



EDUCATIONAL PROGRAM

6B04 - Business, Administration and Law
(Code and classification of the field of education)

6B041 - Business and administration
(Code and classification of the direction of training)

0410
(Code in the International Standard Classification of Education)

B045 - Audit and Taxation
(Code and classification of the educational program group)

6B04109 - Accounting and finance
(Code and name of the educational program)

Bachelor
(Level of preparation)

Semey

Educational program

6B04 -- Business, Management and Law
(Code and classification of the field of education)

6B041 - Business and Management
(Code and classification of the direction of training)

0410
(Code in the International Standard Classification of Education)

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PREFACE

Developed

The educational program 6B04109 - Accounting and Finance in the direction of preparation 6B041 - Business and Management on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

Members of the Academic Committee	Full name	Academic degree, academic title, position
Head of the Academic Committee	Zeinullina Aigul	Dean of the Graduate School of Business
Educational program manager	Khassenova Klara	acting associate professor
Member of the AC	Iskakova Maral	PhD, senior lecturer
Member of the AC	Akisheva Dana	PhD, senior lecturer
Member of the AC	Iost Viktoria	Chief Accountant of «Full Protect» LLP
Member of the AC	Izmailova Marina	Chief Accountant of Vetzoocenter LLP
Member of the AC	Manapova Diana	Student of BUF-101 group
Member of the AC	Myrzakhmetova Dilnaz	Student of BUF-201 group

Reviewing

Full name of the reviewer	Position, place of work
Zaripova Aliya	Director of LLP "Accounting Reporting and Tax Declaration"
Rudenko Marina	Chief Financial Officer of White Bear LLP

Reviewed

at the meeting of the Academic Quality Commission of the Faculty of Humanities and Economics
Recommended for approval by the Academic Council of the University
Minutes № 3, "January 11", 2024.

at the meeting of the Academic Quality Commission of the Higher School of Business.
Recommended for approval by the Academic Council of the University
Protocol № 1, "June 6", 2024.

Approved at the meeting of the Academic Council of the University, Minutes № 6/1 of "January 19", 2024.

Approved

at a meeting of the University Academic Council by protocol No. 6/1 of January 19, 2024.

at a meeting of the University Academic Council by protocol No. 11 of June 28, 2024.

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1.Introduction

1.1.General data

The Higher School of Business provides training in the educational program 6B04109 “Accounting and Finance” developed in accordance with the needs of the labor market and qualification requirements.

The educational program is aimed at forming an up-to-date theoretical base, deep professional understanding and mastering practical skills necessary for the comprehensive professional implementation of a modern specialist in accounting, finance, taxation, economic analysis and financial and economic management.

A distinctive feature and opportunities of the educational program are a high level of theoretical and practical training, a strong material and technical base, modern software (1C Accounting, Project Expert), highly qualified teaching staff, a personality-oriented approach to the educational process, a wide range of professional activities.

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

When implementing the educational program, it is planned to use artificial intelligence tools in the educational process, thereby developing digital competencies among students in a rapidly changing technological environment.

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1.2.Completion criteria

The main criterion for the completion of the educational process in the preparation of bachelors is the acquisition of at least 205 credits of theoretical training, as well as at least 27 credits of practice, not 8 credits for the preparation of diplomas. Total 240 credits.

1.3.Typical study duration: 3 years.

2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	Training of highly qualified specialists in accounting and finance, meeting modern needs and demands of society, possessing knowledge, technologies and additional competencies in a new reality
2.2.Map of the training profile within the educational program	
Code and classification of the field of education	6B04 - Business, Management and Law
Code and classification of the direction of training	6B041 - Business and Management
Code in the International Standard Classification of Education	0410
Code and classification of the educational program group	B045 - Audit and Taxation
Code and name of the educational program	6B04109 - Accounting and Finance
2.3.Distinctive features of the OP (double degree/joint, OVPO-partner, Double major, innovative)	-
2.4.Qualification characteristics of the graduate	
Degree awarded / qualification	Bachelor of Business and Management in the educational program 6B04108 Accounting and Finance
Name of professional standard	Professional standard "Accountant" 29.12.2023
Atlas of new professions	-
Regional standard	-
Name of the profession / list of positions of a specialist	Chief accountant Tax Accounting Expert Economist for financial work (finance specialist): - financial manager - credit manager - tax specialist - tax consultant -specialist of the treasury - specialist of commercial banks Director (general director, executive director, president, Chairman of the management Board, managing director) of the organization Auditor
OQF qualification level (industry qualification framework)	6
Area of professional activity	In small and medium-sized businesses In the industrial sectors of the market economy In budget organizations In state bodies of various levels of management Teaching activities in educational institutions of technical and vocational, post-secondary education
Object of professional activity	Financial, economic and accounting services, internal control and audit departments of organizations of all forms of ownership, ministries, state organizations, banks; tax authorities, audit, consulting companies, stock exchanges, investment funds, economic services of Ministries and departments
Types of professional activity	- organizational and managerial - settlement and design

	<ul style="list-style-type: none"> - experimental and research - economic - accounting and analytical - consulting - experimental and research - organizational and managerial activities
<p>2.5. Graduate Model</p>	<p>1. The uniqueness of this educational program is that it is primarily aimed at obtaining a broader coverage of professional competencies and skills, in particular: skills in business communication and in the IT field, in accordance with the requirements of global digitalization and the widespread use of Internet platforms (market places), social networks as places of sale of goods and services, both on the territory of the Republic of Kazakhstan and abroad, as well as to expand career opportunities for those who work in various industries, including financial - economic and accounting services, internal control and audit departments of organizations of all forms of ownership, state and budgetary organizations, commercial banks and financial organizations; tax departments, treasury bodies, audit and consulting companies, stock exchanges and investment funds, economic services of ministries and departments; In addition, the student has the opportunity to choose:</p> <ul style="list-style-type: none"> - individual educational trajectory; - practical orientation of the program; - the presence of elements of dual training; - opportunities for obtaining additional qualifications (minor); - passing of industrial and pre-graduate practice in the largest regional and local organizations; - opportunities for academic mobility in Kazakh and foreign universities. <p>2. OP tasks:</p> <ul style="list-style-type: none"> - preparation of a new competitive generation of specialists in the field of economics and finance for the labor market, proactive, able to work in a team, possessing high personal and professional competencies; - integration of educational and scientific activities; - establishing partnerships with leading universities of the near and far abroad in order to improve the quality of education; - expansion of relations with customers of educational services, employers in order to determine the requirements for the quality of training of specialists. <p>3.1 Acquired competencies expressed in the achieved learning outcomes</p> <p>Competencies are acquired by students based on the results of training and practical experience. As a result of mastering the educational program, the graduate must have the following competencies:</p> <ul style="list-style-type: none"> - able to understand and analyze ideological, socially and personally significant philosophical problems; - be aware of the social significance of their future profession, have a high motivation to perform professional activities; - to speak foreign languages for communication in the

educational, scientific, professional and socio-cultural sphere of communication;

