

CATALOG OF ELECTIVE DISCIPLINES

7M01 - Pedagogical sciences

(Code and classification of the field of education)

7M016 - Training of teachers in Humanitarian subjects

(Code and classification of the direction of training)

0114

(Code in the International Standard Classification of Education)

M016 - Training history teachers

(Code and classification of the educational program group)

7M01601 - History

(Code and name of the educational program)

master

(Level of preparation)

set of 2024

Developed

By the Academic Committee of the EP 7M01601 History
The head of the AC Abdikakimov M.
EP Manager Akhmetova R.D.

Reviewed

At the meeting of the Academic Quality Commission of the Faculty of Humanities and Economics
Protocol No.3 «11» January 2024

At the meeting of the Commission on Academic Quality of Graduate School of Education.
Recommended for approval by the Academic Council of the University

Approved

at a meeting of the University Academic Council by protocol No. 3 of January 16, 2024.

at a meeting of the University Academic Council by protocol No. 6 of June 18, 2024.

Interdisciplinary approaches are in modern historical science

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline studies the directions of interdisciplinary research in the context of the development of historical science. The competencies of an interdisciplinary approach to the use of historical facts and sources in research work and pedagogical activity are being formed. The integration of modern historical schools and conceptual trends with the achievements of the socio-humanitarian, natural and technical sciences is considered.

Purpose of studying of the discipline

the study of historical intellectual trends and paradigms of social and humanitarian sciences of the late XX - early XXI century, approaches and methods borrowed from other sciences to solve the problems of scientific historical research.

Learning Outcomes

ON4 to introduce the results of scientific research into practical pedagogical activity.

ON5 Work with national and international databases.

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

Learning outcomes by discipline

- 1) apply innovative methods of interdisciplinary synthesis in the analysis of the historical process.*
- 2) compare and determine the place of national history in the context of a civilizational perspective.*
- 3) demonstrate knowledge of the main theories and methods of modern historical science.*

Prerequisites

Bachelor

Postrequisites

New directions in foreign historiography

Theoretical and methodological problems of source study

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline introduces the concept of "historical source", "historical fact", the main categories of historical sources, methods and principles of their study. The course examines historical processes on the basis of modern achievements in the field of theory and methodology of historical science, from the point of view of new methodological approaches. Undergraduates develop the ability of source analysis and synthesis.

Purpose of studying of the discipline

to acquaint undergraduates with theoretical and methodological problems of source studies

Learning Outcomes

ON4 to introduce the results of scientific research into practical pedagogical activity.

ON5 Work with national and international databases.

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

Learning outcomes by discipline

- 1) characterize the theoretical and methodological principles of studying sources, methods for identifying, selecting and subsequent processing of the information contained in them*
- 2) apply modern methods of source and bibliographic analysis*
- 3) compare various historical facts, highlight the common and special in them*

Prerequisites

Bachelor

Postrequisites

New directions in foreign historiography

Theoretical source studies and historiography

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course studies the basic concepts and terms of historical science, their use and development, evolution at different stages of historical development. The main directions of development of scientific schools, methodological concepts that determine the development of historiography, source studies and methods of historical research are investigated. The discipline studies the modern system of historiographic, source study and bibliographic analysis.

Purpose of studying of the discipline

Consideration of the most important theoretical and methodological problems of source studies and historiography of history. Reflect the results of the development of historical science in relation to a particular period, a particular school or individual historian

Learning Outcomes

ON4 to introduce the results of scientific research into practical pedagogical activity.

ON5 Work with national and international databases.

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

Learning outcomes by discipline

- 1) analyze historically established and modern scientific concepts in the field of historiography and source studies
- 2) apply special methods and techniques of source and historiographical research in solving specific historical problems
- 3) critically assess the source and its information potential

Prerequisites

Bachelor

Postrequisites

New directions in foreign historiography

Modern educational technologies: the technology of development of critical thinking (in English)

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

Mastering the discipline is a necessary basis for the formation of professional competencies of a master student, which are based on the ability to use modern educational technologies in their activities, including teaching in English. An idea is formed about the principles, methods of critical thinking technology to enhance the creative thinking of students, the ability to solve pedagogical problems is developed.

