



# EDUCATIONAL PROGRAM

## **6B01 - Pedagogical sciences**

(Code and classification of the field of education)

## **6B012 - Pedagogy of preschool education and training**

(Code and classification of the direction of training)

## **0112**

(Code in the International Standard Classification of Education)

## **B002 - Pre-school education and upbringing**

(Code and classification of the educational program group)

## **6B01202 - Preschool education and child psychology**

(Code and name of the educational program)

## **Bachelor**

(Level of preparation)

**Semey**

## **Educational program**

**6B01 – Pedagogical sciences**

(Code and classification of the field of education)

**6B012 - Pedagogy of preschool education and training**

(Code and classification of the direction of training)

**0112**

(Code in the International Standard Classification of Education)

**B002 - Pre-school education and upbringing**

(Code and classification of the educational program group)

**6B01202 - Preschool education and child psychology**

(Code and name of the educational program)

**bachelor**

(Level of preparation)

# PREFACE

## Developed

The educational program 6B01202 - Preschool education and child psychology in the direction of preparation 6B012 - Pedagogy of preschool education and training on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

Members of the Academic Committee	Full name	Academic degree, academic title, position
Head of the Academic Committee	Abdikakimov Mukhtar	Dean of the Higher School of Education
Educational program manager	Muhametzhanova Aiym	Senior Lecturer at the Department of Early Development Pedagogy
Member of the AC	Janbubekova Meiramgul	Head of the Department of Early Development Pedagogy, Doctor of Pedagogical Sciences
Member of the AC	Zhakparova Gulnar	Senior lecturer of Early Development Pedagogy
Member of the AC	Karipzhanova Nazigul	Director of the institution Innovation College
Member of the AC	Ospanova Galiya	Head of the kindergarten «Erudit kids»
Member of the AC	Zhambyrgazinova Aiym	Student of the Do-101 group
Member of the AC	Zhumagazhiyeva Dilyara	Student of the Do-101 group

## Reviewing

Full name of the reviewer	Position, place of work
Urazbayeva Aizhan	Semey Higher Multidisciplinary College, Director
Bolatbekova Kymbat	Head of the Nursaule Nursery School No. 6

## Reviewed

At a meeting of the Academic Quality Commission of the Faculty of Humanities and Economics Protocol № 3 "11" 01. 2024

Recommended for approval by the Academic Council of the University

at the meeting of the Commission on Academic Quality of Higher Education

Recommended for approval by the Academic Council of the University

Protocol №6 "06" 06. 2024

## Agreed

Head of the education department of the city of Semey Bulabaev B.Z.

## Approved

at a meeting of the University Academic Council by protocol No. 6/1 of January 19, 2024.

at a meeting of the University Academic Council by protocol No. 11 of June 28, 2024.

# Content

1. Introduction

2. PASSPORT OF THE EDUCATIONAL PROGRAM:

2.1. EP purpose;

2.2. Map of the training profile within the educational program:

Code and classification of the field of education;

Code and classification of the direction of training;

Code in the International Standard Classification of Education;

Code and classification of the educational program group;

Code and name of the educational program;

2.3. Distinctive features of the OP (double degree/joint, OVPO-partner, Double major, innovative);

2.4. Qualification characteristics of the graduate:

Degree awarded / qualification;

Name of professional standard;

Atlas of new professions;

Regional standard;

Name of the profession / list of positions of a specialist;

OQF qualification level (industry qualification framework);

Area of professional activity;

Object of professional activity;

Types of professional activity;

2.5. Graduate Model.

3. Modules and content of the educational program

4. Summary table on the scope of the educational program 6B01202 - Preschool education and child psychology»

# 1.Introduction

## 1.1.General data

The educational program "6B01202 Preschool education and child psychology" in the field of training "6B012 - Pedagogy of preschool education and training", implemented by the NAO "Shakarim Semey University" provides training in all areas of professional activity related to the education and training of preschool children. The educational program is focused on the effective use of classical and innovative theories, methods and educational technologies in the field of pedagogy of preschool education and training, in-depth study of relevant aspects of education and training of preschool children.

Along with the content of the basic training of graduates of the educational program as teachers, educators and child psychologist of preschool institutions, they acquire competencies that allow them to carry out professional activities in the field of preschool education management (specialists of relevant departments of departments of education, methodologists of preschool institutions, specialists of institutes of advanced training, etc.), as well as to carry out activities in the field of inclusive education in order to education, upbringing and socialization of children with special needs.

When implementing the educational program, it is planned to use artificial intelligence tools in the educational process, thereby developing digital competencies among students in a rapidly changing technological environment.

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

## 1.2.Completion criteria

The main criterion for the completion of the educational process in the preparation of bachelors is the acquisition of at least 205 credits of theoretical training, as well as at least 27 credits of practice, not 8 credits for the preparation of diplomas. Total 240 credits.

1.3.Typical study duration: 3 years.

