

## CATALOG OF ELECTIVE DISCIPLINES

**6B01 - Pedagogical sciences**

(Code and classification of the field of education)

**6B013 - Training of teachers without subject specialization**

(Code and classification of the direction of training)

**0113**

(Code in the International Standard Classification of Education)

**B003 - Pedagogy and methods of primary education**

(Code and classification of the educational program group)

**6B01301 - Pedagogy and Methodology of Primary Education**

(Code and name of the educational program)

**bachelor**

(Level of preparation)

**set of 2024**

**Developed**

By the Academic Committee of the EP 6B01301 - Pedagogy and methods of primary education  
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**Reviewed**

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**Approved**

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## History of pedagogy

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The course introduces students to the history and the main stages of the development of pedagogy. The pedagogy of the civilization of antiquity, the Ancient World, the Middle Ages, Renaissance and Modern Times is considered in detail. Students get acquainted with the pedagogical teachings of the founders of pedagogical science Ya.A. Kamensky, I.G. Pestalozzi, K.D. Ushinsky, A.S. Makarenko, Y. Altynsarin A. Kunanbayev, etc. The course content provides an introduction to the leading trends in the development of modern domestic and foreign pedagogy.*

### Purpose of studying of the discipline

*to acquaint students with the process of development of pedagogical thought and education in different civilizations in different historical periods; to promote the formation of a holistic pedagogical consciousness and a critical assessment of historical and pedagogical ideas.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.*

### Learning outcomes by discipline

- 1. To reveal the most significant characteristics of the world historical and pedagogical process;*
- 2. Describe the main stages of the development of the school and pedagogical thought of Kazakhstan;*
- 3. Analyze the contribution of individual peoples and civilizations to the development of pedagogy and schools;*
- 4. Be able to analyze the historical experience of upbringing and education of the younger generations from the point of view of the possibility of using this experience in solving modern educational problems;*
- 5. To determine the place of the Kazakh school and pedagogy in the world historical and pedagogical process of a particular period.*

### Prerequisites

*School course*

### Postrequisites

*Basic and profile disciplines of the EP*

## Pedagogical skills

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The discipline is a system of educational and methodological materials that provide the student with the opportunity to acquire knowledge, skills and the formation of pedagogical skills. In the course of studying the discipline, knowledge of basic pedagogical disciplines is analyzed at the level of mastering professional pedagogical skills that promote professional self-identification. The educational material prepares the student for pedagogical practice in the conditions of the basic school considered as an important component of the professional competence of the future teacher.*

### Purpose of studying of the discipline

*actualization of knowledge on basic pedagogical disciplines at the level of mastering professional and pedagogical skills that contribute to the professional self-identification of the personality of the future teacher, the formation of readiness for pedagogical practice considered as an important component of the professional competence of the future teacher.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.*

### Learning outcomes by discipline

- 1. Knows the basic concepts of the theory of the subject.*
- 2. Has the basic skills of pedagogical skills to work at school*
- 3. Has basic knowledge of the subject, contributing to the student's self-identification as a teacher.*

### Prerequisites

*School course*

### Postrequisites

*Basic and profile disciplines of the EP*

## Preparing primary school teachers for inclusive education

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The content of the discipline examines the theoretical foundations of teacher training for work in inclusive education. Students get acquainted with the tasks and the system of training teachers to work in inclusive education. The specifics of psychological and pedagogical work with children with special needs are revealed in detail. Revealing the essential characteristic of the concept of "tutor", the course introduces students to the specifics of the teacher's professional and personal readiness for tutoring in an inclusive environment. By studying the course, students learn to monitor the evaluation of the implementation of the inclusive process.*

## **Purpose of studying of the discipline**

familiarization of students with the basic theoretical and technological approaches to the organization of education of children with special educational needs.

## **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

## **Learning outcomes by discipline**

1. Владеть навыками использования методов психолого-педагогической диагностики для решения профессиональных задач;
  2. Уметь применять современные технологии разработки индивидуального образовательного маршрута и программ для обучающихся с особыми образовательными потребностями;
  3. Уметь организовывать интерактивную коррекционно-развивающую среду, отвечающую образовательным потребностям детей с ограниченными возможностями здоровья;
  4. Владеть навыками осуществления коррекционно-педагогической деятельности в условиях инклюзивного образования;
  5. Владеть навыками осуществления продуктивного взаимодействия с детьми с особыми образовательными потребностями, их родителями и другими участниками образовательного процесса;
  6. Уметь консультировать родителей детей с особыми образовательными потребностями.
1. Possess the skills of using methods of psychological and pedagogical diagnostics to solve professional problems;
  2. Be able to apply modern technologies for the development of an individual educational route and programs for students with special educational needs;
  3. Be able to organize an interactive correctional and developmental environment that meets the educational needs of children with disabilities;
  4. Have the skills to carry out correctional and pedagogical activities in an inclusive education;
  5. Possess the skills of productive interaction with children with special educational needs, their parents and other participants in the educational process;
  6. Be able to advise parents of children with special educational needs.

