



# EDUCATIONAL PROGRAM

## **6B01 - Pedagogical sciences**

(Code and classification of the field of education)

## **6B014 - Teacher training with subject specialisation for general development**

(Code and classification of the direction of training)

## **0114**

(Code in the International Standard Classification of Education)

## **B005 - Training of teachers of physical culture**

(Code and classification of the educational program group)

## **6B01406 Physical Culture and Sport/ Manager of Sport and Recreation**

(Code and name of the educational program)

## **Bachelor**

(Level of preparation)

**Semey**

## **Educational program**

**6B01 – Pedagogical sciences**

(Code and classification of the field of education)

**6B014 - Training of teachers with subject specialization of general development**

(Code and classification of the direction of training)

**0114**

(Code in the International Standard Classification of Education)

**B005 - Training of teachers of physical culture**

(Code and classification of the educational program group)

**6B01406 - Physical Culture and Sport/ Manager of Sport and Recreation**

(Code and name of the educational program)

**bachelor**

(Level of preparation)

## PREFACE

### Developed

The educational program 6B01406 - Physical Culture and Sport/ Manager of Sport and Recreation in the direction of preparation 6B014 - Training of teachers with subject specialization of general development on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

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### Reviewing

Full name of the reviewer	Position, place of work
Muratov Beibit	I. o. Director of the KSU "Higher Sports School for Mass Sports of the Region" of the Department of Physical Culture and Sports of the Abay Region
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### Reviewed

At the meeting of the Quality Assurance Commission Faculty of Natural Sciences and Mathematics Protocol No.3 "9" January 2024.

At the meeting of the Quality Assurance Commission Natural and Mathematical of the faculty Record No 3, January 09, 2024 y.

At the meeting of the Commission on Academic Quality Recommended for approval by the Academic Council of the University Protocol No. 1 "06" June 2024.

### Agreed

Head of the education department of the city of Semey Bulabaev B.Z.

### Approved

at a meeting of the University Academic Council by protocol No. 6/1 of January 19, 2024.

at a meeting of the University Academic Council by protocol No. 11 of June 28, 2024.

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# 1.Introduction

## 1.1.General data

The Department of Physical Culture and Sports of the Faculty of Natural and Mathematical Sciences of the NJSU Shakarim University of Semey provides training in the educational program 6B01406 Physical culture and sports / Manager of sports and recreation. This educational program was developed taking into account the needs of the labor market in the region, the opinions of employers, the possibilities of application in other sectors of life, the requirements of regulatory documents and one of the main documents for organizing the educational process.

Distinctive features and opportunities, the uniqueness of the educational program 6B01406 Physical culture and sports / Manager of sports and recreation are:

- ☒ Demand for specialists with higher pedagogical education in the region;
- ☒ The share of graduates studying under government orders and employed in their specialty is 90%
- ☒ Sufficient level of calmness; the share of full-time teaching staff with academic degrees and titles is 50%.
- ☒ Application of innovative teaching methods by teachers during training sessions
- ☒ Availability of sports facilities equipped with sports equipment and inventory
- ☒ The information and library collection in the specialty is complete, all disciplines are provided with educational, educational, methodological and scientific literature
- ☒ Providing non-resident students with a hostel

Educational program 6B01406 Physical culture and sports / Sports and recreation manager gives the student an understanding of business administration and modern management in industries. The specialization of the educational program allows you to prepare personnel for business administration, management in commerce, production, the service sector, etc.

The educational program allows you to develop the student's intellectual abilities, personal success and leadership qualities, organizational skills based on applied economic education.

When implementing the educational program, it is planned to use artificial intelligence tools in the educational process, thereby developing digital competencies among students in a rapidly changing technological environment.

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

## 1.2.Completion criteria

The main criterion for the completion of the educational process for the preparation of bachelors is the development by students of at least 205 credits of theoretical training, as well as at least 27 credits of practice, 8 credits of final certification.

Total 240 credits.

1.3.Typical study duration: 4 years

## 2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	Training of a competent professional teacher-professional in the field of Physical Culture and sports, capable of using innovative methods of organization and training in the system of educational and training process, and a competent professional leading specialist who has mastered high professional knowledge of the standard of public relations and sociology, Organization of recreational services for various segments of the population in order to improve health in accordance with modern requirements.
<b>2.2.Map of the training profile within the educational program</b>	
Code and classification of the field of education	6B01 - Pedagogical sciences
Code and classification of the direction of training	6B014 - Training of teachers with subject specialization of general development
Code in the International Standard Classification of Education	0114
Code and classification of the educational program group	B005 - Training of teachers of physical culture
Code and name of the educational program	6B01406 - Physical Culture and Sport/ Manager of Sport and Recreation
<b>2.3.Distinctive features of the OP (double degree/joint, OVPO-partner, Double major, innovative)</b>	(double degree
<b>2.4.Qualification characteristics of the graduate</b>	
Degree awarded / qualification	Bachelor of Education in the educational program 6B01406 Physical Culture and Sports / Sports and Recreation Manager
Name of professional standard	Development of mass physical culture and sports each
Atlas of new professions	-
Regional standard	-
Name of the profession / list of positions of a specialist	Учитель физкультуры средних и специальных учебных заведений; Тренер по избранному вида спорта; Инструктор по спорту в производствах; Судья по видом спорта; Руководитель спортивной деятельности в государственных организациях; Спортивный менеджер; Инструктор по лечебной физической культурой; Организатор массовой оздоровительной работы; Сотрудник сферы научного исследования; Сотрудник сферы здравоохранения.
OQF qualification level (industry qualification framework)	6
Area of professional activity	- physical education teacher; research institutions; secondary schools, and secondary vocational schools; state governing bodies; organizations of various forms of ownership using fitness forms and methods in their work; enterprises and institutions of the state profile; officials in educational organizations; methodologist

	<p>in educational organizations; specialist in the field of pedagogical sciences, in research institutions;</p> <ul style="list-style-type: none"> <li>- Manager of professional sports, sports management, management of sports facilities and sports and recreation events, organization of sports facilities, public relations, recreation and animation for different groups of the population, sociology</li> </ul>
Object of professional activity	<ul style="list-style-type: none"> <li>- econdary schools and secondary vocational education institutions; research institutions; state educational authorities; organizations of various forms of ownership, using physical culture and health-improving forms and methods in their work.</li> </ul>
Types of professional activity	<p>Apply modern pedagogical technologies in teaching physical education at school; plan and carry out research work in the field of pedagogical sciences; conduct scientific and pedagogical activities in educational organizations; use of software and computer technology; organizational and managerial; social and pedagogical; educational ;educational and technological.</p> <ul style="list-style-type: none"> <li>- Improving health and developing modern sports technologies; management and management of sports activities in government institutions; introducing new ways to improve the nation`s health; holding and organizing sports events at all levels; manage sports, yard and tourist clubs; increasing the level of professional sports in the country; striving to fully cover our country with physical education and sports events.</li> </ul>
<b>2.5. Graduate Model</b>	<p>Graduates of the educational program 6B01406 - Physical Culture and Sport/ Manager of Sport and Recreation can perform the following types of professional activities:</p> <ul style="list-style-type: none"> <li>- educational (pedagogical): work as a physical education teacher in various educational institutions (preschools, schools, gymnasiums, lyceums, colleges, etc.), sports coach;</li> <li>- research: carrying out scientific research on specialized disciplines in various organizations (psychology of sports, pedagogy of sports, sports metrology, anatomy of sports, physiology of sports, etc.);</li> <li>- sports: organization and conduct of mass sports events, competitions, etc.</li> </ul>

