



EDUCATIONAL PROGRAM

7M01 - Pedagogical sciences

(Code and classification of the field of education)

7M013 - Teacher training without subject specialisation

(Code and classification of the direction of training)

0113

(Code in the International Standard Classification of Education)

M003 - Training of teachers without subject specialization

(Code and classification of the educational program group)

7M01301 - Pedagogy and methodology of primary education

(Code and name of the educational program)

Master

(Level of preparation)

Semey

Educational program

7M01 – Pedagogical sciences

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PREFACE

Developed

The educational program 7M01301 - Pedagogy and Methodology of Primary Education in the direction of preparation 7M013 - Training of teachers without subject specialization on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

Members of the Academic Committee	Full name	Academic degree, academic title, position
Head of the Academic Committee	Abdikakimov Mukhtar	Dean of the Graduate School of Education
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Member of the AC	Abylkassimov Kairbek	KSU "Secondary school No. 15" Director
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Reviewing

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Reviewed

At a meeting of the Academic Quality Commission of the Faculty of Humanities and Economics
Recommended for approval by the Academic Council of the University
Protocol No.3 "11" 01. 2024

At a meeting of the Academic Quality Commission of the Graduate School of Education
Recommended for approval by the Academic Council of the University
Protocol No.6 "06" 06. 2024

Approved

at a meeting of the University Academic Council by protocol No. 6/1 of January 19, 2024.

at a meeting of the University Academic Council by protocol No. 11 of June 28, 2024.

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1.Introduction

1.1.General data

The educational program 7M01301 - Pedagogy and methods of primary education, implemented by the NSC Shakarim University of Semey city, the Faculty of Humanities, the Department of Pedagogy, was developed taking into account the needs of the regional labor market, the requirements of regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan and is a system of documents for organizing the educational process ...

The uniqueness of the educational program lies in its multidisciplinary, which allows the formation of skills and diagnostic, organizational and technological, managerial and pedagogical, design, research activities aimed at the formation of the teacher`s professional activity in the field of education and science.

When implementing the educational program, it is planned to use artificial intelligence tools in the educational process, thereby developing digital competencies among students in a rapidly changing technological environment.

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

1.2.Completion criteria

The main criterion for the completion of the educational process for the preparation of masters of pedagogical sciences is the mastering by the student of at least 88 credits of theoretical training, including at least 19 credits of practice (research practice - 13 credits, teaching practice - 6 credits), as well as 24 credits of research work. , final attestation in the amount of 8 credits, registration and defense of a master`s thesis. A total of 120 credits.

1.3.Typical study duration: 2 years

2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	Training of highly qualified specialists in the field of primary education, in demand in the labor market, able to carry out pedagogical, research, management activities in the primary education system, on the basis of formed professional competencies.
2.2.Map of the training profile within the educational program	
Code and classification of the field of education	7M01 - Pedagogical sciences
Code and classification of the direction of training	7M013 - Training of teachers without subject specialization
Code in the International Standard Classification of Education	0113
Code and classification of the educational program group	M003 - Training of teachers without subject specialization
Code and name of the educational program	7M01301 - Pedagogy and Methodology of Primary Education
2.3.Distinctive features of the OP (double degree/joint, OVPO-partner, Double major, innovative)	
2.4.Qualification characteristics of the graduate	
Degree awarded / qualification	Master of Pedagogical Sciences under the educational programme - 7M01301 - Pedagogy and methodology of primary education
Name of professional standard	1. Professional standard: Teacher (faculty) of higher and (or) postgraduate education organizations 20.11.2023 2. Teacher 15.12.2022
Atlas of new professions	-
Regional standard	-
Name of the profession / list of positions of a specialist	<ul style="list-style-type: none"> • teacher at the university; • college teacher • junior researcher (if there are recommendations from the councils of higher educational institutions (faculties), graduates of higher educational institutions (magistracy) who have gained work experience during the period of study can be appointed to the position of junior researcher on an exceptional basis).
OQF qualification level (industry qualification framework)	(sublevels) 7.1; 7.2;7.3; 7.4
Area of professional activity	Pedagogical; production and management; research
Object of professional activity	Teachers` colleges and higher education institutions; research institutes; institutes for advanced training and retraining of educators; authorized and local executive bodies in the field of education.
Types of professional activity	educational (pedagogical); socio-pedagogical; research; organizational and managerial; cultural and educational
2.5.Graduate Model	The graduate model is a system of interrelated competencies of a graduate of the NAO "Shakarim University of Semey", which reflects the qualitative

