



EDUCATIONAL PROGRAM

6B01 - Pedagogical sciences

(Code and classification of the field of education)

6B011 - Pedagogy and psychology

(Code and classification of the direction of training)

0111

(Code in the International Standard Classification of Education)

B001 - Pedagogy and psychology

(Code and classification of the educational program group)

6B01101 - Pedagogy and Psychology

(Code and name of the educational program)

Bachelor

(Level of preparation)

Semey

Educational program

6B01 – Pedagogical sciences

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PREFACE

Developed

The educational program 6B01101 - Pedagogy and Psychology in the direction of preparation 6B011 - Pedagogy and Psychology on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

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Reviewed

At a meeting of the Academic Quality Commission of the Faculty of Humanities and Economics Protocol No. 3 "11" 01. 2024

at the meeting of the Commission on Academic Quality of Higher Education
Recommended for approval by the Academic Council of the University
Protocol No. 1 "06" 06. 2024.

Agreed

Head of the education department of the city of Semey Bulabaev B.Z.

Approved

at a meeting of the University Academic Council by protocol No. 6/1 of January 19, 2024.

at a meeting of the University Academic Council by protocol No. 11 of June 28, 2024.

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1.Introduction

1.1.General data

Educational programme 6B01101

- Pedagogy and psychology, implemented by the Non-commercial traded company "Shakarim University of Semey", was developed by the teaching staff of the Department of Psychology of the Graduate School of Education, taking into account the needs of the regional labor market, the requirements of regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan and is a system of documents for the organization of the educational process. The organization of educational activities of students in accordance with this educational programs (EP) is carried out through the planning of the educational process, the content of education, the choice of methods of conducting training sessions, independent work of students, forms of final control of their educational achievements.

A distinctive feature of this EP is that it synthesizes foreign, domestic theoretical and practical experience in the field of training teachers-psychologists, as well as focuses on the formation of competencies for psychological support of inclusive education.

The implementation of this educational program involves teachers who have completed advanced training courses and internships both in leading universities of the Republic of Kazakhstan and abroad.

When implementing the educational program, it is planned to use artificial intelligence tools in the educational process, thereby developing digital competencies among students in a rapidly changing technological environment.

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

1.2.Completion criteria

The main criterion for the completion of the educational process in the preparation of bachelors is the acquisition of at least 205 credits of theoretical training, as well as at least 27 credits of practice, not 8 credits for the preparation of diplomas. Total 240 credits.

1.3.Typical study duration: 4 years.

2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	Preparation of bachelors for the implementation of psychological and pedagogical support of the educational process in terms of the psychological service, the implementation of educational programs in the field of pedagogy and psychology in secondary specialized educational organizations
2.2.Map of the training profile within the educational program	
Code and classification of the field of education	6B01 - Pedagogical sciences
Code and classification of the direction of training	6B011 - Pedagogy and Psychology
Code in the International Standard Classification of Education	0111
Code and classification of the educational program group	B001 - Pedagogy and psychology
Code and name of the educational program	6B01101 - Pedagogy and Psychology
2.3.Distinctive features of the OP (double degree/joint, OVPO-partner, Double major, innovative)	-
2.4.Qualification characteristics of the graduate	
Degree awarded / qualification	bachelor of Education in the educational program 6B01101-Pedagogy and Psychology
Name of professional standard	Teacher
Atlas of new professions	-
Regional standard	-
Name of the profession / list of positions of a specialist	teacher-psychologist (preschool, secondary and special education organizations), teacher of educational organizations that implement educational programs of technical and vocational education (colleges, colleges).
OQF qualification level (industry qualification framework)	6 (6.4)
Area of professional activity	education system
Object of professional activity	<ul style="list-style-type: none"> - preschool organizations of all types (kindergartens, mini-centers); - general education schools, including Nazarbayev intellectual schools, gymnasiums, lyceums, small schools, sports schools, orphanages; - special correctional organizations; - educational organizations that implement educational programs of technical and vocational education (colleges, colleges).
Types of professional activity	<p>Organizational and technological support</p> <ul style="list-style-type: none"> - organization of the process of education and upbringing on the basis of advanced pedagogical technologies. <p>Production and management</p> <ul style="list-style-type: none"> - subject-subject interaction. <p>Project information</p> <ul style="list-style-type: none"> - modeling of education in a general secondary school. <p>Research and Development</p> <ul style="list-style-type: none"> - in research organizations of any type; - organization, modeling and implementation of

	<p>research projects. Educational program</p> <ul style="list-style-type: none"> - teaching pedagogy and psychology; - training and retraining of personnel; - psychological and pedagogical support of inclusive education.
<p>2.5. Graduate Model</p>	<p>The graduate model defines the content and the process of implementing the educational program, which means the consistent formation of the required list of competencies among the trainees. The competence model of a graduate is a set of planned educational goals and results of mastering an educational program, including a list of universal and professional competencies and a description of their structure.</p> <p>The graduate`s competence model acts as a system-forming factor for the selection of the content of education and the forms of its implementation in the process of graduate training, which raises the issue of designing and implementing educational programs. General (general, universal) competencies are characteristics of education.</p> <p>Professional competencies are abilities, skills. The specific types of professional activity for which a graduate is preparing determine the content of his educational program, developed by the university together with interested employers. The model is a set of key competencies (knowledge, skills and experience of their application in practice) integrated into professional and universal competencies that graduates should have at the time of graduation from the educational program. The graduate acquires the following abilities:</p> <ul style="list-style-type: none"> - Clarity of goals and value orientations; - Diligence, self-discipline, speech activity; - Emotional intelligence and emotional stability; - Practice-oriented and entrepreneurial skills; - Deep understanding of digital environments, skills in creating new content; - Multilingualism; - Ability to interact constructively, adaptability to global challenges; - The ability to be a leader, to make independent decisions; - The ability to self-development. <p>The presented model is implemented in the process of training a specialist.</p>