### **3. Modules and content of the educational program**

#### **Module 1. Fundamentals of social and humanitarian knowledge**

##### **Brief description of the module content**

This module reveals such aspects as: socio-cultural, economic-legal, environmental knowledge, communication skills, the use of information technology taking into account modern trends in the development of society.

##### **Module disciplines**

Library training

Foreign language

Kazakh(Russian) language (1)

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Practical foundations of distance learning

Physical Culture

Ethics

Foreign language

Kazakh(Russian) language (2)

Culture of the Polish language

Occupational health and safety training

Fundamentals of law and protection of intellectual property

Bases of economics, law and ecological knowledge

Social core competencies

Specialized foreign language;

Physical Culture

Acmeology of physical culture and sports

Economics and sports business

Disabled sports

History of Kazakhstan

Physical Culture

Information and communication technology

Physical Culture

World of Abai

Philosophy

#### **Module 2. Psychological-pedagogical and methodological training of personnel**

##### **Brief description of the module content**

This module includes the study of the application of modern teaching technologies and criterion-based assessment, taking into account the individual, physiological and psychological characteristics of students.

##### **Module disciplines**

Introduction to the profession of a physical education and sports teacher

Age psychology and physiology

Pedagogy

Technologies of the updated content of education and criteria assessment

Educational practice

Inclusive education

Fundamentals of human anatomy and physiology

Pedagogical practice

Pedagogical practice (psychological and pedagogical)

Methods of teaching physical education

Methods of organization of extracurricular work on the subject

## **Module 3. Theory and practice of research work**

### **Brief description of the module content**

This module examines the organization of scientific research work in the field of Physical Culture and sports, analysis, comparison of results and social activities of sports, features of non-traditional sports and their place and organizational methods in modern society. As a result, it is possible to evaluate the work done in production practice, express opinions on the topic under consideration, and draw conclusions on the studied materials

### **Module disciplines**

Psychology of physical culture and sports

History of Physical Culture and Sports

Sociology of physical culture and sports

Organization of mass recreation activities

Basics of research work and sport metrology

Fundamentals of non-traditional sports and forms of physical education

Fundamentals of Sports Kinesiology

Pedagogy of Physical Education and Sport

Educational and material and regulatory base of physical culture in educational institutions

Fundamentals of health-saving technologies

Shooting with the methods of teaching

Theory and methods of teaching basic sports

Pregraduation practice

Manufacturing (pedagogical) practice

## **Module 4. Theory and methodology of sports**

### **Brief description of the module content**

The module is a theoretical and methodological level of sports training in the specialty Physical Culture and sports. Specialists demonstrate the skills of designing models of sports training, principles, methods and technologies of sports training, implementing interdisciplinary and interdisciplinarity connections in the training process, proving judgments of sports training, creating their own approaches in the training process and finding new opportunities. As a result, he manages to demonstrate basic knowledge in the field of pedagogy in consolidating the process of sports training in modern conditions using various methods and techniques.

### **Module disciplines**

Marketing of physical culture and sports

Fundamentals of managing the process of sports training

Types of struggle with the teaching methodology

Pedagogical practice

Theory and methodology of Paralympic winter sports

Theory and methodology of sports training

Professional practice

Bases of the organization of sports sections in educational institutions

Hygiene of physical culture and sports

Theory methods of youth sports

Physiological bases of physical education and sports

## **Module 5. Practical activities**

### **Brief description of the module content**

This module is the practical part of the specialty. The module teaches methods of teaching National Sports, Travel, gymnastics, swimming, table games and methods of teaching sports games. In the course of practice, he makes full use of teaching methods in the organization of Physical Culture and training in sports. As a result, a specialist in Physical Culture and sports, in addition to mastering Sports himself, can organize the educational process with the student, necessarily taking into account the level of training of age, gender and physical qualities.

### **Module disciplines**

Dartz teaching methods

Athletics teaching methodology  
Basics of tourism and orienteering  
Swimming with the methods of teaching  
Regbi with the methods of teaching  
Volleyball with the methods of teaching  
A sitting volleyball with the methods of teaching  
Handball with the methods of teaching  
Golbal with the methods of teaching  
Basketball with teaching methods  
Wheelchair basketball with the methods of teaching  
Mini football with the methods of teaching  
Basics of football training 5x5 and 7x7  
Football with the methodology of teaching  
Table tennis with teaching methods  
Martial arts with teaching methods  
Interactive games with the method of recover  
National sports teaching methodology  
Tennis teaching methodology

## **Module 6. Recreational Motor Activities**

### **Brief description of the module content**

In the process of organizing the process of physical education, it takes into account the age and physiological characteristics of students using updated educational and inclusive educational technologies, directs pedagogical processes to ensure the preservation and strengthening of the health of the human race.

### **Module disciplines**

Outdoor games with the method of inclusive learning  
Moving, recreational games in sports  
Organization and holding of sporting events  
Basics of recreation and methods of statistics in sports  
Badminton with the methods of teaching  
Rhythmic and recreational gymnastics

## **Module 7. Fundamentals of personality formation in society**

### **Brief description of the module content**

The module includes subjects that form additional skills and competencies necessary for future teachers. When studying this module, students have the opportunity to partially master creative teaching methods, master modern technologies and software

### **Module disciplines**

Sociology in sports  
Organization of sports and recreational activities  
PDW: International sports organizations  
Public relations in sports;  
Negotiation techniques in business and sports;  
Personnel Management  
Intercultural integration  
Theory of sports  
Competition in the sports market  
Law in sports  
Sustainable development

Finance in sports

PDW: Relaxation techniques

PDW: Functional Training

Organization of sports for people with disabilities

Professional practice

## **Module 8. Types of the sports directions**

### **Brief description of the module content**

Specialists demonstrate the skills of designing models of sports training, principles, methods and technologies of sports training, implementing interdisciplinary and interdisciplinary connections in the training process, proving judgments of sports training, creating their own approaches in the training process and finding new opportunities.

