



# EDUCATIONAL PROGRAM

## **7M01 - Pedagogical sciences**

(Code and classification of the field of education)

## **7M011 - Pedagogy and psychology**

(Code and classification of the direction of training)

## **0111**

(Code in the International Standard Classification of Education)

## **M001 - Pedagogics and Psychology**

(Code and classification of the educational program group)

## **7M01101 - Pedagogy and Psychology**

(Code and name of the educational program)

## **Master**

(Level of preparation)

**Semey**

## **Educational program**

**7M01 – Pedagogical sciences**  
(Code and classification of the field of education)

**7M011 - Pedagogy and psychology**  
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**7M01101 - Pedagogy and Psychology**  
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**Master**  
(Level of preparation)

# PREFACE

## Developed

The educational program 7M01101 - Pedagogy and Psychology in the direction of preparation 7M011 - Pedagogy and psychology on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

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Member of the AC	Dzhumazhanova Gulzhanar	Candidate of Psychological Sciences, Associate Professor
Member of the AC	Serikbayeva Nurgul	Senior Lecturer, PhD
Member of the AC	Urazbayeva Aizhan	Director of the Semey Multidisciplinary College institution
Member of the AC	Mukanova Nurgul	Director of the institution "KSU Multidisciplinary Gymnasium named after Shakarim №5"
Member of the AC	Aralbekoova Dinara	Masters student of the MPIP 301 group
Member of the AC		Masters student of the MPIP 301 group

## Reviewing

Full name of the reviewer	Position, place of work
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## Reviewed

At a meeting of the Academic Quality Commission of the Faculty of Humanities and Economics Protocol No. 3 "11" 01. 2024

at the meeting of the Commission on Academic Quality of Higher Education  
Recommended for approval by the Academic Council of the University  
Protocol No. 1 "06" 06. 2024.

## Approved

at a meeting of the University Academic Council by protocol No. 6/1 of January 19, 2024.

at a meeting of the University Academic Council by protocol No. 11 of June 28, 2024.

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# 1.Introduction

## 1.1.General data

Educational program 7M01101 - Pedagogy and psychology, implemented by the Shakarim University of Semey, was developed by the teaching staff of the Department of Pedagogy and Psychology of the Faculty of Humanities and Economics, taking into account the needs of the regional labor market, the requirements of regulatory documents of the Ministry of Science and Higher Education of the Republic of Kazakhstan and is a system of documents for the organization educational process.

The educational program 7M01101 - Pedagogy and Psychology offers a new approach to the formation of key competencies required by the graduate and is aimed at preparing for the implementation of research and scientific research, teaching and educational and educational, organizational and managerial, expert and analytical work.

The educational program is developed on the basis of a competency model for training specialists, which meets the needs of stakeholders. This model is a description of the key competencies of graduates, their level of preparedness and readiness to perform specific professional functions.

The organization of educational activities of students in accordance with this EP is carried out through the planning of the educational process, the content of education, the choice of methods of conducting training sessions, independent work of students, forms of final control of their educational achievements.

In the implementation of this educational program, teachers are involved who have completed advanced courses and internships both in leading universities of the Republic of Kazakhstan and abroad.

When implementing the educational program, it is planned to use artificial intelligence tools in the educational process, thereby developing digital competencies among students in a rapidly changing technological environment.

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

## 1.2.Completion criteria

The main criterion for the completion of the educational process for the preparation of masters of the scientific and pedagogical direction is the development of at least 88 credits of theoretical training, including 6 credits of pedagogical practice, 13 credits of research practice, as well as at least 24 credits of research work of a master`s student, including internships and the completion of a master`s thesis, at least 8 credits of the final attestations . A total of 120 credits.

