



EDUCATIONAL PROGRAM

6B01 - Pedagogical sciences

(Code and classification of the field of education)

6B013 - Teacher training without subject specialisation

(Code and classification of the direction of training)

0113

(Code in the International Standard Classification of Education)

B003 - Pedagogy and methods of primary education

(Code and classification of the educational program group)

6B01301 - Pedagogy and methods of primary education

(Code and name of the educational program)

Bachelor

(Level of preparation)

Semey

Educational program

6B01 – Pedagogical sciences

(Code and classification of the field of education)

6B013 - Training of teachers without subject specialization

(Code and classification of the direction of training)

0113

(Code in the International Standard Classification of Education)

B003 - Pedagogy and methods of primary education

(Code and classification of the educational program group)

6B01301 - Pedagogy and Methodology of Primary Education

(Code and name of the educational program)

bachelor

(Level of preparation)

PREFACE

Developed

The educational program 6B01301 - Pedagogy and Methodology of Primary Education in the direction of preparation 6B013 - Training of teachers without subject specialization on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

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Reviewed

At a meeting of the Academic Quality Commission of the Faculty of Humanities and Economics Protocol No.3 "11" 01. 2024

At a meeting of the Academic Quality Commission of the Graduate School of Education Recommended for approval by the Academic Council of the University Protocol No.1 "06" 06. 2024

Agreed

Head of the education department of the city of Semey Bulabaev B.Z.

Approved

at a meeting of the University Academic Council by protocol No. 6/1 of January 19, 2024.

at a meeting of the University Academic Council by protocol No. 11 of June 28, 2024.

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1.Introduction

1.1.General data

Educational program 6B01301 Pedagogy and methodology of elementary education, implemented State University named after Shakarim of Semey city, in the faculty of Humanities, Department of pedagogy tailored to the needs of the regional labour market, the requirements of the normative documents of the Ministry of education and science of the Republic of Kazakhstan and is a system of documents for organization of educational process.

The uniqueness of the educational program 6B01301 Pedagogy and methodology of primary education consists in the multidisciplinary approach that combines diagnostic, organizational and technological, managerial and pedagogical, project, research activities aimed at forming the professional activity of a teacher in the field of education and science.

Much attention in the organization of the educational program is paid to practice-oriented learning technologies that allow competently organizing the process of updating the content of education in the Republic of Kazakhstan. The educational program is focused not only on the transfer of a system of theoretical knowledge, but, first of all, on the ability to apply this knowledge to solve real problems, i.e., on the formation of a basic level of professional competencies.

Graduates of the educational program 6B01301 Pedagogy and methodology of primary education have the opportunity to carry out professional activities in a wide area of the education system. A special role in the educational program is given to the formation of students' professional competencies. Formed competencies enable them to carry out activities in the management system education: IU- modesty educational organizations (secondary schools, colleges), experts from training institutes, specialists of departments of education, teachers of ungraded schools, etc., and also to carry out the pedagogical process in the field of inclusive education tailored to children with special needs.

the content of the disciplines included in the educational program 6b01301 pedagogy and methods of primary education is agreed with employers and is in demand in the market of educational services.

When implementing the educational program, it is planned to use artificial intelligence tools in the educational process, thereby developing digital competencies among students in a rapidly changing technological environment.

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

1.2.Completion criteria

The main criterion for the completion of the educational process in the preparation of bachelors is the acquisition of at least 205 credits of theoretical training, as well as at least 27 credits of practice, not 8 credits for the preparation of diplomas. Total 240 credits.

1.3.Typical study duration: 4 years.

2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	Training of highly qualified personnel in the field of pedagogy and methods of primary education, proficient in modern innovative pedagogical approaches.
2.2.Map of the training profile within the educational program	
Code and classification of the field of education	6B01 - Pedagogical sciences
Code and classification of the direction of training	6B013 - Training of teachers without subject specialization
Code in the International Standard Classification of Education	0113
Code and classification of the educational program group	B003 - Pedagogy and methods of primary education
Code and name of the educational program	6B01301 - Pedagogy and Methodology of Primary Education
2.3.Distinctive features of the OP (double degree/joint, OVPO-partner, Double major, innovative)	
2.4.Qualification characteristics of the graduate	
Degree awarded / qualification	Bachelor of Education in the educational program 6B01301 Pedagogy and methods of primary education
Name of professional standard	Teacher 15.12.2022
Atlas of new professions	-
Regional standard	-
Name of the profession / list of positions of a specialist	Teacher. Primary school teacher
OQF qualification level (industry qualification framework)	6 (sublevels 6.1; 6.2; 6.3; 6.4) (Appendix to the Order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan)
Area of professional activity	Bachelor of Education in the educational program 6B01301 pedagogics and methods of primary education carries out its activities in the field of education and science.
Object of professional activity	The objects of professional activity of the bachelor of education under the educational program 6B01301 pedagogics and methods of primary education are educational institutions (the initial stage of general education schools, teacher training colleges, institutes of advanced training and retraining of teachers, departments of education).
Types of professional activity	Graduates of the educational program 6B01301 pedagogy and methodology of primary education can perform the following types of professional activities: - diagnostic-study of the student`s personality, learning outcomes, upbringing and development; - organizational and technological (organization of the process of training and education based on pedagogical technologies); - managerial and pedagogical (interaction "subject-subject", management in education); - project (modeling of education in primary school); - research (creative search in solving problems of

