

## **CATALOG OF ELECTIVE DISCIPLINES**

**6B03 - Social sciences, Journalism and Information**  
(Code and classification of the field of education)

**6B031 - Social Sciences**  
(Code and classification of the direction of training)

**0310**  
(Code in the International Standard Classification of Education)

**B041 - Psychology**  
(Code and classification of the educational program group)

**6B03102 - Psychology**  
(Code and name of the educational program)

**bachelor**  
(Level of preparation)

**set of 2024**

**Developed**

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**Reviewed**

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**Approved**

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## Introduction to speciality

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

### Short description of discipline

*This discipline is aimed at students' awareness of the importance of the profession of a psychologist in modern society, professional and ethical standards of professional activity and the main stages of the formation of psychology as a science and practice. They will have ideas about psychological science and practice, a holistic vision of professional activity. Forms general competencies about psychological science and develops a steady interest in the professional activity of a psychologist.*

### Purpose of studying of the discipline

*equip students with knowledge of the theoretical foundations of modern psychology; to form professionally significant qualities of future psychologists in the process of teaching psychology.*

### Learning Outcomes

*ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.*

*ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.*

### Learning outcomes by discipline

- understand the psychological and pedagogical conditions and mechanisms that determine the professional effectiveness of a psychologist;*
- explain the psychological characteristics of a person's personality in professional activity*
- operate with the basic categories and concepts of psychology.*

### Prerequisites

*School course*

### Postrequisites

*Basic and profile disciplines of the EP Psychology history*

## Psychology of cognitive processes and personality

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

### Short description of discipline

*The course is aimed at mastering the cognitive sphere and personal development of a person, approaches to understanding the mental development of a person in ontogenesis, in the development of scientific knowledge on the most important problems of the psychology of cognition and personality in the aspect of cultural and historical development. They will get acquainted with the basic laws that characterize mental processes. They will acquire knowledge and skills to determine the level of development of human cognitive processes.*

### Purpose of studying of the discipline

*mastering fundamental knowledge concerning the psychology of human cognitive processes: sensations, perception, attention, memory, imagination, thinking and speech.*

### Learning Outcomes

*ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.*

*ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.*

### Learning outcomes by discipline

- 1. Substantiates the features of the cognitive sphere and personal development of a person*
- 2. Skills of studying the mechanisms of cognition and personality development*
- 3. Understanding of human mental development in ontogenesis*

### Prerequisites

*School course*

### Postrequisites

*Basic and profile disciplines of the EP Psychology history*

## The development of the human psyche

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

### Short description of discipline

*This discipline is aimed at mastering the multilevel and multidirectional processes of the development of the psyche, their phylogeny and ontogenesis. Formation of students' ideas about the diversity of approaches to understanding human mental development. Mastering the theoretical foundations, patterns and mechanisms of the development of the psyche. The skills of studying the specific laws of mental development, the dynamics of mental activity processes and the basic laws of the development of the human psyche are acquired.*

## **Purpose of studying of the discipline**

*The purpose of studying the discipline: the formation of students` ideas about the variety of approaches to understanding the mental development of a person in ontogenesis, in the development of correct, scientific knowledge on the most important problems of developmental psychology in the aspect of cultural development. Arming students with theoretical and practical knowledge, which will contribute to strengthening their professional psychological and pedagogical training, in- depth study of one of the sections of psychological knowledge: the structure and methodological foundations of developmental psychology, psychological characteristics of a person`s personality in ontogenesis.*

## **Learning Outcomes**

*ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.*

*ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.*

## **Learning outcomes by discipline**

- mastering multi-level and multidirectional processes of mental development
- demonstrates the skills of studying specific patterns of mental development
- analyzes the dynamics of mental activity processes

## **Prerequisites**

*School course*

## **Postrequisites**

*Basic and profile disciplines of the EP Psychology history*

## **Cognitive psychology**

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

## **Short description of discipline**

*The course is aimed at studying the spectrum of mental processes, including how people think, use language, perceive information and the environment. They will get acquainted with the main directions of research in cognitive psychology and the mechanisms of cognitive activity. To study the thought processes, processing of human information, the role of language development and ways to solve problems. They will demonstrate the possibilities of predicting changes and dynamics of the development and functioning of cognitive processes.*

## **Purpose of studying of the discipline**

*the formation of students` general ideas about the psychological and psychophysiological mechanisms of cognitive activity - perception, analysis, memorization, transmission and use of information by a person, familiarization of students with the basics of theoretical and empirical knowledge in the field of cognitive psychology*

## **Learning Outcomes**

*ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.*

## **Learning outcomes by discipline**

- Possess basic knowledge in the field of cognitive psychology
- To know the basic concepts, features of methodology, methods of cognitive psychology, the history of cognitive psychology development.
- be able to form ideas about the basic theories and principles of the functioning of cognitive processes

## **Prerequisites**

*General Psychology*

## **Postrequisites**

*Workshop on psychology Medical psychology Fundamentals of psychocorrection and counseling*

## **Cognitive-behavioral psychology**

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

## **Short description of discipline**

*The course comprehensively explores a wide range of mental processes, including the peculiarities of perception and understanding of information, will consider the cognitive processes of human consciousness and methods of their research. The course is aimed at mastering knowledge about the basic theoretical concepts and modern trends of cognitive behavioral psychology, the principles of their application. Students will be able to use cognitive behavioral indicators as criteria for personal development in practice.*

## **Purpose of studying of the discipline**

*to provide an opportunity to gain theoretical and practical knowledge about the basic principles, methods and techniques of cognitive-behavioral diagnostics and counseling and to form the skills of their application.*

## **Learning Outcomes**

*ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.*

## **Learning outcomes by discipline**

- Know the methodology, theory and practice of cognitive behavioral psychology

- Be able to conduct functional behavior analysis
- Master the main directions of cognitive behavioral psychology

### Prerequisites

General Psychology

### Postrequisites

Psychodiagnosics and correction of deviant Fundamentals of psychocorrection and counseling

## Psychology of Personality

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

### Short description of discipline

The discipline is aimed at mastering the problems of personality development and formation from the positions of various theoretical directions and schools. Ideas about the main factors of personality development, personality structure, properties and characteristics are formed based on the study of personality theories in modern psychology. Students will acquire the skills and abilities of organizing and conducting psychological research of personality and its interpretation.

### Purpose of studying of the discipline

The purpose of studying the discipline: to systematically state the basic ideas about mental processes and states of a person, their specificity, structure, phenomenology, conditions of functioning and development of the personality and to present a system of categories and concepts with the help of which personality psychology seeks to express all the variety of manifestations of the inner world of a person.

### Learning Outcomes

ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.

### Learning outcomes by discipline

-To know:

the main theoretical directions in psychology and age-related periodizations of human mental development; socio-psychological characteristics (properties, processes and states) of an individual; psychological characteristics of people of different age groups;

-Be able to use the formed universal and subject-specific competencies for self-development

-possess:

the skills to build developing learning situations that are favorable for personal development

### Prerequisites

General Psychology

### Postrequisites

Psychodiagnosics and correction of deviant Fundamentals of psychocorrection and counseling

## Workshop on psychodiagnosics

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

During the study of this discipline, students get acquainted with the history of the formation of psychodiagnosics and its principles, psychodiagnostic methods and techniques. Students will learn how to evaluate the correctness of diagnostic techniques, conduct professional selection of psychodiagnostic tools, and form a register of techniques. At the end of the course, students will be able to organize and conduct a diagnostic examination, process, summarize and interpret the results. They will acquire the skills to draw up diagnostic conclusions and formulate recommendations.

### Purpose of studying of the discipline

mastering the procedure for conducting a diagnostic examination of individuals and groups in accordance with the specifics of the subject of study

### Learning Outcomes

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

### Learning outcomes by discipline

- Conducting psychodiagnostic methods in compliance with the principles of "psychological safety", principles of interpretation of results

- search and study of scientific information of domestic and foreign experience to solve standard tasks of professional activity

- use existing methods; analyze the identified psychological phenomena of individuals and groups

### Prerequisites

Developmental psychology

### Postrequisites

Psychodiagnosics and correction of deviant Social gerontology

## Psychodiagnosics of individual psychological characteristics

Discipline cycle	Basic disciplines
Course	2
Credits count	5

**Short description of discipline**

*The discipline is aimed at studying the individual psychological characteristics of the subjects of interaction. The course covers the study of issues related to theories and methods of diagnostic research of individual personality traits. Methods for studying cognitive and personal characteristics of a person will be demonstrated. Upon completion of the course, the trainees will be able to identify individual psychological characteristics of the individual with the help of diagnostic tools and develop recommendations for correctional and developmental work.*

**Purpose of studying of the discipline**

*to give an idea of the place, role and significance of psychodiagnostics of individual psychological characteristics in the development of psychological science and in the practice of a psychologist, to form an understanding of the basic principles of modern psychodiagnostics and methodological approaches to solving psychodiagnostic problems.*

**Learning Outcomes**

*ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.*

**Learning outcomes by discipline**

- use the acquired knowledge in the application of psychodiagnostic methods.
- to carry out developmental and corrective work on the basis of individual psychological characteristics.
- Demonstrate individual and group work skills.