Purpose of studying of the discipline

the formation of basic pedagogical competence on the basis of the development of the ability and readiness to use modern educational technologies in their professional activities

Learning Outcomes

ON3 To use modern pedagogical and information technologies in educational and research process.

ON8 To develop educational and methodological materials on the subjects taught, taking into account the integration of education, science and innovation.

Learning outcomes by discipline

- 1) to apply technologies for the development of critical thinking, including for the diagnosis and evaluation of the quality of the educational process
- 2) design the content of academic disciplines within the framework of the possibility of using technologies for the development of critical thinking in the classroom
- 3) to use knowledge of modern problems of science and education in the implementation of critical thinking technologies in order to individualize the learning process

Prerequisites

Bachelor

Postrequisites

Technology of teaching history in a secondary specialized and higher educational institution

Modern pedagogical technologies in education

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at studying innovations in education, mastering the methodology of problem-analytical learning through the use of various technologies (learning through problem setting; project-based teaching methods; information and communication technologies, etc.). The discipline gives an idea of the teaching methods necessary for the analysis of historical events. The role of distance learning as an innovative approach to teaching is considered.

Purpose of studying of the discipline

formation of professional skills of design of educational technologies in educational institution.

Learning Outcomes

ON3 To use modern pedagogical and information technologies in educational and research process.

ON8 To develop educational and methodological materials on the subjects taught, taking into account the integration of education, science and innovation.

Learning outcomes by discipline

- 1) classify the structure and types of innovative learning technologies
- 2) design training using innovative learning technologies
- 3) use various practice-oriented pedagogical technologies

Prerequisites

Bachelor

Postrequisites

Technology of teaching history in a secondary specialized and higher educational institution

Modern theories and technologies of education: Blended learning

Discipline cycle	Basic disciplines
------------------	-------------------

Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The course studies a combination of traditional forms of education with elements of e-learning, while using special IT technologies and services (computer graphics, video clips, educational web services on history, etc.). Master's students study types and models of activities in blended learning, as well as the most important components of the modern educational process, such as LessonStudy, ActionResearch and others.

Purpose of studying of the discipline

acquisition of professional competencies in the field of practical application of mixed learning technologies in the educational process, aimed at the independence of students and the ability to learn.

Learning Outcomes

ON3 To use modern pedagogical and information technologies in educational and research process.

ON8 To develop educational and methodological materials on the subjects taught, taking into account the integration of education, science and innovation.

Learning outcomes by discipline

- 1) know the principles of blended learning.
- 2) apply mixed learning technologies in professional activities.
- 3) organize the educational process in blended learning.

Prerequisites

Bachelor

Postrequisites

Technology of teaching history in a secondary specialized and higher educational institution

Innovation in the study of history

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at forming concepts about the classification of innovations in the teaching of history, studies the innovative pedagogical process and its varieties. Modern technologies, methods in teaching history, the ability to apply them in pedagogical activity are considered. The role of developing learning technology, group technologies in teaching history and motivation of master's students is analyzed.

Purpose of studying of the discipline

Acquaint students with the features and patterns of the innovation process; With the basic mechanisms of innovation processes, the principles of the innovation management process

Learning Outcomes

ON3 To use modern pedagogical and information technologies in educational and research process.

ON7 Summarize and broadcast the effective experience of your professional activities.

ON8 To develop educational and methodological materials on the subjects taught, taking into account the integration of education, science and innovation.

Learning outcomes by discipline

- 1) determine the patterns and principles of building educational activities based on modern educational technologies.
- 2) use in practice modern methods and technologies for teaching history.
- 3) apply information and communication technologies in teaching history.