3. Modules and content of the educational program

Module 1. Fundamentals of social and humanitarian knowledge

Brief description of the module content

This module reveals such aspects as: socio-cultural, economic-legal, environmental knowledge, communication skills, the use of information technology taking into account modern trends in the development of society.

Module disciplines

Foreign language

Kazakh(Russian) language (1)

Bases of economics, law and ecological knowledge

Physical Culture

Age psychology and physiology

Foreign language

Kazakh(Russian) language (2)

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Physical Culture

Information and communication technology

Physical Culture

World of Abai

History of Kazakhstan

Physical Culture

Philosophy

Module 2. Psychological-pedagogical and methodological training of personnel

Brief description of the module content

This module includes the study of the application of modern teaching technologies and criterion-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Module disciplines

Pedagogy

Inclusive education

Technology updated content of education and criterion assessment

Pedagogical practice (psychological and pedagogical)

Methods of teaching pedagogy

Technique of Psychology teaching

Module 3. Psychological and pedagogical aspects of the profession

Brief description of the module content

Understand the psychological and pedagogical aspects of the profession, operate with the features and meanings of related professions, know the patterns of mental processes, analyze the psychological aspects of education and upbringing, based on empirical data and research, evaluate the effectiveness of pedagogical methods and techniques in various educational contexts, create innovative programs and strategies to support students with special

Module disciplines

Introduction to the teaching profession

General Psychology

The basics of personality self-regulation

Developmental psychology

Social pedagogy

Training practice

Pedagogical practice

Criteria for assessing the quality of education

Professional pedagogical ethics
Social psychology
Teaching practice
Pathopsychology
Psychology of influence
Ethnopsychology
HR management
Organization of scientific researches
Basic leadership
Professional skill and ethics of the leader
Psychological aspects of management in education
Leadership Psychology
Psychology of interpersonal relationships
Pre-diploma practice

Module 4. Substantive aspects of the work of a teacher-psychologist

Brief description of the module content

Generalize psychological support in various areas of activity, operate with the peculiarities of the content of professional activity, organize the diagnosis of interpersonal relationships in the team, diagnose and describe the results, draw up a psychological characteristic, be able to keep documentation of the teacher-psychologist

Module disciplines

Psychology of communication
Psychology history
Fundamentals of Special education management
Pedagogical psychology
Psycho-pedagogical diagnostics
Correctional psychology
Psychology of accompanying special education
Special psychology
Psychology of the family
Psychology of family and family counseling
Working with families of children with special educational needs
Diagnostic and correctional work in educational institutions
Applied Psychology
Psychology of professional growth

Module 5. Psychological and pedagogical support of the learning process

Brief description of the module content

Carry out psychological and pedagogical support of the holistic pedagogical process, apply innovative technologies in modern conditions, determine the role of inclusive education in society, describe the model of the educational process in inclusive education, formulate recommendations for the use of teaching methods and techniques, taking into account the psychophysiological characteristics of children with OOP.

Module disciplines

The basics of speech therapy
Fundamentals of psychoprophylaxis and psychological survey
Development of emotional intelligence
Acmeology
Age crises
Diagnosis and correction of autodestructive behavior
Differential Psychology

Audiovisual technologies in teaching people with special educational needs

Deontology

Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs

Cognitive pedagogy

Psychology of the personality of a teacher-psychologist

Psychology of self-development

Manufacturing practice (Pedagogical)

Module 6. Practical activity in the conditions of psychological service.

Brief description of the module content

Organize practical activities in the conditions of psychological service, demonstrate practical skills in various forms of practical activities, use interactive methods, psychological technologies focused on personal growth and health protection of individuals and groups, be able to carry out educational activities among students in order to improve the level of psychological culture, apply different forms of training work.

Module disciplines

Diagnostic tools in an inclusive environment

Basics of individual and group psychotherapy

Psychobiographical methods in psychology

Fundamentals of psychocorrection and counseling

Cognitive-behavioral psychology

Psychodiagnostics in education

Psychology of self-destructive behavior

Psychology of a difficult student

Psychotechnologies of work with the group in special organizations

Technology of training work

Social and psychological work with difficult children

Personal growth training

Basics of social rehabilitation

Art Therapy Workshop

Psychology of management

Final examination

Brief description of the module content

Writing and defending a thesis or preparing and passing a comprehensive exam.