**Prerequisites**

*Developmental psychology*

**Postrequisites**

*Psychodiagnostics and correction of deviant Social gerontology*

**Psychodiagnostics of personality**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

**Short description of discipline**

*The discipline expands and systematizes knowledge about the peculiarities of personal diagnostics, the possibilities and limitations of psychodiagnostic methods and techniques aimed at studying personality. The specifics, structure and models of the construction of the psychodiagnostic process of personality research are considered. Demonstrates the ability to assess the correctness of diagnostic techniques, forecasting changes and dynamics of the level of personal development; features of the interpretation of the results obtained and the construction of a psychodiagnostic conclusion about the personality.*

**Purpose of studying of the discipline**

*formation of students' professional competence in the field of personality psychodiagnostics.*

**Learning Outcomes**

*ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.*

**Learning outcomes by discipline**

- the ability to select and apply psychodiagnostic tools that correspond to the goals, situation and type of clients, followed by mathematical and statistical data processing and interpretation with the writing of a psychological conclusion;
- the ability to diagnose the current level of development of cognitive, emotional-volitional and motivational spheres, mental states, temperament, character, abilities, personal traits, self-consciousness in normal and in mental disorders and to predict the dynamics of their development.

*готовность readiness for diagnosis, examination and correction of psychological properties and conditions, mental processes, various types of human activity in normal and pathological conditions, taking into account the characteristics of age stages, development crises, risk factors, belonging to gender, ethnic, professional and other social groups .*

**Prerequisites**

*Developmental psychology*

**Postrequisites**

*Psychodiagnostics and correction of deviant Social gerontology*

**Diagnostic and correctional work in educational institutions**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

**Short description of discipline**

*The course allows you to deepen and systematize the knowledge of students about the variety of methods of diagnostic and correction activities. The functions and principles of diagnostics in educational institutions, psychometric foundations of psychodiagnostics, features of projective methods, measurement of personal, individual and psychological characteristics are considered in detail. Students demonstrate proficiency in various types of psychodiagnostic techniques and features of their application in work and on the basis of this develops correction and development programs.*

**Purpose of studying of the discipline**

*The purpose of studying the discipline: Assimilation of the main categories and concepts of psychodiagnostics and their application in practice.*

## Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON11 To carry out psychodiagnostics, psychological assistance and prevention of suicidal and autodestructive behavior, predict suicidal risk factors and suicidal crises.

## Learning outcomes by discipline

ON11 Demonstrate skills in various forms of practical activity.

-able to transform and recognize the psychological and pedagogical support of the educational process in educational organizations of general, professional and additional education

- able to conduct regular screening examinations (monitoring) in order to monitor the progress of mental development of students, to identify persons in need of psychological assistance

-is able to draw up psychological and pedagogical conclusions based on the results of a diagnostic examination in order to orient teachers and parents (legal representatives) in the problems of personal and social development of students.

## Prerequisites

Developmental psychology Introduction to speciality

## Postrequisites

Basics of psychotherapy Psychodiagnostics and correction of deviant

## Correctional psychology

Discipline cycle Basic disciplines

Course 2

Credits count 5

Knowledge control form Examination

## Short description of discipline

The course "Correctional psychology" reveals the features of the correctional work of a teacher-psychologist, the principles and rules of the work of a teacher-psychologist, modern technologies of correctional psychology. At the end of the course, the student will be able to conduct consultations, develop and adapt correctional programs, organize interpersonal interaction. They will acquire skills in the field of psychocorrective activity of a psychologist as the main form of psychological assistance to children and adults.

## Purpose of studying of the discipline

Introduce special psychology into the problematics, which is an integral part of the training of a specialist in the field of special education; to form basic concepts in the studied area

## Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON11 To carry out psychodiagnostics, psychological assistance and prevention of suicidal and autodestructive behavior, predict suicidal risk factors and suicidal crises.

## Learning outcomes by discipline

ON6 To provide support in various areas of educational activity.

ON9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

ON11 Demonstrate skills in various forms of practical activity.

- use forms and types of correction with persons of abnormal development;

- be able to: diagnose problems in the development of personality;

- to make individual correctional and developmental programs.

## Prerequisites

Developmental psychology Introduction to speciality

## Postrequisites

Basics of psychotherapy Psychodiagnostics and correction of deviant

## Basics of individual and group psychotherapy

Discipline cycle Basic disciplines

Course 2

Credits count 5

Knowledge control form Examination

## Short description of discipline

The course covers a range of issues related to the study of modern methods of individual and group psychotherapy. In the process of mastering the course, students will develop the skills of applying effective behavioral strategies in psychotherapy. Differentiates the skills of analysis and evaluation of the stages of the psychotherapeutic process, means of psychological influence on intergroup relations. Applies methods and exercises of individual and group psychotherapy in practice.

## Purpose of studying of the discipline

to give students the necessary theoretical knowledge and basic practical skills necessary in the work of a psychologist; reveal the specifics of individual and group psychotherapy as a special branch of psychology.

## Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

## Learning outcomes by discipline

1. Able to develop a balanced view of the main ideas of various theorists, therapists and practical methods based on the collection and analysis of data in the field of study using consultants with different approaches.
2. Evaluates, integrates concepts and methods from different approaches in defining one's own personal synthesis and counseling structure.
3. Relates the skills of the therapeutic approach, develops a rationale for the systematic adherence to certain concepts and methods in understanding human behavior for counseling practice.

### Prerequisites

Basic and profile disciplines of the EP

### Postrequisites

Basic and profile disciplines of the EP

## Psychobiographical methods in psychology

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course is aimed at mastering the biographical method of studying subjects in their natural-historical development. Psychological systems and laws of social behavior and life creation of a person on the path of life are considered. Students will master quasi-experimental techniques, biographical interviews, collection of witness data, various products of activity, graphic techniques that allow determining the facts of a person's life path. They will learn the basic ideas of psychobiography and the skills of practical mastering of psychobiographic techniques and techniques.

### Purpose of studying of the discipline

personality research, based on the analysis of biographical data, life path in general.

### Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

### Learning outcomes by discipline

- to know the specifics, orientation, possibilities and limitations of the psychobiographical approach in the work of a teacher-psychologist;

- be able to apply the methodological tools of the psychobiographical approach in working with various client requests;

- possess the skills of methods of studying the life path of the individual.

### Prerequisites

Basic and profile disciplines of the EP

### Postrequisites

Basic and profile disciplines of the EP

## Fundamentals of psychocorrection and counseling

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course reveals the features of psychological counseling and psychocorrection, the theories, methodology and methods of psychological counseling and psychological correction with its specific varieties are mastered. Students form concepts about the methods of psychocorrection and counseling, the practice of individual and group psychological counseling and psychological correction in educational organizations. They will acquire the skills of compiling psychocorrection programs and master the methodology of psychological counseling.

### Purpose of studying of the discipline

to acquaint students with the theory and methodology and methodology of psychological counseling and psychological correctional work in education, as well as with its specific varieties and offer a system of concepts and ideas that provides a more holistic vision of the practice of individual and group psychological counseling and psychological correction in education.

### Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

### Learning outcomes by discipline

ON10 To model practical activity in the conditions of psychological service.

ON11 Demonstrate skills in various forms of practical activity.

- know psychocorrection technologies, techniques and methods of counseling.

- be able to draw up a program of psychological and pedagogical assistance;

- possess the skills of counseling and psychocorrection

### Prerequisites

Basic and profile disciplines of the EP



## Postrequisites

Basic and profile disciplines of the EP

## Psychology of a difficult student

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The discipline is aimed at the formation of knowledge about the system of psychological patterns of difficult schoolchildren, socio – pedagogical neglect and approaches to preventive and preventive activities of a psychologist. Determines the state of the problem of deviant behavior of the individual and gets acquainted with the main causes of deviant behavior, forms of its manifestation. At the end of the course, they will be able to develop a psychological portrait of a difficult student with the allocation of its features, such as needs, motives, attitudes, social orientation, protective mechanisms.

### Purpose of studying of the discipline

The purpose of studying the discipline: equipping teachers with knowledge about the psychology of difficult schoolchildren for further work with them.

### Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON11 To carry out psychodiagnostics, psychological assistance and prevention of suicidal and autodestructive behavior, predict suicidal risk factors and suicidal crises.

### Learning outcomes by discipline

- know the necessary concepts in the field of deviant behavior;
- Have an idea of modern psychological and pedagogical research on the problem of difficult schoolchildren and the most common types of difficult schoolchildren;
- Be able to make psychological and pedagogical recommendations for the correction of these students.

### Prerequisites

Developmental psychology Introduction to speciality

### Postrequisites

Basics of psychotherapy Psychodiagnostics and correction of deviant

## Gender Psychology

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course forms the understanding of the teaching characteristics of the human psyche and behavior related to gender, gender relations and gender differences. It provides for the consideration of knowledge and skills about the peculiarities of gender differences due to cultural and social factors. The skills of building activities in solving applied professional tasks taking into account gender characteristics and the skills of using diagnostic tools are demonstrated.

