



EDUCATIONAL PROGRAM

6B01 - Pedagogical sciences

(Code and classification of the field of education)

6B016 - Teacher training in humanitarian subjects

(Code and classification of the direction of training)

0114

(Code in the International Standard Classification of Education)

B015 - Humanities teacher training

(Code and classification of the educational program group)

6B01601 - History

(Code and name of the educational program)

Bachelor

(Level of preparation)

Semey

Educational program

6B01 – Pedagogical sciences

(Code and classification of the field of education)

6B016 - Training of teachers in Humanitarian subjects

(Code and classification of the direction of training)

0114

(Code in the International Standard Classification of Education)

B015 - Humanities teacher training

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bachelor

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PREFACE

Developed

The educational program 6B01601 - History in the direction of preparation 6B016 - Training of teachers in Humanitarian subjects on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

Members of the Academic Committee	Full name	Academic degree, academic title, position
Head of the Academic Committee	Abdikakimov Mukhtar	Dean of the Higher School of Education
Educational program manager	Mukataeva Zaure	Senior Lecturer, Department of History, Candidate of Historical Sciences
Member of the AC	Abenova Gulnur	Head of the Department of History, Candidate of Historical Sciences
Member of the AC	Kariyeva Toty	Department of History, Candidate of Historical Sciences
Member of the AC	Sarsembekova Zhanerke	Student of the IYA-101 group
Member of the AC	Nurtoleuov Sultanbeibarys	Student of the IYA-101 group
Member of the AC	Zhumagaliyev Orazbay	Director of KSU Secondary School No. 44
Member of the AC	Zhumaksanova Gulnaz	history teacher Gymnasium No. 37 named after I. Altynsarin Semey

Reviewing

Full name of the reviewer	Position, place of work
Orazalin Kuat	History teacher No. 37 of the Y. Altynsarin Gymnasium
Toleukonyr Almas	History teacher of secondary school No. 8

Reviewed

At the meeting of the commission on academic quality of the Faculty of Humanities and economics January 11, 2024 Protocol No. 3

The Higher School of education was submitted for approval by the Academic Council of the University at a meeting of the Commission on academic quality June" 06 " in 2024 Protocol No. 6

Agreed

Head of the education department of the city of Semey Bulabaev B.Z.

Approved

at a meeting of the University Academic Council by protocol No. 6/1 of January 19, 2024.

at a meeting of the University Academic Council by protocol No. 11 of June 28, 2024.

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1.Introduction

1.1.General data

The educational program "6B01601 History" in the field of training "6B016 - Teacher training in humanities", implemented by the NAO "Shakarim Semey University" was developed taking into account the needs of the regional labor market, identifying the needs of employers, researching the social order of society, taking into account the capabilities and needs of students, the potential of the department and the university as a whole.

The main staff of the Department of History and Law are highly qualified teachers, scientists, competent in solving a wide range of professional tasks. The priority areas of activity are: high quality theoretical training; practical orientation of training; cooperation with organizations and universities of the near and far abroad, research work of teachers and students.

A distinctive feature of the educational program is that it is aimed at training highly qualified specialists in historians who ensure the implementation of pedagogical

When implementing the educational program, it is planned to use artificial intelligence tools in the educational process, thereby developing digital competencies among students in a rapidly changing technological environment.

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

1.2.Completion criteria

The main criterion for the completion of the educational process for the preparation of bachelors is the development of at least 205 credits of theoretical training, as well as at least 27 credits of practical training, 8 credits of final certification.

1.3.Typical study duration: 4 years.