Prerequisites

Bachelor

Postrequisites

Research activities of students in history

Information technology in historical research

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline considers the use of information technologies in historical science, the formation of skills for using Internet resources in the activities of a historian-researcher and a historian-teacher. The methodology of teaching using electronic materials is studied, mastering the apparatus and methods of statistical analysis, content analysis of historical documents, skills of working with standard and special software are formed.

Purpose of studying of the discipline

The discipline should provide the future specialist with skills and abilities of practical application of computer technologies and techniques in research, educational and practical activities

Learning Outcomes

ON3 To use modern pedagogical and information technologies in educational and research process.

ON7 Summarize and broadcast the effective experience of your professional activities.

ON8 To develop educational and methodological materials on the subjects taught, taking into account the integration of education, science and innovation.

Learning outcomes by discipline

- 1) to use in cognitive and professional activities basic knowledge in the field of fundamentals of computer science, as well as modern technical means of training and information and computer technologies of training
- 2) apply modern research methods and techniques
- 3) use methods of searching for information on the Internet

Prerequisites

Bachelor

Postrequisites

Research activities of students in history

Mathematical Methods in Historical Research

Discipline cycle	Basic disciplines
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline forms knowledge about modern methodological and methodological problems of using mathematical methods (content analysis, sampling method, statistical method, cluster analysis, etc.) in humanitarian studies. Modern possibilities, methods of collecting and processing historical data, the implementation of their analysis, the ability to model historical processes using computer technology, apply methods of mathematization in historical research are considered.

Purpose of studying of the discipline

formation of theoretical system of knowledge about mathematical methods, skills of their practical application in historical research and professional activities

Learning Outcomes

ON3 To use modern pedagogical and information technologies in educational and research process.

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

Learning outcomes by discipline

- 1) determine the mathematical and statistical methods for collecting, processing and analyzing information.
- 2) identify historical sources suitable for study using mathematical methods.
- 3) test scientific hypotheses with the help of a statistical apparatus, apply modern computer technologies to solve problems of historical science.

Prerequisites

Bachelor

Postrequisites

Research activities of students in history

Historiography archaeological study of Kazakhstan in XIV – XVIII centuries

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline examines the issues of studying the archaeological monuments of Kazakhstan of the period under study, an idea is formed about the features of the historical interpretation of the material source in the domestic and foreign scientific literature. Master's students form in-depth professional knowledge on the historiography of the archaeological study of Kazakhstan in the XIV-XVIII centuries.

Purpose of studying of the discipline

consider the history of the study of the monuments of Kazakhstan of this period, aspects of the development of archaeological cultures.

Learning Outcomes

ON4 to introduce the results of scientific research into practical pedagogical activity.

ON5 Work with national and international databases.

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

Learning outcomes by discipline

- 1) analyze and summarize the main stages in the development of archaeological science;
- 2) to characterize the features of the study of archaeological monuments of Kazakhstan in various works;
- 3) use the methodology of scientific research.

Prerequisites

Theoretical and methodological problems of source study

Postrequisites

Kazakh nomadic civilization

Historical and sociocultural anthropology

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline studies the development of historical and socio-cultural anthropology, the sources used in research and methods of their analysis, the problems of historical and socio-cultural anthropology. The features and mechanisms of the formation and existence of the culture of society, mythology, ritual, everyday life, the main theories concerning ethnogenesis, social structure, intra- and interethnic relations are considered.

Purpose of studying of the discipline

mastering the anthropological trends of modern historical research, the subject field of socio-cultural and historical anthropology.

Learning Outcomes

ON4 to introduce the results of scientific research into practical pedagogical activity.

ON5 Work with national and international databases.

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

Learning outcomes by discipline

1) demonstrate their knowledge about the main stages of the formation of historical anthropology as a branch of socio-humanitarian knowledge;

2) analyze the main theories and methods of historical and socio-cultural anthropology;

3) apply historical and anthropological approaches to the study of the historical process.

