



# EDUCATIONAL PROGRAM

**6B03 - Social sciences, Journalism and Information**

(Code and classification of the field of education)

**6B031 - Social sciences**

(Code and classification of the direction of training)

**0310**

(Code in the International Standard Classification of Education)

**B041 - Psychology**

(Code and classification of the educational program group)

**6B03102 - Psychology**

(Code and name of the educational program)

**Bachelor**

(Level of preparation)

**Semey**

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# PREFACE

## Developed

The educational program 6B03102 - Psychology in the direction of preparation 6B031 - Social Sciences on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

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## Reviewed

at the meeting of the Commission on Academic Quality of Higher Education  
Recommended for approval by the Academic Council of the University  
Protocol No. 3 "11" 01. 2024

at the meeting of the Commission on Academic Quality of Higher Education  
Recommended for approval by the Academic Council of the University  
Protocol No. 1 "06" 06. 2024

## Approved

at a meeting of the University Academic Council by protocol No. 6/1 of January 19, 2024.

at a meeting of the University Academic Council by protocol No. 11 of June 28, 2024.

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# 1.Introduction

## 1.1.General data

The educational program 6B03102-Psychology, is implemented by the Department of Psychology of the Graduate School of Education of the Non-commercial traded company "Shakarim University of Semey".

The educational program regulates the goals, expected results, content, model of the graduate in this field of training, learning outcomes and acquired competencies, description of the modules that make up the educational program, methodological materials that ensure the implementation of appropriate educational technologies.

Advantages and uniqueness of the educational program:

- the implementation of EP 6B03102- Psychology is provided by the scientific and pedagogical personnel of the Non- commercial traded company "Shakarim University of Semey", who have a higher basic education corresponding to the profile of the disciplines taught, and are successfully engaged in scientific and scientific-methodological activities, including the holders of the title " Best Teacher of the University».

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

When implementing the educational program, it is planned to use artificial intelligence tools in the educational process, thereby developing digital competencies among students in a rapidly changing technological environment.

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

## 1.2.Completion criteria

The main criterion for the completion of the educational process in the preparation of bachelors is the acquisition of at least 205 credits of theoretical training, as well as at least 27 credits of practice, not 8 credits for the preparation of diplomas. Total 240 credits.

1.3.Typical study duration: 4 years

## 2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	Preparation of highly qualified professionals - psychologists with modern integrative scientific knowledge and owning effective technologies for solving applied problems of practical psychology, prepared for independent professional, scientific and practical activities and carrying out professional self-education.
<b>2.2.Map of the training profile within the educational program</b>	
Code and classification of the field of education	6B03 - Social sciences, Journalism and Information
Code and classification of the direction of training	6B031 - Social Sciences
Code in the International Standard Classification of Education	0310
Code and classification of the educational program group	B041 - Psychology
Code and name of the educational program	6B03102 - Psychology
2.3.Distinctive features of the OP (double degree/joint, OVPO-partner, Double major, innovative)	-
<b>2.4.Qualification characteristics of the graduate</b>	
Degree awarded / qualification	bachelor of Social Knowledge in the educational program 6B03102
Name of professional standard	Psychological and social work (Order of the Minister of Labor and Social Protection of the Republic of Kazakhstan dated May 30, 2019 No. 292, Order dated September 22, 2022 No. 383) approval date 30.05.2019
Atlas of new professions	-
Regional standard	-
Name of the profession / list of positions of a specialist	Psychologist ( qualification directory of positions of managers, specialists and other employees from 17.04.2013)
OQF qualification level (industry qualification framework)	6
Area of professional activity	Bachelor of Social Knowledge in the group of education Psychology carries out its professional activities in the field of education, science and practical psychology.
Object of professional activity	<ul style="list-style-type: none"> <li>- medical institutions;</li> <li>- psychological centers;</li> <li>- banking sector;</li> <li>- law enforcement agencies;</li> <li>- military units</li> <li>- primary and specialized schools;</li> <li>- specialized school;</li> <li>- organizations of technical and professional, post-secondary education</li> </ul>
Types of professional activity	<ul style="list-style-type: none"> <li>- ensuring the planning of psychological work in research programs for the study of the human factor;</li> <li>- improving the effectiveness of the analysis of psychological and socio-psychological factors in the processes of human resource management,</li> </ul>

	<p>production activities and business, psychodiagnostic support for personnel certification, career guidance and professional selection;</p> <ul style="list-style-type: none"> <li>- improvement of psychological study and support of the processes of education and upbringing;</li> <li>- psychological counseling on a wide range of issues of psychological prevention and psychological correction;</li> <li>- improvement of psychological work in the field of law enforcement and military activities.</li> </ul>
<p><b>2.5. Graduate Model</b></p>	<p>The graduate model is a system of personality qualities of a graduate of the NAO "Shakarim Semey University". The main system-forming element of the graduate model of OP 6B03102 - Psychology is his competence as a future specialist.</p> <p>The main tasks of the graduate model:</p> <ul style="list-style-type: none"> <li>- providing high-quality training of qualified competitive specialists based on a combination of innovative technologies with scientific and practical activities;</li> <li>- satisfaction of employers` needs for highly qualified specialists;</li> <li>- organization and conduct of fundamental and applied scientific research;</li> <li>- enhancement of moral, cultural and scientific values of society, patriotic education of youth.</li> </ul> <p>The main element of the graduate model is the competence of the future specialist. The competence of the graduate includes professional competence and socio-psychological competence.</p> <p>The general professional competence includes competencies in the field of scientific research</p>

