



EDUCATIONAL PROGRAM

7M01 - Pedagogical sciences

(Code and classification of the field of education)

7M016 - Training of teachers in Humanitarian subjects

(Code and classification of the direction of training)

0114

(Code in the International Standard Classification of Education)

M016 - Training history teachers

(Code and classification of the educational program group)

7M01601 - History

(Code and name of the educational program)

Master

(Level of preparation)

Semey

Educational program

7M01 – Pedagogical sciences
(Code and classification of the field of education)

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master
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PREFACE

Developed

The educational program 7M01601 - History in the direction of preparation 7M016 - Training of teachers in Humanitarian subjects on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

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Reviewed

At the meeting of the Academic Quality Commission of the Faculty of Humanities and Economics Protocol No.3 «11» January 2024

At the meeting of the Commission on Academic Quality of Graduate School of Education. Recommended for approval by the Academic Council of the University

Approved

at a meeting of the University Academic Council by protocol No. 6/1 of January 19, 2024.

at a meeting of the University Academic Council by protocol No. 11 of June 28, 2024.

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1.Introduction

1.1.General data

The educational program was developed by the Department of History of the Faculty of Humanities and Economics of the Shakarim Semey University for the implementation of training in the educational program 7M01601- History. The priority areas of activity are: high quality of theoretical training; taking into account the needs of the region; practical orientation of training; cooperation with organizations and universities of the near and far abroad, research work of teachers and students.

A distinctive feature of the proposed educational program is to meet the needs of the eastern region of Kazakhstan with highly qualified specialists who are able to engage in both teaching and research activities with the use of innovative pedagogical technologies. The advantage of OP 7M01601 History is that graduates can continue their studies at the next stage of education - in the PhD doctoral program at the department or can be sent to the target doctoral program in the leading universities of the Republic of Kazakhstan. Implementation of the scientific potential of students with participation in scientific research in the areas of departments. Also, the uniqueness of OP 7M01601 History can be considered the presence of disciplines that provide a high level of language training for the implementation of multilingual education.

When implementing the educational program, it is planned to use artificial intelligence tools in the educational process, thereby developing digital competencies among students in a rapidly changing technological environment.

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

1.2.Completion criteria

The main criterion for the completion of the educational process for the preparation of masters of the scientific and pedagogical direction is the development of at least 88 credits of theoretical training, including 6 credits of pedagogical practice, 13 credits of research practice, as well as at least 24 credits of research work of a master`s student, including internships and the completion of a master`s thesis, at least 8 credits of the final attestations. A total of 120 credits.

1.3.Typical study duration: 2 years

2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	Training of specialists for scientific and pedagogical support of educational and research process in the system of higher, postgraduate education and research sector
2.2.Map of the training profile within the educational program	
Code and classification of the field of education	7M01 - Pedagogical sciences
Code and classification of the direction of training	7M016 - Training of teachers in Humanitarian subjects
Code in the International Standard Classification of Education	0114
Code and classification of the educational program group	M016 - Training history teachers
Code and name of the educational program	7M01601 - History
2.3.Distinctive features of the OP (double degree/joint, OVPO-partner, Double major, innovative)	-
2.4.Qualification characteristics of the graduate	
Degree awarded / qualification	Master of Pedagogical Sciences under the educational programme 7M01601- History
Name of professional standard	- Teacher - Teacher (faculty) of organizations of higher and (or) postgraduate education
Atlas of new professions	-
Regional standard	-
Name of the profession / list of positions of a specialist	May hold primary positions: • educational (pedagogical) - in higher, secondary and special educational institutions; * production and management – can hold administrative positions in state and non-state institutions (institutes of advanced training, publishing houses, positions in educational institutions (laboratory assistant, head of the office, etc.), including higher ones; hold positions in museums, archives and libraries; * research - can work in research academic institutes and institutions in the humanities research areas as a junior researcher
OQF qualification level (industry qualification framework)	7
Area of professional activity	* organization of training and education of students using innovative psychological and pedagogical methods and tools; * research activities.
Object of professional activity	* organizations of technical and vocational education (colleges, technical schools, colleges). • higher education institutions; • research institutes; * authorized and local executive bodies in the field of education; * archives and museums.
Types of professional activity	* social and pedagogical – creating favorable conditions and providing humanitarian and