content of the OP, that is, it is a description of what functions he should be prepared for and what qualities he has. The content of the graduate model structure consists of a framework characteristic of the abilities of a graduate of higher professional education and postgraduate professional education, specialty and level of training, corresponding to the SES and the requirements of international certification standards and guaranteeing the implementation of professional activities of a graduate with a given level of quality. The graduate model defines the content and process of implementation of the educational program 7M01301-Pedagogy and methodology of primary education, which means the consistent formation of the required list of competencies among students. The main elements of the graduate model are the competence of the future specialist. The main competencies that a graduate of Shakarim University should have: General cultural competencies-the formation of a system of general competencies that ensure the socio-cultural development of the personality of a future specialist based on the formation of his ideological, civic and moral positions. Personal competencies (Soft skills) - the formation of skills of self-development and education throughout life and develop soft skills of graduates: the ability to solve complex problems, critical thinking, creative thinking, the ability to work in a team, the ability to recognize their own and others' emotions, manage them, the ability to form judgments and make decisions, negotiating, switching from one task for another. Interdisciplinary-creating conditions for improving the level of professional, ideological, communicative and cross-cultural competence of modern personnel. Professional competencies (Hard skills) are the skills and abilities of a graduate to solve issues and tasks in the subject area entrusted to him. The professional competence of a graduate of OP 7M01301-Pedagogy and methods of primary education includes such competencies as: socio-pedagogical, educational, methodical. Socio-pedagogical competence includes the presence of such competencies as:- actual problems of psychological and pedagogical science (theoretical problems of the development of psychological and pedagogical science in Kazakhstan, its place in the system of world civilization, features in the development of civilizational processes in Kazakhstan, the main directions and schools in the development of pedagogical knowledge, the main components of the sources of psychological and pedagogical science;- availability of the necessary skills and techniques of scientific analysis;- knowledge of the laws of social and scientific pedagogy and methodology in the development of the organization and social processes, a systematic understanding of the subject, basic categories, concepts, laws of social and pedagogical science and methodology;- advisory assistance in mastering by parents the provisions of primary and family pedagogy, psychology and methods of

education of primary school children that are practically significant for them;- creating conditions for the full socialization of children, familiarizing them with the social world; protecting the interests and rights of children;- assistance to specialists in the field of correctional activities with children of primary school age with developmental disabilities.

Educational competence determines the presence of the following competencies:- ability to solve research problems based on the principles of civilized culturological and formative approaches to the analysis of psychological and pedagogical processes;- skills in solving complex interdisciplinary problems;- the introduction of various methods and techniques in the study of social processes;- to use in practice the skills of developing and implementing psychological and pedagogical programs aimed at ensuring the rights and best interests of children and adolescents in various fields;- to put into practice new approaches to the organization of marketing and management;- implementation of a holistic pedagogical process in a secondary educational organization in accordance with legal regulations and educational programs of primary education;- creation of a subject-developing pedagogical environment and a favorable psychological atmosphere in communication as conditions for the successful development of a child of primary school age;- ensuring the protection of life and health of primary school age; implementation of the health-saving function of the classroom teacher;- ensuring the implementation of the established daily routine and schedule of classes in primary schools;- ensuring the achievement of the set goals for the development, upbringing and education of younger schoolchildren;- organization of the meaningful life of a younger student and the management of various types of children`s activities (play, educational, artistic, physical culture, communication, household, labor);- implementation of a personality-oriented approach in working with children of primary school age based on the study, analysis of the level of training and upbringing of the student.

