

## The list of academic disciplines of the university component

**6B03 - Social sciences, Journalism and Information**

(Code and classification of the field of education)

**6B031 - Social Sciences**

(Code and classification of the direction of training)

**0310**

(Code in the International Standard Classification of Education)

**B041 - Psychology**

(Code and classification of the educational program group)

**6B03102 - Psychology**

(Code and name of the educational program)

**bachelor**

(Level of preparation)

**set of 2024**

**Developed**

Academic committee of the OP  
Head of JSC Abdikakimov M.T.  
Manager OP Belenko O.G.

**Reviewed**

at the meeting of the Commission on Academic Quality of Higher Education  
Recommended for approval by the Academic Council of the University  
Protocol No. 3 "11" 01. 2024

at the meeting of the Commission on Academic Quality of Higher Education  
Recommended for approval by the Academic Council of the University  
Protocol No. 1 "06" 06. 2024

**Approved**

at a meeting of the University Academic Council by protocol No. 6/1 of January 19, 2024.

at a meeting of the University Academic Council by protocol No. 11 of June 28, 2024.

## Bases of economics, law and ecological knowledge

Discipline cycle	General educational disciplines
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The integrated discipline includes the main issues and principles in the field of fundamentals of law and anti-corruption culture, economics, entrepreneurship and leadership, ecology and life safety. Features of the use of regulatory legal acts, the ability to use the business, ethical, social, economic, entrepreneurial and environmental standards of society. Specifics of environmental-legal, economic, entrepreneurial relations, leadership qualities and principles of combating corruption.*

### Purpose of studying of the discipline

*It consists in studying the basic patterns of the functioning of living organisms, the biosphere as a whole and the mechanisms of their sustainable development under the conditions of anthropogenic impact and emergency situations; in understanding the concept of corruption, the legitimacy of the fight against it, the content of the state penal policy; in the formation of students' basic fundamental stable knowledge on the basics of economic theory, in instilling the skills and abilities of economic thinking; in introducing students to the theory and practice of entrepreneurship, to the basics of creating their own business; in the formation of theoretical knowledge and practical skills for the development and improvement of leadership qualities.*

### Learning Outcomes

*ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

### Learning outcomes by discipline

- 1) Analyzes the issues of safety and preservation of the natural environment as the most important priorities of life;*
- 2) Shows knowledge of the basics of environmental management and sustainable development, assesses the impact of man-made systems on the environment;*
- 3) Shows knowledge of the main regulatory legal acts of the Republic of Kazakhstan, their understanding and application;*
- 4) Demonstrates knowledge of the laws of the development of economic processes, clearly formulates his own position, finds and clearly sets out arguments in its defense;*
- 5) Is able to characterize the types of entrepreneurial activity and the entrepreneurial environment, draw up a business plan, create an entrepreneurial structure and organize its activities;*
- 6) Knows the fundamental provisions about the role of leadership in managing large and small social groups.*

### Prerequisites

*School course*

### Postrequisites

*Basic and profile disciplines of the EP*

## General Psychology

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The course is an introduction to the science of psychology, its features and basic concepts, theories, problems and solutions. The course is aimed at mastering the basic concepts of psychological science, directions and concepts of domestic and foreign psychology, types and patterns of cognitive processes, mechanisms, features of the motivational sphere, emotional-volitional regulation of behavior and individual characteristics, psychological techniques. The course has a general interdisciplinary and applied meaning.*

### Purpose of studying of the discipline

*Familiarization of students with the basic principles and categories of psychological science. Here are presented cognitive actions in the development of personality, personal qualities, abilities, volitional and emotional sphere and acquaintance with the peculiarities of personality in the aspects of communication, activity.*

### Learning Outcomes

*ON 4 To draw up a conclusion on the specifics of human mental functioning, taking into account the peculiarities of age-related stages of development, to compare the main psychological theories in historical retrospect and in the future, revealing the nature of mental and personal structures.*

*ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.*

*ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.*

*ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.*

### Learning outcomes by discipline

*ON 4 Analyze the psychological and pedagogical aspects of the profession in their professional activities.*

*ON 5 To collect information and integrate knowledge and features of related professions in their activities.*

*ON 8 To evaluate individual and personal characteristics, revealing the influence of age, physiological, gender and socio-cultural factors.*

*-Master knowledge about the human psyche, mental cognitive processes, personality, activity.*

*- to identify the specifics of the mental functioning of a person, to diagnose the mental properties and conditions of a person.*

*-have the skills to compare approaches to the definition of course concepts used in the description of mental processes, personality, activity, person*

### Prerequisites

*School course*

## Postrequisites

Developmental psychology Psychodiagnostics of personality

## Developmental psychology

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course is aimed at mastering the patterns of human development throughout life, indicators of a qualitative transition from one age group to another through age crises. The problems of learning and development, the periodization of mental development and the main psychological neoplasms are considered. Students will learn the psychological mechanisms and age-related features of human development throughout life. They will be able to characterize typical tasks of each age period.

### Purpose of studying of the discipline

to form students' scientific ideas about the patterns of development of the human psyche in ontogenesis, about the age-psychological characteristics of mental development in different periods of ontogenesis

### Learning Outcomes

ON 4 To draw up a conclusion on the specifics of human mental functioning, taking into account the peculiarities of age-related stages of development, to compare the main psychological theories in historical retrospect and in the future, revealing the nature of mental and personal structures.

ON 5 Navigate a wide range of psychological problems of transition from one age period to another, describe the forms, levels of mental development, formulate a request for psychological help on the peculiarities of mental and somatic development of the individual.

### Learning outcomes by discipline

- to identify the specifics of a person's mental functioning, taking into account the peculiarities of age stages.
- to use concepts and theoretical principles of mental and personal development in professional activity.
- have the skills to diagnose the mental functioning of a person at every age stage.

### Prerequisites

General Psychology

### Postrequisites

Workshop on psychology Medical psychology Fundamentals of psychocorrection and counseling

## Educational practice

Discipline cycle	Basic disciplines
Course	1
Credits count	2
Knowledge control form	Total mark on practice

### Short description of discipline

The educational practice is aimed at familiarizing and mastering the practice base and working with the activities of a psychologist. The student studies the annual work plan of the psychologist of the institution, plans for diagnostic, correctional, educational work, related documentation, handouts, analysis of educational literature. Understands the essence and content of basic psychological concepts, reveals practical skills of applying psychological knowledge in practice. Masters modern psychological knowledge about the mental characteristics of a person.

### Purpose of studying of the discipline

The purpose of the practice is:

- consolidation of theoretical knowledge gained at the university;
- mastering professional skills;
- formation of practical skills and abilities in the process of performing various duties and tasks related to professional activity in the specialty "Psychology";
- preparation of a future specialist for work in accordance with the qualification "Psychologist";

### Learning Outcomes

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

### Learning outcomes by discipline

- mastering the methods of individual and group control, questioning and conducting conversations of various kinds;
- formation of creative thinking, activity, independence in performing various tasks.
- analysis of interpersonal relationships at the level of Psychologist-pupil, pupil- pupil;

### Prerequisites

General Psychology Introduction to speciality

### Postrequisites

Psychodiagnostics of personality Organization of psychological service

## Organization of psychological service

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course forms knowledge about the psychological service, reveals the content, goals, objectives and directions of the psychological

service. Assumes effective interaction with teaching staff of educational organizations. Helps in matters of psychological and pedagogical support of the educational process. At the end of the course, students will demonstrate the skills and abilities of conducting professional consultations, trainings for students. The student acquires the knowledge and skills of maintaining the documentation of the psychological service.

### **Purpose of studying of the discipline**

The purpose of studying the discipline is to provide students of the Faculty of Psychology with the necessary knowledge (competencies) to organize the activities of the psychological service in education, its effective functioning in the educational process of an educational institution.