### Purpose of studying of the discipline

give an idea of the nature of gender differences, the main problems of gender psychology, its categories and methods, as well as the main areas and ways of applying the acquired knowledge in practice

### Learning Outcomes

ON 4 To draw up a conclusion on the specifics of human mental functioning, taking into account the peculiarities of age-related stages of development, to compare the main psychological theories in historical retrospect and in the future, revealing the nature of mental and personal structures.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

### Learning outcomes by discipline

- understand the peculiarities of the psyche and behavior related to gender
- solves applied professional tasks taking into account gender characteristics
- applies diagnostic tools for measuring masculinity/femininity

### Prerequisites

General Psychology

### Postrequisites

Psychology of a difficult student

## Individual Gender Differences

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course allows you to get an idea of the peculiarities of individual and gender differences through the prism of cultural and social conditions of life. Students will have formed ideas about the peculiarities of individual gender differences in the psyche and behavior of

men and women on the basis of their socialization. Promotes the formation of competence to identify the specifics of a person's mental functioning, taking into account the peculiarities of individual and gender identity.

### **Purpose of studying of the discipline**

*in-depth analysis of theoretical approaches to understanding psychological gender differences, as well as the formation of practical skills for using the acquired*

*knowledge in the practice of communication, including pedagogical, in building a differentiated approach to training and education*

### **Learning Outcomes**

*ON 4 To draw up a conclusion on the specifics of human mental functioning, taking into account the peculiarities of age-related stages of development, to compare the main psychological theories in historical retrospect and in the future, revealing the nature of mental and personal structures.*

*ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.*

### **Learning outcomes by discipline**

*- classifies individual and gender differences through the prism of cultural and social conditions*

*- reveals the specifics of a person's mental functioning, taking into account the peculiarities of individual and gender identity*

*- identifies individual-gender differences in the psyche and behavior of men and women*

### **Prerequisites**

*General Psychology*

### **Postrequisites**

*Psychology of a difficult student*

## **Conflictology**

Discipline cycle Profiling discipline

Course 2

Credits count 5

Knowledge control form Examination

### **Short description of discipline**

*This subject is aimed at studying the causes of socio-psychological conflicts and ways to overcome them. The types of conflicts and methods of their resolution will be considered in the light of modern trends in the development of the theory of conflictology. They will master the basic skills of recognizing the causes of conflicts and possible options for their resolution. The student is able to illustrate a set of theoretical knowledge and practical technologies for conflict management.*

### **Purpose of studying of the discipline**

*The purpose of studying the discipline: familiarization with psychological theories and approaches to conflict phenomena; training undergraduates in methods of prevention and resolution of socio-psychological conflicts.*

### **Learning Outcomes**

*ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.*

*ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.*

### **Learning outcomes by discipline**

*-Provides psychological and pedagogical support of the educational process*

*-predicts the conditions for the effectiveness of training and upbringing, socialization and personal development*

*-reflects the culture of communication in professional activities; expresses his opinion based on personal experience, understanding of thoughts and ideas.*

### **Prerequisites**

*General Psychology*

### **Postrequisites**

*Fundamentals of psychocorrection and counseling*

## **Organizational conflictology**

Discipline cycle Profiling discipline

Course 2

Credits count 5

Knowledge control form Examination

### **Short description of discipline**

*This course is aimed at studying the patterns of occurrence, development, resolution and termination of conflicts at any level. The solution of a certain range of issues leading to conflict. Master the ways to overcome the difficulties associated with determining the nature of the conflict, the object and topic of the conflict. During the course, practical and organizational issues of conflictology will be considered; the causes of difficulties in diagnosing organizational conflicts will be studied.*

### **Purpose of studying of the discipline**

*familiarization with psychological theories and approaches to conflict phenomena; training undergraduates in methods of prevention and resolution of socio-psychological conflicts.*

### **Learning Outcomes**

*ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.*

*ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.*

### **Learning outcomes by discipline**

- Understands the high social significance of the profession.
- performs professional tasks responsibly and efficiently, adheres to the principles of professional ethics,
- organizes joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

#### **Prerequisites**

General Psychology

#### **Postrequisites**

Fundamentals of psychocorrection and counseling

### **Social gerontology**

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

#### **Short description of discipline**

The course includes mastering the system of open social connections of the individual, the basics of organizing effective socialization of elderly and elderly people. During the course of the course, knowledge will be formed about the peculiarities of senile age, the specifics of the aging process and the latest achievements of gerontological science and the main areas of work in this field. A system of knowledge in the field of gerontology and skills of effective application of the socio-gerontological direction of activity will be formed.

#### **Purpose of studying of the discipline**

formation of a system of knowledge in the field of social gerontology and the skills of their effective application in the social and gerontological direction of activity.

#### **Learning Outcomes**

ON 4 To draw up a conclusion on the specifics of human mental functioning, taking into account the peculiarities of age-related stages of development, to compare the main psychological theories in historical retrospect and in the future, revealing the nature of mental and personal structures.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

#### **Learning outcomes by discipline**

- his knowledge of the peculiarities of senile age
- application of skills in practical work with elderly and elderly people
- demonstrate knowledge about the specifics of

#### **Prerequisites**

General Psychology

#### **Postrequisites**

Psychology of a difficult student

### **Theoretical and applied conflictology**

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

#### **Short description of discipline**

The course is aimed at studying the methodological foundations and methods of conflict research. Students will get acquainted with the types of conflicts, prevention strategies and specifics of conflict resolution. By means of studying the discipline, students will be able to conduct research in significant scientific fields of applied conflictology, as well as apply the methodology of conflictological factors. He is able to analyze the conflict situation in the applied aspect, diagnose the conflict, choose a way to work with it.

#### **Purpose of studying of the discipline**

the formation of scientific and theoretical ideas in the field of the structure of the conflict, the causes of its occurrence, as well as the mastery of practical skills in regulating conflict situations.

#### **Learning Outcomes**

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

#### **Learning outcomes by discipline**

- applies the system of basic psychological knowledge, skills and abilities necessary for professional activity in the specialty of a psychologist.
- evaluates the activities of a psychologist in special institutions, taking into account his readiness to work in various fields of practical psychology.

#### **Prerequisites**

General Psychology

#### **Postrequisites**

Fundamentals of psychocorrection and counseling

### **Clinical psychology**

Discipline cycle	Basic disciplines
Course	3
Credits count	5

Knowledge control form

Examination

### Short description of discipline

*The presented course introduces students to the basic concepts and theories of clinical psychology. Develops skills of observing clients and evaluating their nonverbal behavior. Master the skills of conducting a clinical interview; differentiates age-related changes and clinical features of their manifestations. The student will be able to generalize theoretical knowledge about the psychosomatic and somatopsychic relations of x, biological and social, problems of norm and pathology*

### Purpose of studying of the discipline

*The main goal of the course is to form ideas about the general patterns of disorders and restoration of mental activity in various pathological conditions and personality anomalies, to develop the skills of psychological analysis, direct and indirect psychotherapy in future educational psychologists, to resolve conflicts to achieve the greatest effect in the provision of psychological assistance and conduct psychological prevention.*

### Learning Outcomes

*ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.*

*ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.*

### Learning outcomes by discipline

*- mastering theoretical knowledge about psychosomatic and somatopsychic relations, biological and social relations, the problem of norm and pathology, genetic and acquired, hereditary and personal-environment;*

*- ability to navigate basic (fundamental) medical concepts: etiology, pathogenesis and sanogenesis, symptom, Syndrome, clinical diagnosis;*

*- mastering the skills of conducting psychological examinations, interviews, taking into account nosological and age characteristics.*

### Prerequisites

*Developmental psychology General Psychology*

### Postrequisites

*Basic and profile disciplines of the EP*

## Consultation in medical institutions

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The course involves acquaintance with the theories of clinical psychology, the influence of somatic diseases on the human psyche.*

*The proposed course will practically determine the signs of the client's mental state, the features of his attention, perception, memory, thinking, intelligence, personality structure as a whole. There will be a willingness to provide psychological counseling to medical personnel on issues of interaction with patients, providing psychological counseling in medical institutions.*

### Purpose of studying of the discipline

*The main goal of the course is to familiarize specialists with the psychological and personal characteristics of patients, with the mental manifestations of psychological disorders in patients, methods of diagnosing them, tactics and strategies for conducting treatment and providing medical and psychological assistance to this category of people.*

### Learning Outcomes

*ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.*

*ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.*

### Learning outcomes by discipline

*- Know the stages of psychological counseling for patients; the relationship between procedures and techniques related to the stages of the counseling process;*

*- development and implementation of models of psychological diagnostics of problems of people in need of corrective action;*

*- mastering the technology of providing psychological assistance to*

### Prerequisites

*Developmental psychology General Psychology*

### Postrequisites

*Basic and profile disciplines of the EP*

## Medical psychology

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The course introduces students to the theories of medical psychology, reveals the connection of somatic diseases with the human psyche; determines the mental state of the individual; the nature of the patient's relationship with the doctor; develops the skills of conducting interviews with the patient, conducting a psychological examination, writing and drawing up a psychological conclusion. The skills to observe the subject are formed; to evaluate their nonverbal behavior; to conduct a psychological conversation; to collect a psychological history; to apply different types of tests and questionnaires for the study of the psyche.*

### **Purpose of studying of the discipline**

*Consists in the formation of ideas about the general patterns of disorders and restoration of mental activity in various pathological conditions and personality anomalies, the development of psychological analysis skills, direct and indirect psychotherapy in future educational psychologists, conflict resolution to achieve the greatest effect in the provision of psychological assistance and psychological prevention.*

### **Learning Outcomes**

*ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.*

*ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.*

### **Learning outcomes by discipline**

- know
- main directions and content of the psychologist's work in medical institutions;
- - - determination of differential psychological diagnostics of mental processes of psychoneurological, psychosomatic somatic pathologies;
- have skills:

*work with the study and explanation of disorders in accordance with the tasks of pathopsychological and neuropsychological studies.*

### **Prerequisites**

*Developmental psychology General Psychology*

### **Postrequisites**

*Basic and profile disciplines of the EP*

## **Workshop: counseling skills of a psychologist (personal and family counseling)**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The course involves familiarization with the subject and tasks of individual and family counseling. Examines psychological methods of diagnosis and counseling (therapy) of various kinds of life situations. Forms students' knowledge about the history of development, the main directions and technologies of psychological counseling.*

*Promotes the application of knowledge on the organization of counseling and psychotherapy techniques. Develops skills and abilities in using the acquired knowledge in individual and family counseling.*

### **Purpose of studying of the discipline**

*to acquaint students with the principles, types and content of psychological counseling.*

### **Learning Outcomes**

*ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.*

### **Learning outcomes by discipline**

- Knowledge of the main forms and stages of psychological crisis development;
- Possess practical skills of psychological examination related to stress;
- . Ability to assess the role of psychological and social factors in the emergence and development of crisis situations.