	education, study of pedagogical experience, reflection).
<p>2.5. Graduate Model</p>	<p>The graduate model is an interconnected system of competencies of a graduate of the NAO "Shakarim University of Semey", which describes the qualitative content of the OP, that is, what functions he should prepare for and what qualities he has. The content of the structure of the graduate model consists of the Framework characteristics of the abilities of graduates of higher professional education and postgraduate professional education, the level of specialty and training that meets the requirements of the SES and international certification standards and guarantees the implementation of professional activity by the graduate with a given level of quality. The graduate model 6B01301-Pedagogy and methodology of primary education determines the content and process of implementation of the educational program, which means the consistent formation of the list of necessary competencies among students. The main elements of the graduate model are the competencies of the future specialist. The main competencies that a graduate of Shakarim University should have:</p> <p>General cultural competencies-the formation of a system of general competencies that ensure the socio-cultural development of the personality of a future specialist on the basis of the formation of ideological, civil and moral positions.</p> <p>Personal competencies (Soft skills)-the formation of skills of self-development and education throughout life and the development of soft skills of graduates: the ability to solve complex problems, critical thinking, creative thinking, the ability to work in a team, recognize their own and others` emotions, manage them, form judgments and make decisions, negotiate, task to the second.</p> <p>Interdisciplinarity is the creation of conditions for improving the level of professional, ideological, communicative and intercultural competence of modern personnel.</p> <p>Professional competencies (Hard skills) are the skills and abilities of a graduate to solve problems and tasks in the subject area entrusted to him. The professional competencies of the graduate of OP 6B01301 include Pedagogy and methods of primary education: socio-pedagogical, educational, methodical.</p> <p>Socio-pedagogical competence presupposes the following competencies:</p> <ul style="list-style-type: none"> - advisory assistance to parents in mastering practically significant provisions of primary and family pedagogy, psychology and methods of education of primary school children; - creating conditions for the full socialization of children, familiarizing them with the social world; protecting the interests and rights of children; - assistance to specialists in the field of correctional activities with children of primary school age with

developmental disabilities.

Educational competence justifies the presence of the following competencies:

- implementation of a holistic pedagogical process in the organization of general secondary education in accordance with the legal regulations of primary education and educational programs;
- creation of a subject-developing pedagogical environment and a favorable psychological atmosphere in communication as a condition for the successful development of a child of primary school age;
- ensuring the protection of life and health in primary school age; implementation of the health-saving function of the classroom teacher;
- ensuring the implementation of the established daily routine and schedule of classes in primary schools;
- ensuring the achievement of the set goals for the development, upbringing and education of younger schoolchildren;
- organization of the meaningful life of a junior schoolboy and management of various types of children's activities (play, educational, artistic, physical culture and recreation, communicative, household, labor);
- implementation of a personality-oriented approach in working with children of primary school age based on the study, analysis of the level of knowledge and education of the student.

Methodological competence consists of the following competencies:

- planning and implementation of educational work on the basis of modern educational programs of primary education and upbringing, the study of educational and methodological literature;
- transformation of information about the surrounding world into a form accessible to primary school students;
- designing the development of the personality of a younger student and educational activities with children based on the analysis of the results achieved;
- the use in pedagogical activity of various methods and means of education and training of younger schoolchildren, new pedagogical technologies;
- systematic improvement of their professional qualifications; deepening of their own knowledge and development of abilities, self-education and self-education;
- use of technical means of training and computer equipment

The model of a graduate with competence as the main educational structure of a future specialist defines the problem of the formation and development of competencies as a strategic task of the university – readiness and desire for pedagogical activity.

The proposed model is implemented in the process of preparing a bachelor of education under the educational program 6B01301-Pedagogy and methodology of primary education.

3. Modules and content of the educational program

Module 1. Fundamentals of social and humanitarian knowledge

Brief description of the module content

This module reveals such aspects as: socio-cultural, economic-legal, environmental knowledge, communication skills, the use of information technology taking into account modern trends in the development of society.

Module disciplines

Foreign language

Kazakh(Russian) language (1)

Bases of economics, law and ecological knowledge

Physical Culture

Foreign language

Kazakh(Russian) language (2)

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Physical Culture

Information and communication technology

Physical Culture

World of Abai

History of Kazakhstan

Physical Culture

Philosophy

Module 2. Psychological-pedagogical and methodological training of personnel

Brief description of the module content

This module includes the study of the application of modern teaching technologies and criterion-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Module disciplines

Introduction to the teaching profession

Age psychology and physiology

Pedagogy

Inclusive education

Technology updated content of education and criterion assessment

Module 3. Psychological and pedagogical foundations of the holistic pedagogical process

Brief description of the module content

The psychological and pedagogical foundations of an integrated pedagogical process are a set of knowledge and methods from psychology and pedagogy that allow teachers to create and conduct an educational process, taking into account the individual characteristics of students, their needs, interests and abilities. The holistic pedagogical process is focused on the development of the student's personality in all aspects: intellectual, emotional, social and physical.