## **Prerequisites**

School course

## **Postrequisites**

Basic and profile disciplines of the EP

## **Management In Education**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

## **Short description of discipline**

The content of the discipline deals with theoretical and organizational-psychological issues of managerial activity. The content reveals the features of the management of the teaching staff in an educational institution. The course introduces the level systems of strategic management of the pedagogical process, theoretical concepts. The content of the topics describes aspects of establishing effective interpersonal interaction, identifying psychological characteristics of managers of managerial activities and their functions. Students master the techniques of managerial communication of information and communicative psychological activity.

## **Purpose of studying of the discipline**

formation of the professional competence of the future teacher in the management of the integral pedagogical process of the school and the implementation of practical activities for the management of an educational institution.

## **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

## **Learning outcomes by discipline**

1. Knows the basic concepts of the theory of the subject
2. Has the skills to manage educational systems
3. Knows the basics of managerial communication as a means of informational and communicative psychological and pedagogical activity

## **Prerequisites**

Ethnopedagogy Pedagogy

## **Postrequisites**

Basic and profile disciplines of the EP

## **Theory of education**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

## **Short description of discipline**

The content of the disciplines considers the goals of educational work, its structural components and features. In the course of studying the course, theoretical and methodological knowledge was formed about its essence of education, forms and methods, as well as familiarization with modern concepts of educational work in domestic and foreign pedagogical theory and practice. Special attention is

paid to the development of modern technologies.

### **Purpose of studying of the discipline**

fundamental theoretical and methodological training of future teachers, students` assimilation of scientific foundations, implementation of purposeful, systematic education of schoolchildren. Education and training of students as future specialists with the work and responsibilities of a class teacher, with the features and functions of work in the process of education and their application of professional knowledge and skills.

### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### **Learning outcomes by discipline**

1. Knows the basic concepts of the theory of the subject.
2. Has theoretical and practical skills of the theory of education in working with children.
3. Has basic knowledge on the development of modern concepts and technologies in the theory of parenting.

### **Prerequisites**

Ethnopedagogy Pedagogy

### **Postrequisites**

Basic and profile disciplines of the EP

## **Theory and methodology of educational work in primary school**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The discipline is focused on the fundamental preparation of future specialists - primary school teachers for the organization and implementation of educational work in primary schools. Theory and methodology of teaching, acting as an academic discipline in the professional and pedagogical training of primary school teachers, it is part of pedagogy that explores the theoretical foundations of the organization of the educational process, its laws and principles, goals and content, as well as methods, forms, means, conditions of educational work.

### **Purpose of studying of the discipline**

formation of professional and pedagogical competence of the future teacher in the field of theory, methodology and technology of educational work with students.

### **Learning Outcomes**

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

### **Learning outcomes by discipline**

1. Knows the basic concepts of the theory of the subject.
2. Has the basic skills of the theory and methodology of educational work.
3. Has knowledge of the importance of the theory and methodology of educational work as a pedagogical science.

### **Prerequisites**

Ethnopedagogy Pedagogy

### **Postrequisites**

Teaching practice

## **Correctional pedagogy**

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The course examines the essence, functions of psychological and pedagogical diagnostics, a set of diagnostic tools based on the development of the classification of methods of psychological and pedagogical diagnostics. In the course of mastering the discipline, students get acquainted with the features of psychosomatic deviations in the behavior of persons with special needs. Students master a set of methods, techniques of pedagogical influence in practical activities. They get acquainted with theoretical and methodological concepts on the problem of correctional pedagogy, analyze their application in practice.

### **Purpose of studying of the discipline**

to form students` knowledge and skills in working with children with special educational needs in development and behavior for their effective education and upbringing.

### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### **Learning outcomes by discipline**

Apply the content, methods and forms of developmental and correctional work with preschool children.  
Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

1. Knows the essential characteristics of the features of psychosomatic deviations.
2. Owns methods of organizing correctional work.
3. Apply the acquired knowledge in practice.

#### **Prerequisites**

Pedagogy

#### **Postrequisites**

Teaching practice

### **Organization of extracurricular educational and leisure activities**

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

#### **Short description of discipline**

The program of the course is intended for students of pedagogical universities; defines the mandatory minimum of knowledge that a student must master in the organization of extracurricular educational and leisure activities, and assumes the formation of a holistic view of the teaching profession, in teaching activities.

#### **Purpose of studying of the discipline**

formation of a holistic understanding of the pedagogical profession in pedagogical activity by mastering the mandatory minimum of knowledge necessary for extracurricular education and leisure organization

#### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

#### **Learning outcomes by discipline**

1. Own the organization of leisure and extracurricular activities.
2. Demonstrate with system skills in the organization of leisure activities.
3. Be able to use theoretical knowledge in practice.

#### **Prerequisites**

Pedagogy

#### **Postrequisites**

Basic and profile disciplines of the EP

### **Organization of teaching and educational work in small schools**

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

#### **Short description of discipline**

The discipline reveals the features of teaching and lesson planning in classes of different ages in a small school, and also gets acquainted with individual, group, paired, collective forms of work. During the course of the course, the student gets acquainted with the didactic principles, laws and rules of the organization of educational, educational work. Students expand their psychological and pedagogical knowledge about pedagogical technologies, methods, methods of teaching and upbringing in a small school.

#### **Purpose of studying of the discipline**

The need to improve the quality of education, students achieve educational outcomes, providing an independent decision problems in various areas of society in small schools under 12 years of education requires improving the technology organization of the educational process and model UG System of training teachers.

#### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

#### **Learning outcomes by discipline**

1. Own the organization of educational work in small schools.
2. Use pedagogical teaching technologies.
3. Know the technique of taking into account the age characteristics of students in small classes.

#### **Prerequisites**

Pedagogy

#### **Postrequisites**

Basic and profile disciplines of the EP

### **Special pedagogy**

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The content of the course considers the essence, patterns, directions of development of the personality of a person with special educational needs, requiring specialized individual methods of education and training. The student analyzes new ways to correct shortcomings in order to achieve maximum independence of the individual in the process of studying this discipline. In addition, they get acquainted with the features of the entry and development of a person with special educational needs in the social environment.

### Purpose of studying of the discipline

to form the basic culture of the future teacher, allowing him to master the basic concepts, systems and methods of special pedagogy.

### Learning Outcomes

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### Learning outcomes by discipline

Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

Apply the content, methods and forms of developmental and correctional work with preschool children.

Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

1. Knows the features and patterns of psychophysical development of students with special educational needs and the scientific and methodological justification of the educational process for them
2. Uses knowledge of the features and patterns of psychophysical development of preschool and primary school students, including those with disabilities in practical work
3. Has the techniques and skills of analyzing pedagogical situations necessary in professional reflection on the basis of special scientific knowledge

### Prerequisites

Pedagogy

### Postrequisites

Teaching practice

## Theory and technology of the organization of the pedagogical process in a small school

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course provides for the specifics of planning and organizing the educational and methodological, educational process. The content of the course introduces students with the structural components of the lesson, drawing up a technological map, drawing up a table in the conditions of the MCS. On the basis of training, the types and forms of control of the research institute in the conditions of the state educational standard are considered. Students expand their knowledge in the field of monitoring and evaluating independent work in the classroom. Methods and methods of teaching at MCS are being considered.

### Purpose of studying of the discipline

formation of professional competence of future teachers, the relevant knowledge and practical skills in the specific conditions MKNSH.

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### Learning outcomes by discipline

1. Mastering the theory and technology of teaching in small schools.
2. Demonstrate the skills of organizing the pedagogical process in small schools.
3. To put into practice the knowledge gained in the discipline.

### Prerequisites

Pedagogy

### Postrequisites

Basic and profile disciplines of the EP

## Technology of organization of work of special education

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course provides for consideration of the technology of organizing special educational work, trends in the development of the system of special education, the basic principles of inclusive education, the organization of distance education for children with special needs at home, the application and organization of corrective methods. Expands knowledge of planning and organization of the features of the work of various branches of special education. Analyzes legal documents regulating work in organizations of special education.

### Purpose of studying of the discipline

familiarization of students with the theoretical and practical basics of the technology of work of a psychologist in special organizations.

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### Learning outcomes by discipline

Apply the content, methods and forms of developmental and correctional work with preschool children.  
Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.  
Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

1 Applies theoretical knowledge in the organization of special education

2 Knows how to use methods of organizing special education

3 Organizes work in various areas of special education

#### **Prerequisites**

Pedagogy

#### **Postrequisites**

Teaching practice

### **Diagnostics and monitoring in the beginning school**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

#### **Short description of discipline**

This course defines the importance of monitoring and diagnostics in the educational process. The content of pedagogical Diagnostics is revealed as a system of quality control of children's education. The discipline is aimed at developing skills and abilities in the use of diagnostic methods. Students get acquainted with the features of the system, tools, methods, and monitoring methods. The student acquires the skills of conducting diagnostics in the work of a class teacher in the pedagogical process of an educational institution.

#### **Purpose of studying of the discipline**

to determine the content of the concepts "monitoring", "educational results"; the system of the teacher's work on monitoring the educational results of students

#### **Learning Outcomes**

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

#### **Learning outcomes by discipline**

1. To know the features of the monitoring system and methods of its implementation.

2. Understand the functions of monitoring and diagnostics in the pedagogical process.

3. Apply the acquired knowledge in practice.

#### **Prerequisites**

Technology updated content of education and criterion assessment Pedagogy

#### **Postrequisites**

Teaching practice

### **Organizational activities of the class teacher**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

#### **Short description of discipline**

The course is aimed at familiarization with the system of work of the class teacher. Students master planning skills, master organizational techniques, as well as methods of creating a strategic plan of education, forms of educational work with students. He deepens his knowledge about the peculiarities of working with parents. The course content introduces students to the organization of extracurricular and extracurricular educational work with primary school children.

#### **Purpose of studying of the discipline**

development of the discipline: the formation of students' systematic scientific and theoretical knowledge and practical skills in the field of methods of conducting extracurricular activities on life safety, necessary for school teachers responsible for the life and health of children and adolescents in modern conditions.

