



EDUCATIONAL PROGRAM

7M01 - Pedagogical sciences

(Code and classification of the field of education)

7M012 - Training for pre-school teachers

(Code and classification of the direction of training)

0112

(Code in the International Standard Classification of Education)

M002 - Preschool training and education

(Code and classification of the educational program group)

7M01201 - Preschool education and upbringing

(Code and name of the educational program)

Master

(Level of preparation)

Semey

Educational program

7M01 – Pedagogical sciences

(Code and classification of the field of education)

7M012 - Pedagogy of preschool education and training

(Code and classification of the direction of training)

0112

(Code in the International Standard Classification of Education)

M002 - Preschool training and education

(Code and classification of the educational program group)

7M01201 - Preschool Education and Training

(Code and name of the educational program)

Master

(Level of preparation)

PREFACE

Developed

The educational program 7M01201 - Preschool Education and Training in the direction of preparation 7M012 - Pedagogy of preschool education and training on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

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At a meeting of the Academic Quality Commission of the Faculty of Humanities and Economics.
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Approved

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at a meeting of the University Academic Council by protocol No. 11 of June 28, 2024.

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1.Introduction

1.1.General data

The Department of Pedagogy of the Faculty of Humanities, NAO Shakarim University, Semey, trains highly qualified specialists in the preschool education and training system.

Educational program 7M01201 Preschool education and upbringing is focused on the formation of a complex of theoretical, methodological, research knowledge and practical skills among undergraduates, which allow solving the problems of the preschool education system at a high professional level.

In the course of mastering the educational program, the deepening of theoretical knowledge, an increase in the level of competence in the field of the theory and practice of the pedagogical process, educational technologies and research activities in the field of preschool education and variable preparation of senior preschool children for schooling are provided. The program provides for the study of a wide range of problems and trends of modern preschool pedagogy, including the issues of management and quality of preschool education.

The advantage of graduates of the educational program is the ability to implement the formed professional competencies in a wide range of professional activity objects (pedagogical colleges and higher educational institutions, research institutes, institutes for advanced training and retraining of educators, authorized and local executive bodies in the field of education).

When implementing the educational program, it is planned to use artificial intelligence tools in the educational process, thereby developing digital competencies among students in a rapidly changing technological environment.

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

1.2.Completion criteria

The main criterion for the completion of the educational process for the preparation of masters of the scientific and pedagogical direction is the development of at least 88 credits of theoretical training, including 6 credits of pedagogical practice, 13 credits of research practice, as well as at least 24 credits of research work of a master s student, including internships and the completion of a master s thesis, at least 8 credits of the final attestations . A total of 120 credits.

1.3.Typical study duration: 2 years

2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	Training of highly qualified specialists in the field of pre-school education, in demand in the labor market, able to carry out pedagogical, research, management activities in the system of pre-school education, on the basis of formed professional competencies.
2.2.Map of the training profile within the educational program	
Code and classification of the field of education	7M01 - Pedagogical sciences
Code and classification of the direction of training	7M012 - Pedagogy of preschool education and training
Code in the International Standard Classification of Education	0112
Code and classification of the educational program group	M002 - Preschool training and education
Code and name of the educational program	7M01201 - Preschool Education and Training
2.3.Distinctive features of the OP (double degree/joint, OVPO-partner, Double major, innovative)	-
2.4.Qualification characteristics of the graduate	
Degree awarded / qualification	Master of Pedagogical Sciences under the educational program 7M01201 - Preschool education and upbringing
Name of professional standard	1 Teacher 15.12.2022 2 Professional standard: Teacher (faculty) of higher and (or) postgraduate education organizations 20.11.2023
Atlas of new professions	-
Regional standard	-
Name of the profession / list of positions of a specialist	<ul style="list-style-type: none"> •University professor; • college teacher; • junior researcher (if there are recommendations from the councils of higher educational institutions (faculties), graduates of higher educational institutions (magistracy) who have gained work experience during the period of study can be appointed to the position of junior researcher on an exceptional basis).
OQF qualification level (industry qualification framework)	(sublevels) 7.1; 7.2;7.3; 7.4
Area of professional activity	<ul style="list-style-type: none"> • Pedagogical • Production and management • Research
Object of professional activity	<ul style="list-style-type: none"> • teacher training colleges and higher education institutions; • research institutes; • institutes for advanced training and retraining of educators; • authorized and local executive bodies in the field of education.
Types of professional activity	<ul style="list-style-type: none"> • educational (pedagogical); • social and pedagogical; • research;