Module disciplines

Educational practice

Ethnopedagogy

Management In Education

Theory of education

Theory and methodology of educational work in primary school

Correctional pedagogy

Special pedagogy

Technology of organization of work of special education

Pedagogical practice

Pedagogical practice (psychological and pedagogical)

Teaching practice
Children`s Literature
Organizational activity of the teacher
Organization of research activities in primary schools
Fundamentals of the organization of educational work in inclusive education
Application of mathematical methods in pedagogical research
Psychological and pedagogical diagnostics of the personality of a younger student
Worksroditelyam in educational institutions
Development of psychological-pedagogical science in Kazakhstan
Development of digital and functional literacy
Family pedagogy
Modern approaches to education

Module 4. Substantive aspects of pedagogical activity

Brief description of the module content

The substantive aspects of pedagogical activity are those components of a teacher`s work that are related to the organization and conduct of the educational process, the development of curricula, teaching methods, the formation of curricula, the control and assessment of students` knowledge, as well as the development and support of their abilities and skills. These aspects are aimed at achieving the goals of education and upbringing, the formation of the student`s personality and his successful adaptation in society.

Module disciplines

Theory and methodology of natural science in primary school
Theory and methodology of music in primary school
Theory and methodology of teaching physical culture in primary school
Theory and methodology of cognition of the world in elementary grades
Theory and methodology of mathematics in primary school
Theory and methodology of teaching Kazakh (Russian) language in elementary school
Theory and methodology of literary reading
Theory and methodology of artistic work in primary school
The logical foundations of mathematics in elementary grades
Calligraphy
Critical thinking
Methods of teaching literacy and writing in primary school
Literacy training
Psychological and pedagogical foundations of teaching writing
Practical training in mathematics

Module 5. Fundamentals of primary education management

Brief description of the module content

Fundamentals of Primary Education Management is a system of principles, methods, tools and approaches that allows you to effectively manage educational processes, resources and personnel in primary educational institutions (schools, classrooms). The basics of primary education management include planning and organizing the educational process, monitoring and evaluating the quality of education, managing the staff, financial resources and logistical support of the school, as well as the development and improvement of educational activities.

Module disciplines

History of pedagogy
Pedagogical skills
Preparing primary school teachers for inclusive education
Organization of extracurricular educational and leisure activities
Organization of teaching and educational work in small schools
Theory and technology of the organization of the pedagogical process in a small school

Diagnostics and monitoring in the beginning school

Organizational activities of the class teacher

Family Counseling Workshop

Modern pedagogical technologies in education

Socialization of children in the family

Formation of personality in the family

Organization and planning of methodological work in the school

Professional activity and personality of a methodologist in primary school

Psychology of professorial self-development of a teacher

Manufacturing practice (Pedagogical)

Pre-diploma practice

Final examination

Brief description of the module content

Writing and defending a thesis or preparing and passing a comprehensive exam.

Module disciplines

Diploma work

Comprehensive exam

4. Summary table on the scope of the educational program
«6B01301 - Pedagogy and Methodology of Primary Education»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
Module 1. Fundamentals of social and humanitarian knowledge										
Foreign language	GER/CC	1	5	150		45		35	70	Examination
Kazakh(Russian) language (1)	GER/CC	1	5	150		45		35	70	Examination
Bases of economics, law and ecological knowledge	GER/US	1	5	150	15	30		35	70	Examination
Physical Culture	GER/CC	1	2	60		60				Differentiated attestation
Foreign language	GER/CC	2	5	150		45		35	70	Examination
Kazakh(Russian) language (2)	GER/CC	2	5	150		45		35	70	Examination
The module of socio-political knowledge (sociology, political science, cultural studies, psychology)	GER/CC	2	8	240	30	45		55	110	Examination
Physical Culture	GER/CC	2	2	60		60				Differentiated attestation
Information and communication technology	GER/CC	3	5	150	15	15	15	35	70	Examination
Physical Culture	GER/CC	3	2	60		60				Differentiated attestation
World of Abai	BS/US	3	3	90	15	15		20	40	Examination
History of Kazakhstan	GER/CC	4	5	150	15	30		35	70	Examination
Physical Culture	GER/CC	4	2	60		60				Differentiated attestation
Philosophy	GER/CC	5	5	150	15	30		35	70	Examination
Module 2. Psychological-pedagogical and methodological training of personnel										
Introduction to the teaching profession	BS/US	1	3	90	15	15		20	40	Examination
Age psychology and physiology	BS/US	1	5	150	15	30		35	70	Examination
Pedagogy	BS/US	2	5	150	15	30		35	70	Examination
Inclusive education	BS/US	3	3	90	15	15		20	40	Examination
Technology updated content of education and criterion assessment	BS/US	3	5	150	15	30		35	70	Examination
Module 3. Psychological and pedagogical foundations of the holistic pedagogical process										
Educational practice	BS/US	2	2	60						Total mark on practice
Ethnopedagogy	BS/US	2	3	90	15	15		20	40	Examination
Management In Education	BS/CCh	3	5	150	15	30		35	70	Examination
Theory of education	BS/CCh	3	5	150	15	30		35	70	Examination
Theory and methodology of educational work in primary school	BS/CCh	3	5	150	15	30		35	70	Examination
Correctional pedagogy	AS/CCh	3	5	150	30	15		35	70	Examination

