and identify trends in the methodology of historical research in the direction of using innovative technologies in educational and scientific activities
2. Solves and defines the role of historical science in the modern world, in particular ethnic (regional) history
3. Demonstrate skills of working with small text, essays; express your point of view; skills of creating text based on standards; skills of paraphrasing and quoting; skills of creating coherent and logically ordered text; skills of electronic academic communication

Prerequisites

Innovative processes in education Psychology of management

Postrequisites

Methods of teaching psychological and pedagogical disciplines Psychological diagnostics in education

Professional self-knowledge and development

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

In the process of studying the discipline, the formation of professional self-awareness and the development of a value attitude towards oneself and others takes place, the course promotes awareness of one's inner world and comprehension of one's individuality. In the course of pedagogical professional knowledge, students acquire the ability to independent activity, which is forms of communication and through. At the end of the course, undergraduates will be able to model pedagogical activity.

Purpose of studying of the discipline

disclosure of humane potential of sense of individual and social life, formation of steady motivations of an independent choice of a course of life, achievement of professional self-affirmation by means of intensive training

Learning Outcomes

ON2 To master the methods of self-presentation, the technique of interaction with students in order to organize joint activities, to be able to predict and justify the result of the effectiveness of interaction in the pedagogical process.

ON5 Categorize professional knowledge about management branches and stages of cross-cultural research; possess self-analysis and self-correction in the implementation of analytical and predictive activities.

ON8 To analyze and interpret the scientific results of the study to substantiate their reliability and value within the framework of modern concepts and theories in the field of pedagogy and psychology.

Learning outcomes by discipline

1. The student is aware of certain reasons for the professional self-awareness and development of the teacher in the future.
2. Knows his psychological characteristics in the process of pedagogical professional knowledge.
3. Understands work on their strengths and weaknesses in the future.

Prerequisites

Innovative processes in education Psychology of management

Postrequisites

Methods of teaching psychological and pedagogical disciplines Psychological diagnostics in education

HR management and team building in educational institutions

Discipline cycle Profiling discipline

Course 1

Credits count 5

Knowledge control form Examination

Short description of discipline

In the course of studying the discipline, the main issues of organizational behavior, the content of the stages of HR management and current trends in its development will be highlighted. The issues of personnel motivation management and its effectiveness, the distribution of responsibilities in personnel management, personnel audit will be considered. The trainees will master the skills of personnel evaluation at the selection stage, team-building technologies, and will be able to monitor the team-building process.

Purpose of studying of the discipline

- to give a holistic view of personnel management as an area of resource management of an enterprise, which determines the state of the problem of efficiency and competitiveness of its activities to a dominant degree.

Learning Outcomes

ON5 Categorize professional knowledge about management branches and stages of cross-cultural research; possess self-analysis and self-correction in the implementation of analytical and predictive activities.

ON6 Build analytical, planned activities, model individual and collective scientific research and apply their results in practice.

Learning outcomes by discipline

-able to show and form organizational culture through the organization of training using information and interactive tools; creation of an organizational structure that includes components: managerial, personnel and methodological;

-to transform and integrate the degree of influence of organizational and pedagogical conditions on the process of team building in an educational organization.

- demonstrates proficiency in the levels of communicative competence of team members; parameters of team effectiveness, factors that increase or decrease this effectiveness.

Prerequisites

Cultural, historical and activity approaches in psychology and education Psychology of management

Postrequisites

Methods of teaching psychological and pedagogical disciplines Psychological diagnostics in education

Academic writing in research

Discipline cycle Profiling discipline

Course 1

Credits count 5

Knowledge control form Examination

Short description of discipline

The study of the discipline contributes to the development of scientific thinking and the acquisition of research skills, familiarization with the key principles of the construction and functioning of academic texts, students will learn to explore, analyze, and reproduce historical interpretations of various methods. The course prepares students for the techniques of writing a resume, abstract, scientific article, essay, scientific report, grant application. Demonstrates the ability to choose research methods and strategies.

Purpose of studying of the discipline

mastering basic principles and acquiring practical skills in creating written texts of an academic nature, both educational and research.

