

## CATALOG OF ELECTIVE DISCIPLINES

**6B01 - Pedagogical sciences**

(Code and classification of the field of education)

**6B016 - Training of teachers in Humanitarian subjects**

(Code and classification of the direction of training)

**0114**

(Code in the International Standard Classification of Education)

**B015 - Humanities teacher training**

(Code and classification of the educational program group)

**6B01601 - History**

(Code and name of the educational program)

**bachelor**

(Level of preparation)

**set of 2024**

**Developed**

By the Academic Committee of the EP 6B01601 "History"  
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**Reviewed**

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**Approved**

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## Ancient Huns

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The discipline is aimed at studying the history of the Huns before their formation and during the period of the Great Hun Empire, foreign and domestic policy of the Huns, the history of the Hunnic Horde in Eurasia, Europe, and its role in world history. The course is aimed at forming the skills of working with historical sources, the ability to analyze and systematize material.*

### Purpose of studying of the discipline

*in the process of studying the history of the period considered the socio- economic processes , material and spiritual culture .*

### Learning Outcomes

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### Learning outcomes by discipline

- 1) know the features of the addition of the Hun state*
- 2) apply the acquired knowledge, correlating individual phenomena with the general paradigm of world-historical development*
- 3) interpret the nature of the interaction between East and West, the synthesis of traditions and cultures*

### Prerequisites

*The archaeology and history of primitive society*

### Postrequisites

*Medieval history of Kazakhstan*

## The ancient history of Kazakhstan

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The discipline studies the problems of the history of Kazakhstan during the Stone, Bronze, Iron Ages, characterizes the state formations of the Huns, Usuns, Kangyui. The anthropological type of the population of Kazakhstan, the evolution of nomadism, cultural features are being studied. The course characterizes new theoretical and conceptual directions in the study of the ancient history of Kazakhstan.*

### Purpose of studying of the discipline

*in the process of studying the history of the period considered the socio- economic processes , material and spiritual culture . The material in this period contributes to an understanding of the history of subsequent events which are studied in the framework of medieval , modern and contemporary history of Kazakhstan*

### Learning Outcomes

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### Learning outcomes by discipline

- 1) to know the peculiarities of the formation of early state entities*
- 2) have an idea of the political, economic and cultural development of Kazakhstan in the period of antiquity*
- 3) be able to extract information from historical sources*

### Prerequisites

*The archaeology and history of primitive society*

### Postrequisites

*Medieval history of Kazakhstan*

## Historiography of the Ancient East

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The course introduces the main directions in the historiography of the Ancient East, with basic historical and philosophical concepts of the history of mankind. The existing methodological approaches in Oriental studies are analyzed, the main problems in the study of the Ancient East are highlighted; the positions of various authors on the key problems of the ancient history of the East are compared.*

### Purpose of studying of the discipline

*in the process of studying the history of the period considered the socio- economic processes, material and spiritual culture.*

### Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

#### **Learning outcomes by discipline**

- 1) to know the main directions of the historiography of the Ancient East, the personalities of the authors
- 2) be able to operate with terminology, categorical apparatus
- 3) possess the skills of independent comprehension of the studied material

#### **Prerequisites**

The archaeology and history of primitive society

#### **Postrequisites**

Medieval history of Kazakhstan

### **The history of the ancient world**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

#### **Short description of discipline**

The discipline studies the stages of development of ancient civilizations, key events in the history of the ancient East, ancient Greece and Rome. The content of the course examines the common features and differences in the ancient Eastern and ancient civilizations, their cultural and historical originality, the significance of their achievements for the subsequent history of mankind.

#### **Purpose of studying of the discipline**

The purpose of mastering the discipline "History of the ancient world" is: to create a holistic view of the ways of historical development of ancient civilizations, to show general patterns and specific features in the development of societies of ancient Greece and Rome.

#### **Learning Outcomes**

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

#### **Learning outcomes by discipline**

- 1) to know the common and special features in the development of civilizations and peoples of antiquity
- 2) to characterize the main patterns of development of ancient societies
- 3) possess the skills of independent comprehension of the studied material

#### **Prerequisites**

The archaeology and history of primitive society

#### **Postrequisites**

History of Europe and America in the middle ages

### **History of civilizations of the ancient East and antiquity**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

#### **Short description of discipline**

The course covers the main directions of socio-economic, socio-political and cultural development of the civilizations of the ancient East and antiquity. The discipline forms an idea of the main methodological concepts and research schools, the most important events, historical figures. The features and natural features of the formation of ancient Eastern and ancient civilizations, their historical and cultural identity are analyzed.

#### **Purpose of studying of the discipline**

To acquaint with the history of Ancient Eastern civilizations and antiquity. To give complete information about the latest research on the history of Ancient Eastern civilizations and antiquity.

#### **Learning Outcomes**

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

#### **Learning outcomes by discipline**

- 1) to know the features and periodization of the concrete factual history of the countries of the ancient East and antiquity
- 2) to characterize the patterns of common and special in the development of civilizations of the ancient East and antiquity
- 3) possess the skills of independent work with scientific literature

## Prerequisites

*The archaeology and history of primitive society*

## Postrequisites

*The history of Asia and Africa in the middle ages*

## Monetary circulation in the cities of medieval Kazakhstan

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The discipline examines the history of monetary circulation in the cities of Kazakhstan in the V - XVII centuries. The materials of numismatic research that have entered scientific circulation as a result of archaeological research are analyzed. The significance of medieval coins that functioned on the Great Silk Road, the peculiarities of monetary circulation in the Kazakh Khanate are revealed.*

### Purpose of studying of the discipline

*The subject "Monetary Circulation of Medieval Kazakhstan" sets as the purpose increasing knowledge of students on an era of the Middle Ages and acquaintance with results of rich numismatical scientific researches.*

### Learning Outcomes

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### Learning outcomes by discipline

- 1) analyze the meaning of coin terms, classification and attribution of coins*
- 2) to characterize the role of the Great Silk Road in the development of trade and monetary circulation in Kazakhstan*
- 3) have the skills to work with historical sources, scientific literature*

## Prerequisites

*The archaeology and history of primitive society*

## Postrequisites

*The history of Asia and Africa in the middle ages*

## History of East Kazakhstan in antiquity and the Middle Ages

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The discipline, using the example of the eastern region of Kazakhstan, examines the historical process in the ancient era, characterized by the use of stone tools, the history of tribes and states formed in the Irtysh Valley in the medieval period. The course studies the forms of economy, material and spiritual culture of the tribes that inhabited Eastern Kazakhstan.*

### Purpose of studying of the discipline

*deepening students` knowledge of the ancient and medieval history of the region and familiarization with the results of scientific research in East Kazakhstan over the past decades*

### Learning Outcomes

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### Learning outcomes by discipline

- knows factual material on the history of the region*
- works with historical sources, educational, methodological and scientific literature on the problems of the course*
- has a special terminology and knowledge of the peculiarities of the region*

## Prerequisites

*The archaeology and history of primitive society*

## Postrequisites

*The history of Asia and Africa in the middle ages*

## History of the ancient East

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The discipline studies the history, socio-economic system, political institutions, culture, religions of the countries of the Ancient East (Egypt, India, Western Asia, Southeast Asia) from the III millennium BC to the V century AD. The study of various sources (Ancient*

Oriental writing, works of ancient authors), scientific historical literature will allow us to consider the formation of slave-owning states of antiquity.

