

## CATALOG OF ELECTIVE DISCIPLINES

**6B01 - Pedagogical sciences**

(Code and classification of the field of education)

**6B012 - Pedagogy of preschool education and training**

(Code and classification of the direction of training)

**0112**

(Code in the International Standard Classification of Education)

**B002 - Pre-school education and upbringing**

(Code and classification of the educational program group)

**6B01202 - Preschool education and child psychology**

(Code and name of the educational program)

**bachelor**

(Level of preparation)

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**Developed**

By the Academic Committee of the OP 6B01202 "Preschool education and child psychology"  
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**Reviewed**

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## Game technologies for children`s speech development

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The course is aimed at studying the system of work on the speech development of children of senior preschool age through the use of gaming technologies using various forms, methods and techniques: didactic games and exercises, verbal, developmental, finger games, outdoor games with text, game situations, dramatization games, dramatization games that contribute to the formation of the child's communicative competence, his successful socialization and the development of a culture of communication.*

### Purpose of studying of the discipline

*мектеп жасына дейінгі баланың сөйлеуін дамыта қолданылатын ойынының психологиялық-педагогикалық негіздерін игеру және ойын іс-әрекетінде баланың даму ерекшеліктері туралы білімдерін қалыптастыру.*

### Learning Outcomes

*ON 5 Apply methods and forms of developmental and correctional work with preschool children*

*ON 7 To investigate the educational environment of a preschool organization, to conduct monitoring studies of learning outcomes, mental development of preschool children, on the basis of which to carry out the process of self-education, professional development.*

### Learning outcomes by discipline

*- Is able to organize joint and individual educational and educational activities of students, including those with special educational needs, in accordance with the requirements of the state mandatory standard of preschool education and training.*

*- Knows the basics of using gaming technologies (including in the context of inclusive competence of the educational process), necessary for targeted work with various categories of students, including their educational needs; basic techniques and typology of gaming technologies.*

*- Is able to identify and implement forms, methods of means for the organization of joint and individual educational and educational activities of students.*

*- Owns game technologies for organizing joint and individual educational and educational activities of students.*

### Prerequisites

*School course*

### Postrequisites

*Pedagogical practice (psychological and pedagogical) Preschool pedagogy*

## Fundamentals of the organization of educational work in inclusive education

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The course provides for familiarization with the peculiarities of conducting educational work in special (correctional) educational institutions and special boarding schools, homeschooling, inclusive educational work in special schools, special institutions, taking into account the psychological and pedagogical aspects of inclusive education. The content of the course reveals the possibility of organizing educational work in inclusive education. In the course of studying the discipline, students will learn how to plan and implement educational work within the framework of inclusive education.*

### Purpose of studying of the discipline

*the formation and development of the competencies of future teachers, allowing for socio-educational professional and methodical work in educational institutions in the conditions of inclusive education.*

### Learning Outcomes

*ON 6 Apply innovative forms of work to involve parents in the educational process of preschool organizations, conduct individual consultations on family education, social, mental and physical development of the child.*

### Learning outcomes by discipline

*1. Demonstrate the ability to organize educational work in an inclusive education.*

*2. Have the skills to use the methods and techniques of organizing educational work*

*3. Apply the acquired knowledge in the context of inclusive education*

### Prerequisites

*School course*

### Postrequisites

*Pedagogical practice (psychological and pedagogical) Preschool pedagogy*

## Pedagogical Ethics

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The course promotes the assimilation of the concept of "pedagogical ethics". The purpose of studying the discipline is aimed at promoting the development of professional competence of students in the field of knowledge of the principles and norms of ethics of pedagogical activity. The content of the course reveals the relationship between the concepts of pedagogical ethics and professional culture. Examines the essence of pedagogical ethics in the activity of a teacher. Students in the course of studying the discipline understand the essence of the main categories of pedagogical morality and moral values, expand their knowledge of ethical norms and*

rules in order to increase the level of their own pedagogical and moral, ethical culture of a teacher of an educational organization.

### **Purpose of studying of the discipline**

*білім алушылардың педагогикалық қызмет этикасының қағидалары мен нормаларын білу саласындағы кәсіби құзыреттілігін дамытуға бағытталған*

### **Learning Outcomes**

*ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

*ON 7 To investigate the educational environment of a preschool organization, to conduct monitoring studies of learning outcomes, mental development of preschool children, on the basis of which to carry out the process of self-education, professional development.*

### **Learning outcomes by discipline**

- 1. Organizes work with parents in preschool organizations for psychological and pedagogical support*
- 2. Applies methods, forms, techniques for planning and organizing work with parents of preschool children.*
- 3 Demonstrates methodological knowledge in the application of various forms of work with parents.*

### **Prerequisites**

*Child psychology*

### **Postrequisites**

*Pedagogical practice*

## **Professional competence of the teacher**

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*This course examines the competence-based approach to teacher training in educational organizations. The purpose of studying the discipline is to form ideas about the features of building a system for improving the professional competence of teachers in the conditions of modernization of preschool education. The content of the disciplines reveals the professional, personal, moral, intellectual qualities of the teacher. During the course, students will learn the methods of time management, self-development, self-improvement and reflection. Analyzes concepts and new approaches for the development of professional and personal qualities of a teacher.*