Special pedagogy	AS/CCh	3	5	150	30	15		35	70	Examination
Technology of organization of work of special education	AS/CCh	3	5	150	30	15		35	70	Examination
Pedagogical practice	BS/US	4	3	90						Total mark on practice
Pedagogical practice (psychological and pedagogical)	BS/US	4	2	60						Total mark on practice
Teaching practice	BS/US	6	5	150						Total mark on practice
Children`s Literature	BS/US	7	3	90	15	15		20	40	Examination
Organizational activity of the teacher	AS/CCh	7	3	90	15	15		20	40	Examination
Organization of research activities in primary schools	AS/CCh	7	3	145	15	20		40	70	Examination
Fundamentals of the organization of educational work in inclusive education	AS/CCh	7	5	150	15	30		35	70	Examination
Application of mathematical methods in pedagogical research	AS/CCh	7	3	90	15	15		20	40	Examination
Psychological and pedagogical diagnostics of the personality of a younger student	AS/CCh	7	5	150	15	30		35	70	Examination
Worksroditelyam in educational institutions	AS/CCh	7	3	90	15	15		20	40	Examination
Development of psychological-pedagogical science in Kazakhstan	AS/CCh	7	5	150	15	30		35	70	Examination
Development of digital and functional literacy	AS/CCh	7	5	150	15	30		35	70	Examination
Family pedagogy	AS/CCh	7	3	90	15	15		20	40	Examination
Modern approaches to education	AS/CCh	7	3	90	15	15		20	40	Examination
Module 4. Substantive aspects of pedagogical activity										
Theory and methodology of natural science in primary school	BS/US	4	5	150	15	30		35	70	Examination
Theory and methodology of music in primary school	BS/US	4	5	150	15	30		35	70	Examination
Theory and methodology of teaching physical culture in primary school	BS/US	4	5	150	15	30		35	70	Examination
Theory and methodology of cognition of the world in elementary grades	BS/US	5	5	150	15	30		35	70	Examination
Theory and methodology of mathematics in primary school	BS/US	5	8	240	30	45		55	110	Examination
Theory and methodology of teaching Kazakh (Russian) language in elementary school	BS/US	5	8	240	30	45		55	110	Examination
Theory and methodology of literary reading	BS/US	6	6	180	30	30		40	80	Examination
Theory and methodology of artistic work in primary school	BS/US	6	5	150	15	30		35	70	Examination
The logical foundations of mathematics in elementary grades	AS/US	6	8	240	30	45		55	110	Examination
Calligraphy	BS/CCh	7	5	150	15	30		35	70	Examination
Critical thinking	BS/CCh	7	5	150	15	30		35	70	Examination
Methods of teaching literacy and writing in primary school	BS/CCh	7	5	150	15	30		35	70	Examination
Literacy training	BS/CCh	7	5	150	15	30		35	70	Examination
Psychological and pedagogical foundations of teaching writing	BS/CCh	7	5	150	15	30		35	70	Examination
Practical training in mathematics	AS/US	7	8	240	30	45		55	110	Examination

Module 5. Fundamentals of primary education management

History of pedagogy	BS/CCh	1	5	150	30	15		35	70	Examination
Pedagogical skills	BS/CCh	1	5	150	30	15		35	70	Examination
Preparing primary school teachers for inclusive education	BS/CCh	1	5	150	30	15		35	70	Examination
Organization of extracurricular educational and leisure activities	AS/CCh	3	5	150	15	30		35	70	Examination
Organization of teaching and educational work in small schools	AS/CCh	3	5	150	15	30		35	70	Examination
Theory and technology of the organization of the pedagogical process in a small school	AS/CCh	3	5	150	15	30		35	70	Examination
Diagnostics and monitoring in the beginning school	BS/CCh	5	5	150	15	30		35	70	Examination
Organizational activities of the class teacher	BS/CCh	5	5	150	15	30		35	70	Examination
Family Counseling Workshop	BS/CCh	5	5	150	15	30		35	70	Examination
Modern pedagogical technologies in education	BS/CCh	6	5	150	15	30		35	70	Examination
Socialization of children in the family	BS/CCh	6	5	150	15	30		35	70	Examination
Formation of personality in the family	BS/CCh	6	5	150	15	30		35	70	Examination
Organization and planning of methodological work in the school	AS/CCh	7	5	150	15	30		35	70	Examination
Professional activity and personality of a methodologist in primary school	AS/CCh	7	5	150	15	30		35	70	Examination
Psychology of professorial self-development of a teacher	AS/CCh	7	5	150	30	15		35	70	Examination
Manufacturing practice (Pedagogical)	AS/CCh	8	15	450						Total mark on practice
Pre-diploma practice	AS/CCh	8	15	450						Total mark on practice
Final examination										
Diploma work		8	8	240						
Comprehensive exam		8	8	240						

NON-PROFIT JOINT-STOCK COMPANY "SHAKARIM UNIVERSITY OF SEMEY"

EDUCATIONAL PROGRAM DEVELOPMENT PLAN

6B01301 "Pedagogy and methods of primary education"

for 2024-202-2028

Semey 2024

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1. Passport of the Development plan of the Bachelor's degree program 6B01301 "Pedagogy and methods of primary education"

1	Basis for development	Development program of NAO "Shakarim University of Semey" for 2023-2029. Faculty Work plan
2	Implementation dates	2024-2028
3	Expected results of implementation	Training of highly qualified and competitive personnel in pedagogy and methods of primary education, proficient in modern innovative educational technologies.

