

## CATALOG OF ELECTIVE DISCIPLINES

**8D01 - Pedagogical sciences**

(Code and classification of the field of education)

**8D016 - Training of teachers in Humanitarian subjects**

(Code and classification of the direction of training)

**0114**

(Code in the International Standard Classification of Education)

**D016 - Training of history teachers**

(Code and classification of the educational program group)

**8D01601 - History**

(Code and name of the educational program)

**Doctor of philosophy (PhD)**

(Level of preparation)

**set of 2024**

**Developed**

By the Academic Committee of the EP 8D01601 - "History"  
The head of the AC Abdikakimov M.T.  
EP manager Abenova G.A.

**Reviewed**

At a meeting of the Academic Quality Commission of the Faculty of Humanities and Economics  
Protocol No.3 "11" of January 2024

At a meeting of the Academic Quality Commission of the Faculty of Humanities and Economics  
Recommended for approval by the Academic Council of the University  
Protocol No.1 "06" of June 2024

**Approved**

at a meeting of the University Academic Council by protocol No. 3 of January 16, 2024.

at a meeting of the University Academic Council by protocol No. 6 of June 18, 2024.

## Civilizational theory in modern historiography

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The discipline is aimed at studying the essence and stages of evolution of civilizational ideas, analysis of the principles of the civilizational approach, the concept of a multipolar world. The course involves the history of world civilizations, its periodization and the specific features of various cultures, the existence of civilizations, the directions of development of the world civilizational process.*

### Purpose of studying of the discipline

*Formation of ideas about civilizational theories in modern historical knowledge.*

### Learning Outcomes

*ON1 Demonstrate knowledge of actual methodological and philosophical problems of Humanities.*

*ON7 To Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.*

### Learning outcomes by discipline

- 1) apply the skills and methods of critical thinking and methodological reflection in the analysis of specific historical problems.*
- 2) analyze and generalize various theoretical concepts in the field of modern historical science, including approaches of various historiographical schools, create new and complex ideas.*
- 3) to create a promising methodology of historical scientific knowledge.*

### Prerequisites

*Research methods*

### Postrequisites

*Research practice*

## Foreign historiography of the major problems of World History

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The course is aimed at forming a holistic view of the theoretical foundations of the historiographic analysis of scientific literature. Key problematic issues of various periods of world history, the formation and development of trends, the essence of historical concepts of the past and present, the main directions in the development of the methodology of historical science are considered.*

### Purpose of studying of the discipline

*The study of methodological and philosophical aspects, the main directions and features of foreign historical thought in the study of world history, the formation of ideas about modern conceptual approaches and the main achievements of historiography in the study of key problems of world civilizational development.*

### Learning Outcomes

*ON7 To Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.*

*ON8 Apply knowledge of fundamental problems of world and national history in the teaching process at the level of postgraduate train*

### Learning outcomes by discipline

- 1) to orient oneself in modern foreign historical problems.*
- 2) to determine the general features of modern historical knowledge.*
- 3) evaluate trends in the development of historical science and scientific schools in historiography.*

### Prerequisites

*Research methods*

### Postrequisites

*Research practice*

## New approaches to the fundamental problems of World History

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

### Short description of discipline

*The course examines modern approaches to the fundamental problems of world history, the problems of modern socio-political development of the countries of the West and East from the latest positions analyzes historical knowledge. Knowledge of the fundamental problems of world history is a prerequisite for understanding the current state and prospects for the further development of Western and Eastern societies.*

### Purpose of studying of the discipline

*The study of modern trends in the study of fundamental problems of world history.*

### Learning Outcomes

*ON7 To Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches.*

*ON8 Apply knowledge of fundamental problems of world and national history in the teaching process at the level of postgraduate train*

### Learning outcomes by discipline

- 1) master the levels of historical research*
- 2) analyze the significance and identify the specifics of the key problems of historical science*

3) *apply modern socio-humanitarian methodological approaches and historiographical trends*

#### **Prerequisites**

*Research methods*

#### **Postrequisites**

*Research practice*

### **Problems of new technologies and methods of teaching history in a higher educational institution**

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

#### **Short description of discipline**

*The discipline is aimed at studying the problems of new technologies in teaching history, the specifics of innovative processes taking place in the modern educational space. The course is aimed at obtaining knowledge in the field of methods of teaching historical disciplines. The discipline allows, along with theoretical knowledge, to gain practical skills in teaching and methodological work with students.*

#### **Purpose of studying of the discipline**

*Formation of ideas about modern educational technologies and methods of teaching history in higher education.*

#### **Learning Outcomes**

*ON3 Apply practical and theoretical knowledge in education and management .*

*ON9 Plan and organize educational and methodological work and develop methodological competence.*

*ON10 To organize and conduct training sessions taking into account the principles of student-centered learning and assessment.*

#### **Learning outcomes by discipline**

*1) apply methods of teaching history, relying on advanced pedagogical teaching technologies*

*2) develop and apply educational-methodical and information complexes in the educational process*

*3) anticipate and identify learning outcomes by making adjustments to their teaching activities.*

#### **Prerequisites**

*Research methods*

#### **Postrequisites**

*Pedagogical practice*

### **Management process and management decisions in the education system**

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

#### **Short description of discipline**

*The discipline is aimed at studying the principles, conditions, technologies for organizing the management of the educational process. In the course, the features of the process of making managerial decisions are studied, taking into account the specifics of the organization of education, classification, the main methods for implementing information and communication support for the process of implementing a managerial decision.*

#### **Purpose of studying of the discipline**

*Formation of ideas about the technologies for the development, adoption and implementation of management decisions, effective management of the organization.*

#### **Learning Outcomes**

*ON2 Interact with the professional community and with all stakeholders in the education system.*

*ON3 Apply practical and theoretical knowledge in education and management .*

#### **Learning outcomes by discipline**

*1) interpret the basic concepts and principles of management theory.*

*2) analyze the interrelationships of internal variables of the organization and evaluate the factors of the external environment.*

*3) to carry out management activities in the field of education and science, taking into account current global trends.*

#### **Prerequisites**

*Research methods*

#### **Postrequisites**

*Research practice*

### **Digital technologies in the educational process of distance learning**

Discipline cycle	Profiling discipline
Course	1
Credits count	5
Knowledge control form	Examination

#### **Short description of discipline**

*The discipline considers the concept, functions of digital technologies in the educational space, the advantages and possibilities of their use in the educational activities of distance learning; criteria for assessing the quality of using digital technologies in educational activities. The discipline involves the acquisition of theoretical knowledge by students and the formation of practical skills in working with digital technologies.*

#### **Purpose of studying of the discipline**

*To form a system of knowledge, skills and abilities for the use of digital technologies in the system of blended learning (Blended learning), to reveal the role of the use of digital technologies in education, their importance for the modern education system.*

**Learning Outcomes**

*ON9 Plan and organize educational and methodological work and develop methodological competence.*

*ON10 To organize and conduct training sessions taking into account the principles of student-centered learning and assessment.*

**Learning outcomes by discipline**

*1) analyze the latest digital technologies to support the educational process*

*2) evaluate the technologies of modernization of educational programs based on the introduction of modern information technologies*

*3) apply the teaching methodology using electronic (including multimedia) materials.*

**Prerequisites**

*Research methods*

**Postrequisites**

*Pedagogical practice*