### **Purpose of studying of the discipline**

*the discipline is to form ideas about the features of building a system for improving the professional competence of teachers in the conditions of modernization of preschool education. The content of the disciplines reveals the professional, personal, moral, intellectual qualities of the teacher*

### **Learning Outcomes**

*ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

*ON 3 Use psychodiagnostic and psychometric techniques necessary to solve pedagogical problems by monitoring the effectiveness of pedagogical activities*

### **Learning outcomes by discipline**

- 1. To use the acquired knowledge in pedagogical activity.*
- 2. Demonstrate skills in the field of planning and organization of pedagogical activity of the teacher.*
- 3. Be able to analyze the pedagogical activity of a teacher.*

### **Prerequisites**

*Child psychology*

### **Postrequisites**

*Teaching practice*

## **Methodological support of the educational process in a preschool organization**

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The content of the discipline is aimed at studying the issues of methodological support of the educational process in preschool organizations. The content and types of methodological material, their purpose in the educational process are studied. Particular attention is paid to the study of regulatory documents that contribute to the successful organization of the educational process in a preschool organization in accordance with the requirements of the specifics of the organization of the work of preschool education. Deepens his knowledge in theoretical aspects in the education of preschool children.*

### **Purpose of studying of the discipline**

*the study of the theoretical foundations and practice of applying pedagogical knowledge in the organization of the educational process.*

### **Learning Outcomes**

*ON 7 To investigate the educational environment of a preschool organization, to conduct monitoring studies of learning outcomes, mental development of preschool children, on the basis of which to carry out the process of self-education, professional development.*

*ON 10 Possess the skills of analyzing regulatory and legal documents in preschool education, the skills of methodological, managerial activities, carry out independent search and selection of the necessary information on topical issues of preschool education*

### **Learning outcomes by discipline**

- 1. Has knowledge of the basics of management of methodical work*
- 2. Has theoretical knowledge about the content of the types of methodological material and regulatory documents*
- 3. Is able to analyze the effectiveness of educational work and model the methodological support of the educational process in a*

preschool organization.

### **Prerequisites**

*Introduction to the teaching profession*

### **Postrequisites**

*Manufacturing practice (Pedagogical )*

## **Organization of methodological work under the conditions of inclusive education**

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The course provides for the study of pedagogical support aimed at improving the quality of education and development of students with special educational needs. The content of the course provides for the development of methods and techniques to support the organization of inclusive education. Students get acquainted with the peculiarities of planning and implementation of methodological work in the context of inclusive education, deepening their knowledge will learn to analyze the problem within the framework of the world educational space.*

### **Purpose of studying of the discipline**

*the formation and development of the competencies of future teachers, allowing for socio-educational professional and methodical work in educational institutions in the conditions of inclusive education.*

### **Learning Outcomes**

*ON 7 To investigate the educational environment of a preschool organization, to conduct monitoring studies of learning outcomes, mental development of preschool children, on the basis of which to carry out the process of self-education, professional development.*

*ON 10 Possess the skills of analyzing regulatory and legal documents in preschool education, the skills of methodological, managerial activities, carry out independent search and selection of the necessary information on topical issues of preschool education*

### **Learning outcomes by discipline**

- 1. Demonstrate systemic skills in organizing methodological work*
- 2. Apply the acquired knowledge in practice*
- 3. Master the methods of planning methodological work in the context of inclusive education*

### **Prerequisites**

*Introduction to the teaching profession*

### **Postrequisites**

*Manufacturing practice (Pedagogical )*

## **Pregraduation practice**

Discipline cycle	Profiling discipline
Course	3
Credits count	15
Knowledge control form	Total mark on practice

### **Short description of discipline**

*The content of the program of undergraduate practice contains the definition of the topic of the thesis (project) and its writing in the course of undergraduate practice. As a result, students master the skills of processing the diagnostic material of practice on the topic and draw conclusions. Carries out the analysis of statistical data and experimental material on the topic of graduation research. Draws conclusions, patterns, suggestions and results on the topic of the thesis (project). Prepares the thesis (project) in accordance with the established requirements.*

### **Purpose of studying of the discipline**

*to complete the writing of the thesis (project).*

### **Learning Outcomes**

*ON 5 Apply methods and forms of developmental and correctional work with preschool children*

*ON 6 Apply innovative forms of work to involve parents in the educational process of preschool organizations, conduct individual consultations on family education, social, mental and physical development of the child.*

*ON 7 To investigate the educational environment of a preschool organization, to conduct monitoring studies of learning outcomes, mental development of preschool children, on the basis of which to carry out the process of self-education, professional development.*

*ON 10 Possess the skills of analyzing regulatory and legal documents in preschool education, the skills of methodological, managerial activities, carry out independent search and selection of the necessary information on topical issues of preschool education*

### **Learning outcomes by discipline**

- 1. Demonstrate theoretical and practical knowledge in writing a thesis (project).*
- 2. Own the methods of organizing research work.*
- 3. Apply the methods of psychological and pedagogical research.*