Module disciplines

Diploma work

Comprehensive exam

4. Summary table on the scope of the educational program «6B01101 - Pedagogy and Psychology»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
Module 1. Fundamentals of social and humanitarian knowledge										
Foreign language	GER/CC	1	5	150		45		35	70	Examination
Kazakh(Russian) language (1)	GER/CC	1	5	150		45		35	70	Examination
Bases of economics, law and ecological knowledge	GER/US	1	5	150	15	30		35	70	Examination
Physical Culture	GER/CC	1	2	60		60				Differentiated attestation
Age psychology and physiology	BS/US	1	5	150	15	30		35	70	Examination
Foreign language	GER/CC	2	5	150		45		35	70	Examination
Kazakh(Russian) language (2)	GER/CC	2	5	150		45		35	70	Examination
The module of socio-political knowledge (sociology, political science, cultural studies, psychology)	GER/CC	2	8	240	30	45		55	110	Examination
Physical Culture	GER/CC	2	2	60		60				Differentiated attestation
Information and communication technology	GER/CC	3	5	150	15	15	15	35	70	Examination
Physical Culture	GER/CC	3	2	60		60				Differentiated attestation
World of Abai	BS/US	3	3	90	15	15		20	40	Examination
History of Kazakhstan	GER/CC	4	5	150	30	15		35	70	Qualification examination
Physical Culture	GER/CC	4	2	60		60				Differentiated attestation
Philosophy	GER/CC	5	5	150	15	30		35	70	Examination
Module 2. Psychological-pedagogical and methodological training of personnel										
Pedagogy	BS/US	2	5	150	15	30		35	70	Examination
Inclusive education	BS/US	3	3	90	15	15		20	40	Examination
Technology updated content of education and criterion assessment	BS/US	3	5	150	15	30		35	70	Examination
Pedagogical practice (psychological and pedagogical)	BS/US	4	2	60						Total mark on practice
Methods of teaching pedagogy	BS/US	5	5	150	15	30		35	70	Examination
Technique of Psychology teaching	BS/US	5	5	150	15	30		35	70	Examination
Module 3. Psychological and pedagogical aspects of the profession										
Introduction to the teaching profession	BS/US	1	3	90	15	15		20	40	Examination
General Psychology	BS/US	1	5	150	15	30		35	70	Examination
The basics of personality self-regulation	BS/CCh	2	3	90	15	15		20	40	Examination

Developmental psychology	BS/CCh	2	3	90	15	15		20	40	Examination
Social pedagogy	BS/CCh	2	3	90	15	15		20	40	Examination
Training practice	BS/US	2	2	60						Total mark on practice
Pedagogical practice	BS/US	4	3	90						Total mark on practice
Criteria for assessing the quality of education	AS/CCh	5	5	150	30	15		35	70	Examination
Professional pedagogicaethics	AS/CCh	5	5	150	30	15		35	70	Examination
Social psychology	AS/CCh	5	5	150	30	15		35	70	Examination
Teaching practice	BS/US	6	5	150						Total mark on practice
Pathopsychology	BS/CCh	7	3	90	15	15		20	40	Examination
Psychology of influence	BS/CCh	7	3	90	15	15		20	40	Examination
Ethnopsychology	BS/CCh	7	3	90	15	15		20	40	Examination
HR management	AS/CCh	7	5	150	15	30		35	70	Examination
Organization of scientific reaserches	AS/US	7	5	150	15	30		35	70	Examination
Basic leadership	AS/CCh	7	5	150	15	30		35	70	Examination
Professional skill and ethics of the leader	AS/CCh	7	5	150	15	30		35	70	Examination
Psychological aspects of management in education	AS/CCh	7	5	150	15	30		35	70	Examination
Leadership Psychology	AS/CCh	7	5	150	15	30		35	70	Examination
Psychology of interpersonal relationships	AS/CCh	7	5	200	15	35		70	80	Examination
Pre-diploma practice	AS/CCh	8	15	450						Total mark on practice
Module 4. Substantive aspects of the work of a teacher-psychologist										
Psychology of communication	BS/US	3	5	150	15	30		35	70	Examination
Psychology history	BS/US	4	5	150	30	15		35	70	Examination
Fundamentals of Special education management	BS/CCh	4	5	150	30	15		35	70	Examination
Pedagogical psychology	BS/CCh	4	5	150	30	15		35	70	Examination
Psycho-pedagogical diagnostics	BS/CCh	4	5	150	30	15		35	70	Examination
Correctional psychology	AS/CCh	6	5	150	15	30		35	70	Examination
Psychology of accompanying special education	AS/CCh	6	5	150	15	30		35	70	Examination
Special psychology	AS/CCh	6	5	150	15	30		35	70	Examination
Psychology of the family	BS/CCh	7	5	150	15	30		35	70	Examination
Psychology of family and family counseling	BS/CCh	7	5	150	15	30		35	70	Examination
Working with families of children with special educational needs	BS/CCh	7	5	150	15	30		35	70	Examination
Diagnostic and correctional work in educational institutions	AS/CCh	7	5	150	15	30		35	70	Examination
Applied Psychology	AS/CCh	7	5	150	15	30		35	70	Examination
Psychology of professional growth	AS/CCh	7	5	150	15	30		35	70	Examination