- possess the basic methods, methods and means of obtaining, storing, processing information, has computer skills as a means of information management, is able to work with information in global computer networks;
- Demonstrate the communicative competence of effective communication and management in a professional environment, be able to work in teams and manage teams in their professional environment;
- be able to think critically, make up a set of alternatives and choose the best solutions.
- be able to plan and conduct the necessary experiments, interpret data and draw conclusions;
- is able to realize the social significance of his future profession, have motivation to perform professional activities;
- is able to perform calculations necessary for the preparation of economic sections of plans, justify them and present the results of work in accordance with the international financial reporting standards adopted in the organization, as well as on the basis of standard methods and the current regulatory framework to calculate economic and socio-economic indicators characterizing the activities of the organization ;
- is able, using domestic and foreign sources of information, to collect the necessary data, analyze them and prepare an information review and/or an analytical report;
- be able to analytically process accounting and reporting information in order to make the right managerial economic decisions and obtain an assessment of the effectiveness of the functioning of facilities;
- able to make decisions on the organization and functioning of business activities, analyze and justify the reality of business plans;
- Demonstrate basic knowledge in the field of accounting and reporting, finance, money and credit, the basics of financial and monetary circulation, lending and investment activities.
- Demonstrate basic theoretical knowledge of the principles of corporate governance organization, knowledge of the methodology of financial calculations and their use in practical professional activities, navigate the current trends in the development of the financial market and the activities of financial intermediaries and international financial institutions in domestic and foreign practice, show skills in analyzing the state of financial indicators, their impact and interrelation, draw conclusions from the results of calculations and give recommendations on the implementation of planned indicators;
- Demonstrate knowledge of the basic fundamentals of the functioning of monetary, credit, settlement, currency and insurance relations, as well as the ability to apply in practice legislative and regulatory acts regulating the functioning of the financial system of

the Republic of Kazakhstan; demonstrate the ability to use the main categories of marketing in practice; identify market segments; conduct marketing research, analyze their results and make marketing decisions solutions;

- To ensure the effective organization and maintenance of accounting in institutions and enterprises in accordance with the Standard Chart of Accounts; to analyze and evaluate the state of financial resources and the results of financial and economic activities, as well as to monitor the implementation of the financial plan, the product sales plan; to determine the investment policy of the enterprise, and to develop projects that contribute to improving the activities of economic entities;
- Demonstrate the ability to form the state budget, control the timely execution of tax revenues and fees, fines and sanctions;
- Demonstrate the skills of financial management and control of the movement of financial resources, ensure the development of a financial strategy of an economic entity, including using the 1c ACCOUNTING, PROJECT EXPERT program, develop investment projects and plans, as well as ensure their implementation.
- To provide theoretical and practical training of students in the field of theory and practice of the functioning of the payment system, tax control, bank risk management, tax administration, including abroad, credit and insurance business, regulation of foreign exchange transactions, as well as the acquisition of the necessary skills to carry out professional activities in order to make decisions and develop proposals for elimination of current problems of financial and economic activity and their implementation in practice;
- Creatively and critically comprehend methodological and financial and economic information for solving practical problems in the field of professional activity; independently analyze, interpret and present the results of their own achievements.

3.2 The graduate`s personal qualities are the ability to analyze a large amount of information, professionalism in personnel management, good memory, high concentration of attention, sociability, organizational skills.

3. Modules and content of the educational program

Module 1. Fundamentals of social and humanitarian knowledge

Brief description of the module content

This module reveals such aspects as: socio-cultural, economic-legal, environmental knowledge, communication skills, the use of information technology taking into account modern trends in the development of society.

Module disciplines

Foreign language

Kazakh(Russian) language (1)

Bases of economics, law and ecological knowledge

Physical Culture

Foreign language

Kazakh(Russian) language (2)

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Physical Culture

Information and communication technology

Physical Culture

World of Abai

History of Kazakhstan

Physical Culture

Philosophy

Module 2. Formation of the foundation of knowledge and understanding of professional activity

Brief description of the module content

This module is aimed at forming the foundation of theoretical and practical knowledge and understanding of professional activity.

Module disciplines

Professionally Orientated Foreign Language

Introduction to Accounting and Finance

Fundamentals of Accounting

Fundamentals of Micro and Macroeconomics

Fundamentals of finance

Insurance management

Finance sectors of the economy

Ethics of financier and accountant

Statistics and financial mathematics

Socio- economic statistics

Educational practice

Economic statistics

Entrepreneurial activity

Price formation

Economics of enterprise

Methodology of scientific and economic research

Module 3. Accounting and management

Brief description of the module content

The purpose of this module is to master the theoretical apparatus and practical skills and abilities in the accounting and management field.

Module disciplines

Manufacturing practice 1

Financial Accounting
Advanced management accounting
Financial Statement Analysis
International Financial Reporting Standards
International Accounting
Advanced Financial Accounting
Management accounting
Financial statements of enterprises
1S: Accounting
Audit
Accounting in an online store
International Standards on Auditing
Financial statements under NFRS and IFRS

Module 4. Financial management

Brief description of the module content

The objective of this module is to acquire professional competencies, skills and abilities for managing the finances of enterprises and organizations

Module disciplines

International financial and economic relations
International finance
Taxes and taxation
Finances of foreign countries and the basics of Islamic finance
State budget and kazanishe case
Activities of financial institutions
Corporate finances
Macrofinances
Organization of the fiscal policy of the state
Financial markets and intermediaries
Financial and currency dealing
Banking risks
Manufacturing practice 2
Fund market
Securities, stock trading and investment portfolio management
Banking software products and financial analysis of commercial banks
Banking supervision
Currency operation

Module 5. Accounting and finance in industries

Brief description of the module content

This module covers disciplines that develop skills and abilities in accounting and finance in various sectors of the economy.

Module disciplines

Basics of budgeting and planning
Audit in accordance with ISA (International Standards on Auditing) and INTOSAI (International Organization of Supreme Audit Institutions)
Business design and project analysis
Accounting in the service sector
State financial control

Innovation analysis

International accounting and certification in accounting and finance

Industry Analysis

Investment Project Management

Financial and management analysis in Excel

Accounting in the agroindustrial complex

Tax reporting and tax declaration

Industry accounting

Evaluating the effectiveness of investment decisions

Practical accounting based on 1C Accounting in accordance with IFRS (International Financial Reporting Standards)

Financing and crediting Investment

Financial management

Digital technologies and innovations in accounting and finance

Pre-diploma practice

Production practice 3

Final examination

Brief description of the module content

Writing and defending a thesis or preparing and passing a comprehensive exam.