### **Purpose of studying of the discipline**

Formation of systematic knowledge on the ancient history of the East

### **Learning Outcomes**

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### **Learning outcomes by discipline**

- 1) to know the features and periodization of the concrete factual history of the countries of the ancient East
- 2) to characterize the patterns of general and special in the development of the East
- 3) possess the skills of independent work with scientific literature

### **Prerequisites**

The archaeology and history of primitive society

### **Postrequisites**

The history of Asia and Africa in the middle ages

## **Monuments of art of the ancient world**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The course studies outstanding monuments of art of the ancient world, which are part of the culture of mankind. The discipline forms a systematic knowledge of the history of the study of material and written monuments, introduces the main periods of the history of the ancient world associated with the development of art, introduces students to the cultural achievements of mankind.

### **Purpose of studying of the discipline**

The purpose of studying the discipline is to form students' comprehensive and scientific understanding of the main periods and patterns of the development of art in the ancient world, as well as ideas about the importance of this art in the history of mankind, its cultural and historical originality, a conscious value attitude to the cultural heritage of the past, the formation of ideas about the most important problems existing in the field of modern research of the history of art of the Ancient world, and the skills necessary for students in their future professional activities.

### **Learning Outcomes**

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### **Learning outcomes by discipline**

- 1) to know the features and periodization of the concrete factual history of the countries of the ancient East and antiquity
- 2) to characterize the patterns of common and special in the development of civilizations of the ancient East and antiquity
- 3) possess the skills of independent work with scientific literature

### **Prerequisites**

The archaeology and history of primitive society

### **Postrequisites**

The history of Asia and Africa in the middle ages

## **History of formation and development of the Kazakh khanate**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The discipline studies the history of the Kazakh statehood from modern theoretical and methodological positions. The role of the Kazakh statehood in the context of international relations is characterized. Through the study of the personalities of the Kazakh rulers, traditions and continuity of governance, an idea of power in the Kazakh society is formed. The social organization and political structure of society are highlighted.

### **Purpose of studying of the discipline**

### **Learning Outcomes**

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### **Learning outcomes by discipline**

## Prerequisites

*The ancient history of Kazakhstan*

## Postrequisites

*New history of Kazakhstan*

## History of the Ottoman Empire

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The discipline forms ideas about socio-economic, political and cultural processes in the Ottoman Empire. The stages of the evolution of Turkish society in the Ottoman period, the organization of power, the administrative structure of the empire, the structure of society, culture, religious beliefs are studied. The relations of the Ottoman empire with the countries of Western Europe and Russia are considered.*

### Purpose of studying of the discipline

*Formation of comprehensive knowledge on the history of the Ottoman Empire in the context of the development of the world-historical process*

### Learning Outcomes

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### Learning outcomes by discipline

- 1) know the periodization of the history of the Ottoman Empire, the main development trends*
- 2) to trace the cause-and-effect relationships of historical events and processes on a regional and global scale*
- 3) have the skills to work with scientific literature*

## Prerequisites

*History of the ancient East*

## Postrequisites

*The new history of countries of Europe and America*

## The history of Asia and Africa in the middle ages

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The discipline studies the development trends of Asian and African countries in the Middle Ages. Periodization, historiographical concepts, information about outstanding historical figures are considered. Historical events and processes in the countries of Asia and Africa are analyzed taking into account the specifics of political organization, the role of the states of the Afro-Asian continent in the history of world civilization.*

### Purpose of studying of the discipline

*To consider the key issues of the historical development of the medieval East in an organic unity, including material needed for the training of students.*

### Learning Outcomes

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### Learning outcomes by discipline

- 1) to know the features and periodization of the concrete factual history of the countries of Asia and Africa in the Middle Ages*
- 2) to characterize the patterns of common and special in the development of Asia and Africa*
- 3) possess the skills of independent work with scientific literature*

## Prerequisites

*History of the ancient East*

## Postrequisites

*The new history of countries of Europe and America*

## Science and culture of the East in the Middle Ages

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The discipline studies the development of science, enlightenment, education and culture in the countries of the traditional East during the Middle Ages. The existing cultural norms, traditions, values of Eastern societies, their role in the world historical and cultural space are characterized. The influence of changes in the socio-economic and political development of countries on new scientific achievements is considered.

### **Purpose of studying of the discipline**

#### **Learning Outcomes**

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

#### **Learning outcomes by discipline**

1) to know the main trends in the development of science and culture biographical information of prominent figures

2) to distinguish the main features of local historical societies of the medieval East

3) possess the skills of independent work with scientific literature

#### **Prerequisites**

History of the ancient East

#### **Postrequisites**

The new history of countries of Europe and America

### **Written sources of Turkic peoples**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

#### **Short description of discipline**

The discipline studies the main groups of written sources of the Turkic peoples. The historical material contained in them gives an idea of the ethnic history, the settlement of the Turkic tribes, the political history and the social structure of the Turkic states. The course introduces texts in Turkic languages of different historical epochs and regions, showing the diversity of Turkic culture.

#### **Purpose of studying of the discipline**

Formation of knowledge about the history, ethnogenesis, geography, culture, worldview of the Turks through the study of written monuments of the Turkic peoples

#### **Learning Outcomes**

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

#### **Learning outcomes by discipline**

1) to know the main body of written sources of the history of the Turkic peoples

2) carry out source analysis

3) possess the skills of independent comprehension of the studied material

#### **Prerequisites**

The ancient history of Kazakhstan

#### **Postrequisites**

New history of Kazakhstan

### **Medieval history of Kazakhstan**

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

#### **Short description of discipline**

The discipline studies the main problems of the history of medieval Kazakhstan. Periodization, stages of statehood formation, formation of Turkic statehood, consequences of the Mongol conquest, formation of the Kazakh Khanate, ethnogenesis of Kazakhs, economy, way of life, social system and political system of the Kazakh state, evolution of the spiritual world of nomads and their contribution to world civilization.

#### **Purpose of studying of the discipline**

The discipline deepens students' knowledge of historical trends taking place on the territory of medieval Kazakhstan, forms the basis of historical analysis of important events of the Middle Ages. The discipline is aimed at studying the formation of the Kazakh ethnic group, the formation and strengthening of the Kazakh Khanate, the decline, material and spiritual culture of the Kazakh people.

#### **Learning Outcomes**

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.



## Learning outcomes by discipline

- 1) to know the history of the Kazakh statehood, the stages of ethnogenesis and consolidation of the Kazakh nationality
- 2) carry out source analysis
- 3) master the methodology of source and historiographical analysis

### Prerequisites

The ancient history of Kazakhstan

### Postrequisites

New history of Kazakhstan

## Archivology

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The discipline studies the history of archives, the conceptual apparatus of archival science, and the classification of archival documents. The functions of the archive are considered (acquisition of archival documents, ensuring the safety of documents, examination of the value of documents, etc.). On the example of the archives of Kazakhstan, the areas of activity of the archives are considered.

### Purpose of studying of the discipline

Purpose: to give students knowledge of the basics of the theory of archival science as a complex scientific discipline

### Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### Learning outcomes by discipline

- 1) know the principles and methods of research work in archives;
- 2) use archive materials in the process of research work;
- 3) prepare scientific reports, reviews, publications based on the results of the research carried out

### Prerequisites

Auxiliary historical disciplines

### Postrequisites

New history of Kazakhstan

## Auxiliary historical disciplines

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The discipline is aimed at forming ideas about auxiliary historical disciplines, their specificity, functions and significance in the study of the historical process. The course examines the theoretical and factual material of each of the auxiliary historical disciplines, their relationship and mutual influence, determines the main possibilities of use in the process of historical research, in educational practice, in school work.