1.3.Typical study duration: 2 years

## 2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	Training of personnel for the higher education system and the research sector, who have in-depth scientific and pedagogical training in the field of pedagogy and psychology and support and accompany managerial interaction in the education management system, research activities.
<b>2.2.Map of the training profile within the educational program</b>	
Code and classification of the field of education	7M01 - Pedagogical sciences
Code and classification of the direction of training	7M011 - Pedagogy and psychology
Code in the International Standard Classification of Education	0111
Code and classification of the educational program group	M001 - Pedagogics and Psychology
Code and name of the educational program	7M01101 - Pedagogy and Psychology
<b>2.3.Distinctive features of the OP (double degree/joint, OVPO-partner, Double major, innovative)</b>	
<b>2.4.Qualification characteristics of the graduate</b>	
Degree awarded / qualification	Master of Pedagogical Sciences under the educational programme 7M01101 – Pedagogy and Psychology
Name of professional standard	Professional standard: Teacher (faculty) of higher and (or) postgraduate education organizationsTeacher
Atlas of new professions	-
Regional standard	-
Name of the profession / list of positions of a specialist	teacher-psychologist
OQF qualification level (industry qualification framework)	7
Area of professional activity	
Object of professional activity	<p>in the field of education: training, upbringing, individual and personal development of students; psychological and pedagogical support of students, teachers and parents in educational institutions of various types and types;</p> <p>- in the field of social sphere: social support of children, teachers and parents in educational institutions of various types and types; socialization of children and adolescents from different types of families (incomplete, dysfunctional, substitute);</p> <p>- in the field of healthcare - students` health, socialization of children and adolescents with developmental problems;</p> <p>- in the field of culture - individual and personal development of gifted children, psychological and pedagogical support of families with gifted children;</p> <p>- research institutes.</p>
Types of professional activity	<p>- research activities;</p> <p>- scientific and methodological support of the educational process;</p> <p>- psychological and pedagogical support of the</p>

	<p>educational process in educational organizations;</p> <ul style="list-style-type: none"> <li>- organizational and managerial activities;</li> <li>- socio-pedagogical activity;</li> <li>- educational activities in schools, pedagogical colleges, universities in organizations of additional education.</li> </ul>
<p><b>2.5. Graduate Model</b></p>	<p>The competency-based model of graduates is a set of planned educational goals and results of mastering the educational program, including a list of universal and professional competencies and a description of their structure. The competency-based model of graduates acts as a system-forming factor in the choice of educational content and forms of its implementation in the process of preparing graduates, and redefines the problem of designing and implementing educational programs. General (general, universal) competence is a characteristic of knowledge. Professional competencies refer to abilities and skills. The specific types of professional activities for which a graduate is preparing determine the content of his educational program, which is developed by a higher education institution together with interested employers. The model is a set of basic competencies (knowledge, skills and experience in applying them in practice) combined with professional and universal competencies that graduates should have upon completion of the educational program. The graduate will acquire the following abilities:</p> <ul style="list-style-type: none"> <li>- Clarity of goals and value orientations;</li> <li>- Hard work, self-discipline, speech activity;</li> <li>- Emotional intelligence and emotional stability;</li> <li>- Practice-oriented and entrepreneurial skills;</li> <li>- Deep understanding of digital environments, skills in creating new content;</li> <li>- Multilingualism;</li> <li>- Ability to interact constructively, adaptability to global challenges;</li> <li>- Ability to be a leader and make decisions independently;</li> <li>- Ability for self-development.</li> </ul> <p>The proposed model is implemented in the process of specialist training.</p>

### **3. Modules and content of the educational program**

#### **Sociolinguistic and scientific-pedagogical activity**

##### **Brief description of the module content**

Promotes the formation of sociolinguistic competence and the application of fundamental scientific, pedagogical, managerial, communication knowledge and skills in professional activities.

##### **Module disciplines**

Foreign language (professional)

History and philosophy of science

Higher Education Pedagogy

Psychology of management

Pedagogical practice

#### **Actual problems of modern psychological and pedagogical science**

##### **Brief description of the module content**

Have deep knowledge of modern problems of psychological and pedagogical science, be able to critically analyze and evaluate various scientific approaches in the context of current educational practices.

##### **Module disciplines**

Innovative processes in education

Commercial management

Cross - cultural and ethnic psychology

Cultural, historical and activity approaches in psychology and education

Management

Professional competence of the education manager

The formation of psychologically comfortable and safe educational environment

Experimental and crosscultural research in psychology

Ethics and main principles of work of the psychologist

Acmeology

Information technology in teachers activity.

Professional self-knowledge and development

Diagnostics of the mental properties of personality

Innovative educational technologies

Methods of teaching in high school

Methods of teaching psychological and pedagogical disciplines

Psychodiagnostics of deviant behavior

Psychological diagnostics in education

Psychology of career and professional development

Psychology of a leader

Theory and practice of psychological training

#### **Psychology of scientific creativity and methodology of scientific research**

##### **Brief description of the module content**

Психологиялық және педагогикалық ғылымның қазіргі заманғы проблемаларын терең білу, қазіргі білім беру практикасы контекстінде түрлі ғылыми тәсілдерді сыни тұрғыдан талдай және бағалай білу.

##### **Module disciplines**

HR management and team building in educational institutions

Academic writing in research

Research activity of students on the basics of psychology

The research work of a student, including an internship and the implementation of a master s thesis I

Scientific and practical bases in the organizations of education



Training of professional observation

Modern technologies of project management

Education quality management

Differential Psychology

Mathematical methods in psychology

The research work of a student, including an internship and the implementation of a master s thesis II

Statistics

Research practice

The research work of a student, including an internship and the implementation of a master s thesis III

### **Final certification**

#### **Brief description of the module content**

Writing and defending a master`s thesis.