Module disciplines

Comprehensive exam

Diploma work

**4. Summary table on the scope of the educational program
«6B04109 - Accounting and Finance»**

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
Module 1. Fundamentals of social and humanitarian knowledge										
Foreign language	GER/CC	1	5	150		45		35	70	Examination
Kazakh(Russian) language (1)	GER/CC	1	5	150		45		35	70	Examination
Bases of economics, law and ecological knowledge	GER/CC	1	5	150	15	30		35	70	Examination
Physical Culture	GER/CC	1	2	60		60				Differentiated attestation
Foreign language	GER/CC	2	5	150		45		35	70	Examination
Kazakh(Russian) language (2)	GER/CC	2	5	150		45		35	70	Examination
The module of socio-political knowledge (sociology, political science, cultural studies, psychology)	GER/CC	2	8	240	30	45		55	110	Examination
Physical Culture	GER/CC	2	2	60		60				Differentiated attestation
Information and communication technology	GER/CC	3	5	150	15	15	15	35	70	Examination
Physical Culture	GER/CC	3	2	60		60				Differentiated attestation
World of Abai	BS/US	3	3	90	15	15		20	40	Examination
History of Kazakhstan	GER/CC	4	5	150	30	15		35	70	Qualification examination
Physical Culture	GER/CC	4	2	60		60				Differentiated attestation
Philosophy	GER/CC	5	5	150	15	30		35	70	Examination
Module 2. Formation of the foundation of knowledge and understanding of professional activity										
Professionally Orientated Foreign Language	BS/US	1	3	90	0	30		20	40	Examination
Introduction to Accounting and Finance	BS/US	1	3	90	15	15		20	40	Examination
Fundamentals of Accounting	BS/CC	1	5	150	15	30		35	70	Examination
Fundamentals of Micro and Macroeconomics	BS/US	1	5	150	15	30		35	70	Examination
Fundamentals of finance	BS/US	1	5	150	15	30		35	70	Examination
Insurance management	BS/CCh	1	3	90	15	15		20	40	Examination
Finance sectors of the economy	BS/CCh	1	3	90	15	15		20	40	Examination
Ethics of financier and accountant	BS/CCh	1	3	90	15	15		20	40	Examination
Statistics and financial mathematics	BS/CCh	2	5	150	15	30		35	70	Examination
Socio- economic statistics	BS/CCh	2	5	150	15	30		35	70	Examination
Educational practice	BS/US	2	2	60						Total mark on practice

Economic statistics	BS/CCh	2	5	150	15	30		35	70	Examination
Entrepreneurial activity	BS/CCh	3	5	150	15	30		35	70	Examination
Price formation	BS/CCh	3	5	150	15	30		35	70	Examination
Economics of enterprise	BS/CCh	3	5	150	15	30		35	70	Examination
Methodology of scientific and economic research	BS/US	4	3	90	15	15		20	40	Examination
Module 3. Accounting and management										
Manufacturing practice 1	BS/US	2	3	90						Total mark on practice
Financial Accounting	AS/US	2	5	150	15	30		35	70	Examination
Advanced management accounting	AS/CCh	3	5	150	15	30		35	70	Examination
Financial Statement Analysis	AS/CCh	3	5	150	15	30		35	70	Examination
International Financial Reporting Standards	AS/CCh	3	5	150	15	30		35	70	Examination
International Accounting	AS/CCh	3	5	150	15	30		35	70	Examination
Advanced Financial Accounting	AS/CCh	3	5	150	15	30		35	70	Examination
Management accounting	AS/US	3	5	150	15	30		35	70	Examination
Financial statements of enterprises	AS/CCh	3	5	150	15	30		35	70	Examination
1S: Accounting	BS/US	4	5	150	15	30		35	70	Examination
Audit	BS/CCh	4	5	150	15	30		35	70	Examination
Accounting in an online store	BS/CCh	4	5	150	15	30		35	70	Examination
International Standards on Auditing	BS/CCh	4	5	150	15	30		35	70	Examination
Financial statements under NFRS and IFRS	AS/US	4	5	150	15	30		35	70	Examination
Module 4. Financial management										
International financial and economic relations	BS/CCh	2	5	150	15	30		35	70	Examination
International finance	BS/CCh	2	5	150	15	30		35	70	Examination
Taxes and taxation	BS/US	2	5	150	30	15		35	70	Examination
Finances of foreign countries and the basics of Islamic finance	BS/CCh	2	5	150	15	30		35	70	Examination
State budget and kazanishe case	BS/CCh	3	5	150	15	30		35	70	Examination
Activities of financial institutions	BS/CCh	3	5	150	15	30		35	70	Examination
Corporate finances	BS/US	3	5	150	15	30		35	70	Examination and term work/Project
Macrofinances	BS/CCh	3	5	150	15	30		35	70	Examination
Organization of the fiscal policy of the state	BS/CCh	3	5	150	15	30		35	70	Examination
Financial markets and intermediaries	BS/CCh	3	5	150	15	30		35	70	Examination
Financial and currency dealing	BS/CCh	3	5	150	15	30		35	70	Examination
Banking risks	BS/CCh	4	5	150	15	30		35	70	Examination