#### **Learning Outcomes**

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

#### **Learning outcomes by discipline**

1. Demonstrate systemic skills in the organizational activities of the teacher.

2. Be able to use methods, forms of organizational work in the pedagogical process.

3. Use theoretical knowledge in professional activities.

#### **Prerequisites**

Technology updated content of education and criterion assessment Pedagogy

#### **Postrequisites**

Teaching practice

### **Family Counseling Workshop**

Discipline cycle	Basic disciplines
Course	3
Credits count	5



**Short description of discipline**

*During the course, the content, types, methods and techniques of family counseling are considered. The course is aimed at the formation and development of knowledge, skills and abilities in the areas and forms of family psychological and pedagogical consultations, where, in turn, the individual and age characteristics of children of different ages are taken into account, the personal and competence characteristics of the teacher-consultant necessary for the successful implementation of the tasks of psychological and pedagogical counseling are considered.*

**Purpose of studying of the discipline**

*the formation of ideas about the family and the provision of psychological and pedagogical assistance to parents on issues of child-parent relations, the development of skills and abilities in conducting family psychological and pedagogical consultations.*

**Learning Outcomes**

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

**Learning outcomes by discipline**

*1. Knows the basic theoretical concepts of the discipline*

*2. Has knowledge of the personal and competence characteristics of a teacher-consultant.*

*3. Has the skills of conducting family psychological and pedagogical consultations*

**Prerequisites**

*Pedagogy*

**Postrequisites**

*Manufacturing practice (Pedagogical )*

**Modern pedagogical technologies in education**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

**Short description of discipline**

*The course is aimed at familiarization with modern pedagogical technologies. In the course of studying the discipline, students learn to apply the technologies of developmental learning, modular learning, student-centered learning, level differentiation, critical thinking, problem-based learning. The subject includes methods and techniques for teaching new modern psychological and pedagogical forms, technologies for organizing the pedagogical process. Allows students to expand their knowledge of pedagogical technologies.*

**Purpose of studying of the discipline**

*to equip students with knowledge and skills related to the technologization of the educational process, to motivate them to independently comprehend professional and pedagogical activities.*

**Learning Outcomes**

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.*

*ON 9 Develop and implement new integrated approaches in teaching private methods.*

**Learning outcomes by discipline**

*1. Demonstrate systematic knowledge of pedagogical technologies.*

*2. The use of pedagogical technologies in practice.*

*3. Mastering the skills and abilities to use pedagogical technologies.*

**Prerequisites**

*Basic and profile disciplines of the EP*

**Postrequisites**

*Basic and profile disciplines of the EP*

**Socialization of children in the family**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

**Short description of discipline**

*The course is aimed at studying the basic methodological concepts of socialization. Cognitive, developmental psychoanalytic theories of socialization are comprehensively considered. Students get acquainted with the nature and structure of the family as one of the main institutions of socialization. The discipline is aimed at studying the factors of socialization, agents of socialization of children in the family. The mechanisms and stages, means, criteria and results of socialization of the child's personality in the family are considered in detail.*

**Purpose of studying of the discipline**

*formation of students' clear ideas about the social and pedagogical aspects of the process of family education, the essence of socialization and individualization of a person; expand the range of theoretical knowledge about modern approaches to the organization and implementation of the process of family education, systematize them, and on this basis successfully solve professional tasks related not only to the upbringing of preschoolers, but also with the choice of content, types and forms of social and pedagogical work with preschool children.*

**Learning Outcomes**

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.*

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### **Learning outcomes by discipline**

1. Has knowledge of the psychological and pedagogical foundations of family education
- 2 Be able to select methods and forms of work with parents
3. Demonstrates knowledge about the content of the child's socialization in the family, taking into account the potential of the family.

### **Prerequisites**

Basic and profile disciplines of the EP

### **Postrequisites**

Basic and profile disciplines of the EP

## **Formation of personality in the family**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The discipline studies the essential characteristics of marriage and family. Students get acquainted with the features of the modern family, its types, functions, structure and dynamics of development. The peculiarities of the influence of the family on the formation of personality are revealed. The forms, methods and principles of positive personality education are considered. Having mastered this course, future teachers will own the content of spiritual, moral, labor, physical and aesthetic education of children, taking into account the potential of the family.

### **Purpose of studying of the discipline**

to contribute to the formation of students' scientific worldview, knowledge of the basic laws of the formation and manifestation of family relations.

### **Learning Outcomes**

- ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.  
ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.  
ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### **Learning outcomes by discipline**

1. Has knowledge of the psychological and pedagogical foundations of family education
2. Is able to competently select methods and forms of work with parents for the purpose of positive upbringing of children.
3. Demonstrates knowledge about the content of spiritual, moral, labor, physical and aesthetic education of children, taking into account the potential of the family.

### **Prerequisites**

Basic and profile disciplines of the EP

### **Postrequisites**

Basic and profile disciplines of the EP

## **Calligraphy**

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The course reveals the peculiarities of teaching calligraphy. Students learn how to properly organize the educational process and manage the educational activities of students. Students get acquainted with techniques, methods, ways to teach calligraphy to children of primary school age. Students deepen their knowledge with new innovative technologies for teaching children calligraphy techniques. The course provides an opportunity to master theoretical and methodological approaches to teach children calligraphy in the learning process.

### **Purpose of studying of the discipline**

preparing graduates to solve professional tasks related to teaching younger schoolchildren calligraphically correct writing, namely, to demonstrate samples of calligraphically correct writing, to study the state of students' calligraphic skills, to identify and correct violations of calligraphic norms that inevitably and naturally occur in children.