	<ul style="list-style-type: none"> • organizational and managerial. • cultural and educational
<p>2.5. Graduate Model</p>	<p>The graduate model defines the content and process of implementing the educational program 7M01201 - "Preschool education and upbringing", which means the consistent formation of the required list of competencies among students. The main elements of the graduate model are the competence of the future specialist. The main competencies that a graduate of Shakarim University should have: General cultural competencies-the formation of a system of general competencies that ensure the socio-cultural development of the personality of a future specialist based on the formation of his ideological, civic and moral positions.</p>

3. Modules and content of the educational program

Sociolinguistic scientific and pedagogical activity

Brief description of the module content

Promotes the formation of sociolinguistic competence and the application of fundamental scientific, pedagogical, managerial, communication knowledge and skills in professional activities.

Module disciplines

Foreign language (professional)

History and philosophy of science

Higher Education Pedagogy

Psychology of management

Management in the preschool education system

Brief description of the module content

The content of the module reveals the main approaches to the organization of methodological activities in kindergarten, modern concepts for the design and implementation of methodological support in a preschool educational organization, the development of effective technologies for the implementation of teacher support in the process of implementing the main directions of development of a preschool child. The conditions for the implementation of methodological support in kindergarten are determined, in the process of mastering the disciplines of the module, the practical development of the activity of a teacher who is ready to implement methodological support for the educational process of a modern kindergarten takes place.

Module disciplines

Axiology of modern education

The genesis of the purposes of education in history of education

Innovative processes in education

Cross-cultural management

Methodology and methods of pedagogical research

Organization and planning of research works

Modern world systems of preschool education

Modern educational technologies

Management of innovative processes in education

The research work of a student, including an internship and the implementation of a master's thesis I

Theoretical and methodological problems of preschool education

Teaching practicum

Design of pedagogical process in the system of preschool education

Social work with family and children

Theory and practice of formation of communicative competence

Theory and practice of the pedagogical process

Brief description of the module content

Module disciplines

Academic writing in research

Acmeology

Information technology in teachers activity.

Research activity of children of preschool age

Scientific and practical bases in the organizations of education

Professional self-knowledge and development

Education quality management

Author's programs of preschool education

Competence approach in preschool education

Methods of teaching majors in higher education

Methodical work in the system of preschool education

Models of pedagogical interaction in higher education

The research work of a student, including an internship and the implementation of a master s thesis II

Design and examination of educational systems in higher education

Modern approaches in teaching and education in preschool educational institution

Comparative pedagogy

Theory and methods of teaching private pedagogical disciplines

Research practice

The research work of a student, including an internship and the implementation of a master s thesis III

Final certification

Brief description of the module content

Writing and defending a master`s thesis.

