

The list of academic disciplines of the university component

6B01 - Pedagogical sciences

(Code and classification of the field of education)

6B016 - Training of teachers in Humanitarian subjects

(Code and classification of the direction of training)

0114

(Code in the International Standard Classification of Education)

B015 - Humanities teacher training

(Code and classification of the educational program group)

6B01601 - History

(Code and name of the educational program)

bachelor

(Level of preparation)

set of 2024

Developed

By the Academic Committee of the EP 6B01601 "History"
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Reviewed

At the meeting of the commission on academic quality of the Faculty of Humanities and economics
January 11, 2024 Protocol No. 3
The Higher School of education was submitted for approval by the Academic Council of the University at a
meeting of the Commission on academic quality
June" 06 " in 2024 Protocol No. 6

Approved

at a meeting of the University Academic Council by protocol No. 6/1 of January 19, 2024.

at a meeting of the University Academic Council by protocol No. 11 of June 28, 2024.

Bases of economics, law and ecological knowledge

Discipline cycle	General educational disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The integrated discipline includes the main issues and principles in the field of fundamentals of law and anti-corruption culture, economics, entrepreneurship and leadership, ecology and life safety. Features of the use of regulatory legal acts, the ability to use the business, ethical, social, economic, entrepreneurial and environmental standards of society. Specifics of environmental-legal, economic, entrepreneurial relations, leadership qualities and principles of combating corruption.

Purpose of studying of the discipline

It consists in studying the basic patterns of the functioning of living organisms, the biosphere as a whole and the mechanisms of their sustainable development under the conditions of anthropogenic impact and emergency situations; in understanding the concept of corruption, the legitimacy of the fight against it, the content of the state penal policy; in the formation of students' basic fundamental stable knowledge on the basics of economic theory, in instilling the skills and abilities of economic thinking; in introducing students to the theory and practice of entrepreneurship, to the basics of creating their own business; in the formation of theoretical knowledge and practical skills for the development and improvement of leadership qualities.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Learning outcomes by discipline

- 1) Analyzes the issues of safety and preservation of the natural environment as the most important priorities of life;*
- 2) Shows knowledge of the basics of environmental management and sustainable development, assesses the impact of man-made systems on the environment;*
- 3) Shows knowledge of the main regulatory legal acts of the Republic of Kazakhstan, their understanding and application;*
- 4) Demonstrates knowledge of the laws of the development of economic processes, clearly formulates his own position, finds and clearly sets out arguments in its defense;*
- 5) Is able to characterize the types of entrepreneurial activity and the entrepreneurial environment, draw up a business plan, create an entrepreneurial structure and organize its activities;*
- 6) Knows the fundamental provisions about the role of leadership in managing large and small social groups.*

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

The archaeology and history of primitive society

Discipline cycle	Basic disciplines
Course	1
Credits count	3
Knowledge control form	Examination

Short description of discipline

The discipline forms ideas about the features of archeology as a science, studies archaeological periodization, archaeological monuments, and methods of archaeological research. The origins of man, the formation and development of primitive human society, the evolution of tools and economic activity, the features of the formation of spiritual culture at various stages of the ancient history of mankind are considered.

Purpose of studying of the discipline

formation of a holistic view of the processes of anthropo-, socio- and cultural genesis, the main ways of the historical development of mankind, a systematic view of the existing general concepts of archaeological knowledge

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Learning outcomes by discipline

- 1) determine the types of archaeological sites*
- 2) analyze the main stages of human evolution and its economy*
- 3) interpret information from historical sources*

Prerequisites

School course

Postrequisites

The ancient history of Kazakhstan

Introduction to the historical profession

Discipline cycle	Basic disciplines
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Course	1
Credits count	3
Knowledge control form	Examination

Short description of discipline

The discipline forms an idea of the main problematic issues of the theory of historical science, the features of the profession of a historian. The course examines the stages of the development of historical consciousness, interaction of historical disciplines. The features of historical education and its role in modern conditions are characterized, methods of independent educational work are formed.

Purpose of studying of the discipline

Students learn about the foundations of the future of the specialty and professional features. Category master and reference devices. History specialty training program, teachers' training colleges and the content of the work, get acquainted with the basic types of pedagogical training is conducted at the institute.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Learning outcomes by discipline

1) to know the general patterns and the main stages of historical development

2) be able to analyze, logically build the study and presentation of the material under study.