### **Learning Outcomes**

- ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.  
ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.  
ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### **Learning outcomes by discipline**

1. Demonstrate the skills of applying the technique of teaching children to calligraphy.
2. Master the methods and techniques of teaching calligraphy.
3. Apply the acquired knowledge in practice.

### **Prerequisites**

Basic and profile disciplines of the EP Pedagogy

### **Postrequisites**

Manufacturing practice (Pedagogical)

## **Critical thinking**

Discipline cycle	Basic disciplines
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Course	4
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The content of the discipline introduces students to the basics of critical thinking, methodological approaches, and the work experience of innovative teachers. Reveals the features of the application of critical thinking methods in the practical activity of a teacher. The features of the content of the discipline are aimed at developing a creative approach in the use of methods and techniques of critical thinking. In the course of studying the discipline, students get acquainted with the strategies and content, as well as their use in teaching activities.

### Purpose of studying of the discipline

formation of basic pedagogical competence based on the willingness to use the skills of developed critical thinking in their professional activities.

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

### Learning outcomes by discipline

1. Learn the basics of critical thinking.
2. Demonstrate the system skills of using critical thinking methods.
3. Use the acquired knowledge in practice.

### Prerequisites

Basic and profile disciplines of the EP Pedagogy

### Postrequisites

Manufacturing practice (Pedagogical )

## Methods of teaching literacy and writing in primary school

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

### Short description of discipline

This course examines the psychological and pedagogical foundations of the methodology for teaching literacy and writing to primary school children. In the course of studying the course, students get acquainted with the stages of formation of skills and abilities in teaching literacy, as well as with graphic writing skills, typology, structure and content of literacy lessons. Students master the methods of forming a calligraphic skill during the period of learning to read and write. The method of modeling lessons is considered in detail.

### Purpose of studying of the discipline

formation of the bachelor's professional competence in the field of primary education; formation of the student's readiness to carry out pedagogical activities in the main academic disciplines in primary school.

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 9 Develop and implement new integrated approaches in teaching private methods.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

### Learning outcomes by discipline

1. Be able to evaluate the effectiveness of modern methods and technologies for the formation of language concepts, spelling skills, reading skills, work on the analysis of works of various genres.
2. Has the diagnosis of the level of assimilation of language concepts by students, the level of formation of spelling and reading skills.

### Prerequisites

Basic and profile disciplines of the EP Pedagogy

### Postrequisites

Manufacturing practice (Pedagogical )

## Literacy training

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The subject is aimed at developing the ability to build logically correct oral and written speech of primary school children. As a result of the training, the student develops the ability to solve educational tasks in the process of basic literacy, mastering the basics of the culture of professional speech. Students will learn how to use modern methods and technologies in the process of teaching reading and writing to primary school children.

### Purpose of studying of the discipline

teaching students to write and systematic work on the formation of students' handwriting, preparing future primary school teachers to work on writing and penmanship.

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 9 Develop and implement new integrated approaches in teaching private methods.

ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.

### **Learning outcomes by discipline**

1. Possess oral and written speech.
2. Be able to solve educational tasks.
3. Master the methods of reading in the process of learning to read and write.

### **Prerequisites**

Basic and profile disciplines of the EP Pedagogy

### **Postrequisites**

Manufacturing practice (Pedagogical )

## **Psychological and pedagogical foundations of teaching writing**

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

This course reveals the features of the organization and conduct of written work in primary school. During the course of the course, students get acquainted with the concept of teaching to the letter of younger schoolchildren. The content of the discipline reflects the goals, objectives, principles of teaching writing. Students get acquainted with the types of written work, technologies of working with texts. Students master methods, forms, techniques, and means of teaching children of primary school age to write.

### **Purpose of studying of the discipline**

to form a system of knowledge among students about the methods and techniques of mastering the psychological and pedagogical foundations of writing by students as a means of communication in oral and written form and prepare them for the implementation of SES in the process of teaching in elementary school; to determine the principles of teaching, to justify methods, to create scientific foundations for the construction of technologies, lessons, their cycles (theoretical, fundamental goal).

### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 9 Develop and implement new integrated approaches in teaching private methods.

### **Learning outcomes by discipline**

1. Masters the ways of solving psychological and pedagogical problems of writing.
2. Teaches types of written actions in elementary school.
3. Masters the basics of writing a primary school program.

### **Prerequisites**

Basic and profile disciplines of the EP Pedagogy

### **Postrequisites**

Manufacturing practice (Pedagogical )

## **Organizational activity of the teacher**

Discipline cycle	Profiling discipline
Course	4
Credits count	3
Knowledge control form	Examination

### **Short description of discipline**

The content of the course is aimed at forming ideas about the peculiarities of the organizational activities of teachers. Students get acquainted with organizational forms of training and their functions. And also expand their knowledge in establishing indirect, direct interaction of the subjects of the educational process. Some essential characteristics of the lesson as an organizational form of learning are considered in detail. During the course, students will learn how to make methodological recommendations on the organization of the work of teachers-organizers.

### **Purpose of studying of the discipline**

formation of skills of analysis and planning of pedagogical activity on the basis of scientific knowledge, regulatory documents, advanced and innovative pedagogical experience.