Module 5. Psychological and pedagogical support of the learning process

The basics of speech therapy	AS/CCh	3	5	150	30	15		35	70	Examination
Fundamentals of psychoprophylaxis and psychological survey	AS/CCh	3	5	150	30	15		35	70	Examination
Development of emotional intelligence	AS/CCh	3	5	150	30	15		35	70	Examination
Acmeology	BS/CCh	6	5	150	15	30		35	70	Examination
Age crises	BS/CCh	6	5	150	15	30		35	70	Examination
Diagnosis and correction of autodestructive behavior	BS/CCh	6	5	150	15	30		35	70	Examination
Differential Psychology	BS/CCh	6	5	150	15	30		35	70	Examination
Audiovisual technologies in teaching people with special educational needs	AS/CCh	6	5	150	15	30		35	70	Examination
Deontology	AS/CCh	6	5	150	15	30		35	70	Examination
Socio – cultural technologies in rehabilitation and adaptation of persons with special educational needs	AS/CCh	6	5	150	15	30		35	70	Examination
Cognitive pedagogy	BS/CCh	7	4	120	15	30		25	50	Examination
Psychology of the personality of a teacher-psychologist	BS/CCh	7	4	120	15	30		25	50	Examination
Psychology of self-development	BS/CCh	7	4	120	15	30		25	50	Examination
Manufacturing practice (Pedagogical)	AS/CCh	8	15	450						Total mark on practice

Module 6. Practical activity in the conditions of psychological service.

Diagnostic tools in an inclusive environment	BS/US	4	5	150	30	15		35	70	Examination
Basics of individual and group psychotherapy	BS/CCh	4	5	150	30	15		35	70	Examination
Psychobiographical methods in psychology	BS/CCh	4	5	150	30	15		35	70	Examination
Fundamentals of psychocorrection and counseling	BS/CCh	4	5	150	30	15		35	70	Examination
Cognitive-behavioral psychology	BS/CCh	5	5	150	15	30		35	70	Examination
Psychodiagnostics in education	BS/CCh	5	5	150	15	30		35	70	Examination
Psychology of self-destructive behavior	BS/US	5	5	150	15	30		35	70	Examination
Psychology of a difficult student	BS/CCh	5	5	150	15	30		35	70	Examination
Psychotechnologies of work with the group in special organizations	BS/CCh	5	8	210	15	30		55	110	Examination
Technology of training work	BS/CCh	5	5	150	15	30		35	70	Examination
Social and psychological work with difficult children	BS/US	6	5	150	15	30		35	70	Examination
Personal growth training	BS/CCh	6	5	150	15	30		35	70	Examination
Basics of social rehabilitation	AS/CCh	7	5	150	15	30		35	70	Examination
Art Therapy Workshop	AS/CCh	7	5	150	15	30		35	70	Examination
Psychology of management	AS/CCh	7	5	150	15	30		35	70	Examination

Final examination

Diploma work		8	8	240						
Comprehensive exam		8	8	240						

NON -PROFIT LIMITED COMPANY «SHAKARIM UNIVERSITY OF SEMEY»

DEVELOPMENT PLAN OF EDUCATIONAL PROGRAM

6B0110 Pedagogy and Psychology

for 2024-2028 years

Semey, 2024.

Content

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Passport of the Bachelor's Programme Development Plan - 6B01101 Pedagogy and Psychology

1	Basis for Development	<p>The implementation of the "Psychology" educational programme aligns with the mission of Shakarim University, which is to prepare highly professional, competitive professionals of a new generation who are in demand in both domestic and international job markets. The programme aims to foster mutual cooperation among faculty, students, and employers.</p> <p>Strategic planning to achieve the goals of the EP "Pedagogy and Psychology" is reflected in the Development program of the Non -Profit Limited Company «Shakarim University of Semey» for 2023-2029 and in the Work Plan of the School. The "Pedagogy and Psychology" educational programme is a comprehensive set of educational and methodological documents that specify requirements for the programme's content and conditions for its implementation by higher education institutions in alignment with the field of study, addressing the need for highly qualified specialists in pedagogy and psychology in Kazakhstan. The development of the educational programme is provided with all necessary resources (psychological and pedagogical, information, material and technical base, personnel), which are part of the educational system of Shakarim University.</p>
3	Implementation timeframe	2024-2028.
4	Expected Outcomes of the Programme	<p>Training of highly qualified professionals - psychologists, possessing modern integrative scientific knowledge and possessing effective technologies for solving applied problems of practical psychology, prepared for independent professional, scientific and practical activity and carrying out professional self-education.</p>

2. Analytical substantiation of the EP

2.1 Information about the educational programme

The educational programme has been developed in line with National Qualification Frameworks and professional standards, *adhering* to the Dublin Descriptors and the European Qualifications Framework. The typical period of study for the bachelor's degree programme is four years.

The main criterion for the completion of the educational process is the completion of at least 240 credits, with the award of the degree - Bachelor of Social Knowledge in the educational programme 6B01101- "Pedagogy and Psychology".

Advantages and Uniqueness of the Educational Programme:

- implementation of EP 6B01101- "Pedagogy and Psychology is provided by scientific and pedagogical staff of Shakarim University Of Semey city, having higher basic education, corresponding to the profile of the disciplines taught, and successfully engaged in scientific and scientific-methodical activities, including holders of the title "The best teacher of the university";
- the syllabus shows the logical sequence of mastering all the blocks of the programme, ensuring the formation of all types of competences. Practical training reinforces the knowledge and skills acquired by students as a result of mastering theoretical courses, develops practical skills and contributes to the comprehensive formation of general cultural and professional competences of students
- combination of broad theoretical training with practical orientation, students have the opportunity to undergo practical training in college;
- programme is aimed at studying the most modern achievements in psychology, mastering modern methods of psychodiagnostics, psychocorrection, professional selection, psychological counselling, mastering the tools of coaching for working with clients and conducting psychological research;
- prospects for the development of professional competences through Master's studies;
- graduates of the educational programme EP 6B01101- Pedagogy and Psychology are 100% employed;
- access to the Internet, including the electronic library of the university and the resources of the scientific library of the university (the library fund is equipped with printed and electronic publications, educational and scientific literature on the disciplines of the speciality).