### **Prerequisites**

*Developmental psychology Introduction to speciality*

### **Postrequisites**

*Basic and profile disciplines of the EP*

## **Psychology of crisis states**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The course is aimed at the formation of the main forms and stages of development of psychological crisis in the student; the specifics of psychological assistance in crisis conditions. Examines the role and significance of psychodiagnostics, psychocorrection, psychotherapy and psychoprophylaxis in crisis states. Students will master the skills of applying modern research in the field of crisis therapy; skills to work in extreme and emergency situations, a steady interest in the image of a professional psychologist working with crisis conditions is formed.*

### **Purpose of studying of the discipline**

*The goal of the Psychological Assistance in Crisis Situations program is to develop professional competencies in the field of crisis psychology and methods of providing psychological assistance to people in crisis situations.*

### **Learning Outcomes**

*ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.*

### **Learning outcomes by discipline**

- Knowledge of the main forms and stages of psychological crisis development;
- Possess practical skills of psychological examination related to stress;
- . Ability to assess the role of psychological and social factors in the emergence and development of crisis situations.

## Prerequisites

Developmental psychology Introduction to speciality

## Postrequisites

Basic and profile disciplines of the EP

## Socio-psychological training

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course introduces students to the basic concepts, theories and technologies of socio-psychological training work. The course is focused on mastering the training as a method of group psychocorrective work. Introduces various psychological schools, examines and applies interactive forms of interaction during the training. Introduces the types of training in modern psychological practice, the personality of the leader of training groups. In the process of studying the discipline, they will master the skills of organizing and conducting training work.

### Purpose of studying of the discipline

to form an understanding of the concept, tasks and types of psychological training among undergraduates, to acquaint with the history of the emergence and development of psychological training.

### Learning Outcomes

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

### Learning outcomes by discipline

- knowledge of socio-psychological training as a type of Group psychological work;
- ability to establish partnerships, create a psychological climate in the team;
- mastering the skills of conducting training work with the group.

## Prerequisites

Developmental psychology Introduction to speciality

## Postrequisites

Basic and profile disciplines of the EP

## Child and adolescent psychotherapy

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

In the process of studying the discipline, students acquire knowledge and skills of psychotherapeutic practices. The features of psychotherapeutic influence will be studied based on the analysis of the course of mental processes in different age periods of personality formation. They will learn how to organize and structure the psychotherapeutic process with children and adolescents. They will get acquainted with the peculiarities of psychotherapy of children in stressful situations, will be able to provide psychological and advisory assistance to children and adolescents with addictions in behavior.

### Purpose of studying of the discipline

mastering theoretical knowledge about the main stages, methodological principles, features of psychotherapy for children and adolescents.

### Learning Outcomes

ON 4 To draw up a conclusion on the specifics of human mental functioning, taking into account the peculiarities of age-related stages of development, to compare the main psychological theories in historical retrospect and in the future, revealing the nature of mental and personal structures.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

### Learning outcomes by discipline

- Study of the results of therapy using digital technologies associated with the creation of a database on the psychology of independent decision making and psychotherapy based on a long-term study.
- Uses psychodynamic therapies based on psychodynamic and psychoanalytic treatments for children and adolescents
- Demonstrates the skills to investigate the effectiveness and efficiency of psychodynamic methods of child and adolescent therapy

## Prerequisites

Developmental psychology General Psychology

## Postrequisites

Manufacturing practice II Workshop: counseling skills of a psychologist (personal and family counseling)

## Basics of psychotherapy

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

## Short description of discipline

This course is intended to familiarize with the well-known areas of psychotherapy, ideas about the role and place of psychotherapy in the system of psychological assistance. They will consider the method of conversation as a way of collecting anamnesis and interpretation. Students will acquire the skills to study the model of psychotherapy proposed by psychodynamic, humanistic, behavioral directions. They will get acquainted with the rules of conducting psychotherapeutic activity in its various directions and will consider specific methods of psychotherapeutic assistance.

## Purpose of studying of the discipline

is to provide students with the basics of theoretical, empirical and practical knowledge necessary in the professional activity of a psychologist.

## Learning Outcomes

ON 4 To draw up a conclusion on the specifics of human mental functioning, taking into account the peculiarities of age-related stages of development, to compare the main psychological theories in historical retrospect and in the future, revealing the nature of mental and personal structures.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

## Learning outcomes by discipline

-Able to use modern research in the field of psychopathology.

-Practical applies the outcome of psychotherapy, program evaluation and psychological evaluation as self-study to stimulate discussion, provide real-life, practical examples of these key concepts in an accessible, understandable context.

-Be able to demonstrate and communicate this understanding of applied clinical research methodology, key conceptual issues, and current research in written and oral formats.

## Prerequisites

Developmental psychology General Psychology

## Postrequisites

Manufacturing practice II Dance and movement therapy

## Psychology of management

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

## Short description of discipline

The course is aimed at studying the subject, the main categories and problems of management psychology; they will learn the theory of motivation and leadership management in the organization. Students will acquire skills in using the basic theories of leadership and motivation. They will acquire the skills to carry out psychological diagnostics of organizational culture, to audit human resources. The discipline forms ideas about the psychological features of management and its structural components.

## Purpose of studying of the discipline

mastering the psychological mechanisms of effective management by students, increasing the psychological culture of the future specialist for the successful implementation of professional activities.

## Learning Outcomes

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.

## Learning outcomes by discipline

-Analyze socially significant problems and processes.

-Possess modern technologies of personnel management.

-To assess the conditions and consequences of organizational and managerial decisions.

## Prerequisites

Developmental psychology General Psychology

## Postrequisites

Manufacturing practice II

## Workshop on supervision in counseling

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

## Short description of discipline

The course is aimed at studying the history of supervision, its forms and key models, the main concepts and methodological developments will be considered. The practical development of the discipline involves the acquisition of skills to organize the supervision of a psychologist-consultant, to evaluate the results of advisory work. . The course will work out the basic skills of supervision. Students are able to analyze errors and difficulties that a specialist faces in the process of counseling. The course provides for the use of role-playing games and exercises, modeling situations, trainings.

## Purpose of studying of the discipline

the formation of students` knowledge and skills to provide prompt and timely psychological assistance to the client in solving problems that have arisen, readiness to become consultants for supervisees.

### **Learning Outcomes**

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

### **Learning outcomes by discipline**

- Counseling skills

- the ability to describe and analyze the process and results, to formulate recommendations based on the results of the survey.

- possession of the necessary knowledge about the main areas of psychotherapy and psychological counseling and their theoretical validity.

### **Prerequisites**

Developmental psychology General Psychology

### **Postrequisites**

Production Practice III

## **Diagnostics of deviant behavior**

Discipline cycle Basic disciplines

Course 3

Credits count 5

Knowledge control form Examination

### **Short description of discipline**

The course is aimed at diagnosing the causes of deviant behavior of the individual, the causes of the crisis in which the person found himself. During the course, the issues of the causes of social problems of the family, personal and social living conditions of children, problems in the development of personality and interpersonal relationships will be considered. During the course, students are formed by the ability to identify persons at risk, to carry out psychological and pedagogical diagnostics of persons with deviant behavior, to carry out corrective and preventive measures.

### **Purpose of studying of the discipline**

to form students` scientifically grounded, holistic ideas about the current state of the problem of deviant behavior of a person.

### **Learning Outcomes**

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

### **Learning outcomes by discipline**

-In the future, it is important to analyze in the context of modern conditions of the formation of the personality of a teenager

- Analysis of the peculiarities of the emotional and personal sphere of first-graders

- Identify ways to help students experiencing these problems

### **Prerequisites**

Developmental psychology General Psychology

### **Postrequisites**

Basics of psychotherapy Manufacturing practice II

## **Diagnosis and correction of autodestructive behavior**

Discipline cycle Basic disciplines

Course 3

Credits count 5

Knowledge control form Examination

### **Short description of discipline**

The course introduces students to the main types of auto-destructive behavior, as well as methods of their diagnosis, prevention and correction. Students will get acquainted with the psychological characteristics of people with autodestructive behavior. At the end of the course, students will have the ability to diagnose and correct autodestructive behavior, will be able to provide psychological assistance to those who have difficulties in adapting to new changing social conditions.