### **Learning Outcomes**

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### **Learning outcomes by discipline**

1. Uses the acquired knowledge in pedagogical activity.
2. Demonstrates skills in the field of planning and organizing the pedagogical activity of the educator.
3. Able to analyze the pedagogical activity of the educator.

### **Prerequisites**

Basic and profile disciplines of the EP

### **Postrequisites**

Manufacturing practice (Pedagogical )

## Organization and planning of methodological work in the school

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*This course examines the specifics of planning and organizing methodological work in primary school. During the course, students get acquainted with the structure and content of the work of methodological associations, as well as the functions of methodologists. By studying this course, students develop their professional competence, increase the level of pedagogical skills, pedagogical abilities. In the course of mastering the course, they expand their knowledge about the forms of methodological work: pedagogical councils, workshops, pedagogical readings, consultations, trainings.*

### Purpose of studying of the discipline

*improving the professional level of future teachers, the formation of pedagogical skills, creativity for the preservation and development of positive results in the education and upbringing of students.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.*

*ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Learning outcomes by discipline

- 1. Possess the skills of planning and organization of methodical work in primary school.*
- 2. Understand the essence of methodical work.*
- 3. Apply theoretical knowledge in pedagogical activity.*

### Prerequisites

*Introduction to the teaching profession Pedagogy*

### Postrequisites

*Manufacturing practice (Pedagogical )*

## Organization of research activities in primary schools

Discipline cycle	Profiling discipline
Course	4
Credits count	3
Knowledge control form	Examination

### Short description of discipline

*The discipline reveals the features of the organization and planning of research activities in primary school. During the course, students have the opportunity to improve their research skills and abilities. This course is designed to improve the use of methods of psychological and pedagogical research, as well as the development of research culture. Students get acquainted with the stages of the organization of research, the selection of diagnostic tools, the compilation of bibliographic sources and diagrams, tables, graphs.*

### Purpose of studying of the discipline

*to form a holistic view of the organization of the pedagogical process in research training in the primary education system.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### Learning outcomes by discipline

- 1. To organize and plan research activities in the primary education system.*
- 2. Improve scientific and creative, research, search abilities*
- 3. Apply theoretical knowledge in practice.*

### Prerequisites

*Basic and profile disciplines of the EP Pedagogy*

### Postrequisites

*Manufacturing practice (Pedagogical )*

## Fundamentals of the organization of educational work in inclusive education

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The course provides for familiarization with the peculiarities of conducting educational work in special (correctional) educational institutions and special boarding schools, homeschooling, inclusive educational work in special schools, special institutions, taking into account the psychological and pedagogical aspects of inclusive education. The content of the course reveals the possibility of organizing educational work in inclusive education. In the course of studying the discipline, students will learn how to plan and implement educational work within the framework of inclusive education.*

### Purpose of studying of the discipline

*the formation and development of the competencies of future teachers, allowing for socio-educational professional and methodical work in educational institutions in the conditions of inclusive education.*

### Learning Outcomes

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### Learning outcomes by discipline

1. Demonstrate the ability to organize educational work in an inclusive education.
2. Have the skills to use the methods and techniques of organizing educational work
3. Apply the acquired knowledge in the context of inclusive education

### Prerequisites

Introduction to the teaching profession Pedagogy

### Postrequisites

Manufacturing practice (Pedagogical )

## Application of mathematical methods in pedagogical research

Discipline cycle	Profiling discipline
Course	4
Credits count	3
Knowledge control form	Examination

### Short description of discipline

This course reveals the essence of the application of mathematical methods in pedagogical research. The purpose of the discipline is to form students` ideas about modern mathematical methods of processing and interpreting statistical data of pedagogical research. The course content will allow students to improve their knowledge and skills in using mathematical methods in the course of pedagogical research. The essential characteristics of modeling, programming methods, as well as methods of quantitative and qualitative data processing are revealed.

### Purpose of studying of the discipline

The purpose of the discipline is to form students` ideas about modern mathematical methods of processing and interpreting statistical data of pedagogical research.

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

### Learning outcomes by discipline

1. Show knowledge about the mathematical method.
2. Demonstrate the skills of using mathematical methods in pedagogical research.
3. Knows how to solve mathematical problems correctly in pedagogical research.

### Prerequisites

Basic and profile disciplines of the EP Pedagogy

### Postrequisites

Manufacturing practice (Pedagogical )

## Professional activity and personality of a methodologist in primary school

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course examines the features of the content of the professional and personal development of a primary school methodologist. During the course, students get acquainted with the structural components of the pedagogical activity of the methodologist. Students in the course will improve their skills in the search for new ideas and modern technologies, the exchange of pedagogical experience, the preparation of author programs and methodological guidelines. He will learn to analyze the normative and legal foundations of the activity of a methodologist, as well as the compilation of an algorithm in the organization of the pedagogical process in educational institutions.

### Purpose of studying of the discipline

to form the ability and willingness to carry out methodological support of the professional activity of a primary education teacher.

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### Learning outcomes by discipline

1. Oral presentation, conversation, explanation of the qualifications of the methodologist in educational work, mastering the textbook and work.
2. The professional activity and personality of the methodologist are based on the correct choice of teaching methods in the classroom.
3. Professionalism of the methodologist the ability to establish a relationship between the teacher and the student, the ability to correctly solve various pedagogical situations.