Manufacturing practice 2	BS/US	4	7	210						Total mark on practice
Fund market	BS/CCh	4	5	150	15	30		35	70	Examination
Securities, stock trading and investment portfolio management	BS/CCh	4	5	150	15	30		35	70	Examination
Banking software products and financial analysis of commercial banks	AS/CCh	4	5	150	15	30		35	70	Examination
Banking supervision	AS/CCh	4	5	150	15	30		35	70	Examination
Currency operation	AS/CCh	4	5	150	15	30		35	70	Examination
Module 5. Accounting and finance in industries										
Basics of budgeting and planning	BS/CCh	5	5	150	15	30		35	70	Examination
Audit in accordance with ISA (International Standards on Auditing) and INTOSAI (International Organization of Supreme Audit Institutions)	BS/CCh	5	5	150	15	30		35	70	Examination
Business design and project analysis	BS/CCh	5	5	150	15	30		35	70	Examination
Accounting in the service sector	BS/CCh	5	5	150	30	15		35	70	Examination
State financial control	BS/CCh	5	5	150	30	15		35	70	Examination
Innovation analysis	BS/CCh	5	5	150	15	30		35	70	Examination
International accounting and certification in accounting and finance	BS/US	5	4	120	15	30		25	50	Examination
Industry Analysis	BS/CCh	5	5	150	15	30		35	70	Examination
Investment Project Management	BS/CCh	5	5	150	15	30		35	70	Examination
Financial and management analysis in Excel	BS/CCh	5	5	150	15	30		35	70	Examination
Accounting in the agroindustrial complex	AS/CCh	5	5	150	15	30		35	70	Examination
Tax reporting and tax declaration	AS/US	5	5	150	15	30		35	70	Examination
Industry accounting	AS/CCh	5	5	150	15	30		35	70	Examination
Evaluating the effectiveness of investment decisions	AS/CCh	5	5	150	15	30		35	70	Examination
Practical accounting based on 1C Accounting in accordance with IFRS (International Financial Reporting Standards)	AS/CCh	5	5	150	15	30		35	70	Examination
Financing and crediting Investment	AS/CCh	5	5	150	15	30		35	70	Examination
Financial management	AS/US	5	5	150	15	30		35	70	Examination
Digital technologies and innovations in accounting and finance	AS/CCh	5	5	150	15	30		35	70	Examination
Pre-diploma practice	AS/CCh	6	15	450						Total mark on practice
Production practice 3	AS/CCh	6	15	450						Total mark on practice
Final examination										
Comprehensive exam		6	8	240						
Diploma work		6	8	240						

Рецензия

на образовательную программу
ОП «6В04109 - Бухгалтерский учет и финансы»,
группы образовательной программы «В045-Аудит и налогообложение»,
направления подготовки «6В041 Бизнес и управление»,
области образования «6В04 - Бизнес, управление и право».

Код в международной стандартной классификации образования 0410
Уровень подготовки бакалавриат
Для набора 2024 года

Представленная образовательная программа 6В04109 – «Бухгалтерский учет и финансы» разработана рабочей группой, включающая квалифицированный состав из преподавателей кафедры «Экономика и Финансы», работодателей и обучающихся.

В составе разработчиков образовательной программы включены представители работодателей: Байтерекова Гульжахан Еримовна – директор СФ АО «Халық Банк», Измайлова Марина Васильевна - главный бухгалтер ТОО "ВетзооЦентр".

Данная образовательная программа составлена в соответствии с нормативными правилами Высшей школы, в содержании которой четко определена конкретная достижимая цель, отражен широкий спектр квалификационных характеристик, и перечень соответствующих должностей, которые может в будущем занять выпускник бакалавриата ОП 6В040109 «Бухгалтерский учет и финансы».

Насыщенный учебный план, сочетание теории и практики, целенаправленное и углубленное изучение экономики, бухгалтерского учета и финансов, современных информационных технологий являются отличительными чертами рецензируемой образовательной программы.

Образовательная программа разработана как совокупность последовательных учебных модулей на весь период обучения и направлена на овладение всеми необходимыми компетенциями. Перечень профилирующих и базовых дисциплин ОП (обязательного, вузовского и элективного компонента) наиболее полно отражает запросы и требования современного рынка труда, работодателей - государственных и финансовых учреждений, предприятий и корпораций, банков и учитывает последние изменения в учетной и налоговой политики РК.

В образовательной программе определены: планируемые результаты образовательной программы - компетенции обучающихся; результаты обучения по каждой дисциплине (модулю) и практике - знания, умения навыки и (или) опыт деятельности, характеризующие этапы формирования компетенций и достижение всех результатов освоения образовательной программы.

Подобраны актуальные базовые и профилирующие дисциплины, в частности дисциплина «Банковские программные продукты и финансовый анализ коммерческого банка», «Финансовая отчетность по НСФО И МСФО» развивает компетенции самостоятельного исследования, анализа, критического мышления и анализа, например, дисциплины: «Бизнес проектирование и анализ проектов», посвящены анализу текущей ситуации на рынке, составлению прогнозов и моделированию развития инвестиционных проектов, с целью определения их эффективности, а также получение навыков управления и развития дисциплины и самодисциплины коллектива и умения работать в команде, что наиболее актуально в современных условиях рыночной экономики.

Кроме того, несомненно, своевременным является изучение профилирующих дисциплин, учитывающих последние изменения и тенденции в области аудита и налогообложения, таких как: «Цифровые технологии и инновации в бухгалтерском учете и финансах» и пр.

В образовательной программе определены: область профессиональной деятельности; объекты профессиональной деятельности; виды профессиональной деятельности; планируемые результаты обучения образовательной программы - компетенции обучающихся; результаты обучения по каждой дисциплине (модулю) и практике - знания, умения навыки и (или) опыт деятельности, характеризующие этапы формирования компетенций и достижение всех результатов освоения образовательной программы.

Таким образом, образовательная программа 6В04109 «Бухгалтерский учет и финансы» по направлению подготовки 6В041 «Бизнес и управление» разработана с учётом требований современного рынка, учитывает последние изменения в отечественной учетной и налоговой политике, требования работодателей - государственных и финансовых учреждений, предприятий и корпораций, банков и соответствует квалификационным требованиям бакалавриата. По образовательной программе 6В04109 «Бухгалтерский учет и Финансы» замечаний нет.

Образовательная программа «6В04109 - Бухгалтерский учет и финансы» разработана с учётом требований бакалавриата и рекомендуется к утверждению.

Рецензент: директор ТОО «Бонд»

09.01.2024 г.



Зарипова А.З.

Review
for an educational program
EP "6B04109 - Accounting and Finance",
groups of the educational program "B045-Audit and Taxation", areas of training
"6B041 Business and Management",
field of education "6B04 - Business, management and law".

Code in the international standard classification of education 0410

Level of preparation: Bachelor's degree

For 2024 recruitment

The presented educational program 6B04109 - "Accounting and Finance" was developed by a working group, including a qualified staff of teachers from the Department of Economics and Finance, employers and students.

The developers of the educational program include representatives of employers: Baiterekova Gulzhakhan Erimovna - Director of the SF of Halyk Bank JSC, Izmailova Marina Vasilyevna - Chief accountant of VetsooCenter LLP.

This educational program is compiled in accordance with the regulatory rules of the Higher School, the content of which clearly defines a specific achievable goal, reflects a wide range of qualification characteristics, and a list of relevant positions that a graduate of the bachelor's degree OP 6B040109 "Accounting and Finance" can occupy in the future.

A rich curriculum, a combination of theory and practice, focused and in-depth study of economics, accounting and finance, and modern information technologies are the distinctive features of the reviewed educational program.