2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	Preparation of a competitively capable history teacher with basic theoretical knowledge, possessing professional skills in the implementation of pedagogical and educational activities.
2.2.Map of the training profile within the educational program	
Code and classification of the field of education	6B01 - Pedagogical sciences
Code and classification of the direction of training	6B016 - Training of teachers in Humanitarian subjects
Code in the International Standard Classification of Education	0114
Code and classification of the educational program group	B015 - Humanities teacher training
Code and name of the educational program	6B01601 - History
2.3.Distinctive features of the OP (double degree/joint, OVPO-partner, Double major, innovative)	-
2.4.Qualification characteristics of the graduate	
Degree awarded / qualification	Bachelor of Education in the educational program 6B01601 History
Name of professional standard	Teacher
Atlas of new professions	-
Regional standard	-
Name of the profession / list of positions of a specialist	teacher of history in high school, lyceum, college, gymnasium and other secondary and secondary special educational institutions.
OQF qualification level (industry qualification framework)	6
Area of professional activity	The field of professional activity under the educational program 6B01601 History is the educational process in schools, secondary specialized public and private educational organizations (lyceums, gymnasiums and colleges).
Object of professional activity	The objects of professional activity of graduates of the educational program are: organizations of secondary education of all types and types, regardless of ownership and departmental subordination; organizations of technical and vocational education.
Types of professional activity	According to the educational program 6B01601 History, the following types of professional activities are carried out: ☒ educational (pedagogical); ☒ educational and educational;
2.5.Graduate Model	The graduate model determines the content and process of implementing the educational program, which means the consistent formation of the required list of competencies among students. The development of a graduate model becomes an absolute condition for the implementation of the main directions of the Bologna process and the requirements of the modern labor market. The graduate model of the OP "6B01601 - History"

includes qualifications linking future activities with educational (pedagogical), educational, educational and technological, socio-pedagogical, experimental research, organizational and managerial. It reflects the interdisciplinary requirements for the outcome of the educational process.

Soft skills: To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students` subject skills and abilities, as well as methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.

Digital skills: Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technologies taking into account current trends in the development of society. To describe the main methods, forms and means of organizing the educational process, organizing the independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

Multidisciplinary: To apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students. To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development. To apply theoretical knowledge about auxiliary historical and humanitarian archival studies, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land. to determine their role in historical research. Navigate current issues.

Hard skills: To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts. To describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

3. Modules and content of the educational program

Module 1. Fundamentals of social and humanitarian knowledge

Brief description of the module content

This module reveals such aspects as: socio-cultural, economic-legal, environmental knowledge, communication skills, the use of information technology taking into account modern trends in the development of society.

Module disciplines

Foreign language

Kazakh(Russian) language (1)

Bases of economics, law and ecological knowledge

Physical Culture

Foreign language

Kazakh(Russian) language (2)

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Physical Culture

Information and communication technology

Physical Culture

History of Kazakhstan

Physical Culture

Philosophy

Module 2. Psychological-pedagogical and methodological training of personnel

Brief description of the module content

This module includes the study of the application of modern teaching technologies and criterion-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Module disciplines

Age psychology and physiology

Inclusive education

Technologies of updated educational content and criterion assessment

Module 3. Pedagogical foundations of the profession and teaching methods

Brief description of the module content

Formation of ideas about the subject and place of history in the system of sciences, methods of historical research, about the requirements for knowledge of a university graduate, features of methodological training of students of history at the present stage, the main directions of scientific work of a historian, systemic knowledge on theoretical, educational and methodological preparation of students for pedagogical activity, forms, methods, means of transmission historical knowledge, optimal, effective organization of history teaching.

Module disciplines

Pedagogy

Methods of teaching history.

Pedagogical practice

Pedagogical practice (psychological and pedagogical)

Modern theories and technologies of education: seven modules of effective learning

Digital educational resources in history lessons

The history of his native land: actual problems of theory and methodology of teaching

Pedagogical practice

Strategies and techniques for developing critical thinking in history lessons

Manufacturing practice

Module 4. Special historical disciplines

Brief description of the module content

Formation of knowledge about the most well-known theoretical directions, principles of historical knowledge, categories and laws of the historical process, various directions of methodological theories. Formation of skills in the application of the laws of the historical process in the study of national and universal history, analysis of the social nature of historical sources and their epistemological function. Formation of ideas about ethnology as a science of peoples, the formation and development of ethnological science, its classical and modern research methods, the foundations of the history and theory of archival science and museology as complex scientific disciplines, scientific understanding of auxiliary historical disciplines as having important practical significance in the process of studying history. Formation of knowledge on the spiritual culture of the Kazakh people.