### 3. Modules and content of the educational program

#### Module 1. Fundamentals of social and humanitarian knowledge

##### Brief description of the module content

Analyze and interpret social and cultural phenomena, understand the interrelationships between various aspects of public life, form intercultural and communicative competencies of students in the process of foreign language education in order to effectively communicate in a multilingual and multicultural environment, demonstrate socio-cultural, economic, legal, environmental knowledge

##### Module disciplines

Foreign language

Kazakh(Russian) language (1)

Bases of economics, law and ecological knowledge

Physical Culture

Foreign language

Kazakh(Russian) language (2)

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Physical Culture

Information and communication technology

World of Abai

History of Kazakhstan

Physical Culture

Philosophy

#### Module 2. Fundamentals of psychological knowledge

##### Brief description of the module content

To demonstrate the formed worldview of a psychologist as the basis of readiness for professional activity, to compare the main psychological theories that reveal the nature of mental and personal structures, to understand the specifics of the patterns of mental development, the dynamics of mental activity processes, to distinguish the range of cognitive processes, as well as all possible behavioral manifestations of personality.

##### Module disciplines

Introduction to speciality

General Psychology

Psychology of cognitive processes and personality

The development of the human psyche

Educational practice

Cognitive psychology

Cognitive-behavioral psychology

Organization of psychological service

Psychology of Personality

#### Module 3. Psychological issues of development.

##### Brief description of the module content

To another, help the client formulate a request for psychological help, draw up a conclusion on the specifics of human mental functioning, taking into account the peculiarities of age related stages of development, compare basic psychological theories in historical retrospect and in the future, organize joint conflict-free activities and interpersonal interaction of subjects of the psychological environment.

##### Module disciplines

Developmental psychology

Psychology history

Technology training work

Manufacturing practice I

Psychology of self-destructive behavior  
Workshop on supervision in counseling  
Practical psychology  
Manufacturing practice II  
Psychological support of the educational process  
Pregraduation Practice  
Production Practice III

#### **Module 4. Establishing psychological contact and customer support.**

##### **Brief description of the module content**

Establish psychological contact with the client and support him during the consultation process, recognize the criteria for the norm and pathology of mental activity and their manifestations, help the client formulate a request for psychological help, predict the conditions for the effectiveness of training and upbringing, socialization and personal development.

##### **Module disciplines**

Basics of individual and group psychotherapy  
Psychobiographical methods in psychology  
Fundamentals of psychocorrection and counseling  
Clinical psychology  
Consultation in medical institutions  
Medical psychology  
Workshop: counseling skills of a psychologist (personal and family counseling)  
Psychology of crisis states  
Socio-psychological training  
Diagnosis and correction of autodestructive behavior  
Neuropsychology  
Basics of defectology  
The basics of speech therapy  
Basics of social rehabilitation  
Basics of Special Psychology  
Pathopsychology with the basics of special psychology

#### **Module 5. Ethnic and social knowledge**

##### **Brief description of the module content**

Demonstrate the formed dominants for the self-realization of personal potential through an ethnocentric worldview and mental health, organize joint activities in the process of interpersonal interaction, synthesize information about cultural norms and values, apply knowledge about cultural and social differences in practical situations.

##### **Module disciplines**

Organizational Psychology  
Gender Psychology  
Individual Gender Differences  
Conflictology  
Organizational conflictology  
Social gerontology  
Theoretical and applied conflictology  
Workshop on psychology  
Psychology of influence  
Labor Psychology  
Time management  
Cross-cultural psychology

Pathopsychology

Ethnopsychology

## **Module 6. Professional activity of a psychologist.**

### **Brief description of the module content**

Apply the system of basic psychological knowledge, skills and abilities necessary for the professional activity of a psychologist in his specialization, demonstrate the high social significance of the profession, responsibly and efficiently perform professional tasks, comply with the principles of professional ethics, evaluate the activities of a psychologist in special institutions, taking into account his training for work in various fields of practical psychology, carry out psychodiagnostics and prevention of suicidal and self-destructive behavior.

### **Module disciplines**

Diagnostic and correctional work in educational institutions

Correctional psychology

Psychology of a difficult student

Child and adolescent psychotherapy

Basics of psychotherapy

Psychology of management

Political psychology

Art therapy

Military psychology

Gestalt therapy

Preventive psychology

Applied conflictology

Psychological assistance in emergencies

Psychology of interpersonal relationships

Psychology of professional growth

Psychology of management

Dance and movement therapy

Juvenile psychology

Legal psychology

## **Module 7. Technology of planning and organization of psychological research.**

### **Brief description of the module content**

Operate with basic scientific technologies for planning and organizing psychological research, evaluate the reliability and reliability of research results, create a study design including the choice of methods, tools and procedures for data collection, accompany psychological research, analyze and evaluate the psychological state of a person or group, apply modern psychotechnics in the practice of a psychologist.

### **Module disciplines**

Workshop on psychodiagnostics

Psychodiagnostics of individual psychological characteristics

Psychodiagnostics of personality

Diagnostics of deviant behavior

The organization of psychodiagnostic activity in terms of psychological service

Psychodiagnostics and correction of deviant

Mathematical Methods in Psychology

Methodology and methods of scientific research

Experimental psychology

## **Final examination**

### **Brief description of the module content**

Writing and defending a thesis or preparing and passing a comprehensive exam.