The distinctive feature of the EP "Pedagogy and Psychology" also lies in the possibility of integrating psychological competence and socio-psychological culture in the future professional activity of a specialist psychologist. A special attention in the process of professional training on this EP is given to mastering the methods and principles of planning, organization of diagnostic and correctional work, the basics of working with training groups. a distinctive feature is the integrated construction of modules of

academic disciplines, formed in accordance with the principles of person-centered and student-centered learning allowing, flexibly oriented to the needs of the labour market. труда.

2.2 Information about students

Academic year Basis of education	2023-2024 academic year	2024-2025 academic year	2025-2026 academic year	2026-2027 academic year	2027-2028 academic year
Grant	8	10	12	15	18
Contract	1	3	5	18	20
Total	9	13	17	33	38

2.3 Internal and external conditions of EP development

The university has created a favourable learning environment for students, including material, technical and information resources used in the educational process, which are sufficient and meet the requirements established for the main activity, the development strategy of the university and the objectives of the programme, contributing to the formation of professional competence of students based on their individual needs and capabilities.

Various types of technical resources are available to achieve the goals and objectives of training of qualified personnel under the programme:

- classrooms and lecture halls are equipped with modern computers;
- classrooms with interactive whiteboards;
- access to Internet resources;
- library with materials on paper and electronic media
- access to international reference databases (Scopus and Web of science).

По On EP 6B01101 - "Pedagogy and Psychology" the educational process is carried out in the educational building on Shugaeva Street 159/3. The department of "psychology" is located on the 2nd floor, 230 room.

The auditorium fund includes 1 teaching room, the office of the head of the department, the office of teaching methods of pedagogy and psychology, consultation and training area, the studio of psychological diagnostics. The sanitary condition of the auditorium, laboratories and offices meets the required standards.

Classes are held in bright, well-lit classrooms. Practical classes on a number of profiling disciplines are held in specialised classrooms (aud. 208, 209, 226, 228, 230, 240), equipped with 10 PCs, electronic board, training stands. The teaching department has 5 computers, 3 printers, 5 portable projectors, 2 scanners, has access to the Internet, to the educational portal <https://ais.semgu.kz/login.php> and the website of Shakarim University Of Semey. Provision of educational programmes with educational-methodical complexes of disciplines is 100%. Acquisition of new educational and scientific literature in accordance with the speciality is carried out annually. Issuing department of "psychology" has its own page on the website of the university <https://shakarim.edu.kz>

Educational and methodical documents of the educational programme are developed in accordance with the existing normative documents:

- State obligatory standard of education of RK
- Catalogue of elective disciplines
- Working curriculum of the speciality
- Educational-methodical complexes of disciplines on all trajectories of training.

Teachers of the department according to the class schedule of the students of the faculty give lectures in on-line and offline mode. Particular attention is paid to the professional development of teachers through advanced training courses and scientific internships in domestic and foreign universities, enterprises and organisations, as well as by inviting leading experts in the profile, scientists from higher educational institutions of neighbouring countries.

Matskevich Irina Konstantinovna - Candidate of Psychology, Professor of the Department of Psychology and Correctional Pedagogy NAO "Sarsen Amanzholov East Kazakhstan University", gave lectures for faculty and students of the 3rd year of EP P&P and PH on the discipline "Fundamentals of psychocorrection and counselling" (18-29 March 2024)

Belenko O.G., Tursungozhinova G.S., Jumazhanova G.K., Adilzhanova K.S., Tezekbaeva M.J., Serikbaeva N.B. - took advanced training courses "Psychological - pedagogical support for the development of emotional intelligence of students", from 18 April to 03 May 2024 (72 hours), Semey.

Faculty members of the department Belenko O.G., Tursungozhinova G.S. took advanced training courses in the amount of 72 hours, within the theme "Building a model of inclusive education"

The most widespread innovative methods developed by faculty members of the departments for lectures, practical and laboratory classes, defence and pre-defence of graduation works include: webinars, trainings, video lectures, presentations, work with

interactive whiteboard, use of software (ORIGIN, CHEMOFFICE, Activ Inspire, Freemake Video Converter, Quiz Maker, Kahoot).

The implementation of academic mobility is carried out with such universities as: Belarusian State Pedagogical University named after M. Tank from 20 -24 May 2024 (Adilzhanova K.S., Tezekbaeva M.J.), as well as on the basis of the same university internship in the amount of 144 hours (20.05-21.06.2024 г);

Faculty members of the department Belenko O.G., Dzhumazhanova G.K., Tursungozhinova G.S. Underwent an internship in the framework of academic mobility was held at the Tashkent State University of Uzbek Language and Literature named after Alisher Navoi on the theme "Modern psychological tools of effective communication and human resource management" (05.03 - 07.04.2024), in the amount of 144 hours.

Belenko O.G., Tursungozhinova G.S., Jumazhanova G.K., Adilzhanova K.S., Serikbaeva N.B., Isataeva J.A. - participated in the seminar "Active learning methods", held in the framework of the winter school from 15 to 19 January 2024.