Methodological competence consists of such competencies as:- use of general scientific methodology and methodological apparatus of psychological and pedagogical science;- application of personality research methods at the levels of scientific knowledge of reality: methodological, theoretical, empirical and the level of specific techniques and techniques;- conducting organizational analysis, possession of tools and methods for implementing organizational changes;- application of research methods at the levels of scientific knowledge of reality;- teaching in higher and secondary vocational schools: independent conducting of lectures, practical and laboratory classes of various types, depending on the goals and objectives of training, educational material- planning and implementation of educational and educational work on the basis of modern educational programs of primary education and upbringing, the study of

educational and methodological literature;- transformation of information about the surrounding world into a form accessible to younger schoolchildren;- designing the development of the personality of a younger student and educational activities with children based on the analysis of the results achieved;- the use in pedagogical activity of various methods and means of education and training of younger schoolchildren, new pedagogical technologies;- systematically improve their professional qualifications; deepen their knowledge and develop their abilities, carry out self-education and selfeducation;- use technical means of training and computer equipment The graduate model, which has the competence of a future specialist as the main educational construct, defines as a strategic task of the university the problem of the formation and development of competencies – readiness and aspirations for pedagogical activity. The presented model is implemented in the process of preparing a bachelor of education under the educational program 7M01301-Pedagogy and methodology of primary education.

3. Modules and content of the educational program

Sociolinguistic and scientific-pedagogical activity

Brief description of the module content

Promotes the formation of sociolinguistic competence and the application of fundamental scientific, pedagogical, managerial, communication knowledge and skills in professional activities.

Module disciplines

Foreign language (professional)

History and philosophy of science

Higher Education Pedagogy

Psychology of management

Primary education management

Brief description of the module content

Primary education management is the process of organizing and coordinating activities aimed at ensuring quality education and upbringing of children aged 6 to 10 years. It includes the development of training programs, the organization of the educational process, monitoring and evaluation of learning outcomes, as well as personnel management of educational institutions. The main goal of primary education management is to achieve the optimal development of each child, his successful adaptation to the educational environment and the formation of skills necessary for further education and life in general.

Module disciplines

Axiology of modern education

The genesis of the purposes of education in history of education

Integration processes in world education

History of development of education and pedagogical science in Kazakhstan and in the world educational space

Cross-cultural management

Methodology and methods of scientific and pedagogical research

Modern educational concepts

Modern educational technologies

Management of innovative processes in education

Monitoring and examination of the quality of education

Formation of the educational environment to ensure the quality of education

Formation of critical thinking of students in the educational process of primary school

Practice – oriented pedagogical process

Brief description of the module content

The experience-oriented pedagogical process is a teaching method that is based on the active participation of students in the educational process, based on direct practical experience and practical activities. Within this approach, special attention is paid to practical tasks, projects, and research, which contributes to better learning of the material and development of students' skills and competencies.

Module disciplines

Academic writing in research

Acmeology

Information technology in teachers activity.

Research activities of primary school students

The research work of a student, including an internship and the implementation of a master s thesis I

Scientific and practical bases in the organizations of education

Professional self-knowledge and development

Education quality management

Teaching practicum

Author`s programs of primary education

The research work of a student, including an internship and the implementation of a master s thesis II

Pedagogical deontology

Pedagogical ethics and communication culture

Design of pedagogical process in the system of primary education

Professional competence of the education manager

Professional competence approach in training future specialists of primary education

Modern problems of inclusive education in primary school

Comparative pedagogy

Theory and methods of teaching pedagogical disciplines

Theory and practice of primary education

Theory of integral pedagogical process

Management of the educational process in primary school

Research practice

The research work of a student, including an internship and the implementation of a master s thesis III

Final state certification

Brief description of the module content

Writing and defending a master`s thesis.