**Module disciplines**

Diploma work

Comprehensive exam

## 4. Summary table on the scope of the educational program

### «6B03102 - Psychology»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
<b>Module 1. Fundamentals of social and humanitarian knowledge</b>										
Foreign language	GER/CC	1	5	150		45		35	70	Examination
Kazakh(Russian) language (1)	GER/CC	1	5	150		45		35	70	Examination
Bases of economics, law and ecological knowledge	GER/US	1	5	150	15	30		35	70	Examination
Physical Culture	GER/CC	1	2	60		60				Differentiated attestation
Foreign language	GER/CC	2	5	150		45		35	70	Examination
Kazakh(Russian) language (2)	GER/CC	2	5	150		45		35	70	Examination
The module of socio-political knowledge (sociology, political science, cultural studies, psychology)	GER/CC	2	8	240	30	45		55	110	Examination
Physical Culture	GER/CC	2	2	60		60				Differentiated attestation
Information and communication technology	GER/CC	3	5	150	15	15	15	35	70	Examination
World of Abai	BS/US	3	3	90	15	15		20	40	Examination
History of Kazakhstan	GER/CC	4	5	150	30	15		35	70	Qualification examination
Physical Culture	GER/CC	4	2	60		60				Differentiated attestation
Philosophy	GER/CC	5	5	150	15	30		35	70	Examination
<b>Module 2. Fundamentals of psychological knowledge</b>										
Introduction to speciality	BS/CCh	1	3	90	15	15		20	40	Examination
General Psychology	BS/US	1	5	150	15	30		35	70	Examination
Psychology of cognitive processes and personality	BS/CCh	1	3	90	15	15		20	40	Examination
The development of the human psyche	BS/CCh	1	3	90	15	15		20	40	Examination
Educational practice	BS/US	2	2	60						Total mark on practice
Cognitive psychology	BS/CCh	2	3	93	15	15		21	42	Examination
Cognitive-behavioral psychology	BS/CCh	2	3	93	15	15		21	42	Examination
Organization of psychological service	BS/US	2	5	150	30	15		35	70	Examination
Psychology of Personality	BS/CCh	2	3	93	15	15		21	42	Examination
<b>Module 3. Psychological issues of development.</b>										
Developmental psychology	BS/US	1	5	150	15	30		35	70	Examination
Psychology history	BS/US	3	5	150	30	15		35	70	Examination



Technology training work	BS/US	3	5	150	15	30		35	70	Examination
Manufacturing practice I	BS/US	4	5	150						Total mark on practice
Psychology of self-destructive behavior	BS/US	5	5	150	15	30		35	70	Examination
Workshop on supervision in counseling	BS/CCh	6	5	150	15	30		35	70	Examination
Practical psychology	BS/CCh	6	5	150	15	30		35	70	Examination
Manufacturing practice II	BS/US	6	5	150						Total mark on practice
Psychological support of the educational process	BS/CCh	6	5	150	15	30		35	70	Examination
Pregraduation Practice	AS/CCh	8	15	450						Total mark on practice
Production Practice III	AS/CCh	8	15	450						Total mark on practice
<b>Module 4. Establishing psychological contact and customer support.</b>										
Basics of individual and group psychotherapy	BS/CCh	4	5	150	30	15		35	70	Examination
Psychobiographical methods in psychology	BS/CCh	4	5	150	30	15		35	70	Examination
Fundamentals of psychocorrection and counseling	BS/CCh	4	5	150	30	15		35	70	Examination
Clinical psychology	BS/CCh	5	5	150	30	15		35	70	Examination
Consultation in medical institutions	BS/CCh	5	5	150	30	15		35	70	Examination
Medical psychology	BS/CCh	5	5	150	30	15		35	70	Examination
Workshop: counseling skills of a psychologist (personal and family counseling)	BS/CCh	5	5	150	15	30		35	70	Examination
Psychology of crisis states	BS/CCh	5	5	150	15	30		35	70	Examination
Socio-psychological training	BS/CCh	5	5	150	15	30		35	70	Examination
Diagnosis and correction of autodestructive behavior	BS/CCh	6	5	150	15	30		35	70	Examination
Neuropsychology	BS/CCh	6	5	150	30	15		35	70	Examination
Basics of defectology	BS/CCh	6	5	150	15	30		35	70	Examination
The basics of speech therapy	BS/CCh	6	5	150	15	30		35	70	Examination
Basics of social rehabilitation	BS/CCh	6	5	150	15	30		35	70	Examination
Basics of Special Psychology	BS/CCh	6	5	150	30	15		35	70	Examination
Pathopsychology with the basics of special psychology	BS/CCh	6	5	150	30	15		35	70	Examination
<b>Module 5. Ethnic and social knowledge</b>										
Organizational Psychology	BS/US	3	3	90	15	15		20	40	Examination
Gender Psychology	AS/CCh	4	5	150	30	15		35	70	Examination
Individual Gender Differences	AS/CCh	4	5	150	30	15		35	70	Examination
Conflictology	AS/CCh	4	5	150	30	15		35	70	Examination
Organizational conflictology	AS/CCh	4	5	150	30	15		35	70	Examination
Social gerontology	AS/CCh	4	5	150	30	15		35	70	Examination