3) possess basic skills of historical thinking, including a general understanding of the historical process in its diversity and inconsistency.

Prerequisites

School course

Postrequisites

The archaeology and history of primitive society

Age psychology and physiology

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course allows you to form an idea of human anatomy and physiology, the specifics and features of age-related development, the patterns of higher nervous activity and functional features of the human nervous system are considered. Forms students' systematic understanding of mental and physiological development in ontogenesis, the main patterns of development and neoplasms of age, the most important mental features of the emerging personality of the child on the basis of taking into account psychophysiological norms.

Purpose of studying of the discipline

Formation of students' ideas about the diversity of approaches to the development of correct, scientific knowledge, mental and physiological development of a person in ontogenesis on the most important issues of psychology and physiological development in the aspect of cultural development. To equip students with theoretical and practical knowledge that contributes to strengthening their professional psychological, pedagogical and physiological training, in-depth study of the section of psychological and physiological knowledge.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

1. the formation of an understanding of the mental and physiological development of a person about different views on the most important issues of physiological development with psychology in the aspect of cultural development.

2. strengthens the professional psychological, pedagogical and physiological training of students.

3. equipping with theoretical and practical knowledge, contributing to the improvement of psychophysiological knowledge.

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP Pedagogical practice

Pedagogy

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The content of the discipline is aimed at forming students' holistic understanding of the theoretical and methodological foundations of pedagogical science and the essence of professional pedagogical activity. Studying the course allows you to form the necessary knowledge about the content, principles, forms and methods of organizing a holistic pedagogical process in an educational environment. The study of the course forms the necessary competencies for the successful implementation of modern approaches in teaching and

learning.

Purpose of studying of the discipline

Pedagogy as an academic discipline aims to form students` knowledge about the object and subject of pedagogy, its functions, categorical apparatus, methodology of science. The study of the course provides for the formation of the necessary competencies in the design and evaluation of the pedagogical process in the conditions of an educational institution. The content of the discipline topics allows you to acquire knowledge and skills in the selection and successful application of forms, means, methods of teaching and upbringing.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 3 Describe the main methods, forms and means of organizing the educational process, organizing independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

ON 4 To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students subject skills and abilities, as well as methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.

Learning outcomes by discipline

ON2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

1. Knows the basic concepts of the theory of the subject

2. Has knowledge in the system of pedagogical training and makes decisions taking into account the holistic pedagogical process

3. Applies the basic skills of the teacher`s profession

Prerequisites

School course

Postrequisites

Basic and profile disciplines of the EP

Educational practice (archaeological)

Discipline cycle	Basic disciplines
Course	1
Credits count	2
Knowledge control form	Total mark on practice

Short description of discipline

During the practice, students combine theoretical knowledge with real experience. They get acquainted with the methods of archaeological research. Students, with direct participation in archaeological research, prepare for the systematic study of archaeological sites during excavations using traditional and new methods, archaeological and geodetic equipment, master the methodological foundations of archaeological exploration and excavations.

Purpose of studying of the discipline

The purpose of the archaeological educational practice is to familiarize all students receiving education in the field of "History" with the archaeological monument as a special type of historical source. Familiarization with the process and methodology of archaeological excavations as elements of a specific system of collecting sources and source analysis.

Learning Outcomes

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

Learning outcomes by discipline

to be able to make inventories of finds and extracted materials

Prerequisites

The archaeology and history of primitive society

Postrequisites

Basic and profile disciplines of the EP The history of the ancient world

Inclusive education

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Examination

Short description of discipline

When studying the discipline, students acquire knowledge about the principles and methodological foundations of inclusive education. Ideas are being formed about modern models of psychological and pedagogical support for children with special needs, the elimination of existing barriers in the legal support of inclusive education and the competence of organization and management in the area of inclusive practice. Get an idea about the models of psychological and pedagogical support for children with disabilities in educational institutions.

