



EDUCATIONAL PROGRAM

8D01 - Pedagogical sciences

(Code and classification of the field of education)

8D016 - Teacher training in humanitarian subjects

(Code and classification of the direction of training)

0114

(Code in the International Standard Classification of Education)

D016 - Training of history teachers

(Code and classification of the educational program group)

8D01601 - History

(Code and name of the educational program)

Doctor of philosophy (PhD)

(Level of preparation)

Semey

Educational program

8D01 -- Pedagogical sciences

(Code and classification of the field of education)

8D016 - Training of teachers in Humanitarian subjects

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PREFACE

Developed

The educational program 8D01601 - History in the direction of preparation 8D016 - Training of teachers in Humanitarian subjects on the basis of the State Compulsory Standards of Higher and Postgraduate Education approved by the Order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No 2 (as amended by the order) was developed by the Academic Committee dated 20.02.2023 No 66).

Members of the Academic Committee	Full name	Academic degree, academic title, position
Head of the Academic Committee	Abdikakimov Mukhtar	Dean of the Higher School of Education
Educational program manager	Abenova Gulnur Atymtaevna	Candidate of Historical Sciences, Head of the Department of History
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Member of the AC	Baissarina Kymbat Kabidoldina	Doctor of Historical Sciences, Professor of the Department of History
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Member of the AC	Oralbekova Aisara	PhD student EP 8D01601
Member of the AC	Sabyrbaev Kairat Zekenovich	Director of the Regional Museum of Local Lore in Semey
Member of the AC	Orazalin Kuat Amanzholovich	Teacher of history of of secondary school No. 37, Semey, teacher-master

Reviewing

Full name of the reviewer	Position, place of work
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Reviewed

At a meeting of the Academic Quality Commission of the Faculty of Humanities and Economics Protocol No.3 "11" of January 2024

at the meeting of the Commission on Academic Quality of Higher Education
Recommended for approval by the Academic Council of the University
Protocol No.6 "06" of June 2024

Approved

at a meeting of the University Academic Council by protocol No. 6/1 of January 19, 2024.

at a meeting of the University Academic Council by protocol No. 11 of June 28, 2024.

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Code and classification of the direction of training;

Code in the International Standard Classification of Education;

Code and classification of the educational program group;

Code and name of the educational program;

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Atlas of new professions;

Regional standard;

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1.Introduction

1.1.General data

The educational program "8D01601 History", implemented by the Department of History and Law of the Faculty of Humanities and Economics of Semey Shakarim University, was developed taking into account the needs of the regional labor market, the needs of employers, the study of the social order of society, taking into account the opportunities and needs of students, the potential of the department and the university as a whole.

A distinctive feature of the educational program is that it is aimed at training highly qualified personnel in the field of world and national history with knowledge of the methodology and practical skills of historical and interdisciplinary research, capable of their implementation in analytical, research and teaching.

The uniqueness of the educational program "8D01601 History" is that graduates will be able to demonstrate a systematic understanding of historical processes, skills in the practical application of methods of historical science, plan, develop, independently implement research projects, critically analyze new and complex ideas in the historical field of scientific knowledge, contribute to the progressive development of historical science.

When implementing the educational program, it is planned to use artificial intelligence tools in the educational process, thereby developing digital competencies among students in a rapidly changing technological environment.

The educational program provides for the education of a student with special educational needs in the conditions of a higher educational institution, as well as his socialization and integration into society.

1.2.Completion criteria

The main criterion for the completeness of the educational process for the preparation of PhD doctors is the student`s mastering of at least 45 credits of theoretical education, as well as at least 20 credits of practice (pedagogical practice - 10 credits, research practice - 10 credits), research work of a doctoral student - 123 credits, final certification - 12 credits. A total of 180 credits.