### **Module disciplines**

PDW: Summer Camp

Self defense

E-sport

E-technologies in sports

Olympic and professional sports

Individual sports;

Non-Olympic team games

### **Final examination**

#### **Brief description of the module content**

Writing and defending a thesis or preparing and passing a comprehensive exam.

#### **Module disciplines**

Comprehensive exam

Diploma work

**4. Summary table on the scope of the educational program**  
**«6B01406 - Physical Culture and Sport/ Manager of Sport and Recreation»**

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
<b>Module 1. Fundamentals of social and humanitarian knowledge</b>										
Library training	GER/CC	1	3	90	15	15		20	40	Examination
Foreign language	GER/CC	1	5	150		45		35	70	Examination
Kazakh(Russian) language (1)	GER/CC	1	5	150		45		35	70	Examination
The module of socio-political knowledge (sociology, political science, cultural studies, psychology)	GER/CC	1	8	240	30	45		55	110	Examination
Practical foundations of distance learning	GER/CC	1	3	90	15	15		20	40	Examination
Physical Culture	GER/CC	1	2	60		60				Differentiated attestation
Ethics	GER/CC	1	3	90	15	15		20	40	Examination
Foreign language	GER/CC	2	5	150		45		35	70	Examination
Kazakh(Russian) language (2)	GER/CC	2	5	150		45		35	70	Examination
Culture of the Polish language	GER/CC	2	4	120	0	45		25	50	Examination
Occupational health and safety training	GER/CC	2	3	90	15	15		20	40	Examination
Fundamentals of law and protection of intellectual property	GER/CC	2	3	90	15	15		20	40	Examination
Bases of economics, law and ecological knowledge	GER/US	2	5	150	15	30		35	70	Examination
Social core competencies	GER/CC	2	3	90	15	15		20	40	Examination
Specialized foreign language;	GER/CC	2	3	90	0	30		20	40	Examination
Physical Culture	GER/CC	2	2	60		60				Differentiated attestation
Acmeology of physical culture and sports	BS/CCh	2	3	90	15	15		20	40	Examination
Economics and sports business	BS/CCh	2	3	90	15	15		20	40	Examination
Disabled sports	BS/US	2	3	90	0	30		20	40	Examination
History of Kazakhstan	GER/CC	3	5	150	30	15		35	70	Qualification examination
Physical Culture	GER/CC	3	2	60		60				Differentiated attestation
Information and communication technology	GER/CC	4	5	150	15	15	15	35	70	Examination
Physical Culture	GER/CC	4	2	60		60				Differentiated attestation
World of Abai	BS/US	4	3	90	15	15		20	40	Examination
Philosophy	GER/CC	6	5	150	15	30		35	70	Examination
<b>Module 2. Psychological-pedagogical and methodological training of personnel</b>										



Introduction to the profession of a physical education and sports teacher	BS/US	1	3	90	15	15		20	40	Examination
Age psychology and physiology	BS/US	1	5	150	15	30		35	70	Examination
Pedagogy	BS/US	2	5	150	15	30		35	70	Examination
Technologies of the updated content of education and criteria assessment	BS/US	2	5	150	15	30		35	70	Examination
Educational practice	BS/US	2	2	60						Total mark on practice
Inclusive education	BS/US	3	3	90	15	15		20	40	Examination
Fundamentals of human anatomy and physiology	BS/US	4	4	120	15	30		25	50	Examination
Pedagogical practice	BS/US	4	3	90						Total mark on practice
Pedagogical practice (psychological and pedagogical)	BS/US	4	2	60						Total mark on practice
Methods of teaching physical education	BS/US	6	5	150	30	15		35	70	Examination
Methods of organization of extracurricular work on the subject	BS/US	7	6	180	30	30		40	80	Examination
<b>Module 3. Theory and practice of research work</b>										
Psychology of physical culture and sports	BS/CCh	2	3	90	15	15		20	40	Examination
History of Physical Culture and Sports	BS/US	2	5	150	15	30		35	70	Examination
Sociology of physical culture and sports	BS/CCh	3	5	150	15	30		35	70	Examination
Organization of mass recreation activities	BS/US	3	5	150	30	15		35	70	Examination
Basics of research work and sport metrology	BS/CCh	3	5	150	30	15		35	70	Examination
Fundamentals of non-traditional sports and forms of physical education	BS/CCh	3	5	150	30	15		35	70	Examination
Fundamentals of Sports Kinesiology	BS/CCh	3	5	150	30	15		35	70	Examination
Pedagogy of Physical Education and Sport	BS/CCh	3	5	150	30	15		35	70	Examination
Educational and material and regulatory base of physical culture in educational institutions	BS/US	3	5	150	30	15		35	70	Examination
Fundamentals of health-saving technologies	BS/US	6	5	150	30	15		35	70	Examination
Shooting with the methods of teaching	BS/CCh	7	6	180	30	30		40	80	Examination
Theory and methods of teaching basic sports	BS/CCh	7	6	180	30	30		40	80	Examination
Pregraduation practice	AS/US	8	15	450						Total mark on practice
Manufacturing (pedagogical) practice	AS/US	8	15	450						Total mark on practice
<b>Module 4. Theory and methodology of sports</b>										
Marketing of physical culture and sports	BS/CCh	5	5	150	30	15		35	70	Examination
Fundamentals of managing the process of sports training	BS/CCh	5	5	150	30	15		35	70	Examination
Types of struggle with the teaching methodology	BS/CCh	6	5	150	30	15		35	70	Examination
Pedagogical practice	BS/US	6	5	150						Total mark on practice
Theory and methodology of Paralympic winter sports	BS/CCh	6	5	150	30	15		35	70	Examination
Theory and methodology of sports training	BS/CCh	6	5	150	30	15		35	70	Examination