### **Learning Outcomes**

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

### **Learning outcomes by discipline**

- to know the ways of organizing joint activities and interpersonal interaction of subjects of the educational process;
- possess technologies for the diagnosis of interpersonal interaction.
- be able to motivate the subjects of the educational environment to work together.

### **Prerequisites**

General Psychology

### **Postrequisites**

Manufacturing practice I Fundamentals of psychocorrection and counseling

## **Psychology history**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The content of the discipline studies the chronology of the stages of development of psychology, methods and principles of historical and psychological analysis. The course examines the history of the development of psychological knowledge in the era of antiquity, examines psychological ideas in the Middle Ages and the Renaissance. Students will master the understanding of the history of the emergence and development of psychology in Russia. They will consider the formation of psychological science in Kazakhstan. Skills of analysis and synthesis of the development of science in the past, present and in the future will be formed.

### **Purpose of studying of the discipline**

to acquaint students with a systematized chronological presentation of the history of domestic and foreign psychology as a process of changing the subject, methods and main problems of psychological knowledge, as well as the personal contribution of individual scientists to the development of science.

### **Learning Outcomes**

ON 4 To draw up a conclusion on the specifics of human mental functioning, taking into account the peculiarities of age-related stages of development, to compare the main psychological theories in historical retrospect and in the future, revealing the nature of mental and personal structures.

### **Learning outcomes by discipline**

ON 9 Apply historically established knowledge about the nature, mechanisms, structure and criteria of personality development in preventing possible changes in the psychoemotional state of the individual.

- own theoretical terms and concepts of the course
- demonstrates knowledge of the chronology of the formation of psychology as a science
- knows the patterns of formation and development of views on the psyche.

### **Prerequisites**

General Psychology Introduction to speciality

### **Postrequisites**

Basic and profile disciplines of the EP

## **World of Abai**

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Examination

### **Short description of discipline**

The discipline is aimed at studying historical facts, the philosophical and artistic foundations of the works of Abay Kunanbaev, Shakarim Kudaiberdiev, which form worldview and aesthetic values, the student's ability to express his opinion, practical skills and perception of such human qualities as morality, honesty, artistic character. The genius of the writers of Kazakh literature and the role of M. Auezov in the study and popularization of Abai's heritage, the significance of his works for history, literature and science are determined.

### **Purpose of studying of the discipline**

Formation of the meaning of philosophical and ideological being, understanding of the problems raised in the works of Abai Kunanbayuly, Shakarim Kudaiberdiuly, Mukhtar Auezov and application of the acquired knowledge in the practice of everyday life.

### **Learning Outcomes**

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

### **Learning outcomes by discipline**

1) Analyzes the philosophical and artistic foundations of works, historical facts related to the creative heritage of Abai Kunanbayev, Shakarim Kudaiberdiyev, Mukhtar Auezov

2) Uses in practice the humanistic ideas of Abai's philosophical and artistic works

3) Assesses the place and significance of Abai's works in the history of literature and science

#### **Prerequisites**

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

#### **Postrequisites**

Basic and profile disciplines of the EP

### **Organizational Psychology**

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Examination

#### **Short description of discipline**

The course is focused on theoretical and practical training in the field of organizational psychology; during the study of the discipline, students will get acquainted with the history of the development of organizational psychology and its main stages. They will learn the content of the new paradigm of personnel management in organizations; acquire practical skills of managerial communication, conflict management, conflict resolution. They will master the methods of studying the psychological climate and organizational culture.

#### **Purpose of studying of the discipline**

familiarization with the basic patterns of human behavior in an organization and the formation of knowledge and skills to develop technologies that increase the efficiency of organizational activities through the use of psychological phenomena associated with personality, activity, behavior and relationships

#### **Learning Outcomes**

ON8 Simulate teamwork and teamwork, communicate effectively with colleagues, management, victims and those in emergency zones; possess skills of effective use of working time.