1.3.Typical study duration: 3 years

2.PASSPORT OF THE EDUCATIONAL PROGRAM

2.1.EP purpose	Training of specialists in the sphere of world and national history with knowledge of methodology and practical skills of historical and interdisciplinary research, capable of their implementation in analytical, research, administrative and management activities and teaching
2.2.Map of the training profile within the educational program	
Code and classification of the field of education	8D01 - Pedagogical sciences
Code and classification of the direction of training	8D016 - Training of teachers in Humanitarian subjects
Code in the International Standard Classification of Education	0114
Code and classification of the educational program group	D016 - Training of history teachers
Code and name of the educational program	8D01601 - History
2.3.Distinctive features of the OP (double degree/joint, OVPO-partner, Double major, innovative)	-
2.4.Qualification characteristics of the graduate	
Degree awarded / qualification	doctor of philosophy (PhD) in the educational program 8D01601 History
Name of professional standard	Teacher
Atlas of new professions	-
Regional standard	-
Name of the profession / list of positions of a specialist	Historian; Researcher; University teacher; State employee
OQF qualification level (industry qualification framework)	8
Area of professional activity	Teaching activities; Research activities; Cultural and educational activities; Organizational and managerial activities; Expert and analytical activities
Object of professional activity	Higher education institutions; research institutes; departmental research organizations; control and analytical services of internal policy bodies of public administration, museums and archives
Types of professional activity	socio-pedagogical - creating favorable conditions and providing humanitarian and pedagogical support for full-fledged life, education and development of students; educational - teaching and developing students, organizing the process of teaching and upbringing, designing and managing the pedagogical process, diagnostics, correction, forecasting the results of pedagogical activity; research - the organization and conduct of scientific research in the field of applied history, pedagogy,

	<p>psychology and teaching methods; organizational and methodological - the study, generalization and dissemination of the experience of innovative teaching; cultural and educational - the organization of cultural and leisure work with students in the field of information and communication technologies, informatization, multimedia education, the development of programs, methods and technologies for educational work in the field of information security and information culture; production and technological - management and organization of the technological process based on the use of information and communication tools and technologies.</p>
<p>2.5. Graduate Model</p>	<p>The graduate model determines the content and process of implementing the educational program, which means the consistent formation of the required list of competencies among students. The development of a graduate model becomes an absolute condition for the implementation of the main directions of the Bologna process and the requirements of the modern labor market. The graduate model of the EP "8D01601 - History" includes qualifications linking future activities with pedagogical, research, cultural and educational, organizational and managerial, expert and analytical spheres, reflects interdisciplinary requirements for the outcome of the educational process. A graduate of this doctoral program includes the following competencies: Soft skills: Demonstrate knowledge of actual methodological and philosophical problems of Humanities. Digital skills: Apply knowledge of scientific methods and modern methods of historical research in scientific practice. Multidisciplinary: To Analyze and summarize the results of scientific research on the basis of modern interdisciplinary approaches. Apply knowledge of fundamental problems of world and national history in the teaching process at the level of postgraduate train. Hard skills: Interact with the professional community and with all stakeholders in the education system. Apply practical and theoretical knowledge in education and management. Generate your own new scientific ideas and communicate your knowledge and ideas to the scientific community, expanding the boundaries of scientific knowledge. Plan and research activities in the chosen direction. Plan and organize educational and methodological work and develop methodological competence. To organize and conduct training sessions taking into account the principles of student-centered learning and assessment.</p>

3. Modules and content of the educational program

Scientific and pedagogical activity

Brief description of the module content

The study of topical problems of the methodology of teaching history, scientific methods in the implementation of professional activities, the formation of practical and theoretical knowledge in the field of education and management. The study of methods of scientific historical research, principles of preparation of problem-oriented research papers. Formation of competencies in the design and organization of the research and teaching process, solving urgent problems in professional educational and scientific activities.

Module disciplines

Academic writing

Research methods

Problems of new technologies and methods of teaching history in a higher educational institution

Management process and management decisions in the education system

Digital technologies in the educational process of distance learning

Pedagogical practice

Interdisciplinary historical research

Brief description of the module content

The study of the most important theoretical fundamental problems of national and world history, the main theories in the field of humanities. Formation of competencies for conducting scientific research, data collection, analysis and generalization of scientific research results based on modern interdisciplinary approaches, the ability to apply theoretical knowledge in research work and use scientific techniques and modern methods of historical research in practice..