Module disciplines

Master`s dissertation

4. Summary table on the scope of the educational program
«7M01201 - Preschool Education and Training»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
Sociolinguistic scientific and pedagogical activity										
Foreign language (professional)	BS/US	1	3	90		30		20	40	Examination
History and philosophy of science	BS/US	1	5	150	15	30		35	70	Examination
Higher Education Pedagogy	BS/US	1	3	90	15	15		20	40	Examination
Psychology of management	BS/US	1	3	90	15	15		20	40	Examination
Management in the preschool education system										
Axiology of modern education	BS/CCh	1	5	150	15	30		35	70	Examination
The genesis of the purposes of education in history of education	BS/CCh	1	5	150	30	15		35	70	Examination
Innovative processes in education	BS/CCh	1	5	150	30	15		35	70	Examination
Cross-cultural management	BS/CCh	1	5	150	30	15		35	70	Examination
Methodology and methods of pedagogical research	BS/CCh	1	5	150	15	30		35	70	Examination
Organization and planning of research works	BS/CCh	1	5	150	15	30		35	70	Examination
Modern world systems of preschool education	BS/CCh	1	5	150	30	15		35	70	Examination
Modern educational technologies	BS/CCh	1	5	150	30	15		35	70	Examination
Management of innovative processes in education	BS/CCh	1	5	150	30	15		35	70	Examination
The research work of a student, including an internship and the implementation of a master s thesis I	AS/US	2	11	330						Total mark on practice
Theoretical and methodological problems of preschool education	AS/US	2	5	150	30	15		35	70	Examination
Teaching practicum	BS/US	3	6	180						Total mark on practice
Design of pedagogical process in the system of preschool education	AS/CCh	3	5	150	15	30		35	70	Examination
Social work with family and children	AS/CCh	3	5	150	15	30		35	70	Examination
Theory and practice of formation of communicative competence	AS/CCh	3	5	150	15	30		35	70	Examination
Theory and practice of the pedagogical process										
Academic writing in research	AS/CCh	2	5	150	30	15		35	70	Examination
Acmeology	AS/CCh	2	5	150	30	15		35	70	Examination
Information technology in teachers activity.	AS/CCh	2	5	150	30	15		35	70	Examination
Research activity of children of preschool age	AS/US	2	5	150	15	30		35	70	Examination
Scientific and practical bases in the organizations of education	AS/CCh	2	5	150	15	30		35	70	Examination
Professional self-knowledge and development	AS/CCh	2	5	150	30	15		35	70	Examination

Education quality management	AS/CCh	2	5	150	15	30		35	70	Examination
Author`s programs of preschool education	AS/CCh	3	5	150	15	30		35	70	Examination
Competence approach in preschool education	AS/CCh	3	5	150	30	15		35	70	Examination
Methods of teaching majors in higher education	AS/CCh	3	5	150	15	30		35	70	Examination
Methodical work in the system of preschool education	AS/CCh	3	5	150	30	15		35	70	Examination
Models of pedagogical interaction in higher education	AS/CCh	3	5	150	30	15		35	70	Examination
The research work of a student, including an internship and the implementation of a master s thesis II	AS/US	3	4	120						Total mark on practice
Design and examination of educational systems in higher education	AS/CCh	3	5	150	30	15		35	70	Examination
Modern approaches in teaching and education in preschool educational institution	AS/CCh	3	5	150	30	15		35	70	Examination
Comparative pedagogy	AS/CCh	3	5	150	30	15		35	70	Examination
Theory and methods of teaching private pedagogical disciplines	AS/CCh	3	5	150	15	30		35	70	Examination
Research practice	AS/US	4	13	390						Total mark on practice
The research work of a student, including an internship and the implementation of a master s thesis III	AS/US	4	9	270						Total mark on practice
Final certification										
Master`s dissertation		4	8	240						

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EDUCATIONAL PROGRAM DEVELOPMENT PLAN

7M01201 «Pre-school education and upbringing»

for 2024-2026

Semey, 2024

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1. Passport of the Development Plan of masters degree Program 7M01201 – Preschool education and upbringing

1	Rationale for the Program development	<p>The development program of the NAO "Shakarim Semey University" for 2023-2029. The work plan of the faculty.</p> <p>The implementation of the educational program 7M01201 "Preschool education and upbringing" is carried out in accordance with the mission of Shakarim University - the training of highly professional competitive new generation personnel in demand in the domestic and international labor market, the implementation of mutual cooperation between teachers, students, and employers.</p>
3	Implementation period	2024- 2026
4	Expected outcomes of implementation	<p>Training of highly qualified specialists in the field of preschool education in demand in the labor market, capable of carrying out pedagogical, research, management activities in the system of preschool education, based on the formed professional competencies.</p>

2. Analytical justification of the EP

2.1 Information about the educational program

The educational program has been developed in accordance with the National Qualifications Framework and Professional Standards, according to the Dublin Descriptors and the European Qualifications Framework. The typical period of mastering the master's degree program is 2 years.