Theoretical and applied conflictology	AS/CCh	4	5	150	30	15		35	70	Examination
Workshop on psychology	BS/US	5	5	150	15	30		35	70	Examination
Psychology of influence	AS/CCh	6	5	150	30	15		35	70	Examination
Labor Psychology	AS/CCh	6	5	150	30	15		35	70	Examination
Time management	AS/CCh	6	5	150	30	15		35	70	Examination
Cross-cultural psychology	BS/CCh	7	5	150	15	30		35	70	Examination
Pathopsychology	BS/CCh	7	5	150	15	30		35	70	Examination
Ethnopsychology	BS/CCh	7	5	150	15	30		35	70	Examination
<b>Module 6. Professional activity of a psychologist.</b>										
Diagnostic and correctional work in educational institutions	BS/CCh	4	5	150	15	30		35	70	Examination
Correctional psychology	BS/CCh	4	5	150	15	30		35	70	Examination
Psychology of a difficult student	BS/CCh	4	5	150	15	30		35	70	Examination
Child and adolescent psychotherapy	AS/CCh	5	5	150	15	30		35	70	Examination
Basics of psychotherapy	AS/CCh	5	5	150	15	30		35	70	Examination
Psychology of management	AS/CCh	5	5	150	15	30		35	70	Examination
Political psychology	BS/US	7	5	150	15	30		35	70	Examination
Art therapy	AS/CCh	7	5	150	15	30		35	70	Examination
Military psychology	AS/CCh	7	5	150	15	30		35	70	Examination
Gestalt therapy	AS/CCh	7	5	150	15	30		35	70	Examination
Preventive psychology	AS/CCh	7	6	180	30	30		40	80	Examination
Applied conflictology	AS/CCh	7	5	150	15	30		35	70	Examination
Psychological assistance in emergencies	AS/CCh	7	5	150	15	30		35	70	Examination
Psychology of interpersonal relationships	AS/CCh	7	5	150	15	30		35	70	Examination
Psychology of professional growth	AS/CCh	7	5	150	15	30		35	70	Examination
Psychology of management	AS/CCh	7	5	150	15	30		35	70	Examination
Dance and movement therapy	AS/CCh	7	5	150	15	30		35	70	Examination
Juvenile psychology	AS/CCh	7	6	180	30	30		40	80	Examination
Legal psychology	AS/CCh	7	6	180	30	30		40	80	Examination
<b>Module 7. Technology of planning and organization of psychological research.</b>										
Workshop on psychodiagnostics	BS/CCh	3	5	150	15	30		35	70	Examination
Psychodiagnostics of individual psychological characteristics	BS/CCh	3	5	150	15	30		35	70	Examination
Psychodiagnostics of personality	BS/CCh	3	5	150	15	30		35	70	Examination
Diagnostics of deviant behavior	BS/CCh	6	5	150	15	30		35	70	Examination
The organization of psychodiagnostic activity in terms of psychological	BS/CCh	6	5	150	15	30		35	70	Examination

service										
Psychodiagnostics and correction of deviant	BS/CCh	6	5	150	15	30		35	70	Examination
Mathematical Methods in Psychology	AS/CCh	7	6	180	30	30		40	80	Examination
Methodology and methods of scientific is-research	AS/CCh	7	6	180	30	30		40	80	Examination
Experimental psychology	AS/CCh	7	6	180	30	30		40	80	Examination
<b>Final examination</b>										
Diploma work		8	8	240						
Comprehensive exam		8	8	240						

**NON -PROFIT LIMITED COMPANY «SHAKARIM UNIVERSITY OF SEMEY»**

**DEVELOPMENT PLAN OF EDUCATIONAL PROGRAM**

6B03102 Psychology

for 2024- 2028 years

Semey 2024.

## Content

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## 1. Passport of the Bachelor's Degree Development Plan- 6B03102 Psychology

1	The basis for the development	<p>The implementation of the educational program "Psychology" is carried out in accordance with the mission of Shakarim University - the training of highly professional competitive new generation personnel in demand in the domestic and international labor market, the implementation of mutual cooperation between teachers, students, and employers.</p> <p>Strategic planning to achieve the goals facing the OP "Psychology" is reflected in the Development program of the Non -Profit Limited Company «Shakarim University of Semey» for 2023-2029 and in the Work Plan of the School. Educational program "Psychology". It is a set of educational and methodological documents and materials that define the requirements for the development and conditions for the implementation of an educational program by a higher educational institution in accordance with the direction of training and meets the needs of the Republic of Kazakhstan for highly qualified specialists in the field of pedagogy and psychology. The development of the educational program is provided with all necessary.</p>
2	Terms of implementation	2024-2028 years
3	Expected results of the implementation	Training of highly qualified professional psychologists with modern integrative scientific knowledge and possessing effective technologies for solving applied problems of practical psychology, prepared for independent professional, scientific and practical activities and carrying out professional self-education.



## **2. Analytical justification of the EP**

### **2.1 Information about the educational program**

The educational program has been developed in accordance with the National Qualifications Framework and Professional Standards, according to the Dublin Descriptors and the European Qualifications Framework. The typical duration of the Bachelor's degree program is 4 years.

The main criterion for the completion of the educational process is the development of at least 240 credits, with the award of a Bachelor of social Knowledge degree in the educational program 6B03102 "Psychology".