2. Analytical justification of the OP

2.1 Information about the educational program

The educational program is developed in accordance with the National Qualifications Framework and Professional Standards, aligned with the Dublin and Descriptors and the European Qualifications Framework. The typical duration of a bachelor's degree program is 4 years.

The main criterion for the completion of the educational process is the completion of at least 240 credits, with the award of a bachelor's degree in higher education under the educational program "6B01301-Pedagogy and methods of primary education".

A distinctive feature of this OP is that it synthesizes foreign, domestic theoretical and practical experience in the field of primary school teacher training, as well as focuses on the formation of professional competence of future specialists, in accordance with the descriptors, qualification framework of educational levels and the needs of the labor market.

The implementation of this educational program involves teachers who have completed advanced training courses and internships both in leading universities of the Republic of Kazakhstan and abroad.

2.2 Information about students

Data on the movement of the bachelor's degree contingent "6B01301-Pedagogy and methods of primary education" for 4 years

Academic year	2024-2025 academic year	2025-2026 academic year	2026-2027 academic year	2027-2028 academic year
Basis of study				
Grant	33	34	35	36
Contract	7	8	9	10
Total	40	42	44	46

The academic load and knowledge gained by students are necessarily monitored by the relevant structural divisions of the university. Monitoring of students' academic achievements and assessment of their knowledge is carried out by specialists of the registrar's office and is aimed at the final result. The level of students' knowledge is determined by the current, intermediate and final forms of control. In general, the department and faculty have created a favorable academic environment, a flexible system of social support aimed at helping students complete their educational programs and realize their creative potential.

2.3 Internal and external conditions for OP development

The educational program "6B01301 - Pedagogy and methods of primary education" at the bachelor's level is provided with all the necessary material and technical resources: a sufficient classroom fund, specialized classrooms.

Educational and methodological documents include working curricula, academic calendars, a catalog of elective subjects, and a Master's manual for all disciplines. The content of the educational program provides the breadth of training of specialists in accordance with the name of the program and the depth of training of the area of the specialty being defined. The educational program is updated annually taking into account the needs of the market and employers, as well as taking into account changes in state standards and regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan and the Ministry of Foreign Affairs of the Republic of Kazakhstan. The educational program is discussed at a meeting of the department, at a meeting of the Academic Committee, to which employers and students are invited, and then approved by the Academic

Council of the University. Educational and methodical complexes of educational programs and educational and methodical complexes of disciplines of university and elective components are formed and constantly improved at the department. UMKD is compiled in accordance with the State Educational Standard of the Republic of Kazakhstan, working curricula and reflect the main content of the discipline taught. All components of the UMCD are subject to the cathedral expertise and are approved by the Faculty's Quality Assurance Commission.

Outsourcing activities of the specialty "6B01301-Pedagogy and methods of primary education" are carried out by conducting industrial, pedagogical, research practices, this activity is carried out by practice bases, in particular general education schools in Semey: №8, №16, №30, №44 №37, №39. The main requirements for partners are to improve the quality of practical training of future specialists, familiarize them with the conduct of scientific research, methodological work. These requirements are set out in bilateral agreements with these organizations. The results of the internship are reflected in student reports. All types of practices implemented within the framework of the EP are carried out in accordance with the end-to-end internship program, academic calendar, contracts with practice bases, as well as on the basis of P 042-1.01-2022 "Regulations on professional practice and the definition of organizations as practice bases for bachelor's and higher special education" and the order of the university rector.

The main indicator of achieving the goal of the OP "6B01301 - Pedagogy and methods of primary education" is the indicators of employment of graduates in the first year after graduation. The average employment rate of graduates studying under a state grant for 3 years is 100%.

The OP management systematically works to inform all stakeholders about the results of implementing the quality assurance policy. All stakeholders are informed about the results of the implementation of the quality assurance policy during open days, when the educational program is presented to potential applicants and their parents, meetings of applicants with students and graduates of the university are organized, and information booklets are issued during career guidance and information work with parents and schoolchildren of the region.

Awareness of internal and external consumers of educational services about the activities of the department and students of the OP is provided by placing basic documents on information stands, the official website of the University, in the media, social networks (Facebook, Instagram).

To develop a plan for the development of the educational program of the specialty "6B01301 - Pedagogy and methods of primary education", leading teachers of departments, representatives from among students, representatives of employers are involved. To inform all interested parties, on the website www.semgu.kz of the university contains an approved plan for the development of educational programs, academic calendars and a list of elective subjects. At the end of the academic year, at a

meeting of the department with the participation of all interested parties (teaching staff, employers), a self-assessment of the EP is conducted, taking into account the changes made, the results achieved, the effectiveness and effectiveness of the implementation of the EP are discussed.

The individuality and prospects of the development plan of the educational program of the OP specialty "6B01301-Pedagogy and methods of primary education" are characterized by the uniqueness of the NAO "Shakarim University of Semey" as a regional multidisciplinary university and as a university that trains specialists in the field of "Education". Also, the competitive advantages of the University are the possibility of continuing their studies in the Master's and PhD doctoral programs.

OP "6B01301-Pedagogy and methods of primary education" is carried out in the academic building on 159/3 Shugaeva Street/3. The Department of "Pedagogy" is located on the 2nd floor. For the preparation of bachelor's and master's students, the department has modern teaching and laboratory rooms, technical training facilities, visual and demonstration materials. The number of classrooms fully covers the entire student population and ensures continuity in accordance with the schedule of the educational process. All computers with Internet access.