Module disciplines

Introduction to the historical profession

Archivology

Auxiliary historical disciplines

Demography

Historical geography of Kazakhstan

History of the Golden Horde

The history of the Turkic peoples

History of ethnography

Cultural-educational activities in museums

Museology

The role of personality in history

Ethnography of the Kazakh people

Ethnology

History of spiritual culture of the Kazakh people

Traditional material culture of Kazakhs

Historiography and sources on the history of foreign countries

Fundamentals of scientific research

Theory of historical process and historical knowledge

Pregraduation practice

Module 5. Ancient and medieval history

Brief description of the module content

Systematic knowledge of archaeology is being formed. Students know the basic rules and techniques of criticism of archaeological sources; methodological foundations of archaeological excavations and exploration; are guided in the chronology of primitive society and archaeological periodization; possess the skills of historical and archaeological analysis; use historical, ethnographic and archaeological methods in the study of factual and theoretical material. Formation of ideas about complex and scientific ideas about the main periods and patterns of development of ancient civilizations, an idea of the role of these civilizations in the history of mankind, their cultural and historical originality, a conscious value attitude to the historical past, the formation of ideas about the most important historical problems existing in the field of modern research of ancient and medieval history, and the skills necessary in professional activity. Formation of skills in working with written sources and mastering the methods of historical knowledge.

Module disciplines

The archaeology and history of primitive society

Ancient Huns

The ancient history of Kazakhstan

Historiography of the Ancient East

The history of the ancient world

History of civilizations of the ancient East and antiquity

Monetary circulation in the cities of medieval Kazakhstan

History of East Kazakhstan in antiquity and the Middle Ages

History of the ancient East

Monuments of art of the ancient world

History of formation and development of the Kazakh khanate

History of the Ottoman Empire

The history of Asia and Africa in the middle ages

Science and culture of the East in the Middle Ages

Written sources of Turkic peoples

Medieval history of Kazakhstan

Module 6. New and recent history

Brief description of the module content

Formation of systemic knowledge on the key problems of world history and the history of the Kazakh people in the new and modern period, understanding of modern methodological approaches in the study of the history of this period, knowledge of the main historical sources and scientific literature. A comprehensive, systematic study of the legal, political and spiritual processes that marked the main path of development in the new and modern period.

Module disciplines

The history of the United States of America in modern times

The new history of countries of Europe and America

The new history of the countries of Europe and America

History of Spiritual Culture of Eurasia

History of World Religions

Actual problems of world history

History of China in new times

Culture of the East in new times

New history of Kazakhstan

Alash movement: history and historiography

Historiography and source study of the history of Kazakhstan

Source study

Post-colonial East: development problems

Actual problems of modern and contemporary history of East Kazakhstan

Actual problems of native history

Antique historiography

Historical anthropology

History of the international relations of the countries Europe and America in the modern time

History of interethnic relations in Kazakhstan

Kazakh Diaspora in China

Newest history of the countries of Asia and Africa

Newest history of the countries of Europe and America

Socio-political thought of Kazakhstan in the XIX - early XX centuries

Regional historical research

Sacral monuments of Kazakhstan

Final examination

Brief description of the module content

Writing and defending a thesis or preparing and passing a comprehensive exam.