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities

ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.

#### **Learning outcomes by discipline**

- Ability to review and analyze regulatory documents
- the ability to use psychological and pedagogical technologies in professional activities
- the ability to determine the range of tasks within the framework of the goal and choose the best ways to solve them

#### **Prerequisites**

Introduction to speciality

#### **Postrequisites**

Workshop on psychology

### **Technology training work**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

#### **Short description of discipline**

The discipline is a complex of psychological trainings– starting from trainings with children and adolescents and ending with business trainings and trainings of a psychotherapeutic nature. A system of theoretical knowledge and practical skills aimed at mastering the organization and conduct of psychological training will be mastered. Students will be ready to plan correctional and developmental work, master the technique of designing and using the program of psychological and pedagogical training.

#### **Purpose of studying of the discipline**

the students mastering of theoretical and empirical knowledge in the field of psychological training; mastery of the basic stages of the preparation and conduct psychological training; mastering the students the characteristics of different training groups; formation of skills of group work.

#### **Learning Outcomes**

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

#### **Learning outcomes by discipline**

- apply psychological knowledge in future professional activities and practical life situations.
- build constructive communication with others.

#### **Prerequisites**

General Psychology Introduction to speciality

#### **Postrequisites**

Workshop on psychology Manufacturing practice I

### **Manufacturing practice I**

Discipline cycle	Basic disciplines
Course	2
Credits count	5

Knowledge control form

Total mark on practice

### Short description of discipline

Assistance to the employees of Museum conduct excursions and the preparation of the text in Russian, Kazakh and English languages. Familiarization with the exhibits and translation in three languages, preparation and conducting excursions in the Museum in three languages (Russian, Kazakh, English).

### Purpose of studying of the discipline

The purpose of the practice is:

- consolidation of theoretical knowledge gained at the university;
- mastering professional skills;
- formation of practical skills and abilities in the process of performing various duties and tasks related to professional activity in the specialty "Psychology";
- preparation of a future specialist for work in accordance with the qualification "Psychologist";
- Industrial practice is part of the educational process and is carried out with the aim of forming professional skills and abilities of a future psychologist, using theoretical knowledge in scientific activities.

### Learning Outcomes

ON9 Operate with technologies for planning and organizing psychological research; classify modern tools of psychodiagnostic techniques; organize a survey of persons with disabilities; evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology.

### Learning outcomes by discipline

1. Consolidate the theoretical knowledge gained.
2. Master professional skills
3. To form practical skills and abilities in the process of performing various duties and tasks related to professional activity in the specialty "Psychology";

### Prerequisites

Basic and profile disciplines of the EP Educational practice

### Postrequisites

Basic and profile disciplines of the EP

## Workshop on psychology

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course is aimed at studying mental processes and personal qualities. The course program will address the issues of categories, principles and methods of practical psychology, approaches to the study of mental phenomena. They will master basic statistical methods, standard statistical packages for processing experimental data. Students will learn how to conduct psychological diagnostics, formulate and make recommendations based on the results of the survey.

### Purpose of studying of the discipline

In-depth study of psychological science, practical mastering of methods of studying the personal sphere and cognitive processes of man. Deepening the teaching of psychological activity based on the achievements of the science of fundamental and applied psychology.

### Learning Outcomes

ON10 To synthesize psychological risks and threats of child – parent and marital relations taking into account ethnic and cultural differences; to show communication culture skills in professional activities; to use techniques and techniques in management activities  
ON 12 Analyze and evaluate the psychological state of a person or group, distinguish between a range of cognitive processes, as well as all possible behavioral manifestations of personality, apply modern psychotechnics in the practice of a psychologist.

### Learning outcomes by discipline

1. Planning empirical research
2. apply programs and methods aimed at harmonizing the mental functioning of a person and preventing deviations in social and development.
3. the ability to conduct psychological research based on the application of general professional knowledge and skills.