Purpose of studying of the discipline

The purpose of this discipline is to familiarize students with the basic provisions of the organization and management of inclusive processes in education; the formation of a dynamic, effective, self-improving specialist, ready for professional activity in an inclusive education, owning innovative technologies for building an educational route for all students, taking into account their individual needs

and capabilities, able to provide social psychological and pedagogical support for children and their families.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

Learning outcomes by discipline

1. Scientific and practical ideas about the integration of children with disabilities are being formed.
2. Acquainted with the methodological and managerial work of educational organizations in the context of inclusive practice.
3. Understands the peculiarities of the education of children with disabilities in the educational process in inclusive educational organizations.

Prerequisites

Age psychology and physiology

Postrequisites

Basic and profile disciplines of the EP

World of Abai

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying historical facts, the philosophical and artistic foundations of the works of Abay Kunanbaev, Shakarim Kudaiberdiev, which form worldview and aesthetic values, the student's ability to express his opinion, practical skills and perception of such human qualities as morality, honesty, artistic character. The genius of the writers of Kazakh literature and the role of M. Auezov in the study and popularization of Abai's heritage, the significance of his works for history, literature and science are determined.

Purpose of studying of the discipline

Formation of the meaning of philosophical and ideological being, understanding of the problems raised in the works of Abai Kunanbayuly, Shakarim Kudaiberdiyuly, Mukhtar Auezov and application of the acquired knowledge in the practice of everyday life.

Learning Outcomes

ON 1 Demonstrate socio-cultural, economic, legal, environmental knowledge, communication skills, apply information technology, taking into account modern trends in the development of society.

Learning outcomes by discipline

- 1) Analyzes the philosophical and artistic foundations of works, historical facts related to the creative heritage of Abai Kunanbayev, Shakarim Kudaiberdiyev, Mukhtar Auezov
- 2) Uses in practice the humanistic ideas of Abai's philosophical and artistic works
- 3) Assesses the place and significance of Abai's works in the history of literature and science

Prerequisites

The module of socio-political knowledge (sociology, political science, cultural studies, psychology)

Postrequisites

Basic and profile disciplines of the EP

Technologies of updated educational content and criterion assessment

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline studies the features of the updated content of education. The course is designed to form an idea of the functions, methods and techniques of teaching historical disciplines based on the use of criteria-based assessment technologies. The technologies of competence-based learning, the organization of assessment procedures in history lessons, formative and summative assessment, the use of Bloom's taxonomic map are considered.

Purpose of studying of the discipline

training of a specialist who has an idea of the problems and trends in the development of modern education; who knows modern methods and technologies of diagnostics and assessment of the quality of the educational process; who is able to design forms and methods of quality control of education and develop various types of control and measuring materials, including those based on information technologies and foreign methodological and pedagogical experience; able to use this knowledge in professional activities to improve the educational process.

Learning Outcomes

ON 3 Describe the main methods, forms and means of organizing the educational process, organizing independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

ON 4 To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students subject skills and abilities, as well as methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.

Learning outcomes by discipline

- 1) know the theoretical and methodological foundations for the application of criteria-based assessment technologies in the context of the updated learning content;
- 2) be able to use criteria-based assessment technologies in the learning process
- 3) master the pedagogical and methodological foundations of criteria-based assessment technologies

Prerequisites

Pedagogy

Postrequisites

Basic and profile disciplines of the EP

History of Europe and America in the middle ages

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

It forms an idea of the significance of the medieval era in the general historical process, historical and cultural originality, periodization, the main directions of the development of medieval studies, political development, social system, culture, religion, outstanding historical figures, the most important achievements of the era, the laws of development, historical processes, the formation and development of feudal relations, capitalism.

Purpose of studying of the discipline

The study of the history of European countries and America in modern times. Students get acquainted with the current problems of relations between Europe and America in the new time.

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Learning outcomes by discipline

- 1) know the basic facts of the medieval history of Europe and America*
- 2) understand the main trends of the processes that took place in society*
- 3) know the methodology of working with the main types of sources*

Prerequisites

The history of the ancient world

Postrequisites

The new history of the countries of Europe and America

Methods of teaching history.

Discipline cycle	Basic disciplines
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline studies the theoretical and methodological foundations of the school history course. Interactive and innovative methods and technologies for teaching history at school are characterized, types of history lessons are considered. The discipline teaches the skills of developing lesson plans for a lesson, the use of visual aids for teaching history, and the use of computer technologies.