### Purpose of studying of the discipline

Comprehensive, comprehensive modern education of students in this subject. In the process of studying the course, special attention is paid to primary data, issues of recognition of primary sources, identification and analysis. To show the development of auxiliary historical disciplines in Russia in the pre-revolutionary period.

### Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### Learning outcomes by discipline

ON5 Know and analyze historical processes at various stages of world and national history, establish cause-and-effect relationships of regional and local consequences of historical events

ON6 Demonstrate knowledge and understanding of the fundamentals of source studies and historiography of world and national history

ON7 Possess basic knowledge in the field of auxiliary historical and humanitarian disciplines that contribute to the formation of a highly educated personality with a broad outlook and a culture of thinking

ON8 Use the techniques and methods of scientific research, planning and organization of the research process and teaching activities, evaluation and interpretation of the results

1) know the techniques of working with different types and types of historical sources

2) master the techniques and methodology of auxiliary historical disciplines

3) have the skills to work with scientific literature

### **Prerequisites**

*Introduction to the historical profession*

### **Postrequisites**

*The history of his native land: actual problems of theory and methodology of teaching*

## **Demography**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The discipline studies the conceptual and categorical apparatus of demography, research methods, the specifics of ethnic aspects of the demographic process, migration processes, features of the demographic situation in different periods of historical development. The specifics of demographic indicators, their role in the study of historical processes, the relationship of demographic, economic, political and social factors in history are considered.*

### **Purpose of studying of the discipline**

*formation of knowledge of the theoretical and practical foundations of demography, the ability to analyze demographic processes in modern conditions*

### **Learning Outcomes**

ON 5 *To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

ON 6 *To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.*

ON 7 *Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.*

ON 8 *Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### **Learning outcomes by discipline**

1) *know theoretical approaches to the interpretation of demographic processes in the world population*

2) *be able to analyze the demographic situation in the world as a whole, in its individual regions and various countries;*

3) *possess the skills of independent work with scientific literature*

### **Prerequisites**

*Introduction to the historical profession*

### **Postrequisites**

*The history of his native land: actual problems of theory and methodology of teaching*

## **Historical geography of Kazakhstan**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*This discipline examines the influence of the geographical environment on the development of Kazakhstan. The process of formation of the population of Kazakhstan, its ethnic composition, location in ancient times and at the present stage is studied. The course forms an idea of changing the borders of the state in different periods of history, internal administrative-territorial division, localization of settlements.*

### **Purpose of studying of the discipline**

*A review of historical and geographical problems in archaeological, historical and ethnographic, local history studies published in Kazakhstan, as a result, to summarize the data and show the dynamics of research development.*

### **Learning Outcomes**

ON 5 *To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

ON 6 *To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature,*

research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

#### **Learning outcomes by discipline**

- 1) know the conceptual apparatus and basic methods of historical geography
- 2) be able to apply the acquired knowledge in practice
- 3) have the skills to work with cartographic material as a historical source.

#### **Prerequisites**

Introduction to the historical profession

#### **Postrequisites**

The history of his native land: actual problems of theory and methodology of teaching

## **History of the Golden Horde**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

#### **Short description of discipline**

The discipline explores modern methodological trends in the study of the state system, the policy of the Golden Horde. On the basis of source studies and historiographical analysis, the role of the Golden Horde in the context of political and economic changes in the Eurasian space is considered. The role of the ulus of Jochi in the formation of the Kazakh statehood is studied.

#### **Purpose of studying of the discipline**

The purpose of the discipline is to form ideas about the history of the Golden Horde in the context of the general history of medieval Turkic-Mongolian communities and states, as well as in world history

#### **Learning Outcomes**

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

#### **Learning outcomes by discipline**

ON5 Know and analyze historical processes at various stages of world and national history, establish cause-and-effect relationships of regional and local consequences of historical events

ON6 Demonstrate knowledge and understanding of the fundamentals of source studies and historiography of world and national history

ON7 Possess basic knowledge in the field of auxiliary historical and humanitarian disciplines that contribute to the formation of a highly educated personality with a broad outlook and a culture of thinking

ON8 Use the techniques and methods of scientific research, planning and organization of the research process and teaching activities, evaluation and interpretation of the results

1) know the main directions of the domestic and foreign policy of the Golden Horde

2) analyze the main latest research on the history of the Golden Horde

3) analyze historical material and apply it in professional activities

#### **Prerequisites**

Medieval history of Kazakhstan

#### **Postrequisites**

New history of Kazakhstan

## **The history of the Turkic peoples**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

#### **Short description of discipline**

The course examines the history of the Turkic peoples as a single process, an integral part of world history. The discipline analyzes the historical roots of the origin of the Turkic peoples, their ethnic, political and cultural identity, and the political, cultural processes in the medieval Turkic associations in the late Medieval period, in modern times of history.

#### **Purpose of studying of the discipline**

Formation of knowledge on the history of the Turkic peoples as a single process, an integral part of world history

#### **Learning Outcomes**

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of

global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### Learning outcomes by discipline

1. have a scientific understanding of the epochs of the historical development of mankind, the main trends in world history;
2. have an idea about the sources on the history of the Turkic peoples,
3. have skills related to the ability to justify your opinion in a reasoned manner

Students` competencies formed as a result of mastering the discipline:

Competencies: To study the problems of the Turkic statehood of the period of antiquity, the Middle Ages, modern and modern times and their interrelation, continuity, the student should have an idea of the processes and phenomena in the formation of Turkic tribes and peoples on the territory of Eurasia and Kazakhstan; about the values of the Turkic culture and the place of the culture of Kazakhstan in the Turkic civilization.

### Prerequisites

Medieval history of Kazakhstan

### Postrequisites

New history of Kazakhstan

## History of ethnography

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The discipline studies the history of ethnographic knowledge; the main directions of ethnological research of the 19th - 20th centuries are considered. The development of ethnographic science in Germany, France, Great Britain, Russia, USA is considered. Methodological approaches in ethnography to the study of ethnic history, economy, cultural and everyday features of the peoples of the world are analyzed.

### Purpose of studying of the discipline

to introduce students to the problems of ethnological science, to reveal the dynamism, diversity and inconsistency of the cultural and historical unity of the peoples of the world

### Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### Learning outcomes by discipline

ON5 Know and analyze historical processes at various stages of world and national history, establish cause-and-effect relationships of regional and local consequences of historical events

ON6 Demonstrate knowledge and understanding of the fundamentals of source studies and historiography of world and national history

ON7 Possess basic knowledge in the field of auxiliary historical and humanitarian disciplines that contribute to the formation of a highly educated personality with a broad outlook and a culture of thinking

ON8 Use the techniques and methods of scientific research, planning and organization of the research process and teaching activities, evaluation and interpretation of the results

- know the main directions, problems, theories and methods of ethnology;

- work with diverse sources;

- possess ideas about the directions and content of ethnic processes;

- possess the skills of analyzing historical sources

### Prerequisites

The history of Asia and Africa in the middle ages

### Postrequisites

The new history of countries of Europe and America

## Cultural-educational activities in museums

Discipline cycle	Basic disciplines
Course	3
Credits count	5

**Short description of discipline**

*The discipline considers the activities of museums in the context of realizing their cultural and educational potential. The technologies of museum pedagogy, methods of museum and pedagogical activity, methods of working with visitors are being studied. Particular attention is paid to the methodology of organizing museum and excursion work at school in order to educate and educate the younger generation.*

**Purpose of studying of the discipline**

*The purpose is to form a value attitude to historical and national heritage, to museum collections; education of museum culture, historical consciousness and patriotism*