Learning Outcomes

ON5 Categorize professional knowledge about management branches and stages of cross-cultural research; possess self-analysis and self-correction in the implementation of analytical and predictive activities.

ON6 Build analytical, planned activities, model individual and collective scientific research and apply their results in practice.

Learning outcomes by discipline

1. Identify and identify trends in the methodology of historical research in the direction of using innovative technologies in educational and scientific activities

2. Solves and defines the role of historical science in the modern world, in particular ethnic (regional) history

3. Demonstrate skills of working with small text, essays; express your point of view; skills of creating text based on standards; skills of paraphrasing and quoting; skills of creating coherent and logically ordered text; skills of electronic academic communication

Prerequisites

Innovative processes in education Psychology of management

Postrequisites

Methods of teaching psychological and pedagogical disciplines Psychological diagnostics in education

Scientific and practical bases in the organizations of education

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The study of the discipline is aimed at the formation and development of elements of methodological culture among students, including competencies for performing practical tasks for research activities by modern standards, Study standards, principles and methods of scientific research; features of scientific work in the field of training of educational organizations. To develop a common scientific approach among undergraduates to understanding scientific research in the organization, methodology of research work.

Purpose of studying of the discipline

the formation of a holistic and systematic understanding of the process of scientific research, processing and presentation of the results of scientific research in educational institutions.

Learning Outcomes

ON5 Categorize professional knowledge about management branches and stages of cross-cultural research; possess self-analysis and self-correction in the implementation of analytical and predictive activities.

ON6 Build analytical, planned activities, model individual and collective scientific research and apply their results in practice.

Learning outcomes by discipline

- 1. Able to plan and solve the tasks of his own professional and personal development*
- 2. Develop, formulate the ability to critically analyze and evaluate modern scientific achievements, generate new ideas when solving research and practical tasks, including in interdisciplinary fields*
- 3. Demonstrates the skills of mastering the culture of scientific research, including using modern information and communication technologies*

Prerequisites

Cultural, historical and activity approaches in psychology and education Psychology of management

Postrequisites

Methods of teaching psychological and pedagogical disciplines Psychological diagnostics in education

Psychology of career and professional development

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

Within the framework of the discipline, the following approaches and concepts are considered in the study of career; students will get acquainted with the questions: subject, goals and objectives of career psychology. During the course, students will form ideas about the classification of careers. They will learn the forms and methods of personnel selection, determine professional suitability.

Purpose of studying of the discipline

Increase of level of theoretical judgment of interactions, interferences, relationship in system of people professional activity, practical possession of methods of the analysis, an assessment and forecasting in different spheres of functioning of this system

Learning Outcomes

ON4 To model management activities involving the creation of a strategy for the functioning and development of structures, the organization of conditions for its implementation, responsibility for achieving results.

Learning outcomes by discipline

- demonstrate knowledge of psychological concepts of professional personality development.*
- willingness to lead a team in the field of their professional activities.*
- determine strategies and tactics of interpersonal interaction*

Prerequisites

Cultural, historical and activity approaches in psychology and education

Postrequisites

Research practice

Psychology of a leader

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

This course is aimed at forming ideas about the problem of leadership, the main approaches to leadership research, the subject and the role of leadership in the system of sciences; issues of driving forces and conditions for the development of a successful leader will be studied; psychology of leader personality development; students will acquire skills of psychological counseling of leaders in the organization; learn to use methods of prevention and maladaptation.

Purpose of studying of the discipline

formation of a system of knowledge and professional competencies in the field of fundamental research, applied research and the practice of leader psychology.

Learning Outcomes

ON4 To model management activities involving the creation of a strategy for the functioning and development of structures, the organization of conditions for its implementation, responsibility for achieving results.