Module disciplines

Comprehensive exam

Diploma work

4. Summary table on the scope of the educational program «6B01601 - History»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
Module 1. Fundamentals of social and humanitarian knowledge										
Foreign language	GER/CC	1	5	150		45		35	70	Examination
Kazakh(Russian) language (1)	GER/CC	1	5	150		45		35	70	Examination
Bases of economics, law and ecological knowledge	GER/US	1	5	150	15	30		35	70	Examination
Physical Culture	GER/CC	1	2	60		60				Differentiated attestation
Foreign language	GER/CC	2	5	150		45		35	70	Examination
Kazakh(Russian) language (2)	GER/CC	2	5	150		45		35	70	Examination
The module of socio-political knowledge (sociology, political science, cultural studies, psychology)	GER/CC	2	8	240	30	45		55	110	Examination
Physical Culture	GER/CC	2	2	60		60				Differentiated attestation
Information and communication technology	GER/CC	3	5	150	15	15	15	35	70	Examination
Physical Culture	GER/CC	3	2	60		60				Differentiated attestation
World of Abai	BS/US	3	3	90	15	15		20	40	Examination
History of Kazakhstan	GER/CC	4	5	150	30	15		35	70	Qualification examination
Physical Culture	GER/CC	4	2	60		60				Differentiated attestation
Philosophy	GER/CC	5	5	150	15	30		35	70	Examination
Module 2. Psychological-pedagogical and methodological training of personnel										
Age psychology and physiology	BS/US	1	5	150	15	30		35	70	Examination
Inclusive education	BS/US	3	3	90	15	15		20	40	Examination
Technologies of updated educational content and criterion assessment	BS/US	3	5	150	15	30		35	70	Examination
Module 3. Pedagogical foundations of the profession and teaching methods										
Pedagogy	BS/US	2	5	150	15	30		35	70	Examination
Methods of teaching history.	BS/US	4	5	150	15	30		35	70	Examination
Pedagogical practice	BS/US	4	3	90						Total mark on practice
Pedagogical practice (psychological and pedagogical)	BS/US	4	2	60						Total mark on practice
Modern theories and technologies of education: seven modules of effective learning	AS/CCh	5	5	150	15	30		35	70	Examination
Digital educational resources in history lessons	AS/CCh	5	5	150	15	30		35	70	Examination

The history of his native land: actual problems of theory and methodology of teaching	BS/US	6	5	150	15	30		35	70	Examination
Pedagogical practice	BS/US	6	5	150						Total mark on practice
Strategies and techniques for developing critical thinking in history lessons	AS/CCh	6	5	150	15	30		35	70	Examination
Manufacturing practice	AS/CCh	8	15	450						Total mark on practice
Module 4. Special historical disciplines										
Introduction to the historical profession	BS/US	1	3	90	15	15		20	40	Examination
Archivology	BS/CCh	5	5	150	15	30		35	70	Examination
Auxiliary historical disciplines	BS/CCh	5	5	150	15	30		35	70	Examination
Demography	BS/CCh	5	5	150	15	30		35	70	Examination
Historical geography of Kazakhstan	BS/CCh	5	5	150	15	30		35	70	Examination
History of the Golden Horde	BS/CCh	5	5	150	15	30		35	70	Examination
The history of the Turkic peoples	BS/CCh	5	5	150	15	30		35	70	Examination
History of ethnography	BS/CCh	5	5	150	15	30		35	70	Examination
Cultural-educational activities in museums	BS/CCh	5	5	150	15	30		35	70	Examination
Museology	BS/CCh	5	5	150	15	30		35	70	Examination
The role of personality in history	BS/CCh	5	5	150	15	30		35	70	Examination
Ethnography of the Kazakh people	BS/CCh	5	5	150	15	30		35	70	Examination
Ethnology	BS/CCh	5	5	150	15	30		35	70	Examination
History of spiritual culture of the Kazakh people	AS/CCh	5	5	150	15	30		35	70	Examination
Traditional material culture of Kazakhs	AS/CCh	5	5	150	15	30		35	70	Examination
Historiography and sources on the history of foreign countries	AS/CCh	7	6	220	30	40		80	70	Examination
Fundamentals of scientific research	AS/US	7	3	90	15	15		20	40	Examination
Theory of historical process and historical knowledge	AS/CCh	7	5	150	15	30		35	70	Examination
Pregraduation practice	AS/CCh	8	15	450						Total mark on practice
Module 5. Ancient and medieval history										
The archaeology and history of primitive society	BS/US	1	3	90	15	15		20	40	Examination
Ancient Huns	BS/CCh	2	5	150	15	30		35	70	Examination
The ancient history of Kazakhstan	BS/CCh	2	5	150	15	30		35	70	Examination
Historiography of the Ancient East	BS/CCh	2	5	150	15	30		35	70	Examination
Educational practice (archaeological)	BS/US	2	2	60						Total mark on practice
The history of the ancient world	BS/CCh	3	5	150	15	30		35	70	Examination
History of civilizations of the ancient East and antiquity	BS/CCh	3	5	150	15	30		35	70	Examination
Monetary circulation in the cities of medieval Kazakhstan	BS/CCh	3	5	150	15	30		35	70	Examination