The educational program is developed as a set of sequential training modules for the entire period of study and is aimed at mastering all the necessary competencies. The list of core and basic EP disciplines (compulsory, university and elective components) most fully reflects the needs and requirements of the modern labour market, employers - government and financial institutions, enterprises and corporations, and banks and takes into account the latest changes in the accounting and tax policies of the Republic of Kazakhstan.

The educational program defines the planned results of the educational program - the competencies of students; learning outcomes for each discipline (module) and practice - knowledge, skills and (or) experience that characterize the stages of developing competencies and achieving all the results of mastering the educational program.

Relevant basic and profiling disciplines have been selected, in particular the disciplines "Banking software products and financial analysis of a commercial bank" and "Financial reporting according to NFRS and IFRS" develop the competencies of independent research, analysis, critical thinking and analysis, for example, the discipline: "Business design and analysis projects" are devoted to analyzing the current situation in the market, making forecasts and modelling the development of investment projects in order to determine their effectiveness, as

well as obtaining management skills and developing discipline and self-discipline of the team and the ability to work in a team, which is most important in modern conditions of a market economy.

In addition, it is undoubtedly timely to study core disciplines that take into account the latest changes and trends in the field of audit and taxation, such as: “Digital technologies and innovations in accounting and finance”, etc.

The educational program defines: area of professional activity; objects of professional activity; types of professional activities; planned learning outcomes of the educational program - student competencies; learning outcomes for each discipline (module) and practice - knowledge, skills and (or) experience that characterize the stages of developing competencies and achieving all the results of mastering the educational program.

Thus, the educational program 6B04109 “Accounting and Finance” in the training direction 6B041 “Business and Management” is developed taking into account the requirements of the modern market, take into account the latest changes in domestic accounting and tax policies, the requirements of employers - government and financial institutions, enterprises and corporations, banks and meets the qualification requirements of a bachelor's degree. There are no comments on the educational program 6B04109 “Accounting and Finance”.

The educational program “6B04109 - Accounting and Finance” was developed taking into account the requirements of a bachelor’s degree and is recommended for approval.

Reviewer:

Professor of University of Surrey (UK)



Қолын рәстидің
Деканаты басқару және ҚАБ басшысы
20 ж. *dh*
09/01/2024

V. Filimonau

«6B04 - Бизнес, басқару және құқық» білім беру салалары.
«6B041 Бизнес және басқару» дайындық бағыттары,
«B045-Аудит және салық салу» білім беру бағдарламасының топтары,
«6B04109 - Бухгалтерлік есеп және қаржы» білім беру бағдарламасына
рецензия

Білім берудің халықаралық стандартты жіктемесіндегі коды 0410
Дайындық деңгейі бакалавриат
2024 жылғы қабылдау үшін

Ұсынылған 6B04109 – «Бухгалтерлік есеп және қаржы» білім беру бағдарламасын «Экономика және Қаржы» кафедрасы оқытушыларының, жұмыс берушілер мен білім алушылардың білікті құрамынан тұратын жұмыс тобы әзірледі.

Білім беру бағдарламасын әзірлеушілердің құрамына жұмыс берушілердің өкілдері кірді: Бәйтерекова Гүлжахан Есімқызы - «Халық Банкі» АҚ ҚФ директоры, Измайлова Марина Васильевна - «ВетзооЦентр» ЖШС бас бухгалтері.

Аталған білім беру бағдарламасы жоғары мектептің нормативтік ережелеріне сәйкес құрастырылған, оның мазмұнында нақты қол жеткізуге болатын мақсат нақты анықталған, біліктілік сипаттамаларының кең спектрі көрсетілген және болашақта 6B040109 «Бухгалтерлік есеп және қаржы» ББ бакалавриат түлегі алатын тиісті лауазымдардың тізімі көрсетілген.

Толыққанды құрылған оқу жоспары, теория мен практиканың үйлесімі, экономиканы, бухгалтерлік есеп пен қаржыны, заманауи ақпараттық технологияларды мақсатты және терең зерттеу рецензияланған білім беру бағдарламасының айрықша белгілері болып табылады.

Білім беру бағдарламасы бүкіл оқу кезеңіне арналған дәйекті оқу модульдерінің жиынтығы ретінде әзірленген және барлық қажетті құзыреттерді игеруге бағытталған. ББ бейіндеуші және базалық пәндерінің тізбесі (міндетті, ЖОО және элективті компонент) қазіргі заманғы еңбек нарығының, жұмыс берушілердің - мемлекеттік және қаржы мекемелерінің, кәсіпорындар мен корпорациялардың, банктердің сұраныстары мен талаптарын барынша толық көрсетеді және ҚР есеп және салық саясатындағы соңғы өзгерістерді ескереді.

Білім беру бағдарламасында: білім беру бағдарламасының жоспарланатын нәтижелері – білім алушылардың құзыреттері; әрбір пән (модуль) және практика бойынша оқыту нәтижелері - құзыреттерді қалыптастыру кезеңдерін және білім беру бағдарламасын игерудің барлық нәтижелеріне қол жеткізуді сипаттайтын білім, білік дағдылар және (немесе) қызмет тәжірибесі айқындалған.

Өзекті базалық және бейіндік пәндер таңдалды, атап айтқанда «Коммерциялық банктің банктік бағдарламалық өнімдері және қаржылық талдауы», «ҚЕҰС және ҚЕХС бойынша қаржылық есептілік» пәндері дербес зерттеу, талдау, сыни ойлау және талдау құзыреттерін дамытады, мысалы, «Бизнес жобалау және жобаларды талдау» пәндері нарықтағы ағымдағы жағдайды талдауға арналған, олардың тиімділігін анықтау мақсатында инвестициялық жобалардың дамуын болжау және модельдеу, сондай-ақ, команданың пәні мен өзін-өзі тәрбиелеуін басқару және дамыту дағдыларын және нарықтық экономиканың қазіргі жағдайында командада жұмыс істеу қабілетін алу ең өзекті болып табылатындығы белгілі.

Сонымен қатар, аудит және салық салу саласындағы соңғы өзгерістер мен тенденцияларды ескеретін профильдік пәндерді, мысалы: «Бухгалтерлік есеп пен қаржыдағы цифрлық технологиялар мен инновациялар» және т. б. меңгеру бүгінгі таңда өте қажетті болып отыр.