### **Prerequisites**

*Basic and profile disciplines of the EP*

### **Postrequisites**

*Final examination*

## **Manufacturing practice (Pedagogical )**

Discipline cycle	Profiling discipline
Course	3
Credits count	15

**Short description of discipline**

*Strengthens professional competencies in production practice, acquires business skills and professional experience. In the course of practice, he masters the skills of using theoretical knowledge and innovative technologies, advanced production methods in practical activities. He has the skills to independently plan his activities, establish useful contacts with colleagues, determine a professional position, and form a sense of responsibility. Forms the value and motivational directions of successful professional activity in the direction.*

**Purpose of studying of the discipline**

*to consolidate professional competencies, acquire practical skills and professional experience.*

**Learning Outcomes**

*ON 3 Use psychodiagnostic and psychometric techniques necessary to solve pedagogical problems by monitoring the effectiveness of pedagogical activities*

*ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.*

*ON 7 To investigate the educational environment of a preschool organization, to conduct monitoring studies of learning outcomes, mental development of preschool children, on the basis of which to carry out the process of self-education, professional development.*

*ON 10 Possess the skills of analyzing regulatory and legal documents in preschool education, the skills of methodological, managerial activities, carry out independent search and selection of the necessary information on topical issues of preschool education*

**Learning outcomes by discipline**

*- possess the skills of using theoretical knowledge in practical activities;*

*- master innovative technologies, advanced methods of labor and production;*

*- to master the skills to independently plan their activities, establish useful contacts with colleagues, determine a professional role position, form a sense of responsibility;*

*- analyze and implement in practice legislative, regulatory and scientific and methodological documents;*

*- create conditions for the formation and development of adequate self-esteem and professional reflection;*

*- to form value and motivational orientations of successful professional activity in the direction.*

**Prerequisites**

*Basic and profile disciplines of the EP*

**Postrequisites**

*Final examination*

**Psychology - pedagogical foundations of the game**

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

**Short description of discipline**

*This discipline is aimed at studying the psychological and pedagogical foundations of the game. The purpose of mastering the discipline is to master the psychological and pedagogical foundations of a preschooler's game and to form ideas about the peculiarities of a child's development in play activities. During the course, students get acquainted with the goals of game technology, the main directions of its implementation, types, functions of pedagogical games and requirements for the organization of games. The course reveals the features of using the game in the conditions of preschool education, taking into account the individual, mental and age characteristics of the preschooler.*

**Purpose of studying of the discipline**

*The purpose of mastering the discipline is to master the psychological and pedagogical foundations of a preschooler's game and to form ideas about the peculiarities of a child's development in play activities.*

**Learning Outcomes**

*ON 5 Apply methods and forms of developmental and correctional work with preschool children*

*ON 7 To investigate the educational environment of a preschool organization, to conduct monitoring studies of learning outcomes, mental development of preschool children, on the basis of which to carry out the process of self-education, professional development.*

**Learning outcomes by discipline**

*Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.*

*Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.*

*Apply the content, methods and forms of developmental and correctional work with preschool children.*

*1. Knows the basic terms and concepts of the discipline*

*2. Demonstrates knowledge about the main directions of gaming technologies and their functions*

*3. Applies games in practice in the conditions of preschool education, taking into account all the individual and age characteristics of the preschooler.*

**Prerequisites**

*School course*

**Postrequisites**

*Pedagogical practice (psychological and pedagogical) Preschool pedagogy*

**Psychological service in a preschool organization**

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

**Short description of discipline**

The content of the discipline is aimed at determining the readiness to use the methods, techniques and means of diagnosing the development of preschool children. The course is aimed at learning to identify children's interests, difficulties, problems, conflicts and the ability to identify behavioral disorders in preschool children in order to optimize the learning process in a preschool organization. Deepens knowledge in the main areas of work of a psychologist.

### **Purpose of studying of the discipline**

мектеп жасына дейінгі балалардың дамуын, қарым-қатынасын, қызметін диагностикалау әдістерін қолдануға мүмкіндік беретін білім алушылардың психологиялық құзыреттілігін қалыптастыру және дамыту; білім алушылардың мүдделерін, қиындықтарын, проблемаларын, жанжалды жағдайлары мен мінез-құлқындағы ауытқуларды анықтау; балаларды әлеуметтік қорғау жүйесінің құрылысы туралы білім негізінде кәсіби қызметті құру.

### **Learning Outcomes**

ON 5 Apply methods and forms of developmental and correctional work with preschool children

ON 6 Apply innovative forms of work to involve parents in the educational process of preschool organizations, conduct individual consultations on family education, social, mental and physical development of the child.

ON 7 To investigate the educational environment of a preschool organization, to conduct monitoring studies of learning outcomes, mental development of preschool children, on the basis of which to carry out the process of self-education, professional development.

### **Learning outcomes by discipline**

1. Has knowledge about the individual psychological characteristics of preschool children.
2. Able to competently use methods and means of diagnosing children's development.
3. Demonstrates the skills of identifying and solving problems of conflict situations and deviations in the behavior of preschool children.

### **Prerequisites**

Child psychology

### **Postrequisites**

Teaching practice

## **Correctional pedagogy**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The course examines the essence, functions of psychological and pedagogical diagnostics, a set of diagnostic tools based on the development of the classification of methods of psychological and pedagogical diagnostics. In the course of mastering the discipline, students get acquainted with the features of psychosomatic deviations in the behavior of persons with special needs. Students master a set of methods, techniques of pedagogical influence in practical activities. They get acquainted with theoretical and methodological concepts on the problem of correctional pedagogy, analyze their application in practice.