Аудиторный фонд включает 1 преподавательскую комнату, кабинет заведующего кафедрой, кабинет «Бастауыш білім беру арнайы кабинеті», кабинет «Инклюзивті білім берудің ресурстық кабинеті», кабинет «Методики преподавания педагогики и психологии», кабинет «Этнопедагогика», кабинет «Педагогикалық шеберлік». The sanitary condition of the classroom, laboratories, and classrooms complies with the required regulatory documents.

Teaching staff of the department conduct classes in bright, well-lit classrooms. Practical classes in a number of core disciplines are held in specialized classrooms equipped with 10 PCs, an electronic whiteboard, and training stands. The teaching department has 2 computers, 2 printers, 2 scanners, has access to the Internet, to the educational portal <https://ais.semgu.kz/login.php> and the website of the NAO "Shakarim Semey University". Provision of educational programs with educational and methodical complexes of disciplines is 100%. Acquisition of new educational and scientific literature in accordance with the specialty is carried out annually. The Graduate Department of "Psychagogics" has its own page on the university's website <https://shakarim.edu.kz>

Educational and methodological documents of the educational program are developed in accordance with the existing regulatory documents:

- State mandatory standard of Education of the Republic of Kazakhstan;
- Catalog of elective subjects;
- Working curriculum;
- Educational and methodical complexes of disciplines for all learning paths.

Teachers of the department conduct lectures in on-line and off - line mode according to the schedule of classes of students of the Faculty of Distance Learning line . Special attention is paid to improving the skills of teachers by passing advanced training courses and scientific internships in domestic and foreign universities, enterprises and organizations.

The most common innovative methods developed by teaching staff of departments for lecturing, conducting practical and laboratory classes include: webinars, trainings, video lectures, presentations, working with an interactive whiteboard, using software (ORIGIN, CHEMOFFICE, Activ Inspire, Freemake Video Converter, Quiz Maker, Kahoot).

The portal of educational resources of NAO "Shakarim Semey University" is functioning (<http://cloud.semgu.kz/>), which contains lectures, videos, hyperlinks, tasks for self-examination, presentations on topics, учебные textbooks, and other educational and methodical content on the subjects studied in the OP, the content of which the teaching staff applies in the classroom, and to which students have access 24-hour access. Students also use the teaching materials located at: cdo.semgu.kz

2.4 Information about teaching staff implementing the educational program

No	Indicators	Indicators Units	2024-2025 academic year	2025-2026 academic year	2026-2027 academic year	2027-2028 academic year
1	Share of teaching staff with an academic degree in OP	%	46	48	51	55
2	Including the share of teaching staff with an academic degree in the OOD cycle	%	10	12	13	15

Teachers are the main resource of the educational process. The qualifications and level of teaching of teachers working in this educational program meet all the requirements.

The teaching staff that implements the educational program is fully formed. The personnel policy of the Faculty of Humanities and Economics and the Department of "Педагогическая" is an integral element of the personnel management of NAO "Shakarim University of Semey", which is based on a reasonable combination of democratization and centralization of

human resources management functions. The development of human resources is a priority area in the university's activities and the main condition for successfully solving the tasks of educational and research activities.

The main tasks of the personnel policy are the selection of personnel of the required professions, specialties and qualifications, improving the average level of settling down, teaching staff, advanced training and professional retraining of teaching staff and university employees, reducing staff turnover, introducing modern methods of personnel management, updating the database of university personnel, its timely replenishment, prompt submission required information on demand, staff turnover analysis.

To train specialists in the OP "6B01301 - Pedagogy and methods of primary education", a highly qualified team of teachers consists of 24 people, штатных ППС including 9 full-time teaching staff. Full-time teachers include 4 candidates of pedagogical sciences, 4 master's degrees. The share of full-time teachers of the department with academic degrees is 45%. The current staff of the teaching staff has a basic education corresponding to the profile of the OP and is able to provide high-quality training of specialists at the present time. Of the total number of teachers, 92% teach classes in the state language.

The number of staff is determined in accordance with the number of disciplines, the standard of academic loads, and the number of students. The basic education of the teaching staff working under the educational program meets all the requirements.

The department carries out the educational process in two levels of study: bachelor's and master's degree. Professional development – is a type of professional training for employees. The purpose of this type of training is to increase the level of theoretical knowledge of employees, as well as to improve practical skills and abilities that increase in accordance with the requirements of state educational standards. Professional development is aimed at consistently improving professional knowledge, skills and abilities, and increasing the skill of employees in a particular specialty.

Every year, teaching staff of the department under OP 6B01301 - "Pedagogy and methods of primary education" undergo advanced training in leading universities and research centers of the Republic of Kazakhstan and abroad in the subjects taught. So teachers of the Department Ph. D. Turganbayeva B. Sh., Kanidollayeva T. A. completed a scientific internship at the Kokand University of the Republic of Uzbekistan, in the target direction Ph. D. Turganbayeva B. Sh. completed advanced training courses at the National Pedagogical University. Abaya.

The qualified staff of teachers is able to provide a high-quality educational process, meets the qualification requirements, level and specifics of the educational program. Among the teaching staff of the department, 2 are holders of the title "Best University Teacher", and practical teachers are actively involved in the educational process under the educational program.