Professional practice	AS/US	6	10	300						Total mark on practice
Bases of the organization of sports sections in educational institutions	BS/CCh	7	7	210	30	45		45	90	Examination
Hygiene of physical culture and sports	BS/CCh	7	6	180	30	30		40	80	Examination
Theory methods of youth sports	BS/CCh	7	7	210	30	45		45	90	Examination
Physiological bases of physical education and sports	BS/CCh	7	6	180	30	30		40	80	Examination
<b>Module 5. Practical activities</b>										
Dartz teaching methods	AS/CCh	2	5	150	15	30		35	70	Examination
Athletics teaching methodology	AS/CCh	2	5	150	15	30		35	70	Examination
Basics of tourism and orienteering	AS/CCh	2	5	150	15	30		35	70	Examination
Swimming with the methods of teaching	AS/CCh	3	5	150	15	30		35	70	Examination
Regbi with the methods of teaching	AS/CCh	3	5	150	15	30		35	70	Examination
Volleyball with the methods of teaching	AS/CCh	5	5	150	15	30		35	70	Examination
A sitting volleyball with the methods of teaching	AS/CCh	5	5	150	15	30		35	70	Examination
Handball with the methods of teaching	BS/CCh	6	5	150	15	30		35	70	Examination
Golbal with the methods of teaching	BS/CCh	6	5	150	15	30		35	70	Examination
Basketball with teaching methods	AS/CCh	6	5	150	15	30		35	70	Examination
Wheelchair basketball with the methods of teaching	AS/CCh	6	5	150	15	30		35	70	Examination
Mini football with the methods of teaching	AS/CCh	6	5	150	15	30		35	70	Examination
Basics of football training 5x5 and 7x7	AS/CCh	6	5	150	15	30		35	70	Examination
Football with the methodology of teaching	AS/CCh	6	5	150	15	30		35	70	Examination
Table tennis with teaching methods	AS/CCh	7	6	180	30	30		40	80	Examination
Martial arts with teaching methods	AS/CCh	7	6	180	30	30		40	80	Examination
Interactive games with the method of recover	AS/CCh	7	6	180	30	30		40	80	Examination
National sports teaching methodology	AS/CCh	7	6	180	30	30		40	80	Examination
Tennis teaching methodology	AS/CCh	7	6	180	30	30		40	80	Examination
<b>Module 6. Recreational Motor Activities</b>										
Outdoor games with the method of inclusive learning	AS/CCh	3	5	150	15	30		35	70	Examination
Moving, recreational games in sports	AS/CCh	3	5	150	15	30		35	70	Examination
Organization and holding of sporting events	BS/CCh	4	7	210	30	45		45	90	Examination
Basics of recreation and methods of statistics in sports	BS/CCh	4	7	210	30	45		45	90	Examination
Badminton with the methods of teaching	AS/CCh	6	5	150	30	15		35	70	Examination
Rhythmic and recreational gymnastics	AS/CCh	6	5	150	30	15		35	70	Examination
<b>Module 7. Fundamentals of personality formation in society</b>										
Sociology in sports	GER/CC	2	3	90	15	15		20	40	Examination

Organization of sports and recreational activities	BS/US	2	5	150	30	15		35	70	Examination
PDW: International sports organizations	AS/US	2	3	90	15	15		20	40	Examination
Public relations in sports;	AS/US	2	3	90	0	30		20	40	Examination
Negotiation techniques in business and sports;	AS/US	2	3	90	0	30		20	40	Examination
Personnel Management	AS/US	2	3	90	0	30		20	40	Examination
Intercultural integration	GER/CC	4	3	90		30		20	40	Examination
Theory of sports	BS/US	4	3	90	15	15		20	40	Examination
Competition in the sports market	AS/US	4	3	90	15	15		20	40	Examination
Law in sports	AS/US	4	3	90	15	15		20	40	Examination
Sustainable development	AS/US	4	3	90	15	15		20	40	Examination
Finance in sports	AS/US	4	3	90	15	15		20	40	Examination
PDW: Relaxation techniques	AS/US	5	3	90	0	30		20	40	Examination
PDW: Functional Training	AS/US	5	3	90		30		20	40	Examination
Organization of sports for people with disabilities	AS/US	5	3	90	15	15		20	40	Examination
Professional practice	AS/US	5	20	600						Total mark on practice
<b>Module 8. Types of the sports directions</b>										
PDW: Summer Camp	BS/US	2	5	150	0	45		35	70	Examination
Self defense	AS/US	2	3	90	15	15		20	40	Examination
E-sport	BS/US	3	4	120		45		25	50	Examination
E-technologies in sports	AS/US	3	3	90	0	30		20	40	Examination
Olympic and professional sports	AS/US	4	3	90	15	15		20	40	Examination
Individual sports;	BS/US	5	3	90	0	30		20	40	Examination
Non-Olympic team games	BS/US	5	3	90		30		20	40	Examination
<b>Final examination</b>										
Comprehensive exam		8	8	240						
Diploma work		8	8	240						

**NJSC "SHAKARIM UNIVERSITY OF SEMEY"**

**EDUCATIONAL PROGRAM DEVELOPMENT PLAN**  
**6B01406 – "Physical education and sports/Sports and Recreation Manager"**  
**(OP code and name)**  
**for 2024-2028 years**

**Semey, 2024**

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## 1. Passport of the Development Plan of the Bachelor's Degree Program "

### 6B01406 – "Physical education and sports/Sports and Recreation Manager"

1	Basis for development	Development program of the Non -Profit Limited Company «Shakarim University of Semey» for 2023-2029
2	Implementation deadlines	for 2024 -2028
3	Expected results of implementation	<ol style="list-style-type: none"><li>1. Involvement of 90% of the department's teachers in direct participation in research on the department's topics.</li><li>2. Employment of graduates and increased employer satisfaction with the department's graduates – 90 %.</li><li>3. Prepare 2-4 final-year students in the Physical Culture and Sports specialty for admission to a Master's program.</li><li>4. Increasing the level of degree attainment of teaching staff to 60%.</li><li>5. Increasing the number of students involved in sports events to 100 %</li><li>6. Increasing the number of students enrolled in double-degree education programs</li></ol>



## 2. Analytical justification of the OP

### 2.1 Information about the educational program

The educational program is developed in accordance with the National Qualifications Framework and professional standards, according to the Dublin Descriptors and the European Qualifications Framework. The typical period of mastering the bachelor's degree educational program is 4 years.

OP 6B01406 – “Physical Education and Sports/Sports and Recreation Manager” was developed by the Academic Committee.

Considered at a meeting of the Quality Assurance Commission of the Faculty of Natural Sciences and Mathematics ( Minutes No. 3 dated 09.01.2024 )

Approved at the meeting of the Academic Council of the University (Minutes No. 6/1 dated 19.01.2024) by the Chairman of the Academic Council of the University Orynbekov D.R.

The main criterion for completion of the educational process is the acquisition of at least 240 credits, with the award of a bachelor's degree in education in the educational program OP 6B01406 - "Physical Education and Sports/Sports and Recreation Manager".

The Department of Physical Education and Sports of the Higher School of Natural Sciences of the NAO " Semey University named after Shakarim " provides training under the European Double Degree Program on the basis of the Branch of the Polish University under the program 6B01406 - "Physical Education and Sports/Sports and Recreation Manager". This educational program was developed taking into account the needs of the labor market in the region, the opinions of employers, the possibilities of application in other sectors of life, the requirements of regulatory documents and one of the main documents for organizing the educational process.