**Learning Outcomes**

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.*

*ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

**Learning outcomes by discipline**

*1) to carry out cultural and educational activities in the context of the social functions of the museum;*

*2) to characterize the types and forms of cultural, educational, educational and leisure activities*

*3) prepare scientific reports, reviews, publications based on the results of the research carried out*

**Prerequisites**

*Medieval history of Kazakhstan*

**Postrequisites**

*Manufacturing practice*

**Museology**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

**Short description of discipline**

*Mastering the discipline is a necessary basis for the formation of knowledge about the history of the development of museums, the terms and concepts of museum business are considered. An idea is formulated about the museum exhibit and the conditions for its storage, museum collections, museum funds. The history of museums of the world and Kazakhstan, their classification are considered.*

**Purpose of studying of the discipline**

*The purpose is to provide knowledge about the role and functions of museums as a public institution, the principles of its organization and work*

**Learning Outcomes**

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.*

*ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

**Learning outcomes by discipline**

*ON5 Know and analyze historical processes at various stages of world and national history, establish cause-and-effect relationships of regional and local consequences of historical events*

*ON6 Demonstrate knowledge and understanding of the fundamentals of source studies and historiography of world and national history*

*ON7 Possess basic knowledge in the field of auxiliary historical and humanitarian disciplines that contribute to the formation of a highly educated personality with a broad outlook and a culture of thinking*

*ON8 Use the techniques and methods of scientific research, planning and organization of the research process and teaching activities, evaluation and interpretation of the results*

*1) to know the process of creation, evolution and the current state of museums in Kazakhstan;*

*2) to characterize the basics of the organization of the museum industry*

*3) prepare scientific reports, reviews, publications based on the results of the research carried out*

1) *знать процесс создания, эволюции и современного состояния музеев Казахстана;*

- 2) характеризовать основы организации музейной отрасли
- 3) подготавливать научные отчеты, обзоры, публикации по результатам выполненных исследований

### **Prerequisites**

*Auxiliary historical disciplines*

### **Postrequisites**

*New history of Kazakhstan*

## **The role of personality in history**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The course forms ideas about the methods and principles of studying and interpreting the role of personality in history, the principles of the influence of the personal factor on historical development, the place and role of individual personalities in the history of mankind and in the modern world, revealing the importance of studying the phenomenon of personality in history.*

### **Purpose of studying of the discipline**

*To give an idea of the influence of personality on history, the role of subjective factors in the historical process, to provide knowledge about the most important historical figures.*

### **Learning Outcomes**

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### **Learning outcomes by discipline**

- 1) characterize the stages of the historical process of development of society and the role of the individual in it;
- 2) reveal the importance of a particular person in the development of society and the state
- 3) have the skills of practical work with sources

### **Prerequisites**

*Medieval history of Kazakhstan*

### **Postrequisites**

*New history of Kazakhstan*

## **Ethnography of the Kazakh people**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The discipline is aimed at studying the ethnic history of the Kazakhs, the features of the traditional life support system, national identity, material and spiritual culture, customs and traditions of the Kazakh people associated with various events. The works of scientists, researchers, travelers of the XVIII – early XX centuries are considered as important sources on the tribal composition, economy, culture of the Kazakhs.*

### **Purpose of studying of the discipline**

*To acquaint with a complex of scientific methods necessary for comprehensive study of Ethnography of the Kazakh people*

### **Learning Outcomes**

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.*

*ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### **Learning outcomes by discipline**

- 1) know the features of ethnic history, traditional economy and culture of the Kazakhs;
- 2) master the main categories of ethnology;
- 3) analyze historical material and apply it in professional activities

### **Prerequisites**

*The ancient history of Kazakhstan*

### **Postrequisites**

## Ethnology

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The discipline studies ethnology as a science, terms of ethnology, methods of ethnological research. The course examines trends in ethnology, introduces the principles of classification of the peoples of the world, and the ethnic history of peoples. The content of the course is aimed at characterizing the traditional economy, culture, family and marriage relations among various peoples of the world.

### Purpose of studying of the discipline

formation of students` integral historical and cultural panorama of the world in the historical past and the current state, ideas about the systematic knowledge of the processes of anthropogenesis and ethnogenesis, about the historical diversity of cultures, about the role of the ethnic factor in the evolution of world culture, about the peculiarities of ethnic self-consciousness, about the essence of ethnic identity

### Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### Learning outcomes by discipline

1) to know the peculiarities of ethno-cultural and ethno-political processes in various regions of the world;

2) master the basic categories of ethnology;

3) analyze historical material and apply it in professional activities.

1) know the features of ethnic history, traditional economy and culture of the Kazakhs;

2) master the main categories of ethnology;

3) analyze historical material and apply it in professional activities

### Prerequisites

History of Europe and America in the middle ages

### Postrequisites

The new history of countries of Europe and America

## History of spiritual culture of the Kazakh people

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The course of the history of spiritual culture of the Kazakh people examines the peculiar process of formation and development of the historical and cultural life of the Kazakh nomadic society, its language, worldview, types of folk culture, the spiritual foundations of Kazakh culture. Discipline helps to substantiate the importance of spiritual development, and the ways of their development.

### Purpose of studying of the discipline

The purpose of the discipline is to reveal to students the value-semantic content and historicism of the spiritual culture of the Kazakhs, the content of the rich heritage, patterns and trends of the cultural development of the people in the light of civilizational theory

### Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### Learning outcomes by discipline

1) to know the spiritual heritage of the people, represented in their oral folk art, musical, literary, philosophical, historical works

2) be able to analyze the historical and cultural past

3) develop creative and research skills

### Prerequisites

Medieval history of Kazakhstan

### Postrequisites

Actual problems of native history

## Modern theories and technologies of education: seven modules of effective learning

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The discipline is aimed at a comprehensive study of 7 modules of the Cambridge curriculum. New approaches in teaching and learning, the formation of critical thinking skills, criterion assessment, the use of ICT, the teaching of gifted students based on an inclusive approach, teaching and learning taking into account the age characteristics of students, management and leadership in learning are considered.

### Purpose of studying of the discipline

Improving the professional competence of future teachers by familiarizing them with detailed information about the updated educational content

### Learning Outcomes

#### Learning outcomes by discipline

1. mastering by the future teacher of the methodology of activating the process of involving students in education;
2. formation of students` conceptual understanding and practical skills in the context of the seven modules that form the basis of the updated program;
3. have the skills to use different ways of learning in the teaching process.

### Prerequisites

Methods of teaching history.

### Postrequisites

Pedagogical practice

## Traditional material culture of Kazakhs

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The discipline studies the formation and development of the material culture of ancient and medieval tribes of Kazakhstan, its transformation into modern and modern times. The course introduces traditional crafts and the main elements of the material culture of the Kazakh people: housing, food, clothing, etc. The influence of the nomadic lifestyle on the development of the material culture of the Kazakhs is considered.

### Purpose of studying of the discipline

Formation of knowledge about the peculiarities and development of the traditional material culture of the Kazakh people

### Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### Learning outcomes by discipline

ON5 Know and analyze historical processes at various stages of world and national history, establish cause-and-effect relationships of regional and local consequences of historical events

ON6 Demonstrate knowledge and understanding of the fundamentals of source studies and historiography of world and national history

ON7 Possess basic knowledge in the field of auxiliary historical and humanitarian disciplines that contribute to the formation of a highly educated personality with a broad outlook and a culture of thinking

ON8 Use the techniques and methods of scientific research, planning and organization of the research process and teaching activities, evaluation and interpretation of the results

1) have an idea about the specifics of the traditional material culture of the Kazakh people

2) analyze the worldview of Kazakhs through material culture

3) have the skills of conducting independent work and mastering the methodology of scientific research

### Prerequisites

Medieval history of Kazakhstan

### Postrequisites

The history of his native land: actual problems of theory and methodology of teaching

## Digital educational resources in history lessons

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The discipline studies digital educational resources on history, educational computer programs, Internet resources, teaches the skills of creating multimedia presentations, working with an interactive whiteboard. Special attention is paid to the use of network social services in training (Puzzlecup, LearningApps.org, Kahoot, Google services, etc.). Techniques and methods of preparing practical tasks and didactic materials with the help of web services are considered.