## 2.PASSPORT OF THE EDUCATIONAL PROGRAM

<b>2.1.EP purpose</b>	Training of highly qualified and competitive teachers in the field of preschool education and child psychology who are able to solve complex problems of psychological and pedagogical support of subjects of the educational process in preschool organizations and who have knowledge and competencies capable of using theoretical knowledge and practical skills in a holistic pedagogical process.
<b>2.2.Map of the training profile within the educational program</b>	
Code and classification of the field of education	6B01 - Pedagogical sciences
Code and classification of the direction of training	6B012 - Pedagogy of preschool education and training
Code in the International Standard Classification of Education	0112
Code and classification of the educational program group	B002 - Pre-school education and upbringing
Code and name of the educational program	6B01202 - Preschool education and child psychology
<b>2.3.Distinctive features of the OP (double degree/joint, OVPO-partner, Double major, innovative)</b>	innovative educational program
<b>2.4.Qualification characteristics of the graduate</b>	
Degree awarded / qualification	Bachelor of Education in the educational program Preschool education and child Psychology
Name of professional standard	Teacher 12/15/2022
Atlas of new professions	-
Regional standard	-
Name of the profession / list of positions of a specialist	Teacher. Teacher of a preschool educational organization; Methodologist of the preschool education system; child psychologist; Specialist of the Department of Education Management.
OQF qualification level (industry qualification framework)	6
Area of professional activity	Sphere of preschool education of the Republic of Kazakhstan
Object of professional activity	Preschool educational organizations, mini-centers, teacher training colleges, departments of education management, institutes of advanced training.
Types of professional activity	<ul style="list-style-type: none"> <li>- education, training, development and formation of the preschool child's personality;</li> <li>- organization of the process of education and training, management of the pedagogical process in the field of preschool education;</li> <li>- diagnostics, correction, forecasting of the results of pedagogical activity;</li> <li>- study, generalization, dissemination of best practices in the field of preschool education.</li> </ul>
<b>2.5.Graduate Model</b>	The graduate model defines the content and process of implementing the educational program 6B01202 - Preschool education and upbringing, which means the consistent formation of the required list of competencies among students. The main elements of the graduate model are the competence of the future

	<p>specialist. The main competencies that a graduate of Shakarim University should have: General cultural competencies-the formation of a system of general competencies that ensure the socio-cultural development of the personality of a future specialist based on the formation of his ideological, civic and moral positions.</p>
--	---

### **3. Modules and content of the educational program**

#### **Module 1. Fundamentals of social and humanitarian knowledge**

##### **Brief description of the module content**

This module reveals such aspects as: socio-cultural, economic-legal, environmental knowledge, communication skills, the use of information technology taking into account modern trends in the development of society.

##### **Module disciplines**

Foreign language

Kazakh(Russian) language (1)

Bases of economics, law and ecological knowledge

Physical Culture

Foreign language

Kazakh(Russian) language (2)

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Physical Culture

Information and communication technology

Physical Culture

World of Abai

History of Kazakhstan

Physical Culture

Philosophy

#### **Module 2. Psychological-pedagogical and methodological training of personnel**

##### **Brief description of the module content**

Formation of students` system of psychological and pedagogical knowledge in the field of education, a holistic view of the organization of activities in an educational institution, the ability to organize and monitor professional activities. It is aimed at studying the general patterns of growth and development, age-related physiological characteristics and hygiene of preschool children. It also includes issues of inclusive education and the basics of providing effective assistance to children with special educational needs.

##### **Module disciplines**

Introduction to the teaching profession

Age psychology and physiology

Pedagogy

Pedagogical Ethics

Professional competence of the teacher

Inclusive education

Development of emotional intelligence

#### **Module 3. Psychological and pedagogical foundations of the holistic pedagogical process and the work of a child psychologist in preschool organizations**

##### **Brief description of the module content**

The study of the theoretical foundations of preschool, social and correctional pedagogy, as well as the characteristics of the child`s psyche and the cognitive environment of the individual. Formation of basic knowledge about the psychological and pedagogical foundations of play in preschool age, age-related features of gaming activity, concepts of gaming and innovative technologies and their application in practice. In addition, the ability to organize the pedagogical activities of a teacher and psychologist in a preschool institution, as well as in an inclusive education environment, is being formed.

##### **Module disciplines**

Child psychology

Game technologies for children`s speech development

Organization of joint work of a child psychologist and a preschool teacher

Fundamentals of the organization of educational work in inclusive education



Psychology - pedagogical foundations of the game  
Preschool pedagogy  
Pedagogical practice (psychological and pedagogical)  
Psychological service in a preschool organization  
Educational practice  
Correctional pedagogy  
Special pedagogy  
Technology of organization of work of special education  
Organization of activities of preschool children and correctional and developmental work  
Pedagogical practice  
Game psychotherapy  
Organization of the priority development of children  
Professional activities and the personality of the educator  
Psychological and pedagogical readiness of the child for school

#### **Module 4. Substantive aspects of the psychological and pedagogical activity of a teacher and a child psychologist**

##### **Brief description of the module content**

It includes training in the theoretical basics of diagnosing preschool children, working with training groups and the psychological and pedagogical basics of preparing children for school. The study of the main types, forms and models of art therapy, approaches and trends in its development; theoretical features of family education and psychology; fundamentals of defectology and speech therapy; features of the development of the child's psyche. Formation of professional competence of future teachers, observance of pedagogical ethics in their activities.

##### **Module disciplines**

Designing an educational environment in preschool institutions  
Development of fine motor skills of hands in preschool children  
Psychological and pedagogical diagnostics with practical training  
Art - therapy  
Family pedagogy  
Technology of training work  
Age crises of preschool childhood  
Basics of speech therapy and defectology  
Family Counseling Workshop  
Psychological diagnosis of early development  
Psychological and pedagogical counseling  
Pregraduation practice  
Manufacturing practice (Pedagogical )

#### **Module 5. Fundamentals of methodological and managerial activities in preschool organizations**

##### **Brief description of the module content**

The formation of students' basic scientific and theoretical knowledge and practical skills in management in preschool education in professional activities; the ability to implement management tasks and organize educational, research and methodological work, taking into account current trends in the development of the preschool education system. The study of ways to preserve health, preserve and strengthen it; knowledge of the measure of one's physical capabilities.