Bachelor's degree training in the educational program 6B01406 - "Physical Education and Sports/Sports and Recreation Manager" is conducted full-time on the basis of general secondary education. The duration of training in full-time education is 4 years.

The distinctive features and opportunities, uniqueness of the educational program 6B01406 - "Physical Education and Sports/Sports and Recreation Manager" are:

- Demand for specialists with higher pedagogical education in the region;
- The share of graduates studying under state orders who are employed in their specialty is 90%
- Sufficient level of academic qualifications ; the proportion of full-time teaching staff with academic degrees and titles is 50%.
- Application of innovative teaching methods by teachers in classrooms
- Availability of sports facilities equipped with sports equipment and inventory
- The information and library collection for the specialty is complete, all disciplines are provided with educational, educational-methodical and scientific literature
- Provision of dormitory accommodation for out-of-town students

## 2.2 Information about students

Admission to the EP is carried out according to the "Standard Rules for Admission to Study in an Educational Organization" based on applications from citizens on a competitive basis in accordance with the scores of the CNT certificate issued based on the results of the UNT or CT. Information on the state educational order (educational grants), as well as the cost of tuition from citizens' own funds and other sources, is posted on the website of Shakarim University . Issues of forming the contingent and the results of admission are considered at meetings of departments, the academic council of the faculty and the university. The demand for graduates of the programs in the labor market is evidenced by high employment rates in the training profile: the employment percentage is 100 %.

Academic year The basis of training	2024-2025 academic year	2025-2026 academic year	2026-2027 academic year	2027-2028 academic year
Grant	20	20	25	30
Agreement	10	10	10	10
Total	30	30	35	40

The academic load and knowledge acquired by students are subject to mandatory control by the relevant structural divisions of the university. Control over the achievements of students in their studies and assessment of their knowledge is carried out by specialists of the registrar's office and is aimed at the final result. The level of students' knowledge is determined by current, intermediate and final forms of control. In general, the department and faculty have a favorable academic environment, a flexible system of social support allows students to master the educational program and realize their creative potential.



### **2.3 Internal and external conditions for the development of the OP**

Educational program 6B01406 - "Physical Education and Sports/Sports and Recreation Manager" The bachelor's degree program is provided with all the necessary material and technical resources for successful implementation: sufficient classroom space and specialized rooms.

Educational and methodological documents include working curricula, academic calendars, a catalog of elective disciplines, UMKD for all disciplines. The content of the educational program ensures the breadth of training specialists in accordance with the name of the program and the depth of training in the field. Determined by the specialty. The educational program is updated annually taking into account the needs of the market and employers, as well as changes in the State Educational Standard and regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan. The educational program is discussed at a meeting of the department, at a meeting of the Academic Committee, to which employers and students are invited, and then approved by the Academic Council of the University. The department has formed and is constantly improving educational and methodological complexes of educational programs and educational and methodological complexes of disciplines of the university and elective components. UMKD is compiled in accordance with the State Educational Standard of the Republic of Kazakhstan, working curricula and reflects the main content of the taught discipline. All components of the UMKD undergo departmental examination and are approved by the educational and methodological bureau of the Faculty.

Outsourcing activities of the specialty 6B01406 - "Physical Education and Sports/Sports and Recreation Manager" are carried out through industrial, pedagogical, research practices; these activities are carried out by practice bases, in particular comprehensive schools of the city of Semey . The main requirements for partners are improving the high-quality practical training of future specialists, familiarizing them with the conduct of scientific research, methodological work. These requirements are recorded in bilateral agreements with these organizations. The results of the internship are reflected in the students' reports. All types of practices implemented within the framework of the EP are carried out in accordance with the end-to-end practice program, the academic calendar, agreements with practice bases, as well as on the basis of P 042-1.10-2019 "Regulations on the passage of internships by students and the order of the rector of the university.

The main indicator of achieving the goal 6B01406 - "Physical Education and Sports/Sports and Recreation Manager" is the employment rate of graduates in the first year after graduating from the university. The employment rate of graduates studying on a state grant for 3 years is on average 100%.

The OP management systematically carries out work to inform all stakeholders about the results of the quality assurance policy implementation. All stakeholders are informed about the results of the quality assurance policy implementation during open days, when the educational program is presented to potential applicants and their parents, meetings of applicants with students and graduates of the university are organized, and information booklets are published during career guidance and information work with parents and schoolchildren of the region.

The awareness of internal and external consumers of educational services about the activities of the department and students of the educational program is ensured by posting key documents on information boards, the official website of the University, in the media, and social networks ( Facebook , Instagram ).

Leading teachers of the academic departments, representatives of the students, and representatives of employers are involved in developing the development plan for the educational program of the specialty 6B01406 – “Physical Education and Sports/Sports and Recreation Manager”. To inform all interested parties, the approved development plan for the educational program, academic calendars, and lists of elective disciplines are posted on the university’s website [www.semgu.kz](http://www.semgu.kz) . At the end of the academic year, a self-assessment of the educational program is conducted at a department meeting with the participation of all interested parties (faculty, employers), and the achieved results, effectiveness , and efficiency of the educational program are discussed taking into account the changes made.



Individuality, prospects of the development plan of the educational program 6B01406 - "Physical Education and Sports/Sports and Recreation Manager" is characterized by the uniqueness of the Shakarim University as a regional multidisciplinary university and as a university that trains specialists in the field of "Education" not only for the region, but also under the "Serp i N" program for the southern regions of the republic. Also, the competitive advantages of the University are the opportunity to continue education in the master's degree, PhD doctoral program abroad.

6B01406 – «Physical Education and Sports/Sports and Recreation Manager» is carried out at the Shakarim University of Semey in the academic building on Kashagan Street 2. The Department of Physical Education and Sports is located on the 2nd floor in room 239. And also at the University of Economics in Bydgoszcz in Poland. For the preparation of bachelors and masters, the departments of the two universities have modern teaching and laboratory rooms, technical teaching aids, visual and demonstration materials. The number of classrooms fully covers the entire contingent of the departments and ensures continuity in accordance with the schedule of the educational process. All computers have Internet access.

The auditorium fund on the basis of the Shakarim University of Semey includes 1 teaching office, the office of the head of the department, the office named after the honored trainer of the Republic of Kazakhstan Serik Korzhikenov , an auditorium for students. The sanitary condition of the auditorium, laboratories and offices corresponds to the required regulatory documents.