History of East Kazakhstan in antiquity and the Middle Ages	BS/CCh	3	5	150	15	30		35	70	Examination
History of the ancient East	BS/CCh	3	5	150	15	30		35	70	Examination
Monuments of art of the ancient world	BS/CCh	3	5	150	15	30		35	70	Examination
History of Europe and America in the middle ages	BS/US	4	5	150	15	30		35	70	Examination
History of formation and development of the Kazakh khanate	BS/CCh	4	5	150	15	30		35	70	Examination
History of the Ottoman Empire	BS/CCh	4	5	150	15	30		35	70	Examination
The history of Asia and Africa in the middle ages	BS/CCh	4	5	150	15	30		35	70	Examination
Science and culture of the East in the Middle Ages	BS/CCh	4	5	150	15	30		35	70	Examination
Written sources of Turkic peoples	BS/CCh	4	5	150	15	30		35	70	Examination
Medieval history of Kazakhstan	BS/CCh	4	5	150	15	30		35	70	Examination
Module 6. New and recent history										
The history of the United States of America in modern times	BS/CCh	6	5	150	15	30		35	70	Examination
The new history of countries of Europe and America	BS/CCh	6	5	150	15	30		35	70	Examination
The new history of the countries of Europe and America	BS/CCh	6	5	150	15	30		35	70	Examination
History of Spiritual Culture of Eurasia	BS/CCh	6	5	150	15	30		35	70	Examination
History of World Religions	BS/CCh	6	5	150	15	30		35	70	Examination
Actual problems of world history	AS/CCh	6	5	150	15	30		35	70	Examination
History of China in new times	AS/CCh	6	5	150	15	30		35	70	Examination
Culture of the East in new times	AS/CCh	6	5	150	15	30		35	70	Examination
New history of Kazakhstan	AS/US	6	5	150	15	30		35	70	Examination
Alash movement: history and historiography	AS/CCh	7	5	150	15	30		35	70	Examination
Historiography and source study of the history of Kazakhstan	AS/CCh	7	5	150	15	30		35	70	Examination
Source study	AS/CCh	7	5	150	15	30		35	70	Examination
Post-colonial East: development problems	AS/CCh	7	5	150	15	30		35	70	Examination
Actual problems of modern and contemporary history of East Kazakhstan	AS/CCh	7	5	150	15	30		35	70	Examination
Actual problems of native history	AS/CCh	7	5	150	15	30		35	70	Examination
Antique historiography	AS/CCh	7	6	180	30	30		40	80	Examination
Historical anthropology	AS/CCh	7	6	180	30	30		40	80	Examination
History of the international relations of the countries Europe and America in the modern time	AS/CCh	7	8	240	30	45		55	110	Examination
History of interethnic relations in Kazakhstan	AS/CCh	7	5	150	15	30		35	70	Examination
Kazakh Diaspora in China	AS/CCh	7	5	150	15	30		35	70	Examination
Newest history of the countries of Asia and Africa	AS/CCh	7	5	150	15	30		35	70	Examination
Newest history of the countries of Europe and America	AS/CCh	7	8	240	30	45		55	110	Examination

Socio-political thought of Kazakhstan in the XIX - early XX centuries	AS/CCh	7	5	150	15	30		35	70	Examination
Regional historical research	AS/CCh	7	5	150	15	30		35	70	Examination
Sacral monuments of Kazakhstan	AS/CCh	7	8	240	30	45		55	110	Examination
Final examination										
Comprehensive exam		8	8	240						
Diploma work		8	8	240						

NJSC "SHAKARIM UNIVERSITY OF SEMEY"

DEVELOPMENT PLAN OF THE EDUCATIONAL PROGRAM

6B01601 «History»

for 2024-2028

Semey 2024

Content

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1. Passport of the Bacallaureate EP Development Plan ___6B01601-History_____
(name EP)

1	The basis for the development	Development program of the non-profit joint-stock company “Shakarim University of Semey” for 2023 – 2029. Work plan of the School .
2	Terms of implementation	2023-2027
3	Expected results of implementation	Training of a qualified specialist who is able to apply knowledge in new conditions, use a variety of historical sources, form the skills of conducting a scientific discussion, be aware of their cultural, spiritual belonging to the country, understand their duties and rights, possess organizational and managerial competencies, be ready to change professional roles, rapid training to special competencies, mobility in a globalized system education.