#### **Module disciplines**

Master`s dissertation

## 4. Summary table on the scope of the educational program «7M01101 - Pedagogy and Psychology»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
<b>Sociolinguistic and scientific-pedagogical activity</b>										
Foreign language (professional)	BS/US	1	3	90		30		20	40	Examination
History and philosophy of science	BS/US	1	5	150	15	30		35	70	Examination
Higher Education Pedagogy	BS/US	1	3	90	15	15		20	40	Examination
Psychology of management	BS/US	1	3	90	15	15		20	40	Examination
Pedagogical practice	BS/US	3	6	180						Total mark on practice
<b>Actual problems of modern psychological and pedagogical science</b>										
Innovative processes in education	BS/CCh	1	5	150	30	15		35	70	Examination
Commercial management	BS/CCh	1	5	150	15	30		35	70	Examination
Cross - cultural and ethnic psychology	BS/CCh	1	5	150	30	15		35	70	Examination
Cultural, historical and activity approaches in psychology and education	BS/CCh	1	5	150	30	15		35	70	Examination
Management	BS/CCh	1	5	150	15	30		35	70	Examination
Professional competence of the education manager	BS/CCh	1	5	150	15	30		35	70	Examination
The formation of psychologically comfortable and safe educational environment	BS/CCh	1	5	150	15	30		35	70	Examination
Experimental and crosscultural research in psychology	BS/CCh	1	5	150	30	15		35	70	Examination
Ethics and main principles of work of the psychologist	BS/CCh	1	5	150	15	30		35	70	Examination
Acmeology	AS/CCh	2	5	150	30	15		35	70	Examination
Information technology in teachers activity.	AS/CCh	2	5	150	30	15		35	70	Examination
Professional self-knowledge and development	AS/CCh	2	5	150	30	15		35	70	Examination
Diagnostics of the mental properties of personality	AS/CCh	3	5	150	15	30		35	70	Examination
Innovative educational technologies	AS/CCh	3	5	150	15	30		35	70	Examination
Methods of teaching in high school	AS/CCh	3	5	150	15	30		35	70	Examination
Methods of teaching psychological and pedagogical disciplines	AS/CCh	3	5	150	15	30		35	70	Examination
Psychodiagnostics of deviant behavior	AS/CCh	3	5	150	15	30		35	70	Examination
Psychological diagnostics in education	AS/CCh	3	5	150	15	30		35	70	Examination
Psychology of career and professional development	AS/CCh	3	5	150	30	15		35	70	Examination
Psychology of a leader	AS/CCh	3	5	150	30	15		35	70	Examination
Theory and practice of psychological training	AS/CCh	3	5	150	30	15		35	70	Examination

**Psychology of scientific creativity and methodology of scientific research**

HR management and team building in educational institutions	AS/CCh	2	5	150	15	30		35	70	Examination
Academic writing in research	AS/CCh	2	5	150	15	30		35	70	Examination
Research activity of students on the basics of psychology	AS/US	2	5	150	15	30		35	70	Examination
The research work of a student, including an internship and the implementation of a master s thesis I	AS/US	2	11	330						Total mark on practice
Scientific and practical bases in the organizations of education	AS/CCh	2	5	150	15	30		35	70	Examination
Training of professional observation	AS/CCh	2	5	150	15	30		35	70	Examination
Modern technologies of project management	AS/CCh	2	5	150	15	30		35	70	Examination
Education quality management	AS/CCh	2	5	150	15	30		35	70	Examination
Differential Psychology	AS/CCh	3	5	150	15	30		35	70	Examination
Mathematical methods in psychology	AS/CCh	3	5	150	15	30		35	70	Examination
The research work of a student, including an internship and the implementation of a master s thesis II	AS/US	3	4	120						Total mark on practice
Statistics	AS/CCh	3	5	150	15	30		35	70	Examination
Research practice	AS/US	4	13	390						Total mark on practice
The research work of a student, including an internship and the implementation of a master s thesis III	AS/US	4	9	270						Total mark on practice
<b>Final certification</b>										
Master`s dissertation		4	8	240						

**NON -PROFIT LIMITED COMPANY «SHAKARIM UNIVERSITY OF SEMEY»**

**EDUCATIONAL PROGRAM DEVELOPMENT PLAN**

7M01101 - Pedagogy and Psychology  
for 2024-2026

Semey 2024.