### **Purpose of studying of the discipline**

to form students' knowledge and skills in working with children with special educational needs in development and behavior for their effective education and upbringing.

### **Learning Outcomes**

ON 3 Use psychodiagnostic and psychometric techniques necessary to solve pedagogical problems by monitoring the effectiveness of pedagogical activities

ON 5 Apply methods and forms of developmental and correctional work with preschool children

### **Learning outcomes by discipline**

Apply the content, methods and forms of developmental and correctional work with preschool children.

Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

1. Knows the essential characteristics of the features of psychosomatic deviations.
2. Owns methods of organizing correctional work.
3. Apply the acquired knowledge in practice.

### **Prerequisites**

Basic and profile disciplines of the EP

### **Postrequisites**

Manufacturing practice (Pedagogical)

## **Special pedagogy**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The content of the course considers the essence, patterns, directions of development of the personality of a person with special educational needs, requiring specialized individual methods of education and training. The student analyzes new ways to correct shortcomings in order to achieve maximum independence of the individual in the process of studying this discipline. In addition, they get acquainted with the features of the entry and development of a person with special educational needs in the social environment.

### **Purpose of studying of the discipline**

арнайы педагогиканың негізгі тұжырымдамаларын, жүйелері мен әдістерін игеруге мүмкіндік беретін болашақ мұғалімнің негізгі мәдениетін қалыптастыру.

### **Learning Outcomes**

ON 5 Apply methods and forms of developmental and correctional work with preschool children

ON 7 To investigate the educational environment of a preschool organization, to conduct monitoring studies of learning outcomes, mental development of preschool children, on the basis of which to carry out the process of self-education, professional development.

### **Learning outcomes by discipline**

Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

Apply the content, methods and forms of developmental and correctional work with preschool children.

Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

1. Knows the features and patterns of psychophysical development of students with special educational needs and the scientific and methodological justification of the educational process for them
2. Uses knowledge of the features and patterns of psychophysical development of preschool and primary school students, including those with disabilities in practical work
3. Has the techniques and skills of analyzing pedagogical situations necessary in professional reflection on the basis of special scientific knowledge

### **Prerequisites**

Basic and profile disciplines of the EP

### **Postrequisites**

Manufacturing practice (Pedagogical )

## **Technology of organization of work of special education**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The course provides for consideration of the technology of organizing special educational work, trends in the development of the system of special education, the basic principles of inclusive education, the organization of distance education for children with special needs at home, the application and organization of corrective methods. Expands knowledge of planning and organization of the features of the work of various branches of special education. Analyzes legal documents regulating work in organizations of special education.

### **Purpose of studying of the discipline**

студенттерді психологтың арнайы ұйымдардағы жұмыс технологиясының теориялық және практикалық негіздерімен таныстыру.

### **Learning Outcomes**

ON 7 To investigate the educational environment of a preschool organization, to conduct monitoring studies of learning outcomes, mental development of preschool children, on the basis of which to carry out the process of self-education, professional development.

ON 8 To provide psychological and pedagogical support to the subjects of the pedagogical process on various problems, solving problems of a differential diagnostic, expert nature

### **Learning outcomes by discipline**

Apply the content, methods and forms of developmental and correctional work with preschool children.

Demonstration of systematic skills in the use of modern and innovative technologies in the pedagogical process.

Conduct an analysis of pedagogical activity and use its results in the pedagogical process.

- 1 Applies theoretical knowledge in the organization of special education
- 2 Knows how to use methods of organizing special education
- 3 Organizes work in various areas of special education

### **Prerequisites**

Basic and profile disciplines of the EP

### **Postrequisites**

Manufacturing practice (Pedagogical )

## **Innovative activities in the pre-school education system**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The course examines the basics of pedagogical innovation, aspects of a teacher's readiness for innovation, taking into account modern educational priorities, the essence and features of pedagogical technology, innovative activity of a teacher, as well as the most common innovative pedagogical technologies in preschool education. The course allows you to equip future teachers with knowledge, skills, and skills that contribute to professional improvement, namely the use of innovative technologies in the preschool education system.

### **Purpose of studying of the discipline**

Formation of scientific knowledge among bachelors about innovations, innovative processes, and the specifics of innovations in education.

### **Learning Outcomes**

ON 7 To investigate the educational environment of a preschool organization, to conduct monitoring studies of learning outcomes, mental development of preschool children, on the basis of which to carry out the process of self-education, professional development.

ON 10 Possess the skills of analyzing regulatory and legal documents in preschool education, the skills of methodological, managerial activities, carry out independent search and selection of the necessary information on topical issues of preschool education

### **Learning outcomes by discipline**

- knows the specifics of the current stage of human society development and education in the context of innovative processes;
- concepts and terminology in innovation;
- the state significance of the main signs and factors of innovation;



- specifics and classifications of innovations and innovative processes in education;
- the main ways and methods of solving the problems of modern science and education through innovation;
- fundamentals of innovation methodology;
- methodological foundations of modern innovative education;
- requirements for the professional training of teachers in terms of their competencies that allow them to carry out innovative pedagogical activities, the nature of solving this problem in domestic and foreign pedagogy and educational practice.