The teaching staff of the department conduct classes in bright, well-lit classrooms. Practical classes in a number of core disciplines are held in specialized rooms equipped with 10 PCs, an electronic board, and educational stands. The teaching staff of the department has 5 computers, 3 printers, 1 projector, and has access to the Internet, the educational portal <https://ais.semgu.kz/login.php> , and the website of the Shakarim Semey University . The provision of educational programs with educational and methodological complexes of disciplines is 100%. The acquisition of new educational and scientific literature in accordance with the specialty is carried out annually. The graduating department of physical education and sports has its own page on the university website <https://shakarim.edu.kz>

The educational and methodological documents of the educational program have been developed in accordance with existing regulatory documents:

- State compulsory educational standard of the Republic of Kazakhstan
- Standard curriculum for the specialty
- Catalog of elective courses
- Working curriculum of the specialty
- Educational and methodological complexes of disciplines for all learning paths.

lectures in on-line mode according to the schedule of classes for students of the faculty studying using distance learning technology . Particular attention is paid to improving the qualifications of teachers by taking advanced training courses and scientific internships in domestic and foreign universities, enterprises and organizations.

The most common innovative methods developed by the faculty of departments for delivering lectures, conducting practical and laboratory classes, defending and pre-defending final theses include: webinars, trainings, video lectures , presentations, working with an interactive whiteboard, using software (ORIGIN, CHEMOFFICE, Active Inspire , Freemake Video Converter , Quiz Maker , Kahoot ).

Dr. Jakob is planned Fruchtmann . Department of Social Sciences and Humanities , Jacobs University Bremen faculty of the Bremen International Graduate School of Social Sciences (BIGSSS). Academic Director of the Community Service Education Initiative: "Community Impact Project" , Director of the SMP Media Center , Director of the "Portal to the World. Hybrid District Museum as an Experimental Learning Platform"

It is planned to invite the scientist Abdybekova N.A., PhD, Acting Associate Professor, Vice-Rector for Research at the Kyrgyz State Academy of Physical Culture and Sports.



Based on the results of the visits, joint projects are expected to be prepared. publications in top-ranked journals, as well as the conclusion of a memorandum of cooperation with the University of Bremen International Graduate School of Social Sciences (BIGSSS) .

The Portal of educational resources 6B01406 – “Physical education and sports/Manager of sports and recreation” (<http://cloud.semgu.kz/>) is functioning, on which lectures, video materials, hyperlinks, assignments for independent testing, presentations on topics, teaching aids and other educational and methodological content on the studied disciplines of the EP, the content of which is PPS, are posted uses in class and to which students have 24/7 access. Students also use the educational methodological materials located at: [cdo.semgu.kz](http://cdo.semgu.kz/)

#### 2.4 Information about the teaching staff implementing the educational program

No.	Indicators	Units of measurement	202 4 -202 5 academic year	202 5 -202 6 academic year	202 6 -202 7 academic year	202 7 -202 8 academic year
1	The share of teaching staff with an academic degree in the educational program	%	60	65	70	70
2	Including the share of teaching staff with an academic degree in the OOD cycle	%	60	65	70	70

The personnel policy of the Faculty of Natural Sciences and Mathematics and the graduate department of physical education and sports is an integral part of the management strategy of Shakarim University , which is based on a reasonable combination of democratization and centralization of personnel management functions.

The teacher is one of the main resources of the educational process, he must have professional and pedagogical skills, master modern teaching methods for the effective transfer of knowledge, skills and abilities to students.

The implementation of the EP is provided by the teaching staff of the department in accordance with the qualification requirements for licensing educational activities. Various types of control over the activities of teachers - allows to increase the level of sports and pedagogical skills in the field of theory and methodology of physical education and sports, to give a positive result in mastering the program material of academic disciplines.

The share of teaching staff conducting classes in Kazakh is 85 %. This indicates ongoing work to improve the quality of teaching in the state language.

To train specialists in 6B01406 - "Physical Education and Sports/Sports and Recreation Manager" a highly qualified teaching staff of 12 people works , including 9 full-time teaching staff . The full-time teachers include: 1 PhD , 2 candidates of pedagogical sciences, 3 candidates for master of sports, 2 international judges, 5 masters. The share of full-time teachers of the department with academic degrees is 40 %. The current teaching staff has a basic education corresponding to the profile of the educational program and is able to provide high-quality training of specialists at the present time. Of the total number of teachers, 92% conduct classes in the state language.



The content of all types of teacher activity corresponds to the mission, goals and objectives of the university. At the department, each teacher has an individual work plan, which maintains the ratio of classroom work to the total academic load. The norms of the annual academic load are distributed among teachers differentially, taking into account the position held, academic degree, academic rank. The annual academic load in the current year is on average 680 hours, for young teachers 500 hours.

The number of staff is determined in accordance with the number of disciplines, the standard of academic workload, and the student body.

The basic education of the teaching staff working under the educational program meets all requirements.

The department carries out the educational process at two levels of training: bachelor's degree, master's degree. Advanced training is one of the types of professional training of employees. The purpose of this type of training is to increase the level of theoretical knowledge of employees, as well as to improve practical skills and abilities, which are increased in accordance with the requirements of state educational standards. Advanced training is aimed at the consistent improvement of professional knowledge, skills and abilities, the growth of the skill of workers in a particular specialty.

Every year, the teaching staff of the department for 6B01406 - "Physical Education and Sports/Sports and Recreation Manager" undergo advanced training at leading universities and research centers of the Republic of Kazakhstan in the disciplines taught.

The qualified teaching staff is capable of providing high-quality educational process, meets the qualification requirements, level and specifics of the educational program.

The teachers and students of the department are actively engaged in scientific activities. The teaching staff publishes scientific articles not only in the journals of the KOKSNVO RK, but also in journals with an impact factor included in the database in the Web of Science and Scopus . The department's scientists have a Hirsch index (h- index ) in the Web databases. of Science and Scopus - Zhilgildinova M.Zh. ( h- index 1), Ermenova B.O. ( h- index 2).

In the future, it is planned to increase the scientific potential of the department by stimulating the teaching staff of the department in the area of scientific research activities.

The individual work plan of a teacher provides information on the conclusion of a contract, the date of election to the position held, the numbers of orders on admission, transfers to other positions, etc., and sets out brief instructions on planning and assessing the quality of the teacher's work.

## **2.5 Characteristics of the achievements of the OP**

The sphere of physical culture and sports acts as one of the promising platforms that contribute to the strong social consolidation of society, regardless of age and social status, the formation of a nation with a common future.

In the modern world, sports and a healthy lifestyle, along with economic development, are among the key indicators of the quality of life of citizens, are considered and are an important aspect of social employment of children, adolescents and students.

Ultimately, sport becomes a symbol of national unity, solidarity and acts as one of the most important aspects of forming the foundations of new Kazakhstani patriotism, a sense of pride and solidarity with one's country. Physical education and sports are one of the most accessible and effective mechanisms for improving the health of the population, its self-realization and development, a means of combating antisocial phenomena.