##### **Module disciplines**

Innovative activities in the pre-school education system  
Methodical work in preschools organization  
Methodological support of the educational process in a preschool organization  
Organization of methodological work under the conditions of inclusive education  
Modern concepts and trends of preschool education  
Health saving technologies in preschool education

Management in preschool education

Organization and management of pre-school education

Organization of scientific research on preschool education

## **Module 6. The basics of teaching private methods**

### **Brief description of the module content**

In-depth study of teaching private methods in preschool organizations. The formation of theoretical foundations and the study of methods of musical education; teaching visual activities, elementary mathematics for preschool children, as well as a set of physical exercises, the adequacy of loads to the physiological capabilities of the body, physical fitness. Knowledge of objects of the human environment; patterns of human interaction with the environment. In addition, to have a holistic understanding of the folklore of the Kazakh people, its genre features.

### **Module disciplines**

Theory and methodology of educational work in preschool organizations

Theory and methodology of formation of elementary mathematical representations in preschool children

Theory and methodology of visual activity

Theory and methodology of musical education

Children`s literature

Methods of speech development of preschool children

Theory and methods of introducing preschool children to the outside world and natural sciences

Theory and methodology of physical education

### **Final examination**

#### **Brief description of the module content**

Writing and defending a thesis or preparing and passing a comprehensive exam

#### **Module disciplines**

Comprehensive exam

Diploma work

#### 4. Summary table on the scope of the educational program «6B01202 - Preschool education and child psychology»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
<b>Module 1. Fundamentals of social and humanitarian knowledge</b>										
Foreign language	GER/CC	1	5	150		45		35	70	Examination
Kazakh(Russian) language (1)	GER/CC	1	5	150		45		35	70	Examination
Bases of economics, law and ecological knowledge	GER/US	1	5	150	15	30		35	70	Examination
Physical Culture	GER/CC	1	2	60		60				Differentiated attestation
Foreign language	GER/CC	2	5	150		45		35	70	Examination
Kazakh(Russian) language (2)	GER/CC	2	5	150		45		35	70	Examination
The module of socio-political knowledge (sociology, political science, cultural studies, psychology)	GER/CC	2	8	240	30	45		55	110	Examination
Physical Culture	GER/CC	2	2	60		60				Differentiated attestation
Information and communication technology	GER/CC	3	5	150	15	15	15	35	70	Examination
Physical Culture	GER/CC	3	2	60		60				Differentiated attestation
World of Abai	BS/US	3	3	90	15	15		20	40	Examination
History of Kazakhstan	GER/CC	4	5	150	15	30		35	70	Qualification examination
Physical Culture	GER/CC	4	2	60		60				Differentiated attestation
Philosophy	GER/CC	5	5	150	15	30		35	70	Examination
<b>Module 2. Psychological-pedagogical and methodological training of personnel</b>										
Introduction to the teaching profession	BS/US	1	3	90	15	15		20	40	Examination
Age psychology and physiology	BS/US	1	5	150	15	30		35	70	Examination
Pedagogy	BS/US	2	5	150	15	30		35	70	Examination
Pedagogical Ethics	BS/CCh	2	5	150	30	15		35	70	Examination
Professional competence of the teacher	BS/CCh	2	5	150	30	15		35	70	Examination
Inclusive education	BS/US	3	3	90	15	15		20	40	Examination
Development of emotional intelligence	BS/CCh	4	5	150	15	30		35	70	Examination
<b>Module 3. Psychological and pedagogical foundations of the holistic pedagogical process and the work of a child psychologist in preschool organizations</b>										
Child psychology	BS/US	1	5	150	30	15		35	70	Examination
Game technologies for children`s speech development	BS/CCh	1	5	150	15	30		35	70	Examination
Organization of joint work of a child psychologist and a preschool teacher	BS/US	1	5	150	15	30		35	70	Examination