Module disciplines

Master`s dissertation

4. Summary table on the scope of the educational program
«7M01301 - Pedagogy and Methodology of Primary Education»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
Sociolinguistic and scientific-pedagogical activity										
Foreign language (professional)	BS/US	1	3	90		30		20	40	Examination
History and philosophy of science	BS/US	1	5	150	15	30		35	70	Examination
Higher Education Pedagogy	BS/US	1	3	90	15	15		20	40	Examination
Psychology of management	BS/US	1	3	90	15	15		20	40	Examination
Primary education management										
Axiology of modern education	BS/CCh	1	5	150	30	15		35	70	Examination
The genesis of the purposes of education in history of education	BS/CCh	1	5	150	15	30		35	70	Examination
Integration processes in world education	BS/CCh	1	5	150	15	30		35	70	Examination
History of development of education and pedagogical science in Kazakhstan and in the world educational space	BS/CCh	1	5	150	30	15		35	70	Examination
Cross-cultural management	BS/CCh	1	5	150	30	15		35	70	Examination
Methodology and methods of scientific and pedagogical research	BS/CCh	1	5	150	15	30		35	70	Examination
Modern educational concepts	BS/CCh	1	5	150	30	15		35	70	Examination
Modern educational technologies	BS/CCh	1	5	150	30	15		35	70	Examination
Management of innovative processes in education	BS/CCh	1	5	150	30	15		35	70	Examination
Monitoring and examination of the quality of education	AS/CCh	2	5	150	15	30		35	70	Examination
Formation of the educational environment to ensure the quality of education	AS/CCh	2	5	150	15	30		35	70	Examination
Formation of critical thinking of students in the educational process of primary school	AS/CCh	2	5	150	15	30		35	70	Examination
Practice – oriented pedagogical process										
Academic writing in research	AS/CCh	2	5	150	30	15		35	70	Examination
Acmeology	AS/CCh	2	5	150	30	15		35	70	Examination
Information technology in teachers activity.	AS/CCh	2	5	150	30	15		35	70	Examination
Research activities of primary school students	AS/US	2	5	150	15	30		35	70	Examination
The research work of a student, including an internship and the implementation of a master s thesis I	AS/US	2	11	330						Total mark on practice
Scientific and practical bases in the organizations of education	AS/CCh	2	5	150	15	30		35	70	Examination
Professional self-knowledge and development	AS/CCh	2	5	150	30	15		35	70	Examination

Education quality management	AS/CCh	2	5	150	15	30		35	70	Examination
Teaching practicum	BS/US	3	6	180						Total mark on practice
Author`s programs of primary education	AS/CCh	3	5	150	15	30		35	70	Examination
The research work of a student, including an internship and the implementation of a master s thesis II	AS/US	3	4	120						Total mark on practice
Pedagogical deontology	AS/CCh	3	5	150	15	30		35	70	Examination
Pedagogical ethics and communication culture	AS/CCh	3	5	150	15	30		35	70	Examination
Design of pedagogical process in the system of primary education	AS/CCh	3	5	150	15	30		35	70	Examination
Professional competence of the education manager	AS/CCh	3	5	150	30	15		35	70	Examination
Professional competence approach in training future specialists of primary education	AS/CCh	3	5	150	15	30		35	70	Examination
Modern problems of inclusive education in primary school	AS/CCh	3	5	150	15	30		35	70	Examination
Comparative pedagogy	AS/CCh	3	5	150	30	15		35	70	Examination
Theory and methods of teaching pedagogical disciplines	AS/CCh	3	5	150	15	30		35	70	Examination
Theory and practice of primary education	AS/CCh	3	5	150	30	15		35	70	Examination
Theory of integral pedagogical process	AS/CCh	3	5	150	15	30		35	70	Examination
Management of the educational process in primary school	AS/CCh	3	5	150	30	15		35	70	Examination
Research practice	AS/US	4	13	390						Total mark on practice
The research work of a student, including an internship and the implementation of a master s thesis III	AS/US	4	9	270						Total mark on practice
Final state certification										
Master`s dissertation		4	8	240						

NON-PROFIT JOINT-STOCK COMPANY "SHAKARIM UNIVERSITY OF SEMEY"

EDUCATIONAL PROGRAM DEVELOPMENT PLAN

7M 010301 "Pedagogy and methods of primary education"

for 2024- 2026

Semey 2024

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1. Passport Плана развития of the Master 's Degree Program Development Plan 7M 010301 "Pedagogy and methods of primary education"