The main criterion for the completion of the educational process for the preparation of masters of pedagogical sciences is the development of at least 88 credits of theoretical training, including at least 19 credits of practical training (research practice – 13 credits, pedagogical practice – 6 credits), as well as 24 credits of research work, final certification in the amount of 8 credits, registration and defense of the master's thesis. A total of 120 credits.

The educational program 7M01201 "Preschool education and upbringing" was developed taking into account the needs of the regional labor market, the requirements of regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan and represents a unified system in the organization of the educational process.

This OP is aimed at training competent personnel in the field of pedagogy of preschool education and training, who have modern theoretical knowledge and practical skills in solving the problems of the holistic pedagogical process of preschool organizations, who are able to use active methods and technologies of education and training of preschool children in practice. The program synthesizes foreign, domestic theoretical and practical experience in the field of training preschool education specialists, as well as focuses on the formation of professional competence of future specialists, in accordance with the descriptors, qualification frameworks of education levels and the needs of the labor market. A distinctive feature of the educational program is that it provides for the possibility of building an individual educational trajectory, taking into account the personal needs and capabilities of students, which is reflected in individual curricula.

The educational program regulates the goals, expected results, content, graduate model in this field of training, learning outcomes and acquired competencies, description of modules that make up the educational program, methodological materials that ensure the implementation of appropriate educational technologies.

The advantages of the educational program are that the implementation of OP 7M01201 "Preschool education and upbringing"

is provided by the scientific and pedagogical staff of the NAO "Shakarim University of Semey", who have a higher basic education corresponding to the profile of the discipline taught, and are successfully engaged in scientific and methodological activities, including holders of the title "Best University Teacher". In the implementation of this

The educational program also involves teachers who have completed advanced training courses and internships both in leading universities of the Republic of Kazakhstan and abroad.

Students have access to the Internet, including the electronic library of the university and the resources of the scientific library of the university. The library fund is equipped with printed and electronic publications, educational and scientific literature on the disciplines of the specialty.

2.2 Information about students

Academic year Basis of education	2024-2025 Academic year	2025 -2026 Academic year
Grant	4	5
Agreement	1	1
Total	5	6

2.3 Internal and external conditions for the development of EP

The educational program for the preparation of masters is provided with all the material and technical resources necessary for successful implementation: a sufficient classroom fund and specialized classrooms.

Educational and methodological documents include working curricula, academic calendars, a catalog of elective disciplines, UMOD in all disciplines. The content of the educational program provides the breadth of training of specialists in accordance with the name of the program and the depth of training of the field in this field. The educational program is updated annually taking into account the needs of the labor market and the recommendations of employers, as well as taking into account changes in the state budget and regulatory documents of the relevant ministry. The educational program is discussed at the meetings of the department, the Academic Committee, where employers and students are invited, is examined by the Quality Assurance Commission of the

faculty and then approved by the Academic Council of the University. The department has formed and is constantly improving educational and methodological complexes of educational programs and educational and methodological complexes of disciplines of university and elective components. Educational and methodological support of disciplines (UMOD) go through the discussion procedure at the department and at the meeting of the Quality Assurance Commission, approved by the dean of the faculty. For the preparation of undergraduates, the department has modern educational and laboratory rooms, technical training facilities, visual and demonstration materials. The number of classrooms completely covers the entire contingent of the department and ensures continuity in accordance with the schedule of the educational process. All computers with Internet access.