Learning outcomes by discipline

- analyze the role of leadership and leader in small groups (understand the functions, styles, criteria for the effectiveness of the leader).*

- demonstrate the ability to work with the personnel of the organization in order to select personnel and create a psychological climate
- apply psychological technologies focused on personal growth of employees

Prerequisites

Cultural, historical and activity approaches in psychology and education

Postrequisites

Research practice

Theory and practice of psychological training

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

In the course of this discipline, undergraduates will get a general idea of psychological training in small groups; the goals, objectives and principles of training in small groups, the history of the development of group methods. They will acquire the skills of methodological techniques and means of conducting psychological training; they will be able to organize and conduct training exercises. The discipline is aimed at developing the skills of analysis and correction of psychological problems, the implementation of interactive methods.

Purpose of studying of the discipline

to form students` understanding of the concept, objectives and types of psychological training, to acquaint with the history of the emergence and development of psychological training

Learning Outcomes

ON4 To model management activities involving the creation of a strategy for the functioning and development of structures, the organization of conditions for its implementation, responsibility for achieving results.

Learning outcomes by discipline

- knows the basic techniques of diagnosis, prevention, examination, correction of psychological properties and conditions.
- models and analyzes training programs.
- structures knowledge, highlights the main thing, logically builds the material, highlights the main cause-and-effect relationships

Prerequisites

Cultural, historical and activity approaches in psychology and education

Postrequisites

Research practice

Innovative educational technologies

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course is aimed at forming undergraduates a holistic view of modern innovations in the field of pedagogical activity based on a personality-oriented approach. The discipline considers the conditions for inclusion in the modeling processes of new pedagogical systems and the development of author`s projects. This discipline includes the main theories and scientific directions of pedagogical technologies; expands the worldview of a graduate student, activates the cognitive activity of a graduate student; promotes the ability to use theoretical knowledge in practice.

Purpose of studying of the discipline

mastering a holistic view of the essence, design methods and principles of using modern educational technologies.

Learning Outcomes

ON2 To master the methods of self-presentation, the technique of interaction with students in order to organize joint activities, to be able to predict and justify the result of the effectiveness of interaction in the pedagogical process.

ON3 To adapt knowledge about personality psychology into the educational process, to use psychodiagnostic tools in order to measure the success of mastering educational material.

Learning outcomes by discipline

- Know innovative educational technologies in the field of pedagogical activity;
- be able to use innovative technologies in practice;
- possess the basic methods, methods and means of processing scientific and educational information; skills of working with information resources.

Prerequisites

Cultural, historical and activity approaches in psychology and education

Postrequisites

Research practice

Methods of teaching in high school

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline contributes to the formation of undergraduates` knowledge about the main patterns, forms, methods, technologies of the educational process at the university.

Forms in undergraduates an understanding of the essence of professional training, the formation and development of a future professional, and the ethical foundations of the activities of a teacher of higher education.

The course is aimed at studying modern interactive forms of learning as a way to form competencies in future specialists. It contributes to the development of undergraduates' skills of independent development of basic methodological documents that ensure the educational process in higher education.

Purpose of studying of the discipline

the inclusion of the students in a holistic branch of scientific knowledge - pedagogy of higher school, learning educational process in higher education, review of the psycho-pedagogical bases of functioning and development of the educational process at the University.

Learning Outcomes

ON2 To master the methods of self-presentation, the technique of interaction with students in order to organize joint activities, to be able to predict and justify the result of the effectiveness of interaction in the pedagogical process.

ON3 To adapt knowledge about personality psychology into the educational process, to use psychodiagnostic tools in order to measure the success of mastering educational material.

Learning outcomes by discipline

- To know the features of the content and organization of the pedagogical process at the university on the basis of a competence-based approach;
- be able to analyze, plan and evaluate the educational process at the university and its results;
- master the basic forms and methods of conducting classes, use the achievements of psychological and pedagogical science in the practice of teaching and upbringing in the framework of a future profession.

Prerequisites

Cultural, historical and activity approaches in psychology and education

Postrequisites

Research practice

Methods of teaching psychological and pedagogical disciplines

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course is aimed at familiarizing students with the basic provisions of modern pedagogical and psychological science. The student uses the acquired psychological and pedagogical knowledge in his professional activity. The discipline contributes to the assimilation of knowledge on the organization of the educational process at the university, mastering the skills of organizing and conducting educational classes of pedagogical and psychological disciplines in various forms, developing criteria and evaluating the learning outcomes of students. Forms the foundations of the professional and pedagogical culture of a high school teacher.