Module disciplines

Fundamental problems of national history

Doctoral student research work, including internship and doctoral dissertation I

Civilizational theory in modern historiography

Foreign historiography of the major problems of World History

Doctoral student research work, including internship and doctoral dissertation II

New approaches to the fundamental problems of World History

Doctoral student research work, including internship and doctoral dissertation III

Doctoral student research work, including internship and doctoral dissertation IV

Research practice

Doctoral student research work, including internship and doctoral dissertation V

Doctoral student research work, including internship and doctoral dissertation VI

Brief description of the module content

Module disciplines

Doctorly dissertation orau translation

4. Summary table on the scope of the educational program

«8D01601 - History»

Name of discipline	Cycle/ Component	Term	Number of credits	Total hours	Lec	SPL	LC	IWST	IWS	Knowledge control form
Scientific and pedagogical activity										
Academic writing	BS/US	1	5	150	15	30		35	70	Examination
Research methods	BS/US	1	5	150	15	30		35	70	Examination
Problems of new technologies and methods of teaching history in a higher educational institution	AS/CCh	2	5	150	30	15		35	70	Examination
Management process and management decisions in the education system	AS/CCh	2	5	150	30	15		35	70	Examination
Digital technologies in the educational process of distance learning	AS/CCh	2	5	150	15	30		35	70	Examination
Pedagogical practice	BS/US	3	10	300						Total mark on practice
Interdisciplinary historical research										
Fundamental problems of national history	BS/US	1	5	150	30	15		35	70	Examination
Doctoral student research work, including internship and doctoral dissertation I	AS/US	1	15	450						Total mark on practice
Civilizational theory in modern historiography	AS/CCh	2	5	150	30	15		35	70	Examination
Foreign historiography of the major problems of World History	AS/CCh	2	5	150	30	15		35	70	Examination
Doctoral student research work, including internship and doctoral dissertation II	AS/US	2	20	600						Total mark on practice
New approaches to the fundamental problems of World History	AS/CCh	2	5	150	30	15		35	70	Examination
Doctoral student research work, including internship and doctoral dissertation III	AS/US	3	20	600						Total mark on practice
Doctoral student research work, including internship and doctoral dissertation IV	AS/US	4	30	900						Total mark on practice
Research practice	AS/US	5	10	300						Total mark on practice
Doctoral student research work, including internship and doctoral dissertation V	AS/US	5	20	600						Total mark on practice
Doctoral student research work, including internship and doctoral dissertation VI	AS/US	6	18	540						Total mark on practice
Final certification										
Doctorly dissertation orau translation		6	12	360						

NJSC "SHAKARIM UNIVERSITY OF SEMEY"

DEVELOPMENT PLAN OF THE EDUCATIONAL PROGRAM
8D01601 «History»
for 2023-2026

Semey 2024

Content

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1.	Passport of the educational program development plan	3
2.	Analytical justification for the EP	3
2.1	Information about the educational program	3
2.2	Information about students	3
2.3	Internal and external conditions for the development of educational programs	4
2.4	Information about teaching staff implementing the educational program	4
2.5	Characteristics of achieving EP	4
3	Main objectives of the EP development plan	5
4	OP risk analysis	5
5	Action plan for the development of EP	6

1. Passport of the Development Plan for doctoral education programs _____ 8D01601 -History _____
 (name of EP)

1	Basis for development	Development program of the non-profit joint-stock company “Shakarim University of Semey” for 2023 – 2029. Work plan of the School .
2	Implementation deadlines	2023-2026
3	Expected results of implementation	training of highly qualified specialists in accordance with the requirements of domestic and international standards, the opportunity for students to build their education, taking into account success in personal and professional activities that meet the requirements of employers.

2. Analytical justification of the EP

2.1 Information about the educational program

The educational program is developed in accordance with National Qualification Frameworks and professional standards, *in line* with the Dublin Descriptors and the European Qualifications Framework. The **typical** duration for completing doctoral degree program is 3 years." EP “8D01601 “History” was developed by the Academic Committee code and name of OP

The main criterion for completing the educational process is the completion of at least 180 credits, with the award of the degree Doctor of Philosophy 8D01601 “History”.