	<p>pedagogical support for the full-fledged life, education and development of students;</p> <ul style="list-style-type: none"> * educational – training and development of students, organization of the process of training and education, design and management of the pedagogical process, diagnostics, correction, forecasting of the results of pedagogical activity; * research – organization and conduct of scientific research in the field of applied history, pedagogy, psychology and teaching methods; <ul style="list-style-type: none"> • organizational and methodical-studying, generalization and distribution of experience of innovative learning; * cultural and educational – organization of cultural and leisure work with students in the field of information and communication technologies, informatization, multimedia education, development of programs, methods and technologies of educational work in the field of information security and information culture; <p>production and technological – management and organization of the technological process based on the use of information and communication tools and technologies.</p>
<p>2.5. Graduate Model</p>	<p>The graduate model determines the content and process of implementing the educational program, which means the consistent formation of the required list of competencies among students.</p> <p>The development of a graduate model becomes an absolute condition for the implementation of the main directions of the Bologna process and the requirements of the modern labor market.</p> <p>The graduate model of the EP 7M01601 - History includes qualifications that connect future activities with pedagogical, research, organizational and managerial, expert and advisory areas, reflects interdisciplinary requirements for the result of the educational process.</p> <p>The graduate of this master`s program includes the following competencies:</p> <p>Soft skills: Apply fundamental scientific, pedagogical, managerial, communicative knowledge and skills in professional activities.</p> <p>Digital skills: To use modern pedagogical and information technologies in educational and research process.</p> <p>Multidisciplinary: To introduce the results of scientific research into practical pedagogical activity.</p> <p>Work with national and international databases</p> <p>Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.</p> <p>Hard skills: To master modern approaches and methods of historical research in the analysis of specific historical problems of national and world history.</p> <p>Summarize and broadcast the effective experience of your professional activities.</p> <p>To develop educational and methodological materials</p>

	on the subjects taught, taking into account the integration of education, science and innovation
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3. Modules and content of the educational program

Sociolinguistic and scientific-pedagogical activity

Brief description of the module content

Promotes the formation of sociolinguistic competence and the application of fundamental scientific, pedagogical, managerial, communication knowledge and skills in professional activities.

Module disciplines

Foreign language (professional)

History and philosophy of science

Higher Education Pedagogy

Psychology of management

Pedagogical practice

Interdisciplinary research

Brief description of the module content

Developing the skills necessary to conduct research integrating knowledge and methods from various disciplines. Analysis and generalization of the results of scientific research based on modern interdisciplinary approaches. The ability to apply methods and theories from various disciplines to analyze historical data. Assimilation of the main interdisciplinary approaches in the study of history and formation of readiness for their use in research and professional activities.

Module disciplines

Interdisciplinary approaches are in modern historical science

Theoretical and methodological problems of source study

Theoretical source studies and historiography

Arabic palaeography and manuscript heritage of Kazakhstan

Ancient Turkic writing and historical texts

Research activities of students in history

Historiography archaeological study of Kazakhstan in XIV – XVIII centuries

Historical and sociocultural anthropology

The research work of a student, including an internship and the implementation of a master s thesis I

New directions in foreign historiography

Problems of historical interpretation of archaeological research

The research work of a student, including an internship and the implementation of a master s thesis II

Research scientific training

The research work of a student, including an internship and the implementation of a master s thesis III

ICT and teaching methods

Brief description of the module content

Formation of skills in planning and organizing pedagogical activities, solving pedagogical tasks with the help of modern ICT. The use of modern pedagogical and information technologies in the educational and research process. Mastering new technologies and techniques necessary to create an effective and innovative educational environment that promotes the development of modern skills among students.

Module disciplines

Innovation in the study of history

Information technology in historical research

Mathematical Methods in Historical Research

Modern educational technologies: the technology of development of critical thinking (in English)

Modern pedagogical technologies in education

Modern theories and technologies of education: Blended learning

Methods of modern educational technologies

Methodical competencies of the history teacher

Technology of teaching history in a secondary specialized and higher educational institution

Actual problems of National and World history

Brief description of the module content

Analysis of modern theoretical and methodological approaches to topical problems of national history. The study of complex and contradictory aspects of Russian history, a critical analysis of historical events and their interpretation. Determining the place of the Kazakh civilization in the world-historical process. Formation of the ability to operate with factual and analytical material when considering the main problems of national history.