### Purpose of studying of the discipline



Mastering modern tools and services for creating digital educational resources, educational resources mastering the work with sites and e-courses, educational platforms, portals and sites

### **Learning Outcomes**

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 4 To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students subject skills and abilities, as well as methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.

### **Learning outcomes by discipline**

1. mastering the main didactic tasks in teaching history, solved with the help of ICT
2. knowledge of pedagogical technologies providing for the introduction of digital educational resources in the process of teaching history at school
3. to acquire skills of free use of knowledge and skills in the field of ICT in their teaching activities in accordance with the history curricula

### **Prerequisites**

Methods of teaching history.

### **Postrequisites**

Pedagogical practice

## **The history of the United States of America in modern times**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The specifics of the development of the United States in modern times, the concepts of domestic and foreign researchers, trends in socio-economic, political, cultural development, the war for independence, the formation of the state, the signing of the Declaration of Independence, the adoption of the Constitution, the role of the United States in the system of international relations are studied.

### **Purpose of studying of the discipline**

Study of the features of political, economic and social development of the States of America in the XVII – early XX centuries and the allocation of common specific features characteristic of these countries at this stage of the world historical process. To promote the development of professional competence of the bachelor in the field of pedagogical education.

### **Learning Outcomes**

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### **Learning outcomes by discipline**

- 1) to know the main facts and stages of the history of the USA in modern times
- 2) be able to analyze historical phenomena, processes, facts
- 3) possess analysis skills sources of different types and types

### **Prerequisites**

History of Europe and America in the middle ages

### **Postrequisites**

The new history of the countries of Europe and America

## **The new history of countries of Europe and America**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The course characterizes the historical process in the East in the XVII to the beginning of the XX centuries, studies the features of feudalism in Asia and Africa. The stages of the colonial policy of Western Europe and Japan, the features of the colonial systems of European states on the African continent are considered. National liberation uprisings and Asian revolutions are studied.

### **Purpose of studying of the discipline**

The modern history of the countries of Asia and Africa" to teach students in the course of historical knowledge, which is aimed at greater participation in the solution of the tasks facing the world.

### **Learning Outcomes**

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### **Learning outcomes by discipline**

- 1) to know the main problems of the history of Asian and African countries from the XVIII- early XX centuries.
- 2) to characterize the development of Eastern civilization taking into account the specifics of Asian and African societies
- 3) compare, analyze and summarize historical facts based on the study of sources

*Abilities: To understand the source of the theory and methodology, the data in the history of the world.*

*Skills: historical and demographic material to work with.*

*Competencies: the formation of professional and communicative competence.*

### **Prerequisites**

*The history of Asia and Africa in the middle ages*

### **Postrequisites**

*The new history of countries of Europe and America*

## **The new history of the countries of Europe and America**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The discipline is aimed at studying the most important problems of modern history. The period of completion of the industrial revolution in the most industrially developed countries, the process of disintegration of the European traditional society, accompanied by the revolutionary formation of the bourgeois social system and the emergence of an industrial (new) civilization, are considered.*

### **Purpose of studying of the discipline**

*mastering the totality of facts and phenomena of the new history of the countries of Europe and America based on the analysis of sources and research literature;*

*determining the place of the countries of Europe and America in the world historical process.*

### **Learning Outcomes**

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### **Learning outcomes by discipline**

*1) to know specific historical facts, political history and socio-economic development of the countries of Europe and America in modern times*

*2) be able to analyze historical phenomena, processes, facts*

*3) possess the skills of analyzing sources of different types and types*

### **Prerequisites**

*History of Europe and America in the middle ages*

### **Postrequisites**

*The new history of the countries of Europe and America*

## **History of Spiritual Culture of Eurasia**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The discipline forms an idea of the trends and features of the development of the spiritual culture of Eurasia, its constituent elements, historical evolution, the views of scientists, modern problems of integration processes. The significance in the development of civilizations is analyzed. The concepts of culture, civilization, traditional society, common characteristics, cultural ties, common features of local cultures are studied.*

### **Purpose of studying of the discipline**

*Eurasian ruhani madenietinin erekshelikteri, orta gasyrlardagy Eurasia maddenietinin dunijezhuzilik tarikhtagy orn men roles turals jean-jazta bilimderin kala to the pastor.*

### **Learning Outcomes**

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### **Learning outcomes by discipline**

*1) to know the main facts and trends of the history of spiritual culture of Eurasia*

*2) understand, critically analyze and use basic historical information about events and trends in the development of spiritual culture of Eurasia*

*3) have the skills to independently search for information sources*

### **Prerequisites**

*History of Europe and America in the middle ages*

### **Postrequisites**

*Historiography and sources on the history of foreign countries*

## **History of World Religions**

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The discipline studies the early forms of religious beliefs (totemism, fetishism, animism), the evolution of religious ideas. The theory and history of the main world and national religions, the features of their beliefs, the relationship with the socio-historical process are considered. An idea is being formed about the role and significance of the main religious confessions in the development of world civilization.*

### **Purpose of studying of the discipline**

*The purpose of the discipline is the formation of ideas about the processes of the emergence, functioning and development of religion, the relationship with other areas of society*

### **Learning Outcomes**

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### **Learning outcomes by discipline**

- 1) know the history of world religions, their influence on the development of world civilization;*
- 2) understand the laws of the historical development of human society*
- 3) to have the skills of tolerant dialogue with people of different religious denominations*

### **Prerequisites**

*History of Europe and America in the middle ages*

### **Postrequisites**

*Historiography and sources on the history of foreign countries*

## **Actual problems of world history**

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The course forms an idea of the key problems of world history, socio-economic, political and spiritual processes that have identified the ways and specifics of the development of individual countries and regions, patterns of social development. The discipline studies priority areas of research on world history, examines the latest concepts in the research of various periods of the world-historical process.*

### **Purpose of studying of the discipline**

*The study of topical problems of world history makes it possible to solve both general educational problems and problems of general cultural development. This program provides for the presentation of a holistic picture of the political, socio-economic development of the countries of the world*

### **Learning Outcomes**

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### **Learning outcomes by discipline**

- 1) know the main facts and problems of world history*
- 2) to characterize the cause-and-effect relationships of a historical event; to link historical events with economic, social and political development*
- 3) possess the skills of collecting, systematization, registration of the collected material*

### **Prerequisites**

*History of Europe and America in the middle ages*

### **Postrequisites**

*Historiography and sources on the history of foreign countries*

## **History of China in new times**

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The course analyzes the main features of Chinese society in new times, the peculiarities of the formation of state and public institutions, the essence of the historical processes that took place, the role of cultural and religious factors. The discipline forms knowledge about the main sources in the study of Chinese history. The outstanding historical figures of China in new times are considered.