Teachers and students of the department are actively engaged in scientific activities. The faculty publishes scientific articles not only in the journals of COKSN HE RK and in journals with an impact factor included in the database in Web of Science and Scopus. Ученые кафедры «Педагогика» имеют индекс Хирша (h-index) в базах Web of Science и Scopus - Едигенова А. Ж., Тўрғанбаева Б. Ш., реализуется научное исследование по проекту ПЦФ «Кўрделі элем үшін білім беру аспектісінде мұғалімдердің үздіксіз кәсіби даму жүйесін құру: парадигма, әдістеме, цифрлық құралдар» (Абишева Ш.Ш., Оралканова И.А.).

In the future, it is planned to increase the scientific potential of the department by defending 1 PhD of the doctor.

2.5 Characteristics of the OP's achievements

Students of the educational program OP "6B01301-Pedagogy and methods of primary education" have the opportunity to acquire theoretical knowledge and practical skills, both in the course of lectures and in practical classes. Innovative and interactive forms of learning are widely used in the classroom, and students participate in research work and creative competitions in their specialty. Practitioners and foreign qualified lecturers are invited to give lectures and conduct seminars. Students participate in student projects, start-up projects and Olympiads of various levels, for example, in the Republican Research Competition of students in 2024, the work of the student V. Oleynikov took the 3rd place, 4 students entered the ranks of the "TOP 100" university students. External and internal academic mobility of teaching staff and students is actively being implemented. Teachers of the Department Ph. D. Turganbayeva B. Sh., Kanidollayeva T. A. in the current academic year passed academic mobility at the Kokand University of the Republic of Uzbekistan, students of this OP were trained in academic mobility at the Zhetysu University named after I. Zhansugurov, and students of the Amanzholov EKSU were trained in academic mobility at our university. In 2023, OP "6B01301-Pedagogy and methods of primary education" took the 1st place out of 32 educational programs presented in the Chamber of Entrepreneurs "Atameken".

3. Main objectives of the OP development Plan

Goals and objectives of the educational program "6B01301-Pedagogy and methods of primary education", taking into account the requirements and requests of potential consumers, and based on the assessment of the demand for the educational program, which are determined by the interests of potential employers, applicants, the potential of the university, the requirements of the state and society as a whole.

The main goal of the development plan of the educational program is to train highly qualified and competitive personnel in pedagogy and methods of primary education, who are proficient in modern innovative educational technologies.

For the effective implementation of the OP, the following tasks are defined:

- Academic mobility of teaching staff and students;
- Публикация Publication of scientific articles in journals with an impact factor;
- Development and implementation of scientific projects;
- * Focus the educational program on students' research activities;
- Development of human resources;
- - Strengthening the language training of teaching staff by compulsory attendance of foreign language courses created both at the university and outside it;
- - Expansion of cooperation with foreign universities;
- Укрепление Strengthening the material and technical base of scientific research;
- Развитие Development of two-degree education.

The final results imply: participation in funded grant projects, publishing activity of teaching staff in rating publications with a non-zero impact factor, development and functioning of joint educational programs with foreign universities, implementation of research results in the educational process, involvement of undergraduates in research, academic mobility of students and teaching staff.

4. Risk analysis of the OP

#	Name of risks	Measures to eliminate
1	Low rate of cooperation with other universities implementing the same educational program, and exchange of experience.	Step up cooperation with other universities. Implementing the same educational program and exchange of experience.
2	Lack of joint educational programs with foreign universities and involvement of Kazakhstani research organizations in the educational process of teaching	staff in research institutes and universities of other countries for the implementation of academic mobility

3	Insufficient level of proficiency of teachers in foreign languages	To activate the work of teaching staff on the introduction of multilingualism
4	Absence of foreign scientists	Step up efforts in the implementation of
5	Significant differentiation of students' proficiency in foreign languages, which is an obstacle to obtaining professional competencies abroad.	Step up efforts to improve the level of foreign language proficiency of students
6	Risk of reducing the degree of secondary vocational teaching staff	Increase the involvement of young teachers and continue working to create conditions for them to enter doctoral studies

Identification and assessment of the risks of OP is carried out in accordance with the Strategic Development Plan of the University up to 2028. Surveys and questionnaires of students' satisfaction with the organization of the educational process, the quality of teaching, and the material and technical base are a mechanism for monitoring possible risks of OP. In order to assess the quality of the implemented OP, meetings are held with specialists, graduates of previous years, and students. Questionnaires from employers that assess the quality of specialist training are systematically monitored. The results of the survey and monitoring of OP risks are analyzed and used in the future when updating educational programs.