Teaching staff of the department conduct classes in bright, well-lit classrooms. Practical classes in a number of core disciplines are held in specialized classrooms (aud. 202, 214, 215, 230, 226, 228), equipped with 10 PCs, an electronic whiteboard, educational stands. The teaching department has 5 computers, 3 printers, 5 portable projectors, 2 scanners, has Internet access to the educational portal <https://ais.semgu.kz/login.php> and website of NAO "Shakarim Semey University. The provision of educational programs with educational and methodological complexes of disciplines is 100%. The acquisition of new educational and scientific literature in accordance with the OP is carried out annually.

Special attention is paid to the professional development of teachers through advanced training courses and scientific internships in domestic and foreign universities, enterprises and organizations.

The most common innovative methods developed by faculty of departments for lectures, practical and laboratory classes, protection and pre-protection of graduation papers include: webinars, trainings, video lectures, presentations, the use of software (ORIGIN, CHEMOFFICE, Activ Inspire, Freemake Video Converter, Quiz Maker, Kahoot).

It is planned to invite the scientist O.G. Kholodkov, PhD, director of the Institute of Psychology and Pedagogy of the Altai State Pedagogical University).

According to the results of the visit, it is expected to prepare joint publications in rating journals, as well as the conclusion of a memorandum of cooperation with the University of the Altai State Pedagogical University, the Altai State University.

The Portal of educational resources of the NAO Shakarim Semey University operates (<http://cloud.semgu.kz/>), which contains lectures, videos, hyperlinks, tasks for self-examination, presentations on topics, textbooks and other educational and methodological content on the studied disciplines of the OP, the content of which the teaching staff uses in the classroom, and to which students have round-the-clock access. Undergraduates use educational and methodological materials located on the portal: <https://ais.semgu.kz/>

Outsourcing activities of the specialty OP 7M01201 "Preschool education and upbringing" are carried out by conducting pedagogical, research practices. All practices are organized on the basis of the Regulations on the organization and conduct of

practices and scientific internships of undergraduates and PhD doctoral students from 04/20/2021. The educational program of the scientific and pedagogical Master's degree includes two types of practices: pedagogical and research at the place of dissertations. The practice bases meet the requirements and content of the practice, contracts for the types of practices are concluded by the beginning of the academic year. The bases of practices are the NAO "Shakarim Semey University". The end-to-end program of professional practice, methodological guidelines for the organization and conduct of practice have been developed and approved, and are included in the SDO. Semgu kz, which allows practice managers to recommend them to students through an ID code.

Indicators of employment of graduates of the specialty 7M01201 "Preschool education and upbringing" are one of the main criteria for the quality of training of specialists. The university pays special attention to monitoring the annual employment of graduates and maintains feedback with the labor market, which allows monitoring the compliance of strategic plans with the real demand of the labor market. In order to attract the necessary contingent, the university is studying the regional market of educational services, cooperation agreements are concluded with organizations and enterprises on the profile of the educational program, the university's advertising activities are being improved. The policy and marketing of the university to attract the necessary contingent of students, admission conditions and special conditions for admission to educational programs are posted on the website of the NAO "Shakarim University".

2.5 Information on teaching staff implementing the educational program

No.	Indicators	Unit of Measurement	2024-2025 Academic year	2025-2026 Academic year
1	Percentage of teaching staff with an academic degree at the EP	%	100	100
2	Including the percentage of teaching staff with a degree in the General Disciplines	%	100	100

2.5 Characteristics of the achievements of the EP

Students of the educational program OP 7M01201 "Preschool education and upbringing" have the opportunity to acquire theoretical knowledge and practical skills, both in the course of lectures and in practical classes. Innovative and interactive forms of

learning are widely used in the classroom, students' participation in research work and creative competitions is achieved. Practitioners and foreign qualified lecturers are invited to give lectures and conduct seminars.