### **Purpose of studying of the discipline**

Formation of systemic knowledge on the new history of China

### **Learning Outcomes**

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### **Learning outcomes by discipline**

- 1) to know the general historical trends in the development of the East,
- 2) understand the specifics of China`s political, economic and agricultural development
- 3) describe the theories, trends and approaches to the history of China

### **Prerequisites**

Philosophy

### **Postrequisites**

Actual problems of world history

## **Culture of the East in new times**

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The course analyzes the main features of Chinese society in new times, the peculiarities of the formation of state and public institutions, the essence of the historical processes that took place, the role of cultural and religious factors. The discipline forms knowledge about the main sources in the study of Chinese history. The outstanding historical figures of China in new times are considered.

### **Purpose of studying of the discipline**

Formation of comprehensive knowledge about the characteristics of the culture of the East, the place and role of the culture of the East in the modern era in world history

### **Learning Outcomes**

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### **Learning outcomes by discipline**

- 1) Know the main eras and the most important events in the history of the culture of the countries of the East, the place and role of the East in the world historical process;
- 2) to consider social phenomena in the development of the culture of the East of modern times
- 3) compare, analyze and summarize historical facts based on the study of sources

### **Prerequisites**

History of Europe and America in the middle ages

### **Postrequisites**

Newest history of the countries of Europe and America

## **Strategies and techniques for developing critical thinking in history lessons**

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The discipline studies the content of the concept of "critical thinking", the principles of using this technology in the process of teaching history. The stages of challenge, comprehension, reflection, and their content are considered. The course teaches methodological techniques: insert, cluster, cinquain, brainstorming, essays, etc. The ability to analyze information, make an informed decision, and apply the results obtained in various situations is formed.

### **Purpose of studying of the discipline**

formation of basic pedagogical competence on the basis of readiness to apply critical thinking skills, developed in professional activities

### **Learning Outcomes**

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 3 Describe the main methods, forms and means of organizing the educational process, organizing independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

ON 4 To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students subject skills and abilities, as well as

methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.

### **Learning outcomes by discipline**

- 1) know the theoretical and methodological foundations for the application of criteria-based assessment technologies in the context of the updated learning content;
- 2) be able to use criteria-based assessment technologies in the learning process
- 3) master the pedagogical and methodological foundations of criteria-based assessment technologies

### **Prerequisites**

Methods of teaching history.

### **Postrequisites**

Manufacturing practice

## **Historiography and sources on the history of foreign countries**

Discipline cycle	Profiling discipline
Course	4
Credits count	6
Knowledge control form	Examination

### **Short description of discipline**

The discipline studies the conceptual apparatus of source studies and historiography, classification of sources on the history of the ancient world, the Middle Ages, new and modern history. Knowledge about historical concepts is being formed in national historical schools of foreign countries. The problems, methods and approaches to historiography and source studies of the history of foreign countries are characterized.

### **Purpose of studying of the discipline**

Show social foundations of historical knowledge, which define the main directions and tendencies of development of historical thought in the specific historical conditions

### **Learning Outcomes**

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### **Learning outcomes by discipline**

- 1) know the types of historical and historiographical sources
- 2) analyze the historical source
- 3) use historiographical and source-based methods in their scientific research

### **Prerequisites**

Actual problems of world history

### **Postrequisites**

Final examination

## **Alash movement: history and historiography**

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The discipline studies the emergence and development of the Alash movement. The source base and historiography of the Alash movement are analyzed. The course explores the political values of the liberal orientation of the Alash movement. The requirements and political program of the Alash intelligentsia, their views on the problems of building a national state and activities for a specific embodiment are considered.

### **Purpose of studying of the discipline**

To deepen the knowledge on the history of Kazakhstan, development of the Kazakh society in the early XX century to Provide insight into the formation of the first Kazakh political party and the movement for national autonomy on research Kazakhstani historians in this field.

### **Learning Outcomes**

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical

activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### **Learning outcomes by discipline**

- 1) 1) to know the historical role of the Alash Horde in the national liberation struggle of the Kazakh people and the historiography of the problem
- 2) be able to analyze socio-political processes and events of the first half of the twentieth century
- 3) apply methods and techniques of specific historical research

### **Prerequisites**

New history of Kazakhstan

### **Postrequisites**

Manufacturing practice Pregraduation practice

## **Historiography and source study of the history of Kazakhstan**

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The discipline studies sources on the history of Kazakhstan of different periods, their characteristics and features. Historical knowledge in antiquity and the Middle Ages, in the XVIII - XIXth centuries, the legacy of the Kazakh political elite of the early XXth century, Soviet historical science, theoretical and methodological approaches to the study of national history in the years of independence are considered.

### **Purpose of studying of the discipline**

show social foundations of historical knowledge, which define the main directions and tendencies of development of historical thought in the specific historical conditions and on the basis of scientific methods to do the analysis on sources and give appropriate to a modern level of development of historical science knowledge in the theory and methodology of this study.

### **Learning Outcomes**

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### **Learning outcomes by discipline**

### **Prerequisites**

New history of Kazakhstan

### **Postrequisites**

Manufacturing practice Pregraduation practice

## **Source study**

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

The discipline studies the source as a historical phenomenon, its role in the formation of historical knowledge. The main types and classification of historical sources, methods and techniques of source research, terminological apparatus of historical research are considered. The principles and methodology of the analysis of historical sources, the main tasks of internal and external criticism of sources are characterized.

### **Purpose of studying of the discipline**

Consideration of the most important theoretical and methodological problems of historical source studies

### **Learning Outcomes**

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

## Learning outcomes by discipline

- 1) know the content and methodology of source research
- 2) be able to critically evaluate information from historical sources and use it in professional activities
- 3) possess the skills of independent source processing of sources

### Prerequisites

New history of Kazakhstan

### Postrequisites

Manufacturing practice Pregraduation practice

## Post-colonial East: development problems

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The discipline examines the approaches of studying the postcolonial East, the problems of socio-economic, political, cultural development, the patterns of general and special in the development of the region, the formation of independent states, their transformation into full-fledged subjects of international politics, the choice of ways of further development, standards for orientation, religious and civilizational foundation as a factor of choice.

### Purpose of studying of the discipline

"Post-colonial East: development problems" to teach students in the course of historical knowledge, which is aimed at greater participation in the solution of the tasks facing the world.

### Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### Learning outcomes by discipline

- 1) to know the problems, concrete historical processes, their regional specifics
- 2) be able to identify the effect of historical patterns on the example of the history of Asian and African countries
- 3) have the skills of practical work with sources

### Prerequisites

The new history of countries of Europe and America

### Postrequisites

Manufacturing practice

## Actual problems of modern and contemporary history of East Kazakhstan

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### Short description of discipline

The discipline forms an idea of the actual problems of East Kazakhstan in modern and contemporary times. The formation of a new system of administrative-territorial administration is considered. The history of Alash, the consequences of the Soviet modernization of the twentieth century in the eastern region of the country are being studied. The anti-nuclear movement "Nevada-Semipalatinsk" is being studied.