Advantages and uniqueness of the educational program:

- implementation of EP 6B03102 – Psychology
- the curriculum displays the logical sequence of mastering all the blocks of EP, ensuring the formation of all types of competencies. Practitioners consolidate the knowledge and skills acquired by students as a result of mastering theoretical courses, develop practical skills and contribute to the integrated formation of general cultural, general professional competencies of students
- a combination of broad theoretical training with a practical orientation, students have the opportunity to undergo an internship at the East Kazakhstan Psychiatric Dispensary, East Kazakhstan Department of Psychiatry Semey, educational organizations and courts of Semey;
- the program is aimed at studying the most modern achievements in psychology, mastering modern methods of psychodiagnostics, psychocorrection, professional selection, psychological counseling, mastering coaching tools for working with clients and conducting psychological research;
- the prospect of developing professional competencies through graduate studies;
- graduates of the educational program 6B03102 - Psychology are 100% employed;
- access to the Internet, including the electronic library of the university and the resources of the scientific library of the university (the library fund is equipped with printed and electronic publications, educational and scientific literature on the disciplines of the specialty).

A distinctive feature of the OP "Psychology" also lies in the possibility of integrating psychological competence and socio-psychological culture in the future professional activity of a specialist psychologist. Special attention in the process of professional training in this field is given to mastering the methodology and principles of planning, organizing diagnostic and correctional work, and the basics of working with training groups. A distinctive feature is the integrated construction of modules

of academic disciplines, formed in accordance with the principles of personality-oriented and student-centered learning, which allows flexible orientation to the needs of the labor market.

### 2.2 Information about students

Academic year The basis of learning	2024-2025 academic year	2024-2025 academic year	2025-2026 academic year	2026-2027 academic year	2027-2028 academic year
<b>Grant</b>	1	3	4	5	6
<b>Contract</b>	9	13	15	18	20
<b>Total</b>	10	16	19	23	26

### 2.3 Internal and external conditions for the development of EP

The university has created a favorable learning environment for students, including material, technical and information resources used in the educational process, which are sufficient and meet the requirements established for the main activity, the university's development strategy and the goals of the educational institution, contributing to the formation of professional competence of students based on their individual needs and capabilities.

Various types of technical resources are available to achieve the goals and objectives of training qualified personnel in EP:

- classrooms and lecture halls are equipped with modern computers;
- classrooms with interactive whiteboards;
- access to Internet resources;
- library with materials on paper and electronic media
- access to international abstract databases (Scopus and Web of science).

According to EP 6B03102 – "Psychology", the educational process is carried out in the educational building on 159/3 Shugaeva Street. The Department of Psychology is located on the 2nd floor, office 230.

The classroom fund includes 1 teaching room, the office of the head of the department, the office of teaching methods of pedagogy and psychology, the training, the studio of psychological diagnostics. The sanitary condition of the auditorium, laboratories and classrooms meets the required standards.



Teaching staff of the department conduct classes in bright, well-lit classrooms. Practical classes in a number of core disciplines are held in specialized classrooms (aud. 208, 209, 226, 228, 230, 240), equipped with 10 PCs, an electronic whiteboard, and educational stands. The teaching department has 5 computers, 3 printers, 5 portable projectors, 2 scanners, has Internet access to an educational portal <https://ais.semgu.kz/login.php> and the website of the Shakarim Semey University. The provision of educational programs with educational and methodological complexes of disciplines is 100%. The acquisition of new educational and scientific literature in accordance with the specialty is carried out annually. The graduating Department of "Psychology" has its own page on the university's website <https://shakarim.edu.kz>

The educational and methodological documents of the educational program have been developed in accordance with existing regulatory documents:

- The State compulsory standard of Education of the Republic of Kazakhstan
- Catalog of elective disciplines
- Working curriculum of the specialty
- Educational and methodological complexes of disciplines in all learning trajectories.

Teachers of the department, according to the schedule of classes of students of the faculty, conduct lectures on-line and offline. Special attention is paid to improving the qualifications of teachers by taking advanced training courses and scientific internships in domestic and foreign universities, enterprises and organizations, as well as by inviting leading specialists in the field, scientists from higher educational institutions of the near abroad

Matskevich Irina Konstantinovna – Ph.D. in Psychology, Professor of the Department of Psychology and Correctional Pedagogy of the S. Amanzholov East Kazakhstan University, lectured for teaching staff and 3rd year students of PP and PH in the discipline "Fundamentals of psychocorrection and counseling" (March 18-29, 2024)

Belenko O.G., Tursungozhinova G.S., Dzhumazhanova G.K., Adilzhanova K.S., Tezekbayeva M.Zh., Serikbayeva N.B. – passed advanced training courses "Psychological and pedagogical support for the development of emotional intelligence of students", from April 18 to May 03, 2024 (72 hours), Semey.

Teaching staff of the department Belenko O.G., Tursungozhinova G.S. took advanced training courses in the amount of 72 hours, within the framework of the theme "Building a model of inclusive education"

The most common innovative methods developed by faculty of departments for lecturing, conducting practical and laboratory classes, protecting and pre-defending graduation papers include: webinars, trainings, video lectures, presentations, working with an interactive whiteboard, using software (origin, chemoffice, Activ Inspire, Freemake Video Converter, Quiz Maker, Kahoot).



The implementation of academic mobility is carried out with such universities as: Belarusian State Pedagogical University named after M. Tank from May 20-24, 2024 (Adilzhanova K.S., Tezekbayeva M.Zh.), as well as an internship in the amount of 144 hours on the basis of the same University (05/20/21/2024);

The teaching staff of the department Belenko O.G., Dzhumazhanova G.K., Tursungozhinova G. S. Completed an internship within the framework of academic mobility at the Tashkent State University of Uzbek Language and Literature named after Alisher Navoi on the topic "Modern psychological tools for effective communication and management".

Belenko O.G., Tursungozhinova G.S., Dzhumazhanova G.K., Adilzhanova K.S., Serikbayeva N.B., Isataeva Zh.A. - participated in the seminar "Active teaching methods", held within the framework of the winter school from January 15 to 19, 2024.