Module disciplines

Civilization approach to the current problems of the World History

Actual problems of national history and historiography

Land question in the works of the Kazakh intelligentsia

Historical and cultural monuments of East Kazakhstan

History of the diasporas of East Kazakhstan

History of ethnographic study of the Kazakh people

Kazakh nomadic civilization

Social and political views of the Kazakh intelligentsia

Monuments of the World Cultural Heritage

Political history in persons

Totalitarianism and the history of political repressions in Kazakhstan

Traditional material culture of Kazakhs

Final assessment

Brief description of the module content

Writing and defending a master`s thesis.

Module disciplines

Master`s dissertation

4. Summary table on the scope of the educational program

«7M01601 - History»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
Sociolinguistic and scientific-pedagogical activity										
Foreign language (professional)	BS/US	1	3	90		30		20	40	Examination
History and philosophy of science	BS/US	1	5	150	15	30		35	70	Examination
Higher Education Pedagogy	BS/US	1	3	90	15	15		20	40	Examination
Psychology of management	BS/US	1	3	90	15	15		20	40	Examination
Pedagogical practice	BS/US	3	6	180						Total mark on practice
Interdisciplinary research										
Interdisciplinary approaches are in modern historical science	BS/CCh	1	5	150	15	30		35	70	Examination
Theoretical and methodological problems of source study	BS/CCh	1	5	150	15	30		35	70	Examination
Theoretical source studies and historiography	BS/CCh	1	5	150	15	30		35	70	Examination
Arabic palaeography and manuscript heritage of Kazakhstan	AS/CCh	2	5	150	15	30		35	70	Examination
Ancient Turkic writing and historical texts	AS/CCh	2	5	150	15	30		35	70	Examination
Research activities of students in history	AS/US	2	5	150	15	30		35	70	Examination
Historiography archaeological study of Kazakhstan in XIV – XVIII centuries	AS/CCh	2	5	150	15	30		35	70	Examination
Historical and sociocultural anthropology	AS/CCh	2	5	150	15	30		35	70	Examination
The research work of a student, including an internship and the implementation of a master s thesis I	AS/US	2	11	330						Total mark on practice
New directions in foreign historiography	AS/CCh	2	5	150	15	30		35	70	Examination
Problems of historical interpretation of archaeological research	AS/CCh	2	5	150	15	30		35	70	Examination
The research work of a student, including an internship and the implementation of a master s thesis II	AS/US	3	4	120						Total mark on practice
Research scientific training	AS/US	4	13	390						Total mark on practice
The research work of a student, including an internship and the implementation of a master s thesis III	AS/US	4	9	270						Total mark on practice
ICT and teaching methods										
Innovation in the study of history	BS/CCh	1	5	150	15	30		35	70	Examination
Information technology in historical research	BS/CCh	1	5	150	15	30		35	70	Examination
Mathematical Methods in Historical Research	BS/CCh	1	5	150	15	30		35	70	Examination
Modern educational technologies: the technology of development of critical thinking (in English)	BS/CCh	1	5	150	15	30		35	70	Examination

Modern pedagogical technologies in education	BS/CCh	1	5	150	15	30		35	70	Examination
Modern theories and technologies of education: Blended learning	BS/CCh	1	5	150	15	30		35	70	Examination
Methods of modern educational technologies	AS/CCh	2	5	150	15	30		35	70	Examination
Methodical competencies of the history teacher	AS/CCh	2	5	150	15	30		35	70	Examination
Technology of teaching history in a secondary specialized and higher educational institution	AS/CCh	2	5	150	15	30		35	70	Examination
Actual problems of National and World history										
Civilization approach to the current problems of the World History	AS/CCh	3	5	150	15	30		35	70	Examination
Actual problems of national history and historiography	AS/CCh	3	5	150	15	30		35	70	Examination
Land question in the works of the Kazakh intelligentsia	AS/CCh	3	5	150	15	30		35	70	Examination
Historical and cultural monuments of East Kazakhstan	AS/CCh	3	5	150	15	30		35	70	Examination
History of the diasporas of East Kazakhstan	AS/CCh	3	5	150	15	30		35	70	Examination
History of ethnographic study of the Kazakh people	AS/CCh	3	5	150	15	30		35	70	Examination
Kazakh nomadic civilization	AS/CCh	3	5	150	15	30		35	70	Examination
Social and political views of the Kazakh intelligentsia	AS/CCh	3	5	150	15	30		35	70	Examination
Monuments of the World Cultural Heritage	AS/CCh	3	5	150	15	30		35	70	Examination
Political history in persons	AS/CCh	3	5	150	15	30		35	70	Examination
Totalitarianism and the history of political repressions in Kazakhstan	AS/CCh	3	5	150	15	30		35	70	Examination
Traditional material culture of Kazakhs	AS/CCh	3	5	150	15	30		35	70	Examination
Final assessment										
Master`s dissertation		4	8	240						