Purpose of studying of the discipline

Of auxiliary historical discipline and its role in the history of science. During the course of the original data, with particular attention to the recognition of the original data, detection and analysis, and research.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 3 Describe the main methods, forms and means of organizing the educational process, organizing independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

ON 4 To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students subject skills and abilities, as well as methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.

Learning outcomes by discipline

- 1) know the basics of building the educational process in history lessons at school*
- 2) be able to make a calendar and thematic plan, develop a lesson plan*
- 3) present the results of their teaching activities.*

Prerequisites

Pedagogy

Postrequisites

Pedagogical practice

Pedagogical practice

Discipline cycle	Basic disciplines
Course	2
Credits count	3
Knowledge control form	Total mark on practice

Short description of discipline

Pedagogical practice involves participation in the education and upbringing of students, preparation and conduct of lessons and extracurricular activities. They get acquainted with the educational work at school, attend teachers' lessons to study pedagogical experience and analyze them. Performs the function of a class teacher, gets acquainted with the composition of the students of the class, with their personal affairs, attendance, with the main educational tasks and their work plan.

Purpose of studying of the discipline

Deepening and generalizing students' theoretical knowledge; preparation for complex activities as a history teacher and class teacher, development of skills in managing extracurricular work in history and social studies with the formation of qualifications of a school teacher in all areas of his activity. The main goal of conducting teaching practice is an in-depth combination of theoretical knowledge with practice.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 3 Describe the main methods, forms and means of organizing the educational process, organizing independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

ON 4 To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students subject skills and abilities, as well as methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.

Learning outcomes by discipline

- 1. Apply in practice the methodology of conducting history lessons and extracurricular activities, and be able to act confidently in pedagogical conditions.*
- 2. Compiles a pedagogical psychological characteristic for the class and for the individual student*
- 3. possess the skills of collecting, systematizing, and designing the collected material for practice*

Prerequisites

Pedagogy

Postrequisites

Pedagogical practice

Pedagogical practice (psychological and pedagogical)

Discipline cycle	Basic disciplines
Course	2
Credits count	2
Knowledge control form	Total mark on practice

Short description of discipline

The content of psychological and pedagogical practice is aimed at forming an idea about the peculiarities of the organization of the educational and pedagogical process and the management system in the holistic pedagogical process of the school. The student gets acquainted with all types and directions of the teacher's activities, including the system of work of the class teacher, observation during lessons and extracurricular activities, psychological and pedagogical diagnostics of the age characteristics of the development of students, conducts psychological and pedagogical educational work.

Purpose of studying of the discipline

The purpose of pedagogical practice is the formation of professional pedagogical competencies related to the design and implementation of the educational process of teaching in the education system, providing conditions for the social and professional adaptation of students, mastering the norms and values of the teaching profession, gaining experience in practical pedagogical activity, becoming a professional orientation of their personality

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 3 Describe the main methods, forms and means of organizing the educational process, organizing independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

ON 4 To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students subject skills and abilities, as well as methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.

Learning outcomes by discipline

- 1. Demonstrate theoretical knowledge in practice.*
- 2. Own methods of organization of psychological and pedagogical work.*
- 3. Apply training and education methods.*

Prerequisites

Pedagogy

Postrequisites

Pedagogical practice

The history of his native land: actual problems of theory and methodology of teaching

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline studies modern trends and directions of scientific and historical research on regional history. The methodology of organizing various forms of work on the history of the native land is characterized: project activities, preparation of didactic materials, creative tasks. Students will get acquainted with the contents of the author's textbook, workbook, annotated bibliographic index on the history of East Kazakhstan.

Purpose of studying of the discipline

In 2013, the MES has issued a decree according to which starting from the 7th grade in secondary schools introduced the compulsory subject "History", introduction which gives the opportunity for a deeper understanding of cultural values, it is better to learn your native land, to develop the mind.

Learning Outcomes

ON 2 Apply modern teaching technologies and criteria-based assessment, taking into account the individual, physiological and psychological characteristics of students.

ON 3 Describe the main methods, forms and means of organizing the educational process, organizing independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

ON 4 To describe the theoretical foundations of the profession and teaching methods, to determine the basics of research and performance activities of a history teacher. Distinguish between methods of forming students subject skills and abilities, as well as methods of forming their interest in history. Choose a methodology for conducting history classes, taking into account the updated content of secondary education.