Today, the University successfully implements the Concept of Development of Physical Culture and Sports, uses the experience of enterprises, organizations, structural divisions and educational institutions of the city of Semey, aimed at promoting policies oriented towards economic growth and social well-being of citizens, improving their quality of life through the implementation of measures to develop mass sports.

The emergence of new tasks of social development has determined a range of priority areas for increasing the effectiveness of state policy in the field of sports and physical culture, the most important of which are reliance on leading world experience, widespread introduction of scientific approaches and principles to the management and development of the industry, innovations, etc. The organization of physical culture and health, sports and mass



work and high-performance sports is one of the priority areas of the concept at the university, which is called upon to implement the strategic goals and objectives of the state policy, as well as the mechanisms for their implementation, taking into account the current tasks of the industry development. Based on the concept of the development of physical culture and sports, a sports club was organized, which systematically carried out work in three areas:

1. Physical education - health Job ;
2. Sporty - mass Job ;
3. High-performance sports .

### 3 Main objectives of the development plan of the OP

For the effective implementation of the OP, the following tasks have been defined , and the expected final results assume

	Tasks	Expected result	The final result
1	Providing the OP with regulatory documents	Formation of requests for the acquisition of regulatory documents in the Ministry of Education and Science of the Republic of Kazakhstan, Kazakh Academy of Tourism and Sports.	Effective management of high-quality implementation of the educational program and improvement of mechanisms for managing the educational process
2	Development and improvement of the modular principle of formation of the OP	Conducting monitoring of competencies according to employers' requirements and labor market demand, as well as students, graduates in the specialty of Physical Culture and Sport ( Conducting questionnaires of employers, students, graduates). Organizing meetings with employers, graduates and students	Effective management of high-quality implementation of the educational program and improvement of mechanisms for managing the educational process
3	Updating and improving the content of the EP, including the names of disciplines that define the modern professional competencies of a specialist	Updating the content of the educational program based on the generalization of modern domestic and international experience of training in this area, the requirements of employers and the demands of the labor market	Working with employers. Monitoring the achievement of OP results. Identifying new competencies
4	Systematic improvement of educational and methodological support of the educational program	Updating the catalogue of elective courses, taking into account the requests and opinions of employers and students.	Development of new academic disciplines.
5	Improving the educational program based on the introduction of modern educational technologies and methods into the educational process	Advanced training of teaching staff. Discussion of issues of improving teaching methods at the methodological seminar of the department and faculty. Use of interactive teaching methods	Training competitive personnel
6	Achieving the results of the OP	Monitoring the achievement of the EP results.	Analysis of monitoring of general physical

		Monitoring the percentage of graduate employment.	fitness of students upon exit from the OP
7	Expanding practical training for students at city enterprises	Defense of diploma theses. Internships	Working with employers. Monitoring the achievement of OP results. Identifying new competencies
8	Formation of a high-quality contingent of students.	Open Days of the faculty with the participation of outstanding student athletes and graduates, career guidance work for students during their internship, field trips to educational institutions in the region	Organization of meetings to raise the image of the OP with students, teachers of all specialties with outstanding athletes of the physical education and sports specialty who defend the honor of the Republic of Kazakhstan at the international level.
9	Activation of scientific research at the department	Participation in scientific and practical conferences, seminars, debates.	Research and innovation activities in the development of the educational institution
10	Increase in publications of faculty members in journals with impact factor	Publications in SCOPUS, TOMSON REUTURS journals	Research and innovation activities in the development of the educational institution
11	Creation of a laboratory. Acquisition of sports equipment, hardware, technical teaching aids, visual aids	Annual purchasing plans.	Development of resource potential for the implementation of the OP
12	Development of information and educational resources of the department	Development of electronic textbooks for independent work of students.	Development of resource potential for the implementation of the OP



#### 4 Risk analysis of the OP

To ensure effective implementation of the EP and the creation of a favorable learning environment for students, the university conducts ongoing monitoring.

The main objective of the assessment is to systematically identify the degree of satisfaction of students and graduates with the quality of educational services. To solve this problem, questionnaires and interviews are used according to specially developed questionnaires:

- "The population of Semey on the quality of higher education and the demand for specialists, including the Shakarim Semey National Autonomous Okrug University ";
- Questionnaire " First-year students about the reasons for admission and the beginning of their studies at Shakarim University in Semey";
- Questionnaire « Graduate Questionnaire Shakarim - University";
- Express questionnaire "Semey secondary school graduates".

Results processing of responses indicates satisfaction students activities university By main directions . Knowledge obtained at the university , acquired skills communication , experience self-government allow for students enough successfully adapt on production and promotion By official stairs .

Form listed questionnaires and results surveys are presented in the Appendix.

All results of the implementation and analysis of the efficiency of processes, data from customer satisfaction surveys, monitoring studies and internal audit are used to improve the university's QMS and the quality of educational services through changes to the process and updating regulatory documentation.

No.	Name of risks	Measures to eliminate
1	Low level of cooperation with other universities implementing the same educational program and exchange of experience.	To intensify work on cooperation with other universities implementing the same educational program and exchange of experience.
	Low percentage of students enrolled in dual degree programs	And to intensify work to increase the number of students studying in the double-degree program
2	Insufficient level of foreign language proficiency among teachers	To intensify the work of the teaching staff on the introduction of multilingualism
3	Low level of external and internal academic mobility of teaching staff	Activate work with faculty and students to implement academic mobility
4	Significant differentiation in the level of students' proficiency in foreign languages, which is an obstacle to obtaining professional competencies abroad.	To step up efforts to improve the level of students' proficiency in foreign languages
5	Risk of decreasing the degree of PPP in OP	Continue work to create conditions for young teachers to enter doctoral studies
6	Lack of research and development work, grant funding projects	To intensify work on organizing research projects and grant funding projects

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Identification and assessment of the risks of the EP is carried out in accordance with the Strategic Plan for the Development of the University until 2028. The mechanism for monitoring possible risks of the EP is surveys and questionnaires of students' satisfaction with the organization of the educational process, the quality of teaching, and the material and technical base. In order to assess the quality of the implemented EP, meetings are held with specialists, graduates of previous years, and students. Questionnaires of employers who assess the quality of training of specialists are systematically monitored. The results of the survey and monitoring of the risks of the EP are analyzed and used in the future when updating educational programs.

#### Risk analysis of the OP

- Insufficient provision of human resources, low percentage of degree holders implemented by the OP
- Low level of cooperation with other universities implementing the same educational program and exchange of experience
- Insufficient level of proficiency of teachers in foreign languages;
- Low level of external and internal academic mobility of teaching staff;
- Significant differentiation in the level of students' proficiency in foreign languages, which is an obstacle to obtaining professional competencies abroad
- Lack of research and development work, grant funding projects

#### **Measures to reduce the impact of risks for the OP**

The successful implementation of the educational program can be influenced by various types of risks and as a result, preventive measures have been developed to reduce them.