<b>№</b>	<b>Name of sections</b>	<b>Pages</b>
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### Passport of the Development Plan of Bachelor's OP - 7M01101 - Pedagogy and Psychology

1	Basis for development	<p>Implementation of the educational programme Pedagogy and Psychology is carried out in accordance with the mission of Shakarim University - training of highly professional competitive personnel of the new generation, demanded in the domestic and international labour market, implementation of mutual cooperation of teachers, students, employers.</p> <p>Strategic planning to achieve the goals of the EP 'Pedagogy and Psychology' is reflected in the Development program of the Non -Profit Limited Company «Shakarim University of Semey» for 2023-2029 and in the Work Plan of the School. The educational programme 'Pedagogy and Psychology'. is a set of educational and methodical documents and materials that define the requirements for mastering and conditions for the implementation of higher education institution educational programme in accordance with the direction of training and meets the needs of the RK in highly qualified specialists in the field of pedagogy and psychology. The development of the educational programme is provided with all necessary resources (psychological and pedagogical, information, material and technical base, personnel), which are part of the educational system of Shakarim University.</p>
2	Implementation timeframe	2024-2026.
3	Expected results of implementation	<p>Training of highly qualified masters, in demand on the labour market, capable of research activity, possessing professional knowledge and skills in practical psychology, able to apply them in the field of support, assessment, selection, management, counselling and personal development.</p>



## 2 Analytical substantiation of the OP

### 2.1 Information about the educational programme

The educational programme is developed in accordance with the National Qualifications Framework and professional standards, according to the Dublin Descriptors and the European Qualifications Framework. The typical duration of the Bachelor's degree programme is 4 years.

. The main criterion for the completion of the educational process is the mastering of at least 240 credits, with the award of the degree - Bachelor of Social Knowledge on the educational programme 7M01101 - Pedagogy and Psychology.

Advantages and uniqueness of the educational programme:

- The implementation of EP 7M01101 - Pedagogy and Psychology is provided by scientific and pedagogical staff of NAE 'Shakarim University of Semey', having higher basic education, corresponding to the profile of the disciplines taught, and successfully engaged in scientific and scientific-methodical activities, including holders of the title 'Best teacher of the university';

- The curriculum shows the logical sequence of mastering all the blocks of the educational programme, ensuring the formation of all types of competences. Practical training reinforces knowledge and skills acquired by students because of mastering theoretical courses, develops practical skills and contributes to the integrated formation of general cultural and professional competences of students.

- Combination of broad theoretical training with practical orientation, students have the opportunity to undergo industrial practice in KGKP 'VKO Psychiatric dispensary' Department of Psychiatry of Semey city, educational organisations and courts of Semey city;

-programme is aimed at studying the most modern achievements in psychology, mastering modern methods of psychodiagnostics, psychocorrection, professional selection, psychological counselling, mastering the tools of coaching for working with clients and conducting psychological research;

-prospects for the development of professional competences through Master's studies;

- Graduates of the educational programme 7M01101 - Pedagogy and Psychology are 100% employed;

-access to the Internet, including the electronic library of the university and the resources of the scientific library of the university (the library fund is equipped with printed and electronic publications, educational and scientific literature on the disciplines of the speciality).

The distinctive feature of the EP 'Psychology' also lies in the possibility of integrating psychological competence and socio-psychological culture in the future professional activity of a specialist psychologist. The Master's programme in Psychology differs from the Bachelor's programme by a deeper study of the subject, a greater emphasis on practical skills and research, and a more individualised approach to learning, which makes it attractive to those who seek specialisation in a specific area of psychology. Trainees undertake research placements and internships. Master's students take part in the implementation of scientific projects, in the organisation of scientific conferences and theoretical seminars, in the preparation and publication of monographs, scientific articles and reports. Master's student have the opportunity to go on academic mobility to leading universities.

### 2.2 Information on students

Academic year Basis of study	2024-2025 Academic year	2025-2026 Academic year
Scholarship	2	3
Contract	4	5
Total	6	8



### 2.3 Internal and external conditions for EP development

The university has created a favourable learning environment for students, including material, technical and information resources used in the educational process, which are sufficient and meet the requirements established for the main activity, the development strategy of the university and the objectives of the programme, contributing to the formation of professional competence of students based on their individual needs and capabilities.

Various types of technical resources are available to achieve the goals and objectives of training of qualified personnel under the programme:

- Classrooms and lecture halls are equipped with modern computers;
- Classrooms with interactive whiteboards;
- Access to Internet resources;
- Library with materials on paper and electronic media
- Access to international reference databases (Scopus and Web of science).