Prerequisites

Theoretical and methodological problems of source study

Postrequisites

Kazakh nomadic civilization

Problems of historical interpretation of archaeological research

Discipline cycle Profiling discipline

Course 1

Credits count 5

Knowledge control form Examination

Short description of discipline

The discipline studies the development of archaeology as a science; definition of criteria for the allocation of conceptual solutions to the problems of archaeological research, features of the historical interpretation of an archaeological source in domestic and foreign archaeology. The periods of archaeological research in Kazakhstan are considered, master's students develop professional knowledge on the historiography of the archaeological study of Kazakhstan.

Purpose of studying of the discipline

deepening knowledge through the study and research of archaeological sites.

Learning Outcomes

ON4 to introduce the results of scientific research into practical pedagogical activity.

ON5 Work with national and international databases.

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

Learning outcomes by discipline

1) interpret the results of archaeological research in Kazakhstan and beyond;

2) apply the knowledge gained in the course of archaeological research in their professional activities;

3) use scientific techniques for the study of archaeological sites.

Prerequisites

Theoretical and methodological problems of source study

Postrequisites

Kazakh nomadic civilization

Methods of modern educational technologies

Discipline cycle Profiling discipline

Course 1

Credits count 5

Knowledge control form Examination

Short description of discipline

The discipline forms knowledge about the actual principles of teaching, the educational process, teaching methods. The course is designed to form competencies in the field of teaching historical disciplines, is aimed at using a variety of methods of working with historical information, developing methodological support for classes. Various types and stages of pedagogical design, the content of personality-oriented learning are considered.

Purpose of studying of the discipline

The purpose of the course is the theoretical and methodological preparation of masters-historians for independent teaching activities, to form the professional competencies of teachers among undergraduates.

Learning Outcomes

ON3 To use modern pedagogical and information technologies in educational and research process.

ON8 To develop educational and methodological materials on the subjects taught, taking into account the integration of education, science and innovation.

Learning outcomes by discipline

1) demonstrate in practice modern methods of educational activity;

2) design the content of academic disciplines, technologies and specific teaching methods in the teaching of history;

3) develop and implement teaching methods, technologies and techniques.

Prerequisites

Modern educational technologies: the technology of development of critical thinking (in English)

Postrequisites

Methodical competencies of the history teacher

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline is aimed at mastering didactic teaching methods, the formation of the ability to structure the content of world and national history, the skills of mastering modern pedagogical technologies. Special attention is paid to the knowledge of the technology of compiling methodological documentation within the framework of the updated content of education, information and communication competence of the history teacher.

Purpose of studying of the discipline

improving the professional competencies of a history teacher in the field of design and organization of the educational process.

Learning Outcomes

ON3 To use modern pedagogical and information technologies in educational and research process.

ON8 To develop educational and methodological materials on the subjects taught, taking into account the integration of education, science and innovation.

Learning outcomes by discipline

- 1) analyze and summarize regulatory requirements in the field of education;*
- 2) apply innovative methods of teaching history;*
- 3) develop evaluation criteria using criteria assessment methods, taking into account the level of preparedness of students.*

Prerequisites

Modern educational technologies: the technology of development of critical thinking (in English)

Postrequisites

Pedagogical practice

Technology of teaching history in a secondary specialized and higher educational institution

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline studies the basics of innovative technologies in teaching history, the principles and methodology of teaching due to modern pedagogical technologies, their application in teaching. The course forms knowledge about active and interactive teaching methods and technologies (communication and dialogue activities, modular learning in history, project activities, etc.), is aimed at developing professional competencies.

Purpose of studying of the discipline

the study of the conceptual foundations of innovative teaching technologies, methodological principles of teaching construction, conditioned by modern models of pedagogical technology and their application in teaching history.

Learning Outcomes

ON3 To use modern pedagogical and information technologies in educational and research process.

ON8 To develop educational and methodological materials on the subjects taught, taking into account the integration of education, science and innovation.