### Prerequisites

Introduction to the teaching profession Pedagogy

### Postrequisites

Manufacturing practice (Pedagogical )

## Psychology of professorial self-development of a teacher

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course reveals the psychological and pedagogical aspects of professional self-development of a teacher. The main conceptual approaches and the history of the formation of professional self-development are considered. The content of the course provides for the study of aspects of planning a professional pedagogical career and personal development. The problem of professional deformation of personality in the process of professional and pedagogical activity is revealed in detail. Students get acquainted with the methods of prevention of professional burnout of teachers, learn to make an individual program of professional and personal growth and self-development.

### Purpose of studying of the discipline

to consider the patterns of professional self-development of the individual as a process of preparing students to perform professional functions in the process of professional activity.

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

ON 9 Develop and implement new integrated approaches in teaching private methods.

### Learning outcomes by discipline

1. Knows the process of professional and personal development, crises, barriers and professional deformations of personality in the field of education.

2. Is able to take into account general, specific patterns and individual features of professional and personal development, constructively interact with participants in the educational process on issues of development and self-development of students in the field of education.

3. To possess skills of professional behavior in non-standard situations in the process of professionalization of personality, self-development, self-realization and use of creative potential of personality in the process of solving problems of professional deformation of personality.

### Prerequisites

Basic and profile disciplines of the EP Pedagogy

### Postrequisites

Manufacturing practice (Pedagogical )

## Psychological and pedagogical diagnostics of the personality of a younger student

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The discipline reveals the features of psychological and pedagogical diagnostics in the practical work of a teacher. The course content introduces students to the main stages, ethical rules of psychological and pedagogical diagnostics. The specifics of the selection of basic diagnostic tools are considered in detail, taking into account the age, individual characteristics of children of primary school age. The content reveals the methods of research of cognitive processes, emotional – volitional sphere, personal development and interpersonal relationships, educational achievements of primary school children.

### Purpose of studying of the discipline

formation of skills and abilities of future primary school teachers in the field of organizing and conducting psychological and pedagogical diagnostics of primary school children, as well as analysis and interpretation of the data obtained during the study to include the identified characteristics of children in working with them.

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### Learning outcomes by discipline

1. Knows the basic concepts and categories of psychological and pedagogical diagnostics in primary school age.

2. Is able to plan a psychological and pedagogical diagnostic examination and interpret the data obtained taking into account diagnostic situations and age characteristics.

3. Knows the rules for the use of basic diagnostic techniques and the psychometric requirements that are imposed on them for effective use in the process of pedagogical activity.

### Prerequisites

Basic and profile disciplines of the EP Pedagogy

### Postrequisites

Manufacturing practice (Pedagogical )

## Worksroditelyam in educational institutions

Discipline cycle	Profiling discipline
Course	4
Credits count	3
Knowledge control form	Examination

### Short description of discipline

The course examines the features of the organization of work with parents in kindergartens. As part of the course, students get acquainted with the methods, forms, methods of planning and organizing work with parents of preschool children. In mastering the content of the course, they will learn how to draw up methodological recommendations, training programs, and provide psychological and pedagogical counseling. They master skills in organizing various types of work, such as: round tables, pedagogical readings, conferences, debates.

### **Purpose of studying of the discipline**

*the formation of methods and methods of pedagogical interaction of future teachers with parents.*

### **Learning Outcomes**

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### **Learning outcomes by discipline**

*1. Organizes work with parents in preschool organizations for psychological and pedagogical support*

*2. Applies methods, forms, techniques for planning and organizing work with parents of preschool children.*

*3 Demonstrates methodological knowledge in the application of various forms of work with parents.*

### **Prerequisites**

*Basic and profile disciplines of the EP*

### **Postrequisites**

*Manufacturing practice (Pedagogical )*

## **Development of psychological-pedagogical science in Kazakhstan**

Discipline cycle Profiling discipline

Course 4

Credits count 5

Knowledge control form Examination

### **Short description of discipline**

*This course examines the emergence and development of psychological and pedagogical science at different stages. During the course, students get acquainted with the origin of pedagogical, psychological science of Kazakhstan, as well as topical issues of the development of education and the pedagogical process. The educational material is aimed at analyzing the works of great thinkers, public figures and scientists. Students get acquainted with the scientific research of the Soviet era and modern Kazakhstan.*

### **Purpose of studying of the discipline**

*History of development of psychology and pedagogic science in Kazakhstan.*

### **Learning Outcomes**

*ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.*

*ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.*

*ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.*

### **Learning outcomes by discipline**

*1. Be able to analyze the development of pedagogical and psychological science.*

*2. To use the results of scientific research in pedagogical activity.*

*3. Have the skills to work with historical primary sources.*

### **Prerequisites**

*Basic and profile disciplines of the EP Pedagogy*

### **Postrequisites**

*Manufacturing practice (Pedagogical )*

## **Development of digital and functional literacy**

Discipline cycle Profiling discipline

Course 4

Credits count 5

Knowledge control form Examination

### **Short description of discipline**

*The content of the course provides for the study of the relevance of functional literacy for a modern school. Differentiation of the concepts of "academic" and "functional" literacy. The system of educational and cognitive tasks aimed at the development of academic literacy of primary school children is being studied. The correct methods of developing tasks for the formation and evaluation of functional literacy are investigated. The characteristic of all components of functional literacy is revealed, the methodology of conducting training sessions is described.*