Teachers Tezekbayeva M., Adilzhanova K.S. were trained according to the program of the VIII International Festival of Psychological Excellence "Family as a value" Minsk May 24-25, 2024.

Teaching staff of the department of M.Zh. Tezekbayeva took courses at the Institute of Advanced Training and Retraining of the educational institution "Belarusian State Pedagogical University named after M. Tank" under the program work of a teacher – psychologist to provide assistance in crisis situations, in the amount of 72 hours. (from May 20, 2024 - May 24, 2024).

Belenko O.G., Adilzhanova K.S., Isataeva Zh.A., M.J. Tezekbayeva took part in the seminar "Career guidance: content and methodology" on May 4, 2024.

From 04/16/2024 – 05/03/2024, the department invited a foreign scientist, director of the professional college of the Foundation Bodelschwing in Bethel, a certified teacher of commercial sciences Kai Stampa on the course "Psychological and pedagogical support for the development of emotional intelligence of students", from April 18 to May 03, 2024 (72 hours), Semey. According to the results of the visit, joint publications in rating journals are expected to be prepared.

The portal of educational resources of the university is functioning (<http://cloud.semgu.kz/>), which contains lectures, videos, hyperlinks, tasks for self-examination, presentations on topics, textbooks and other educational and methodological content on the studied disciplines of the EP, the content of which the teaching staff uses in the classroom, and to which students have round-the-clock access. Students also use educational and methodological materials located at: [cdo.semgu.kz](http://cdo.semgu.kz)

All types of practices implemented within the framework of the EP are carried out according to the end-to-end program of practices approved by the Vice-Rector for Internal Affairs, the academic calendar, contracts with databases of practices, as well as on the basis of 042-1.01-2022 "The regulation on professional practice and the definition of the organization as a professional practitioner of Shakarim University." The practice bases meet the requirements and content of the practice. The bases of practices of EP 6B03102 – "Psychology" are: Zharkyn Bolashak Correctional Center, Semey Psychiatric Dispensary, Zhanuya Public

Foundation, Family Center, Insight Correctional and Developmental Center, Multidisciplinary Higher College of Families, D. Kolmataev State Higher Medical College

The employment rates of graduates of the specialty EP 6B03102 - Psychology are one of the main criteria for the quality of training specialists. The university pays special attention to monitoring the annual employment of graduates and maintains feedback with the labor market, which allows monitoring the compliance of strategic plans with the real demand of the labor market. To attract the necessary contingent, the university studies the regional market of educational services, concludes cooperation agreements with organizations and enterprises in the profile of the educational program, and improves the university's advertising activities. The university's policy and marketing to attract the necessary contingent of students, admission conditions and special conditions for admission to educational programs are posted on the website of the Shakarim University. The Center for the Recruitment of Applicants and the Employment of Graduates maintains contact with youth employment centers and university graduates, employers' associations, alumni associations, youth public organizations, educational organizations and institutions. To promote and maintain a positive image of the university: conducts social and entertainment events of the university with the participation of applicants; mass events: vacancies, job fairs of institutions and organizations; works with the media (radio, television, and publishing houses) to promote the university; uses all types of advertising (including online mailing lists, social networks, etc.). The percentage of employed graduates is 75% in 2024.

#### 2.4 Information about teaching staff implementing the educational program

<b>№</b>	<b>Indicators</b>	<b>Unit of measurement</b>	<b>2024-2025 academic year</b>	<b>2025-2026 academic year</b>	<b>2026-2027 academic year</b>	<b>2027-2028 academic year</b>
1	The share of teaching staff with an academic degree in EP	%	75	78	80	83
2	Including the share of teaching staff with a degree in the cycle of common disciplines	%	80	83	85	86



For the training of specialists in EP 6B03102 – "Psychology", a highly qualified staff of 11 teachers works, 8 of them are full-time teaching staff. As part of full-time teachers: 3 PhD doctors, 3 candidate of psychological Sciences, 2 masters. The share of full-time teachers of the department with academic degrees is 75%. The current staff of the teaching staff has a basic education corresponding to the profile of the EP and is able to provide high-quality training of specialists at the present time. Of the total number of teachers, 88% teach classes in the state language. The department carries out the educational process at two levels of study: bachelor's degree, master's degree.

The qualified staff of teachers is able to provide a high-quality educational process, meets the qualification requirements, the level and specifics of the educational program. Among the teaching staff of the department, 3 people are holders of the title "The best university teacher". The level of competence of teachers in teaching methods is sufficient to effectively disclose the content of training courses and to form students' knowledge and skills (competencies) necessary to achieve learning outcomes provided for by the objectives of the program. The syllabuses provide for the competencies that they receive during the study of the discipline, and the individual plans of teachers reveal the directions for improving the disciplines taught. The teachers of the departments are well versed in the teaching methods adopted by the University for the Group of training courses they implement, as well as have practical experience in the subject area of the content of the training course, as evidenced by the materials of the open.

For 5 years staff received awards: Belenko O. G. medal "Shakarim", Serikbaeva N. B. letter of thanks from the Minister of Education and science of the Republic of Kazakhstan (2023), Adilzhanova K. S. letter of thanks from the minister of Education and science of the Republic of Kazakhstan (2024), Tursungozhinova G. S. (2023).

Serikbaeva N. B. took a course on improving the qualification on the topic: development of digital educational resources from 20.10 to 13.12.2023 in the amount of 72 hours.