Learning outcomes by discipline

- 1) demonstrate their knowledge of the main trends in learning technologies in secondary and higher education;*
- 2) apply innovative learning technologies to enhance learning activities in the teaching of history;*
- 3) introduce active methods of teaching history into the pedagogical process.*

Prerequisites

Modern educational technologies: the technology of development of critical thinking (in English)

Postrequisites

Pedagogical practice

Arabic palaeography and manuscript heritage of Kazakhstan

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline studies the history and functioning of Arabic writing, common handwriting, necessary for Oriental studies and the study of written monuments. Geographical and historical works of medieval Arab authors on the history and culture of Kazakhstan are considered and analyzed. During the course, master's students acquire the necessary skills to read Kazakh texts in Arabic graphics.

Purpose of studying of the discipline

The mastery of certain skills of writing in Arabic script different handwritings. Introduction to Oriental texts of the Middle Ages and modern times.

Learning Outcomes

ON4 to introduce the results of scientific research into practical pedagogical activity.

ON5 Work with national and international databases.

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

Learning outcomes by discipline

- 1) distinguish between types of Arabic graphics.
- 2) read scientific text in old Arabic script.
- 3) demonstrate the ability and willingness to study handwritten archival materials in the old Arabic script.

Prerequisites

Theoretical and methodological problems of source study

Postrequisites

Historical and cultural monuments of East Kazakhstan

Ancient Turkic writing and historical texts

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline forms knowledge about the medieval history of Kazakhstan and Central Asia in the context of studying Turkic-language sources and scientific literature. The course studies the content of epigraphic monuments and written sources of the Turks. The study of the areas of functioning of the ancient Turkic script allows us to study the ethnogenesis and statehood of the Turks more deeply.

Purpose of studying of the discipline

Deepening of students knowledge of the middle ages and familiarity with the history of ancient Turkic writing and its features, the ancient Turkic alphabet and texts.

Learning Outcomes

ON4 to introduce the results of scientific research into practical pedagogical activity.

ON5 Work with national and international databases.

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

Learning outcomes by discipline

- 1) explain the stages of formation and formation of the Turkic states.
- 2) to summarize the history of the emergence of the ancient Turkic runic writing of the ancient Turkic runic writing.
- 3) systematize and analyze the collected information.

Prerequisites

Theoretical and methodological problems of source study

Postrequisites

Historical and cultural monuments of East Kazakhstan

New directions in foreign historiography

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline studies modern foreign historiographical schools and trends. Master's students consider the evolution of Western historical science in the XX century, the main trends and features of its development. The ability to analyze historical literature is being formed, as well as to use the best achievements of historical science, methodological and ideological aspects of foreign historical thought in professional pedagogical activity.

Purpose of studying of the discipline

To acquaint undergraduates with foreign historical schools and trends, to form an idea of modern conceptual approaches and the main achievements of historiography in the study of key problems of world civilizational development, methodological aspects of teaching.

Learning Outcomes

ON4 to introduce the results of scientific research into practical pedagogical activity.

ON5 Work with national and international databases.

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

Learning outcomes by discipline

- 1) describe the most important theories and concepts of foreign historiography.
- 2) distinguish modern conceptual approaches, analyze the main achievements of historiography in the study of key problems of world civilizational development.
- 3) apply knowledge in modern areas of foreign historiography in research activities.

Prerequisites

Theoretical and methodological problems of source study

Postrequisites

Historical and cultural monuments of East Kazakhstan

Civilization approach to the current problems of the World History

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline considers the civilizational approach in the study of history. The problems of World history in the context of political, economic, socio-cultural changes are studied on the basis of source studies and historiographical analysis. The civilizational approach allows us to trace the historical process taking into account the specifics of states, to study the contribution of individual peoples to world civilization.

Purpose of studying of the discipline

studying the specifics of countries as a local civilization in the context of the overall picture of world history.

Learning Outcomes

ON2 To master modern approaches and methods of historical research in the analysis of specific historical problems of national and world history

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

ON7 Summarize and broadcast the effective experience of your professional activities.

Learning outcomes by discipline

- 1) to determine the actual problems of the history of the countries of the West and the East;
- 2) analyze the research of modern authors on fundamental problems of world history;
- 3) be able to characterize the features of world history in the context of a civilizational approach.