### Purpose of studying of the discipline

deepening students' knowledge of the new and recent history of the region

### Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### Learning outcomes by discipline

- knows the main problems of political, economic, cultural development of East Kazakhstan in the new and modern times;
- has the skills of analyzing historical sources
- applies the acquired knowledge in teaching activities

- 1) to know the main stages and features of the development of the region in the new and recent periods
- 2) to characterize the cause-and-effect relationships of a historical event; to link historical events with economic, social and political development
- 3) possess the skills of collecting, systematization, registration of the collected material

### Prerequisites

New history of Kazakhstan

### Postrequisites

Manufacturing practice Pregraduation practice

## Actual problems of native history

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The discipline forms the knowledge of theoretical positions on conceptual problems of National history. The course examines the problems of ethnogenesis of Kazakhs, the evolutionary development of Kazakh statehood and civilization, the phenomenon of nomadism, the colonization of the Russian Empire, the national liberation struggle of the Kazakh people for independence, Soviet modernization of Kazakhstan, modern economic, political, cultural processes.*

### Purpose of studying of the discipline

*tThe discipline forms the knowledge of theoretical positions on conceptual problems of National history. The course examines the problems of ethnogenesis of Kazakhs, the evolutionary development of Kazakh statehood and civilization, the phenomenon of nomadism, the colonization of the Russian Empire, the national liberation struggle of the Kazakh people for independence, Soviet modernization of Kazakhstan, modern economic, political, cultural process*

### Learning Outcomes

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### Learning outcomes by discipline

- 1) to know modern problems in the field of domestic science*
- 2) be able to formulate and solve problems arising in the course of research and teaching activities on the problems of national history*
- 3) have the skills of practical work with sources*

### Prerequisites

*New history of Kazakhstan*

### Postrequisites

*Manufacturing practice Pregraduation practice*

## Antique historiography

Discipline cycle	Profiling discipline
Course	4
Credits count	6
Knowledge control form	Examination

### Short description of discipline

*The discipline studies the development of ancient historical thought, the direction of the historical process in ancient historiography. The prerequisites for the formation of historical thought in Ancient Greece are considered, the Greek historiography of the classical era is characterized. The analysis of the historical thought of Ancient Rome is carried out, the differences of historical thought in Greece and Rome are studied.*

### Purpose of studying of the discipline

*formation of comprehensive knowledge about the stages of formation and development of ancient historical thought, ancient historiography and transformation of ancient culture*

### Learning Outcomes

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.*

*ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### Learning outcomes by discipline

- 1. know the main directions of ancient historiography, the personalities of Greek and Roman historians*
- 2. be able to operate with terminology, categorical apparatus used in ancient works*
- 3. have the skills to independently comprehend the studied material*

### Prerequisites

*Actual problems of world history*

### Postrequisites

*Manufacturing practice Pregraduation practice*

## Historical anthropology

Discipline cycle	Profiling discipline
Course	4



Credits count

6

Knowledge control form

Examination

### Short description of discipline

The course forms knowledge about the basic concepts, directions and methods of historical and anthropological research. Within the framework of the discipline, the historically created mentality of peoples, their daily life and socio-cultural institutions, the spiritual system of various historical epochs and civilizations, the structures of everyday life are studied, the peculiarities of world perception and cultural and behavioral norms are analyzed.

### Purpose of studying of the discipline

The purpose of the discipline is to form a holistic view of historical anthropology as a branch of historical science, the fundamental theories of the discipline and the possibilities of its practical application in historical research.

### Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### Learning outcomes by discipline

- 1) know the basic theories and methods of historical anthropology
- 2) to use historical and anthropological knowledge in the study of universal and national history
- 3) have the skills to independently search for information sources

### Prerequisites

Actual problems of world history

### Postrequisites

Manufacturing practice Pregraduation practice

## History of the international relations of the countries Europe and America in the modern time

Discipline cycle

Profiling discipline

Course

4

Credits count

8

Knowledge control form

Examination

### Short description of discipline

The discipline examines international relations in the recent period of history. The regularities of the evolution of the system of international relations in Europe and America in recent times, the most important events of the foreign policy of the leading countries of the world, the formation of international organizations and blocs of states, methods and means of conducting foreign policy are studied.

### Purpose of studying of the discipline

Formation of comprehensive knowledge about the development and prospects of international relations of the countries of Europe and America in the modern period

### Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

### Learning outcomes by discipline

- 1) to know the fundamental trends and events of international relations in Europe and America in recent times
- 2) be able to navigate the main events and problems of the Western history of the XX century;
- 3) evaluate the events that took place taking into account the established historiographical tradition and modern discussions

### Prerequisites

The new history of the countries of Europe and America

### Postrequisites

Manufacturing practice Pregraduation practice

## History of interethnic relations in Kazakhstan

Discipline cycle

Profiling discipline

Course

4

Credits count

5

Knowledge control form

Examination

### Short description of discipline

The discipline studies the stages of formation of the multiethnic, multicultural population of Kazakhstan. The categories of ethnicity, ethnic identity are considered, the features of interethnic relations in modern society, the activities of various national and cultural public associations, issues related to the preservation of interethnic harmony and political stability, the continuity of spiritual and cultural traditions in Kazakh society are analyzed.

## **Purpose of studying of the discipline**

*To study the main trends in the development of modern interethnic processes; theoretical knowledge on ethnic problems of our time.*

### **Learning Outcomes**

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### **Learning outcomes by discipline**

- 1) know the main stages of the formation of a multi-ethnic society in Kazakhstan*
- 2) analyze the impact of migrations on the formation of a complex of traditional culture of the people of Kazakhstan*
- 3) have the skills to collect, systematize, design the collected material*

### **Prerequisites**

*New history of Kazakhstan*

### **Postrequisites**

*Manufacturing practice Pregraduation practice*

## **Kazakh Diaspora in China**

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The discipline forms an idea of the theoretical aspects of diasporology, domestic and foreign historiography of the problem. The historical conditions, political, economic and religious reasons and the nature of migration of Kazakhs are analyzed. The main stages of formation and development of the Kazakh diaspora in China are considered, the current situation of the Kazakh diaspora in China is analyzed.*

### **Purpose of studying of the discipline**

*Formation of comprehensive knowledge about the reasons for the formation of the Kazakh diaspora in China and historical events related to this process*

### **Learning Outcomes**

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### **Learning outcomes by discipline**

- 1) to know the main stages of the formation of the Kazakh diaspora in China*
- 2) to characterize the modern development of the Kazakh diaspora in China to be able to analyze historical facts*

### **Prerequisites**

*The new history of countries of Europe and America*

### **Postrequisites**

*Manufacturing practice Pregraduation practice*

## **Newest history of the countries of Asia and Africa**

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The discipline forms ideas about the patterns and specifics of socio-economic, political and cultural development of Afro-Asian countries in the XX - XXI centuries. The article examines the social structures of Eastern societies and their dynamics, highlights the anti-colonial movements in Asia and Africa, the most important events of the formation of independent states after their decolonization, development at the present stage.*

### **Purpose of studying of the discipline**

*"Contemporary History of Asia and Africa" to teach students in the course of historical knowledge, which is aimed at greater participation in the solution of the tasks facing the world*

### **Learning Outcomes**

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### **Learning outcomes by discipline**

- 1) to know the main problems of the history of Asian and African countries in modern times*
- 2) to characterize theoretical and methodological concepts in the study of the history of the countries of the East in modern times*

3) compare, analyze and summarize historical facts based on the study of sources

### **Prerequisites**

*The new history of the countries of Europe and America*

### **Postrequisites**

*Manufacturing practice Pregraduation practice*

## **Newest history of the countries of Europe and America**

Discipline cycle	Profiling discipline
Course	4
Credits count	8
Knowledge control form	Examination

### **Short description of discipline**

*The discipline is designed to form a comprehensive understanding of the main trends in the political, economic, and cultural development of the leading countries and regions of Europe and America in the XX - early XXI centuries. The course forms objective ideas about the specifics of the evolution of Western civilization, and the formation of a modern post-industrial, information civilization.*

### **Purpose of studying of the discipline**

*Learning Complex, which is on the modern history of Europe and America to effectively organize the classes. In order to increase the incentives for education to be a careful history and the results of the analysis of historical facts and events for the active involvement of students historical knowledge, we need to create a strong taught to students .*