Teachers Adilzhanova K.S., Tezekbaeva M.J., were trained in the programme of the VIII International Festival of Psychological Mastery "Family as a value" Minsk 24-25 May 2024.

Adilzhanova K.S., Tezekbaeva M.J. took courses at the Institute of Professional Development and Retraining of the educational institution "Belarusian State Pedagogical University named after M. Tank" on the programme of work of teacher - psychologist to help in crisis situations, in the amount of 72 hours. (from 20 May 2024 -24 May 2024).

Belenko O.G., Adilzhanova K.S., Isataeva J.A., Tezekbaeva M.J. took part in the seminar "Vocational guidance: content and methodology" on 4 May 2024.

From 16.04.2024 - 03.05 2024 the chair was invited by a foreign scientist, director of the vocational college of the Bodelshving Foundation in Bethel, a certified teacher of commercial sciences Kay Stampa (Kay Stampa) on the course "Psychological - pedagogical support for the development of emotional intelligence of students", from 18 April to 03 May 2024 (72 hours), Semey. According to the results of the visit it is expected to prepare joint publications in rating journals.

The University's learning resources portal (<http://cloud.semgu.kz/>), is functioning, where lectures, video materials, hyperlinks, assignments for self-testing, presentations on topics, textbooks and other educational and methodological content on the studied disciplines of the programme, the content of which is used by the teaching staff in classes and to which students have 24/7 access the content of which is used by the teaching staff in the classes and to which the students have round-the-clock access. Students also use educational and methodological materials located at the address: cdo.semgu.kz

All types of practices, implemented within the framework of the OP, are carried out according to the cross-cutting programme of practices, approved by the Vice-Rector for Academic Affairs, academic calendar, contracts with practice bases, as well as on the basis of P 042- 1.01-2022 "Regulations of professional practice and the definition of the organisation practice at Shakarim

University". 1.01-2022 "Regulations on professional practice and determination of the organisation practices of Shakarim University". Bases of practice meet the requirements and content of practice. Bases of practice of OP 6B01101 - "Pedagogy and Psychology" are: KGU "School № 16 named after T. Amanov", Secondary General Education School № 1 named after N.G. Chernyshevsky", "School № 40".

Indicators of employment of graduates of speciality EP 6B01101 - Pedagogy and Psychology are one of the main criteria of the quality of specialist training. The university pays special attention to monitoring the annual employment of graduates and maintains feedback with the labour market, which allows to control the compliance of strategic plans with the real demand of the labour market. To attract the necessary contingent, the university studies the regional market of educational services, concludes cooperation agreements with organisations and enterprises in the profile of the educational programme, improves the advertising activities of the university. Policy and marketing of the university to attract the necessary contingent of students, admission conditions and special conditions of admission to educational programmes are posted on the website of Shakarim University. The Centre for Recruitment of applicants and employment of graduates maintains communication with the centres for youth employment and employment of university graduates, employers' associations, alumni associations, youth public organisations, educational organisations and institutions. To promote and maintain a positive image of the university: conducts public entertainment events of the university with the participation of applicants; mass events: vacancies, job fairs of institutions and organisations; works with the media (radio, television, publishing houses) to promote the university; uses all types of advertising (including online mailings, social networks, etc.). The percentage of employed graduates for 2024 is 75%.

2.4 Information about the teaching staff implementing the educational programme

№	Indicators	Unit of measure	2024-2025 academic year	2025-2026 academic year	2026-2027 academic year	2027-2028 academic year
1	Percentage of faculty with academic degrees in the EP	%	75	78	80	83
2	Including the percentage of faculty with academic degrees in the core disciplines	%	80	83	85	86

To train specialists in EP 6B01101 - "Pedagogy and Psychology" there is a highly qualified teaching staff of 11 people, including 8 full-time teachers. In the staff of full-time teachers: 3 doctors PhD, 3 - candidate of psychological sciences, 2 - masters. The share of full-time teachers of the department with academic degrees is 75 %. The current composition of the teaching staff has basic education, corresponding to the profile of the EP and is able to provide quality training of specialists at the present time. From the total number of teachers 88 % conduct classes in the state language. The department carries out the educational process at two levels of education: Bachelor's and Master's degrees.

The qualification composition of teachers is able to provide the educational process qualitatively, corresponds to the qualification requirements, level and specificity of the educational program. Among the teaching staff of the department, 3 people hold the title "The best teacher of the university". The level of teachers' competence in teaching methods is sufficient to effectively disclose the content of academic courses and form in students the knowledge and skills (competences) necessary to achieve the learning outcomes stipulated by the program objectives. The syllabuses stipulate the competences they acquire during the study of a discipline, the individual plans of teachers reveal the directions of improvement of the disciplines taught. Teachers of the departments have a good command of teaching methods, which are adopted by the university for the group of courses implemented by them, as well as have experience of practical work in the subject area of the content of the course, as evidenced by the materials of open classes, protocols of the meeting of the UMC.

For 5 years staff received awards: Belenko O. G. medal "Shakarim", Serikbaeva N. B. letter of thanks from the Minister of Education and science of the Republic of Kazakhstan (2023), Adilzhanova K. S. letter of thanks from the minister of Education and science of the Republic of Kazakhstan (2024), Tursungozhinova G. S. (2023).

Serikbaeva N. B. took a course on improving the qualification on the topic: development of digital educational resources from 20.10 to 13.12.2023 in the amount of 72 hours.