1	Basis for development	of the Strategic Plan Университета имени of Shakarim University for 2023-202-2029 гг.План работы Faculty work plan Implementation of the educational program 7M010301 "Pedagogy and methods of primary education" is carried out in accordance with the mission of Shakarim University - training of highly professional competitive personnel of a new generation, in demand on the domestic and international labor market, implementation of mutual cooperation of teachers, students, employers.
2	Terms Implementation dates	2024-202-2027 years
3	Expected results of implementation	Training of highly qualified specialists in the field of primary education, who are in demand in the рынке labor market, and are able to carry out pedagogical, research, управленческуюand management activities in the primary education system, на based on the formed professional competencies

2. Analytical justification of the OP

2.1 Information about the educational program

The educational program is developed in accordance with the National Qualifications Framework and Professional standards, according to the Dublin Descriptors and the European Qualifications Framework. The typical duration of a Master's degree program is 2 years.

OP 7M010301 "Pedagogy and methods of primary education" reviewed at the meeting of the Commission on Academic Quality of the Faculty of Health and Economics Recommended for approval by the Academic Council of the University Protocol No. 3 " 11 "01. 2024, at the meeting of the Academic Council of the University Protocol No. 6/1" 19 " January 2024

The main criterion for the completion of the educational process for the preparation of masters of pedagogical sciences is the development of at least 88 credits of theoretical training, в том including at least 19 credits of practical training (research practice – 13 credits, pedagogical practice-6 credits), as well as 24 credits of research work, final certification in the amount of 8 credits, registration and registration of master 's thesis defense. Total of 120 credits.

The educational program 7M010301 "Pedagogy and methods of primary education" was developed taking into account the needs of the regional labor market, the requirements of regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan and is a single system in the organization of the educational process. The educational program regulates the goals, expected results, content, model of the graduate in this area of training, learning outcomes and acquired competencies, description of the modules that make up the educational program, methodological materials that ensure the implementation of relevant educational technologies.

The advantages of the educational program are that the implementation of 7M010301 "Pedagogy and methods of primary education" is provided by scientific and pedagogical personnel of the Shakarim University Шакаримаof Semey, who have a higher basic education corresponding to the profile of the discipline taught, and are successfully engaged in scientific and methodological activities, в том including holders of the title " Best преподаватель University Teacher".

Students have access to the Internet, including the electronic library of the university and the resources of the scientific library of the university. The library fund is equipped with printed and electronic publications, educational and scientific literature on the disciplines of the specialty.

2.2 Information about students

Academic year \ Basis of study	2024-202-2025 academic year	2025-202-2026 academic year
Grant	5	5
Contract	26	26
Total	31	31

2.3 Internal and external conditions for OP development

The Master's degree program is provided with all необходимыми для успешной the material and technical resources necessary for successful implementation: a sufficient classroom fund and specialized classrooms.

Educational and methodological documents include working curricula, academic calendars, a catalog of elective дисциплин, УМОД по subjects, and a Master's degree program for all disciplines. The content of the educational program provides the breadth of training of specialists in accordance with the name of the program and the depth of training of the region in this field. The educational program is updated annually, taking into account the needs of the labor market and recommendations of employers, as well as taking into account changes in the state budget and regulatory documents of the relevant ministry. The educational program is discussed at the meetings of the Department, the Academic Committee, where приглашаются employers and students are invited, passes the examination Комиссии по of the Quality Assurance Commission of the faculty and then approved by the Academic Council of the University. Educational and methodical complexes of educational programs and educational and methodical complexes of disciplines of university and elective components are formed and constantly improved at the department и элективного . Educational and methodological support of disciplines (УМП) are через процедуру discussed at the department and at the meeting of the Quality Assurance Commission, approved by the dean of the faculty. For the preparation of undergraduates , the department has modern teaching and laboratory rooms, technical средствами training facilities, visual and demonstration materials. The number of classrooms fully covers the entire contingent of the department and ensures continuity in accordance with the schedule of the educational process. All computers with Internet access The Internet.