Білім беру бағдарламасында: кәсіптік қызмет саласы; кәсіптік қызмет объектілері; кәсіптік қызмет түрлері; білім беру бағдарламасын оқытудың жоспарланатын нәтижелері - білім алушылардың құзыреттері; әрбір пән (модуль) және практика бойынша оқыту нәтижелері – құзыреттерді қалыптастыру кезеңдерін және білім беру бағдарламасын игерудің барлық нәтижелеріне қол жеткізуді сипаттайтын қызмет білімі, іскерлігі және (немесе) тәжірибесі айқындалған.

Сонымен, «6B041 Бизнес және басқару» дайындық бағытындағы «6B04109 - Бухгалтерлік есеп және қаржы» білім беру бағдарламасы заманауи нарық талаптарын ескере отырып дайындалған, отандық және салықтық саясаттағы соңғы өзгерістерді, жұмыс берушілердің – мемлекеттік және қаржылық мекемелердің, ұйымдар мен корпорациялардың, банктердің талаптарын ескереді және бакалавриаттың біліктілік талаптарына сәйкес келеді. «6B04109 - Бухгалтерлік есеп және қаржы» білім беру бағдарламасы бойынша ескерту жоқ. .

«6B04109 - Бухгалтерлік есеп және қаржы» білім беру бағдарламасы бакалавриат талаптарына сәйкес дайындалған және бекітілуге ұсынылады.

Рецензент: «Белый Мишка» ЖШС
қаржылық директоры

М.Ю. Руденко

09.01.2024 жыл



NJSC " SHAKARIM UNIVERSITY OF SEMEY"

EDUCATIONAL PROGRAM DEVELOPMENT PLAN

6B04109 – Accounting and finance

(code and name of OP)

for 2024-2027

Semey 2024

Content

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1. Passport of the Master's program development plan 6B04109 Accounting and finance
(name of OP)

1	Basis for development	Development program of the non-profit joint-stock company "Shakarim University of Semey" for 2023 – 2029. Work plan of the School
2	Implementation deadlines	2024-2027
3	Expected results of implementation	Training of highly qualified accounting and finance specialists who meet the modern needs and demands of society, possessing knowledge, technologies and additional competencies in the new reality

2. Analytical justification of the OP

2.1 Information about the educational program

The educational program is developed in accordance with the National Qualifications Framework and Occupational Standards, in accordance with the Dublin Descriptors and the European Qualifications Framework. The typical period for completing a bachelor's degree program is 3 years.

EP "6B04109 – "Accounting and Finance" was developed by the Academic Committee. Considered at a meeting of the Quality Assurance Commission of the Faculty of Humanities and Economics (Minutes No. 3 of 01/11/2023).

Approved at a meeting of the University Academic Council (Minutes No. 6/1 of January 19, 2023).

The main criterion for completing the educational process is the completion of at least 240 credits, with the award of a Bachelor of Business and Management degree in the educational program 6B04109 "Accounting and Finance".

The educational program 6B04109 - "Accounting and Finance", implemented at the Faculty of Humanities and Economics, at the Department of Economics and Finance, was developed taking into account the needs of the regional labor market and the opinions of employers. The department of educational program 6B04109 - "Accounting and Finance" trains economic specialists who are competitive in the labor market, in demand in the labor market, who are able to effectively adapt to dynamically changing social and

activity, possessing the skills of organizational work and management activities. To provide a comprehensive economic education that provides a set of competencies in the field of economics and business administration, professional and non-professional skills. A graduate, having mastered such qualities, is able to get a decent job and continue professional development throughout his life.

Relevance of the EP “Accounting and Finance”:

- determined by the competencies possessed by a bachelor who has completed training within the framework of this EP;
- is that the EP was developed taking into account the needs of the labor market and the opinions of employers (there are reviews);
- determined by the need to ensure the effective operation of organizations and enterprises on which the well-being of people and the economic power of the state depend.

In addition, the uniqueness of the educational program is that it is primarily aimed at obtaining a wider scope of professional competencies and skills, in particular: skills in business communication and the IT field, in accordance with the requirements of global digitalization and widespread use of the Internet -platforms (marketplaces), social networks as places for selling goods and services, both in the Republic of Kazakhstan and abroad.

2.2 Information about students

Basics of training	Academic year	2024-2025 academic year	2025-2026 academic year	2026-2027 academic year
Grant		eleven	eleven	eleven
Agreement		174	189	204
Total		185	200	215

2.3 Internal and external conditions for the development of EP

The university has created a favorable learning environment for students, including material, technical and information resources used in the educational process, which are sufficient and comply with the requirements established for the main activity, the university development strategy and the goals of the educational program, promoting the formation of professional competence of students based on taking into account their individual needs and opportunities.

To achieve the goals and objectives of training qualified personnel according to OP 6B04109 - Accounting and Finance, there are various types of technical resources:

- classrooms and lecture halls are equipped with modern computers;
- classrooms with interactive whiteboards and panels;
- high-speed access to Internet resources;

- library with materials on paper and electronic media
- access to international abstract databases (Scopus and Web of Science);
- availability of a specialized office with the 1C Accounting 8.3 software product (309 rooms).

The training of students in the educational program 6B04109 - "Accounting and Finance" in the structure of the Faculty of Humanities and Economics is provided by the graduating department "Economics and Finance". The EP "Accounting and Finance" is carried out in the 8th educational building on Shugaev Street 159/3. The Department of Economics and Finance is located on the 3rd floor, has an equipped material and technical base, including a teaching room, an office of the head of the department, a computer class, a specialized office, a lecture room equipped with an interactive projector and educational literature.

On the portal ais.semgu.kz, the electronic journal contains educational and methodological materials on all taught disciplines in the Kazakh and Russian languages, a fund of cases, business games, video lectures and software.

The university has its own page on the official website of the university shakarim.edu.kz. Educational and methodological documents of the educational program are developed in accordance with existing regulatory documents. The site contains:

- educational program
- Catalog of elective disciplines;
- disciplines of the university component;
- EP development plan;

According to the approved schedule, training sessions: lectures, practical classes are conducted off-line.

OP 6B04109 "Accounting and Finance" is carried out through educational and production practices, this activity is carried out by practice bases, in particular JSC "People's Bank" in Semey, LLP "BOiND", LLP "Kondiz", LLP "Tsemzavod", LLP "Silicate Plant", Kalina KZ LLP, etc. The main requirements for partners are to improve the quality of practical training of future specialists and familiarize them with scientific research.

In order to improve the quality of training of specialists in EP 6B04109 "Accounting and Finance" and correspond their competencies to the modern level of development of production and science, leading practitioners from manufacturing enterprises and organizations in Semey are invited to participate in the development of the EP and the catalog of elective disciplines. Also, in accordance with the work plan of the Department of Economics and Finance, on-site practical classes are conducted for students of OP 6B04109 "Accounting and Finance" at the training center of JSC "People's Bank" in Semey.