Serikbayeva N.B. completed advanced training in the additional professional program "Integrative fairy tale therapy as a method of work of a psychologist and teacher (introductory course)".

Teachers and students of the department are actively engaged in scientific activities. The teaching staff publishes scientific articles not only in the journals recommended by Ministry of Science and Higher Education, but also in journals with an impact factor included in the database in Web of Science and Scopus. Scientists of the department have the Hirsch index (h-index) in the Web of Science and Scopus databases - Tursungozhinova G.S. (h-index 1), Belenko O.G. (h-index 3), Dzhumazhanova G.K. (h-index 1), Serikbayeva N.B. (h-index 1), Adilzhanova K.S. (h-index 1). In 2023-2024, the department issued 2 textbooks, 2 monographs, articles - 4, Web of Science and Scopus – 3.



## **2.5 Characteristics of the achievements of the EP**

Students of the educational program 6B03102 – "Psychology" have the opportunity to acquire theoretical knowledge and practical skills, both in the course of lectures and in practical classes. Currently, preparations are underway to introduce dual training. For example, teachers of the practice of Bibekov A. K. who teach classes in the DPH 301c group, in such disciplines as: "Psychology of autodestructive behavior" are invited. Teacher Amangeldieva T. M. PH 201, conducts such disciplines as: "Conflictology, PH 301 "Cognitive psychology", PH 201, PH 301 "Organization of psychological service". The tutor innovative and interactive forms of education are widely used in the classroom, students' participation in research work and creative competitions in the specialty is achieved. Practitioners and foreign qualified lecturers are invited to give lectures and conduct seminars. Students participate in student projects, startup projects.

The teacher Tursungozhinova G.S. was awarded the certificate of an expert on international accreditation (Kazakhstan Association of Modern Education) dated 11 04 2023.

Belenko O.G. is expert in educational programs of this profile at the Center for the Bologna Process and Academic Mobility of the Ministry of Foreign Affairs of the Republic of Kazakhstan.

Teachers of the department Adilzhanova K.S., Dzhumazhanova G.K. prepared students of the specialty PH (3rd year) for the Republican Olympiad, which was held from March 17, 2024 on the basis of the University of KAZGUU named after M.S. Narikbayev. The team received a certificate for participation in the Olympiad.

A group of PH-101 students (Turgazina M, Pavlenko E, Shalapanova E, Sadybek G. Akhmetova J. Abdykarimova G., etc.) successfully completed the course: "Team management: effective team cultures", "Time management for personal and professional productivity" offered on Coursera.

The teacher Belenko O.G., Tursungozhinova G.S., in a place with students of this specialty PH 201 took part in the All-Russian competition of scientific research projects with International participation, where they received a diploma for the 2nd place. The Republican Competition Commission of the Research Institute for Section 6B03103 "Psychology" diploma of the Ministry - 3rd degree, Research and development "Prevention of dopamine dependence of adolescent students"

## **3. The main objectives of the EP development plan**

The goals and objectives of the educational program are formulated taking into account the requirements and requests of potential consumers, and based on the assessment of the relevance of the educational program, which are determined by the interests of potential employers, applicants, the potential of the university, the requirements of the state and society as a whole.

The main purpose of the educational program development plan is to create an educational environment conducive to the formation of a self-developing and self-fulfilling personality based on the introduction of a competent and capable approach in the educational and educational process.

The following tasks are defined for the effective implementation of the OP

- Creation of an innovative educational environment;
- Publication of scientific articles in impact factor journals;
- Development and implementation of scientific projects
- To focus the educational program on the research activities of students;
- Development of human resources;
- Strengthening the language training of teaching staff, through mandatory

The final results suggest: participation in funded grant projects, the publication activity of teaching staff in rating publications with a non-zero impact factor, the development and operation of joint educational programs with foreign universities, the introduction of research results into the educational process, the involvement of undergraduates in scientific research, academic mobility of students and teaching staff

#### 4. Risk analysis of EP

No	Name of risks	Elimination measures
1	Decrease in the number of students enrolled in the EP	Attracting a contingent of students on a fee-based basis
2	Poor level of foreign language proficiency of teaching staff and students;	To intensify the work of teaching staff on the introduction of multilingualism
3	Decrease in the level of employment	Involving employers in the graduate employment process
4	Academic mobility of teaching staff and students is not high enough.	To intensify work with teaching staff and students to implement academic mobility
5	The risk of reducing the settlement by EP	To continue the work on creating conditions for passing the dissertation defense procedure of the department and recommend admission to the doctoral program to young teachers



## 5. EP development plan

№	Criteria	Expected results	Unit of measurement	2024-2025	2025-2026	2026-2027	2027-2028
<b>Direction 1. Educational and methodological support</b>							
1.1	Updating the educational program based on professional standards, taking into account the recommendations of employers	Conducting an examination of the Educational program "6B03102 – "Psychology" in order to increase the practice orientation and development of professional competencies of graduates	actual	1	1	1	1
1.2	Monitoring and updating catalogs of elective disciplines in accordance with the development of key and professional competencies, and the demands of the labor market	Improving the quality of the content of educational programs by including elective courses aimed at developing key and professional competencies of graduates in accordance with the demands of the labor market.	actual	+	+	+	+
1.3	Improving the quality of the content of educational programs by including elective courses aimed at developing key and professional competencies of graduates in accordance with the requirements of the labor market.	Improving the quality of teaching academic disciplines, taking into account the novelty and variety of forms of work that contribute to the development of cognitive activity.	actual	+	+	+	+
1.3.1	The introduction of mass open online courses (MOOCs) into the educational process according to the educational program 6B03102 – "Psychology	The introduction of disciplines into the educational process, Improving the quality of teaching academic disciplines, taking into account the novelty and variety of forms of work that contribute to the development of cognitive activity.	unit	1	1	1	1