Purpose of studying of the discipline

the development of theoretical and methodological grounds of methodology of disciplines, formation of practical skills of teaching in higher education

Learning Outcomes

ON2 To master the methods of self-presentation, the technique of interaction with students in order to organize joint activities, to be able to predict and justify the result of the effectiveness of interaction in the pedagogical process.

ON3 To adapt knowledge about personality psychology into the educational process, to use psychodiagnostic tools in order to measure the success of mastering educational material.

Learning outcomes by discipline

- to know and distinguish between modern psychological and pedagogical theories of learning;
- be able to develop educational and methodological documentation on pedagogy and psychology; adequately apply the acquired knowledge in practice;
- possess a system of knowledge about the laws and principles of the educational process.

Prerequisites

Cultural, historical and activity approaches in psychology and education

Postrequisites

Research practice

Differential Psychology

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course forms a system of knowledge among undergraduates about the content of differential psychology of individual differences as a key area. Promotes the development of skills in solving theoretical and practical tasks for the implementation of the laws of formation and development of individual characteristics, the individual and personality are considered. Develops an interest in the basic methods of differential psychological research, principles and methods of a systematic approach to the problems of individuality.

Purpose of studying of the discipline

to form ideas about differential psychology in the field of scientific and theoretical ideas about individual and typological differences between people; the causes, sources and consequences of these differences.

Learning Outcomes

ON7 Interpret and carry out mathematical analysis, formalize the results of scientific research.

Learning outcomes by discipline

ON7 Interpret and carry out mathematical analysis, formalize the results of scientific research.

- To know the content of the differential psychology of individual differences as a key area of modern science;
- be able to distinguish between the main methods of differential psychological research;
- have the skills to solve theoretical and practical problems.

Prerequisites

Research activity of students on the basics of psychology

Postrequisites

Research practice

Mathematical methods in psychology

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course allows you to form an idea of scientific research, methodological principles and features of modern science, basic operations, practical methods and techniques of scientific research. It is aimed at mastering the skills of scientific search, analysis, experimentation, methods of collecting and processing scientific data. It is necessary to know the basic principles and rules of mathematical statistics, which enables a teacher-psychologist to competently analyze and interpret the data obtained during the study.

Purpose of studying of the discipline

The purpose of studying the discipline is to master the basic tools of experimental research by a master student; organization and planning of a psychological experiment.

Learning Outcomes

ON7 Interpret and carry out mathematical analysis, formalize the results of scientific research.

Learning outcomes by discipline

ON7 Interpret and carry out mathematical analysis, formalize the results of scientific research.

- Know the methods of collecting, systematization and mathematical processing of the results of observations (psychological research);
- be able to analyze and interpret the experimental data obtained during the study;
- have the skills to work with the results of research of theoretical and applied works on modern pedagogy and psychology.

Prerequisites

Research activity of students on the basics of psychology

Postrequisites

Research practice

Statistics

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline involves the study of psychological laws, basic concepts, categories of statistics, sources of official statistical data. Undergraduates will be ready to carry out experimental work, independent use of psychological research methods and collection of empirical material. Undergraduates master the modern specifics of the procedure for conducting a psychological experiment, will be able to establish classification and grouping features, collect empirical and experimental data, carry out their primary processing and analysis.

Purpose of studying of the discipline

transfer of basic knowledge necessary for further training in the specialty, to develop skills and abilities to apply the statistical methodology in practice.

Learning Outcomes

ON7 Interpret and carry out mathematical analysis, formalize the results of scientific research.

Learning outcomes by discipline

- To know the psychological and pedagogical laws of readiness to carry out experimental work;
- Be able to carry out statistical processing of experimental material and reflect the results with interpretation;
- Possess the skills of the psychological and pedagogical experiment procedure.