5. Action plan for the development of the OP

№	Criteria	Expected results	Units ed.	2024-2025	2025-2026	2026-2027	2027-2028
Direction 1. Educational and methodological support							
1.1	Updating the educational program based on professional standards, taking into account the recommendations of employers	Conducting an expert examination of the Educational Program "6B01301-Pedagogy and methods of primary education" in order to increase practice orientation and develop professional competencies of graduates	fact.	+	+	+	+

1.2	Monitoring and updating the catalogues of elective subjects in accordance with the development of key and professional competencies, the requirements of the labor market	Improving the quality of the content of educational programs by including elective courses aimed at developing key and professional competencies of graduates in accordance with the requirements of the labor market.	fact.	+	+	+	+
1.3	Introduction into the educational process of modern teaching technologies that promote the development of cognitive activity, communication ability of students	Improving the quality of teaching academic subjects, taking into account the novelty and variety of forms of work that contribute to the development of cognitive activity.	fact.	+	+	+	+
1.3.1	Introduction of mass open online courses (MOOCs) in the educational program "6B01301-Pedagogy and methods of primary education" into the educational process"	Introduction of disciplines into the educational process Improvement of the quality of teaching academic subjects, taking into account the novelty and variety of forms of work that contribute to the development of cognitive activity.	ed.	+	+	+	+
1.4	Involvement of social partners and employers in the development and expertise of educational programs	implementation Improvement of the quality of educational programs implemented taking into account market demands and recommendations of employers	units.	1	2	2	3
1.5	Development and implementation of elective courses in English	Introduction of disciplines in English units in the educational process.	units..	--	-	1	1

1.6	Conducting seminars and round tables on the use of innovative technologies in the educational process	Introduction of innovative technologies in the educational process	units..	1	2	2	3
1.7	Publication of educational, teaching-methodical and scientific literature on implemented educational	programs Improvement of educational and methodical provision in the disciplines of implemented educational programs	units.	1	2	3	3
1.8	Conclusion of contracts with foreign and domestic partner universities in order to develop academic exchange of students of all levels and teaching staff	Creation of a database of foreign and domestic partner universities for the development of academic exchange of students of all levels and teaching staff	units.	1	1	2	2
1.9	Invite students from partner universities to study for a semester, short-term internships, internships, etc.	Development of international recognition of educational programs, implementation of academic mobility programs for students.	dude.	1	1	1	1
1.10	Participation of teaching staff and students in international academic exchange programs	Development of international cooperation with foreign universities implementing educational programs in the direction of "6B01301-Pedagogy and methods of primary education"	peopl e	1	1	1	1
1.11	Development of outgoing academic mobility of teaching staff and students in the direction of "6B01301-Pedagogy and methods of primary education"	Improvement of the educational program based on the use of experience in implementing similar programs in leading foreign universities	peopl e.	1	1	1	1

Direction 2. Teaching staff							
2.1	Professional development and training of scientific-and pedagogical personnel for the implementation of educational programs once every 5 years	The share of teaching staff who have completed advanced training at the national and international level is not less than 20%	people	6	7	8	9
2.2	Completion of advanced training, retraining, internships of teaching staff at the international level	Completion of at least 2 teachers of the program of advanced training, retraining, internships of teaching staff at the international level	persons	.1	1	2	2
2.3	Promotion of teaching staff publications in international publications indexed by the Web of Science and Scopus databases	Increase in the share of teaching staff who have published research results in publications indexed by the Web of Science and Scopus databases – at least 30% of the total number of teaching	staff %	1	2	2	3
2.4	Involvement of practical specialists in teaching and research activities	Participation in the implementation of educational programs of practitioners (at least 20% of specialists)	%	2	3	3	4
Direction 3. Internationalization of educational programs							
3.1	Conclusion of contracts for international cooperation with foreign universities	Implementation of joint projects, preparation of scientific publications with foreign partners, creation of bases for scientific internships of students	units.	1	1	1	1

3.2	Attracting foreign students to study under the educational program "6B01301-Pedagogy and methods of primary education"	Increase in the number of foreign students	pers	-	.-1	1	1
3.3	Organization of joint scientific and practical events with international partners	Improvement of the effectiveness of scientific and methodological activities of teaching staff, exchange of experience with foreign partners	units..	-	1	1	1
3.4	Invitation of foreign specialists for lectures and consultations on master's projects and dissertations	Improvement of the content component of educational programs based on the introduction of the experience of foreign specialists in the implementation of educational programs	units..	1	1	1	1
Direction 4. Logistics and digitalization							
4.1	Step-by-step equipment of classrooms with technical training tools (projectors, panels, interactive and multimedia whiteboards, multifunctional devices, web camera, projector screen, etc.)	Equipping classrooms assigned to the department with technical training facilities (projectors, panels, interactive and multimedia whiteboards, multifunctional devices, a webcam, a projector screen, etc.)	units.	.+	+	+	+
4.2	Implementation of automation of the educational process (testing, session management, movement of the student body, dean's office, department, teaching staff load, schedule, library, syllabuses)	Information management based on automation of the educational process (testing, session management, movement of the student body, dean's office, department, teaching staff load, schedule, library, syllabus)	fact.	+	+	+	+

4.3	Updating the full-text database of research results of teaching staff and students, teaching staff (articles, monographs, etc.)	Increase in the number of results of scientific works of scientists, research of teaching staff and students, teaching staff (articles, monographs, etc.)	units.	7	9	12	15
4.4	Expansion of the fund of scientific and educational literature, including on electronic media for implemented educational programs	Ensuring the implementation of educational programs based on modern educational and information resources, including on electronic media media	%	--	-	1	1
4.5	Monitoring the content and improvement of the faculty website	Formation of the faculty website on various aspects of the implementation of educational programs.	%	+	+	+	+

Head of the department

Edigenova A. Zh.

REVIEWED

the Commission on Academic Quality Higher School of Education
Protocol № 1 dated 06.06.2024
Chairman of the Commission Tezekbayeva M.Zh.

AGREED BY

Dean of the Higher School of Education
 Abdikakimov M.T.
"06" 06. 2024