Serikbayeva N.B. completed advanced training in the additional professional program "Integrative fairy tale therapy as a method of work of a psychologist and teacher (introductory course)".

Teachers and students of the department are actively engaged in scientific activities. The teaching staff publishes scientific articles not only in the journals recommended by Ministry of Science and Higher Education, but also in journals with an impact factor included in the database in Web of Science and Scopus. Scientists of the department have the Hirsch index (h-index) in the Web of Science and Scopus databases - Tursungozhinova G.S. (h-index 1), Belenko O.G. (h-index 3), Dzhumazhanova G.K. (h-index 1), Serikbayeva N.B. (h-index 1), Adilzhanova K.S. (h-index 1). In 2023-2024, the department issued 2 textbooks, 2 monographs, articles - 4, Web of Science and Scopus – 3.

2.5 Characteristics of the EP achievement

Students of the educational programme 6B01101 - "Pedagogy and Psychology" have the opportunity to acquire theoretical knowledge and practical skills both during lectures and practical classes. Currently there are preparations for the introduction of dual training. For example, invited teacher Torsykbaeva G.Zh. P&P 101c, leads such disciplines as: "Personal growth training, P&P 001 "Psychological aspects of management in education". The teacher at classes widely used innovative and interactive forms of learning, achieved the participation of students in research work and creative competitions in the speciality. Practitioners and foreign qualified lecturers are invited to give lectures and seminars. Students participate in student projects, startup projects. The teacher Tursungozhinova G.S. was awarded the certificate of the expert on international accreditation (Kazakhstan Association of Modern Education) from 11. 04. 2023.

Belenko O.G. is expert of educational program of the given profile at the Centre of the Bologna Process and Academic Mobility of the Ministry of Education and Science of the Republic of Kazakhstan.

Teachers of the department Adilzhanova K.S. Jumazhanova G.K. prepared students speciality PH (3rd year) to the Republican Olympiad which was held from 17 March 2024 on the basis of the University KAZGYUU named after M.S. Narikbayev at the end of the team received a certificate for participation in the Olympiad.

A group of students from P&P-101, (Ramazanova M., Kerimbek K., Ginayatova N., Kuralbay A., Akhatova A., etc.) successfully completed the course: "Team Leadership: "Successful Career" offered on Coursera.

3. Main objectives of the EP development plan

The goals and objectives of the educational programme are formulated taking into account the requirements and demands of potential consumers, and based on the assessment of the demand for the educational programme, which are determined by the interests of potential employers, applicants, the potential of the university, the requirements of the state and society as a whole.

The main goal of the educational programme development plan is to create an educational environment conducive to the formation of a self-developing and self-actualising personality on the basis of the introduction of a competence-based approach in the educational and upbringing process.

The following tasks are defined for the effective implementation of the programme

- Creation of innovative educational environment;
- Publishing scientific articles in journals with impact factor;

Development and implementation of scientific projects

- Orientation of the educational programme on research activities of students;

- Development of human resources potential;
- Strengthening of language training of the teaching staff, through compulsory attendance of foreign language courses, created both at the university and outside it;
- Expansion of international co-operation of the university with foreign and near abroad universities within the framework of scientific projects and academic mobility of students and teaching staff

Strengthening the material and technical base of scientific research

Development of double-diploma education

The final results assume: participation in funded grant projects, publication activity of teaching staff in rating publications with non-zero impact factor, development and operation of joint educational programmes with foreign universities, implementation of research results in the educational process, involvement of undergraduates in research, academic mobility of students and teaching staff.

4. Risk analysis of the EP

№	Name of risks	Elimination measures
1	Reduction of contingent of students on EP	Attraction of the contingent of students on a paid-contractual basis
2	Weak level of foreign language skills of teaching staff and students;	Activate the work of teaching staff on the introduction of polylingualism
3	Decrease in the level of employment	Involvement of employers in the process of employment of graduates
4	Insufficiently high academic mobility of teaching staff and students.	To intensify the work with faculty and students to realise academic mobility
5	Risk of decrease in the retention rate of teaching staff in the Programme of study	To continue the work on creating conditions to pass the dissertation defence procedure for the faculty members of the department and to recommend young teachers to enter the doctoral programme

5. Action plan for the development of the EP

№	Criteria	Expected results	Unit of measurement	2024-2025	2025-2026	2026-2027	2027-2028
Direction 1. Educational and methodological support							
1.1	Updating the educational program based on professional standards, taking into account the recommendations of employers	Conducting an examination of the Educational program "6B01101 – Pedagogy and Psychology" in order to increase the practice orientation and development of professional competencies of graduates	actual	1	1	1	1
1.2	Monitoring and updating catalogs of elective disciplines in accordance with the development of key and professional competencies, and the demands of the labor market	Improving the quality of the content of educational programs by including elective courses aimed at developing key and professional competencies of graduates in accordance with the demands of the labor market.	actual	+	+	+	+
1.3	Improving the quality of the content of educational programs by including elective courses aimed at developing key and professional competencies of graduates in accordance with the requirements of the labor market.	Improving the quality of teaching academic disciplines, taking into account the novelty and variety of forms of work that contribute to the development of cognitive activity.	actual	+	+	+	+
1.3.1	The introduction of mass open online courses (MOOCs) into the educational process according to the educational program 6B01101 – Pedagogy and Psychology	The introduction of disciplines into the educational process, Improving the quality of teaching academic disciplines, taking into account the novelty and variety of forms of work that contribute to the development of cognitive activity.	unit	1	1	1	1