2. Analytical justification of the EP

2.1 Information about the educational program

The educational program has been developed in accordance with the National Qualifications Framework and Professional Standards, according to the Dublin Descriptors and the European Qualifications Framework. The typical period of mastering the bachelor's degree program is ____ years.

EP "6B01601-History" was developed by the Academic Committee

The main criterion for the completion of the educational process is the development of at least 240 credits, with the award of the degree _ "Bachelor of Education" according to the educational program 6B01601 "History".

2.2 Information about students

Academic year The basis of training	2024-2025 academic year	2025-2026 academic year	2026-2027 academic year	2027-2028 academic year
Grant	42	45	45	45
Contract	20	25	25	25
Total	62	70	70	72

2.3 Internal and external conditions of EP development

Internal: specialized offices equipped with office equipment, computers with Internet access, laptop, interactive whiteboards, copying and multiplying equipment, multimedia projectors; application of information and communication technologies, information-receptive method, research method, problem-based learning technology critical thinking technology; innovative teaching methods, such as seminar-trainings, dialogue training, problem lectures, testing, business, role-playing simulation games, writing thematic essays, discussions on the results of watching videos, public speeches of students on pre-prepared topics, analysis and solution of cases, case situations, brainstorming methods; full access to databases – Scopus, ScienceDirect, electronic library system "Polpred", Cyberleninka.

External: contracts with practice bases, invitation of domestic and foreign scientists to give lectures, contracts for scientific consultations by universities in Russia and Turkey.

2.4 Information about teaching staff implementing the educational program

№	Indicators	unit of meas.	2024-2025 academic year	2025-2026 academic year	2026-2027 academic year	2027-2028 academic year
1	The share of teaching staff with an academic degree in EP	%	63	67	70	72
2	Including the share of teaching staff with a degree in the OOD cycle	%	14	15	16	18

The main staff of the Department of History and Law are highly qualified teachers, scientists, competent in solving a wide range of professional tasks. At the Department of History and Law, the total number of full-time teachers is 16 people, including doctors of sciences - 2, candidates of Sciences – 9, Phd - 2, masters - 3. The share of teaching staff with academic degrees and titles is 75%. Doctor of I.N., Professor Baisarina K.K., Doctor of I.N., Professor Atantayeva B.Zh. are holders of the title "The best teacher of the university", Ph.D., Professor Karimov M.K. awarded the Order "Kurmet", Ph.D., Professor Isin A.I. - Honorary diploma of the Minister of Education and Science of the Republic of Kazakhstan, etc. Work is being systematically carried out to improve the qualifications of teaching staff (courses, training seminars, internships) in leading universities of Kazakhstan. Over the past five years, 100% of teaching staff have passed advanced training.

2.5 Characteristics of the achievement of the EP

In 2015, the 5B011400 – History educational program successfully passed international accreditation at the ACQUIN Accreditation Center (Germany).

In 2021, the educational program 6B01601 – History successfully passed specialized accreditation in the Independent Accreditation and Rating Agency (NAAR).

Students of the OP are fellows of the Foundation of the First President of the Republic of Kazakhstan, winners of competitions (International Scientific Conference of Young scientists, undergraduates, students and schoolchildren "XVIII Satpayev readings", (2019), XI Republican Subject

Olympiad among students of universities of the Republic of Kazakhstan, (2019), International competition among students and teachers of educational institutions, dedicated to 175-to the anniversary of Abai Kunanbayev "Abai murasy-Kazaktyn kasiyetti kazynasy" (2020).

Students of the OP took 2nd place at the XIII Republican subject student online Olympiad on the educational program 5B011400 - "History" (2022).