2.2 Information about students

Basis of education	Academic year	2024-2025 academic year	2025-2026 academic year	2026-2027 academic year
	Grant		9	9
Agreement		-	-	-
Total		9	9	9

2.3 Internal and external conditions for the development of EP

Interactive whiteboards, copying equipment, multimedia projectors; application of information Internal: specialized offices equipped with office equipment, computers with Internet access, laptops, interactive whiteboards, copying equipment, multimedia projectors; application of information and communication technologies, information-receptive method, research method, problem-based learning technology, critical thinking technology; innovative teaching methods, such as training seminars, dialogue training, problem-based lectures, testing, business, role-playing simulation games, writing thematic essays, discussions based on the results of watching video materials, public speeches by students on pre-prepared topics, analysis and solution of cases, case situations, Brainstorming methods; full access to databases – Scopus, ScienceDirect, electronic library system “Polpred”, Cyberleninka.

External: agreements with practice bases, invitations to domestic and foreign scientists to give lectures, agreements for scientific consultations with universities in Russia and Turkey.

2.4 Information about teaching staff implementing the educational program

The main staff of the Department of «History and Law» are highly qualified teachers, scientists, competent in solving a wide range of professional problems. At the Department of «History and Law», the total number of full-time teachers is 15 people, of which 2 are Doctors of Science, 8 Candidates of Science, 2 Phd, 3 Masters. The share of teaching staff with academic degrees and titles is 75%. Doctor of Historical Sciences, Professor Baysarina K.K., Doctor of Historical Sciences, Professor Atantayeva B.Zh. are holders of the title “Best University Teacher”, Candidate of Historical Sciences, Professor M.K. Karimov. awarded the Order of “Kurmet”, Candidate of Historical Sciences, Professor Isin A.I., G.A. Abenova, Z.K. Mukatayeva - Certificate of honor from the Minister of Education and Science of the Republic of Kazakhstan, etc. Work is systematically carried out to improve the qualifications of teaching staff (courses, training seminars, internships) at leading universities in Kazakhstan. Over the past five years, 100% of teaching staff have undergone advanced training.

№	Indicators	Unit	2023-2024 academic year	2024-2025 academic year	2025-2026 academic year
1	Share of teaching staff with an academic degree in EP	%	100	100	100
2	Including the share of teaching staff with an academic degree in the OEA cycle	%	100	100	100

2.5 Characteristics of EP achievements

In 2021, the educational program 8D01601 – History successfully passed specialized accreditation at the Independent Agency for Accreditation and Rating (IAAR).

Doctoral students of the EP take an active part in the public life of the city and the country, have letters of gratitude from foreign organizations, doctoral student Tokishkadyrov Botabek was awarded a letter of gratitude for his assistance in delivering antiviral and protective equipment to hospitals in the city of Semey from the Kazakh diaspora in Switzerland. B.B. Tokishkadirov is implementing the project of the Ministry of Education

and Science of the Republic of Kazakhstan “Tarihi-madeni mura objectilerin saktau zhonindegi “Birgemiz: Asyl mura” zhalpyulttyk zhobasyn iske asyr.” And also received the author’s certificate “1928-ZHYLgy DECREE: TÖRKILENGEN TAFDYRLAR”, 2022 year “21” february No. 23792.”

Doctoral student Kauanova Shyryn took part in compiling the collection “Türk Dünyasının bilgisi ABAY KUNANBAYOĞLU”, which was published in Ankara (Turkey).

At the international scientific competition "Exortium -2020". M.B.Ibraeva took 2nd place, K.Sh.Akparova - 3rd place (scientific supervisor, Doctor of Historical Sciences, Professor B.Zh.Atantaeva).

G.A. Zhankadamova won the competition for the project “Жас ғалым” on the topic “Депортационные процессы на территории Восточного Казахстана и их отражение в исторической памяти (1937-1956 гг.)” under the guidance of Doctor of History, Professor B.Zh. Atantaeva.