Prerequisites

Research activities of students in history

Postrequisites

Research scientific training

Actual problems of national history and historiography

Discipline cycle Profiling discipline

Course 2

Credits count 5

Knowledge control form Examination

Short description of discipline

The discipline forms an idea of the current trends in the research of national history and modern theoretical and methodological approaches in Kazakh historiography. Various stages of the history of Kazakhstan are considered from the point of view of modern conceptual approaches based on the interpretation of historical sources introduced into scientific circulation for the first time.

Purpose of studying of the discipline

Study of significant events in the history of Kazakhstan in the context of new trends in the development of historical science.

Learning Outcomes

ON2 To master modern approaches and methods of historical research in the analysis of specific historical problems of national and world history

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

ON7 Summarize and broadcast the effective experience of your professional activities.

Learning outcomes by discipline

- 1) demonstrate their knowledge of the main stages in the development of historical science;
- 2) analyze the most important theoretical and methodological approaches to the study of national history in the context of the world historical process;
- 3) interpret information from historical sources and scientific literature.

Prerequisites

Research activities of students in history

Postrequisites

Research scientific training

History of ethnographic study of the Kazakh people

Discipline cycle Profiling discipline

Course 2

Credits count 5

Knowledge control form Examination

Short description of discipline

The discipline forms an integral historical and cultural panorama of the Kazakh people in the past and present. The study of ethnic history, features of traditional life support, legal and family and household norms of Kazakhs by domestic and foreign researchers is considered. The role of scientific expeditions in the collection of ethnographic material in Kazakhstan is investigated.

Purpose of studying of the discipline

study of the features and history of the accumulation of knowledge about the ethnography of the Kazakh people in the context of socio-economic, political, natural conditions.

Learning Outcomes

ON2 To master modern approaches and methods of historical research in the analysis of specific historical problems of national and world history

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

ON7 Summarize and broadcast the effective experience of your professional activities.

Learning outcomes by discipline

- 1) to characterize the stages of ethnographic study of Kazakhstan;
- 2) apply modern methods of source and bibliographic analysis;
- 3) use the methodology of scientific research.

Prerequisites

Research activities of students in history

Postrequisites

Research scientific training

Historical and cultural monuments of East Kazakhstan

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline studies historical and cultural monuments of East Kazakhstan, their classification and analysis. Master`s students study the research of archaeologists, local historians, travelers, oral traditions about the history of the region. On the example of the region, an idea is formed about the cultural potential of the country, about the richness and uniqueness of the Kazakh historical and cultural heritage.

Purpose of studying of the discipline

acquaintance with the main historical and cultural monuments of East Kazakhstan and the main problems of their preservation.

Learning Outcomes

ON2 To master modern approaches and methods of historical research in the analysis of specific historical problems of national and world history

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

ON7 Summarize and broadcast the effective experience of your professional activities.

Learning outcomes by discipline

- 1) identify the most important historical and cultural monuments of the region;*
- 2) analyze the scientific literature on the history of the cultural heritage of the region;*
- 3) apply theoretical knowledge in professional activity.*

Prerequisites

New directions in foreign historiography

Postrequisites

Research scientific training

History of the diasporas of East Kazakhstan

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline studies the process and features of the formation and development of the national structure of the population of the region, changes in the socio-economic situation of ethnic groups of East Kazakhstan. The features of spiritual culture and life of ethnic groups are investigated; the contribution of representatives of the diasporas of East Kazakhstan to the development of the country.

Purpose of studying of the discipline

the study of the historical conditions of the formation and development of the diasporas of East Kazakhstan, using the research of domestic and foreign researchers.

Learning Outcomes

ON2 To master modern approaches and methods of historical research in the analysis of specific historical problems of national and world history

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

ON7 Summarize and broadcast the effective experience of your professional activities.