### **Purpose of studying of the discipline**

To create conditions aimed at preventing auto-destructive behavior, to form the resilience of students, the willingness to resist negative phenomena, the development of a healthy lifestyle

### **Learning Outcomes**

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

### **Learning outcomes by discipline**

-The ability to correctly describe autodestructive behavior.

- The ability to consciously justify and disclose criteria, indicators and levels of formation of autodestructive behavior.



- Readiness to provide psychological assistance to students with autodestructive manifestations.
- Be able to select diagnostic tools and conduct psychological diagnostics
- Readiness to create a system of psychological and pedagogical support for children and adolescents exhibiting autodestructive behavior

### Prerequisites

Developmental psychology General Psychology

### Postrequisites

Basic and profile disciplines of the EP

## Neuropsychology

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course is aimed at studying the characteristics of neuropsychology as a science, modern neuroanatomic and neurophysiological research. Introduces students to the basics of modern neuropsychology, pathopsychology, psychological factors of somatic diseases, personality development disorders, the basics of their correction and prevention. Reveals the main neuropsychological concepts (neuropsychological symptoms and syndromes, aphasia, apraxia, agnosia); dynamics, directions and principles of neuropsychology. During the course, the skills to classify neuropsychological disorders will be formed. Examines the classification of neuropsychological disorders, modern neuroanatomic and neurophysiological studies.

### Purpose of studying of the discipline

to acquaint students with the basics of modern neuropsychology, pathopsychology, psychological factors of somatic auras, the basics of their correction and prevention of personality disorders.

### Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

### Learning outcomes by discipline

1. own neurophysiological terminology; modern ideas about the mechanisms of neurochemical and immunological neurophysiological processes, providing methods for their study

2. analysis of data on violations of higher mental functions (HMF) and the emotional sphere in focal brain lesions;

3. Be able to decipher the topical and clinical diagnosis of neurological diseases

### Prerequisites

Developmental psychology

### Postrequisites

Psychodiagnostics and correction of deviant Pathopsychology

## The organization of psychodiagnostic activity in terms of psychological service

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course provides an overview of the main directions and content of the psychologist's work within the psychological service. The regulatory framework of the psychological service will be considered. During the course, students will be able to monitor the current level of development and identify groups of children who require an individual educational route. The knowledge acquired by students as a result of mastering this course will allow them to correctly set the task of psychodiagnostic research, select diagnostic methods and techniques.

### Purpose of studying of the discipline

The purpose of studying the discipline is to provide students of the Faculty of Psychology with the necessary knowledge (competencies) to organize the activities of the psychological service in education, its effective functioning in the educational process of an educational institution.

### Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

### Learning outcomes by discipline

In the course of studying this discipline, students get acquainted with the history of the formation of the field of psychodiagnostics, psychodiagnostic methods and techniques, acquire scientific theoretical knowledge, develop practical skills and abilities.

- scientific justification and correct presentation of research results without free interpretation and inconsistency of interpretation.

-actions of a psychologist aimed at identifying the essence of individual psychological characteristics in order to assess their current state

## Prerequisites

Developmental psychology General Psychology

## Postrequisites

Basics of psychotherapy Manufacturing practice II

## Basics of defectology

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course is aimed at familiarization with modern problems and trends in the development of defectology. Students will get acquainted with the main categories of defectology, with the peculiarities of abnormal development of children and adults, the problems of organizing the upbringing and education of children with special developmental needs, the organization of prevention and rehabilitation. The issues of the specifics of the professional activity of the defectologist, his interaction with the psychologist in the work of the PMPC will be considered.

### Purpose of studying of the discipline

Fundamentals of defectology and speech therapy: acquainting students with the basics and the latest research in defectology and speech therapy, forming in future specialists an idea of the types of speech disorders and methods of working with children to correct them.

### Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

### Learning outcomes by discipline

-Knows socio-psychological features and patterns of development, psychological and pedagogical laws, principles, ethical and legal norms of interaction with participants in educational relations within the framework of the implementation of educational programs;

-Uses the most effective methods of joint, individual activities of students with special educational needs and evaluates adequacy based on the results obtained in the course of educational activities;

-Has organizational skills of modeling correctional and developmental activities with students with special educational needs of different age groups.

## Prerequisites

Developmental psychology Introduction to speciality

## Postrequisites

Medical psychology Psychodiagnostics and correction of deviant Manufacturing practice II

## The basics of speech therapy

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

In the discipline "Fundamentals of speech therapy" students master the genesis, scientific and theoretical foundations of speech therapy, features, differences, characteristics of speech disorders, methods of correction. Depending on the age and speech characteristics of children, they master the organization of correctional activities and the features of integrated application in other disciplines. Educating children with speech disorders in a versatile way, they learn to integrate into the development of personal qualities of a person.

### Purpose of studying of the discipline

Formation of students' knowledge, skills and abilities to determine and analyze the structure of a speech defect in each form of speech pathology, the causes and mechanisms of speech disorders, the implementation of correctional and pedagogical activities in educational, medical and social institutions.

### Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

### Learning outcomes by discipline

-use modern correctional and developmental programs for people with disabilities

- Be able to diagnose the age characteristics of children and organize corrective measures.

- to make a rational choice of correctional and developmental programs depending on the structure of the defect of persons with disabilities

## Prerequisites

Developmental psychology Introduction to speciality

## Postrequisites

Medical psychology Psychodiagnostics and correction of deviant Manufacturing practice II

## Basics of social rehabilitation

Discipline cycle	Basic disciplines
Course	3

Credits count	5
Knowledge control form	Examination

### Short description of discipline

The content of the course involves the study of forms, methods, principles and mechanisms for the implementation of social rehabilitation, regulatory and legal support of the social rehabilitation system. As a result of studying the course, the student learns the main modern approaches to social rehabilitation, techniques and methods of psychological influence. They will be able to develop social rehabilitation programs, act as a coordinator in solving problems of organizing and conducting social rehabilitation. They will be ready to identify ways to provide social assistance to people at risk.

### Purpose of studying of the discipline

the formation of students` holistic ideas about the rehabilitation system for people of different ages and their families.

### Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

### Learning outcomes by discipline

- Knows the main modern approaches of pedagogical systems of social rehabilitation and their features in practice.
- Able to work with techniques and methods of psychological influence in the field of providing psycho-correctional, psycho-prophylactic assistance.
- Has the skills of psychological support for people in need of social adaptation and career guidance

### Prerequisites

Developmental psychology Introduction to speciality

### Postrequisites

Medical psychology Psychodiagnostics and correction of deviant Manufacturing practice II

## Basics of Special Psychology

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course is aimed at studying people of different ages with various disorders of mental development. During the course, the student learns about the norms and deviations in the physical, mental, motor and intellectual development of a person, with the psychological characteristics of children who have various anomalies of mental development or are in a borderline state. Will acquire the skills of planning and implementing correctional work.

### Purpose of studying of the discipline

The purpose of the discipline: the study of dysontogenesis in children and adolescents.

### Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

### Learning outcomes by discipline

1. establishing psychological contact with the client in the process of counseling
2. rational implementation of personality-oriented and individually differentiated approaches in the diagnosis and correction of children with disabilities;
3. Assessment of individual achievements and potential abilities of a child with disabilities

### Prerequisites

Developmental psychology

### Postrequisites

Psychodiagnostics and correction of deviant Pathopsychology

## Pathopsychology with the basics of special psychology

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

Pathopsychology with the basics of special psychology is an interdisciplinary course covering the psychology of personality - including the psyche, the development of the psyche and personality traits that arise in the case of deformation of mental development. Mental diseases, methods for determining the etiology and causes of hereditary mental diseases, changes in mental development, anomalies in alcoholism, drug addiction, poisoning, pathopsychology in a holistic relationship with industries

### Purpose of studying of the discipline

It includes the formation of ideas about the general patterns of disorders and the restoration of mental activity with various pathological conditions and personality disorders, the development of psychological analysis skills of future psychologists, direct and indirect psychotherapy, conflict resolution to achieve greater results in psychological care and psychological prevention.

## Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

## Learning outcomes by discipline

1. analysis and identification of the causes of mental disorders or deviations, the role of the psychological factor in the occurrence, course and treatment of the disease

2. conducting differential psychological diagnostics of mental disorders in the clinic of neuropsychiatric, psychosomatic and somatic disorders.

3. correct informing of the patient regarding the state of health, routine examination and treatment

## Prerequisites

Developmental psychology

## Postrequisites

Psychodiagnostics and correction of deviant Pathopsychology

## Practical psychology

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

## Short description of discipline

The discipline introduces students to the methodological foundations of practical psychology, the main directions. Aspects of the organization of the activities of a practical psychologist in various fields are considered. Capable of forecasting, designing and modeling practical activities. The discipline involves mastering the skills and abilities to diagnose achievements, conduct trainings, collect and analyze data on individual characteristics of people. Students will be able to navigate modern practical approaches and directions in psychology.

## Purpose of studying of the discipline

to form professionally significant qualities of future educational psychologists in the process of studying the discipline, to equip them with knowledge of the theoretical foundations of modern practical psychology, the forms and methods of its implementation.

## Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

## Learning outcomes by discipline

-Able to develop the skills of analysis, interpretation, application and evaluation to promote recognition and understanding of personal, social and cultural diversity to develop an understanding of practical problems in psychology

- Able to identify, prove, understand the issues of psychological counseling, the interaction of a psychologist with representatives of related professions (teachers, doctors, lawyers, social workers)

-Can classify issues of professional ethics, practical psychology, psychodiagnostics, psychological correction and psychotherapy

## Prerequisites

Developmental psychology General Psychology

## Postrequisites

Basic and profile disciplines of the EP Manufacturing practice II

## Psychodiagnostics and correction of deviant

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

## Short description of discipline

The discipline examines the ideas about the current state of the problem of diagnosis and correction of deviant behavior of the individual, introduces methods of psychological correction of deviant behavior. Learning outcomes will be achieved through the ability of students to identify difficulties in the learning process, conflict resolution, and the use of diagnostics of individual characteristics. Students will master the skills of interpreting the results of psychological observations and diagnostics of deviant behavior and on the basis of this ability to develop correction and developmental programs.

## Purpose of studying of the discipline

to familiarize students with topical issues of the psychology of deviant behavior, the main directions and methods of prevention, diagnosis and correction of deviant behavior.

## Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic

techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

### **Learning outcomes by discipline**

-When studying the characteristics of a person's activity, it is possible to include in the diagnostic block social attitudes, social norms and stereotypical types, fixed values and positions.

-students with deviant behavior are characterized by the following features:

- possible adaptive factors allow us to determine the need and direction of preventive work.

### **Prerequisites**

Developmental psychology General Psychology

### **Postrequisites**

Basics of psychotherapy Manufacturing practice II

## **Psychological support of the educational process**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

This course is aimed at discussing the development of psychological support for participants in the educational process. During the course, students will acquire the skills of psychological and pedagogical support of the educational process. The subject systematizes knowledge and forms skills of psychological and pedagogical support through the assimilation of the main categories, analysis of theoretical aspects. Students will be able to develop individual educational, professional routes for both students and employees of educational organizations.

### **Purpose of studying of the discipline**

creating favorable conditions for obtaining psychological knowledge and the formation of an adequate vision in the studios of psychological and pedagogical support in the educational process.

### **Learning Outcomes**

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

### **Learning outcomes by discipline**

- Reproduces and explains the relevance of educational material from the study of the issue of psychological and pedagogical support of the educational process, first of all, the need of modern society for people

- The student solves typical problems based on the use of modern approaches to psychological support in education.

- The student integrates the development of soft skills of social interaction in certain periods of a person's life

### **Prerequisites**

Developmental psychology General Psychology

### **Postrequisites**

Manufacturing practice II

## **Psychology of influence**

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The course is aimed at studying the theoretical foundations and basic concepts of psychology of influence; knowledge of modern achievements in the field of psychology of influence. Mastering the forms and methods of influence management, methods of protection from unwanted influence; skills to analyze, design interpersonal, organizational and group He will acquire the skills to control and evaluate the effectiveness of the impact on himself and others. Psychological culture and interpersonal influence management skills in various spheres will be formed.

### **Purpose of studying of the discipline**

give an idea of the psychology of influence, its subject, basic concepts and theories, history and current state in applied and practical aspects

### **Learning Outcomes**

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

### **Learning outcomes by discipline**

- Has the tools to analyze and design effective communications in the organization.

- The ability to organize joint activities and interpersonal interaction.

- Is able to participate in the development of a human resource management strategy.

### **Prerequisites**

General Psychology

### **Postrequisites**

Experimental psychology Manufacturing practice II

## **Labor Psychology**

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The discipline is aimed at studying the basic concepts of labor psychology; the history of the development of labor psychology in domestic and foreign science; psychological aspects of working with personnel; mastering the classification of professions; the ability to conduct a psychological analysis of labor activity; to make a professionogram. He will master the skills of professional diagnostics of self-determination of personality, drawing up recommendations for improving performance, the ability to conduct psychocorrection of unfavorable conditions arising in the process of work.

### Purpose of studying of the discipline

the formation of a holistic view among students of the main problems of labor psychology: the psychology of labor motivation, the development of a person as a subject of labor, the psychology of professionalism, as well as an individual style of activity, psychological conditions for optimizing group forms of labor.

### Learning Outcomes

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

### Learning outcomes by discipline

- Demonstrate knowledge of the basics of socialization, career guidance and professionalization of personnel.
- Master the methods and technology of studying professions, evaluating personnel.
- Make professionograms.

### Prerequisites

General Psychology

### Postrequisites

Experimental psychology Manufacturing practice II

## Time management

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

This course is aimed at studying the concepts of the essence and types of time management, principles and methods of managing time resources for the successful implementation of professional activities. The discipline forms students' skills of conducting an audit of their time, describing the reasons for the lack of time; time management methods, planning algorithm and time management tools. Uses practical skills in the field of organization and efficient use of time.

### Purpose of studying of the discipline

the formation of students' general ideas about the essence and types of time management, the principles and methods of time resource management for a more successful implementation of professional activities.

### Learning Outcomes

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

### Learning outcomes by discipline

- Conduct a psychological analysis of their actions, correctly assess the behavior of others.
- Audit your time and analyze the reasons for the lack of time.
- Distinguish in practice the concepts of "time management" and "time management"

### Prerequisites

General Psychology

### Postrequisites

Experimental psychology Manufacturing practice II

## Cross-cultural psychology

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course is aimed at mastering the basic theories of cross-cultural research, the psychology of intercultural communication, perception and understanding of the multicultural world. The course promotes the development of students' ability to work in a team, tolerantly perceiving social, cultural and ethnic differences. The ability to prevent and resolve interethnic situations. The student will be ready to analyze the main stages of the historical development of society, will be able to solve socio-cultural problems.

### Purpose of studying of the discipline

to form students' fundamental knowledge about the psychological foundations of groups of people belonging to different cultures, about the patterns of interaction of individuals with these groups and their interactions with each other.

### Learning Outcomes

- ON 7 Demonstrate the formed dominants for the self-realization of personal potential through an ethno-humanistic worldview and psychological health through the use of innovation in the professional activity of a psychologist
- ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

## Learning outcomes by discipline

- a culture of perception and understanding of the multicultural world is formed

- can tolerate cultural and ethnic differences

-be able to solve socio-cultural problems

### Prerequisites

Basic and profile disciplines of the EP

### Postrequisites

Production Practice III

## Pathopsychology

Discipline cycle Basic disciplines

Course 4

Credits count 5

Knowledge control form Examination

### Short description of discipline

During the course of the course, ideas about pathopsychology and its fundamental and applied meaning are formed. Psychological disorders in mental pathology, psychopathological and pathopsychological syndromes are considered. They will learn to apply a set of practical primary diagnostic skills to identify psychopathologies. Ideas about changes and disorders of mental processes, psychological states, emotional and personal sphere in borderline neuropsychiatric, personality disorders will be formed.

### Purpose of studying of the discipline

Familiarization of students with the main phenomena of disorders of higher mental functions, formation of ideas about methodology, theoretical foundations, empirical tasks and methods of psychological diagnosis of mental disorders.

### Learning Outcomes

ON 7 Demonstrate the formed dominants for the self-realization of personal potential through an ethno-humanistic worldview and psychological health through the use of innovation in the professional activity of a psychologist

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

### Learning outcomes by discipline

-establishes psychological contact with the client and supports him during counseling, recognizes the norms and pathologies of mental activity and criteria for their manifestation, helps the client to make a request for psychological assistance.

- to identify the specifics of a person`s mental functioning, taking into account the peculiarities of age-related stages of development, to compare the main psychological.

### Prerequisites

Basic and profile disciplines of the EP

### Postrequisites

Production Practice III

## Ethnopsychology

Discipline cycle Basic disciplines

Course 4

Credits count 5

Knowledge control form Examination

### Short description of discipline

This course studies the ethno-cultural individual characteristics of the human psyche due to his ethnicity, as well as psychological aspects of interethnic relations. Ethnic determinants of behavior in the process of social interaction in the interethnic and intercultural space will be considered .

The place and essence of ethnopsychology in the system of sciences, the analysis of its historical development will be determined. They are able to navigate the problems of national psychology, national identity, ethnic identity.

### Purpose of studying of the discipline

students` awareness of the role and place of socio-ethnopsychological knowledge in the modern world, identification of their role and significance in the process of professional development within the framework of the chosen specialty

### Learning Outcomes

ON 7 Demonstrate the formed dominants for the self-realization of personal potential through an ethno-humanistic worldview and psychological health through the use of innovation in the professional activity of a psychologist

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

### Learning outcomes by discipline

-to know the specifics of a person`s mental functioning, taking into account his belonging to a certain ethnic group.

-be able to identify the specifics of a person`s mental functioning, taking into account his belonging to a certain ethnic group.

- to form the skills of primary analysis of the ethno-cultural specifics of individual and group behavior.

### Prerequisites

Basic and profile disciplines of the EP

### Postrequisites

Production Practice III

## Art therapy

Discipline cycle Profiling discipline

Course 4

Credits count 5

Knowledge control form

Examination

### Short description of discipline

The course content defines the main directions, forms, and techniques of using art therapy techniques. Acquaintance and mastering of the theory and practice of art therapeutic effects in different age groups. Students study the features of the content of art therapy activities. As part of the course study, it is supposed to get acquainted with the features of fairy tale therapy, isotherapy, and game therapy. Students will master the skills of art therapy in different age and social communities .