Teaching staff of the department conduct classes in bright, well -lit classrooms. Practical classes in a number of core disciplines are held in specialized classrooms (aud. 201, 215, 216, 204, 228), equipped with 10 PCs, an electronic whiteboard, and training stands. The faculty of the department has 5 - computers, 3 printers, 5 portable projectors, 2 scanners, has access to the Internet, to the educational portal <https://ais.semgu.kz/login.php> and the website of the NAO " Shakarim University Шакарима г. of Semey. Provision of educational programs with educational and methodical complexes of disciplines is 100%. Purchase of new educational and scientific literature in accordance with the OP is carried out annually. The Graduate Department of Pedagogy and Psychology has its own page on сайте the university's website

<https://shakarim.edu.kz>

The most common innovative methods developed by teaching staff of departments for lecturing, conducting practical and laboratory classes, protecting and pre-protecting graduation papers include: webinars, trainings, video lectures, presentations, using software (ORIGIN, CHEMOFFICE, Activ Inspire, Freemake Video Converter, Quiz Maker, Kahoot).

It is planned to invite a scientist Холодкову О.Г. to Kholodkova O. G. Candidate of Psychological Sciences, Director of the Institute of Psychology and Pedagogy ФГБОУ of the Altai State Pedagogical University).

As a result of the visit, it is expected to prepare joint publications in rating journals, as well as conclude a memorandum of cooperation with the University of Altai State Pedagogical университет», University ВО and Altai State University.

The portal of educational resources of NAO Shakarim University Шакарима Semey is functioning (<http://cloud.semgu.kkz/>), which contains lectures, videos, hyperlinks, tasks for self-examination, presentations on topics, учебные textbooks, and other educational and methodical content on изучаемым the subjects studied in the OP, the content of which the teaching staff applies in the classroom, and to which students have access around the clock access. Undergraduates also use the educational - and methodological materials located on the portal: <https://ais.semgu.kz/>

Outsourcing activities of the specialty 7M010301 "Pedagogy and methods of primary education" of the scientific and pedagogical master's degree include two types of practices: pedagogical and research at the place of dissertation implementation. Базы The internship databases meet the requirements and content of the internship, and contracts for completing types of internships are concluded by the beginning of the academic year. The bases of practice are NAO " имени Shakarim G. Semey University". The end программа -to-end professional practice program, методические guidelines for organizing and conducting internships have been developed and approved, and are included in the SDO. Semgu kz, which allows руководителям practice managers через ID код to recommend them to students via an ID code.

Indicators of employment of graduates of the specialty 7M010301 "Pedagogy and methods of primary education" are one of the main criteria for the quality of training specialists. The university pays special attention to monitoring the annual employment of graduates and maintains обратную feedback with рынком the labor market, which allows вести monitoring the compliance of strategic plans with the real demand of the labor market. In order to attract the necessary contingent, the university is studying the regional market of educational services, заключаются договора о concluding cooperation agreements with organizations and enterprises in the profile of the educational program, and improving the advertising activities of the university. The policy and marketing of the university to attract the necessary number of students, условия admission conditions and special conditions for admission to educational programs are posted on the website of NAO " Shakarim University Шакарима".

The Center for Recruitment of applicants and employment of graduates supports communication with youth employment centers and employment выпускников of university graduates, ассоциациями employers ' associations, alumni associations, youth public organizations, educational organizations and institutions. To promote and maintain a positive image of the university: conducts social and entertainment events of the university with the participation of applicants; mass events: vacancies, job fairs вакансий of institutions and organizations;

works with the media (radio, TV, publishing houses) to promote the university; uses all types of advertising (including online newsletters, social networks, etc.). The percentage of employed graduates in 2023 is 42.8%.

2.4 Information about teaching staff implementing the educational program

No	Indicators	of Unit ed.	2024-2025 academic year	2025-2026 academic year
1	Share of teaching staff with an academic degree in OP	%	100	100
2	Including the share of teaching staff with an academic degree in the cycle DB/VC cycle	%	100	100

2.5 Characteristics of the OP's achievements

Students of the educational program OP 7M010301 "Pedagogy and methods of primary education" have the opportunity to acquire theoretical knowledge and practical skills, both in the course of lectures and in practical classes. Innovative and interactive forms of learning are widely used in the classroom, and students participate in research work and creative competitions. Practitioners and foreign qualified lecturers are invited to give lectures and conduct seminars.