NJSC "SHAKARIM UNIVERSITY OF SEMEY"

**DEVELOPMENT PLAN OF THE EDUCATIONAL PROGRAM
7M01601 - «History»
for 2024-2026**

Semey 2024

Content

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1. Passport of the Master's Program Development Plan 7M01601 'History

1	Grounds for development	Development program of the non-profit joint-stock company “Shakarim University of Semey” for 2023 – 2029. Work plan of the School .
2	Timeline for implementation	2024-2026
3	Expected outcomes of implementation.	Preparation of highly qualified teaching staff in demand on the labor market; formation of systematized knowledge in the field of social and humanitarian disciplines and the application of innovative technologies for studying common patterns; development of key and specialized competencies in master's degree holders who possess high social and civic responsibility and are capable of carrying out professional activities.

2. Analytical Justification of the Educational Program.

2.1 Information about the Educational Program

The educational program is developed in accordance with the National Qualifications Framework and professional standards, in line with the Dublin Descriptors and the European Qualifications Framework. The typical duration of the master's degree educational program is 2 years.

The main criterion for the completion of the educational process is the acquisition of not less than 120 credits, leading to the award of the degree of Master of Pedagogical Sciences under the educational program 7M01601 - History.

2.2 Information about Students

Academic Year	Academic Year 2023-2024	Academic Year 2024-2025
Basis of Education		
Grant.	4	5
Contract	12	5
Total	16	10

2.3 Internal and External Conditions for the Development of the Educational Program

Internal conditions: Specialized classrooms equipped with office equipment, computers with internet access, laptops, interactive whiteboards, photocopying and duplicating equipment, multimedia projectors; application of information and communication technologies, information-receptive methods, research methods, problem-based learning technology, critical thinking technology; innovative teaching methods such as seminar-trainings, dialogue-based learning, problem lectures, testing, business, role-playing simulation games, thematic essay writing, discussions based on video material viewing results, public presentations of students on pre-prepared topics, case analysis and solution, brainstorming; full access to databases - Scopus, ScienceDirect, electronic library system "Polpred," Cyberleninka.

External conditions: inviting domestic and foreign scholars for lectures; within the framework of international cooperation, agreements have been signed with universities in Kazakhstan, Russia, Turkey, Uzbekistan and Kyrgyzstan.

2.4 Information about Academic Staff Implementing the Educational Program

The core faculty of the Department of History consists of highly qualified educators and researchers competent in addressing a wide range of professional tasks. The department of has a total of 16 full-time faculty members, including 2 doctoral degree holders, 10 candidates of science, 2 Ph.D. holders, and 3 master's degree holders. The percentage of faculty with academic degrees and titles is 80%. Dr. K.K. Baysarina, a professor, and Dr. B.Zh. Atantaeva, a professor, hold the title of "Best University Teacher," while Dr. M.K. Karimov, a candidate of science and a professor, has been awarded the "Qurmet" Order, and Dr. A.I. Isin, a candidate of science and a professor, received the Honorary Certificate from the Minister of Education and Science of the Republic of Kazakhstan, and so on. There is a systematic effort to enhance the qualifications of the academic staff through training courses, seminars, training sessions, and internships at leading universities in Kazakhstan. Over the past five years, 100% of the academic staff have undergone qualification enhancement. In the 2023-2024 academic year, teachers of the department Abenova G.A., Akhmetova R.D. completed a scientific internship, and also lectured on the program of external academic mobility at the Zhusup Balasagyn Kyrgyz National University, Bishkek.

No	Indicators	Unit	2024-2025 academic year	2025-2026 academic year
1	Share of teaching staff with an academic degree in EP	%	100	100
2	Including the share of teaching staff with an academic degree in the OEA cycle	%	100	100

2.5 Characteristics of EP achievements

In 2021, the educational program 7M01601 - History successfully underwent specialized accreditation at the Independent Accreditation and Rating Agency (NAAR).