### Purpose of studying of the discipline

- creating a complete indicative basis for students for work;
- understanding the specifics of using art therapy techniques in the structure of a psychologist's activities;
- the formation of skills in analyzing the psychological causes underlying human problems.

### Learning Outcomes

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

### Learning outcomes by discipline

1. Know the basic concepts, theoretical foundations of art therapy work
2. To master various methods and directions of art therapy to eliminate negative manifestations.
3. Evaluate the results of productive diagnostics in art therapy activities.

### Prerequisites

Psychology history General Psychology

### Postrequisites

Production Practice III

## Military psychology

Discipline cycle

Profiling discipline

Course

4

Credits count

5

Knowledge control form

Examination

### Short description of discipline

The course is aimed at systematization of psychological aspects of military activity in accordance with scientific and practical ideas in this field, assimilation of knowledge on the organization of psychological training and psychological assistance to military personnel. Masters strategies and techniques of human behavior in daily activities and in combat conditions. Students are able to demonstrate the solution of tasks related to stressful and extreme situations of military service.

### Purpose of studying of the discipline

in the acquisition by students of in-depth knowledge, skills and abilities in the field of psychological aspects of military activity in accordance with modern scientific ideas.

### Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

### Learning outcomes by discipline

- Describes the categories of combat stress, draw conclusions. These are: physical, cognitive, behavioral, emotional, behavioral and adaptive, etc.
- Depending on the duration, it is envisaged to identify signs of combat stress and carry out a thorough study of human behavior depending on the frequency and intensity of symptoms.
- Demonstrates rapid psychology skills to begin defining and articulating the competencies needed to succeed. Including for military psychologists who demonstrate the knowledge, skills and principles necessary for ethical and legal professional education.

### Prerequisites

Developmental psychology General Psychology

### Postrequisites

Production Practice III

## Gestalt therapy

Discipline cycle

Profiling discipline

Course

4

Credits count

5

Knowledge control form

Examination

### Short description of discipline

The course assimilates the basic parameters of gestalt therapy, examines the basic concepts in the applied aspect, analyzes sessions with the client. The techniques of gestalt therapy in practice are considered. Priority attention is directed to the principles of gestalt therapy and the formation of skills of individual techniques and techniques of work individually and in groups. Students will be ready to demonstrate the ability to apply knowledge and skills in the field of gestalt therapy in practice.

### Purpose of studying of the discipline

familiarizing students with the main theoretical aspects of Gestalt therapy in accordance with the modern idea of approaches to psychotherapy, as well as acquiring skills in using Gestalt therapy techniques in practical activities.

### Learning Outcomes

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.



ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

### Learning outcomes by discipline

1. Knows the terms of the basic concepts of Gestalt therapy.
2. Demonstrates knowledge about the main approaches and ideas of Gestalt therapy
3. Able to organize Gestalt therapy, while developing the patient's self-awareness.

*Abilities:* the student should be able to: operate with scientific and conceptual apparatus in matters of psychology cognitive sphere of personality;

*Skills:* to possess the skills of search and work with the relevant scientific literature; skills training and research activities; application of theoretical knowledge in the analysis of cognitive sphere of personality, as well as methods for the study of sensation, perception, imagination and thinking.

### Prerequisites

Psychology history General Psychology

### Postrequisites

Production Practice III

## Mathematical Methods in Psychology

Discipline cycle	Profiling discipline
Course	4
Credits count	6
Knowledge control form	Examination

### Short description of discipline

The discipline is aimed at mastering the work with methods of collecting, systematization and mathematical processing of research results, with mathematical statistics and mathematical methods of data analysis and their application in psychological research. Forms students' knowledge about the basic principles of mathematical statistics and methods of analysis and formal and meaningful interpretation of the data obtained during the study, increasing the level of applied statistical and psychological orientation.

### Purpose of studying of the discipline

The main goal of the discipline is to develop students' skills to apply theoretical knowledge in practice; familiarizing students with mathematical statistics and mathematical methods of data analysis that are used in psychological research, the formation and development of such qualities of professional thinking as analysis, synthesis and generalization of psychological factors that characterize the psychological characteristics of a person; the formation of skills to draw correct conclusions and logically compare the data obtained using the methods; to promote the development of a culture of scientific research among students.

### Learning Outcomes

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

### Learning outcomes by discipline

- application of methods of collecting, systematization and mathematical processing of research results
- demonstrating knowledge of the principles of mathematical statistics
- interpretation of the data obtained during the study

### Prerequisites

Developmental psychology Psychodiagnosics and correction of deviant General Psychology

### Postrequisites

Production Practice III

## Methodology and methods of scientific is-research

Discipline cycle	Profiling discipline
Course	4
Credits count	6
Knowledge control form	Examination

### Short description of discipline

The course allows you to form an idea of scientific research, general methodological principles and peculiarities of modern science, basic operations, practical methods and techniques for conducting scientific research. It is aimed at mastering the skills of scientific search, analysis, experimentation, methods of collecting and processing scientific data. To discuss the problems of the principles and content of scientific research, the formation of skills and abilities in the field of methodology

### Purpose of studying of the discipline

The purpose of studying the discipline is to master the basic tools of experimental research by the student; organization and planning of a psychological experiment in educational institutions.

### Learning Outcomes

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

### Learning outcomes by discipline

- reveal methodological principles
- application of practical methods and techniques of scientific research
- interpret scientific research data

## Prerequisites

Developmental psychology Psychodiagnostics and correction of deviant General Psychology

## Postrequisites

Production Practice III

## Preventive psychology

Discipline cycle	Profiling discipline
Course	4
Credits count	6
Knowledge control form	Examination

### Short description of discipline

The course of preventive psychology is aimed at mastering the causes of deviant behavior, preventive measures and methods.

Preventive psychology studies ways and means of preventing social anomalies in adolescents and young people. The course reveals deviant behavior - the nature of behavior, adverse factors that determine social pathogenesis. Fundamentals of psychological and pedagogical research consider the method of preventive psychology, the historical aspects of the execution of criminal penalties in the form of imprisonment offenders.

### Purpose of studying of the discipline

The aim of the course is the assimilation by students of the basic provisions of legal psychology, the acquisition of the necessary knowledge, skills and abilities in the field of the main branches of legal psychology, the formation of students' psychological knowledge, abilities and skills that allow them to effectively solve professional problems.

### Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

### Learning outcomes by discipline

- masters the causes of deviant behavior, measures and methods of prevention.
- develops ways and means of preventing social deviations in adolescents and young people
- have the skills to apply in practice the methods of diagnostics of development, communication, regulation of human behavior and activity at various age levels

## Prerequisites

Developmental psychology General Psychology

## Postrequisites

Production Practice III

## Applied conflictology

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The discipline allows you to get an idea of the directions and scientific schools of applied conflictology. The features and specifics of the theoretical and methodological analysis of the conflict and their applied significance are revealed. Models of behavior in conflict and ways of managing it will be considered. The course forms applied skills of conflict resolution in various situations, shows the importance of value and functional-target compromise and conflict management technology.

### Purpose of studying of the discipline

familiarization with psychological theories and approaches to conflict phenomena; training in methods of prevention and resolution of socio-psychological conflicts.

### Learning Outcomes

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

### Learning outcomes by discipline

- knowledge of the causes and types of conflicts, methods of their prevention and resolution;
- ability to analyze conflict situations in the organization and develop recommendations for their effective overcoming;
- mastering the skills of reflection, self-esteem, self

## Prerequisites

Developmental psychology Psychodiagnostics and correction of deviant General Psychology

## Postrequisites

Production Practice III Pregraduation Practice

## Psychological assistance in emergencies

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course "Psychological assistance in emergency situations" introduces students to the principles, methods, techniques of psychological assistance in an emergency situation. Promotes the development of skills to adequately determine the psychological

states of people in an emergency situation to provide them with emergency assistance. Teaches techniques and techniques of emergency psychological assistance to people of different age groups experiencing tragic events. Methods of working with a crowd experiencing panic are considered.

### **Purpose of studying of the discipline**

the formation of students` ability to show psychological stability in difficult and extreme conditions, apply methods of emotional and cognitive regulation to optimize their own activities and psychological state.

### **Learning Outcomes**

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

### **Learning outcomes by discipline**

- Knowledge of methodological principles for the diagnosis of post-traumatic stress disorder;
- be able to orient yourself in various types of emergencies, in the forms of behavior of people in these situations;
- readiness to develop programs of diagnostic examination and psychocorrective (psychotherapeutic) work with the consequences of emergency situations.

### **Prerequisites**

Developmental psychology Psychodiagnostics and correction of deviant General Psychology

### **Postrequisites**

Production Practice III

## **Psychology of interpersonal relationships**

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The course introduces students to the basic concepts, theories and problems of psychology of communication and interpersonal interaction. The student will master the patterns, mechanisms of interpersonal relationships, features of the behavior of an individual and a group in conflict situations. Develops skills and abilities of building interpersonal interaction with different categories of people. Helps to master the skills of working with psychological techniques, promotes the development of communication skills and personal culture.

### **Purpose of studying of the discipline**

to reveal the goals, functions and types of communication; to form knowledge, skills and interpersonal communication skills;

### **Learning Outcomes**

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

### **Learning outcomes by discipline**

- knowledge of the main ways of psychological impact on an individual, group and community;
- ability to effectively convince and constructively interact in a team, taking into account the social, ethnic, confessional and cultural differences of individuals;
- use effective communication skills.