For EP 7M01101 the educational process is carried out in the educational building on the street Shugaeva 159/3. The department of 'psychology' is located on the 2nd floor, room 230.

For EP 7M01101 the educational process is carried out in the educational building on Shugaeva Street 159/3. The department of 'psychology' is located on the 2nd floor, 230 room.

The auditorium fund includes 1 teaching room, the office of the head of the department, the office of teaching methods of pedagogy and psychology, training zhane kenees beru alany, the studio of psychological diagnostics. The sanitary condition of the auditorium, laboratories and offices meets the required standards.

Classes are held in bright, well-lit classrooms. Practical classes on a number of profiling disciplines are held in specialised rooms (aud. 208, 209, 226, 228, 230, 240), equipped with 10 PCs, electronic board, training stands. The teaching department has 5 computers, 3 printers, 5 portable projectors, 2 scanners, has access to the Internet, to the educational portal <https://ais.semgu.kz/login.php> and the site of NAE 'University named after Shakarim Semey). Provision of educational programmes with educational-methodical complexes of disciplines is 100%. Acquisition of new educational and scientific literature in accordance with the speciality is carried out annually. Issuing department of 'psychology' has its own page on the website of the university <https://shakarim.edu.kz>

Teaching and methodological documents of the educational programme are developed in accordance with the existing normative documents:

- State obligatory standard of education of RK
- Catalogue of elective disciplines
- Working curriculum of the speciality
- Educational-methodical complexes of disciplines on all trajectories of training.

Teachers of the department according to the schedule of classes of students of the faculty conduct lectures in on-line and offline mode. Particular attention is paid to the professional development of teachers through advanced training courses and scientific internships in domestic and foreign universities, enterprises and organisations, as well as by inviting leading specialists in the profile, scientists from higher educational institutions of neighbouring countries.

Cau Stampa - (16.04.2024 -03.05.2024)

Matskevich Irina Konstantinovna - Candidate of Psychology, Professor of the Department of Psychology and Correctional Pedagogy NAE 'East-Kazakhstan University named after S. Amanzholov', gave lectures for faculty and students of the 3rd year of EP P&P and PH on the discipline 'Fundamentals of psychocorrection and counselling' (18-29 March 2024).

Belenko O.G., Tursungozhinova G.S., Jumazhanova G.K., Adilzhanova K.S., Tezekbaeva M.J., Serikbaeva N.B. - took advanced training courses 'Psychological - pedagogical support for the development of emotional intelligence of students', from 18 April to 03 May 2024 (72 hours), Semey.



Faculty members of the department Belenko O.G., Tursungozhinova G.S. took advanced training courses in the amount of 72 hours, within the theme 'Building a model of inclusive education'

The most widespread innovative methods developed by faculty members of the departments for lectures, practical and laboratory classes, defence and pre-defence of graduation works include: webinars, trainings, video lectures, presentations, work with interactive whiteboard, use of software (ORIGIN, CHEMOFFICE, Activ Inspire, Freemake Video Converter, Quiz Maker, Kahoot).

The implementation of academic mobility is carried out with such universities as: Belarusian State Pedagogical University named after M. Tank from 20-24 May 2024 (Adilzhanova K.S., Tezekbaeva M.J.), as well as on the basis of the same university internship in the amount of 144 hours (20.05-21.06.2024);

Faculty members of the department Belenko O.G., Dzhumazhanova G.K., Tursungozhinova G.S. Underwent an internship in the framework of academic mobility was held at the Tashkent State University of Uzbek Language and Literature named after Alisher Navoi on the theme 'Modern psychological tools of effective communication and human resource management' (05.03 - 07.04.2024), in the amount of 144 hours.

Belenko O.G., Tursungozhinova G.S., Jumazhanova G.K., Adilzhanova K.S., Serikbaeva N.B., Isataeva J.A. - participated in the seminar 'Active learning methods' held within the framework of the winter school from 15 to 19 January 2024.

Teachers Adilzhanova K.S. Tezekbayeva M,Ch. were trained in the programme VIII International Festival of Psychological Mastery 'Family as a value' Minsk 24-25 May 2024.

Tezekbaeva M.J. took courses at the Institute of Advanced Training and retraining institution of education 'Belarusian State Pedagogical University named after M. Tank' on the programme work of teacher - psychologist to help in crises, in the amount of 72 hours. (from 20 May 2024 -24 May 2024).