### **Purpose of studying of the discipline**

*formation of students` competencies in the development of digital and functional literacy of students.*

### **Learning Outcomes**

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### **Learning outcomes by discipline**

*1. Master the terms and concepts of digital and functional literacy.*

*2. Have knowledge about the components of functional literacy and methods of conducting training sessions*

*3. Able to develop tasks to assess the functional and digital literacy of children.*

### **Prerequisites**

*Basic and profile disciplines of the EP Pedagogy*



## Postrequisites

Manufacturing practice (Pedagogical )

## Family pedagogy

Discipline cycle	Profiling discipline
Course	4
Credits count	3
Knowledge control form	Examination

### Short description of discipline

The discipline reveals the psychological and pedagogical foundations of family education. The conditions of family education, as well as the problems of relationships between family members and ways to solve them are considered in detail. Students get acquainted with the basic principles, features, methods and tactics of family education. The course is aimed at studying the concepts of teaching parents. Students will learn how to develop scientifically based recommendations for the formation of child–parent relationships in the family.

### Purpose of studying of the discipline

formation of students` ideas about the features of Family Education

### Learning Outcomes

ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.

ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

### Learning outcomes by discipline

1. Know the features of the conditions of family education, methods for creating an effective atmosphere of communication between family members.
2. Be able to develop evidence-based recommendations.
3. Apply practical knowledge in practice.

### Prerequisites

Basic and profile disciplines of the EP

### Postrequisites

Manufacturing practice (Pedagogical )

## Modern approaches to education

Discipline cycle	Profiling discipline
Course	4
Credits count	3
Knowledge control form	Examination

### Short description of discipline

The content of the course material is aimed at studying the features of modern approaches in education, their theoretical and methodological foundations are revealed. During the course, students get acquainted with various approaches to the organization of the pedagogical process in educational institutions. The practical orientation of the discipline involves the inclusion of elements of interactive teaching methods in lectures and practical classes: case studies, brainstorming, creative tasks, the method of collective creative affairs, etc.

### Purpose of studying of the discipline

formation of students` ideas about the essence and principles of modern approaches as a methodological basis for the modernization of the education system.

### Learning Outcomes

ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.

ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

### Learning outcomes by discipline

1. Possess knowledge about the specifics of subject-subject relations in education.
2. Demonstrate systemic skills in applying modern approaches.
3. Use theoretical knowledge in practice.

### Prerequisites

Basic and profile disciplines of the EP Pedagogy

### Postrequisites

Manufacturing practice (Pedagogical )

## Manufacturing practice (Pedagogical )

Discipline cycle	Profiling discipline
Course	4
Credits count	15
Knowledge control form	Total mark on practice

### Short description of discipline

The content of the practical program consolidates professional skills in industrial practice, acquires commercial skills and work experience. During the practice, he learns the skills of using theoretical knowledge and innovative technologies, advanced production methods in practice. He has the skills to independently plan his activities, establish useful contacts with colleagues, determine a professional position, and develop a sense of responsibility. Forms the direction of the value and motivation of successful professional activity in this direction.

### Purpose of studying of the discipline

to consolidate professional competencies, acquire practical skills and professional experience.

### **Learning Outcomes**

*ON 3 Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.*

*ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.*

*ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.*

*ON 11 Conduct an analysis of pedagogical activity and use its results in the pedagogical process.*

### **Learning outcomes by discipline**

*1 Demonstrate theoretical knowledge in practice.*

*2. Own the techniques of organizing work experience.*

*3. Apply training and education methods.*

### **Prerequisites**

*Basic and profile disciplines of the EP*

### **Postrequisites**

*Pre-diploma practice*

## **Pre-diploma practice**

Discipline cycle	Profiling discipline
Course	4
Credits count	15
Knowledge control form	Total mark on practice

### **Short description of discipline**

*The practice is aimed at preparing students to solve the problems of organizing and collecting material for completing a thesis (project), forming a system of knowledge among students and developing practical skills in organizing and conducting experimental psychological and pedagogical research, in analyzing, summarizing and practical use of the materials obtained. Consolidation of skills in processing the results of an experimental study using statistical methods.*

### **Purpose of studying of the discipline**

*completion of writing a thesis (project).*

### **Learning Outcomes**

*ON 5 Apply the content, methods and forms of developmental and correctional work with children of primary school age.*

*ON 6 To carry out pedagogical interaction with parents, to apply the skills of integrated knowledge from various subject areas in solving pedagogical problems.*

*ON 7 To apply in practice new methodological approaches of the holistic pedagogical process in the conditions of preschool education.*

*ON 8 Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.*

*ON 10 Possess the skills of analyzing normative and legal documents in primary education and independently search and select the necessary information on topical issues of primary education.*

### **Learning outcomes by discipline**

*1. Demonstrate theoretical and practical knowledge in writing a thesis (project).*

*2. Own the methods of organizing research work.*

*3. Apply the methods of psychological and pedagogical research.*

### **Prerequisites**

*Basic and profile disciplines of the EP*

### **Postrequisites**

*Pre-diploma practice*