Fundamentals of the organization of educational work in inclusive education	BS/CCh	1	5	150	15	30		35	70	Examination
Psychology - pedagogical foundations of the game	BS/CCh	1	5	150	15	30		35	70	Examination
Preschool pedagogy	BS/US	2	5	150	30	15		35	70	Examination
Pedagogical practice (psychological and pedagogical)	BS/US	2	2	60						Total mark on practice
Psychological service in a preschool organization	BS/CCh	2	5	150	30	15		35	70	Examination
Educational practice	BS/US	2	2	60						Total mark on practice
Correctional pedagogy	BS/CCh	3	5	150	30	15		35	70	Examination
Special pedagogy	BS/CCh	3	5	150	30	15		35	70	Examination
Technology of organization of work of special education	BS/CCh	3	5	150	30	15		35	70	Examination
Organization of activities of preschool children and correctional and developmental work	BS/CCh	4	5	150	15	30		35	70	Examination
Pedagogical practice	BS/US	4	8	240						Total mark on practice
Game psychotherapy	BS/CCh	5	5	150	15	30		35	70	Examination
Organization of the priority development of children	BS/CCh	5	3	90	15	15		20	40	Examination
Professional activities and the personality of the educator	BS/CCh	5	3	90	15	15		20	40	Examination
Psychological and pedagogical readiness of the child for school	BS/CCh	5	3	90	15	15		20	40	Examination
<b>Module 4. Substantive aspects of the psychological and pedagogical activity of a teacher and a child psychologist</b>										
Designing an educational environment in preschool institutions	BS/US	2	3	90	15	15		20	40	Examination
Development of fine motor skills of hands in preschool children	BS/US	3	5	150	15	30		35	70	Examination
Psychological and pedagogical diagnostics with practical training	BS/US	4	5	150	30	15		35	70	Examination
Art - therapy	BS/CCh	5	5	150	15	30		35	70	Examination
Family pedagogy	BS/US	5	5	150	15	30		35	70	Examination
Technology of training work	BS/CCh	5	5	150	15	30		35	70	Examination
Age crises of preschool childhood	AS/CCh	5	5	150	15	30		35	70	Examination
Basics of speech therapy and defectology	AS/US	5	5	150	30	15		35	70	Examination
Family Counseling Workshop	AS/CCh	5	5	150	15	30		35	70	Examination
Psychological diagnosis of early development	AS/CCh	5	5	150	15	30		35	70	Examination
Psychological and pedagogical counseling	AS/US	5	5	150	30	15		35	70	Examination
Pregraduation practice	AS/CCh	6	15	450						Total mark on practice
Manufacturing practice (Pedagogical )	AS/CCh	6	15	450						Total mark on practice
<b>Module 5. Fundamentals of methodological and managerial activities in preschool organizations</b>										
Innovative activities in the pre-school education system	BS/CCh	4	5	150	15	30		35	70	Examination
Methodical work in preschools organization	AS/CCh	4	5	150	15	30		35	70	Examination

Methodological support of the educational process in a preschool organization	AS/CCh	4	5	150	15	30		35	70	Examination
Organization of methodological work under the conditions of inclusive education	AS/CCh	4	5	150	15	30		35	70	Examination
Modern concepts and trends of preschool education	BS/US	5	5	150	15	30		35	70	Examination
Health saving technologies in preschool education	AS/CCh	5	5	150	15	30		35	70	Examination
Management in preschool education	AS/CCh	5	5	150	15	30		35	70	Examination
Organization and management of pre-school education	AS/CCh	5	5	150	15	30		35	70	Examination
Organization of scientific research on preschool education	AS/US	5	3	90	15	15		20	40	Examination
<b>Module 6. The basics of teaching private methods</b>										
Theory and methodology of educational work in preschool organizations	BS/US	2	5	150	30	15		35	70	Examination
Theory and methodology of formation of elementary mathematical representations in preschool children	BS/US	3	5	150	15	30		35	70	Examination
Theory and methodology of visual activity	BS/US	3	5	150	15	30		35	70	Examination
Theory and methodology of musical education	BS/US	3	5	150	15	30		35	70	Examination
Children`s literature	BS/US	4	3	90	15	15		20	40	Examination
Methods of speech development of preschool children	BS/US	4	5	150	15	30		35	70	Examination
Theory and methods of introducing preschool children to the outside world and natural sciences	BS/US	4	5	150	15	30		35	70	Examination
Theory and methodology of physical education	BS/US	4	5	150	15	30		35	70	Examination
<b>Final examination</b>										
Comprehensive exam		6	8	240						
Diploma work		6	8	240						

**NON -PROFIT LIMITED COMPANY «SHAKARIM UNIVERSITY OF SEMEY»**

**EDUCATIONAL PROGRAM DEVELOPMENT PLAN**

6B01202 Preschool education and child psychology

for 2024-2027

Semey, 2024

## Contents

1.	Description of the educational program development plan	3
2.	Analytical justification of the EP	3
2.1	Information about the educational program	3
2.2	Information about the students	4
2.3	Internal and external conditions for the development of the EP	4
2.4	Information on faculty staff implementing the educational program	8
2.5	Characteristics of EP achievement	10
3	The main objectives of the development plan of EP	10
4	EP risk analysis	11
5	Action plan for the development of EP	13

## 1. Passport of the Development Plan of the Bachelor's Degree Program 6B01202 – Preschool education and child psychology

1	Rationale for the Program development	Shakarim University Strategic Plan for 2023-2029 Work plan of the faculty
3	Implementation period	2024- 2027
4	Expected outcomes of implementation	Training of highly qualified and competitive teachers in the field of preschool education and child psychology who are able to solve complex problems of psychological and pedagogical support of subjects of the educational process in preschool organizations and who have knowledge and competencies capable of using theoretical knowledge and practical skills in a holistic pedagogical process.

## 2. Analytical justification of the EP

### 2.1 Information about the educational program

The educational program has been developed in accordance with the National Qualifications Framework and Professional Standards, coordinated with the Dublin Descriptors and the European Qualifications Framework. The typical duration of the Bachelor's degree program is 3 years.

The main criterion for the completion of the educational process is the development of at least 240 credits, with the award of a Bachelor of Education degree in OP 6B01202 "Preschool education and child psychology".

This OP is aimed at training competent personnel in the field of pedagogy and psychology of preschool education and training, who have modern theoretical knowledge and practical skills in solving problems of the holistic pedagogical process of preschool organizations, who are able to use active methods and technologies of education and training of preschool children in practice. The program synthesizes foreign, domestic theoretical and practical experience in the field of training preschool education specialists, as well as focuses on the formation of professional competence of future specialists, in accordance with descriptors, qualification frameworks of educational levels and



the needs of the labor market. A distinctive feature of the educational program is that it provides for the possibility of building an individual educational trajectory, taking into account the personal needs and capabilities of students.