Belenko O.G., Adilzhanova K.S., Isataeva J.A., Tezekbaeva M.J. took part in the seminar 'Vocational guidance: content and methodology' on 4 May 2024. From 16.04.2024 - 03.05 2024 the department invited a foreign scientist, director of the vocational college of the Bodelshving Foundation in Bethel, a certified teacher of commercial sciences Kay Stampa (Kay Stampa) on the course 'Psychological - pedagogical support for the development of emotional intelligence of students', from 18 April to 03 May 2024 (72 hours), Semey. According to the results of the visit, it is expected to prepare joint publications in rating journals.

The portal of educational resources of the university (<http://cloud.semgu.kz/>) is functioning, where

lectures, video materials, hyperlinks, tasks for self-checking, presentations on topics, textbooks and other educational and methodological content on the studied disciplines of the educational programme, the content of which the faculty members

The teaching staff in the classes use the content of which and to which the students have round-the-clock access. Students also use educational and methodological materials located at: [cdo.semgu.kz](http://cdo.semgu.kz)

All types of practices, implemented within the framework of the EP, are carried out according to the cross-cutting programme of practices, approved by the Vice-Rector for Academic Affairs, academic calendar, contracts with practice bases, as well as on the basis of P 042- 1.01-2022 'Regulations of professional practice and the definition of the organisation as you practice at Shakarim University'.

1.01-2022 'Regulations on professional practice and determination of the organisation as you practices of Shakarim University'. Bases of practice meet the requirements and content of practice. Bases of practice EP 7M01101 - Pedagogy and Psychology are: Correctional Centre Zharkyn Bolashak, KGP on PHV 'Psychiatric Dispensary Semey', Public Foundation 'Zhanuya', 'Family Centre', Correctional - developmental Centre 'Insight', 'Multidisciplinary Higher College Semey', State Higher Medical College D. Kolmataev'

Employment indicators of graduates of the speciality EP 7M01101 - Pedagogy and Psychology, are one of the main criteria of the quality of specialists training. The university pays special attention to monitoring the annual employment of graduates and maintains feedback with the labour market, which allows controlling the compliance of strategic plans with the real demand of the labour market. To attract the necessary contingent, the university studies the regional market of educational services, concludes cooperation agreements with organisations and enterprises in the profile of the educational programme, and improves



the advertising activities of the university. Policy and marketing of the university to attract the necessary contingent of students, admission conditions and special conditions of admission to educational programmes are posted on the website of NAE 'Shakarim University'.

The Centre for Recruitment of applicants and employment of graduates maintains communication with the centres of youth employment and employment of university graduates, employers' associations, alumni associations, youth public organisations, educational organisations and institutions. To promote and maintain a positive image of the university: conducts public entertainment events of the university with the participation of applicants; mass events: vacancies, job fairs of institutions and organisations; works with the media (radio, television, and publishing houses) to promote the university; uses all types of advertising (including online mailings, social networks, etc.). The percentage of employed graduates for 2024 is 75%.

#### 2.4 Information on teaching staff implementing the educational programme

№	Indicators	Ед.изм.	2024-2025 Academic year	2025-2026 Academic year
1	Share of teaching staff with academic degrees in the subject area	%	75	78
2	Including the share of teaching staff with a degree in AOD cycle	%	80	83

To train specialists in EP 7M01101 - Pedagogy and Psychology there is a highly qualified teaching staff of 11 people, including the teaching staff of the OOD block, including 8 full-time teaching staff at the Department of Psychology. In the composition of full-time teachers: 3 PhD, 3 - candidate of psychological sciences, 2 - master's degree. The share of full-time teachers of the department with academic degrees is 75 %. The current composition of the teaching staff has basic education, corresponding to the profile of the EP and is able to provide quality training of specialists now. From the total number of teachers 88 % conduct classes in the state language. The department carries out the educational process at two levels of education: Bachelor and Master's degrees.

The qualification composition of the teaching staff is able to ensure the quality of the educational process, meets the qualification requirements, level and specifics of the educational programmer.

Qualification requirements, level and specificity of the educational programme. Among the teaching staff of the department, 3 people are holders of the title 'The best teacher of the university'. The level of teachers' competence in teaching methods is sufficient to effectively disclose the content of the courses and to form students' knowledge and skills (competences) necessary to achieve the learning outcomes stipulated by the programme objectives. The syllabuses stipulate the competences they acquire during the study of a discipline, the individual plans of teachers reveal the directions of improvement of the disciplines taught. The teachers of the departments are well versed in the teaching methods adopted by the University for the Group of courses implemented by them, as well as have experience of practical work in the subject area of the course content, as evidenced by the materials of open classes, minutes of the meeting of the EMU.