### Prerequisites

*Designing an educational environment in preschool institutions*

### Postrequisites

*Manufacturing practice (Pedagogical )*

## Organization of activities of preschool children and correctional and developmental work

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The course is aimed at familiarizing students with the process of developing productive activities and creative abilities of preschoolers and the formation of professional competencies necessary to work as a teacher of preschool educational organizations. This discipline reveals the features of the process of teaching preschoolers different types of productive activities, taking into account the age of children. Correctional work is aimed at identifying and eliminating these difficulties, as well as developing the abilities of each child.*

### Purpose of studying of the discipline

*theoretical and practical training of future teachers of preschool education institutions to organize activities with preschool children, as well as the organization of correctional and developmental work.*

### Learning Outcomes

*ON 3 Use psychodiagnostic and psychometric techniques necessary to solve pedagogical problems by monitoring the effectiveness of pedagogical activities*

*ON 5 Apply methods and forms of developmental and correctional work with preschool children*

*ON 7 To investigate the educational environment of a preschool organization, to conduct monitoring studies of learning outcomes, mental development of preschool children, on the basis of which to carry out the process of self-education, professional development.*

### Learning outcomes by discipline

- familiarization of students with the content of the organization of activities of preschool children;
- translation of theoretical knowledge to students about the peculiarities of group work with preschool children in the context of the specifics of the organization of their activities;
- development of communication skills, the ability to reflect and empathy, the ability to professionally competently use verbal and non-verbal means of communication, the ability to self-actualize their creative, intellectual and personal potential in interaction with children;
- working out practical skills of working with preschool children on the organization of their activities;
- to form knowledge about the theoretical, regulatory and legal foundations of the socio-pedagogical approach in correctional pedagogy and psychology;
- to identify personal, psychological and pedagogical factors for the diagnosis, training, upbringing and correction of deviant development and behavior.

### Prerequisites

*Correctional pedagogy*

### Postrequisites

*Manufacturing practice (Pedagogical )*

## Development of emotional intelligence

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The course is aimed at forming ideas about emotional intelligence as a factor in the regulation of the emotional state and correction of interpersonal relationships. During the course, students will get acquainted with theories and models of emotional intelligence, study the patterns of age-related dynamics of emotional intelligence. Based on the results of studying the discipline, students will be able to diagnose emotional intelligence and develop trainings for its development, acquire practical skills in applying emotional intelligence in management activities.*

### Purpose of studying of the discipline

*To form in students an idea of the strategic role of emotions in human behavior, the principles of the structure of emotional algorithms, emotions, as a product of biochemical and social processes.*

### Learning Outcomes

*ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.*

*ON 7 To investigate the educational environment of a preschool organization, to conduct monitoring studies of learning outcomes, mental development of preschool children, on the basis of which to carry out the process of self-education, professional development.*

### Learning outcomes by discipline

- 1. Able to organize and lead the work of the team, developing a team strategy to achieve the goal.*
- 2. It is able to plan actions to resolve the conflict, taking into account the individual characteristics of the participants, the context of their interaction and the peculiarities of communication in a specific situation.*

### Prerequisites

Pedagogical Ethics

### Postrequisites

Manufacturing practice (Pedagogical )

## Methodical work in preschools organization

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The discipline forms ideas about the peculiarities of the organization of methodical work in preschool organizations. She studies the organization of advanced training of educators and teachers. Analyzes the content aspects of methodical works. Offers new approaches to the organization of seminars, round tables, pedagogical readings, training sessions. Get acquainted with the peculiarities of organizing and planning the work of methodological associations. During the study, students get acquainted with the methods of self-development, self-improvement in their future professional activities.

### Purpose of studying of the discipline

formation of skills necessary for the implementation of methodological guidance in the education of children in preschool institutions.

### Learning Outcomes

ON 7 To investigate the educational environment of a preschool organization, to conduct monitoring studies of learning outcomes, mental development of preschool children, on the basis of which to carry out the process of self-education, professional development.

ON 10 Possess the skills of analyzing regulatory and legal documents in preschool education, the skills of methodological, managerial activities, carry out independent search and selection of the necessary information on topical issues of preschool education

### Learning outcomes by discipline

1. Applies theoretical knowledge in the organization of methodological work in preschool education.

2. Knows how to use methods of organizing methodological work.

3. Possesses the skills to independently organize methodical work.

### Prerequisites

Introduction to the teaching profession

### Postrequisites

Manufacturing practice (Pedagogical )

## Art - therapy

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course introduces students to the basics of psychocorrective and diagnostic effects and conditions for individual and group art therapy work. The course content defines the main directions, forms, and techniques of art therapy. Students study the features of the content of art therapy activities. As part of the course study, it is supposed to get acquainted with the features of fairy tale therapy, isotherapy, and game therapy. The features of art – therapeutic effects on different age and social categories of people are considered in detail.

### Purpose of studying of the discipline

formation of students` professional competencies in the field of knowledge of the basic art-therapeutic methods and technologies of psychological correction and psychoprophylaxis, in the field of skills and application of recommended and approved methods, techniques and technologies of art-therapeutic work to solve correctional and developmental, didactic and preventive tasks.