Master's students of the educational program have been winners in various competitions, including the XXX International Scientific and Practical Competition 'Best Student Article 2020,' History section, 2020, Penza, Russia – Baisembaev D.; IV International Scientific Research Competition 'Best Research Work 2022,' History section, 2022, Penza, Russia – Asainova A.; Republican Competition of Scientific Research Works 2022, Almaty, Kazakhstan – Karimsakova B., I All-Russian (with international participation) competition "Designing student initiatives" 2024, Biysk, Russia - Zhuvasheva D.

3. Main objectives of the EP development plan

The following objectives have been defined for the effective implementation of the educational program:

1. Expansion and utilization of effective tools for attracting applicants, developing academic mobility, and ensuring the employment of graduates.
2. Comprehensive modernization of the educational program, taking into account the needs of the modern labor market, maximum satisfaction of employer's professional requirements, and orientation towards the consumer of educational services.
3. Expansion of academic mobility for academic staff. Introduction of "guest lectures" with the involvement of foreign scholars.

4. Active and continuous participation of master's students and academic staff in professional competitions and Olympiads.
5. Improvement of the quality of graduation papers and educational services.
6. Implementation of new educational technologies to enhance the intensity and quality of education.
7. Enhancement of the professional competence of the teaching staff.

The expected final outcomes include:

- Preparing highly qualified teaching staff in demand on the labor market.
- Forming systematized knowledge in the field of social and humanitarian disciplines and applying innovative technologies for studying common patterns.
- Developing key and specialized competencies in master's degree holders who possess high social and civic responsibility and are capable of carrying out professional activities.

4. Risk analysis of EP

№	Name of risks	Measures for elimination
1	Reduction in the number of students in the educational program - Attracting students to enroll in the master's program.	Attracting students to enroll in the master's program
2	Insufficient language proficiency level for implementing multilingualism - Language training courses.	Language training courses.
3	Decrease in employment rates - Expanding the employer base.	Expanding the employer base.
4	Insufficient development of external and internal academic mobility for students and academic staff - Strengthening language training, establishing cooperation agreements with Kazakhstani and foreign universities.	Strengthening language training, concluding cooperation agreements with Kazakhstani and foreign universities.
5	Risk of reducing the academic staff's qualifications in the educational program - Training Ph.D. holders, inviting Ph.D. and Doctor of Science degree holders.	Training Ph.D. holders and inviting Doctor of Science and Ph.D. holders

5. Plan of activities for the development of the EP

№	Criteria	Expected results	Unit	2024-2025 academic year		2025-2026 academic year	
				plan	Фactual execution	plan	Фactual execution
Direction 1. Educational and methodological support							
1.1	Updating the educational program based on professional standards, taking into account the recommendations of employers	Conducting an examination of the Educational program «7M01601 - History» in order to increase practice orientation and develop professional competencies of graduates	fact.	-		-	
1.2	Monitoring and updating catalogs of elective disciplines in accordance with the development of key and professional competencies and labor market demands	Improving the quality of the content of educational programs by including elective courses aimed at developing key and professional competencies of graduates in accordance with the demands of the labor market.	fact.	-		-	
1.3	Introduction into the educational process of modern teaching technologies that contribute to the development of cognitive activity and communicative ability of students	Improving the quality of teaching academic disciplines, taking into account the novelty and variety of forms of work that contribute to the development of cognitive activity.	fact.	+		+	

1.3.1	Introduction into the educational process of massive open online courses (MOOCs) according to the educational program 8D01601-History	Introduction of disciplines into the educational process Improving the quality of teaching academic disciplines, taking into account the novelty and variety of forms of work that contribute to the development of cognitive activity.	unit	-	-		
1.4	Involving social partners and employers in the development and examination of the implementation of educational programs	Improving the quality of implemented educational programs taking into account market demands and employer recommendations	unit	1	1		
1.5	Development and implementation of elective courses in English	Introduction of disciplines in English into the educational process	unit	-	-		
1.6	Conducting seminars and round tables on the use of innovative technologies in the educational process	Introduction of innovative technologies into the educational process	unit	1	1		
1.7	Publication of educational, educational, methodological and scientific literature on implemented educational programs	Improving educational and methodological support in the disciplines of implemented educational programs	unit	1	1		
1.8	Concluding agreements with foreign and domestic partner universities in order to develop academic exchange of students of all levels and teaching staff	Creation of a base of foreign and domestic universities - partners for the development of academic exchange of students of all levels and teaching staff	unit	-	1		
1.9	Inviting students from partner universities to study for a semester, short-term internships, practice, etc.	Development of international recognition of educational programs, implementation of academic mobility programs for students	person	-	-		