For the last 5 years the teaching staff of the EP received awards: Belenko O.G. Medal 'Shakarima', Serikbaeva N.B. KRP Bilim zhane ҒЫЛЫМ ministerinin Алғыс haty (2023), Adilzhanova K.S. KRP Bilim zhane ҒЫЛЫМ ministerinin Алғыс haty (2024), Tursungozhinova G.S. Letter of thanks (2023).

GEF team took 3rd place in volleyball, Semey 2024



Serikbaeva N.B. took advanced training on additional professional programme 'Integrative fairy tale therapy as a method of work of psychologist and teacher (introductory course).

Teachers and students of the department are actively engaged in scientific activity. The teaching staff publishes scientific articles not only in the journals of KOCSON RK, but also in the journals with impact factor, included in the database in Web of Science and Scopus. Scientists of the department have Hirsch index (h-index) in Web of Science and Scopus bases - Tursungozhinova G.S. (h-index 1), Belenko O.G. (h-index 3), Jumazhanova G.K. (h-index 1), Serikbayeva N.B. (h-index 1), Adilzhanova K.S. (h-index 1). For 2023 - 2024 year at the department issued - 2 textbooks, 2 monographs, COXON RK - 4, Web of Science and Scopus – 3

### **2.5 Characteristics of EP achievements**

Master's student of the educational programme EP 7M01101 - Pedagogy and Psychology have the opportunity to acquire theoretical knowledge and practical skills, both in the process of lectures and practical classes. Currently there are preparations for the introduction of dual training. The teacher at the classes widely applies innovative and interactive forms of teaching, achieves the participation of students in research work and creative competitions in the speciality. Practitioners and foreign qualified lecturers are invited to give lectures and seminars. Master's student participate in student projects, startup projects.

The teacher Tursungozhinova G.S. was awarded a certificate of expert on international accreditation (Kazakhstan Association of Modern Education) from 11 04 2023.

Belenko O.G. are experts of educational programmes of this profile at the Centre of the Bologna Process and Academic Mobility of the Ministry of Education and Science of the Republic of Kazakhstan.

Teacher Tursungozhinova G.S. together with students of this specialty took part in the All-Russian competition of research projects with international participation, where they received a diploma for the 3rd place.

On May 30, 2023, Professor Satiyeva Sh.S. took part in the Republican Forum, where a training seminar was held on the topic: "Development and integration of the psychological service" in Almaty (certificate).

### **3. Main objectives of the EP development plan**

The goals and objectives of the educational program are formulated taking into account the requirements and requests of potential consumers, and based on an assessment of the demand for the educational program, which is determined by the interests of potential employers, applicants, the potential of the university, the requirements of the state and society at large.

The main objective of the plan for the development of the educational program is to create an educational environment conducive to the formation of a self-developing and self-fulfilling personality through the introduction of a competent and capable approach in the educational and upbringing process.

The following tasks have been defined for the effective implementation of the OP

- Creating an innovative educational environment;
- Publication of scientific articles in journals with impact factor;
- Development and implementation of scientific projects
- Orient the educational program to the research activities of students;
- Development of human resources;
- Strengthening of language training PPC, by compulsory attendance of foreign languages courses, created both at the university and outside it;
- Expansion of international cooperation of the university with universities in the far and near abroad within the framework of scientific projects and academic mobility of students and PPPs
- Strengthening of the technical and material research base
- Development of dual-degree education

Outcomes include participation in funded grant projects, publication of PBS activity in rating publications with non-zero impact factor, development and operation of joint Educational programs with foreign universities, the introduction of research results into the educational process, attracting undergraduates to carry out scientific research, academic mobility of students and PPPs

#### 4. Risk analysis of EP

№	Risk Name	Remediation
1	1 Reduction of the number of students on EP	Recruitment of a contingent of students on a contractual basis
2	Poor proficiency in foreign languages of PBS and trainees;	Intensify work of PBS on the introduction of multilingualism
3	Reduction of employment levels	Involvement of employers in the process of employment of graduates
4	Insufficient academic mobility of PPPs and students.	Intensify work with PPPs and trainees to implement academic mobility
5	Risk of reduced PSU on EP	Continue work on creating conditions for the procedure of defense of the thesis of the PPS department and recommend young teachers to enter the doctorat

#### 5. Plan of action for the development of EP

№	Criteria	Expected results	Measurable Units	2024-	2025-
				2025	2026
<b>Direction 1. Training and methodological support</b>					
1.4	Involvement of social partners and employers in the development, evaluation and implementation of educational programs	Improvement of the quality of the educational programs implemented taking into account market demands and employers' recommendations	unit	1	2