3. The main objectives of the development plan of EP

The goals and objectives of the educational program are formulated taking into account the requirements and requests of potential consumers, and based on the assessment of the relevance of the educational program, which are determined by the interests of potential employers, applicants, the potential of the university, the requirements of the state and society as a whole.

The main purpose of the educational program development plan is to create an educational environment conducive to the formation of a self-developing and self-fulfilling personality based on the introduction of a competent and capable approach in the educational and educational process.

For the effective implementation of the OP , the following tasks are defined:

- Academic mobility of teaching staff and undergraduates;
- Publication of scientific articles in journals with impact factor;
- Development and implementation of scientific projects;
- Strengthening the language training of teaching staff by mandatory attendance of foreign language courses created both at the university and outside it;
- Strengthening the material and technical base of scientific research;

The final results suggest: participation in funded grant projects, the publication activity of teaching staff in rating publications with a non-zero impact factor, the development and operation of joint educational programs with foreign universities, the introduction of research results into the educational process, the involvement of undergraduates in research, academic mobility of students and teaching staff.

4. EP risk analysis

No	Name of risks	Actions to eliminate
1	Reduction of the contingent of students in the OP	Attracting a contingent of students on a fee-and-contract basis

2	Insufficient level of knowledge of the language for the introduction of multilingualism	To activate the work of teaching staff on the introduction of multilingualism
3	Decrease in the level of employment	Involvement of employers in the process of employment of graduates
4	Insufficient development of external and internal academic mobility of students and teaching staff	To intensify work with teaching staff and students for the implementation of academic mobility
5	The risk of a decrease in the settlement of PPS by OP	Continue to work on creating conditions for young teachers to enter doctoral studies

5. Action plan for the development of EP


№	Criteria	Expected outcomes	Unit of measurement	2024-2025	2025-2026
Direction 1. Educational and methodological materials					
1.1	Updating the educational program based on professional standards, taking into account the recommendations of employers	Conducting an examination of the Educational program 7M01201 "Preschool education and upbringing" in order to increase the practice orientation and development of professional competencies of graduates	Actual	+	+
1.2	Monitoring and updating catalogs of elective disciplines in accordance with the development of key and professional competencies, the demands of the labor market.	Improving the quality of the content of educational programs by including elective courses aimed at developing the key and professional competencies of graduates in accordance with the demands of the labor market.	Actual	+	+

1.3	Introduction into the educational process of modern learning technologies that contribute to the development of cognitive activity, communicative ability of students	Improving the quality of teaching academic disciplines, taking into account the novelty and diversity of forms of work that contribute to the development of cognitive activity.	Actual	+	+
1.3.1	Introduction of mass open online courses (MOOCs) into the educational process according to the educational program EP 7M01201- Preschool education and upbringing	Introduction of disciplines into the educational process Improving the quality of teaching academic disciplines, taking into account the novelty and diversity of forms of work that contribute to the development of cognitive activity.	ea.	-	-
1.4	Involvement of social partners and employers in the development, examination of the implementation of educational programs	Improving the quality of implemented educational programs taking into account market demands and recommendations of employers	ea	1	1
1.5	Development and implementation of elective courses in English	Introduction of disciplines in English into the educational process	ea	-	-
1.6	Conducting seminars and round tables on the application of innovative technologies in the educational process	Introduction of innovative technologies in the educational process	ea	1	2
1.7	Publication of educational, methodical and scientific literature on the implemented EP	Improvement of educational and methodological support in the disciplines of the implemented educational programs	ea	1	1
1.8	Conclusion of contracts with foreign and domestic partner universities in order to develop academic exchange of students of all levels and teaching staff	Creation of a database of foreign and domestic partner universities for the development of academic exchange of students of all levels and teaching staff	ea	-	-