Undergraduates participate in scientific work, startup projects, and Olympiads.

3. Main objectives of the OP development Plan

The goals and objectives of the educational program are formulated taking into account the requirements and requests of potential consumers, and based on the assessment of the demand for the educational program, which are determined by the interests of potential employers, applicants, the potential of the university, the requirements of the state and society as a whole.

The main goal of the educational program development plan is to create an educational environment that promotes the formation of a self-developing and self-fulfilling personality based on the introduction of a competent and capable approach in the educational process.

For the effective implementation of the OP, the following tasks are defined:

- Academic mobility of teaching staff and students;
- Publication of scientific articles in journals with an impact factor;
- Development and implementation of scientific projects;
- Strengthening the language training of teaching staff by compulsory attendance of foreign language courses

языков, created both at the university and outside it;

- Strengthening the material – and technical base of scientific research.

The final results imply: participation in funded grant projects, publishing activity of teaching staff in rating publications with a non-zero impact factor, development and functioning of joint educational programs with foreign universities, implementation результатов научных of research results in the educational process, involvement of undergraduates in выполнении research, academic mobility of students and teaching staff.

4. Анализ рисков OP risk Analysis

№	Name of risks	Measures to eliminate
1	Decrease in the number of students in the number of students enrolled in the OP	Attracting a contingent of students on a fee-and-contract basis
2	Insufficient level of knowledge of language proficiency to introduce multilingualism	Step up the work of teaching staff on the introduction of multilingualism
3	Decrease in the level of employment	Involving employers in процесс the employment process of graduates
4	Insufficient development of external and internal academic mobility of students and teaching staff	Step up work with teaching staff and teaching staff students to implement academic mobility
5	The risk of reducing the degree of settling down of teaching staff in the OP	Continue to work on creating conditions for young teachers to enter to the doctoral studies

5. План Action plan for the development of the OP

№	Criteria	Expected results	Units	2024-2025	2025-2026
1	Updating the educational program на based on professional standards, taking into account the recommendations of employers	Conducting an expert examination of the Educational Program 7M010301 "Pedagogy and methods of primary education" с in order to increase the practice orientation and develop professional competencies of graduates	fact	+	+

1.2	Monitoring and updating catalogs of elective subjects in accordance with the development of key and professional competencies, requests labor market requirements.	Improving the quality of the content of educational programs by including elective courses aimed at developing key and professional competencies of graduates in accordance with the requirements рынка of the labor market.	fact	+	+
1.3	Introduction в учебный процесс of modern teaching technologies in the educational process that contribute to the development of cognitive activity, Communication ability of students	Improving the quality of teaching academic subjects, taking into account the novelty and variety of forms of work that contribute to the development of cognitive activity.	fact	+	+
1.3.1	Introduction в учебный процесс of mass open online courses (MOOCs) in the educational program 7M010301 "Pedagogy and methods of primary education" into the educational process	Introduction of disciplines into the educational process дисциплин Improving the quality of teaching academic subjects, taking into account the novelty and variety of forms of work that contribute to the development of cognitive activity.	ed	-	1
1.4	Involvement of social partners and employers to develop, examination of the implementation of educational programs,	Improving the quality of the realized educational programs with the accounting requests of the market and the recommendations of the employers	ed	-	1
1.5	Development and implementation of elective courses in English	Introduction in the educational process subjects on the English language	u	-	-
1.6	Conduct seminars and round tables on the application of innovative technologies in educational process	, the Introduction of innovative technologies in educational process	units	1	2
1.7	Edition academic, educational-methodical and scientific literature in the ongoing OP	Improvement of educational-methodical provision for subjects of ongoing educational programs	u	1	2