### Learning Outcomes

ON 5 Apply methods and forms of developmental and correctional work with preschool children

### Learning outcomes by discipline

1. Knows the basic concepts and theoretical foundations of art therapy work with children.

2. Master various methods and directions of art therapy to solve negative manifestations in preschool children.

3. Competently evaluates the results of productive diagnostics in children`s art therapy activities

### Prerequisites

Basic and profile disciplines of the EP

### Postrequisites

Manufacturing practice (Pedagogical )

## Game psychotherapy

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

In the process of studying the discipline, students get acquainted with the theories of psychotherapeutic games to study the psychological phenomena of the individual. The discipline involves the development by students of the game design model and their characteristics, as well as the methods and means of role-playing games in the field of psychotherapy. Foreign and domestic concepts of play psychotherapy are considered. Students expand their knowledge of the psychotherapeutic impact of play on personality development.

## **Purpose of studying of the discipline**

formation of students` understanding of the basics of game therapy, the possibilities of game therapy in correcting deviations in the intellectual and emotional-volitional sphere of children, systematization of knowledge on the psychology of play, developmental psychology, game psychotherapy and the formation of theoretical and practical foundations for mastering the system of psychological support of ontogenesis of development by means of play and game psychotherapy.

### **Learning Outcomes**

ON 5 Apply methods and forms of developmental and correctional work with preschool children

ON 7 To investigate the educational environment of a preschool organization, to conduct monitoring studies of learning outcomes, mental development of preschool children, on the basis of which to carry out the process of self-education, professional development.

### **Learning outcomes by discipline**

1. Use different techniques in the gameplay.
2. Be able to analyze the content of game psychotherapy.
3. Demonstrate various skills in working with children.

### **Prerequisites**

Basic and profile disciplines of the EP

### **Postrequisites**

Manufacturing practice (Pedagogical )

## **Technology of training work**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

As a result of mastering the course, the student masters the basics of psychological approaches in correctional and psychotherapeutic work. During the course, the student gets acquainted with the stages, rules, methods, techniques of organizing training work with students. The course content is aimed at practical activities in mastering skills in conducting training work. The purpose of studying the discipline is to equip students with the techniques of conducting training work.

### **Purpose of studying of the discipline**

the students mastering of theoretical and empirical knowledge in the field of psychological training; mastery of the basic stages of the preparation and conduct psychological training; mastering the students the characteristics of different training groups; formation of skills of group work.

### **Learning Outcomes**

ON 6 Apply innovative forms of work to involve parents in the educational process of preschool organizations, conduct individual consultations on family education, social, mental and physical development of the child.

ON 7 To investigate the educational environment of a preschool organization, to conduct monitoring studies of learning outcomes, mental development of preschool children, on the basis of which to carry out the process of self-education, professional development.

### **Learning outcomes by discipline**

1. Use various technologies of training work.
2. Own the tools of training work.
3. Demonstrate systemic skills in practice.

### **Prerequisites**

Basic and profile disciplines of the EP

### **Postrequisites**

Manufacturing practice (Pedagogical )

## **Organization of the priority development of children**

Discipline cycle	Basic disciplines
Course	3
Credits count	3
Knowledge control form	Examination

### **Short description of discipline**

This course examines the relationship between the development and learning of preschool children. The purpose of the discipline is aimed at forming students` ideas about the features of the organization of advanced development of children. Educational and cognitive activity is considered as a potential for the development and formation of mental abilities of gifted children of preschool age. The study is devoted to the forms, methods, means and principles of organizing a holistic pedagogical process to solve the problems of advanced development of children, taking into account all the individual and age characteristics of preschoolers.

### **Purpose of studying of the discipline**

formation of students` ideas about the features of the organization of advanced development of children.

### **Learning Outcomes**

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 5 Apply methods and forms of developmental and correctional work with preschool children

### **Learning outcomes by discipline**

1. Has theoretical knowledge about the peculiarities of the development of gifted children.
2. Demonstrates knowledge about the forms and methods of organizing the holistic pedagogical process of advanced development.
3. Demonstrates the ability to use methods to diagnose giftedness and develop it in the future.

### **Prerequisites**

Preschool pedagogy Child psychology

### Postrequisites

Manufacturing practice (Pedagogical )

## Professional activities and the personality of the educator

Discipline cycle	Basic disciplines
Course	3
Credits count	3
Knowledge control form	Examination

### Short description of discipline

The course examines the content aspects of the pedagogical activity of educators in preschool organizations. The purpose of studying the discipline is to form ideas about the features of methodical, scientific, leisure, educational, educational work of a kindergarten teacher. The features of the methodical, scientific, leisure, educational, educational work of a kindergarten teacher are revealed. Students get acquainted with the structural components of the professional activities of the educator, expands knowledge about personal and professional development. Acquaintance with the basics of the profession, forms of work with parents and administration, as well as with theoretical concepts in the field of vocational training.

### Purpose of studying of the discipline

formation of ideas about the features of methodical, scientific, leisure, educational, educational work of a kindergarten teacher.

### Learning Outcomes

ON 9 To develop and implement new integrated approaches in teaching private methods

ON 10 Possess the skills of analyzing regulatory and legal documents in preschool education, the skills of methodological, managerial activities, carry out independent search and selection of the necessary information on topical issues of preschool education

### Learning outcomes by discipline

Use and generate acquired practical and theoretical knowledge in the field of pedagogical activity.