The implementation of this educational program involves teachers who have completed advanced training courses and internships both in leading universities of the Republic of Kazakhstan and abroad.

## 2.2 Information about students

Academic year Basis of education	2024-2025 Academic year	2025 -2026 Academic year	2026-2027 Academic year
Grant	10	12	12
Agreement	-	-	-
Total	10	12	12

The academic load and the knowledge acquired by students are necessarily monitored by the relevant structural units of the university. Monitoring of students' academic achievements and assessment of their knowledge is carried out by specialists of the registrar's office and aimed at the final result. The level of knowledge of students is determined by the current, intermediate and final forms of control. In general, the department and faculty have a favorable academic environment, a flexible system of social support allows students to master the educational program and realize their creative potential.

## 2.3 Internal and external conditions for the development of EP

The educational program of EP 6B01202 «Preschool education and upbringing» of the bachelor's degree level is provided with all the material and technical resources necessary for successful implementation: a sufficient classroom fund, specialized classrooms.

Educational and methodological documents include working curricula, academic calendars, a catalog of elective

disciplines, and the UMKD for all disciplines. The content of the educational program provides the breadth of training of specialists in accordance with the name of the program and the depth of training of the region. Defined specialty. The educational program is updated annually taking into account the needs of the market and employers, as well as taking into account changes in the SES and regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan. The educational program is discussed at a meeting of the department, at a meeting of the Academic Committee, to which employers and students are invited, then approved by the Academic Council of the University. The department has formed and is constantly improving educational and methodological complexes of educational programs and educational and methodological complexes of disciplines of university and elective components. UMKD is compiled in accordance with the State Educational Standards of the Republic of Kazakhstan, working curricula and reflect the main content of the discipline taught. All components of the UMKD pass the cathedral examination and are approved by the educational and methodological bureau of the Faculty.

Outsourcing activities of the specialty OP 6B01202 "Preschool education and child psychology" are carried out by conducting production, pedagogical, research practices, this activity is carried out by the practice bases: kindergarten "Erudit kids" LLP, kindergarten "Baby care", KGKP "Nursery No. 4 "Baldauren", KGKP "Nursery-kindergarten No. 5 "Bala alemi", KGKP "Nursery-garden No. 9 "Aigolek", KGKP "Nursery-garden No. 10 "Balbobek", KGKP "Nursery-garden No. 7 "Akbota", kindergarten "Zhuldyz-Ardak" of Semey city. The main requirements for partners are the improvement of high-quality practical training of future specialists, familiarization with scientific research, methodological work. These requirements are fixed in bilateral agreements with these organizations. The results of the internship are reflected in the reports of the students. All types of practices implemented within the framework of the OP are carried out according to the end-to-end program of practices, the academic calendar, contracts with practice bases, as well as on the basis of P 042-1.10-2019 "Regulations on internships by students and the order of the rector of the university.

The main indicator of achieving the goal of EP 6B01202 "Preschool education and child psychology" is the employment rates of graduates in the first year after graduation. The percentage of employment of graduates studying under a state grant for 3 years is 100% on average.

The management of the EP systematically carries out work to inform all stakeholders about the results of the

implementation of the quality assurance policy. Awareness of all stakeholders about the results of the implementation of the quality assurance policy is carried out during open days, when an educational program is presented to potential applicants and their parents, meetings of applicants with students and graduates of the university are organized, information booklets are issued during career guidance and information work with parents and schoolchildren of the region.

Facebook Instagramming provides awareness of internal and external consumers of educational services about the activities of the department and students of the Educational Institution by placing the main documents on information stands, the official website of the University, in the media, social networks (Facebook, Instagram).

To develop a plan for the development of the educational program of the specialty EP 6B01202 "Preschool education and child psychology", leading teachers of educational departments, representatives from among students, representatives of employers are involved. To inform all interested parties, on the website [www.semgu](http://www.semgu). The approved development plan of the University, academic calendars and lists of elective disciplines are placed of the university. At the end of the academic year, at a meeting of the department with the participation of all interested parties (teaching staff, employers), a self-assessment of the EP is conducted, taking into account the changes made, the results achieved, the effectiveness and efficiency of the implementation of the EP are discussed.

Individuality, perspective of the development plan of the educational program EP 6B01202 "Preschool education and child psychology", 6B01202 "Preschool education and child psychology", is characterized by the uniqueness of Shakarim University as a regional multidisciplinary university and as a university that trains specialists in the field of «Education» not only for the region, but also under the «Serpín» program for the southern regions of the republic. Also, the competitive advantages of the University is the possibility of continuing education in the master's degree, PhD doctoral studies.

EP 6B01202 "Preschool education and child psychology", is carried out in the educational building on 159 a Shugaeva Street. The Department of Pedagogy and Psychology is located on the 2nd floor. For the preparation of bachelors and undergraduates, the department has modern educational and laboratory rooms, technical training facilities, visual and demonstration materials. The number of classrooms completely covers the entire contingent of the department and ensures continuity in accordance with the schedule of the educational process. All computers with Internet access.

The classroom fund includes 1 teaching room, the office of the head of the department, the studio "BABY SMILE", a

special room for Preschool education and upbringing. The sanitary condition of the auditorium, laboratories and classrooms complies with the required regulatory documents.