Tokishkadirov B. B. also became an author of the grant for the project "Жас ғалым " in the 1920s and 1930s with the project Кеңестік қысым саясаты нәтижесінде Моңғолияға қоныс аударған қазақтардың тағдыры және ерекшеліктері " (scientific adviser D. I. N. Baisarina K. K.).

Doctoral student Mukhametkaliyeva K.B. became the winner of the SHAKARIM POSTER EVENT – 2023 poster competition, Oralbekova A.A. took 2nd place in the poster competition in 2024, held as part of the science week at Shakarim University.

3. Main objectives of the EP development plan

For the effective implementation of the EP, the following tasks have been identified: increasing the level of quality of education in accordance with the requirements of domestic and world standards; attracting domestic and foreign scientific and pedagogical personnel into the educational process; involving employers and students in the process of improving educational programs, determining the graduate’s professional competencies, preparing educational and methodological support for disciplines proposed by employers; ensuring the integration of education and science; information support of the educational process and active use of innovative educational technologies; improving the quality of scientific research.

The expected end results presuppose a clear orientation to the future, which is manifested in the training of highly qualified specialists in accordance with the requirements of domestic and international standards, the ability for students to build their education, taking into account success in personal and professional activities that meet the requirements of employers.

4. Risk analysis of EP

№	Name of risks	Measures for elimination
1	Decrease in the number of EP students	Attracting master's students to PhD studies
2	Insufficient level of language knowledge to introduce trilingual education	Language training courses
3	Declining employment rate	Expanding the employer base
4	Insufficient development of external and internal academic mobility of students and teaching staff	Strengthening language training, concluding cooperation agreements with Kazakh and foreign universities

5	The risk of reducing the degree of teaching staff in the EP	Preparation of PhD doctors, invitation of doctors of science and PhD doctors
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5. Plan of activities for the development of the EP

№	Criteria	Expected results	Unit	2024-2025 academic year		2025-2026 academic year		2026-2027 academic year	
				plan	Фactual execution	plan	Фactual execution	plan	Фactual execution
Direction 1. Educational and methodological support									
1.1	Updating the educational program based on professional standards, taking into account the recommendations of employers	Conducting an examination of the Educational program "8D01601 - History" in order to increase practice orientation and develop professional competencies of graduates	fact.	-		-		-	
1.2	Monitoring and updating catalogs of elective disciplines in accordance with the development of key and professional competencies and labor market demands	Improving the quality of the content of educational programs by including elective courses aimed at developing key and professional competencies of graduates in accordance with the demands of the labor market.	fact.	-		-		-	
1.3	Introduction into the educational process of modern teaching technologies that contribute to the development of cognitive activity and communicative ability of students	Improving the quality of teaching academic disciplines, taking into account the novelty and variety of forms of work that contribute to the development of cognitive activity.	fact.	+		+		+	

1.3. 1	Introduction into the educational process of massive open online courses (MOOCs) according to the educational program 8D01601-History	Introduction of disciplines into the educational process Improving the quality of teaching academic disciplines, taking into account the novelty and variety of forms of work that contribute to the development of cognitive activity.	unit						
1.4	Involving social partners and employers in the development and examination of the implementation of educational programs	Improving the quality of implemented educational programs taking into account market demands and employer recommendations	unit	1		1		1	
1.5	Development and implementation of elective courses in English	Introduction of disciplines in English into the educational process	unit	-		-		-	
1.6	Conducting seminars and round tables on the use of innovative technologies in the educational process	Introduction of innovative technologies into the educational process	unit	1		1		1	
1.7	Publication of educational, educational, methodological and scientific literature on implemented educational programs	Improving educational and methodological support in the disciplines of implemented educational programs	unit	1		1		1	
1.8	Concluding agreements with foreign and domestic partner universities in order to develop academic exchange of students of all levels and teaching staff	Creation of a base of foreign and domestic universities - partners for the development of academic exchange of students of all levels and teaching staff	unit	-		1		-	
1.9	Inviting students from partner universities to study for a semester, short-term internships, practice, etc.	Development of international recognition of educational programs, implementation of academic mobility programs for students	person	-		-		-	