To apply in practice new methodological approaches of the holistic pedagogical process in the co

### Prerequisites

Preschool pedagogy Child psychology

### Postrequisites

Manufacturing practice (Pedagogical )

## Psychological and pedagogical readiness of the child for school

Discipline cycle	Basic disciplines
Course	3
Credits count	3
Knowledge control form	Examination

### Short description of discipline

The content of this course is designed to study the theoretical and practical issues of preparing a child for a psychological and pedagogical school. The issues of upbringing, education and development of preschool children in cooperation with the family, kindergarten teachers and psychologists are analyzed. To get acquainted with the features of the psychological, social, mental and emotional readiness of the child for school. Teaches to choose the components, methods and forms of psychological preparation of preschoolers. Masters the skills of organizing and conducting psychodiagnostic research.

### Purpose of studying of the discipline

formation of students' general professional competencies, familiarization of students with the peculiarities of the child's psychological readiness for school, its structure and content, development of skills of psychodiagnostics of children's readiness to study at school in educational and educational work.

### Learning Outcomes

ON 4 Demonstrate professional knowledge in the field of continuity of modern preschool and primary education in the aspect of readiness of older preschoolers to school conditions.

ON 7 To investigate the educational environment of a preschool organization, to conduct monitoring studies of learning outcomes, mental development of preschool children, on the basis of which to carry out the process of self-education, professional development.

### Learning outcomes by discipline

1. Know the basic concepts of the content of the subject.
2. Be able to apply methods and technologies, diagnostic and correctional and developmental work.
3. Possess basic skills in working with preschool children

### Prerequisites

Preschool pedagogy Children s literature

### Postrequisites

Manufacturing practice (Pedagogical )

## Health saving technologies in preschool education

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The content of the subject reveals health technologies in education. In the course of studying the course, students acquire theoretical knowledge and practical skills in the use of health technologies used in the educational process of preschool organizations. Provides training for preschool children in the study of forms, means and methods of physical education. It is aimed at developing students' knowledge, skills and abilities in organizing health-saving care in preschool organizations.

## **Purpose of studying of the discipline**

*mastering by students of theoretical and practical material in the system of preschool education, the formation of skills for introducing preschool children to physical culture using developing forms of recreational work.*

### **Learning Outcomes**

*ON 5 Apply methods and forms of developmental and correctional work with preschool children*

*ON 8 To provide psychological and pedagogical support to the subjects of the pedagogical process on various problems, solving problems of a differential diagnostic, expert nature*

*ON 10 Possess the skills of analyzing regulatory and legal documents in preschool education, the skills of methodological, managerial activities, carry out independent search and selection of the necessary information on topical issues of preschool education*

### **Learning outcomes by discipline**

- 1. Have general knowledge about health-saving technologies;*
- 2. Use effective means and methods of health-saving technologies in kindergarten*
- 3. Own health-saving technologies.*

### **Prerequisites**

*Preschool pedagogy Child psychology*

### **Postrequisites**

*Manufacturing practice (Pedagogical )*

## **Management in preschool education**

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The purpose of studying the discipline is the formation of theoretical knowledge, practical skills and skills necessary for the implementation of management in a preschool educational organization. In the course of studying the subject, students will learn about methods, forms, approaches and principles of management in the preschool education system, as well as about the features of planning, designing and forecasting the educational process and its patterns. The goals and objectives of the management and control of preschool education are considered, taking into account the updated content of education. Students expand their knowledge of management methods, techniques and tools.*

### **Purpose of studying of the discipline**

*The purpose of studying the discipline is the formation of theoretical knowledge, practical skills and skills necessary for the implementation of management in a preschool educational organization.*

### **Learning Outcomes**

*ON 10 Possess the skills of analyzing regulatory and legal documents in preschool education, the skills of methodological, managerial activities, carry out independent search and selection of the necessary information on topical issues of preschool education*

### **Learning outcomes by discipline**

- 1. Know the basic theoretical concepts of the subject.*
- 2. Possess knowledge of the forms, methods and principles of management in the system of preschool education.*
- 3. Demonstrate the skills of planning, designing and forecasting the educational process in a preschool organization.*

### **Prerequisites**

*Preschool pedagogy Child psychology*

### **Postrequisites**

*Manufacturing practice (Pedagogical )*

## **Organization and management of pre-school education**

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The content of the course is designed to study the concept of management, modern approaches to management, technology for managing preschool education projects. The purpose of studying the discipline is to form a holistic view of the essence and patterns of the organization of the educational process and its specifics in preschool education. The functions and competencies of the leader, information support of managerial activities and models of quality management of the educational process are considered. In the course of studying this course, students expand their knowledge about the methods, forms and techniques of managing and organizing preschool education.*

### **Purpose of studying of the discipline**

*The purpose of studying the discipline is to form a holistic view of the essence and patterns of the organization of the educational process and its specifics in preschool education.*

### **Learning Outcomes**

*ON 10 Possess the skills of analyzing regulatory and legal documents in preschool education, the skills of methodological, managerial activities, carry out independent search and selection of the necessary information on topical issues of preschool education*

### **Learning outcomes by discipline**

- 1. Own the basic concepts and terms of management in education.*
- 2. Demonstrate knowledge of modern approaches to management, technologies for organizing the management of preschool education.*
- 3. Own the forms and methods of management and organization of preschool education.*

### **Prerequisites**

Preschool pedagogy Child psychology

### Postrequisites

Manufacturing practice (Pedagogical )

## Family Counseling Workshop

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

During the course, the content, types, methods and techniques of family counseling are considered. The course is aimed at the formation and development of knowledge, skills and abilities in the areas and forms of family psychological and pedagogical consultations, where, in turn, the individual and age characteristics of children of different ages are taken into account, the personal and competence characteristics of the teacher-consultant necessary for the successful implementation of the tasks of psychological and pedagogical counseling are considered.