### **Learning Outcomes**

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### **Learning outcomes by discipline**

- 1) to correlate historical events with the historical period on the basis of knowledge of the scientific periodization of the history of the XX-XXI centuries;*
- 2) to characterize the common features and peculiarities of political regimes in different Western countries*
- 3) identify common features of the economic development of large Western countries and explain the features of the development of individual countries in recent times*

### **Prerequisites**

*The new history of the countries of Europe and America*

### **Postrequisites**

*Manufacturing practice Pregraduation practice*

## **Socio-political thought of Kazakhstan in the XIX - early XX centuries**

Discipline cycle	Profiling discipline
Course	4
Credits count	5
Knowledge control form	Examination

### **Short description of discipline**

*The discipline studies the events of the national history of the XIX - early XX centuries. Are being considered the educational activities of Sh. Valikhanov, Y. Altynsarin, A. Kunanbaev, the emergence of the Kazakh intelligentsia at the beginning of the XX century, the activities of A. Bokeikhanov, A. Baitursynov, M. Dulatov and others, their influence on the political activity of the Kazakh people.*

### **Purpose of studying of the discipline**

*The purpose of the discipline is the formation of systematic knowledge on the problems of the history of the Kazakh people from the XVIII to the beginning of the XX centuries, the reflection of changes in society in the works of Kazakh educators and intellectuals of the studied period*

### **Learning Outcomes**

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### **Learning outcomes by discipline**

- 1) to know the peculiarities of the socio-political and economic life of Kazakhstan in the XIX – early XX centuries.*
- 2) to characterize the views of the Kazakh national intelligentsia*
- 3) have the skills to work with historical sources, scientific literature*

### **Prerequisites**

*New history of Kazakhstan*

### **Postrequisites**

*Manufacturing practice Pregraduation practice*

## **Regional historical research**

Discipline cycle	Profiling discipline
Course	4
Credits count	5

**Short description of discipline**

*The discipline studies concepts, methods, macro- and micro-historical approaches to the study of regional history. The features of the source base of regional history are characterized; modern trends and directions of scientific and historical research on the history of a particular region. The role of the anthropological, biographical method, the method of everyday life in regional historical research is considered.*

**Purpose of studying of the discipline**

*Formation of knowledge about the features of the formation and development of regional historical research*

**Learning Outcomes**

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

**Learning outcomes by discipline**

- 1) know theoretical and methodological approaches to the study of regional history
- 2) be able to critically analyze and evaluate regional socio-political and historical-cultural processes in the region
- 3) possess the skills of complex and comparative historical analysis

**Prerequisites**

*New history of Kazakhstan*

**Postrequisites**

*Manufacturing practice Pregraduation practice*

**Sacral monuments of Kazakhstan**

Discipline cycle

Profiling discipline

Course

4

Credits count

8

Knowledge control form

Examination

**Short description of discipline**

*The discipline is aimed at studying the most revered objects of Kazakhstan, which occupy an important place in historical memory as symbols of historical and cultural heritage and national unity. Through the project method, group work, the use of information resources, archeological monuments, monuments of religious architecture, places associated with the most important events in the life of the country, and others are studied.*

**Purpose of studying of the discipline**

*providing students with comprehensive information on ways to systematize holy places from the point of view of monuments, to show the geographical location of monuments by region, to identify the features of natural and man-made monuments and protect them, while forming an idea of the concept of holy places.*

**Learning Outcomes**

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

**Learning outcomes by discipline**

- 1) know the sacred monuments and spiritual places of Kazakhstan
- 2) be able to analyze the historical and cultural past
- 3) possess the skills of independent work with scientific literature

**Prerequisites**

*The new history of countries of Europe and America*

**Postrequisites**

*Manufacturing practice Pregraduation practice*

**Theory of historical process and historical knowledge**

Discipline cycle

Profiling discipline

Course

4

Credits count

5

Knowledge control form

Examination

**Short description of discipline**

*The discipline studies the theoretical problems of historical events, the principles and methods of historical knowledge. The role of the historical source in the modern methodology of history is investigated. The formational and civilizational approaches to history, the problem of their correlation at the present stage are considered. The main concepts of the development of history developed by foreign scientists are studied.*

**Purpose of studying of the discipline**

*formation of comprehensive knowledge about modern theoretical and methodological foundations of historical science*

**Learning Outcomes****Learning outcomes by discipline**

- 1) to know the features of historical fact and levels of historical knowledge, ways of forming historical theory
- 2) be able to apply theoretical knowledge in the practice of historical research

3) possess a scientific categorical apparatus in the field of the theory of the history of the process and historical cognition

### **Prerequisites**

*New history of Kazakhstan*

### **Postrequisites**

*Final examination*

## **Pregraduation practice**

Discipline cycle	Profiling discipline
Course	4
Credits count	15
Knowledge control form	Total mark on practice

### **Short description of discipline**

*Pre-graduate practice contributes to the deepening of theoretical knowledge of students` professional practice. The research orientation of the practice consists of preparing for the completion of a thesis, organizing the process of choosing a topic of work, accumulating research material, systematizing the main literature, determining the general logic and concept of work, drawing up a work plan.*

### **Purpose of studying of the discipline**

*Practice goals:*

- *completion of writing the thesis (project);*
- *deepening and consolidation of theoretical knowledge gained in the learning process;*
- *generalization, systematization, concretization and consolidation of theoretical knowledge based on the study of the experience of a particular organization in the main areas of its activities;*
- *in-depth study of specialized disciplines based on the acquisition of practical experience for testing the theoretical knowledge gained and consolidating the acquired competencies, skills and abilities in the process of various legal activities;*
- *preparation of experimental material for writing a thesis (final qualifying work).*

### **Learning Outcomes**

*ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.*

*ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.*

*ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.*

### **Learning outcomes by discipline**

*ON3 Study and apply modern educational technologies and innovative teaching methods in the theory and practice of the educational process*

*ON4 Demonstrate the theoretical foundations of the profession and methodology, research and performance activities of a history teacher*

*Knowledge of historical sources, special literature (monographs, specialized journals, articles, reviews, reviews) on the topic of the thesis research;*

*Know the rules for the design of the scientific reference apparatus, the list of data and literature, applications.*

*Be able to formalize the results of the study in the form of conclusions on the topic of the thesis study*

### **Prerequisites**

*Basic and profile disciplines of the EP*

### **Postrequisites**

*Final examination*

## **Manufacturing practice**

Discipline cycle	Profiling discipline
Course	4
Credits count	15
Knowledge control form	Total mark on practice

### **Short description of discipline**

*During the pedagogical practice, the student acquires the skills of conducting lessons in history and social disciplines in a dedicated classroom and performs the work of a class teacher. , conducts diagnostic work based on the theoretical knowledge gained in pedagogy and psychology to compile pedagogical psychological characteristics for assigned students of the class and for one student.*

### **Purpose of studying of the discipline**

*Industrial practice in the final year consists in generalizing the knowledge gained in the educational process organized at school and implementing the result obtained during the practical process*

### **Learning Outcomes**

*ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.*

*ON 3 Describe the main methods, forms and means of organizing the educational process, organizing independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.*

*ON 4 To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students subject skills and abilities, as well as methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.*

**Learning outcomes by discipline**

- 1. be able to make a calendar-thematic plan, make a lesson plan*
- 2. Demonstrate the theoretical foundations of the profession and methodology, research and performance activities of a history teacher*
- 3) possess the skills of collecting, systematization, registration of the collected material on practice*

**Prerequisites**

*Pedagogical practice*

**Postrequisites**

*Final examination*