Learning outcomes by discipline

- 1) Know the sources for the study of the history and culture of the region, the most important local history studies in the past and present
- 2) to characterize the principles and methods of local history activity at school
- 3) be able to organize school classes in local history.

Competencies: the formation of professional and communicative competence.

Prerequisites

Technologies of updated educational content and criterion assessment

Postrequisites

Actual problems of native history

Pedagogical practice

Discipline cycle	Basic disciplines
Course	3
Credits count	5
Knowledge control form	Total mark on practice

Short description of discipline

Consolidation and deepening of theoretical knowledge of students during practice; formation of ways of professional activity of future teachers. Development and consolidation of students' knowledge in special, psychological, pedagogical and historical disciplines; their practical application for drawing up and conducting a lesson, its analysis, critical thinking and the use of new technologies in teaching

Purpose of studying of the discipline

Goal:

Preparation for a comprehensive activity as a history teacher and class teacher, the formation of skills for managing extracurricular work in history and social disciplines with the formation of the qualifications of a school teacher in all areas of his activity.

Learning Outcomes

ON 3 Describe the main methods, forms and means of organizing the educational process, organizing independent work of students. To study modern educational technologies and innovative teaching methods in the theory and practice of the educational process and apply technologies and techniques of control and evaluation activities of the student.

Learning outcomes by discipline

1. use active teaching methods and technologies of criteria-based assessment, taking into account the age characteristics of students
2. apply modern educational technologies and innovative teaching methods in teaching history and social disciplines.
3. present the results of their teaching activities

Prerequisites

Basic and profile disciplines of the EP

Postrequisites

Manufacturing practice

New history of Kazakhstan

Discipline cycle	Profiling discipline
Course	3
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline studies political, socio-cultural and economic changes in the XVIII - early XXth century in the Kazakh nomadic society. The history of the Kazakh-Dzungarian wars, aspects of the colonization of the region by the Russian Empire, the class stratification of society, the development of culture are considered from the point of view of modern theoretical and methodological concepts.

Purpose of studying of the discipline

Formation of knowledge on the new history of Kazakhstan

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Learning outcomes by discipline

1) to know the main problems of the history of the Kazakh people from the XVIII- the beginning of Xdd.

2) to characterize theoretical and methodological concepts in the study of the history of Kazakhstan of modern times

3) compare, analyze and

summarize historical facts based on the study of sources

Prerequisites

Medieval history of Kazakhstan

Postrequisites

Historiography and source study of the history of Kazakhstan

Fundamentals of scientific research

Discipline cycle	Profiling discipline
Course	4
Credits count	3
Knowledge control form	Examination

Short description of discipline

The methods of scientific research, laws, principles, concepts, terminology, content, specific features of the organization, planning, management of scientific research are considered, skills of scientific search, analysis of historical sources, archival documents, data processing, search for independent solutions to scientific problems are formed. Hypothesis, object, subject of scientific research, stages of writing a research paper, practical methods of work design.

Purpose of studying of the discipline

development of students` research skills; familiarization of students with scientific knowledge, their readiness and ability to conduct research

Learning Outcomes

ON 5 To describe historical processes at various stages of world and national history. Explain the cause-and-effect relationships of historical events. To consider and correlate the phenomena and events of the historical past of Kazakhstan with the general paradigm of global historical development.

ON 6 To describe the features of a set of sources for a certain period of world and national history, to determine the specifics of working with them. Explain and apply modern approaches to the study of historical processes, interpret historical facts and scientific literature, research hypotheses and concepts.

ON 7 Apply theoretical knowledge about auxiliary historical and humanitarian disciplines, determine their role in historical research. Navigate the current problems of archival science, museology, ethnology. To develop an algorithm for organizing and conducting historical research at school, including on the history of the native land.

ON 8 Describe the techniques and methods of scientific research, planning and organization of the research process and pedagogical activity, evaluation and interpretation of the results obtained. Conduct scientific research in the field of humanities. Apply a creative approach to solving problems in educational, scientific and educational activities.

Learning outcomes by discipline

1) to know the essence of the scientific approach to conducting historical research

2) be able to work with historical sources, educational and methodological literature

3) possess methodological principles of conducting historical research, basic methods of working with sources and historiography, skills of writing independent scientific research.

Prerequisites

Introduction to the historical profession

Postrequisites

Pregraduation practice