### **Prerequisites**

Developmental psychology Psychodiagnostics and correction of deviant General Psychology

### **Postrequisites**

Production Practice III

## **Psychology of professional growth**

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The course is aimed at mastering the laws of professional development of the individual, the psychological foundations of personal and professional development, effective interaction with individuals and groups in the professional and social spheres. They will get acquainted with the psychological patterns of professional growth and personality formation.

The skills of building a trajectory of self-development through lifelong education and readiness to solve complex professional tasks are formed.

### **Purpose of studying of the discipline**

The development of observational sensitivity, assertiveness as a condition for the professional development of future practical psychologists. To contribute to the formation and development of such professionally important qualities of a psychologist as empathy, communicative competence, positive Self-concept, confidence, emotional resilience, etc.

### **Learning Outcomes**

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

### **Learning outcomes by discipline**

ON11 Demonstrate skills in various forms of practical activity.

- able to apply the methodological concepts of professional growth in the research of domestic and foreign psychologists.
- analyze the design of educational activities as the driving force behind the process of professional growth of future specialists
- demonstrate tactics for conducting training of a psychologist-consultant in the workplace.

## Prerequisites

Developmental psychology General Psychology

## Postrequisites

Production Practice III

## Psychology of management

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The content of the course is aimed at mastering approaches and directions of management psychology, psychological laws of management; features of planning and solving management tasks. Students will get acquainted with psychological methods of conflict resolution. They will master ways of motivating work; techniques for using effective management styles. At the end of the course, they will be able to differentiate the theory and practice of managerial activity approaches to solving managerial tasks.*

### Purpose of studying of the discipline

*the formation of knowledge about the psychological content and structure of management activities, the psychological characteristics of the personality of the leader and the psychological patterns of joint activities of people to achieve organizational goals.*

### Learning Outcomes

*ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.*

*ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.*

### Learning outcomes by discipline

*-Able to make decisions and understand that a professional career is determined not only by the level of professional knowledge, but also by the ability to implement them in the socio-organizational sphere, and that this ability can be achieved through training and development.*

*-Able to consider leadership as a process of organizing interpersonal relations in a group, and a leader as a subject that controls this process.*

*-Able to show leadership qualities that include the need to be a leader in one's life, vision, openness, determination, energy, a positive outlook on things, the ability to listen, attentiveness and critical attitude, confidence and calmness, flexibility and responsiveness, etc. result oriented.*

## Prerequisites

Developmental psychology General Psychology

## Postrequisites

Production Practice III

## Dance and movement therapy

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The course promotes students' mastery of the theory and methodology of dance and movement therapy. The basic principles and methodological techniques and techniques, group methods of dance and movement therapy are mastered. Basic skills and principles of work organization and effective handling of intense client reactions are formed. Students demonstrate their readiness to use various methods and technologies aimed at solving diagnostic and correctional-developmental tasks within the framework of dance-movement therapy.*

### Purpose of studying of the discipline

*familiarization of students with the main problems of the psychology of creativity; the formation of a categorical apparatus necessary for mastering specific psychological knowledge.*

### Learning Outcomes

*ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.*

*ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.*

### Learning outcomes by discipline

*Has knowledge about the history of the development of Dance and movement therapy, about the goals and types of Dance and movement therapy.*

*2. Demonstrates knowledge about methods and techniques of motor plastic surgery.*

*3. Able to organize and conduct dance and movement therapy.*

## Prerequisites

Psychology history General Psychology

## Postrequisites

Production Practice III

## Experimental psychology

Discipline cycle	Profiling discipline
Course	4

Credits count	6
Knowledge control form	Examination

### Short description of discipline

The course examines the methodological foundations of psychological research, their classification, types and stages of the experiment. Helps students to master the schemes of experimental plans and identify internal/external validity, master the procedure for organizing and conducting research, develop skills for controlling experimental variables, interpreting and presenting research results. Students will be able to design, plan and conduct experimental research in psychology.

### Purpose of studying of the discipline

Familiarization of future professionals with the methodology of psychological experiments.

Modern school, kindergarten, etc. formation of professional knowledge, skills and abilities to conduct psychological experiments in educational institutions.

### Learning Outcomes

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

### Learning outcomes by discipline

- apply the practical basics of organizing and planning a psychological experiment;
- evaluate the possibilities of various methods of general experimental psychology
- to be guided by modern trends in the development of experimental psychology.

### Prerequisites

Developmental psychology Psychodiagnostics and correction of deviant General Psychology

### Postrequisites

Production Practice III

## Juvenile psychology

Discipline cycle	Profiling discipline
Course	4
Credits count	6
Knowledge control form	Examination

### Short description of discipline

The course of juvenile psychology is aimed at mastering the basic principles of legal psychology. Develops the necessary knowledge, skills and abilities in the main areas of legal psychology. Masters the basic rules of legal psychology of students, effective solution of professional problems. Forms the legal consciousness of children and adolescents in the social and normative direction. examines the factors influencing the formation of aggressive-violent tendencies and dissociative behavior in adolescents.

### Purpose of studying of the discipline

The aim of the course is the assimilation by students of the basic provisions of legal psychology, the acquisition of the necessary knowledge, skills and abilities in the field of the main branches of legal psychology, the formation of students' psychological knowledge, abilities and skills that allow them to effectively solve professional problems.

### Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

### Learning outcomes by discipline

- owns the structure, principles, methods of legal psychology
- to analyze the psychological structure of law enforcement and infringing activities
- be able to represent the psychological features of the selection of lawyers' training, ethical standards, professional charts and psychograms of specialists in legal professions

### Prerequisites

Developmental psychology General Psychology

### Postrequisites

Production Practice III Pregraduation Practice

## Legal psychology

Discipline cycle	Profiling discipline
Course	4
Credits count	6
Knowledge control form	Examination

### Short description of discipline

The course is aimed at mastering the general characteristics of legal psychology as a science, familiarity with the structure, principles, methods, compilation of a professionogram of legal professions. Forms psychological knowledge, skills and abilities that allow students to effectively solve professional tasks. The peculiarities of the mental activity of different subjects of legal relations, their mental state in different situations of law enforcement and enforcement are revealed. The activity of lawyers provides a deep understanding of human behavior.

### Purpose of studying of the discipline

The aim of the course is the assimilation by students of the basic provisions of legal psychology, the acquisition of the necessary knowledge, skills and abilities in the field of the main branches of legal psychology, the formation of students' psychological knowledge, abilities and skills that allow them to effectively solve professional problems.

### Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

### Learning outcomes by discipline

- owns the structure, principles, methods of legal psychology
- learn how to solve professional tasks effectively
- psychological knowledge and skills of students are formed.

### Prerequisites

Developmental psychology General Psychology

### Postrequisites

Production Practice III Pregraduation Practice

## Pregraduation Practice

Discipline cycle	Profiling discipline
Course	4
Credits count	15
Knowledge control form	Total mark on practice

### Short description of discipline

The pre-graduate practice provides for conducting the main experimental work on the topic of the thesis research. Students master the professional positions of a psychologist in the context of his main activities: diagnostics, correction, counseling. The mastered material is fixed, and serves as a subject for further comprehension, integration of the acquired knowledge, skills and abilities acquired in the educational process. Current and prospective planning of professional activity is carried out.

### Purpose of studying of the discipline

Purpose of the practice:

- consolidation of theoretical knowledge obtained at the University;
- acquisition of professional skills;
- Formation of practical skills and abilities in the process of performing various tasks and tasks related to professional activity in the specialty "psychology";
- Preparation of a future specialist for work in accordance with the qualification "psychologist" ;

### Learning Outcomes

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.

### Learning outcomes by discipline

1. To master the professional positions of a psychologist in the context of his main activities: diagnostics, correction, counseling
2. To consolidate the mastered material and serves as a subject for further reflection, integration of the acquired knowledge, skills and abilities acquired in the educational process.
3. Instill a creative, research approach to the activities of a psychologist

### Prerequisites

Basic and profile disciplines of the EP

### Postrequisites

Final examination

## Production Practice III

Discipline cycle	Profiling discipline
Course	4
Credits count	15
Knowledge control form	Total mark on practice

### Short description of discipline

The industrial practice is aimed at mastering the teaching methodology of teaching psychological disciplines, obtaining the necessary knowledge and skills in managing the educational process in college, activating the cognitive activity of students. The trained psychologists develop pedagogical skills and skills, professional and value qualities; Students develop a steady interest in the profession of a psychologist, develop a need for continuous pedagogical self-education and development. To instill a creative, research approach to psychological and pedagogical activity.

### Purpose of studying of the discipline

The purpose of production (pedagogical) practice is to maximize the approach of specialists to their professional skills in the conditions of theoretical and practical training, the formation of a stable interest in the chosen specialty. The content of production (pedagogical) practice is determined in accordance with the topic of research of the thesis.

### Learning Outcomes

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

### Learning outcomes by discipline

In the course of production practice, students have the opportunity to acquire practical skills and competencies in using the acquired theoretical knowledge, as well as to consolidate, expand and deepen them in their professional activities. Individual developmental and

*psychocorrectional work, individual and group counseling including the preparation, conduct and presentation of the results of the work.*

**Prerequisites**

*Basic and profile disciplines of the EP*

**Postrequisites**

*Final examination*