Students took 3rd place at the international scientific and practical conference at Nur-Mubarak University in Almaty, as well as 1st place at the Republican scientific and practical online conference at the Medical University g Semey (2022).

3. The main objectives of the EP development plan

For the effective implementation of the OP , the following tasks are defined: 1. Expansion and development of effective tools for attracting applicants, the base of professional practices, the development of academic mobility, as well as the graduate employment market. 2. Comprehensive modernization of the educational program taking into account the needs of the modern labor market, maximum satisfaction of professional requirements of employers, orientation to the consumer of educational services. 3. Expansion of academic mobility of teaching staff. Introduction of "guest lectures" with the involvement of foreign scientists. 4. Constant and active participation of students and teaching staff in professional competitions and Olympiads. 5. Improving the quality of graduation papers and educational services. 6. Introduction of new educational technologies that increase the intensity and quality of training. 7. Professional development of teachers.

The expected end results suggest:

- training of highly qualified teaching staff in demand in the labor market;
- formation of systematized knowledge in the field of social and humanitarian disciplines and the use of innovative technologies for the study of general patterns;
- formation of key and special competencies of students with high social and civic responsibility, able to carry out professional activities.

4. EP risk analysis

№	Name of risks	Measures to eliminate
1	Reduction of the contingent of students in the EP	Strengthening career guidance
2	Insufficient level of language knowledge for the introduction of trilingual education	Language training courses
3	Decrease in the level of employment	Strengthening of work on preparation for professional certification (NCT), conclusion of contracts with employers on dual training
4	Insufficient development of external and internal academic mobility of students and teaching staff	Strengthening of language training, conclusion of cooperation agreements with Kazakh and foreign universities, development of joint educational programs with other universities
5	The risk of reducing the settlement of PPS in the PLO	Обучение ППС в докторантуре PhD, привлечение докторов PhD в штат кафедры

5. Action plan for the development of the EP

№	Criteria	Expected results	unit of meas.	2024-2025 academic year		2025-2026 academic year		2026-2027 academic year		2027-2028 academic year	
				plan	Actual execution	plan	Actual execution	plan	Actual execution	plan	Actual execution
Direction 1. Educational and methodological support											
1.1	Updating the educational program based on professional standards, taking into account the recommendations of employers	Conducting an examination of the Educational program "_6B01601-Historia_" in order to increase the practice orientation and development of professional competencies of graduates	fact.	+		-		-		-	
1.2	Monitoring and updating catalogs of elective disciplines in accordance with the development of key and professional competencies, the demands of the labor market	Improving the quality of the content of educational programs by including elective courses aimed at developing the key and professional competencies of graduates in accordance with the demands of the labor market.	fact.	+		-		-		-	
1.3	Introduction of modern learning technologies into the educational process, contributing to the development of cognitive activity, communicative ability of students	Improving the quality of teaching academic disciplines, taking into account the novelty and diversity of forms of work that contribute to the development of cognitive activity.	fact.	+		+		+		+	

1.3.1	Introduction of mass open online courses (MOOCs) in the educational process according to the educational program 6B01601-History	Introduction of disciplines into the educational process Improving the quality of teaching academic disciplines, taking into account the novelty and diversity of forms of work that contribute to the development of cognitive activity.	un.	1		-		-		-	
1.4	Involvement of social partners and employers in the development, examination of the implementation of educational programs	Improving the quality of implemented educational programs taking into account market demands and recommendations of employers	un.	2		-		-		-	
1.5	Development and implementation of elective courses in English	Introduction of disciplines in English into the educational process	un.	-		-		-		1	
1.6	Conducting seminars and round tables on the application of innovative technologies in the educational process	Introduction of innovative technologies in the educational process	un.	1		1		1		1	
1.7	Publication of educational, methodical and scientific literature on the implemented OP	Improvement of educational and methodological support in the disciplines of the implemented educational programs	un.	1		1		1		1	
1.8	Conclusion of contracts with foreign and domestic partner universities in order to develop academic exchange of students of all levels and teaching staff	Creation of a database of foreign and domestic partner universities for the development of academic exchange of students of all levels and teaching staff	un.	1		1		1		1	
1.9	Inviting students from partner universities to study for a semester, short-term internships, internships, etc.	Development of international recognition of educational programs, implementation of academic mobility programs for students	person	1		1		1		1	