### Purpose of studying of the discipline

the formation of ideas about the family and the provision of psychological and pedagogical assistance to parents on issues of child-parent relations, the development of skills and abilities in conducting family psychological and pedagogical consultations.

### Learning Outcomes

ON 6 Apply innovative forms of work to involve parents in the educational process of preschool organizations, conduct individual consultations on family education, social, mental and physical development of the child.

### Learning outcomes by discipline

1. Knows the basic theoretical concepts of the discipline
2. Has knowledge of the personal and competence characteristics of a teacher-consultant.
3. Has the skills of conducting family psychological and pedagogical consultations

### Prerequisites

Preschool pedagogy Child psychology

### Postrequisites

Manufacturing practice (Pedagogical )

## Age crises of preschool childhood

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The discipline reveals the theoretical and practical aspects of the problem of the manifestation of age-related crises in preschool childhood, their impact on the mental development of a child. Practical recommendations are also given for solving the problem, studying the theoretical and practical aspects of the problem of age-related crises as a component of a child's mental development. At the end of the course, the student has the skills to reveal the essence of the concept of "age crisis", to substantiate its importance in the age-related development of personality.

### Purpose of studying of the discipline

to give students knowledge about the most important features of child psychology at the stages of preschool age, to show the originality of his activities, behavior and mental states during crises, to indicate ways to take into account age-psychological laws in the process of working with children and adults.

### Learning Outcomes

ON 3 Use psychodiagnostic and psychometric techniques necessary to solve pedagogical problems by monitoring the effectiveness of pedagogical activities

ON 5 Apply methods and forms of developmental and correctional work with preschool children

### Learning outcomes by discipline

To know:

- psychological mechanisms and patterns of personality development;
- The theoretical relationship of age and individual typical characteristics of a child's personality;
- The main patterns of age-related mental phenomena;
- psychological features and features of preschool children's activities;
- The laws of the functioning of the psyche and its structural hierarchy, consciousness, personality;
- the patterns of ontogenesis of human mental processes in the conditions of education and upbringing at each age stage;

Be able to apply the acquired psychological knowledge in practice, which implies:

- adequately apply the acquired knowledge in practice;
- to put forward hypotheses, to develop and build a procedure for scientific and psychological research, to carry out a competent psychological interpretation of the data obtained;
- Use the methods of age and social psychology competently.

Have skills:

- definitions of individual differential differences,
- cognitive processes and mental states, the level of development of general and special abilities, volitional qualities of a person;
- socio-psychological diagnostics of the psychological climate in the group, disharmony of interpersonal, intergroup and interethnic relations;
- individual psychological correction of abnormal personality development, mental processes;

### Prerequisites

Age psychology and physiology

### **Postrequisites**

Manufacturing practice (Pedagogical )

## **Psychological diagnosis of early development**

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The course is aimed at studying the main aspects of the problem of child development from birth to three years of age, the age characteristics of children in the first three years of life. The course allows you to form knowledge about the methods of psychological and pedagogical diagnostics of developmental features, the main indicators of neuropsychiatric development of children at an early age. The discipline is designed to equip students with specific knowledge, skills and abilities in the field of psychological and pedagogical development and diagnosis of infants and young children.*

### **Purpose of studying of the discipline**

*to form general professional competencies that allow students to master theoretical knowledge, practical skills and abilities in the field of psychological diagnostics of early development of preschool children.*

### **Learning Outcomes**

*ON 3 Use psychodiagnostic and psychometric techniques necessary to solve pedagogical problems by monitoring the effectiveness of pedagogical activities*

*ON 7 To investigate the educational environment of a preschool organization, to conduct monitoring studies of learning outcomes, mental development of preschool children, on the basis of which to carry out the process of self-education, professional development.*

### **Learning outcomes by discipline**

*Must know:*

- a system of basic psychodiagnostic approaches, methods, techniques in the diagnosis of giftedness;
- typical psychodiagnostic criteria and signs of giftedness;
- examples of psychodiagnostic methods of a child's giftedness;

*Must be able to:*

- apply psychodiagnostic techniques and techniques in the diagnosis of giftedness;
- identify the main criteria in the diagnosis of giftedness and interpret the level and type of giftedness of the child on their basis;
- critically evaluate the results of psychodiagnostics of giftedness and make a diagnostic conclusion;

*Must own:*

- apply psychodiagnostic techniques and techniques in the diagnosis of giftedness;
- identify the main criteria in the diagnosis of giftedness and interpret the level and type of giftedness of the child on their basis;
- critically evaluate the results of psychodiagnostics of giftedness and make a diagnostic conclusion;

### **Prerequisites**

Child psychology

### **Postrequisites**

Manufacturing practice (Pedagogical )