- To intensify the work of the teaching staff on the development of electronic educational publications in the state language and their introduction into the educational process
- To step up work on improving the qualifications of teaching staff in research institutes and universities abroad to implement academic mobility
- Take an active part in competitions announced by the Ministry of the Republic of Kazakhstan and international organizations for grants to finance scientific research work;
- Timely planned purchase of modern equipment and constant replenishment of necessary incentive materials.



**5. Plan events By development of the OP**

No.	Criteria	Expected results	Unit change	2024-2025	2025-2026	2026-2027	2027-2028
<b>Direction 1. Educational and methodological support</b>							
1.1	Updating the educational program based on professional standards, taking into account the recommendations of employers	Conducting an examination of the Educational Program 6B01406 – “Physical Education and Sports/Sports and Recreation Manager” with the aim of increasing practical orientation and developing professional competencies of graduates	fact .	+	+	+	+
1.2	Monitoring and updating catalogues of elective disciplines in accordance with the development of key and professional competencies and labour market demands .	Improving the quality of the content of educational programs by including elective courses aimed at developing key and professional competencies of graduates in accordance with the demands of the labor market.	fact .	+	+	+	+
1.3	Introduction of modern teaching technologies into the educational process, promoting the development of cognitive activity and communicative abilities of students	Improving the quality of teaching academic disciplines, taking into account the novelty and diversity of forms of work that contribute to the development of cognitive activity.		+	+	+	+

1.3.1	Implementation of massive open online courses (MOOC) into the educational process for the educational program 6B01406 - "Physical Education and Sports/Sports and Recreation Manager"	Introduction of disciplines into the educational process Improving the quality of teaching of academic disciplines, taking into account the novelty and diversity of forms of work that contribute to the development of cognitive activity.	unit .	+	+	+	+
1.4	Involvement of social partners and employers in the development, assessment and implementation of educational programs	Improving the quality of educational programs implemented taking into account market demands and employers' recommendations	unit .	1	2	2	3
1.5	Development and implementation of elective courses in English	Introduction of disciplines in English into the educational process	unit .	-	-	-	-
1.6	Conducting seminars and round tables on the application of innovative technologies in the educational process	Implementation of innovative technologies in the educational process	unit .	1	2	2	3
1.7	Publication of educational, educational - methodical and scientific literature on the implemented educational programs	Improving the educational and methodological support for the disciplines of the implemented educational programs	unit .	1	1	1	1
1.8	Conclusion of agreements with foreign and domestic partner universities with the aim of developing academic exchange of students of all levels and teaching staff	Creation of a database of foreign and domestic universities - partners for the development of academic exchange of students of all levels and faculty	unit .	1	1	1	1
1.9	Inviting students from partner universities for a semester of study, short-term internships, practical training, etc.	Development of international recognition of educational programs, implementation of academic mobility programs for students	person	1	1	1	1


1.10	Participation of faculty and students in international academic exchange programs	Development of international cooperation with foreign universities implementing educational programs in the field of physical education and sports	person	-	1	1	1
1.11	Development of outgoing academic mobility of teaching staff and students in the field of physical education and sports	Improving the educational program based on the experience of implementing similar programs in leading foreign universities	person	1	1	1	1
<b>* Direction 2. Teaching staff</b>							
2.1	Improving the professional level and training scientific and pedagogical personnel for the implementation of educational programs once every 5 years	The share of teaching staff who have undergone advanced training at the national and international levels is at least 20%	person	10	10	10	10
2.2	Advanced training, retraining, internships for teaching staff at the international level	Walkthrough at least 2 teachers programs for advanced training, retraining, and internships for teaching staff at the international level	person	2	2	2	2
2.3	Web databases of Science and Scopus	Increasing the proportion of faculty members who have published research results in publications indexed by Web databases of Science and Scopus – at least 30% of the total number of teaching staff	%	1	1	1	1
2.4	Involvement of specialists in the practical sphere of activity in teaching and research activities	Participation in the implementation of educational programs of practicing specialists (at least 20% of specialists)	%	3	3	3	3
<b>Direction 3. Internationalization of educational programs</b>							



3.1	Conclusion of agreements on international cooperation with foreign universities	Implementation of joint projects, preparation of scientific publications with foreign partners, creation of bases for scientific internships of students	unit .	1	1	1	1
3.2	Attracting foreign students to study under the educational program 6B01406 - "Physical Education and Sports/Sports and Recreation Manager"	Increase in the number of foreign students	perso n	3	3	3	3
3.3	Organization of joint scientific and practical events with international partners	Improving the efficiency of scientific and scientific-methodical activities of the teaching staff, exchanging experience with foreign partners	unit .	1	1	1	1
3.4	Inviting foreign experts to give lectures and provide consultations on master's projects and dissertations	Improving the substantive component of educational programs based on the introduction of the experience of foreign specialists in the implementation of educational programs	unit .	2	2	2	2
<b>Direction 4. Logistics and digitalization</b>							
4.1	Step-by-step equipping of classrooms with technical teaching aids (projectors, panels, interactive and multimedia boards, multifunctional devices, webcams, projector screens)	Equipping the classrooms assigned to the department with technical teaching aids (projectors, panels, interactive and multimedia boards, multifunctional devices, webcams, projector screens )	unit .	+	+	+	+

4.2	Conducting automation of the educational process (testing, session management, student contingent movement, dean's office, department, teaching staff workload, schedule, library, syllabi )	Information management based on automation of the educational process (testing, session management, student contingent movement, dean's office, department, teaching staff workload, schedule, library, syllabi )	fact .	+	+	+	+
4.3	Replenishment of the full-text database of scientific research results of teaching staff and students, teaching staff (articles, monographs, etc.)	Increasing the number of scientific results of scientists, research of teaching staff and students, teaching staff (articles, monographs, etc.)	unit .	15	20	25	25
4.4	Expansion of the collection of scientific and educational literature, including on electronic media, for the educational programs being implemented	Ensuring the implementation of educational programs based on modern educational and information resources, including electronic media	%	-	-	1	1
4.5	Monitoring the content and improvement of the faculty website	Formation of a faculty website on various aspects of the implementation of educational programs.	%	+	+	+	+

Head of Department  Zhilgildinova M.Zh.  
REVIEWED

at the meeting of the Quality Assurance Commission  
Chairman of the Commission  Zheldybayeva B.S.  
Protocol No. 6 from "06" 06. 2024

AGREED

Dean of the School  Mukaev Zh.T.  
«06» 06. 2024