### Prerequisites

General Psychology

### Postrequisites

Manufacturing practice II

## Psychology of self-destructive behavior

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course allows you to form an idea of the stages and mechanisms of suicidal tendencies, the dynamics of the formation of suicidal behavior, the specifics and characteristics of the age and gender manifestations of suicidal behavior, the psychological and clinical aspects of self-destructive behavior are considered. Forms in students a systematic understanding of the methods and technologies of primary, secondary and tertiary prevention of self-destructive behavior, the skills of psycho-counseling, psycho-correction of self-destructive behavior.

### Purpose of studying of the discipline

Improving psychological competence in the field of autodestructive behavior of students

## Learning Outcomes

ON 6 Understand the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

ON11 To carry out psychodiagnostics, psychological assistance and prevention of suicidal and autodestructive behavior, predict suicidal risk factors and suicidal crises.

### Learning outcomes by discipline

- possess methods of psychoconversion, psychocorrection and psychotherapy of suicidal and autodestructive behavior
- able to carry out psychodiagnostics, psychological assistance and prevention of suicidal and autodestructive behavior
- able to reveal the criteria, factors and mechanisms of autodestructive behavior in the family.

### Prerequisites

Basic and profile disciplines of the EP Developmental psychology

### Postrequisites

Psychological support of the educational process Psychodiagnostics and correction of deviant Diagnosis and correction of autodestructive behavior

## Manufacturing practice II

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Total mark on practice

### Short description of discipline

The production practice is aimed at mastering the peculiarities of research activities by students. Masters the skills of conducting empirical research. Students will acquire knowledge, skills and abilities of students in psychology. The personal and professional qualities of a psychologist are considered. Professional skills and abilities of future psychologists are being formed, which makes it possible to implement a competence-based approach in the implementation of the CPP. The skills of working in a team are being developed..

### Purpose of studying of the discipline

The purpose of the practice is:

- consolidation of theoretical knowledge gained at the university;
- mastering professional skills;
- formation of practical skills and abilities in the process of performing various duties and tasks related to professional activity in the specialty "Psychology";
- preparation of a future specialist for work in accordance with the qualification "Psychologist";
- Industrial practice is part of the educational process and is carried out with the aim of forming professional skills and abilities of a future psychologist, using theoretical knowledge in scientific activities.

### Learning Outcomes

ON 2 Establish psychological contact with the client and support him during the consultation process, recognize the criteria of norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological assistance.

### Learning outcomes by discipline

1. be able to creatively apply theoretical knowledge in practical work
2. to form the skills of conducting empirical research.
3. Master the personal and professional qualities of a psychologist.

### Prerequisites

Pathopsychology with the basics of special psychology

### Postrequisites

Pregraduation Practice

## Political psychology

Discipline cycle	Basic disciplines
Course	4
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course is aimed at mastering the general characteristics of political psychology as a science. Students study the main categories, problems of political psychology at the level of personality, small and large social groups, will consider theoretical and methodological approaches. During the course, ideas about the content, main characteristics, features and dynamic processes of social groups will be formed. The role and significance of the personal factor in the political sphere, its main mechanisms and forms are studied. Students will acquire the skills of socio-psychological analysis of political phenomena.

### Purpose of studying of the discipline

The main purpose of the course is to study the theoretical and applied foundations of political psychology. The course involves the study of a new scientific direction for Russian psychology – political psychology, which explains the relationship of political phenomena and psychological phenomena in social and political life.

### Learning Outcomes

ON 3 To identify psychological aspects of activities in solving professional tasks of a psychologist.

### Learning outcomes by discipline

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1. possess the conceptual and categorical apparatus used in the field of political psychology
2. navigate the system of modern political technologies of psychology;



3. possess the skills of socio-psychological analysis of political phenomena.

**Prerequisites**

*Philosophy Psychology history General Psychology The module of socio-political knowledge (sociology, political science, cultural studies, psychology)*

**Postrequisites**

*Production Practice III*