Teaching staff of the department conduct classes in bright, well-lit classrooms. Practical classes in a number of core disciplines are held in specialized classrooms equipped with 5 PCs, an electronic whiteboard, and educational stands. The teaching department has 3 computers, 1 printer, Internet access, and an educational portal <https://ais.semgu.kz/login.php> and the website of the NAO Shakarim Semey University. The provision of educational programs with educational and methodological complexes of disciplines is 100%. The acquisition of new educational and scientific literature in accordance with the specialty is carried out annually. The graduating Department of Early Development Pedagogy has its own page on the university's website <https://shakarim.edu.kz>

The educational and methodological documents of the educational program have been developed in accordance with existing regulatory documents:

- The State compulsory standard of Education of the Republic of Kazakhstan
- Standard curriculum of the specialty
- Catalog of elective disciplines
- Working curriculum of the specialty
- Educational and methodological complexes of disciplines in all learning trajectories.

Teachers of the department, according to the schedule of classes for students of the faculty studying using distance learning technology, conduct lectures in on-line mode. Special attention is paid to the professional development of teachers through advanced training courses and scientific internships in domestic and foreign universities, enterprises and organizations.

The most common innovative methods developed by faculty of departments for lecturing, conducting practical and laboratory classes, protection and pre-protection of graduation papers include: webinars, trainings, video lectures, presentations, working with an interactive whiteboard, using software (ORIGIN, CHEMOFFICE, Activ Inspire, Freemake Video Converter, Quiz Maker, Kahoot).

It is planned to invite the scientist O.G. Kholodkov, PhD, director of the Institute of Psychology and Pedagogy of the Altai State Pedagogical University).

According to the results of the visit, it is expected to prepare joint publications in rating journals, as well as the conclusion of a memorandum of cooperation with the University of the Altai State Pedagogical University, the Altai State University.

The Portal of educational resources of the non-profit joint stock company «Shakarim Semey University» is functioning ([http://cloud.semgu.kz /](http://cloud.semgu.kz/)), which contains lectures, videos, hyperlinks, tasks for self-examination, presentations on topics, textbooks and other educational and methodological content on the studied disciplines of the EP, the content of which the teaching staff applies in the classroom, and to which students have round-the-clock access. Students also use educational and methodological materials located at: [cdo.semgu.kz](http://cdo.semgu.kz)

### **2.5 Information on teaching staff implementing the educational program**

<b>No.</b>	<b>Indicators</b>	<b>Unit of Measurement</b>	<b>2024-2025 Academic year</b>	<b>2025 -2026 Academic year</b>	<b>2026-2027 Academic year</b>
1	Percentage of teaching staff with an academic degree at the EP	%	50	60	64
2	Including the percentage of teaching staff with a degree in the General Disciplines	%	10	12	13

Teachers are the main resource of the educational process. The qualifications and level of teaching of teachers working under this educational program meet all the requirements.

The staff of the teaching staff implementing the educational program is fully formed. The personnel policy of the Faculty of Humanities and Economics and the Department of Pedagogy and Psychology is an integral element of personnel management of the

non-profit joint stock company «Shakarim University of Semey», which is based on a reasonable combination of democratization and centralization of personnel management functions. The development of human resources is a priority

direction in the activities of the university and the main condition for the successful solution of the tasks of educational and research activities.

The main objectives of the personnel policy are the selection of personnel of the required professions, specialties and qualifications, increasing the average level of settlement, teaching staff, advanced training and professional retraining of teaching staff and university staff, reducing staff turnover, the introduction of modern methods of personnel management, replenishment of the personnel database of the university, its timely replenishment, prompt presentation necessary information on demand, staff turnover analysis.

To train specialists in OP 6B01202 "Preschool education and child psychology", a highly qualified staff of teachers in the number of 6 people, 21 of them are full-time teaching staff. As part of full-time teachers: 1 Doctor of Pedagogical Sciences, 1 candidates of pedagogical sciences, 3 masters. The share of full-time teachers of the department with academic degrees is 50%. The current staff of the teaching staff has a basic education corresponding to the profile of the OP and is able to provide high-quality training of specialists at the present time. Of the total number of teachers, 92% conduct classes in the state language.

The number of staff is determined in accordance with the number of disciplines, the standard of academic loads, the contingent of students.

The basic education of the teaching staff working on the educational program meets all the requirements.

The department carries out the educational process at two levels of study: bachelor's degree, master's degree. Professional development is one of the types of professional training of employees. The purpose of this type of training is to increase the level of theoretical knowledge of employees, as well as to improve practical skills and abilities that increase in accordance with the requirements of state educational standards. Professional development is aimed at the consistent improvement of professional knowledge, skills and abilities, the growth of the skills of employees in a particular specialty.

Every year, the teaching staff of the department on EP 6B01202 "Preschool education and child psychology" undergo advanced training in leading Universities and research centers of the Republic of Kazakhstan in the disciplines taught.

The teachers of the practice are actively involved in the educational process according to the educational program. It is planned to attract 1 more practical teacher for this EP.

Teachers and students of the department are actively engaged in scientific activities. The teaching staff publishes scientific articles not only in the journals of the KOKSNVO RK, but also in journals with an impact factor included in the database in Web of Science and Scopus. Scientists of the Department of «PIP» have the Hirsch index (h-index) in the

databases of the Web of Science and Scopus -

Dzhanbubekova M.Z. (h-index 3).

In the future, it is planned to increase the scientific potential of the department, as it is planned to defend 2 doctoral dissertations.