1.10	Participation of teaching staff and students in international academic exchange programs	Development of international cooperation with foreign universities implementing educational programs in the direction 6B01601-History	person	-		-		1		1	
1.11	Development of outgoing academic mobility of teaching staff and students in the direction 6B01601 - History	Improvement of the educational program based on the use of the experience of implementing such programs in the leading universities of the Republic of Kazakhstan	person	1		1		1		1	
Direction 2. Faculty and Teaching Staff											
2.1	Professional development and training of scientific and pedagogical personnel for the implementation of educational programs once every 5 years	The share of teaching staff who have passed advanced training at the national level is at least 20%	person	4		4		4		4	
2.2	Advanced training, retraining, internships of teaching staff at the international level	Completion of at least 2 teachers of the advanced training program, retraining, internships of teaching staff at the international level	person	-		-		-		1	
2.3	Promotion of publications of the works of teaching staff in international publications indexed by the Web of Science and Scopus databases	Increase in the share of teaching staff who have published the results of scientific research in publications indexed by the Web of Science and Scopus databases – at least 30% of the total number of teaching staff	%	30		30		30		30	
2.4	Involvement of practical specialists in teaching and scientific activities	Participation in the implementation of educational programs of practitioners (at least 20% of specialists)	%	20		20		20		20	
Direction 3. Internationalization of educational programs											

3.1	Conclusion of agreements on international cooperation with foreign universities	Implementation of joint projects, preparation of scientific publications with foreign partners, creation of bases for scientific internships of students	un.	-	-	-	1
3.2	Attracting foreign students to study under the educational program "6B01601-History"	Increasing the number of foreign students	person	-	-	-	-
3.3	Organization of joint scientific and practical events with international partners	Improving the efficiency of scientific and methodological activities of teaching staff, exchange of experience with foreign partners	un.	1	1	1	1
3.4	Invitation of foreign specialists to give lectures and consultations on master's projects and dissertations	Improvement of the content component of educational programs based on the introduction of the experience of foreign specialists in the implementation of educational programs	un.	1	1	1	1
3.5	Expansion of cooperation with Leading foreign scientific and educational organizations in order to attract the most qualified foreign specialists to the implementation of educational programs	Formation of key and professional competencies in accordance with the practice of leading universities	person	1	1	1	1

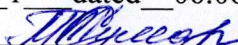
Direction 4. Material and Technical Support and Digitalization

4.1	Step-by-step equipping of classrooms with technical training tools (projectors, panels, interactive and multimedia whiteboards, multifunctional devices, webcam, projector screen, etc.)	Equipping classrooms assigned to the department with technical training tools (projectors, panels, interactive and multimedia boards, multifunctional devices, webcam, projector screen, etc.)	un.	-	1	1	1
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4.2	Automation of the educational process (testing, session management, student contingent movement, dean's office, department, teaching staff load, schedule, library, syllabuses)	Information management based on the automation of the educational process (testing, session management, student contingent movement, dean's office, department, teaching staff load, schedule, library, syllabuses)	fact.	1	1	1	1
4.3	Replenishment of the full-text database of research results of teaching staff and students, teaching staff (articles, monographs, etc.)	Increase in the number of results of scientific works of scientists, research of teaching staff and students, teaching staff (articles, monographs, etc.)	un.	5	5	5	5
4.4	Expansion of the fund of scientific and educational literature, including on electronic media for implemented educational programs	Ensuring the implementation of educational programs based on modern educational and information resources, including on electronic media	%	50	50	50	50
4.5	Monitoring the content and improvement of the faculty's website	Formation of the faculty's website on various aspects of the implementation of educational programs.	%	70	72	72	75

Head of the department  Abenova G.A.

CONSIDERED

at the meeting of the Commission on Academic Quality
 Protocol of the meeting No. 1 dated 06.06. 2024.
 Chairman of the CAQ  M. Tezekbayeva

AGREED

Dean of the school  M. Abdikakimov

« 06 » 06 2024.