Learning outcomes by discipline

- 1) classify the basic concepts and categories of diasporology;*
- 2) to reveal the specifics of migration and ethnodemographic processes in the region;*
- 3) apply theoretical knowledge in professional activities.*

Prerequisites

New directions in foreign historiography

Postrequisites

Research scientific training

Monuments of the World Cultural Heritage

Discipline cycle	Profiling discipline
Course	2
Credits count	5
Knowledge control form	Examination

Short description of discipline

The discipline studies historical, religious, cultural and other objects of various epochs that are the heritage of mankind, the influence of historical events is considered. The content of the discipline allows us to form ideas about the general laws of the development of the world historical and cultural process, to use this knowledge in the popularization of historical and cultural knowledge.

Purpose of studying of the discipline

to reveal the theoretical aspects, the essence and history of the development of cultural and historical traditions and the historical and cultural heritage of world-famous monuments.

Learning Outcomes

ON2 To master modern approaches and methods of historical research in the analysis of specific historical problems of national and

world history

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

ON7 Summarize and broadcast the effective experience of your professional activities.

Learning outcomes by discipline

- 1) describe the most famous world heritage sites, their history and current state;
- 2) present data on world cultural heritage monuments;
- 3) apply modern methods of scientific research.

Prerequisites

New directions in foreign historiography

Postrequisites

Research scientific training

Kazakh nomadic civilization

Discipline cycle Profiling discipline

Course 2

Credits count 5

Knowledge control form Examination

Short description of discipline

The discipline examines the problem of studying nomadic civilizations in foreign and domestic historiography from the point of view of the civilizational approach, the evolution and typology of nomadic civilization on the example of the Turkic peoples, Kazakh society, their relationship with agricultural societies. The course is aimed at studying nomadism as a special complex of socio-economic relations, culture, worldview, social structure.

Purpose of studying of the discipline

To study the theoretical bases of formation and development of the state of nomadic peoples.

Learning Outcomes

ON2 To master modern approaches and methods of historical research in the analysis of specific historical problems of national and world history

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

ON7 Summarize and broadcast the effective experience of your professional activities.

Learning outcomes by discipline

- 1) characterize the features of the functioning and life of the nomadic society of the Kazakhs;
- 2) to reveal the specifics of the nomadic civilization of the Kazakhs;
- 3) systematize and analyze the collected information.

Prerequisites

Problems of historical interpretation of archaeological research

Postrequisites

Research scientific training

Social and political views of the Kazakh intelligentsia

Discipline cycle Profiling discipline

Course 2

Credits count 5

Knowledge control form Examination

Short description of discipline

The discipline explores the most important historical events in the early twentieth century through the study of the views and activities of the Kazakh national intelligentsia. The activity of Kazakh leaders in the State Duma, the creation of national autonomy in the course of revolutionary processes are characterized. The political, organizational, scientific, educational activities of the national intelligentsia are considered.

Purpose of studying of the discipline

based on prior knowledge of the history of Kazakhstan, the socio-economic and cultural-historical development of Kazakhstan in recent times through the study of biographies of political figures and their role in history.

Learning Outcomes

ON2 To master modern approaches and methods of historical research in the analysis of specific historical problems of national and world history

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

ON7 Summarize and broadcast the effective experience of your professional activities.

Learning outcomes by discipline

- 1) demonstrate knowledge about the features of the socio-political and economic life of Kazakhstan in the XIX – early XX centuries;
- 2) to characterize the views of the Kazakh national intelligentsia;
- 3) systematize and analyze historical sources, scientific literature.

Prerequisites

Problems of historical interpretation of archaeological research

Postrequisites

Research scientific training

Traditional material culture of Kazakhs

Discipline cycle Profiling discipline

Course 2

Credits count 5

Short description of discipline

The discipline is aimed at the study of the traditional material culture of the Kazakhs and its evolution. The article considers the mutual influence of nomadic and sedentary culture, the reflection of the worldview of the Kazakh people in the arrangement of housing, the influence of the nomadic lifestyle on crafts, food, gender and age characteristics of the Kazakh national dress, etc.