The main indicator of achieving the goal of the EP is the employment rates of graduates in the first year after graduation. The employment rate of graduates studying under a state grant for 3 years averages more than 80%.

Particular attention is paid to improving the qualifications of teachers through advanced training courses and scientific internships in domestic and foreign universities, in organizations of various forms of ownership, as well as by inviting leading specialists in the field, scientists from higher educational institutions of the near abroad.

According to the agreement between universities, EP students undergo academic mobility training. Academic mobility is important both for personal development - gaining learning (work) experience in other academic and social conditions, and for updating the educational process at a university. This contributes to the competitiveness of not only higher educational institutions, but also future specialists as participants in the single

labor market. Despite the problems, it is necessary to further develop the process of academic mobility, which is, of course, the reason for modernizing and improving the quality of educational programs and teaching technologies. The potential for student mobility has largely not been exhausted, and the department sets goals for students to develop this area.

Under the program of external academic mobility, the department cooperates with the University of Economy in Bydgoszcz (Poland), with the University of Pamukkale (Turkey), with Kyungdong University (South Korea) and others. In 2022, a memorandum of cooperation was signed with Baranovich State University (Belarus, BarSU). Representatives of BarSU propose to jointly implement educational programs for students and teachers, organize academic exchanges, summer and winter schools. There are ideas for scientific and innovative projects. The Belarusian university expressed interest in cooperation in all proposed areas.

2.4 Information about teaching staff implementing the educational program

The implementation of EP 6B04109 – “Accounting and Finance” is provided by scientific and pedagogical personnel in accordance with the requirements of the State Educational Standard of the Republic of Kazakhstan. 25 people are involved in preparing students for this EP, of which 15 are full-time teachers.

The share of full-time teachers from the total number is 60%. The share of teachers with academic degrees and academic titles from the number of full-time teachers is 86.7%. The teaching staff includes 8 candidates of science and 5 PhD doctors. The level of teaching staff implementing the educational program tends to gradually increase. Availability of basic education in the department's profile - 100%. The department provides opportunities for career growth and professional development of teaching staff. The average age of the teaching staff is 50 years. All teachers of the department have an appropriate basic economic education.

At the department, the formation of scientific and pedagogical personnel is carried out through the preparation of masters of economic sciences. The department provides opportunities for career growth and professional development of teaching staff. Teachers of the department enter doctoral studies at L. Gumelev ENU on a targeted basis. In 2021 and 2022, 3 doctoral students graduated. Currently, 3 more doctoral students are studying. In the 2024-2025 academic year, 2 doctoral dissertations will be defended. In 2023, Akisheva D.M., Gabdullina L.B. successfully defended her doctoral dissertation.

The staff of the Department of Economics and Finance is staffed in accordance with the legislation of the Republic of Kazakhstan, the “Rules for competitive filling of positions of scientific and pedagogical personnel of higher educational institutions.”

No.	Indicators	Unit.	2024-2025 academic year	2025-2026 academic year	2026-2027 academic year
1	Share of teaching staff with an academic degree in EP	%	85.7	85.7	85.7

2	Including the share of teaching staff with an academic degree in the OOD cycle	%	15	15	15
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The level of competence of teachers in teaching methods is sufficient to effectively disclose the content of training courses and develop in master's students the knowledge and skills (competencies) necessary to achieve the learning outcomes provided for by the goals of the program. The syllabuses provide for the competencies that they acquire in the course of studying the discipline, and the individual plans of teachers reveal the directions for improving the taught disciplines. During the training period, teachers use all educational and methodological materials from the library collection of the institute. Teachers of the departments are well versed in the teaching methods adopted by the university for the group of training courses implemented by them, and also have experience in practical work in the subject area of the course content, as evidenced by the materials of open classes and minutes of the meeting. Teachers' profiles and results of scientific activities and advanced training are reflected on the portal: <https://shakarim.edu.kz/faculty/7>

In order to improve the quality of training for the implementation of EP6B04109 – “Accounting and Finance” employers and stakeholders are invited, in particular, practicing accountants and employers took an active part in the development of the EP.

Teaching staff who implement EP annually improve their skills, participate in seminars, master classes, trainings, etc. The teaching staff publishes scientific articles in journals recommended by KOKSNVO and in the Scopus database.

2.5 Characteristics of the achievements of the EP

The difference and uniqueness of these OPs lies in the fact that there is a good material and technical base that meets modern requirements. This is the presence of specialized classrooms, the presence of highly qualified scientific and pedagogical staff (graduate teaching staff, the presence of representatives of production in the teaching staff, affordable tuition costs, the availability of training trajectories in demand in the labor market).

3. Main objectives of the EP development plan

The goals and objectives of educational programs are formulated taking into account the requirements and requests of potential consumers, and based on an assessment of the demand for the educational program, which are determined by the interests of potential employers, applicants, the potential of the university, the requirements of the state and society as a whole.

The educational program is aimed at the formation of an up-to-date theoretical base, deep professional understanding and mastery of practical skills necessary for the comprehensive professional implementation of a modern specialist in accounting, finance, taxation, economic analysis and financial and economic management. The distinctive feature and capabilities of the educational program are a high level of theoretical and practical training, a strong material and technical base, modern software (1C Accounting), highly qualified teaching staff, a student-oriented approach to the educational process, a wide range of professional activities, and demand in the labor market.

No.	Task name	Deadlines development	Stages of development
1	Improving and improving the conditions for obtaining full-fledged, high-quality vocational education	The entire training period	Development of measures to improve educational services for the development of professional skills
2	Carrying out a content update educational programs that form core professional competencies from future specialists	The entire training period	When updating the content of educational programs, include disciplines recommended by employers
3	Increasing the innovativeness of scientific developments and increasing the number of research results introduced into production	The entire training period	Increase the level of participation of teaching staff in competitions for grant funding of scientific projects and increase the number implemented projects

4. Risk analysis of OP

No.	Name of risks	Corrective measures
1	Decrease in the number of EP students	Wide coverage and uniqueness of the specialty, as well as active work in social networks, changing the content of the RUP in accordance with the requests of undergraduates and the market
2	Insufficient level of language knowledge to introduce multilingualism	Mastering the English language by teaching staff through participation in language courses conducted by Shakarim University and increasing

		knowledge of the English language through platforms on the YouTube channel and other information sites
3	Declining employment rate	Annual update of the contents of the RUP layout in accordance with the requirements of employers and the market
4	Insufficient development of external and internal academic mobility of students and teaching staff	Working with partner universities to invite and exchange undergraduates and teaching staff within the framework of academic mobility and internships, organizing scientific events, etc.
5	The risk of reducing the degree of teaching staff in the EP	There is no such risk for this educational program.
6	Low number of publications in cited journals.	Increasing interest in publication activity
7	Low percentage of participation in grant funding of scientific projects.	Increasing interest in participating in various kinds of projects and startups