1.4	Involvement of social partners and employers in the development and examination of the implementation of educational programs	Improving the quality of educational programs implemented, taking into account market demands and recommendations from employers	unit	1	2	2	2
1.5	Development and implementation of elective courses in English	The introduction of disciplines in English into the educational process	unit	1	2	3	1
1.6	Conducting seminars and round tables on the application of innovative technologies in the educational process	The introduction of innovative technologies in the educational process	unit	2	2	3	3
1.7	Publication of educational, methodical and scientific literature on the implemented EP	Improvement of educational and methodological support in the disciplines of the implemented educational programs	unit	3	4	5	5
1.8	Conclusion of agreements with foreign and domestic partner universities in order to develop academic exchange of students of all levels and teaching staff	Creation of a database of foreign and domestic partner universities for the development of academic exchange of students of all levels and teaching staff	unit	2	2	3	3
1.9	Inviting students from partner universities to study for a semester, short-term internships, internships, etc.	Development of international recognition of educational programs, implementation of academic mobility programs for students	person	2	2	3	3
1.10	Participation of teaching staff and students in international academic exchange programs	Development of international cooperation with foreign universities implementing educational programs in the field 6B01101 – Pedagogy and Psychology	person	1	1	1	1
1.11	Development of outgoing academic mobility of teaching staff and students in the direction 6B01101 – Pedagogy and Psychology	Improving the educational program based on the experience of implementing such programs in leading foreign universities	person	1	1	1	1

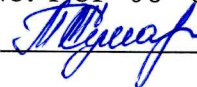
Direction 2. Teaching staff							
2.1	Professional development and training of scientific and pedagogical personnel for the implementation of educational programs once every 5 years	The share of teaching staff who have completed advanced training at the national and international levels is at least 20%	person	1	2	2	2
2.2	Advanced training, retraining, internships of teaching staff at the international level	Completion of at least 2 teachers of the advanced training program, retraining, internships of teaching staff at the international level	person	2	2	2	2
2.3	Promotion of publications of the works of the Faculty in international publications indexed by the Web of Science and Scopus databases	An increase in the share of teaching staff who have published the results of scientific research in publications indexed by databases. Web of Science и Scopus – at least 30% of the total number of teaching staff	%	3	4	4	4
2.4	Involvement of practical specialists in teaching and scientific activities	Participation of practitioners in the implementation of educational programs (at least 20% of specialists)	%	2	3	3	3
Direction 3. Internationalization of educational programs							
3.1	Conclusion of agreements on international cooperation with foreign universities	Implementation of joint projects, preparation of scientific publications with foreign partners, creation of bases for scientific internships of students	unit	1	1	1	1
3.2	Attracting foreign students to study under the educational program "6B01101 – Pedagogy and Psychology "	Increasing the number of foreign students	person	-	1	1	1

3.3	Organization of joint scientific and practical events with international partners	Improving the effectiveness of scientific and methodological activities of teaching staff, exchange of experience with foreign partners	unit	1	1	1	1
3.4	Inviting foreign experts to give lectures and consultations on master's projects and dissertations	Improving the content component of educational programs based on the introduction of the experience of foreign specialists in the implementation of educational programs	unit	1	2	2	2
3.5	Expansion of cooperation with leading foreign scientific and educational organizations in order to attract the most qualified foreign specialists to the implementation of educational programs	Formation of key and professional competencies in accordance with the practice of leading universities	person	-	1	1	1
Direction 4. Logistics and digitalization							
4.1	Step-by-step equipment of classrooms with technical training tools (projectors, panels, interactive and multimedia whiteboards, multifunction devices, webcam, projector screen, etc.)	Equipping classrooms assigned to the department with technical training tools (projectors, panels, interactive and multimedia whiteboards, multifunction devices, webcam, projector screen, etc.)	unit	+	+	+	+
4.2	Automation of the educational process (testing, session management, student body movement, dean's office, department, teaching staff workload, schedule, library, syllabuses)	Information management based on automation of the educational process (testing, session management, student body movement, dean's office, department, teaching staff workload, schedule, library, syllabuses)	actual	+	+	+	+
4.3	Replenishment of the full-text database of research results of teaching staff and students, teaching staff (articles, monographs, etc.)	An increase in the number of results of scientific works of scientists, research of teaching staff and students, teaching staff (articles, monographs, etc.)	unit	25	30	40	40

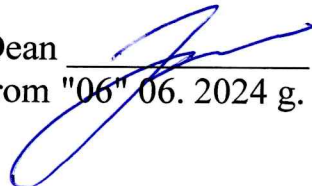
4.4	Expansion of the fund of scientific and educational literature, including on electronic media for ongoing educational programs	Ensuring the implementation of educational programs based on modern educational and information resources, including on electronic media	%	-	1	1	1
4.5	Monitoring the content and improvement of the School's website	The formation of the School's website on various aspects of the implementation of educational programs.	%	80	85	90	100

Head of the Department  Dzhumazhanova G.K.

REVIEWED

at the meeting of the Commission on Academic Quality
of the Graduate School of Education
Protocol No. 1 of "06" 06.2024 g.
Chairman  Tezekbayeva M.Zh.

AGREED

Dean  Abdikakimov M.T.
from "06" 06. 2024 g.