Purpose of studying of the discipline

to study the features of the traditional life support of the Kazakh people, the influence of the nomadic lifestyle on the development of material culture.

Learning Outcomes

ON2 To master modern approaches and methods of historical research in the analysis of specific historical problems of national and world history

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

ON7 Summarize and broadcast the effective experience of your professional activities.

Learning outcomes by discipline

1) characterize the specifics of the traditional material culture of the Kazakh people;

2) analyze the worldview of Kazakhs through material culture;

3) use the methodology of scientific research, information technology in the educational process.

Prerequisites

Problems of historical interpretation of archaeological research

Postrequisites

Research scientific training

Land question in the works of the Kazakh intelligentsia

Discipline cycle Profiling discipline

Course 2

Credits count 5

Knowledge control form Examination

Short description of discipline

Discipline studies the development of Kazakhstan in the work of political figures of the early XX century. Their views on the problems of adaptation of the Kazakh nomadic society to the system of the Russian Empire are characterized. The study of the national intelligentsia of the Russian colonial agrarian policy with its demographic, social and cultural consequences for the Kazakh society is considered.

Purpose of studying of the discipline

to comprehensively investigate the views of the Kazakh intelligentsia on the transformation of land relations in the Kazakh society.

Learning Outcomes

ON2 To master modern approaches and methods of historical research in the analysis of specific historical problems of national and world history

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

ON7 Summarize and broadcast the effective experience of your professional activities.

Learning outcomes by discipline

1) characterize the features of the formation of the Kazakh intelligentsia, its role in the formation of national statehood;

2) analyze the views and practical activities of the Kazakh intelligentsia of the early twentieth century in relation to the agrarian colonization of the Kazakh region;

3) systematize and analyze historical sources, scientific literature.

Prerequisites

New directions in foreign historiography

Postrequisites

Research scientific training

Political history in persons

Discipline cycle Profiling discipline

Course 2

Credits count 5

Knowledge control form Examination

Short description of discipline

In the course of studying the discipline, undergraduates in the light of the latest achievements of historical science explore the history of the countries of the world, including Kazakhstan, in the Middle Ages, modern and modern times. The most important historical events are considered through the prism of the activities of state and political personalities, figures of science, culture, art, etc.

Purpose of studying of the discipline

to consider the problem of "the role of the individual in history" on the example of political figures.

Learning Outcomes

ON2 To master modern approaches and methods of historical research in the analysis of specific historical problems of national and world history

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

ON7 Summarize and broadcast the effective experience of your professional activities.

Learning outcomes by discipline

1) generalize and analyze the stages of the historical process of the development of society and the role of the individual in it;

2) to reveal the importance of a particular person in the development of society and the state;

3) use the methods of historical research, analyze historical sources, scientific literature.

Prerequisites

New directions in foreign historiography

Postrequisites

Research scientific training

Totalitarianism and the history of political repressions in Kazakhstan

Discipline cycle Profiling discipline

Course 2

Credits count 5

Knowledge control form Examination

Short description of discipline

The discipline forms an idea of the totalitarian system in the Soviet years, of which political repression was a part. The features of public life in Kazakhstan of the 1920s - 1930s are analyzed, the strengthening of punitive policy is considered. The mechanism of the repressive policy of the Soviet state is considered on the example of political figures of Kazakhstan.

Purpose of studying of the discipline

to analyze the history and scale of political repression in the 1920s - early 1950s as a consequence of the totalitarian regime.

Learning Outcomes

ON2 To master modern approaches and methods of historical research in the analysis of specific historical problems of national and world history

ON6 Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.

ON7 Summarize and broadcast the effective experience of your professional activities.

Learning outcomes by discipline

- 1) demonstrate knowledge about the origins and causes of the emergence of a totalitarian system;*
- 2) analyze new directions in the study of the history of political repression;*
- 3) systematize and analyze historical sources, scientific literature.*

Prerequisites

New directions in foreign historiography

Postrequisites

Research scientific training