Prerequisites

Research activity of students on the basics of psychology

Postrequisites

Research practice

Diagnostics of the mental properties of personality

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The training course is aimed at the study of psychoanalysis and diagnostics of personality traits, the formation of a holistic approach to personality and its theoretical development. The questions of the structural content of the concepts of temperament, character, emotional and volitional components in the structure of personality study are considered. The general characteristics and diagnostic

systems of personality traits, the methodology of designing diagnostic techniques and the implementation of diagnostics of personality traits are studied.

Purpose of studying of the discipline

to help undergraduates understand the theoretical and methodological foundations of psychodiagnostics of mental properties of a person, as well as to get acquainted with the basics of practical psychodiagnostics and form practical skills with the main psychodiagnostic methods and techniques.

Learning Outcomes

ON3 To adapt knowledge about personality psychology into the educational process, to use psychodiagnostic tools in order to measure the success of mastering educational material.

ON7 Interpret and carry out mathematical analysis, formalize the results of scientific research.

Learning outcomes by discipline

ON 3 To adapt knowledge about personality psychology into the educational process, to use psychodiagnostic tools in order to measure the success of mastering educational material.

ON7 Interpret and carry out mathematical analysis, formalize the results of scientific research.

- knows the basic concepts and essential characteristics of personality traits.

- demonstrates knowledge of the general characteristics of the diagnostic system.

- able to organize the diagnosis of mental personality traits in educational systems.

Prerequisites

Research activity of students on the basics of psychology Psychology of management

Postrequisites

Research practice

Psychodiagnostics of deviant behavior

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course explores the development of a deviant personality depending on the beliefs or behavior achieved by the category of deviant status. Approaches to the psychological structure of deviant personality behavior are considered: typologies, determinants of formation and development, dynamics of various forms of deviant behavior, questions about the consequences of deviant actions are considered. They will master diagnostic tools, use correctional, rehabilitation and training programs.

Purpose of studying of the discipline

formation of the theoretical foundations of modern deviantology among undergraduates, as well as professionally significant skills necessary for the effective organization of diagnostics, prevention and correction of deviant behavior.

Learning Outcomes

ON3 To adapt knowledge about personality psychology into the educational process, to use psychodiagnostic tools in order to measure the success of mastering educational material.

ON7 Interpret and carry out mathematical analysis, formalize the results of scientific research.

Learning outcomes by discipline

ON 3 To adapt knowledge about personality psychology into the educational process, to use psychodiagnostic tools in order to measure the success of mastering educational material.

ON7 Interpret and carry out mathematical analysis, formalize the results of scientific research.

The course explores the development of a deviant personality depending on the beliefs or behavior achieved by the category of deviant status. Approaches to the psychological structure of deviant personality behavior are considered: typologies, determinants of formation and development, dynamics of various forms of deviant behavior, questions about the consequences of deviant actions are considered. They will master diagnostic tools, use correctional, rehabilitation and training programs.

Prerequisites

Research activity of students on the basics of psychology Psychology of management

Postrequisites

Research practice

Psychological diagnostics in education

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

Modern psychological diagnostics in education provides effective assimilation of new theoretical and practical experience. Introduces the practice of diagnosing the mental and personal development of a child in modern society. The discipline studies the main directions of practical application of psychological diagnostics in the system of pedagogical education. Explains the specifics of psychodiagnostic activity in the educational environment. Examines the types of psychodiagnostic states in education. Understands the objective and subjective causes of errors in psychological diagnostics.

Purpose of studying of the discipline

The purpose of this course is the implementation of diagnostic competencies in the field of psychological and pedagogical support of higher and professional education, the formation of general ideas and skills in the field of basic mental phenomena

Learning Outcomes

ON3 To adapt knowledge about personality psychology into the educational process, to use psychodiagnostic tools in order to measure the success of mastering educational material.

ON7 Interpret and carry out mathematical analysis, formalize the results of scientific research.

Learning outcomes by discipline

- knows the methods of diagnosing the mental and personal development of a child in modern society.*
- masters the main directions of practical application of psychological diagnostics in the system of pedagogical education*
- knows the objective and subjective*

Prerequisites

Research activity of students on the basics of psychology

Postrequisites

Research practice