## **2.5 Characteristics of the achievements of the EP**

Students of the educational program have the opportunity to acquire theoretical knowledge and practical skills, both in the course of lectures and in practical classes. Innovative and interactive forms of education are widely used in the classroom, students' participation in research work and creative competitions in the specialty is achieved. Practitioners and foreign qualified lecturers are invited to give lectures and conduct seminars. Students participate in student projects, startup projects.

## **3. The main objectives of the development plan of EP**

The goals and objectives of the educational program 6B01202 "Preschool education and child psychology" are formulated taking into account the requirements and requests of potential consumers, and based on the assessment of the relevance of the educational program, which are determined by the interests of potential employers, applicants, the potential of the university, the requirements of the state and society as a whole.

The main goal of the educational program development plan is to train highly qualified and competitive personnel in the field of pedagogy and methods of primary education, who possess modern innovative pedagogical approaches.

For the effective implementation of the EP, the following tasks are defined

- Academic mobility of teaching staff and students;
- Publication of scientific articles in journals with impact factor;
- Development and implementation of scientific projects
- To orient the educational program on the research activities of students;
- Development of human resources;
- Strengthening the language training of teaching staff by mandatory attendance of foreign language courses created

both at the university and outside it;

- Expansion of cooperation with foreign universities.
- Strengthening the material and technical base of scientific research
- Development of double-degree education

The final results suggest: participation in funded grant projects, publication activity of teaching staff in rating publications with a non-zero impact factor, development and operation of joint educational programs with foreign universities, the introduction of research results into the educational process, the involvement of undergraduates in research, academic mobility of students and teaching staff.

#### 4. EP risk analysis

№	Name of risks	Actions to eliminate
1	The low rate of cooperation with other universities implementing the same educational program and the exchange of experience.	To intensify cooperation with other universities implementing the same educational program and exchange of experience.
2	The absence of joint educational programs with foreign universities and the involvement of Kazakhstani research organizations in the educational process	To intensify work on improving the qualifications of teaching staff in research institutes and Universities abroad for the implementation of academic mobility
3	Insufficient level of proficiency of teachers in foreign languages	To activate the work of teaching staff on the introduction of multilingualism
4	Low level of external academic mobility Teaching staff, lack of participation in the implementation of the EP of foreign scientists	To intensify work with teaching staff and students for the implementation of academic mobility
5	Significant differentiation of students' proficiency in foreign languages, which is an obstacle to obtaining professional competencies abroad.	To intensify work on improving the level of proficiency of students in foreign languages



6	Reduction of the contingent of students in the EP	Attracting a contingent of students on a paid-contractual basis
7	The risk of reducing the settlement of PPS in the EP	Continue to work on creating conditions for young teachers to enter doctoral studies

The identification and assessment of EP risks is carried out in accordance with the Strategic Development Plan of the University until 2027. The mechanism for monitoring possible EP risks is surveys and questionnaires of students with satisfaction with the

organization of the educational process, the quality of teaching, and the material and technical base. In order to assess the quality of the implemented EP, meetings are held with specialists, graduates of previous years, students. Employers' questionnaires are systematically monitored, which assess the quality of training of specialists. The results of the survey and risk monitoring of the EP are analyzed and used in the future when updating educational programs.

OP risk analysis

- Insufficient provision of human resources, low percentage of settling down, implemented by EP
- Low rate of cooperation with other universities implementing the same educational program and exchange of experience
- Lack of joint educational programs with foreign universities and involvement of Kazakhstani research

organizations in the educational process

- Insufficient proficiency of teachers in foreign languages;
- Low level of external academic mobility of teaching staff, lack of participation in the implementation of the OP

of foreign scientists

- Significant differentiation of students' proficiency in foreign languages, which is an obstacle to obtaining

professional competencies abroad

- Lack of research works, grant

funding projects Measures to

reduce the impact of risks for OP

Various types of risks can affect the successful implementation of an educational program and, as a result, preventive measures have been developed to reduce them

- Attracting a contingent of students on a fee-and-contract basis

- To intensify the work of teaching staff on the development in the state language and the introduction of electronic educational publications into the educational process
- To intensify work on improving the qualifications of teaching staff in research institutes and Universities abroad for the implementation of academic mobility
- Take an active part in competitions announced by the Ministry of the Republic of Kazakhstan and international organizations for grants funded by scientific research;
- Timely planned purchase of modern equipment and constant replenishment of the necessary incentive materials.

## 5. Action plan for the development of EP

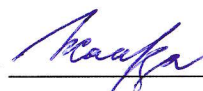
№	Criteria	Expected outcomes	Unit of measurement	2024-2025	2025-2026	2026-2027
<b>Direction 1. Educational and methodological materials</b>						
1.1	Updating the educational program based on professional standards, taking into account the recommendations of employers	Conducting an examination of the Educational program EP 6B01201-Preschool education and upbringing in order to increase the practice orientation and development of professional competencies of graduates	Actual	+	+	+
1.2	Monitoring and updating catalogs of elective disciplines in accordance with the development of key and professional competencies, the demands of the labor market.	Improving the quality of the content of educational programs by including elective courses aimed at developing the key and professional competencies of graduates in accordance with the demands of the labor market.	Actual	+	+	+