1.8	Conclusion of contracts with foreign and domestic universities - partners with the aim of development of academic exchange of students of all levels and PPP	create a database, foreign and domestic partner Universities for the development of academic exchange of students of all levels and teaching staff	unit	-	1
1.9	Inviting students from ВУЗов partner universities to study for a semester, short -term internships, internships, etc.	The development of international recognition of educational programs, implementation of programs of academic mobility of	people	-	-
1.10	Participation of PPS and students in international programs of academic exchange	, the Development of international cooperation with foreign universities implementing educational programs in the direction 7M010301 "Pedagogy and methodology of elementary education"	person	-	1
1.11	Development outgoing academic mobility for faculty and students in the direction 7M010301 "Pedagogy and methodology of elementary education"	Improvement of educational programs on the basis of use of experience of implementation of similar programs in leading foreign Universities	pax	1	1
2.1	Improving the professional level and the training of scientific and pedagogical personnel for the implementation of educational programs one time in 5 years	, the Proportion of faculty, past training at national and international level is not less than 20%	of people	1	1
2.2	Advanced training повышения ,retraining, internships of teaching staff at the international level	Completion не of at least 2 teachers of the program of advanced training, retraining, internships of teaching staff at the international level	person	-	1
2.3	Promotion of publications of teaching staff's works in international publications indexed базами данных by the Web of Science and Scopus databases	Increase in the share of teaching staff who published the results of scientific research in publications indexed by базами данных the Web of Science and Scopus databases – не at least 30% of the total number of teaching	staff%	1	1

2.4	Involvement of practical specialists in teaching and research practical specialists activities research activities	Participation of practical specialists in the implementation of educational programs (at least 20% specialists)	%	1	1
3.1	Conclusion of contracts for international cooperation with foreign universities	Implementation of joint projects, preparation of scientific publications with foreign partners, creation of bases for scientific internships of students	of ed	-	-
3.2	Attracting foreign students to study under the educational program 7M010301 "Pedagogy and methods of primary education"	The increase in the number of foreign students	person	-	-
3.3	Organization of joint scientific -practical events with international partners to	Increase the effectiveness of scientific and scientific-methodical activity of PPS, exchange of experience with foreign partners	ed	-	1
3.4	Invitation of foreign specialists to read lectures and consultations on OP 7M010301 "Pedagogy and methodology of elementary education"	Improving the substantive component of the educational programs on the basis of implementation experience of foreign specialists in the implementation of educational programs	u	1	1
3.5	Expansion of cooperation with Leading foreign scientific and educational organizations with the aim of attracting the most qualified foreign specialists to the implementation of educational programs	the Formation of key and professional competences in accordance with the practice of the leading universities	of the people	-	-
4.1	Phased equipment training audiences of technical means of training (projectors, panels, interactive and multimedia boards, multifunctional device, web camera, screen for projector)	Equipping classrooms assigned to the department with technical training facilities (projectors, panels, interactive and multimedia whiteboards, multifunctional devices, a web camera, a screen for teaching students). projector)	units	+	+

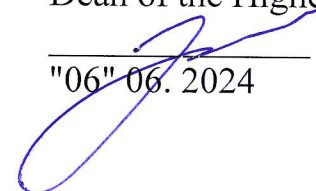
4.2	Implementation of automation of the educational process (testing, session management, movement of the student body, dean's office, department, teaching staff load, schedule, library, syllabuses)	Information management based on automation of the educational process (testing, session management, movement of the student body, dean's office, department, teaching staff load, schedule, library, syllabus)	fact	+	+
4.3	Updating the full-text database результатов научных of research results of teaching staff and students, teaching staff (articles, monographs , etc.)	Increase in the number of results of scientific works of scientists, research of teaching staff and students, teaching staff (articles, monographs, etc.)	ed	50	50
4.4	Expansion of the fund of scientific and educational literature, including on electronic media for implemented educational programs	Ensuring the implementation of educational programs based on modern educational and information resources, в том including on electronic media	ed	-	-
4.5	Monitoring the content and improvement of the faculty website	Creating a faculty website on various aspects of the implementation of educational programs.	%	+	+

Head of the Department  Edigenova A. Zh.

REVIEWED

the Commission on Academic Quality Higher School of Education
 Protocol № 1 dated 06.06.2024
 Chairman of the Commission  Tezekbayeva M. Zh.

AGREED BY

Dean of the Higher School of Education

 Abdikakimov M. T.
 "06" 06. 2024