5. Action plan for the development of EP

No.	Criteria	Expected results	Unit change	2024-2025	2025-2026	2026-2027
Direction 1. Educational and methodological support						

1.1	Updating the educational program based on professional standards, taking into account the recommendations of employers	Conducting an examination of the Educational program “6B04109 – “Accounting and Finance”” in order to increase practice orientation and develop professional competencies of graduates	fact	+	-	-
1.2	Monitoring and updating catalogs of elective disciplines in accordance with the development of key and professional competencies and labor market demands.	Improving the quality of the content of educational programs through the inclusion of elective courses aimed at developing key and professional competencies of graduates in accordance with the demands of the labor market.	fact	+	-	-
1.3	Introduction into the educational process of modern teaching technologies that contribute to the development of cognitive activity and communicative ability of students	Improving the quality of teaching academic disciplines, taking into account the novelty and variety of forms of work that contribute to the development of cognitive activity.	fact	+	+	+
1.3.1	Introduction into the educational process of massive open online courses (MOOCs) in the educational program 6B04109 – Accounting and Finance	Introduction of disciplines into the educational process Improving the quality of teaching academic disciplines, taking into account the novelty and variety of forms of work that contribute to the development of cognitive activity.	units	1	1	2
1.4	Involving social partners and employers in the development and examination of the implementation of educational programs	Improving the quality of implemented educational programs taking into account market demands and employer recommendations	units	2	2	2
1.5	Development and implementation of elective courses in English	Introduction of disciplines in English into the educational process	units	-	-	1
1.6	Conducting seminars and round tables on the use of innovative technologies in the educational process	Introduction of innovative technologies into the educational process	units	1	1	1
1.7	Publication of educational, educational, methodological and scientific literature on implemented educational programs	Improving educational and methodological support in the disciplines of implemented educational programs	units	1	1	1
1.8	Concluding agreements with foreign and domestic partner universities in order to develop academic exchange of students of all levels and teaching staff	Creation of a base of foreign and domestic universities - partners for the development of academic exchange of students of all levels and teaching staff	units	1	1	1

1.9	Inviting students from partner universities to study for a semester, short-term internships, practice, etc.	Development of international recognition of educational programs, implementation of academic mobility programs for students	people	1	1	1
1.10	Participation of teaching staff and students in international academic exchange programs	Development of international cooperation with foreign universities implementing educational programs in the field of Audit and Taxation	people	3	5	3
1.11	Development of outgoing academic mobility of teaching staff and students in the direction 6B04109 Accounting and Finance	Improving the educational program based on the experience of implementing similar programs in leading foreign universities	people	2	4	4
Direction 2. Faculty						
2.1	Increasing the professional level and training of scientific and pedagogical personnel for the implementation of educational programs once every 5 years	The share of teaching staff who have undergone advanced training at the republican and international level is at least 20%	%	20	20	20
2.2	Completion of advanced training, retraining, internship of teaching staff at the international level	Completion of at least 2 teachers in advanced training, retraining, and internship programs for teaching staff at the international level	people	1	1	1
2.3	Promotion of publications of teaching staff works in international publications indexed by the Web of Science and Scopus databases	Increasing the share of teaching staff who have published the results of scientific research in publications indexed by the Web of Science and Scopus databases - at least 30% of the total number of teaching staff	%	thirty	thirty	thirty
2.4	Involving practical specialists in teaching and scientific activities	Participation in the implementation of educational programs of practitioners (at least 20% of specialists)	%	20	20	20
Direction 3. Internationalization of educational programs						
3.1	Concluding agreements on international cooperation with foreign universities	Implementation of joint projects, preparation of scientific publications with foreign partners, creation of bases for scientific internships for students	units	1	1	1

3.2	Attracting foreign students to study under the educational program “6B04109 – Accounting and Finance”	Increase in the number of foreign students	people	-	-	-
3.3	Organization of joint scientific and practical events with international partners	Increasing the efficiency of scientific and scientific-methodological activities of teaching staff, exchange of experience with foreign partners	units	1	1	1
3.4	Inviting foreign specialists to give lectures and provide consultations on master’s projects and dissertations	Improving the content component of educational programs based on the introduction of the experience of foreign specialists in the implementation of educational programs	people	1	1	1
3.5	Expanding cooperation with leading foreign scientific and educational organizations in order to attract the most qualified foreign specialists to the implementation of educational programs	Formation of key and professional competencies in accordance with the practice of leading universities	units	1	1	1
Direction 4. Logistics and digitalization						
4.1	Stage-by-stage equipment of classrooms with technical teaching aids (projectors, panels, interactive and multimedia boards, multifunctional devices, webcam, projector screen)	Equipping classrooms assigned to the department with technical teaching aids (projectors, panels, interactive and multimedia boards, multifunctional devices, webcam, projector screen)	units	1	1	1
4.2	Carrying out automation of the educational process (testing, session management, student movement, dean's office, department, teaching staff load, schedule, library, syllabuses)	Information management based on automation of the educational process (testing, session management, student movement, dean's office, department, teaching load, schedule, library, syllabuses)	fact	+	+	+
4.3	Replenishment of the full-text database of scientific research results of teaching staff and students, teaching staff (articles, monographs, etc.)	Increasing the number of results of scientific works of scientists, research of teaching staff and students, teaching staff (articles, monographs, etc.)	units	5	5	5

4.4	Expansion of the fund of scientific and educational literature, including on electronic media for ongoing educational programs	Ensuring the implementation of educational programs based on modern educational and information resources, including on electronic media	%	1	1	1
4.5	Monitoring the content and improvement of the faculty website	Formation of the faculty website on various aspects of the implementation of educational programs. Post detailed information about the internal content of the OP and publish all changes regarding the OP for interested parties in the public domain.	%	100	100	100
4.6	Public information	Constantly work to position your OPs on social networks by covering ongoing events, changes made to the OPs, and announcements of upcoming events.	%	100	100	100

Manager OP 6B04109 “Accounting and Finance” Koc Khasenova K.E.

REVIEWED

at a meeting of the Quality Assurance Commission
 Chairman of the commission af Iskakova M.S.
 Protocol No. 1 of June 06, 2024

ADGREED

Dean of the School JBF Zeynullina A.Zh.
 June 06, 2024