1.10	Participation of teaching staff and students in international academic exchange programs	Development of international cooperation with foreign universities implementing educational programs in the field of 8D01601 - History	person	-	-	-		
1.11	Development of outgoing academic mobility of teaching staff and students in the direction _8D01601- History	Improving the educational program based on the experience of implementing similar programs in leading universities of the Republic of Kazakhstan	person	-	1	-		
Direction 2. Faculty and Teaching Staff								
2.1	Increasing the professional level and training of scientific and pedagogical personnel for the implementation of educational programs once every 5 years	The share of teaching staff who have undergone advanced training at the republican level is at least 20%	person	1	1	-		
2.2	Completion of advanced training, retraining, internship of teaching staff at the international level	Completion of at least 2 teachers in advanced training, retraining, and internship programs for teaching staff at the international level	person	2	2	2		
2.3	Promotion of publications of teaching staff works in international publications indexed by the Web of Science and Scopus databases	Increasing the share of teaching staff who have published the results of scientific research in publications indexed by the Web of Science and Scopus databases - at least 30% of the total number of teaching staff	%	30	30	30		
2.4	Involving specialists from the practical field of activity in teaching and scientific activities	Participation in the implementation of educational programs of practitioners (at least 20% of specialists)	%	20	20	20		
Direction 3. Internationalization of educational programs								
3.1	Concluding agreements on international cooperation with foreign universities	Implementation of joint projects, preparation of scientific publications with foreign partners, creation of bases for scientific internships for students	unit	-	-	1		

3.2	Attracting foreign students to study under the educational program "8D01601 - History"	Increase in the number of foreign students	person	-		-		-	
3.3	Organization of joint scientific and practical events with international partners	Increasing the efficiency of scientific and scientific-methodological activities of teaching staff, exchange of experience with foreign partners	unit	-		1		-	
3.4	Inviting foreign specialists to give lectures and consult on doctoral dissertations	Improving the content component of educational programs based on the introduction of the experience of foreign specialists in the implementation of educational programs	unit.	1		1		1	
3.5	Expanding cooperation with leading foreign scientific and educational organizations in order to attract the most qualified foreign specialists to the implementation of educational programs	Formation of key and professional competencies in accordance with the practice of leading universities	person	1		1		1	

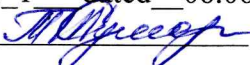
Direction 4. Material and Technical Support and Digitalization

4.1	Phased equipping of classrooms with technical teaching aids (projectors, panels, interactive and multimedia boards, multifunctional devices, webcam, projector screen, etc.)	Equipping classrooms assigned to the department with technical teaching aids (projectors, panels, interactive and multimedia boards, multifunctional devices, webcam, projector screen, etc.)	unit	1		1		1	
4.2	Carrying out automation of the educational process (testing, session management, student movement, dean's office, department, teaching staff load, schedule, library, syllabuses)	Information management based on automation of the educational process (testing, session management, student movement, dean's office, department, teaching load, schedule, library, syllabuses)	fact.	+		+		+	


4.3	Replenishment of the full-text database of scientific research results of teaching staff and students, teaching staff (articles, monographs, etc.)	Increasing the number of results of scientific works of scientists, research of teaching staff and students, teaching staff (articles, monographs, etc.)	unit	2		2		2	
4.4	Expansion of the fund of scientific and educational literature, including on electronic media for ongoing educational programs	Ensuring the implementation of educational programs based on modern educational and information resources, including on electronic media	%	50		50		50	
4.5	Monitoring the content and improvement of the faculty website	Creating a faculty website covering various aspects of educational program implementation.	%	70		70		70	

Head of the department  Abenova G.A.

CONSIDERED

at the meeting of the Commission on Academic Quality
 Protocol of the meeting No. 1 dated 06.06. 2024.
 Chairman of the CAQ  M. Tezekbayeva

AGREED

Dean of the school  M. Abdikakimov
 « 06 » 06 2024.