1.5	Development and implementation of elective courses in English	Introduction of English language subjects into the learning process	unit	-	1
1.6	Holding seminars and round tables on the application of innovative technologies in the educational process	Introduction of innovative technologies in the educational process	unit	2	2
1.7	Publication of educational, teaching and scientific literature on the implemented OP	Introduction of innovative technologies into the learning process	unit	3	4
1.8	Conclusion of agreements with foreign and domestic universities - partners to develop the academic exchange of students at all levels and PPPs	Improvement of the educational and methodological availability in the disciplines of the implemented educational programs	unit	2	2
1.9	Invitation of students from partner universities to study for a semester, short-term internships, internships, etc.	Development of international recognition of educational programs, implementation of academic mobility programs for students	person.	2	2
1.10	Participation of PBS and students in international academic exchange programs	Development of international cooperation with foreign universities implementing educational programs in the direction 7M01101 - Pedagogy and Psychology	person.	1	1
1.11	Development of outgoing academic mobility of PPS and students in the direction 7M01101 - Pedagogy and Psychology	Improvement of the educational program based on the use of experience of implementation of such programs in leading foreign universities	person.	1	1
<b>Direction 2. Teaching staff</b>					

2.1	Improvement of professional level and preparation of scientific-pedagogical personnel for the realization of educational programs once every 5 years	Percentage of PPPs who have passed the qualification improvement at national and international level not less than 20%	person.	1	2
2.2	International PBS training, retraining and internship	At least 2 teachers of the program of improvement, retraining, internships PPR on international level	чел.	2	2
2.3	Promotion of publications of PBS works in international publications indexed by the databases Web of Science and Scopus	Increase of PPPs publishing research results in indexed publications by Web of Science and Scopus databases - at least 30% of the total number of PPPs	%	3	4
2.4	Involvement of practical specialists in teaching and scientific activities	Participation in the implementation of educational programs for practitioners (at least 20% of specialists)	%	2	3
<b>Direction3.Internationalization of educational programmes</b>					
3.1	Conclusion of international cooperation agreements with foreign universities	Implementation of joint projects, preparation of scientific publications with foreign partners, creation of bases for the scientific internships of students	unit	1	1
3.2	Attracting foreign students for training in the educational program «7M01101 - <u>Pedagogy and Psychology</u> »	Increase in the number of foreign students	person	-	1
3.3	Organization of joint scientific and practical activities with international partners	Improvement of the scientific and scientific-methodological activity of PPR, exchange of experience with foreign partners	unit	1	1


3.4	Invitation of foreign specialists to give lectures and consultations on master's projects and theses	Improvement of the content of educational programs by introducing experience of foreign specialists in the implementation of educational programs	unit	1	2
3.5	Expansion of cooperation with advanced foreign scientific and educational organizations in order to attract the most qualified foreign specialists for the implementation of educational programs	Formation of key and professional competences in accordance with the practice of leading universities	person.	-	1
<b>Direction 4. Logistics and digitization</b>					
4.1	Phased equipment of classrooms with technical training tools (projectors, panels, interactive and multimedia boards, multifunctional devices, webcam, projector screen, etc.)	Equipping of the teaching classrooms attached to the department with technical training equipment (projectors, panels, interactive and multimedia boards, multifunctional devices, web camera, projector screen, etc.)	unit	+	+
4.2	Implementation of automation of the educational process (testing, session management, movement of the student population, dean, department, load PPS, schedule, library, sickle bushes)	Information management based on automation of the educational process (testing, session management, movement of the student population, dean, department, PBS load, schedule, library, syllabus)	fact	+	+
4.3	Addition of a full-text database of the results of scientific research of PPPs and students, PPPs (articles, monographs, etc.)	Increase in the number of results of scientific works of scientists, research of PPPs and students, PPPs (articles, monographs, etc.)	unit	25	30
4.4	Expansion of the scientific and educational literature, including on electronic media for implemented educational programs	Provision of educational programs based on modern educational and information resources, including electronic media	%	-	1



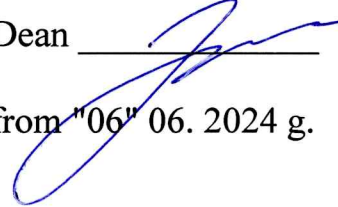
4.5	Monitoring of the content and improvement of the website of the School	Formation of the website of the School on various aspects of implementation of educational programs.	%	80	85
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Head of the Department  Dzhumazhanova G.K.

**REVIEWED**

at the meeting of the Commission on Academic Quality  
of the Graduate School of Education  
Protocol No. 1 of "06" 06.2024 g.  
Chairman  Tezekbayeva M.Zh.

**AGREED**

Dean  Abdikakimov M.T.  
from "06" 06. 2024 g.