1.10	Participation of teaching staff and students in international academic exchange programs	Development of international cooperation with foreign universities implementing educational programs in the field of History	person	-		-	
1.11	Development of outgoing academic mobility of teaching staff and students in the direction History	Improving the educational program based on the experience of implementing similar programs in leading universities of the Republic of Kazakhstan	person	-		1	

Direction 2. Faculty and Teaching Staff

2.1	Increasing the professional level and training of scientific and pedagogical personnel for the implementation of educational programs once every 5 years	The share of teaching staff who have undergone advanced training at the republican level is at least 20%	person	1		1	
2.2	Completion of advanced training, retraining, internship of teaching staff at the international level	Completion of at least 2 teachers in advanced training, retraining, and internship programs for teaching staff at the international level	person	2		2	
2.3	Promotion of publications of teaching staff works in international publications indexed by the Web of Science and Scopus databases	Increasing the share of teaching staff who have published the results of scientific research in publications indexed by the Web of Science and Scopus databases - at least 30% of the total number of teaching staff	%	30		30	
2.4	Involving specialists from the practical field of activity in teaching and scientific activities	Participation in the implementation of educational programs of practitioners (at least 20% of specialists)	%	20		20	

Direction 3. Internationalization of educational programs

3.1	Concluding agreements on international cooperation with foreign universities	Implementation of joint projects, preparation of scientific publications with foreign partners, creation of bases for scientific internships for students	unit	-		-	
3.2	Attracting foreign students to study under the educational program "8D01601 - History"	Increase in the number of foreign students	person	-		-	
3.3	Organization of joint scientific and practical events with international partners	Increasing the efficiency of scientific and scientific-methodological activities of teaching staff, exchange of experience with foreign partners	unit	-		1	
3.4	Inviting foreign specialists to give lectures and consult on doctoral dissertations	Improving the content component of educational programs based on the introduction of the experience of foreign specialists in the implementation of educational programs	unit	1		1	
3.5	Expanding cooperation with leading foreign scientific and educational organizations in order to attract the most qualified foreign specialists to the implementation of educational programs	Formation of key and professional competencies in accordance with the practice of leading universities	person	-		1	

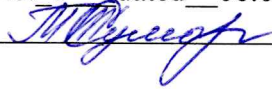
Direction 4. Material and Technical Support and Digitalization

4.1	Phased equipping of classrooms with technical teaching aids (projectors, panels, interactive and multimedia boards, multifunctional devices, webcam, projector screen, etc.)	Equipping classrooms assigned to the department with technical teaching aids (projectors, panels, interactive and multimedia boards, multifunctional devices, webcam, projector screen, etc.)	unit	1		1	
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4.2	Carrying out automation of the educational process (testing, session management, student movement, dean's office, department, teaching staff load, schedule, library, syllabuses)	Information management based on automation of the educational process (testing, session management, student movement, dean's office, department, teaching load, schedule, library, syllabuses)	fact.	+		+	
4.3	Replenishment of the full-text database of scientific research results of teaching staff and students, teaching staff (articles, monographs, etc.)	Increasing the number of results of scientific works of scientists, research of teaching staff and students, teaching staff (articles, monographs, etc.)	unit	2		2	
4.4	Expansion of the fund of scientific and educational literature, including on electronic media for ongoing educational programs	Ensuring the implementation of educational programs based on modern educational and information resources, including on electronic media	%	50		50	
4.5	Monitoring the content and improvement of the faculty website	Creating a faculty website covering various aspects of educational program implementation.	%	70		70	

Head of the department  Abenova G.A.

CONSIDERED

at the meeting of the Commission on Academic Quality
Protocol of the meeting No. 1 dated 06.06. 2024.
Chairman of the CAQ  M. Tezekbayeva

AGREED

Dean of the school  M. Abdikakimov
« 06 » 06 2024.