<b>1.4</b>	Involvement of social partners and employers in the development and examination of the implementation of educational programs	Improving the quality of educational programs implemented, taking into account market demands and recommendations from employers	unit	1	2	2	2
<b>1.5</b>	Development and implementation of elective courses in English	The introduction of disciplines in English into the educational process	unit	1	2	3	1
<b>1.6</b>	Conducting seminars and round tables on the application of innovative technologies in the educational process	The introduction of innovative technologies in the educational process	unit	2	2	3	3
<b>1.7</b>	Publication of educational, methodical and scientific literature on the implemented EP	Improvement of educational and methodological support in the disciplines of the implemented educational programs	unit	3	4	5	5
<b>1.8</b>	Conclusion of agreements with foreign and domestic partner universities in order to develop academic exchange of students of all levels and teaching staff	Creation of a database of foreign and domestic partner universities for the development of academic exchange of students of all levels and teaching staff	unit	2	2	3	3
<b>1.9</b>	Inviting students from partner universities to study for a semester, short-term internships, internships, etc.	Development of international recognition of educational programs, implementation of academic mobility programs for students	person	2	2	3	3
<b>1.10</b>	Participation of teaching staff and students in international academic exchange programs	Development of international cooperation with foreign universities implementing educational programs in the field 6B03102 – "Psychology	person	1	1	1	1
<b>1.11</b>	Development of outgoing academic mobility of teaching staff and students in the direction 6B03102 – "Psychology	Improving the educational program based on the experience of implementing such programs in leading foreign universities	person	1	1	1	1



<b>Direction 2. Teaching staff</b>							
2.1	Professional development and training of scientific and pedagogical personnel for the implementation of educational programs once every 5 years	The share of teaching staff who have completed advanced training at the national and international levels is at least 20%	person	1	2	2	2
2.2	Advanced training, retraining, internships of teaching staff at the international level	Completion of at least 2 teachers of the advanced training program, retraining, internships of teaching staff at the international level	person	2	2	2	2
2.3	Promotion of publications of the works of the Faculty in international publications indexed by the Web of Science and Scopus databases	An increase in the share of teaching staff who have published the results of scientific research in publications indexed by databases. Web of Science и Scopus – at least 30% of the total number of teaching staff	%	3	4	4	4
2.4	Involvement of practical specialists in teaching and scientific activities	Participation of practitioners in the implementation of educational programs (at least 20% of specialists)	%	2	3	3	3
<b>Direction 3. Internationalization of educational programs</b>							
3.1	Conclusion of agreements on international cooperation with foreign universities	Implementation of joint projects, preparation of scientific publications with foreign partners, creation of bases for scientific internships of students	unit	1	1	1	1
3.2	Attracting foreign students to study under the educational program "6B03102 – "Psychology"	Increasing the number of foreign students	person	-	1	1	1


3.3	Organization of joint scientific and practical events with international partners	Improving the effectiveness of scientific and methodological activities of teaching staff, exchange of experience with foreign partners	unit	1	1	1	1
3.4	Inviting foreign experts to give lectures and consultations on master's projects and dissertations	Improving the content component of educational programs based on the introduction of the experience of foreign specialists in the implementation of educational programs	unit	1	2	2	2
3.5	Expansion of cooperation with leading foreign scientific and educational organizations in order to attract the most qualified foreign specialists to the implementation of educational programs	Formation of key and professional competencies in accordance with the practice of leading universities	person	-	1	1	1
<b>Direction 4. Logistics and digitalization</b>							
4.1	Step-by-step equipment of classrooms with technical training tools (projectors, panels, interactive and multimedia whiteboards, multifunction devices, webcam, projector screen, etc.)	Equipping classrooms assigned to the department with technical training tools (projectors, panels, interactive and multimedia whiteboards, multifunction devices, webcam, projector screen, etc.)	unit	+	+	+	+
4.2	Automation of the educational process (testing, session management, student body movement, dean's office, department, teaching staff workload, schedule, library, syllabuses)	Information management based on automation of the educational process (testing, session management, student body movement, dean's office, department, teaching staff workload, schedule, library, syllabuses)	actual	+	+	+	+
4.3	Replenishment of the full-text database of research results of teaching staff and students, teaching staff (articles, monographs, etc.)	An increase in the number of results of scientific works of scientists, research of teaching staff and students, teaching staff (articles, monographs, etc.)	unit	25	30	40	40
4.4	Expansion of the fund of scientific and educational literature, including on electronic media for ongoing educational programs	Ensuring the implementation of educational programs based on modern educational and information resources, including on electronic media	%	-	1	1	1




4.5	Monitoring the content and improvement of the School 's website	The formation of the School 's website on various aspects of the implementation of educational programs.	%	80	85	90	100
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Head of the Department  Dzhumazhanova G.K.

**REVIEWED**

at the meeting of the Commission on Academic Quality  
of the Graduate School of Education  
Protocol No. 1 of "06" 06.2024 g.  
Chairman  Tezekbayeva M.Zh.

**AGREED**

Dean  Abdikakimov M.T.  
from "06" 06. 2024 g.