1.9	Inviting students from partner universities to study for a semester, short-term internships, internships, etc.	Development of international recognition of educational programs, implementation of academic mobility programs for students	persons	1	1
1.10	Participation of teaching staff and students in international academic exchange programs	Development of international cooperation with foreign universities implementing educational programs in the field of 7M01201 "Preschool education and upbringing"	persons	-	-
1.11	Development of outgoing academic mobility of teaching staff and students in the direction EP 7M01201-Preschool education and upbringing	Improvement of the educational program based on the use of the experience of implementing such programs in the leading universities of the Republic of Kazakhstan	persons	1	1
Direction 2. Faculty members					
2.1	Professional development and training of scientific and pedagogical personnel for the implementation of educational programs once every 5 years	The share of teaching staff who have passed advanced training at the national level is at least 20%	persons	1	1
2.2	Advanced training, retraining, internships of teaching staff at the international level	Completion of at least 2 teachers of the advanced training program, retraining, internships of teaching staff at the international level	persons	1	1
2.3	Promotion of publications of the works of teaching staff in international publications indexed by the Web of Science and Scopus databases	An increase in the share of teaching staff who have published the results of scientific research in publications indexed by Web of Science databases and Scopus – at least 30% of the total number of teaching staff	%	1	1
2.4	Involvement of practical specialists in teaching and scientific activities	Participation in the implementation of educational programs of practitioners (at least 20% of specialists)	%	1	1
Direction 3. Internationalization of educational programs					
3.1	Conclusion of agreements on international cooperation with foreign universities	Implementation of joint projects, preparation of scientific publications with foreign partners, creation of bases for scientific internships of students	ea.	-	-

3.2	Attracting foreign students to study under the educational program EP 7M01201-Preschool education and upbringing	Increasing the number of foreign students	persons	-	-
3.3	Organization of joint scientific and practical events with international partners	Improving the efficiency of scientific and methodological activities of teaching staff, exchange of experience with foreign partners	ea.	-	1
3.4	Invitation of foreign specialists to give lectures and consultations on master's projects and dissertations	Improvement of the content component of educational programs based on the introduction of the experience of foreign specialists in the implementation of educational programs	ea.	1	1
3.5	Expansion of cooperation with Leading foreign scientific and educational organizations in order to attract the most qualified foreign specialists to the implementation of educational programs	Formation of key and professional competencies in accordance with the practice of leading universities		1	1
Direction 4. Equipment supply and digitalization					
4.1	Step-by-step equipment of classrooms with technical training tools (projectors, panels, interactive and multimedia whiteboards, multifunction devices, webcam, projector screen, etc.)	Equipping classrooms assigned to the department with technical training tools (projectors, panels, interactive and multimedia whiteboards, multifunctional devices, webcam, projector screen)	ea.	+	+
4.2	Automation of the educational process (testing, session management, student body movement, dean's office, department, teaching staff workload, schedule, library, syllabuses)	Information management based on automation of the educational process (testing, session management, student body movement, dean's office, department, teaching staff workload, schedule, library, syllabuses)	fact	+	+

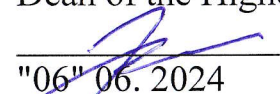
4.3	Replenishment of the full-text database of research results of teaching staff and students, teaching staff (articles, monographs, etc.)	An increase in the number of results of scientific works of scientists, research of teaching staff and students, teaching staff (articles, monographs, etc.)	ea.	12	20
4.4	Expansion of the fund of scientific and educational literature, including on electronic media for ongoing educational programs	Ensuring the implementation of educational programs based on modern educational and information resources, including on electronic media	ea.	-	-
4.5	Monitoring the content and improvement of the faculty's website	The formation of the faculty's website on various aspects of the implementation of educational programs.	%	+	+

Head of the Department  Dzhambubekova M. Z.

REVIEWED

the Commission on Academic Quality Higher School of Education
 Protocol № 1 dated 06.06.2024
 Chairman of the Commission  Tezekbayeva M. Zh.

AGREED BY

Dean of the Higher School of Education

 "06" 06. 2024 Abdikakimov M. T.