<b>1.3</b>	Introduction into the educational process of modern learning technologies that contribute to the development of cognitive activity, communicative ability of students	Improving the quality of teaching academic disciplines, taking into account the novelty and variety of forms of work that contribute to the development of cognitive activity.	Actual	+	+	+
<b>1.3.1</b>	Introduction of mass open online courses (MOOCs) into the educational process according to the educational program 6B01202 "Preschool education and child psychology"	Introduction of disciplines into the educational process Improving the quality of teaching academic disciplines, taking into account the novelty and diversity of forms of work that contribute to the development of cognitive activity.	ea.	+	+	+
<b>1.4</b>	Involvement of social partners and employers in the development, examination of the implementation of educational programs	Improving the quality of implemented educational programs taking into account market demands and recommendations of employers	ea	1	2	2
<b>1.5</b>	Development and implementation of elective courses in English	Introduction of disciplines in English into the educational process	ea	1	1	1
<b>1.6</b>	Conducting seminars and round tables on the application of innovative technologies in the educational process	Introduction of innovative technologies in the educational process	ea	1	2	2
<b>1.7</b>	Publication of educational, methodical and scientific literature on the implemented EP	Improvement of educational and methodological support in the disciplines of the implemented educational programs	ea	2	2	2
<b>1.8</b>	Conclusion of contracts with foreign and domestic partner universities in order to develop academic exchange of students of all levels and teaching staff	Creation of a database of foreign and domestic partner universities for the development of academic exchange of students of all levels and teaching staff	ea	1	2	2


1.9	Inviting students from partner universities to study for a semester, short -term internships, internships, etc.	Development of international recognition of educational programs, implementation of academic mobility programs for students	persons	1	1	1
1.10	Participation of teaching staff and students in international academic exchange programs	Development of international cooperation with foreign universities implementing educational programs in the direction EP 6B01201- Preschool education and upbringing	persons	-	1	1
1.11	Development of outgoing academic mobility of teaching staff and students in the direction 6B01202 "Preschool education and child psychology"	Improvement of the educational program based on the use of the experience of implementing such programs in leading foreign universities	persons	1	1	1
<b>Direction 2. Faculty members</b>						
2.1	Professional development and training of scientific and pedagogical personnel for the implementation of educational programs once every 5 years	The share of teaching staff who have passed advanced training at the national and international level is at least 20%	persons	6	6	6
2.2	Advanced training, retraining, internships of teaching staff at the international level	Completion of at least 2 teachers of the advanced training program, retraining, internships of teaching staff at the international level	persons	2	2	2
2.3	Promotion of publications of the works of teaching staff in international publications indexed by the Web of Science and Scopus databases	Increase in the share of teaching staff who have published the results of scientific research in publications indexed by the Web of Science and Scopus databases – at least 30% of the total number of teaching staff	%	1	2	2
2.4	Involvement of practical specialists in teaching and scientific activities	Participation in the implementation of educational programs of practitioners (at least 20% of specialists)	%	2	2	2

<b>Direction 3. Internationalization of educational programs</b>						
<b>3.1</b>	Conclusion of agreements on international cooperation with foreign universities	Implementation of joint projects, preparation of scientific publications with foreign partners, creation of bases for scientific internships of students	ea.	1	1	1
<b>3.2</b>	Attracting foreign students to study under the educational program EP 6B01202 "Preschool education and child psychology"	Increasing the number of foreign students	persons	-	-	-
<b>3.3</b>	Organization of joint scientific and practical events with international partners	Improving the efficiency of scientific and methodological activities of teaching staff, exchange of experience with foreign partners	ea.	<b>1</b>	1	1
<b>3.4</b>	Invitation of foreign specialists to give lectures and consultations on master's projects and dissertations	Improvement of the content component of educational programs based on the introduction of the experience of foreign specialists in the implementation of educational programs	ea.	1	1	2
<b>Direction 4. Equipment supply and digitalization</b>						
<b>4.1</b>	Step-by-step equipment of classrooms with technical training tools (projectors, panels, interactive and multimedia whiteboards, multifunction devices, webcam, projector screen, etc.)	Equipping classrooms assigned to the department with technical training tools (projectors, panels, interactive and multimedia whiteboards, multifunctional devices, webcam, projector screen, etc.)	ea.	+	+	+
<b>4.2</b>	Automation of the educational process (testing, session management, student contingent movement, dean's office, department, teaching staff workload, schedule,	Information management based on the automation of the educational process (testing, session management, student body movement, dean's office, department, teaching staff workload, schedule, library, syllabuses)	Actual	+	+	+

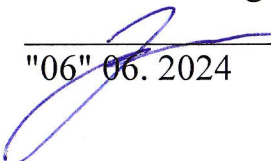
	library, syllabuses)					
4.3	Replenishment of the full-text database of research results of teaching staff and students, teaching staff (articles, monographs, etc.)	An increase in the number of results of scientific works of scientists, research of teaching staff and students, teaching staff (articles, monographs, etc.)	ea.	10	15	20
4.4	Expansion of the fund of scientific and educational literature, including on electronic media for ongoing educational programs	Ensuring the implementation of educational programs based on modern educational and information resources, including on electronic media	%	-	-	1
4.5	Monitoring the content and improvement of the faculty's website	The formation of the faculty's website on various aspects of the implementation of educational programs.	%	+	+	+

Head of the Department  Dzhambubekova M. Z.

**REVIEWED**

the Commission on Academic Quality Higher School of Education  
 Protocol № 1 dated 06.06.2024  
 Chairman of the Commission  Tezekbayeva M.Zh.

**AGREED BY**

Dean of the Higher School of Education  
 Abdikakimov M.T.  
 "06" 06. 2024